

Redistricting Project for 2021

-Middle/High School Committee-Orientation

September 11, 2019

Crepper 4/5



Agenda

| 7:30-7:50 | Welcome and Introductions |
|-----------|---|
| 7:50-8:15 | SWOT Exercise (Strengths, Weaknesses, Opportunities, Threats) |
| 8:15-8:45 | Committee members volunteer to serve as chair, members nominate and vote on chair |
| 8:45-9:00 | Homework and Next Steps |





Welcome and Introductions





Review of Timeline

Recommended Process & Timeline for Redistricting: 1-year time frame

| | Apr. | May | June | July | Aug. | Sept. '19 | Oct '19 | Nov. '19 | Dec '19 | Jan. '20 | Feb '20 | Mar. '20 | April '20 | Max |
|---|--|-----------|------|----------|------|-------------|-------------|------------|-----------|-------------|-----------|------------|------------|-----------|
| | '19 | '19 | '19 | '19 | '19 | Sept. 19 | Oct. 19 | Nov. 19 | Dec. 19 | Jan. 20 | Feb. 20 | Mai. 20 | April 20 | Niay |
| Data Collection | | | | | | <u> </u> | | | | | | | | |
| Data Analysis / Assimilation | | | | | | <u> </u> | | 7 | | | | <u> </u> | | |
| Internal Logistics Planning with district | | | | | | <u> </u> | | <u>'</u> | | | | <u> </u> | | |
| Background Report Development | | | | | | <u> </u> | | <u> </u> | | | | | | |
| Committee Application, Review, Selection Process | | | | | | <u> </u> | | <u>'</u> | | | | | | |
| Baseline Options Development | | | | | | | | | | | | | | |
| Public Information Session #1: Present Project Process, Criteria, | | | | | | | | | | | | | | |
| Timeline, and Redistricting Objectives to Community. Information | | | | | | Sept. 9, 11 | ← | ₩ e | are h | ere | | | | |
| meeting to public, without public comments. | | | | | | | | ـــــــا | | ر کیک | | | | |
| School Board Update | | | | | | Sept. 12 | | | | | | | | |
| Redistricting Meeting Series 1 | | | | | | Sept. 23, | | ' | | <u> </u> | | , | , | |
| - Review background data, Introduce Baseline Options | | _ ' | l _ | _ | | 25 | <u> </u> | ' | l' | 1' | l' | ' | ' | 1 _ |
| Redistricting Meeting Series 2 | | | | | | , | 2 . 7 0 | , | | | | <u> </u> | | |
| - Discuss Background Data & Baseline Options | | _ ' | l _ | _ | | ' | Oct. 7, 9 | / ' | l' | 1' | l' | ' | ' | 1 _ |
| School Board Update | | | | | | | Oct. 10 | | | | | | | |
| Redistricting Meeting Series 3 | | | | | | 7 | 21 21 23 | 7 | | | | | | |
| - Options development, Prepare for Public Information Session #2 | ' | 1' | l | l | ' | ' | Oct. 21, 23 | / ' | l' | 1' | l' | · | l' | 1 |
| School Board Update | | | | | | | Oct. 24 | | | | | | | |
| Public Information Session #2: Present Preliminary DRAFT | | | | | | | | Nov. 7, 13 | | | | | | |
| Redistricting Options to Community for Comment/Feedback | | | | | | | | Nov. 7, 13 | | | | | | |
| School Board Update | | | | | | | | Nov. 14 | | | | | | |
| Redistricting Meeting Series 4 | | | | | | ' | | 1 | Dec. 4, 9 | / | , | | | |
| - Review public input, continue options development | | | | | | <u> </u> | <u> </u> | <u> </u> | Dec. 4, 9 | <u> </u> | | <u> </u> | <u> </u> | 1 |
| School Board Update | | | | | | | | | Dec. 12 | | | | | |
| Redistricting Meeting Series 5 | | | | | | | | 1 | | Jan. 7, 8 | | | | |
| - Continue options development | | <u> </u> | | <u> </u> | | <u> </u> | | <u> </u> | | Jan. 7, 6 | <u> </u> | | <u> </u> ' | <u>L_</u> |
| School Board Update | | | | | | | | | | Jan. 16 | | | | |
| Redistricting Meeting Series 6 | | | | | | | | | | | | | | |
| - Continue options development, prepare for Public Information | ' | ' | | | | ' | | ' | ' | 1 | Feb. 4, 5 | ⊿ ' | ' | |
| Session #3 | | ' | l | | ' | ' | l | ! | l' | 1' | | / ' | l' | 1 |
| School Board Update | | | | | | | | | | | Feb. 13 | | | |
| Public Information Session #3: Present Updated DRAFT | | | | | | | | | | | | Mar. 4, 5 | | |
| Redistricting Options to Community for Comment/Feedback | | | | | | | | | | | | War. 4, 5 | | |
| School Board Update | | | | | | | | | | | | Mar. 12 | | |
| Redistricting Meeting Series 7 | | | | | | ' | | 1 | | | · | | Apr. 1, 2, | |
| - Finalize recommendations & Prepare for Board Presentation | <u> </u> | ' | l | | | ' | l | ! | | 1' | l' | · ' | 15 | 4 |
| Presentation of Final Recommendations to the Board of Education | | | | | | | | | | | | | Apr. 23 | |
| Board of Education vote on redistricting plan | | | | | | | | | | | | | 11p1. 25 | Ма |







Personal Information and Email

- Committee member names will be made public. No personal information of members will be released.
- Any emails that a particular committee member wants to send to the whole committee can be sent to Cropper, and they will make sure the rest of the group receives it.
- All emails will be copied to HCPS.



All communications are public record.



Questions

• Direct questions you are unable to answer to either HCPS or Cropper.

• HCPS redistricting process website!:

- It helps to refer inquiring community members to this website to answer questions about the redistricting process, schedule and data and maps.
- Henricoschools.us/redistricting2021/
- An online feedback form is on this page where any member of the public can provide ongoing input.
- Remember to refer to your Background Report.





Contact Info:

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Members of the public, please use the online comment form for general comments.



Introducing SWOT Analysis





Introducing SWOT Analysis

SWOT Analysis

Strength-Weaknesses-Opportunities-Threats Analysis is a tool for investigation, decision making & brainstorming.

The basis of SWOT Analysis is a simple four cornered grid.

| <u>Strengths</u> | Weaknesses |
|--|----------------------------|
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |
| | |
| Opportunities | Threats |
| Opportunities • | Threats • |
| Opportunities • | Threats • |
| Opportunities • • | <u>Threats</u> • • |
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| Opportunities • • • • • | <u>Threats</u> • • • • • • |



Introducing SWOT Analysis

SWOT Analysis, continued

- First, we'll divide the committee into 4 groups. Record analysis on SWOT grid.
- We'll then share highlights of SWOT analysis with overall group.

SWOT Analysis Question:

What should the redistricting committee consider as it develops redistricting options for HPCS?





Committee Chair Nominations

- The committee chairperson will assist with meeting logistics, as well as presenting to school board and public.
- Committee members will self volunteer to serve as chairperson.
 - Members will provide a brief statement on why they are a good candidate for committee chair.
- If there are multiple people wishing to serve as chairperson, the committee will vote on who they feel the chair should be.





Homework

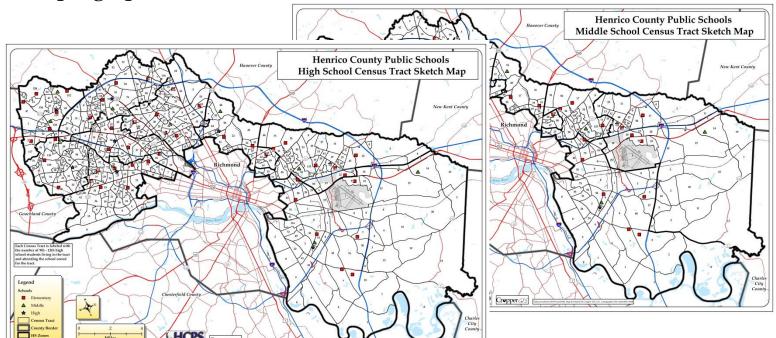




Homework

Develop Options Concepts

- Please utilize the sketch maps to develop concepts for redistricting.
- You can develop a conceptual zone for one school or a group of schools, or for the entire school division if you wish.
- The information you provide will be shared at the next committee meeting, and could be used to develop other draft options.
- Refer to other materials provided in the background report to aid in developing options, such as the utilization maps and census tract maps.





Next Meeting is Wednesday, September 25 5:30-8:30pm

New Bridge Auditorium 5915 Nine Mile Road Henrico, VA 23223