

**Henrico County Public  
Schools Redistricting  
Feedback February 24, 2020**

# **Brookland District Comments**

## Justin M. Briggs (jmbriggs)

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**From:** Aaryn D. Comer (adcomer)  
**Sent:** Thursday, February 20, 2020 8:48 AM  
**To:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs); Kristi B. Kinsella (kbkinsella)  
**Subject:** Re: Trevvett Redistricting Concerns

Good morning Ms. Kinsella,

I noticed in your last board meeting that the issue of Stonewall Manor being placed in Holladay Elementary School zone was not mentioned.

I would like to address again why this a bad move. One, Trevvett Elementary is 5 minutes down Parham from Stonewall Manor, making it easy to get to. If a child misses the bus or if the bus is late and the parent needs to get to work they can quickly get their student to the school. Holladay is 10-15 minutes away depending on traffic and it's not a straight shot. There are numerous turns you must make and you HAVE to PASS Trevvett to get to Holladay.

It would make more sense to leave Stonewall Manor in Trevvett's zone since it is closer and you would have to pass it to get to Holladay. Thus, it would be more ideal to zone kids that are closer to Holladay but are in the Trevvett district for Holladay.

To give you general location of where Stonewall Manor is, the community is only 3 minutes from Brookland Middle School (where the majority of Trevvett's students will go). We sit behind J. Sergeant Reynolds Community College and River Vista Apartments. I ask that during this process you and your team drive to Stonewall Manor, then to Trevvett and then to Holladay. This will put into perspective what these potential changes would bring. EVERY draft that has been released puts Stonewall Manor in Holladay's district. Why not Greenwood? Longdale? Holladay has a reputation for being a terrible school and why add new students to a school who has a problem with overcrowding? Thank you for taking the time to read my email and to respond. I hope that the board can come to a decision that revises the drafts to allow Stonewall Manor to stay with Trevvett.

Sincerely,  
Aaryn Comer

Aaryn Comer  
Clinic Attendant  
L. Douglas Wilder Middle School  
6900 Wilkinson Rd  
Richmond, Va 23227  
(804) 515-1100  
(804) 515-1110(fax)

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**From:** Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>  
**Sent:** Monday, January 27, 2020 9:39:16 PM  
**To:** Aaryn D. Comer (adcomer) <adcomer@henrico.k12.va.us>; Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>; Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>  
**Subject:** RE: Trevvett Redistricting Concerns

Good evening. I apologize for my delayed reply.

Thank you for reaching out and sharing your redistricting concerns about Trevvett and the Stonewall Manor community. While School Board members are following the process closely, the redistricting committee needs to receive and consider all feedback. This can be done at: <https://henricoschools.us/redistricting/>. To ensure the committee receives your specific feedback, I've copied Chris Sorensen, Chief Financial Officer, and Justin Briggs, Planning Specialist; on this email. Mr. Sorensen and Mr. Briggs are responsible for monitoring the work of the committee.

Should you have any other issues, please don't hesitate to contact me.

Warm regards,

Kristi

**Mrs. Kristi Kinsella**  
Henrico County School Board  
Brookland District

Email: [kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)

Cell Phone: (804) 592-7538

School Board Clerk: Ms. Debbie Ward

Office: (804) 652-3808

Fax: (804) 652-3856

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**From:** Aaryn D. Comer (adcomer) <adcomer@henrico.k12.va.us>

**Sent:** Monday, January 20, 2020 5:42 PM

**To:** Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>

**Subject:** Trevvett Redistricting Concerns

Good evening,

As a parent of a student at Trevvett Elementary and staff member for Henrico County Public Schools I would like to address my concerns for your boards proposals of new districts. Your boards current plans (a, b, and c) all plan to take my neighborhood (Stonewall Manor) away from Trevvett Elementary. It seems that this neighborhood is going to be the only one negatively effected by this change. Your board has decided to take my child and the other 9 children from this neighborhood and place them in a school whose criteria is subpar. According to a map of disadvantaged children (that Stonewall Manor is apparently placed on) the children in this neighborhood are disadvantaged, however, wouldn't you agree that disadvantaged children should be placed in schools like Trevvett that prompt them to excel instead of schools like Holladay which will cripple them academically. The school board should want these 10 children to excel so that they may not repeat the same patterns as undereducated students (like those at Holladay). By redistricting only my neighborhood you are telling me, as an employee of Henrico County Public Schools, that my child is not good enough to attend an excellent school such as Trevvett. You are telling me, that a school ranked a 2 out of 10 (Holladay) is sufficient education for my child. Yet you are not offering an option where Trevvett keeps Stonewall Manor. Do you plan to make this change or will you offer those of us who actually care for our children's education vouchers for private schools? What will be your answer to resolve this problem which your board has created? Thank you for taking the time to read my email addressing these concerns. I look forward to hearing from you or a board member.

Aaryn Comer  
Clinic Attendant  
L. Douglas Wilder Middle School  
6900 Wilkinson Rd  
Richmond, Va 23227

(804) 515-1100

(804) 515-1110(fax)

## Justin M. Briggs (jmbriggs)

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**From:** Superintendent  
**Sent:** Thursday, February 20, 2020 8:11 AM  
**To:** Lisa Demmel; Kristi B. Kinsella (kbkinsella); Superintendent  
**Cc:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: Redistricting Feedback for Options D4 and E4

Good morning, Ms. Demmel,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel  
Policy & Constituency Services  
Henrico County Public Schools  
Office (804) 652-3714  
Fax (804) 652-3856  
[www.henricoschools.us](http://www.henricoschools.us)  
HCPS Policies & Regulations

-----Original Message-----

From: Lisa Demmel <lisa.demmel@gmail.com>  
Sent: Wednesday, February 19, 2020 6:35 PM  
To: Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Superintendent <Superintendent@henrico.k12.va.us>  
Subject: Redistricting Feedback for Options D4 and E4

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

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Good Evening,

I'm writing to share my concerns that many in our community have related to option E4. While we understand the need to address overcrowding at Glen Allen HS, moving our students to Hermitage is not a good solution. Located at the northernmost portion on the county, Glen Allen HS is twice as close to our neighborhood as Hermitage HS. This option will result in our children being bussed or driving past Glen Allen to go to school. The families in our community tend to have several students at various points in their academic career. This option will also result in siblings splitting to separate schools. Another point to note is it will peel off our students from friends they've had since elementary school. Relationships we value. As a point of comparison, families in our community can travel to Hanover County high schools more quickly than Hermitage HS. Please consider this feedback and I urge you to share our concerns with the redistricting committee as they fine tune options.

Thank you for time,  
Lisa Bourne

## **Justin M. Briggs (jmbriggs)**

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**From:** Kristi B. Kinsella (kbkinsella)  
**Sent:** Wednesday, February 19, 2020 7:30 AM  
**To:** Denise Gunderson  
**Cc:** Superintendent; Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: map D4

Good morning, Ms. Gunderson. Thank you for sharing the Woodberry neighborhood's specific redistricting concerns with me. I have been, and will continue to, follow the redistricting process closely.

Going forward, it's imperative for the committee to receive detailed input directly from community members through the online form at: <https://henricoschools.us/redistricting/>. To ensure the committee receives your feedback from your email below, I've included the Superintendent, Policy and Constituency Specialist, Chris Sorensen, Chief Financial Officer, and Justin Briggs, Planning Specialist, on this email. Mr. Sorensen and Mr. Briggs are responsible for directly monitoring the work of the committee.

Draft Redistricting Options will continue to evolve in response to continued community feedback and new information. A final redistricting plan is expected to be adopted by the School Board in May. Changes would not take effect until 2021-22 at the earliest. See the schedule below for upcoming redistricting meetings.

**Upcoming Redistricting Meetings:**

Meeting of Combined Committees (The public may observe, but there is no formal public comment opportunity.)

When: Feb. 19 from 6:00-8:00 p.m. (This is a change. 6:00 p.m. is the new start time.)

Where: Jackson Davis Elementary School, 8801 Nettlewood Drive, Henrico, Va.

Public Information Session/Gallery Walk (Public views enlargements of the most recent options and has the opportunity to share feedback and ask questions of committee members.)

When: March 4 beginning at 6:30 p.m.

Where: L. Douglas Wilder Middle School, 6900 Wilkinson Road, Henrico, Va.

Public Information Session/Gallery Walk (Public views enlargements of the most recent options and has the opportunity to share feedback and ask questions of committee members.)

When: March 5 beginning at 6:30 p.m.

Where: Hermitage High School, 8301 Hungary Spring Road, Henrico, Va.

I look forward to your continued engagement in the process.

Warm regards,

Kristi

**Mrs. Kristi Kinsella**  
Henrico County School Board  
Brookland District

Email: [kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)  
Cell Phone: (804) 592-7538

School Board Clerk: Ms. Debbie Ward



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**From:** Denise Gunderson <denise.gunderson@gmail.com>

**Sent:** Wednesday, February 19, 2020 7:17 AM

**To:** Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>

**Subject:** map D4

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Good Morning,

I thank you and the other board members for continuing to work diligently on the redistricting process. It is very clear to the Henrico county community that the time, effort, planning, understanding, the will to want to make the right decision for all is quite the undertaking. Again, I say Thank You.

I reside in the Woodberry neighborhood, I OPPOSE map option D4. There are several reasons for my opposition: the maps just came down to the county on Friday 2.14, the county meeting is today 2/19- the county decisions are in the home stretch, as neighbors we feel the most recent map presentation doesn't allow for a timely and well thought out discussion for county residents and our children. The D4 map goes against the county goals in terms of feeder patterns, Tucker HS has five feeder middle schools based on the new map option. This map also has our children crossing main roads - Broad St and Hungary Rd. (both main roads) this is a safety concern. Map D4 actually increases enrollment at Godwin, while map E4 balances enrollment across High Schools. Map D4 will split our neighborhood and separate our children from their community - this goes against the committee goal of "provisions should be made to assure the continuity of a child's K-12 progress" Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. It appears on the map that our neighborhood has been carved out of the Glen Allen district likely in an effort to fill a gap at Tucker, this cannot be a trade off to appease certain areas of the county. We know who they are, they have strong Home Owner Associations, they have been vocal, they have walked the path to school, they have shown up in force representing their neighborhoods.

We are vocal Now, we are Concerned. We OPPOSE map D4.

Thank you for your thoughtful consideration of our children throughout this process. We appreciate everything you all are doing.

Denise Gunderson  
Woodberry neighborhood

## Justin M. Briggs (jmbriggs)

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**From:** Kristi B. Kinsella (kbkinsella)  
**Sent:** Wednesday, February 19, 2020 7:24 AM  
**To:** Amy Gouldman  
**Cc:** Superintendent; Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen)  
**Subject:** RE: Redistricting - Springfield Park/Holman/Glen Allen

Good morning, Ms. Gouldman. Thank you for sending your Springfield Park/Holman/Glen Allen feeder pattern concerns to me. I have been, and will continue to, follow the redistricting process closely.

Going forward, it's imperative for the committee to receive detailed input directly from community members through the online form at: <https://henricoschools.us/redistricting/>. To ensure the committee receives your feedback from your email below, I've included the Superintendent, Policy and Constituency Specialist, Chris Sorensen, Chief Financial Officer, and Justin Briggs, Planning Specialist, on this email. Mr. Sorensen and Mr. Briggs are responsible for directly monitoring the work of the committee.

Have you seen the 2/14/20 redistricting email update from Dr. Cashwell? This information may also be found through the link: <https://henricoschools.us/redistricting/>. Draft Redistricting Options will continue to evolve in response to continued community feedback and new information. A final redistricting plan is expected to be adopted by the School Board in May. Changes would not take effect until 2021-22 at the earliest. See the schedule below for upcoming redistricting meetings.

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Public Information Session/Gallery Walk (Public views enlargements of the most recent options and has the opportunity to share feedback and ask questions of committee members.)

When: March 5 beginning at 6:30 p.m.

Where: Hermitage High School, 8301 Hungary Spring Road, Henrico, Va.

I look forward to your continued engagement in the process.

Warm regards,

Kristi

**Mrs. Kristi Kinsella**  
Henrico County School Board  
Brookland District

Email: [kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)  
Cell Phone: (804) 592-7538

School Board Clerk: Ms. Debbie Ward  
Office: (804) 652-3808  
Fax: (804) 652-3856

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**From:** Amy Gouldman <amygouldman@gmail.com>  
**Sent:** Tuesday, February 18, 2020 7:01 PM  
**To:** Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>  
**Subject:** Redistricting - Springfield Park/Holman/Glen Allen

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Dear Ms. Kinsella,

Thank you for your continued work on the redistricting process. I am sure it is a stressful and time-consuming job. I write to urge you not to select option D4. I live in the Olde Springfield subdivision. Currently, we are zoned for Springfield Park, Holman, and Glen Allen. Our experience at all three schools has been excellent.

When one of the early plans zoned us for Deep Run High School, I said nothing. While it would not have been my first choice to change schools, I understood the geography. Already, we are zoned for Holman and I could see why Deep Run was a possibility.

This latest plan, however, sends only a very small percentage of students from Springfield Park/Holman to Tucker. While I think Tucker is a fine school, I do not like the idea of only a small group of students being sent there. Also, this plan does not allow as continuous a feeder pattern, as Holman would be divided among three high schools - Glen Allen, Deep Run, and Tucker. Also, in this plan, five different middle schools would feed into Tucker. This plan seems in opposition to the stated goals of the redistricting plan, "to maintain the concept of geographic zoning which encourages the participation and involvement of geographically contiguous communities with a school.

Additionally, this plan does not adhere to "major roads and natural boundaries will be used whenever feasible as zone lines." Broad Street is a major road and the small pocket of students from Springfield Park/Holman zoned for Tucker in D4 would have to cross this road twice daily.

The Springfield Park/Holman area zoned for Tucker on the D4 map seems awkwardly carved out and does not adhere to the goals of the redistricting plan. Please consider eliminating this latest addition to the map options.

Sincerely,

Amy Gouldman

## Justin M. Briggs (jmbriggs)

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**From:** Kristi B. Kinsella (kbkinsella)  
**Sent:** Wednesday, February 19, 2020 7:09 AM  
**To:** Michele Eddy; schoolboard  
**Cc:** Superintendent; Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: Mountain Glen Subdivision Support OPTION D

Good morning, Ms. Sawyer. Thank you for sending your Mountain Glen redistricting concerns to me and to other Board members. We are following the redistricting process closely.

Going forward, it's imperative for the committee to receive detailed input directly from community members through the online form at: <https://henricoschools.us/redistricting/>. To ensure the committee receives your feedback from your email below, I've included the Superintendent, Policy and Constituency Specialist, Chris Sorensen, Chief Financial Officer, and Justin Briggs, Planning Specialist, on this email. Mr. Sorensen and Mr. Briggs are responsible for directly monitoring the work of the committee.

Have you seen the 2/14/20 redistricting update from Dr. Cashwell? This information may also be found through the link: <https://henricoschools.us/redistricting/>. Draft Redistricting Options will continue to evolve in response to continued community feedback and new information. A final redistricting plan is expected to be adopted by the School Board in May. Changes would not take effect until 2021-22 at the earliest. See the schedule below for upcoming redistricting meetings.

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Public Information Session/Gallery Walk (Public views enlargements of the most recent options and has the opportunity to share feedback and ask questions of committee members.)

When: March 5 beginning at 6:30 p.m.

Where: Hermitage High School, 8301 Hungary Spring Road, Henrico, Va.

Thank you for the work you do each day with our students! I look forward to your continued engagement in the process.

Warm regards,

Kristi

**Mrs. Kristi Kinsella**  
Henrico County School Board  
Brookland District

Email: [kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)  
Cell Phone: (804) 592-7538

School Board Clerk: Ms. Debbie Ward  
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**From:** Michele Eddy <micheledy3@gmail.com>  
**Sent:** Tuesday, February 18, 2020 1:37 PM  
**To:** schoolboard <schoolboard@henrico.k12.va.us>  
**Subject:** Mountain Glen Subdivision Support OPTION D

**Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.**

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February 18, 2020

To Whom It May Concern:

My name is Michele Sawyer and reside at 10445 Mountain Glen Parkway in Mountain Glen subdivision. I realize that the Henrico County has need for repair and renovation and are incredibly overcrowded in some schools but taking kids away from familiar teachers and familiar friends is the worst possible thing the board of education could consider for the families of Mountain Glen subdivision.

As a parent and a school teacher for Henrico County, I know firsthand the depression and anxiety my daughter will face if OPTION D (going to Glen Allen High School) is not supported for our development. As a single parent, five years ago, I had to move schools due to a family dynamic. Uprooting my children to another school, leaving their friends that they had known since kindergarten was devastating for them. It took them several years to finally adjust to these changes. My daughter will face the depression and anxiety yet again if OPTION D is not supported for going to Glen Allen High School. She has already expressed concerns and is fearful of this change which is at a delicate stage of her education. Anyone knows that when you take students out of a familiar place and away from their friends they have been with since elementary school and the teachers that they have grown to trust and other role models, can only lead to bigger problems down the road. It will cause their self-esteem, self-confidence and initiative to do their best they possibly can to plummet. Their aspirations will fall to the waste side not to mention school test scores to decline.

I plead to the board members of Henrico County to not let this happen to our beautiful neighborhood of aspiring young children. Please support OPTION D, going to Glen Allen High School. We helped you by voting for you in hopes that you would do right for Mountain Glen subdivision.

Mountain Glen subdivision is not just a cluster of homes on a map but a community that established an extension of our family amongst one another. We do not want our families to leave our subdivision because OPTION D, going to Glen Allen High School, will not be supported. Furthermore, by not supporting OPTION D home values will decline, and potential for crime to increase. As families we have worked hard to keep our subdivision united.

Please feel free to contact me on my cell phone at 804-756-7377. I would welcome the opportunity to discuss this further with you.

Again, the best thing you can do for the families of Mountain Glen subdivision is to support OPTION D, going to Glen Allen High School. Do the right thing!

Sincerely,

Michele Sawyer

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*Michele Sawyer*

## Justin M. Briggs (jmbriggs)

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**From:** Kristi B. Kinsella (kbkinsella)  
**Sent:** Wednesday, February 19, 2020 7:01 AM  
**To:** Beth Hernquist; Michelle F. Ogburn (mfogburn1)  
**Cc:** Superintendent; Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: Opposition to D4 High School map - VERY CONCERNED Lexington Resident

Good morning, Ms. Hernquist. Thank you for sending both of your emails in support of the Springfield Park/Holman/Glen Allen feeder pattern to me and to Mrs. Ogburn. We are following the redistricting process closely.

Going forward, it's imperative for the committee to receive detailed input directly from community members through the online form at: <https://henricoschools.us/redistricting/>. To ensure the committee receives your feedback from your email below, I've included the Superintendent, Policy and Constituency Specialist, Chris Sorensen, Chief Financial Officer, and Justin Briggs, Planning Specialist, on this email. Mr. Sorensen and Mr. Briggs are responsible for directly monitoring the work of the committee.

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I look forward to your continued engagement in the process.

Warm regards,

Kristi

**Mrs. Kristi Kinsella**  
Henrico County School Board  
Brookland District

Email: [kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)  
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**From:** Beth Hernquist <beth.hernquist@gmail.com>  
**Sent:** Tuesday, February 18, 2020 7:48 PM  
**To:** Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>  
**Subject:** Fwd: Opposition to D4 High School map - VERY CONCERNED Lexington Resident

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Good Afternoon,  
Point of clarification on my email regarding the number of kids potentially going from Holman to Tucker under Option D4. Holman is estimated at 142 kids that would be zoned to Tucker over 3 grades meaning that each grade would potentially send 47 kids, at most, to Tucker. This isn't accounting for specialty centers or people leaving the area. 47 kids. Would you want your kid to be singled out like that?  
Also, Mrs. Kinsella, you communicated your concern with 5 schools feeding into Tucker. Option E4 removes Holman from the mix!  
Last, I understand that the 2 grades coming up are the biggest. Is it necessary or impactful to upend the education of these 47 kids when the population bubble is going to resolve itself?  
Thanks again for your time.  
Beth Hernquist

----- Forwarded message -----

From: **Beth Hernquist** <[beth.hernquist@gmail.com](mailto:beth.hernquist@gmail.com)>  
Date: Tue, Feb 18, 2020 at 3:32 PM  
Subject: Opposition to D4 High School map - VERY CONCERNED Lexington Resident  
To: <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>, <[kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)>

Good Afternoon,  
I want to start by thanking you both for your time to fully read and digest my feedback. I have submitted feedback through the HCPS website also but I want to be sure that my concern is heard specifically regarding the impact that Option D4 will have on the children that attend Springfield Park, namely those living in the neighborhoods of Lexington, Green Springs, The Woods and Olde Springfield (sections 51, 48, 23, 29 on the map). All children from Springfield Park attend Holman Middle School; however, only the kids in the aforementioned neighborhoods will leave Holman for Tucker. All of the relationships that our children built over their three years in middle school will be lost, they will be forced to start over again in High School. To say that this is harmful to their academic and social development would be a gross understatement. The below screenshot, included for reference, clearly shows that our neighborhoods has been carved out of the Glen Allen zone.  
In the last meeting, held on 2/14, I heard clear concerns from the School Board members regarding the important of capacity concerns (Mrs Ogburn). I also heard concern for the "K-12 Arc", ie feeder patterns (Mrs Shea). This, in addition to the Best Practices and Guidelines set forth by the Committee, all reveal that D4 is counter to the goals of the Committee.



- Stated Committee Goal: "To encourage participation and involvement of geographically contiguous communities" and Procedural Guideline: "All reasonable efforts should be made to assure contiguous geographic zones that minimize the separation of clearly identifiable community components (eg apartment units, residential subdivisions, etc...)
  - D4 pulls out a very small subsection of children from Holman (Springfield Park ES). The agenda documents show the Holman to Tucker student population at 17% or 147 children. These are the children that we should all be concerned about, our kids, kids from Lexington and Green Springs, etc... who are being carved out of their social and academic environment and thrust into making new friends when they enter 9th grade. Research shows that this is harmful to their development:
    - Students with supportive peer networks are more interested in school than those without supportive peers. Social engagement has been found to increase adolescents' connectedness with school. In turn, attachment to school lowers students' risk for a variety of risk factors, including substance abuse, delinquency, and academic failure. Overall, research suggests that more connected students are more likely to attend college.
    - Transitioning to high school with fewer of one's middle school peers weakens the link between eighth grade and ninth grade performance. Data analysis shows that under-achieving students tended to perform better in ninth grade math courses when they attended high schools with a small percentage of their middle school classmates, but that higher achieving students performed better when they attended the same high school as most of their middle school classmates.
    - Research analysis reveals the importance of social relationships during the transition to high school, declines in academic achievement may result from feelings of social isolation
  - It is clear that segregating such a small population is harmful to students. Surely no logical person feels that this is an acceptable way to treat a child?
  - Aside from the clear break in feeder patterns that D4 creates, due to the zoning of Tucker, our kids don't play sports with the children that will attend Tucker nor do they have extracurricular activities with them. You truly are asking these kids to make a fresh start.
- Stated Committee Goal: Use major roads as boundaries, where possible.
  - Option D4 crosses North of Broad St and West of Gaskins/Hungary Rd to carve out a small section of kids to go to Tucker. This is counter to the stated goal.
  - In addition, this option will have our High Schoolers crossing through the intersection at Broad and Gaskins, one of the most dangerous in the County in terms of running red lights. To avoid this intersection, kids would need to take the I-64.
- Mrs. Ogburn, you clearly said that "capacity was crucial". This aligns with the stated goal of the Committee to "Minimize the need for future boundary changes":
  - Option D4 INCREASES enrollment at Godwin to 99% and INCREASES enrollment at Hungary Creek Middle School, a school that has historically be overcrowded and was part of a redistricting effort a few short years ago.
- Mrs. Kinsella, you spoke about easing the pressure on Glen Allen
  - Option E4 REDUCES enrollment across the majority of the schools and is most beneficial for Glen Allen.
- In addition, option E4 goes further toward evening out the economic disadvantage across schools. This factor cannot be overlooked.

From appearances, our neighborhood has been carved out of the Glen Allen district likely in an effort to fill a gap at Tucker as part of a trade off to appease certain other areas of the county. We know who they are and they are loud, to the point that Godwin doesn't have any middle schools being redistricted to another High School under D4. NOT ONE. We also know that areas have paid Cropper for their own map that caters to their specific desires to the detriment of other neighborhoods.

Mrs. Ogburn, Mrs. Kinsella, we are a small neighborhood, we may not have the powerful Homeowner Associations or a pool of people willing to pay Cropper to create maps in their best interest but **OUR KIDS**

## MATTER.

I ask that you loudly and clearly champion our position at the next Board meeting. Option D4 must not be moved forward as a viable option!. We ask that you stand up for this small population of kids that are being sacrificed because no one will speak truth to power. **Please keep Springfield Park kids together at Holman and at Glen Allen.** Give them a Linear Path, help clear the way to success in High School and beyond. Please courageously support our position.

Respectfully,  
Beth Hernquist  
Lexington resident, mother of 2.



## Justin M. Briggs (jmbriggs)

---

**From:** Kristi B. Kinsella (kbkinsella)  
**Sent:** Wednesday, February 19, 2020 6:53 AM  
**To:** Laura Matthews  
**Cc:** Superintendent; Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen)  
**Subject:** RE: Hunton/Old Washington Redistricting Concerns

Good morning, Ms. Matthews. Thank you for sending your Hunton/Old Washington area redistricting concerns to me. I have, and will continue to, follow the process closely.

Going forward, it's imperative for the committee to receive detailed input directly from community members through the online form at: <https://henricoschools.us/redistricting/>. To ensure the committee receives your feedback from your email below, I've included the Superintendent, Policy and Constituency Specialist, Chris Sorensen, Chief Financial Officer, and Justin Briggs, Planning Specialist, on this email. Mr. Sorensen and Mr. Briggs are responsible for directly monitoring the work of the committee.

Have you seen the 2/14/20 redistricting update from Dr. Cashwell? This information may also be found through the link: <https://henricoschools.us/redistricting/>. Draft Redistricting Options will continue to evolve in response to continued community feedback and new information. A final redistricting plan is expected to be adopted by the School Board in May. Changes would not take effect until 2021-22 at the earliest. See the schedule below for upcoming redistricting meetings.

### Upcoming Redistricting Meetings:

Meeting of Combined Committees (The public may observe, but there is no formal public comment opportunity.)

When: Feb. 19 from 6:00-8:00 p.m. (This is a change. 6:00 p.m. is the new start time.)

Where: Jackson Davis Elementary School, 8801 Nettlewood Drive, Henrico, Va.

Public Information Session/Gallery Walk (Public views enlargements of the most recent options and has the opportunity to share feedback and ask questions of committee members.)

When: March 4 beginning at 6:30 p.m.

Where: L. Douglas Wilder Middle School, 6900 Wilkinson Road, Henrico, Va.

Public Information Session/Gallery Walk (Public views enlargements of the most recent options and has the opportunity to share feedback and ask questions of committee members.)

When: March 5 beginning at 6:30 p.m.

Where: Hermitage High School, 8301 Hungary Spring Road, Henrico, Va.

I look forward to your continued engagement in the process.

Warm regards,

Kristi

Mrs. Kristi Kinsella  
Henrico County School Board  
Brookland District

Email: [kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)  
Cell Phone: (804) 592-7538

School Board Clerk: Ms. Debbie Ward  
Office: (804) 652-3808  
Fax: (804) 652-3856

-----Original Message-----

From: Laura Matthews <matthewspartyof3@gmail.com>  
Sent: Tuesday, February 18, 2020 3:54 PM  
To: Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>  
Subject: Hunton/Old Washington Redistricting Concerns

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

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Hi Ms. Kinsella,

I wanted to reach out and thank you for mentioning the Thomas Mill area concerns at the most recent school board meeting. We live in a family subdivision on Old Washington Highway right at Mill Road and the Hunton area, which is very close to Thomas Mill. I was recently made aware all of the "E" redistricting plans would affect our area as we are directly across the railroad tracks on Old Washington. While I realize the goals of the county in redistricting, there are many concerns I have with the E maps.

My son is currently an 8th grader at Hungary Creek MS, as well as my nephew who lives just next door. We built our homes on family property knowing our children would be able to attend Glen Allen High School as it was being built. Because this is a more rural area, there are many family subdivisions who would be more able to move if they wanted their children to attend their originally districted school. Over the years, we have attended sports events at Glen Allen, participated in fundraisers, and have already attended the first curriculum fair just last month. My son even has friends who have been involved in sports and other volunteer positions at Glen Allen HS who may now have to eventually attend Hermitage HS. If the plan takes effect in 2021-22, it would be detrimental to my son and so many of his peers to be introduced to one school they have come to love, just to be moved to Hermitage after their freshman year.

In addition, the proximity to Glen Allen HS vs. Hermitage HS does not make sense for those who are familiar with our area. From our neighborhood, we utilize Mill Road to access Staples Mill for school travel as I know does most of Thomas Mill and Quail Walk. It makes no sense at all to pass Glen Allen High School to attend Hermitage. This would increase unnecessary traffic on Staples Mill near Hungary Road and Hungary Springs intersections.

Our community is close knit in many ways throughout Quail Walk, Hunton, Thomas Mill, and the other neighborhoods adjacent to Mill Road such as Rock Springs and Chickahominy Branch. Our children attend church, play recreational sports together, and have attended similar schools, especially middle school together. Separating these communities at this time is not only unnecessary, it's cruel and potentially developmentally detrimental to our children. Using Old Washington Highway as a dividing line splits our community right in half. Using Woodman Road as a boundary would make more sense since more of these children attended other elementary and middle schools.

On a personal note, my son has a few learning differences for which he has an IEP and is a twice exceptional student. He specifically has difficulty with transitions and processing speed. I feel this potential change in schools would be a huge struggle, one that is again unnecessary.

Another option that should be strongly considered is to change the grandfather clause for high schools. If a student begins their freshman year at one school, they should be able to graduate from that school as long as they remain at the

same residence. I know many parents who would be happy to provide transportation, should that be a requirement. There is a strong sense of pride and community at high schools. Students, and parents should not be forced into change during this very critical time.

I appreciate all of your support on this matter. If there is ever any way I can help assist you or the school board, please let me know.

Warmly,  
Laura Matthews  
(804) 514-0649

## Justin M. Briggs (jmbriggs)

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**From:** Kristi B. Kinsella (kbkinsella)  
**Sent:** Wednesday, February 19, 2020 6:27 AM  
**To:** Jason Leonard  
**Cc:** Superintendent; Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen)  
**Subject:** RE: Redistricting input for Thomas Mill

Good morning, Mr. Leonard. Thank you for sending your Thomas Mill redistricting concerns to me.

Going forward, it's imperative for the committee to receive detailed input directly from community members through the online form at: <https://henricoschools.us/redistricting/>. To ensure the committee receives your feedback from your email below, I've copied the Superintendent, Policy and Constituency Specialist, Chris Sorensen, Chief Financial Officer, and Justin Briggs, Planning Specialist, on this email. Mr. Sorensen and Mr. Briggs are responsible for directly monitoring the work of the committee.

Have you seen the 2/14/20 redistricting update from Dr. Cashwell? This information may also be found through the link: <https://henricoschools.us/redistricting/>. Draft Redistricting Options will continue to evolve in response to continued community feedback and new information. A final redistricting plan is expected to be adopted by the School Board in May. Changes would not take effect until 2021-22 at the earliest. See the schedule below for upcoming redistricting meetings.

### Upcoming Redistricting Meetings:

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When: Feb. 19 from 6:00-8:00 p.m. (This is a change. 6:00 p.m. is the new start time.)

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When: March 5 beginning at 6:30 p.m.

Where: Hermitage High School, 8301 Hungary Spring Road, Henrico, Va.

I look forward to your continued engagement in the process.

Warm regards,

Kristi

Mrs. Kristi Kinsella  
Henrico County School Board  
Brookland District

Email: [kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)  
Cell Phone: (804) 592-7538

School Board Clerk: Ms. Debbie Ward  
Office: (804) 652-3808  
Fax: (804) 652-3856

-----Original Message-----

From: Jason Leonard <stpjl@icloud.com>  
Sent: Tuesday, February 18, 2020 8:52 PM  
To: Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>  
Subject: Redistricting input for Thomas Mill

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Hello Mrs. Kinsella,

First, welcome to the HCPS School Board and thank you for your service to our community.

As a parent of three Henrico County Public School students, one 5th grader at Greenwood Elementary School and two 8th graders at Hungary Creek Middle School, I can not express enough how disappointed I am at how HCPS is disregarding the future educational needs of my children and the other HCPS students in our Thomas Mill neighborhood.

Approximately three weeks ago, our neighborhood was abruptly thrown into the redistricting process with the inclusion of new Options that rezone us out of our current high school. While other communities have had as long as 6-8 months to mobilize and lobby for the rights and best interest of their children, our children and community was not given the same advantage. Now, in this eleventh hour, we are challenged to research, advocate, organize and unite as a community to ensure our children's education isn't sacrificed so as to bend to the conveniences of others and quiet the outcries of communities who feel they are entitled to "better" schools than they are currently districted.

Our children are currently districted to attend Glen Allen High School. Option E3 has us redistricted to Hermitage High School, which is geographically further away and separates our neighborhood students from their peers they currently attend and/or attended elementary and middle school with. Our daughters will start as freshman at GAHS next school year and if option E3 is accepted, they would then be uprooted from their school community and dropped into a new high school the following school year. They then would be expected to excel academically, prepare for the application process to rigorous universities, demonstrate their well-roundedness as students and prepare for success in higher education. This while also being expected to handle the stress and pressure of adjusting to a new school, forming new social supports and forging their place in new clubs and sports teams. It is clear these expectations are much more than a 14 year old student should be asked to bear and very realistically may result in social isolation and limitations on options for higher education due to high levels of anxiety and stress which will negatively impact mental health and academic achievement. This while also increasing their daily commute time back and forth to school, as they will be passing Glen Allen on their commute to Hermitage High School.

My daughters and son are looking forward to attending and graduating from GAHS, just as their cousins did; so much so that my daughters opted not to apply to Maggie Walker or any speciality centers. If our neighborhood had been included in potential redistricting options prior to three weeks ago, they undoubtedly would have applied to these programs. At minimum, they would have applied to the specialty center at GAHS. Now that the application window has passed and the potential for them to be taken out of GAHS has been introduced, their options have been unfairly limited. Meanwhile, students effected by Option E3 have been aware of their place in redistricting and potential change in high schools. They were able to seek out and consider alternative high school options through HCPS well in advance of the specialty center and governor school application window opening and closing.

I implore members of the redistricting committee and school board to follow through with the vision they set for our students in the Hunton and Thomas Mill communities by supporting redistricting option D3 and allowing our students continuity in their education with Henrico County Public Schools.

Thank you again for your advocacy on behalf of our children and Thomas Mill.

Jason Leonard  
3607 Running Stone Ct  
Glen Allen, Va 23059  
(804) 641-8269

Sent from my iPhone



# **Three Chopt District Comments**

## Justin M. Briggs (jmbriggs)

---

**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Friday, February 21, 2020 7:29 AM  
**To:** Jon Kessen  
**Cc:** Justin M. Briggs (jmbriggs); Andy Jenks  
**Subject:** RE: Redistricting Feedback Stonegate / Covered Bridge - Draft Maps E-1, E-2, E-3 and now E-4 !!!

Good morning Mr. Kessen,

The committee discussed several items at their meeting but ultimately chose not to take any action on any items prior to the public information sessions scheduled in March.

Chris

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**From:** Jon Kessen <stonegate.jk@gmail.com>  
**Sent:** Thursday, February 20, 2020 11:00 PM  
**To:** Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>  
**Cc:** Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>; Andy Jenks <ajenks@henrico.k12.va.us>  
**Subject:** Re: Redistricting Feedback Stonegate / Covered Bridge - Draft Maps E-1, E-2, E-3 and now E-4 !!!

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Chris,

Good evening. Could you advise how the Committee has addressed the School Board feedback?

Regards,

Jon

Sent from my iPhone

On Feb 18, 2020, at 8:34 PM, Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)> wrote:

Good evening Mr. Kessen,

The committee has been provided the comments made by the School Board at the February 13 School Board meeting. The committee will discuss those comments tomorrow night and determine how they want to address or respond to the comments.

Regarding minutes, I will forward your comments to our attorneys, but I would offer that [§ 2.2-3707. Meetings to be public; notice of meetings; recordings; minutes](#) states

Minutes shall be recorded at all open meetings. However, minutes shall not be required to be taken at deliberations of (i) standing and other committees of the General Assembly; (ii) legislative interim study commissions and committees, including the Virginia Code Commission; (iii) study committees or commissions appointed by the Governor; or (iv) study commissions or study committees, or any other committees or subcommittees appointed by the governing bodies or school boards of counties, cities and towns, except where the membership of any such commission, committee or subcommittee includes a majority of the governing body of the county, city or town or school board.

Regarding your FOIA request, no, you do not need to submit a formal request. Simply requesting information is essentially a FOIA request. I have copied our FOIA Officer, Andy Jenks, on this email.

Thanks for your continued participation in the redistricting process. We will continue to provide up to date information for the community's input.

Have a nice evening.

Chris

---

**From:** Jon Kessen <[stonegate.jk@gmail.com](mailto:stonegate.jk@gmail.com)>

**Sent:** Tuesday, February 18, 2020 1:05 PM

**To:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>

**Cc:** Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

**Subject:** Redistricting Feedback Stonegate / Covered Bridge - Draft Maps E-1, E-2, E-3 and now E-4 !!!

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---

Hi Chris,

Good afternoon. Can you advise on how the Committee will be taking action on the public feedback and direction from the School Board from last week's work session? It was clear that safety and walking schools are now a redistricting priority as well as continuity along the Three Chopt / Church Road corridor. Continuity: Short Pump ES / Pocahontas MS / Godwin HS.

I continue to raise concern and objection to the "E" series maps, E-1, E-2, E-3, and E-4 which ignore student safety, walking schools, continuity, etc.

Our neighborhood Stonegate/Covered Bridge has continually raised these points as clear public feedback for weeks without ACTION on the "E" series maps.

Please focus on student safety!! We have students who are HS walkers and young drivers!!

This is clearly represented by the public feedback provided to the School Board Meeting on Thursday, Jan. 30, 2020 from citizens of Stonegate / Covered Bridge.

This is public feedback for ACTION.

<image001.jpg>

<image002.jpg>

Additionally, I'm troubled by not providing meeting minutes from the committee. If I understand correctly, this committee clearly meets the definition of a meeting in the Commonwealth of Virginia.

<image003.jpg>

<image004.jpg>

<image005.jpg>

<image006.jpg>

Please provide the minutes from all Committee meetings. Let me know if I need to make a separate FOIA request for these including this week's scheduled meeting.

For reference, please find the Feb. 13 School Board Work Session video providing direction for Cropper and the Committee.

<image007.jpg>

<image008.jpg>

Additionally, the Work Session was referenced in Richmond Times Dispatch:

<image009.jpg>

Let me know if you have any questions. Happy to discuss these concerns in more detail.

Regards,

Jon

Sent from my iPhone

On Feb 9, 2020, at 9:36 AM, Christopher A. Sorensen (casorensen)

<[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)> wrote:

Mr. Kessen,

The maps are not created by Cropper GIS. The committee reviews the feedback from all areas of the county and recommends maps after considering and comments and the goals of the redistricting process. There are no minutes taken at committee meetings. Regarding safety, the safety of our students is always a priority of the school division.

Chris

---

**From:** Jon Kessen <[stonegate.jk@gmail.com](mailto:stonegate.jk@gmail.com)>

**Sent:** Thursday, February 6, 2020 10:36 PM

**To:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>  
**Cc:** Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>  
**Subject:** Redistricting Feedback Stonegate - Draft Maps A, B, E-1, E-2 and E-3 !!!

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for information.

---

Chris,

Good evening. I noticed some new maps have been posted on the redistricting website. How has Cropper and the Committee actually reviewed and acted upon on the public feedback?

Despite our ongoing feedback, another map, version E-3, has been released that continues to ignore our neighborhood feedback and concerns.

This is UNACCEPTABLE.

How was public feedback related to Stonegate discussed and acted upon at this week's meetings?

Feedback was available in public comments, School Board comments, handouts provided to the School Board, and general feedback on the online site.

How was the draft boundary between Godwin and Tucker discussed and acted upon at this week's meetings?

Please provide a minutes of meeting demonstrating the discussion and comments relating to Stonegate and the public feedback including updated draft boundaries?

What driver is more important than student safety on the draft A, B, E-1, E-2, and E-3 map options driving decisions?

Why is our neighborhood concern on student safety not being acted upon?

We have raised this in every feedback forum in last few months.

Safety is the highest priority for HCPS. Why is it being ignored here?

Godwin HS is our neighborhood HS and safe walking distance from our neighborhood.

It's less than 7 football  fields considering the end zones!!!

Tucker is 5.5 miles away!!!

This below map now applies now to the A, B, E-1, E-2, and E-3 maps!!!

<image001.jpg>

The options A, B, E-1, E-2, and E-3 are UNSAFE and UNACCEPTABLE and not supported by our neighborhood!!!

Please focus on student safety!!! We have students who are HS walkers and young drivers!!!

This is clearly represented by the public feedback provided at the School Board Meeting on Thursday, Jan. 30, 2020 from citizens from Stonegate.

Stonegate's zoning on draft maps A, B, E-1, E-2, and E-3 must be updated!!

Additionally, community options were discussed and provided at the January School Board meeting with a draft map affecting the low 100's vs Cropper's maps affecting 1000's of students.

How has this option been considered by Cropper?

How has this option been considered by the Committee?

This redistricting process should affect the fewest number of students possible!!!

Let me know if any questions. Happy to discuss these concerns in more detail.

Regards,

Jon

more details:

<image002.jpg>

Sent from my iPhone

On Feb 2, 2020, at 4:20 AM, Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)> wrote:

Mr. Kessen,  
Thanks for the email. I will pass this information to the committee.

Chris

---

**From:** Jon Kessen <[stonegate.jk@gmail.com](mailto:stonegate.jk@gmail.com)>

**Sent:** Sunday, February 2, 2020 2:05 AM

**To:** Christopher A. Sorensen (casorensen)

<[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>

**Subject:** Redistricting Feedback - Draft Maps A, B, E-1, and E-2

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Chris,

Good evening. I'm reaching out to you to ensure that Cropper and the Committee receive the following feedback for ACTION next week.

The recent HS proposals E-1 and E-2 continue to ignore the feedback provided numerous times regarding proposals A and B all of which move Stonegate (a.k.a. Covered Bridge) from Godwin HS.

Godwin HS is our neighborhood HS and safe walking distance from our homes!!

Only 1/2 mile between Stonegate property boundary and Godwin HS property boundary!!!

Please review the attachments!!!

Yet options A, B, and now E-1 and E-2 propose changing us to Tucker.

This is UNACCEPTABLE and NOT supported by this neighborhood.

Look at the safety impacts of student walkers and young drivers on the following roads between Tucker and Stonegate: Parham, Pemberton, Three Chopt and Gaskins!!

This is completely unsafe and unnecessary when you can be on Godwin property within 800 yards of Stonegate!!!

Please focus on student safety!!! We have students who are HS walkers and young drivers!!!

This is clearly represented by the public feedback provided at the School Board Meeting on Thursday, Jan. 30, 2020 from citizens from Stonegate.

It's imperative that Cropper and the Committee receive and ACT on this feedback at their meetings next week when discussing modifications to the draft maps.

I do not see a discussion on Godwin vs. Tucker relating to the E maps on Cropper's worksheets. This is unacceptable.

Stonegate's proposed zoning must be discussed and updated.

<image001.jpg>

<image003.jpg>

more detail provided:

<image002.jpg>

<image004.jpg>

Should you have any questions, let me know.

Regards,

Jon Kessen  
Stonegate Resident

Sent from my iPhone



**Justin M. Briggs (jmbriggs)**

---

**From:** Cheryl L. Guempel (clguempel)  
**Sent:** Wednesday, February 19, 2020 11:10 AM  
**To:** Meg Bristow  
**Subject:** RE: Grandfathering 10th graders

Good morning, Ms. Bristow,

Thank you for sharing your feedback and information. I am responding on behalf of Dr. Cashwell.

I will ensure the District Leadership team and the school board is made aware of your concern.

Kind regards,

**Cheri Guempel**

Policy & Constituency Services  
Henrico County Public Schools  
Office (804) 652-3714  
Fax (804) 652-3856  
[www.henricoschools.us](http://www.henricoschools.us)  
[HCPS Policies & Regulations](#)



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**From:** Meg Bristow <jambristow@comcast.net>  
**Sent:** Wednesday, February 19, 2020 10:15 AM  
**To:** Superintendent <Superintendent@henrico.k12.va.us>  
**Subject:** Grandfathering 10th graders

**Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.**

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Dear Dr. Cashwell,

The current redistricting proposal allows for students entering grades 11 and 12 in the 2021-22 school year to stay at the high school where they start if they are rezoned, but not students entering the 10th grade. These 10th graders would be forced to start a new high school two years in a row. Requiring these individuals to change schools puts them at an unfair disadvantage relative to their peers.

- The transition to high school is stressful for many students: academically, high school is more demanding than middle school; socially, it is a complicated time; the competition for college admissions begins putting pressure on students not only with regard to grades but extracurriculars as

well; many students begin to work adding to time pressures. For those students forced to acclimate to a new high school two years in a row these stresses are doubled.

- Due to the timing of the process, the current 8th graders no longer have the opportunity to apply to the specialty centers where they are currently zoned as a way to maintain continuity. Many have just found out that the latest options move them to a different high school, after the deadline for specialty center applications has passed.
- There is precedent for grandfathering in 10th graders. Other school districts across the country have allowed ALL enrolled high school students the option to remain at their schools and not just 11th and 12th graders. Here are just a few:

**Union School Public Schools - Monroe, NC** <https://www.wccbcharlotte.com>

**Mehlville School District - St. Louis, MO** <http://mehlville.ss11.sharpschool.com>

**Canyons School District - Salt Lake City, UT** <https://www.canyonsdistrict.org>

Russell W. Rumberger, in a 2015 policy brief published by the National Education Policy Center, states, “The existing research evidence suggests that student mobility, in general, leads to negative impacts on students,” and recommends that both families and **school officials “reduce unnecessary mobility.”**

The rezoned 10th graders deserve the chance to thrive like all the other 10th graders. Overcrowding did not happen overnight and does not need to be solved overnight. I urge you to reconsider the current proposal and allow 10th graders to be grandfathered in so that they have the option to finish high school where they start.

I hope you will consider this proposal.

Sincerely,

Meg Bristow

## Justin M. Briggs (jmbriggs)

---

**From:** Jon Kessen <stonegate.jk@gmail.com>  
**Sent:** Tuesday, February 18, 2020 1:11 PM  
**To:** Christopher A. Sorensen (casorensen)  
**Cc:** Justin M. Briggs (jmbriggs)  
**Subject:** Redistricting Feedback Stonegate / Covered Bridge - Draft Maps E-1, E-2, E-3 and now E-4 !!!

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Hi Chris,

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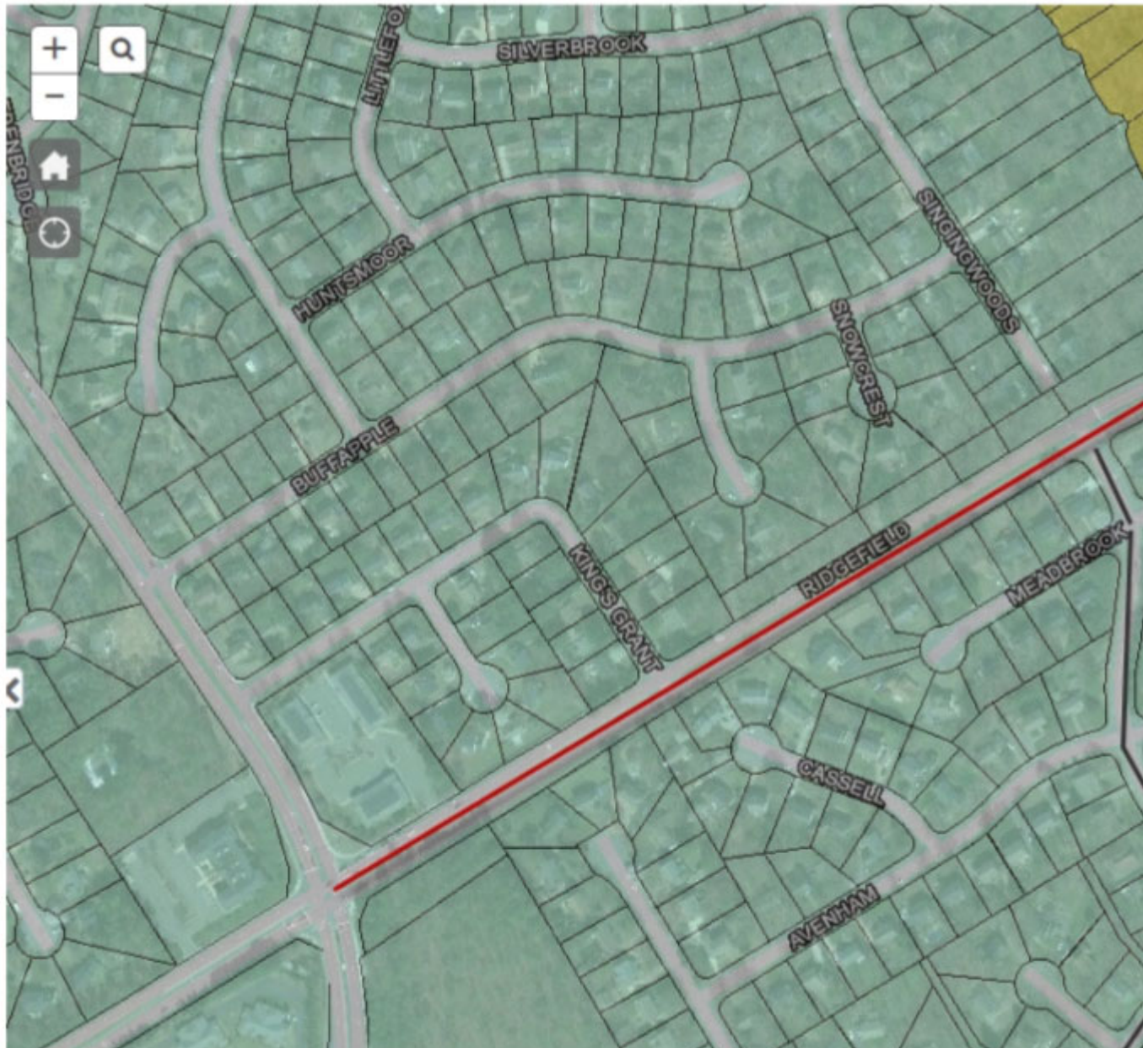
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# STONEGATE / Covered Bridge–Keep Godwin

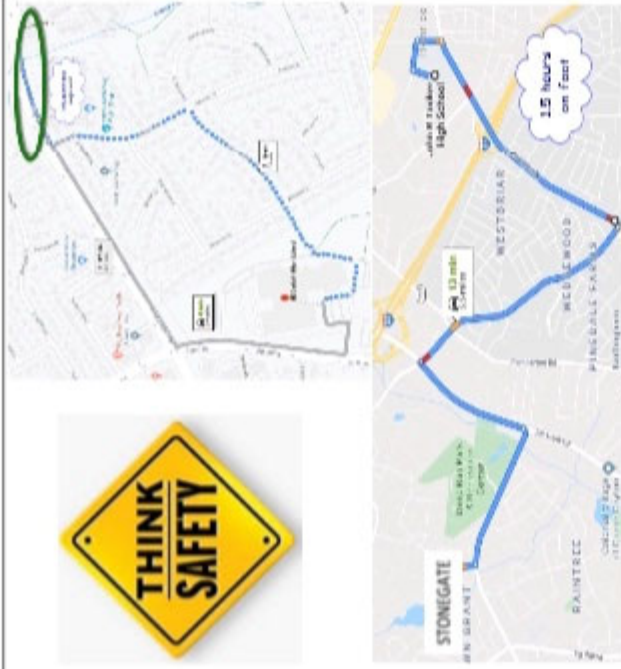
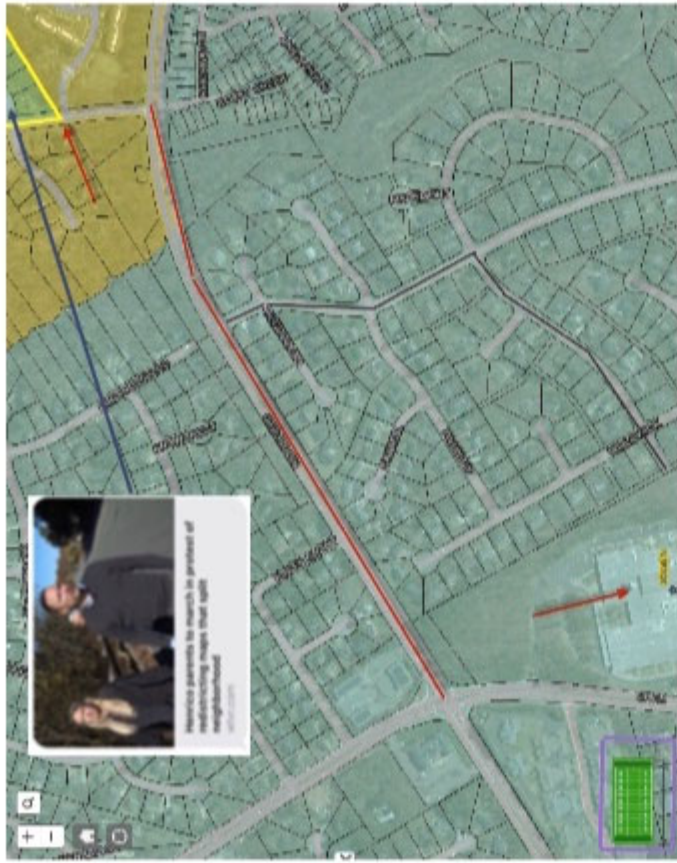
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**Less than ½ mile to Godwin pro**





# Lower Bridge – Keep Godwin H.S. – Student Safety, Neighborhood School, and Continuity



**Existing Proposals E-1, E-2, E-3 and E-4 are UNACCEPTABLE.**



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- Participating in Godwin activities and sports is part of our neighborhood identity, when the band has practice, it can be heard from our backyards.



**Continuity**

- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
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- Homeowners in our neighborhood deliberately selected this neighborhood based on its proximity to Godwin.
- If feeder patterns are an issue, keep us at Pocahontas MS (option D2 or D3)

Additionally, I'm troubled by not providing meeting minutes from the committee. If I understand correctly, this committee clearly meets the definition of a meeting in the Commonwealth of Virginia.

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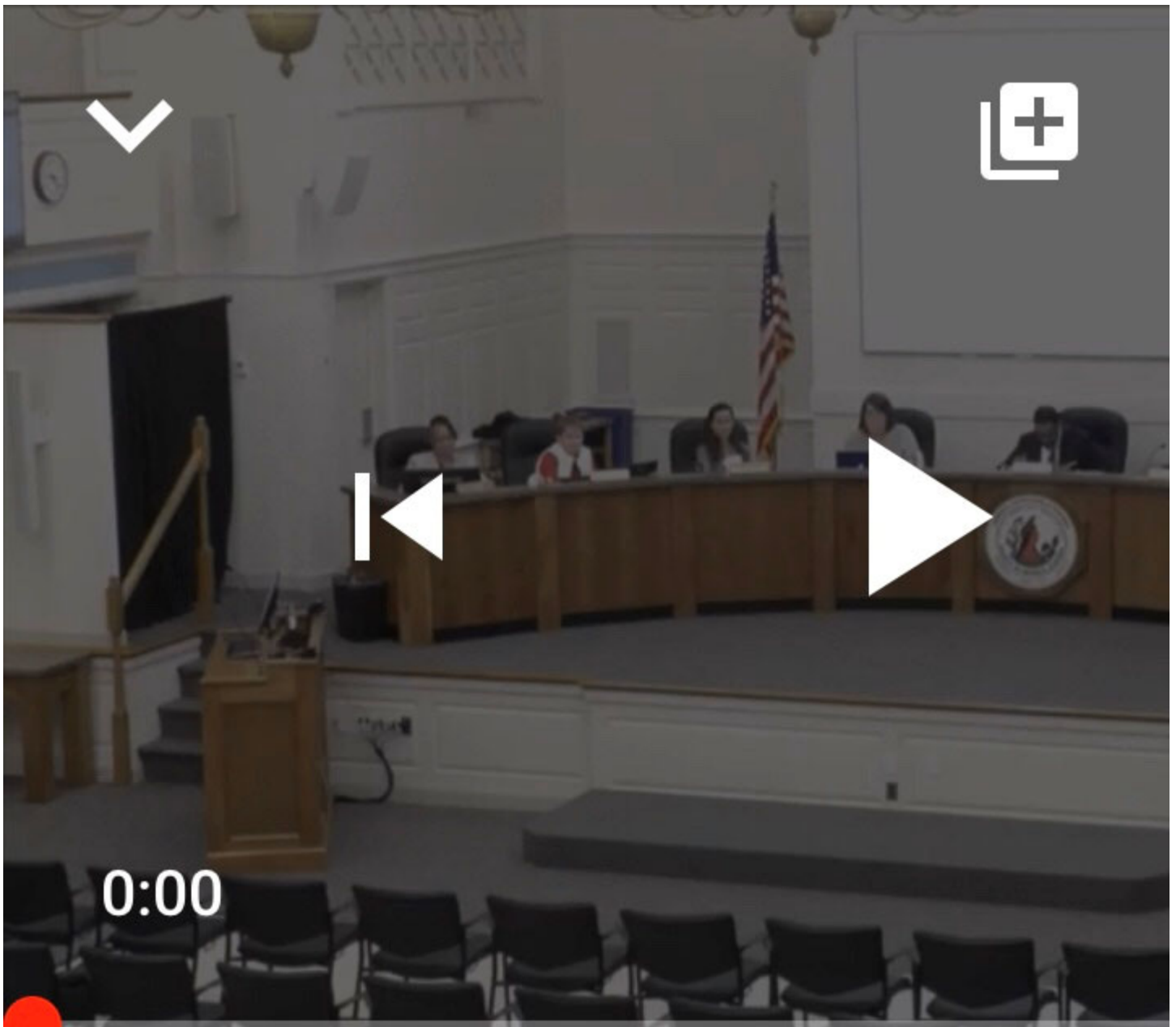
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## Redistricting-Henrico County School Board February 13, 2020 Work Session



Additionally, the Work Session was referenced in Richmond Times Dispatch:

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# School on redi

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Regards,

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Sent from my iPhone

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Chris

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**From:** Jon Kessen <stonegate.jk@gmail.com>

**Sent:** Thursday, February 6, 2020 10:36 PM

**To:** Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>

**Cc:** Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>

**Subject:** Redistricting Feedback Stonegate - Draft Maps A, B, E-1, E-2 and E-3 !!!

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more details:

<image002.jpg>

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Mr. Kessen,  
Thanks for the email. I will pass this information to the committee.

Chris

---

**From:** Jon Kessen <[stonegate.jk@gmail.com](mailto:stonegate.jk@gmail.com)>  
**Sent:** Sunday, February 2, 2020 2:05 AM  
**To:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>  
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Stonegate's proposed zoning must be discussed and updated.

<image001.jpg>

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more detail provided:

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Should you have any questions, let me know.

Regards,

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Stonegate Resident

Sent from my iPhone

## Justin M. Briggs (jmbriggs)

---

**From:** Jon Kessen <stonegate.jk@gmail.com>  
**Sent:** Tuesday, February 18, 2020 1:08 PM  
**To:** Christopher A. Sorensen (casorensen)  
**Cc:** Justin M. Briggs (jmbriggs)  
**Subject:** Redistricting Feedback Stonegate / Covered Bridge - Draft Maps E-1, E-2, E-3 and now E-4 !!!

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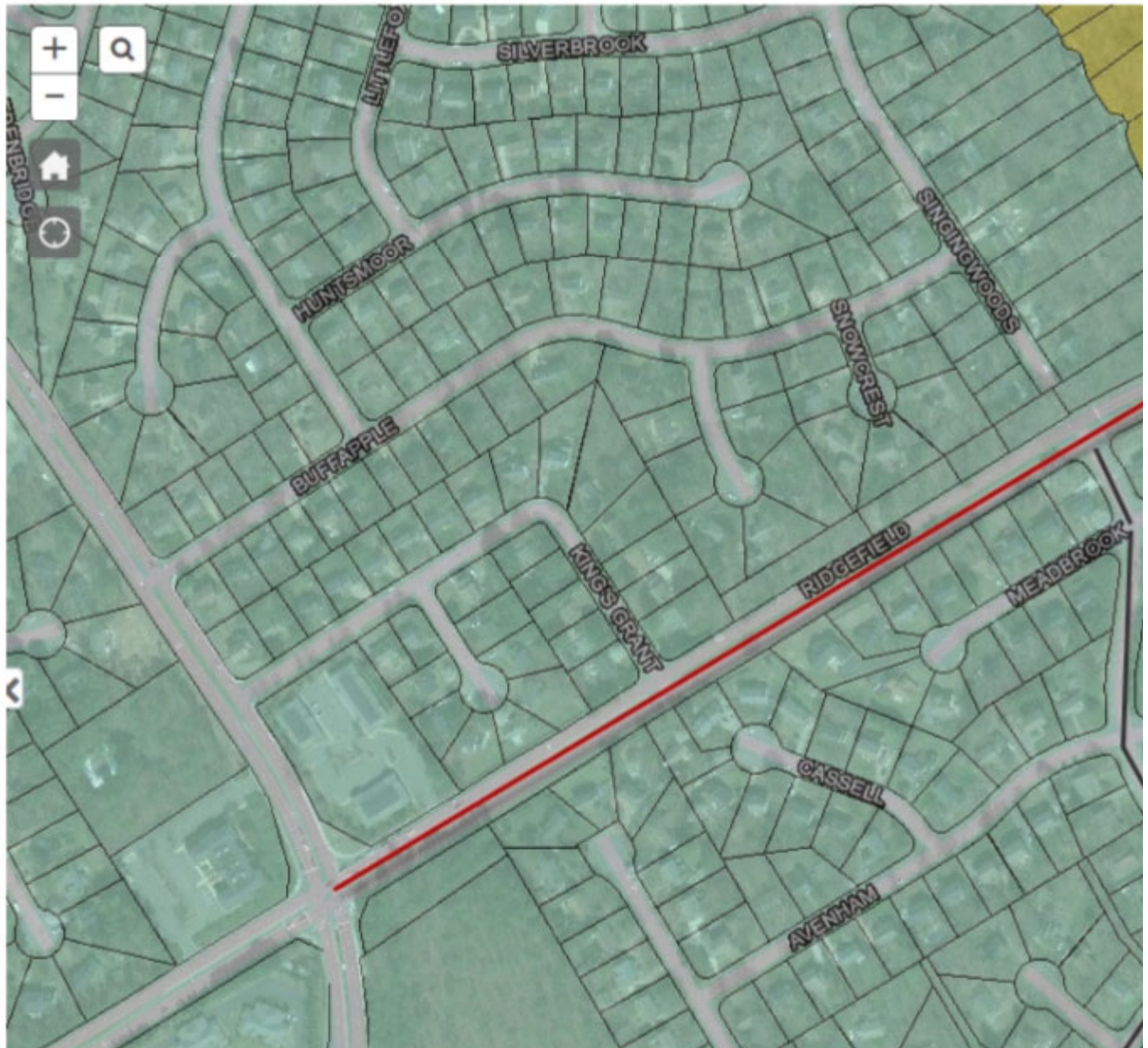
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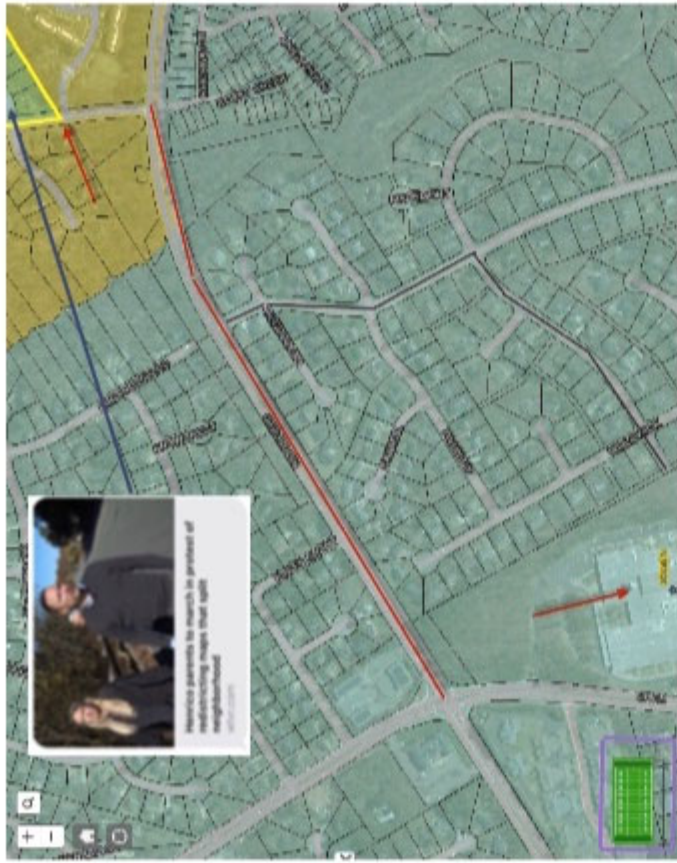
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Reference parents to search in product of redistricting maps that split neighborhoods



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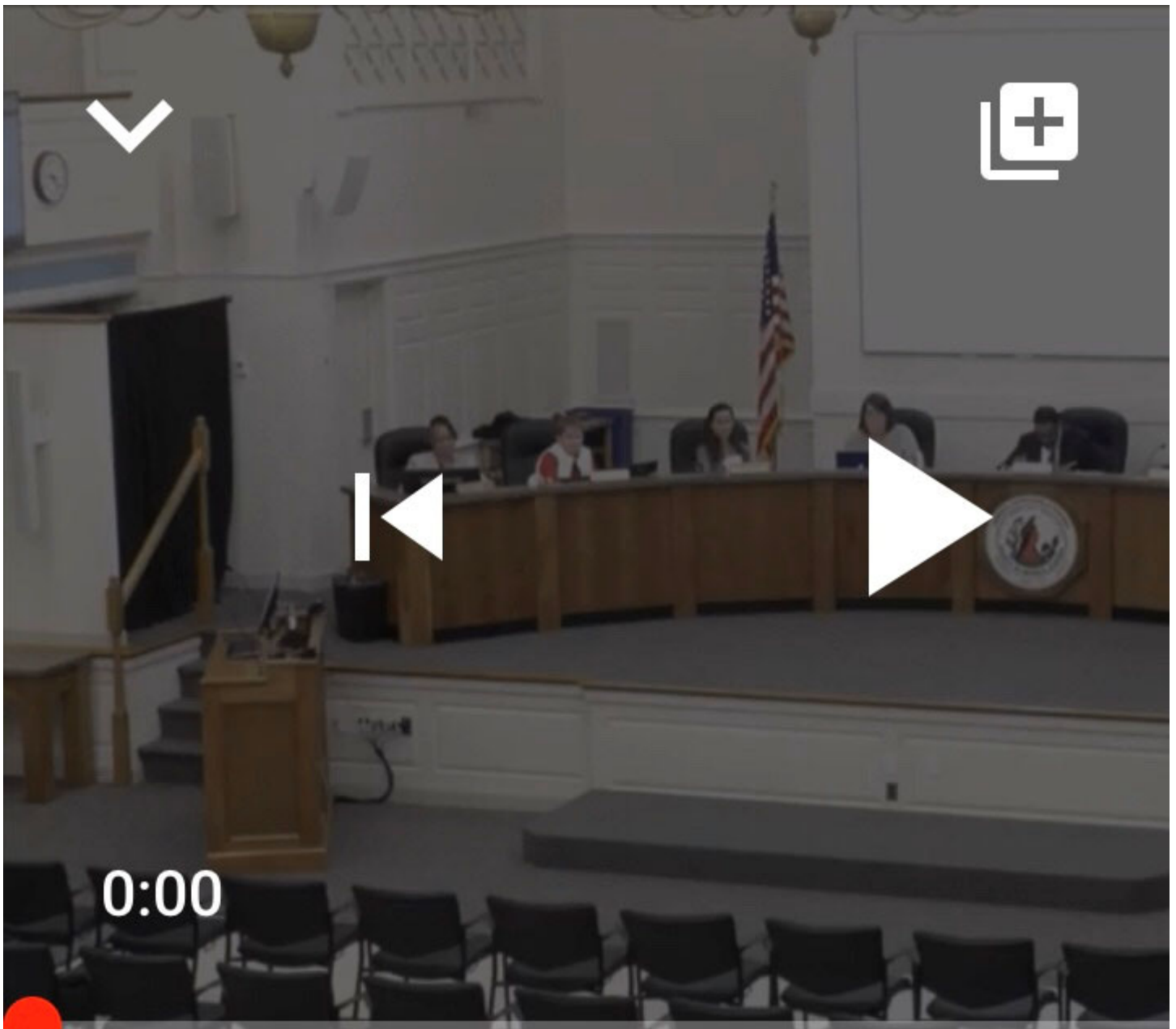
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**Cc:** Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>

**Subject:** Redistricting Feedback Stonegate - Draft Maps A, B, E-1, E-2 and E-3 !!!

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Stonegate Resident

Sent from my iPhone

**Justin M. Briggs (jmbriggs)**

---

**From:** Superintendent  
**Sent:** Tuesday, February 18, 2020 8:35 AM  
**To:** David Cochran  
**Cc:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: Local Detail to Add to Data Being Considered

Good morning, Mr. Cochran,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

**Cheri Guempel**

Policy & Constituency Services  
Henrico County Public Schools  
Office (804) 652-3714  
Fax (804) 652-3856  
[www.henricoschools.us](http://www.henricoschools.us)  
[HCPS Policies & Regulations](#)



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**From:** David Cochran <dlcdlc@live.com>  
**Sent:** Monday, February 17, 2020 2:44 PM

To: Superintendent <Superintendent@henrico.k12.va.us>

Subject: Local Detail to Add to Data Being Considered

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Dr. Cashwell,

I understand the overall goals of redistricting, but it appears there are places where we're caught up in numbers and this overwhelming effort, places where we may be losing sight of actual kids caught up in the process. I'll be brief. There are maps moving Church Run kids from Pocahontas Middle to Quioccasin, and for a number of reasons that move would unnecessarily damage the overall educational experience of these children.

To be clear, I'm not disparaging Quioccasin ... the teachers, administrators, etc. are top notch as are all our Henrico schools. But Pocahontas Middle is less than 1 mile from Church Run, going to Quioccasin is 4 times farther away. Pocahontas is a 5 minute bus ride whereas Quioccasin would be ~20 minutes (15 extra minutes each way). We're trying to teach the kids to be active and to have good study habits, but moving them to Quioccasin would be an extra 30 minutes per day, 2.5 hours each week of kids being sedentary riding a bus. That's unnecessary.

Church Run kids can walk to Pocahontas. It's the closest school to us so it's already part of our community ... we kick the soccer ball on the field there with the kids, teach the kids to ride bikes in the parking lot, we vote there, we drive by Pocahontas almost every time we leave the house ... as we think about having the opportunity for an active and engaged community of parents and students, Henrico cannot do better than Church Run at Pocahontas.

In addition, sending the kids to Quioccasin would split them away from many close friendships they've forged over 6 years. Then when they go to high school, they'll be split again. The optimal feeder/continuity situation is Pocahontas.

We know that having engaged students (students with friend relationships, parents who are involved, students who feel comfortable) offers the best educational experience. And Pocahontas' proximity to Church Run is exceptional. Objectively, Pocahontas is the best overall educational experience for Church Run. I know that as educators, you want to provide the best education for all students ... I just want to make sure we don't get lost in the enormity of this process and forget obvious cases where we need to intervene.

Thank you,

Dave Cochran

# **Tuckahoe District Comments**

## Justin M. Briggs (jmbriggs)

---

**From:** Marcie F. Shea (mfshea)  
**Sent:** Sunday, February 23, 2020 6:19 PM  
**To:** schoolboard  
**Cc:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** FW: Redistricting solutions  
**Attachments:** redistricting solutions .docx

Colleagues-

I know we each receive an overwhelming number of redistricting emails. However, I would like to request each of you to take a few minutes of time to read the attached word document (the word doc is more important than the forwarded email enclosed below).

There are a group of my constituents that are working to find solutions with a wider lens than just their immediate community. While they were dismayed to be brought into the process when a recent map divided and moved their community, they have gotten involved, learned about the larger needs, and have gotten on board for possibly moving middle schools in order to balance inequities between QMS and Tuckahoe MS if we can move their whole elementary school. I share that to note that they are really looking at what is best for all our students and not necessarily their immediate best interest.

They have analyzed the numbers and provided some solutions and feedback. While they don't address all the issues, I think it is worth your time to read.

Thanks,  
Marcie

---

**From:** Kristen Martin <khmartin80@gmail.com>  
**Sent:** Thursday, February 20, 2020 7:35 PM  
**To:** Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>  
**Cc:** Cassie Wolfe <wolfe.cassie@gmail.com>  
**Subject:** Redistricting solutions

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Dear Marcie,

We just wanted to follow up after the committee meeting last night. Thank you so much for your engagement in this process. It is so reassuring!!

I am sure you were feeling some of the same frustrations as we were when observing the meeting last night. It just doesn't seem like a siloed approach of viewing individual issues in the the maps is an effective way to gauge support from the committee or make changes. Any changes made have ripple effects to other areas. Through considering the community feedback, the metrics, the full map, AND toggling through the elementary, middle and high school purview, Cassie and I have been able to solve for a lot of the issues.

We also understand that we won't be able to solve for the any of the proposed areas taken out of Freeman until new utilization numbers are calculated without the freshman population bubble and considering the downward population trends (as you requested). So, we have been looking at how to improve the scenario in Option D for Crestview by creating a strong community at TMS that will transition with them to Tucker. In doing so, you also can get Quioccasin down to feeding to two high schools instead of three. See attached for details on this!

Last night we were able to get a strong consensus from the Maybeury folks regarding a move to Quioccasin. We will continue these conversations with the folks that have been less involved, because they weren't being effected in map E. So far so good. The general feedback is to try to see if we can still have apply to TMS IB, and the hope is to stay at DSF. Diversity and the ability to support some of the more underserved communities is important to all of us. I think the majority of us care most about being together. Maybeury is a diverse, engaged, and generous community. I truly believe that we should be placed in the more disadvantaged schools for middle and high and will best serve that school when moved as a bloc.

I have attached the working document Cassie and I have been using in our efforts to provide solutions and adhere to the School Board's comments. It doesn't seem like the committee is in a position to view these suggestions at this point, so we wanted to share it with you. Please be in touch if we can help the process in any way.

Thanks so much for all you are doing!

Sincerely,

Kristen Martin  
(804) 698 0659  
&  
Cassie Wolfe  
(571) 730-7253

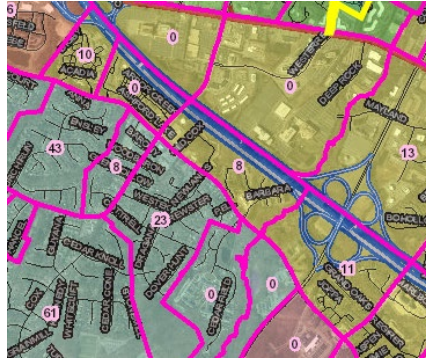


## Possible redistricting solutions

### School Board Action Items from working session 2/13:

- K-12 arc important, elementary schools should not be split, move as few communities as possible
- Marcie Shea asked for utilization to be recalculated after unusually high freshman class gone-DSF and GAHS. The county shows downwards trends in numbers before and after this freshman class. If DSF does need relief, D4 makes the most sense, bc D4 disrupts less communities and more closely aligns with the School Board's requests to focus on healthy K-12 arcs.
- Subdivision specific feedback, for example: Pocahontas community building sidewalks-keep Church Rd corridor together, Tucker community being moved out when school has capacity (put them back)
- Public Feedback overwhelmingly supports D maps. As Micky stated, we should moving as few students as possible. D4 moves less kids. HCPS is not set up for direct feeder patterns from middle into high school. Therefore, it's important that we try to combine communities/schools so that they feed to high school together:
  - Example 1: in Option D4 Johnson ES is no longer split between two middle schools. All of Johnson goes to TMS, then Tucker. Crestview would move to Tucker but stay in a linear pattern and join half of Skipwith, part of Ridge, and all of Johnson so that roughly half of TMS feeds into Tucker.
  - Example 2: in D4, the part of Nuckols Farm ES that goes to Deep Run is taken to Pocahontas MS but not Godwin HS, which is where the rest of Pocahontas goes. They would prefer to stay at Short Pump MS so they feed into Deep Run with the rest of their peers.
  - Example 3: In E4, all of Greenwood ES goes to Hungary Creek MS but then is the only ES that attends Hermitage HS from Hungary Creek Middle. In D4, Greenwood has a direct feeder pattern.
- Feeder pattern scoring for the committee is based on % splits within a school, but it does not consider the K-12 arc of the student. For example, a 12/88 split is a problem, but the 50/50 Maybeury split is not discussed at all. School Board wants committee to consider feeder patterns and avoid splitting elementary schools.
  - Issue 1: By splitting elementary and secondary process, no one was looking at the big picture (K-12 arc) to identify all of these splits as an issue
  - Issue 2: School splits are known to cause disruption:
    - D4 – 7 elementary schools are split to separate middle schools. 12 elementary schools now have a direct feeder pattern and are never split in the K-12 arc.
    - E4 – 15 elementary schools are split into separate middle schools. Only 7 elementary schools have a direct feeder pattern and are never split in the K-12 arc.
    - Pemberton elementary (300 kids) is split between 3 different high schools in E4.

Keep the 18 kids between Three Chopt and 64 that go to Tucker at Tucker. (Micky mentioned this in her comments). This takes Godwin to 98% capacity in D4.



D4

Feedback from Foxhall (Nuckols Farm ES half that goes to Deep Run) reflects that they either want to go to Short Pump MS and Deep Run or Pocahontas and Godwin, not Pocahontas and Deep Run (they would be the only group from PMS going to DRHS) like they have in D4. So leave them at SPMS. This allows room to keep in some areas moved out of Pocahontas in D4.



D4 MS

**Other ideas to address School Board feedback from 2/13 meeting:**

1. **Brookland Middle School** is built from split communities and is then split up again in high school. Map D4 best addresses its current issues, but could still use some improvement. This must be addressed to help build communities if possible:

*Currently:* 6 different elementary schools feed into Brookland Middle. 3 are only parts of an elementary school and 3 are complete elementary schools. Then Brookland Middle is split up between 3 different high schools.

*In D4:* 4 different elementary schools feed into Brookland Middle. 3 are complete and 1 is 66% of another elementary school. Brookland Middle is then split between 2 high schools.

*In E4:* 6 different elementary schools feed into Brookland Middle. 4 are complete and 2 are only parts of an elementary school. Brookland Middle is then split between 2 high schools.

2. **To address poverty disparity at Q (49%) vs. TMS (30%) and Pocahontas (21%),** perhaps Skipwith should all go to TMS, b/c they all go to Tucker. That way, Skipwith, Johnson, and Crestview all go to Tucker from TMS. Then MES could all go to Quioccasin, BUT this leaves the half of Davis kids that go to Tucker as the only group that feeds into Tucker from Q. Is it better to take that portion of Davis to TMS? That way Quioccasin feeds into Freeman and Godwin, and TMS feeds into Freeman and Tucker. Another idea: Quioccasin kids could apply to Tuckahoe IB?

### **K-12 arc issues with E:**

**To keep Crestview (340 students) at DSF, a ripple effect causes 679 students across the county to have community/elementary school splits (with further middle school splits later in their education path):**

#### Maybeury Elementary gets split- 265 students pulled to Godwin

A few neighborhoods from Maybeury ES get divided from their larger feeder pattern and sent to a different middle and high school.

#### Church RD corridor-227 students get pulled to Tucker to make room for MES to come into GHS

Kids that go to Short Pump ES together then get divided from their larger feeder pattern and sent to a different middle and high school.

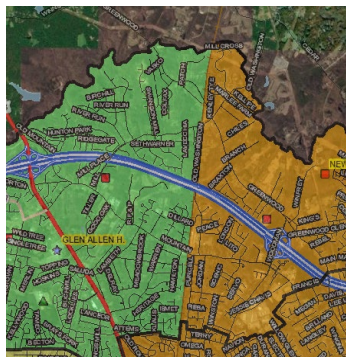
#### Pemberton Rd corridor- 187 students get pulled from DSF to Tucker

This area already experienced a move from GHS to DSF the last time the county redistricted, and now they would be moved from DSF to Tucker in E4 AND Pemberton ES would be split between 3 high schools.

**The Crestview Elementary K-12 path is healthier in D4 compared to what happens to all of these other communities.** Crestview moves as an entire elementary school community to Tucker. Johnson ES is currently split between 2 middle schools and in D4 it is brought together and 100% attends TMS as well. Therefore, Crestview would attend middle school with another elementary school where 100% goes to TMS and then 100% to Tucker. Half of Skipwith in D4 also attends TMS and would go with Crestview to Tucker. They would not be separated as a single community from TMS.

#### Greenwood ES-

Thomas Mill and surrounding neighborhoods go Greenwood ES, then HCMS, then GAHS. In E4 Greenwood ES is the only community from Hungary Creek MS sent to Hermitage. Solution: Keep the 78 kids that get moved from Tucker to Glen Allen at Tucker (this happens in both maps)



E4



## Justin M. Briggs (jmbriggs)

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**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Sunday, February 23, 2020 5:59 PM  
**To:** Anne W. Pruden (awpruden); Matthew Cropper  
**Cc:** Justin M. Briggs (jmbriggs)  
**Subject:** RE: HCPS-redistricting

Hi Ms. Pruden,

I apologize for the delayed response. I will pass along your comments to the redistricting committee.

Chris

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**From:** Anne W. Pruden (awpruden) <awpruden@henrico.k12.va.us>  
**Sent:** Thursday, February 13, 2020 3:16 PM  
**To:** Matthew Cropper <mcropper@croppergis.com>; Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>  
**Subject:** RE: HCPS-redistricting

Good Afternoon,

I am writing again in concern about the possible redistricting of Crestview Elementary to Tucker High School. I am a parent, resident and employee of Henrico County. By moving Crestview Elementary to Tucker High School, there will be a large concentration of poverty that will be shifted to Tucker. I know that Henrico County typically does an outstanding job of trying to ensure that schools are balanced in this manner. I am very concerned that this is an option. This would take a huge pocket of diverse students, both culturally and socio-economically away from Freeman High school. I continue to be greatly concerned about the safety of this route from the Crestview neighborhoods to Tucker High School. The drive on Broad Street and I-64 which is what HCPS has stated as the fastest and most efficient route, has an increased accident rate of 350% versus our route to Freeman. The alternative route would be to drive past Freeman to get to Tucker. Not only are accidents on 64 much more numerous but the quantity of high-speed accidents and serious injury are much higher as well. I feel that construction for growth rather than redistricting should be explored in more depth. Moving specialty centers to make room for children who are zoned for that school seems to be a possible option. Building a new high school or adding on to current high schools seems to be reasonable. Another option would be to move specialty centers to high schools that are under capacity such as Tucker. I have worked for this county for over 15 years and now I am a parent of Henrico County Public School students, I know that the best decision will be made and not just based on the schools that have the most voices. It is important to remember that many schools do not have parents that are aware of how to advocate for their children due to language and cultural barriers. I hope that this is taken into considerations when making this very difficult decision. I appreciate your hard work on this extremely difficult task.

Thanks again,  
Anne Pruden

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**From:** Anne W. Pruden (awpruden)  
**Sent:** Monday, February 10, 2020 11:06 AM  
**To:** Matthew Cropper <[mcropper@croppergis.com](mailto:mcropper@croppergis.com)>; Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>  
**Subject:** HCPS-redistricting

Good Morning,

I am writing you regarding the redistricting plan for our county. I have been an employee with the county for 16 plus years and I absolutely love Henrico County. I would like to thank you for all your hard work on tackling this huge task of redistricting.

My daughters attend Crestview Elementary School. Which is one of the best schools in the county! It is really a hidden gem. It is so diverse both culturally and economically. I am very concerned about the option D3. This option changes my daughters high school from Freeman to Tucker High School. I am concerned about many things. One being their safety, The route to Tucker that HCPS Transportation recommends (Broad Street I-64 to Parham) is a 350% increase in crashes compared to our current route for Freeman. Freeman is significantly closer to our neighborhoods. Moving us to Tucker would add ~ 2 miles to each route which increases potential accident risk. Imagine new teen drivers traveling that route during rush hour! Another concern of mine is the community component. My girls attend the JCC and participate in sports with children that all feed into Tuckahoe and Freeman. The pool we attend is made up of families of Freeman High School. They have already established such strong relationships with these children. Crestview has such a strong connection with Freeman high school. Many of our TMS students have had opportunities to play with the Freeman band and play in Freeman sports. Some of Freeman's athletes coach TMS athletic clubs. Our students already have so many role models and mentors at Freeman. They walk from TMS to Freeman to practice and participate with Freeman band and sports. The ability to walk between the schools is critical for these students to be able to participate in such events. These partnerships and convenience to get to the related events will only be available if our children remain at Freeman. As a parent, a resident of Henrico county and a long time employee of Henrico County I feel that option E3 is the most reasonable. It appears to meet all the goals of redistricting and criteria. It impacts the least amount of students, county wide. It is a better balance of socioeconomic diversity across the schools. Which is one of the many reasons I love Henrico County Schools. If Freeman loses Crestview, then Freeman loses a significant amount of socioeconomic & cultural diversity and Tucker will gain a larger concentration of poverty. Freeman NEEDS Crestview! This option would fulfill the goal of filling the newly built Tucker High School. It would also decrease the concentration of poverty at Tucker. It does a better job with the feeder patterns and continuity of child's K-12 progress. And most importantly, It relieves the capacity at Freeman and TMS. This seems so crucial to me as a teacher and a parent. Having an overcrowded school and classroom is not ideal for students or teachers. Teachers work so hard and having a class that is at capacity makes our job very difficult. I feel that teachers get burnt out very quickly and one of the reasons is due to this issue. I think that if you went with option D3 a lot of amazing teachers would eventually leave the county. Finally, Crestview area is one of the older, most established areas in Henrico County. There is no more room for growth! Keeping Crestview at Freeman would not add additional students to Freeman in the near or far future, therefore minimizing need for redistricting changes in the future. Tucker has the capacity for areas in Western and Northern Henrico that do have room for future growth. I appreciate all of your hard work. Thank you so much for taking time to hear from teachers, parents, and residents of Henrico County.

Thanks,  
Anne Pruden

**Anne Pruden**  
**LIEP Teacher**

Ridge Elementary School



## Justin M. Briggs (jmbriggs)

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**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Sunday, February 23, 2020 3:08 PM  
**To:** Justin M. Briggs (jmbriggs)  
**Subject:** FW: Henrico redistricting- Crestview

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**From:** Superintendent <Superintendent@henrico.k12.va.us>  
**Sent:** Thursday, February 13, 2020 1:07 PM  
**To:** clare coddling <clarecoddling@hotmail.com>  
**Cc:** Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>; Beth N. Teigen (bnteigen) <bnteigen@henrico.k12.va.us>  
**Subject:** RE: Henrico redistricting- Crestview

Good afternoon, Schwartz,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

**Cheri Guempel**  
Policy & Constituency Services  
Henrico County Public Schools  
Office (804) 652-3714  
Fax (804) 652-3856  
[www.henricoschools.us](http://www.henricoschools.us)  
[HCPS Policies & Regulations](#)



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**From:** clare coddling <[clarecoddling@hotmail.com](mailto:clarecoddling@hotmail.com)>  
**Sent:** Thursday, February 13, 2020 12:13 PM  
**To:** Superintendent <[Superintendent@henrico.k12.va.us](mailto:Superintendent@henrico.k12.va.us)>  
**Subject:** Henrico redistricting- Crestview

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Dr. Amy Cashwell,

Good morning. I'm writing in support of option E. We moved to Richmond 14 years ago and lucked into an amazing neighborhood and school community. I currently have a freshman at Freeman, a seventh grader at TMS and a fourth grader at Crestview Elementary. We have had a wonderful experience at all three schools and we have found the diversity in the Crestview district one of it's best qualities. My biggest concern with redistricting to Tucker is my kids safety. Having a 15 year old who gets his learners permit in a couple months, I feel safe knowing that he only has to drive four minutes to Freeman on Three Chopt. The thought of him getting on 64 daily to get to school makes me cringe. I know my freshman would be able to stay at Freeman but this brings concerns for my younger children when they begin to drive if redistricted to Tucker.

My middle daughter is hoping to swim on the Freeman team as an 8th grader next year and this feeder pattern to Freeman from TMS is a convenient option for 8th graders since it is right across the street. We have built relationships over the years with all our kids attending WestHampton Day school, Ridgetop swimming pool and my kids have spent 100s of hours at The Tuckahoe YMCA participating in activities.

I understand the need for redistricting and planning for the growth in the communities for the growing areas. With our area not having substantial growth, it would be wonderful to keep Freeman feeder patterns the same. Thank you for your time and for all the work you do.

Thank you,

Clare Schwartz

## Justin M. Briggs (jmbriggs)

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**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Sunday, February 23, 2020 2:01 PM  
**To:** Sachi Shimomura; Matthew Cropper; Justin M. Briggs (jmbriggs)  
**Subject:** RE: redistricting

Thank you for your comments. I will pass them to the committee.

Chris

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**From:** Sachi Shimomura <sshimomu@vcu.edu>  
**Sent:** Friday, February 14, 2020 12:04 AM  
**To:** Matthew Cropper <mcropper@cropperGIS.com>; Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>; Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>  
**Subject:** redistricting

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To whom it may concern:

I am strongly **opposed to HS options D1-D3**, and in favor of HS options E1-E3 that keeps Crestview zone in Freeman High School. I live in Duntreath and have one daughter in 6<sup>th</sup> grade at Tuckahoe M.S., just a block away from Freeman H. S. She will have friends and members of her gymnastics teams (both through Middle School gymnastics and through her club gymnastics) entering Freeman next year—currently, nine girls—as well as various friends she’s known for years through the Tuckahoe YMCA programs. If Crestview is rezoned for Tucker, she and many others in the Crestview elementary zone will lose years of school and community connections with friends across all socio-economic groups.

In addition, the HS options D1-D3 splits part of Three Chopt Elementary and Crestview into different high school zones and disrupts community. Many families we know have had children in both, including ours. **Since Three Chopt Elementary is the zone school attended by quite a number of gifted-identified students from Crestview (Three Chopt’s YMCA after-school program currently even resides at Crestview, there are very strong links between the communities of the two schools and also with the rest of the Patterson Ave. area schools.** My 1st grade daughter at Crestview already has many friends from Three Chopt.

Thus, to repeat: **If Crestview is rezoned for Tucker, both my daughter, our many neighbors, and many others in the Crestview elementary zone will lose years of school and community connections with friends across all socio-economic groups.** This seems particularly hard after my older daughter has already had a number of friends from the gifted zone program go to other middle schools—but she consoled herself with the idea that at least many of those friends she makes in middle school, and many friends from gymnastics and YMCA, would attend the same high school with her. **However, if the rezoning separates the Crestview area from the other near-Westend schools on either side of Patterson, these many community connections will be broken.**

If my older daughter is rezoned to Tucker, **she will be 4.6 miles away (by the quickest route, via 64) from her younger sister (currently in 1<sup>st</sup> grade) at Crestview Elementary, and 4.8 miles away from home. This seems utterly ridiculous when Freeman is only 2.6 miles away (2.4 miles from home) and doesn’t require a highway for the fastest route.**

When my younger daughter enters Tuckahoe M. S., she will still be 2.4 miles away from her sister's high school, rather than within walking distance (like Freeman H.S. would be). This seems utterly ridiculous when she does NOT live anywhere near Tucker H.S., and her currently zoned elementary and middle schools are nowhere near Tucker, either.

In addition, many of the Crestview students are of minority groups of varied socio-economic status. (My children are mixed race and one of the reasons I was happy to move into this area several years ago was **the unusually high mix of different minority groups at Crestview.** ) **The school has also hovered right below the 50% level for free/reduced lunches for some years now.** This is a unique school. **Transferring Crestview out of Freeman H. S. zone would seem like a clear case of moving socioeconomic diversity *out* of Freeman and disenfranchising their voices.**

As a professor at VCU, I am highly uneasy if HCPS continues to contemplate such a decision based upon other, richer communities being able to summon up more voices to object to redistricting that affects *them*. Please don't ignore the fact that some members of this area do not have the language ability and technology to speak up as I am doing. But I hope those of you who are making the redistricting decisions will see how much HS option D1-D3 would conflict with many of the stated HCPS principles behind the rezoning. I hope you will follow HS option E3, or another option that maintains Crestview's connection with the surrounding communities zoned for Freeman.

Thank you for your time.

S. Shimomura

## Justin M. Briggs (jmbriggs)

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**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Sunday, February 23, 2020 10:21 AM  
**To:** Justin M. Briggs (jmbriggs)  
**Subject:** FW: February 19th

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**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Sunday, February 23, 2020 10:21 AM  
**To:** Nate Lash <nwlash4@gmail.com>; schoolboard <schoolboard@henrico.k12.va.us>  
**Subject:** RE: February 19th

Good morning Mr. Lash,

Thanks for your continued participation and comments in the process. I plan to discuss the timeline when I update the Board at their meeting on Thursday.

Chris

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**From:** Nate Lash <[nwlash4@gmail.com](mailto:nwlash4@gmail.com)>  
**Sent:** Thursday, February 20, 2020 9:38 AM  
**To:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; schoolboard <[schoolboard@henrico.k12.va.us](mailto:schoolboard@henrico.k12.va.us)>  
**Subject:** February 19th

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Dear Mr. Sorensen & School Board Members,

I would like to express some comments & concerns I had around last night's meeting.

This meeting started off as usual addressing areas of concerns & also addressing comments made during the School Board's work session. The committee was asked to only comment for 7 minutes per slide and then they were to break up in groups and work on maps for the remainder of time. This obviously never happened and the entire meeting quickly became a "circus" of emotions and confusion. There was zero work done in a 2 hour period and it further emphasized the need to rethink how this process moves forward. Committee members were questioning maps, each other's agendas, questionable boundary lines and completed work that was supposed to be in these "updated maps".

One committee member made a comment to the room that she did not want her name associated with the map that she was working on. I truly believe she was in fear from retaliation from either a community or the public in general. Several instances social media was brought up in a negative way, that anyone can locate committee members' names and personal information. If you would ask the committee members today to rewind the clock, I am quite positive many (if not all) would have second thoughts of signing up for this task. As a public onlooker, I truly feel terrible for these people.

I also feel this public walk through would be a huge mistake to hold in 2 weeks. This walk through would of been better off weeks ago showing 3 to 4 maps and let the public comment on them. Now we are stuck with 2 stagnate maps, which have not had any work on them for a month. In addition, there will be no changes or consideration from the school board comments during last weeks work session. If this public walkthrough was to happen, it will most definitely tarnish this entire process. The public will come with pitch forks and torches ( figuratively) instead of clear thoughts and open minds. From a person who has looked onto this process from the beginning, nothing good will come out by bringing a large part of the community (emotional & confused) together at this point.

Last night shows how people have lost sight of why this whole process is even being done. People don't understand concerns around safety, capacity issues, county growth or a balanced school system. I believe personal agendas and public influence has impacted this process and quite possibly beyond repair.

Mr. Sorensen, please delay this walk through and let the committee and school board reevaluate where we are. HCPS and the committee can do better than what was on display last night.

Regards,

Nathan Lash  
804-218-1707

## Justin M. Briggs (jmbriggs)

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**From:** Melinda Winterhalter <melinsean@verizon.net>  
**Sent:** Thursday, February 20, 2020 1:44 PM  
**To:** Justin M. Briggs (jmbriggs); Christopher A. Sorensen (casorensen); Superintendent; schoolboard  
**Subject:** Committee Meeting Last Night

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Good Afternoon Mr. Sorensen, Mr. Briggs, Superintendent Cashwell and School Board Members,

I am writing today to express concern with the joint committee meeting held last night and plans for the Public Information Session and Gallery Walk March 4 & 5.

I sat in on the meeting last night and I am VERY concerned with the direction it took. I am not even sure what took place last night and got the feeling that committee members were in the same boat. The committee was supposed to vote on some changes, after a slide presentation and discussion, but never actually got to really get in and really work the maps. It seems that all the committee members were frustrated by the events and not even wanting to vote, let alone be associated with any new type of map that would be displayed for the public at the upcoming gallery walk. They expressed not being comfortable with a gallery walk before fully diving and working with the maps about areas that were presented during the slide presentation. Many expressed concerns about not feeling educated enough to stand beside these maps and talk about why decisions were made. The committee members were very heated and frustrated with the process that took place last night.

I think I can speak for most (if not all) of the observers in the room when I say it was total disruption and disarray! I am stunned that this Gallery Walk is even happening on March 4 & 5. It is just going to cause more confusion for the parents and residents of the county and lead to a chaotic event. I feel that the **Gallery Walk should be postponed and the committee should use those evenings to really get in and work the maps**, with the feedback they received from the school board last week. (Although, that was another point on contingency, to listen to school board feedback and work from there or use guidelines that have been working with since September).

This process has really become out of control for committee and Henrico citizens. It needs a "time out" and decisions really need to be evaluated before being presented.

Please save the time and energy citizens and committee members would put forth going to Gallery Walk on March 4 & 5 and use that time for the committee to really focus and dig into these current maps. It's OK to postpone events, in order to create a better, more efficient product and that is what everyone wants!

Respectfully,  
Melinda Winterhalter

## Justin M. Briggs (jmbriggs)

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**From:** Cheryl L. Guempel (clguempel)  
**Sent:** Thursday, February 20, 2020 8:11 AM  
**To:** Kate Garnett  
**Cc:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: Redistricting from Freeman to Tucker High School

Good morning, Ms. Garnett,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

**Cheri Guempel**

Policy & Constituency Services  
Henrico County Public Schools  
Office (804) 652-3714  
Fax (804) 652-3856  
[www.henricoschools.us](http://www.henricoschools.us)  
[HCPS Policies & Regulations](#)



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**From:** Kate Garnett <mkgarnett@hotmail.com>  
**Sent:** Wednesday, February 19, 2020 5:30 PM



**To:** Superintendent <Superintendent@henrico.k12.va.us>

**Subject:** Redistricting from Freeman to Tucker High School

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Dear Dr. Cashwell,

I am against our neighborhood potentially going from Freeman High School to Tucker High School. As a parent of a rising 6th grader and 10th grader, I am extremely concerned about safety issues. One of my top priorities for my kids is their safety going to and from school each day. There is no reason they should have to ride the bus or drive on Interstate 64 to get to Tucker when Freeman is down the road from our neighborhood. When they get their driver's license for the first time, I don't want them to be stressed out about having to take the interstate to school. This would cause more accidents due to the inexperience of the student drivers. Secondly, if our neighborhood students are redistricted to Tucker, the concentration of poverty will shift to Tucker as well. I thought this was something the Board was adamantly trying to avoid. Thirdly, our sense of community will be greatly diminished. Currently, there is a lot of opportunity for students from Crestview Elementary, Tuckahoe Middle and Freeman High School to interact with one another. The Tuckahoe Middle School Band has performed concerts at Crestview Elementary during school-wide assemblies. Eighth graders at Tuckahoe Middle can walk to Freeman before school and participate in the Freeman Marching Band. A lot of the 8th graders along with their families go to the Freeman football games in the fall to support their future alma mater. Instead of redistricting, why not use our money to possibly add on to existing high schools. Also, why not move the specialty centers to high schools that are under capacity. This would make room for the students who are actually zoned to go to their school. Please take into account the safety of our students, concentration of poverty and sense of community for our neighborhoods being affected by redistricting from Freeman to Tucker.

Sincerely,

Kate Garnett  
Duntreath Neighborhood  
Crestview ES, Tuckahoe MS, Freeman HS

Sent from [Mail](#) for Windows 10

## Justin M. Briggs (jmbriggs)

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**From:** Kristi B. Kinsella (kbkinsella)  
**Sent:** Wednesday, February 19, 2020 6:14 AM  
**To:** Bob Ruthazer; Dianne RUTHAZER  
**Cc:** Superintendent; Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: Henrico Redistricting Option E-4 Crestview-Tuckahoe-Freeman

Good morning, Mr. and Mrs. Ruthazer. Thank you for sending your Monumental Floral Gardens redistricting concerns to me and to other Board members.

Going forward, it's imperative for the committee to receive detailed input directly from community members through the online form at: <https://henricoschools.us/redistricting/>. To ensure the committee receives your feedback from your email below, I've included the Superintendent, Policy and Constituency Specialist, Chris Sorensen, Chief Financial Officer, and Justin Briggs, Planning Specialist, on this email. Mr. Sorensen and Mr. Briggs are responsible for directly monitoring the work of the committee.

Have you seen the 2/14/20 redistricting update from Dr. Cashwell? This information may also be found through the link: <https://henricoschools.us/redistricting/>. Draft Redistricting Options will continue to evolve in response to continued community feedback and new information. A final redistricting plan is expected to be adopted by the School Board in May. Changes would not take effect until 2021-22 at the earliest. See the schedule below for upcoming redistricting meetings.

### **Upcoming Redistricting Meetings:**

Meeting of Combined Committees (The public may observe, but there is no formal public comment opportunity.)

When: Feb. 19 from 6:00-8:00 p.m. (This is a change. 6:00 p.m. is the new start time.)

Where: Jackson Davis Elementary School, 8801 Nettlewood Drive, Henrico, Va.

Public Information Session/Gallery Walk (Public views enlargements of the most recent options and has the opportunity to share feedback and ask questions of committee members.)

When: March 4 beginning at 6:30 p.m.

Where: L. Douglas Wilder Middle School, 6900 Wilkinson Road, Henrico, Va.

Public Information Session/Gallery Walk (Public views enlargements of the most recent options and has the opportunity to share feedback and ask questions of committee members.)

When: March 5 beginning at 6:30 p.m.

Where: Hermitage High School, 8301 Hungary Spring Road, Henrico, Va.

I look forward to your continued engagement in the process and encourage advocacy after redistricting.

Warm regards,

Kristi

**Mrs. Kristi Kinsella**  
Henrico County School Board  
Brookland District

Email: [kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)  
Cell Phone: (804) 592-7538

School Board Clerk: Ms. Debbie Ward  
Office: (804) 652-3808  
Fax: (804) 652-3856

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**From:** Bob Ruthazer <bobruthazer@gmail.com>

**Sent:** Tuesday, February 18, 2020 9:43 PM

**To:** Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Bob Ruthazer <bobruthazer@gmail.com>; Dianne RUTHAZER <druthazer@gmail.com>

**Subject:** Henrico Redistricting Option E-4 Crestview-Tuckahoe-Freeman

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Dear Brookland District, Kristi B. Kinsella,

Congrats on your election as our School Board Representative.

My name is Robert Ruthazer and my wife is Dianne. We have been residents of Monumental Floral Gardens for over 10 years and our adult Children who are of parenting age also live in the Crestview Elementary District. We also own & operate a small business in the community.

**We all Strongly recommend current Map option E4 which maintains our current community and Feeder pattern: Crestview-Tuckahoe-Freeman** for several important reasons:

**#1 Transportation safety:** if the other option is selected, our kids will have to travel almost twice as many miles and drive right past Freeman and on to Parham and take a very dangerous left into Tucker with long wait times or unsafe jumps across heavy commuter traffic... OR The will take the Fastest Route which takes them onto I-64 and then onto Parham again with a dangerous left turn into Tucker HS. This make NO Sense and greatly increases the accident rate by OVER 300+%.

**#2. Continuity of natural Community Connection-Feeder pattern.** The other option increases concentration of poverty at Tucker while significantly decreasing socioeconomic and racial diversity at Freeman. Most importantly the Monument - Three Chopt Corridor which is our natural community would be broken and our children who attend pre-school, sports, after school and recreational activities with friends in the Tuckahoe-Freeman HS district would be split up to attend a more distant High School (Tucker) with an entire different set of kids. This would break up our strong community and cause our students more anxiety at a critical time in their lives... as they transition into Middle and then High School.

Our Community is well established and stable and will not grow in the future thereby increasing the need for future re-districting.

Please keep our kids Safe and give them the best education opportunity by maintaining the Crestview - Tuckahoe-Freeman Feeder pattern for our Crestview kids. This E4 option will also most strongly support your stated Goals for redistricting.

**Support Option E4.**

Robert & Dianne Ruthazer, CFLE  
804-402-8004

## Justin M. Briggs (jmbriggs)

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**From:** Superintendent  
**Sent:** Tuesday, February 18, 2020 4:49 PM  
**To:** Bob Ruthazer; Superintendent  
**Cc:** Dianne RUTHAZER; Ruthazer, Jon; Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: Henrico School Redistricting for 2021 - Crestview-Tuckahoe-Freeman

Good afternoon, Mr. Ruthazer,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

**Cheri Guempel**

Policy & Constituency Services  
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Fax (804) 652-3856  
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**From:** Bob Ruthazer <bobruthazer@gmail.com>  
**Sent:** Tuesday, February 18, 2020 3:35 PM

**To:** Superintendent <Superintendent@henrico.k12.va.us>

**Cc:** Dianne RUTHAZER <druthazer@gmail.com>; Ruthazer, Jon <jruthazer@gmail.com>; Bob Ruthazer <bobruthazer@gmail.com>

**Subject:** Henrico School Redistricting for 2021 - Crestview-Tuckahoe-Freeman

**Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.**

Dear Superintendent, Dr. Amy E. Cashwell,     copy School Board Members

My name is Robert Ruthazer and my wife is Dianne. We have been residents of Monumental Floral Gardens for over 10 years and our adult Children who are of parenting age also live in the Crestview Elementary District. We also own & operate a small business in the community.

**We all Strongly recommend current Map option E4 which maintains our current community and Feeder pattern: Crestview-Tuckahoe-Freeman** for several important reasons:

**#1 Transportation safety:** if the other option is selected, our kids will have to travel almost twice as many miles and drive right past Freeman and on to Parham and take a very dangerous left into Tucker with long wait times or unsafe jumps across heavy commuter traffic... OR The will take the Fastest Route which takes them onto I-64 and then onto Parham again with a dangerous left turn into Tucker HS. This make NO Sense and greatly increases the accident rate by OVER 300+%.

**#2. Continuity of natural Community Connection-Feeder pattern.** The other option increases concentration of poverty at Tucker while significantly decreasing socioeconomic and racial diversity at Freeman. Most importantly the Monument - Three Chopt Corridor which is our natural community would be broken and our children who attend pre-school, sports, after school and recreational activities with friends in the Tuckahoe-Freeman HS district would be split up to attend a more distant High School (Tucker) with an entire different set of kids. This would break up our strong community and cause our students more anxiety at a critical time in their lives... as they transition into Middle and then High School.

Our Community is well established and stable and will not grow in the future thereby increasing the need for future re-districting.

Please keep our kids Safe and give them the best education opportunity by maintaining the Crestview - Tuckahoe-Freeman Feeder pattern for our Crestview kids. This E4 option will also most strongly support your stated Goals for redistricting.

**Support Option E4.**

Robert & Dianne Ruthazer, CFLE  
804-402-8004

## Justin M. Briggs (jmbriggs)

---

**From:** Superintendent  
**Sent:** Tuesday, February 18, 2020 9:12 AM  
**To:** cunningham\_bridget@yahoo.com  
**Cc:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** FW: Areas of Poverty Map in PDF and Screenshot  
**Attachments:** HS Economically Disadvantaged with text.pdf

Good morning, Ms. Cunningham,

Thank you for your email. I am responding on behalf of Dr. Cashwell.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Planning Specialist, as they are monitoring the work of the committee and can ensure they receive your information.

Kind regards,

**Cheri Guempel**

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**From:** Bridget Cunningham <cunningham\_bridget@yahoo.com>  
**Sent:** Monday, February 17, 2020 7:51 AM  
**To:** Superintendent <Superintendent@henrico.k12.va.us>  
**Subject:** Areas of Poverty Map in PDF and Screenshot

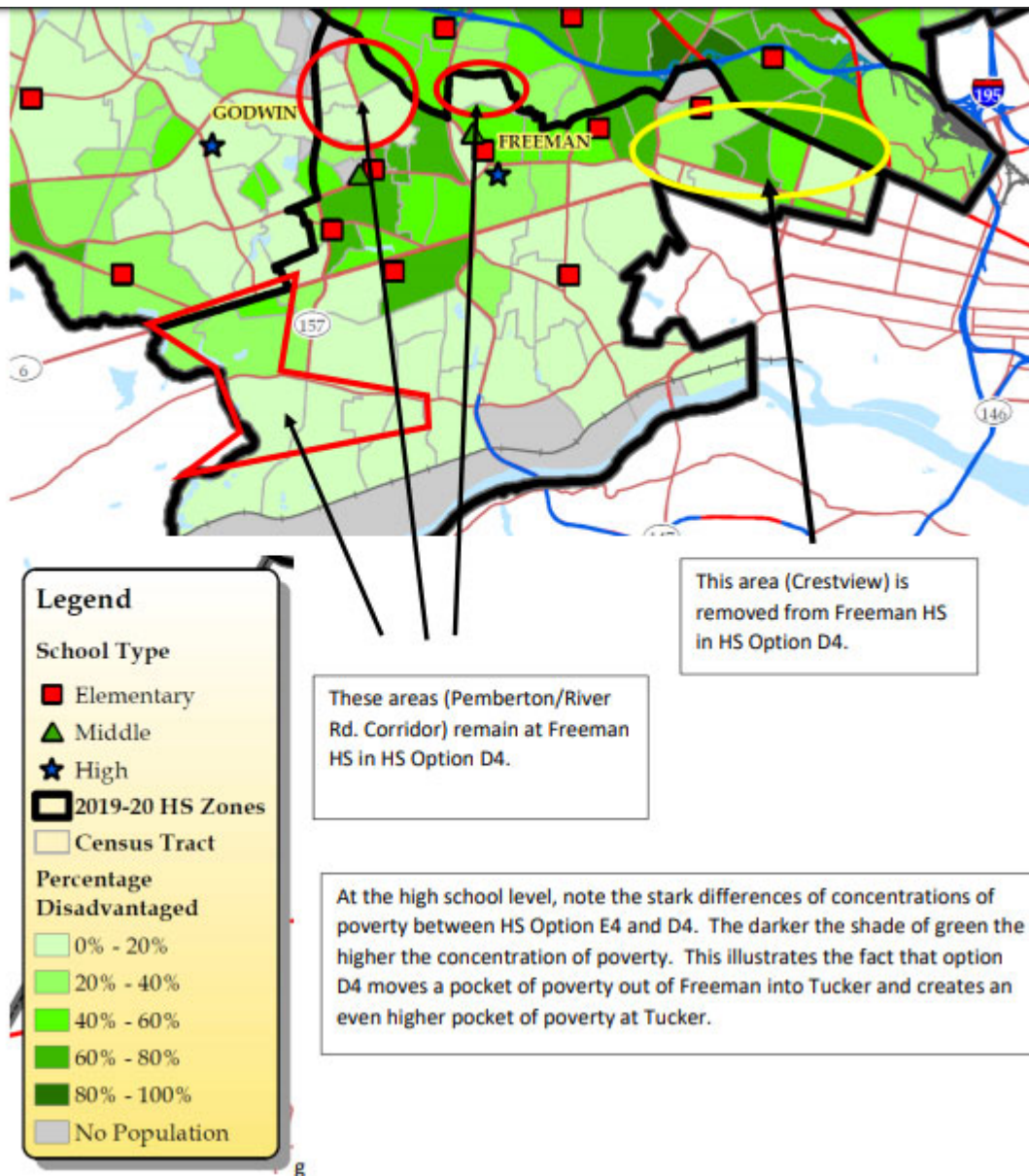
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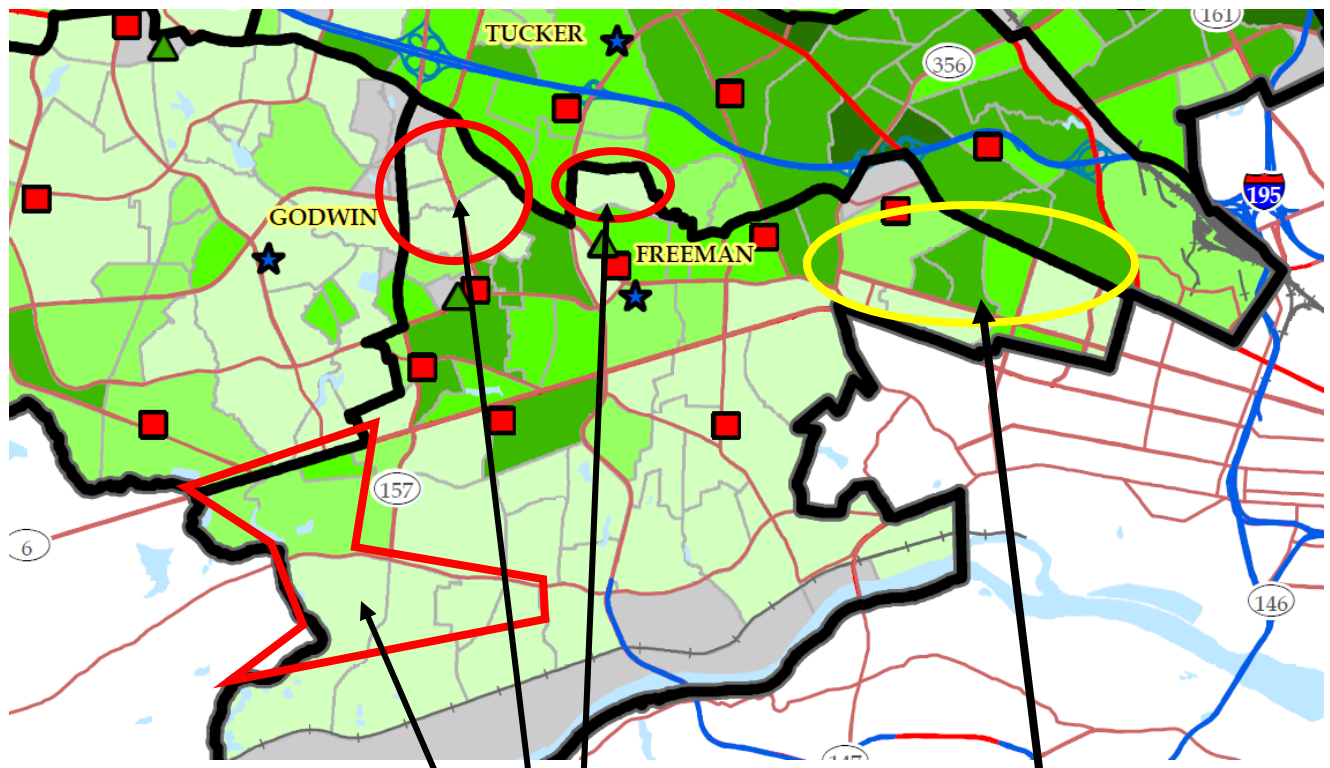
Hello Mrs. Cashwell,

I am not able to attach this to the General Feedback Form. Would you please review it this week prior to the next meeting? This map is taken directly from the redistricting website and we have added comments. There is a SCREENSHOT and the PDF is also attached.

Thank you,  
Bridget Cunningham







## Legend

### School Type

- Elementary
- ▲ Middle
- ★ High

### 2019-20 HS Zones

- Census Tract

### Percentage Disadvantaged

- 0% - 20%
- 20% - 40%
- 40% - 60%
- 60% - 80%
- 80% - 100%

- No Population

This area (Crestview) is removed from Freeman HS in HS Option D4.

These areas (Pemberton/River Rd. Corridor) remain at Freeman HS in HS Option D4.

At the high school level, note the stark differences of concentrations of poverty between HS Option E4 and D4. The darker the shade of green the higher the concentration of poverty. This illustrates the fact that option D4 moves a pocket of poverty out of Freeman into Tucker and creates an even higher pocket of poverty at Tucker.



## Justin M. Briggs (jmbriggs)

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**From:** Superintendent  
**Sent:** Tuesday, February 18, 2020 8:43 AM  
**To:** Courtney Kuester  
**Cc:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: Redistricting

Good morning, Ms. Kuester,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

**Cheri Guempel**

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Fax (804) 652-3856  
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**From:** Courtney Kuester <Courtney@ghtinsurance.com>  
**Sent:** Monday, February 17, 2020 12:12 PM  
**To:** Superintendent <Superintendent@henrico.k12.va.us>  
**Subject:** Redistricting

Mrs. Cashwell,

I live in the Charles Glen neighborhood of the near West End.(We've meet a couple of times during this process!) We currently attend Crestview, Tuckahoe, Freeman. It has become apparent in the past several weeks that each time a new map is presented by the committees, specifically the high school committees, the community that makes up Crestview Elementary is pitted against both the areas of Maybeury AND Pemberton for the right to stay at Freeman. Because of this, our children are now hearing kids from these communities talk about who *should* and *shouldn't* attend Freeman. Unaffected neighborhoods are teaming up and choosing which neighborhood to support for the right to stay at Freeman, and thus far these neighborhoods are against Crestview. This is not how we stay "One Henrico". Our community which is composed of all of these neighborhoods, with whom we shop, dance, worship, volunteer, fundraise, participate in sports and collectively cheer for is being torn apart because Cropper GIS, a group from outside of our area who doesn't understand the flow of life in this part of the county, has deemed one section NOT pertinent to the High School we are attending.

For some historical perspective, please consider the changes made to Freeman in the last redistricting. Pemberton was moved into Freeman to bring Freeman to capacity and now we are suddenly over capacity. To solve this NEW problem, Cropper is suggesting that now an existing neighborhood attending Freeman be pushed out? Has anyone considered the continual ebb and flow of our student numbers? The graduating class of 2020 is the largest and class size drops considerably after the class of 2020 for at least 5 years. Why make drastic changes to our community for the sake of a temporarily increased number of students that will not even be impacted by the redistricting? Why put the county through this process now, ahead of a new elementary school construction and ahead of a census?

Additionally, Crestview has been impacted by planning and retail expansion multiple times over the past 15 years causing a dangerous increase of traffic and accidents in the Forest Ave/Glenside/64 intersection. This would be the travel corridor for our children if they were moved to Tucker. Our neighborhood has always willingly and constructively worked with the county when planning decisions of this type have impacted us. Most recently half of Eaton Road and Brigham road in Fort Hill, a lower to middle income neighborhood that is part of the Crestview Elementary family, was leveled to make way for a storage facility. Many residents

are fearful of what event will next impact the area and many see redistricting as the next point of impact.

I was encouraged by the most recent school board meeting where all board members voices seemed to echo a similar idea and that was “thoughtful consideration of changes”. While I truly appreciate the time and effort all committee members have put into this process, I see that even in their own meetings there is frustration and concern with many of the lines being drawn and the negative impact occurring in so many neighborhoods.

I urge you to halt this process and revisit it in 5 years. Changes being considered are negatively and harmfully affecting our children, our neighbors, and are impacting the diverse social fabric that is the Near West End. Please possibly consider restructuring how we create and maintain specialty centers. Children who attend specialty centers do so by choice and have not moved to a particular area for the purpose of attending a specific group of schools; they chose the program. Perhaps underpopulated schools should hold additional specialty centers. I understand the need to adjust for permanent decreases in the populations of some parts of Henrico, namely the Broad St corridor near Tucker, but these changes have been predominantly due to massive residential growth in the far west end and a new High School that has gleaned students off of the northwestern edge of Tucker and a vast retail area. The near West End, with minimal growth and minimal changes in residential areas should not be forced to carry the burden of far west end expansion.

Thank you for your time and attention during this difficult process. I appreciate your care for the county of Henrico!

Best regards,

Courtney Kuester

## Justin M. Briggs (jmbriggs)

---

**From:** Superintendent  
**Sent:** Tuesday, February 18, 2020 8:31 AM  
**To:** Hope Dornik; Superintendent  
**Cc:** Roscoe D. Cooper, III (rdcooper); Michelle F. Ogburn (mfogburn1); Kristi B. Kinsella (kbkinsella); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins); Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: DSF redistricting

Good morning, Ms. Dornik,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

**Cheri Guempel**

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Fax (804) 652-3856  
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**From:** Hope Dornik <hopedixon@verizon.net>  
**Sent:** Tuesday, February 18, 2020 8:24 AM  
**To:** Superintendent <Superintendent@henrico.k12.va.us>  
**Cc:** Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>  
**Subject:** DSF redistricting

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Sent from my iPhone

## Justin M. Briggs (jmbriggs)

---

**From:** acbarkstrom@comcast.net  
**Sent:** Monday, February 17, 2020 2:28 PM  
**To:** Matthew Cropper; Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** In support of E4 (Keep Crestview to Tuckahoe MS, Freeman HS)  
**Attachments:** Map County.pptx

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Dear Mr. Cropper, Mr Briggs and Mr. Sorensen

Thank you for your time and consideration of this email. I have submitted this in the redistricting feedback form as well.

I am a resident of Duntreath with a 3-year old son who will attend HCPS. My older son, Walker Barkstrom was last year's valedictorian of Freeman HS. I write in support of **keeping CRESTVIEW to TUCKAHOE MS, to FREEMAN** which is our current pattern. This is **option E4** on latest maps.

I understand there is a capacity issue at Freeman but I think you need to look at future growth patterns and potential population bubbles, and the ability to build additional space at Freeman (as you have just done at Tucker) and the ability to shift specialty centers as well as other ideas to keep Freeman as intact as possible and to not create an unsafe traffic scenario for Crestview children.

Below are my reasons to support **option E4 (Crestview, Tuckahoe, Freeman)**.

**SAFETY--** Tucker is ACROSS I-64 from the entirety of Crestview area. There is a 350% increase in accidents among them high-speed and serious accidents along the most likely route. **Please see attached map my wife made showing our main route options to Tucker vs. Freeman. In looking at this, I was shocked Tucker is even being considered still for this area. It appears the safest and most direct route would actually be driving right by Freeman on Three Chopt to get to Tucker**

**Wellness and Feeder Patterns-** I also am very concerned about why Cresview kids would come together with Maybeury and Tuckehoe ES for middle school and then be ripped apart before starting high school. This can't be the smartest thing for their emotional, intellectual and social development at that age.

You have an amazing and diverse school in Freeman as it is today. Crestview itself has pockets of poverty and those students benefit from Freeman as it is today. Moving Crestview to Tucker is unnecessary and counter to your goal of reducing pockets of poverty.

### Other ideas

I reiterate my push for a deeper look at upcoming population numbers, feasibility of moving specialty centers, and feasibility of increasing Freeman capacity. Freeman is a beacon within Henrico and among public schools. Please take a deeper look at how you can achieve your goals without hurting our students and community. Please keep **Crestview to Tuckahoe MS to Freeman (Option E4)**

Thank you again.

Sincerely,  
Adam Barkstrom

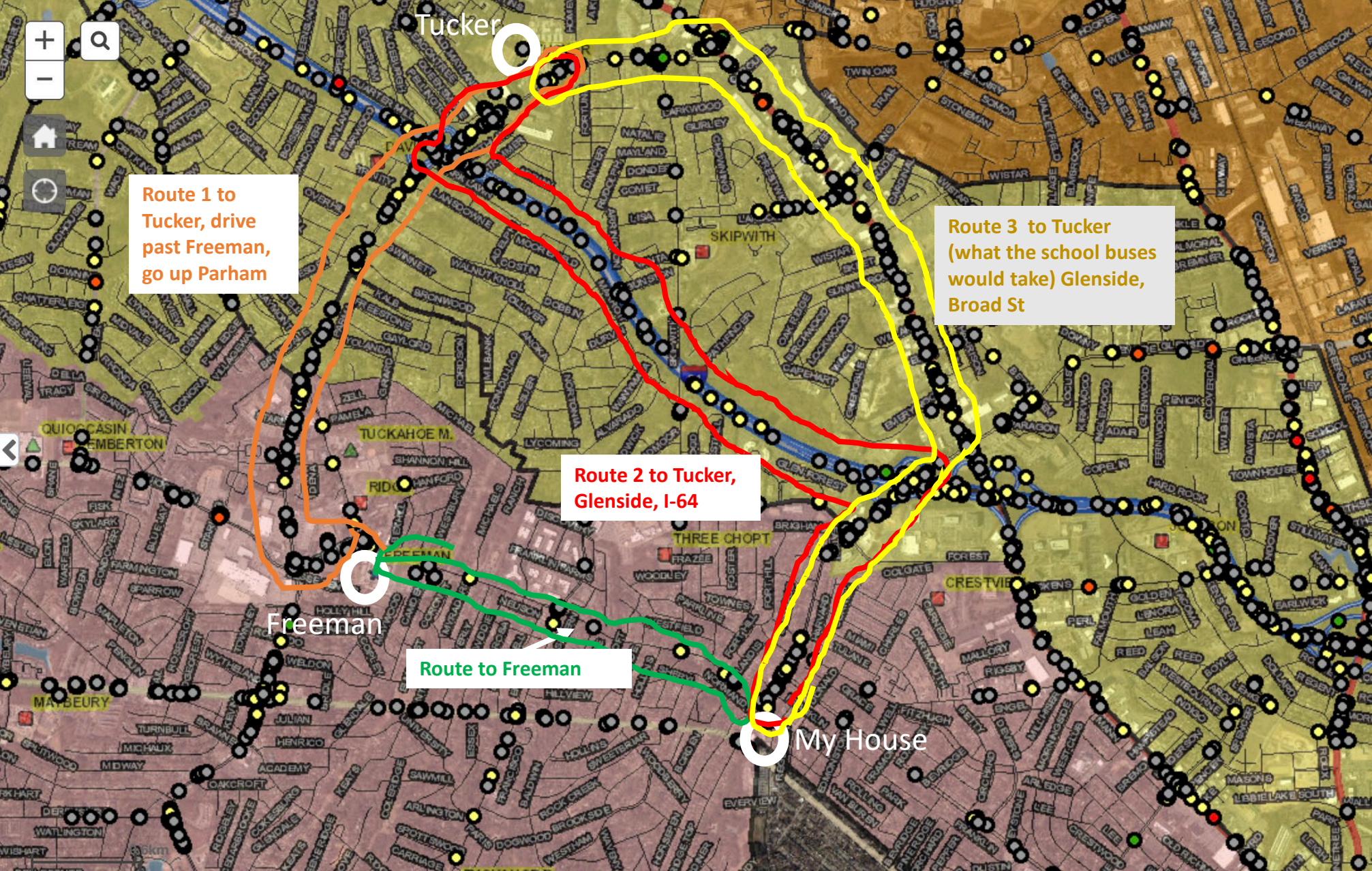
**Adam C. Barkstrom, CFA**

Principal Broker, Owner  
Connections Realty, LLC  
804-370-2970

[acbarkstrom@comcast.net](mailto:acbarkstrom@comcast.net)



The increased distance and accidents you are putting Crestview children at risk for if sent to Tucker is clear





## Justin M. Briggs (jmbriggs)

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**From:** Annalee Barkstromrtuy nj <amorris13@gmail.com>  
**Sent:** Monday, February 17, 2020 1:52 PM  
**To:** Matthew Cropper; Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** Keep Crestview to Tuckahoe MS, Freeman HS (option E)  
**Attachments:** Map County.pptx

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

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Dear Mr. Cropper, Mr Sorensen, Mr. Briggs

Thank you for your time and consideration of this email and for the hard work you have done on redistricting thus far. I have submitted this in the redistricting feedback form as well.

I am a resident of Duntreath with a 3-year old son who will attend HCPS. I write in support of **keeping CRESTVIEW to TUCKAHOE MS, to FREEMAN** which is our current pattern. This is **option E4** on latest maps. However, I also ask you to find a way to simply keep Freeman intact as is and because it feels as though Crestview is now pitted against Maybeury and Pemberton corridor to fight for a place at a HS we have all helped shape and succeed.

I spoke at the school board meeting on Jan 30, 2020. I was so proud at the school board meeting when other parents, residents and students spoke so thoughtfully and passionately about their neighborhood's and rationale for supporting certain maps without throwing other areas of the county under the proverbial bus when we have basically been pitted against each other. This process is hard and fraught with inconsistencies and is exhausting neighborhoods. Crestview has been in play since the beginning with a constant pull to write new emails, comment on new maps, over and over because it feels like we are always in a new round of comments without any direct way to simply say "Please keep Crestview to Freeman" for these reasons which are in your own guidelines and have that stay on the record. I equally feel for Maybeury residents who are newly in play and haven't had time to organize. Both are less than ideal and frankly unnecessary situations.

I sensed in the Jan 30 meeting that you were wondering yourselves if there was a better way. Please true back to your own mission as a board and the icons on the HCPS logo showing Safety & Wellness, Relationships, and Equity and Opportunity as core tenets.

I understand there is a capacity issue at Freeman but I think you need to look at future growth patterns and potential population bubbles, at the ability to build additional space at Freeman (as you have just done at Tucker) and the ability to shift specialty centers. I believe you can achieve your goals by actually keeping Freeman intact.

However, because the process is what it is at this point, below are my reasons to support **option E4 (Crestview, Tuckahoe, Freeman)**.

### **SAFETY and WELLNESS**

- I know Tucker is not much farther away miles-wise than Freeman for most in Crestview but it is a crucial difference. Mainly, Tucker is ACROSS I-64 from the entirety of Crestview area. I shake my head in fear looking at the maps of increased accidents on 64 and Broad Street going to Tucker vs. Three Chopt Rd to Freeman. There is a 350% increase in accidents among them high-speed and serious accidents along the most likely route. **Please see attached for my route options from my house to Tucker vs. Freeman and I am on the far west side of Crestview, others would have an even longer trip.**
- I also believe in the emotional wellness of not ripping a middle school population apart after 8<sup>th</sup> grade. It isn't good for a kid that age to be pulled apart unnecessarily from the majority of their peers and friends. If you move Crestview to Tucker you are effectively putting the emotional well-being of Crestview kids at a lower priority than those from other neighborhoods. I believe in this across the board, please try to avoid it at a county-wide level.

### **Pockets of Poverty**

- You have an amazing and diverse school in Freeman as it is today. Crestview itself has pockets of poverty and those students benefit from Freeman as it is today . Tucker already has a higher concentration of poverty. Moving Crestview to Tucker is unnecessary and actually counter to your goal of reducing pockets of poverty.
- I said it when I spoke to you on Jan 30 and I will say it gain, Freeman is a beacon, it is the thing to aspire to, not the thing to change. You can't simply reverse engineer its natural diversity and success somewhere else. It is borne from many years of a stable community coming together, bringing different people together- from Crestview, from Maybuery, from Tuckahoe ES. We are not the far west end with a ton of new development.

### **Community**

I have heard school board members speak about the importance of community and not moving kids unless you have to, of keeping kids at the school closest to them, of preventing people from driving past one school to get to another, of keeping kids off I-64. Thank you for hearing and supporting these crucial things and please continue to keep them in mind.

### **Other ideas**

I reiterate my push for a deeper look at upcoming population numbers, feasibility of moving specialty centers, and feasibility of increasing Freeman capacity. Please keep **Crestview to Tuckahoe MS to Freeman.**

Thank you again.

Sincerely,  
Annalee Barkstrom

## Justin M. Briggs (jmbriggs)

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**From:** Bridget Cunningham <cunningham\_bridget@yahoo.com>  
**Sent:** Monday, February 17, 2020 11:06 AM  
**To:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs); Matthew Cropper  
**Subject:** Young Driver Traffic Accidents Crestview to Freeman vs Crestview to Tucker  
**Attachments:** Route To Freeman Vs Route to Tucker Crash Map 2019 YOUNG DRIVERS ONLY.pdf

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Good Morning,

The attached map cannot be included in the general feedback form so I am emailing it to you directly. Will you please ensure that this is added to the information being reviewed? I would appreciate it.

Please see attached PDF doc - this is a map generated from <https://www.treds.virginia.gov/Mapping/Map/CrashesByJurisdiction> which is sponsored by the Virginia Dept of Transportation, Virginia State Police and Virginia Highway Safety Office. This map enables you to filter by age of driver, by county and streets. I wanted to look at incidents involving young drivers specifically, but these trends hold true for older drivers as well (bus drivers and parents).

Thank you for your time,  
Bridget Cunningham

Map

2019 Henrico County

Teen (15-19) Driver Involved, Young (15-2...)

10 of 618 selected

All selected

#1

#2

Crestview ES

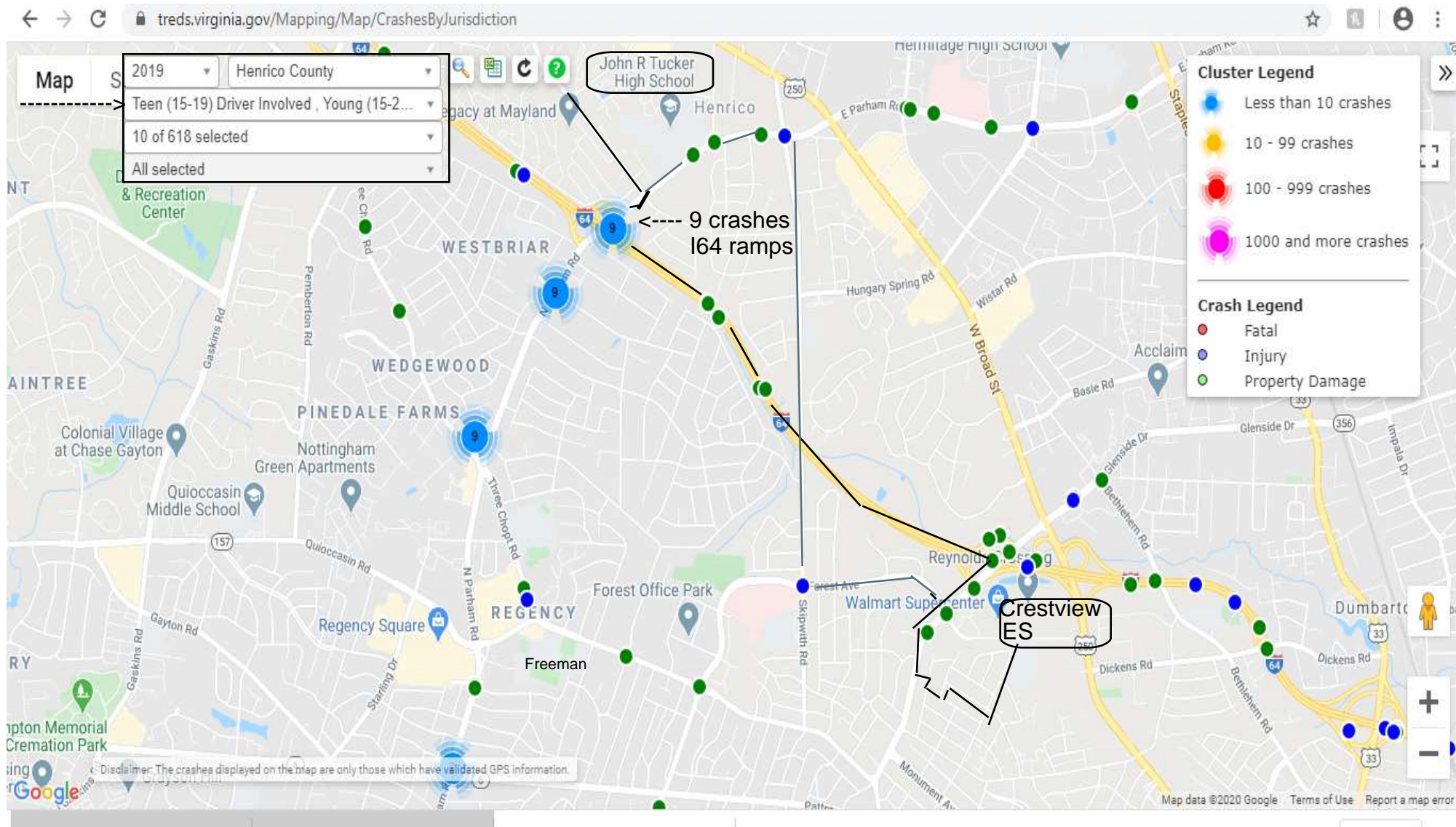
Disclaimer: The crashes displayed on the map are only those which have validated GPS information.

Streets Chosen for Analysis: Charles St, Monument, Three Chopt, Parham, Forest Ave, Skipwith, I64 and I64 ramps

There were 2 crashes in 2019 along the Crestview to Freeman route for YOUNG DRIVERS in 2019. Both property damage only (green dots).



# Crestview to Tucker YOUNG DRIVER AGES 15-20 CRASHES 2019



[treds.virginia.gov/Mapping/Map/CrashesByJurisdiction](https://treds.virginia.gov/Mapping/Map/CrashesByJurisdiction)

The blue dots show accidents that involved injuries - see the legend above right

Streets Chosen for Analysis: Charles St, Monument, Three Chopt, Parham, Forest Ave, Skipwith, I64 and I64 ramps

The fastest and the route recommended by Henrico Schools Transportation is along I64 and for 2019 YOUNG DRIVERS: there were 20 crashes. This is 10x the number of crashes to Freeman for YOUNG DRIVERS in 2019. The second fastest route along Forest/Skipwith had 7 crashes in 2019 - this is more than 3x the number of crashes for YOUNG DRIVERS in 2019.