

**Henrico County Public
Schools Redistricting
Feedback February 10,
2020**

Brookland District Comments

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Monday, February 10, 2020 4:39 PM
To: sarahm5489@aol.com
Cc: schoolboard; Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen)
Subject: FW: Rising 2020/2021 Grades K, 6th, & 9th School Request

Good afternoon,

Thank you for taking the time to share your concerns and suggestions. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

Policy & Constituency Services
Henrico County Public Schools
Office (804) 652-3714
Fax (804) 652-3856
www.henricoschools.us
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From: sarahm5489@aol.com <sarahm5489@aol.com>
Sent: Thursday, February 6, 2020 3:58 PM
To: schoolboard <schoolboard@henrico.k12.va.us>
Subject: Rising 2020/2021 Grades K, 6th, & 9th School Request

Members of the School Board,

We are writing to you as parents with children entering Kindergarten this fall. We have been following the redistricting process closely, but we are both new to the process and to HCPS. We have an idea we would like to share with the Board in hopes that it could be discussed at one of your upcoming meetings. We are aware that the Board voted to allow rising 5th, 8th, and 11-12th graders for 2021-22 to remain at their current schools if families are able to provide transportation. This is a great way to provide continuity to these students, and it is gracious of the Board to offer this accommodation to families in this position. Has the Board considered a similar policy where rising 1st, 7th, and 10th graders for 2021-22 could have the option to start at their **new** school instead of their currently zoned school in 2020-21? This would prevent many students from attending two schools in two years for the youngest group (1st graders) and three schools in three years for the older groups (7th and 10th graders).

We both have children who will be starting Kindergarten this coming school year at Longan ES where we are currently zoned. None of the options presented thus far have us staying at Longan ES, so it seems very likely we are moving. We understand that further edits to the maps will continue, but, based on the most recent committee maps, it seems likely we will be zoned for Echo Lake ES.

We noticed that the committee meeting presentations say that “provisions should be made to ensure the continuity of a child’s K-12 progress” and this “may be accomplished by offering older students in a school the option to remain at an existing school if parents provide transportation.” We feel a similar accommodation could benefit rising Kindergarteners, 6th and 9th graders in 2020-21 by allowing them the option to start at their new school this fall, ensuring continuity of their K-12 progress. In our specific situation, Longan ES is near capacity while Echo Lake ES has plenty of room. Allowing this option would not only provide stability for our young children, but it would also provide relief to Longan while increasing utilization at Echo Lake – a win-win for everyone. If applied to these three classes, this accommodation would minimize the number of students needing to attend two different elementary, middle, or high schools during their academic careers. Additionally, redistricting guidelines state that “implementation of a rezoning plan over a span of several years would be preferable if it has the effect of minimizing the need for additional boundary changes for a community in the near or immediate future.” This proposal echoes the spirit of that guideline as well.

We have personally considered applying for variances, but after studying the variance application, we found that, unfortunately, there is not a listed reason that applies directly to these types of situations. Based on how it currently reads, we are unsure of our chances for success. We are also unsure if there would be fairness across the county as Principals of the affected schools typically make decisions on variances except when individual cases are appealed to the Board. Additionally, variance requests for high schools are due by February 15 and elementary and middle schools are due by April 15, but the Board does not vote on the final redistricting maps until late May. This timeline would make variance requests appear very conditional, and we fear it may be harder to gain approval for them, if even possible.

We kindly ask the Board to consider the idea of allowing the option for rising Kindergarteners, 6th graders, and 9th graders to attend their new redistricted school this coming 2020-21 school year if families provide transportation. We feel this would further promote K-12 continuity and prevent multiple transitions in such a short period of time for these students.

If this is not possible for reasons that extend beyond our knowledge, an alternative could be to allow the Principals to consider these situations when approving variances this year. If this were done, some kind of conditional provision could be included (i.e. variance approval pending final boundaries decided by the Board in May). We fully support allowing the older children to stay in their current schools to finish out their time there but also hope to ensure that the younger children are offered similar stability, if possible. We appreciate your time and consideration of this idea.

Sarah Stewart and Jennifer Cahoon

Justin M. Briggs (jmbriggs)

From: Valerie Hendricks <vlbell@yahoo.com>
Sent: Sunday, February 9, 2020 6:46 PM
To: Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen); Matthew Cropper; Superintendent; Monica R. Manns (mmanns); Cara Jean L. O'Neal (cloneal); Michelle F. Ogburn (mfogburn1); Kristi B. Kinsella (kbkinsella); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins); Roscoe D. Cooper, III (rdcooper)
Subject: Redistricting process

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

I am shocked and saddened at the way the school redistricting process has affected the people of Henrico county. It is disrupting families and communities all over the county. Moms and Dads are missing sporting events, family time and other important events to attend meetings when they aren't even on the committee making the decisions. Communities have been pitted against each other and neighbors split during this process. In this world of social media, committee members are being called out by name in negative ways for all of the world to see. Is this really what the county intended? The initial maps drew a lot of criticism from the public, as did the next few maps. So, a committee member created his own option and talked other committee members into approving it. Then, one community drew up another map and presented it to the school board and asked that everyone who liked it promote it to the committee and school board. How is this fair to the smaller communities that don't have these resources? I know it's not a flawless process and not everyone will be happy in the end. But, why move people who don't want to move, especially if it's not in accordance to the criteria set forth in the beginning of this process. Why not expand Glen Allen High School? Or, make Tucker a specialty center that people want to go to, I find that to be a recurring theme, people don't want to be moved to Tucker, even it is going to be a brand new, state of the art school. The reasons for this differ from a safety issue to it being farther away from the high school they attend now to the test scores being low to it not offering the same curriculum as other high schools. Also, the timing of the redistricting will have the current 8th grade class across the county going to one high school for one year then being moved to another high school for the next 3 years. That's certainly a conflict that these kids don't need. Again, I understand that the process is difficult and not everyone will be happy, but certainly there is a better way to go about it. Thank you for your time and attention with this matter.

Sincerely:

Valerie Hendricks

Justin M. Briggs (jmbriggs)

From: BRIAN ONEAL <broneal13@verizon.net>
Sent: Monday, February 3, 2020 4:06 PM
To: schoolboard
Cc: Matthew Cropper; Justin M. Briggs (jmbriggs)
Subject: Concerns about HCPS Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Good afternoon all,

As a lifelong Henrico County resident with school age children, I have been following the Redistricting efforts closely. Up until this point, I have not felt the need to speak up. This has changed with the recently released options and has prompted me to look even deeper into this process and try to understand the rationale for the options that impact my community.

I am writing to share the reasons why I oppose Options C, E1, and E2 of the Redistricting Plan and the impact these options would have on our kids, especially the high school age kids.

Distance

--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.

--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.

-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).

Transportation Safety

-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.

-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.

School Continuity

-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.

-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as they close in on graduation and important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.

In reading over concerns from other communities, there has been much discussion on where students should go, based on personal preferences, declining property values, etc. In the perceived response to satisfying these issues, I am concerned that my neighborhood, and others nearby, were involved in a trade-off to appease certain areas of the county despite the impact this would have on our neighborhood which has been quiet to this point. I am asking you to re-consider the options that appear to do this, Options C, E1, and E2.

Options A, B, D, D1, and D2 are all reasonable options that prevent the distance, transportation, safety concerns, and school continuity issues that I have listed above for my community.

I have shared the above thoughts through the Redistricting Survey as well.

Thank you for your time and your consideration.

Brian O'Neal
804-306-3681

Tuckahoe District Comments

Justin M. Briggs (jmbriggs)

From: Christopher A. Sorensen (casorensen)
Sent: Saturday, February 8, 2020 7:17 AM
To: Justin M. Briggs (jmbriggs)
Subject: FW: Redistricting process is out of control

From: Superintendent <Superintendent@henrico.k12.va.us>
Sent: Friday, February 7, 2020 2:51 PM
To: Amy E. Cashwell (aecashwell) <aecashwell@henrico.k12.va.us>; Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>
Subject: FW: Redistricting process is out of control

Sharing so you are in the loop.

Cheri Guempel

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From: Susan Wafford <susanwafford@gmail.com>
Sent: Friday, February 7, 2020 8:43 AM
To: Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>
Cc: Superintendent <Superintendent@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>
Subject: Redistricting process is out of control

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Dear Dr. Cashwell and Henrico County School Board members-

I appreciate your time in reading this message. This is not my opinion on a particular option but my grave concerns and disappointment on the recent turn of events regarding the process of reviewing the options and feedback. You all have highly encouraged the feedback form, which I have used, however I believe your intervention, leadership, and expectation of the requirement into following a fair and consistent process is necessary.

The decision to solicit and request feedback from the community is paramount to this process and I was glad to see this decision from this group. However as this process has evolved I don't believe the spirit of fairness and consistency is being followed. As a Maybeury community we have not been effected by the redistricting process until last week when a brand new map was introduced that would divide our elementary school. Honestly to have this option introduced so late in the game was terrifying and confusing but I understand the need to exhaust all options.

Based on what I have now learned about the process so far, there was an original map (A) which over time went through iterations (B,C) and eventually D based on feedback through the website, emails to school board, and 2 public feedback sessions over the last several months. Absolutely the right process. Feedback from committee members with us is that option E was introduced due only to a specific community being frustrated with their path. Frustrating as this is not an iteration of the existing maps that had been vetted for months and put on the table but a completely new map. This is classic the squeaky wheel is getting the grease and by passing the process which is not the behavior that we as a community believe in or teach our children.

Then at this week's meeting, the new map (E) was treated exactly as the same as the vetted option D. Not a single member of the committee had seen any feedback on option E from anyone --- good or bad. The focus of the sessions looked at tiny population tweaks her and there as if option E had been fully vetted by the communities effected as A, B, C and D had been done months before.

Clear communication is not present. There also was never a communication of the fact that there are new communities effected. There were no review of any potential issues with this map which now detrimentally splits up 18 elementary schools. Being told there is another meeting on Feb. 19th where our entered feedback will finally be made available to the committee members is too late in the game and not acceptable. Prior to any additional committee discussion on option E or any adjustments to option E should not happen until these communities impacted are afforded the same opportunity for a public feedback session as the other options were provided.

My request is that the meeting on Feb. 19th become a public feedback forum or there is a delay on any other discussion of these plans until the March public session.

Please provide your leadership to ensure fairness to the communities impacted. There is no way to make everyone happy with the decision but we should feel positive about the process.

Sincerely,
Susan Wafford

On Tue, Feb 4, 2020 at 9:50 AM Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us> wrote:

Ms. Wafford-

Thank you so much for taking the time to reach out to the School Board and staff to outline your concerns with the current redistricting proposals. It is very helpful to have the specific details of your concerns.

If you haven't done it as of yet, it is essential that the points noted in your e-mail be shared with the committee through our website: <https://henricoschools.us/redistricting/>
All comments received are provided to and summarized for the committee to review.

The School Board will not make any final decisions regarding redistricting until later this spring and there will be many changes and updates in the coming months. All information and progress of the committee is frequently updated on our website.

Again, thank you for reaching out and being an important part of this process.

Roscoe D. Cooper, III, Chair
Henrico County School Board
Fairfield District

From: Susan Wafford <susanwafford@gmail.com>

Sent: Monday, February 3, 2020 10:02 AM

To: Superintendent; Roscoe D. Cooper, III (rdcooper); Michelle F. Ogburn (mfogburn1); Kristi B. Kinsella (kbkinsella); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins)

Subject: Redistricting feedback - Please don't disrupt our community

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

The Henrico County School System is planning a redistrict for many of its schools that would come into effect as early as the 2021-2022 school year. They have released 7 different options for the redistrict (Options A,B,C,D1,D2, E1, and E2) all of which affect different communities.

Maybeury families have enjoyed being an integral part of the Tuckahoe Middle School and Freeman High School communities. Recently, additional information has been posted on the Henrico County Redistricting website, henricoschools.us/redistricting/ and proposed options E1/2 would change the current feeder patterns of the Maybeury school district. These proposed changes will split our school community, so that roughly half of Maybeury students would go to Quioccasin Middle and Godwin High School, and the other half would remain at Tuckahoe Middle and Freeman High School.

We would like to express our strong **support** for Option D1/D2 and **opposition** to E1/E2 in the Henrico County redistricting process and ask for your support. The D Plans have all Maybeury students attending Tuckahoe Middle School and Freeman High School. We feel strongly that the students at Maybeury be able to follow a consistent feeder pattern which enables the class as it develops and socializes in middle school to remain in tact as it moves on to high school. In the less preferable options E1/E2, Maybeury Elementary school students would be split 48% to one feeder grouping (Quioccasin Middle and Godwin High) and the other 52% to our current schools. We do not think these options E1/E2 are in the best interest of the children as they develop emotionally and socially.

We kindly ask for your support in opposing HCPS redistricting options E1/E2. If you choose to support your Maybeury friends and families, please provide feedback [here](#) on the redistricting website.

A few notable points should you choose to give feedback online or to the school board:

- Option E breaks up the diverse communities we currently have at MES, TMS and DSF.

- Option E disrupts the most students for high school plans overall.
- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take some high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to “reduce concentrations of poverty while balancing a community or neighborhood school concept”.
- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall
- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Friday, February 7, 2020 2:50 PM
To: Nikki Stephenson; Roscoe D. Cooper, III (rdcooper); Michelle F. Ogburn (mfogburn1); Kristi B. Kinsella (kbkinsella); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins); Superintendent
Cc: Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen)
Subject: RE: Oppose Option E3

Good afternoon, Ms. Stephenson,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

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The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

Policy & Constituency Services

Henrico County Public Schools

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From: Nikki Stephenson <nicole.stephenson@capitalone.com>

Sent: Friday, February 7, 2020 8:42 AM

To: Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>; Superintendent <Superintendent@henrico.k12.va.us>

Subject: Oppose Option E3

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Hello,

I recently attended a redistricting committee meeting last night and I am super concerned with how this process is moving forward. I'm in the Maybeury/TMS/Freeman area - last week, a brand new map was introduced that as a result, splits our elementary school and raises the economic disadvantage rate at both TMS and Freeman.

Originally, there was Option A which over time went through iterations to get to Option B and C, and then eventually Option D. These iterations were based on feedback gathered through the website, emails to the school board and public feedback sessions. This process has taken months.

Several committee members confirmed Option E was introduced due to one specific community's concern with their path. One community. Based on this one community, a whole new proposal was introduced and is now one of the options after being only introduced a week ago - the other options have been studied and vetted for months.

During Mr. Cropper's presentation of Option E, he never mentioned the all the new communities impacted. Option E has a greater impact across the entire county:

Option D- no split 8, single split 27, double split 10

Option E - no split 1, single split 26, double split 18

It was shared that the committee would have access to the feedback that was submitted regarding Option E prior to the February 19 meeting. A committee member stated that she has not seen any of the feedback regarding Option E. This is not acceptable - there shouldn't be another discussion about this map until these newly impacted communities have the chance to speak and have their voices heard. We request that you give these newly impacted communities an equal opportunity to speak and present our concerns.

Thanks so much for your time and consideration!

Nikki Stephenson

--

Nikki Stephenson

Associate Relations

804.385.5356

nicole.stephenson@capitalone.com

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Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Friday, February 7, 2020 2:49 PM
To: Lynn Feria; Superintendent
Cc: Janelle Martin; Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen)
Subject: RE: Henrico Redistricting 2021

Good afternoon, Ms. Feria,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

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I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel
Policy & Constituency Services
Henrico County Public Schools
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HCPS Policies & Regulations

-----Original Message-----

From: Lynn Feria <lynnferia1115@gmail.com>
Sent: Thursday, February 6, 2020 2:02 PM
To: Superintendent <Superintendent@henrico.k12.va.us>
Cc: Janelle Martin <jhmartin418@gmail.com>
Subject: Henrico Redistricting 2021

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Dr. Cashwell,

I am concerned with the Redistricting plans. I have lived in Henrico County for almost 40 years and I have been pleased with the overall successes of this county.

I have two grandsons that attend Maybeury ES and they will be impacted by the various plans. As a resident, taxpayer and most importantly a grandmother I support D2. This plan supports Maybeury students attending Tuckahoe MS and Freeman HS.

I moved when my son (the father to my grandsons) was going to start MS. We purchased a home based on school districts that were then changed. I would prefer this from happening again.

Thank you for your time.

Lynn Feria

Sent from my iPhone

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Friday, February 7, 2020 2:46 PM
To: Korinna Katharos; Superintendent; Roscoe D. Cooper, III (rdcooper); Michelle F. Ogburn (mfogburn1); Kristi B. Kinsella (kbkinsella); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins)
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Support Options D1/D2

Good afternoon, Ms. Katharos,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

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Cheri Guempel

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From: Korinna Katharos <korinna.katharos@gmail.com>

Sent: Thursday, February 6, 2020 4:52 PM

To: Superintendent <Superintendent@henrico.k12.va.us>; Roscoe D. Cooper, III (rdcooper)

<rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>

Subject: Support Options D1/D2

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Good evening,

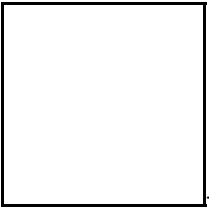
I have a child who attends Maybeury ES. I am expressing my strong **support** for Options D1/D2 and your **opposition** to Options E1/E2. Options D1/D2 have all Maybeury students attending Tuckahoe Middle School and Freeman High School, which is our current feeder pattern.

A few key points should you choose to give feedback:

- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.
- Option E disrupts the most students for high school plans overall.
- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.
- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next

We feel strongly that Maybeury should follow a consistent feeder pattern which enables each class of students to remain together as they progress through middle and high school. In the less preferable options E1/E2, Maybeury students would be split, with approximately 48% going to one feeder grouping (Quioccasin Middle and Godwin High) and the other 52% going to the current schools (Tuckahoe Middle and Freeman High). We do not think options E1/E2 are in the best interest of the children as they develop emotionally and socially.

Thank you,
Korinna Katharos
7 Welwyn Pl
Henrico 23229



Korinna Katharos
703.932.9151

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Friday, February 7, 2020 2:45 PM
To: Vince Johnson; Superintendent; Roscoe D. Cooper, III (rdcooper); Michelle F. Ogburn (mfogburn1); Kristi B. Kinsella (kbkinsella); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins)
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting Feedback.

Good afternoon, Mr. Johnson,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

Policy & Constituency Services

Henrico County Public Schools

Office (804) 652-3714

Fax (804) 652-3856

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From: Vince Johnson <vincejohnson62@aol.com>

Sent: Friday, February 7, 2020 12:44 AM

To: Superintendent <Superintendent@henrico.k12.va.us>; Roscoe D. Cooper, III (rdcooper)

<rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>

Subject: Redistricting Feedback.

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

To the Redistricting committee...

We recognize that the process for developing a redistricting plan is mammoth, difficult, with no easy answers. But it seems that any decision that includes moving those in the Pemberton corridor, which includes the Pinedale Farms subdivision, will be doing just that. Other than meeting a numerical objective, there is no good reason for taking kids who live 2 to 5 minutes from Freeman High and have them attend JR Tucker, an additional 10 to 15 minutes away, depending on traffic.

Travel time in vehicles is one concern. Another is the case where a lot of our kids walk to school. For example right now, kids from Pinedale Farms have a little over 1 mile to walk from Denham & Three Chopt to Freeman High. It takes 20 minutes or less as they walk along Three Chopt, classified as a "Minor Arterial" with a 35 mph speed limit. In the mornings and afternoons, Three Chopt is further calmed by lower speed limits as they pass the school zones of Ridge Elementary and Tuckahoe Middle. Should there be additional traffic or congestion, our kids have the option of cutting through Ridge Shopping Center to approach Freeman without having to walk along Three Chopt at all.

Now using the same analysis, look at what happens should the kids be moved to JR Tucker. Their trip is doubled to over two miles along North Parham, an "Urban Principal Arterial" with a 45 mph speed limit and no calming periods or areas. On foot, our kid's trip increases to over 43 minutes along a route that will cross over Interstate 64 where they will have no choice but to contend with commuter vehicles that are entering and exiting the interstate. The kids will be covering this route during the busiest

traffic times during the day with zero options to retreat from North Parham even if they wanted to, most often in areas where there are no sidewalks.

So understand, we aren't just parents who are simply trying to avoid change. We are honestly concerned for their safety and the consequences having them travel farther, for no real good reason.

Thanks for you attention and consideration.

Vincent Johnson
Pinedale Farms
Parent of a 14 year old freshman.

Justin M. Briggs (jmbriggs)

From: Hannah Kenyon <hannah.bate@gmail.com>
Sent: Friday, February 7, 2020 1:05 PM
To: Superintendent
Cc: Roscoe D. Cooper, III (rdcooper); Michelle F. Ogburn (mfogburn1); Kristi B. Kinsella (kbkinsella); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins); Jeff Kenyon; Justin M. Briggs (jmbriggs)
Subject: Re: Henrico County Redistricting 2021 - Maybeury Feeder Pattern Proposed Changes

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Good afternoon,

Thank you for your response and continued work on this issue.

I write in follow up to the email below to raise concerns related to the committee's process in developing the options currently under consideration. Specifically, based on last night's meeting, we understand that all options other than Option E1/E2 (i.e., Options A-D) were developed through an iterative process that considered concerns raised by the impacted school communities. In other words, as we understand it, Option B represents a moderate modification to Option A, Option C is a moderate modification to Option B, etc. In contrast, Option E1/E2 represents a *new* plan, differing in fundamental aspects from the prior iterations and impacting communities (including our area of the district) that, prior to its issuance, had no reason to be focused or actively engaged in the redistricting process. Therefore, while Option D is the result of *months* of community feedback and is intended to address concerns raised by specific communities that would have been impacted by Options A-C, Option E1/E2 is similar in the level of review it has received to Option A when it was first introduced last fall—i.e., it represents an option developed by Cropper GIS without any community feedback or input.

Notwithstanding this fundamental disparity in the level of review these two options have received, the options were presented at last night's meeting—and in their proposed pathway forward through the remainder of this process—as essentially equivalent. This false equivalency fundamentally disadvantages the communities that will be impacted by Option E1/E2 but were not under consideration in any of the prior plans, as the residents in such communities are not being provided with the same opportunity as other impacted residents to provide their feedback. If the process is not adjusted to provide the communities newly impacted by the proposals—namely, the area served by Maybeury Elementary—with an opportunity to provide feedback in a manner that is equivalent to that provided to other potentially affected communities, the redistricting process will fail to comply with fundamental governing principles related to public notice and comment.

It is particularly concerning that the members of the committee were seemingly unaware of the differing procedural postures of the two proposals, and therefore did not know that Option E1/E2 had not been subject to the same degree of community vetting as Option D. The agenda for last night's meeting indicated that the

objective of the meeting was to “continue to build consensus on a combined Option D and E.” While the term “consensus” may be appropriate for use with reference to Option D, Option E1/E2 should be flagged for a full review process similar to that afforded to Option A and its subsequent iterations. Many of the communities potentially impacted by Option E1/E2 are just beginning to understand what those proposals might mean for them, while those opposed to Option D have had months to organize, review and comment, as many of them were also impacted by the first set of proposals considered by the committee.

Ultimately, all residents of Henrico County are entitled to the same protections of process related to a decision that impacts so fundamentally the future and well-being of their students. Prior to any discussion seeking to achieve consensus or to review small tweaks at the margins of this proposal, the committee should have an opportunity to hear and understand the community feedback related to the fundamentals of this proposal, including (i) being afforded time to receive and deliberately review all written feedback submitted via email and the feedback portal; and (ii) a public forum similar to those held earlier in this process for the proposals previously under consideration.

Finally, we wish to reiterate the concerns we raised previously regarding Option E1/E2. As reflected in the materials prepared by Cropper GIS, Option E1/E2 has a substantially negative impact on feeder patterns as compared to the other available alternatives. Option E1/E2 is significantly worse for students transitioning from elementary school to middle school—a transition that occurs at a time when students are already struggling with change and at which social relationships are increasingly critical—than any of the other available options, including the status quo. Option E1/E2 also results in a similarly negative impact to feeder scores for students transitioning from middle to high school. Option E1/E2 therefore does not adhere to the guidelines established for this process. Perhaps as importantly, and not highlighted by the recent Cropper CIS report, Option E1/E2 virtually eliminates the concept of a direct feeder school from the region. Specifically, as noted in our prior letter, currently, HCPS has six (6) elementary schools with a direct feeder pattern, twenty-five (25) that split once and thirteen (13) that split twice. Option E1/E2 would reduce the number of direct feeder elementary schools to two (2) and increase the number of schools whose students experience two (2) splits to eighteen (18). A direct feeder pattern, in which students stay together from elementary school to high school, is most consistent with the above-cited objective. Although it may not be possible to provide all students with that opportunity, maximizing the number of students who maintain their social group for their entire school career supports neighborhood bonds and the overall health of the student body.

In the interest of ensuring appropriate distribution, I will also be submitting through the online feedback form, but wanted to send to you as well.

Thank you,
Jeff and Hannah Kenyon

Sent from my iPad

On Feb 5, 2020, at 3:10 PM, Superintendent <Superintendent@henrico.k12.va.us> wrote:

Good afternoon, Mr. and Mrs. Kenyon,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Justin Briggs, Education Specialist for Planning. He is monitoring the work of the committee.

Kind regards,

Cheri Guempel

Policy & Constituency Services
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Office (804) 652-3714
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<image001.png>

From: Hannah Kenyon <hannah.bate@gmail.com>

Sent: Wednesday, February 5, 2020 9:35 AM

To: Superintendent <Superintendent@henrico.k12.va.us>

Cc: Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>; Jeff Kenyon <kenyon.jeff@gmail.com>

Subject: Henrico County Redistricting 2021 - Maybeury Feeder Pattern Proposed Changes

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Superintendent Cashwell,

We write to express opposition to the recently announced E1/E2 redistricting plans and to encourage you and the school board to select Option D2, as such option most closely aligns with applicable guidelines and the stated purposes of the current redistricting effort.

Specifically, R10-08-002 *Objectives and Procedural Guidelines for the Establishment of School Attendance Zones*, states that the objectives for establishing and updating such zones should include, among other things, "[t]o maintain the concept of geographic zoning which encourages the participation and involvement of geographically contiguous communities within a

school.” Although the portion of the Maybeury district being reallocated to Quioccasin Middle/Godwin High is technically contiguous with the other Quioccasin districts, Option E1/E2 would, in effect, carve off a small corner in the southwestern portion of Henrico County into a different school district for middle and high school, resulting in a disruption of the communities currently served by Maybeury. This disruption would be felt by the students as they transition from elementary school to middle school—a transition that comes at a time of their lives where social relationships are taking on a new level of importance and where stability in those relationships and their routines is especially critical.

Additionally, Option E1/E2 is not just disruptive to the Maybeury student body, but is, in fact, the most disruptive to students for high school plans than any of the other options presented and results in further erosion of the feeder patterns in the county. A direct feeder pattern, in which students stay together from elementary school to high school, is most consistent with the above-cited objective. Although it may not be possible to provide all students with that opportunity, maximizing the number of students who maintain their social group for their entire school career supports neighborhood bonds and the overall health of the student population. Currently, HCPS has six (6) elementary schools with a direct feeder pattern, twenty-five (25) that split once and thirteen (13) that split twice. Option E1/E2 would reduce the number of direct feeder elementary schools to two (2) and increase the number of students who experience two (2) splits to eighteen (18). In contrast, Option D2 impacts the least number of students for middle and high school.

These issues are of particular concern for our family, as we live on River Road and not in a subdivision, so the social lives and networks of our three children are almost entirely reliant on the friendships and relationships they form in school or school-related activities. Our oldest son, who is currently in second grade, has formed strong friendships so far during his time at Maybeury, and Option E1/E2 would separate him from many of his close friends when he transitions to middle school. Option D2 would enable our children to maintain these important relationships and would, likewise, reduce disruptions for a large number of other families.

Maintaining the current feeder pattern for this area will also help to maintain the strong, diverse and engaged school community that our family and others like us were seeking when we moved into the area. When we relocated to our current home just after our oldest son was born, the diversity of the area schools was an important home buying criterion for us. Likewise, when our son was nearing the start of kindergarten, we considered the available options, including private school, and ultimately chose to send him to HCPS because we think diversity of experience, background and perspective is vital to a well-rounded educational experience. We have not, at any point in his time at Maybeury, questioned or regretted our decision, and would be disappointed to see the diverse communities found at Maybeury, Tuckahoe Middle and Freeman disrupted by the redistricting approach reflected in Option E1/E2.

While we appreciate that redistricting must, by necessity, have a disruptive impact on some students and families, as noted above, Option E1/E2 appears to increase such impact beyond the level that is necessary without achieving any benefits in terms of increased diversity, more balanced economic disadvantage rates or similar factors when compared with the other options that have been considered by School Board. D2, in contrast, achieves both the guidelines and the stated goals of the current redistricting while minimizing the negative impacts associated with the E1/E2 approach.

Thank you for your time and consideration,

Jeff and Hannah Kenyon
9814 River Road
Henrico, VA 23238

Justin M. Briggs (jmbriggs)

From: Cheryl L. Guempel (clguempel)
Sent: Thursday, February 6, 2020 1:18 PM
To: Liz
Cc: Justin M. Briggs (jmbriggs)
Subject: RE: comments on Henrico County Redistricting 2021

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee is posted on our website as well.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Justin Briggs, Education Specialist for Planning. He is monitoring the work of the committee.

Kind regards,

Cheri Guempel

Policy & Constituency Services
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From: Liz <liz.ebh@gmail.com>
Sent: Wednesday, February 5, 2020 9:52 PM
To: Superintendent <Superintendent@henrico.k12.va.us>
Subject: comments on Henrico County Redistricting 2021

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Ms. Cashwell,

I wanted to share my thoughts on the recent drafts maps for Henrico Redistricting:

I do not support options B or E that divide up the Westmoor neighborhood in two different middle schools. The neighborhood goes across Patterson Avenue and should not be split into two different middle schools.

I oppose any option that splits up the feeder patterns. Students should stay together from elementary through high school, as this is ideal for the well-being of the student and consistency of their educational experience. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.

I also oppose Option E because it divides up the diverse communities that are currently in MES, TMS and DSF and moves a large group of more economically advantaged neighborhoods into the Godwin district. This would make Godwin even less diverse and would also take PTA money away from Freeman, creating a large disparity in both economic means and diversity between Godwin and Freeman. This is contrary to the goals of the redistricting.

Sincerely,
Elizabeth Hall

Justin M. Briggs (jmbriggs)

From: Roscoe D. Cooper, III (rdcooper)
Sent: Thursday, February 6, 2020 11:11 AM
To: Leila Islam; Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen); Matthew Cropper; Superintendent; schoolboard; Monica R. Manns (mmanns); Cara Jean L. O'Neal (cloneal)
Subject: Re: Support for Option E2

Ms. Islam -

Thank you so much for taking the time to reach out to the School Board and staff to outline your concerns with the current redistricting proposals. It is very helpful to have the specific details of your concerns. Thank you as well for sharing your comments with the committee through our website. All comments received are provided to and summarized for the committee to review.

The School Board will not make any final decisions regarding redistricting until later this spring and there will be many changes and updates in the coming months. All information and progress of the committee is frequently updated on our website.

Again, thank you for reaching out and being an important part of this process.

Roscoe D. Cooper, III, Chair
Henrico County School Board
Fairfield District

From: Leila Islam <lzislam@gmail.com>
Sent: Wednesday, February 5, 2020 4:54 PM
To: Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen); Matthew Cropper; Superintendent; schoolboard; Monica R. Manns (mmanns); Cara Jean L. O'Neal (cloneal)
Subject: Support for Option E2

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear School Board Members,

I submitted my comments to the Redistricting General Feedback Form, but wanted to reach out to you personally with the following support for Option E2 as HCPS undergoes redistricting efforts. As a way of introduction, my parents immigrated from Bangladesh to the United States, Virginia specifically, in the late 1960s and early 1970s. As one of 4 the four children (all girls!) in the family, education was and continues to be what is most valued within our family. This predates my parents specifically...my mother is one of 10 children and all of her siblings hold a higher degree. She attended medical school and became a physician during a time

where getting married and having children was perhaps most valued by society. My paternal grandfather moved along with my father and his brothers away from their family home in a more rural area so that so that they would receive a top education, and my father went on to become a physician as well. I cannot express how thankful I am for these sacrifices, as education has been a hugely positive driving force in my life as well.

When I think about my education, especially in comparison to my parents, one valuable realm included was the wide variety of opportunities afforded to me beyond only "book learning." I started playing in the orchestra in the 5th grade and continued until I graduated from high school. I also joined the band on occasion to play in the percussion section and march with the marching band. I participated in countless academic opportunities like "Academic Challenge, science fairs, and served on the school council as class president. All of these activities added a richness to my education that were invaluable.

When I was in high school, I lost my father suddenly, and it was the community, including our school community, that buoyed us through this challenging time. The support I felt as one must go through mundane daily activities after such a tragic loss was protective and supportive, whether through a gifted CD from my orchestra director or kind word while at the community grocery store. I offer these personal life stories to emphasize the value that a sense of community and involvement in school musical activities have had on my life.

Thank you for the level of work going into consideration of various redistricting plans. After careful review of the redistricting options beginning last year, Option E2 appears to meet the goals set forth by the redistricting efforts, including offering a stable plan that will not require additional redistricting efforts given the limited neighborhood growth in our near west end communities. From a geographical and logistical point of view, Option E2 keeps students at Freeman High School rather than bypassing it to attend a different school. It reduces traffic problems, promotes a sense of community based off of neighborhoods and allows students to take advantage of additional opportunities given the physical proximity of Tucker Middle School and Freeman High School. As a working parent, I was so pleasantly struck by the relationship in place between TMS and Freeman, given the current practice of students being able to walk between the two school to attend practices and join in activities, and see this as a true benefit of Option E2 that certainly would be lost with any of the other options. With our son at Monument Heights Day School and as members at the JCC, we have also quickly experienced the positive overlaps within our community and can only imagine how much greater these ties will be as our kids continue to grow. Additionally, and perhaps most importantly, in reviewing the capacity data and numbers shared through the redistricting efforts, it appears that Option E2 best balances socioeconomic diversity across schools and would decrease a concentration of poverty at Tucker HS, which should be a primary objective for all of us. As someone who works in the mental health field and guides people through behavioral change negatively impacted by social inequities and injustices, I am in full support of a plan that promotes cultural and socioeconomic diversity, and see this being part of the lasting gift that we can offer to our children as part of their education.

I sincerely appreciate the opportunity to share my thoughts with you and your attention to just one story among many coming from the Crestview community. Thank you in advance for your careful consideration.

My best,
Leila Islam

Justin M. Briggs (jmbriggs)

From: Mary-Margaret Ruppel <ruppelmm@gmail.com>
Sent: Wednesday, February 5, 2020 7:36 PM
To: Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen); Matthew Cropper; Superintendent; schoolboard; Monica R. Manns (mmanns); Cara Jean L. O'Neal (cloneal)
Subject: Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Hello All,

Thank you for all of your hard work in this redistricting process and for considering our community's feedback. As the mother of a current Kindergartner at Crestview Elementary, high school seems very far away for our family. However, the rezoning decisions going on now will impact us (as a family and a community) in a major way. Having young children, I was unaware of the reasons that our community so strongly opposed the potential move from Freeman to Tucker High School. After all, Tucker will be a newly renovated school, what's not to like? I understood that the move would make for more travel time for students and buses, which would impact traffic. I also understood that the fastest route would involve getting onto the highway thus making the drive more dangerous for students. However, after attending last Tuesday's meeting (1/28) with Marcie Shea and Kristi Kinsella (2 of the 5 newly elected school board members) it became very clear to me why our children should remain at Freeman High School.

The purpose of Tuesday's meeting was for members of our community to voice their concerns about the pending rezoning decision to the board members--who will ultimately make the final decision on this matter. For 2 hours, I listened to 25 people (parents, grandparents, teachers, and students) express their concerns about the possible move and there were two recurring themes: Diversity and the relationship between Tuckahoe Middle School and Freeman High School.

Parents expressed how much richer their child's academic experience has been because of the daily interaction with their peers from all over the globe. Parents expressed how 'at home' their children felt at Crestview because of this diversity. Racial, social, and economic diversity, afforded their children the opportunity to become well rounded. In order for our students to have continuity in their academic careers, they need to remain together from elementary to middle and high school. If we are re-zoned to Tucker, our students will be the only ones from Tuckahoe Middle to do so--making the already difficult transition from middle to high school even more challenging.

I learned at Tuesday's meeting that Freeman not only allows, but encourages the middle school students at Tuckahoe to participate in band, chorus, track, cross-country, and lacrosse. The middle school students who participate in band walk together from Tuckahoe to Freeman in the mornings for band practice. The students are allowed to play at the Friday night games and during special band events; they are completely integrated with their older peers. How wonderful that the younger students can be a part of something so special! Similarly, students participating on the sports teams also practice and compete with the high school students. I listened as a current 8th grader on the track team took to the podium and remarked that practicing with his high school peers has not only made him a better athlete but a better person. Who doesn't want that for their kid?! This set-up between the two schools is a very intentional way to enrich the student's academic and social experience by making them feel connected. By making them feel that they belong and are a part of something special. This unique relationship between Tuckahoe and Freeman is possible, in part, because of the proximity of the two schools (they're across the street from one another). These opportunities are simply not possible if our students go to Tucker.

There are many other arguments to be made about why our students should remain at Freeman, but these are a few that really 'spoke' to me. After listening to students and parents speak about their experiences at Freeman I more fully understand the opposition to change.

Thank you for considering my feedback as you continue to work through this redistricting process.

Respectfully,
Mary-Margaret Buthe

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Wednesday, February 5, 2020 3:11 PM
To: Caitlin Shalley Cottrell
Cc: Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting

Good afternoon,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Justin Briggs, Education Specialist for Planning. He is monitoring the work of the committee.

Kind regards,

Cheri Guempel

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Office (804) 652-3714
Fax (804) 652-3856
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From: Caitlin Shalley Cottrell <cottrell.caitlin@gmail.com>
Sent: Tuesday, February 4, 2020 8:33 PM
To: Superintendent <Superintendent@henrico.k12.va.us>
Subject: Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Dr. Amy E Cashwell,

I would like to express my strong support for redistricting options D1/D2 in the best interest of my children, as well as others in my community. More importantly, I want to communicate my strong opposition to redistricting options E1/E2. I am a resident of Dorset Woods and currently my children are on the MES/TMS/DSF track, a reason in which we chose to move to our community two years ago. My husband, his siblings and father are/were proud graduates of Freeman. Option E breaks up the diverse community we currently have at MES/TMS/DSF and disrupts the most students for high school plans overall. Consistency is key in children and young adult's lives and it is our responsibility to ensure minimal disruptions in their already busy and demanding schedules. Furthermore, Option E disrupts feeder patterns most dramatically across the board. Research on feeder patterns informs us that splitting feeder patterns causes greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next. If Option E were to come to fruition it would leave 2 elementary schools without a split, but 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Another reason we strongly support option D2 is that it impacts the least number of students for middle and high schools overall. Option E would remove high home value neighborhoods and move them to Godwin, negatively impacting Freeman and creating further disparity between the economic disadvantages between the 2 schools (31% vs 16% respectively). If the goal is to "reduce concentrations of poverty while balancing a community or neighborhood school concept", Option E does not align with this goal.

Please consider the momentous decision you are making and the impact it has on each and every one of our lives. Let's keep disruptions to a minimum in an already disrupted world and support redistricting Options D1/D2 in the face of change.

Sincerely,
Caitlin & Will Cottrell



--

Caitlin Shalley Cottrell, MSN, CRNA

Justin M. Briggs (jmbriggs)

From: Cheryl L. Guempel (clguempel)
Sent: Wednesday, February 5, 2020 3:09 PM
To: Justin M. Briggs (jmbriggs)
Subject: FW: Redistricting

Cheri Guempel

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Henrico County Public Schools
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From: Superintendent
Sent: Wednesday, February 5, 2020 2:52 PM
To: 'French, Heather (Genworth)' <Heather.French@genworth.com>; schoolboard <schoolboard@henrico.k12.va.us>; Superintendent <Superintendent@henrico.k12.va.us>
Subject: RE: Redistricting

Good afternoon, Ms. French,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Justin Briggs, Education Specialist for Planning. He is monitoring the work of the committee.

Kind regards,

Cheri Guempel

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From: French, Heather (Genworth) <Heather.French@genworth.com>
Sent: Tuesday, February 4, 2020 2:56 PM
To: schoolboard <schoolboard@henrico.k12.va.us>; Superintendent <Superintendent@henrico.k12.va.us>
Subject: Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Dr. Cashwell and School Board Members:

I am writing due to my concerns over the current redistricting process. I live in the Pemberton Corridor and have a Freshman at Freeman and a 7th grade student at QMS. I would like to see the Pemberton Corridor remain at Freeman and I'm supportive of options D, D1 and D2.

The Pemberton Corridor is an established area without a lot of new development going on. Those of us living in established neighborhoods shouldn't all have to be impacted by specific areas of new construction and growth in the county. We've already been re-zoned in the last 10 years and stable areas such as this shouldn't have to be subjected to changing schools. However, beyond that, I want to express my concerns with the process itself.

It seems that the main goal of redistricting is to address overcrowding. However, based on the information being presented this seems to be a very small and isolated situation at only a handful of schools. Some of which has already been addressed with the expansion of Holladay and proposed expansion at Hungary Creek. If I'm understanding correctly, enrollment numbers are also projected to be down at the High School level except for Tucker, which is also expanding.

This entire process makes absolutely no sense to me. Freeman is one of the schools over utilized so how does it make sense to move Godwin students to Freeman. Then Freeman to Tucker, Tucker to other schools? Creating an entire domino effect of discontent from all the families affected simply because you need to make some incremental changes to a few schools. Couldn't the over-crowding be addressed in other ways? At least at the High School level? Have you considered expanding other schools, changes in variances, changes in the number of students accepted into the Specialty Centers?

With some of the current proposals you could potentially impact thousands of children. For what? It's disturbing to me that Hungary Creek is the only Middle School currently over utilized, yet you could impact as many as 1500 students to address that issue.

If it's about economic disadvantage, that doesn't hold water either. None of the options on the table today show anything but incremental improvements or even worsening figures.

Transportation is also a huge issue. Since the start of this year, I have received dozens of notifications that both of our buses will be late. This is pretty much a weekly occurrence. I drive my kids more than they ride the bus because it is completely unreliable. When they get home late in the afternoon it causes difficulty for them to make it to practices on time. Many of your proposals have large numbers of students going to schools further away than their current school. Since the district is not able to efficiently transport students today, I'm not sure how you expect to provide efficient transportation with student's potentially traveling even further away.

Aside from the fact that there doesn't seem to be much common sense applied to this process right now, there have also been multiple allegations of committee member bias and incompetence from Cropper, but I've seen no response to these allegations or any attempt to do anything about it.

From a personal perspective, I don't want to see my children go to different High Schools. I want them to be together. But I know my Freshman won't want to leave Freeman and we've already invested a lot of time and money into that community so re-zoning us to Tucker will mean that the 2 years they would have spent in High School together will no longer happen. I'm not sure that anyone involved in this process has taken into consideration the impact it has on our children. It breaks my heart to think that some of these kids will start High School and then switch after one year. That is completely un-acceptable and you should be able to do better than that! Reading through the comments being posted online, communities are attacking each other over who gets to stay and who gets moved. I find it hard to believe that you can feel good about the job you're doing if you are actually reading these comments. The fact that children have come to the meetings and pleaded to stay at their schools and written directly about this process should be enough to make you stop and reconsider these plans, but since that hasn't seemed to work, I'm now writing to you on their behalf. Not just for my children but all the children impacted by these decisions.

I strongly urge you to consider halting this process and re-evaluate other options that will have minimal impacts on the smallest number of children or at a minimum, consider a more liberal policy to grandfather students that are established at their schools or siblings that want to stay together.

I look forward to your response.

Thank you,

Heather French

Justin M. Briggs (jmbriggs)

From: Cheryl L. Guempel (clguempel)
Sent: Wednesday, February 5, 2020 3:09 PM
To: Justin M. Briggs (jmbriggs)
Subject: FW: Redistricting Comments

Cheri Guempel

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From: Superintendent
Sent: Wednesday, February 5, 2020 3:07 PM
To: 'John Bolton' <jboltonagr@yahoo.com>; Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>
Subject: RE: Redistricting Comments

Good afternoon, Mr. Bolton,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Justin Briggs, Education Specialist for Planning. He is monitoring the work of the committee.

Kind regards,

Cheri Guempel

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From: John Bolton <jboltonagr@yahoo.com>
Sent: Wednesday, February 5, 2020 2:50 PM
To: Superintendent <Superintendent@henrico.k12.va.us>; Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>
Subject: Redistricting Comments

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Chairman Cooper, Members of the Board, Dr. Cashwell,

I live in the Candlewood subdivision in what is referred to as the Pemberton Corridor. Our daughter currently attends Pemberton Elementary. We love Pemberton by the way!

Current redistricting options developed by the redistricting committee keep Candlewood at Pemberton Elementary and Quioccasin MS. However, there is a real threat that Candlewood and the entire Pemberton Corridor could be pushed out of Freeman HS into the new Tucker district as most drafts indicate this would be the case. We were redistricted just 10 years ago and this would be our 3rd high school in nearly 10 years.

Tucker HS is twice as far away, crosses several major roads and highways, and is not even in our magisterial district.

Looking back, the entire process started by the previous Board, does not appear to have been conceived with a logical or clearly identified problem to be solved. The current pipeline of school construction projects (several initiated since this process began) warrants a time-out from this process and a reasonable, right-sized response and approach to planning for the future.

The current process feels rushed, disjointed and extremely confusing and disruptive to all involved, including the Board, it's volunteers and district families. The only winner in situations like this is the consultant who gets paid regardless of what happens. Please, rein this process in and put an end to the inordinate and relentless chaos and confusion.

I appreciate your time and consideration.

John Bolton

Justin M. Briggs (jmbriggs)

From: Cheryl L. Guempel (clguempel)
Sent: Wednesday, February 5, 2020 3:08 PM
To: Justin M. Briggs (jmbriggs)
Subject: FW: Henrico County Public Schools Comprehensive Redistricting

Cheri Guempel

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From: Superintendent
Sent: Wednesday, February 5, 2020 3:08 PM
To: 'Ryon Acey' <ryonacey@gmail.com>; Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>
Subject: RE: Henrico County Public Schools Comprehensive Redistricting

Good afternoon, Mr. Acey,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Justin Briggs, Education Specialist for Planning. He is monitoring the work of the committee.

Kind regards,

Cheri Guempel

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From: Ryon Acey <ryonacey@gmail.com>
Sent: Wednesday, February 5, 2020 9:54 AM
To: Superintendent <Superintendent@henrico.k12.va.us>; Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>
Subject: Henrico County Public Schools Comprehensive Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Ladies and gentlemen,

I strongly support Option D1/D2 and oppose Option E1/E2. Enabling each class of students to remain together as they progress through middle and high school is important. But more important is the impact that Option D1/D2 would have on PTA fundraising, specifically the diversion of funds from a school with a 31% economic disadvantage rate (Freeman) to a school with a 16% economic disadvantage rate (Godwin). The diversity of socioeconomic backgrounds is a key strength of the Maybeury/Tuckahoe/Freeman district. This is why we moved to the Tuckahoe district! Option D1/D2 would destroy that balance, making Freeman more economically disadvantaged and LESS DIVERSE vis-a-vis Godwin. This makes no sense.

Respectfully,

Ryon Acey, father of two students at Maybeury and one student at Tuckahoe Middle

+++++

Ryon H. Acey
(804) 513-4033
ryonacey@gmail.com

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Wednesday, February 5, 2020 2:41 PM
To: angela mcguill
Cc: Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting

Good afternoon, Mr. and Mrs. McGuill,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Justin Briggs, Education Specialist for Planning. He is monitoring the work of the committee.

Kind regards,

Cheri Guempel

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From: angela mcguill <angela.mcguill@comcast.net>
Sent: Wednesday, February 5, 2020 11:45 AM
To: Superintendent <Superintendent@henrico.k12.va.us>
Subject: Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Good Morning!

In the last redistricting, approximately 300 students were affected and resulted in students moving from Godwin HS to Freeman HS and Tuckahoe MS to Byrd MS (now QMS). This proposed redistricting moving the Pemberton Corridor to Tucker would result in yet a 3rd high school move in 10 years. Please keep the Pemberton Corridor at Freeman HS. There are approximately 130 HS age students in this Pemberton Corridor and why displace & disrupt so many students to fill only 32 seats at Tucker HS.

In addition, there is a West End elementary school being proposed. Our concern is where that school will be located and will the Pemberton Corridor be up for grabs with changing schools again?

Furthermore, Freeman HS is 1.3 miles from Pinedale Farms (where our kids are able to walk to & from school) as Tucker HS is 2.6 miles away crossing a major interstate.

We have established routine & community over the past 10 years and the additional disturbance of siblings being split up due to redistricting, and all the points mentioned above is a frustration and concern of the Pemberton Corridor!

Please keep the Pemberton Corridor at Freeman HS!

Sincerely,

Angela and Owen McGuill

Pinedale Farms

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Wednesday, February 5, 2020 2:38 PM
To: Shearer Pettigrew
Cc: Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting Plan

Good afternoon, Ms. Pettigrew,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Justin Briggs, Education Specialist for Planning. He is monitoring the work of the committee.

Kind regards,

Cheri Guempel

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From: Shearer Pettigrew <shearerp@me.com>
Sent: Wednesday, February 5, 2020 2:29 PM
To: Superintendent <Superintendent@henrico.k12.va.us>
Subject: Redistricting Plan

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

In the strongest possible terms I want to let you know that our family wants to remained zoned for Freeman High School. Our neighborhood was already rezoned 10 years ago and the possibility of being rezoned for a school other than DSF is unimaginable. It will be the THIRD high school in 10 years.

Options D1 and D2 offer the least disruptions to the most students countywide.

Freeman is the closest high school to our neighborhood. It is our local school. It is 1 mile away; a safe and walkable distance, with sidewalks to and from Freeman. Conversely, Tucker is TWICE as far away and there are NO sidewalks for safe pedestrian traffic.

Tucker High School is not even in our magisterial district!

Finally, there is ABSOLUTELY NO LOGIC in moving 130 high school students out of Freeman to fill 32 new seats at Tucker, especially when enrollment is trending down at Freeman.

Thank you for your time and service to our schools,

**Shearer Pettigrew
9514 Pine Shadow Drive
(SpringTree Neighborhood)**

Justin M. Briggs (jmbriggs)

From: Elizabeth C. Edwards (ecedwards)
Sent: Wednesday, February 5, 2020 10:31 AM
To: Justin M. Briggs (jmbriggs)
Subject: Crestview
Attachments: SKM_454e20020512050.pdf

Per Chris- sending this to you 😊 Original copies are on the pony!

From: scan@henrico.k12.va.us [mailto:scan@henrico.k12.va.us]
Sent: Wednesday, February 5, 2020 11:06 AM
To: Elizabeth C. Edwards (ecedwards) <ecedwards@henrico.k12.va.us>
Subject: Message from KM_454e

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Tuesday, February 4, 2020 2:01 PM
To: Nate Lash
Cc: Justin M. Briggs (jmbriggs)
Subject: Re: Safety

Mr. Briggs will ensure it gets to the committee.
Thank you.

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From: Nate Lash <nwlash4@gmail.com>
Sent: Tuesday, February 4, 2020 1:11:25 PM
To: Superintendent <Superintendent@henrico.k12.va.us>
Subject: Re: Safety

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Cheri,

I sent this to the board because the General Feedback form does not allow for documents or attachments to be uploaded.

Thank You,

Nathan Lash

On Tue, Feb 4, 2020 at 11:29 AM Superintendent <Superintendent@henrico.k12.va.us> wrote:

Good morning, Mr. Lash,

-

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

-

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee is posted on our website as well.

-
Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

-
Kind regards,

-
Cheri Guempel

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-
From: Nate Lash <nwlash4@gmail.com>

Sent: Tuesday, February 4, 2020 11:17 AM

To: Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>; Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>; Matthew Cropper <mcropper@croppergis.com>; Superintendent <Superintendent@henrico.k12.va.us>; schoolboard <schoolboard@henrico.k12.va.us>

Subject: Safety

-

Good Morning,

-

Thank you all for the work that everyone has done on the HCPS redistricting process. I live in Monumental Floral Gardens which is located between Willow Lawn Dr. and Libbie Ave. I have a 8th grader who is at Tuckahoe Middle and a 4th grader at Crestview elementary. Many residents in my community are very concerned with the travel route if our children are moved from Freeman to Tucker high school. I know many parents who just cringe at the idea of our 16 year old children driving (and bus riders) on an interstate to and from school.

-

I have attached a map that shows routes from my house to both schools (this would also be the path of nearly 100% of the Crestview area). I have showed this to several of my neighbors who have small children and this is quite alarming. HCPS would be placing our children in added harms way by traveling on a path with 3 times more accidents, rush hour traffic, further distances, busier intersections and increased speeds (35-40 MPH to 70+ MPH). I travel this path to work and can tell you in is an ongoing problem for speeding and accidents. Last week alone, I noticed VA State Police setting up radar (4 out of 5 days) where our children would be exiting and entering the highway. This clearly shows that speed and aggressive driving is a problem for this stretch of the I-64 and is no place for our young drivers and bus riders. HCPS transportation mentioned this would be the recommended route for time and efficiency.

-

I have witnessed accidents at 35 MPH and ones at 70+MPH and can tell you they are vastly different. The National Institute of Highway Safety states that newly licensed drivers are more than 8 times more likely to be involved in fatal crashes than more experienced drivers. For car occupants in a crash with an impact speed of 70 MPH, the likelihood of death is more than 20 times what it would of been at 35 MPH. These stats are shocking to me.

-

Crestview under the current feeder pattern of Crestview, Tuckahoe and Freeman avoids all major road boundaries of Broad Street and I-64. We were an area that was evaluated ten years ago to move when the county did the last redistricting. The previous school board chose not to move us due to safety concerns and diversity issues. I believe these 2 are even more of a concern a decade later.

-

I am in favor of map E1 or E2, and the 633 petition signatures of my community also show it is an importance to them.

-

Thank you for your time and I appreciate the work you all are doing.

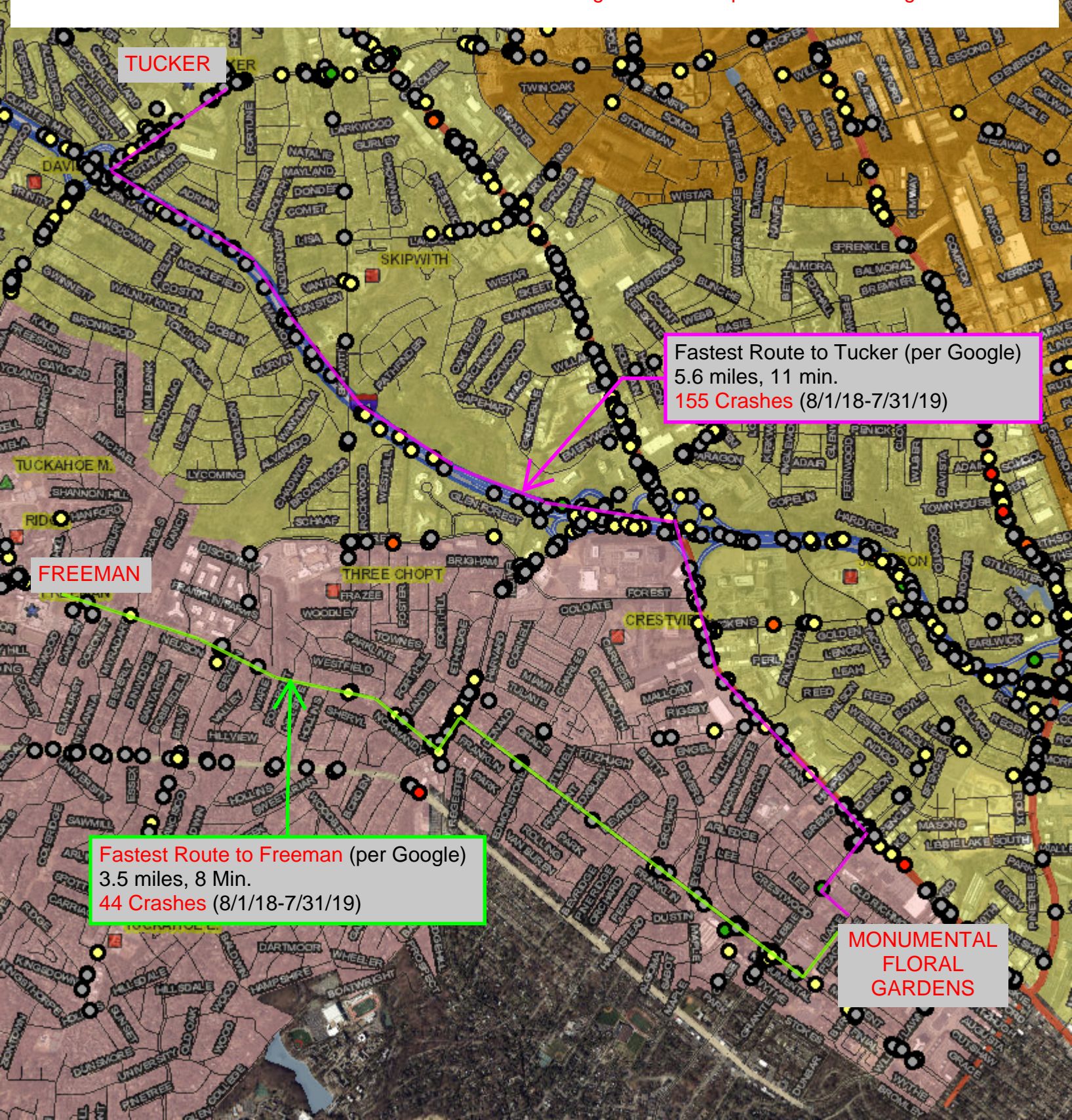
-

Nathan Lash

-

-

Monumental Floral Gardens fastest route to Freeman High School compared to Tucker High School



Justin M. Briggs (jmbriggs)

From: Roscoe D. Cooper, III (rdcooper)
Sent: Tuesday, February 4, 2020 1:43 PM
To: Leah Muhlenfeld
Cc: Justin M. Briggs (jmbriggs); Superintendent
Subject: Re: Redistricting Concerns E1/2 & In Favor of OPTION D2

Ms. Muhlenfeld -

Thank you for your email. I appreciate the insights and perspectives you shared. I have forwarded your concerns to Justin Briggs, Planner, so he can make sure the redistricting committee has your request and rationale to consider.

You can also share your input with the redistricting committee through our website:

<https://henricoschools.us/redistricting/>

All comments received are provided to and summarized for the committee to review.

The School Board will not make any final decisions regarding redistricting until later this spring and there will be many changes and updates in the coming months. All information and progress of the committee is frequently updated on our website.

Thank you for providing your thoughtful input.

Regards,

Roscoe D. Cooper, III, Chair
Henrico County School Board
Fairfield District

From: Leah Muhlenfeld <lmuhlenfeld@gmail.com>
Sent: Tuesday, February 4, 2020 4:52 AM
To: Roscoe D. Cooper, III (rdcooper)
Subject: Redistricting Concerns E1/2 & In Favor of OPTION D2

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Mr. Cooper,

Thank you in advance for taking the time to read this feedback.

We are a family of 6 with four kids in four schools at this time:

1. A freshman at Freeman in the Leadership Center
2. A 7th grader at Tuckahoe Middle in IB
3. A 1st grader at Maybeury who is deaf and hard of hearing
4. A rising Maybeury Kindergartener for '20-21.

We specifically left the city to give our children the opportunity to attend these Henrico schools and be able to build a diverse community for our family that supports our 4 children over the long stretching timeframe in which our family will be part of the HCPS.

The newly proposed Option E rezoning gives us much concern, as it disrupts our wonderfully diverse community at MES, TMS, DSF and the feeder pattern for around 50% of the Maybeury community, ourselves included as we live south of River in Mooreland Farms.

Option E would even further divide the feeder pattern when it comes to IB in middle school. Our oldest two children have been able to enjoy the accelerated learning pace of IB, while being able to maintain relationships with elementary school peers not in the program, as they all attend TMS together.

Option E would require the children in IB to not only be separated from half their Maybeury peers, but then be further divided, if admitted into the IB program that aligns with Quioccasin Middle at Moody Middle school.

Larger families like ours are able to build supportive relationships with the schools and faculty over the years. In our case it has been extremely helpful in figuring out how to navigate the support and education of our deaf and hard of hearing daughter.

Also, Option E does not support the stated goal of redistricting to “reduce concentrations of poverty while balancing a community or neighborhood school concept,” as the much needed PTA funding that Freeman High (31% economic disadvantage rate) receives would be removed and go toward Godwin High (16% economic disadvantage rate), with less economically disadvantaged students.

We are in favor of Option D2, which impacts the least number of students for middle and high school, but also helps the county reach its goals for county growth, poverty reduction and community balancing.

Please take these comments into consideration as you make these decisions impacting our wonderful community.

Leah Muhlenfeld

--

Leah Muhlenfeld
m: 804.316.4984

--

Leah Muhlenfeld
m: 804.316.4984

Justin M. Briggs (jmbriggs)

From: Christopher A. Sorensen (casorensen)
Sent: Tuesday, February 4, 2020 12:41 PM
To: Geri Isenberg
Cc: Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting for Crestview Elementary

Good afternoon,
Thanks for taking the time to comment. I will pass your information along to the committee.

Chris

From: Geri Isenberg <gsunflwr2000@bellsouth.net>
Sent: Tuesday, February 4, 2020 11:48 AM
To: Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>
Subject: Redistricting for Crestview Elementary

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Hello,

I am writing to you with concerns of the rezoning of our Elementary school. I have attached a letter for you review. I look forward to hearing back from you soon.

Thank you,

Geri Isenberg

Justin M. Briggs (jmbriggs)

From: Geri Isenberg <gsunflwr2000@bellsouth.net>
Sent: Tuesday, February 4, 2020 11:46 AM
To: Justin M. Briggs (jmbriggs)
Subject: Redistricting of Crestview Elementary
Attachments: rezoning.docx

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

I am attaching my letter for your review. I look forward to hearing back from you soon.
Thank you for your time,

Sincerely,

Geri Isenberg

To Whom it May Concern,

February 4, 2020

I am writing this in support of the redistricting option E2. This option keeps Crestview in the Tuckahoe-Freeman zone. Option E2 is the most vigorous option because it meets ALL of the goals that were set by the redistricting guidelines and the committee. It also appears to have the least impact and affects the fewest amount of students. Option E2 satisfies the capacity at Freeman from 104% to 88% while it balances the utilization and socioeconomic diversity across all of the schools in Henrico County. It accomplishes the goal of packing the newly built Tucker with students all while cutting back on the poverty level over there. Above all, Option E2 does a more extensive job of cultivating the feeder patterns and the cohesion of our community.

By far, our community is built from Crestview, Tuckahoe and Freeman! This should not and cannot be amplified when moving our students out of Freeman. I am positive that I am with many of my friends and neighbors that would corroborate with me about our experiences with all three schools intertwining with one another. Our children have formed bonds with other students, teachers and coaches from these three schools as they move onto building these relationships and a consistency in their lives. Our members in our community, live and travel within our corridor (Monument/Three Chopt area). This includes, places of worship, doctors, work and shopping.

I can speak personally on behalf of my family and how we are tied to the community of Crestview, Tuckahoe and Freeman. When we moved here eight and half years ago we loved how our little community would be able to walk and have a short drive to the surrounding schools. Our children attended the Jewish Community Center where they still participate in activities there with students that they were just reunified with in Middle School. Our daughter, who is a 6th grader at Tuckahoe Middle school had relationships with students in the preschool at the JCC and is now in class with these same students at her middle school. It is friendships like this that are the heart of our children. Our daughter, who has anxiety, tends to rely on her friends to help her inside and outside of school. Pulling these relationships and friends away from her while transitioning to a High School (a new stage of life) could end up being detrimental. These relationships and friends are needed in order for our students to trust, be kind, respect and appreciate what they have and what they have built upon.

I also was the PTA President at Crestview Elementary for the last 4 years. We worked a lot with both Tuckahoe Middle School and Freeman High School when we held events at the school. These students from both Tuckahoe and Freeman would come and assist when needed to help with our students and with our particular fundraisers. We partnered with them on several occasions which leads to the direct impact that this rezoning is making. We built friendships and relationships with students from Elementary, Middle and High School so that they can continue these connections as they move through life.

As I end this, I would like you to know that from an efficient and feasible standpoint, I highly encourage going with Option E2. This allows the Crestview families to stay at Freeman. It seriously would make NO sense at all to travel past a school, that they are familiar with to get to another High school. Freeman is in close proximity to our home and our community. Looking at traffic accident data pulled from www.treds.virginia.gov/mapping/map/crashesbyjurisdiction. In 2019 there were **13** accidents between Crestview and Freeman, which is only 2.6 miles and approximately 10 minutes. The path from Crestview to Tucker, the fastest route, via I-64 had **100** accidents along the 4.6 mile route. The slower route that is 4.3 miles had **35** accidents. Adding more traffic and more newly licensed drivers into two longer, more dangerous routes is not a safe option. You will be causing more havoc then necessary. I really do hope you will take into consideration all that this entails and impacting the least amount of students.

Sincerely,

Geri Isenberg
6904 Staunton Avenue
Richmond, Va 23226

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Tuesday, February 4, 2020 11:28 AM
To: Matson Roberts; Marcie F. Shea (mfshea); Superintendent
Cc: Justin M. Briggs (jmbriggs)
Subject: RE: Mooreland Farms Redistricting

Good morning, Mr. Roberts,

Good morning,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee is posted on our website as well.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Justin Briggs, Education Specialist for Planning. He is monitoring the work of the committee.

Cheri Guempel

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From: Matson Roberts <matsonrobertsjr@gmail.com>
Sent: Tuesday, February 4, 2020 11:19 AM
To: Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Superintendent <Superintendent@henrico.k12.va.us>
Subject: Mooreland Farms Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

My family lives in Mooreland Farms and we are surprised and concerned that our neighborhood is now potentially being redistricted. Since Freeman's opening in 1954 our neighborhood has been a vital part of the Freeman community. Please keep this 66 year old tradition alive and keep our neighborhood in Maybeury, Tuckahoe and Freeman.

Thank you.

Justin M. Briggs (jmbriggs)

From: Cheryl L. Guempel (clguempel)
Sent: Tuesday, February 4, 2020 9:25 AM
To: Leah Muhlenfeld
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting Concerns E1/2 & In Favor of OPTION D2

Good morning, Ms. Muhlenfeld,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

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From: Leah Muhlenfeld <lmuhlenfeld@gmail.com>
Sent: Tuesday, February 4, 2020 4:51 AM

To: Superintendent <Superintendent@henrico.k12.va.us>

Subject: Redistricting Concerns E1/2 & In Favor of OPTION D2

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Superintendent Dr. Cashwell,

Thank you in advance for taking the time to read this feedback.

We are a family of 6 with four kids in four schools at this time:

1. A freshman at Freeman in the Leadership Center
2. A 7th grader at Tuckahoe Middle in IB
3. A 1st grader at Maybeury who is deaf and hard of hearing
4. A rising Maybeury Kindergartener for '20-21.

We specifically left the city to give our children the opportunity to attend these Henrico schools and be able to build a diverse community for our family that supports our 4 children over the long stretching timeframe in which our family will be part of the HCPS.

The newly proposed Option E rezoning gives us much concern, as it disrupts our wonderfully diverse community at MES, TMS, DSF and the feeder pattern for around 50% of the Maybeury community, ourselves included as we live south of River in Mooreland Farms.

Option E would even further divide the feeder pattern when it comes to IB in middle school. Our oldest two children have been able to enjoy the accelerated learning pace of IB, while being able to maintain relationships with elementary school peers not in the program, as they all attend TMS together.

Option E would require the children in IB to not only be separated from half their Maybeury peers, but then be further divided, if admitted into the IB program that aligns with Quioccasin Middle at Moody Middle school.

Larger families like ours are able to build supportive relationships with the schools and faculty over the years. In our case it has been extremely helpful in figuring out how to navigate the support and education of our deaf and hard of hearing daughter.

Also, Option E does not support the stated goal of redistricting to “reduce concentrations of poverty while balancing a community or neighborhood school concept,” as the much needed PTA funding that Freeman High (31% economic disadvantage rate) receives would be removed and go toward Godwin High (16% economic disadvantage rate), with less economically disadvantaged students.

We are in favor of Option D2, which impacts the least number of students for middle and high school, but also helps the county reach its goals for county growth, poverty reduction and community balancing.

Please take these comments into consideration as you make these decisions impacting our wonderful community.

Leah Muhlenfeld

--

Leah Muhlenfeld
m: 804.316.4984

Justin M. Briggs (jmbriggs)

From: Cheryl L. Guempel (clguempel)
Sent: Tuesday, February 4, 2020 9:25 AM
To: Miranda Reynolds
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Support for D1/D2, Opposition for E1/E2

Good morning, Ms. Reynolds.

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

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From: Miranda Reynolds <mlm9g@yahoo.com>
Sent: Tuesday, February 4, 2020 9:17 AM

To: Superintendent <Superintendent@henrico.k12.va.us>

Subject: Support for D1/D2, Opposition for E1/E2

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dr. Cashwell,

I am writing to support Options D1/D2 and oppose options E1/E2 in the redistricting proposal for the following reasons:

- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.
- Option E disrupts the most students for high school plans overall.
- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to “reduce concentrations of poverty while balancing a community or neighborhood school concept”.
- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.
- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.

Thank you for your consideration,

Miranda Reynolds
Riverlake Colony resident (Maybeury, Tuckahoe, Freeman)

Justin M. Briggs (jmbiggs)

From: PIZZECK, WHITNEY E <WPIZZECK@HANOVER.COM>
Sent: Monday, February 3, 2020 5:13 PM
To: Justin M. Briggs (jmbiggs); Christopher A. Sorensen (casorensen); Matthew Cropper; Superintendent; schoolboard; Monica R. Manns (mmanns); Cara Jean L. O'Neal (cloneal)
Subject: A Note from a Crestview Parent on Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Good afternoon,

My name is Whitney Pizzeck and I'm a parent of a 9th Grader at Freeman HS and I also have an 18 month old and a 4 year old who will be starting at Crestview ES in 2021, following in her big sister's footsteps.

I am asking the Committee and the School Board to please keep Crestview area students zoned to Freeman. I am in most support of Option E2 of the current maps, because this option seems to impact the least amount of students county-wide, does the best job of keeping feeder patterns county-wide, relieves capacity pressures at Freeman HS, and it does the best job of balancing diversity among all of the schools, but definitely between Freeman and Tucker. I implore the committee and School Board take a serious look at the diversity that the Crestview area brings to Freeman HS. If Crestview is taken out of Freeman HS, Freeman's diversity is greatly diminished and Freeman HS becomes a very different school. Freeman is an excellent school and it's diversity is a part of that. Freeman takes pride in its diversity and the Crestview area takes so much pride in the diversity we bring to the area, and we are part of the fabric that makes up Freeman HS. You would do a disservice to our students, community and Schools by removing from Freeman the rich cultural, religious and ethnic diversity that Crestview brings. Furthermore, by moving Crestview to Tucker HS, it almost seems as if the economically disadvantaged are being purposefully funneled to Tucker HS. It's hard to imagine that this could even be considered, this day in age. And if it isn't being considered, and I hope it's not, then I'm concerned that the Committee is overlooking facts and statistics as it's making these decisions. Tucker would gain a larger concentration of poverty and this is evident when looking at the Free and Reduced Lunches: Crestview ES 51.6%, Tuckahoe ES 5.7%, Freeman HS 31.9%, Tucker HS 50.5%. Freeman's 31.9% free/reduced lunch percentage becomes significantly less when Crestview is removed. However, Tucker's free/reduced lunches which is already at 50.5% increase even more. This completely contradicts the goal of reducing concentrations of poverty while balancing a community or neighborhood school concept.

I'd also like for you as our School Board to consider this: Many parents in the Crestview area either do not speak English or English is their second language, and/or are working long or evening hours in small businesses around our community, and can't afford to, or just aren't able to, attend the redistricting meetings, or hear about them. They may not have any idea this redistricting is going on, and due to the language barrier, it's sometimes hard for us that are following the redistricting process, to be able to reach them with this information in our community. I would just like to remind that this is a large population in the Crestview Community that aren't being properly represented at the meetings and their words aren't going to be heard in this process.

Secondly-I live near the end of Monument, almost to the Horsepen/Three Chopt intersection. My child's fastest and safest route to school will be to follow Monument to Three Chopt for either Freeman or Tucker HS-but my child would be driving right by Freeman HS to get to Tucker. Freeman is a 2-3 minute drive, and I know the committee isn't as concerned about drive time, but to have some students, like my children, drive right past Freeman to get to Tucker, it doesn't seem like the smartest use of transportation. Also, consider those students and parents using carpools for after

school and before school activities within our community around Freeman HS. This is another reason our kids in Crestview should not be split up from their peers and moved to Tucker, as this will effectively divide up neighborhoods and our sense of community. Alternative options Crestview area students will have to get to Tucker will be I-64, which students may be more likely to take if running late. The crash data has been posted and you can see this route is much more dangerous than their routes to Freeman. Furthermore, they'd be travelling during rush hours to and from school on the highway, which only makes matters worse. Please don't expose their lives to this extra risk. It's not worth it, especially when they could have travelled up the Monument Corridor for a 3 minute drive to Freeman HS, as they have the past 20+ years. Likewise, buses would be traveling the more dangerous routes on I-64 as well to get our kids to Tucker. Just this week I saw a HCPS school bus on I-64 between 3-4pm, between Parham and Broad/Glenside exits--this was not even rush hour, and vehicles were quickly skirting around the bus, abruptly changing lanes, and the bus was travelling the speed limit. It's dangerous for bus drivers to be dealing with this every day, if they don't have to. This would also be our inexperienced student drivers that people would be skirting around on the interstate. Crestview students taking I-64 will then need to cross multiple lanes of heavy traffic to get to the left turn lane into Tucker. Another dangerous maneuver for inexperienced drivers to be making if they don't have to.

Another item of concern: Sending Crestview to Tucker means that Crestview will be a part of the only 13% of students that will go from Tuckahoe MS to a high school besides Freeman. This disrupts the feeder pattern, and no children should have to be sent to a different high school when there is that large of a percentage (87%) of students, friends and peers that will move together into separate high school from them. Tuckahoe MS is so intertwined with Freeman HS, which also contributes to the uniqueness of Tuckahoe MS/Freeman HS. For sports and band for example, are so closely run and melded with Freeman HS sports and Band, that some students could really be discouraged from joining these activities and building relationships with the teachers that lead them, since they know they won't go to Freeman HS anyway. Additionally, Tuckahoe MS has it's own section in the bleachers at Freeman football games, and the Freeman Homecoming parade starts at Tuckahoe MS. It's detrimental to our kids well-being and self esteem, especially this day in age, to rip the Crestview students away from these relationships and the familiarity they've already experienced through the closeness of programs between Tuckahoe MS and Freeman HS.

Finally, I wanted to point out that Crestview area's neighborhoods are very well established--there isn't much growth to consider in the future.

In closing, I wanted to emphasize that this process is putting an enormous amount of stress on us parents, but even worse on our kids. My daughter is somewhat of an introvert, and when she thought she might possibly have to go to a different school than most of her small group of girl friends, she was terrified. I thank HCPS for deciding to allow 11th and 12th graders to voluntarily be grandfathered into their current schools. But students in other grades are terrified of being redistricted to other schools, away from most of their friends, peers and siblings. Please seriously consider option E2, which appears to do the best job at meeting the criteria/goals set forth in the redistricting process, or for the reasons above, please consider any other options that will allow Crestview neighborhoods to remain at Freeman HS.

Thank you for reviewing my comments.

Whitney Pizzeck
7003 W. Grace St
Richmond, VA 23226

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Monday, February 3, 2020 4:43 PM
To: Kristen Martin; Superintendent; Marcie F. Shea (mfshea); Michelle F. Ogburn (mfogburn1); Roscoe D. Cooper, III (rdcooper); Kristi B. Kinsella (kbkinsella); Alicia S. Atkins (asatkins)
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting concerns-Maybeury Elementary

Good afternoon,

Thank you for your email. I am responding on behalf of Dr. Cashwell.

I appreciate the insights and perspectives you shared. I have forwarded your concerns and background information to Justin Briggs, Planner, so he can make sure the redistricting committee has your request and rationale to consider.

Respectfully,

Cheri Guempel

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From: Kristen Martin <khmartin80@gmail.com>
Sent: Monday, February 3, 2020 4:16 PM
To: Superintendent <Superintendent@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>
Subject: Redistricting concerns-Maybeury Elementary

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Dr. Cashwell and Henrico County School Board Members:

I want to express my concern about Options E1 and E2 for the redistricting process. It splits the Maybeury elementary community in half for middle and high school. Maybeury is a close knit, diverse community, that represents a cross section of ethnicities and socioeconomic levels. We feel it's best for the students to remain together through middle and high school. Research shows us that kids cope better with transitions when there are less "splits" in a feeder pattern. Please also consider the following points as to why we oppose Options E1/E2:

- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.
- Option E disrupts the most students for high school plans overall.
- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. For example, a real estate search of average home sales in all of Freeman district was \$414,000 last year. The neighborhoods being pulled to Godwin showed an average home sale price of \$815,000. This change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".
- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.
- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school- this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.

Many of us chose to live in this area because we love the diversity of Maybeury, Tuckahoe, and Freeman. It seems that these schools reflect what the redistricting efforts aims to create. So we would ask that you not break up these thriving communities. Plan E also splits a small portion of MES students that live in Westmoor (39 kids) and sends them to Quioccasin with half of Maybeury but then back to Freeman, whereas most of their friends would have gone on to TMS for middle and then Freeman OR gone on to Godwin. We hope you will also consider the impact this plan has on the whole county with more splits in feeder patterns and the most disruption for middle and high schools students. We look forward to meeting with Marcie Shea next week and attending the committee meetings this week. Thanks for taking the time to read my concerns.

Sincerely,

Kristen Martin
(804) 698 0659
khmartin80@gmail.com

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Monday, February 3, 2020 4:42 PM
To: Fischi, Warren
Cc: Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting

Good afternoon,

Thank you for your email. I am responding on behalf of Dr. Cashwell.

I appreciate the insights and perspectives you shared. I have forwarded your concerns and background information to Justin Briggs, Planner, so he can make sure the redistricting committee has your request and rationale to consider.

Respectfully,

Cheri Guempel

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From: Fischi, Warren <WFischi@mcgriffinsurance.com>
Sent: Monday, February 3, 2020 4:36 PM
To: Superintendent <Superintendent@henrico.k12.va.us>
Subject: Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Hello Mrs. Cashwell:

We support options D1/D2 and we oppose E1/E2.

D1/D2 has all Maybeury students attending Tuckahoe Middle School and Freeman High School, which is our current feeder program and we feel strongly that Maybeury should follow a consistent feeder pattern which enables each class of students to remain together as they progress through middle and high school. In the less preferable options E1/E2, Maybeury students would be split, with approximately 48% going to one feeder grouping (Quioccasin Middle and Godwin High) and the other 52% going to the current schools (Tuckahoe Middle and Freeman High). We do not think options E1/E2 are in the best interest of the children as they develop emotionally and socially.

Thank you for your consideration.

Warren R. Fischi, MBA, ARM

Vice President - Property and Casualty Insurance

McGriff Insurance Services

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wfischi@mcgriffinsurance.com

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The information in this transmission may contain proprietary and non-public information and may be subject to protection under the law. The message is intended for the sole use of the individual or entity to which it is addressed. If you are not the intended recipient, you are notified that any use, distribution or copying of the message is strictly prohibited. If you received this message in error, please delete the material from your system without reading the content and notify the sender immediately of the inadvertent transmission.

Justin M. Briggs (jmbriggs)

From: Chase Hendricks <chasehend01@gmail.com>
Sent: Monday, February 3, 2020 4:07 PM
To: Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen); Matthew Cropper; Superintendent; schoolboard; Monica R. Manns (mmanns); Cara Jean L. O'Neal (cloneal)
Subject: Crestview/TMS/Freeman

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

My name is Chase. I live in Charles Glen. I am a sophomore at Freeman High School. I went to Crestview and Tuckahoe Middle School. When I got to Tuckahoe I didn't know very many kids at all. The fifth grade at Crestview only had like 50 kids. I knew one person in one class at first in the sixth grade and we weren't even friends. I got to go eat lunch with a teacher and some other kids in a special classroom cause I didn't like sitting by myself at lunch and I didn't know anybody at first. I finally met other kids and made friends. Now, we are all at Freeman together. None of the friends I made at TMS went to Tucker. If I had gone to Tucker, I would have had to start all over again making new friends. Please don't make the kids at Crestview go to Tucker and have to make new friends. Thank you for listening. I hope this helps.

Chase Hendricks

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Monday, February 3, 2020 2:59 PM
To: Ryan M. Kokemor
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Option E Redistricting Concerns

Good afternoon, Mr. Kokemor,

Thank you for taking the time to share your concerns.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

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The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

Policy & Constituency Services
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From: Ryan M. Kokemor <ryan.kokemor@gmail.com>
Sent: Monday, February 3, 2020 2:33 PM

To: Superintendent <Superintendent@henrico.k12.va.us>

Subject: Option E Redistricting Concerns

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Hello Dr. Cashwell,

I'm writing as a parent of a Maybeury Elementary student to express my concern about one of the new proposed redistricting plans which splits our uniquely diverse elementary school in half for middle and high school. I've reviewed the proposed plans extensively and am very concerned about option E which disrupts the most students for high school overall whereas option D2 disrupts the least students for middle and high school. Our Maybeury community is very tight knit and we have a great deal of diversity already, which is one of the stated goals of the redistricting process. Why would you want to redistrict the higher home value neighborhoods along River Road to Godwin High School instead of Freeman (our current high school) when the % economically disadvantaged rate is much lower at Godwin and option E would widen the gap? I worry about the long term negative impacts on Freeman, and please keep in mind that we're one of the only neighborhoods in this process who want to remain in a high school that has a higher percent economically disadvantaged rate. Thank you for your consideration and I understand the committee has a very challenging job without any easy solutions. I've also submitted my feedback directly to the committee.

Best Regards,
Ryan Kokemor

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Monday, February 3, 2020 2:20 PM
To: Jon Buckbee; Marcie F. Shea (mfshea); Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen)
Subject: RE: Rising 10th grader variance policy -- High School Redistricting (Pemberton)

Good afternoon, Mr. Buckbee,

Thank you for taking the time to share your concerns.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I see you have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

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From: Jon Buckbee <jonbuckbee@yahoo.com>
Sent: Saturday, February 1, 2020 2:10 PM
To: Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Superintendent <Superintendent@henrico.k12.va.us>; Justin

M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>; Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>

Subject: Rising 10th grader variance policy -- High School Redistricting (Pemberton)

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

I'm writing to ask for the School Board to reconsider the variance rules pertaining to rising 10th graders impacted by redistricting. As I understand the current decision, any student who finishes 9th grade and has their High School changed as a result of the redistricting will attend the new High School; and any student finishing 10th grade or higher is allowed to continue to attend the High School that they began. As a father of a current 8th grader who will attend one High School and, according to several redistricting maps will be zoned for a new High School, I'm asking for you to reconsider, or at a minimum, allow variances for disparately impacted children. Anyone who attended this past week's School Board meeting heard from several current 8th graders who literally trembled at the microphone pleading for consideration, and my hope is that the School Board listened with an empathetic ear. It's hard enough to make the adjustment between schools, but to do so and know that it's only 1 year in a High School and then have to start all over again, I'm asking the Board to re-evaluate their decision.

Particularly for Pemberton Elementary school students, consider this:

- As one of the smallest schools in the entire county, it averages *grade sizes in the range of 45 - 50*
- Pemberton currently feeds into Quioccasin, a school that feeds into 3 different High Schools. Students coming from Pemberton into Quiocassin will likely make many friends -- most of whom will not be attending their same high school.
- In nearly every proposed redistricting map, ***Pemberton gets split into 3 High Schools***. In fact, it's singled out for this. Most maps preserve all the students from an Elementary School all going to the same High School. Some maps split Elementary Schools between 2 High Schools. And most maps (currently High School D1 and D2 being the exception) take Pemberton (and virtually no other schools) and split it amongst 3 High Schools.

In conclusion, being a student at Pemberton Elementary means that you're attending one of the smallest schools in the county. It means that you'll attend a middle school where most of the friends you make will not attend your same High School. And it means that when you look back at the relationships that were formed at the elementary school level, most of those, too will be split amongst 3 different high schools. By my analysis, no other school (and certainly none as small as Pemberton) is treated as such.

If we must have the massive redistricting which is proposed, which by my calculations changes the boundaries for 20 elementary schools, and nearly every middle and high school, can the School Board at least take some mercy on the students at Pemberton elementary? And particularly those who will spend one year at one High School, only to finish at another?

I respectfully request your reconsideration of the Redistricting Variances such that any student who has started at a High School may finish there, but in particular ask you to take particular consideration for those students from Pemberton.

Jon Buckbee
804-240-6905

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Monday, February 3, 2020 2:18 PM
To: patrick stage
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Keep Crestview at Freeman

Good afternoon, Mr. Stage,

Thank you for taking the time to share your concerns.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

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Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

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From: patrick stage <we4stages@gmail.com>
Sent: Saturday, February 1, 2020 5:12 PM

To: Superintendent <Superintendent@henrico.k12.va.us>

Subject: Keep Crestview at Freeman

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

To all it may concern -

My name is Patrick Stage I'm a 37 year old father of 3 girls , one of which is a Freeman 2019 grad and currently attending JMU (Go Rebels and Dukes). My middle daughter attended Crestview Elementary , currently is at Tuckahoe Middle and hopefully is on tract to attend Freeman , just like big sister. My youngest daughter will be old enough to attend Crestview in a couple more years.

I live at 1508 Harvard Rd, Richmond, VA 23226 in the Crestview neighborhood. We are a very culturely diverse community. Because of this Freeman benefits greatly. Living to the left of me is a family with children of middle eastern ethnicity and to the right a family with children of both Latino and Asian. That's just a small example of the neighborhoods diversity. If we're re-located to Tucker , Freeman will lose a big percentage of current/future diversity that Tucker will pick up. This dose not seem like the goal the county is trying to achieve.

Another concern of mine is the commute and adjustments we will have to make as a family for our child attending Tucker. Freeman highschoools location within our community gives it that in our backyard feel. We can commute to the school without ever having to travel on Parham Rd. Having to commute to Tucker is going to add an additional 10-20min and take us out of our shopping area. With heavier traffic patterns this will add a level of stress, safety and inconviance that we currently don't have.

Last thing that I worry about is our children having to leave important friendships developed from elementary school thru middle school behind. Middle school is full of huge changes in our children's lives. Our children go thru these changes together as a group and as friends in middleschool. I worry that our children's education will be affected by dealing with emotional impact do to separation from a familiar group / freinds.

Hopefully this adds value to the decision that has to be made.

Respectfully,
Patrick Stage

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Monday, February 3, 2020 2:09 PM
To: Lauren Urbanski Grainger; Superintendent; Roscoe D. Cooper, III (rdcooper); Michelle F. Ogburn (mfogburn1); Kristi B. Kinsella (kbkinsella); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins)
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: speaking out against options E1 and E2

Good afternoon, Ms. Grainger,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

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From: Lauren Urbanski Grainger <lauren.grainger@gmail.com>
Sent: Monday, February 3, 2020 11:23 AM
To: Superintendent <Superintendent@henrico.k12.va.us>; Roscoe D. Cooper, III (rdcooper)

<rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>

Subject: speaking out against options E1 and E2

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Hello,

First, thanks for ALL of your time and effort spent on the current redistricting efforts.

I'm writing to speak out against the new options E1/E2. Proposed options E1 and E2 will divide the children attending Maybeury, many of whom will have spent their entire lives attending pre-school and elementary school together, playing sports together, participating in cub scouts and girl scouts together, attending neighborhood pools together, etc., into two different middle and high schools. A major part of the reason we've been so happy with Maybeury and Henrico schools is the sense of community we feel. By dividing these kids, we will lose a big piece of that.

Additionally, these reasons to reject E1/E2 are very compelling.

- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.
- Option E disrupts the most students for high school plans overall.
- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".
- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.
- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.

I hope you will take this info into serious consideration.

Thanks, Lauren Grainger
(mom to Maybeury 1st and 3rd grader)

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Monday, February 3, 2020 2:09 PM
To: Cassie Wolfe
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Concerned Maybeury parent re: new redistricting option E

Good afternoon, Ms. Wolfe,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

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From: Cassie Wolfe <wolfe.cassie@gmail.com>
Sent: Monday, February 3, 2020 11:32 AM
To: Superintendent <Superintendent@henrico.k12.va.us>
Subject: Concerned Maybeury parent re: new redistricting option E

Dear Super Intendent Cashwell,

I hope this email finds you well. I am writing to you to provide feedback on the new redistricting options that were provided last week. My children would fall into the group that would move to Quioccasin and Godwin. First, I would like to apologize as I have had a short time to turn around feedback before the first meeting this week. Therefore, I am primarily able to write how I feel about how this decision relates to the Maybeury community. I pride myself on looking from the perspective of other communities - in particular those that do not integrate at some point with our students. I will take more time to understand how the various options effect all of the other school communities in more detail. I do not want to pretend that my personal concerns are more important than others.

The basics:

- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF. I moved back to Richmond and purposefully chose the Maybeury community. I needed to be close to my aging parents so I wanted to be along the river rd corridor. There was a zero % chance I would have chosen the Tuckahoe Elementary School boundary, because the diversity and socio-economic spectrum at Maybeury is a key to how I was raised and how I want to raise my children. The continued diversity at TMS and DSF are very important to me.
-
- I have now learned how much the PTA contributes to the resources and opportunities at a school. Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to “reduce concentrations of poverty while balancing a community or neighborhood school concept”. I would hate to see DSF turn into a school with all advantaged students in the leadership center and the assigned population look totally different.
- • Option E disrupts the most students for high school plans overall. Option D2, impacts the LEAST number of students for middle schools and high schools overall. As I said before, I have not been able to research where this volume comes from and how it would effect individual communities. So at the moment, this is a blanket observation.
- • Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next. Option D has 12 elementary schools without a split, 25 schools with a single split and only 8 elementary schools that will be split up from elementary school to middle and again from middle school to high school. *****This is where I have done research on behalf of the whole community. Feeder patterns like the one suggested in Option E are proven to have negative impacts on students socially and academically. One of the other issues I identified in my research is that option E -because of all of the splits - looks a lot like a large county with not so great schools that have attempt to improve by creating a high volume of school choice and the addition of charter schools. I know that this is not the assumption we want people coming to the area to have about our school district - that communities are small because they are split up so much throughout their education. In addition, many of the middle to high school are 3 way splits. All of this goes against best practice.

Thank you so much for all that you do. I look forward to learning more about this process.

Cassie Wolfe

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Monday, February 3, 2020 2:08 PM
To: Melanie Sandford Dalton
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Objection to Option E1 / E2

Good afternoon, Ms. Dalton,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

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Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

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From: Melanie Sandford Dalton <melaniedalton@gmail.com>
Sent: Monday, February 3, 2020 12:08 PM
To: Superintendent <Superintendent@henrico.k12.va.us>
Subject: Objection to Option E1 / E2

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Hello: I am writing to express opposition to Option E1/E2. This would be a significant hardship to my family.

Melanie Dalton

Justin M. Briggs (jmbriggs)

From: Cheryl L. Guempel (clguempel)
Sent: Monday, February 3, 2020 2:06 PM
To: Wes Simon; Superintendent; Roscoe D. Cooper, III (rdcooper); Michelle F. Ogburn (mfogburn1); Kristi B. Kinsella (kbkinsella); Marcie F. Shea (mfshea)
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Maybeury Elementary Redistricting

Good afternoon, Mr. Simon,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee is posted on our website as well.

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Again, I appreciate you sharing your concerns,

Cheri Guempel

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From: Wes Simon <wessimon@gmail.com>
Sent: Monday, February 3, 2020 1:01 PM
To: Superintendent <Superintendent@henrico.k12.va.us>; Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella

(kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>

Subject: Maybeury Elementary Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

As a parent of a child at Maybeury Elementary, I wanted to reach out and convey my feelings towards some of the proposed redistricting. My child attends Maybeury Elementary as do my nieces, who live in the neighborhood across the street. The proposal to move things around who cause them to no longer be in the same school. I know it would also be a tremendous difficulty for my family and the additional distance the new proposed High Schools and Middle schools would be. I believe the proposal to redistrict would be nothing but problematic and create many difficulties for the friends and family of mine whom I know would be affected. As a resident of the County I would vehemently oppose the proposals.

--

Wes Simon

(757) 685-1529 cell

wessimon@gmail.com

Justin M. Briggs (jmbriggs)

From: Cheryl L. Guempel (clguempel)
Sent: Monday, February 3, 2020 1:58 PM
To: Chris Haberlin; Roscoe D. Cooper, III (rdcooper); Michelle F. Ogburn (mfogburn1); Kristi B. Kinsella (kbkinsella); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins)
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting Plan

Good afternoon, Mr. Haberlin,

Thank you for taking the time to share your concerns.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee is posted on our website as well.

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I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel
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-----Original Message-----

From: Chris Haberlin <chris.haberlin@gmail.com>
Sent: Monday, February 3, 2020 1:24 PM
To: Superintendent <Superintendent@henrico.k12.va.us>; Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>
Subject: Redistricting Plan

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All,

I am a Henrico resident living in the Tuckahoe district. I want to voice my opposition to Redistricting Options E1/E2. Based on the information I have, these options are inconsistent with the stated goal of reducing the economic disadvantage rate. The economic disadvantage rate at Godwin (which is already at the lower end of county high schools) would decrease, while the economic disadvantage rate at Freeman would increase as a direct result of the plan. It does not make sense to to redistrict higher home value neighborhoods into schools with already low economic disadvantage rates when the stated goal of the plan is to reduce the economic disadvantage rate.

Additionally, I am opposed to any plan that would disrupt feeder patterns across the county. Specifically, I want to see more elementary schools have a direct feeder patter meaning children stay together from elementary school thru middle school and high school.

Options E1/E2 would reduce the number of elementary schools that directly feed to one middle school and then directly feed to one high school.

Thank you,
Chris

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Monday, February 3, 2020 1:58 PM
To: Nikki Stephenson
Cc: Marcie F. Shea (mfshea); Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: [External Sender] RE: Redistricting - proposal E1 & E2

Good afternoon!

I'm glad the interactive maps were helpful.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee is posted on our website as well.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I see you have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your insights,

Cheri Guempel

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From: Nikki Stephenson <nicole.stephenson@capitalone.com>
Sent: Monday, February 3, 2020 1:48 PM
To: Superintendent <Superintendent@henrico.k12.va.us>
Cc: Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>
Subject: Re: [External Sender] RE: Redistricting - proposal E1 & E2

Thanks, that was super helpful!

I would like to point out that the current economic disadvantage rate for Godwin is 16% vs. 31% at Freeman. Option E would negatively impact Freeman as it would take more affluent neighborhoods and move them to Godwin. This doesn't align with one of the stated goals of the redistricting project of reducing concentrations of poverty while balancing a community concept.

Option D, which keeps the River Road neighborhoods with Tuckahoe and Freeman, impacts the least number of middle and high school students overall, which I think would be one of the most important factors in the committee's decision.

Thanks for your consideration and attention!
Nikki Stephenson

1.

- - Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to “reduce concentrations of poverty while balancing a community or neighborhood school concept”.

On Fri, Jan 31, 2020 at 2:38 PM Superintendent <Superintendent@henrico.k12.va.us> wrote:

Good afternoon, Ms. Stephenson,

Thank you for your email. I am responding on behalf of Dr. Cashwell, who is in receipt of your email.

If you click on [this link](#), it will take you to the interactive zone lookup map. Type in your address and it will let you know if your address is impacted and if so, by which map option.

To see greater detail, you can click in the upper left-hand corner on "Choose Map Layers to View" and scroll to the map options you would like to see.

Any changes to school attendance zones that may affect where your daughter attends school would go into effect in the fall of 2021 or beyond.

I hope this is helpful.

Cheri Guempel

Policy & Constituency Services

Henrico County Public Schools

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Fax (804) 652-3856

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From: Nikki Stephenson <nicole.stephenson@capitalone.com>
Sent: Friday, January 31, 2020 10:52 AM
To: Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>
Cc: Superintendent <Superintendent@henrico.k12.va.us>
Subject: Re: [External Sender] RE: Redistricting - proposal E1 & E2

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Marcie and Amy,

Marcie, thank you so much for your quick response and for copying in the Superintendent. I filled out the form on the redistricting site, thank you for sending the link!

Amy, I found the subdivision listing for proposals D and E to be super helpful - is it possible to include options A - C as well? Honestly, I checked the map when the first proposals came out and just assumed our neighborhood would stay Tuckahoe and Freeman as that seemed to be what the map indicated, but now I want to be sure.

Also, once the committee makes the determination in May, would the changes go into effect for the 2020-21 school year or 2021-22? I wasn't sure by looking at the site, but I may have missed it.

I realize that with any decision that's made, families are going to be impacted. For me personally, my daughter in 8th grade had such a difficult time adjusting to middle school - her friend group changed, she experienced bullying for the first time and her anxiety level was so high it was difficult for her to attend school and we got help from a therapist. She's in a much better place now and has made new friends, but the thought of having to relive that experience with going to a new high school and potentially repeating that process over again would be more than she could bear, I fear, and all the positive progress she's made this year would be lost.

Thank you again for listening to this one concerned mom, I'm sure you are contacted all the time so I really appreciate your response.

Thanks,

Nikki Stephenson

On Fri, Jan 31, 2020 at 8:12 AM Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us> wrote:

Mrs. Stephenson-

Thank you for taking time to send your feedback about the redistricting process. If you haven't already, please add this feedback to the form on the redistricting page here: <https://henricoschools.us/redistricting/>

Feedback from this form is compiled for the committee to read. Since the committee is the one drawing the maps, it is imperative that they have your feedback. While I (along with the other board members) are carefully following the process and listening to concerns, we do not have any direct impact or input on the process at this time.

I have also copied the Superintendent's office on this response as her staff have direct oversight of the committee and process.

Sincerely,

Marcie

From: Nikki Stephenson <nicole.stephenson@capitalone.com>

Sent: Thursday, January 30, 2020 7:19 PM

To: Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>

Subject: Redistricting - proposal E1 & E2

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Hello,

My name is Nikki Stephenson and I have two current Tuckahoe Middle students - my oldest daughter is in 8th grade and my youngest is in 6th grade.

I am concerned with options E1 and E2 as it would mean changing schools for both girls under the new plan, from Freeman to Godwin and from Tuckahoe to Quioccasin.

My husband and I both attended Freeman and bought our house in Dorset Woods specifically so our girls could attend Freeman.

If this proposal is accepted, you would be taking a small section of students and forcing them to go to schools where the majority of the kids they've attended school with since elementary school are going elsewhere. Additionally, removing the River Road corridor from Freeman would greatly impact the socio-economic makeup of Freeman.

Please note my strong opposition to proposals E1 and E2.

Thanks,

Nikki Stephenson

--

Nikki Stephenson

Associate Relations

804.385.5356

nicole.stephenson@capitalone.com

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Nikki Stephenson

Associate Relations

804.385.5356

nicole.stephenson@capitalone.com

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Justin M. Briggs (jmbriggs)

From: Maureen McBride <maureen.a.mcbride@gmail.com>
Sent: Monday, February 3, 2020 1:52 PM
To: Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen); Matthew Cropper; Superintendent; schoolboard; Monica R. Manns (mmanns); Cara Jean L. O'Neal (cloneal)
Subject: Feedback regarding redistricting

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Maureen McBride
6903 Park Ave
Henrico, VA 23226

February 3, 2020

Dear School board members,

I am writing in support of Redistricting Option E2 as I believe this best aligns with the redistricting goals.

I have been a resident of the Near West End (Duntreath neighborhood) for the past 24 years and my three daughters attended Crestview Elementary, Tuckahoe Middle, and Freeman High School (2 currently enrolled). Our family experience has been very positive, and the neighborhood connections have been crucial to their success, so I would hate to see these long standing connections interrupted.

Crestview is a relatively small school, but its diverse neighborhood community enriches the lives of the students in school. Removing this population from Freeman will impact the experience of all students at the school; it also has the potential to adversely affect the community at Tucker as this school is already quite diverse and has nearly half of its population using the reduced lunch program. Option E2 will better balance diversity across all schools.

Safety is also a concern. Freeman is significantly closer to our neighborhood. I would be very opposed to bus traffic being moved to Broad Street or I-64. I will soon be teaching my youngest daughter to drive, and would hate the idea of her having to travel on Broad Street or I-64 in order to get to high school. Alternatively, driving *past* Freeman High School would increase the traffic on Three Chopt Road and would add congestion to an already difficult area to navigate. These young drivers get to school early in the morning (sometimes before sunrise), and often travel around rush hour in the afternoon, and even more worrisome late at night after sports or other activities. My youngest daughter is in the theater program at Freeman High School, which means she will be leaving rehearsal at 10:30 or 11pm at night – the shorter the commute for her, the better. Option E2 does not impose increased safety risks to my children!

Option E2 also does a better job preserving feeder patterns and continuity of children's K-12 progress. The current boundaries allow all Crestview students to attend Tuckahoe MS, and the vast majority of Tuckahoe

students attend Freeman. These children have grown up together and have deep relationships. Some students at Tuckahoe MS are able to participate in HS activities as 8th graders and having the ability to walk to Freeman supports the continuation of these relationships. Ripping Crestview elementary out of the Freeman HS feeder pattern will sever many of these ties and will force vulnerable young teens into schools where they no longer have connections and ties to their peers and teachers.

Option E2 preserves the contiguous geography of the school zone. It makes sense that the students who live in neighborhoods surrounding Monument Ave and Three Chopt road would continue to attend school together. These relationships between children start even before elementary school. All 3 of my children attended Westhampton Day school, and my girls continue to be “best friends” with those friends they made as 2 and 3 year olds in their community day care.

My understanding of the data suggests that Option E2 would impact the smallest amount of students county-wide and would minimize the need for additional redistricting changes in the future. Crestview is an established neighborhood that doesn’t have any additional room for growth. Keeping our students at Freeman will not add additional students to the Freeman feeder pattern in the future. Other areas of the county are growing at a much higher rate and would make sense to funnel this additional growth to Tucker HS.

Thank you for hearing my concerns. While my children are nearly out of the Henrico public school system, I believe they truly benefited from not only their public school education but the tight community connections that they formed when they were just toddlers. I would hate to see these connections unravel in the future.

Best regards,
Maureen McBride

Justin M. Briggs (jmbriggs)

From: Cheryl L. Guempel (clguempel)
Sent: Monday, February 3, 2020 1:51 PM
To: Jeremy Kokemor
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting feedback

Good afternoon, Mr. Kokemor,

Thank you for taking the time to share your concerns.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee is posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

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Fax (804) 652-3856
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From: Jeremy Kokemor <jeremy.kokemor@gmail.com>
Sent: Monday, February 3, 2020 8:37 AM

To: Superintendent <Superintendent@henrico.k12.va.us>

Subject: Redistricting feedback

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Good morning Dr. Cashwell,

I am a parent of two current Maybeury students (one more coming next year) and support Option D2 which seems to impact the least number of students for middle schools and high schools overall.

I oppose Option E which breaks up the diverse communities we have at MES, TMS and DSF. Option E would also disrupt feeder patterns breaking students apart from their friends and peers and potentially causing greater disruption as they mature throughout school. I also feel Option E takes away fundraising dollars from both TMS and DSF by taking away families who are able to contribute to the PTA and moving them to Godwin which is less in need of more PTA dollars – this seems counter to what the redistricting efforts are trying to accomplish.

Thank you very much for considering and have a great week,

Jeremy Kokemor

Justin M. Briggs (jmbriggs)

From: Cheryl L. Guempel (clguempel)
Sent: Monday, February 3, 2020 1:50 PM
To: Meg Simonton
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting - option E1 & E2

Good afternoon, Ms. Simonton,

Thank you for taking the time to share your concerns.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee is posted on our website as well.

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Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I see you have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

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From: Meg Simonton <megsimonton@gmail.com>
Sent: Monday, February 3, 2020 8:53 AM

To: Superintendent <Superintendent@henrico.k12.va.us>

Subject: Redistricting - option E1 & E2

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dr. Cashwell - I am writing you concerning option E1 & E2 of the redistricting options. I am **NOT** in favor of these options.

My husband went to Freeman and graduated in 1996. Ever since our kids were born, our path has been to send them to Freeman. My family lives in Mooreland Farms/Dorset Woods neighborhood, and my husband grew up very close to this neighborhood. We bought this house specifically because it is in the Freeman High School district. To our knowledge, this neighborhood has always been Freeman district. A huge majority of the kids in this neighborhood go to private schools. If I was to guess a percentage, I would say as high as 90 - 95%. We are proud to support public schools. Under E1 & E2, the county would relocate our kids to Godwin. We would like to send our kids to Freeman.

I was wondering if information could be provided on how the kids from our neighborhood would affect the change of current and projected population growth, school overcrowding, and other demographics in moving from Freeman to Godwin? We have such a small percentage that actually attend public schools in our neighborhood so am curious about this information.

We have 8th grade twins. We obviously have many personal reasons as to why we would like for our kids to go to Freeman. They have been with their group of friends since kindergarten. They have a strong sense of community. We are friends with the parents. And with my husband and I no longer having family in town, their friends are our family. We are raising our kids together. If you move them to Godwin, you are taking this away from them at a very crucial time in their lives.

I am sure you have already realized what you will be doing to the kids at Maybeury under options E1 & E2. You will be splitting them in half and separating them; sending some to Quioccasin Middle and sending some to Tuckahoe Middle.

Under this redistricting, I am also having a hard time understanding why the county would start to send the high school students to a new school in 10th grade. I am seeing in Regulation R10-08-002 under Sec B, #1 that Henrico County states "This continuity should seek to avoid having a family with children in two different schools at the same educational level except for the placement of children in special programs." I feel that only letting the classes of 2022 and 2023 remain in their current schools after the redistricting is going to separate siblings in many, many families.

Many thanks for your time,

Meg Simonton

Justin M. Briggs (jmbriggs)

From: Cheryl L. Guempel (clguempel)
Sent: Monday, February 3, 2020 1:50 PM
To: Rebecca Gwilt; Superintendent
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting

Good afternoon, Ms. Gwilt,

Thank you for taking the time to share your concerns.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee is posted on our website as well.

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Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

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From: Rebecca Gwilt <rebecca.gwilt@nixonlawgroup.com>
Sent: Monday, February 3, 2020 8:59 AM

To: Superintendent <Superintendent@henrico.k12.va.us>

Subject: Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dr. Cashwell,

I strongly support Options D1/D2 and oppose Options E1/E2. Maybeury should follow a consistent feeder pattern which enables each class of students to remain together as they progress through middle and high school. In the less preferable options E1/E2, Maybeury students would be split, with approximately 48% going to one feeder grouping (Quioccasin Middle and Godwin High) and the other 52% going to the current schools (Tuckahoe Middle and Freeman High). We do not think options E1/E2 are in the best interest of the children as they develop emotionally and socially.

- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.
- Option E disrupts the most students for high school plans overall.
- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to “reduce concentrations of poverty while balancing a community or neighborhood school concept”.
- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.
- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.

Thank you,
Rebecca

Rebecca E. Gwilt, Esq.

Partner

Nixon Law Group

906 North Parham Rd #102B

Richmond, VA 23229

(804) 723-6156 (o)

(757) 846-4936 (c)

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Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Monday, February 3, 2020 1:47 PM
To: Kathy Hieber; Superintendent; Roscoe D. Cooper, III (rdcooper); Michelle F. Ogburn (mfogburn1); Kristi B. Kinsella (kbkinsella); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins)
Cc: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Some key points for options D1/D2 and E1/E2 in the redistricting issue

Good afternoon, Ms. Hieber,

Thank you for taking the time to share your concerns.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee is posted on our website as well.

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Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel

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From: Kathy Hieber <kathy.hieber@gmail.com>

Sent: Monday, February 3, 2020 10:38 AM

To: Superintendent <Superintendent@henrico.k12.va.us>; Roscoe D. Cooper, III (rdcooper)

<rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>

Subject: Some key points for options D1/D2 and E1/E2 in the redistricting issue

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Dr. Cashwell and School Board members

I am writing to you today to express my opinion on redistricting that will affect my children who attend Maybeury Elementary School and many many others that attend Henrico County schools.

-I support options D1/D2 and I oppose Option E1/E2

- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.
- Option E disrupts the most students for high school plans overall.
- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to “reduce concentrations of poverty while balancing a community or neighborhood school concept”.
- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.
- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.

Thank you for allowing me to voice my opinion.

Kathy Hieber

Justin M. Briggs (jmbriggs)

From: Leslie Harris <monkeyfish@gmail.com>
Sent: Monday, February 3, 2020 10:18 AM
To: Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen); Matthew Cropper; Superintendent; schoolboard; Monica R. Manns (mmanns); Cara Jean L. O'Neal (cloneal); Andy Jenks; Marcie F. Shea (mfshea); Kristi B. Kinsella (kbkinsella)
Cc: Crestview Area Coalition
Subject: Support for Option E2, keeping Crestview at Freeman

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Good morning,

I am writing to support redistricting option E2, which keeps Crestview in the Tuckahoe-Freeman path. E2 is the strongest option because it meets ALL of the goals set by the redistricting guidelines and appears to impact the fewest number of students of any of the options. E2 relieves capacity at Freeman from 104% to 88% while better balancing utilization and socioeconomic diversity across all schools. It also fulfills the goal of filling the newly built Tucker while also decreasing the concentration of poverty there. Most of all, E2 does a better job of maintaining feeder patterns and continuity of community for our children's K-12 progress.

The strength of community that is built from Crestview to Tuckahoe to Freeman cannot be overstated and moving our students out of Freeman would do serious damage that cannot be mitigated within their Henrico educational lifespans. I am confident that many of my neighbors will attest to their children's experiences playing Rebel Lacrosse at Tuckahoe, for instance, a sport that doesn't exist at Tucker but through which their middle school students are already forming bonds with Freeman players and coaches/staff. The members of our community live and travel within the Monument/Three Chopt corridor, and we shop, play, work and worship with one another within that area.

I can speak personally to the truly massive personal impact that the continuity of the band program between Tuckahoe and Freeman has made in the lives of my two youngest sons, who are currently in 11th and 6th grades. Kirk Jackson, the teacher at Tuckahoe, joined the staff there the same year my son, Alex, was in 6th grade. Mr. Jackson has worked closely with Rob Blankenship, the director at Freeman, to build an affinity between their two programs and to encourage the love of music. Freeman students brought old percussion equipment to Tuckahoe several years ago and taught interested students to play, and the Tuckahoe Drum Line continues today to be a program that inspires musical exploration and school spirit. 7th and 8th grade Tuckahoe students are invited annually to play music in the stands with the Freeman Rebel Brigade during a football game, to get a sense of what lies ahead of them if they continue with band.

When my son, Alex, first attended in 7th grade he was apprehensive to be surrounded by upperclassmen, but he left Freeman that night positively LIT UP by having found support and

camaraderie. He auditioned and became a member of the Rebel Brigade in his 8th grade year, an option that is available to students annually. Freeman's Rebel Brigade practices at 7am on weekday mornings, and 8th graders then walk together to Tuckahoe for class before returning back to Freeman after school ends to prepare for that night's game. They are full-fledged members of the Rebel Brigade a year before starting school at Freeman – can you imagine the confidence boost that gives students?! They attend band camp, learn the show and the stand music, and attend and perform at all football games and competitions in the Fall. The two schools also hold pre-assessment concerts together in the spring to fine tune their selections ahead of state assessments. All of this builds a sense of community and support that is hard to explain unless you've witnessed it firsthand. My shy, introverted son comes alive when he's with his bandmates, and has since he first joined in 8th grade. Having friends and 2 summers of band camp under his belt made the transition to high school so much easier and quelled his anxiety. He has a tribe, and they are mighty!

My current 6th grader, Jack, has been part of the Freeman Band Family for 3 years now, helping as a volunteer to set up the bleachers and water on Friday nights before football, or helping haul pit equipment onto the field and back off for field performances. He knows the shows, he knows the kids, and they know him. This influenced his decision to start playing French Horn at Tuckahoe with Mr. Jackson this year, and he eagerly anticipates marching as an 8th grader (his older brother's senior year), and continuing on during his time at Freeman.

No such bond exists between Tuckahoe and Tucker's music programs. Mr. Jackson has tried, but his overtures have not been accepted by Tucker, who understandably have had some transitions. Tucker's band practices after school and students could not walk between schools, making replicating this practice impossible for Crestview students if they were to be redistricted to Tucker.

Finally, from a purely practical standpoint, I encourage option E2 and keeping Crestview families at Freeman, because it makes absolutely no sense to ask our students to travel past a school, through more dangerous paths, to get to a different one. Freeman is our closest school; we must pass it to get to Tucker. Looking at traffic accident data pulled from www.treds.virginia.gov/mapping/map/crashesbyjurisdiction in 2019 there were 13 accidents on the route between Crestview and Freeman, which is only 2.6 miles and approximately 10 minutes. Looking at the paths from Crestview to Tucker, the fastest route, via I-64 had 100 accidents along the 4.6 mile route. The slower route that is 4.3 miles had 35 accidents. Adding more traffic and more newly licensed drivers into two longer, more dangerous routes is not a safe option.

Leslie Watson Harris
5707 Wythe Avenue
Richmond VA 23226
804-314-8189

--

Leslie Watson Harris

Three Chopt District Comments

Justin M. Briggs (jmbriggs)

From: Jon Kessen <stonegate.jk@gmail.com>
Sent: Thursday, February 6, 2020 10:36 PM
To: Christopher A. Sorensen (casorensen)
Cc: Justin M. Briggs (jmbriggs)
Subject: Redistricting Feedback Stonegate - Draft Maps A, B, E-1, E-2 and E-3 !!!

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Chris,

Good evening. I noticed some new maps have been posted on the redistricting website. How has Cropper and the Committee actually reviewed and acted upon on the public feedback?

Despite our ongoing feedback, another map, version E-3, has been released that continues to ignore our neighborhood feedback and concerns.

This is UNACCEPTABLE.

How was public feedback related to Stonegate discussed and acted upon at this week's meetings?

Feedback was available in public comments, School Board comments, handouts provided to the School Board, and general feedback on the online site.

How was the draft boundary between Godwin and Tucker discussed and acted upon at this week's meetings?

Please provide a minutes of meeting demonstrating the discussion and comments relating to Stonegate and the public feedback including updated draft boundaries?

What driver is more important than student safety on the draft A, B, E-1, E-2, and E-3 map options driving decisions?

Why is our neighborhood concern on student safety not being acted upon?

We have raised this in every feedback forum in last few months.

Safety is the highest priority for HCPS. Why is it being ignored here?

Godwin HS is our neighborhood HS and safe walking distance from our neighborhood.

It's less than 7 football ⚽ fields considering the end zones!!!

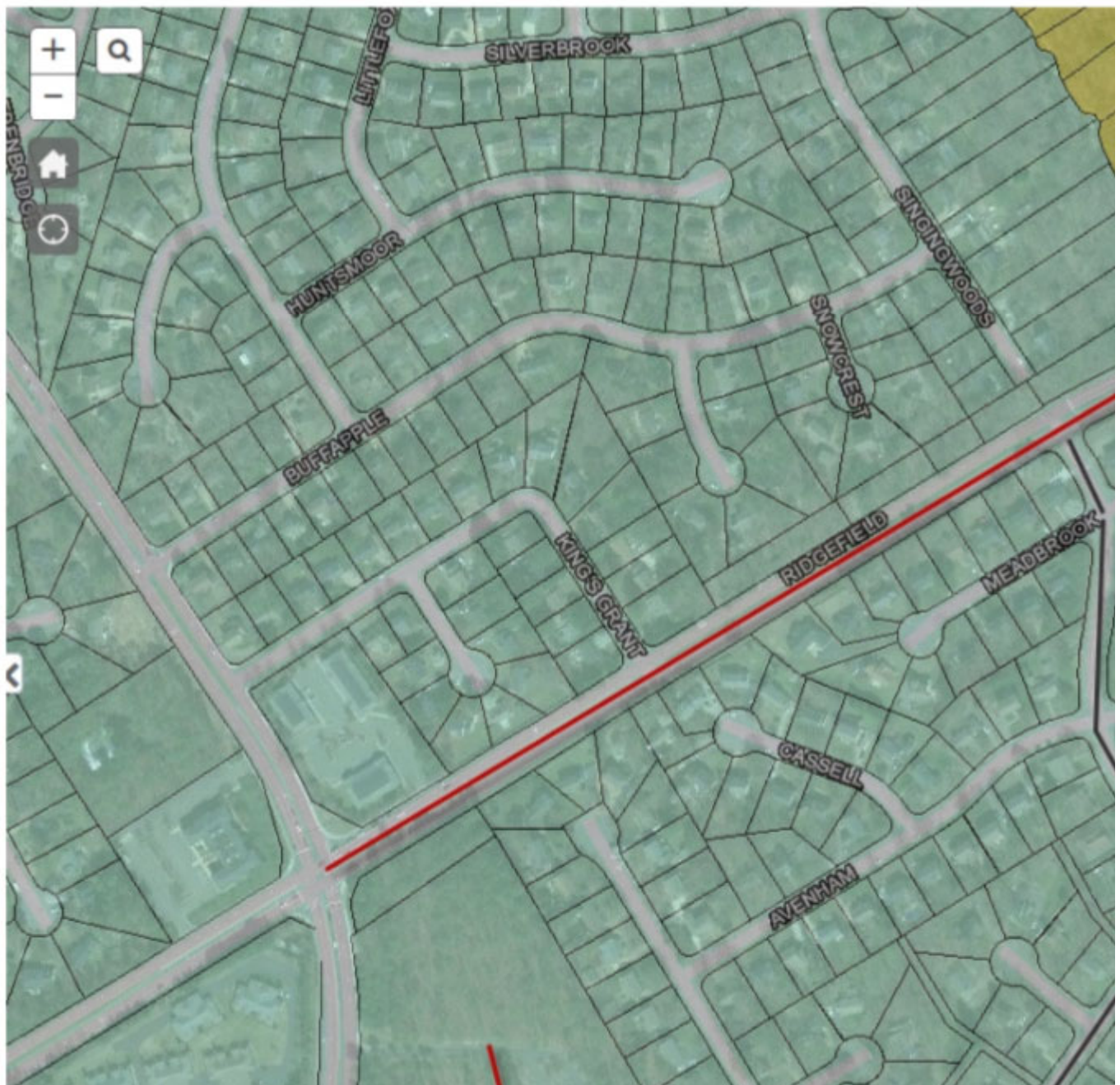
Tucker is 5.5 miles away!!!

This below map now applies now to the A, B, E-1, E-2, and E-3 maps!!!

STONEGATE / Covered Bridge–Keep Godwin

Feedback on Options: A, B, E-1

Less than ½ mile to Godwin pro



The options A, B, E-1, E-2, and E-3 are UNSAFE and UNACCEPTABLE and not supported by our neighborhood!!!

Please focus on student safety!!! We have students who are HS walkers and young drivers!!!

This is clearly represented by the public feedback provided at the School Board Meeting on Thursday, Jan. 30, 2020 from citizens from Stonegate.

Stonegate's zoning on draft maps A, B, E-1, E-2, and E-3 must be updated!!

Additionally, community options were discussed and provided at the January School Board meeting with a draft map affecting the low 100's vs Cropper's maps affecting 1000's of students.

How has this option been considered by Cropper?

How has this option been considered by the Committee?

This redistricting process should affect the fewest number of students possible!!!

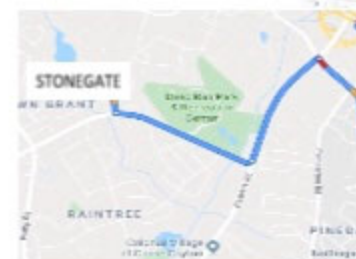
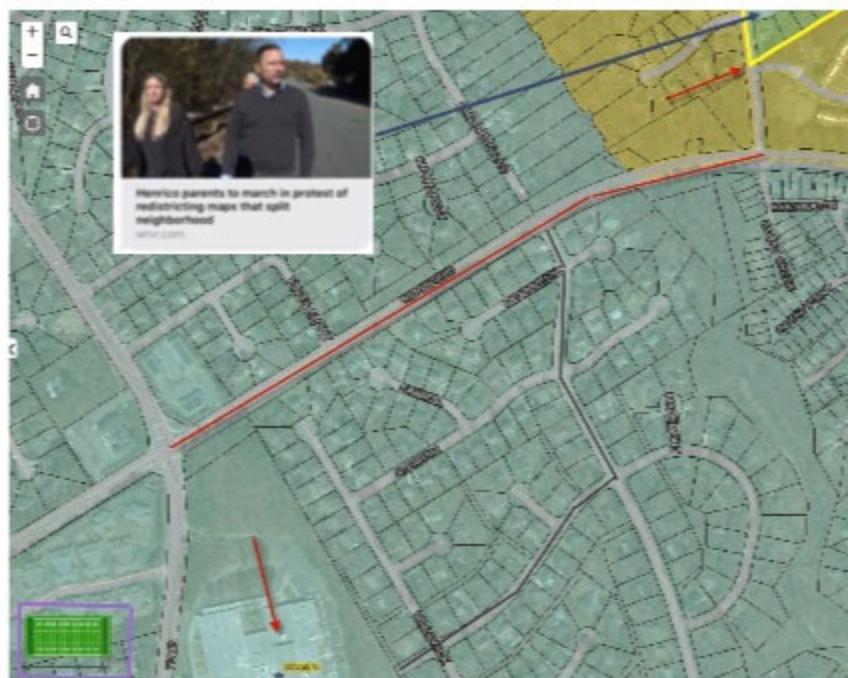
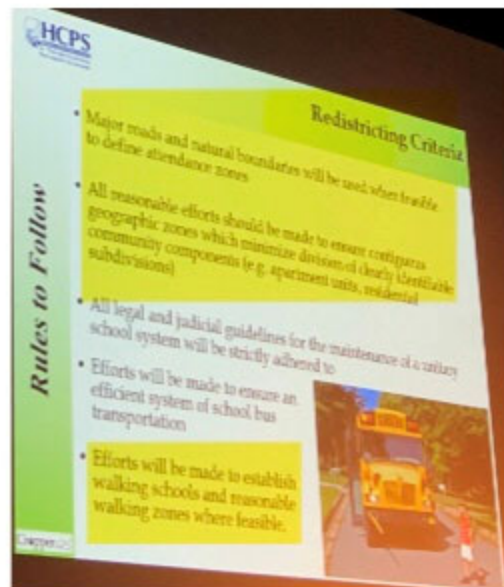
Let me know if any questions. Happy to discuss these concerns in more detail.

Regards,

Jon

more details:

STONEGATE / Covered Bridge – Keep Godwin H.S. – Student Safety, Neighborhood School, and Community



**Existing Proposals A, B, E-1, and E-2 are
UNACCEPTABLE.**



Neighborhood School



Con

- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
- Existing Proposals A, B, E-1, and E-2 would increase walking 1 hr and 15 min +
- Existing Proposals A, B, E-1, and E-2 would have students walking on MAJOR roads with limited sidewalks (Parham, Pemberton, Three Chopt, Gaskins)
- Unnecessary change will have negative effects on student mental health and student experience (e.g. loss of social network, academic performance, ability for after school and sports participation, and risk of alienation).

- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
- Existing Proposals A, B, E-1, and E-2 are not aligned to posted HCPS goals of "walking schools", keeping neighborhoods together, and "major roads" to define boundaries.
- Godwin opened in 1981, the same time as this neighborhood, and has been fully aligned since as our neighborhood school.
- Participating in Godwin activities and sports is part of our neighborhood identity, when the band has practice, it can be heard from our backyards.

- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
- Existing Proposals A, B, E-1, and E-2 would be
- Homeowners in our neighborhood deliberate its proximity to Godwin.
- If feeder patterns are an issue, keep us at Po

Sent from my iPhone

On Feb 2, 2020, at 4:20 AM, Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us> wrote:

Mr. Kessen,

Thanks for the email. I will pass this information to the committee.

Chris

From: Jon Kessen <stonegate.jk@gmail.com>

Sent: Sunday, February 2, 2020 2:05 AM

To: Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>

Subject: Redistricting Feedback - Draft Maps A, B, E-1, and E-2

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Chris,

Good evening. I'm reaching out to you to ensure that Cropper and the Committee receive the following feedback for ACTION next week.

The recent HS proposals E-1 and E-2 continue to ignore the feedback provided numerous times regarding proposals A and B all of which move Stonegate (a.k.a. Covered Bridge) from Godwin HS.

Godwin HS is our neighborhood HS and safe walking distance from our homes!!

Only 1/2 mile between Stonegate property boundary and Godwin HS property boundary!!!

Please review the attachments!!!

Yet options A, B, and now E-1 and E-2 propose changing us to Tucker.

This is UNACCEPTABLE and NOT supported by this neighborhood.

Look at the safety impacts of student walkers and young drivers on the following roads between Tucker and Stonegate: Parham, Pemberton, Three Chopt and Gaskins!!

This is completely unsafe and unnecessary when you can be on Godwin property within 800 yards of Stonegate!!!

Please focus on student safety!!! We have students who are HS walkers and young drivers!!!

This is clearly represented by the public feedback provided at the School Board Meeting on Thursday, Jan. 30, 2020 from citizens from Stonegate.

It's imperative that Cropper and the Committee receive and ACT on this feedback at their meetings next

week when discussing modifications to the draft maps.

I do not see a discussion on Godwin vs. Tucker relating to the E maps on Cropper's worksheets. This is unacceptable.

Stonegate's proposed zoning must be discussed and updated.

<image001.jpg>

STONEGATE / Covered Bridge–Keep Godwin

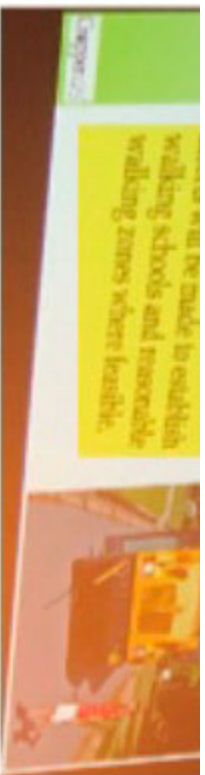
Feedback on Options: A, B,

Less than ½ mile to Godwin



more detail provided:

<image002.jpg>



Existing Proposals A, B, I UNACCEPTABLE



Neighborhood School

- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
- Existing Proposals A, B, E-1, and E-2 would increase walking 1 hr and 15 min +
- Existing Proposals A, B, E-1, and E-2 would have students walking on MAJOR roads with limited sidewalks (Parham, Pemberton, Three Chopt, Gaskins)
- Unnecessary change will have negative effects on student mental health and student experience (e.g. loss of social network, academic performance, ability for after school and sports participation, and risk of alienation.

- Godwin HS is a neighborhood school and safe walking
- Existing Proposals A, B, E-1, and E-2 are not aligned to schools", keeping neighborhoods together, and "major
- Godwin opened in 1981, the same time as this neighborhood school.
- Participating in Godwin activities and sports is part of when the band has practice, it can be heard from our

Should you have any questions, let me know.

Regards,

Jon Kessen
Stonegate Resident

Sent from my iPhone

Justin M. Briggs (jmbriggs)

From: Michelle F. Ogburn (mfogburn1)
Sent: Thursday, February 6, 2020 3:01 PM
To: Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs); Matthew Cropper
Subject: Fw: Updated Option Z
Attachments: Option Z February 04 2020 Final.pptx

Forwarding this latest to you...

Micky

Mrs. Micky Ogburn
Henrico County School Board
Three Chopt District

EMAIL: mfogburn1@henrico.k12.va.us
CELL PHONE: 804-385-9819
School Board Clerk:
Ms. Debbie Ward- (804)652-3808, FAX-(804) 652-3856

From: Bill Auchmoody <billauchmoody@gmail.com>
Sent: Thursday, February 6, 2020 12:27 PM
To: Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>
Subject: Fwd: Updated Option Z

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Hi Micky. I was asked to forward this to you to make sure you have the most up to date version. I totally understand that there is nothing the Board can do until the final product is provided to the Board for consideration.

I hope the information we are providing to you is helpful.

This is what I was asked to send along to you...thanks

[Here are the highlights of Option Z:](#)

[Option Z has been updated to include the most recent data released by Cropper GIS and HCPS \(released on 1/29/2020\).](#)

1. Option Z impacts only 332 MS students and only 385 HS students. Cropper GIS's options move thousands of students.
2. With Option Z, no MS is over 93% and no HS is over 95% utilization.
3. Option Z is the least disruptive to feeder patterns compared to any of Cropper's options.
4. Option Z better adheres to the redistricting guidelines, in particular, the geographical proximity and natural boundaries.
5. Cropper's options either do very little to help the economically disadvantaged, don't help at all, or in some cases, make matters worse, as shown in Option Z.
6. In Option Z, we bring several tracts BACK to Hungary Creek MS in order to help the economically disadvantaged
7. Option Z is better for the entire County, keeping with the "One Henrico" sentiment that promotes unity rather than division.

Analysis of HCPS Redistricting 2021
Options for MS & HS
February 4, 2020

Presenting Option Z

MS Options Observations

- Option Z impacts ONLY 332 MS students
- Capacity at Hungary Creek MS has been increased to 1,150 (effective Fall of 2022)
- Option Z is the least disruptive to feeder patterns
- All proposed changes in Option Z are based on geographical proximity and natural boundaries
- Most of the proposed changes in Option Z are also in Cropper GIS's proposals

With Option Z, no MS is over 93% capacity, as compared to Cropper GIS putting 5 Middle schools, in multiple options, well over 95% capacity

MS Options Analysis – A, B, C, D1, D2, E1, E2, Z

Options	#of Tracts	#of MS Students affected	Based on Live-In Numbers	Based on Total Numbers	Option Issues
Current					Hungary Creek is at 100%
A	91	1266	12%	11%	Pocahontas MS is at 98%
B	74	952	9%	8%	Douglas Wilder is at 100%
C	86	1510	14%	13%	Tuckahoe MS is at 100%
D1	99	1753	17%	15%	Douglas Wilder is at 108% and Tuckahoe at 99%
D2	78	1476	14%	12%	Moody MS is at 98%
E1	88	1529	14%	13%	Pocahontas MS is at 98%
E2	99	1595	15%	13%	Pocahontas MS is at 98%
Z	17	332	3%	3%	<i>No School is over 93% Capacity</i>

MS - Analysis of Current, Options D1, D2, E2, E2 & Z

	Capacity	OPTION Capacity	Live-In Based on New tracts & Numbers	Live-Out & OOD to match Croppers numbers	Current Enrollment	% Utilization	Option D1 Total Enrollment	Option D1 % Utilization	Option D2 Total Enrollment	Option D2 % Utilization	Option E1 Total Enrollment	Option E1 % Utilization	Option E2 Total Enrollment	Option E2 % Utilization	Option Z Total Enrollment	Option Z % Utilization
BROOKLAND	1354	1354	1171	43	1214	90%	1075	79%	1137	84%	1137	84%	1137	84%	1083	80%
ELKO	1058	1058	737	25	762	72%	703	66%	703	66%	795	75%	729	69%	762	72%
FAIRFIELD	1348	1348	868	224	1092	81%	1042	77%	1269	94%	1205	89%	1205	89%	1238	92%
HOLMAN	1058	1058	820	117	937	89%	799	76%	809	76%	691	65%	691	65%	937	89%
HUNGARY CREEK	986	1150	946	43	989	100%	1030	90%	958	83%	958	83%	958	83%	989	86%
L. DOUGLAS WILDER	982	982	588	244	832	85%	1062	108%	835	85%	873	89%	873	89%	872	89%
MOODY	1206	1206	467	662	1129	94%	1090	90%	1178	98%	1090	90%	1090	90%	1074	89%
POCAHONTAS	982	982	901	10	911	93%	767	78%	867	88%	967	98%	967	98%	911	93%
QUIOCCASIN	1356	1356	1098	15	1113	82%	1290	95%	1190	88%	1233	91%	1233	91%	1113	82%
ROLFE	1358	1358	841	10	851	63%	917	68%	917	68%	851	63%	917	68%	851	63%
SHORT PUMP M.	1238	1238	1052	18	1070	86%	896	72%	896	72%	1014	82%	1014	82%	1070	86%
TUCKAHOE M.	1348	1348	1085	18	1103	82%	1332	99%	1244	92%	1189	88%	1189	88%	1103	82%
	14274	14438	10574	1429	12003	84%	12003	83%	12003	83%	12003	83%	12003	83%	12003	83%

MS Free & Reduced Lunch Comparison

	Current Enrollment	School Nutrition Program Membership	Current Free	Current Free%	Current Reduced	Current Reduced %	Free & Reduced %	MS D1	MD D2	MS E1	MSE2	Option Z
Middle Schools												
Brookland MS	1214	1149	764	66.49%	103	8.96%	75.46%	70.46%	71.46%	71.46%	71.46%	Data Not Available
Elko MS	762	785	436	55.54%	77	9.81%	65.35%	68.35%	68.35%	65.35%	68.35%	65.35%
Fairfield MS	1092	1076	688	63.94%	81	7.53%	71.47%	71.47%	69.47%	70.47%	70.47%	Data Not Available
Holman MS	937	997	161	16.15%	40	4.01%	20.16%	14.16%	14.16%	16.16%	16.16%	20.16%
Hungary Creek MS	989	1003	279	27.82%	43	4.29%	32.10%	28.10%	32.10%	32.10%	32.10%	32.10%
Wilder MS	832	796	728	91.46%	0	0.00%	91.46%	95.46%	95.46%	95.46%	95.46%	Data Not Available
Moody MS	1129	1077	290	26.93%	48	4.46%	31.38%	29.38%	33.38%	29.38%	29.38%	Data Not Available
Pocahontas MS	911	946	150	15.86%	28	2.96%	18.82%	10.82%	10.82%	17.82%	17.82%	18.82%
Quioccasin MS	1113	1117	494	44.23%	90	8.06%	52.28%	47.28%	49.28%	45.28%	45.28%	52.28%
Rolfe MS	851	877	558	63.63%	59	6.73%	70.35%	69.35%	69.35%	70.35%	69.35%	70.35%
Short Pump MS	1070	973	65	6.68%	11	1.13%	7.81%	7.81%	7.81%	7.81%	7.81%	7.81%
Tuckahoe MS	1103	1121	315	28.10%	50	4.46%	32.56%	38.56%	35.56%	39.56%	39.56%	32.56%
Total	12003	11917	4928	41.35%	630	5.29%	46.64%					

Highlights show where School Nutrition Program Membership is greater than the current enrollment

MS Option Z Feeder Pattern

MS - Z Feeder Pattern				
Current ES	Current MS	Proposed MS	# of Tracts	# of MS Students affected
Chamberlayne	Brookland	Wilder	8	131
Laburnum	Moody	Wilder	4	55
Ratcliffe	Wilder	Fairfield	5	146
			17	332

MS Options D1, D2 Feeder Patterns

MS_D1 Feeder Pattern				
Current ES	Current MS	Proposed MS	# of Tracts	# of MS Students affected
Carver	Pocahontas	Quioccasin	4	228
Chamberlayne	Brookland	Wilder	9	132
Colonial Trail	Quioccasin	Pocahontas	3	10
Colonial Trail	Short Pump	Pocahontas	1	52
Donahoe	Elko	Fairfield	2	26
Gayton	Pocahontas	Quioccasin	1	26
Greenwood	Hungary Creek	Brookland	3	97
Harve	Fairfield	Wilder	9	189
Highland Springs	Fairfield	Elko	1	33
Holladay	Brookland	Moody	2	16
Johnson	Brookland	Tuckahoe	6	88
Laburnum	Moody	Wilder	6	55
Longan	Holman	Hungary Creek	5	128
Maybeury	Tuckahoe	Quioccasin	1	18
Mehfoud&Varina	Elko	Rolfe	4	25
Nuckols Farm	Short Pump	Pocahontas	6	122
Pinchbeck	Quioccasin	Pocahontas	3	39
Ratcliffe	Wilder	Fairfield	6	146
Short Pump	Pocahontas	Quioccasin	14	113
Skipwith	Quioccasin	Tuckahoe	5	159
Springfield Park	Holman	Hungary Creek	1	10
Ward	Elko	Rolfe	7	41
			99	1753

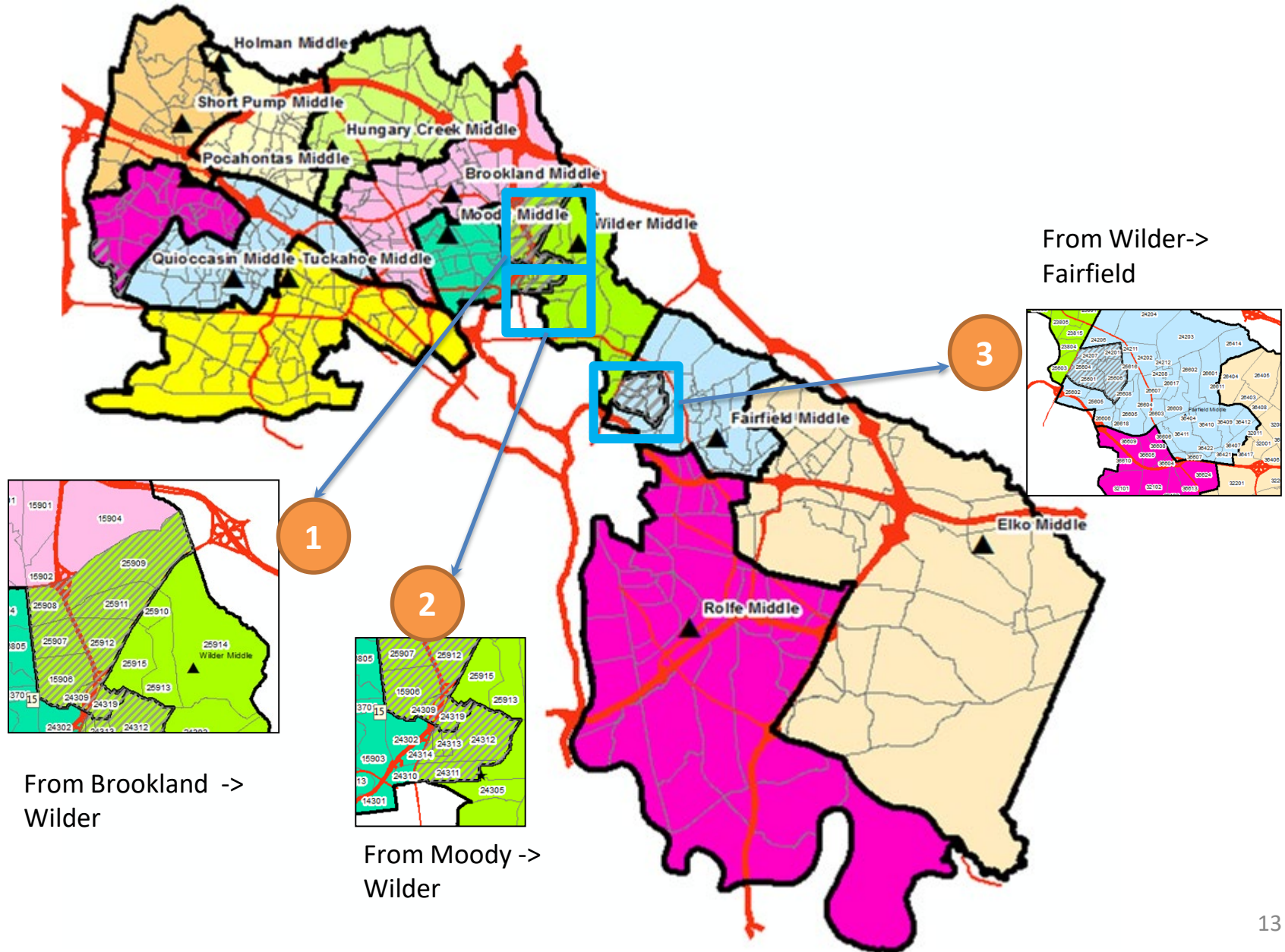
MS_D2 Feeder Pattern				
Current ES	Current MS	Proposed MS	# of Tracts	# of MS Students affected
Carver	Pocahontas	Quioccasin	4	228
Chamberlayne	Brookland	Wilder	9	132
Colonial Trail	Quioccasin	Pocahontas	3	10
Colonial Trail	Short Pump	Pocahontas	1	52
Donahoe	Elko	Fairfield	2	26
Greenwood	Hungary Creek	Brookland	8	159
Harve	Wilder	Fairfield	2	38
Highland Springs	Fairfield	Elko	1	33
Holladay	Brookland	Moody	2	16
Johnson	Brookland	Tuckahoe	6	88
Laburnum	Moody	Wilder	6	55
Longan	Holman	Hungary Creek	5	128
Maybeury	Tuckahoe	Quioccasin	1	18
Mehfoud&Varina	Elko	Rolfe	4	25
Nuckols Farm	Short Pump	Pocahontas	6	122
Ratcliffe	Wilder	Fairfield	6	146
Skipwith	Quioccasin	Tuckahoe	5	159
Ward	Elko	Rolfe	7	41
			78	1476

MS Options E1, E2 Feeder Patterns

MS_E1 Feeder Pattern				
Current ES	Current MS	Proposed MS	# of Tracts	# of MS Students affected
Chamberlayne	Brookland	Wilder	10	132
Colonial Trail	Quioccasin	Pocahontas	3	10
Colonial Trail	Short Pump	Pocahontas	1	52
Gayton	Pocahontas	Quioccasin	1	26
Greenwood	Hungary Creek	Brookland	8	159
Highland Springs	Fairfield	Elko	1	33
Holladay	Brookland	Moody	2	16
Johnson	Brookland	Tuckahoe	6	88
Laburnum	Moody	Wilder	6	55
Longan	Holman	Hungary Creek	5	128
Maybeury	Tuckahoe	Quioccasin	10	161
Nuckols Farm	Short Pump	Pocahontas	6	122
Pinchbeck	Quioccasin	Pocahontas	1	11
Ratcliffe	Wilder	Fairfield	5	146
Rivers Edge	Holman	Short Pump	4	118
Short Pump	Pocahontas	Quioccasin	14	113
Skipwith	Quioccasin	Tuckahoe	5	159
			88	1529

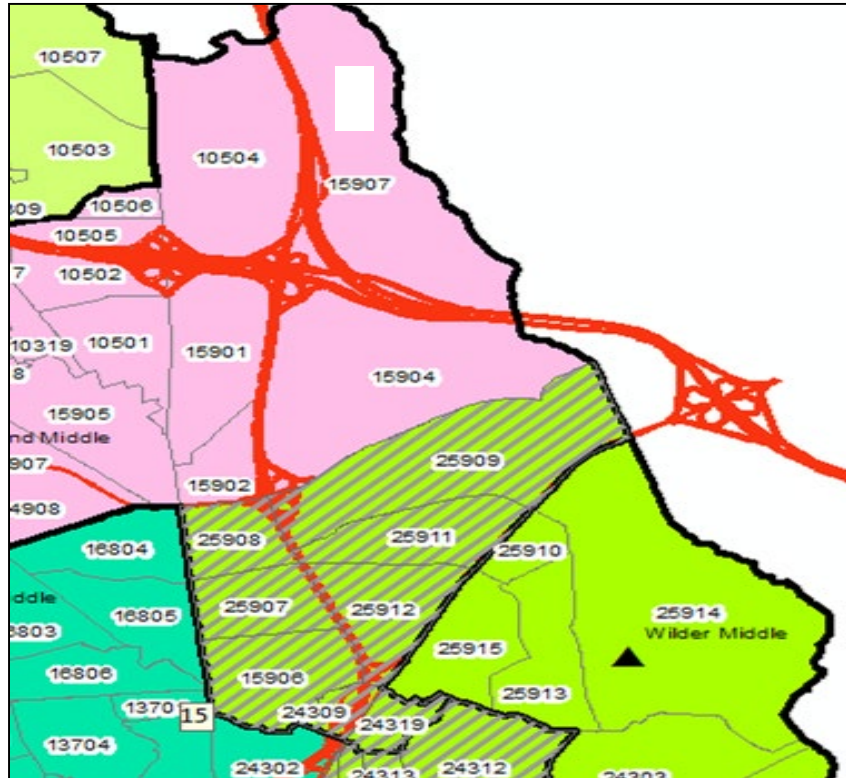
MS_E2 Feeder Pattern				
Current ES	Current MS	Proposed MS	# of Tracts	# of MS Students affected
Chamberlayne	Brookland	Wilder	10	132
Colonial Trail	Quioccasin	Pocahontas	3	10
Colonial Trail	Short Pump	Pocahontas	1	52
Gayton	Pocahontas	Quioccasin	1	26
Greenwood	Hungary Creek	Brookland	8	159
Highland Springs	Fairfield	Elko	1	33
Holladay	Brookland	Moody	2	16
Johnson	Brookland	Tuckahoe	6	88
Laburnum	Moody	Wilder	6	55
Longan	Holman	Hungary Creek	5	128
Maybeury	Tuckahoe	Quioccasin	10	161
Mehfoud&Varina	Elko	Rolfe	4	25
Nuckols Farm	Short Pump	Pocahontas	6	122
Pinchbeck	Quioccasin	Pocahontas	1	11
Ratcliffe	Wilder	Fairfield	5	146
Rivers Edge	Holman	Short Pump	4	118
Short Pump	Pocahontas	Quioccasin	14	113
Skipwith	Quioccasin	Tuckahoe	5	159
Ward	Elko	Rolfe	7	41
			99	1595

Proposal: MS Option Z



MS - Option Z: From Brookland to Wilder

1



Reason for Change –

- The selected tracts are **closer** to Wilder MS
- Some tracts are the same as recommended in most of Cropper GIS's options

MS - Option Z: From Brookland to Wilder

Neighborhoods Affected

Ashbury at Stoneleigh
Braxton at Stoneleigh
Brookside Gardens
Carlton at Stoneleigh
Chamberlayne Farms
Chipplegate
Club Court
Danwood at Stoneleigh
Lake Ridge
Lakeside Terrace
Northfield
Stuart Ridge Addition
Vaughan Heights
Wildwood

Tracts Affected

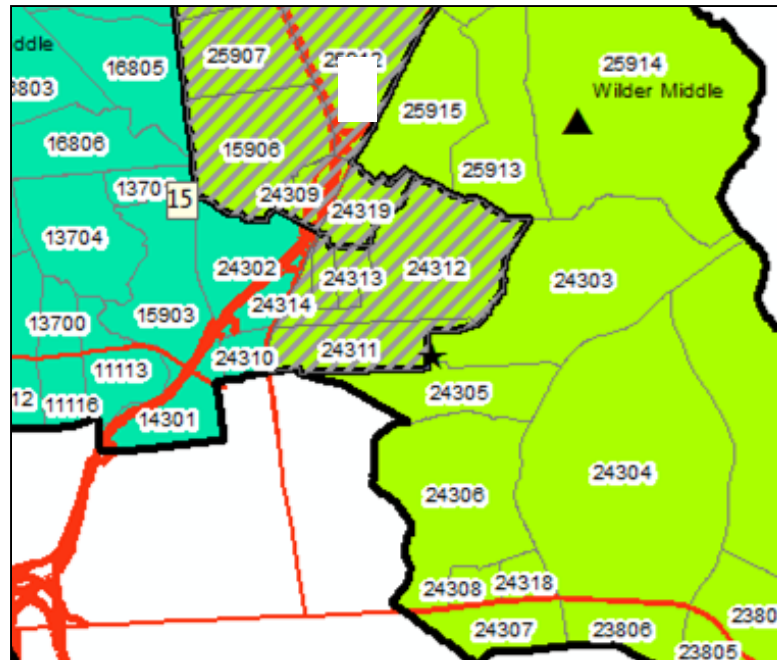
Census Tract	MS Count
15906	15
24309	0
24319	25
25907	17
25908	7
25909	47
25911	15
25912	5

Affects 8 tracts, 131 MS Students

Please note: These tracts are also suggested to be reassigned to Wilder in most of Cropper GIS's options

MS - Option Z: From Moody to Wilder

2



Reasons for Change –

- The selected tracts are **closer** to Wilder MS
- Moody is at 94% and needs relief from overcrowding whereas Wilder is at 85%
- Some tracts are the same as recommended in most of Cropper GIS's options

MS - Option Z: From Moody to Wilder

Neighborhoods Affected

Afton
Azalea Court
Brook Hill Heights
Chamberlayne Estates
Cherokee Place
Huntington Place
McCowin Estates
The Oaks
Village of Azalea

Tracts Affected

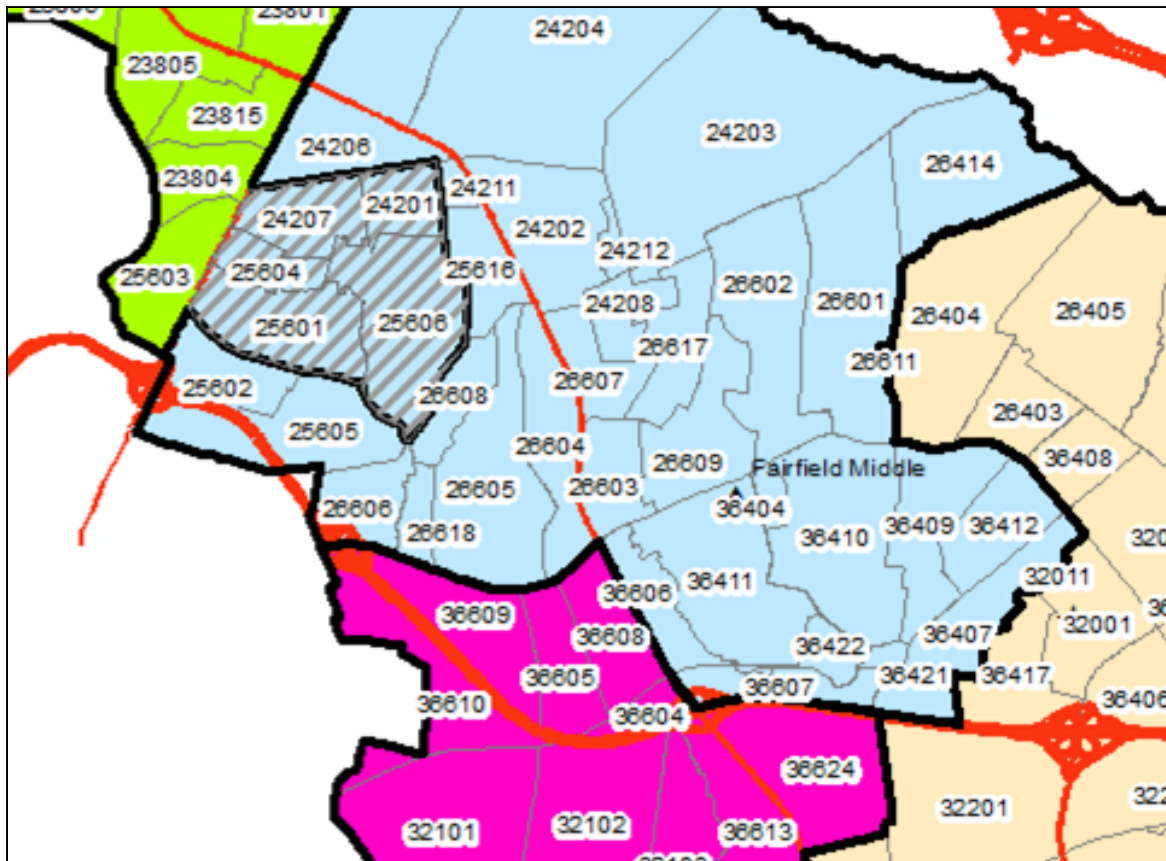
Census Tract	MS Count
24311	28
24312	11
24313	11
24314	5

Affects 4 tracts, 55 MS students

Please note: These tracts are also suggested to be reassigned to Wilder in most of Cropper GIS's options

MS - Option Z: From Wilder to Fairfield

3



Reasons for Change –

- The selected tracts are **closer** to Fairfield MS
- This change is recommended in most of Cropper GIS's options

MS - Option Z: From Wilder to Fairfield

Neighborhoods Affected

Evan's Place
Fordham Village
Glenwood Farms
Glenwood Lakes
Harvie Court
Hollybrook Townhouses
Mayfair Place
Montezuma Circle
Montezuma Farms
Montezuma Gardens
Montezuma Village
Oak Hill
Oak Hill Manor
Oxford Court
Premiere Row
Saint Claire Ridge
Sandy Grove
Wilton Place

Tracts Affected

Census Tract	MS Count
24201	25
24207	19
25601	36
25604	16
25606	50

Affects 5 tracts, 146 MS students

Please note: These tracts are also suggested to be reassigned to Fairfield in most of Cropper GIS's options

HS Options Observations

- Option Z impacts ONLY 385 HS students
- Capacity at Highland Springs has been increased from 1,788 to 2,006 (effective Fall 2021)
- Capacity at Tucker HS has been increased from 1,958 to 1,990 (effective Fall 2021)
- Option Z is the least disruptive to feeder patterns
- All proposed changes in Option Z are based on geographical proximity and natural boundaries
- Most of the proposed changes in Option Z are also in Cropper GIS's proposals

With Option Z, no HS is over 95% capacity, as compared to Cropper GIS putting 5 High schools, in multiple options, over 95% capacity

HS Options Analysis – A, B, C, D1, D2, E1, E2, Z

Options	#of Tracts	# of HS Students affected	% of HS Students affected Based on Live-In Numbers	% of HS Students Based on Total Numbers	Option Issues
Current					Freeman -104%, Glen Allen -103% and Highland Springs -102%
A	61	1323	10.02%	8.62%	Freeman at 98%
B	87	1821	13.79%	11.86%	Deep Run at 98%
C	55	1005	7.61%	6.55%	Henrico at 96%
D	42	784	5.94%	5.11%	Godwin at 96%
D1	49	1109	8.40%	7.22%	Godwin at 99%
D2	48	932	7.06%	6.07%	Godwin at 99%
E1	68	1250	9.47%	8.14%	
E2	63	1169	8.85%	7.61%	Hermitage at 96%
Z	20	385	2.92%	2.51%	No School is over 95% Capacity

HS - Analysis of Current, Options D1, D2, E1, E2 & Z

	Capacity	Option Capacity	Current Enrollment	% Utilization	Option D1	Option D1 % Utilization	Option D2	Option D2 % Utilization	Option E1	Option E1 % Utilization	Option E2	Option E2 % Utilization	Option Z	Option Z % Utilization
Deep Run	1850	1850	1765	95%	1719	93%	1719	93%	1765	95%	1765	95%	1765	95%
Freeman	1760	1760	1823	104%	1630	93%	1630	93%	1547	88%	1547	88%	1648	94%
Glen Allen	1850	1850	1904	103%	1703	92%	1661	90%	1593	86%	1593	86%	1694	92%
Godwin	1904	1904	1807	95%	1889	99%	1889	99%	1775	93%	1775	93%	1807	95%
Henrico	1884	1884	1511	80%	1625	86%	1687	90%	1706	91%	1625	86%	1511	80%
Hermitage	1976	1976	1594	81%	1697	86%	1785	90%	1814	92%	1895	96%	1804	91%
Highland Springs	1788	2006	1826	102%	1781	89%	1779	89%	1779	89%	1779	89%	1826	91%
Tucker	1958	1990	1672	85%	1791	90%	1685	85%	1856	93%	1856	93%	1847	93%
Varina	1980	1980	1453	73%	1520	77%	1520	77%	1520	77%	1520	77%	1453	73%
Grand Total	16950	17200	15355	91%	15355	89%	15355	89%	15355	89%	15355	89%	15355	89%

HS Free & Reduced Lunch Comparison

	Current Enrollment	School Nutrition Program Membership	Current Free	Current Free%	Current Reduced	Current Reduced %	Free & Reduced %	HS D1	HS D2	HS E1	HS E2	Option Z
High Schools												
Deep Run HS	1765	1707	97	5.68%	21	1.23%	6.91%	7.91%	6.91%	6.91%	6.91%	6.91%
Freemand HS	1823	1768	486	27.49%	79	4.47%	31.96%	30.96%	30.96%	33.96%	33.96%	Data Not Available
Glen Allen HS	1904	1820	296	16.26%	74	4.07%	20.33%	18.33%	18.33%	18.33%	18.33%	Data Not Available
Godwin HS	1807	1819	253	13.91%	69	3.79%	17.70%	17.70%	17.70%	18.70%	17.70%	17.70%
Henrico HS	1511	1596	809	50.69%	104	6.52%	57.21%	55.21%	57.21%	59.21%	57.21%	57.21%
Hermitage HS	1594	1590	808	50.82%	138	8.68%	59.50%	57.50%	57.50%	53.50%	55.50%	Data Not Available
Highland Springs HS	1826	1835	1112	60.60%	133	7.25%	67.85%	69.85%	66.85%	66.85%	66.85%	67.85%
Tucker HS	1672	1683	717	42.60%	134	7.96%	50.56%	49.56%	48.56%	44.56%	44.56%	Data Not Available
Varina HS	1453	1484	749	50.47%	130	8.76%	59.23%	60.23%	60.23%	60.23%	60.23%	59.23%
	15355	15302	5327	34.81%	882	5.76%	40.58%	40.58%	40.58%	40.58%	40.58%	

Highlights show where School Nutrition Program Membership is greater than the current enrollment

HS Option Z Feeder Patterns

Option Z Feeder Pattern				
Current MS	Current HS	Proposed HS	# of Tracts	# of HS Students affected
Hungary Creek	Glen Allen	Hermitage	9	210
Tuckahoe	Freeman	Tucker	11	175
			20	385

HS Options D1, D2 Feeder Patterns

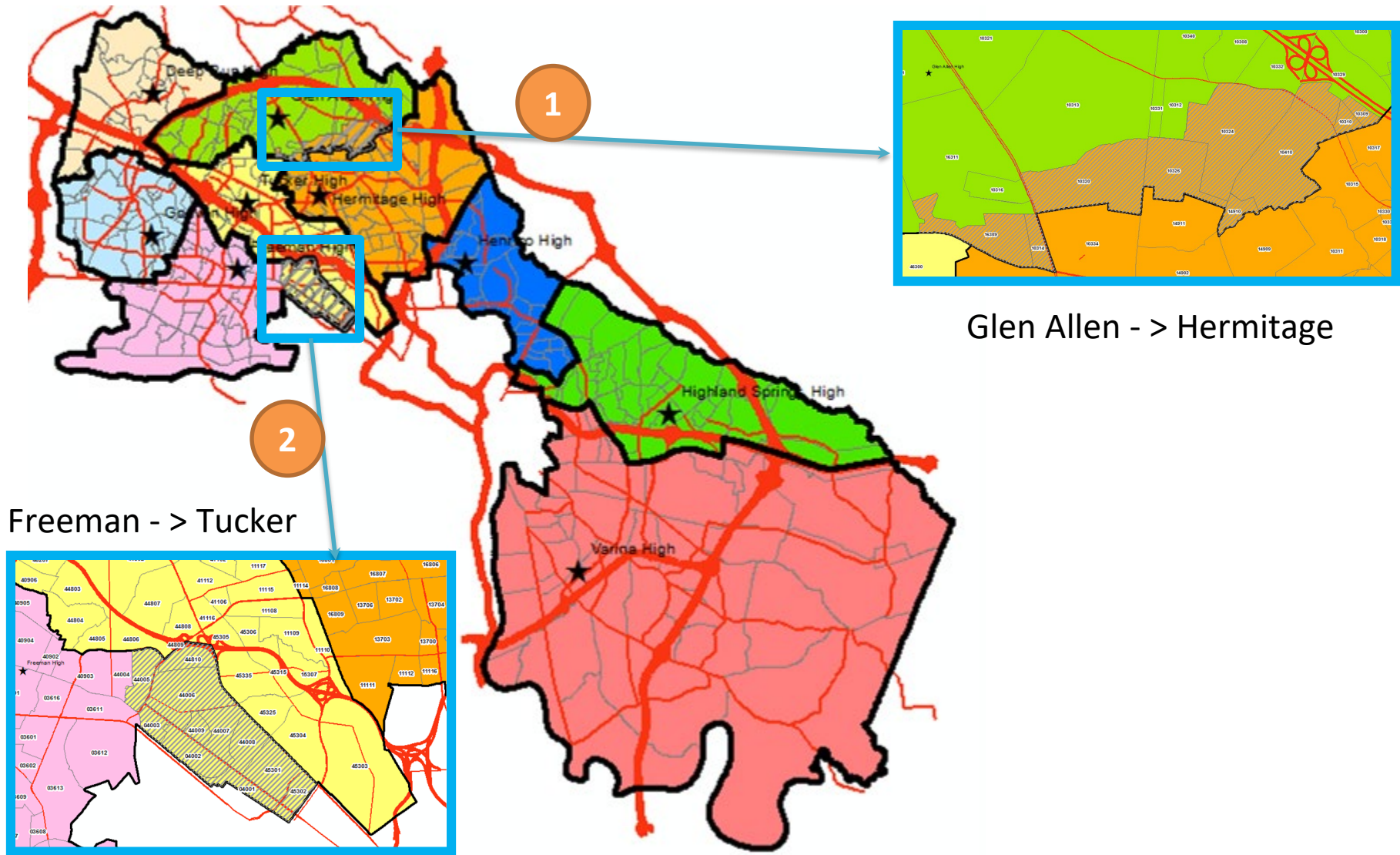
HS_D1 Feeder Pattern						HS_D2 Feeder Pattern				
Current MS	Current HS	Proposed HS	# of Tracts	# of HS Students Affected		Current MS	Current HS	Proposed HS	# of Tracts	# of HS Students Affected
Brookland	Hermitage	Henrico	8	136		Brookland	Hermitage	Henrico	10	201
Brookland	Tucker	Hermitage	2	38		Brookland	Tucker	Hermitage	7	144
Fairfield	Highland Springs	Henrico	7	194		Fairfield	Henrico	Highland Springs	2	20
Hungary Creek	Glen Allen	Hermitage	9	201		Hungary Creek	Glen Allen	Hermitage	11	243
Quioccasin	Freeman	Godwin	2	18		Quioccasin	Freeman	Godwin	2	18
Quioccasin	Tucker	Godwin	3	18		Quioccasin	Tucker	Godwin	3	18
Rolfe	Highland Springs	Varina	1	67		Rolfe	Highland Springs	Varina	1	67
Short Pump	Deep Run	Godwin	1	46		Short Pump	Deep Run	Godwin	1	46
Tuckahoe	Freeman	Tucker	11	175		Tuckahoe	Freeman	Tucker	11	175
Wilder	Henrico	Highland Springs	5	216						
			49	1109					48	932

HS Options E1, E2 Feeder Patterns

HS_E1 Feeder Pattern				
Current MS	Current HS	Proposed HS	# of Tracts	# of HS Students affected
Brookland	Hermitage	Henrico	7	134
Brookland	Tucker	Hermitage	1	37
Fairfield	Henrico	Highland Springs	2	20
Holman	Tucker	Glen Allen	2	87
Hungary Creek	Glen Allen	Hermitage	21	398
Moody	Hermitage	Henrico	5	81
Pocahontas	Godwin	Tucker	13	150
Quioccasin	Freeman	Tucker	6	124
Rolfe	Highland Springs	Varina	1	67
Tuckahoe	Freeman	Godwin	8	118
Tuckahoe	Freeman	Tucker	2	34
			68	1250

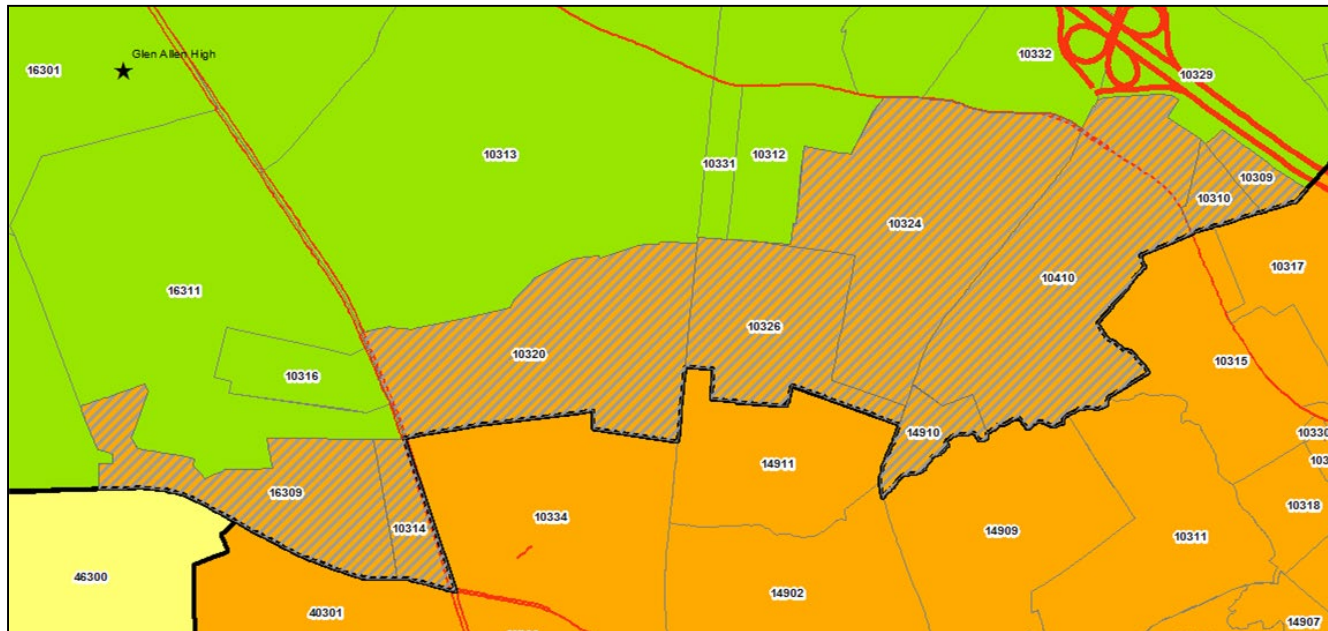
HS_E2 Feeder Pattern				
Current MS	Current HS	Proposed HS	# of Tracts	# of HS Students affected
Brookland	Hermitage	Henrico	7	134
Brookland	Tucker	Hermitage	1	37
Fairfield	Henrico	Highland Springs	2	20
Holman	Tucker	Glen Allen	2	87
Hungary Creek	Glen Allen	Hermitage	21	398
Pocahontas	Godwin	Tucker	13	150
Quioccasin	Freeman	Tucker	6	124
Rolfe	Highland Springs	Varina	1	67
Tuckahoe	Freeman	Godwin	8	118
Tuckahoe	Freeman	Tucker	2	34
			63	1169

Proposal: HS Option Z



HS Option Z: Glen Allen to Hermitage

1



Reason for Change

- Glen Allen HS needs relief from overcrowding
- The suggested tracts are **South** of I-295
- The suggested tracts are **closer** to Hermitage HS
- Some tracts are recommended to be assigned to Hermitage in most of Cropper GIS's options

HS Option Z: Glen Allen to Hermitage

Neighborhoods Affected

Brittany
Dove Hollow
Elk Ridge
Glen Allen Heights
Glen Allen Park
Hill Trace
Ironwood at Crossridge
Maurice Walk
Mountain Cove
Mountain Glen
Mountain Laurel Townhouses
Mountain Road Townes
Staples Mill Trace
Tall Oaks
Tall Timbers
Townes At Woodman
Twin Oaks
Windsor Woods
Winston Court
Winston Trace
Woodman Glen
Woodman Hills
Woodman Trace

Tracts Affected

Census Tract	HS Count
10309	0
10310	0
10314	5
10320	29
10324	51
10326	32
10410	22
14910	34
16309	37

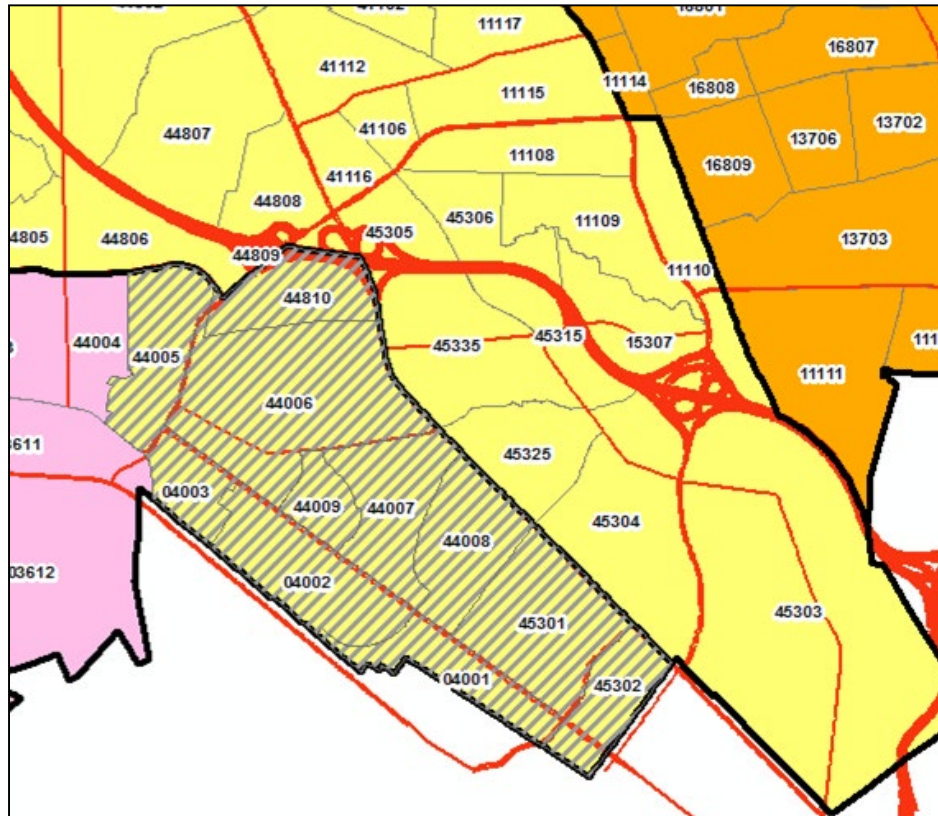
Affects 9 tracts, 210 HS students

Please note:

Tracts 10314 and 16309, 10309, 10310, 10410, 14910 are suggested to be reassigned to Hermitage in most of Cropper GIS's options

HS Option Z: Freeman to Tucker

2



Reasons for Change

- Freeman HS needs relief from overcrowding
- The neighboring tracts are already in Tucker
- These tracts have been recommended for reassignment in most of Cropper GIS's options

HS Option Z: Freeman to Tucker

Neighborhoods Affected

Belle Air
Crestview
Duntreath
Fort Hill
Keswick Gardens
Monument Avenue Crest
Monument Avenue Terrace
Monument Crest Annex
Monument Heights
Monument Hills
Monument Hills Annex
Monument Place
Monumental Floral Gardens
North Willow Lawn
Patterson Office Village
Patterson Place
Pine Acres
Pine Ridge Subdivision
Shenandoah Place
Southern Plaza
Sunset Hills Addition
Treboy Avenue
Westhaven
Westlyn Court
Westview
Westview Manor
Westwood
Westwood Home Sites
Westwood Manor
Westwood Proper
Westwood Terrace

Tracts Affected

Census Tract	HS Count
04001	2
04002	14
04003	11
44005	22
44006	71
44007	25
44008	11
44009	4
44810	0
45301	12
45302	3

Affects 11 tracts, 175 HS Students

Please note: These tracts are also suggested to be reassigned to Tucker in most of Cropper GIS's options

Summary of Analysis

- Option Z affects significantly fewer MS & HS Students (only 332 MS students and only 385 HS students)
- Option Z balances capacity utilization in schools without unnecessary reassignment of areas
- All proposed changes are based on geographical proximity and natural boundaries
- Most proposed changes are also in Cropper GIS's proposals
- Option Z is the least disruptive to feeder patterns

With Option Z, no MS is over 93% capacity and no HS is over 95% capacity

Justin M. Briggs (jmbriggs)

From: Kristi B. Kinsella (kbkinsella)
Sent: Wednesday, February 5, 2020 10:19 PM
To: Steve Tucker; Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)
Subject: RE: Redistricting - Input

Mr. Tucker,

Thank you so much for taking the time to reach out to me with your concerns about the redistricting process and current proposals. It is imperative for the redistricting committee to know your specific concerns about the importance of proximity and community.

While School Board members are following the process closely, the redistricting committee needs to receive all feedback. Going forward, this can be done at: <https://henricoschools.us/redistricting/>. To ensure the committee receives your feedback from your email below, I've included Chris Sorensen, Chief Financial Officer, and Justin Briggs, Planning Specialist, on this email. Mr. Sorensen and Mr. Briggs are responsible for directly monitoring the work of the committee.

The School Board is not scheduled to make any final decisions regarding redistricting until May 28, 2020. To stay current on the redistricting process, please refer to the above redistricting link.

Again, thank you for reaching out and being an important part of this process.

Warm regards,

Kristi

Mrs. Kristi Kinsella
Henrico County School Board
Brookland District

Email: kbkinsella@henrico.k12.va.us
Cell Phone: (804) 592-7538

School Board Clerk: Ms. Debbie Ward
Office: (804) 652-3808
Fax: (804) 652-3856

From: Steve Tucker <stevetucker45@gmail.com>
Sent: Wednesday, February 5, 2020 7:29 PM
To: Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>
Subject: Redistricting - Input

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Good evening Ms. Kinsella.

I am writing to ask for your help with the redistricting process. I can only imagine how many e-mails you get on this topic, as I have talked to very few people who are happy about how the process is going. Thank you for taking the time to read my e-mail.

This process has been among the most stressful things I've gone through in my life. People live in communities, want continuity, and want to be close to their schools. The point I want to stress is proximity and community. A common theme I hear among those commenting about this process is the disregard for proximity. Whether it be Raintree/Godwin, Church Run/Pocahontas, or a number of other communities, it comes down to proximity. People want to be able to walk to school and be a part of that school's community.

I live in Church Run. We live 0.7 miles from Pocahontas Middle School. We vote there; we drive by the school on the way to the Elementary school (Short Pump). We drive by the school to go to the grocery store, pharmacy, etc. D2 is the only current option that keeps us at Pocahontas and Godwin - the closest schools to us. All of the other options have us moving to Quioccasin Middle which is 5X as far away. This will, at a minimum, triple the time it takes to go to school, sporting events, etc and take us out of our community (we vote at Pocohontas, go to meetings there, etc.). It also breaks up our Recreational community which is anchored by Windsor Place and Church Run with sidewalks connecting us (the line is drawn between our two neighborhoods - directly through the connecting sidewalks).

I urge you to become involved in this process and make sure that common sense is utilized to make these maps. Instead of making changes that impact thousands of students, consider the options that affect fewer students and keep students at the closest school, which is part of their community.

Thank you for your consideration. If you ever want to talk about ideas, feel free to reach out - I feel there are many rational aspects that could be applied to this process.

Have a great day.

Steven Tucker

Justin M. Briggs (jmbriggs)

From: Todd Springer <ctspringer68@yahoo.com>
Sent: Wednesday, February 5, 2020 4:21 PM
To: Michelle F. Ogburn (mfogburn1)
Cc: Marcie F. Shea (mfshea); Christopher A. Sorensen (casorensen); Amy E. Cashwell (aecashwell); Justin M. Briggs (jmbriggs); Matthew Cropper
Subject: Fw: Redistricting committee meetings: Safety and Efficiency of Bus Routes

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Hi Micky,

I appreciate your earlier follow up response on this matter. I am following up with an apparent significant legacy bias that remains in this redistricting process.

For the Middle School (MS) options, the heavy bias remains to prevent buses from crossing W. Broad St in Short Pump area. We now have seven Options (A thru E1) and only one option (B) has buses crossing W. Broad St. in the Short Pump area. None of the current MS options under consideration have buses crossing W. Broad St. in the Short Pump area. This bias is problematic moving forward in this redistricting process.

Buses currently cross W. Broad St in Short Pump area every day. However, prior to the Redistricting Committee meeting in December 2019 (and as noted in the November 20, 2019 email below), HCPS Transportation was telling the Redistricting Committees the following:

We verbally recommended to the committee that changing boundaries so that buses do not cross Broad Street in the Short Pump area is preferable for transportation."

I personally disagree with the above statement as clearly outlined in my earlier emails below when one looks at how the above change would cause much bus and student traffic to travel through Gaskins Rd/Three Intersection at the I-64 interchange. HCPS Transportation spoke specifically to the above at the December 2019 Redistricting committee meetings to clarify (and I would call it backing off the above statement). The bias seems to have been moved for the High School Options... **HOWEVER, for the Middle School options, the heavy bias remains and is prevent options with buses crossing W. Broad St in the Short Pump area.**

For any MS or HS option with Broad St. as a boundary in the Short Pump area has many impacts including below.

- Causing our children to commute further distances in the direction of rush hour traffic on very busy roads and intersection and interchanges.
- THS already has many feeder split patterns feeding into it and this new feeder split will add another partial distant MS school to the insanity.
- Pushes the children of the Church Road community (outside of our broader community) into QMS
- Pushes the children of the Church Road community (outside of our broader community) into THS
- Splits our community along Church Road where the boundary is directly down the middle of our community center. Really?

- Adds a significant SPES feeder pattern split. We currently have PMS feeding into GHS. Now it will be PMS to DRHS/PMS/QMS. This is a big impact to our community. And, it is even more problematic if our community feeds into both QMS and THS.
- etc...

I also did not appreciate the Option D1 and D2 where every several tiny peripheral census tract area was added to these Options to push the Godwin HS utilization up to 99%. At first glance, this utilization would make Options D1 and D2 less desirable. It took me five minutes to remove these tiny peripheral census tract areas to match with options E1 and E2, and I get GHS utilization down to a reasonable 96% (and DRHS at 95%). This makes Options D1 and D2 much better comparable Options to Options E1 and E2. I think we can do a lot better than this.....

Also, I honestly do not see much improvement in the concentrations of poverty Project Goal in all these options....

I hope this bias gets removed.

Thank you

Todd

C. Todd Springer
11129 Glen Hollow Court
Henrico, VA 23233
Cell: 804-921-7187
Email: ctspringer68@yahoo.com

----- Forwarded Message -----

From: Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>
To: Todd Springer <ctspringer68@yahoo.com>; Matthew Cropper <mcropper@croppergis.com>; Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>; Charles J. Davis (cjdavis) <cjdavis@henrico.k12.va.us>
Cc: Micky Ogburn <mickyogburn1@gmail.com>
Sent: Wednesday, December 11, 2019, 09:23:38 AM EST
Subject: Re: Redistricting committee meetings: Safety and Efficiency of Bus Routes

So glad to hear that your procedure went well. 10 years will give you plenty of time to forget how bad the prep is!

I am copying Josh, Matt and Justin on this. I think Josh stated in the meeting on Monday that crossing Broad Street was done everyday. He also said clearly that NOT crossing Broad St. is not a mandate.

I think that tells the committee that they can create a boundary that requires transportation across Broad. But, that does not tell them to bring back an option.

There's more to that- after you left, the committee discussed the current options and what to do with them. They decided, if I am correct, to make changes to the current options working with them as a baseline map. They decided not to bring back any other options since the entire committee felt they were too flawed. So, the Cropper team is looking at the revisions and re-drawing of lines that was

done in small groups and by individuals and will create other options for the committee to review. That was to be completed before the winter break.

My suggestion is that if these new maps do not show any option that goes across Broad St, then we revisit the issue and ask Matt to be sure the committee understands what Josh has already said about crossing Broad.

Is that ok with everybody? Please feel free to add further details. Thanks!

Micky

Mrs. Micky Ogburn
Henrico County School Board
Three Chopt District

EMAIL: mfogburn1@henrico.k12.va.us
CELL PHONE: 804-385-9819
School Board Clerk:
Ms. Debbie Ward- (804)652-3808, FAX-(804) 652-3856

From: Todd Springer <ctspringer68@yahoo.com>
Sent: Tuesday, December 10, 2019 11:04 PM
To: Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>
Cc: Micky Ogburn <mickyogburn1@gmail.com>
Subject: Fw: Redistricting committee meetings: Safety and Efficiency of Bus Routes

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Hi Micky

First, my procedure went well and I am good for another 10-years.

Bottom line question for below, will Cropper GIS be told to bring back map options that have buses crossing W. Broad Street in the Short Pump Area (ex. Fox Hall, Graham Meadows, Greendale, Gayton Station, Granville South, etc.) for MS and HS options? Please note that this change will also help reduce the number of students that are moved as the current rotation between DRHS, GHS, THS, and GAHS in the PIS options can then be removed; and with the MS options. And, this should be done at the Board Meeting this week as Cropper GIS is already working on new maps to go to the Secondary Redistricting Committee sooner than later.

<https://henricoschools.us/wp-content/uploads/PupilTransportationPresentationDec9SecondaryMeeting.pdf>
As you know, I attended the Secondary Redistricting Committee meeting and HCPS just posted the presentation on HCPS Transportation on the redistricting webpage. I am sure Mr. Davis worked hard on this presentation. However, it did ABSOLUTELY nothing to convince me that there is any reason whatsoever for HCPS Transportation to have told the Secondary Redistricting Committee that it was **"preferable to NOT"** cross W. Broad St. in the Short Pump area. It was confirmed that HCPS

Transportation made this statement in the original email in this thread. It is obvious that this statement heavily influenced votes from at Secondary Redistricting Committee as members told us directly at the PIS that this statement governed their votes; and most options do not cross W. Broad Street in this Short Pump.

Furthermore, I think the data provided did not justify Mr. Davis (in his slide and verbally) to continue to state that there is an **"Opportunity for Improvement"** with regards to crossing Broad Street in in Short Pump and that they have delays. The data did not show it, insufficient data was provided, and his review was not comprehensive to cover the ripple effects of such a statement. The only place the above statement could be made is for students from West Broad Village to go to PMS if it is in the walking zone for PMS. However, nothing else jumps out. I am sure there are opportunities for localized improvement all over the county but such a statement should never be made in isolation until the totality of the ripple effect is explicitly understood. Our kids get bus delays all the time so why is this area so special?

My guess on the route times for some routes in the excerpt slide below is due to bus routes having to cover a lot of area because many students in this area drive their own cars on any given day. And, I see route distances increasing significantly in the PIS options for GHS and THS which can be eliminated if we allow buses to cross W. Broad Street in Short Pump as they do now.

So, the bottom line question given the above, will Cropper GIS be told to bring back map options that have buses crossing W. Broad Street in the Short Pump Area (ex. Fox Hall, Graham Meadows, Greemdate, Gayton Station, Granville South, etc.) for MS and HS options? Please note that this change will also help reduce the number of students that are moved as the current rotation between DRHS, GHS, THS, and GAHS in the PIS options can then be removed; and with the MS options. And, this should be done at the Board Meeting this week as Cropper GIS is already working on new maps to go to the Secondary Redistricting Committee sooner than later.

EXCERPT SLIDE



Crossing Broad St in Short Pump Opportunity for Improvement

- **SPMS Bus 119 (West Broad Village):**
 - Scheduled to depart Colonial Trail ES at 7:55 and arrive Short Pump MS at 8:13 (18 m)
 - Actual time is 20-24 minutes – bad days over 3 minutes to turn left from Pouncey Tra W Broad
- **SPMS Bus 96 (Graham Meadows Dr/Gayton Bluffs Ln plus stops north of Bi**
 - 38-minute scheduled route makes the bus unable to serve a Tier 2 elementary school morning. Actual travel time is 41-44 minutes.
- **SPMS Bus 48 (N Gayton/Causeway Dr)**
 - Scheduled to depart Colonial Trail ES at 7:55 and arrive Short Pump MS at 8:25 (30 m)
 - Actual time is 33-34 minutes – delays crossing W Broad on Gayton
- **SPMS Bus 250 (Causeway Dr)**
 - Scheduled to depart Colonial Trail ES at 8:01 and arrive Short Pump MS at 8:25 (24 m)
 - Actual time is 26-29 minutes – delays crossing W Broad on Gayton

As usual, thanks for your advocacy.

Thank you

Todd

C. Todd Springer, M.Sc. (Civil), PE
11129 Glen Hollow Court
Henrico, VA 23233
Cell: 804-921-7187
Email: ctspringer68@yahoo.com

----- Forwarded Message -----

From: Micky Ogburn <mickyogburn1@gmail.com>
To: Todd Springer <ctspringer68@yahoo.com>
Sent: Saturday, December 7, 2019, 03:44:29 PM EST
Subject: Re: Fw: Redistricting committee meetings: Safety and Efficiency of Bus Routes

First of all, Be sure that you are using the right email address. Be sure you have the number 1 in there.
mfogburn1@henrico.k12.va.us. I have gotten emails every day so I can't imagine why they might bounce.

Secondly, I am not surprised that Josh didn't have time to work on the presentation on Friday. He is the busiest person I know. I am not making excuses but stating facts. He manages all the buses and drivers and his days are crazy getting all the kids to school and back home each day and managing all the field trips, sports trips and more. He will get the presentation done and on the website as soon as

he can I feel sure. We have a long way to go and all I can ask is for you to stick with us and have faith that the process will go as it should.

Micky

On Fri, Dec 6, 2019 at 6:35 PM Todd Springer <ctspringer68@yahoo.com> wrote:

Micky

FYI. I keep on getting error bounce back emails from your H CPS Account

Thank you

Todd

C. T. Springer
804.921.7187
ctspringer68@yahoo.com

----- Original message -----

From: Todd Springer <ctspringer68@yahoo.com>
Date: 12/6/19 6:12 PM (GMT-05:00)
To: "Michelle F. Ogburn (mfogburn1)" <mfogburn1@henrico.k12.va.us>
Subject: Fw: Redistricting committee meetings: Safety and Efficiency of Bus Routes

Micky

I am not happy about the Mr. Davis' response below, and these antics continue to further erode my trust and confidence in this redistricting process and HCPS. HCPS have know about this a long time and we have transparently and proactively presented our case.

I left you a voicemail to discuss, and as usual I appreciate your efforts on this matter and expressing these and other concerns we have with the PIS boundaries.

I hope the hot spots at Broad St. and Gaskins Rd, and the west end regional issues are fairly depicted so I can stop having to point out this issues.

Thank you

Todd

C. Todd Springer
[11129 Glen Hollow Court](#)
[Henrico, VA 23233](#)
Cell: 804-921-7187
Email: ctspringer68@yahoo.com

----- Forwarded Message -----

From: Charles J. Davis (cjdavis) <cjdavis@henrico.k12.va.us>
To: Todd Springer <ctspringer68@yahoo.com>
Cc: Matthew Cropper <mcropper@croppergis.com>; Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>; Leonard G. Pritchard (lpritchard) <lpritchard@henrico.k12.va.us>; Superintendent <superintendent@henrico.k12.va.us>;

Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>

Sent: Friday, December 6, 2019, 12:11:26 PM EST

Subject: RE: Redistricting committee meetings: Safety and Efficiency of Bus Routes

Hello Todd,

You're right – there are many things on my plate, and I haven't even looked at Redistricting today. Alyson built some routes yesterday that I will use in the presentation Monday evening. That presentation still needs work and will likely be posted between 4:00 and 5:30 p.m. on Monday. I appreciate your patience.

I'm not available to chat on the phone this afternoon. Thank you for the offer. I need to find time to focus Monday's presentation, and understand there will be further dialogue and analysis afterwards. This is very important to many families, and we will be deliberate in our analysis and assessment. I hope all goes well with your medical procedure.

Regards,

Josh

Josh Davis

Director of Pupil Transportation

Henrico County Public Schools

(804) 226-5563

From: Todd Springer [mailto:ctspringer68@yahoo.com]

Sent: Friday, December 6, 2019 12:05 AM

To: Charles J. Davis (cjdavis) <cjdavis@henrico.k12.va.us>

Cc: Matthew Cropper <mcropper@cropperqis.com>; Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>; Leonard G. Pritchard (lpritchard) <lpritchard@henrico.k12.va.us>; Superintendent <Superintendent@henrico.k12.va.us>; Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>

Subject: Fw: Redistricting committee meetings: Safety and Efficiency of Bus Routes

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Good evening Mr. Davis / Josh (being resent since I received bounce back on earlier email),

Being a civil servant myself, I understand all too well the demands you/we face every day with limited resources at our disposal and appreciate the time and effort you (and other HCPS staff) have taken to respond. I too appreciated your presentation yesterday at the Elementary School (E) Citizen Redistricting Committees (CRC) meeting from a professional perspective and as a resident. Your presentation and responses in your email below have addressed many of my questions and I am still digesting some of your responses. I was not sure about the protocol on approaching and talking to HCPS staff at these meetings, and wanted to be respectful and allow you to keep your focus on the CRC members. So, I stayed in the visitors area at the back of the room as a quiet observer.

Unfortunately, I will not be able to attend the meeting on Monday night due to a small preventative medical procedure given that I am over 50 years old. This is why I instead attended the E-CRC meeting last night (even though my daughter goes to Pocahontas MS). I understand that your presentation will be recorded. However, ***I would greatly appreciate you immediately posting your presentation materials on the HCPS Redistricting webpage***, and believe it entirely appropriate for HCPS to do so as it will be included along with all the other materials that have already been posted for the Secondary (S) CRC meeting on Monday. Specifically, I am interested in the materials for the bullets below which will be new information as they were not covered at the E-CRC meeting. Finally, since we did not speak last night, ***I request that we briefly talk as fellow professionals on the phone tomorrow afternoon*** after I take a quick look at the materials and I believe you have offered to talk with other residents in the recent past on this redistricting effort.

- On item R#3: "Information and data regarding school bus operations around Broad Street in Short Pump (both at N Gayton and Pouncey Tract Roads), along with the Gaskins Rd intersection with Three Chopt Rd and interchange with I-64."
 - I travel through the Gaskins Rd/Three Chopt Rd/I-64 Intersection/interchange most days to/from work and understand the operational issues in this area. In the morning, I sometimes find myself sitting in traffic on EB Three Chopt Road all the back to Newlands Ave due to sheer volume; and things get even worse when there is an accident on I-64 as traffic quickly spills over onto to Broad St. and Three Chopt Rd. The afternoon is a complete disaster at this location.
 - I too travel through the N. Gayton Rd. and Rump Rd/Pouncey Tract Rd. intersections with W. Broad St. on a regular basis and have a very good sense of the operational issues at these intersections as well. We too have folks who live in that area and use those intersections every day including my own manager at work.
- On Item R#7 – R#8: "The queries of current/past operations using our GPS data and the examples." I could compare them to data used by other sources. Also, please note that the state also has a synergistic agreement to share data with the crowdsourced navigation app Waze to offer more real-time information to drivers.

I have transparently expressed many of my concerns about these specific locations. I too just completed an initial review of the cumulative effects of the sort-of rotational shift in school boundaries in Option 'A' being imposed at Deep Run HS, Godwin HS, Tucker HS, and Glen Allen HS and see a significant overall increase in student miles travelled on bus routes (ie. degradation in efficiency) in the west end in dense urban areas with some of the highest traffic volume routes in the county; which is not great given staffing issues with bus drivers for HCPS. This review was based on a network level analysis and I totally agree with your comment on R#4 – R#6 (as I am an expert in this area) and constantly have educate folks regarding appropriate measures and using the results with caution; and the proof will be in the pudding when you develop the new routes. I would be more than happy to discuss and share this review with you (it is draft but I am fairly certain it is solid, and can do the same for the middle schools).

As you know, I have submitted several inquiries and comments on transportation and other matters. I have not enjoyed advocating for my community in such a pertinacious fashion and mean no disrespect. I want to better understand what you will be conveying. As you know, completing engineering degrees and being a professional engineer trains one to be intrinsically unbiased. I hope and want to leave you folks to your hard work once appropriate objective clarifications are

presented to the CRCs and the public. ***I hope I get to review your materials and we get to talk tomorrow afternoon.***
Please feel free to contact me if you have any questions regarding the above.

Thank you,

Todd

PS. Please note that I have made a specific point to represent myself as a Henrico resident who is a transportation professional (and NOT as a representative of VDOT).

C. Todd Springer, M.Sc. (Civil)., PE

[11129 Glen Hollow Court](#)

[Henrico, VA 23233](#)

Cell: 804-921-7187

Email: ctspringer68@yahoo.com

----- Forwarded Message -----

From: Charles J. Davis (cjDavis) <cjdavis@henrico.k12.va.us>

To: Todd Springer <ctspringer68@yahoo.com>

Cc: Matthew Cropper <mcropper@croppergis.com>; Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>; Leonard G. Pritchard (lpritchard) <lpitchard@henrico.k12.va.us>; Superintendent <superintendent@henrico.k12.va.us>; Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>

Sent: Thursday, December 5, 2019, 03:26:49 PM EST

Subject: RE: Redistricting committee meetings: Safety and Efficiency of Bus Routes

Good Day Todd,

Thanks for reaching out to me. It is a pleasure to dialogue with a fellow transportation engineer who has had an interesting career. After earning my two civil engineering degrees (MIT and UVA), I was honored to support our Armed Forces as a civilian employee of the US Army solving global military transportation issues for 26+ years. After accepting an early retirement from my GS-15 position in 2009, I have enjoyed a second

career in the very interesting realm of local Government/Education, first with Albemarle County, and now in my 7th year with Henrico County.

I totally understand that redistricting proposals elicit a huge range of viewpoints and pose difficult decisions for school officials. I had a broader set of responsibilities in Albemarle County, and led three redistricting projects in the 2011-13 time frame:

<https://www.k12albemarle.org/acps/division/superintendent/redistricting/Pages/Agnor-Hurt.aspx>

<https://www.k12albemarle.org/acps/division/superintendent/redistricting/Pages/Western-Feeder-Pattern.aspx>

<https://www.k12albemarle.org/acps/division/superintendent/redistricting/Pages/Hollymead-and-Stony-Point.aspx>

In response to your queries:

R#1: I believe you attended the Elementary Committee meeting last night and saw my presentation. As I said last night, there will be a similar presentation on Monday December 9th that will cover many of the same points for the secondary committee (route evaluation/changes, non-transportation zones, bus routes before and after redistricting with selected samples).

R#2: Written input and feedback will be provided and posted publicly as requested by the committees and HCPS staff.

R#3: We don't object to transporting students anywhere in the County (and many locations outside the County) and we do so every day. We operate in the County (and City) through all major arterials and collectors and through intersections and interchanges with ranging levels of service. (As an aside, we do need permission to operate on private roads, and we won't operate large buses in areas where maneuvering a bus is difficult or impossible. We turn buses around in way too many cul-de-sacs.) During the redistricting project, we will make unbiased and factual assessments, to include multiple metrics describing existing and proposed routes. We may state a preference or hindrance associated with certain routes, but the committee, and ultimately the HCPS staff and School Board will weigh our input with many other factors to make a redistricting decision. On Monday night, I will share some information and data regarding school bus operations around Broad Street in Short Pump (both at N Gayton and Pouncey Tract Roads), along with the Gaskins Rd intersection with Three Chopt Rd and interchange with I-64.

R#4 – R#6: I believe this is a tool used by Cropper GIS, perhaps associated with their ESRI GIS toolkit. It is a very broad metric that should be used with caution.

R#7 – R#8: We have about 2400 daily routes in our EduLog software, and have no plans to totally construct the entire system for any redistricting option. We will build a limited number of routes as requested by the Committee or HCPS staff for comparison to existing routes. Some questions (i.e. delay at intersections) can

be answered by conducting queries of current/past operations using our GPS data. I will show some examples next Monday.

R#9 – I don't quite understand how these requests relate to redistricting. Bus driver training curriculum is mandated by the Virginia Department of Education (VDOE), and your best source for reviewing it is on this web page:

<http://www.doe.virginia.gov/support/transportation/training/index.shtml>

Our Operations Manual is under revision, so please be aware the file I have attached has some outdated material.

Regards,

Josh

Josh Davis

Director of Pupil Transportation

Henrico County Public Schools

(804) 226-5563

From: Todd Springer [<mailto:ctspringer68@yahoo.com>]
Sent: Wednesday, December 4, 2019 10:16 AM
To: Charles J. Davis (cjdavis) <cjdavis@henrico.k12.va.us>
Cc: Matthew Cropper <mcropper@cropperjis.com>; Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>; Leonard G. Pritchard (lpritchard) <lpritchard@henrico.k12.va.us>; Superintendent <Superintendent@henrico.k12.va.us>
Subject: RE: Redistricting committee meetings: Safety and Efficiency of Bus Routes

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Mr. C. Josh Davis,

I have a few questions or requests for information below that noted in bold, and respectfully appreciate your attention and efforts in responding. Please note that I am a licensed professional engineer with 30-years of experience in the field of transportation for roads, highways and bridges. I have a breadth of experience that spans

operations, safety, maintenance, system/network data and GIS analysis, roadway geometrics, detours, etc. For example, right now, I am working on bridge impact manual for an emergency response and repairs including working with the Office of the Attorney General for site assessment and evidence collection for damages recovery from insurance carriers. I am also currently working on network analysis for hurricane route prioritization (multi criteria analysis) for key routes for improvements, evacuation, post event emergency response and post event recovery. I too currently oversee funding for \$200M+/year of transportation improvement projects via multi criteria selection and I actually added guidance to prioritize funding of bridges on routes with non-redundant access to schools.

R#1: Please advise as to what will be discussed at future Redistricting Committee meetings as it relates to bus route efficiency and safety. The options presented at the public information session heavily impact my community as it relates to the efficiency and safety of bus routes; and I see some degradation in other areas as well in the west half of Henrico. I make this request because there is absolutely no information whatsoever on pupil transportation and safety published anywhere on the HCPS Redistricting site.

R#2: Will written information be provided to the Redistricting Committee?

The Redistricting Committee members are not qualified to make assessments related to school bus route safety and efficiency for new routes. It is imperative that the Redistricting Committee is given clear comprehensive written facts to work with in a consistent manner. This information should be shared with the public as part of a transparent public involvement process for redistricting.

R#3: Per the emails below, please explain why HCPS would object to buses crossing Broad Street at N. Gayton Road but not object to buses crossing at the deficient Gaskins Road / Three Chopt Road Intersection which forms part of a I-64 Interchange with two ramps terminating at this intersection. The Three Chopt Road widening project may help the situation but will not resolve the issues at the I-64 Interchange (see link to traffic report at the end of the email) and will likely bring more traffic to the roads and intersections on the route(s) that buses would probably use.

Also, the options from the public information sessions also force more buses to travel longer distances on roads and more intersections that are often now deficient (or poor level of service per highway capacity manual) or obsolete given the use of older superseded design codes at the time, and much higher traffic volumes and higher speeds than that used in the original design. Funding for improvements are limited as we have seen on Church Road with recent efforts with the Department of Public Works (basically, no improvements for the foreseeable future).

R#4: Who completed the work on the "Average Student Transportation Distance" in ["Measures for Evaluating Redistricting Principles and Criteria"](#)?

R#5: What are their qualifications (Traffic Engineer?).

R#6: Please describe the methodology, software and tools that were used.

Please note that the use of "Average Student Transportation Distance" alone is inadequate and/or possibly misleading for this assessment of bus route safety and efficiency. This is one area of my expertise. I presume this metric was proposed in part as an attempt to give some sort of system/macro level evaluation of the options as it relates to bus route safety and efficiency. However, this measure has, at best, substantial flaws. It does not even consider student density to give relative weight between urban and rural zones; or travel time (such as traffic volume, intersections/signals, traveling with or against traffic, etc.). There are several of other criteria that should be considered for bus route safety and efficiency which are included in the references at the end of the email.

I did not see that Cropper GIS having experience in transportation,

as far as I can tell, based on my review of their website. Also, the agreement with Cropper GIS does not appear to include an assessment of transportation. Please advise if otherwise and I apologize in advance if I misspoke.

R#7: What exactly is your process to access at assess the new school bus routes that will be required as a result of redistricting?

R#8: Please provide the information generated as a result of the changes. I presume you have already examined the likely new bus routes for safety and efficiency.

Please note that VA State law 8VAC20-70-150 (Route Schedule) requires that all school buses in operation shall be scheduled to MAXIMIZE safety and efficiency. Also, VA State Law 8VAC20-70-160 (Review of Routes) requires 'school bus routes to be reviewed WHEN CHANGES OCCUR' such as the case for redistricting.

I presume the effort to minimize any degreation to efficiency and SAFETY has been already completed thus far in the redistricting process in accordance with the above requirements and references below (national practices) or equivalent - at least an initial cut so that we can adjust schools districts for safety at the absolute most opportune time.I too presume that the public safety of our children will generally override other redistricting criteria. To do anything else would, at best, be a poor practice.

And, again, I assume that HCPS would want to openly assess and transparently present this information as part of the redistricting process.

R#9: Please provide a PDF copy of HCPS "Pupil Transportation Procedures and Policies Manual" and and "Training Curriculum" per P9-18-034, titled "Operations Manual".

CLOSING

I greatly appreciate your time and effort in responding to the above questions. As a professional courtesy, I offer the references below that I have considered in my review of bus route safety and efficiency as it relates to the options for public information session.

- HCPS Policy and Regulations for School Attendance Zones (P10-08-002)
 - <https://henricoschools.us/wp-content/uploads/HCPSPolicyandRegulationsforRedistrictingStudies.pdf>
 - 6. Efforts will be made to establish walking schools and reasonable walking zones.
transportation.
 - 7. Efforts will be made to assure an efficient system of Division-provided

- HCPS Policy and Regulations on Student Transportation Management (P9-18)
 - <https://webapps.henrico.k12.va.us/policy/chapter.asp#P9-18-007>
- VA State Law: 8VAC20-70-150 (Route Schedule)
 - <https://law.lis.virginia.gov/admincode/title8/agency20/chapter70/section150/>
- VA State Law: 8VAC20-70-160 (Review of Routes)
 - <https://law.lis.virginia.gov/admincode/title8/agency20/chapter70/section160/>
- NHTSA's Guideline #17: "Pupil Transportation Safety," establishes minimum recommendations for a pupil transportation safety program, including the identification, operation, and maintenance of buses used for transporting students; training of passengers, pedestrians, and bicycle riders; and administration."
 - <https://one.nhtsa.gov/nhtsa/whatsup/tea21/tea21programs/pages/PupilTransportation.htm>
- National School Transportation Specifications and Procedures - 2015
 - <http://www.nasdpts.org/ncstonline/Documents/NCST%202015%20Specifications%20and%20Procedures%204.20.18.pdf>
 - Page 340: IDENTIFICATION AND EVALUATION OF SCHOOL BUS ROUTE AND HAZARD MARKING SYSTEMS
 - Page 345: Identification of School Bus Route Hazards including High-frequency crash locations and many other hazard items in our urban area
 - Page 201: "School transportation officials should establish a program to routinely evaluate all school bus stops and routes for potential hazards. There are fixed hazards that cannot be avoided (e.g., railroad crossings, streams, limited visibility, **traffic congestion**, etc.)." **HOWEVER, bus route safety and efficiency due to various hazards including traffic congestion can be reduced and minimized (or increased as in our case) as part of the redistricting process.**
 - Page 319: Additional Route Hazards to Consider
- Virginia's Safe Routes to School
 - http://www.virginiadot.org/programs/ted_Rt2_school_pro.asp
- 23 U.S. Code § 402. Highway safety programs
 - <https://www.law.cornell.edu/uscode/text/23/402>
- Virginia GIS Data on Traffic Crash Data
 - <http://vdot.maps.arcgis.com/home/item.html?id=a8da35dd9ce54993b25f64487c3717ec>
- Virginia Traffic Data
 - <https://www.virginiadot.org/info/ct-TrafficCounts.asp>
- Virginia GIS Data of Traffic Volume Data
 - <https://www.virginiaroads.org/datasets/b086753548b248539d5d58a8710ce087>
- Henrico County Traffic Volume Data
 - <https://henrico.us/public-data/categories/transportation/>

- ACCIDENTS AND TRAFFIC IN WEST HENRICO-2019-11-13.pdf (attached, and developed using the above data sources)
- Henrico County Traffic Study for Three Chopt Road (2005)
 - <https://henrico.us/pdfs/works/Three%20Chopt%20Road%20-%20Traffic%20Analysis%20Report%20-%20October%202005.pdf>

Please feel free to contact me if you have any questions regarding the above.

Thank you

Todd

C. Todd Springer, M.Sc. (Civil), PE

[11129 Glen Hollow Court](#)
[Henrico, VA 23233](#)
 Cell: 804-921-7187

Email: ctspringer68@yahoo.com

From: Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>

Sent: Wednesday, November 20, 2019 10:26 PM

To: Charles J. Davis (cjDavis) <cjdavis@henrico.k12.va.us>

Cc: Leonard G. Pritchard (lpritchard) <lpritchard@henrico.k12.va.us>; Justin M. Briggs (jmbiggs) <jmbiggs@henrico.k12.va.us>; Matthew Cropper <mcropper@croppergis.com>

Subject: RE: Redistricting committee meetings

I agree. We can discuss more when I get back. Thanks for your willingness to attend and update the committee.

Chris

From: Charles J. Davis (cjDavis) <cjdavis@henrico.k12.va.us>

Sent: Wednesday, November 20, 2019 5:36 PM

To: Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>

Cc: Leonard G. Pritchard (lpritchard) <lpritchard@henrico.k12.va.us>

Subject: RE: Redistricting committee meetings

Hello Chris,

I can attend on December 4 and 9.

We verbally recommended to the committee that changing boundaries so that buses do not cross Broad Street in the Short Pump area is preferable for transportation. We transport across Broad Street now, so stating that we will not do it

is false. Buses serving those zones now cross Broad Street twice for each route (empty and full), sometimes encountering significant delays.

Josh Davis

Director of Pupil Transportation

Henrico County Public Schools

(804) 226-5563

From: Christopher A. Sorensen (casorensen)
Sent: Wednesday, November 20, 2019 5:31 PM
To: Charles J. Davis (cjdavis) <cjdavis@henrico.k12.va.us>
Cc: Leonard G. Pritchard (lpritchard) <lpritchard@henrico.k12.va.us>
Subject: Redistricting committee meetings

Josh,

Two transportation related topics came out of the public input sessions. First, as we discussed the other day, are non transportation zones. There are basic questions about how they are drawn and how often they are updated. Second, there are comments that some members of the committee believe we will not transport students across Broad St. Those commenters say that students were shifted further east to keep the buses from crossing Broad. Are you available on December 4 and 9 to discuss these topics with the committee? If so, let me know and we'll discuss in more detail. Thanks for all your help with this.

Chris

Justin M. Briggs (jmbriggs)

From: Superintendent
Sent: Wednesday, February 5, 2020 3:12 PM
To: Justin M. Briggs (jmbriggs)
Subject: FW: redistrict options

Cheri Guempel

Policy & Constituency Services
Henrico County Public Schools
Office (804) 652-3714
Fax (804) 652-3856
www.henricoschools.us
[HCPS Policies & Regulations](#)



From: William Cramme <bccramme@comcast.net>
Sent: Tuesday, February 4, 2020 2:59 PM
To: Superintendent <Superintendent@henrico.k12.va.us>
Subject: redistrict options

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I strongly support only Redistricting options D1/D2.

Justin M. Briggs (jmbriggs)

From: Liz General <lizt.general@gmail.com>
Sent: Wednesday, February 5, 2020 1:31 AM
To: Michelle F. Ogburn (mfogburn1); Christopher A. Sorensen (casorensen)
Cc: Kristi B. Kinsella (kbkinsella); Roscoe D. Cooper, III (rdcooper); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins); Amy E. Cashwell (aecashwell); Justin M. Briggs (jmbriggs)
Subject: Redistricting

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Mrs. Ogburn and Mr. Sorensen -

My name is Elizabeth Thi, Oak Run Subdivision. I am reaching out to voice my concerns in regards to the Redistricting effort. I am happy to finally see an option that keeps all the children in the Church Road community in our current school districts (Short Pump ES, Pocahontas MS, Godwin HS). This option is consistent with the HCPS Policy and Regulation.

Children in our neighborhood gather together every summer at the Church Run Pool & Recreation Center. We've been lobbying for continuous sidewalks along the length of Church Road and towards shortpump going through Short Pump ES and Pocahontas MS. Most of the options are moving children more than four miles away into Pocahontas MS, while many of our subdivisions are only one mile away who could make usage of the sidewalk. These options will cost more to maintain with increase bus routes, and increase risk with additional traffic among young drivers on an already busy road. I don't think these are acceptable risks any committee should take.

I know this isn't an easy task so I really appreciate your effort in this. I understand redistricting is something that has already happened a few times within the decade. I think effort should be taken to ensures all information/input is considered for a long-term solution. I've heard there were effort to build new school, if so it seems it would make sense to wait until this project is completed first otherwise another redistricting effort will be needed.

Thank you,

~Elizabeth (Liz Thi)
Oak Run

Justin M. Briggs (jmbriggs)

From: Jon Kessen <stonegate.jk@gmail.com>
Sent: Tuesday, February 4, 2020 3:34 PM
To: Cheryl L. Guempel (clguempel)
Cc: Justin M. Briggs (jmbriggs)
Subject: Re: Stonegate (a.k.a. Covered Bridge) - Redistricting Feedback - Draft Maps A, B, E-1, and E-2 - Public Feedback Comments

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Cheri,

Thanks for your e-mail. I completely agree these feedbacks must be shared and ACTED on by the Committee (and Cropper in proposing options and updated maps). It's why the E-1 and E-2 maps are so concerning as they contain markups beyond the C map that was created in response to the public feedback on the A and B maps. I also note that the Committee members themselves were not aligned on the edits for Stonegate and the adjacent neighborhoods noted by the handwritten comments from the last committee meeting some folks preferred the existing C map boundaries for Godwin/Freeman/Tucker which reflected the public comments previously provided on the A and B maps.

I do hope that Dr. Cashwell has received this e-mail. If not, I kindly request it be forwarded onto her.

Hopefully the A, B, and now E-1, and E-2 maps are an oversight as it relates to Stonegate and the adjacent neighborhoods.

Clearly they do not take student safety into account.

What's also concerning is that I do not see a discussion on Godwin vs. Tucker relating to the E maps on Cropper's worksheets for this week's Committee meetings. This is unacceptable and ignoring both student safety and public feedback.

Justin,

Please consider this additional outreach and public feedback to share with Cropper and the Committee.

Should you have any questions, let me know.

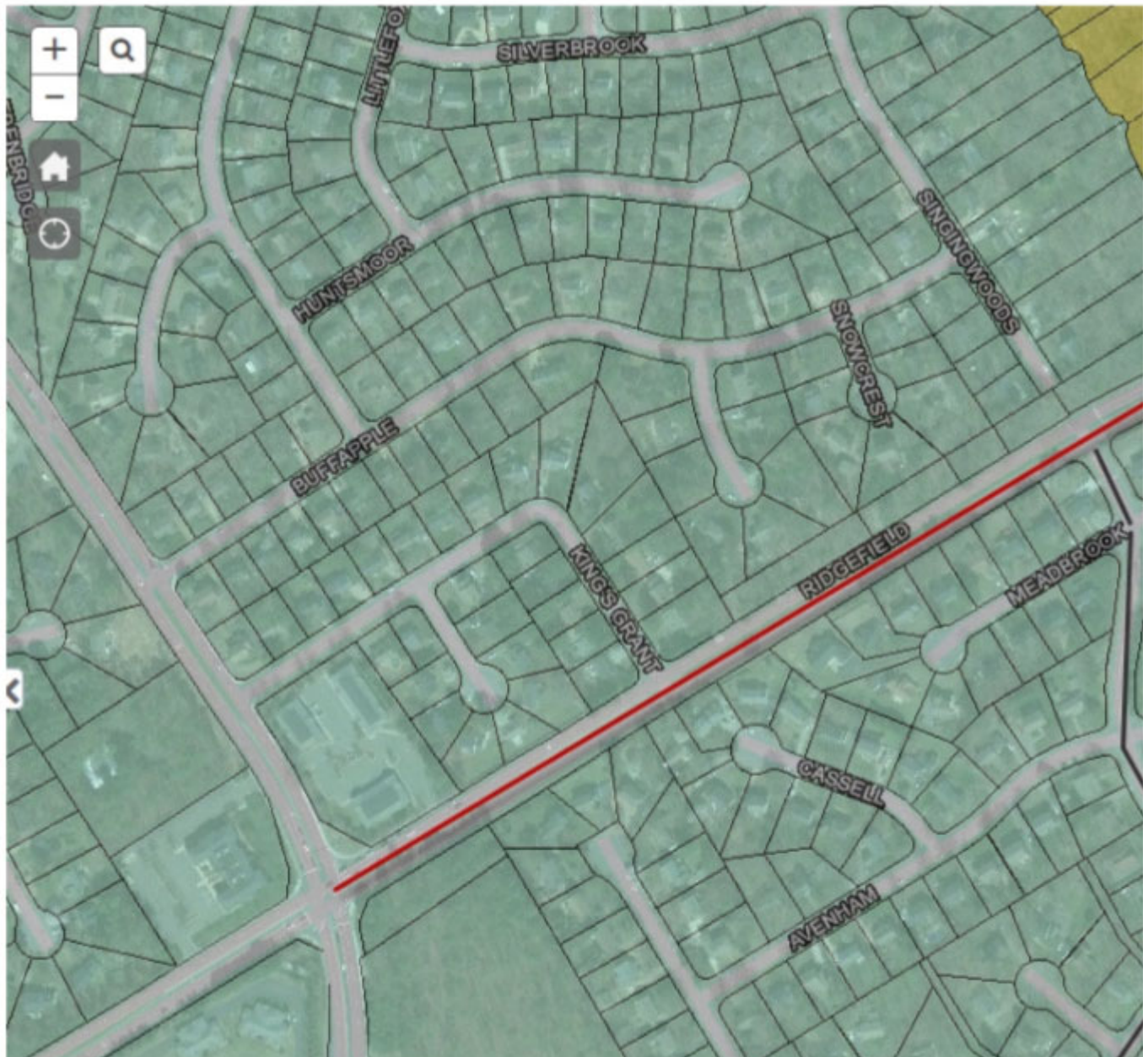
Regards,

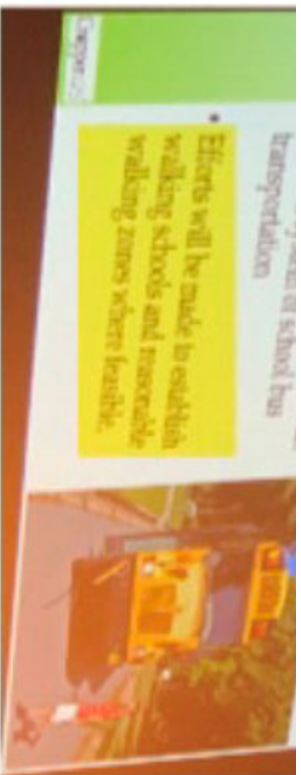
Jon

STONEGATE / Covered Bridge–Keep Godwin

Feedback on Options: A, B, E-1

Less than ½ mile to Godwin pro





Existing Proposals A, B, I UNACCEPTABLE



Neighborhood School

- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
- Existing Proposals A, B, E-1, and E-2 would increase walking 1 hr and 15 min +
- Existing Proposals A, B, E-1, and E-2 would have students walking on MAJOR roads with limited sidewalks (Parham, Pemberton, Three Chopt, Gaskins)
- Unnecessary change will have negative effects on student mental health and student experience (e.g. loss of social network, academic performance, ability for after school and sports participation, and risk of alienation.

- Godwin HS is a neighborhood school and safe walking
- Existing Proposals A, B, E-1, and E-2 are not aligned to schools", keeping neighborhoods together, and "major
- Godwin opened in 1981, the same time as this neighborhood since as our neighborhood school.
- Participating in Godwin activities and sports is part of when the band has practice, it can be heard from our

On Feb 4, 2020, at 12:59 PM, Cheryl L. Guempel (clguempel) <clguempel@henrico.k12.va.us> wrote:

Good afternoon, Mr. Kessen,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Justin Briggs, Education Specialist for Planning. He is monitoring the work of the committee.

Kind regards,

Cheri Guempel

Policy & Constituency Services
Henrico County Public Schools
Office (804) 652-3714
Fax (804) 652-3856
www.henricoschools.us
[HCPS Policies & Regulations](#)

<image001.png>

From: Jon Kessen <stonegate.jk@gmail.com>

Sent: Tuesday, February 4, 2020 11:35 AM

To: Superintendent <Superintendent@henrico.k12.va.us>

Subject: Stonegate (a.k.a. Covered Bridge) - Redistricting Feedback - Draft Maps A, B, E-1, and E-2


Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dr. Cashwell,

Good morning. I wanted to reach out to you following the School Board Meeting last Thursday evening.
>

> As raised by several citizens of Stonegate (a.k.a. Covered Bridge) in their remarks to the School Board, it's critical both Cropper and the Committee receive the following feedback for ACTION this week as they update the draft maps.

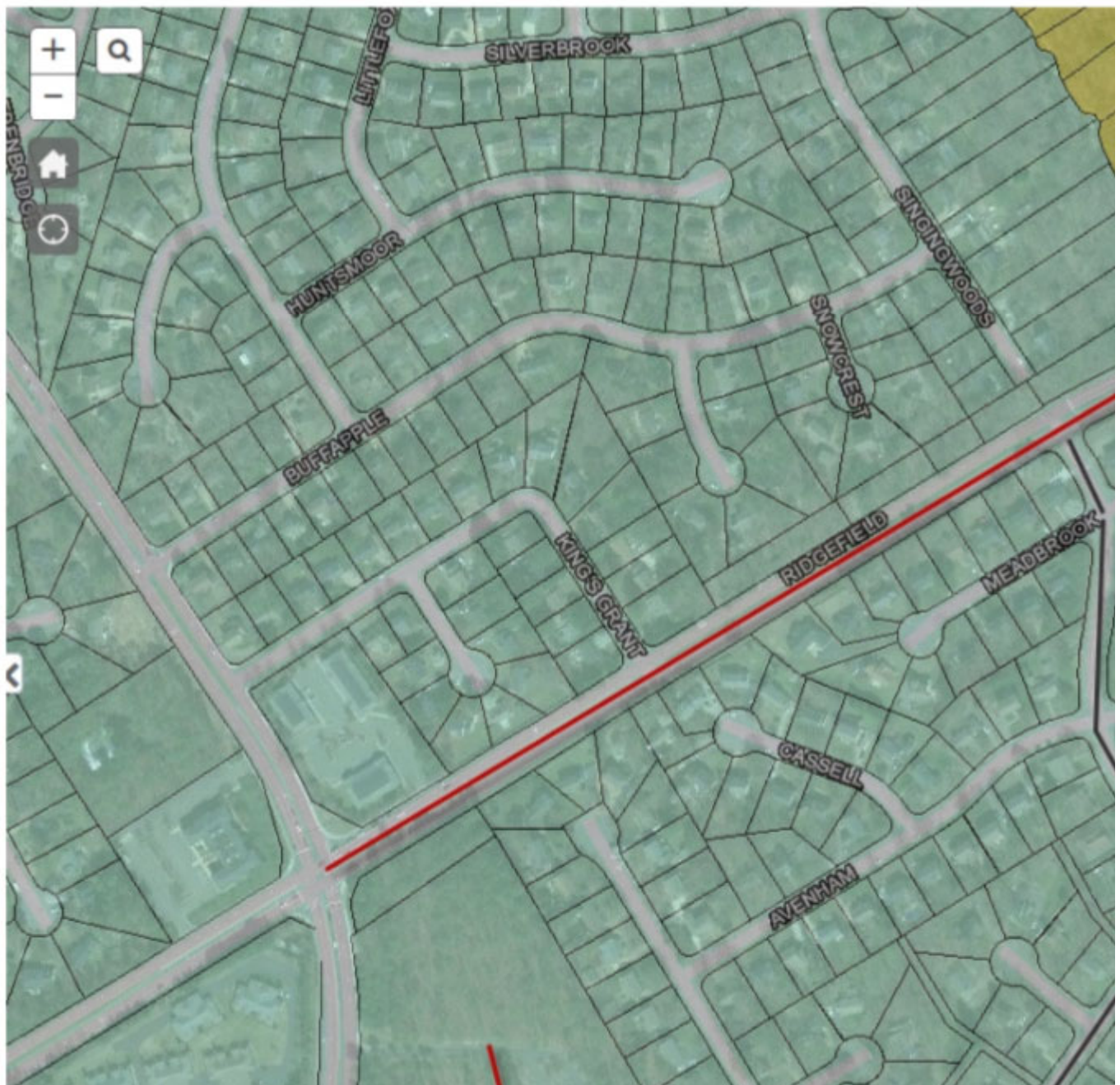
>>
>> The recent HS proposals E-1 and E-2 continue to ignore the feedback provided numerous times regarding proposals A and B all of which move Stonegate (a.k.a. Covered Bridge) from Godwin HS.
>>
>> Godwin HS is our neighborhood HS and safe walking distance from our homes!!
>>
>> It's only 1/2 mile between Stonegate property boundary and Godwin HS property boundary!!!
>>
>> Please review the attachments!!!
>>
>> Yet options A, B, and now E-1 and E-2 propose changing us to Tucker.
>>
>> This is UNACCEPTABLE and NOT supported by this neighborhood.
>>
>> Look at the safety impacts of student walkers and young drivers on the following roads between Tucker and Stonegate: Parham, Pemberton, Three Chopt and Gaskins!!
>>
>> This is completely unsafe and unnecessary when you can be on Godwin property within 800 yards of Stonegate!!!

That's less than seven (7) football  fields considering the end zones!!!
>>
>> Please focus on student safety!!! We have students who are HS walkers and young drivers!!!
>>
>> This is clearly represented by the public feedback provided at the School Board Meeting on Thursday, Jan. 30, 2020 from citizens from Stonegate.
>>
>> It's imperative that Cropper and the Committee receive and ACT on this feedback at their meetings this week when discussing modifications to the draft maps.
>>
>> I do not see a discussion on Godwin vs. Tucker relating to the E maps on Cropper's worksheets. This is unacceptable.
>>
>> Stonegate's proposed zoning must be discussed and updated.
>>
<image002.jpg>

STONEGATE / Covered Bridge–Keep Godwin

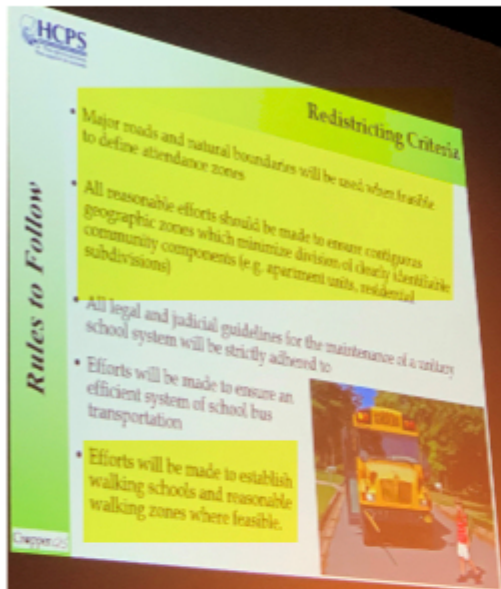
Feedback on Options: A, B, E-1

Less than ½ mile to Godwin pro



>>
>>
>>
>> more detail provided:
>>
<image003.jpg>

STONEGATE / Covered Bridge – Keep Godwin H.S. – Student Safety, Neigh



Existing Proposals A, B, E-1, and E
UNACCEPTABLE.



Neighborhood School

- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
- Existing Proposals A, B, E-1, and E-2 would increase walking 1 hr and 15 min +
- Existing Proposals A, B, E-1, and E-2 would have students walking on MAJOR roads with limited sidewalks (Parham, Pemberton, Three Chopt, Gaskins)
- Unnecessary change will have negative effects on student mental health and student experience (e.g. loss of social network, academic performance, ability for after school and sports participation, and risk of alienation).

- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
- Existing Proposals A, B, E-1, and E-2 are not aligned to posted HCPS goals of "walk schools", keeping neighborhoods together, and "major roads" to define boundaries
- Godwin opened in 1981, the same time as this neighborhood, and has been fully aligned since as our neighborhood school.
- Participating in Godwin activities and sports is part of our neighborhood identity, when the band has practice, it can be heard from our backyards.

>>
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> Additionally, Cropper and Committee should consider options that affect the fewest number of students. I recall some citizens presented options which were in the lower 100's at the School Board Meeting vs. the current Cropper options in the 1,000's.

>

>> Should you have any questions, let me know.

>>

>> Regards,

>>

>> Jon Kessen

>> Stonegate Resident

>>

>>

>> Sent from my iPhone

Justin M. Briggs (jmbriggs)

From: Andy Jenks
Sent: Monday, February 3, 2020 8:54 AM
To: Justin M. Briggs (jmbriggs); Kendra Taylor
Subject: FW: Stonegate - Redistricting Feedback - Draft Maps A, B, E-1, and E-2

Mornin' all, please include this in the next batch of correspondence for the committee...

From: Jon Kessen <stonegate.jk@gmail.com>
Sent: Sunday, February 2, 2020 2:16 AM
To: Andy Jenks <ajenks@henrico.k12.va.us>
Subject: Stonegate - Redistricting Feedback - Draft Maps A, B, E-1, and E-2

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Andy,

Good evening. It was nice to meet you at the School Board Meeting on Thursday evening.

As discussed, it's critical Cropper and the Committee receive the following feedback for ACTION next week as they update the draft maps.

- >
- > The recent HS proposals E-1 and E-2 continue to ignore the feedback provided numerous times regarding proposals A and B all of which move Stonegate (a.k.a. Covered Bridge) from Godwin HS.
- >
- > Godwin HS is our neighborhood HS and safe walking distance from our homes!!
- >
- > Only 1/2 mile between Stonegate property boundary and Godwin HS property boundary!!!
- >
- > Please review the attachments!!!
- >
- > Yet options A, B, and now E-1 and E-2 propose changing us to Tucker.
- >
- > This is UNACCEPTABLE and NOT supported by this neighborhood.
- >
- > Look at the safety impacts of student walkers and young drivers on the following roads between Tucker and Stonegate: Parham, Pemberton, Three Chopt and Gaskins!!
- >
- > This is completely unsafe and unnecessary when you can be on Godwin property within 800 yards of Stonegate!!!
- >
- > Please focus on student safety!!! We have students who are HS walkers and young drivers!!!
- >
- > This is clearly represented by the public feedback provided at the School Board Meeting on Thursday, Jan. 30, 2020 from citizens from Stonegate.
- >
- > It's imperative that Cropper and the Committee receive and ACT on this feedback at their meetings next week when

discussing modifications to the draft maps.

>

> I do not see a discussion on Godwin vs. Tucker relating to the E maps on Cropper's worksheets. This is unacceptable.

>

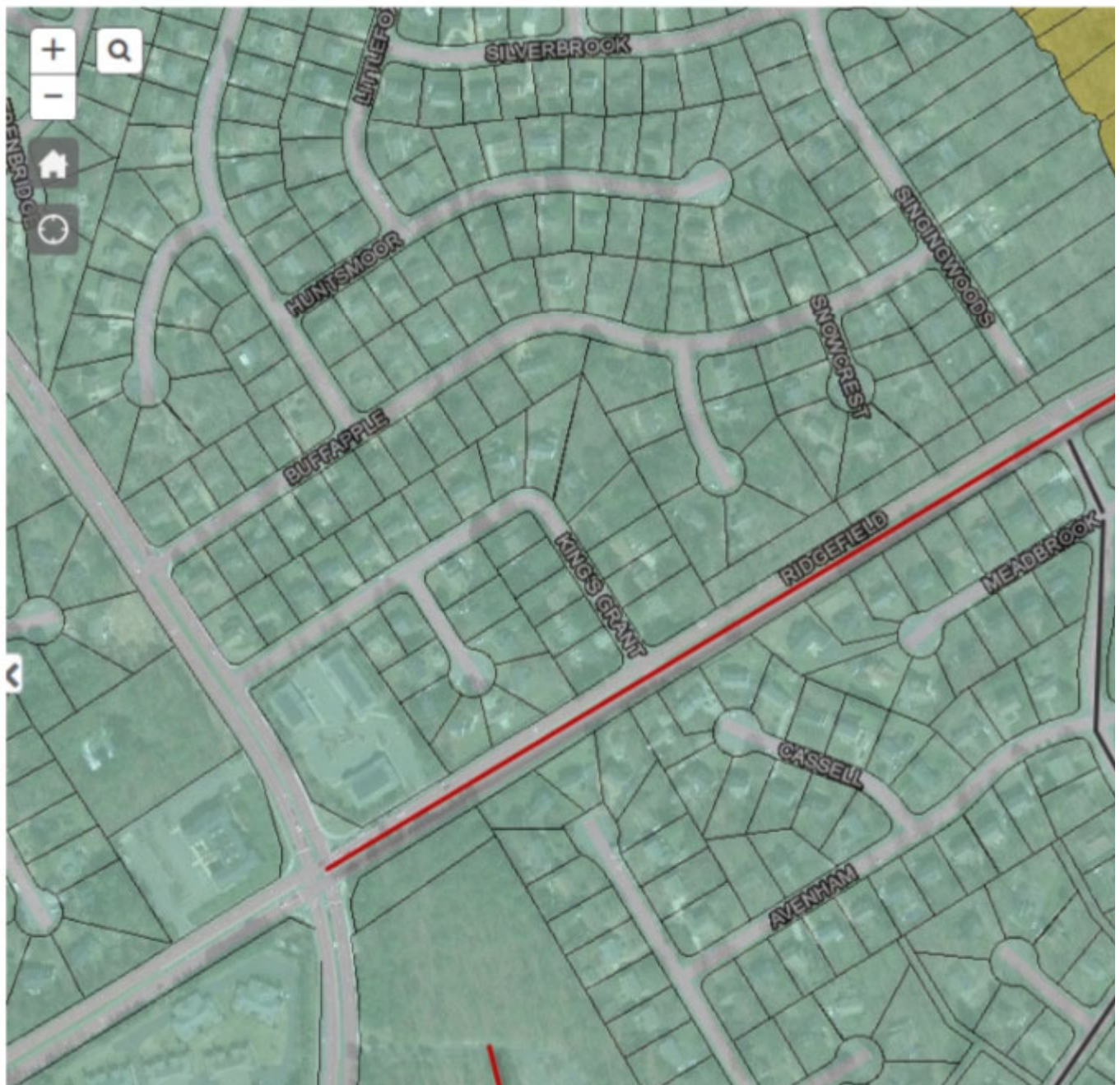
> Stonegate's proposed zoning must be discussed and updated.

>

STONEGATE / Covered Bridge–Keep Godwin

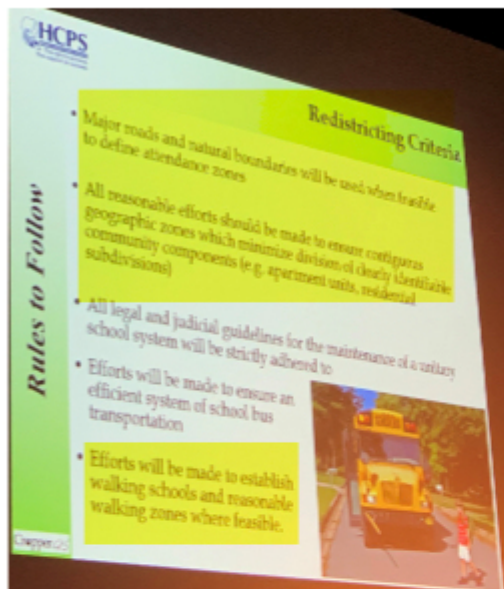
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> Regards,
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> Jon Kessen
> Stonegate Resident
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