

Redistricting Project for 2021

-Elementary School Committee-Meeting 3

October 21, 2019

Cropper G/S







Meeting Objectives:

- 1. To review new information.
- 2. To explore and evaluate new options.
- 3. To choose 2-3 options to take to Public Information Session.
- 4. To prepare for the upcoming Public Information Session.

5:30-6 :00 - Review of new information.

6:00-7:30 - Small group review and discussion of options 5 and 6.

7:30-8:15 - Committee will choose 2-3 options to share at Public Information Session.

8:15-8:30 - Discuss attendance at Public Information Session and logistics.





Why We're Here

The School Board has initiated a community-based, comprehensive redistricting study to meet four goals:

- 1. Efficiently use all available space and to plan for future growth.
- 2. Determine attendance boundaries for the expanded Holladay Elementary School (7300 Galaxie Road). This school will double in size when a new addition opens for the 2021-22 school year.
- 3. Account for the increased building capacity available when replacements for Highland Springs High School(15 S. Oak Ave.) and J. R. Tucker High School (2910 Parham Rd.) open on their current sites for the 2021-22 school year.
- 4. Reduce concentrations of poverty while balancing a neighborhood or community school concept.





Redistricting Procedural Guidelines

Henrico County Public Schools has developed policy and procedures to guide all redistricting studies. While these guidelines are included here, they can be found on the District's website at:

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henricoschools.us/redistricting2021/

- Major roads and natural boundaries will be used when feasible to define attendance zones.
- All reasonable efforts should be made to ensure contiguous geographic zones which minimize division of clearly identifiable community components (e.g. apartment units, residential subdivisions).
- All legal and judicial guidelines for the maintenance of a unitary school system will be strictly adhered to.



Redistricting Procedural Guidelines

- Efforts will be made to establish walking schools and reasonable walking zones where feasible.
- Efforts will be made to ensure an efficient system of school bus transportation.



- Provisions should be made to ensure the continuity of a child's K-12 progress. This may be accomplished by offering older students in a school the option to remain at an existing school if parents provide transportation.
- Implementation of a rezoning plan over a span of several years would be preferable if it has the effect of minimizing the need for additional line changes for a community in the near or immediate future. (Possibility of phasing in certain changes to avoid additional changes when new school construction is completed).



Review of Timeline

Recommended Process & Timeline for Redistricting : 1-year time frame

	'19	'19	'19	'19	'19	Sept. 19	000.19	1100. 19	Dec. 19	Jan. 20	Feb. '20	1viai. 20	Apr
Data Collection													
Data Analysis / Assimilation													
Internal Logistics Planning with district													
Background Report Development													
Committee Application, Review, Selection Process													
Baseline Options Development													
Public Information Session #1: Present Project Process, Criteria,											<u> </u>		
Timeline, and Redistricting Objectives to Community. Information						Sept. 9, 11							
meeting to public, without public comments.													
School Board Update						Sept. 12							
Redistricting Meeting Series 1						Sept. 23,							
- Review background data, Introduce Baseline Options						25							
Redistricting Meeting Series 2	1						0+ 7.0						1
- Discuss Background Data & Baseline Options							Oct. 7, 9						
School Board Update							Oct. 10						
Redistricting Meeting Series 3							0 1 01 00		TA 7	0.040	have		
- Options development, Prepare for Public Information Session #2							Oct. 21, 23	-		e are	nere		
School Board Update							Oct. 24						
Public Information Session #2: Present Preliminary DRAFT								Nov. 7, 13					
Redistricting Options to Community for Comment/Feedback								NOV. 7, 13					
School Board Update								Nov. 14					
Redistricting Meeting Series 4									Dec. 4, 9				
- Review public input, continue options development									Dec. 4, 7				
School Board Update									Dec. 12				
Redistricting Meeting Series 5										Jan. 7, 8			
- Continue options development										Jan. 7, 0			
School Board Update										Jan. 16			
Redistricting Meeting Series 6													
- Continue options development, prepare for Public Information											Feb. 4, 5		
Session #3													
School Board Update											Feb. 13		
Public Information Session #3: Present Updated DRAFT												Mar. 4, 5	
Redistricting Options to Community for Comment/Feedback													
School Board Update												Mar. 12	
Redistricting Meeting Series 7													Apı
- Finalize recommendations & Prepare for Board Presentation													
Presentation of Final Recommendations to the Board of Education													Ap
Board of Education vote on redistricting plan													

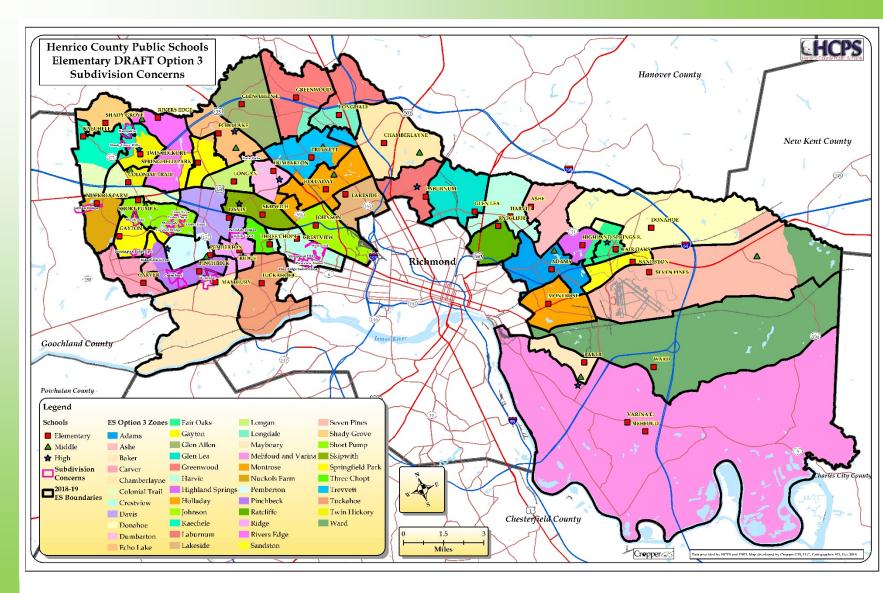


- General feedback from the public regarding Options 1 4, and the process in general, has been compiled and provided to the Committee.
 - A series of maps and tables related to concerns of specific subdivisions, based on community feedback, has been updated.
- Options 5 and 6 have been created.
 - Option 5 was built off of Option 3, and Option 6 was built primarily from Committee suggestions.
 - Both options were based on the Committee's work in Meeting 2, using Options 3 and 4 markups as primary references.



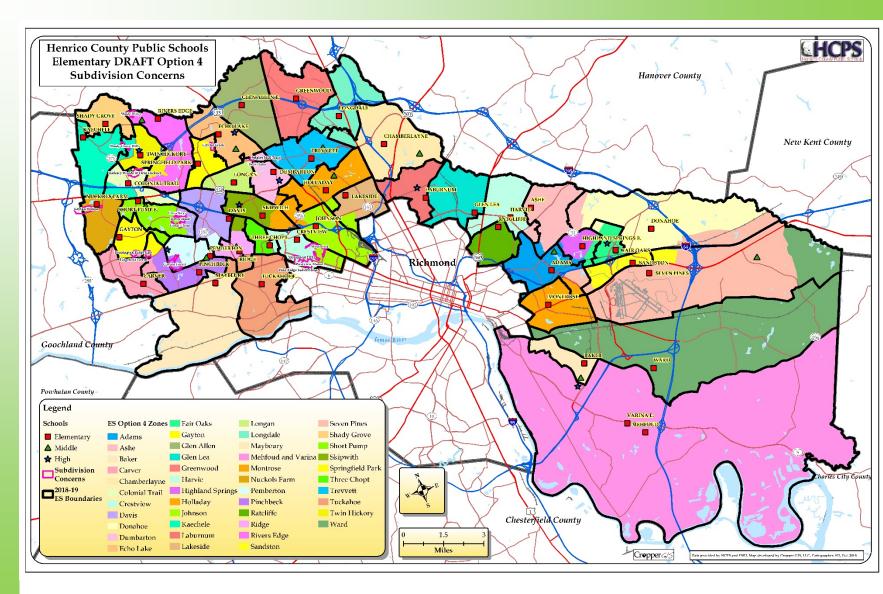


ES Subdivision Concerns



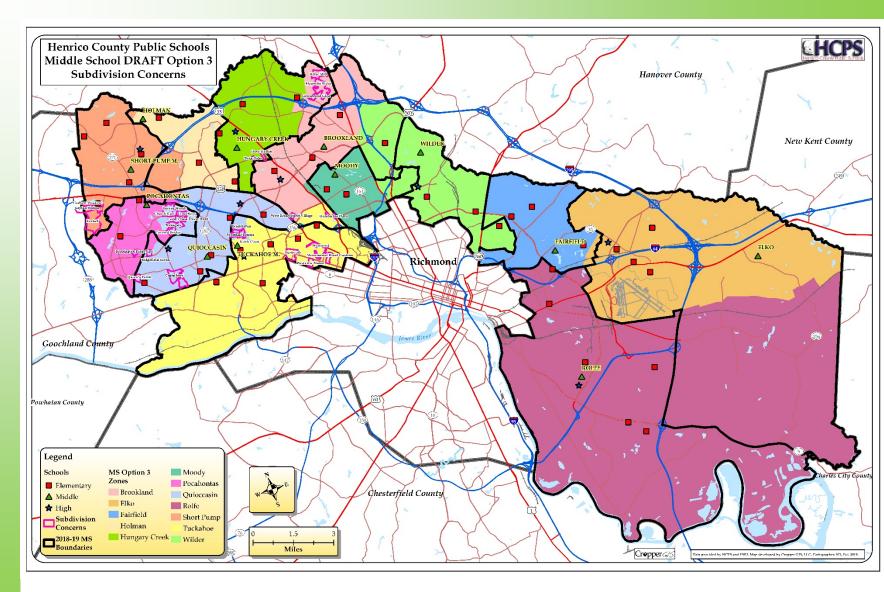


ES Subdivision Concerns



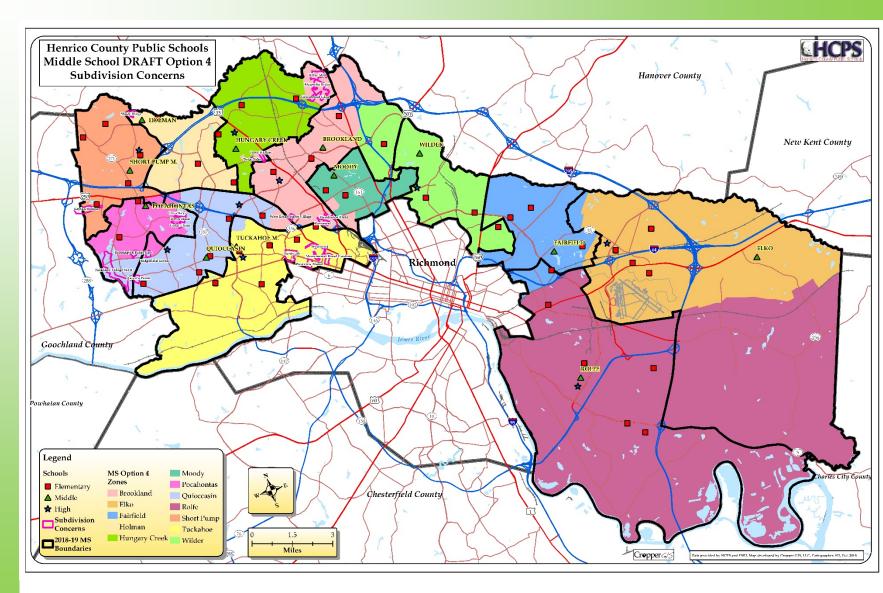


MS Subdivision Concerns



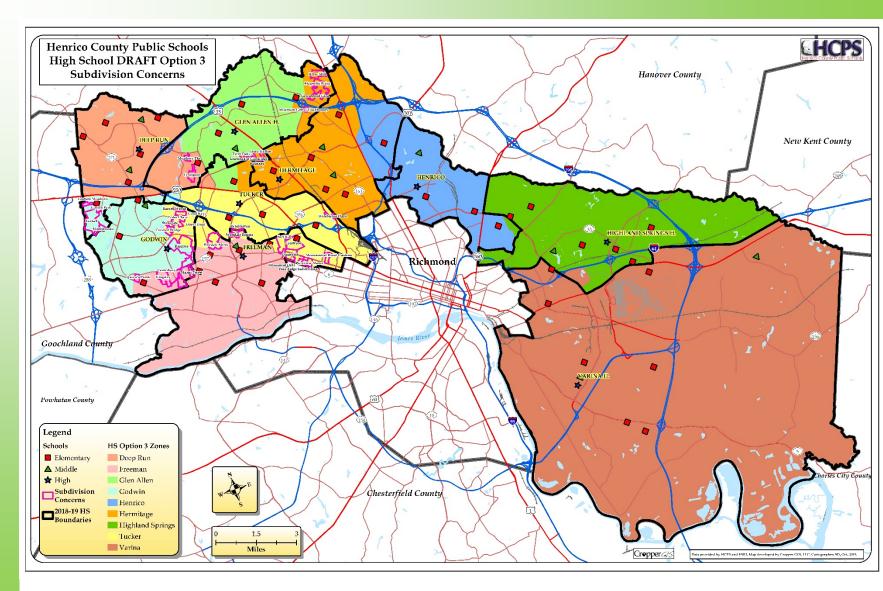


MS Subdivision Concerns



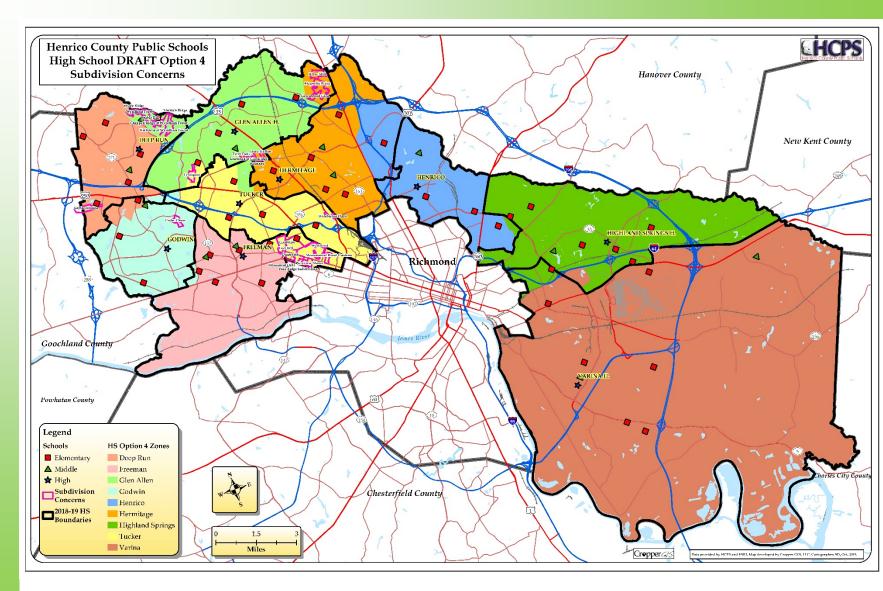


HS Subdivision Concerns





HS Subdivision Concerns





Remember that everything is considered DRAFT!

- Nothing is written in stone
- Existing DRAFT options are subject to change
- New options can/will be created

Focus isn't on picking the best solution YET, but to openly explore the various options to present to the public for feedback



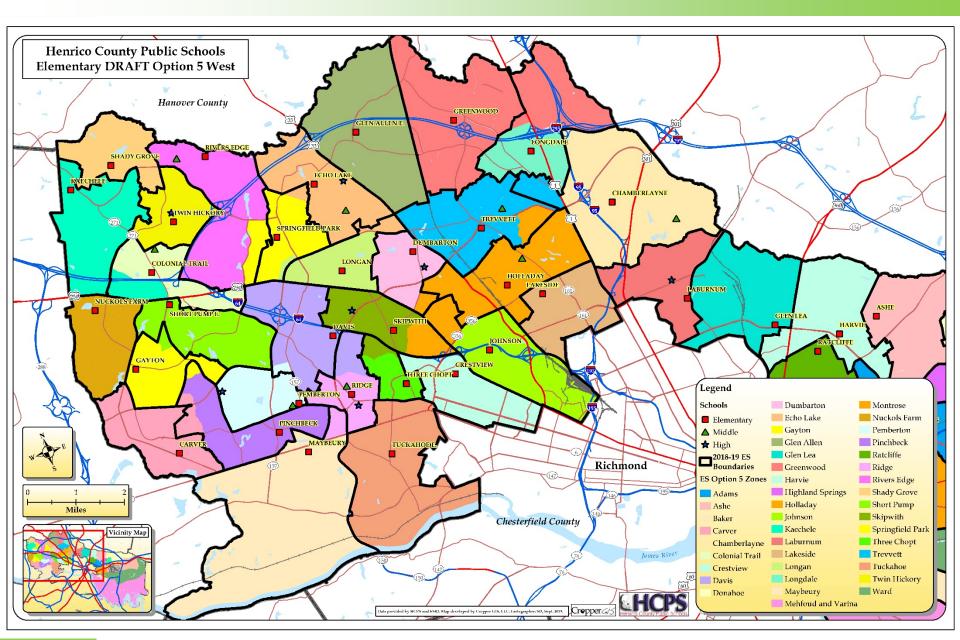


DRAFT options are presented to you this evening

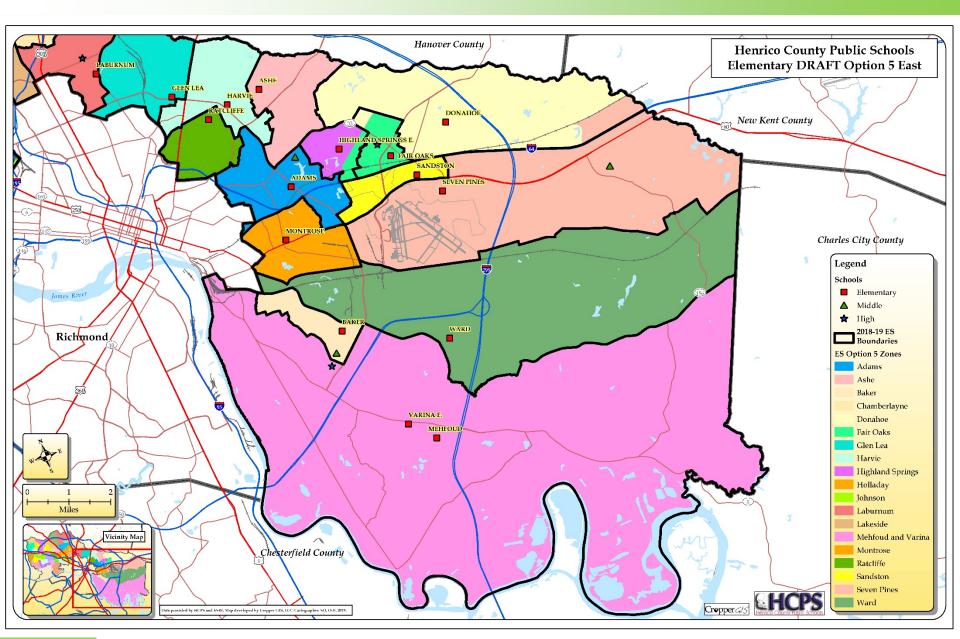
- Committee has 11x17 maps, as well as plots of maps for review
- Option maps are now available on interactive map (https://croppermap.com/henrico)
- Copies of the handouts, including small and large format maps are now posted on HCPS redistricting webpage.



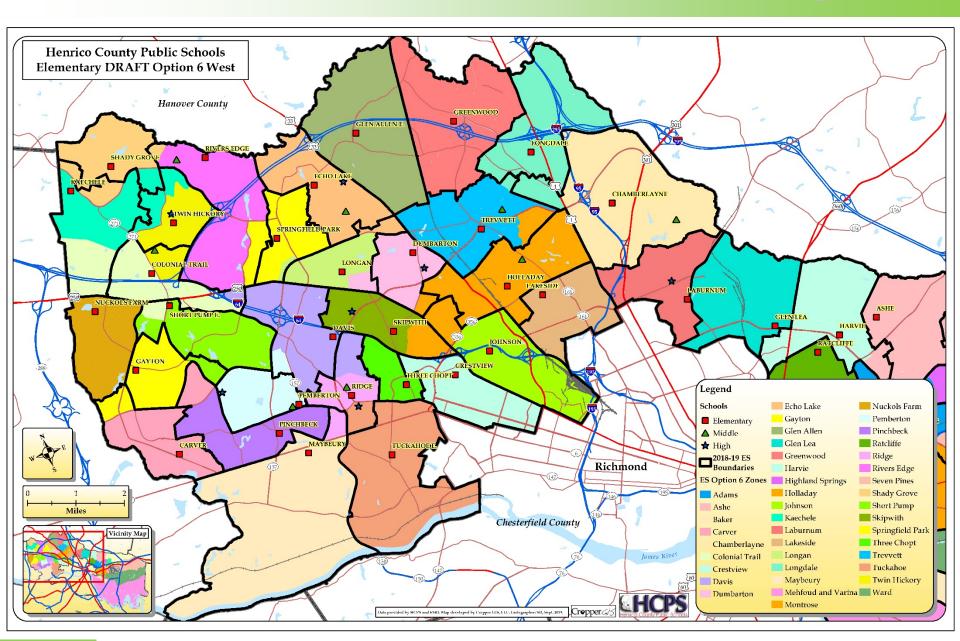




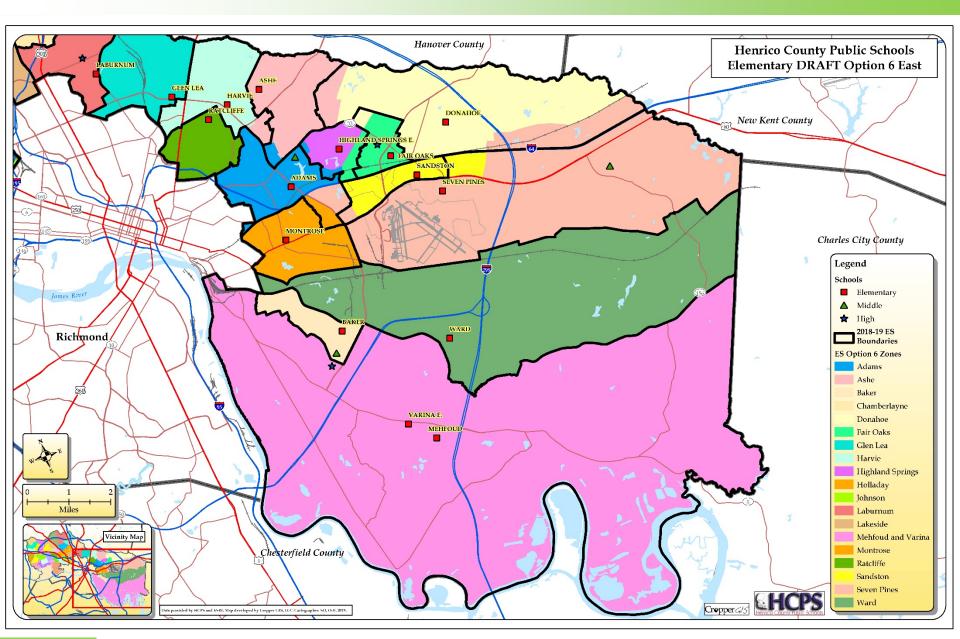




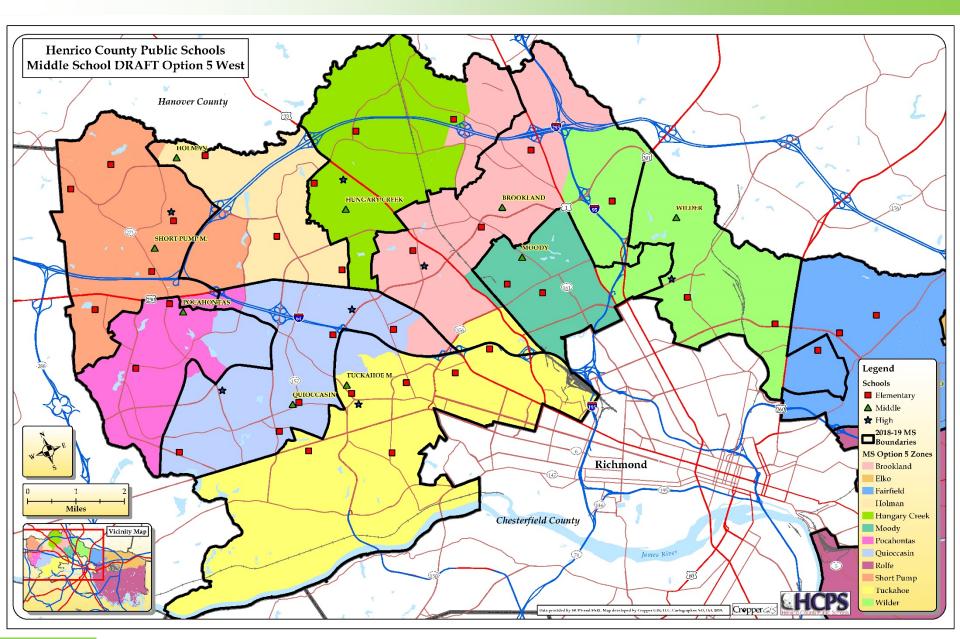




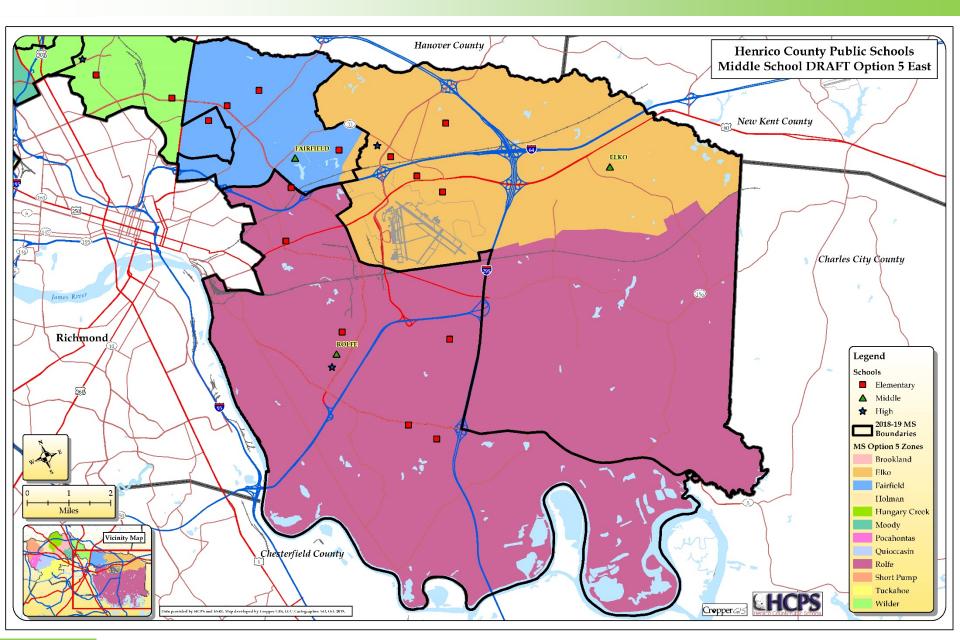




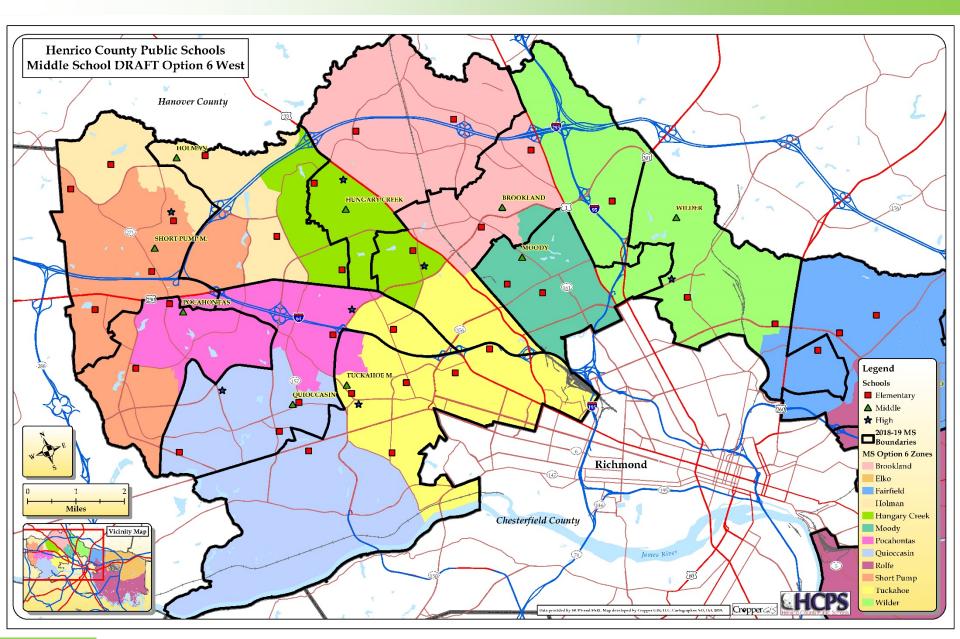




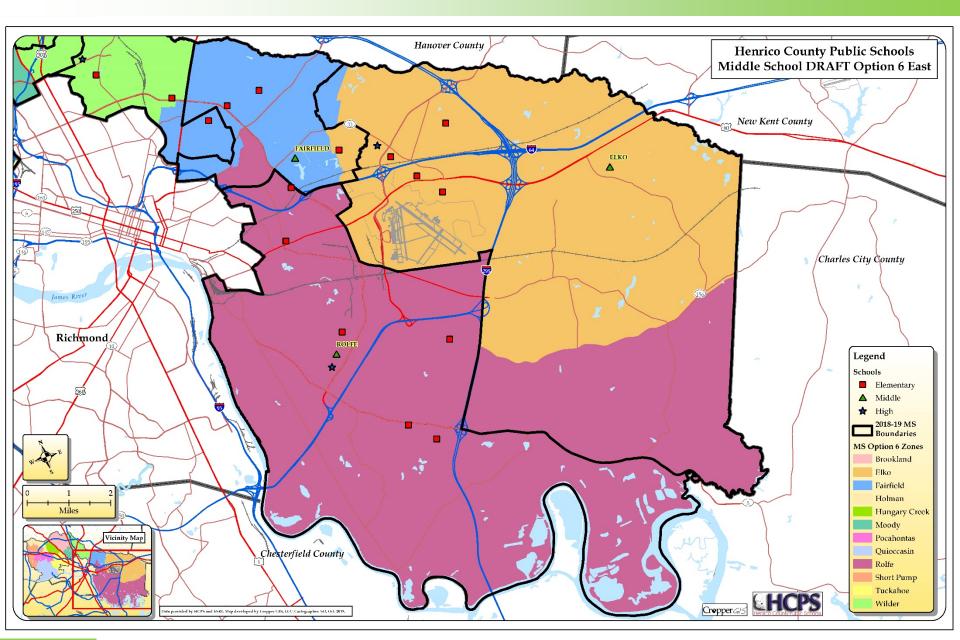




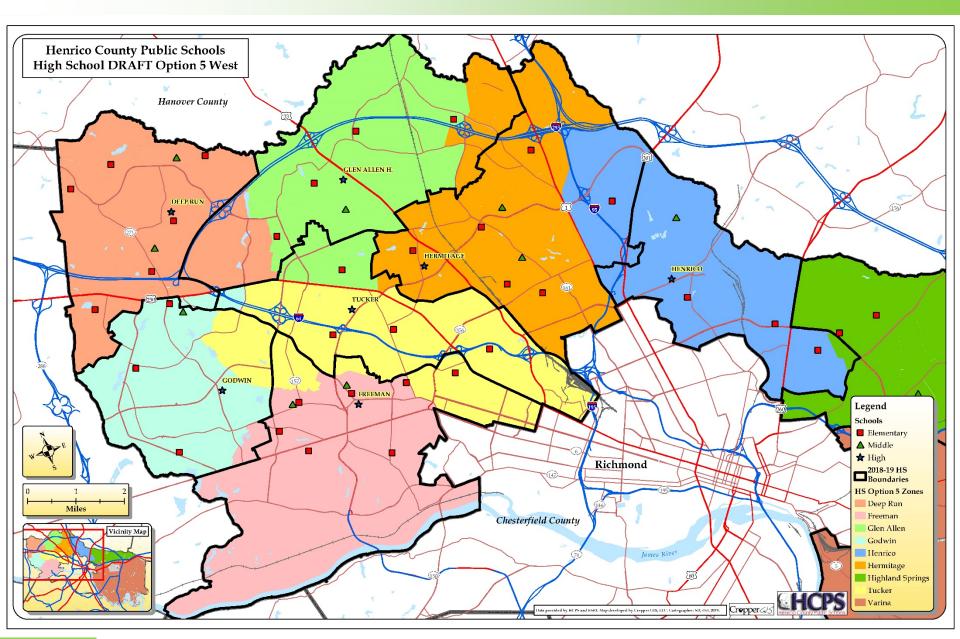




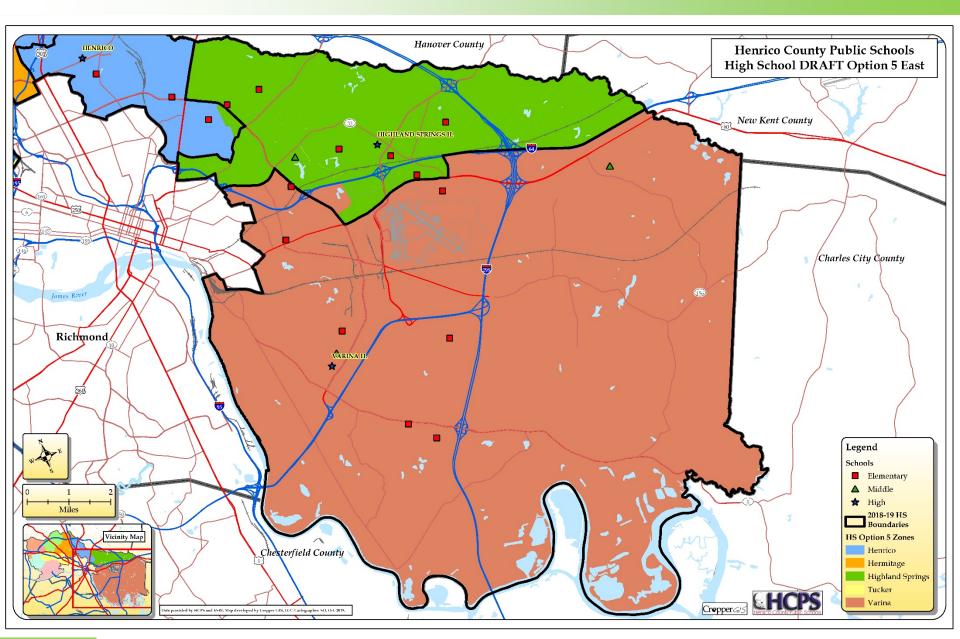




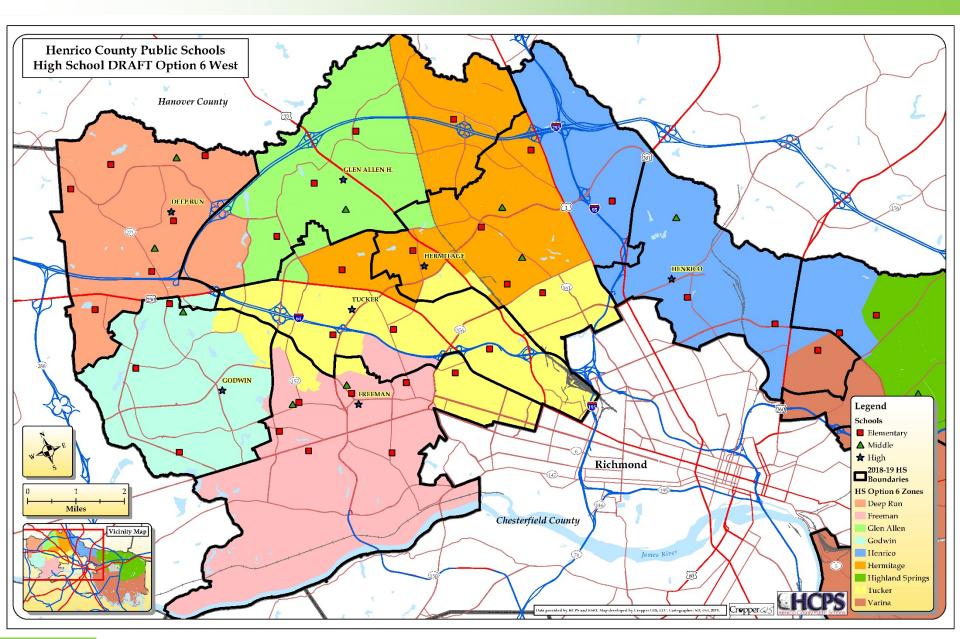




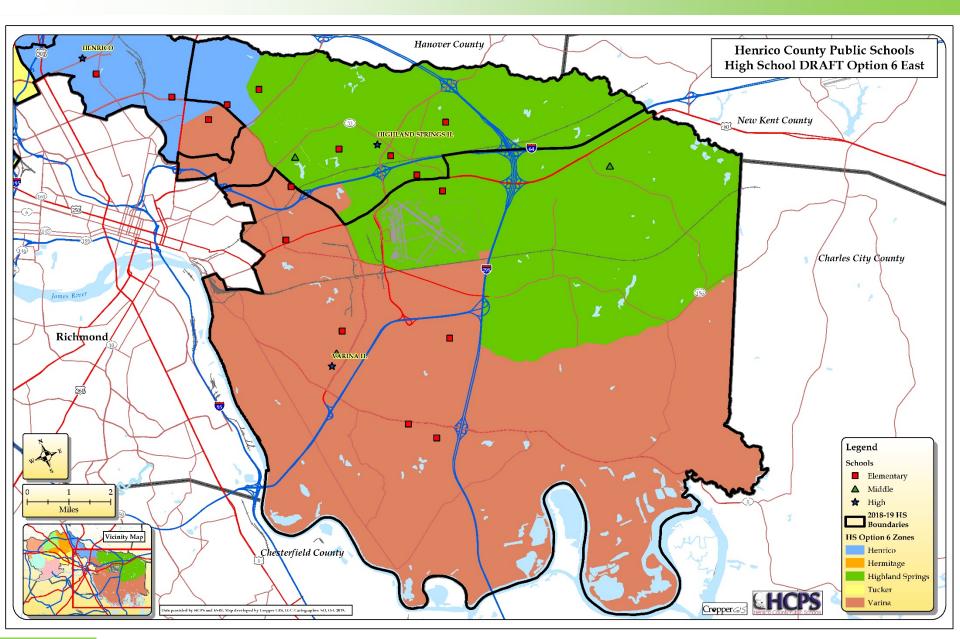














Break into 4 groups

Each group review the options tables and maps.

Planning blocks can be adjusted if you feel they are dividing a neighborhood or can be refined in any way.

Please feel free to note any changes or highlight any part of the map you want to discuss. If you have any notes/comments, please write them directly on the plots.

Once you've had time to evaluate the info, the groups will report to the full committee.





Sticker Exercise (If necessary)

- The committee will perform a consensus building exercise called a sticker exercise.
- The purpose of this exercise is to determine if there is consensus on a smaller number of options to share with the public in November.
- The outcome of this exercise will help to identify common thoughts among committee members on options that best meet the objectives and guidelines.





- (If necessary) Committee members independently review materials and select 2 DRAFT options that <u>BEST</u> meets the study objectives and guidelines.
 - Each member will be given 2 stickers
 - Place 2 stickers for the top options you feel <u>**BEST**</u> meets the objectives and guidelines.
 - Each member should place only one sticker per option
- After about 30 minutes, the group will discuss the results and determine options that should be removed from consideration





The Public Information Session will be held on two separate nights, but the same information will be shared at both sessions.

Both sessions will begin at 6:30pm, and locations are:

Thursday, November 7 : Wilder Middle School 6900 Wilkinson Road Henrico Va.

Wednesday, November 13 Godwin High School 2101 Pump Road Henrico Va.

