

**Henrico County Public  
Schools Redistricting  
Feedback March 9, 2020**

# **Brookland District Comments**



## Justin M. Briggs (jmbriggs)

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**From:** Lisa Demmel-Bourne <lisa.demmel@gmail.com>  
**Sent:** Thursday, March 5, 2020 3:17 PM  
**To:** Superintendent  
**Cc:** Kristi B. Kinsella (kbkinsella); Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** Re: Redistricting Feedback for Options D4 and E4  
**Attachments:** HCPS Signed Petition.pdf

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Good Afternoon,

In addition to the feedback I shared with you on February 19, I'm attaching a copy of our community's signed petition that signifies our support for option D4. Thank you for sharing this with the appropriate parties.

Sincerely,  
Lisa Bourne

On Thu, Feb 20, 2020 at 8:10 AM Superintendent <[Superintendent@henrico.k12.va.us](mailto:Superintendent@henrico.k12.va.us)> wrote:  
Good morning, Ms. Demmel,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

Cheri Guempel  
Policy & Constituency Services  
Henrico County Public Schools  
Office (804) 652-3714

Fax (804) 652-3856  
[www.henricoschools.us](http://www.henricoschools.us)  
HCPS Policies & Regulations

-----Original Message-----

From: Lisa Demmel <[lisa.demmel@gmail.com](mailto:lisa.demmel@gmail.com)>  
Sent: Wednesday, February 19, 2020 6:35 PM  
To: Kristi B. Kinsella (kbkinsella) <[kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)>; Superintendent  
<[Superintendent@henrico.k12.va.us](mailto:Superintendent@henrico.k12.va.us)>  
Subject: Redistricting Feedback for Options D4 and E4

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Good Evening,

I'm writing to share my concerns that many in our community have related to option E4. While we understand the need to address overcrowding at Glen Allen HS, moving our students to Hermitage is not a good solution. Located at the northernmost portion on the county, Glen Allen HS is twice as close to our neighborhood as Hermitage HS. This option will result in our children being bussed or driving past Glen Allen to go to school. The families in our community tend to have several students at various points in their academic career. This option will also result in siblings splitting to separate schools. Another point to note is it will peel off our students from friends they've had since elementary school. Relationships we value. As a point of comparison, families in our community can travel to Hanover County high schools more quickly than Hermitage HS. Please consider this feedback and I urge you to share our concerns with the redistricting committee as they fine tune options.

Thank you for time,  
Lisa Bourne

# **Three Chopt District Comments**

**Justin M. Briggs (jmbriggs)**

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**From:** Fang-Sheng Wu <fwu@vcu.edu>  
**Sent:** Monday, March 9, 2020 2:56 PM  
**To:** Michelle F. Ogburn (mfogburn1); Marcie F. Shea (mfshea); Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** HCPS school redistricting  
**Attachments:** HS and MS redistricting email to HCPS.docx

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Dear HCPS school redistricting members:

Please see the attached Word file. Thank you so much for your attention to this matter.

Sincerely,  
Fang-Sheng Wu, Ph.D.

Dear HCPS Redistricting Committee members:

I live in the Stonegate-Covered Bridge neighborhoods shown as area #61 in the High School rezoning map. I have a six grader who is attending the Pocahontas Middle School and a fourth grader attending the Short Pump Elementary School. I strongly support the D4 option and oppose the E4 option for both High- and Middle- School redistricting. I am sending you this email because I would like to include maps, which cannot be done through web-site submission, in order to better explain my reasons of the choice. I have previously sent an email to you in regard to the Middle School, and this email will address both the Middle School and High School rezoning because they are similar in many aspects. However, this email will make the explanation in an itemized way to closely respond to the information I learned on March 5<sup>th</sup> at the Hermitage High School HSCPS meeting.

1. The major roads and natural boundaries of Pocahontas Middle School closely matches the Godwin High School in D4, but not in E4. The same with Pocahontas MS to Godwin HS;
2. The geological zone of all my neighborhoods in D4 option is contiguous, whereas the E4 option severely disrupted such contiguity;
3. The judicial district as well as feeder school boundaries are maintained in option D4, but are torn apart in option E4;
4. The school bus transportation route is far more efficient and safe in D4 than in the E4 option because of route patterns and lengths;
5. Walking to school is not only possible but also safe and easy in option D4, whereas it is absolutely impossible in option E4, due to the extremely long and complicated routes. For the High School options, it is about ten times longer in E4 than in D4 option, and the E4 requires taking the Interstate 64.
6. The communities surrounding the #61 area in HS maps and the #42 area in MS map are closely connected and solidly confined into a U-shaped figure by Gaskins, Three Chopt, and Ridgefield Pky, with an opening only to the west side. The thick wooded/wet lands of Deep Run Park plus a large gated senior living community effectively prevent all direct passages of our area residents to the east side of Gaskins Rd. Thus our communities are open only to the west of Church Rd and Ridgefield Pky where the Pocahontas ms and Godwin hs are located in option D4, respectively. Going to schools in the east side of Gaskins Rd in option E requires zig-zag through residential streets AND travel by major roads during the congested hours.

I would like to emphasize the transportation concern by providing you with a detailed analysis. For explanation, I cropped out a portion of option D4 map in relation to area #61 (which shows as #42 in ms map) (Fig. 1). The traffic route in Option E4 is indicated by a red line and the D4 a green line. The Cox road (yellow line) is **the only exit from our area to Ridgefield Parkway**. There is no alternate route from elsewhere (see Fig. 1 and Fig. 2).

Please note that the Ridgefield Pky is a **six-lane** major highway at Cox intersection (see Fig. 3), where it has been a hot spot for accidents, all caused by drivers who were attempting to make a left turn into the Ridgefield Pky from a stop sign at the Cox Rd (I have personally witnessed two of them in the past). The E4 option not only requires drivers to make such a dangerous left turn daily, but also requires them to continue to travel six miles through several major highways, including interstate 64, and many accident-prone intersections before reaching to the Tucker High School. In addition, it can often take a long waiting time to make this left turn due to the fast traffic (often 50 mph) and the waiting of two left-turning lanes' vehicles on the Ridgefield pky. As a sharp contrast, the plan D4 requires drivers to only make a much safer right turn and travel only half a mile before reaching to the Godwin High School.

Not only that the transportation safety is my most concern (particularly in bad climate conditions), the long travelling route (30 min in E4 vs. 3 min in D4, one way) will waste students' available learning time







Fig. 2. The natural barrier (U-shaped red line) of Stonegate subdivision community (yellow line). Green lines indicate the smooth traffic routes to Pocahontas ms and Godwin hs under current option D4.



Fig 3. The intersection of Cox Rd and Ridgefield Pkwy – the only exit to Ridgefield Pkwy for area #61 residents. The red line indicates a left turn needed in option E4 to go Tucker hs or Quioccasin ms, and the green line a right turn in option D4 to go Godwin hs. Yellow lines are left-turn lanes.



## Justin M. Briggs (jmbriggs)

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**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Monday, March 9, 2020 1:25 PM  
**To:** Justin M. Briggs (jmbriggs)  
**Subject:** FW: Oppose option D4 and E4 / PLEASE READ

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**From:** john anand <john.lourdusamy@gmail.com>  
**Sent:** Monday, March 9, 2020 1:03 AM  
**To:** Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Amy E. Cashwell (aecashwell) <aecashwell@henrico.k12.va.us>; Andy Jenks <ajenks@henrico.k12.va.us>; Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Wade T. Anderson <wtanderson@henrico.k12.va.us>; kbinsella@henrico.k12.va.us; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>  
**Subject:** Oppose option D4 and E4 / PLEASE READ

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Thank you for providing the opportunity. I have been struggling over the past 6 months to fight against the decision that affects our small community by submitting feedback online but i don't see any change in any of the options so far. Please take action.

Also our community is being the scape goat each and every time when a redistricting happens, only few years before we were redistricted from spring field to rivers edge because spring field utilization went beyond capacity. With again going back to spring field, i am certain in next couple or so years we will be redistricted back again.

### REES TO SPRINGFIELD

The only change both options D4 and E4 when compared to the current ES zones is moving communities (The Meadows / Village at innsbrook) from Rivers edge to spring field elementary. As per the Census tracts we have 40 (K-5) children in our community. The capacity of Spring field elementary is 670 and current utilization is 654 (98%) . Moving 40 children from REES to Spring field will put it at 694 (104%). This is clearly against the redistricting initiative where i believe one of the focus is on effective utilization. REES is currently at 105% and i believe this change is happening to bring utilization of REES by removing only our community, however the change will put spring field at 104%. Also Spring field elementary school has two apartments in its zone ( Spring field Apartment and Champions club Apartments) , these apartments are well sought for spring field school and people move in a lot and the census tracts cannot be well predicted for the school. REES doesn't have any apartment communities in its zone and census tracts should be be preety much constant). Also with option D4 - colonial trial elementary school is moving 210 (k-5) children to twin hickory school and absorbing 46 (k-5) children from Kaechele elementary school , there by reducing its load from 690 to 526 and its current utilization ratio from 100% to 75% drastically. Option E4 also makes colonial trial and kaechele elementary under utilized (Not going into too much details here). My recommendation would be not to overload spring field and have colonial trial or rivers edge school to absorb our community children by balancing out with other under utilized schools.

Thanks and Regards  
John L





## Justin M. Briggs (jmbriggs)

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**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Monday, March 9, 2020 1:24 PM  
**To:** Justin M. Briggs (jmbriggs)  
**Subject:** FW: Redistricting - Cross Keys - D4

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**From:** Superintendent <Superintendent@henrico.k12.va.us>  
**Sent:** Monday, March 9, 2020 8:43 AM  
**To:** Casey Burton <uvacase04@yahoo.com>; Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>  
**Subject:** RE: Redistricting - Cross Keys - D4

Good morning, Ms. Burton,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I see you have copied Chris Sorensen, Chief of Finance. He is monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

**Cheri Guempel**

Policy & Constituency Services  
Henrico County Public Schools  
Office (804) 652-3714  
Fax (804) 652-3856  
[www.henricoschools.us](http://www.henricoschools.us)  
[HCPS Policies & Regulations](#)



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**From:** Casey Burton <[uvacase04@yahoo.com](mailto:uvacase04@yahoo.com)>

**Sent:** Friday, March 6, 2020 2:33 PM

**To:** Superintendent <[Superintendent@henrico.k12.va.us](mailto:Superintendent@henrico.k12.va.us)>; Roscoe D. Cooper, III (rdcooper) <[rdcooper@henrico.k12.va.us](mailto:rdcooper@henrico.k12.va.us)>; Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; Alicia S. Atkins (asatkins) <[asatkins@henrico.k12.va.us](mailto:asatkins@henrico.k12.va.us)>; Marcie F. Shea (mfshea) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>; Kristi B. Kinsella (kbkinsella) <[kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)>; Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>

**Subject:** Redistricting - Cross Keys - D4

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Casey E. Burton  
Cross Keys – Three Chopt District  
[uvacase04@yahoo.com](mailto:uvacase04@yahoo.com)  
March 6, 2020

Dear Dr. Cashwell, and Members of the School Board:

I am a long-time resident of Henrico County. Excluding my toddler years and my time spent pursuing my undergraduate and graduate degrees, I have lived in this County for twenty-seven years. I am a product of Henrico County Public Schools having attended Pemberton ES, Byrd (now Quioccasin) MS, and Godwin HS. The education I received was top-notch and certainly prepared me to succeed in obtaining my dual B.A. degrees from the University of Virginia, and my M.A. degree from the University of South Carolina. I, like yourselves, serve the County in a public service capacity and have for the last thirteen years. I live, and work, the “Henrico Way” every day. My husband and I reside in the Cross Keys neighborhood right off Church Rd. and Three Chopt Rd. I am the proud parent of three children with my oldest due to start her schooling career in the fall of 2020 at Short Pump ES and my twin boys will be several years behind her, starting in the fall of 2023.

With all of that having been explained, I have been closely following the current redistricting process. I have attended meetings with my own neighbors in Cross Keys, as well as joint meetings with our sister neighborhoods, Dover Hunt and Cedar Chase, as we all share the same connecting streets (Dragana Dr., Cedar Knoll Ln., and Cox Rd.). I also have established friendships with residents in Cedar Station and Church Run as we all live along Church Rd. and send our children to the same daycares and participate in the same activities. I have attended community meetings with our Three Chopt School Board representative, Micky Ogburn, with all these neighbors on several occasions. I have submitted a past FOIA request (my first one ever) to obtain accurate knowledge of past redistricting efforts and boundary changes, and thoroughly analyzed every iteration of maps that have been released by Cropper GIS through the committee process. I have submitted many facts-based, objective, and common-sense feedback comments to the general feedback forum as instructed.

Now that it appears the final maps will be either D4 or E4 (perhaps with a few minor tweaks to both coming), I must put all my own support and fact-based gathering efforts into **pushing OPTION D4!** Here are my bulleted points as to why Option D4 is the better of the two options for Cross Keys and my sister neighborhoods along the Church Rd. corridor:

- Overall, D4 moves less students at the secondary levels, thus impacting the fewest number of students.
- D4 better adheres to maintaining feeder patterns. D4 allows 100% of SPES to move to PMS and then a majority to move to GHS with a small percentage moving to DRHS. In looking at E4, SPES would be split into 2 middle schools – PMS and QMS, breaking up friendships formed during the pivotal early childhood educational years. Furthermore, E4 then pushes a 3-way split at the MS level with QMS splitting into GHS, FHS, and THS. E4 is asking my child, and many others in our area, to sacrifice any social continuity at every level of their educational path. D4 allows us to remain at our current schools without disruption at every level.
- D4 keeps the utilization rates of both PMS and QMS at 88%, below the 90% coveted standard. D4 would also better adhere to solving projected County growth in that it would allow more space in QMS to accommodate the anticipated housing/residential growth in the Regency Square Mall area projected to begin filling in 2021. Conversely, E4 has PMS at 85% and QMS at 93%, thus under-utilizing PMS and not allowing for the projected student increase in a newly revitalized QMS area. We'd be right back at this point in two years to ease overcrowding at QMS if E4 was in place.
- Walkability, walkability, walkability! I cannot stress it enough. D4 recognizes that the Three Chopt Rd. expansion slated to begin occurring in the imminent future allows the students in our direct area along Church Rd. and Three Chopt Rd. to walk to PMS. We can already walk to GHS – I drive by several high school students on my street walking to or from GHS as I drive to/home from work. We are about 1.5 miles, and about 1 stoplight away from both PMS and GHS. Our neighborhood borders up to Deep Run Park and residents from communities all along Church Rd (from Lake Loreine, Windsor Place, etc) use our connecting streets to access the back-park entrance. D4 simply maintains these contiguous geographical areas and supports the neighborhood school/walkability concept. Conversely, E4 has our area moving to QMS and THS and asking our students to traverse some of the busiest intersections. This would be an undue burden to their safety, unnecessarily increase travel distances, and certainly would not benefit the County's goal to have efficient bus transportation and safe routes.
- D4 further supports the Neighborhood/School Concept in that our neighborhood, Cross Keys, was built beginning in 1981, the same year as GHS opened its doors. Common sense would dictate if you ignored the walkability piece alone, that certainly it would be hard to ignore that our neighborhood was built to support GHS.
- D4 also recognizes that our neighborhood was just redistricted during the last process. Our area moved to PMS in the fall of 2014 from QMS. Why just 6 years later does Cropper and the committee think it is logical to move us right back like they are proposing in E4? I know the Pemberton corridor agrees with us as they, too, have seemingly been picked on during every past redistricting effort. Flip-flopping the Church Rd. corridor every 5-6 years does not seem logical nor does it allow our children to have any continuity in their educational paths.

As the process draws close to a looming conclusion and a final vote with the School Board, this is my first official letter to address the redistricting directly. I'd be remiss if I did not take the chance to do so and advocate for the best interests of my children and my neighborhood – Cross Keys. This process has certainly not exemplified the "Henrico Way" in any shape or form of the concept and has done nothing but pit neighborhood against neighborhood and create frustrations at every step along the way. While I understand the need to essentially create a "workgroup" or committee to look into this process, I also understand, having served on many workgroups in my current job position, that at the end of the day, the final "say so" lies with the person or persons in charge. This final decision is yours to make. My neighbors and myself voted and elected the school board members we thought would look out for the best interests of our children. We elected leaders to lead and I feel now is the time that common sense and logic need to take center stage.

I appreciate the sacrifices that committee members have made, however, I also know that their goals may have been lost along the way to "analysis paralysis." The goal of this redistricting process was simply to place puzzle pieces in areas that needed to add students and take away students from areas that needed relief with a few other points to keep in mind along the way. It was not meant to morph into a domino game of pulling pieces from one area, moving others in, and so on until it spiraled out of control. I am now asking you, as leaders of the School Division, to step in and do what is logical and in the best interests of my children, and my neighbors' children. I believe that is advocating for Option D4. Our area should remain at SPES, PMS, and GHS.

Thank you for your time, and I appreciate the work you do.

Sincerely,

Casey E. Burton  
10809 Foxmoore Avenue  
Henrico, VA 23233



## Justin M. Briggs (jmbriggs)

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**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Sunday, March 8, 2020 4:43 PM  
**To:** Justin M. Briggs (jmbriggs)  
**Subject:** FW: Henrico Redistricting

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**From:** Valerie Cheatham <valerief81@gmail.com>  
**Sent:** Sunday, March 8, 2020 2:22 PM  
**To:** Valerie Cheatham <valerief81@gmail.com>  
**Subject:** Henrico Redistricting

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Dear School Board Member:

I am writing regarding the planned school redistricting in Henrico. If the school board takes up redistricting and needs to choose among the presented plan, our neighborhood, Cross Keys, strongly supports option D4 for ES, MS and HS and opposes option E4 for ES, MS and HS.

We support option D4 because, not only is it the option that is least disruptive to our neighborhood, it seems to disrupt the least amount of areas in the county as a whole. Specifically, with regard to Cross Keys, D4 keeps our children zoned for schools that are currently walkable or would become increasingly walkable with the planned Church Road and Three Chopt Road improvements. Additionally, it ensures that our children will go to school with the same classmates throughout their time in HCPS. In summary, D4 adds to our sense of community by allowing our children to go to school with their neighbors, from Cross Keys and other surrounding neighborhoods.

Our main concerns regarding the changes that will be implemented with option E4 are: (1) it is the most disruptive in terms of feeder patterns for our neighborhood; and (2) it would rezone our children from MS and HS that are extremely walkable and will be increasingly walkable after the planned improvements to Church Road and Three Chopt Road to schools that are farther away and can only be accessed by heavily trafficked roads.

Thank you for your time and consideration.

Valerie and Josh Cheatham  
10817 Foxmoore Avenue  
Henrico, VA 23233

## Justin M. Briggs (jmbriggs)

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**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Sunday, March 8, 2020 10:39 AM  
**To:** Justin M. Briggs (jmbriggs)  
**Subject:** FW: Redistricting

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**From:** Diana Minor <ems4343@gmail.com>  
**Sent:** Sunday, March 8, 2020 9:26 AM  
**To:** Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; asatkins@henrico.k12.va.us; Superintendent <Superintendent@henrico.k12.va.us>; Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>  
**Subject:** Redistricting

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Good morning,

I wanted to let the board members know that I strongly oppose option E4. Option D4 is obviously the best option for our community in Cross Keys. The distance to Tucker as suggested in option in E4 is not safe or practical for the children in these areas. They can walk to Godwin from our neighborhood which is where they attend now. Additionally, the funded Public Works project is increasing walkability on Church and Three Chopt Roads. In my humble opinion, I think its common sense not to move our community that is about a mile away from schools to bus them across the west end just to add 32 students into the expanded Tucker HS.

Option D4 is walkable, safer than crossing major highway/roads, it maintains contiguous geographic zones with minimal disruption and more efficient bus utilization. It allows our community to remain cohesive, sticks to feeder pattern and keeps our community cohesive.

Thank you for your time and consideration.

Diana Minor

**Justin M. Briggs (jmbriggs)**

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**From:** KC Funk <kcfunk@outlook.com>  
**Sent:** Sunday, March 8, 2020 9:53 AM  
**To:** Justin M. Briggs (jmbriggs)  
**Subject:** Thank you for your time Thursday night  
**Attachments:** church run map handout v 10kkw.docx; CR Gallery Walk Handout v2 kkw edit.docx; CR WP Path.jpg

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Dear Justin,

Nice to meet you evening at the Redistricting event. I enjoyed our conversation. Your support through this process is much appreciated

As we discussed I wanted to forward the Church Run redistricting position documents. The documents provides responses to the redistricting guidelines that were provided by Cropper GIS. I will hold off from reiterating them individually in this email fr the sake of brevity.

I have also provided a pictures of the "boundary" that Copper GIS has chosen to split Church Run from Windsor Place in Option E4. Both communities have strong ties and represent "Class A" members of the Church Run Community Center. This path is obviously not a boundary per the redistricting guidelines as we understand it.

I would appreciate it if you could please pass this along to each member of the to the redistricting committee.

Thanks again for your help!

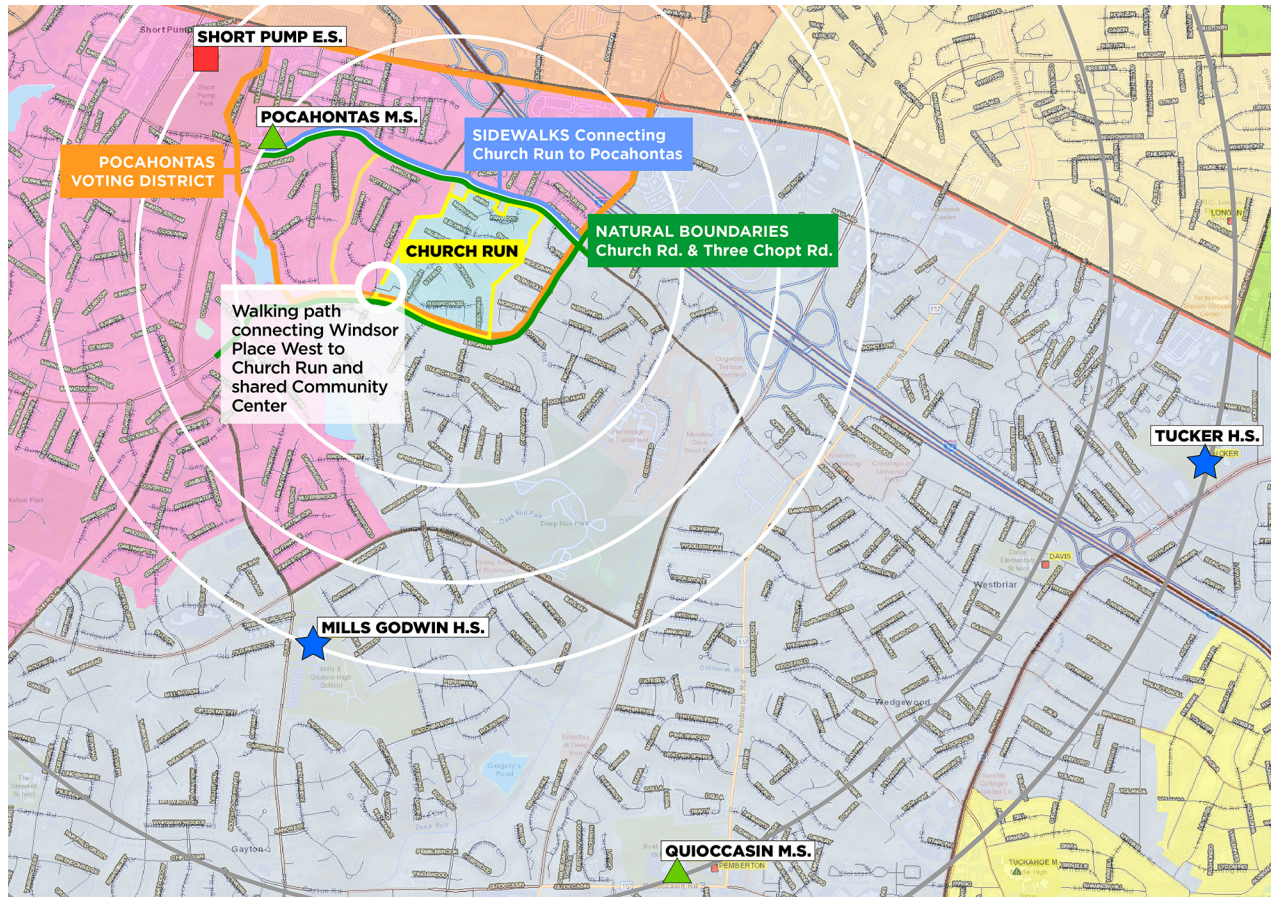
KC



# CHURCH RUN



## K-12 Safety & Continuity For Our Community



The yellow outlined areas represent the Church Run and Windsor Place West neighborhoods with an adjoining walking path; the orange line indicates the Pocahontas voting district; the blue line indicates sidewalks connecting Church run to Pocahontas MS; the green line indicates the natural boundaries of Church Rd. and Three Chopt Rd. We suggest that this area remain in the Pocahontas MS and Godwin HS districts in both options D4 AND E4.

Church Run supports **Option D4** and opposes **Option E4** because:

- **Option D maintains transportation safety.** Church Run K-12 bus riders, youth drivers, and/or car riders face daily risk for accidents. Close proximity and low traffic volume to our current schools mitigates risk. **Option E4 fails** our children by tripling distance, increasing high traffic routes as much as 10X, and quadrupling 4-way/t-intersections.
- **Option D utilizes Henrico's design for a pedestrian community.** Henrico's \$25 million Three Chopt Road project includes a double sidewalk leading straight from our neighborhood to Pocahontas MS. **Option E4 fails** to allow walkability and diminishes the value of the county's investment.
- **Option D maintains consistency with government lines.** Pocahontas MS is Church Run's voting precinct, which speaks to its close proximity and the school being a fixture of our community. **Option E4 fails.**
- **Option D keeps family reunification efficient.** During emergencies, more than tripling our children's distance from school hampers emergency management & family reunification. **Option E4 fails.**
- **Option D keeps communities united.** Church Run and Windsor Place West have adjoining walkways and a shared recreation center. Three Chopt and Church Roads are appropriate boundaries (see the green lines). **Option E4 fails** with arbitrary boundary lines. Our united communities should not be separated.

# CHURCH RUN



## K-12 Safety & Continuity For Our Community

Church Run supports the current option D4, and opposes current option E4, as well as any subsequent maps taking our children out of their current community schools for the following reasons:

- **Option D4= Transportation safety.** Church Run K-12 bus riders, youth drivers, and/or car riders face daily risk for accidents. Close proximity and low traffic volume to our current schools mitigates risk. **Option E4 fails** our children by tripling distance, increasing high traffic routes as much as 10X, and quadrupling 4-way/t-intersections.
- **Option D4=Good use of \$25 million Henrico road.** Henrico's \$25 million Three Chopt Road project includes a double sidewalk leading straight from our neighborhood to Pocahontas MS. **Option E4 fails** to allow walkability and diminishes the value of the county's investment.
- **Option D4= Good feeder patterns.** Option D keeps optimal feeder patterns for both the Church Run neighborhood and for the County. Option D sends 100% of Short Pump ES students to Pocahontas MS. **Option E fails** splitting Short Pump ES between two middle schools.
- **Option D4= Community:** The Church Run neighborhood has long been tied to the Windsor Place neighborhood as a single community. Along with walking trails between the two neighborhoods, there is also a Community Center shared and maintained by both neighborhoods. **Option E fails** with an arbitrary line separating the two and ignoring natural boundaries of Three Chopt Rd and Church Rd. Our united communities should not be separated.
- **Option D4= Consistent Government Lines:** Pocahontas MS is Church Run's voting precinct, which speaks to its close proximity and the school being a fixture in our community. **Option E fails.**
- **Option D4** meets all the HCPS redistricting criteria. **Option E4 fails.**

HCPS Redistricting Criteria	OPTION D4 (Short Pump ES, Pocahontas MS, Godwin HS)	OPTION E4 (Short Pump ES, Quioccasin MS, Tucker HS)
1. All reasonable efforts should be made to ensure <b>contiguous geographic zones</b> which minimize division of clearly identifiable community components.	✓ <b>PASS</b>	✗ <b>FAIL</b>
2. Efforts will be made to establish walking schools and <b>reasonable walking zones</b> where feasible	✓ <b>PASS</b>	✗ <b>FAIL</b>
3. Efforts will be made to ensure an <b>efficient system of school bus transportation</b>	✓ <b>PASS</b>	✗ <b>FAIL</b>
4. <b>Major roads and natural boundaries</b> will be used whenever feasible to define attendance zones.	✓ <b>PASS</b>	✗ <b>FAIL</b>
5. Provisions should be made to ensure the <b>continuity</b> of a child's K-12 progress.	✓ <b>PASS</b>	✗ <b>FAIL</b>
6. Implementation of a rezoning plan over a span of several years would be preferable if it has the effect of <b>minimizing the need for additional line changes</b> for a community in the near or immediate future.	✓ <b>PASS</b>	✗ <b>FAIL</b>







## Justin M. Briggs (jmbriggs)

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**From:** Michelle F. Ogburn (mfogburn1)  
**Sent:** Friday, March 6, 2020 12:30 PM  
**To:** schoolboard; Andy Jenks; Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs); Cheryl L. Guempel (clguempel); Amy E. Cashwell (aecashwell)  
**Subject:** Input on the policy and process  
**Attachments:** PROPOSED HCPS REDISTRICTING REGULATIONS-2020-03-06.docx

I received this email from Todd Springer. He has put a tremendous amount of time into capturing ideas for improving the redistricting process. It's not often that someone is critical of the process and then actually spends time trying to help make it better. I have thanked Todd on behalf of HCPS.

Micky

Mrs. Micky Ogburn  
Henrico County School Board  
Three Chopt District

EMAIL: mfogburn1@henrico.k12.va.us  
CELL PHONE: 804-385-9819  
School Board Clerk:  
Ms. Debbie Ward- (804)652-3808, FAX-(804) 652-3856

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**From:** Todd Springer <ctspringer68@yahoo.com>  
**Sent:** Friday, March 6, 2020 12:01 AM  
**To:** Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>  
**Subject:** PROPOSED HCPS REDISTRICTING/REGULATIONS GUIDELINES (and process)

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Micky,

As you know, I have been very critical of the current redistricting process. I never like to criticize something without have a better idea. Below is a proposal based on my personal work over the last 30-years in project delivery for projects including public involvement and my second career in transportation that moved into data science. I also was once on a board of directors for an advocacy body for 80,000 engineers and public involvement was a major aspect of that role as well. Perhaps HCPS can consider below for next time it must complete redistricting and fix the HCPS Policy and Regulations/Guidelines before then.

### CURRENT PROCESS

I personally believe it has been a fatal flaw of the current process to have separate (1) Project Regulations/Guidelines and (2) Project Goals, and even worse to publically not state the order of precedence between the two. This model is commonly used by Cropper GIS (see examples in the links at the

bottom of this email), and I cannot fathom how this approach would produce strong buy in (or acceptance even though they do not like it) from the community for any significant redistricting process.

Committee Members have been left to their own individual free (possibly biased) interpretation of the smorgasbord of Goals and Regulations/Guidelines. I believe this has led to the current gridlock and a fractured Redistricting Committee that I have especially witnessed at the last two Redistricting Committee meetings. This is probably as a result of bias, personality and dominance due of lack on clarity from the onset of the process that seems to have become a major factor in the dynamic of the Redistricting Committee.

### **PROPOSED APPROACH TO REDISTRICTING**

Below are proposed improvements to the HCPS Redistricting Regulations/Guidelines and a process for redistricting for consideration of the HCPS board. The process spends more time up front on discussion, interpretation, buy-in/consensus building and documentation of more detailed Regulations/Guidelines criteria, and objectively quantifying the criteria. It spend less time on inundating the Redistricting Committee and public with a large number of maps and a large amount of data that cannot be used to make intelligence-based decisions. This is something that Mrs. Atkins talked to at the Board Meeting on 2/14/2020.

The Redistricting Regulations/Guidelines (something more detailed like below) should/would be the SINGULAR driving focus of any redistricting effort; comprehensive, prioritized and logical; and make sense to the public. All public involvement processes that impact the community will involve an active response and challenges, and the goal is to be as transparent and clear as possible to arrive at a logical and defensible product at the end of the redistricting process. There should NEVER ever be separate competing sets of goals, objectives, criteria, etc.

HCPS would need a consultant with strong skills in data science (every university is getting on board with Masters Degrees in Data Analytics, Data Science, or Decision Analysis). Systems Engineering or Actuarial Science are also good undergraduate degrees in this area. I have personally worked extensively with UVA's data science lab. GIS with some data science is no longer sufficient in today's world.

### **PROPOSED HCPS REGULATIONS/GUIDELINES FOR REDISTRICTING**

Below are based on the current HCPS Regulations/Guidelines, direction from the HCPS Board at their February 14, 2020 board meeting, and examples of other redistricting projects by Cropper GIS (see bottom of email). *I have also provided a Word file with some further explanation of my logic.* Again, the first job of the Redistricting Committee would be to flesh out their interpretation of each criteria below as a group, and document it.

#### **Primary Priority Considerations (focuses first on legal requirements)**

1. All legal and judicial guidelines for the maintenance of a unitary school system will be adhered to strictly.
2. Efforts will be made to assure a safe and efficient system of Division-provided transportation.
3. Efforts will be made to establish walking schools and reasonable walking zones.
4. Implementation of a rezoning plan that would balance utilization (including new schools to be populated during implementation) in the near or immediate future including projections for future student population trends and future development; and future capital improvements.

## **Second Priority Considerations (minimizing impacts to the community as a result of redistricting)**

1. Implementation of a rezoning plan over a span of several years would be preferable if it has the effect of minimizing the need for additional boundary changes for a community in the near or immediate future (e.g., the possibility of phasing in certain changes to avoid additional changes when new school construction is completed).
2. Redistricting efforts should impact the fewest number of students.
3. Efforts shall be made so that students attend schools so that the route distance proximity to schools across the county is minimized.

## **Third Priority Considerations (when changes must be made, these are the additional criteria to consider but are the third priority)**

1. All reasonable efforts should be made to assure contiguous geographic zones that minimize the separation of clearly identifiable community components (e.g., apartment units, residential subdivisions, etc.).
2. Major roads and significant natural boundaries will be used whenever feasible as zone lines.
3. Increase economic, cultural and ethnic diversity within schools, when possible.
4. Avoid feeder pattern splits from Elementary Schools going to Middle Schools and Middle Schools going to High Schools where possible.
5. Current redistricting efforts shall avoid areas that were redistricting in the previous 15-years where possible. Provisions should be made to assure the continuity of a child's progress in K12. This continuity should seek to avoid having a family with children in two different schools at the same educational level except for the placement of children in special programs.

## **PROPOSED HCPS PROCESS FOR REDISTRICTING**

The redistricting process would have the key steps per below. Steps 1, 2, 3, 4 and 6 encourage fully engaged constructive discussion and debate by the Redistricting Committee and the public that all lead to buy in.

- Step 1) Conduct a comprehensive discussion on each of the items below to provide a high degree of consensus, specificity, details and description before even looking at the maps. DOCUMENT IT FOR THE COMMITTEE AND PUBLIC!
- Step 2) Discuss how each of the regulations/guidelines below could possibly be measured and quantified. The committee should also weight eight of the guidelines. Again, Document it!
- Step 3) Also, identify where it is impractical or not possible to measure and quantified a regulations/guidelines and how that will be explicitly addressed in Step 6. Again, Document it!
- Step 4) Repeat Steps 1, 2 and 3 during process, as needed, whenever disputes around a regulations/guidelines occurs. Update the documentation each time!
- Step 4) Provide scores for each census tract area for each of the surrounding schools based on Step 2 and 4. This gives Committee Members good intelligence to make good logical decisions.
- Step 5) Work with data intelligence (based on Step 4) but the Redistricting Committee members will then make explicit human adjustments to the boundaries based on factors not captured by the data intelligence especially; and the focus of these adjustments would be based on the items identified in Step 3.

## DATA SCIENCE DASHBOARD

Using information from Step 4, develop a dashboard for the Redistricting Committee and public adjust the boundaries and see how the scores/statistics change as those changes are made.

### \*\*\*\*\* OTHER BACKGROUND \*\*\*\*\*

### SUMMARY OF DIRECTION FROM HCPS BOARD MEMBERS AT FEBRUARY 14, 2020 MEETING TO HCPS STAFF

**VIDEO:** <https://www.youtube.com/watch?v=XVlpMb1eWSc&feature=youtu.be>

I tried my best to accurately summarize the points from the Board Members at the school board meeting last week (2/13/2020).

- Rev. Cooper (Fairfield District)
  - effectively utilize current and future capacity at schools while prioritizing safety and equity with regard to our school communities
  - effectively utilize and to be aware and cognizance of unbroken feeder patterns and also academic programming
  - avoid increasing economic deprivation rates at schools and reduce concentrations of poverty where possible
  - Keeps communities in current their current zones / current feeder patterns
- Mrs. Micky Ogburn (Three Chopt District)
  - Address capacity, everything else is
  - Move as few students as possible
  - Keep children close to the schools
  - Bus safety and travel (funnel down onto Interstate 64)
  - Noted current Tucker areas outside of Tucker but they want to stay in Tucker (keep them there, there is room)
  - Department of Public Works is completing the Three Chopt Road Widening and Sidewalk Project (crosswalks on Church Road, access Three Chopt Road, West Broad Village, increase walkability etc.) with Pocahontas Middle School is right in the middle of all that (moving this area into Quioccasin Middle School is counter intuitive to all of the the above efforts by Henrico Public Works
- Mrs. Kinsella (Brookland District)
  - Thousand Units that were not planned for properly in the capacity of schools
  - Specific Schools
    - Thomas Mill area
    - Staples Mill Cross Ridge corridor pie (abuts the schools) changed the lines where safety is a concern
  - Feeder Patterns: Tucker HS has five feeder middle schools. Where we can, see if something can be done to address it
- Mrs. Shea (Tucker District)
  - Continuity of Communities
    - Unbroken feeder patterns
    - K12-ark and continuity of communities has to be considered for all map options to build a strong sense of Community which makes for strong schools
    - Do not introduce any new ES splits in the K-12 ark if there are any feasible alternatives that can keep the ES together
  - Quioccasin MS (east and west) Poverty and Splits into High Schools
    - Has significant higher poverty in the schools to the east and west

- Students driving past TMS to get to QMS or past QMS to get to TMS
- QMS breaks into three high schools: GHS, FHS, Tucker HS and we can do better
- Freeman HS
  - What is the projected utilization once the population bubble from grandfathered students in 8th and 9th grades move through FHS
  - Do not want to move communities until necessary absolutely necessary
  - Not a lot of development
- Public Speak to each other with respect and dignity, we can do better
- Mrs. Atkins (Varina District)
  - Poverty: Look at economic deprivation. When decisions are made, that there is a balance in those decisions. Make sure that this area does not become a "dumping ground".
  - Amount of Information That is Distributed
    - We can do better as far as communication
    - Giving things in a more/most simplistic fashion so we can reach everyone
    - Better things in terms of a high level summary and then having the details as well
    - Share the details but also in a way the committee can decipher and make sound decisions

## **OTHER REGULATIONS/GUIDELINES AND PROJECT GOALS FROM OTHER REDISTRICTING EFFORTS COMPLETED BY CROPPER GIS**

**2019**

<https://www.croppermap.com/richmond/documents/rezoning/RPSVABackgroundReport190528.pdf>

**(1) Key Objectives**

**(2) RPS Rezoning Study Guiding Principles**

**2015**

<http://croppergis.com/wp-content/uploads/2015/04/Redistricting-Sample.pdf>

**(1) Project Objectives**

**(2) Redistricting Guiding Principles / Criteria**

**2016**

<https://campussuite-storage.s3.amazonaws.com/prod/33903/86de7fb0-3a18-11e6-b537-22000bd8490f/713174/6d0bf2e4-ab70-11e6-a38b-22000bd8490f/file>

**(1) Project Objectives**

**(2) Redistricting Study Factors**

**2019**

<https://www.bcps.org/construction/PleasantPlainsES/PleasantPlainsStudyPresentationM1.pdf>

**(1) key objectives:**

**(2) Primary considerations:**

**(2) Secondary considerations:**

**2019**

<http://goldsbordailynews.com/wp-content/uploads/Wayne-County-NC-Redistricting-Process-Overview-190410.pdf>

**(2) This one shows an extensive list of possible rezoning criteria**



Thank you

Todd

C. Todd Springer  
11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

PROPOSED HCPS REDISTRICTING REGULATIONS		
1	First Priority Considerations: Focuses first on legal requirements	
	Requirement	Commentary
1-1	All legal and judicial guidelines for the maintenance of a unitary school system will be adhered to strictly.	- Must follow legal and judicial guidelines.
1-2	Efforts will be made to assure a safe and efficient system of Division-provided transportation.	- Must compliance with state law. - 8VAC20-70-150 for Route Schedule and - 8VAC20-70-160 for Review of Routes. - National School Transportation Specifications and Procedures - 2015
1-3	Efforts will be made to establish walking schools and reasonable walking zones.	- VDOT Safe Routes to School under Federal Programs (SAFETEA-LU, MAP-21 and FAST Act) <a href="https://www.virginiadot.org/programs/srts.asp">https://www.virginiadot.org/programs/srts.asp</a>
1-3	Implementation of a rezoning plan that would balance utilization (including new schools to be populated during implementation) in the near or immediate future including projections for future student population trends and future development; and future capital improvements.	- Balancing utilization over the short and medium term to help reduce the need (and extend when it would be needed) for redistricting in the near future.
2	Second Priority Considerations: Minimizing impacts to the community as a result of redistricting	
	Requirement	Commentary
2-1	Implementation of a rezoning plan over a span of several years would be preferable if it has the effect of minimizing the need for additional boundary changes for a community in the near or immediate future (e.g., the possibility of phasing in certain changes to avoid additional changes when new school construction is completed).	- Implement in a manner with minimal impacts/
2-2	Redistricting efforts should impact the fewest number of students.	- Redistricting areas to new schools impacts children and citizens on many levels. Changes should be limited to those necessary. - Major changes shall be made with caution and when there is an a-mass of reasons to do so.
2-3	Efforts shall be made so that students attend schools so that the route distance proximity to schools across the county is minimized.	- It is only logical that students go do to the schools closest to them considering scholastic/ non scholastic events, meetings, and assists with safe and efficient bus transportation system.
3	Third Priority Considerations: when changes must be made, consider these additional criterial as a third priority	
	Requirement	Commentary
3-1	All reasonable efforts should be made to assure contiguous geographic zones that minimize the separation of clearly identifiable community components (e.g., apartment units, residential subdivisions, etc.).	- Students in the same community should go to the same school.
3-2	Major roads and significant natural boundaries will be used whenever feasible as zone lines.	- Appropriate boundaries should be used where appropriate. See Road Classes <a href="#">Federal</a> or <a href="#">State</a> . - What is a <b>significant</b> natural boundary.
3-3	Increase economic, cultural and ethnic diversity within schools, when possible.	- Diversity of all kinds should be achieved when possible.
3-4	Avoid feeder pattern splits from Elementary Schools going to Middle Schools and Middle Schools going to High Schools where possible.	- Students should have consistent peers through their K-12 experience when possible.
3-5	Current redistricting efforts shall avoid areas that were redistricting in the previous 15-years where possible. Provisions should be made to assure the continuity of a child's progress in K12. This continuity should seek to avoid having a family with children in two different schools at the same educational level except for the placement of children in special programs	A given area should not be redistricted in subsequent redistricting efforts.



**Justin M. Briggs (jmbriggs)**

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**From:** Fang-Sheng Wu <fwu@vcu.edu>  
**Sent:** Thursday, March 5, 2020 1:53 PM  
**To:** Michelle F. Ogburn (mfogburn1); Marcie F. Shea (mfshea); Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** Middle School Redistricting  
**Attachments:** Middle school D4 is preferred for area 42 students.docx

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Dear HCPS Redistricting Members:

Please see the attached Word file for my opinion about the Middle School redistricting. Thank you so much.

Fang-Sheng Wu, Ph.D.

March 5, 2020

Dear HCPS Redistricting Committee Members for Middle Schools:

As a parent, I am writing to voice my support for area #42 students (which includes Covered Bridge, Stone Gate, and others) to attend the Pocahontas Middle School in the Option D4 and strongly oppose option E4 for the following reasons. First, the feeder school of Short Pump Elementary School closely matches the Pocahontas Middle School in D4, but not in E4; Second, the transportation route clearly indicates that D4 is a far reasonable choice than E4 because the availability of paved sidewalks and the much shorter distance; and third, the neighborhoods of #42 area are tightly connected and defined by the west of Gaskins Rd road as shown in D4 map, whereas the E4 is totally going against the natural demographic pattern by joining the **unconnected** east to the west side of Gaskins Rd neighborhoods – please note having a large Deep Run Park sitting in between, these two sides are completely separated.

I would like to emphasize the transportation concern by providing you with a detailed analysis in the following. For explanation, I cropped out a portion of option D4 map in relation to area #42. The transportation routes between Option E4 (red line) and D4 (green line) for area #42 students are shown.

Cox road (yellow line) is **the only exit** from area #42 to Ridgefield Parkway where it leads to Gaskins and Quiocassin Rds before reaching the Quiocassin Middle School in the Option E4. There is no other alternate route along either the Gaskins Rd or Ridgefield Pky. Please note that the Ridgefield Pky is a five-lane major highway (including a left-turn lane), and the Cox Rd at this intersection has been a hot spot for accidents, all caused by drivers who were attempting to make a left turn from the stop sign at Cox Rd into Ridgefield Pky. The Option E4 not only requires drivers (school bus as well as parents) to make such a dangerous left turn but also will require them to continue to travel three miles through three major highways with accident-prone intersections before reaching to the Quiocassin School. In addition, it can often takes a long time to make this left turn because the fast approaching cars and the waiting of left-turning cars on the Ridgefield Pky. Also importantly, **there is no sidewalk available for most of the roads**. In a sharp contrast, the option D4 requires drivers to make a much safer right turn from Guyana Rd and travel a mile before reaching the Pocahontas School. There are also other alternate routes available, including one from Ridgefield pky-Pump Rd-John Rolf Pky where most roads have **paved sidewalks**. Other than the safety concern, long travelling route will waste students' available learning time and also contribute into the already congested rush-hour traffic in major highways. Also clearly, whereas the E4 will make it totally impossible, the D4 will instead encourage the students to walk or bike to school.

I would like to note it again and again that the area #42 neighborhoods have no direct connection to the Gaskins Rd and therefore are completely separated from the other side of that Rd - The map in option E4 is misleading in that it looks as if both sides of Gaskins are integrated. It is therefore very unreasonable in option E4 to specifically carve the #42 neighborhoods out of Pocahontas Middle School because it disregards all major concerns in the school districting that can be addressed in option D4.

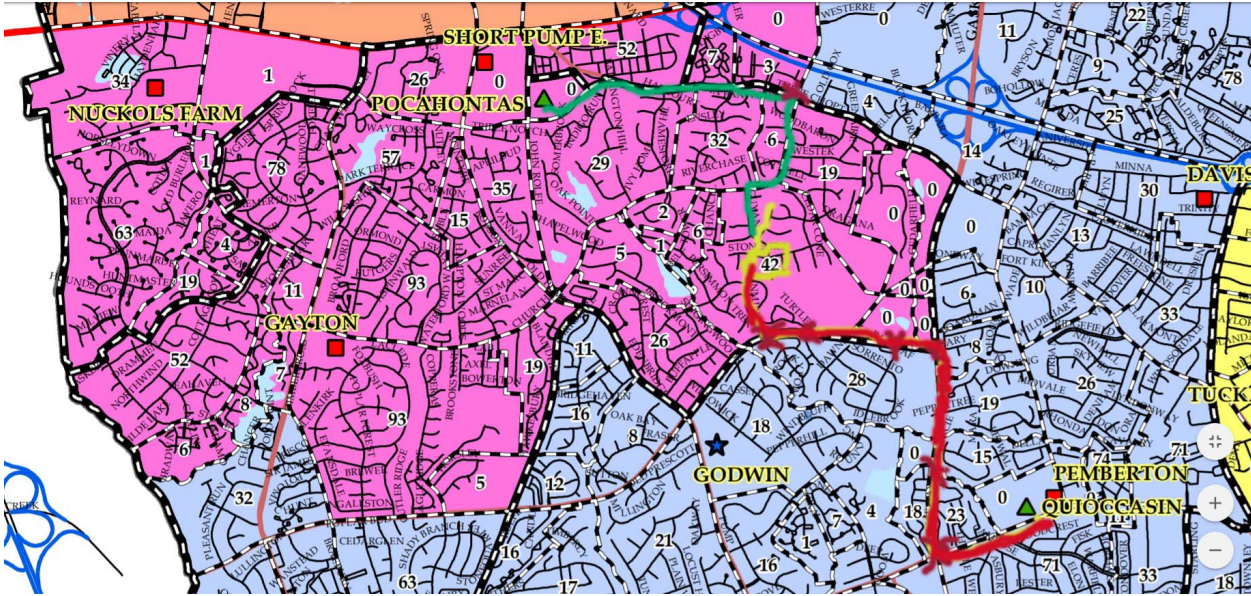
Sincerely yours,



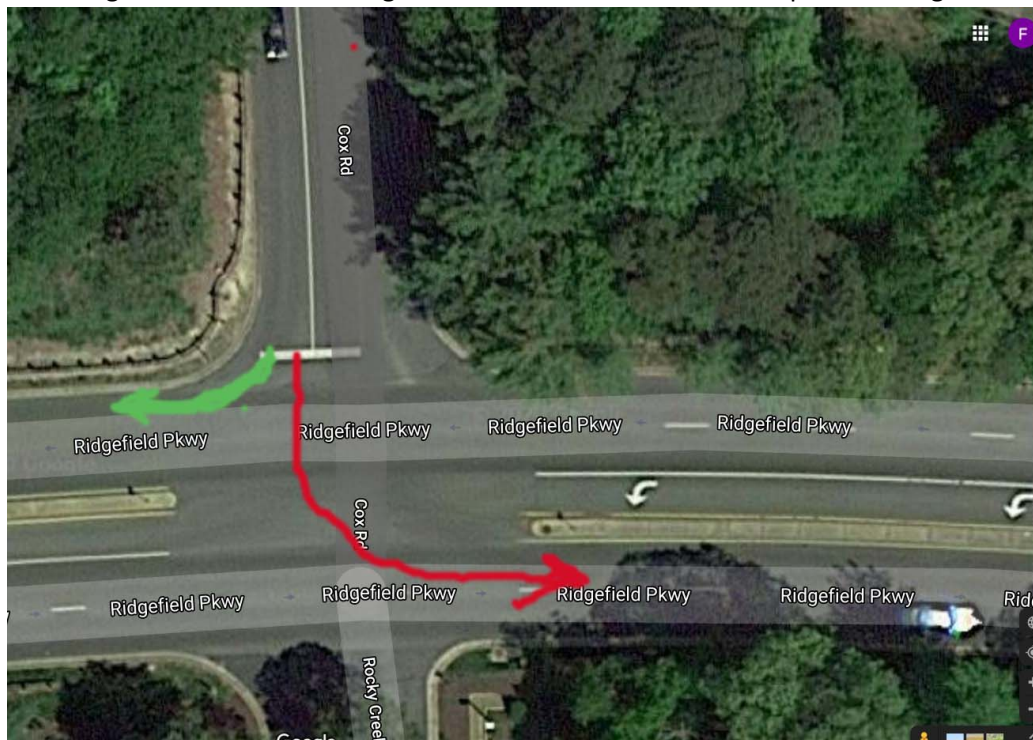
Fang-Sheng Wu, Ph.D.

2219 Grainmill Ct, Richmond, Va 23233

A cropped out portion of option D4 map in relation to area #42. The transportation routes between Option E4 (red line) and D4 (green line) for area #42 students are shown.



The intersection of Cox Rd and Ridgefield Pkwy. The red line indicates a left turn in Option E4 to go Quioquassin Middle School from Cox Rd. The green line indicates a right turn as an alternate route in Option D4 to go Pocahontas Middle



School.



## Justin M. Briggs (jmbriggs)

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**From:** Liz General <lizt.general@gmail.com>  
**Sent:** Thursday, March 5, 2020 1:19 AM  
**To:** Michelle F. Ogburn (mfogburn1)  
**Cc:** Christopher A. Sorensen (casorensen); Kristi B. Kinsella (kbkinsella); Roscoe D. Cooper, III (rdcooper); Marcie F. Shea (mfshea); Alicia S. Atkins (asatkins); Amy E. Cashwell (aecashwell); Justin M. Briggs (jmbriggs); Superintendent  
**Subject:** Re: Redistricting

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Hi everyone - I had the chance to review the final two options: D4 and E4, and I have a few questions.

1 - It seems like for the most part Broad street is used as a natural divider, is this true? if so Option D4 makes the most sense to avoid the busy traffic there eventhough it does mean splitting up ShortPump MS to Pocahontas.

2 - MS Option E4 seems to have a lot of movement and artificially moved a group of Tuckahoe MS residents to Quioccasin. The same thing with Short Pump M and Holman. It looks like it's moving a limb of a community away from its body. This creates a really odd flow for those communities. I don't understand the thoughts behind this. Could you please share?

Based on my understanding of the map, it seems Option D4 cause the least disruption as in it effects the smallest number of residents/students. Since redistricting effort has already effected some families, some more than once, I do hope this redistricting effort breaks the trend and has as little impact as possible. Less disruption will require less time for these communities to recover and some may even thrive being in closer proximation of each other.

Thank you again for your redistricting effort and consideration of my input!

~Liz

On Wed, Feb 12, 2020 at 9:19 AM Liz General <[lizt.general@gmail.com](mailto:lizt.general@gmail.com)> wrote:

Hi Michelle - Thank you for your email. I look forward to follow the redistricting process and I really appreciate you taking in all the feedbacks from our residents.

~Liz

11112 Glen Hollow Ct, Henrico, VA 23233

On Wed, Feb 5, 2020, 11:58 AM Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)> wrote:

Thank you for letting me know your thoughts on the newest redistricting maps produced by the citizen committee. It helps to get as much input from the community as we can. I would also appreciate it if you would submit your thoughts to the committee, if you have not already done so. We have a long way to go before the Board makes its decision this spring. I appreciate you taking the time to be a part of the process.

Micky Ogburn

Mrs. Micky Ogburn  
Henrico County School Board  
Three Chopt District

EMAIL: [mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)  
CELL PHONE: 804-385-9819  
School Board Clerk:  
Ms. Debbie Ward- (804)652-3808, FAX-(804) 652-3856

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**From:** Liz General <[lizt.general@gmail.com](mailto:lizt.general@gmail.com)>  
**Sent:** Wednesday, February 5, 2020 1:30 AM  
**To:** Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>  
**Cc:** Kristi B. Kinsella (kbkinsella) <[kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)>; Roscoe D. Cooper, III (rdcooper) <[rdcooper@henrico.k12.va.us](mailto:rdcooper@henrico.k12.va.us)>; Marcie F. Shea (mfshea) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>; Alicia S. Atkins (asatkins) <[asatkins@henrico.k12.va.us](mailto:asatkins@henrico.k12.va.us)>; Amy E. Cashwell (aecashwell) <[aecashwell@henrico.k12.va.us](mailto:aecashwell@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>  
**Subject:** Redistricting

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Dear Mrs. Ogburn and Mr. Sorensen -

My name is Elizabeth Thi, Oak Run Subdivision. I am reaching out to voice my concerns in regards to the Redistricting effort. I am happy to finally see an option that keeps all the children in the Church Road community in our current school districts (Short Pump ES, Pocahontas MS, Godwin HS). This option is consistent with the HCPS Policy and Regulation.

Children in our neighborhood gather together every summer at the Church Run Pool & Recreation Center. We've been lobbying for continuous sidewalks along the length of Church Road and towards shortpump going through Short Pump ES and Pocahontas MS. Most of the options are moving children more than four miles away into Pocahontas MS, while many of our subdivisions are only one mile away who could make usage of the sidewalk. These options will cost more to maintain with increase bus routes, and increase risk with additional traffic among young drivers on an already busy road. I don't think these are acceptable risks any committee should take.

I know this isn't an easy task so I really appreciate your effort in this. I understand redistricting is something that has already happened a few times within the decade. I think effort should be taken to ensures all information/input is considered for a long-term solution. I've heard there were effort to build new school, if so it seems it would make sense to wait until this project is completed first otherwise another redistricting effort will be needed.

Thank you,



~Elizabeth (Liz Thi)  
Oak Run

## Justin M. Briggs (jmbriggs)

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**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Wednesday, March 4, 2020 3:10 PM  
**To:** kkernodlew@kkwconsulting.org  
**Cc:** Charles J. Davis (cjdavis); Justin M. Briggs (jmbriggs)  
**Subject:** RE: FW: HCPS transportation safety red flags

Ms. Kernodle,  
Please see below.

Question 1 – The Background Report presented by Cropper GIS to the committee on September 9, 2019 states that HCPS will provide technical support and serve as resources to the committee.

Question 2 - There are no written records to your follow-up questions.

Question 3 – There are no areas of the County with an unacceptable level of risk.

Question 4 – ArcGIS; Network Analyst tool; the data has been available since December; transportation staff has been available to discuss transportation issues – the tool calculates distances

Question 5 – We do not believe any areas of the County face increased challenges.

Question 6 – I don't think it was ever suggested that such information exists.

Chris

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cjdavis@henrico.k12.va.us>; Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>  
**Subject:** Re: FW: HCPS transportation safety red flags

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Dear Mr. Sorensen,

Thank you for your responses; however, many of your responses beg more questions and illicit greater concerns. While you stated that safety is at the forefront, is it correct that “transportation safety”, “emergency management” facilitation, and/or “risk analysis” are not mentioned once in the RFP, bid award criteria, SOW, citizen committee criteria or any other contract solicitation, bid award, and/or project execution documentation? If there is specific mention of “transportation safety”, “emergency management” and/or “risk analysis”, where is that?

Please find additional follow up questions highlighted in green following your preliminary responses.

Question 1: What is the specific rationale behind excluding transportation safety expertise as a requirement for bidders and transportation safety data as a specific component of the RFP, bid award, and SOW on an initiative that inherently impacts transportation for thousands of children?

The plan for all aspects of the redistricting process was to supplement HCPS professionals in the process as necessary. HCPS transportation staff has attended nearly every meeting, including a presentation on the feasibility of the routes from a transportation perspective. They have reviewed each option and provided feedback to the committee as necessary. The Transportation Director also participated on the RFP panel.

This approach does not represent a safety and risk management best practice nor does it answer the question about lack of transportation safety as a component of bid award, SOW and/or project execution. That HCPS transportation officials have been involved as advisors to unqualified citizens wastes hours of government time and expertise “attending meetings” and “providing review” to citizen committees that have no expertise to make critical transportation changes that impact safety and risk to K—12 children.

Can you send the plan, referred to above, that documents that transportation safety data and/or supplemental support is part of the redistricting process?

Question 2: Has HCPS coordinated with the Henrico County Manager, Director of Public Safety, and/or VDOT officials to ensure that programs such as *Vision Zero*, *Towards Zero Deaths*, and *Safe Routes to School* and that state law (e.g. [8VAC20-70-150 for Route Schedule](#), [8VAC20-70-160 for Review of Routes](#)) are not obviated by changes made in transportation routes?

HCPS transportation staff consults with County safety and VDOT staff routinely – not just during redistricting.

There are many programs with goals to eliminate transportation fatalities/injuries, to include the “Zip. Zero. Nada. None.” campaign sponsored by the National Association for Pupil Transportation (NAPT), <https://www.napt.org/zznn>. As presented by Mr. Davis at the redistricting committee meetings on December 4 and 9, the updates required by State Code are continuously worked by the routing team throughout every school year. An extract from those presentations is listed below:

- *Annual student rollover/shifts*
  - *New K, 6th, 9th grade students (~12,000 assigned to stops and routes)*
  - *Specialty center hub routes and shuttles*
  - *1,600 students requiring specialized transportation*
- *Overloaded bus adjustments*
- *McKinney-Vento Homeless Education Assistance Improvements Act of 2001 (~700 students with housing crisis)*
- *School Bus Request forms submitted by parents and school staff (~ 500 each year).*
- *New developments (i.e. River Mill)*
- *Road projects and detours*

Route changes for redistricting will be included in the workload of the Pupil Transportation routing team.

Which VDOT officials have been consulted during this redistricting? What county officials have provided on record feedback, participation or recommendations? What are the recommendations provided by VDOT and/or county officials and where can the public access that information?

Question 3: Has HCPS assessed the increased risks to students based on transportation changes that put students on routes with (1) increased distances, (2) increased speeds, (3) increased ADT, (4) increased accident rates, and (5) increased intersections? If not, what specific rationale exists to justify increasing risks for K-12 children in Henrico?

Yes. HCPS transportation staff has reviewed every option for risks, including answering specific questions from committee members during meetings. The Director of Transportation made a presentation to the committees on December 4 and 9 that reviewed certain routes that had been questioned by the committee and/or community. Videos of those presentations remain posted on the HCPS Redistricting web page. After redistricting, affected students may have shorter or longer bus rides. Longer bus rides that may result from redistricting are comparable to our existing 2,400 routes that travel over the same roads and through the same intersections traveled today.

The increase in risk for my own children and other neighboring K-12 students on multiple versions of maps including current options is unacceptable and does not indicate risk analysis. Traffic volumes more than septuple, distance is quadrupled, intersections are quadrupled, and significantly more accidents occur on these new routes. Yet, this high-risk option remains despite warnings from informed members of the public with experience in transportation safety. This is not indicative of an effective risk management or transportation safety approach of experienced professionals and rather highlights the flawed approach of tasking unqualified citizens with critical government safety and security responsibilities. What other areas of the county face unacceptable risk increases?

Question 4: With transportation safety data readily available and the availability of technology to merge that data into GIS mapping, what is the rationale behind HCPS choosing instead to avoid data (e.g., ADT, accidents)? Does HCPS have plans to include countywide transportation safety data as a component of final HCPS decision-making at the completion of the contract period with Cropper GIS? Or does HCPS intend to modify the contract with Cropper GIS to include transportation data in GIS maps and ensure that risks do not increase?

We don't agree with your assessment that HCPS has avoided data. The interactive map on the HCPS website has overlays for crash data and ADT from VDOT. There is also a link on our website that highlights the availability of this data. This data has been available to the committee as a component they can use for their decision-making process. Additionally, Cropper GIS has developed an analytical tool for the committee's use that includes several factors, including the distance traveled to school in each option.

See my above comment. If data were used to inform decision-making, the current options that increase various risk factors would have been eliminated under normal circumstances when qualified public and private sector entities work together to ensure transportation safety and security. Instead, unqualified citizens are asked to "consider" data. Several residents in my area have attended several of the redistricting committee meetings and have not seen the crash data and ADT from VDOT brought a single time during these meetings except when initially presented in December. Please provide details on the Cropper GIS analytical tool.

- What software was used to determine the origin-destination route distances?
  - Was the tool developed in Excel, Access, or Python?
  - On which dates has this tool been made available to the Redistricting Committee to use during Committee meetings?
  - What additional transportation safety factors have been included in the tool?
- 

Question 5: What plans does HCPS have to work with Henrico's emergency management community to address increased challenges with family reunification?

The HCPS safety team works continuously with their counterparts at the County on all aspects of safety regardless of a redistricting process. The redistricting plan does not increase challenges with family reunification at our schools. Reunification plans are reviewed three times annually and are based on the specific school.

This assessment is incorrect as well. Family reunification along the impacted Church Rd corridor is significantly negatively impacted by options that move this area 4x the distance from the current school district with more than septuple the ADT. What other areas of the county have increased challenges?

Question 6: Chris Sorenson stated that transportation staff "...spoke directly to citizens regarding transportation related concerns at both meetings. The transportation staff continues to be available to assist the committee whenever necessary." What local, state and/or federal guidelines, protocol or policy exists to bestow citizen volunteers with transportation changes vs qualified, trained and taxpayer-funded transportation officials?

It seems the portion of the quote you provided addresses your concerns. The transportation staff are qualified, trained, and taxpayer funded officials that are available to provide advice to citizen volunteers. That advice allows the committee to make informed recommendations.

On the contrary, please indicate what federal, state or local transportation guidelines suggest that qualified officials provide supplemental advice but allow for unqualified citizen volunteers to make decisions that impact safety and increase risks?

Thank you for taking your time to address these various concerns about transportation safety, risk and emergency management.

Best regards,

Katrina

202-256-9077

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On Wed, Feb 26, 2020 at 12:54 PM Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)> wrote:

Ms. Walsh,

Thank you for your email regarding several safety aspects of redistricting. I have discussed your questions with staff to provide the following responses. I would also like to offer that safety is one of the cornerstones of the division and is at the forefront of our decision making process.

Have a nice afternoon. Please let me know if you have any additional questions.

Chris

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**From:** K Kernodle Walsh [<mailto:kkernodlewalth@kkwconsulting.org>]  
**Sent:** Monday, February 24, 2020 9:40 AM  
**To:** Charles J. Davis (cjdavis) <[cjdavis@henrico.k12.va.us](mailto:cjdavis@henrico.k12.va.us)>  
**Subject:** HCPS transportation safety red flags

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Good afternoon Mr. Davis,

I am reaching out to you today to ask you for your insights regarding the school redistricting process and express concern about red flags based on my 20+ years in working with the public and private sector U.S. and international officials in transportation safety & security, homeland security, defense and emergency management.

Question 1: What is the specific rationale behind excluding transportation safety expertise as a requirement for bidders and transportation safety data as a specific component of the RFP, bid award, and SOW on an initiative that inherently impacts transportation for thousands of children?

The plan for all aspects of the redistricting process was to supplement HCPS professionals in the process as necessary. HCPS transportation staff has attended nearly every meeting, including a presentation on the feasibility of the routes from a transportation perspective. They have reviewed each option and provided feedback to the committee as necessary. The Transportation Director also participated on the RFP panel.

Question 2: Has HCPS coordinated with the Henrico County Manager, Director of Public Safety, and/or VDOT officials to ensure that programs such as *Vision Zero*, *Towards Zero Deaths*, and *Safe Routes to School* and that state law (e.g. 8VAC20-70-150 for Route Schedule, 8VAC20-70-160 for Review of Routes) are not obviated by changes made in transportation routes?

HCPS transportation staff consults with County safety and VDOT staff routinely – not just during redistricting.

There are many programs with goals to eliminate transportation fatalities/injuries, to include the “Zip. Zero. Nada. None.” campaign sponsored by the National Association for Pupil Transportation (NAPT), <https://www.napt.org/zznn> As presented by Mr. Davis at the redistricting committee meetings on December 4 and 9, the updates required by State Code are continuously worked by the routing team throughout every school year. An extract from those presentations is listed below:

- *Annual student rollover/shifts*
  - *New K, 6th, 9th grade students (~12,000 assigned to stops and routes)*
  - *Specialty center hub routes and shuttles*
  - *1,600 students requiring specialized transportation*
- *Overloaded bus adjustments*
- *McKinney-Vento Homeless Education Assistance Improvements Act of 2001 (~700 students with housing crisis)*
- *School Bus Request forms submitted by parents and school staff (~ 500 each year).*
- *New developments (i.e. River Mill)*
- *Road projects and detours*

Route changes for redistricting will be included in the workload of the Pupil Transportation routing team.

Question 3: Has HCPS assessed the increased risks to students based on transportation changes that put students on routes with (1) increased distances, (2) increased speeds, (3) increased ADT, (4) increased accident rates, and (5) increased intersections? If not, what specific rationale exists to justify increasing risks for K-12 children in Henrico?

Yes. HCPS transportation staff has reviewed every option for risks, including answering specific questions from committee members during meetings. The Director of Transportation made a presentation to the committees on December 4 and 9 that reviewed certain routes that had been questioned by the committee and/or community. Videos of those presentations remain posted on the HCPS Redistricting web page. After redistricting, affected students may have shorter or longer bus rides. Longer bus rides that may result from redistricting are comparable to our existing 2,400 routes that travel over the same roads and through the same intersections traveled today.

Question 4: With transportation safety data readily available and the availability of technology to merge that data into GIS mapping, what is the rationale behind HCPS choosing instead to avoid data (e.g., ADT, accidents)? Does HCPS have plans to include countywide transportation safety data as a component of final HCPS decision-making at the completion of the contract period with Cropper GIS? Or does HCPS intend to modify the contract with Cropper GIS to include transportation data in GIS maps and ensure that risks do not increase?

We don't agree with your assessment that HCPS has avoided data. The interactive map on the HCPS website has overlays for crash data and ADT from VDOT. There is also a link on our website that highlights the availability of this data. This data has been available to the committee as a component they can use for their decision making process. Additionally, Cropper GIS has developed an analytical tool for the committee's use that includes several factors, including the distance traveled to school in each option.

Question 5: What plans does HCPS have to work with Henrico's emergency management community to address increased challenges with family reunification?

The HCPS safety team works continuously with their counterparts at the County on all aspects of safety regardless of a redistricting process. The redistricting plan does not increase challenges with family reunification at our schools. Reunification plans are reviewed three times annually and are based on the specific school.



Question 6: Chris Sorenson stated that transportation staff “...spoke directly to citizens regarding transportation related concerns at both meetings. The transportation staff continues to be available to assist the committee whenever necessary.” What local, state and/or federal guidelines, protocol or policy exists to bestow citizen volunteers with transportation changes vs qualified, trained and taxpayer-funded transportation officials?

It seems the portion of the quote you provided addresses your concerns. The transportation staff are qualified, trained, and taxpayer funded officials that are available to provide advice to citizen volunteers. That advice allows the committee to make informed recommendations.

Based on my background including work on civilian and defense projects that address hazard and risk analysis, the lack of attention to risk-informed decision-making coupled with the absence of transportation safety in the solicitation and approach to this project are huge and egregious “oversights” on a process with other noble goals and critical necessities. “Oversights,” however, is inaccurate terminology because e-mails, comment forums, school board meeting video and other documentation highlights that numerous county officials have been specifically warned about increased transportation risks and lack of data inclusion. Not to mention the thousands of comments from individuals who do not have the transportation background to recognize that their concerns about “walking to their current school,” “neighborhood school”, or “nearby school” translates to “transportation safety concerns.”

I look forward to your responses and hope that you can leverage your background in engineering, experience in civilian and defense projects and current expertise in school transportation to ensure that transportation safety data will be a component of decision-making for all of Henrico’s children both on this initiative and on future redistricting.

Sincerely,

Katrina Kernodle Walsh  
202-256-9077

**Justin M. Briggs (jmbriggs)**

---

**From:** Aaron Barr <sabarr@gmail.com>  
**Sent:** Wednesday, March 4, 2020 11:37 AM  
**To:** Michelle F. Ogburn (mfogburn1)  
**Cc:** schoolboard; Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** Re: Redistricting/School Board Meeting  
**Attachments:** RedistrictingOnePager\_3.3.20.pptx

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Mrs. Ogburn,

Thank you for the prompt response. I have attached a handout we will be giving to committee members at the Gallery Walks tonight and tomorrow night. It has a more information than the visual aid we had at the School Board meeting.

Thanks,

Aaron Barr

On Tue, Mar 3, 2020 at 9:42 AM Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)> wrote:  
Thank you for your follow-up email. I appreciate the information and will certainly take it in consideration. I encourage you to share your thoughts with the committee via the website. For your convenience, I have included staff and the School Board members on this email so they have it as well. Thank you for being a part of the process and sharing the petitions and illustrations.

Micky Ogburn

Mrs. Micky Ogburn  
Henrico County School Board  
Three Chopt District

EMAIL: [mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)  
CELL PHONE: 804-385-9819  
School Board Clerk:  
Ms. Debbie Ward- (804)652-3808, FAX-(804) 652-3856

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**From:** Aaron Barr <[sabarr@gmail.com](mailto:sabarr@gmail.com)>  
**Sent:** Friday, February 28, 2020 11:01 AM  
**To:** Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>  
**Subject:** Redistricting/School Board Meeting

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Ms. Ogburn,

Beth Hernquist spoke on my behalf, and for the neighborhoods immediately surrounding Springfield Park Elementary School at the School Board meeting last night. These neighborhoods include: Lexington, Green Springs, Old Springfield, The Woods and The Villas at Innsbrook. A visual aid was passed around highlighting this area and the number of kids impacted in our area by option D4. As Ms. Hernquist mentioned last night, our community would be infinitely better served through utilization of Option E4. It is apparent from a review of the handouts from the Feb 19<sup>th</sup> Committee meeting, that E4 does a much better job of meeting the goals of the Committee by creating a better Socioeconomic balance across schools, decreasing the distance traveled and creating additional capacity at Freeman and Glen Allen. Option E4 meets the asks of Board members by creating capacity, reducing feeder schools into Tucker and providing consideration for the K-12 arc.

If the opposition to E4 is too significant to overcome, then we simply ask for the small area around SPES to be put back into Glen Allen. Our neighborhoods don't move the needle on capacity or the socioeconomic impact to one school or another.

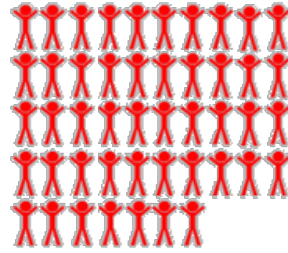
Finally, Ms. Hernquist mentioned petitions signed by members of the communities listed above in favor of this position. Those petitions are attached and total 374 signatures.

Thank you for your time and consideration.

Aaron Barr



High School Option D4  
Springfield Corridor Removed  
Areas **51, 48, 29, 23**



**47 students** moved to Tucker,  
while their peers go to Glen Allen.



47 students is **less than 10%** of Freshmen  
at Tucker

**Springfield Park Elementary ➤ Holman Middle ➤ Glen Allen High**

- Do NOT change the feeder pattern for Lexington, Green Springs, The Woods at Innsbrook, The Village at Innsbrook, Old Springfield, Woodbury. ALL should continue attending Glen Allen HS.
- Over 350 signatures collected on a petition to keep these students at Glen Allen.
- Option D4 **ignores** the Committee guideline of using major roads as boundaries.
- Option D4 **denies** K-12 progress and a continuous community for our students.

**OPTION D4 FAILS OUR STUDENTS, OUR  
NEIGHBORHOODS, OUR COMMUNITY**

**Justin M. Briggs (jmbriggs)**

---

**From:** Deborah N. Ward (dnward)  
**Sent:** Wednesday, March 4, 2020 7:39 AM  
**To:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Cc:** Cathy D. Harris (cdharris1)  
**Subject:** FW: 2/27/20 public comment visual

Chris and Justin,

Beth Hernquist, a speaker from last Thursday's public forum, along with Aaron Barr, shared the below poster with the Board during her comments but did not leave it. One of the Board members took a picture and it was sent to me this morning. Don't know if you want to do anything with it or not but I at least wanted to share it with you.

Debbie

---

**From:** Kristi Kinsella <kbriggsva@comcast.net>  
**Sent:** Wednesday, March 4, 2020 6:41 AM  
**To:** Deborah N. Ward (dnward) <dnward@henrico.k12.va.us>  
**Subject:** 2/27/20 public comment visual

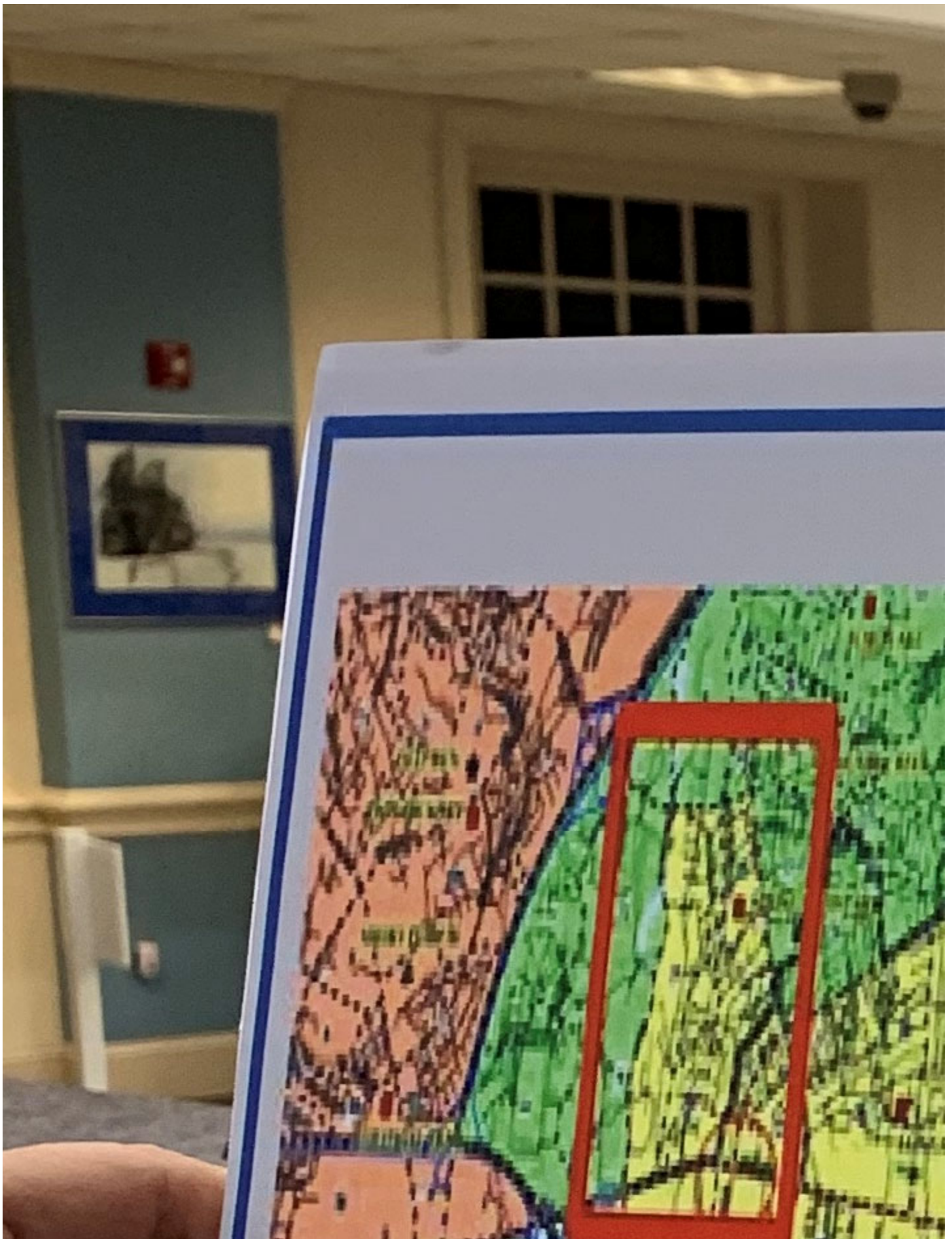
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---

Debbie,

Sending this image from visual given to us by speaker from Springfield Park.





Best,  
Kristi  
Sent from my iPhone



## Justin M. Briggs (jmbriggs)

---

**From:** Andy Jenks  
**Sent:** Wednesday, March 4, 2020 7:35 AM  
**To:** Jon Kessen  
**Cc:** Justin M. Briggs (jmbriggs)  
**Subject:** RE: Redistricting

Mornin' Jon, the Cropper team was given instructions by me via email on Feb. 28 to share the clips (in the form of YouTube links) with the committee. The committee received those links.clips from the Cropper team via email on March 2.

Andy

---

**From:** Jon Kessen <stonegate.jk@gmail.com>  
**Sent:** Wednesday, March 4, 2020 2:15 AM  
**To:** Andy Jenks <ajenks@henrico.k12.va.us>  
**Cc:** Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>  
**Subject:** Re: Redistricting

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Hi Andy,

Good morning. Could you share the instructions that you have provided to Cropper with how it should be shared with the Committee?

As Cropper/the Committee has narrowed to options to D-4/E-4 please also note the following feedback from Stonegate/Covered Bridge:

Option E-4 continues to ignore safety for our HS walkers and young drivers. Godwin's property boundary is 800 yards (approx. 1/2 mile) from our neighborhood. Option E-4 endangers their safety for walking and driving. It's significant, 5.5 miles vs. 800 yards. This is unacceptable!! It places our neighborhood children on "urban principal arterial" roads without sidewalks and I-64 vs the "minor arterial road" that they currently utilize. It also splits our neighborhood community (Church Road corridor). Please ensure that the Cropper/the Committee receive this feedback for action at their next meeting.

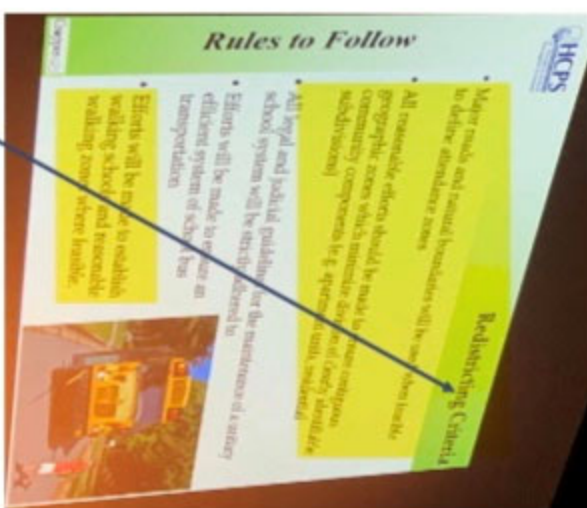
This process must put safety first and should affect the fewest number of students as possible.

Any questions, let me know.

Regards,

Jon

# STONEGATE / Covered Bridge – Keep Godwin H.S. – Student Safety, Neighborhood School, and Cor



**HCPs Rules to Follow**

- Major roads and transit facilities will be used to deliver attendance zones
- All reasonable efforts should be made to ensure geographic zones which minimize the number of community components (e.g. schools, parks, libraries, etc.) are crossed
- All legal and public facilities for the maintenance of a safety efficient system of school bus transportation
- Efforts will be made to ensure an efficient system of school bus transportation
- Efforts will be made to ensure an efficient system of school bus transportation



**Existing Proposal E-4 is UNACCEPTABLE.**  
**Immediate CORRECTIVE ACTION REQUIRED.**



- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
- Existing Proposal E-4 would increase walking 1 hr and 15 min +
- Existing Proposal E-4 would have students walking on MAJOR roads with limited sidewalks (Parham, Pemberton, Three Chopt, Gaskins)
- Unnecessary change will have negative effects on student mental health and student experience (e.g. loss of social network, academic performance, ability for after school and sports participation, and risk of alienation).

- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
- Existing Proposal E-4 are not aligned to posted HCPs goals of "walking schools", keeping neighborhoods together, and "major roads" to define boundaries.
- Godwin opened in 1981, the same time as this neighborhood, and has been fully aligned since as our neighborhood school.
- Participating in Godwin activities and sports is part of our neighborhood identity, when the band has practice, it can be heard from our backyards.

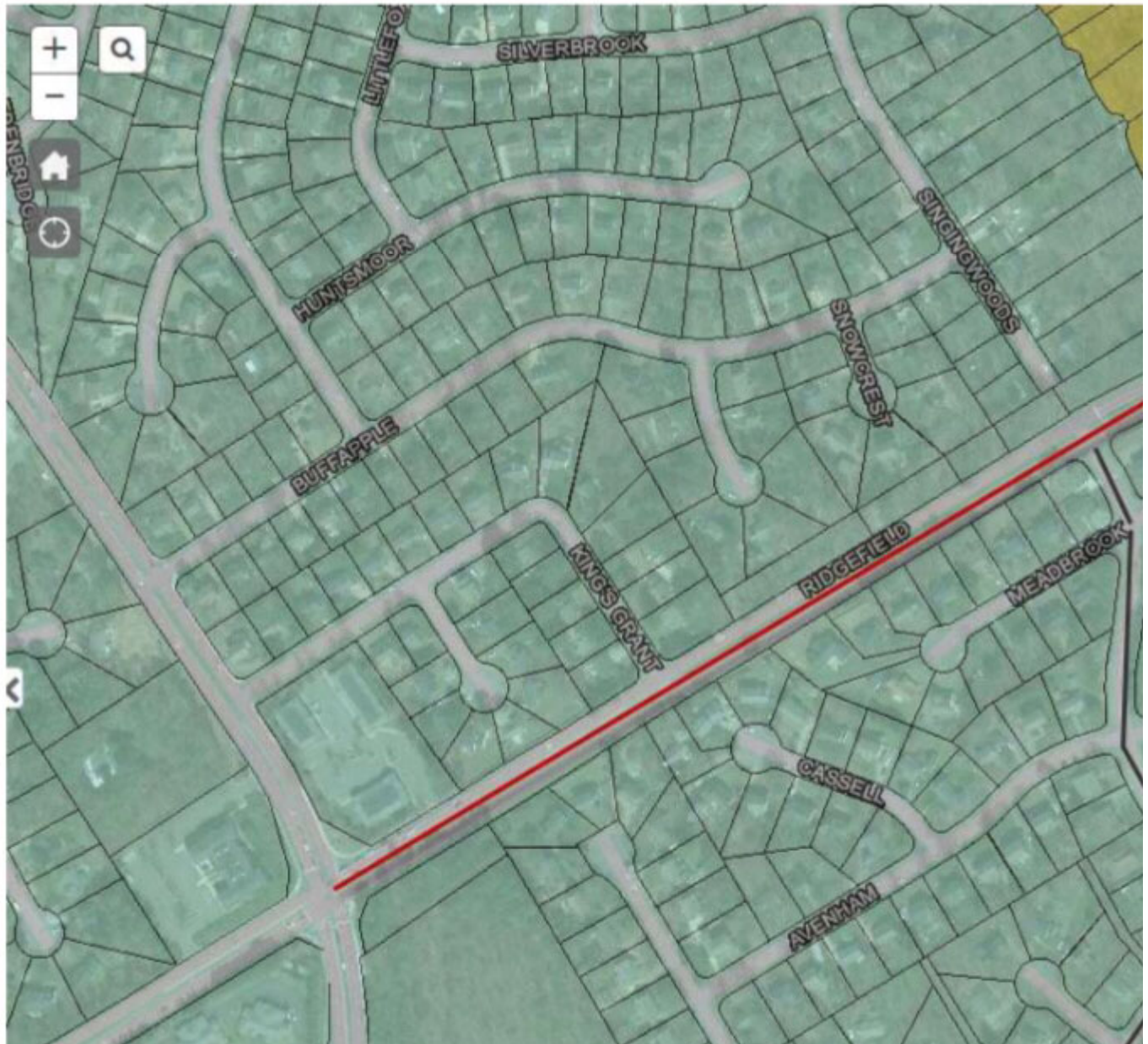
- Godwin HS is a neighborhood school and safe
- Existing Proposal E-4 would break our neigh
- Homeowners in our neighborhood deliberate its proximity to Godwin.



## STONEGATE / Covered Bridge–Keep Godwin

### Feedback on Options: E

**Less than ½ mile to Godwin pro**



Sent from my iPhone

> On Feb 28, 2020, at 4:54 AM, Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)> wrote:

>

> Hi Jon, we'll be uploading that material first thing this morning. We'll share it with the Cropper team with instructions to pass along to the committee. It'll also be posted on the public-facing redistricting webpage.

>

> Thanks!

>

> Andy

>

> -----Original Message-----

> From: Jon Kessen <[stonegate.jk@gmail.com](mailto:stonegate.jk@gmail.com)>

> Sent: Friday, February 28, 2020 7:50 AM

> To: Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

> Cc: Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

> Subject: Redistricting

>

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> \_\_\_\_\_

>

> Hi Andy,

>

> Good morning. Can you confirm if the video from last night's public comment during the school board meeting will be provided to the Cropper and the redistricting Committee?

>

> As previously noted, Stonegate/Covered Bridge are opposed to draft map E-4.

>

> Regards,

>

> Jon

>

> Sent from my iPhone

## Justin M. Briggs (jmbriggs)

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**From:** Todd Springer <ctspringer68@yahoo.com>  
**Sent:** Tuesday, March 3, 2020 11:40 PM  
**To:** Andy Jenks  
**Cc:** Christopher A. Sorensen (casorensen); Marcie F. Shea (mfshea); Michelle F. Ogburn (mfogburn1); Justin M. Briggs (jmbriggs)  
**Subject:** Fw: Update: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019  
**Attachments:** Feedback200302.pdf

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Hi Andy,

I reviewed the file in this link: <http://croppermap.com/henrico/documents/Feedback200302.pdf> (and attached). I quickly noticed that you unilaterally truncated all emails on the matter prior to February 12, 2020 when I specifically requested that the full string of emails going back to 12/3/2019 be included. I presume this was a mistake that will be immediately corrected.

I again request that the full string of emails be included as it has much pertinent dialogue around this matter and the need for this data. The string of emails include items like where I noted that committee members have themselves requested this information, summarized communications with the VA FOIA advisory council, etc. It includes more of your reasoning for rejecting the request and less of my earlier dialogue supporting the request and why the requesting should be fulfilled. I see that others have massive documents in these information packets so I do not see why the full string of emails addressing this issue is not included.

Thank you

Todd

C. Todd Springer  
11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: ctspringer68@yahoo.com

----- Forwarded Message -----

**From:** Andy Jenks <ajenks@henrico.k12.va.us>  
**To:** Todd Springer <ctspringer68@yahoo.com>  
**Cc:** Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>; Marcie F. Shea (mfshea) <mfshea@henrico.k12.va.us>; Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>; foia council@dls.virginia.gov <foiacouncil@dls.virginia.gov>; Wade T. Anderson <wtanderson@henrico.k12.va.us>; henricoway@henrico.us <henricoway@henrico.us>; Kristi B. Kinsella (kbkinsella) <kbkinsella@henrico.k12.va.us>; Alicia S. Atkins (asatkins) <asatkins@henrico.k12.va.us>; Amy E. Cashwell (aecashwell) <aecashwell@henrico.k12.va.us>; Roscoe D. Cooper, III (rdcooper) <rdcooper@henrico.k12.va.us>; Justin M. Briggs (jmbriggs) <jmbriggs@henrico.k12.va.us>

**Sent:** Tuesday, March 3, 2020, 07:30:25 PM EST

**Subject:** RE: Update: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Hi Todd, per your request, this chain of messages now appears in this week's packet of "Emails received by HCPS through March 2". The full packet has been posted here, associated with the March 4 and 5 meetings: <https://henricoschools.us/redistricting/redistricting-calendar/>

Thanks,

Andy

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**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Sent:** Sunday, March 1, 2020 12:29 PM

**To:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Marcie F. Shea (mfshea) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>; Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; [foiacouncil@dls.virginia.gov](mailto:foiacouncil@dls.virginia.gov); Wade T. Anderson <[wtanderson@henrico.k12.va.us](mailto:wtanderson@henrico.k12.va.us)>; [henricoway@henrico.us](mailto:henricoway@henrico.us); Kristi B. Kinsella (kbkinsella) <[kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)>; Alicia S. Atkins (asatkins) <[asatkins@henrico.k12.va.us](mailto:asatkins@henrico.k12.va.us)>; Amy E. Cashwell (aecashwell) <[aecashwell@henrico.k12.va.us](mailto:aecashwell@henrico.k12.va.us)>; Roscoe D. Cooper, III (rdcooper) <[rdcooper@henrico.k12.va.us](mailto:rdcooper@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

**Subject:** Fw: Update: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

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Hi Andy,

I disagree, and may still address this matter under 2.2-3713. "Proceedings for enforcement of chapter" of the Virginia Freedom of Information Act.

Please include the string of emails (including my response herein) going back to the original request on 12/3/2019 in the comments/feedback from the community that is posted for the upcoming public information sessions next week. I would like to memorialize requests for information from the community that have been rejected by HCPS as part of this redistricting process. Please include the two response letters from HCPS (dated 1/10/2020 and 1/28/2020).

This is rather unfortunate and discouraging for what is supposed to be a transparent redistricting process. Fulfillment of this request could have helped to address significant direction made by the HCPS School Board at their February 14, 2020 meeting to HCPS staff in terms of

providing information to the redistricting committee and the public to arrive at better redistricting solutions.

Respectfully,

Todd Springer

PS. A resident of the community forwarded me an email with the excerpt below (resident gave me the okay to reference their communications with HCPS). It is furthermore discouraging that HCPS is using "Cropper GIS has developed an analytical tool for the committee's use that includes several factors, including the distance traveled to school in each option" to respond to other citizens but then refuses to provide any of the underlying information that is used by this "tool". The data exists and is Owned by HCPS , and could be provided in a form that does not violate any privacy information whatsoever.

#### **Excerpt from email**

**Community Member (2/24/2020):** *Question 4: With transportation safety data readily available and the availability of technology to merge that data into GIS mapping, what is the rationale behind HCPS choosing instead to avoid data (e.g., ADT, accidents)? Does HCPS have plans to include countywide transportation safety data as a component of final HCPS decision-making at the completion of the contract period with Cropper GIS? Or does HCPS intend to modify the contract with Cropper GIS to include transportation data in GIS maps and ensure that risks do not increase?*

**HCPS (2/26/2020):** *We don't agree with your assessment that HCPS has avoided data. The interactive map on the HCPS website has overlays for crash data and ADT from VDOT. There is also a link on our website that highlights the availability of this data. This data has been available to the committee as a component they can use for their decision-making process. **Additionally, Cropper GIS has developed an analytical tool for the committee's use that includes several factors, including the distance traveled to school in each option.***

**Community Member (2/27/2020):** *See my above comment. If data were used to inform decision-making, the current options that increase various risk factors would have been eliminated under normal circumstances when qualified public and private sector entities work*



*together to ensure transportation safety and security. Instead, unqualified citizens are asked to “consider” data. Several residents in my area have attended several of the redistricting committee meetings and have not seen the crash data and ADT from VDOT brought a single time during these meetings except when initially presented in December. Please provide details on the Cropper GIS analytical tool.*

- What software was used to determine the origin-destination route distances?*
- Was the tool developed in Excel, Access, or Python?*
- On which dates has this tool been made available to the Redistricting Committee to use during Committee meetings?*
- What additional transportation safety factors have been included in the tool?*

----- Forwarded Message -----

**From:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**To:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>; Roscoe D. Cooper, III (rdcooper) <[rdcooper@henrico.k12.va.us](mailto:rdcooper@henrico.k12.va.us)>; Amy E. Cashwell (aecashwell) <[aecashwell@henrico.k12.va.us](mailto:aecashwell@henrico.k12.va.us)>

**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Marcie F. Shea (mfshea) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>; Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; [foiacouncil@dls.virginia.gov](mailto:foiacouncil@dls.virginia.gov) <[foiacouncil@dls.virginia.gov](mailto:foiacouncil@dls.virginia.gov)>; Wade T. Anderson <[wtanderson@henrico.k12.va.us](mailto:wtanderson@henrico.k12.va.us)>; [henricoway@henrico.us](mailto:henricoway@henrico.us) <[henricoway@henrico.us](mailto:henricoway@henrico.us)>; Kristi B. Kinsella (kbkinsella) <[kbkinsella@henrico.k12.va.us](mailto:kbkinsella@henrico.k12.va.us)>; Alicia S. Atkins (asatkins) <[asatkins@henrico.k12.va.us](mailto:asatkins@henrico.k12.va.us)>

**Sent:** Friday, February 14, 2020, 04:56:12 PM EST

**Subject:** RE: Update: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Hi Todd, I'm writing to confirm that we believe your request was appropriately responded to pursuant to FOIA, as most recently explained in my January 28 letter.

Andy

---

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Sent:** Wednesday, February 12, 2020 11:15 PM

**To:** Roscoe D. Cooper, III (rdcooper) <[rdcooper@henrico.k12.va.us](mailto:rdcooper@henrico.k12.va.us)>; Amy E. Cashwell (aecashwell) <[aecashwell@henrico.k12.va.us](mailto:aecashwell@henrico.k12.va.us)>

**Cc:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>; Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Marcie F. Shea (mfshea) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>; Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; [foiacouncil@dls.virginia.gov](mailto:foiacouncil@dls.virginia.gov); Wade T. Anderson <[wtanderson@henrico.k12.va.us](mailto:wtanderson@henrico.k12.va.us)>; [henricoway@henrico.us](mailto:henricoway@henrico.us); Kristi B. Kinsella (kbkinsella)

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Dr. Cashwell and Rev. Cooper III

I would appreciate your prompt follow up on the matter below.

**Item A)** HCPS has not responded to my previous email on 1/30/2020. I spoke at the public forum at your previous board meeting on this matter. I have provided new information to support this request especially the "[A Guide to Handling FOIA Requests for GIS Data](#)" which was prepared by the FOIA Council in conjunction with the Virginia Information Technologies Agency. Both of these state agencies are very well versed on the topic at hand.

**Item B)** HCPS has rejected our request twice (see attached letters dated 1/10/2020 and 1/28/2020). HCPS has been unresponsive to my latest request on 1/30/2020. In both instances, I believe that HCPS did not comply with 2.2-3704.B.1 and/or 2.2-3704.B.2 of the [Virginia Freedom of Information Act](#) that states below. Some legal positions were stated but the responses did not cite the specific code section. I again note per Item A above that a comprehensive guide on this matter has been provided by the FOIA council which directly addresses 2.2-3704.G. of the Virginia Freedom of Information Act and I think HCPS should too respond to the applicability of this guide in response to my 1/30/2020 request.

*"2.2-3704. "Public records to be open to inspection; procedure for requesting records and responding to request; charges; transfer of records for storage, etc."*

*"B.1. The requested records are being entirely withheld. Such response shall identify with reasonable particularity the volume and subject matter of withheld records, and **cite, as to each category of withheld records, the specific Code section that authorizes the withholding of the records.***

*"B.2. The requested records are being provided in part and are being withheld in part. Such response shall identify with reasonable particularity the subject matter of withheld portions, and **cite, as to each category of withheld records, the specific Code section that authorizes the withholding of the records.***

**Item C)** I think it is rather sad and disheartening that HCPS has lawyers challenging the provision of this data to the redistricting committee and the public. The data exists. HCPS owns the data. HCPS can provide the data. I have now attended five redistricting committee meetings has have seen committee members request this type of data. I look to the statements you made below and hope that action on these hopeful and reasonable statements will prevail in what we all hope is an open and transparent process.

*Statement from Rev. Roscoe Cooper when candidate for election to the HCPS School Board*

<https://www.henricocitizen.com/articles/candidate-ga-henrico-school-board/>

*"For citizen participation to work, transparency of **information** is needed, as well as the inclusion of stakeholders from various groups in the community. "*

*Quote from Dr. Amy Cashwell on redistricting:*

<https://wtvr.com/2019/09/09/henrico-parents-meet-to-discuss-consequences-of-redistricting-plan-it-cant-be-a-cookie-cutter-approach/>

*"Most importantly I hope that we accomplish a process that's very transparent and involves quite a bit of community input and dialogue," Cashwell said.*

I look forward to your response to the above fair, respectful and responsible request.

Thank you,

Todd

C. Todd Springer  
11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**To:** [ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us) <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**Cc:** [casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; [mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>; [mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; [aecashwell@henrico.k12.va.us](mailto:aecashwell@henrico.k12.va.us) <[aecashwell@henrico.k12.va.us](mailto:aecashwell@henrico.k12.va.us)>; [foiacouncil@dls.virginia.gov](mailto:foiacouncil@dls.virginia.gov) <[foiacouncil@dls.virginia.gov](mailto:foiacouncil@dls.virginia.gov)>; [wtanderson@henrico.k12.va.us](mailto:wtanderson@henrico.k12.va.us) <[wtanderson@henrico.k12.va.us](mailto:wtanderson@henrico.k12.va.us)>; [henricoway@henrico.us](mailto:henricoway@henrico.us) <[henricoway@henrico.us](mailto:henricoway@henrico.us)>

**Sent:** Thursday, January 30, 2020, 01:13:33 PM EST

**Subject:** Fw: Update: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Dear Andy,

**Follow Up Item # 3**

To clarify a point in your letter, dated January 28, 2019 (attached: "Letter to Todd Springer 1.28.2020.pdf"), I want to be clear that I have followed the direction provided on the [HCPS website FOIA page](#) where HCPS suggests that we can follow up with the [Virginia Freedom of Information Advisory Council](#) (VFIAC) for a non-binding opinion. Below is based on three discussions, including yesterday, with VFIAC. I have copied VFIAC on this email with all the background (including attachments) and would be more than happy to discuss the matter together with HCPS and VFIAC. Again, I am not a FOIA expert nor a lawyer.

A) Per HCPS's contract with Cropper GIS indicates below in Exhibit G, HCPS clearly "owns" the data with the statement: **"all rights, title and interest in or to all specified or unspecified interim and final products..."**. I think it is unequivocal that you have "constructive possession" of the data regardless of not having physical possession of the data. This includes interim GIS data used to develop statistics that HCPS has published for interim community committee meetings and to the public.

B) 2.2-3701, titled "Definitions" the Virginia Freedom of Information Act states below. I clarify again that the law appears to be clear below in that it does not require "possession" of the data if you are the "owner" of the data. Ownership of the data results in the record being "public record".

*"Public records" means all writings and recordings that consist of letters, words or numbers, or their equivalent, set down by handwriting, typewriting, printing, photostating, photography, magnetic impulse, optical or magneto-optical form, mechanical or electronic recording or other form of data compilation, however stored, and regardless of physical form or characteristics, prepared or **owned** by, **or** in the possession of a public body or its officers, employees or agents in the transaction of public business."*

C) I found out yesterday that the the [FOIA Council, in conjunction with the Virginia Information Technologies Agency, wrote "A Guide to Handling FOIA Requests for GIS Data" \(Updated July 2019\)](#), I presume this was developed over the years to help government agencies such as HCPS with the emergence of the regular use of GIS data. This Guide includes a direct interpretation of the last row of the second paragraph (below in **green**) of 2.2-3704.G. of the Virginia Freedom of Information Act as it relates to GIS data. The interpretation of this Guide disagrees with the interpretation from HCPS and directly describes and supports my request.

*"As previously stated, GIS data should be treated like any other public record, and if it exists, it should be provided as required. As quoted above, FOIA also states that a public body may abstract or summarize information. Additionally, subsection G of 2.2-3704 provides that **"The excision of exempt fields of information from a database or the conversion of data from one available format to another shall not be deemed the creation, preparation or compilation of a new public record."** Therefore, if a public body already has the GIS data and the software to produce a requested map, then generating that map is the conversion of data from one format to another, and not the creation of a new record, and is required of the public body. However, creating new data to generate a requested map is not required under FOIA. Similarly, a public body would not have to write or buy new mapping software or combine different databases in ways it never had before. Such instances would be equivalent to creating new records and providing GIS services, which are not required under FOIA. "*

Based on the above information, especially the new information from # C above, my request (originally started on 12/3/2019) stands.

**Follow Up # 1 and # 2:** I still also request a follow up on these items from my previous email. The first sentence of your letter is spot-on. I think and hope this effort helps HCPS in collaboration with the community can help us to arrive at the best possible outcome for the students and families of Henrico county. When I made this request in early December, I thought it was a simple east request for something that could be extremely helpful and informative for all. It is unfortunate and I am saddened that this request has digressed into a debate on legal terms of FOIA law which is a very low bar in what we all desire to be an open transparent redistricting process. The latest options D1, D2, E1 and E2 impact over 4,000 students on average. Various folks in the community have presented options that impact a fraction of that (Bill Auchmoody, Yael Levin-Sheldon with Option Z, myself, etc.). This data will help us present objective and construction information. So, I remain confused as to why HCPS would not want to make this data available and would appreciate a perspective on this from HCPS.

Thank you,

Todd

C. Todd Springer  
11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**To:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Marcie F. Shea (mfshea) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>; Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; Amy E. Cashwell (aecashwell) <[aecashwell@henrico.k12.va.us](mailto:aecashwell@henrico.k12.va.us)>

**Sent:** Tuesday, January 28, 2020, 11:33:46 PM EST

**Subject:** Fw: Update: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Hi Andy,

**Follow Up # 1:** Can HCPS explain why HCPS is so resistant to providing this information. Does HCPS see no value in providing this information? Please note below.

- In another email, Mr. Sorensen states below related to this information on 12/4/2019: "*Mr. Springer: The option scores matrix is a tool that was requested by the secondary committee. It is non binding and was requested to help the committee better understand selected data. The utilization and economic diversity measures are directly related to the goals of redistricting. The tool will be discussed in more detail at the next 2 meetings. Chris*"

- In GIS Cropper's documents, they describe this as a metric per below.
  - Measures for Evaluating Redistricting Guiding Principles and Criteria
  - In order to provide additional information to the Committees to determine the adherence of various options to the guiding principles and criteria, the following dimensions will be summarized.
  - Each option was scored on the following categories:
    - student impact,
    - utilization score,
    - average student transportation distance,
    - economic diversity score
    - feeder pattern score.
  - Average Student Transportation Distance: Goal: measure the distance from home to school for each draft option.
- Since this meeting in December 2019, I have heard Citizen Redistricting Committee (CRC) members requesting this type of information at a more refined level so that they can better assess impacts to options as they make changes during their meetings. Also, the route distance is one of the few pieces of information not provided at the census tract level. I provided a recording on one CRC member making this request.

**Follow Up # 2:** Can HCPS provide details on how the route analysis was completed. What software and route calculation method were used? What method (Access, Excel, GIS) was used to calculate the average route distance per each school per each option developed?

**Follow Up # 3:** I will take a closer look at the letter later on the basis of rejection of the request by HCPS using your interpretation of the Virginia Freedom of Information Act.

I presume there is no cost for the above.

Thank you

Todd

C. Todd Springer  
 11129 Glen Hollow Court  
 Henrico, VA 23233  
 Cell: 804-921-7187  
 Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**To:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>; Amy E. Cashwell (aecashwell) <[aecashwell@henrico.k12.va.us](mailto:aecashwell@henrico.k12.va.us)>

**Cc:** Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; Marcie F. Shea (mfshea) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>; Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>



**Sent:** Tuesday, January 28, 2020, 05:15:53 PM EST

**Subject:** Update: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Hi Todd, thank you again for staying in touch. I've attached a letter (also being mailed to you) with the school division's response...

Andy

**Andy Jenks**

Chief of Communications and Community Engagement

Henrico County Public Schools

(804) 652-3724

<https://henricoschools.us/communications/>

[Facebook](#) [Instagram](#) [Twitter](#) [Heart of Henrico](#)



---

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Sent:** Sunday, January 26, 2020 11:21 PM

**To:** Amy E. Cashwell (aecashwell) <[aecashwell@henrico.k12.va.us](mailto:aecashwell@henrico.k12.va.us)>

**Cc:** Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; Marcie F. Shea (mfshea) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>; Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>; Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>

**Subject:** Fw: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

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Dear Dr. Cashwell,

HCPS staff have not responded to the matter below (which includes the various email threads below). Can you please advise as to the status. My hope is that your staff are busy working on other aspects of the redistricting initiative and will be fulfilling my request very shortly.



HCPS formally rejected my request for information on 1/10/2020 using FOIA grounds as the basis of rejection per the attached letter (Todd Springer FOIA Response 1.10.20.pdf). I **restated** my request on January 14, 2020, in as clear a way as possible, based on new information from a discussion with the Virginia Freedom of Information Advisory Council (VFIAC). I contacted VFIAC again last week and they advised that HCPS may have failed to respond per 2.2-3704.2.E. of the [The Virginia Freedom of Information Act](#) which states "Failure to respond to a request for records shall be deemed a denial of the request and shall constitute a violation of this chapter."

Please note that I am not a FOIA expert nor a lawyer; and I made my best attempt to accurately convey the information to VFIAC based on my understanding of the information. Please note that this request has dragged on now for almost two months since my original request for information on 12/3/2019. I think there are fair and reasonable grounds to overrule the rejection using FOIA grounds based on my email of 1/14/2020 with information from the VFIAC. I too would like to clarify some items from Mrs. Ogburn's email below on 1/17/2020.

- *HCPS's first reason that they rejected the request is that the VA FOIA statute does not require HCPS to provide data that they do not possess. When I told the VFIAC that HCPS is the "Owner" of the data per their contract with Cropper GIS, the VFIAC advised that data is thus a public document and HCPS responsible to provide the data (unless some other requirement of the VA FOIA statute does not require them, or prevents them from, doing so).*
- *HCPS's second reason that they rejected the request is that the VA FOIA statute does not require HCPS to provide new data. However, VFIAC stated that the VA FOIA statute states the following (especially as it relates to a GIS request like this simple request): "The excision of exempt fields of information from a database or the conversion of data from one available format to another shall not be deemed the creation, preparation, or compilation of a new public record." VFIAC agreed that this appears to be what I am requesting.*

Also and more importantly, the information I am requesting would be helpful to the Citizen Redistricting Committee (CRC) and the public. When I attended the CRC meetings, I heard CRC members also requesting this type of information. Similar information is provided at a census tract area for other factors such as number of students at ES, MS and HS levels, economic disadvantaged factors, etc... (so why not for route distance, etc?).

In my job, we produce intelligence (multi-objective scoring and optimization) to help objectively compare options to reduce bias and subjectivity. I have a M.Sc., and have staff (PhD (2), MSc (2), BSc (1), BA (1)) who work for me with experience in civil/transportation engineering, math/statistics, GIS, Information technology, data science, and economics. . Based on my experience, converting this data to another format (per census block) should be easy to complete using GIS software.

Bottom line, will the information be provided? Does HCPS or Cropper GIS disagree with me on the above? I previously stated to HCPS there should be no cost to provide this information given the simplicity and value of the request and there has been no pushback to date on this point; and would ask that HCPS advises if otherwise. HCPS has never expressed or advised that they did not see value in providing this information to the CRC or the public. Does HCPS propose to disagree with the VFIAC and rejects the request yet again on the original or new grounds (which would be unfortunate given the value of this information)? Etc...

I look forward to the response from HCPS. Please feel free to contact me if you have any questions.

Thank you,

Todd

C. Todd Springer, M.Sc. (civil), PE  
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Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>

**To:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>; Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>; Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>; Matthew Cropper <[mcropper@croppergis.com](mailto:mcropper@croppergis.com)>; Marcie F. Shea (mfshea) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>

**Cc:** Amy E. Cashwell (aecashwell) <[aecashwell@henrico.k12.va.us](mailto:aecashwell@henrico.k12.va.us)>

**Sent:** Friday, January 17, 2020, 04:40:05 PM EST

**Subject:** Re: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Todd,

I can tell from your email that you are frustrated and disappointed in the response (or lack thereof) that you have received at times from me and the HCPS staff. I am sorry that is the case and truly wish that there was some way I could change the situation.

I know that Mr. Jenks, Mr. Sorensen and Mr. Briggs have worked with you to respond to your data requests related to the redistricting process. In my experience, they are not in the habit of refusing to give out data or spending more time fighting against a request than they would if they were able to provide the requested information. We all agree that it is the simplest path to just get the info together and give to the requestor. And, it is what is required by law. So, that leads me to say that I think they are not using FOIA as a way to reject a request. I believe them when they say they are not in possession of data when that is the answer that they give.

You are right, yesterday Ms. Shea asked for another layer of information to be added to the interactive maps that are available online. Mr Sorensen indicated that this was possible and that it would be added.

All I can do is include the team on this email and ask them to work with you to the best of their ability- which in my experience is what they always do. I am sure that if the information is available, they will get it to you asap.

All the best,

Micky

Mrs. Micky Ogburn  
Henrico County School Board  
Three Chopt District

EMAIL: [mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)

CELL PHONE: 804-385-9819

School Board Clerk:

Ms. Debbie Ward- (804)652-3808, FAX-(804) 652-3856

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**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Sent:** Friday, January 17, 2020 2:27 PM

**To:** Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>

**Subject:** Fw: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Hi Micky,

I hope you are doing well.

I have not yet heard back from you on below (nor from HCPS staff). I do not think this is a simple matter of a FOIA request and using FOIA law as a basis to reject a citizen request is a very low bar as it relates to essential transparency (providing visible objective data) in this redistricting process. Both the Citizen Redistricting Committee members and community members have requested this type of information. For example, I recently had Yael Levin-Sheldon, who is proposing Option Z, approached me for transportation data as it is not available. My first step is to objectively assess Option Z using data against the redistricting criteria for appropriateness of their option (which at first glance, Option Z seems really good and I will comment on that separately).

I heard that Marcie Shea asked at your board meeting this week for the 2009 affected areas from redistricting to be added to the GIS interactive map just like how the 2017 affected areas are already shown. I understand that HCPS was very responsive to this request as would be expected since it came from a Board Member. I would advocate that this is a "no brainer" and hope that you and HCPS staff advocate for this type of data to also be made available.

I look forward to your prompt response. As usual, I appreciate your efforts towards in the redistricting process.....

Thank you

Todd

C. Todd Springer  
11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Marcie F. Shea (mfshea) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>

**To:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>; Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>

**Cc:** Superintendent <[superintendent@henrico.k12.va.us](mailto:superintendent@henrico.k12.va.us)>

**Sent:** Tuesday, January 14, 2020, 11:19:42 AM EST

**Subject:** RE: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Mr. Springer,

Thank you for your continued interest in the important process of redistricting. As I am still in my first weeks as an elected official, I am not an expert on the process and requirements of FIOA. I will need to defer to the expertise of Mr. Jenks and our legal department on the requirements of FIOA.

Thanks for understanding,  
Marcie

---

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Sent:** Tuesday, January 14, 2020 10:30 AM

**To:** Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; Marcie F. Shea (mfshea) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>

**Subject:** Fw: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

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Hi Micky and Marcie

I am still requesting your assistance with below.

I have made a very simple and clear request in the world of GIS for HCPS to provide the Citizen Redistricting Committee (CRC), the public and myself with relevant objective data in an practical, usable and effective format. I have seen CRC members request this type of data and members of the community have asked me for this type of data. This request could have been addressed very quickly in early December 2019. I have found that HCPS staff and Cropper GIS have fought this request rather than responding to this request; and wasting their valuable time and my valuable time. I would argue that they have spent more time fighting this request than it would take to simply respond to this

fair and reasonable request. I have found the resistance from HCPS staff and Cropper GIS to be rather discouraging in what is supposed to be transparent open process for redistricting.

Thank you in advance.

Todd

C. Todd Springer  
11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**To:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; [jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>; Superintendent <[superintendent@henrico.k12.va.us](mailto:superintendent@henrico.k12.va.us)>; Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; [mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us) <[mfshea@henrico.k12.va.us](mailto:mfshea@henrico.k12.va.us)>

**Sent:** Tuesday, January 14, 2020, 01:12:36 AM EST

**Subject:** Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Hi Andy,

Please accept below as my response to your letter (attached) dated January 10, 2020 where HCPS rejected my FOIA request that was initiated on December 3, 2019. I disagree with HCPS's position to reject this FOIA request based on the information/items outlined below which is a result of a rather informative discussion with the Virginia Freedom of Information Advisory Council (VFIAC). As such, I request that HCPS fulfill my FOIA request.

1) HCPS's contract with Cropper GIS indicates below:

"NOW, THEREFORE, the parties agree as follows:

(1) Agreement Documents – **The Exhibits listed** below are hereby incorporated into and made part of this Agreement, and this Agreement and the incorporated Exhibits shall be the "Agreement Documents".....

2) HCPS's contract with Cropper GIS indicates below in Exhibit G:

N. Ownership of Deliverable and Related Products

1. The County shall have all rights, title, and interest in and to all unspecified interim and final products, work products, presentations, data, documentation, computer files, and other documentation developed or generated during the term of the contract, including, without limitation, unlimited rights to use any part thereof, in any manner and for any purpose. The County shall prohibit any other person, including the Successful Offeror, from asserting the extent that the Successful Offeror may be entitled to the foregoing rights, the Successful Offeror shall not claim the foregoing rights, the Successful Offeror does hereby irrevocably assign such rights to the County.
2. The Successful Offeror is expressly prohibited from receiving payments or profit from the items referred to in this section, which is provided for in the general terms and conditions of the contract.
3. This shall not preclude Offerors from submitting innovative ownership approaches, in the best interest of the County.

3) HCPS's contract with Cropper GIS indicates below in Exhibit D.

## ATTACHMENT D

### PROPRIETARY/CONFIDENTIAL INFORMATION IDENTIFICATION

NAME OF OFFEROR: Cropper GIS Consulting, LLC

Trade secrets or proprietary information submitted by an Offeror shall not be subject to disclosure under the Virginia Freedom of Information Act; however, the Offeror must invoke protections of Va. Code § 2.2-4342(F) in writing, either before or at the time the data or materials are submitted. The Offeror must specifically identify the data or materials to be protected, including the section(s) of the proposal in which it is contained and the page numbers, and the reasons why protection is necessary. A summary of trade secrets and proprietary information submitted shall be submitted on this form. The proprietary or trade secret material submitted must be identified by some distinct method such as highlighting or underlining and must indicate the specific words, figures, or paragraphs that constitute trade secret or proprietary information. Va. Code § 2.2-4342(F) prohibits an Offeror from classifying an entire proposal or portion of a proposal that does not contain trade secrets or proprietary information, line items, prices, or total proposal prices as proprietary or trade secrets. If, after being given reasonable time, the Offeror refuses to withdraw such classification(s), the proposal will be rejected.

SECTION/TITLE	PAGE NUMBER(S)	REASON(S) FOR WITHHOLDING FROM DISCLOSURE
NONE		

4) [2.2-3701, titled "Definitions" the Virginia Freedom of Information Act](#) states below.



""Public records" means all writings and recordings that consist of letters, words or numbers, or their

equivalent, set down by handwriting, typewriting, printing, photostatting, photography, magnetic impulse, optical or magneto-optical form, mechanical or electronic recording or other form of data

compilation, however stored, and regardless of physical form or characteristics, prepared or owned by,

or in the possession of a public body or its officers, employees or agents in the transaction of public

business."

5) [2.2-3704.D., titled "Public records to be open to inspection; procedure for requesting records and responding to request; charges; transfer of records for storage, etc." of the Virginia Freedom of Information Act](#) states below.

"D. Subject to the provisions of subsection G, no public body shall be required to create a new record if

the record does not already exist. However, a public body may abstract or summarize information under

such terms and conditions as agreed between the requester and the public body."

6) [2.2-3704.G. \(last row of second paragraph\), titled "Public records to be open to inspection; procedure for requesting records and responding to request; charges; transfer of records for storage, etc." of the Virginia Freedom of Information Act](#) states below.

"Public bodies shall produce nonexempt records maintained in an electronic database in any tangible medium identified by the requester, including, where the public body has the capability, the option of posting the records on a website or delivering the records through an electronic mail address provided by the requester, if that medium is used by the public body in the regular course of business. No public body shall be required to produce records from an electronic database in a format not regularly used by the public body. However, the public body shall make reasonable efforts to provide records in any format under such terms and conditions as agreed between the requester and public body, including the payment of reasonable costs. The excision of exempt fields of information from a database or the conversion of data from one available format to another shall **not** be deemed the creation, preparation, or compilation of a new public record."

7) Whereas 2.2-3704.B.1 (last row of second paragraph), titled "Public records to be open to inspection; procedure for requesting records and responding to request; charges; transfer of records for storage, etc." of the Virginia Freedom of Information Act states below.

"1. The requested records are being entirely withheld. Such response shall identify with reasonable particularity the volume and subject matter of withheld records, and cite, as to each category of withheld records, the specific Code section that authorizes the withholding of the records."

**Specific to my FOIA request initiated on December 3, 2019, based on the above and below, I request that HCPS fulfills my FOIA request.**

A) Per Items 1 and 2, HCPS is clearly the "**Owner**" of the data. Per Items 1 and 3, Cropper GIS also made no identification of any Proprietary/confidential information. Per Item 4, the data becomes a "Public Record" of HCPS subject to FOIA because the data is "Owned" by HCPS. Apparently, it does not matter that the data is not currently in the possession of HCPS.

B) Per Item 6 (which I understand is an exemption to the first sentence in Item 5 in green), I have continually requested that we simply 'convert the data from one available format to another'. The VFIAC specifically pointed this out to me as it relates to GIS data when I explained the situation.

C) Per Item 5 (second sentence in yellow), I have specifically and proactively requested (all the way back on 12/3/2019 and 12/10/2019) that the data be provided by census tract area so as to effectively remove any personal information of the students. HCPS and Cropper GIS is currently doing so for other data sets being made available to the public.

D) Per Item 7, if HCPS again rejects this FOIA request, I request that the response fully comply with the requirement in this section including providing the code section, etc.

Also, you stated the following in your January 10, 2019 letter: *"We interpret your correspondence as a request for a method of analysis that you believe is preferable over the analysis that is currently underway."* Your interpretation is incorrect and the reason is for my request is outlined in Item C above. This will allow me to develop other options and assess the transportation route distance (and other objectives) for those options. This can be also be helpful to the Citizen Redistricting Committee members and other members of the community (who, by the way, have also asked me to help them on this matter).

I have attempted to work with HCPS staff in good faith and have been flexible and patient, and have taken the time to explain my request in simple terms (for senior staff who do not understand GIS) and in terms that staff knowledgeable of GIS would understand. I remain firm in my position that anyone who is somewhat competent in GIS would have understood the request I made on December 3, 2019 and explained further on December 10, 2019.

I was rather surprised and disturbed when HCPS rejected my request on January 10, 2020 and expected a more collaborative approach. I would hope and expect that HCPS would be eager to provide more information solely for the sake of transparency of the redistricting process (even if it falls outside of the requirements of a FOIA law which is a minimum requirement; and strictly following FOIA law is not necessarily a good or best practice in a public involvement process where transparency is your friend).

I look forward to HCPS providing me the requested information and continued conversations to help arrive at the best alternatives for all citizens of the county.

Thank you

Todd

C. Todd Springer, M.Sc. (Civil), P.E.

11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**To:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>; Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

**Cc:** Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; Superintendent <[superintendent@henrico.k12.va.us](mailto:superintendent@henrico.k12.va.us)>

**Sent:** Friday, January 10, 2020, 04:34:01 PM EST

**Subject:** RE: Update: Phone call recap

Hi again Todd, on behalf of the school division I'm responding with the attached message, which is also being mailed to your address.

Andy

**Andy Jenks**

Chief of Communications and Community Engagement

Henrico County Public Schools

(804) 652-3724

<https://henricoschools.us/communications/>



---

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Sent:** Thursday, January 9, 2020 1:41 AM

**To:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

**Cc:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>; Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>; Superintendent <[Superintendent@henrico.k12.va.us](mailto:Superintendent@henrico.k12.va.us)>

**Subject:** Fw: Update: Phone call recap

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Chris and Justin,

It was good to talk to you last night.

At this time, I consider that HCPS has clearly failed to comply with FOIA requirements on this matter.

It has taken HCPS from 12/3/2019 until 1/9/2020 for HCPS (Sorensen and Briggs) to verbally claim to me that HCPS cannot provide the requested data. HCPS advised that HCPS cannot provide the data (such as transportation distance, etc) per student to me. I have repeatedly and clearly requested that I would like this data to be provided by census tract area (from the first request on 12/3/2019, clarified again on 12/10/2019, and clarified additional times verbally on the phone and via email). Again, you only advised me yesterday (1/9/2020) that Cropper GIS recently claimed that it would require extensive work to provide the information by census tract area. Why only now, when Matt Cropper was on my original email request on 12/3/2019, has Cropper **GIS** advised you of this and they are a **GIS** company that should instantly understand my request?

I professionally and completely disagree with Mr. Cropper's statement to you about the difficulty of generating the transportation distance data per "Census Tract". Cropper GIS has already calculated the route distance for each student for each option. GIS Cropper can easily generate the average distance per "Census Tract" in GIS software as they did for School using a simple/standard function

in GIS. You agreed to provide me with an level of effort estimate for this. However, in my opinion, this data can be provided in GIS layer and a CSV file, Excel file, Access file, etc. with around an hours worth of effort. THIS IS STANDARD MINOR TASKS IN THE WORLD OF GIS. This information will be very helpful to the CRC committee members.

Furthermore, the CRC member representative for Godwin HS, Aaron Zdinak, made pretty much the very same request and a lot MORE. By the way, Mr. Aaron Zdinak is a professional engineer as well and probably prefers to work with objective data and requested things like: "look at it digitally" "see how it changes numbers", "bring it live", "use layering to our advantage", "use a dashboard". Mr. Cropper resisted this request and made the argument that the analysis was too complex. He brought up the transportation distance analysis and claimed the analysis takes a day to complete as he has to calculate routes for every single student. etc. This is incorrect as distances for each "Census Tract" for the surround schools could be calculated ONCE and added as layers and summed up fairly easy on the fly in GIS. I will send an MP4 file of the recording of the discussion between Mr. Zdinak and Mr. Cropper.

I too heard CRC members stating that they were adding numbers up (no calculators, no computers, etc.) to look at impacts of there changes. This is a very cumbersome and inefficient way of doing things. It promotes the use a emotions and feelings as oppose to metrics and measures on objectives from a robust Dashboard

In any case, I consider that HCPS has clearly failed to comply with FOIA requirements on this matter. This has explicitly prevented us from providing factual objective useful intelligence on the redistricting options. How do you plan on resolving this immediately?

Thank you

Todd

C. Todd Springer, M.Sc, (Civil), PE

11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**To:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>; Michelle F. Ogburn (mfogburn1) <[mfogburn1@henrico.k12.va.us](mailto:mfogburn1@henrico.k12.va.us)>

**Sent:** Wednesday, January 8, 2020, 01:26:09 AM EST

**Subject:** Fw: Update: Phone call recap

Hi Andy,

1) I see that all option roll up data has been posted (and corrected per my comments to Mr. Sorensen per my other email)

"Committee\_Meeting\_5.pdf, dated 1/6/2020 in the PDF. Thank you.

2) I have **NOT** yet received "The average route distance data and methodology" which I requested back on 12/20/2019.

3) I do **NOT** see the requested for the more detailed underlying census tract data (such as Average Student Transportation Distance for each school/option) that was originally requested on 12/3/2019. **Can someone please advise how to view this data.**

*The detailed data for each option could have very simply been dumped into a spreadsheet by GIS Cropper. The option data for the census tract would be assigned against the "Census Tract Label" and then one can very easy to interact between the spreadsheet and the map. I presume this, in part, is what Cropper GIS is doing in some data analytics tool such as Excel, Power BI, Tableau to generate the option statistics in Item 1.*

I believe we are well outside of the [FOIA response period \(5 days\)](#) at this time for Item 3 which was originally requested on 12/3/2019. This has prevented me from providing comments for the meetings this week. There is a lot of objective useful intelligence that can be provided by using this data including compliance of options with some of the requirements of the [HCPS Policy and Regulation for Redistricting](#).

Virginia Freedom of Information Act (FOIA) –  
Henrico County Public Schools

**Below is what I see and I do not see how to obtain the more detailed census tract data for the various options.**



# Henrico County Public Schools

Choose Map Layers to View

☐

☒

Census Tracts

≡

☒

Census Tracts (Outlines)

☒

Census Tracts (Tract Labels)

☐

Census Tracts (K-5)

☐

Census Tracts (6-8)

☐

Census Tracts (9-12)

☐

Future Developments

≡

☐

Future Development (Name)

☐

Total Lots

☐

Remaining Lots

☐

ES Yield

☐

MS Yield

☐

HS Yield

☐

Non-Transport Zones

≡

☐

ES Non-Transport Zones

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MS Non-Transport Zones

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HS Non-Transport Zones

☐

MS areas impacted 2017-19

≡

☐

Crashes (8/1/18 - 7/31/19)

≡

VDOT Data

Fatal Injury

Severe Injury

+

-

Q

Home

Refresh

Left Arrow

60

Thank you

Todd

C. Todd Springer, M.Sc. (Civil), PE

11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**To:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

**Sent:** Tuesday, January 7, 2020, 01:24:55 PM EST

**Subject:** RE: Update: Phone call recap

Hi Todd, maybe someone else already passed this along by now, but if not, we've been working with the Cropper team which added to the materials for this week's meetings. It's available for anyone who goes to this week's documents: <https://henricoschools.us/redistricting/redistricting-calendar/>

Or, just use this direct link:

[https://maps1webserver2.croppermap.com/arcgis/rest/services/Henrico/Henrico\\_VA\\_Census\\_Tracts\\_191017/MapServer](https://maps1webserver2.croppermap.com/arcgis/rest/services/Henrico/Henrico_VA_Census_Tracts_191017/MapServer)

**Folder: Henrico**

I hope this helps,

Andy

---

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Sent:** Friday, January 3, 2020 3:24 PM

**To:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs)

<[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

Subject: Fw: Update: Phone call recap

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Good Day Andy,

Redistricting has major impacts on families and many of the current options impact thousands of families. We bought our house using the same logic as that from the HCPS Policies and Regulations on Redistricting.

I appreciate you responding on 1/2/2020. I am not trying to imply there are any conscious efforts to discourage constructive feedback. I am simply saying that this could and should have been dealt with in a more timely manner and this is already preventing us from being able to provide objective intelligent feedback prior to the January 2020 meetings. And, each set of meetings are absolutely critical as new options are derived after each set of such meetings. Given HCPS's aggressive redistricting schedule, we are simply trying to obtain factual data in a timely manner to give us sufficient time to provide intelligent factual feedback.

I made a perfectly clear request back on 12/3/2019, especially for those who understand the data such as Cropper GIS (Matthew Cropper who was copied on the original request) or Justin Briggs (who was also copied on the original request, and has extensive experience in GIS). My original request was rejected even though **\*ALL\*** of the requested underlying data is easily and readily available in the world of GIS which is very prominent in this redistricting effort, and I have been flexible to further explain my request in detail and give options to HCPS on how to do so.

I am glad and appreciate that my request was relayed to Cropper GIS on 12/20/2019. I have worked for consultants for over 20 years, and most consultants (and even local and state government workers) work through the holiday period except for designated holidays. Of course, some staff take some vacation during this period. In any case, this request could have already been addressed by now especially given that it is a fairly simple request. Please note that Cropper GIS already directly uses this underlying data to provide statistics for each ES, MS and HS for each option, and as such should be readily available without any significant additional efforts.

I think providing significantly **\*more\*** time for review by the Citizen Redistricting Committee and public review is entirely needed and perfectly appropriate. In my experience in public involvement processes, more transparency (including more time to review and respond) is always a good thing. In fact, I understand that providing information earlier was done in large part because many members of the Citizen Redistricting Committee complained about not receiving information in a timely manner and having sufficient time to process the information. I heard some of these complaints openly stated by members at the Citizen Redistricting Committee meetings in December 2019. The Citizen Redistricting Committee also requested the statistics that are currently lacking for the upcoming January 2020 meetings and these statistics were already presented for options A and B at December 2019 meetings. As such, this should be rectified as soon as possible.

I appreciate your ongoing collaboration, and look forward to our continued discussions. As a fellow public servant, I understand the demands you all face. I hope to receive the requested information as soon as possible.

Thank you

Todd

C. Todd Springer, M.Sc. (Civil), P.E.

11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**To:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

**Sent:** Friday, January 3, 2020, 10:09:54 AM EST

**Subject:** RE: Update: Phone call recap

Mornin' Todd, I'm sorry you feel that way. However, I'm afraid that I wasn't entirely clear on our efforts to meet your needs. We sought clarification from you in what we felt was a very productive phone call on Dec. 20. That same day, Dec. 20, we relayed the requests to Matt Cropper directly. On Dec. 21, school division offices were closed until yesterday, Jan. 2, at which point I wanted to touch base to let you know where things stood. Due to its own time off during the holidays, the Cropper team will be back at work on Monday, and we'll resume our discussions then.

As it relates to the upcoming meetings of January 7/8/9: As you know, we posted those materials online back on Dec. 19. In doing so, we have provided significantly **\*more\*** time for public review than previous cycles in which meeting materials were posted perhaps only one or two days in advance. Throughout this process, every one of the redistricting committee's documents has been posted online, and, when possible, school division staff has worked to accommodate additional, more detailed and customized information as requested by interested citizens. Given the volume of information supplied on our website, it is disappointing to be told that there is an attempt to obstruct citizen review or involvement. Furthermore, we simply disagree with the notion that there are any efforts on this end to discourage constructive feedback.

In summary, we are going to resume discussions with the Cropper team on Monday, and I will keep you updated. As always, we appreciate your interest in the process, and we look forward to our continued discussions.

Andy

---

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>  
**Sent:** Thursday, January 2, 2020 10:58 PM  
**To:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>  
**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>  
**Subject:** Fw: Update: Phone call recap

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Hi Andy,

This is very frustrating and inappropriate. I made the original request all the way back on December 3, 2019. It will have taken HCPS over a month to respond to my request on your expedited redistricting schedule. I have been patiently and respectfully waiting and was assuming the information would arrive this week at the latest, and have now learned that this request has not even yet been relayed to your contractor. This is obstructing our ability to provide objective feedback prior to the next redistricting committee meetings.

I have promptly responded to requests for clarification and modified my request. I already answered your last question on December 20, 2019 during the phone call earlier that day, and I again responded (and included all three HCPS staff members) confirming that this information did not address the request. And, all HCPS staff members failed to forward the request to your contractor. Also, as noted during our call, the Committee members are missing some basic statistics for the new options.

I proactively provided HCPS with the request and clarification. And, now, we are being prevented from providing objective feedback prior to the next critical redistricting committee meetings on January 7th, 8th and 9th.

Todd

C. Todd Springer, M.Sc. (Civil), P.E.

11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**To:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Sent:** Thursday, January 2, 2020, 02:24:00 PM EST

**Subject:** RE: Update: Phone call recap

Got it, thanks Todd. We'll be touching base with the Cropper team on Monday to see what can be done...

---

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Sent:** Saturday, December 21, 2019 4:43 PM

**To:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**Cc:** Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>; Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>

**Subject:** Update: Phone call recap

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Andy

Thanks for asking. These do not address any aspects of my request. This is the same information provided in the PDF documents that only provide school level information and are missing statistics previously provided for Options A and B for the December 2019 meetings.

Thanks

Todd

C. T. Springer

804.921.7187

[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Original message -----

From: Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

Date: 12/20/19 5:00 PM (GMT-05:00)

To: Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

Cc: "Christopher A. Sorensen (casorensen)" <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>, "Justin M. Briggs (jmbriggs)" <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>



Subject: Update: Phone call recap

Hi Todd, I was reminded that these two spreadsheets were just posted yesterday in conjunction with the January meeting materials. Might this address some aspects of your request?

Happy Holidays! We'll talk again in the New Year...

Andy

---

**From:** Andy Jenks

**Sent:** Friday, December 20, 2019 12:51 PM

**To:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

**Subject:** Phone call recap

Hi Todd, thanks again for the time on the phone. We broke out the request into multiple parts. Double check to make sure my notes are correct and we're all on the same page. Basically, our efforts described below would ensure that information is made available to anyone who's interested in the process...

**The number of students in a "catchment area"**

We will ask Cropper to address this with "Solution D"

**All the GIS Data**

We will ask Cropper to address this with "Solution D"

**Source for information on Page 12**

([http://croppermap.com/henrico/documents/HCPs\\_Option\\_Statistics\\_Handout\\_191126.pdf](http://croppermap.com/henrico/documents/HCPs_Option_Statistics_Handout_191126.pdf))

We will ask the Cropper team to explain the methodology

**4. Underlying data for each Student Catchment Area (GIS polygon areas) for each option (A,B,C,D) used to develop the scores and statistics for each option including the following:**

- a. count of students;
- b. economically disadvantaged;
- c. Average Student Transportation Distance;
- d. Live and Attended-In Students Impacted, etc...

**Solution A)** a spreadsheet

**Solution B)** publish the maps with the scores and statistics on the maps themselves located within the Student Catchment Area (GIS polygon areas).

**Solution C)** provide all GIS data for the redistricting project in the form of a Map Package or Feature Service. This GIS information should all be properly documented per GIS industry standards of practice. Cropper GIS should be able to quickly provide this information on an ftp site or some other simple transfer mechanism

**\*\*Solution D:** Cropper adds this as a layer that can be turned on, on the website.

5. **The average route distance data and methodology.**

We will ask the Cropper team to develop explain the methodology

6. **The materials posted on HCPS's redistricting website for Options C and D do not contain statistics on Average Student Transportation Distance. This information was previously provided for Options A and B, for example, in 04-HCPS\_Option\_Statistics\_Handout\_191126.pdf.**

We will ask the Cropper team to show this.

---

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>  
**Sent:** Friday, December 20, 2019 10:34 AM  
**To:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>  
**Subject:** FW: Re: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

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---

Hi Andy

Sure. How about at Noon or 2 PM?

Thank you

Todd

C. T. Springer

804.921.7187

[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Original message -----

From: Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

Date: 12/20/19 9:39 AM (GMT-05:00)

To: Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

Cc: "Christopher A. Sorensen (casorensen)" <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>, "Justin M. Briggs (jmbriggs)" <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

Hi Todd, have you got some time later today for another phone call? We'd prefer not to leave this hanging for the two weeks during winter break, so it's important that we're all speaking the same terminology in order to work on what's being requested. Let us know, thanks!

On Dec 19, 2019, at 11:21 PM, Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)> wrote:

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---

Hi Andy

Thanks for talking on Wednesday. Per our discussion, we agreed to wait until Options C and D were published, and that was done today. On our call, we agreed that HCPS would provide the data for the Current situation, and Options C and D as I was under the impression that Options A and B would "exist" but be superseded (my mistake). However, HCPS communications state that 'draft Options A and B still exist' so we reinstate our request for the data for Options A and B as well.

**REQUEST # 1)** We would appreciate HCPS sending the underlying data **for each Student Catchment Area** (GIS polygon areas) for each option used to develop the scores and statistics for each option including the following: count of students; Economically Disadvantaged; Average Student Transportation Distance; Live and Attended-In Students Impacted, etc... Right now, the maps **only** show the "count of students" per **Student Catchment Area**.

I propose the solution options below to provide this underlying data in an easy and efficient manner. I would be fine with **Solution B** below as long as the information is readable on a computer (if I zoom in somewhat). Again, I would argue that this information would be helpful to the analytically/data driven members of the Redistricting Committee.

- **Solution A)** In a spreadsheet
- **Solution B)** One other option, which might even be quicker and easier for Cropper GIS, is to publish the maps with the scores and statistics on the maps themselves located within the Student Catchment Area (GIS polygon areas). It might get a little cluttered and messy.
- **Solution C)** If the above is somehow unacceptable, then please provide all GIS data for the redistricting project in the form of a Map Package or Feature Service. This GIS information should all be properly documented per GIS industry standards of practice. Cropper GIS should be able to quickly provide this information on an ftp site or some other simple transfer mechanism

**REQUEST # 2)** Again, I would also like the average route distance data and methodology.

**REQUEST # 3)** The materials posted on HCPS's redistricting website for Options C and D do not contain statistics on Average Student Transportation Distance. This information was previously provided for Options A and B, for example, in 04-HCPS\_Option\_Statistics\_Handout\_191126.pdf. We believe this should be provided to the Redistricting Committee and public as soon as possible so that folks can fairly compare Options A, B, C and D. Please let me know if I somehow missed that.

I am assuming that there is no cost for providing the above information given the simplicity of making this information available in the world of GIS. Please feel free to contact me if you have any questions regarding the above.

Thank you,

Todd

C. Todd Springer, M.Sc. (Civil), PE

11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**To:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**Sent:** Tuesday, December 17, 2019, 05:08:13 AM EST

**Subject:** Fw: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Hi Andy

How about Wednesday at Noon.

Thank you

Todd

C. Todd Springer  
11129 Glen Hollow Court  
Henrico, VA 23233

Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**To:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

**Sent:** Monday, December 16, 2019, 03:08:17 PM EST

**Subject:** RE: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Hi Todd, I expect to be available between 10:30 a.m. and 1 p.m. tomorrow (Tuesday) if that's convenient for you? Or, between 12-2pm on Wednesday if that's better...I'll wait to hear from you!

---

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**Sent:** Thursday, December 12, 2019 3:33 PM

**To:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**Cc:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>; Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>

**Subject:** Fw: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

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---

Hi Andy,

I think my effort to keep this simple made for a complex request.

Bottom line, how did Cropper GIS develop statistics that were provided? The underlying data is somewhere. ALL data used in the redistricting process, including the underlying data that Cropper GIS used to develop the statistics, can be provided under a FOIA. This information was probably assigned against the catchment areas (GIS polygon areas) and could be provided in an Excel file and this may have been done already to develop the calculations, or please advise how was it done otherwise? I would also like the average route distance data and methodology as well.

If providing the data per the above is somehow not acceptable then we could instead request that ALL the underlying GIS information used for the redistricting effort be provided in the form of a Map Package or Feature Service. This GIS information should all be properly documented per standards of practice. Again, I would also like the average route distance data and methodology as well. Cropper GIS should be able to quickly provide this information on an ftp site or some other simple transfer mechanism. I am assuming that there is no cost for providing this information given the simplicity of making this information available in the world of GIS.

We are trying to keep this request as simple as possible and not go down the path of requesting all of the GIS information at this time unless necessary. I offer to discuss the above request over the phone on how to keep this as simple as possible, however, I ask that we set up a time for you to call me at 804-921-7187 as you previously seemed to be unavailable whenever I called you. I know you are VERY busy, and I appreciate all your efforts in these matters. Please suggest some times for 12/13 for this call.

The more detailed level information by catchment area that I requested in my email below could be extremely useful information for both the redistricting committee members and the public, and is not provided on the redistricting site. I know this the above is fairly simple to provide this information as my job involves extensive work in the field of GIS, and analysis of large data sets and quickly developing of a variety of scenarios and statistics on those scenarios.

Thank you

Todd

C. Todd Springer, M.Sc. (Civil), PE

11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>

**To:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>; Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>

**Cc:** Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>; Matthew Cropper <[mcropper@croppergis.com](mailto:mcropper@croppergis.com)>

**Sent:** Wednesday, December 11, 2019, 12:05:50 PM EST

**Subject:** RE: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019



Hi Todd, I'll reply as the school division's "FOIA officer"...

As it relates to #2: An "Underlying Excel file with **ALL** the data with appropriate guidance on the information in the Excel file" is too broad for us to determine what exactly might constitute responsive records that may be available. Regardless, I would note that all of the committee's materials are already posted publicly for review, and the school division is not producing additional guidance on the information aside from that which is being shared during the public meetings now and/or in the future. I'm sorry that isn't more helpful.

Thanks for your continued understanding. Until next time,

Andy

---

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>  
**Sent:** Tuesday, December 10, 2019 4:23 PM  
**To:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>  
**Cc:** Justin M. Briggs (jmbriggs) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>; Andy Jenks <[ajenks@henrico.k12.va.us](mailto:ajenks@henrico.k12.va.us)>; Matthew Cropper <[mcropper@croppergis.com](mailto:mcropper@croppergis.com)>  
**Subject:** Fw: Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

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Dear Mr. Sorensen,

Could you please provide the information that I requested in my early email below on 12/3/2019.

Request # 1: I believe you have already posted this information for this request in Option Statistics. So, this request is fulfilled. Thanks.

Request # 2: This request remains open. This request assumes that Cropper GIS used "catchment" areas per below for the Network Analysis. It would be helpful for HCPS to provide the GPS coordinates for the catchment areas that were used by Cropper GIS. I presume the route distances developed for each catchment area will be provided, etc..... Just for clarity, what I describe as a student catchment area is below and is an area bounded with a number of students in that area. This information would have been used to complete the data in Option Statistics.

<image001.png>

A network analysis was done using the actual home address for each student, then we would ask that we arrange for the most appropriate way for HCPS to provide this

information. The best way would be to assign that information to catchment area. This information could also then be considered by the CRC committee.

Thank you

Todd

C. Todd Springer, M.Sc. (Civil), PE

11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

----- Forwarded Message -----

**From:** Todd Springer <[ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)>

**To:** Christopher A. Sorensen (casorensen) <[casorensen@henrico.k12.va.us](mailto:casorensen@henrico.k12.va.us)>

**Cc:** [jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us) <[jmbriggs@henrico.k12.va.us](mailto:jmbriggs@henrico.k12.va.us)>; [mcropper@croppergis.com](mailto:mcropper@croppergis.com) <[mcropper@croppergis.com](mailto:mcropper@croppergis.com)>

**Sent:** Tuesday, December 3, 2019, 05:03:39 AM EST

**Subject:** Evaluating Option Adherence to Redistricting Criteria Revised: 11/26/2019

Dear Mr. Sorensen,

Request # 1: Please provide the information in HCPS\_Option\_Scores\_191126.pdf summarized by school in both PDF and Excel format. This should be simple to complete using a pivot table in Excel. I would suggest that this summary also provided to the Redistricting Committee. Overall statistics can give rather misleading answers and leave out major localized impacts.

[http://croppermap.com/henrico/documents/HCPS\\_Option\\_Scores\\_191126.pdf](http://croppermap.com/henrico/documents/HCPS_Option_Scores_191126.pdf)

Request # 2: We too would appreciate receiving the underlying Excel file with **ALL** the data with appropriate guidance on the information in the Excel file. My career involves a lot of data science with big data so I would assume that this information is properly organized and documented. We too presume the catchment areas have subdivisions associated with them, etc., so that we can in turn look at scores and impacts to the various subdivisions with the existing, Option A, and Option B.

Thank you

Todd

C. Todd Springer  
11129 Glen Hollow Court  
Henrico, VA 23233  
Cell: 804-921-7187  
Email: [ctspringer68@yahoo.com](mailto:ctspringer68@yahoo.com)

<image001.png>

**Justin M. Briggs (jmbriggs)**

---

**From:** Michelle F. Ogburn (mfogburn1)  
**Sent:** Monday, March 2, 2020 6:13 PM  
**To:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** Fw: Chart

Here is the chart that was presented at the meeting last Thursday.

Micky

Mrs. Micky Ogburn  
Henrico County School Board  
Three Chopt District

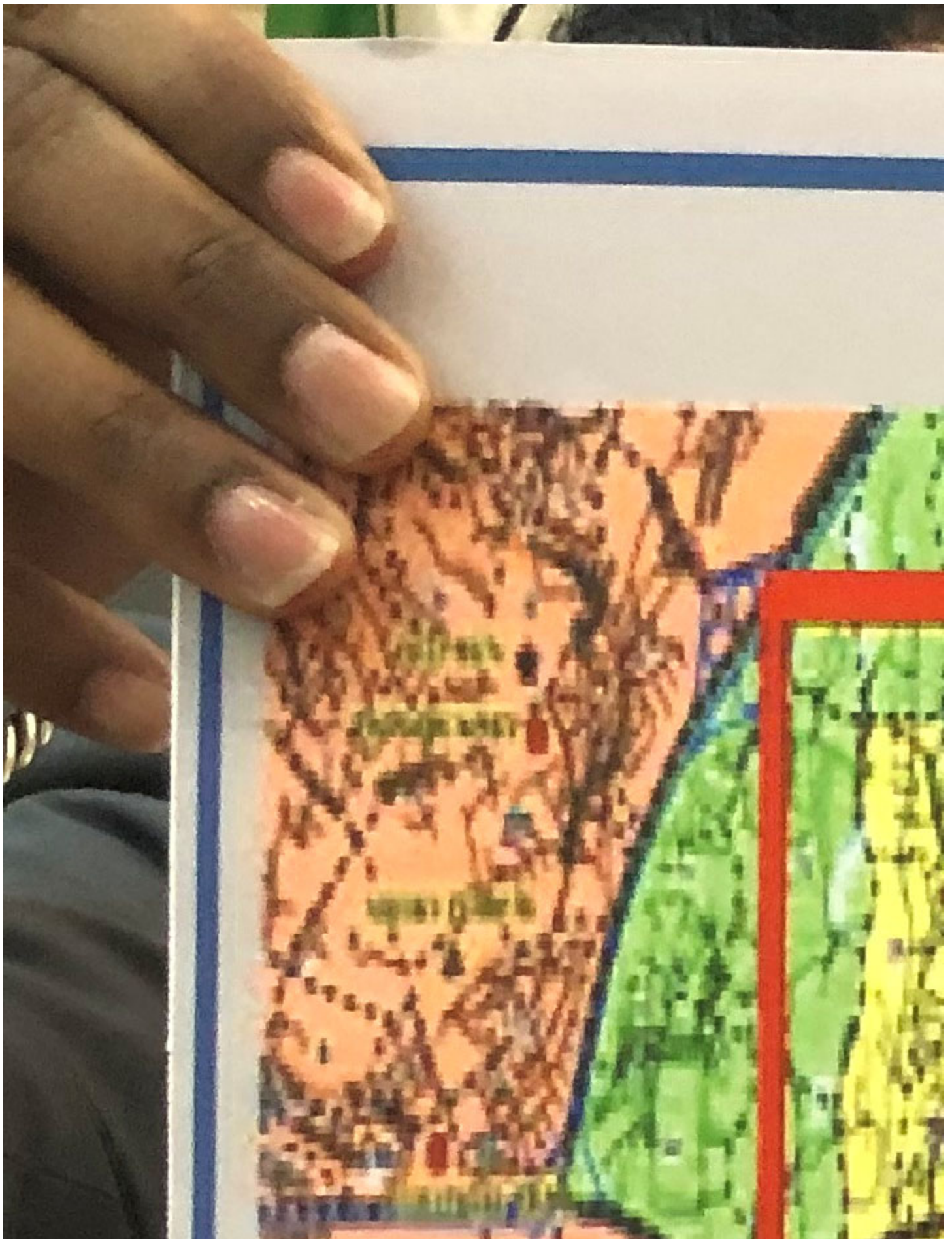
EMAIL: mfogburn1@henrico.k12.va.us  
CELL PHONE: 804-385-9819  
School Board Clerk:  
Ms. Debbie Ward- (804)652-3808, FAX-(804) 652-3856

---

**From:** Micky Ogburn <mickyogburn1@gmail.com>  
**Sent:** Monday, March 2, 2020 9:25 AM  
**To:** Michelle F. Ogburn (mfogburn1) <mfogburn1@henrico.k12.va.us>  
**Subject:** Chart

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# **Tuckahoe District Comments**



## Justin M. Briggs (jmbriggs)

---

**From:** Cheryl L. Guempel (clguempel)  
**Sent:** Friday, March 6, 2020 11:20 AM  
**To:** Krysta Miller  
**Cc:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: Please approve High School map E4 to keep Crestview at Freeman High School

Good morning, Mrs. Miller,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

### **Cheri Guempel**

Policy & Constituency Services  
Henrico County Public Schools  
Office (804) 652-3714  
Fax (804) 652-3856  
[www.henricoschools.us](http://www.henricoschools.us)  
[HCPS Policies & Regulations](#)



---

**From:** Krysta Miller <krystagmiller@gmail.com>  
**Sent:** Friday, March 6, 2020 12:26 AM

To: Superintendent <Superintendent@henrico.k12.va.us>

Subject: Please approve High School map E4 to keep Crestview at Freeman High School

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

Dear Dr. Amy E. Cashwell,

My name is Krysta Miller, and I am a parent of two young children; a four year old and a four month old in the Crestview Elementary School district.

**I encourage you to please approve High School map E4 to keep Crestview at Freeman High School**

- **Preventing Concentrations of Poverty:** Moving Crestview out of Freeman and to Tucker increases the pockets of poverty at Tucker. Isolation of students with mostly low-income classmates is tightly correlated with gaps in educational achievement.
- **Transportation Safety:** The route to Tucker from the Crestview neighborhood has an increased accident rate of 350% compared to the route to Freeman. Because of the higher speed limit on these roads, there is a higher concentration of high speed accidents and serious injuries. The alternative route is driving past Freeman to get to Tucker.
- **Decreased Access to After School Activities:** Moving Crestview to Tucker will personally reduce my children's ability to participate in after school activities. As a working mother, my children would have no transportation home from school other than that provided by the daily school bus. At Freeman our options are significantly expanded due to proximity and walkability.
- **Ability to Participate in Redistricting:** Lastly, although the Crestview coalition may seem smaller than other groups, please take into consideration that the majority of these families have two working parents, and many in our neighborhood speak english as a second language. Rest assured that we are passionate about our children's education, and have worked very hard to purchase homes in the Freeman high school district.

I appreciate the time and effort the school board has put into this fair and equitable redistricting process.

Thank you for your time, service, and consideration.

Krysta Miller

## Justin M. Briggs (jmbriggs)

---

**From:** Superintendent  
**Sent:** Friday, March 6, 2020 11:19 AM  
**To:** Hector P Rosa II  
**Cc:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: Redistricting that will reduce travel dangers

Good morning, Mr. Rosa,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

Redistricting is a challenging process for school systems and the communities they serve.

The School Board will not make any final decisions regarding redistricting until the spring of 2020. A lot can happen for the committee as they work to make recommendations to the School Board.

Your input is important in the process. Please do not fail to communicate to the committee charged with this task.

I have copied Chris Sorensen, Chief of Finance, and Justin Briggs, Education Specialist for Planning. Both are monitoring the work of the committee.

Again, I appreciate you sharing your concerns,

### **Cheri Guempel**

Policy & Constituency Services  
Henrico County Public Schools  
Office (804) 652-3714  
Fax (804) 652-3856  
[www.henricoschools.us](http://www.henricoschools.us)  
[HCPS Policies & Regulations](#)



---

**From:** Hector P Rosa II <hectorisms@gmail.com>  
**Sent:** Wednesday, March 4, 2020 3:21 PM

**To:** Superintendent <Superintendent@henrico.k12.va.us>

**Subject:** Redistricting that will reduce travel dangers

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

---

I **support Map D4** and oppose Map E4 of the current redistricting maps. Map D4 makes the most common sense and affects the least amount of families by DECREASING DANGEROUS TRAVEL DISTANCES to and from school. Please consider keeping D4 moving forward. Concerned parents will Thank you.

HECTOR ROSA

## Justin M. Briggs (jmbriggs)

---

**From:** Superintendent  
**Sent:** Friday, March 6, 2020 11:15 AM  
**To:** Beth Ward  
**Cc:** Christopher A. Sorensen (casorensen); Justin M. Briggs (jmbriggs)  
**Subject:** RE: Concern About Redistricting Plans

Good morning, Ms. Ward,

Thank you for taking the time to share your concerns. I am responding on behalf of Dr. Cashwell.

If you haven't done so, it is essential that the points noted in your e-mail be shared with the committee. This can be done online. The best way to communicate your concerns is through our website: <https://henricoschools.us/redistricting/>. All comments received are provided to the committee to review. All information and progress of the committee are posted on our website as well.

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[HCPS Policies & Regulations](#)



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**From:** Beth Ward <bethpward@gmail.com>  
**Sent:** Thursday, March 5, 2020 2:02 PM

To: Superintendent <Superintendent@henrico.k12.va.us>

Subject: Concern About Redistricting Plans

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

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Dr. Cashwell,

Good afternoon. Thank you for taking the time to read this email. I am writing to you with a concern about how the Henrico County Redistricting Plans will affect an age group that seems to be being overlooked.

As background, I currently have boy/girl twins that are in the 8th grade in the International Baccalaureate program at Tuckahoe Middle School, our zoned school. They both have high testing scores in math and English, have very high GPAs (both all A's throughout the program) and have been very successful in this program. They were both invited to apply to the Maggie Walker Governor's School, and of course, the various specialty centers in Henrico County. My children are both very thoughtful and take decisions about their education and future very seriously. They weigh decisions from every possible angle.

Prior to January 2020, several maps were released by Henrico County showing possible redistricting options. None of which included our neighborhood of Patterson West and several others off Patterson Ave and along River Road. I reviewed map after map to figure out if we were in danger of being redistricted from our feeder pattern of Maybeury Elementary, Tuckahoe Middle and Freeman High School. We were not. My children continued to seriously consider their options for high school, and both came to the conclusion that what was best for them was to attend Freeman High School and not apply to Maggie Walker or any specialty centers. It meant more to them to continue their relationships with the students that they have gone to school with since kindergarten and looked forward to education that they would receive at Freeman. They were excited about their decision.

**The deadline for applying to Maggie Walker and Specialty Centers was on January 17, 2020. On January 29th, less than two weeks after that deadline, Henrico County introduced Plans D and E. Plan "E" ignores feeder patterns that have been in place for the past 30 years that I am aware of. Plan "E" redistricts my children to Godwin after attending Freeman for only 1 year. I feel that this is unacceptable for those students currently in 8th grade that have made very important decisions about their educational futures based on incomplete information from Henrico County. In a sense, they have been robbed of the opportunity to apply to Freeman's specialty center, in order to stay there. I am very concerned with the anxiety and stress that Plan E will cause for all of the students in this age group. Do we need to add to their anxiety level with all that they have to deal with from the world on a daily basis, such as active shooter drills, etc.**

**If the Board is seriously considering any of the current Plan E's, I am asking that you consider what this will do to our communities as a whole, how it will change the relationships of these students and how it will affect their mental health. At the very least, please consider "grandfathering" in all students to their current high school as of the Fall of 2020. This way they can become invested in their High School community without worrying about being ripped from it after their Freshman year.**

Thank you for your time and dedication.

Sincerely,  
Beth Ward

**Justin M. Briggs (jmbriggs)**

---

**From:** Christopher A. Sorensen (casorensen)  
**Sent:** Thursday, March 5, 2020 7:15 AM  
**To:** Justin M. Briggs (jmbriggs)  
**Subject:** FW: Redistricting that reduces travel hazards

---

**From:** Hector P Rosa II <hectorisms@gmail.com>  
**Sent:** Wednesday, March 4, 2020 3:21 PM  
**To:** Christopher A. Sorensen (casorensen) <casorensen@henrico.k12.va.us>  
**Subject:** Redistricting that reduces travel hazards

Use Caution: This message originated outside of Henrico County Public Schools. Use caution when opening attachments, clicking links or responding to requests for information.

---

I **support Map D4** and oppose Map E4 of the current redistricting maps. Map D4 makes the most common sense and affects the least amount of families by DECREASING DANGEROUS TRAVEL DISTANCES to and from school. Please consider keeping D4 moving forward. Concerned parents will Thank you.

HECTOR ROSA

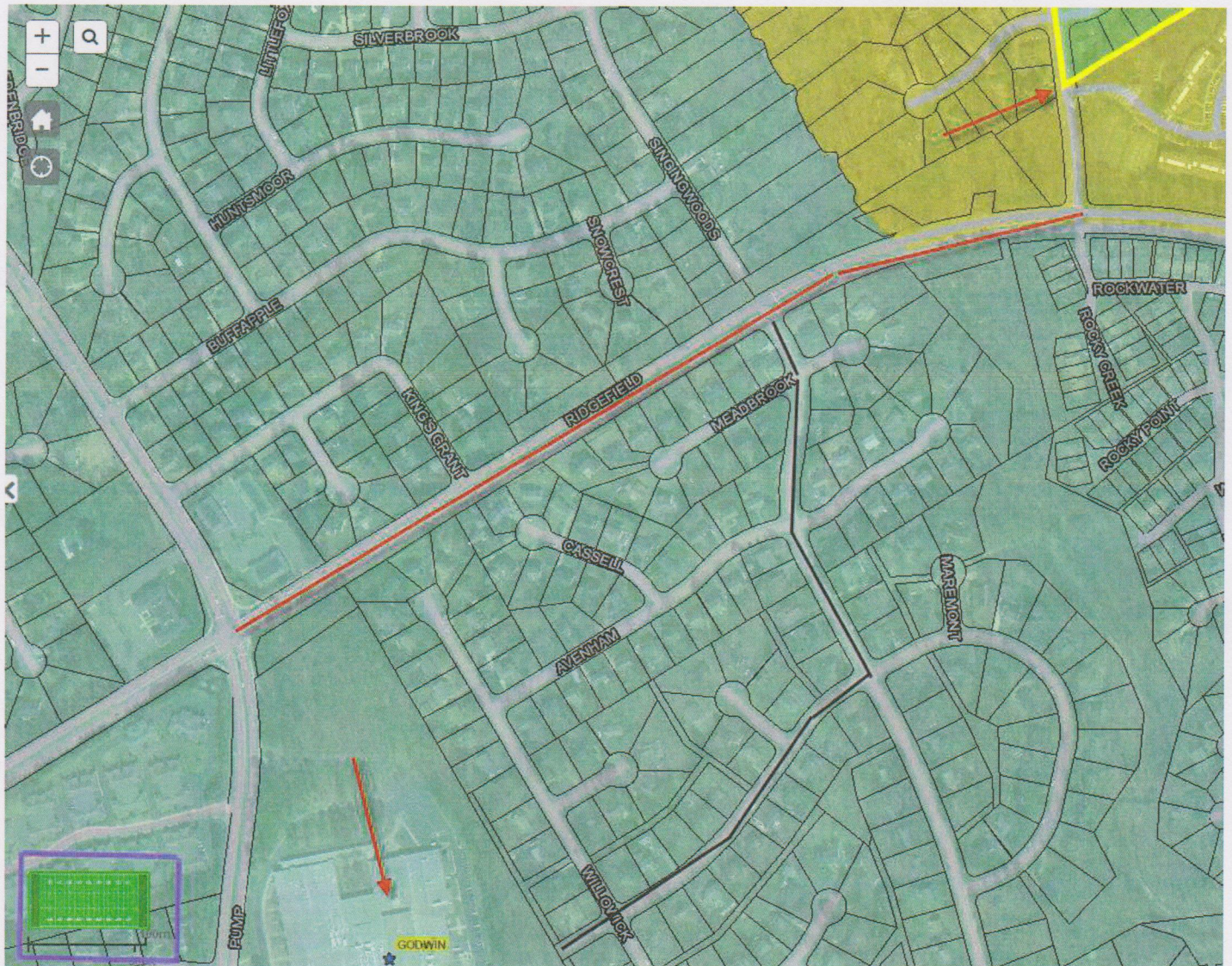


**Documents Recieved at  
Public Information  
Sessions 3/4-3/5, 2020**



**STONEGATE / Covered Bridge–Keep Godwin H.S.–Student Safety**  
**Feedback on Options: E-4**

**Less than ½ mile to Godwin property line**



**Less than ½ mile to Godwin property line**



# STONEGATE / Covered Bridge – Keep Godwin H.S. – Students

HCPS

Henrico County Public Schools

Redistricting Criteria

Rules to Follow

- Major roads and natural boundaries will be used when feasible to define attendance zones
- All reasonable efforts should be made to ensure contiguous geographic zones which minimize division of clearly identifiable community components (e.g. apartment units, residential subdivisions)
- All legal and judicial guidelines for the maintenance of a unitary school system will be strictly adhered to
- Efforts will be made to ensure an efficient system of school bus transportation
- Efforts will be made to establish walking school and reasonable walking zones where feasible.



Existing Proposal E-4  
Immediate **CORRECTIVE**



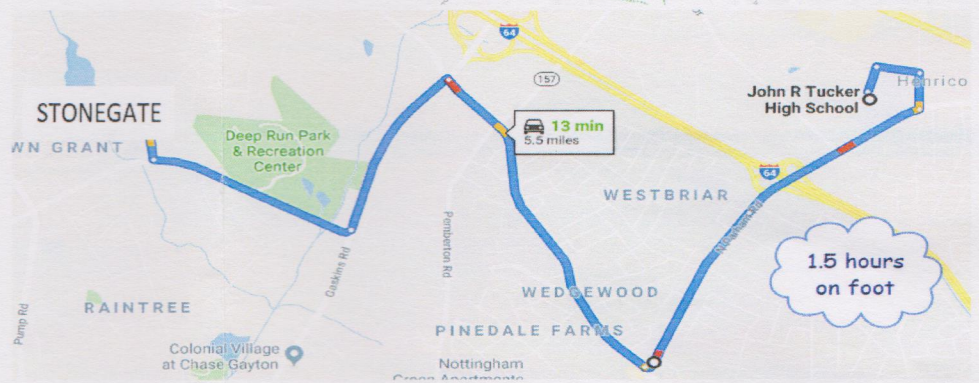
Neighborhood

- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
- Existing Proposal E-4 would increase walking 1 hr and 15 min +
- Existing Proposals E-4 would have students walking on MAJOR roads with limited sidewalks (Parham, Pemberton, Three Chopt, Gaskins)
- Unnecessary change will have negative effects on student mental health and student experience (e.g. loss of social network, academic performance, ability for after school and sports participation, and risk of alienation).

- Godwin HS is a neighborhood school and
- Existing Proposal E-4 are not aligned to p
- keeping neighborhoods together, and “m
- Godwin opened in 1981, the same time a
- aligned since as our neighborhood schoo
- Participating in Godwin activities and spo
- when the band has practice, it can be hea



# nt Safety, Neighborhood School, and Continuity



is **UNACCEPTABLE.**  
ACTION REQUIRED.



od School

safe walking distance to our neighborhood  
hosted HCPS goals of "walking schools",  
major roads" to define boundaries.  
this neighborhood, and has been fully

parts is part of our neighborhood identity,  
rd from our backyards.



Continuity

- Godwin HS is a neighborhood school and safe walking distance to our neighborhood
- Existing Proposals E-4 would break our neighborhood.
- Homeowners in our neighborhood deliberately selected this neighborhood based on its proximity to Godwin.



# Sadler Road

## E4 Feeder Pattern Split

### (13% Short Pump MS to Glen Allen HS)

- The committee ran out of time to address this feeder pattern split on February 6.
- Only Sadler Rd is split off from Short Pump MS.
- This affects 157 students at Short Pump MS, which averages to **52 students per grade**.
- 13% of the students at a middle school does not equate to 13% of the students at a high school.

*118 = 39 per grade*

Looking at the 8<sup>th</sup> grade enrollment for the 3 middle schools that feed into Glen Allen HS, the small split from Short Pump MS represents only **8% of the 9<sup>th</sup> graders at Glen Allen High**.

	<u>E4 Feeder Pattern %</u>	<u>E4 8th grade enrollment at MS</u>	<u>Number of 8th graders going to Glen Allen HS</u>	<u>% at Glen Allen HS from each MS</u>
Holman	43%	389	167	41%
Hungary Creek	63%	328	207	51%
Short Pump	13%	236	31	8%
			405	

Looking at the 6<sup>th</sup> grade enrollment, the small split is only **10% of the 9<sup>th</sup> graders at Glen Allen High**.

	<u>E4 Feeder Pattern %</u>	<u>E4 6th grade enrollment at MS</u>	<u>Number of 6th graders going to Glen Allen HS</u>	<u>% at Glen Allen HS from each MS</u>
Holman	43%	286	123	30%
Hungary Creek	63%	300	189	47%
Short Pump	13%	312	41	10%
			353	

#### Possible Solutions?

- In Option E4, please consider the following for Sadler Rd to solve our feeder pattern split:  
 Holman => Glen Allen High  
 Short Pump Middle => Deep Run High



# Sadler Road

## Utilization: Options D4 and E4

### Option D4

- D4 moved Sadler Rd back into Holman and fixed our terrible feeder pattern splits for both middle and high school.
- Factoring in grandfathering and additional expected students, utilization numbers at both schools look good!

D4 (includes grandfathered students)				
Middle School	Capacity	Option D4 Enrolled	Option D4 Expected Students	Option D4 Enrolled + Expected %
Holman	1058	788	159	90%
Short Pump	1238	907	85	80%

D4 (after removing grandfathered students)				
Middle School	Capacity	Option D4 Enrolled	Option D4 Expected Students	Option D4 Enrolled + Expected %
Holman	1058	688	159	80%
Short Pump	1238	1007	85	88%

### Option E4

- E4 still has Sadler Rd going to Short Pump MS and still gives us a poor feeder pattern split from middle to high.
- Factoring in grandfathering and additional expected students, **utilization for Short Pump is very close to capacity!**

E4 (includes grandfathered students)				
Middle School	Capacity	Option E4 Enrolled	Option E4 Expected Students	Option E4 Enrolled + Expected %
Holman	1058	968	22	94%
Short Pump	1238	865	240	89%

E4 (after removing grandfathered students)				
Middle School	Capacity	Option E4 Enrolled	Option E4 Expected Students	Option E4 Enrolled + Expected %
Holman	1058	868	22	84%
Short Pump	1238	965	240	97%

### Possible Solutions?

- In Option E4, please consider the following for Sadler Rd:  
Holman => Glen Allen High  
Short Pump Middle => Deep Run High



# Sadler Road

## E4 Swap Shady Grove ES and Sadler Rd

### At Short Pump and Holman

**UPDATED 3/5**

Move these MS census tracts from Holman to Short Pump (Shady Grove ES area): 214, 12, 11, 45 (total 282)  
 Move Sadler Rd from Short Pump to Holman.

Sadler Road area	
MS Enrolled	157 *
MS Additional	138
Total	295

Shady Grove ES area	
MS Enrolled	282
MS Additional	2.07
Total	284

\* 157 is the # students  
 in the feeder pattern  
 split table

Factoring in the E4 enrollment, additional students expected in E4, and grandfathering at Holman, below are the utilization numbers when you move the Shady Grove ES area back to Short Pump (current school) and the Sadler Rd area back to Holman (current school).

Swap Sadler Rd and Shady Grove ES back to their current middle schools								
	Capacity	E4 Enrolled	E4 Expected	Grand-fathered	Sadler Rd	Shady Grove	Updated Enrolled	Updated % Util
Holman	1058	968	22	-100	295	-284	901	85%
Short Pump	1238	865	240	100	-295	284	1194	96%

If you compare the updated numbers above with the E4 utilization after grandfathering plus the additional expected students (below), the numbers in the two tables are very similar.

E4 (after removing grandfathered students) + Expected				
Middle School	Capacity	Option E4 Enrolled	Option E4 Expected Students	Option E4 Enrolled + Expected %
Holman	1058	868	22	84%
Short Pump	1238	965	240	97%

**Please consider moving Shady Grove ES and Sadler Rd back to their current schools.**

- Utilization numbers are very similar.
- Affects fewer students (which could make E4 a more attractive option overall).
- Shady Grove ES feeds 100% to Short Pump MS as it does today.
- Fixes the 13% feeder pattern split for Sadler Rd in E4.
- Short Pump MS feeds 100% to Deep Run HS as it does today.
- Holman feeds 46% to Deep Run and 54% to Glen Allen (in E4, it's 57% Deep Run and 43% to Glen Allen)

**Another consideration would be to put Sadler Rd at Deep Run High School.**

- However, in Option E4, Deep Run is at 93%, so there is no room to move Sadler Rd there.



# Sadler Road

## E4 Swap Shady Grove ES & Sadler Rd

### At Short Pump and Holman

UPDATED 3/5

Move these MS census tracts from Holman to Short Pump (Shady Grove ES area): 214, 12, 11, 45 (total 282)

Move these MS census tracts from Short Pump to Pocahontas MS (Nuckols Farm ES): 19, 4 (total 23)

Move these MS census tracts from Short Pump to Holman (Sadler Rd): 40, 48, 30 (total 118)

Sadler Road area	
MS Enrolled	118
MS Additional	138
Total	256

Shady Grove ES area	
MS Enrolled	282
MS Additional	2.07
Total	284

Nuckols Farm to Pocahontas	
MS Enrolled	23
MS Additional	
Total	23

Factoring in the E4 enrollment, additional students expected in E4, and grandfathering at Holman, below are the utilization numbers when you move the Shady Grove ES area back to Short Pump (current school), the Sadler Rd area back to Holman (current school), and two very small tracts at Nuckols Farm from Short Pump to Pocahontas MS.

Swap Sadler & Shady Grove ES back to their current middle schools (and move 23 students to Pocahontas MS)									
	Capacity	E4 Enrolled	E4 Expected	Grand-fathered	Sadler Rd	Shady Grove	Nuckols Farm	Updated Enrolled	Updated % Util
Holman	1058	968	22	-100	256	-284		862	81%
Short Pump	1238	865	240	100	-256	284	-23	1210	98%
Pocahontas	982	834	47				23	904	92%

If you compare the updated numbers above with the E4 utilization after grandfathering plus the additional expected students (below), the numbers in the two tables are very similar.

E4 (after removing grandfathered students)				
Middle School	Capacity	Option E4 Enrolled	Option E4 Expected Students	Option E4 Enrolled + Expected %
Holman	1058	868	22	84%
Short Pump	1238	965	240	97%
Pocahontas	982	834	47	90%

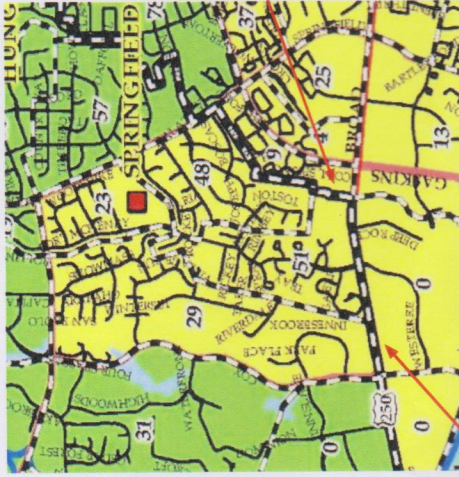
Please consider moving Shady Grove ES and Sadler Rd back to their current schools.

- Utilization numbers are very similar.
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- Shady Grove ES feeds 100% to Short Pump MS as it does today.
- Fixes the 13% feeder pattern split for Sadler Rd in E4.
- Short Pump MS feeds 100% to Deep Run HS as it does today.
- Holman feeds 46% to Deep Run and 54% to Glen Allen (in E4, it's 57% Deep Run and 43% to Glen Allen)
- Nuckols Farm splits 61% to Pocahontas and 39% to Short Pump (E4: 57% PMS and 43% SPMS)



# HS Map D4: Springfield Corridor Boundary Change Request

D4



Gaskins Rd

HELP this SMALL SPLIT of students by using Broad St. as a boundary!

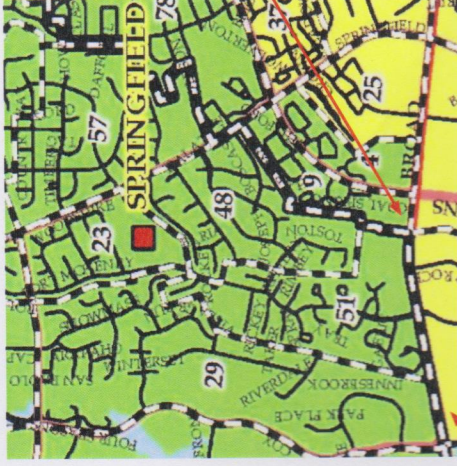
Broad St.

✗ IGNORES major roads as boundaries

✗ DENIES a contiguous community

✗ FAILED Feeder Pattern!

E4



Gaskins Rd

Broad St.

✓ USES major roads as boundaries!

✓ MAINTAINS a contiguous community!

✓ SUCCESSFUL Feeder Pattern!



**Keep Oak Run, Morgan Run and Barony Woods Subdivisions  
in the Short Pump Elementary, Pocahontas Middle School & Godwin High School Districts**

**WE SUPPORT OPTION D4 (AND WE REJECT OPTION E4)**

**We respectfully request that you keep Oak Run, Morgan Run and Barony Woods subdivisions in their current Short Pump Elementary (SPES), Pocahontas Middle School (PMS) & Godwin High School (GHS) Districts.** Any option that does not accomplish the above violates not just *one* but *most* of the "HCPS Policy and Regulations/Guidelines for Redistricting" for our subdivisions as outlined in our petition. Based on objective, balanced reasoning, **we comprehensively support Option D4 and fully reject Option E4.** Please read our attached petition and some additional points are below.

All currently-proposed options other than Option D4 result in the isolation of our neighborhoods (Oak Run, Morgan Run and Barony Woods subdivisions) by slicing them from our naturally contiguous community along Church Road which includes other subdivisions like Windsor Place West, Barrington, Barrington West, Church Run, Bell Tower, and others. Families and children from our small, close communities along Church Road do many activities together. We congregate at civic facilities like the Church Run Pool & Recreation Center where our children play and swim together and compete together on our local community swim team. We gather for meetings and recreational activities at PMS and GHS. We vote together at PMS. Our children play together across and between our contiguous subdivisions. The Department of Public works is in the process of building sidewalks all the way to PMS and has already added pedestrian crossings to help improve the safe walkability of our community. We are within walking distance of PMS; and GHS is within a very safe and short distance for buses / new young teenage drivers and they do not have to cross major roads and intersections or travel on I-64. Our neighborhood has been recently redistricted at-least four times in recent years.

We strongly recommend that the Middle School Options allow buses in both Options D4 and E4 to cross W. Broad Street at N. Gayton Road for both the Options D4 and E4 Middle School Options and allow students in Fox Hall, Gayton Station, Green Gate, etc. subdivisions to continue to go to Short Pump Middle School (SPMS). At the Redistricting Committee meetings in December 2019, HCPS Transportation had to clarify some statements they made earlier in the process and made it absolutely clear that buses crossing Broad Street at N. Gayton Road is perfectly acceptable.

- We know that Fox Hall, Gayton Station, Green Gate, etc. want to remain in SPMS which maintains existing routes on newer roads and intersections and vehicles travelling in the opposite direction of rush hour traffic. Students will flow from SPMS to Deep Run High School (DRHS) without a feeder pattern split.
- Pushing Fox Hall, Gayton Station, Green Gate, etc. into PMS will force students from this area onto older roads and turns at intersections and vehicles travelling in the direction of rush hour traffic. There will also be a new MS feeder pattern split as students would flow from PMS to GHS/DRHS when looking at the High School Options.
- Pushing Fox Hall, Gayton Station, Green Gate, etc. into PMS will push students in the Church Road corridor into Quioccasin Middle School (QMS). This will force students from this area to travel much further distances, onto older substandard roads and turns at intersections, and vehicles travelling in the direction of heavy rush hour traffic. There will also be a new ES feeder pattern split as students will flow from SPES to PMS/QMS. It is less efficient & safe by far.
- The Department of Public Works is about to construction the Three Chop Road Improvements Project between PMS and Gaskins Road (2022); and the Church Road Sidewalks Project (Summer 2020). These projects will provide continuous sidewalks from our subdivisions to PMS.

We too note that Option D4 has better feeder patters for the K-12 arc for the county especially at the Elementary School to Middle School levels. For us locally, Option D4 has no feeder pattern split for SPES to PMS. However, Option E4 introduces feeder pattern splits including SPES to PMS/QMS, and QMS then splits into THS/FMS.

- Option D4: 7 Feeder Pattern Splits ES to MS (12 ES never split in the K-12 arc)
- Option E4: 15 Feeder Pattern Splits ES to MS ( 7 ES never split in the K-12 arc)

We believe that the reasons to keep our community together in SPES, PMS, GHS rest solidly and objectively within the "HCPS Policy and Regulations/Guidelines for Redistricting". Our current furthest school is SPES (Elementary School) and any other options than the existing situation would move us away from the even closer GHS (High School) and much closer PMS (Middle School). On every front, any option that does not keep Oak Run, Morgan Run and Barony Woods Subdivisions in the SPES, PMS, and GHS Districts will have major impacts to our community which makes no sense to us as we are in very close proximity to SPES, PMS, and GHS.



**OPTION D4 MAINTAINS  
OUR NEIGHBORHOOD  
(MORGAN RUN, OAK RUN, &  
BARONY WOODS)**

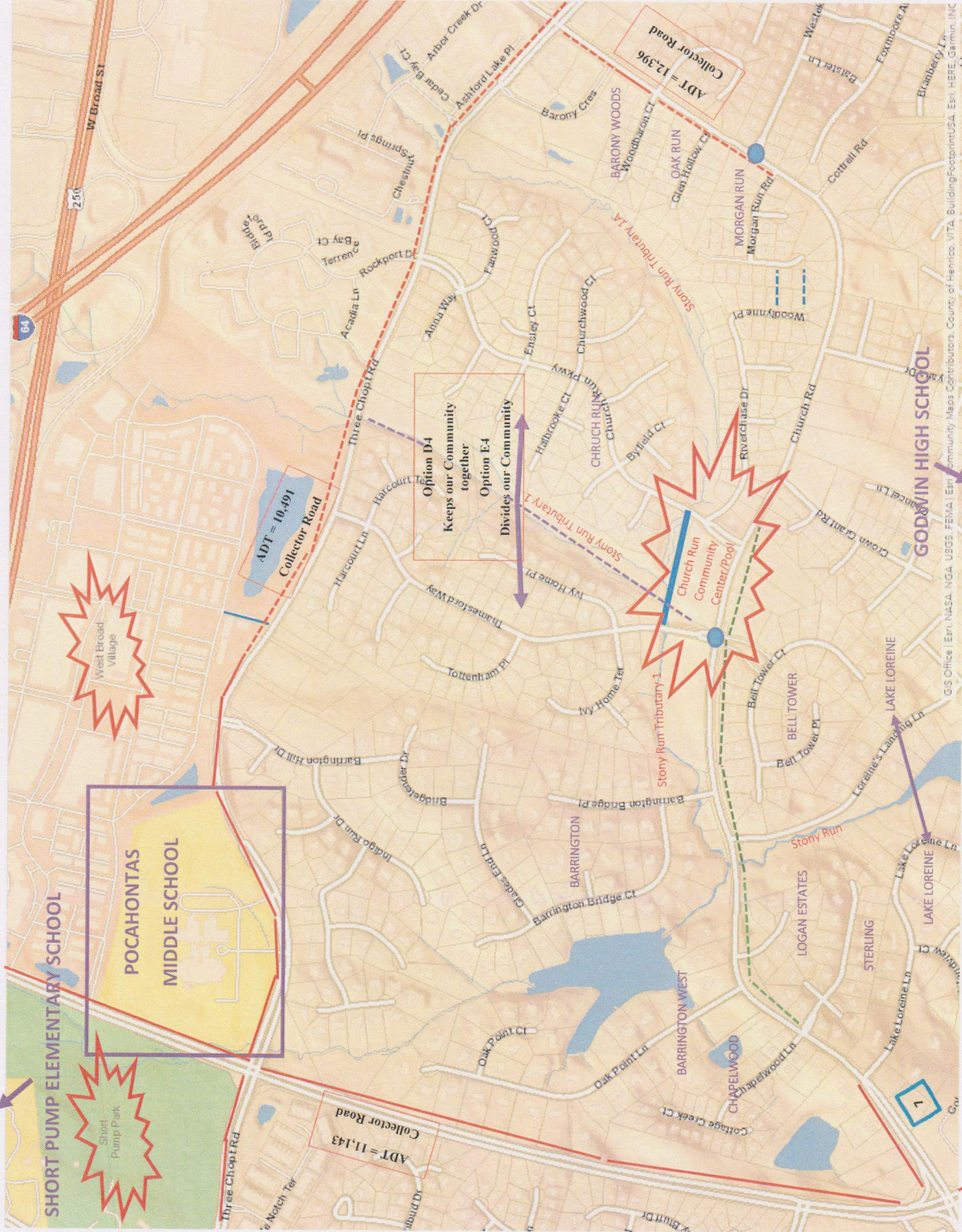
**IN  
THE  
CHURCH ROAD  
COMMUNITY**

- Existing Sidewalk
- Future Sidewalk (2020 & 2022)
- Existing Pathway
- Informal Pathway
- Conceptual Future Passive Pathway
- New Crosswalks

- Church Road Community
- Barony Woods
- Barrington
- Barrington West
- Church Run
- Morgan Run
- Oak Run
- Windsor Place West

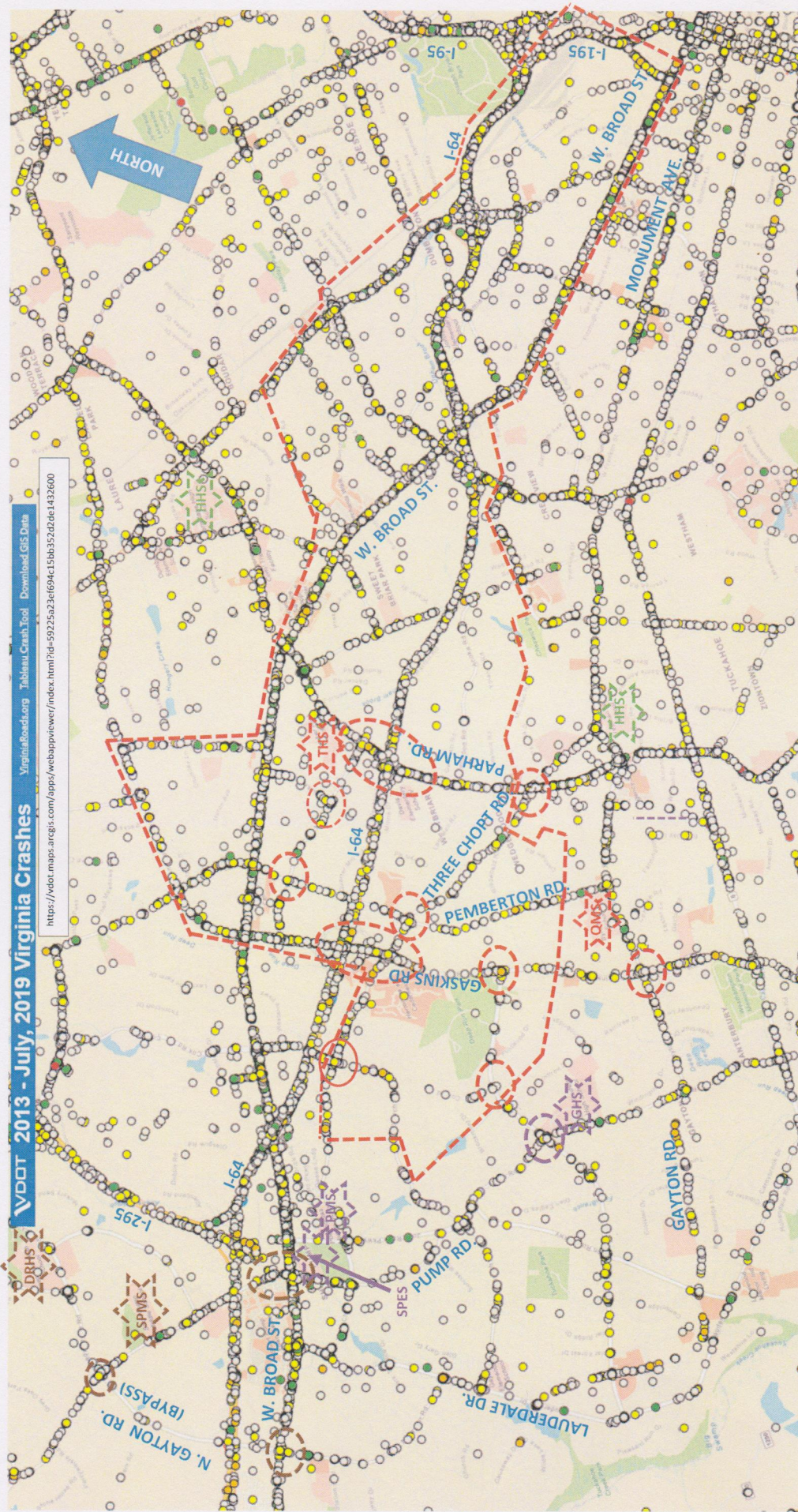
DIVIDING OUR COMMUNITY VIOLATES  
THE HCPS POLICY AND  
REGULATIONS/GUIDELINES FOR  
REDISTRICTING.

A COMMUNITY THAT HAS FULL  
WALABILITY TO POCAHONTAS MIDDLE  
SCHOOL



SS Office | Enr, N434 NGA, USGS, FEMA | Enr Community Maps Contributors: County of Henrico, VITA, BuildingFootprintsUSA, Enr, HERE, Garmin, INC





# ACCIDENTS IN WEST HENRICO







**Petition to keep Oak Run, Morgan Run and Barony Woods Subdivisions  
in the Short Pump Elementary, Pocahontas Middle School & Godwin High School Districts  
(November 3, 2019)**

**ADDITIONAL INFORMATION:** We wanted to tell you some things you do not realize about our small community along Church Road. There are many reasons to KEEP our neighborhood (Oak Run, Morgan Run and Barony Woods subdivisions) in the Short Pump Elementary, Pocahontas Middle School & Godwin High School Districts that are HIGHLY consistent with the HCPS Policy and Regulations for Redistricting.

**1) All reasonable efforts should be made to ensure contiguous geographic zones which minimize division of clearly identifiable community components.** Our neighborhood (Oak Run, Morgan Run and Barony Woods Subdivisions) is part of a small natural contiguous community along Church Road that includes other subdivisions like Windsor Place West, Barrington, Barrington West, Church Run, Bell Tower, etc. Families and children from our small community congregate together at Church Run Pool & Recreation Center, our children swim together each summer on the community swim team, we gather for meetings and recreational activities at Pocahontas MS, our children go from subdivision to subdivision to play together, etc. Many children participate together in Spring and Fall ball on Tuckahoe Little League, etc... We have been lobbying the Henrico County Department of Public Works for continuous sidewalks and pathways along the entire length of Church Road.

**2. Efforts will be made to establish walking schools and reasonable walking zones where feasible.** We will soon have continuous sidewalks from our neighborhood all the way to Pocahontas MS that will allow our middle school students to easily and safely walk on sidewalks to Pocahontas MS. The Henrico Department of Public Works (DPW) is investing **\$25+ million** to complete the "Three Chopt Road Improvements Project" that will provide continuous sidewalks from Pocahontas MS all the way to Church Road. DPW is in the process of obtaining right-of-way and the anticipated completion date is the Summer of 2022. DPW will also be constructing a new sidewalk on church Road from Morgan Run Road to Three Chopt Road by the Summer of 2020. The Redistricting Committee is currently recommending draft Options 3 and 5 that would move other neighborhoods that are more than four miles away into the Pocahontas MS district while our neighborhood (Morgan Run, Oak Run, and Barony Woods) which is only one mile away, is moved out! How does this make any sense?!

**3. Efforts will be made to ensure an efficient system of school bus transportation.** Our neighborhood (Morgan Run, Oak Run, and Barony Woods) is only one mile away from Pocahontas MS. How much more efficient can you get?! Sending students from our neighborhood to Quioccasin MS would send buses through the Three Chopt Road/Church Road, Gaskins Road/Three Chopt Road, Gaskins Road/Ridgefield Parkway, and Gaskins Road/Quioccasin Road intersections. Currently, our children are around 1.5 miles from Godwin HS. Our children travel on lower volume roads against rush hour traffic and the only busy intersection is Ridgefield Parkway/Pump Road at Godwin HS. Sending our children to Tucker HS will more than **double** the distance to school, and forces our children (including new young teenage drivers) across I-64 and on very busy streets and thru the very busy Church Road/Three Chopt Road, Gaskins Road/Three Chopt Road, Parham Road/Three Chopt Road intersections during and in the direction of heavy rush hour traffic in both the morning and afternoon. In draft Options for 3 and 5, the Redistricting Committee is proposing to move students out of Tucker HS who live only one mile away so that they can move our children who are 3.7 miles away into Tucker HS. How does this make any sense?!

**4. Major roads and natural boundaries will be used whenever feasible to define attendance zones.** In the recommended middle and high school draft options, we are separated from the rest of our small community along Church Road, which does not have a major road or natural boundary of separation. The obvious boundaries that should be used are Church Road (Collector Road), Three Chopt Road (Collector Road), and/or Gaskins Road (Arterial Road). The boundary should NOT be put down by our back yards or dry gulch "creek" especially when there is a major street less than 1/4<sup>th</sup> of a mile away as shown in these options. The Redistricting Committee has not considered the real boundaries of larger roads such Church Road and Three Chopt Road and is using minor landforms such back yards or a dry gulch "Creek" to try to separate us.

**5. Provisions should be made to ensure the continuity of a child's K-12 progress. This may be accomplished by offering older students in a school the option to remain at an existing school if parents provide transportation.** Children from our neighborhood should flow like other children at Short Pump ES into Pocahontas MS and Godwin HS.

**6. Implementation of a rezoning plan over a span of several years would be preferable if it has the effect of minimizing the need for additional line changes for a community in the near or immediate future.** This is perhaps our most important point: Our Neighborhoods have been redistricted at-least four times in recent years. Please take the time to plan for future communities being built in the east and north before moving our neighborhood where it will not be needed.



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(November 3, 2019)**

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Bennett Stricker	3600 Plum Shade Ct	sweclauderstricker.net	Bennett Stricker
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Paul Burgess	3601 Sp " "	" "	Paul Burgess
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Terry Brock	11100 Morgan Run Rd	tbrock2mac.com	Terry Brock



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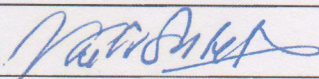
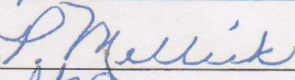
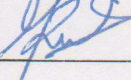
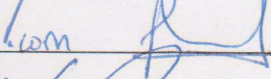
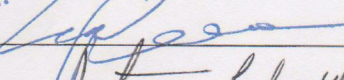
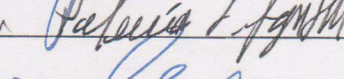
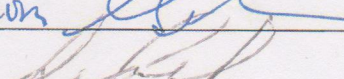
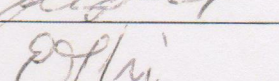
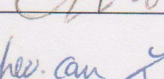
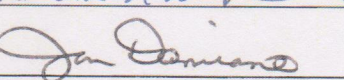
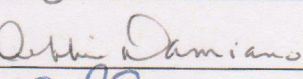
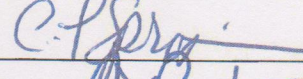
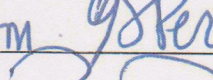
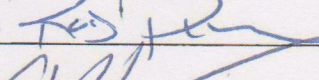
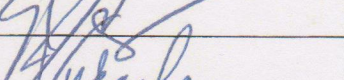
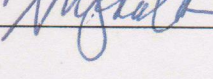
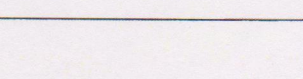
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Lisa Harmon	11125 Woodbaron Ct	lisaharmon60@verizon.net	Lisa Harmon



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VIRGINIA CORRIGAN	11120 GLEN Hollow CT	virginia.corrigan@gmail.com	



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[illegible]



# Keep the Pemberton Corridor at Freeman!

## *Support High School Option D4!*

High School Option D4 will keep the Pemberton Corridor at Freeman.



1. **The Pemberton Corridor was just rezoned 10 years ago.**
  - Close to 300 students from the Pemberton Corridor were impacted last time.
  - Students were moved from Godwin to Freeman.
  - Students were moved from Tuckahoe MS to Byrd MS (QMS).
  - Tucker would be our 3<sup>rd</sup> high school in 10 years!
2. **The Pemberton Corridor is split between Jackson Davis and Pemberton Elementary Schools.**
  - There are 8 impacted neighborhoods along Pemberton Rd.
  - 5 neighborhoods attend Jackson Davis Elementary.
  - 3 neighborhoods attend Pemberton Elementary.
  - We all attend Quioccasin MS and Freeman HS together.
3. **HCPS data show that enrollment is trending DOWN at Freeman.**
  - We have 130 high school age kids in the neighborhoods along Pemberton Rd.
  - Why displace so many students to fill just 32 new seats at Tucker?



**4. We should be planning for future enrollment, not current capacity.**

- Decisions are being made on school capacity as it is today.
- We should be looking beyond the current freshman class.
- The freshman class countywide is the largest overall – but they are grandfathered.
- We should model student enrollment 5-years out and then make a decision.
- Enrollment falls off in classes that follow this freshman bubble.
- Student enrollment is naturally trending DOWN!

**Enrollment Statistics by Grade (Freshman Bubble):**

Grade	Enrollment	Trend	Academic Year
12	3577	-17%	
11	3655	- 14%	
10	3955	- 5%	
9	4168	--	2019-20
8	4017	- 4%	2020-21
7	4036	- 3%	2021-22
6	3950	- 6%	2022-23
5	3890	- 7%	2023-24
4	3722	- 12%	2024-25
3	3703	- 13%	2025-26
2	3739	- 12%	2026-27
1	3702	- 13%	2027-28
K	3740	- 11%	2028-29

*Source: HCPS data for 2019-20 academic year*

**5. Across the board, option D4 improves school feeder patterns.**

- Under option D4 fewer elementary schools are split to separate middle schools
  - a. 7 elementary schools are split to separate middle schools
  - b. 12 elementary have a direct feeder pattern and clean K-12 arc
- Under option E4 more elementary schools are split to separate middle schools
  - a. 15 elementary schools are split into separate middle schools
  - b. 7 elementary have a direct feeder pattern and clean K-12 arc
- Under E4, Pemberton Elementary (2<sup>nd</sup> smallest) would be split among 3 high schools
  - a. Jackson Davis Elementary is CURRENTLY split between 3 high schools!

**6. High School option D4 offers the LEAST student disruption overall.**

- Every effort should be made to limit unnecessary movement of students.
- High School Option D4 keeps communities together and disrupts FEWER students.

High School Option	Students Impacted Countywide
D4	876
E4	1,458



## Summary of reasons to reconsider all proposed boundary changes along Michael Road in 23229

1. Michael Road is a residential road, not a major road or natural boundary.
2. Michael Road is in a current Non-Bus zone
3. Changes represent inefficiencies in transportation
4. Current boundaries are mostly within walking zones of ES, MS, and HS for all of Michael Rd.
5. Location of proposed schools in all options are located outside of this community by crossing major roads and boundaries. (Parham Road and Interstate 64). Current schools serve this community East of Parham Road and South of I-64.

3/5/2020

Thanks for the committee's hard work and consideration with the feedback from the last public hearings. The changes you made to the Ridge, Tuckahoe, Freeman zone along Michael Road are very much appreciated in options D4 and E4 with the exception of HS-E4. This option still shows the middle of Michael Road (a neighborhood street) being used as a dividing line between Freeman and Tucker. We would like to ask the line in HS-E4 be moved back to the current boundary for the reasons stated in these notes provided. No other ES, MS, or HS option uses the middle of Michael Road as a boundary. In the event that the southern boundary for the new Tucker HS needs to be moved please consider moving it only to the rear property lines of the properties located on the North Side of Michael Road. This would at least avoid splitting a residential street down the middle. Alternatively, additional students in this option could be pulled from the RAINBROOK neighborhood (small neighborhood behind Quioccasin MS) to fill Tucker and pull from Freeman HS.

Thank you for your consideration and openness to everyone's concerns.



## RIDGE TUCKAHOE FREEMAN NORTHERN - BOUNDARY RECONSIDERATION OF MICHAEL ROAD BOUNDARY LINE

The proposed changes in ALL OPTIONS to the Northern Boundary for Ridge ES, Tuckahoe MS, and Freeman HS along Michael Road represent changes to the neighborhood and the community that are not consistent with the rezoning committee's Criteria and should be reconsidered. The proposed boundaries in all options that runs down the middle of Michael Road in zip 23229 would be inappropriate for several reasons:

-MAJOR ROADS AND NATURAL BOUNDARIES ARE NOT USED as they are in the current zone boundaries. Michael Road is not a major road. It is a residential street. Both proposed options A&B use the middle of Michael Road as a boundary line. This neighborhood's current boundary lines tend to use creeks, wooded areas and back yards as division points; not down the middle of a residential street. Please consider moving the boundary line for all ES, MS and HS options to the rear of the Northern properties facing Michael Road or preferably back to their current locations as the density of school age children in this neighborhood bounded by Parham Rd to the West, I-64 to the North, Three Chopt Rd to the South and Alvarado Road to the East is relatively low.

- THE PROPOSED CHANGES IN BOTH OPTIONS MOVES THE BOUNDARIES INTO A CURRENT NON-TRANSPORT ZONE. The proposed changes DO NOT ESTABLISH WALKING SCHOOLS, WALKING ZONES, NOR PROVIDE AN EFFICIENT SYSTEM OF DIVISION-PROVIDED TRANSPORTATION. Students that attend these schools in this area tend to walk to school and do not qualify for busses (for Tuckahoe MS) due to their distance from campus. Many that do qualify for bus service chose to opt out. The half way point of Michael Road is 0.3 miles from Tuckahoe MS, 0.4 miles from Ridge ES, and 0.5 miles from Freeman HS. Crosswalks and crossing signals are provided on Three Chopt for Freeman HS at Westbury Rd and also at Eastridge; no other major boundaries are crossed. If the proposed zone changes are adopted as is, this entire area would then require bussing for this entire neighborhood as the middle of Michael Rd is 1.6 miles from Quioccasin MS, 1.5 miles from Tucker HS, and 1.1 miles from Davis elementary. All of the proposed changes would require crossing major boundaries, (I-64 and Parham Rd) All of these proposed changed schools are located West of Parham Rd; this neighborhood is located East of Parham Rd and South of I-64. Current zoned schools are all located East of Parham Road and South of I-64. Parham Rd and I-64 are major boundaries for alternate school zone considerations.

-This change does not promote geographic zoning nor does it encourage the participation and involvement of GEOGRAPHICALLY CONTIGUOUS COMMUNITES with a school. Michael Road is a residential road. The feeder patterns would also be less appropriate.

-The proposals in options 1&2 DO NOT SERVE THE GEOGRAPHICAL AREA IN WHICH THIS COMMUNITY IS LOCATED for the reasons mentioned above. The area described as being bounded from I-64 to the North, Parham to the East, Alvarado to the West and Three Chop to the south is a contiguous geographic zone. This area has already been split into several smaller neighborhood where different schools' zones are represented. The Current zones that have been established are actually well thought out and were drawn up many years ago by a committee that understood the natural boundaries of this area. While it is unrealistic to expect zones never to change, the proposal that the boundary lines for all proposed options only show Michael road as being divided is inappropriate.

Please at the very least consider moving the lines to the rear of the properties on the north side of Michael road if a change needs to occur. This re-zoning process however could be an incredible opportunity to bring this small neighborhood back together as one community south of I-64 and between Parham and Alvarado. I invite you to drive through this area. You will see that this is one large neighborhood and Michael Road is not a division point. School zones are important and they tend to determine communities. Please do not split this community up further. This would be a very minor alteration to each proposed plan that would go a long way in meeting the committee's criteria and preserving this community.



# Redistricting

## 2021

CRESTVIEW > TUCKAHOE > FREEMAN

**OUR CURRENT POSITION** - These positions support the HCPS Guiding Principles and Procedural Guidelines.

### **KEEP FREEMAN DIVERSE & REDUCE CONCENTRATIONS OF POVERTY AT TUCKER -**

If Freeman loses Crestview, then Freeman loses a significant amount of socioeconomic & cultural diversity and Tucker will gain a larger **concentration of poverty**. **Moving Crestview to Tucker is moving pockets of poverty to an already impoverished school.** Here are the percentages for economically disadvantaged: Crestview 45%, Freeman 31%, Tucker 46% Freeman NEEDS Crestview!

### **ENSURE EFFICIENT TRANSPORTATION/SAFETY** - Freeman is significantly closer to our neighborhoods.

Crestview is a NEAR WEST END COMMUNITY. Freeman is the NEAR WEST END HIGH SCHOOL! Tucker is NOT! Moving us to Tucker would add ~ 2 miles to each route which increases potential accident risk. According to sample bus routes proposed by HCPS Pupil Transportation (utilizing Broad St/I-64), VDOT data shows that a significant # of auto accidents occur on these roads, validating the higher risk - a **350% increase in crashes** compared to our current route for Freeman! HCPS would be placing our children in added harms way by traveling on a path with 3 times more accidents, rush hour traffic, further distances, busier intersections and increased speeds (35-40 MPH to 70+ MPH). The National Institute of Highway Safety states that newly licensed drivers are more than 8 times more likely to be involved in fatal crashes than more experienced drivers. For car occupants in a crash with an impact speed of 70 MPH, the likelihood of death is more than 20 times what it would of been at 35 MPH. Imagine new teen drivers traveling that route during rush hour! So, the choice would be to drive past Freeman, on the way to Tucker OR drive on Broad Street and I-64!

### **ENSURE MAJOR ROADS AND NATURAL BOUNDARIES WILL BE USED TO DEFINE ATTENDANCE ZONES-**

The Fort Hill Neighborhood is split in half if Crestview is zoned to Tucker. Keeping Crestview at Freeman ensures this neighborhood will stay together through Middle School and High School.

### **CONTINUITY OF CHILD'S K-12 PROGRESS / FEEDER PATTERNS -**

Crestview, Tuckahoe MS, Freeman feeder pattern allows continuity! 100 % of Crestview feeds into Tuckahoe MS. 87% of Tuckahoe MS students go to Freeman! Keep our children with their friends and peers! Many children from TMS have a relationship with Freeman, through sports, band, clubs, etc. Many of our TMS kids do have opportunities to play with Freeman band, and play in Freeman sports! Some of Freeman's athletes coach TMS athletic clubs! Our kids already have role models and mentors at Freeman! Our kids WALK from TMS to Freeman to practice and participate with Freeman band and sports. The ability to walk between the schools is critical for these kids to be able to participate in such events.

### **ENSURE CONTIGUOUS GEOGRAPHIC ZONES & COMMUNITY COMPONENTS -**

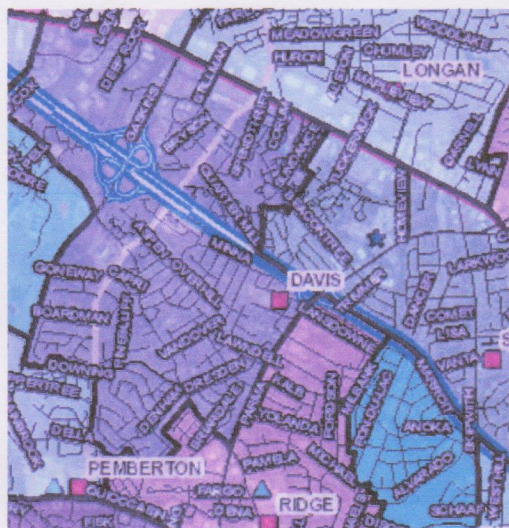
Crestview is a NEAR WEST END COMMUNITY! FREEMAN IS THE NEAR WEST END HIGH SCHOOL. Crestview area uses the Monument Ave, Three Chopt Corridor throughout elementary, middle and high school. Tuckahoe MS is a block away from Freeman. This corridor is part of our community for car pooling children to school & extracurricular events, recreational & sporting events and places of worship. The JCC, Monument Heights, Westhampton Day School & Epiphany Lutheran are preschools/after school care located specifically in our neighborhoods. Children of other near west end elementary schools attend to these programs- relationships are being established, our children and families are all part of the same Near West End Community feeding into TMS and Freeman.

**MINIMIZE NEED FOR REDISTRICTING CHANGES IN THE FUTURE** - Crestview area is one of the older, most established areas in Henrico County. There is no more room for growth! Keeping Crestview at Freeman would not add additional students to Freeman in the near or far future, which works well, since there is no land/room at Freeman to add on for growth. Keeping Crestview at Freeman also minimizing need for redistricting changes in the future. Tucker has the capacity for areas in Western and Northern Henrico that do have room for future growth.



## 100% of Jackson Davis Goes to Tucker

Jackson Davis ES is the closest elementary school to Tucker HS.



100% of Davis ES students go to Quioccasin

37% of QMS currently goes to Tucker.

Why not fix the feeder split where approximately 136 Davis ES students are split from QMS to go to Freeman while the rest of the Davis ES student body goes to Tucker? Instead, rezone 100% of Davis to Tucker.

### **This would accomplish the following:**

- Relieve Freeman's overcrowding
- Fix a MS to HS feeder split
- Bring Tucker's pocket of poverty lower
- Allow 100% of Maybeury and Crestview to remain at Freeman therefore reducing the number of student impacts.

### **Justification:**

The Davis ES already has a percentage of students going to Tucker HS and is the nearest ES to Tucker. Why not increase that percentage while accomplishing more at the same time and allowing the Crestview ES and Maybeury ES to remain at Freeman? This would allow for a 100% feeder pattern in the K-12 arc for the following schools.

100% of Davis ES to QMS to Tucker

100% of Maybeury ES to QMS to Freeman

100% of Crestview ES to TMS to Freeman

**This is what TUCKER needs! TUCKER needs a good community foundation of families that ALL go there together. Jackson Davis is Tucker's community ES. Keep them together!**



## Crestview to Freeman YOUNG DRIVER AGES 15-20 CRASHES 2019



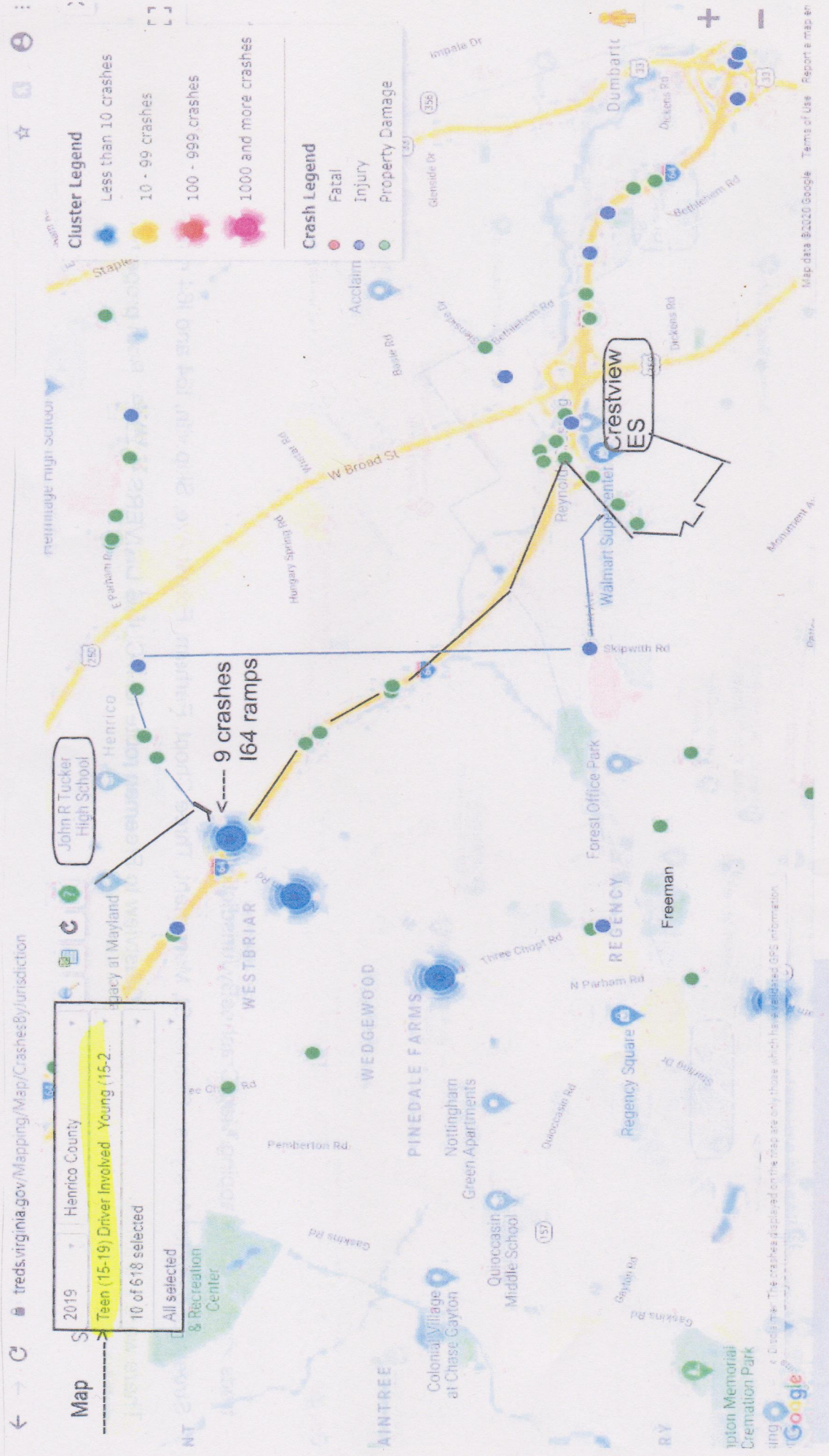
[treds.virginia.gov/Mapping/Map/CrashesByJurisdiction](https://treds.virginia.gov/Mapping/Map/CrashesByJurisdiction)

**There were 2 crashes in 2019 along the Crestview to Freeman route.**

**Both crashes were property damage only (green dots)**



Crestview to Tucker **YOUNG DRIVER AGES 15-20 CRASHES 2019**



[treds.virginia.gov/Mapping/Map/CrashesByJurisdiction](https://treds.virginia.gov/Mapping/Map/CrashesByJurisdiction)

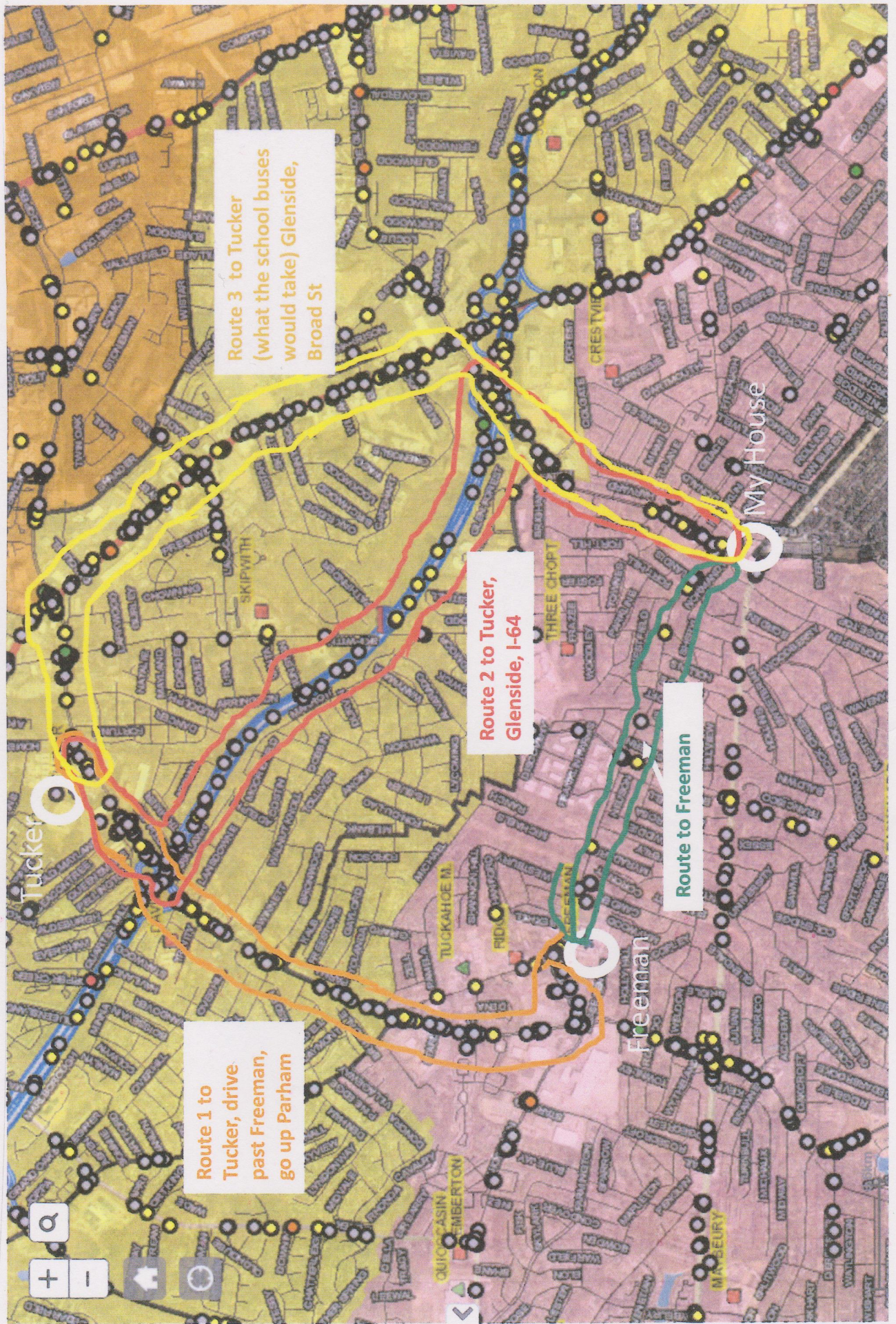
The blue dots show accidents that involve injury (see legend above right)

The fastest and route recommended by HCPs Transportation is I-64. There were 20 crashes. This is 10X the number of crashes to Freeman for young drivers.

The second fastest route is along Forest/Skipwith. There were 7 crashes. This is 3x the number of crashes for young drivers.



Increased distance & accidents you are putting Crestview children at risk for if sent to Tucker is clear





2/16/2020

Dear Superintendent Cashwell and School Board Representatives,

I am writing this letter to let you be aware of a certain **pocket of poverty that we have at Crestview Elementary**. We have had several families whose children attend Crestview, who live in a hotel on West Broad Street. I was introduced to one family in March 2017 when their daughter was in my son's 3rd grade class. This family of 5 (3 children - ages 2, 4, 9)) moved here from out of the area when the father got a job downtown. They chose this hotel as it was the cheapest they could find and on direct GRTC bus route, in order for the father to have transportation to work. The family was paying a weekly rate at the hotel, but not always able to make the "rent". In the meantime, the mother discovered that she had a brain aneurysm. She needed to have major brain surgery to have this removed. At the same time, the family was going to be homeless as they were getting kicked out of the hotel for not having the \$ for "rent". Crestview parents stepped in to provide money to keep them in the hotel and at the same time help with some other ongoing issues the family was dealing with. If they became homeless, they would have had to be separated while going to different shelters. These parents had no other family, no car, neither one had ever gotten a drivers license and they had no credit. They were now in crisis mode.

Our community became very involved with this family. Our goal was to help them find stable housing before the mother's brain surgery in June, so that she would have a comfortable place to come home and recover.

I spent nearly every day with this mother and her two younger children on some sort of task. Getting birth certificates for her children in order to apply for food stamps, apply for housing assistance with Homeless Point of Entry, Richmond Housing Authority, Rapid Rehousing, Housing Family First, doctors appointments, ER visits, Medicaid appointments, grocery shopping, collecting clothes for children, laundry mats, etc. Trust me, if there was a roadblock, this family saw it and we dealt with it step by step.

Finally in May, they received word that they were approved for housing in Whitcomb Court. The next day, a VA State Trooper was shot and killed in Whitcomb Court. My husband and I decided we could not have the family move there, for their own safety and my husband's fear for my safety as I was now a caretaker to her children and would be a caretaker for her after surgery. We decided we needed to find an apartment that would let us co-sign on their lease and we would help them each month with payment on their lease. This was a hard task in itself, as it needed to be on the bus line and not all apartments allow for co-signer if not living in the apartment. But, we knew that if we could find an apartment to do this, it would help them build up their credit for the future.

We finally found an apartment in June and they were able to move in on that last day of school! Our community moved them in and furnished the apartment and provided them with all the essentials we could think of. They were able to get settled in before the mother's July brain surgery!

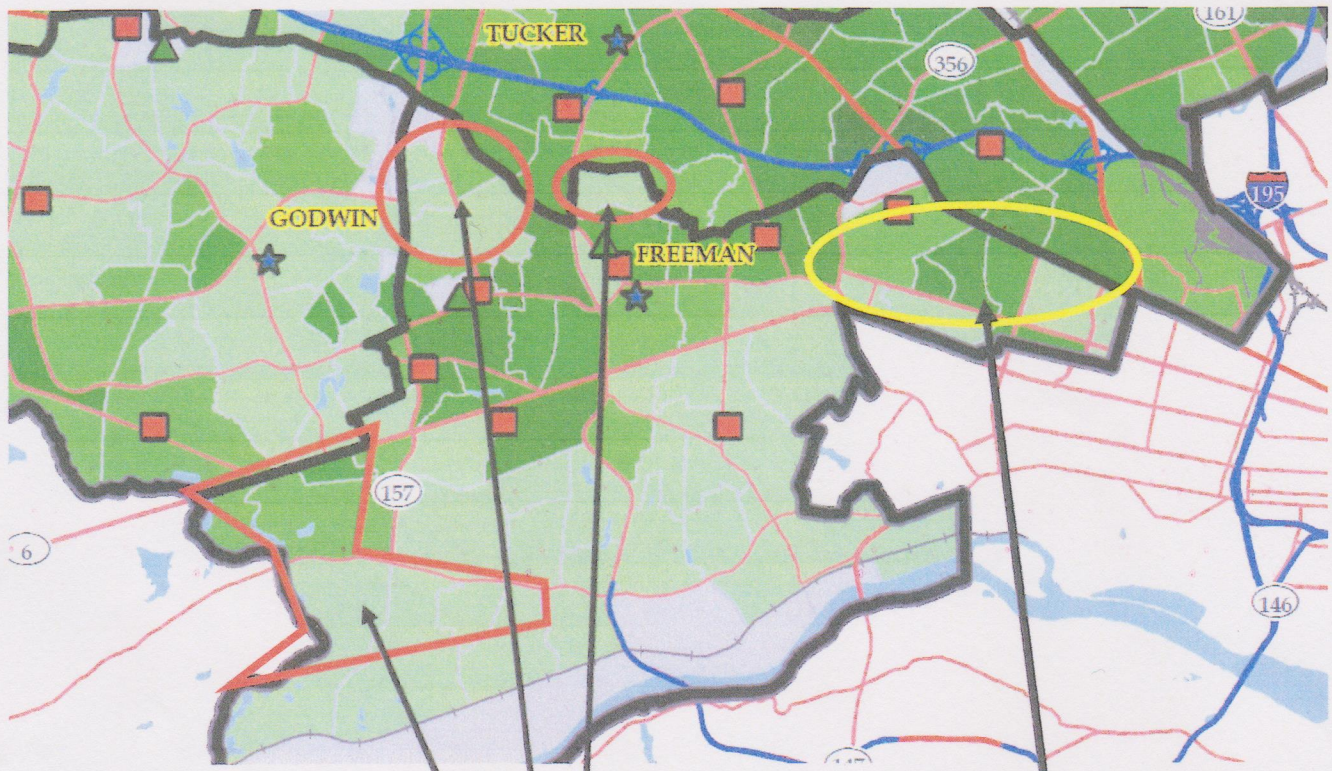
I think this is an important story to tell as it lets you know about a specific type of poverty some Crestview families are dealing with, living out of hotel because do not have credit to even lease an apartment and/or their own means of transportation to get to a job. Many move to our area as they have to rely on the bus service GRTC provides up and down this Broad Street Corridor.

**I hope that this helps you understand a little more about certain pockets of poverty in the Crestview Community, as you look at redistricting and adhere to the guidelines you have set forth as concentration of poverty at our schools.**

Respectfully

Melinda Winterhalter





## Legend

### School Type

Elementary

Middle

High

2019-20 HS Zones

Census Tract

### Percentage Disadvantaged

0% - 20%

20% - 40%

40% - 60%

60% - 80%

80% - 100%

No Population

This area (Crestview) is removed from Freeman HS in HS Option D4.

These areas (Pemberton/River Rd. Corridor) remain at Freeman HS in HS Option D4.

At the high school level, note the stark differences of concentrations of poverty between HS Option E4 and D4. The darker the shade of green the higher the concentration of poverty. This illustrates the fact that option D4 moves a pocket of poverty out of Freeman into Tucker and creates an even higher pocket of poverty at Tucker.



Good morning Superintendent Cashwell and School Board Representatives,

I am writing to support redistricting option E, which keeps Crestview in the Tuckahoe-Freeman path. E is the strongest option because it meets ALL of the goals set by the redistricting guidelines and appears to impact the fewest number of students of any of the options. E relieves capacity at Freeman from 104% to 88% while better balancing utilization and socioeconomic diversity across all schools. It also fulfills the goal of filling the newly built Tucker while also decreasing the concentration of poverty there. Most of all, E does a better job of maintaining feeder patterns and continuity of community for our children's K-12 progress.

The strength of community that is built from Crestview to Tuckahoe to Freeman cannot be overstated and moving our students out of Freeman would do serious damage that cannot be mitigated within their Henrico educational lifespans. I am confident that many of my neighbors will attest to their children's experiences playing Rebel Lacrosse at Tuckahoe, for instance, a sport that doesn't exist at Tucker but through which their middle school students are already forming bonds with Freeman players and coaches/staff. The members of our community live and travel within the Monument/Three Chopt corridor, and we shop, play, work and worship with one another within that area.

I can speak personally to the truly massive personal impact that the continuity of the band program between Tuckahoe and Freeman has made in the lives of my two youngest sons, who are currently in 11<sup>th</sup> and 6<sup>th</sup> grades. Kirk Jackson, the teacher at Tuckahoe, joined the staff there the same year my son, Alex, was in 6<sup>th</sup> grade. Mr. Jackson has worked closely with Rob Blankenship, the director at Freeman, to build an affinity between their two programs and to encourage the love of music. Freeman students brought old percussion equipment to Tuckahoe several years ago and taught interested students to play, and the Tuckahoe Drum Line continues today to be a program that inspires musical exploration and school spirit. 7<sup>th</sup> and 8<sup>th</sup> grade Tuckahoe students are invited annually to play music in the stands with the Freeman Rebel Brigade during a football game, to get a sense of what lies ahead of them if they continue with band.

When my son, Alex, first attended in 7<sup>th</sup> grade he was apprehensive to be surrounded by upperclassmen, but he left Freeman that night positively LIT UP by having found support and camaraderie. He auditioned and became a member of the Rebel Brigade in his 8<sup>th</sup> grade year, an option that is available to students annually. Freeman's Rebel Brigade practices at 7am on weekday mornings, and 8<sup>th</sup> graders then walk together to Tuckahoe for class before returning back to Freeman after school ends to prepare for that night's game. They are full-fledged members of the Rebel Brigade a year before starting school at Freeman – can you imagine the confidence boost that gives students?! They attend band camp, learn the show and the stand music, and attend and perform at all football games and competitions in the Fall. The two schools also hold pre-assessment concerts together in the spring to fine tune their selections ahead of state assessments. All of this builds a sense of community and support that is hard to explain unless you've witnessed it firsthand. My shy, introverted son comes alive when he's with his bandmates, and has since he first joined in 8<sup>th</sup> grade. Having friends and 2 summers of band camp under his belt made the transition to high school so much easier and quelled his anxiety. He has a tribe, and they are mighty!

My current 6<sup>th</sup> grader, Jack, has been part of the Freeman Band Family for 3 years now, helping as a volunteer to set up the bleachers and water on Friday nights before football, or helping haul pit equipment onto the field and back off for field performances. He knows the shows, he knows the kids, and they know him. This influenced his decision to start playing French Horn at Tuckahoe with Mr. Jackson this year, and he eagerly anticipates marching as an 8<sup>th</sup> grader (his older brother's senior year), and continuing on during his time at Freeman.

No such bond exists between Tuckahoe and Tucker's music programs. Mr. Jackson has tried, but his overtures have not been accepted by Tucker, who understandably have had some transitions. Tucker's band practices after school and students could not walk between schools, making replicating this practice impossible for Crestview students if they were to be redistricted to Tucker.

Finally, from a purely practical standpoint, I encourage option E and keeping Crestview families at Freeman, because it makes absolutely no sense to ask our students to travel past a school, through more dangerous paths, to get to a different one. Freeman is our closest school; we must pass it to get to Tucker. Looking at traffic accident data pulled from [www.treds.virginia.gov/mapping/map/crashesbyjurisdiction](http://www.treds.virginia.gov/mapping/map/crashesbyjurisdiction) in 2019 there were 13 accidents on the route between Crestview and Freeman, which is only 2.6 miles and approximately 10 minutes. Looking at the paths from Crestview to Tucker, the fastest route, via I-64 had 100 accidents along the 4.6 mile route. The slower route that is 4.3 miles had 35 accidents. Adding more traffic and more newly licensed drivers into two longer, more dangerous routes is not a safe option.

Leslie Watson Harris



Good Evening Dr. Cashwell, Chairman Reverend Cooper and School Board Representatives.

I am a parent of two Henrico students and live in the Crestview Elementary school district (Pine Ridge neighborhood). Our current zoning is Crestview-Tuckahoe MS-Freeman HS. My daughters currently attend Tuckahoe Middle School and Freeman High School. Maintaining the community relationships that my children and our families have built, as well as continuing their respective school programs that have strong relationships between Tuckahoe MS and Freeman HS is very important to our children. For example:

- My 7<sup>th</sup> grade daughter is in the Tuckahoe MS Jazz Band and participated with the Freeman marching band at a football game this fall. She was invited to join the Freeman 2020 Spring Percussion Ensemble, which meets weekly in the spring before school with Freeman HS percussion students, the Freeman band director, and a percussion instructor. They will have several pieces of music chosen, some of which may be played in the spring concert at Freeman. Also, she will have the opportunity to try out for and join the Freeman marching band in 8<sup>th</sup> grade. These opportunities exist because of the coordination of the two schools' band directors and take place in the morning before Tuckahoe MS starts, so that students can walk over from Freeman to Tuckahoe.
- My 9<sup>th</sup> grade daughter is in the Freeman Rebel Alliance chorus group and has participated in a pyramid concert at Freeman HS since 7<sup>th</sup> grade. Tuckahoe MS chorus students were invited to participate in the concert with the Freeman HS chorus students. The following year, Crestview ES students were also invited.
- My daughters have formed friendships with students in the Tuckahoe Elementary school district (which feeds into Tuckahoe MS and Freeman HS, as well) through their pre-school (Trinity Methodist church), swim team (RidgeTop swim club), and dance (Village Dance Company).

If we are rezoned to Tucker High School, these relationships and unique opportunities for growth and musical development into high school will not exist. Students will not be able to walk over to school from Freeman to Tuckahoe MS, which enables many students with working parents to participate in these unique and exceptional opportunities. Thank you for your consideration of maintaining the community continuity in our Crestview area schools.

Sincerely,

Melanie M. Stoudt



Hello All,

Thank you for all of your hard work in this redistricting process and for considering our community's feedback. As the mother of a current Kindergartner at Crestview Elementary, high school seems very far away for our family. However, the rezoning decisions going on now will impact us (as a family and a community) in a major way. Having young children, I was unaware of the reasons that our community so strongly opposed the potential move from Freeman to Tucker High School. After all, Tucker will be a newly renovated school, what's not to like? I understood that the move would make for more travel time for students and buses, which would impact traffic. I also understood that the fastest route would involve getting onto the highway thus making the drive more dangerous for students. However, after attending last Tuesday's meeting (1/28) with Marcie Shea and Kristi Kinsella (2 of the 5 newly elected school board members) it became very clear to me why our children should remain at Freeman High School.

The purpose of Tuesday's meeting was for members of our community to voice their concerns about the pending rezoning decision to the board members—who will ultimately make the final decision on this matter. For 2 hours, I listened to 25 people (parents, grandparents, teachers, and students) express their concerns about the possible move and there were two recurring themes: Diversity and the relationship between Tuckahoe Middle School and Freeman High School.

Parents expressed how much richer their child's academic experience has been because of the daily interaction with their peers from all over the globe. Parents expressed how 'at home' their children felt at Crestview because of this diversity. Racial, social, and economic diversity, afforded their children the opportunity to become well rounded. In order for our students to have continuity in their academic careers, they need to remain together from elementary to middle and high school. If we are re-zoned to Tucker, our students will be the only ones from Tuckahoe Middle to do so—making the already difficult transition from middle to high school even more challenging.

I learned at Tuesday's meeting that Freeman not only allows, but encourages the middle school students at Tuckahoe to participate in band, chorus, track, cross-country, and lacrosse. The middle school students who participate in band walk together from Tuckahoe to Freeman in the mornings for band practice. The students are allowed to play at the Friday night games and during special band events; they are completely integrated with their older peers. How wonderful that the younger students can be a part of something so special! Similarly, students participating on the sports teams also practice and compete with the high school students. I listened as a current 8th grader on the track team took to the podium and remarked that practicing with his high school peers has not only made him a better athlete but a better person. Who doesn't want that for their kid?! This set-up between the two schools is a very intentional way to enrich the student's academic and social experience by making them feel connected. By making them feel that they belong and are a part of something special. This unique relationship between Tuckahoe and Freeman is possible, in part, because of the proximity of the two schools (they're across the street from one another). These opportunities are simply not possible if our students go to Tucker.

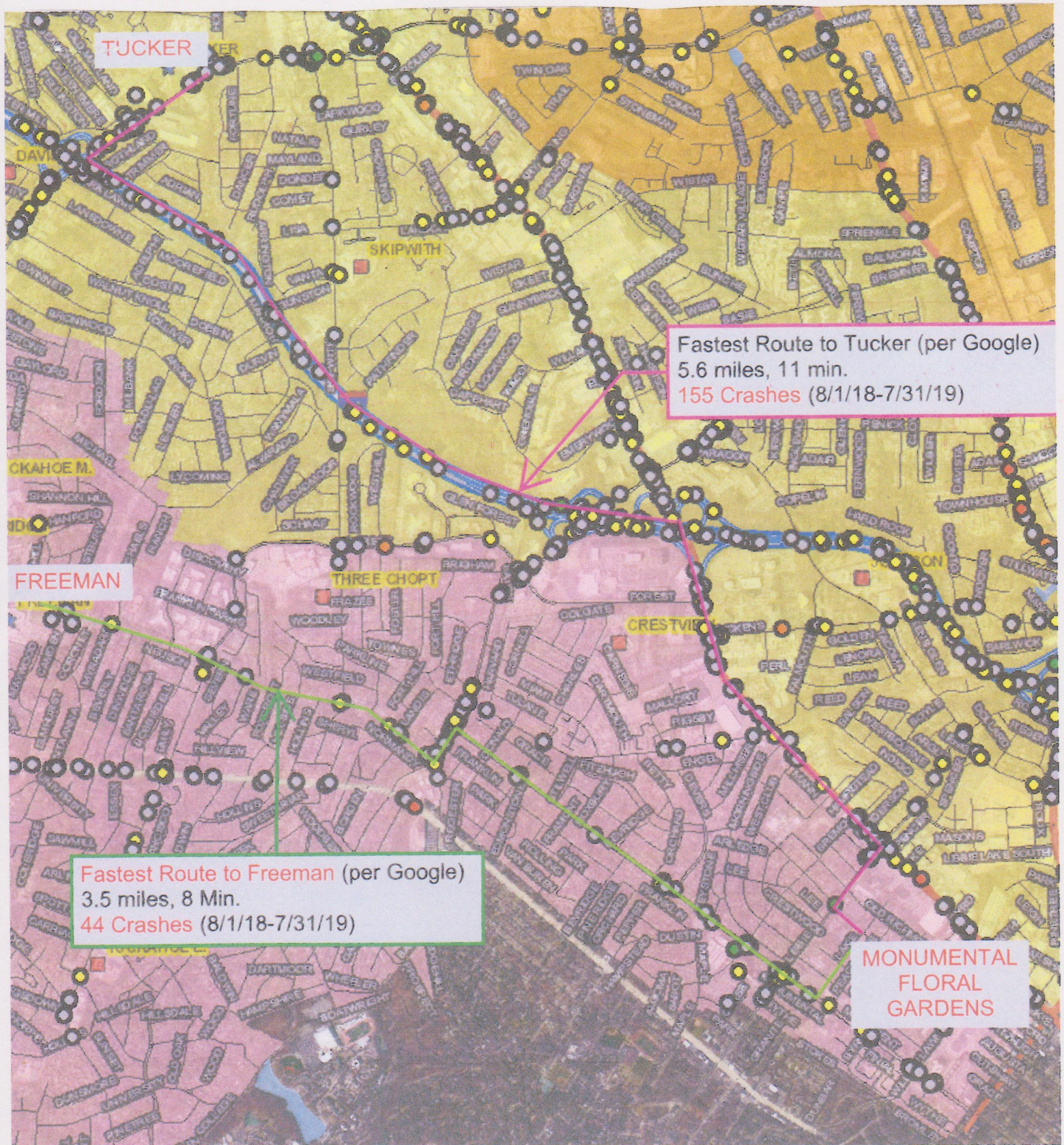
There are many other arguments to be made about why our students should remain at Freeman, but these are a few that really 'spoke' to me. After listening to students and parents speak about their experiences at Freeman I more fully understand the opposition to change.

Thank you for considering my feedback as you continue to work through this redistricting process.

Respectfully,  
Mary-Margaret Buthe



Monumental Floral Gardens - fastest route to Freeman HS compared to Tucker HS



This is a 350 % increase in accidents to Tucker vs. Freeman

This is using HCPS Transportations recommended route

This is why Crestview was NOT MOVED to Tucker in the last redistricting!



## Support Option D4

**1. Keep Maybeury together!** We are a close, diverse community that is highly engaged. Geography prevents the affected neighborhoods in E4 (moved to QMS and GHS) from easily joining new communities, b/c our western border is Tuckahoe creek, then Goochland. The river borders us on the south, and then Patterson Avenue on the north. Our community truly is south of Patterson Avenue. Our community has collected 856 signatures that support keeping our community together in support of Option D4.

**2. D4 disrupts LESS students than E4 and keeps communities together. IT IS UNFAIR TO THE STUDENTS WHO ARE NEWLY SPLIT BETWEEN MIDDLE SCHOOLS AT SHORT PUMP ES AND MAYBEURY ES TO ACCOMMODATE CRESTVIEW STAYING AT FREEMAN IN E4.** In Option D, Crestview remains together through their whole feeder pattern, and the only change is their high school. They do not go alone: In D4, they join the 42% of TMS that goes to Tucker. In Option E, 426 HS kids are separated from their current communities and moved to a new HS (from Godwin to Freeman, Freeman to Tucker, and Godwin to Tucker), or put another way, 679 ES kids get diverted to different high schools, away from their neighbors and out of their current feeder patterns. Pemberton (300 kids) ends up at 3 different high schools! E4 creates transportation challenges for the Church Rd. corridor students traveling to Tucker. In addition, D4 minimizes feeder pattern disruptions:

- D4 – 7 elementary schools are split to separate middle schools. 12 elementary schools now have a direct feeder pattern and are never split in the K-12 arc.
- E4 – 15 elementary schools are split into separate middle schools. Only 7 elementary schools have a direct feeder pattern and are never split in the K-12 arc.

**3. There may be no need to relieve capacity at Freeman.** If you use the current junior and senior class sizes to calculate utilization in place of the freshman and sophomore class “population bubble,” that is a better representation of the downward trend in class size we see all the way down to current kindergartners. In this model, Freeman projections go from 1823 to 1648, and utilization goes from 103% to 93%. If you apply this method to Godwin in D4, it brings it down to 95%.

**4. Maybeury families are an integral part of the Tuckahoe and Freeman community.** We are engaged, and we feel we can contribute more at Freeman, which has twice the disadvantage rate of Godwin (31% vs 16%).

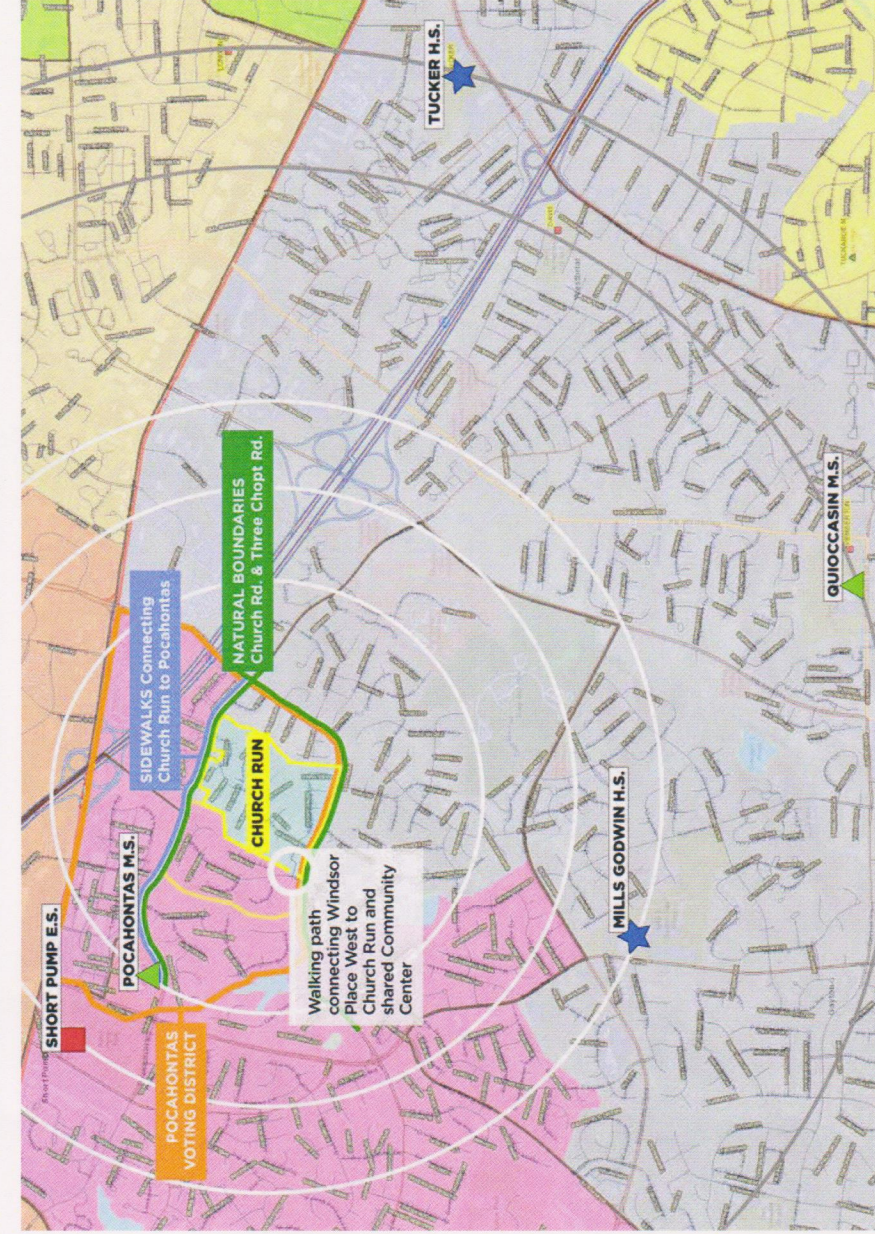
**5. Freeman will remain economically diverse in both options (D4: 33%, E4: 30%),** due to diversity of the majority of its feeder schools. Considering the large number of high school students moved in Option E4, there isn't significant economic improvement for Tucker HS. Tucker changes by 2 percentage points (D4: 42%, E4: 40%), and Freeman changes by 3 (D4: 30%, E4: 33%). In response to criticism of Option D that if you remove Crestview from Freeman in D4, it will remove its diversity, data suggests this is not the case. Freeman feeder schools:

ES	Disadvantage rate	Enrolled students	Affected students
Pinchbeck	44%	580	255
Jackson Davis	35%	532	250
Ridge	47%	503	236
Maybeury	34%	606	206
Crestview	45%	341	153
Three Chopt	37%	271	100
Pemberton	17%	308	52
Tuckahoe	6%	644	38



# CHURCH RUN

## K-12 Safety & Continuity For Our Community



The yellow outlined areas represent the Church Run and Windsor Place West neighborhoods with an adjoining walking path; the orange line indicates the Pocahontas voting district; the blue line indicates sidewalks connecting Church Run to Pocahontas MS; the green line indicates the natural boundaries of Church Road and Three Chopt Road. We support current Option D4 and suggest that this area remain in the Pocahontas MS and Godwin HS districts in all subsequent maps.

Church Run supports the current Option D4 and opposes the current Option E4 because:

- **Option D4 maintains transportation safety.** Church Run K-12 bus riders, youth drivers, and/or car riders face daily risk for accidents. Proximity and low traffic volume to our current schools mitigates risk. **Option E4 fails** our children by tripling distance, increasing high traffic routes as much as 10X, and quadrupling 4-way/t-intersections.
- **Option D4 utilizes Henrico's design for a pedestrian community.** Henrico's \$25 million Three Chopt Road project includes a double sidewalk leading straight from our neighborhood to Pocahontas MS. **Option E4 fails** to allow walkability and diminishes the value of the county's investment.
- **Option D4 maintains consistency with government lines.** Pocahontas MS is Church Run's voting precinct, which speaks to its proximity and the school being a fixture of our community. **Option E4 fails.**
- **Option D4 keeps family reunification efficient.** During emergencies, more than tripling our children's distance from school hampers emergency management & family reunification. **Option E4 fails.**
- **Option D4 keeps communities united.** Church Run and Windsor Place West have adjoining walkways and a shared recreation center. Three Chopt and Church Roads are appropriate boundaries (see the green lines). **Option E4 fails** with arbitrary boundary lines. Our united communities should not be separated.



# CHURCH RUN



## K-12 Safety & Continuity For Our Community

Church Run supports the **current option D4**, and **opposes current option E4**, as well as any subsequent maps taking our children out of their current community schools, for the following reasons:

- **Option D4= Transportation Safety:** Church Run K-12 bus riders, youth drivers, and/or car riders face daily risk for accidents. Proximity and low traffic volume to our current schools mitigates risk. **Option E4 fails** our children by tripling distance, increasing high traffic routes as much as 10X, and quadrupling 4-way/t-intersections.
- **Option D4=Good use of \$25 Million Henrico Road Expansion:** Henrico's \$25 million Three Chopt Road expansion project includes a double sidewalk leading straight from our neighborhood to Pocahontas MS. **Option E4 fails** to allow walkability and diminishes the value of the county's investment.
- **Option D4= Optimal Feeder Patterns:** Option D4 maintains optimal feeder patterns for both the Church Run neighborhood and for the County. Option D4 sends 100% of Short Pump ES students to Pocahontas MS. **Option E4 fails**, splitting Short Pump ES between two middle schools.
- **Option D4= Community:** The Church Run neighborhood has long been tied to the Windsor Place West neighborhood as a single community. Along with walking trails between the two neighborhoods, there is a community center shared and maintained by both neighborhoods. **Option E4 fails** with an arbitrary line separating the two neighborhoods and ignoring natural boundaries of Three Chopt Road and Church Road. Our united communities should not be separated.
- **Option D4= Consistent Government Lines:** Pocahontas MS is Church Run's voting precinct, which speaks to its proximity to the neighborhood and the school being a fixture in our community. **Option E4 fails.**

HCPS Redistricting Criteria		OPTION D4 (Short Pump ES, Pocahontas MS, Godwin HS)	OPTION E4 (Short Pump ES, Quillocasin MS, Tucker HS)
1. All reasonable efforts should be made to ensure <b>contiguous geographic zones</b> which minimize division of clearly identifiable community components.		✓ <b>PASS</b>	✗ <b>FAIL</b>
2. Efforts will be made to establish walking schools and <b>reasonable walking zones</b> where feasible		✓ <b>PASS</b>	✗ <b>FAIL</b>
3. Efforts will be made to ensure an <b>efficient system of school bus transportation</b>		✓ <b>PASS</b>	✗ <b>FAIL</b>
4. <b>Major roads and natural boundaries</b> will be used whenever feasible to define attendance zones.		✓ <b>PASS</b>	✗ <b>FAIL</b>
5. Provisions should be made to ensure the <b>continuity</b> of a child's K-12 progress.		✓ <b>PASS</b>	✗ <b>FAIL</b>
6. Implementation of a rezoning plan over a span of several years would be preferable if it has the effect of <b>minimizing the need for additional line changes</b> for a community in the near or immediate future.		✓ <b>PASS</b>	✗ <b>FAIL</b>

**Option D4** meets all the HCPS redistricting criteria. **Option E4 fails.**