

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/13 8:37:31 AM EST	Maybeury Tuckahoe Freeman	South Gaskins	<p>Your process at the next meeting should be to not iterate on the latest draft, but to consider the community feedback more wholistically, including particularly the newest comments about the E 1, 2, and 3 maps.</p> <p>The E Maps impact the progression of children in our area. This area has historically been single track - Maybeury - Tuckahoe - Freeman. We moved into this area largely so our children could go to those particular schools in a single track without being split off from their classmates and friends at critical junctures. My wife went to those schools and her closest friends are those she met in elementary school.</p> <p>We recognize the importance of redistricting efforts and that there will be changes in the county to accommodate progress, however, the E Maps across the board appear to be a step backwards from the stated objectives and procedural guidelines across the board and particularly in our area. Thank you.</p>
2020/02/13 8:56:20 AM EST	Maybeury Tuckahoe Freeman	Brandon	<p>Thank you all for the work you are doing and the opportunity to ask questions and provide feedback.</p> <p>I'd like to start by respectfully requesting that NO further activity take place or efforts are put into option E3 until the committee has actually received and has time to thoroughly review feedback and comments from engaged, concerned and informed Henrico County residents, parents, etc.</p> <p>Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once and 13 that split twice. Option E plan leaves one elementary schools without a split, 26 splitting once, and 18 splitting twice. Further, E3 splits every single middle school in the county except for one.</p> <p>Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next. Simply put, option E3 doesn't seem logical or in the best interest or well being of our students. Their success and how we support that should be a priority.</p> <p>Option E does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept". It takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs 31% at Freeman. This option will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students.</p> <p>Option E breaks up the diverse communities, neighborhoods, relationships currently at MES, TMS and DSF. Option E impacts many more middle school and high schools students than Option D. Option E not only splits Maybeury but displaces students in neighborhoods in the Pemberton Road corridor, Church Run and Covered Bridge, to name a few.</p> <p>My feedback is 100% in support of option D3. I am very concerned about and do not support in any way option E3.</p> <p>Thank you again for your time and consideration.</p>

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2020/02/13 9:57:23 AM EST	Maybeury Tuckahoe Freeman	Riverlake	<p>The Henrico school redistricting process is unclear at best, and fraudulent at worse. I thought I understood the objectives of this exercise to be rooted in acting first-and-foremost in our kids best interests, by striving for a mix of: (1) realigning of school attendance with capacity; (2) maintaining or promoting socio-economic diversity; (3) retaining or enabling pure school feeder patterns. If that is true, I'm not sure how the committee could have arrived at and published Option E.</p> <p>Most disappointing in reviewing Option E, the Committee appears to have lost site of the best interest of our students. This option splits the Maybeury feeding pattern with kids arbitrarily moving into both Quioccasin and Tuckahoe. This is made doubly worse with a waterfall effect during the transition to high school as some in Quioccasin (from Maybeury) feed Godwin and others feed Freeman. This cannot seriously be considered a good feeder pattern.</p> <p>"The transition from elementary to middle school is a critical time that is considered to be one of the most difficult for students (Lyons & Woods, 2012)." According to Hanover Research, a leading K-12 consulting firm, "Researchers tend to agree that, in general, pure feeder patterns are the least disruptive to students' academic and social stability." Option E disrupts a pure pattern, which is rooted in and supported by a strong sense of community. Is this really what the committee is striving for?</p> <p>Secondly, Maybeury has a proud socio-economic diverse community and its entire community is an important feeder to retaining diversity at Tuckahoe and Freeman. Option E, not only hurts the Freeman community, in fact, it will make Godwin even less diverse than it is today. Moving the communities west of Gaskins and south of River Road will create an even more homogenous, non-diverse student body. Is this really what the committee is striving for?</p> <p>Finally, speaking specifically to the process. I am very disappointed as Option E came as a surprise to the Maybeury, Tuckahoe, Freeman communities. The original 12 options (1-12) that became 4 (Options A-D) had no impact on our community. Then, with no advance warning, no public input and after 3-4 months of deliberation on Options A-D, the Committee floated Option E. In fairness, the public should be given equal time to understand, react to and debate Option E as was afforded the previous options. As such, you should cease tweaking these maps until you have both written, verbal and interactive feedback from those affected.</p> <p>In summary, the initial analysis of Option E not only does not pass the 'sniff test', breaking the Maybeury feeder pattern sacrifices what's in the best interest of our students as supported by significant industry research. Additionally it runs counter to the goal of maintaining or promoting socio-economic diversity in ALL of our high schools particularly Godwin & Freeman. My request is that the committee pause to allow for public reaction which will ultimately expose the issues with this option. A delay is preferable to error, particularly when it impacts our children's futures.</p>

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2020/02/13 9:59:28 AM EST	Carver (Pocahontas, Godwin)	Stonequarter	We are currently districted for Carver Elementary, Pocahontas Middle and Godwin HS. My daughters are in the 2nd and 4th grade at Carver. We moved to the Stonequarter neighborhood in July 2018. Prior to our move, we were districted for Carver and Quioccasin MS. Our primary objective for moving was to find neighborhood that would keep our girls at Carver for elementary but move them to Pocahontas for middle school. We were ecstatic to find a house in Stonequarter that met our objective. One of our daughters has some unique needs so it was extremely important for us to maintain consistency with her elementary experience at Carver but also allow her the opportunity to attend Pocahontas, one of the top middle schools in Henrico County, over the lower rated Quioccasin MS. I cannot tell you how disappointing and frustrating it has been to see that all of Options D move us back to Quioccasin. We made a huge financial decision to move our family into the Pocahontas district and to think that our decision could be for nothing as a result of redistricting is extremely disheartening. I, along with my neighbors, am also extremely concerned that our property value will go down if we are redistricted back to Quioccasin. Therefore, I am humbly requesting that the Stonequarter neighborhood remain in the Pocahontas Middle School district. While I do not doubt the amount of time and effort the redistricting committees are putting toward this project, I have to be honest and say that the entire redistricting process continues to be very stressful knowing that decisions are being made that directly affect my family and to which I have no control. When I listen to other families who could be affected by this redistricting, all I hear is frustration, confusion and anger. Again, I strongly urge the committee to leave the current districting of the Stonequarter neighborhood as is and eliminate all redistricting options that would force the children in our neighborhood to attend another middle school other than Pocahontas Middle School. Thank you for your time and consideration.
2020/02/13 10:07:09 AM EST	Short Pump MS	Fox Hall	My neighborhood is closer to Short Pump MS and Deep Run HS than Pocahontas MS and God Win HS. I don't think the changes are reasonable. And this directly affects our house value. I just want to keep the same schools.
2020/02/13 10:10:53 AM EST	Maybeury, Tuckahoe Middle & Freeman High School	Mooreland Farms	We moved to Richmond almost 12 years ago. I did all the research ahead of time for schools and housing because we had 4 school age children, elementary, middle and high school, coming to Henrico. We have moved several times before and we knew the importance of a strong community, good schools and established neighborhoods. We had NO interest in the newer, Short Pump neighborhoods because we wanted the established schools. Freeman was our first choice of high schools because it had the diversity we were looking for in all areas along with a great education. I love that our kids could walk out the door and find friends and classmates to play with. All 4 of my younger children graduated from Freeman, the youngest graduating last year. We truly think Maybeury, Tuckahoe and Freeman should stay our school path for Mooreland Farms. We add a socioeconomic diversity to Freeman and Tuckahoe that they wouldn't have. Godwin doesn't need this. Our neighborhood has a lot of children that go private but we BELIEVE in public education and the other parts of education you cannot receive in a private school. We are proud of that! Once a Rebel Always a Rebel!!!
2020/02/13 10:11:03 AM EST	Short Pump MS	Fox Hall	I don't think the new drafts are reasonable, because my house is closer to my current schools than others. I don't like any changes.
2020/02/13 10:32:33 AM EST	Freeman High School	Westham	Option D, which we support, impacts less middle school and high school students than E. Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.

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2020/02/13 10:35:17 AM EST	Douglas Freeman	Old House Run	<p>To Whom It Concerns,</p> <p>I moved to Henrico County ten years ago largely because my wife and I wanted to grow a family and send our children to the County's schools. Specifically chose Old House Run for its diverse schools. We now have two children who have made lasting relationships with their neighborhood and school peers.</p> <p>We support High School options D1 and D2 because they offer the least student disruption across for all students. We think, and the research shows, how beneficial it is for students to keep their peer group throughout their K-12 experience. Options D1 and D2 do this for the most number of students. Every effort should be made to limit unnecessary student movement from their current zoned schools, and county data show High School options D1 and D2 offer the least student impact</p> <p>We were redistricted just 10 years ago, and this would be our 3rd high school in 10 years. Close to 300 students from the Pemberton Corridor were impacted last time. Students were moved from Godwin to Freeman and from Tuckahoe Middle to Byrd Middle (QMS). Please take into account the benefits of continuity for students and their communities when making this decision. This is what is best for our children.</p>

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2020/02/13 10:52:07 AM EST	Rivers Edge, Holman, Glen Allen HS	Cedars at Innsbrook	<p>This is a continuation of my comment submitted on 2/7.</p> <p>In regards to the E map moving Shady Grove ES to 100% at Holman (instead of 100% Short Pump MS as they currently are), I finally realized where I went wrong with my math. I had counted all the students from Shady Grove, where I should have been looking at about half. Obviously, all 6 grades at SG won't attend middle school at the same time! If you count for only half of SG, then the capacity numbers at Holman do work out closer to the 82% that the committee calculated. I knew I was missing something, but couldn't put my finger on it until now!</p> <p>However, I still disagree with moving SGES to Holman. Prior to this change, there was room for Sadler Rd to stay at Holman instead of moving us to Short Pump. Now the E map is swapping kids between Holman and Short Pump. Fewer kids would be affected if Sadler Rd stays at Holman and SGES stays at Short Pump. If you need to move students out of Short Pump to Holman, then split Shady Grove ES between the two schools. They are close to both schools, while we are closer to Holman. Unfortunately, that would split up Wyndham, but it doesn't seem fair that a huge neighborhood gets to stay together because of its size, while smaller neighborhoods (on the other side of I-295 - a major boundary) have to take the brunt of the rezoning.</p> <p>We still have a minor feeder pattern split (#22) that wasn't addressed because the committee ran out of time: 11% of Short Pump MS going to Glen Allen HS. Keeping us at Holman would resolve the feeder split to Glen Allen HS. However, if we have to go to Short Pump MS, then at least zone Sadler Rd for Deep Run HS with all of Short Pump.</p> <p>Finally, I want to restate my frustration with the process (not the committee!): the A & B maps started with 2018 enrollment which had Short Pump at 79% and Holman at 94%, so it did make some sense to move students from Holman to Short Pump. But the 2019 enrollment numbers have Short Pump at 86% and Holman at 89%. If you account for the grandfathering, Short Pump is actually at 95% and Holman at 79%, so there is no need to move Sadler Rd out of Holman to Short Pump. I distinctly remember one committee member asking if they should start over and look at the latest enrollment numbers (yes!), but Mr. Cropper said no and to keep working with what they had. What they had was obsolete! So many students are being moved unnecessarily to fix problems that don't exist.</p>
2020/02/13 11:45:26 AM EST	Glen Allen	Ridgewood park	Do not redistrict
2020/02/13 11:46:05 AM EST	Maybeury	River Road	SUPPORT of Plan D3 and OPPOSE plan E3

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2020/02/13 12:51:11 PM EST	Glen Allen High School	Thomas Mill	<p>Submitting another valid use case for the Thomas Mill Community. We stand strong in advocating for our beloved community.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." □ Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>

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2020/02/13 12:51:54 PM EST	Glen Allen High School	Thomas Mill	<p>Submitting another valid use case for the Thomas Mill Community. We stand strong in advocating for our beloved community.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>

<p>2020/02/13 12:56:27 PM EST</p>	<p>Glen Allen Highschool</p>	<p>Thomas Mill</p>	<p>I am supporting another submission for our Thomas Mill community. We stand together advocating for our children and community. Thank you for your consideration.</p> <p>Dear Ms. Kinsella-</p> <p>I am writing you in regards to the redistricting plans that include the Thomas Mill Neighborhood. Currently, these are D3 & E3. I am in support of D3 and I do not support E3. I have concerns about our children being redistricted to Hermitage High School for multiple reasons, which I will list below.</p> <p>1.) Geographically it does not make sense. Our neighborhood, along with several near us, will have kids on buses or driving in their cars past Glen Allen High School (GAHS) on their way to Hermitage High School (HHS). Due to the fact that our neighborhood is situated in one of the most northern points of the county our kids will be bussed past neighborhoods that are currently zoned for GAHS & are not considered for redistricting despite being much closer (within 2 miles) of HHS. This is problematic on multiple levels. Most of the HCPS calculated data indicates that the current average travel distance in the county for a high schooler is 2.6 miles, our kids would travel between 5-6 miles to get to Hermitage depending on route, so this figures out to about a 200% increase over the average listed currently. The distance to Glen Allen is 3.7 miles (& I'm not sure what the distance is by bus route) which is already above the county average, so I would argue, do we really need to be putting our children at greater risk of traffic accidents due to increased travel to go to a school that requires driving past a closer one?!</p> <p>2.) The above brings me to my second point, safety. As buses and student drivers drive past GAHS on their way to HHS they follow a route that goes through two busy intersections on Staples Mill Road. According to the Traffic Accident Data provided on the interactive map, these intersections have a much higher number of accidents than any intersections that would be crossed on the way to GAHS. The route to HHS also involves having to drive through sections of Staples Mill Road that see an average daily traffic volume 4-10 times higher than what they would encounter just driving to GAHS. Although, I find our bus drivers to be extremely safe & capable, we all know the dangers of distracted drivers. Putting our kids at a high school further away, requiring them to drive or the bus to go through busier sections, puts them at greater risk of harm during travel by their own fault or from others. This is a serious concern for me as it should be for all parents.</p> <p>3.) My last point has to do with School continuity. Option E3, as drawn, goes against one of the goals presented by the redistricting team. It is stated, "effort should be made to ensure the continuity of a child's K-12 progress"□. Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move. This does not support continuity. It is one thing if a child decides to go to a different middle school or high school based on merit & their own volition, but it is an entirely different thing for the county to dictate a high school change that separates students who have been together both academically & in an extracurricular capacity for 9 or more years. E3 at the high school level impacts the most students county wide & should be particularly scrutinized because it is at the high school level where students are closing in on finishing their secondary education & making big decisions about what their choices are after graduation (directly into the workforce, trade school, college, etc.). On the surface, it may appear to affect less students than you think, but we cannot ignore the fact that current juniors & seniors would be allowed to finish their secondary education at their current schools while their younger siblings would be re-zoned. This splits up siblings who have grown up going to school together & may depend on one another as their support system. This puts a hardship on families to split time between two different schools, trying to support multiple children in their academic endeavors as well as extracurricular activities. Not every family is shaped the same way & I would hope that HCPS is trying to prevent this split</p>
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			<p>from happening, but we need to be cognizant of the fact that parents want to be there for their children & splitting them up is going to cause stress & missed opportunities for support on some level.</p> <p>I appreciate you reading this letter & I hope you take this feedback to the redistricting committee. As a constituent who voted for you, I hope that you can speak to the best interests of the children & families of this northern part of Henrico County.</p>
2020/02/13 1:04:24 PM EST	Maybeury Elementary	Dorset Woods	<p>I would like to voice my disapproval of Option E3. As a parent of children in grades 5 and 7 and a homeowner in the Dorset Woods neighborhood, I believe that Option E3 will have a profoundly negative impact on Maybeury, Tuckahoe Middle. Quioccasin Middle, Freeman and Godwin.</p> <p>I have been fortunate during my children's time at Maybeury to be heavily involved with the PTA - serving as an Executive Board member for 2 years, Co-Chairing their largest fundraiser for 2 years and finally as President for 2 years. Consequently, I've gotten to know many of the families in our community as well as the many needs of our student body and its faculty.</p> <p>The neighborhoods targeted for change with Option E3 are split pretty evenly between families who choose private school and those who utilize the public school system. Those who have chosen our public system have thus far been enthusiastic supporters of our school, both financially and volunteering-wise. Because of their willingness to support the school, we have been able to continually upgrade MES and to close the gap between what our students and faculty need to best succeed and what the limited budget of the County can provide.</p> <p>The proposed change in middle and high schools, however, will affect that support. Not only does it take these much-needed resources away from Tuckahoe and Freeman, but I believe that it will also keep them from QMS and Godwin. I believe the change is going to have more and more of my neighbors choosing private school options versus continuing to support our public system. Some may wait until 6th grade to switch, but many will fall into the trap of believing if they don't get into a private school in Kindergarten, there will not be room for them later on. So eventually, this will affect the community at Maybeury as well. In addition, I think many people will decide to move, thereby saturating the market and driving our home values down. Among other things, this will eventually affect the potential tax income from these homes.</p> <p>I urge you to consider the negative fall out that will impact 5 schools with choosing Option E3 and instead go with D3. As you have no doubt seen and heard at this point, the people in the neighborhoods targeted for the changes in E3 feel passionately about the issue. Please let us continue to proceed with our current feeder pattern of Maybeury, Tuckahoe and Freeman and to continue to enthusiastically support our public school system.</p> <p>Thank you for your time.</p>
2020/02/13 1:29:41 PM EST	Crestview	Westwood	<p>My family is in support of map E3. By moving the Crestview community students to Tucker HS and leaving the Godwin/Deep Run/Glen Allen HS students at Freeman, you are moving a high concentration of poverty out of Freeman into Tucker and leaving a high concentration of wealth in Freeman. This goes 100% against a goal set out for the redistricting. By moving Crestview to Tucker, you are taking a concentration of poverty area moving into a high poverty concentration high school. What Tucker needs is to balance their own poverty by moving students from Godwin/Deep Run/Glen Allen into Tucker! This move would be with the spirit and intent of redistricting.</p>

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2020/02/13 1:34:44 PM EST	Crestview	Westwood	Has anyone considered leaving all students in their current feed patterns and making the new Tucker High School a specialty school? Other counties have done this and have been extremely successful in getting the new school filled and relieving overcrowding in their other schools. Hanover County is a great example. With technology and the daily changes in this area, a school like focused on IT/Technology/etc would be an asset to our students.
2020/02/13 1:35:48 PM EST	Maybeury Elementary	Kings Crossing	My family is opposed to map E and in full support of Map D because it's not fair for the school to be split up and the community staying together and needing to stay together is important not only for the children's well being but also their education!! Being torn apart can have a negative impact on their lives and developing brains.
2020/02/13 1:45:13 PM EST	Crestview	Monumental Annex	I am writing again in concern about the possible redistricting of Crestview Elementary to Tucker High School. I am a parent, resident and employee of Henrico County. By moving Crestview Elementary to Tucker High School, there will be a large concentration of poverty that will be shifted to Tucker. I know that Henrico County typically does an outstanding job of trying to ensure that schools are balanced in this manner. I am very concerned that this is an option. This would take a huge pocket of diverse students, both culturally and socio-economically away from Freeman High school. I continue to be greatly concerned about the safety of this route from the Crestview neighborhoods to Tucker High School. The drive on Broad Street and I-64 which is what HCPS has stated as the fastest and most efficient route, has an increased accident rate of 350% versus our route to Freeman. The alternative route would be to drive past Freeman to get to Tucker. Not only are accidents on 64 much more numerous but the quantity of high-speed accidents and serious injury are much higher as well. I feel that construction for growth rather than redistricting should be explored in more depth. Moving specialty centers to make room for children who are zoned for that school seems to be a possible option. Building a new high school or adding on to current high schools seems to be reasonable. Another option would be to move specialty centers to high schools that are under capacity such as Tucker. I have worked for this county for over 15 years and now I am a parent of Henrico County Public School students, I know that the best decision will be made and not just based on the schools that have the most voices. It is important to remember that many schools do not have parents that are aware of how to advocate for their children due to language and cultural barriers. I hope that this is taken into considerations when making this very difficult decision. I appreciate your hard work on this extremely difficult task.
2020/02/13 1:57:38 PM EST	Crestview	Duntreath	I support Map E. My biggest reason is safety with a 15 year old about to get his learners and I worry about him on 64 if redistricted to Tucker. It takes him four minutes on Three Chopt to get to school and has walked home if needed.
2020/02/13 2:09:03 PM EST	Crestview	Westwood	By moving Crestview students to Tucker HS, you are putting those students in great danger. The Henrico Transportation Department has stated that fastest and most efficient route to take students from our area to Tucker is to drive on I 64 or Broad St. This drive would happen during the morning and afternoon West End traffic commute. There is an increased accident rate of 350% vs the route to Freeman HS. And the accidents would be in a high speed area which can increase the seriousness of the injuries if an accident were to happen.
2020/02/13 2:11:18 PM EST	Maybeury	Westmoor	The Westmoor subdivision is not large, but it does include streets both North and South of Patterson Ave (Lakeland Drive, Lakewater Drive, Venetian Way and Waterford Drive are all part of Westmoor). Please keep this community together in a continuous K-12 experience. Currently, the E maps have Westmoor North going from Maybeury to QMS, but then splitting off from Westmoor South to go back to Freeman. Map D has Westmoor North in a continuous pattern with neighbors from Maybeury to Tuckahoe to Freeman. Because of this, I strongly favor map D. Additionally, map D has less school splits overall - contributing to less disruption.

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2020/02/13 3:27:59 PM EST	Maybeury	Mooreland Farms	Can you please provide feeder data that tracks districted portions of elementary schools through middle school and high school? With all of the middle school divisions it is hard to track which elementary school/subdivision students come from in each high school.
2020/02/13 6:38:32 PM EST	Trivett	Stonewall Manor	I have a child in 3rd grade whose home school is Trivett. I am strongly against have our children go to a school that's further away and has lower scores. It's like you're setting them up for failure. I would like to know what can we do to prevent this from happening. Thank you for your time. Troy Holt
2020/02/13 8:15:48 PM EST	Crestview	Wythe Avenue and Westlyn	<p>Good evening,</p> <p>We chose to move to Wythe Avenue, near Willow Lawn, in 2006 from Chesapeake Virginia because we loved the area and the schools associated with our address (Crestview-Tuckahoe-Freeman). Crestview Elementary services a very special group of people within Henrico. Our community is small, and the people we have met while attending Crestview, Tuckahoe and Freeman are what make our area so unique. We have people from many different socio-economic groups ranging from poverty level to upper middle class at Crestview. If Crestview is moved to Tucker this will only increase the amount of students at the poverty level at Tucker. The neighborhoods that are located off of Parham Rd (Sleepy Hollow) make more sense as they would not increase poverty at Tucker, and the route to and from school would not involve the interstate.</p> <p>I am excited about having a state of the art school, Tucker, in Henrico but the idea of sending my novice teenage drivers on the suggested route (I-64 or Broad) terrifies me as a parent. Monument to Three Chopt makes more sense to me, which has them driving past Freeman. I am also concerned about entering and exiting Tucker onto Parham. This seems like a very dangerous area.</p> <p>I support the idea of moving the Leadership School out of Freeman as those students are fairly isolated from the student body, or either moving forward with building adjustments to the existing Freeman campus to allow our small school, Crestview, to stay at Freeman.</p> <p>Thank you for your time and consideration.</p> <p>Sincerely, Rachel Sweeney Wythe Avenue and Westlyn 804-304-0013</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/13 9:11:26 PM EST	Maybeury Elementary	Westmoor	Of the seven draft options to date, three options (MS Options B, E1 & E2) separate the Northside of Westmoor neighborhood into a separate Middle School feeder pattern. Draft option B bisects the Westmoor neighborhood leaving half of a tightly knit neighborhood as THE SOLE Maybeury Elementary School students to feed into Quioccasin Middle while the other half of our neighborhood along with 90% of Maybeury Elementary Students would feed into Tuckahoe Middle. This split is contrary to two of the stated redistricting criteria [1] All reasonable efforts should be made to ensure contiguous geographic zones which minimize division of clearly identifiable community components (including residential subdivisions) and [2] Provisions should be made to ensure the continuity of a child's K-12 progress. For these reasons, we respectfully request that all residents of Westmoor Neighborhood remain in ONE K-12 FEEDER PATTERN and therefore OPPOSE MS Draft Options B/E1/E2's proposed Middle School Splits that would potentially impact only 39 current Westmoor residents/HCPS students residing north of Patterson Avenue (a small handful of whom will be in middle school in 2022). Options E1/E2 also bisect our tightly knit neighborhood for Middle School. Socially the split would be incredibly difficult and would severely limit Westmoor students who live north of Patterson Avenue in the potential 10% Maybeury to Quioccasin minority (option B) as they would have no chance to be elected into leadership positions such as SCA, etc. To recap, please DO NOT SPLIT WESTMOOR SUBDIVISION on any current and future draft MS options and please allow ALL Westmoor students residing on both sides of Patterson Avenue to remain in the same Middle School feeder pattern as the rest of their peers residing in the Westmoor neighborhood.
2020/02/13 9:40:31 PM EST	Pinchbeck	Westhampton Glen	Can you please provide current and proposed demographic information with the different maps? Will the new maps help fix segregation?
2020/02/13 10:17:54 PM EST	Glen Allen High School	Thomas Mill	Say NO to E-1 and E2. We are northernmost area of Henrico and Glen Allen High was built to service this area. We should not have to drive past our current, and closer, schools, and go through higher traffic areas to go to the next school further away. Also, homes in the proposed E-1 and E-2 will be effected by having to go to much lower rated schools. And yes, school zones are definitely part of a home buyers decision process.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/13 11:53:35 PM EST	Crestview Elementary and Tuckahoe Middle	Duntreath	<p>I am strongly opposed to HS options D1-D3, and in favor of HS options E1-E3 that keeps Crestview zone in Freeman High School. I live in Duntreath and have one daughter in 6th grade at Tuckahoe M.S., just a block away from Freeman H. S. She will have friends and members of her gymnastics teams (both through Middle School gymnastics and through her club gymnastics) entering Freeman next year" currently, nine girls"" as well as various friends she's known for years through the Tuckahoe YMCA programs. If Crestview is rezoned for Tucker, she and many others in the Crestview elementary zone will lose years of school and community connections with friends across all socio-economic groups.</p> <p>In addition, the HS options D1-D3 splits part of Three Chopt Elementary and Crestview into different high school zones and disrupts community. Many families we know have had children in both, including ours. Since Three Chopt Elementary is the zone school attended by quite a number of gifted-identified students from Crestview (Three Chopt's YMCA after-school program currently even resides at Crestview, there are very strong links between the communities of the two schools and also with the rest of the Patterson Ave. area schools. My 1st grade daughter at Crestview already has many friends from Three Chopt.</p> <p>Thus, to repeat: If Crestview is rezoned for Tucker, both my daughter, our many neighbors, and many others in the Crestview elementary zone will lose years of school and community connections with friends across all socio-economic groups. This seems particularly hard after my older daughter has already had a number of friends from the gifted zone program go to other middle schools""but she consoled herself with the idea that at least many of those friends she makes in middle school, and many friends from gymnastics and YMCA, would attend the same high school with her. However, if the rezoning separates the Crestview area from the other near-Westend schools on either side of Patterson, these many community connections will be broken.</p> <p>If my older daughter is rezoned to Tucker, she will be 4.6 miles away (by the quickest route, via 64) from her younger sister (currently in 1st grade) at Crestview Elementary, and 4.8 miles away from home. This seems utterly ridiculous when Freeman is only 2.6 miles away (2.4 miles from home) and doesn't require a highway for the fastest route. When my younger daughter enters Tuckahoe M. S., she will still be 2.4 miles away from her sister's high school, rather than within walking distance (like Freeman H.S. would be). This seems utterly ridiculous when she does NOT live anywhere near Tucker H.S., and her currently zoned elementary and middle schools are nowhere near Tucker, either.</p> <p>In addition, many of the Crestview students are of minority groups or of varied socio-economic status. (My children are mixed race and one of the reasons I was happy to move into this area several years ago was the unusually high mix of different minority groups at Crestview.) The school has also hovered right below the 50% level for free/reduced lunches for some years now. This is a unique school. Transferring Crestview out of Freeman H. S. zone would seem like a clear case of moving socioeconomic diversity out of Freeman and disenfranchising their voices.</p> <p>As a professor at VCU, I am highly uneasy if HCPS continues to contemplate such a decision based upon other, richer communities being able to summon up more voices to object to redistricting that affects them. Please don't ignore the fact that some members of this area do not have the language ability and technology to speak up as I am doing. But I hope those of you who are making the redistricting decisions will see how much HS option D1-D3 would conflict with many of the stated HCPS principles.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 3:46:19 AM EST	Maybeury Elementary	Fixchapel	I am writing to strongly OPPOSE the proposed plan E. My family and school had not been planned to be split based on early maps and proposals. It was just recently that I learned that we could be potentially redistricted to a new middle and high school with the creation of map E. There are several reasons I oppose map E. It would disrupt more feeder patterns than other proposed maps. I feel it is imperative that children remain with their cohorts from elementary school through high school when ever possible. Maybeury prides itself on a diverse makeup and the friendships and bonds formed early on are instrumental for many children especially those of lower socioeconomic status and ESL children. I can think of several boys and girls at Maybeury who immigrated to the US in the last year or two who have befriended by sons. They have become friends not only in the school but at Cub Scouts and through local soccer leagues. I feel it is these friendships and connections that have helped these young children thrive academically as well as socially. I fear if Maybeury were split as dictated in map E these children who speak little English and struggle academically already would have even larger hurdles to climb. These connections made in elementary school are vital to a strong academic career all the way through high school. Additionally map E does not appear to be keeping with the goals of redistricting as far as equal distribution of diversity and wealth. E would only add to the disproportionate distribution of wealth and thus should be proposed. I ask that the committee hear and consider all opinions and please OPPOSE E.
2020/02/14 7:48:24 AM EST	Tuckahoe Middle School	Sleepy Hollow	Option E is against the entire purpose of this and clearly segregates students based on income. It is unacceptable and clearly prejudiced.
2020/02/14 8:41:14 AM EST	Freeman	Patterson/ Monument	Why are you ripping the Freeman community apart? Why must our school change district lines? Our school is already one of the best in the county, one of the most diverse ethnically, racially and socio-economically? Why should established, stable, feeder schools and neighborhoods have to go through this crisis? It is creating unnecessary stress, anxiety and fear among families and students. Please consider keeping the Freeman district unchanged and its feeder schools in tact. Thank You.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 9:53:29 AM EST	Rivers Edge ES and Holman MS	Stable Hill, near Wyndam Forrest	<p>Elementary options- Please consider sending the triangle of Nuckols, Springfield, 295 to Springfield Park ES. Springfield Park is located in the neighborhood across the street from this triangle and is much closer for those students. Then, more importantly, allow the neighborhood of Shady Hills to stay at Rivers Edge which is in much more proximity to REES than Shady Grove ES. For bus routes, both of these make sense. For continuity of neighborhoods and friendships it makes sense as well. There is no need to change this small neighborhood out of REES. They do not impact the numbers very much and is an unnecessary disruption that causes unintended consequences for feeder pattern. With the shortage of bus drivers, the routes need to be shorter, not adding time to the schedules.</p> <p>Middle School- For feeder patterns, all the plans have Shady Hills attending Holman, which, if sent to Shady Grove, makes that small neighborhood the only ones attending Holman out of Shady Grove. This makes 0 sense. Please keep the neighborhood as is, going to Rivers Edge and Holman. Also please review feeder pattern of the Sadler area. You have kids going from REES to Short Pump MS to Glen Allen HS. That is a small number of kids going to Short Pump out of REES and a small number of kids going from SPMS to Glen Allen HS. The feeder pattern is nuts for friendships and makes a small number of students have to adapt twice unnecessarily. Lastly- an observation, it seems strange that the apartments and townhouses that are practically across the street from the entrance of Holman MS, do not go to Holman, but go to Short Pump. I think that students should get to attend the school that is the closest to them. Spending extra time, money, etc to bus kids to a farther school makes no sense.</p> <p>I really recommend having people from the neighborhoods around the schools weigh in on the actual traffic patterns to school. Feeder patterns are extremely important. Please don't split a middle school into 3 high schools or split an elementary school. In a perfect world 2-3 Elementaries should feed into 1 middle and 2 middles should feed into 1 high school. I would like some common sense to be used in the process and that the local neighborhood voices be heard.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 11:01:18 AM EST	Maybeury Elementary	Gaskins Road	<p>All of us gathered learned a little more about the process going into making the redistricting decisions, which was helpful in enabling us to provide more constructive feedback concerning the proposed plans.</p> <p>While we understood the four "pillars" and directives supporting the planning process, it must not be overlooked that another (and perhaps one of the most important) priorities should be to maintain feeder patterns that keep communities together. This cannot be overlooked in this process. We know that there are detrimental and long term effects on the educational process and development of children at critical stages in their growth - namely in those transition years from elementary to middle school and middle to high school. Teachers see the effects, parents see the effects, and of course the children feel them.</p> <p>What can also not be overlooked is that people move to this area of Henrico specifically for that sense of community and continuity that the current feeder system provides. In many households, this goes back generations.</p> <p>Creating "community schools" falls not just on the literal geographic locations, but on the families and students who attend those schools, who participate in sports together, attend after school activities together and support each other - regardless of background, religion or economics. We have that in our school. Our community has worked hard to create that for all the families who attend Maybeury and we want to preserve that as our children grow together and become contributing members of this community.</p> <p>While Maybeury has one of the higher rates of disadvantaged children among elementary schools, the PTA and support system across the student body is strong. Those families that can give, do. Whether it's money or time or other, they do so to support not just their own kids, but all of the Maybeury families. Plan E would take away this support system from a student population who would benefit the most from it, at a crucial time in their development. These resources support not only the children at Maybeury, but follows the feeder pattern into middle and high school, supporting the teachers, the administration and all of their efforts to educate and care for our children and our community.</p> <p>We urge you to consider the effect of Plan E on our and on the greater Henrico community. We urge you to allow for February 19th to be a time for comment, and for no more changes to these maps until all feedback from areas affected by this Plan is heard and considered. We urge you to deliberate not just on the drawn maps but on the consequences, intended and unintended, of Plan E.</p> <p>I have also sent this to the Board for their consideration. Thank you for your time and effort</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 1:09:14 PM EST	Maybeury/Tuckahoe Middle/Freeman	Derbyshire Place	<p>We are in SUPPORT of Plan D3 and OPPOSE plan E3</p> <p>For any reading, this sorry cant attach the doc here.</p> <p>-----</p> <p>To all tasked with this difficult and important decision -</p> <p>If one of the counties' true goals is to evenly distribute the concentration of poverty within its schools then I hope you will look at the attached comparison. It clearly shows that the E3 option does a better job with this distribution than option D3.</p> <p>Attached is D3 & E3 plot maps with average home value data that I put together using Zillow. -Note: this is focused on homes and not apartments. This is just an estimate but should be fairly close. This visual aid does a good job of showing the distribution of wealth between the two areas impacted by these options. You will notice that both options have around the same number of homes but option E3 has an average home value that is \$66,000 more than homes in D3 (that's an additional income for most families). You will also notice that D3 has two areas where average home values are significantly lower than any average in E3. In the lowest area of D3 the average home value is \$206,000 while E3's low is \$340,000 (that's a huge gap!!!). As you will see option D3 will funnel children of families with much lower incomes on average to Tucker Highschool however option E3 will funnel children of families with much higher income on average. Based on this data option E3 clearly shows it is in-line with the county's goals significantly more than option D3.</p> <p>Also on the map, you will see a comparison in distances to Tucker Highschool. Option E3's furthest distance to Tucker is around 3 miles while option D3's furthest distance is 5.25 miles (that's 2.25 miles further than E3). When it comes to closer proximity to schools E3 does a better job.</p> <p>As you can see option E3 wins in both cases.</p> <p>I hope you will take the time to dig into my research further as I'm sure you will find yours to align, Especially when your further research adds data from the large apartment complex located at Horsepen rd. and Miami ave.</p> <p>P.s the map takes a little time to load.</p> <p>Thanks Patrick</p>
2020/02/14 1:29:58 PM EST	Freeman	Crestview	

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 2:50:44 PM EST	Maybeury	Sleepy hollow	We moved to Sleepy Hollow 10 years ago from the DC area. We chose our neighborhood based on the exceptional school district. My children, in grades 3rd and 5th now, have thrived at Maybeury both academically and socially. The idea of splitting Maybeury and sending the kids to different middle and high schools is unimaginable. Forcing our kids to leave their friends at such a tricky time in their lives is a very poor choice and seems cruel. Plus you would create a much less diverse high school in Godwin and dramatically reduce the parental funding and giving at Freeman. Please considering keeping the Maybeury community together and not splitting our school apart.
2020/02/14 3:29:28 PM EST	Hungary Creek Middle School	Mountain Woods	<p>To Whom it may concern:</p> <p>I wanted to provide some feedback about concerns for school feeder patterns and building strong communities.</p> <p>With the current school feeder pattern from Greenwood Elementary , Hungary Creek Middle and Glen Allen High students from the elementary school follow the same school feeder pattern through high school. The sense of community and friendship that this kind of feeder pattern builds is priceless. It not only straightens communities by building strong tight knit relationships. It allows schools to build relationships with the other schools in their feeder pattern with volunteering and community spirit.</p> <p>Another concern is rerouting students that have already built a relationship with the schools in their current feeder pattern as well as their classmates. Many of the maps/ options proposed involve separating students from strong relationships that have already been built that include not only classmates but also staff in their current schools as well as with the schools in their feeder pattern.</p> <p>There are many issues currently with students including bullying, self-esteem and struggling family life. Disrupting students during their academic track adds additional stress to students. This can not only effects them emotionally but also can stunt them educationally. Our students already have challenges to overcome with the normal struggles of life. I am hoping we don't add to those struggles by separating them from their current academic track and support group.</p> <p>In closing I would also like to address the economic diversity concerns that have been mentioned. In several of the proposals Glen Allen High School will not have economic diversity. Much of the lower income areas that currently feed into Glen Allen will be routed to other schools making Glen Allen less diverse than it currently is.</p> <p>Thanks so much for your consideration.</p>
2020/02/14 4:43:31 PM EST	Glen Allen High	Greenwood Glen	D4 seems to disrupt the least amount of students. I appreciate the effort to find a solution. Our 2-street neighborhood is so inconsequential to Redistricting it seems duly to uproot the few students living here.
2020/02/14 4:46:13 PM EST	Godwin	Kingsley	I support high school draft option D4 as it keeps disruption to the current school boundaries to a minimum for all the high schools.
2020/02/14 4:47:08 PM EST	THES	Shady Grove Hills	E4 is far better than D4. Ellis Meadows Lane and Court should stay at Twin Hickory. We live nowhere near Kaechele. Also, why are the lines for Shady Grove Elementary untouched even as nearby neighborhoods go through great uncertainty with many rounds of maps?

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 4:47:33 PM EST	Glen Allen HS	Springfield Park	I am unsatisfied with HS Option D4 which has my neighborhood switching to Tucker HS. This doesn't make sense considering we are zoned for Holman MS in all scenarios. Ours would be the only neighborhood from Holman to go to Tucker- the rest going to Glen Allen HS or Deep Run HS.
2020/02/14 4:49:26 PM EST	Twin Hickory Elementary School	Millrace	For all map options that change Twin Hickory ES boundaries, the students in census tract 40621, 40707, and 40624 are redistricted to Kaechele ES, when all of these neighborhoods are in walking distance to THES. Census tracts 40621 and 40707 have 60 total kids - keeping these kids at THES, even when moving the entire Twin Hickory neighborhood (census tracts 40507 and 40628) back to THES would not put this school over capacity, and there is little to no more building in these tracts. Please reconsider disrupting students that could still "fit" in a school, where proximity is extremely close, in favor of using a road as a boundary line. Census tract 40621 should stay at THES!
2020/02/14 4:55:02 PM EST	Rivers Edge Elementary	Innsbrook - Riverdale Ave	I am concerned that there are no considerations for keeping the Innsbrook area at Rivers Edge. We are such a small area that we would not add a significant amount to the population. However you would be separating our kids and community just because we are one block away from the cut off street. Transportation runs smoothly as all the children will be heading to the same schools. Please reconsider keeping the Rivers Edge line up to Broad St and including Riverdale Ave as it stands now. Thank you.
2020/02/14 4:55:19 PM EST	Springfield Park/Holman/Glen Allen High School	The Meadows	Option D4 for High school moves a small portion of children from my neighborhood and a couple others from Glen Allen High School to Tucker High school. This option takes a small number of children away from the classmates they've grown up with in elementary and middle school and who they've developed friendships and sends them to a school where they know no one. This is a time where kids need their friends and support systems and this option takes them away from that. Please reconsider and allow our children to stay at Glen Allen High school so they can continue with their friends. Also, this sends our kids across and down broad street which will make it difficult for travel to and from school and to and from extra curriculums
2020/02/14 5:04:10 PM EST	Pinchbeck, Quioccasin, Godwin	Kingsley	Thanks for your hard work on this very difficult but important process! I'd like to comment on the fact that map D4 does very little to change the economic diversity of Quioccasin. This one looks like what would happen if every rich neighborhood (those off of Church Road and south of Patterson Ave) who might be districted to QMS had a fit. QMS's performance has decreased significantly relative to other middle schools in western Henrico since the last redistricting, and I feel that other options do much more to diminish the concentration of poverty at that school.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 5:09:13 PM EST	Glen Allen High	Ridgewood	<p>As described on your website the redistricting committee would take these factors into consideration before making a decision.</p> <p>Please do not support E4. This will have an impact of several communities' high school programs.</p> <p>To achieve the efficient utilization of present and projected school facilities.</p> <p>Determining Factors:</p> <ul style="list-style-type: none"> a. the current and projected student population growth within census tracts within school zones; b. the Division's plans for new school construction; c. the feasibility of plant expansion and/or renovation to provide comparable educational facilities; and d. the placement of special programs that affect regularly formulated capacity figures for a school building (e.g., special program rooms with average capacities of less than the average classroom). <p>2. To further implement the grade-level organizational goals of K-5 Elementary Schools, 6-8 Middle Schools, and 9-12 High Schools.</p> <p>3. To maintain the concept of geographic zoning which encourages the participation and involvement of geographically contiguous communities with a school.</p> <p>4. To provide all students with the best physical learning environment possible through the uniform and equitable utilization of facilities according to the Division's educational program needs.</p>
2020/02/14 5:21:40 PM EST	Pinchbeck Elementary	Steveston/Sutton/Glen Eagles	<p>In every option, our neighborhood (which is not large) is being split between as many as 3 different schools - Carver, Gayton, and Pinchbeck. It seems as though the neighborhoods who have complained the most have gotten "their way" (i.e. Raintree and Pemberton Corridor) at the expense of those who have remained patient and respectful of the process. This is certainly not an easy task, but it seems unreal that any neighborhood should be split up. We love Pinchbeck and would love for our neighborhood to stay zoned there, however, at the very least, can't we keep our kids that leave 1 street apart together in the same school?</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 5:23:16 PM EST	REES, HMS, GAHS	Innsbrook	The newest version D4 and E4 has us moving to Tucker from Glen Allen. First I want to say what kind of map drawing has been done here. You can clearly see you are drawing the map based on Money or should I say Socioeconomic means because you people are so flipping sensitive. This map makes no sense at all. You are carving out a very specific subsection that makes no sense. Second you are clearly dividing neighborhoods and communities. My daughter's would go to certain schools with their neighbors across the street yet go to a completely different high school when they are across the street from one another. Next Deep Run and Glen Allen are far closer then Tucker to us and the drive my daughter would have in the bus or driving herself out her in grave danger. This is simply to far for my child to travel in a bus. And might I remind you the safety concerns of buses to begin with. This is simply an unacceptable redistricting option. This carve out makes no sense at all. At least moving us to deep run high school from Glen Allen was a better solution than this. I mean look at the map. Why would you draw up into a neighborhood like this. The issues with Cropper have not been unknown for years yet you still engage this entity. How about this idea. Instead of all this redistricting you actually build the schools needed. The County allows for more and more growth of living quarters but does nothing to build new schools. Stop this nonsense and do what's right. I cannot let my children spend elementary and middle with her neighbor but has to go to another high school. Keeping ripping communities apart. That's what you seem to be doing with the versions you keep putting out. We all know innsbrook area needs a high School. Stop being cheap and build it. Stop making the kids suffer for your cheapness. Also let's see if this make it into the report. The last few haven't so I sense another FOIA coming.
2020/02/14 5:28:21 PM EST	Short Pump Elementary	Cedar Chase/Stone Cliff/Stonegate	D4 makes more sense for our neighborhood based on our neighborhood/census block's proximity to Godwin High School
2020/02/14 5:38:44 PM EST	Springfield Park Elementary	The Woods at Innsbrook	Please do not send our high schoolers to Tucker!!!! We are already sending middle schoolers in the complete other direction to Holman. Please consider families who will have kids at multiple campuses and don't need to spend so much time in cars getting them there and back for various activities before and after school, especially during high traffic times. You will be putting undo stress on families!!!
2020/02/14 5:40:41 PM EST	Maybeury	Mooreland Farms	Is it possible to get the excel version of the subdivision charts you just posted online?
2020/02/14 5:44:01 PM EST	Maybeury	Mooreland farms	Based on the feedback from the school board, how is possible that map E is a viable option. It seems D maps were getting close to an appropriate map that aligns with the board's objectives with a few tweaks to be made and E reverses all of that hard work. What will the directive to the committee be on feb 19? I hope the advice is that map E is a problem and goes against the objectives of the school board. Time to look at things again or perhaps option Z from the public.
2020/02/14 6:00:44 PM EST	Freeman	Candlewood	Option E4 continues to send the neighborhoods of Springtree, Candlewood, and Gates Head away from their elementary and majority of middle school peers. They are the only three neighborhoods at Pemberton Elementary that do not go to Freeman or Godwin and is a disservice to those kids. This is a small group of students (5-10 in any given class) that should attend high school with their peers and friends from Kindergarten through 8th grade. This is contrary to the stated mission of keeping communities together and these neighborhoods were redistricted in the last round of redistricting. These three neighborhoods need to stay at Freeman.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 6:13:40 PM EST	Tuckahoe Middle and Freeman	Foxchapel	<p>I want to give you a short background of my situation to bring you up to speed. I am parent of four children. Our elementary school is Maybeury Elementary School and we have been watching the redistricting process every step of the way. in the past 2 weeks is the first time we have been effected. There have been four options that split up our elementary school. Option E1 and E2 E3, E4. Option E4 was just released today. al of the E maps completely divide our entire community. When looking at the map it is not making any logical sense why Option Es were even released as they dispute the original goals of the county and break up the most communities. Literally houses right across the street from our neighbors would be attending different schools. Long story short, Maybeury Elementary School is already a very diverse school. We love the diversity and are thankful for the strong and supportive community we have. In a crazy and scary world it gives me peace to think of the comfort and safety my children get because of this strong and diverse community. This is why we as a school DO NOT support Option E1 or E2 or E3 or E4. They break us up. We lose so much of what these kids have worked so hard to for over the past many years. Even more, they don't abide with the overall goals of the entire process. We have been crunching data numbers and trying really hard to understand why E is even an option. To spit these kids from over 60 percent of their elementary school and then to turn around and split them from the new group they would go to QMS with, doesn't seem like we are setting this kids up for a strong support system. I know in the world we live in, they need that community and they need the support.</p> <p>We are heartbroken to see hour community divided in this final hour of the redistricting process. The fact that we can not speak at next weeks meetings does not seem like a fair process considering that other schools had that chance in the previous meetings.</p> <p>Maybeury is already a very diverse school. To split this group up (when the numbers do not make sense to meet the goals the county put forth) is not the right vote. It is beautiful to see the friendships created and the vast diversity our children are fortunate to be around. To break up this community at such a crucial age-- sixth grade. Only to go on to separate even more in the middle to high school change just doesn't make sense. When looking over each option and data involved OPTION E is the option that breaks the most communities up. Option D2 Or D4 benefits not only Maybeury, but Pemberton, Short pump Elementary as well as many others. There seems to be only one elementary school truly in favor of Option E. Statistically and if truly focusing on the goals of the county it would not make sense to choose either of the option Es. We have many people reviewing all of the data right now and the numbers are not adding up. The number shift doesn't add up to meet the goals that the county originally stated. Option D seems to break up the least amount of communities.</p> <p>Option D4 will break up the least amount of communities. Please stand by us! . All E maps should be taken off the table.</p>
2020/02/14 6:16:31 PM EST	MES/TMS/DSF	Dorset Woods South	<p>Please stop releasing new options until you have read the feedback from options D/E3. You only just received the public feedback for option 3 on 2/12. There shouldn't have been time to make these tweaks and release new options D/ E4 in just one day. Please slow this process down and vet the plans as you did for Plans A,B,C, D.</p> <p>I strongly SUPPORT options D and am OPPOSED to options E.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 6:21:29 PM EST	Greenwood	Old Washington Highway near Thomas Mill	<p>I am in support of D4 and I do not support E4. I have concerns about our children being redistricted to Hermitage High School for multiple reasons, which I will list below.</p> <p>1.) Geographically it does not make sense. Our neighborhood, along with several near us, will have kids on buses or driving in their cars past Glen Allen High School (GAHS) on their way to Hermitage High School (HHS). Due to the fact that our neighborhood is situated in one of the most northern points of the county our kids will be bussed past neighborhoods that are currently zoned for GAHS & are not considered for redistricting despite being much closer (within 2 miles) of HHS. This is problematic on multiple levels. Most of the HCPS calculated data indicates that the current average travel distance in the county for a high schooler is 2.6 miles, our kids would travel between 5-6 miles to get to Hermitage depending on route, so this figures out to about a 200% increase over the average listed currently. The distance to Glen Allen is 3.7 miles (& I'm not sure what the distance is by bus route) which is already above the county average, so I would argue, do we really need to be putting our children at greater risk of traffic accidents due to increased travel to go to a school that requires driving past a closer one?!</p> <p>2.) The above brings me to my second point, safety. As buses and student drivers drive past GAHS on their way to HHS they follow a route that goes through two busy intersections on Staples Mill Road. According to the Traffic Accident Data provided on the interactive map, these intersections have a much higher number of accidents than any intersections that would be crossed on the way to GAHS. The route to HHS also involves having to drive through sections of Staples Mill Road that see an average daily traffic volume 4-10 times higher than what they would encounter just driving to GAHS. Although, I find our bus drivers to be extremely safe & capable, we all know the dangers of distracted drivers. Putting our kids at a high school further away, requiring them to drive or the bus to go through busier sections, puts them at greater risk of harm during travel by their own fault or from others. This is a serious concern for me as it should be for all parents.</p> <p>3.) My last point has to do with School continuity. Option E4, as drawn, goes against one of the goals presented by the redistricting team. It is stated, "effort should be made to ensure the continuity of a child's K-12 progress"□. Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move. This does not support continuity. It is one thing if a child decides to go to a different middle school or high school based on merit & their own volition, but it is an entirely different thing for the county to dictate a high school change that separates students who have been together both academically & in an extracurricular capacity for 9 or more years. E4 at the high school level impacts the most students county wide & should be particularly scrutinized because it is at the high school level where students are closing in on finishing their secondary education & making big decisions about what their choices are after graduation (directly into the workforce, trade school, college, etc.). On the surface, it may appear to affect less students than you think, but we cannot ignore the fact that current juniors & seniors would be allowed to finish their secondary education at their current schools while their younger siblings would be re-zoned. This splits up siblings who have grown up going to school together & may depend on one another as their support system. This puts a hardship on families to split time between two different schools, trying to support multiple children in their academic endeavors as well as extracurricular activities. Not every family is shaped the same way & I would hope that HCPS is trying to prevent this split from happening, but we need to be cognizant of the fact that parents want to be there for their children & splitting them up is going to cause stress & missed opportunities for support on some level.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 6:23:18 PM EST	Maybeury to TMS to Freeman	Kings crossing	<p>My grandchildren attend Maybeury and moved to this area to attend TMS and Freeman as well. One big reason they chose this area was because there was NOT hardly any room for more houses to be built so therefore they were confident their kids would be able to attend TMS and Freeman. My family is disappointed that they are being chosen to move based on where they live even though it doesn't make the most sense when looking at the data from the maps. They are a hard working family and have chosen to support TMS and Freeman over the years through fundraisers and sports with the idea that they were supporting their future schools. Maps D-4 break up the least amount of communities. We wish they would chose these maps.</p> <p>I feel strongly that the data supports them being sent from MES to TMS to Freeman.</p> <p>We have friends that have eight graders at TMS that have gotten to do band at Freeman. They get to walk there and it is a safe welcoming transition as they prepare for high school. We had planned for these options for our grandkids and now they are being taken away. Maybeury should continue to go to TMS and Freeman.</p>
2020/02/14 6:24:42 PM EST	SPES / HMS / GAHS	Lexington	<p>HS E4 unnecessarily segments out my neighborhood and puts my children at Tucker. To be clear, I'm not like some of the complainers you have to deal with - I think we have great schooling options no matter where my kids go. I also realize you have a tough job, and there are people with many opinions. With that said, with my neighborhood being pulled out, my kids will be one of the few attending Tucker from Holman MS. As a child, how would you feel going from a middle school filled with friends and community, only attend HS by themselves because someone wanted to appease some vocal Godwin families in a bigger neighborhood than ours. Again, I have no problem with going to Tucker. However, I'd like my kids to have the opportunity to start 9th grade with a few friends in their corner, as it is a big step from MS to HS. If these were your kids, would you want the same?</p>
2020/02/14 6:31:27 PM EST	Maybeury/Tuckahoe/Freeman	Westmoor	<p>Thank you again for doing all of this. What a mess... In the end, you all will make someone mad, and such is life. Someone is going to have to move. Please take a look at E4. My neighborhood of Westmoor goes across Patterson. While Patterson is a huge divider, it was not when the neighborhood was build 50 years ago. Our section is on the north side of patterson in a triangle configuration and it is separated from the south side of westmoor right by maybeury. We have an active community association and want to stay with our neighborhood. Please keep Westmoor together. E4 sends our section of Westmoor to QMS for Middle School and then back to Freeman for High School. This came up 10 years ago with the Glen Allen redistricting and our neighborhood was able to stay together. Thank you for all you do for HCPS!!!</p>
2020/02/14 6:48:39 PM EST	Glen Allen High School	Old Washington Highway/Hunton	<p>All of the E options for redistricting splits our community, our church family, and recreational sports community in half. Using Old Washington Highway as a dividing line makes no sense and will separate a very close community. We live on family property and have always been zoned for Glen Allen HS. Our children will start at Glen Allen next year and then be forced to move to a school where their long time friends will not attend. They have already attended orientations, school functions, and activities knowing they would be Jaguars. This will be detrimental to their development and high school experience. Please think about the communities as a whole that you're affecting.</p>
2020/02/14 6:52:45 PM EST	Freeman	Fox Chapel	<p>I would strongly prefer that my neighborhood, FoxChapel, is not moved to different schools than we currently have (Maybeury, Quioccasin, Freeman). My daughter attended Freeman, and the ethnic and racial diversity there was very important in her education - she plans to work for global nonprofits. The current student mix is important for the Leadership Center. I also feel that since Henrico County is exploding in its northwest corner, adding neighborhoods from the southern edge to Godwin will be a bad idea in the long run. Thank you.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 6:53:56 PM EST	Freeman	Rollingwood	SUPPORT of Option D3 and OPPOSE Option E3
2020/02/14 7:09:02 PM EST	Maybeury Elementary	Riverlake Colony	Given the relative absence of committee consideration of feedback provided for the E MS/HS map options, I believe it is not appropriate for the joint committee to proceed with detailed analysis and debate on those maps at the 2/19 joint session. Take time to review and consider public reaction to those maps before proceeding with your deliberations -- otherwise it appears as though a vocal minority has hijacked the process to protect their particular interests.
2020/02/14 7:21:34 PM EST	Glen Allen HS	Lexington Farm	In option D4, our neighborhood is carved out and sent to a different HS than their peers that they have attended ES and MS with. I believe this lack of continuity is truly detrimental to the social fabric that our children have been built over their time in the public schools. Keeping our neighborhood with their ES and MS peers is essential.
2020/02/14 7:26:49 PM EST	River's edge-Holman-Glen Allen	Dalton park at Sadler walk	We at Dalton park neighborhood are closest to deep run high in terms of distance and travel time. Our ES and MS also is in the same school neighborhood. It makes sense to put our community in deep run high school while keeping our current ES and MS as is. Glen Allen high is too far away from the community. Kids spend far too much time in their commute to Glen Allen vs Deep Run. Kids will also be able to keep their MS school buddies if the neighborhood is mapped to deep run high school. Hope all these arguments make sense and the HCPS will take cognizance of the same. We are worried as options A and B have been pulled out of consideration whilst they were the only ones putting our community into Deep Run high. We strongly recommend options A and B be brought back as they align with the above arguments. Appreciate all the efforts from HCPS and hope they won't go futile. Thanks
2020/02/14 7:27:13 PM EST	Maybeury	Mooreland Farms	After such a major event yesterday during the school board meeting with direct feedback from each of the school board members, why is this not a complete agenda item on Feb 19? There is new data to review, all of the initial feedback on option E to review, and now direct requests from the school board to view this process from a few new perspectives - including utilization metric concerns, feeder patterns from k-12, directives to a void splitting neighborhoods/elementary communities. I hope an agenda item will be added.
2020/02/14 7:55:02 PM EST	Short Pump Elementary	Cedar Chase on Stone Mill Toad	Our census block includes Hidden Bridge, Cedar Chase, Stonegate, Stonecliff and Turtle Creek apartments. Our community resides Walking distance to Godwin, and in close proximity to Pocahontas. We support Option D4! Thank you
2020/02/14 7:56:46 PM EST	Glen Allen HS	Olde Springfield	Sending this neighborhood to Tucker while those to the right and left go to Glen Allen is socially devastating to these children in 8th grade. It's been a logical part of their community. Their siblings and peers go to Glen Allen HS and it feels like they are being bussed to another neighborhood's school.
2020/02/14 8:02:33 PM EST	Twin Hickory Elementary	Shady Grove Hills	We are in support of options E2, E3 and E4 which have us still going to Twin Hickory.
2020/02/14 8:03:27 PM EST	Twin Hickory Elementary	Shady Grove Meadows	Our kids can walk to school so we approve options E2, E3 and E4.
2020/02/14 8:04:16 PM EST	Springfield Park/Holman/Glen Allen	Woodberry	The feeder pattern does not make sense for the high school. Based on the elementary and middle schools, the logical choice would be either Deep Run or Glen Allen, not Tucker.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 8:16:02 PM EST	Maude Trevvett elementary	Glen allen	I'm not happy with the idea of redistricting of Maude Trevvett Elementary. It will make it more of an inconvenience for my husband and I. The school right now is at great distance from our home and her grandmother who takes care of her. It would be an inconvenience for my husband who uses his 1 hour lunch break to pick her up and take her to her grandmother house if he has to travel further from my the school to my mothers house. Right now it takes about 5 min with decent traffic. It she had to go to another school it would be 15 min commute with decent traffic. I'm days when my husband can't pick her up I have to and it's not far from my job. We have been able to work with our work schedule to be able to pick up our daughter from Trevvett. If it had to redistrict it would only complicate our schedules more. To be honest I'm happy with Maude Trevvett and all their staff, I would hate for my daughter to have to go to another school she doesn't know and have to get to know all the staff and there is no need for that. Our family knows all the staff at Trevvett and they know us as well and it feels like family.
2020/02/14 8:17:20 PM EST	Tuckahoe Middle School and Freeman	Foxchapel	<p>After the school board meeting with direct feedback from each of the school board members, why is this not a complete agenda item on Feb 19th meeting? There is new data to review, all of the initial feedback (Maybeurys in particular) on option E to review, and now requests from the school board members to view this process from a few new views""including utilization metric concerns, feeder patterns from k-12, directives to a void splitting neighborhoods/elementary communities. I hope an agenda item will be added.</p> <p>Our school was just brought into this about two weeks ago and NONE of our feedback has been viewed by the committee yet even though map E keeps staying in the game. Also many of our direct communications (emails) with the Superintendent and the school board were not included in the feedback to the committee. This is a MAJOR flaw in the process and the school board nor Cropper has given us answers into this issue. We would like answers.</p>
2020/02/14 8:49:06 PM EST	Maybeury	Gaskins Road	<p>Why is there is no agenda item yet for the 2.19 meeting regarding the feedback from the School Board and consideration for the feedback from the review of Plan E? If it's not on 2.19 will it be added as another item at another meeting?</p> <p>It is imperative that there be adequate time and effort allocated to reviewing the board input and the feedback on Plan E from those communities affected by the plan. There are now direct requests from the board members to consider data such as utilization metric concerns, feeder patterns from K-12, directives to avoid splitting up neighborhoods, and directives to keep elementary schools together. These directives and focus areas echo many of the individual and collective concerns throughout the neighborhoods affected by the potential plans and are of particular interest to both our greater community and individual families alike.</p> <p>School board feedback, especially based on new feedback and data, as well as the input from those areas affected by Plan E, are essential in considering the widespread effects of these Plans.</p> <p>Please add this as an agenda item as soon as possible at the 2.19 meeting.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 9:37:57 PM EST	Twin Hickory Elementary	Shady Grove Hills	Of the newest maps, E4 which leaves the current Twin Hickory zones intact is the best option. There continues to be no reason to change the Twin Hickory zone. The redistricting process can still achieve its goals without changing the Twin Hickory lines, therefore reducing the impact to Henrico county families! The best option continues to be to leave the Shady Grove Rd. neighborhoods at Twin Hickory. Shady Grove Hills is a separate neighborhood from Grey Oaks and should not be considered for relocation to Kachaele. Our family would like to maintain the ability to walk to our neighborhood school.
2020/02/14 9:49:08 PM EST	Glen Allen High School	The Woods at Innsbrook	Unacceptable to move our neighborhood across two major roads (Broad Street and Parham Rd) and expect these young students to be transported and drive themselves through major intersections on busy west end roads. Option D4 puts our street in the Tucker District. Tucker is far from our home and area. Unacceptable!!!!!! Keep everyone north of Broad Street in the Glen Allen community and district with their friends and area they live in. Move students that are south of Broad to this school. We moved here to be in the Glen Allen District and close to the school, not across two major roads in Henrico away from our community!!!
2020/02/14 9:50:15 PM EST	Glen Allen High School	The Woods at Innsbrook	Unacceptable to move our neighborhood across two major roads (Broad Street and Parham Rd) and expect these young students to be transported and drive themselves through major intersections on busy west end roads. Option D4 puts our street in the Tucker District. Tucker is far from our home and area. Unacceptable!!!!!! Keep everyone north of Broad Street in the Glen Allen community and district with their friends and area they live in. Move students that are south of Broad to this school. We moved here to be in the Glen Allen District and close to the school, not across two major roads in Henrico away from our community!!!
2020/02/14 10:04:37 PM EST	Maude Trevvett Elementary	Woodman Terrace	I do not want my daughter to be moved to another school when my family has moved twice to stay in district to be at Trevvett Elementary. My husband, his siblings and now my oldest son have gone there and I want my daughter to finish there through 5th grade as well. This is one of the BEST schools any child could go to. It truly is a school amongst many good schools that go being overlooked and forgotten. Our Tiger community is strong, committed and one big family that shouldn't be torn apart. Dont rip families out that have not only made a place their child feels safe and comfortable, but their home away home. Too much redistricting and moving around is a lot not only on the parents but more importantly the kids.
2020/02/14 10:06:45 PM EST	Maybeury Parent	Kings Crossing	My child worked very hard while in Maybeury and was accepted into the IBMYP program at Tuckahoe Middle School. Is there a possibility that my child will now lose the ability to attend this program???
2020/02/14 10:22:20 PM EST	Freeman High School	Pinedale Farms	As a resident of the Pemberton Corridor, my family has already been through a massive redistricting upheaval just ten years ago. It is absurd to consider moving the Pemberton Corridor again. We live just over a mile from Freeman. It is impossible to build a strong community when you keep rezoning us. Leave the Pemberton Corridor alone this time.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 10:23:29 PM EST	Greenwood Elementary	Old Glen Allen / Hunton / Chiles Rd	<p>Hi! I've owned my house on Chiles Rd for almost four years, having moved here from Richmond City to take advantage of the excellent Glen Allen High School and feeder schools. I have a five year old daughter and 2 year old son, and have just gone through a separation with their mother that has her moving to Hanover County and me keeping the house in Old Glen Allen.</p> <p>My purpose of writing is to share my feedback and express my opinion about the current school district rezoning on the table. Now I know I am 8-9 years out from high school with my kids, and am excited to have my kids in Greenwood Elementary based on all potential zoning maps, but I do want to draw attention to the potential rezone that puts us in Hermitage HS district. My two items of concern are 1) that none of the middle school maps show my house in a middle school district that does not feed into GAHS. As it currently appears on all rezoning maps, my kids would attend Hungary Springs and then move over to Hermitage while the majority of their class would go to GAHS, potentially severing friendships at a very detrimental age. AND 2) the geographical fact that my current residence in the county has me 4.4 miles from GAHS and 5.4 miles from Hermitage HS. It just does not make sense for me to drive past one high school to drop off / attend events at another high school further away.</p> <p>Now given that, based on all of the maps I can see as of Feb 14 2020, I have 8-9 years to allow more development and house building and potential rezoning and newer schools, but as it stands right now, we would prefer to stay in the GAHS district.</p> <p>Thanks and have a great day!!</p> <p>James Urquhart 3017 Chiles Rd 23059</p>
2020/02/14 10:37:57 PM EST	Pocahontas	Church	<p>Shifting kids to different schools will not improve poverty. Take that off as a goal please! If the county wants to improve poverty, the following should be done: (1) Provide free child care for low income families (2) Provide after school math/reading/computer programs for all kids K-12 (3) Increase teachers pay (4) Provide continued education for all teachers (5) Increase resources (6) Update/renovate schools (7) Provide educational programs for low income adults (8) Provide free Preschool to low income families. Shifting students to a lower income area WILL NOT improve poverty in that area. THE ONLY WAY TO IMPROVE POVERTY IS TO IMPROVE EDUCATIONAL OPPORTUNITIES NOT SHIFTING STUDENTS!</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/14 10:39:08 PM EST	Quioccasin Middle School	Raintree	<p>We are concerned about the zoning and feeder patterns surrounding Quioccasin Middle School. QMS has a very high concentration of poverty compared to surrounding west end middle schools. It also has boundaries that make very little sense, pulling from areas north of Three Chopt Rd., while Tuckahoe Middle, which IS north of Three Chopt Rd., pulls from areas directly south of QMS (Maybeury zone), extending all the way south to River Road. What is the reasoning for this? Three Chopt Rd should be a hard northern boundary for QMS.</p> <p>The way the QMS zone is drawn makes it so that QMS splits to three different high schools, which is highly disruptive to student relationships and is very problematic in the middle to high school feeder patterns. Why wouldn't QMS split only to Godwin and Freeman? It is right between the two high schools. If there are QMS students living close enough to Tucker that it is obvious they should be zoned to Tucker, then there is a problem with the QMS zone. Again, Three Chopt Rd. is the obvious natural northern boundary for QMS.</p> <p>Please spend some time looking at the unreasonable boundary lines surrounding QMS and TMS, and consider fixing these middle school zones so that each middle school only splits to two high schools. It is unfair to QMS students to be so shuffled and split up when moving to high school, and addressing these boundary issues would also help better balance the concentrations of poverty between QMS and TMS. Three Chopt Rd. should absolutely be a hard northern boundary for QMS, and QMS could potentially draw in areas south of Quioccasin Rd.</p>
2020/02/14 10:47:59 PM EST	Freeman High School	Three Chopt Road	<p>Please explain why you are using current enrollment data to adopt changes that will take place in 2-3 years. The current Freshman class at Freeman is in outlier, yet you are using it to make HUGE decisions. Enrollment is trending DOWN at Freeman in all scenarios. When you look at projected, rather than current enrollment at Freeman, is there really any reason to move any students out? Is there a major problem currently with overly large class sizes, many trailers, etc? Or are you just looking at this isolated number, that has nothing to do with future enrollment?</p> <p>I feel like at this point there are enormous zoning changes being proposed that are not only unnecessary, but will actively cause more problems in the future and lead to the need for repeated redistricting.</p>
2020/02/14 10:56:18 PM EST	Maybeury Elementary	Derbyshire/Sleepy Hollow	<p>Please keep the diverse group of Maybeury students together through middle and high school!</p>
2020/02/15 5:42:55 AM EST	Parent	Dover Hunt	<p>Option E4 presents unnecessary safety risks by having students from my neighborhood cross major thoroughfares and intersections, including I64. Option D4 allows students to safely walk or bike to Pocahontas MS and Godwin HS using sidewalks or paths, and avoid major roadways. I strongly recommend option D4 for the safety of our children. Thank you.</p>
2020/02/15 6:31:13 AM EST	Short pump elementary	Near Deep run park	<p>Good options are plans: D4 for elementary, middle and high schools.</p>
2020/02/15 6:46:31 AM EST	Pocahontas and Godwin D4 option	Stonecliff	<p>We are within walking distance to Godwin and close to Pocahontas</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/15 7:03:29 AM EST	DRHS	Hampshire	<p>ES: Either D4 or E4 looks okay. However, in D4, CTES has potentially too many apartment homes and not enough single family homes. Plus CTES is underutilized. E4 is slightly better as Kaechele doesn't grow as fast and has more space for additional students coming in from the new building.</p> <p>MS: Strongly prefer D4. NO to E4. E4 is unnecessarily disruptive. Moving the Sadler Road area to SPMS is not a good idea. It's not easy for them to get to and would cause increased traffic on West Broad Street and/or through the Twin Hickory neighborhood.</p> <p>Switching the ENTIRE SGES population to HMS is silly. Just compare the maps of D4 and E4 and you can see how weird the maps look in comparison.</p> <p>Leave Sadler at HMS and leave SGES at SPMS.</p> <p>HS: Either D4 or E4 plans are fine.</p>
2020/02/15 7:25:42 AM EST	Ridge	Beverly Hills	Draft option E4 takes a small pocket of students from our neighborhood to Ridge while everyone else remains at Tuckahoe. If the goal of redistricting is reducing pockets of poverty and creating a neighborhood school connection, E4 only widens the gap. All other draft options keep our whole neighborhood together!
2020/02/15 7:32:39 AM EST	Ridge Elementary	Beverly Hills	I am not in favor of Draft option E4. It would completely separate our neighborhood between two schools. All other options keep the neighborhood together.
2020/02/15 7:33:33 AM EST	Freeman	Pinedale Farms	Please keep Plinedale Farms in the Freeman district. We chose to live here specifically so that our children could go to Freeman. Our kids can walk to Freeman easily (less than a mile). Tucker is not only further but does not offer sidewalks and crosses I-64. Also, enrollment is trending down at Freeman, so why move us from there? We have undergone so many school zone changes in the last 15 years, it's so very disruptive and upsetting to our kids. Please keep us at Freeman! Thank you!
2020/02/15 7:36:25 AM EST	Ridge	Beverly Hills	Opposed to draft e4
2020/02/15 7:47:43 AM EST	Deep Run High School	Fox Hall Subdivision	THE FOX HALL SUBDIVISION PREFERS THE NEW OPTION E4. The other options have the Fox Hall subdivision forcing kids to make new friends each time they change schools because the Fox Hall Subdivision is on the perimeters in the other options with the subdivision switching back and forth between schools. Option E4 does not have this feeder pattern issue. Therefore, THE FOX HALL SUBDIVISION PREFERS OPTION E4.
2020/02/15 7:55:11 AM EST	Ridge	Beverly Hills	Draft option E4 for elementary creates a split neighborhood for children attending Tuckahoe and children attending Ridge in our neighborhood. Elementary E4 goes against the objective of creating a neighborhood school system.
2020/02/15 7:55:26 AM EST	Glen Allen HighSchool	The Meadows	I have just reviewed the newest options which were released. D4 is an option does not make sense. It is very fragmented in how it draws the boundary lines where as the previous options and E4 seem much more deliberate and use major roads as boundary lines much more efficiently. It makes zero sense to take the Meadows and the houses in the Village and the Forest and shift them to Tucker. This set of houses is north of broad street and stay with the rest of the houses which are all going to Glen Allen.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/15 8:06:31 AM EST	Shady Grove Elementary	Wyndham	We prefer any option other than middle school E4. We would like our child to go to middle school with the students that are also districted to go to our high school, Deep Run.
2020/02/15 8:19:54 AM EST	Nuckols Farm, Short Pump Middle, Deep Run HS	Fox hall	If we get redistricted to Pocahontas MS and then go to Deep Run HS, the kids in our neighborhood will be separated from almost all of their friends at Pocahontas MS that will be going to Godwin HS
2020/02/15 9:30:14 AM EST	Maybeury Elementary	Drouin Hill	<p>Hello! I know the Redistricting committee is working hard (and I sincerely appreciate their commitment!) but I'm concerned that the E plans are not being as fully vetted as the previous plans were. In the last school board meeting, board members voiced concerns about the Redistricting process and goals and I would love for that message to be fully communicated at the next committee meeting and added to the agenda.</p> <p>There is new data to review, all of the initial feedback on option E to review, and now direct requests from the school board to view this process from a few new perspectives - including utilization metric concerns, feeder patterns from k-12, directives to a void splitting neighborhoods/elementary communities. I hope an agenda item will be added.</p> <p>The feeder patterns in option E are so much more disruptive to a lot more children, families and neighborhoods than D and I would like that to be fully vetted. Thank you!</p>
2020/02/15 9:30:20 AM EST	Pemberton	Pemberton Corridor	Option E either needs to be completely scrapped or massively overhauled. Every version of the Option E map (1, 2, 3, and 4) violates the feedback that the School Board directed at the redistricting committee on February 13th. Notably, it breaks up the strong neighborhood community of the Pemberton Corridor. Even worse, every Option E takes the fourth smallest Elementary School in all of Henrico County and splits it into 3 High Schools. In the history of our county, no Henrico Elementary School has ever been split amongst 3 High Schools. In fact, the vast majority of Henrico Elementary Schools all directly feed into 1 High School. Strong feeder patterns build Strong Communities which build Strong Schools -- just like Representative Shea said in her comments. Let's join together to build Strong Schools. Reject all current versions of Option E. Instead, take Option D and incorporate the School Board's feedback into it.
2020/02/15 9:49:10 AM EST	Twin Hickory	Millrace	I support option E4 since it enables the children in Millrace to attend the closest elementary school and walk to school. (There are three elementary schools that are closer to Millrace than Kaechele.)
2020/02/15 10:58:55 AM EST	Pinchbeck	Westhampton Glen	I keep hearing that one of the goals of the redistricting is to reduce concentrations of poverty but it seems many of the scenarios for Pinchbeck may increase the concentration of poverty at our school, and I'm concerned about straining school resources. Can you provide information on how economic demographics are considered in the proposals?

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/15 11:07:30 AM EST	Springfield Park Elementary School	Linsey Lakes	Please leave the Linsey Lakes neighborhood (Springfield Park Elementary Section 32) at Springfield Park Elementary School. Please consider changing elementary E1, E3, and E4 to allow the Linsey Lakes neighborhood (SPES Section 32) to attend SPES. You can move SPES section 43 to Longan Elementary School as this would use a major road and natural boundaries. And please consider leaving Longan Elementary School Section 6 at Longan Elementary School. Moving the Linsey Lakes neighborhood (SPES section 32) to Echo Lake Elementary School separates us from our community and connecting neighborhoods. It will isolate us and does not use road or natural boundaries. Linsey Lakes neighborhood is not connected to Echo Lake Elementary school neighborhoods. We are only connected to Springfield Park Elementary Schools neighborhoods. It would also break up a bus stop and would cause multiple buses to overlap if the Linsey lakes neighborhood (SPES Section 32) is moved to Echo Lake Elementary School. The Linsey Lakes neighborhood children plan and ride their bikes only connected to other Springfield Park Elementary School neighborhoods such as Milbrooke and Crystal Pointe. Milbrooke and Crystal Pointe are the family communities for Linsey Lakes neighborhood.
2020/02/15 11:37:35 AM EST	parent	Lakeside	With the new plans released (2/14), I'm writing to express my opposition to the High School E4 option in addition to the other E options for high school. Why would you divide the Lakeside neighborhood along Lakeside Ave and Hermitage Rd? These are not major roads, which the commission is charged with using as boundaries as much as possible. Please continue to use Route 1 as a dividing line. Dividing on Hermitage Rd would necessitate running buses for two different high schools in the same neighborhood which seems to be highly inefficient, especially since HCPS has had difficulties keeping enough bus drivers in the recent past (my child's bus is often combined with a second route when there aren't enough buses/ drivers).

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/15 12:09:33 PM EST	Glen Allen High School	Ridgewood Park	<p>I currently live in Ridgewood Park off of Old Washington Highway and I am in support of D3 and I do not support E3 or E4 as I have concerns about our children being redistricted to Hermitage High School.</p> <p>Regarding school continuity, option E3 and E4 as drawn, goes against one of the goals presented by the redistricting team. It is stated, "effort should be made to ensure the continuity of a child's K-12 progress". Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move. This does not support continuity. It is one thing if a child decides to go to a different middle school or high school based on merit & their own volition, but it is an entirely different thing for the county to dictate a high school change that separates students who have been together both academically & in an extracurricular capacity for 9 or more years. E3 and E4 at the high school level impacts the most students county wide & should be particularly scrutinized because it is at the high school level where students are closing in on finishing their secondary education & making big decisions about what their choices are after graduation (directly into the workforce, trade school, college, etc.). On the surface, it may appear to affect less students than you think, but we cannot ignore the fact that current juniors & seniors would be allowed to finish their secondary education at their current schools while their younger siblings would be re-zoned. This splits up siblings who have grown up going to school together & may depend on one another as their support system. This puts a hardship on families to split time between two different schools, trying to support multiple children in their academic endeavors as well as extracurricular activities. Not every family is shaped the same way & I would hope that HCPS is trying to prevent this split from happening, but we need to be cognizant of the fact that parents want to be there for their children & splitting them up is going to cause stress & missed opportunities for support on some level.</p> <p>Geographically, it doesn't make the best sense either. Most of the HCPS calculated data indicates that the current average travel distance in the county for a high schooler is 2.6 miles, so our kids would be travelling further to get to Hermitage (up to 4.4 miles depending on the route). The distance to Glen Allen is 2.8 miles (and I'm not sure what the distance is by bus route) which is already above the county average, so I would argue, do we really need to be putting our children at greater risk of traffic accidents due to increased travel to go to a school that requires driving past a closer one?</p>
2020/02/15 1:41:45 PM EST	Ridge Elementary	Beverly Hills	I am not in favor of Draft option E4. It would completely separate our neighborhood between two schools. All other options keep the neighborhood together.
2020/02/15 2:17:31 PM EST	Springfield Park Elementary School	Linsey Lakes	We support/prefer elementary school options D1, D2, E2, D3, and D4. Linsey Lakes neighborhood (Springfield Park Elementary Section 32) wants to stay at Springfield Park Elementary School. Keeping Linsey Lakes neighborhood at Springfield Park Elementary School fits best with our feeder pattern, keeps us with our neighborhood community, does not break up any bus stops, and will keep multiple buses from traveling the same streets.
2020/02/15 2:37:16 PM EST	NFE and SPMS	Graham Meadows	The new proposed redistricting will disrupt my son's IEP (he has ASD). This will incur extra transition time and unnecessary efforts from both the HCPS and us to manage this unneeded disruption. We are against the proposed redistricting drafts.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/15 2:51:32 PM EST	Pocahontas Middle School	Church Run	Pocahontas Middle is less than 1 mile from Church Run, but in some options, the children from Church Run are being routed 4 times farther away to Quioccasin. If we are considering the educational experience as a whole, we need to keep these kids at Pocahontas. Pocahontas is a 5 minute bus ride whereas Quioccasin would be ~20 minutes (15 extra minutes each way). We're trying to teach the kids to be active and to have good study habits, but moving them to Quioccasin would be an extra 30 minutes per day of kids being sedentary riding a bus. That's unnecessary. Church Run kids can walk to Pocahontas. It's the closest school to us so it's already part of our community ... we kick the soccer ball on the field there with the kids, teach the kids to ride bikes in the parking lot, we vote there ... as we think about having the opportunity for an active and engaged community of parents and students, Henrico cannot do better than Church Run at Pocahontas. Objectively, Pocahontas is the best overall educational experience for Church Run.
2020/02/15 3:01:11 PM EST	Parent	Fort Hill	I have viewed the new options. For the same reasons I am strongly opposed to high school options D1, D2, and D3 (we moved to this house specifically to have our children go to Freeman like their brother does now, property values, and it makes more sense to have Tuckahoe Middle feed into Freeman), I am strongly opposed to high school option D4. I am strongly in favor of the new high school option E4, as well as E1, E2, and E3, because all E options will have our children go to Freeman High. I am happy with all of the middle school and elementary school options, as we also want our children to continue to go to Crestview Elementary and then go to Tuckahoe Middle.
2020/02/15 3:08:28 PM EST	Glen Allen	Olde Springfield	D4 option is back to the terrible original options . D3 and E3 and e4 are better options. Having a section carved out for tucker that would be going to glen allen And houses that are further away and wrap around this area would still go to glen allen. It does not make any sense. The school board should also allow all students who start at a school the opportunity to finish at that same school. This impacts the high school class offerings and those in sports. Not all schools have the same sports or language options. This should be equal across all schools . Not just those in affluent neighborhoods .

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/15 3:42:58 PM EST	Crestview Elementary	Crestview	<p>I am writing this letter to express my concern over the potential move of the Crestview Community from our currently assigned high school (Freeman) to Tucker High School. Although my children are young, the oldest being a kindergartner at Crestview Elementary, this potential change is of great concern to my family.</p> <p>The route from our neighborhood to Freeman High School is simple. No major roadways are crossed. The speed limit is significantly lower, 45 MPH on Three Chopt Road versus 65 MPH on I-64 --which is the fastest route from our community to Tucker High School (also the most efficient route, according to HCPS transportation). NO merging is required to get to Freeman, where as the drive to Tucker requires MULTIPLE merges during RUSH HOUR traffic--merging not only onto the interstate, but also merging while on Parham Road to turn into the high school.</p> <p>It concerns me greatly to think of our children, novice drivers, negotiating the early morning traffic on I-64 every single day--and after school (during rush hour again if the children participate in after school sports/activities). It's a drive that I myself would not want to endure each day. The alternative route (listed as the second fastest by HCPS transportation) uses Broad Street to get to Parham. Another white-knuckle drive during the most rushed time(s) of the day. These routes have an accident rate of 350% compared to our current route to Freeman. The numbers speak for themselves. It cannot be denied that accidents occurring on the interstate are more severe (with more significant injuries) due to the high rate of speed than accidents along Three Chopt Road (fender benders are more likely).</p> <p>I feel strongly for many reasons that our community should remain at Freeman High School, but SAFETY, should be a priority for everyone.</p> <p>Thank you very much for considering my feedback as you move toward making a decision about redistricting.</p> <p>Mary-Margaret Buthe</p>
2020/02/15 4:08:37 PM EST	Maybeury Elementary	Dorset Woods	<p>I oppose the Plan E options that would send my neighborhood and those close by to Quioccasin and Godwin. This is an odd splitting up of this geographic region that has a long connected cultural and familial history. You are also taking a wealthy neighborhood and sending it to Godwin that already has a higher income distribution than tuckahoe and Freeman. My children benefited so much from the mix of students they interacted with at tuckahoe middle and Freeman - and those children benefited from my children. There is a deep, long held tradition of these intertwined relationships. There is a bond and appreciation of a vibrant mix of cultures and socio-economic levels at Freeman and all are a valuable part of this beautiful mix. My neighborhood is a valuable aspect of mix. This is not a community that cares mildly about this aspect of our schools. This is a community with deep bonds. It is vibrant and alive, Not all divisions of this school district have the same long-held affections for each other. They may have other aspects of school life that are important to them. We care about our "family." Choose any other option but not the one that separates the beautiful cultural mix we have at Maybeury-Tuckahoe-and-Freeman.</p>
2020/02/15 5:14:21 PM EST	Glen Allen High	Woodberry	<p>I was very concerned with the D4 high school plan. The Springfield Park feeder pattern will be split at the high school level. So a fraction of the feeder zone will be sent to Tucker after spending K-8 together at Springfield Park and Holman. I really would like you to consider a plan that keeps our whole feeder pattern together K-12.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/15 5:47:34 PM EST	Rivers Edge Elementary	The Village at Innsbrook	D4 is not a good option for us! I know we do not have as many children in our neighborhood and we usually get overlooked. I do not want Tucker for my children. The kids my son will be with through Elementary and Middle will be going to Deep Run or Glen Allen! He would only have a few kids that he will know in High School. I wish for us to stay with Sadler Road! D1, D2 or D3 is preferable. If we must go to Springfield Park D2 is the one we like best then some kids on Sadler will go to Springfield Park too and my kids will know some kids! We still think we should be going to Deep Run because that is the closest High School but that is not an option. Please be aware of small neighborhoods needs as well as big ones.
2020/02/15 5:54:02 PM EST	Pocohontas Middle School, Mills Godwin High School	Church Run	I was very encouraged to hear all of the recent board members speak about the redistricting process. As they all appeared to mention, the plans need to maintain community, minimize travel and offer all our students the best and safest way to school. The Church Run area needs to maintain Short Pump, Pocohontas and Mills Godwin to accomplish these goals.
2020/02/15 7:42:08 PM EST	Nuckols Farm ES	Foxhall	<p>After looking at the latest maps released on 2/14, the same issue is present for all families in Foxhall and neighborhoods near us. All of our students will attend Pocahontas (according to all MS maps), and then they will be separated from all of the friends that they meet and just a few neighborhoods including Foxhall will attend Deep Run instead of Godwin like everyone else at Pocohontas.</p> <p>Another issue that we have with attending Deep Run is the danger of crossing Broad Street at Gayton. This is a MAJOR intersection and having buses and student drivers crossing this intersection is a MAJOR concern. Being able to travel on backroads to Godwin HS is much safer.</p>
2020/02/15 10:22:54 PM EST	Springfield Park ES/Holman MS/Glen Allen HS	Lexington	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of this process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the neighborhood of Lexington go to Springfield Park Elementary and Holman Middle School. The vast majority of kids at SPES and Holman will NOT go to Tucker except for our kids. Please understand that you will be putting kids into a situation where they will be with a whole new group of students for high school, kids they haven't played sports with and haven't been in classes with. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That is exactly what you will be doing if you move our neighborhood to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used whenever feasible as zone lines. It is logical to consider Broad St. as a "major road", yet you are taking a very small population north of Broad to be put into Tucker.</p> <p>From appearances, our neighborhood has been carved out of the Glen Allen district likely in an effort to fill a gap at Tucker as part of a trade off to appease certain other areas of the county. We know who they are, they have strong Home Owner's Associations and loud voices. We are a small neighborhood but deserve to be heard, our kids matter as much as theirs do. I ask that you do not move us to Tucker. Would you want you kids to start all over in High School?</p> <p>Thank you for your consideration.</p>
2020/02/16 12:54:05 AM EST	Glen Allen	Laurel west	I am extremely unhappy with the E options that would place our kids at Hermitage instead of Glen Allen. We looked at schools very closely before buying our house in this area. My oldest has spent his entire school career in this area and has looked forward to being a cougar for years. Greenwood elementary has always included Hungary Creek and Glen Allen in extracurricular activities to help the kids become familiar with their future schools. The fact that my child would start his high school career in Glen Allen and then be moved to Hermitage is enraging.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 7:30:38 AM EST	Glen Allen high school	Woodman Hills	D4 is a better option because it allows us to go to Glen Allen High which is why we purchased our house. Disputing a teenager's schooling can be detrimental to their maturity.
2020/02/16 10:13:45 AM EST	Freeman	Beverly Hills	The latest plan does not make sense. Making some schools more affluent and others not. If that's the goal then so be it.
2020/02/16 10:18:20 AM EST	Nuckols Farm, Short Pump Middle, Deep Run HS	Tyverton	I support MS Option E4 which would keep my son, a rising 6th grader in the fall of 2020 at Short Pump MS. Under Options E1, E2, and E3, he would move to Pocahontas MS. It is my understanding that Pocahontas MS would then be at 98% capacity and Short Pump MS would be at 82% capacity under Options E1-E3. I oppose the move primarily for that reason. It does not make sense to move kids if the the new school will be virtually at capacity while the original school is only around 80%. We were redistricted from Pocahontas MS to Short Pump MS in 2010 and I think it is inappropriate for kids to be yo-yo-ed back and forth every 10 years, particularly when it means going to one school for a year and then starting a different school for the rest of middle school. I understand one of the goals of Redistricting is not to move kids just for the sake of moving them and I hope you will consider this and choose E4. I am pleased that under each of the current options my son will remain at Deep Run HS. I hope that remains the case. Thank you for the opportunity to comment.
2020/02/16 10:22:08 AM EST	Greenwood elementary, Hungary Creek Middle and Glen Allen High	Quail walk subdivision	This new plan to have our area go to other schools is absolutely ridiculous. I am furious. We bought our home so our children (5 of them) could go to the schools that we currently have in our zones! My kids have been at these schools since kindergarten. I have one that will be a sophomore at glen allen high next year, one that will be a junior at glen allen high next year, one that will be a 6th grader at Hungary creek, and two that are still at greenwood elementary! I do not think it's fair that my children have to switch schools when we live right near these! So unhappy with all this redistrict crap. So what about all these new homes going up near target at VCC and other areas, do the right thing and leave hunton and quail walk greenwood area alone!

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 10:25:19 AM EST	Jackson Davis/Quioccasin/Freeman	Oldhouse Run	<p>Having lived in Oldhouse Run for 13 years, we have already been through a major redistricting just ten years ago that changed our high school from Godwin to Freeman and changed the other side of Pemberton from TMS to QMS in order to create a united Pemberton Corridor community with a feeder pattern that makes sense. I find it unbelievable that HCPS would consider once again disrupting our community and potentially send us to a third high school that is the third farthest from our neighborhood (twice the distance of both Freeman and Godwin). What is the logic or fairness in that? How can our students have a neighborhood school concept or educational continuity when our boundaries are changed every few years?</p> <p>Furthermore, Dr. Cashwell indicated that the new west end elementary school, for which the location is as yet undisclosed, will directly impact Jackson Davis and the Pemberton Corridor. If this is true, will our community be sent into yet ANOTHER round of redistricting? Why move us anywhere now if the new elementary school could impact our zoning?</p> <p>We strongly support the D series high school options, which keep the Pemberton Corridor together at Freeman High School, where we were just reassigned during the last redistricting. These options impact the fewest students county-wide, and better adhere to the use of natural boundaries and continuous feeder patterns. It is unreasonable to repeatedly impact the same students and communities through redistricting.</p> <p>The Pemberton Corridor is just 1.3 miles from Freeman, and Three Chopt Road forms a very clear natural boundary for the Freeman zone. Taking us to Tucker would take our students over twice the distance, through highly congested and high accident intersections, across the Interstate, to a third high school in just ten years. This is unacceptable for our community.</p> <p>We support the D series high school maps and future iterations that keep the Pemberton Corridor together and in place at Freeman High School.</p>
2020/02/16 10:32:37 AM EST	Springfield Park ES/Holman MS/Glen Allen HS	Lexington	<p>I am writing in complete opposition to Option D4. This option is counter to the goals of the Committee as it actually INCREASES enrollment at Godwin (to 99%!) while E4 balances enrollment across High Schools. Freeman, Glen Allen and Highland Springs all currently have enrollment in excess of 100%. Option E4 reduces enrollment the most allowing for continued growth thereby meeting one of the stated goals of the Committee which is to "reduce the need for future boundary changes".</p> <p>Option D4 pulls out a very small subsection of children from Springfield Park Elementary and Holman Middle School again in contradiction to the stated goal of "encouraging participation and involvement of geographically contiguous communities". This option also carves out a small area north of Broad St and West of Hungary Rd, both "major roads"□. This too is counter to one of the Guidelines of the Committee, to "use major roads as boundaries"□.</p> <p>Option D4 DOES NOT meet the defined goals and guidelines of the Committee and should be disregarded. We appreciate your time and consideration.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 11:09:44 AM EST	Springfield Park Elementary, Holman Middle, Glen Allen High	Green Springs/Lexington Farms	<p>We are NOT in favor of High School Option D4. It is a terrible option because it divides the area in an awkward way. This splits up the Glen Allen HS District into essentially two parts (see yellow chunk in the middle of green Glen Allen HS district). Furthermore, it is a poor option because it tears apart kids who went to the same elementary and middle schools.</p> <p>ES/MS/HS D1, D2, D3, E1, E2, E3, and E4 are most in line with Redistricting Procedural Guidelines and Project Goals. For the split between Glen Allen High School and Tucker High School, these HS options provide safer bus routes and keep elementary and middle school communities together through high school. Also, these maps are more inline with current boundaries for all schools and communities in this area - the primary reason people moved into their homes.</p>
2020/02/16 12:56:00 PM EST	Holman and SPES	Lexington	<p>I am writing to strongly oppose Option D4. This option specifically contradicts the stated goals of this process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the neighborhood of Lexington go to Springfield Park Elementary and Holman Middle School. The vast majority of kids at SPES and Holman will NOT go to Tucker except for our kids. If option D4 gets chosen, you will be putting kids into a situation where they will be with a whole new group of students for high school, kids they haven't played sports with and haven't been in classes with. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That is exactly what you will be doing if you move our neighborhood to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used whenever feasible as zone lines. It is logical to consider Broad St. as a "major road", yet you are taking a very small population north of Broad to be put into Tucker.</p> <p>From appearances, our neighborhood has been carved out of the Glen Allen district likely in an effort to fill a gap at Tucker as part of a trade off to appease certain other areas of the county. We know who they are. They have strong Home Owner's Associations and loud voices. We are a small neighborhood but deserve to be heard. Our kids matter as much as theirs do. Please do not move forward with Option D4.</p> <p>Thank you for your consideration.</p>
2020/02/16 1:01:47 PM EST	rivers edge elementary	Dalton park, Sadler walk (295 & 64)	<p>Updated options as of Feb 6, are not good for us. You removed options A And B for our area to go to deep run high school - our kids have a majority of their friends going there and the original options A & B were best suited for them. This is unfortunate. Please reconsider an option for Rivers edge--> Holman- > Deep run. It is not fair to make kids goto short pump elementary and Glen Allen. Our whole community is against removing options A & B, please add those options back in new options you introduced for our area.</p>
2020/02/16 1:08:05 PM EST	Rivers Edge Elementary	Dalton park, Sadler walk (295 & 64)	<p>We want you to bring back options A & B. Our kids have a majority of their peers going to Deep Run high school. A & B were best suited for them. Not sure how you can you just remove all the original options for area. Please reconsider an option where we go to Hollman middle and Deep Run high school. It doesn't make sense for Rivers edge kids to goto Shortpump and Glen allen high when we are close to Hollman and Deep run high.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 1:15:26 PM EST	Glen Allen HS	Hunton/Old Washington Highway	The new E redistricting options completely cut in half our current neighborhood by church, recreational sports leagues, and current districting. Students in this area have been attending school together since elementary age. To cut them off at such a crucial time in high school, would be detrimental to their development and end their time in HCPS in such a negative way. Keep in mind students who live in the Old Washington Highway/Greenwood Road area would be passing Glen Allen High School to go to Hermitage, which makes no sense at all. Most of the children who are on the verge of high school at this point have been looking forward to attending Glen Allen and already have an attachment to the school. We have personally attended many sporting events, have supported the school in fundraisers, and have attended curriculum fairs. If boundary changes MUST be made in this area, consider the area and residents. Many of us have a strong tie to our property and many families live in family subdivisions. That makes it difficult to move if we wanted our children to attend their currently zoned school. Henrico should strongly consider the emotional impact this will have on those families and children who have close ties to their proposed schools. Instead of the dreaded redistricting for families, how about building more schools or redistricting the tons of new developments than the already long-established neighborhoods.
2020/02/16 1:15:28 PM EST	Rivers Edge	Dalton park, Sadler walk (295 & 64)	We want options for our kids to goto Hollman middle and Deep run high since logically it make sense for Rivers Edge kids go there. Not sure all the sudden you got rid of options A& B even though our community supported it. It will be unfair for you to ignore our community to keep some other community happy by ignoring the options that are best for our kids. We want options A & B back.
2020/02/16 1:23:56 PM EST	Glen Allen High School	Thomas Mill	I am opposed to option E4 for the following reasons: 1.) doubles distance of travel for kids from our neighborhood 2.) poses safety risks due to increased travel time 3.) does not adhere to providing continuity for our children (meaning our kids would be with a group of kids for 9+ years & then peeled off to a different high school), as well as possibly breaking up siblings. I also find it interesting that Ms. Cashwell seems to be protected from change in these options & previous options.
2020/02/16 1:27:09 PM EST	Glen Allen High School	Thomas Mill	I meant to say in my previous comment that I support option D4 & wonder why the train tracks are being used as a boundary instead of Old Washington Highway. Thank you
2020/02/16 2:09:22 PM EST	Glen Allen High School	Broad Meadows	Regarding the high school redistricting: YES to D4, E1, E2, E3, and E4. That is what is best for communities and students surrounding those areas! Definitely NO for the other high school options. I say this because it would separate this tiny area of my neighborhood and put my son in a school where he will virtually know NO ONE. The emotional impact on the small section of houses being separated out to Tucker would have irreversible emotional and social implications. Additionally, based on the morning commute traffic patterns, the ride to school (Tucker) would take a minimum of 20 minutes. I really don't feel it is a good idea to have to take I-64 in order to get to school. Students will be driving by that point and morning traffic on I-64 isn't what is best for students who are new at driving.
2020/02/16 2:40:15 PM EST	Elko Middle School	Estates at Willis Church	Support for Middle School Draft E1, E3 or E4.

<p>2020/02/16 3:20:12 PM EST</p>	<p>Crestview, Tuckahoe MS, Freeman</p>	<p>Monumental Floral Gardens</p>	<p>I am writing this letter to let you be aware of a certain pocket of poverty that we have at Crestview Elementary. We have had several families whose children attend Crestview, who live in a hotel on West Broad Street. I was introduced to one family in March 2017 when their daughter was in my son's 3rd grade class. This family of 5 (3 children - ages 2, 4, 9) moved here from out of the area when the father got a job downtown. They chose this hotel as it was the cheapest they could find and on direct GRTC bus route which they needed, in order for the father to have transportation to work. The family was paying a weekly rate at the hotel, but not always able to make the "rent". In the meantime, the mother discovered that she had a brain aneurysm. She needed to have major brain surgery to have this removed. At the same time, the family was going to be homeless as they were getting kicked out of the hotel for not having the \$ for "rent". Crestview parents stepped in to provide money to keep them in the hotel and at the same time help with some other ongoing issues the family was dealing with. If they became homeless, they would have had to be separated while going to different shelters. These parents had no other family, no car, neither one had ever gotten a drivers license and they had no credit. They were now in crisis mode.</p> <p>Our community became very involved with this family. Our goal was to help them find stable housing before the mother's brain surgery in June, so that she would have a comfortable place to come home and recover.</p> <p>I spent nearly every day with this mother and her two younger children on some sort of task. Getting birth certificates for her children in order to apply for food stamps, apply for housing assistance with Homeless Point of Entry, Richmond Housing Authority, Rapid Rehousing, Housing Family First, doctors appointments, ER visits, Medicaid appointments, grocery shopping, collecting clothes for children, laundry mats, etc. Trust me, if there was a roadblock, this family saw it and we dealt with it step by step.</p> <p>Finally in May, they received word that they were approved for housing in Whitcomb Court. The next day, a VA State Trooper was shot and killed in Whitcomb Court. My husband and I decided we could not have the family move there, for their own safety and my husband's fear for my safety as I was now a caretaker to her children and would be a caretaker for her after surgery. We decided we needed to find an apartment that would let us co-sign on their lease and we would help them each month with payment on their lease. This was a hard task in itself, as it needed to be on the bus line and not all apartments allow for co-signer if not living in the apartment. But, we knew that if we could find an apartment to do this, it would help them build up their credit for the future.</p> <p>We finally found an apartment in June and they were able to move in on that last day of school! Our community moved them in and furnished the apartment and provided them with all the essentials we could think of. They were able to get settled in before the mother's July brain surgery!</p> <p>I think this is an important story to tell as it lets you know about a specific type of poverty some Crestview families are dealing with, living out of hotel because do not have credit to even lease an apartment and/or their own means of transportation to get to a job. Many move to our area as they have to rely on the bus service GRTC provides up and down this Broad Street Corridor.</p> <p>I hope that this helps you understand a little more about certain pockets of poverty in the Crestview Community, as you look at redistricting and adhere to the guidelines you have set forth in reducing concentration of poverty at our schools. Keeping Crestview at Freeman adheres to this guideline.</p>
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Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 3:30:58 PM EST	THES	Twin Hickory	Twin Hickory subdivision should be at the same school. There is no good reason to justify us not being at the same since we originally were prior to CTES and now there is room for the entire neighborhood at THES. This is an opportunity to make things right. The maps with twin Hickory at the same schools are much more logical.
2020/02/16 3:31:24 PM EST	Johnson Elementary	Brittons Hill Farms	The Brittons Hill Farms community requests that the districting trajectory for this neighborhood of students align with the goals of this redistricting process. BHF seeks to be redistricted as Crestview (elementary) / Tuckahoe (middle) / Freeman (high). Currently, our neighborhood is districted as Johnson/Tuckahoe/Tucker. Our neighborhood school trajectory is split between the Brookland District for elementary and the Three Chopt District for middle and high. Maintaining the present trajectory presents concerns due to the present and continued overcrowding of Johnson Elementary as well as later divisions of student social networks - an issue happening for students leaving Tuckahoe (a majority of the rising 9th graders are routed to Freeman while a trickle of their social networks are routed to Tucker). Redistricting Brittons Hill Farms as Crestview / Tuckahoe / Freeman reduces the further strain of overcrowding with Johnson Elementary while building a foundation of maintaining social networks for students as they rise through Henrico County Public Schools together.
2020/02/16 3:42:16 PM EST	CTES	Twin Hickory Parsons Walk	There no good reason why Twin Hickory Neighborhood should NOT be at all the same schools. This is the time to make things right. There are walking paths to the schools THES, SPMS, & DRHS!!! Move the CTES kids to THES!!!!
2020/02/16 4:39:29 PM EST	Springfield Park ES	Woodberry	High school D4 option makes no sense. It's like you are just cutting a section of the county out to make the numbers work without taking into account natural boundaries, maintaining community continuity, feeder patterns from both elementary and middle schools, etc.
2020/02/16 4:57:51 PM EST	Freeman	Pinedale Farms	We were redistricted just 10 years ago and this would be our 3rd high school in 10 years. Distance and transportation concerns, Freeman is closer. We have 130 high school age kids in the neighborhoods along Pemberton Rd. Why displace so many students to fill just 32 new seats at Tucker?

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 5:27:39 PM EST	Springfield Park elementary; Holman Middle	Lexington	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Lexington \ The Woods corridor go to Springfield Park Elementary and Holman Middle . The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Lexington and The Woods at Innsbrook to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you, Lexington Neighborhood</p>
2020/02/16 5:29:09 PM EST	Rivers Edge	Wyndham	I support E4.
2020/02/16 5:37:31 PM EST	Springfields park, Holman, Glen Allen HS	Lexington Farm	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of this process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the neighborhood of Lexington go to Springfield Park Elementary and Holman Middle School. The vast majority of kids at SPES and Holman will NOT go to Tucker except for our kids. Please understand that you will be putting kids into a situation where they will be with a whole new group of students for high school, kids they haven't played sports with and haven't been in classes with. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That is exactly what you will be doing if you move our neighborhood to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used whenever feasible as zone lines. It is logical to consider Broad St. as a "major road", yet you are taking a very small population north of Broad to be put into Tucker.</p> <p>From appearances, our neighborhood has been carved out of the Glen Allen district likely in an effort to fill a gap at Tucker as part of a trade off to appease certain other areas of the county. We know who they are, they have strong Home Owner's Associations and loud voices. We are a small neighborhood but deserve to be heard, our kids matter as much as theirs do. I ask that you do not move us to Tucker. Would you want you kids to start all over in High School?</p> <p>Thank you for your consideration.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 5:39:43 PM EST	Glen Allen	Woodberry II/Lexington	<p>Hello. I am writing in opposition to redistricting option D4. This option is in opposition to one of the stated goals of the process which is that 'provisions should be made to assure the continuity of a child's K-12 progress.' Children in our neighborhood (Greensprings/Woodberry I and II/Lexington -- these may seem to be different neighborhoods as they had different developers, but they are all one connected neighborhood) go to Springfield Park Elementary School, Holman Middle, and Glen Allen High School. If D4 were utilized, we would be one of the only neighborhoods (if not the only one) to attend Springfield Park, Holman, and then Tucker. Everyone else at SPES/Holman would attend Glen Allen High. This would be very difficult for the kids, basically asking them all to start over at a new school where they know very few people. In addition, this option appears to carve out just our neighborhood from north of Broad St. to attend Tucker. Even the neighborhoods west of us (further away from Glen Allen) would attend Glen Allen. This does not seem to make logical sense and goes against the idea of using major roads like Broad St. as natural dividing lines. I hope that you will keep this information in mind and remove D4 from your consideration. Thank you.</p>
2020/02/16 6:05:08 PM EST	Currently Springfield Park, Holman Middle, Glen Allen HS	The Woods at Innsbrook	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Lexington /The Woods corridor go to Springfield Park Elementary and Holman Middle. The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Lexington and The Woods at Innsbrook to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you, Claire Sutton The Woods at Innsbrook</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 6:06:50 PM EST	Springfield Park, Holman middle, Glen Allen high school	The Woods at Innsbrook	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Lexington /The Woods corridor go to Springfield Park Elementary and Holman Middle. The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Lexington and The Woods at Innsbrook to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you, Adam Sutton The Woods at Innsbrook</p>
2020/02/16 7:23:34 PM EST	Holman/Glen Allen HS	Lexington	<p>I am writing with a strong opposition to Option D4. This option contradicts stated goals of the redistricting process, "provisions should be made to assure the continuity of a child's k-12 progress." The majority of the kids that go to Springfield Park and Holman will go to Glen Allen HS except ours in this option. You will be forcing them to be with students they haven't been in class with before and haven't played sports with. Research shows that changing feeder patterns causes disruption of existing social relationships and weakens school performance...would you want this for your children? Also, you mentioned major roads would be used for zone lines if possible and yet this option takes a very small population north of Broad street to be zoned to Tucker. It is odd that neighborhoods west and east of us stay at Glen Allen High School yet our neighborhood is carved out to go to Tucker. Also, other options better distribute the enrollment % in the high schools to reduce the need for further boundary changes. Option D4 DOES NOT meet the defined goals and guidelines of the Committee and should be disregarded. Thank you for your time and consideration as we plan what is best for our children and their future.</p>
2020/02/16 7:28:14 PM EST	TMS, DSF	Westham Parkway	<p>Strongly opposed to E1/E2. This plan will have a negative impact on both TMS and DSF. Please do not implement E1/E2</p>
2020/02/16 7:30:14 PM EST	Colonial Trail Elementary School	Twin Hickory-- Hickory Woods	<p>I would like for my children to continue school at CTES which is option E4. The Twin Hickory neighborhood will have to be divided into 2 schools with either option, so it would be beneficial if the boundaries remained as is.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 7:34:02 PM EST	Glen Allen HS	Thomas Mill	I do not wish that our Glen Allen community be split up. Our children have attended both elementary and middle schools that feed into Glen Allen HS. We would be penalized with Option E4 because we literally "live on the wrong side of the tracks". I favor Option D4 as it would maintain our diverse community. I do not understand how a district that is getting a brand new school can be allowed to shatter our community. It is ridiculous that my child would have to ride a bus or myself to drive past Glen Allen HS to attend Hermitage HS. Staples Mill is the only major thoroughfare in our area as Greenwood Rd's speed limit is only 35 mph. With the future development planned for our area it only makes sense to maintain the current school districting otherwise we will be going through this entire process within three years when all the additional high density housing has been completed. Thank you for your consideration.
2020/02/16 7:41:31 PM EST	Springfield Park, Holman Middle, Glen Allen HS	Olde Springfield	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Lexington /The Woods/Olde Springfield corridor go to Springfield Park Elementary and Holman Middle. The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Lexington, Old Springfield and The Woods at Innsbrook to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you, Lexington Neighborhood, Olde Springfield and The Woods at Innsbrook</p>
2020/02/16 8:31:02 PM EST	Springfield Park	Olde Springfield	We oppose option D4, which moves our kids from Glen Allen High School to Tucker High School. Most of the children who go to Springfield Park and then Holman will be together at Glen Allen high school, but this option separates a small number of kids from our neighborhood and sends them instead to Tucker. It is unfair to separate just a small area and send them to a different high school than the peers they've been with their whole academic lives.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 8:47:19 PM EST	springfield park elementary school	Woodberry	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Woodberrys corridor go to Springfield Park Elementary and Holman Middle. The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Woodberry to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you, Woodberry Family, Chrystie Kallis</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 8:47:51 PM EST	Springfield Park, Holman & GAHS	Olde Springfield	<p>Strongly OPPOSED to D4.</p> <p>This option appears to be misaligned with several guiding tenants of the redistricting, most notably, the committee stated "provisions should be made to assure the continuity of a child's K-12 progress." However, Option D4 does not align to that committee promise. The Lexington Farm, Olde Springfield and The Woods children will be disconnected from the majority of their friends at SPES and Holman Middle - as those kids will go to GAHS but D4 proposes our neighborhoods will funnel into Tucker.</p> <p>Further, this option does not follow the principle to stop at "major roads". Broad Street is clearly a "major road" which separates us from the Tucker community with major commercial developments. Pulling our neighborhoods into Tucker would further create social hardship for our children when most of their adjacent neighborhoods will be attending GAHS.</p> <p>Finally, this is clearly a poor option visually. The map view shows pulling this section of houses into Tucker to be out of sync with the plan of our surrounding neighborhoods. It is clear visually that D4 creates a disparity north of broad street and does not present an improvement to our community.</p> <p>We ask that you remove the Olde Springfield, Lexington Farm and The Woods neighborhoods from funneling into Tucker in option D4. This does not appear to be aligned with the promised goals of the committee and would create hardship for our children and the neighborhoods.</p> <p>Thank you, -Erik Haglund</p>
2020/02/16 8:56:00 PM EST	Springfield Park ES/ Glen Allen HS	Woodberry II	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Woodberrys corridor go to Springfield Park Elementary and Holman Middle. The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Woodberry to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 9:14:03 PM EST	Glen Allen High School	Olde Springfield	<p>Dear Redistricting Committee,</p> <p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Lexington /The Woods corridor go to Springfield Park Elementary and Holman Middle . The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Olde Springfield, Lexington and The Woods at Innsbrook to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you, Olde Springfield, the Lexington Neighborhood and The Woods at Innsbrook</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 9:24:25 PM EST	Springfield Park Elementary, Holman Middle, Glen Allen High	Green Springs/Lexington Farms	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Lexington Farms/Green Springs/The Woods corridor go to Springfield Park Elementary and Holman Middle. The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. They will be separated from kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be the result if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools: Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Lexington Farms/Green Springs/The Woods at Innsbrook to Glen Allen District. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you, Lexington Farms Neighborhood, Green Springs, and The Woods at Innsbrook</p>
2020/02/16 10:27:55 PM EST	Greenwood, Hungary Creek and Glen Allen High	Mountain Woods	<p>Generally I still question if the options have been reviewed by anyone on the Diversity and Inclusion committee. If this is the committee doing this work, have they participated in the process? In the new options I would support D4 for middle and high school. For high school option E 4 it seems like Hermitage would be larger in population than what makes sense. There are other options by community members that have been presented for our area associated with these schools. I would be interested in seeing options or changes that may have been suggested. Especially involving the HS.</p>
2020/02/16 10:33:09 PM EST	GES, HMS and GAHS	Mountain Woods	<p>I appreciate the school board members speaking up and giving direction. They should have the voice of their community at the center of this entire process. The data should be transparent and straight forward. At this point, we should not be walking into the next showing not knowing what to expect at the last moment.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/16 11:13:10 PM EST	Glen Allen High School	Olde Springfield	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Lexington /The Woods corridor go to Springfield Park Elementary and Holman Middle . The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Olde Springfield, Lexington and The Woods at Innsbrook to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you,</p> <p>Olde Springfield, the Lexington Neighborhood and The Woods at Innsbrook</p>
2020/02/17 1:31:03 AM EST	Glen Allen High School	Laurel West	The E4 option is very concerning to me in regards to economic diversity at Glen Allen High School. This version keeps Glen Allen High with a extraordinarily large percentage of the upper class families and Hermitage just the opposite.
2020/02/17 7:50:30 AM EST	Tucker	Three Chopt	Tucker HS has 5 middle schools feeding it...how can a school ever create a sense of family or continuity with such a large number of students coming together for the first time in 9th grade? This underpins the importance of feeder patterns. Freeman HS has a well established and balanced feeder from ES to HS. The same needs to happen for Tucker. Also, perhaps the Maybeury ES school can all go to QMS together then on to Freeman. They pass QMS on the way to TMS and would greatly improve the QMS pocket of poverty issue.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 7:53:02 AM EST	Springfield Park Elementary	Crystal Creek	I am writing in response to the elementary school redistricting plans, as I have also done previously. Elementary plans E1, E3 and E4 all plan to move the Linsey Lakes subsection (SPES section 32) to Echo Lake. This separates these families from their communities. The Linsey Lakes section of our neighborhood is connected, without boundaries, to the rest of the neighborhood that will go to Springfield Park, while it has no physical connection to any of the neighborhoods that go to Echo Lake. Additionally, it would break up an existing bus stop, leaving some children still at Springfield Park and moving some to Echo Lake. It seems completely inefficient that two busses would now have to serve the same bus stop, taking children whose yards touch each other without crossing a road to different schools. The Linsey Lakes, Milbrooke, and Crystal Creek neighborhoods are all completely intertwined with roads and community life. There are no boundaries that separate them. To compensate for leaving Linsey Lakes students at SPES, it makes more sense to move SPES section 43 to Longan, as this uses a natural break between neighborhoods as a boundary indicator. Please leave the Linsey Lakes (SPES section 32) together with the Milbrooke (section 37) and Crystal Creek (section 17) at Springfield Park, as you have done in several of the other models, such as D3.
2020/02/17 7:53:36 AM EST	Springfield Park Elementary	Crystal Creek	I am writing in response to the elementary school redistricting plans, as I have also done previously. Elementary plans E1, E3 and E4 all plan to move the Linsey Lakes subsection (SPES section 32) to Echo Lake. This separates these families from their communities. The Linsey Lakes section of our neighborhood is connected, without boundaries, to the rest of the neighborhood that will go to Springfield Park, while it has no physical connection to any of the neighborhoods that go to Echo Lake. Additionally, it would break up an existing bus stop, leaving some children still at Springfield Park and moving some to Echo Lake. It seems completely inefficient that two busses would now have to serve the same bus stop, taking children whose yards touch each other without crossing a road to different schools. The Linsey Lakes, Milbrooke, and Crystal Creek neighborhoods are all completely intertwined with roads and community life. There are no boundaries that separate them. To compensate for leaving Linsey Lakes students at SPES, it makes more sense to move SPES section 43 to Longan, as this uses a natural break between neighborhoods as a boundary indicator. Please leave the Linsey Lakes (SPES section 32) together with the Milbrooke (section 37) and Crystal Creek (section 17) at Springfield Park, as you have done in several of the other models, such as D3.
2020/02/17 8:00:41 AM EST	Springfield Park / Holman / Glen Allen	Crystal Creek	I am writing in opposition to high school option D4. This option is the opposite of one of the stated goals of the process, which is that "provisions should be made to assure the continuity of the child's K12 progress." Students in the Lexington/The Woods neighborhoods go to Springfield Park Elementary and then Holman Middle. The majority of the rest of the populations of these schools will then go on to Glen Allen High School. To send the Lexington/The Woods (in and around Ft. McHenry Rd, Lexington Rd, etc.) to Tucker disrupts the feeder pattern, sending these students away from the peer group they have grown up with since age 5. In addition, D4 no longer uses Broad Street as a major boundary, which was one of the stated goals of the process as well. Please leave the Lexington/The Woods students at Glen Allen High School, as the natural feeder pattern would suggest.
2020/02/17 8:02:30 AM EST	Johnson Elementary	Greendale	I have to comment that I personally feel it is ridiculous that there are now 8 different redistricting maps. With the increasing number of "options" it feels like a total bait and switch where come May the Board of Supervisors will strong arm the school board into some twisted unpublished version of the 8 "options". If history is any indication if that were to happen then the "redistricting" would ensure that the West End elite and real estate developers will continue to be the only voices that matters.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 8:25:00 AM EST	Crestview Elementary	Monument Floral Gardens	I am the father of a Crestview Elementary kindergartener and have two younger children who will also enter school soon. We live in the Monument Floral Gardens neighborhood. I strongly support redistricting that would continue to maintain Crestview Elementary to Tuckahoe Middle to Douglas Freeman High School feeder pattern. This would allow Crestview area's significantly diverse economic, cultural, and ethnic student base to continue to feed into Tuckahoe Middle and Freeman High, which would help these schools maintain better diversity in comparison to other options. 51.6% of Crestview Elementary's students receive free or reduced lunch, which is significant in comparison to other schools such as Tuckahoe Elementary with only 5.7 %. Other options have proposed Crestview Elementary area to feed into Tucker High School. This would be extremely counterproductive in achieving balanced diversity and avoiding concentrations of poverty. There is already a poverty disparity at Tucker High School with 50.5% of students receiving free or reduced lunch in comparison to Freeman with only 31.9%. Shifting Crestview area to feed into Tucker would only throw both schools further out of balance, and both schools would suffer. Tucker would see an increased concentration of poverty, and Freeman would lose a significant portion of diversity that it desperately needs to maintain for the benefit of its students of all backgrounds. I can comment on other aspects that would be detrimental to Crestview area students if a change in feeder pattern occurs, including traffic and safety, boundaries, disruption of friendships, etc. All of these are legitimate concerns, but others affected could make comparable arguments and I feel we are all in similar boats in these areas. This leaves diversity as the essential component to balance, and maintaining Crestview Elementary to Tuckahoe Middle to Freeman High School helps to achieve this without unnecessarily disrupting those within this feeder pattern. I'd like to thank you for considering these comments and for the opportunity to provide input. Jeff Buthe
2020/02/17 8:42:47 AM EST	Springfield Park Elementary School	Woodberry	I am saddened to see that HS D4 would take Woodberry out of their community of schools. Our children would be separated from their Elementary and Middle School peers to enter a high school with no real foundation of community. I hope D4 is eliminated as an options so that our children can remain in Glen Allen High School.
2020/02/17 8:47:12 AM EST	Glen Allen HS	Thomas Mill	Our family supports the D4 option. This option allows our students to stay at Glen Allen HS, which is located closest to our neighborhood, is the shorter commute, and fosters student continuity.
2020/02/17 8:47:53 AM EST	Glen Allen HS	Mountain Glen	I am opposed to all E plans for high school. I support all D options for high school. Please keep our kids from Greenwood Elementary who will also be attending HCMS together through high school at GAHS, which they currently are zoned for. Do not split them up after middle school after they have stayed with all of their friends through middle school. You have listened to all of the schools and neighborhoods in the area. Please listen to pour voice too. Mountain Glen wants to stay at GAHS where we are currently zoned for.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 9:01:36 AM EST	Colonial Trail Elementary School	Hickory Woods at Twin Hickory	<p>This commentary is almost entirely about elementary school redistricting. Colonial Trail Elementary School CONTINUES to be the school that fails to meet redistricting requirement again and again. WHY is the population continually drawn from both sides of I-64 and West Broad? The Colonial Trail Elementary School population should NEVER have straddled both West Broad Street and Interstate 64. It allows for very little sense of close community there with the population being stretched over the geography that it is.</p> <p>Objective and guideline for redistricting A# 3 is "To maintain the concept of geographic zoning which encourages the participation and involvement of geographically contiguous communities with a school." This is impossible the way the lines are drawn for Colonial Trail Elementary School. Commentary regarding Pouncey Tract Road, North Gayton, etc. are all valid, but when looked at in comparison to CROSSING I-64 and West Broad they look inconsequential! And this ties into another key objective in the next part of my commentary.</p> <p>All of the options continually keep the population drawn from both sides of MAJOR geographic barriers (see objective and guideline B#3 : "Major roads and natural boundaries will be used whenever feasible as zone lines.") Add to that the fact that even in the best option (TODAY, vs. 3 years from now) E1, Colonial Trail will draw its student base from communities north and south of I-64 and West Broad St it will also draw its student base from 4 apartment communities. How does this meet the objective (see above A #3) of "maintaining the concept of geographic zoning which encourages the participation and involvement of geographically contiguous communities with a school?" They are integrally a part of each other (A #3 and B #3). Not only will there be geographic and physical barriers to a sense of community at CTES, but there will also be further barriers due to the inherent transient population of apartment complexes.</p> <p>Why on EARTH would the redistricting committee consider sending students who can WALK to CTES to KES when they are busing other students from the intersection of Cox and Church Roads? It makes absolutely NO SENSE. Someone needs to speak up for CTES, the elementary school that draws its population from all over the place.</p> <p>Overcrowding is a major issue at this elementary school as well. Cropper is not taking in to consideration the growth that is CURRENTLY taking place right on Liesfeld Farm Drive. I recognize that the committee can't use projections that are too far in the future, but these homes are being built right now and the current statistics for number of students in those new developments are totally outdated.</p> <p>On a wholly separate note, the Twin Hickory community finally has options that bring its community back together. Given that the 'bigger picture' option of doing something sensible for the CTES sense of community is continuously overlooked, I would choose options E1 or D3. So, since a sense of CTES community and geographic sensibility isn't being considered, I'd like to see that sense of community brought back to the neighborhood of Twin Hickory by sending the entire Twin Hickory subdivision community to Twin Hickory Elementary School. This community was split due to elementary student numbers years ago. Then the community was split at the Middle School level as well. It would be nice to see neighbors now back together at the elementary, middle, as well as high school levels.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 9:03:50 AM EST	Glen Allen HS	Lexington	We are strongly opposed to the new HS option D4 added to the drafts. Our kids will go to school with the same kids in Elementary and Middle then move to Tucker where they won't know anyone. High school is perhaps the most important time in kids' lives, because they're learning somewhat more advanced material, and they are preparing themselves to go out into the real world. Starting this important time in their lives, as pretty much new students, could be very disruptive emotionally. Our family just moved here this past June primarily for the schools we're districted in. We sacrificed a lot to purchase this home and we are concerned our homes value will significantly decrease if we're redistricted to Tucker. We hope you take this into consideration. Thank you.
2020/02/17 9:05:53 AM EST	Greenwood	Mountain glen	I'm a numbers person. I enjoy paying attention to the projected growth of different new communities that will feed our Counties various schools. I hope this process really takes those projections into consideration as that is what will matter 2, 5, 10 years from now. Another thing that matters which I don't believe is being taken much into consideration is the human factor. That friends made in elementary school can be split in middle school or even then again in high school. One of the few comforts of starting a new school with your friend that lives down the street shouldn't be stripped away because the human factor in this redistricting is simply ignored. Thanks for your work on doing the right thing, even if it means considering our students social relationships. Which are pretty important, just ask them! Or wait, maybe you've already done that.
2020/02/17 9:28:08 AM EST	Johnson Elementary School	Brittons Hill Farms	The Brittons Hill Farms community requests that the districting trajectory for this neighborhood of students align with the goals of this redistricting process. Brittons Hill Farms seeks to be redistricted as Crestview (elementary) / Tuckahoe (middle) / Freeman (high). Currently, our neighborhood is districted as Johnson/Tuckahoe/Tucker. Our neighborhood school trajectory is split between the Brookland District for elementary and the Three Chopt District for middle and high. Maintaining the present trajectory presents concerns due to the present and continued overcrowding of Johnson Elementary as well as later divisions of student social networks - an issue happening for students leaving Tuckahoe (a majority of the rising 9th graders are routed to Freeman while a trickle of their social networks are routed to Tucker). Redistricting Brittons Hill Farms as Crestview / Tuckahoe / Freeman reduces the further strain of overcrowding with Johnson Elementary while building a foundation of maintaining social networks for students as they rise through Henrico County Public Schools together.
2020/02/17 9:38:23 AM EST	Glen Allen HS	Thomas Mill	My family lives in Thomas Mill, which is located in the northernmost portion of the county. We understand the need for redistricting and firmly support Option D4. Our neighborhood, along with several near us, will have students on buses or in cars driving past Glen Allen High School on the way to Hermitage High School. Our children will have to travel between 6 and 7 miles to arrive at Hermitage High School. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles. Our close proximity to the Henrico/Hanover county line would actually allow us to travel to Hanover County Public Schools quicker than to Hermitage HS

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 9:47:35 AM EST	Glen Allen High School	Thomas Mill	<p>My family lives in Thomas Mill, which is located in the northernmost portion of the county. We understand the need for redistricting and firmly support Option D4. Our neighborhood, along with several near us, will have students on buses or in cars driving past Glen Allen High School on the way to Hermitage High School. Our children will have to travel between 6 and 7 miles to arrive at Hermitage High School. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles. Our close proximity to the Henrico/Hanover county line would actually allow us to travel to Hanover County Public Schools quicker than to Hermitage HS.</p> <p>Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further in Option E4. This goes against the effort for school continuity, which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices.</p>
2020/02/17 9:57:32 AM EST	Maybeury Elementary/Tuckahoe Middle/Freeman	Kings Crossing	<p>My family is against splitting up Maybeury Elementary school (we are for option D4 and AGAINST option E4). We have two children - one in Maybeury and one in Tuckahoe middle. Our children are thriving in their schools with their peers. One of the things we love about the Maybeury/Tuckahoe/Freeman track is the diversity of the students. The children are from different countries, cultures, and backgrounds. This makes us stronger as we learn about each other and learn to work together.</p>
2020/02/17 9:58:52 AM EST	Johnson/Tuckahoe/Tucker	Brittons Hill Farms	<p>The Brittons Hill Farms community requests that the districting trajectory for this neighborhood of students align with the goals of this redistricting process. BHF seeks to be redistricted as Crestview (elementary) / Tuckahoe (middle) / Freeman (high). Currently, our neighborhood is districted as Johnson/Tuckahoe/Tucker. Our neighborhood school trajectory is split between the Brookland District for elementary and the Three Chopt District for middle and high.</p> <p>Maintaining the present trajectory presents concerns due to the present and continued overcrowding of Johnson Elementary as well as later divisions of student social networks - an issue happening for students leaving Tuckahoe (a majority of the rising 9th graders are routed to Freeman while a trickle of their social networks are routed to Tucker). Redistricting Brittons Hill Farms as Crestview / Tuckahoe / Freeman reduces the further strain of overcrowding with Johnson Elementary while building a foundation of maintaining social networks for students as they rise through Henrico County Public Schools together.</p>

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2020/02/17 10:12:27 AM EST	Douglas Freeman	Westwood	<p>As a resident of the Westwood neighborhood I wanted to contribute my support for the E4 High School option which would keep our youth attending Douglas Freeman High School. In looking at the maps, it seems that the main options come down to whether neighborhoods in our area would attend Freeman or Tucker. As someone who has already had two student drivers, I can assure you that I would be much more concerned with children from our area having to drive twice as far to get to Tucker as Freeman. In most cases, that would either require navigating Broad Street or I-64...both bad options for new drivers. The other option would be take Three Chopt which would require them to drive directly past Freeman High School which would only be half the distance of Tucker. It seems to me that if the safety of the students is a concern, this would not be ideal.</p> <p>The logical alternative to this would be option D4 which would have students in the Pemberton area attend Tucker as opposed to Freeman. In looking at these maps, it is easy to see that the majority of those neighborhoods are an equal distance between Tucker and Freeman for transportation purposes. I would also think from the standpoint of cost to the county in the form of bus fuel that would be a more practical use of funds. Not to mention transit time for the students and congestion on county roads.</p> <p>I also believe that for continuity of community purposes option E4 would make more sense. In regards to Elementary and Middle school, the options have our students attending Crestview Elementary and Tuckahoe Middle. The large majority of the students who attend those schools would be transitioning in to Freeman High School. From the perspective of relationships, athletic and after school activities, community involvement and connections I can't help but think that continuity in that area would make more sense. In looking at the neighborhoods that would attend Quioccasin Middle School, it is clear that a significant portion of those students would be transitioning to either Tucker or Goodwin and not Freeman.</p>
2020/02/17 10:29:54 AM EST	Freeman High School	Dorset Woods South	In favor of map D
2020/02/17 10:31:33 AM EST	Freeman High School	Dorset Woods South	In favor of D map
2020/02/17 10:45:23 AM EST	Johnson/Tuckahoe/Tucker	Brittons Hill Farms	<p>The Brittons Hill Farms community requests that the districting trajectory for this neighborhood of students align with the goals of this redistricting process. BHF seeks to be redistricted as Crestview (elementary) / Tuckahoe (middle) / Freeman (high). Currently, our neighborhood is districted as Johnson/Tuckahoe/Tucker. Our neighborhood school trajectory is split between the Brookland District for elementary and the Three Chopt District for middle and high.</p> <p>Maintaining the present trajectory presents concerns due to the present and continued overcrowding of Johnson Elementary as well as later divisions of student social networks - an issue happening for students leaving Tuckahoe (a majority of the rising 9th graders are routed to Freeman while a trickle of their social networks are routed to Tucker). Redistricting Brittons Hill Farms as Crestview / Tuckahoe / Freeman reduces the further strain of overcrowding with Johnson Elementary while building a foundation of maintaining social networks for students as they rise through Henrico County Public Schools together.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 10:48:10 AM EST	Godwin, Pocahontas	Dover Hunt	I am in favor of new option D-4. It best manages transportation issues and is the safest plan for area students who should not be forced to cross I-64 to get to school. I am dismayed at the poor options that were originally proposed. I hope Henrico will not use these consultants again. They are incompetent. The plan originally submitted were poorly researched and if adopted would have unnecessarily disrupted hundreds of students and families. The unnecessary cost associated with the plans was astronomical and the disruption to the community as proposed was completely unnecessary. This consulting group failed Henrico terribly and cost the investment of many additional hours for your committee and dedicated families. No telling where we would be without such a diligent and involved community!
2020/02/17 10:55:50 AM EST	Springfield Park Elementary School	Lexington Farms neighborhood	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Lexington /The Woods corridor go to Springfield Park Elementary and Holman Middle . The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears that our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Lexington and The Woods at Innsbrook to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you for your Kind consideration, Brenda Nwaokobia.</p>
2020/02/17 11:10:47 AM EST	Glen Allen High School	Thomas Mill	<p>My family lives in Thomas Mill, which is located in the northernmost portion of Henrico county. We understand the need for redistricting and firmly support Option D4. Our neighborhood, along with several near us, will have students on buses or in cars driving past Glen Allen High School on the way to Hermitage High School. Our children will have to travel between 6 and 7 miles to arrive at Hermitage High School. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles. Our close proximity to the Henrico/Hanover county line would actually allow us to travel to Hanover County Public Schools quicker than to Hermitage HS.</p> <p>Our children would go from Greenwood ES to Hungary Creek MS with so many of their friends in neighboring communities only to be peeled off and sent to a high school further away. This goes against the effort for school continuity, which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. Thank you for your consideration and please choose option D4.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 11:11:25 AM EST	Glen Allen High School	Thomas Mill	<p>My family lives in Thomas Mill, which is located in the northernmost portion of Henrico county. We understand the need for redistricting and firmly support Option D4. Our neighborhood, along with several near us, will have students on buses or in cars driving past Glen Allen High School on the way to Hermitage High School. Our children will have to travel between 6 and 7 miles to arrive at Hermitage High School. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles. Our close proximity to the Henrico/Hanover county line would actually allow us to travel to Hanover County Public Schools quicker than to Hermitage HS.</p> <p>Our children would go from Greenwood ES to Hungary Creek MS with so many of their friends in neighboring communities only to be peeled off and sent to a high school further away. This goes against the effort for school continuity, which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. Thank you for your consideration and please choose option D4.</p>
2020/02/17 11:11:50 AM EST	Rivers Edge Elementary, Holman Middle, Deep Run High	Shady Ridge	<p>Our Shady Ridge neighborhood is tiny compared to many others in our area and is directly connected to only one other neighborhood, Wyndham Forest. The main road through our neighborhood, Shady Hills Way, is horseshoe shaped road that connects to Holman Drive at the entrance to Wyndham Forest. Using this connection, Rivers Edge Elementary can be accessed from our neighborhood without using any main thoroughfares. In reviewing the redistricting options, all but one option have our neighborhood zoned for Shady Grove Elementary which lies in a completely separate neighborhood from ours and can only be accessed from our neighborhood by using Shady Grove Road and Nuckols Road. This choice seems to be in direct conflict with the A3 objective: To maintain the concept of geographic zoning which encourages the participation and involvement of geographically contiguous communities with a school. This choice would also break our school connection with the only neighborhood to which we are physically connected.</p>
2020/02/17 11:11:57 AM EST	Glen Allen High School	Thomas Mill	<p>My family lives in Thomas Mill, which is located in the northernmost portion of Henrico county. We understand the need for redistricting and firmly support Option D4. Our neighborhood, along with several near us, will have students on buses or in cars driving past Glen Allen High School on the way to Hermitage High School. Our children will have to travel between 6 and 7 miles to arrive at Hermitage High School. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles. Our close proximity to the Henrico/Hanover county line would actually allow us to travel to Hanover County Public Schools quicker than to Hermitage HS.</p> <p>Our children would go from Greenwood ES to Hungary Creek MS with so many of their friends in neighboring communities only to be peeled off and sent to a high school further away. This goes against the effort for school continuity, which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. Thank you for your consideration and please choose option D4.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 11:12:34 AM EST	Glen Allen High School	Thomas Mill	<p>My family lives in Thomas Mill, which is located in the northernmost portion of Henrico county. We understand the need for redistricting and firmly support Option D4. Our neighborhood, along with several near us, will have students on buses or in cars driving past Glen Allen High School on the way to Hermitage High School. Our children will have to travel between 6 and 7 miles to arrive at Hermitage High School. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles. Our close proximity to the Henrico/Hanover county line would actually allow us to travel to Hanover County Public Schools quicker than to Hermitage HS.</p> <p>Our children would go from Greenwood ES to Hungary Creek MS with so many of their friends in neighboring communities only to be peeled off and sent to a high school further away. This goes against the effort for school continuity, which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. Thank you for your consideration and please choose option D4.</p>
2020/02/17 11:15:46 AM EST	Holman Middle	Lexington	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Lexington /The Woods corridor go to Springfield Park Elementary and Holman Middle. The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Lexington and The Woods at Innsbrook to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you, Lexington Neighborhood and The Woods at Innsbrook</p>
2020/02/17 11:21:50 AM EST	Glen Allen High school	Thomas mill	<p>My family lives in Thomas Mill, which is located in the northernmost portion of the county. We understand the need for redistricting and firmly support Option D4. Our neighborhood, along with several near us, will have students on buses or in cars driving past Glen Allen High School on the way to Hermitage High School. Our children will have to travel between 6 and 7 miles to arrive at Hermitage High School. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles. Our close proximity to the Henrico/Hanover county line would actually allow us to travel to Hanover County Public Schools quicker than to Hermitage HS.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 11:22:50 AM EST	Glen allen high school	Thomas mill	My family lives in Thomas Mill, which is located in the northernmost portion of the county. We understand the need for redistricting and firmly support Option D4. Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further. This goes against the effort for school continuity, which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices.
2020/02/17 11:39:13 AM EST	Glen Allen	Thomas Mill	We support option D3. Our children have lived in the Greenwood Hungary Creek Glen Allen school zone for the last 18 years. I've had one student graduate from high school and one is at Glen Allen currently. My younger two girls are at Greenwood Hungary Creek respectively. Our children feel that they are part of the Glen Allen community and they want to maintain that shared identity. School continuity is important. We have developed relationships and invested in our schools please keep Thomas Mil in the Glen Allen district so that that shared identity can be preserved. Select option D3.

<p>2020/02/17 12:11:34 PM EST</p>	<p>Crestview</p>	<p>Duntreath</p>	<p>Dear Committee</p> <p>Thank you for your time and consideration of this email.</p> <p>I am a resident of Duntreath with a three year-old son who will attend HCPS and write in support of keeping CRESTVIEW to TUCKAHOE MS, to FREEMAN which is our current pattern. This is option E4 on latest maps. However, more than anything I ask you to find a way to simply keep Freeman intact as is and to stop pitting Crestview against Maybeury and Pemberton corridor to fight for a place at their own HS within their own community</p> <p>I spoke at the school board meeting on Jan 30, 2020. I was so proud at the school board meeting when other parents, residents and students spoke so carefully and passionately about their schools and about people kept it about their neighborhood and didn't simply throw other areas of the county under the proverbial bus when we have basically been pitted against each other. This process is exhausting neighborhoods and the larger community and exhausting you and the committee I am sure. Crestview has been in play since the beginning feeling a constant pull to write new emails, comment on new maps, over and over because it feels like we are always in a new round of comments without any direct way to simply say "Please keep Crestview to Freeman" and have that stay on the record. I equally feel for Maybeury residents who are newly in play and haven't had time to organize. Both are less than ideal and frankly unnecessary situations.</p> <p>I sensed in that meeting that you were wondering yourselves if there was a better way. Please true back to your own mission as a board and the icons on your own logo showing Safety & Wellness, Relationships, and Equity and Opportunity.</p> <p>I understand there is a capacity issue at Freeman but I think you need to look at future growth pattern, the ability to build additional space at Freeman (as you have just done at Tucker) and the ability to shift specialty centers. I believe you can achieve your goals by actually keeping Freeman intact and that keeping it as is does met follows your own guidelines.</p> <p>However, because the process is what it is at this point, below are my reasons to support option E4 (Crestview, Tuckahoe, Freeman).</p> <p>SAFETY and WELLNESS</p> <p>- I know Tucker is not much farther away miles-wise than Freeman for most in Crestview but it is a crucial difference. Mainly Tucker is ACROSS I-64 from the entirety of Crestview area. I shake my head in fear looking at the maps of increased accidents on 64 and Broad Street going to Tucker vs. Three Chopt Rd to Freeman. There is a 350% increase in accidents among them high-speed and serious accidents along the most likely route.</p> <p>- I also believe in the emotional wellness of not ripping a MS apart after 8th grade. It isn't good for a kid that age to be pulled apart unnecessarily from the majority of their peers and friends. If you move Crestview to Tucker you are effectively putting the emotional well-being of Crestview kids at a lower priority than those from other neighborhoods. I believe in this across the board, please try to avoid it at a county-wide level.</p> <p>Pockets of Poverty</p>
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Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
			<p>- You have an amazing and diverse school in Freeman as is. Crestview itself has pockets of poverty and those students benefit from Freeman as is. Tucker already has a concentration of poverty. Moving Crestview to Tucker is unnecessary and actually counter to your goal of reducing pockets of poverty.</p> <p>- I said it when I spoke to you on Jan 30 and I will say it gain, Freeman is a beacon, it is the thing to aspire to, not the thing to change. You can't simply reverse engineer it somewhere else. It is borne from many years of a stable community coming together, bringing different people together- from Crestview, from Maybuery, from Tuckahoe ES. We are not the far west end with a ton of new development.</p> <p>Community I have heard school board members speak about the importance of community and not moving kids unless you have to, keeping kids at the school closet, preventing people from driving past one school to get to another, keeping kids off I-64. These are crucial things to a child's well-being. Please continue to keep them in mind.</p> <p>Other ideas I reiterate my push for a deeper look at upcoming population numbers, moving specialty centers, and increasing Freeman capacity. Please keep Crestview to Tuckahoe MS to Freeman.</p> <p>Thank you again. Sincerely, Annalee Barkstrom</p>
2020/02/17 12:49:59 PM EST	Colonial Trial Elementary	Twin Huckory	It would be fair to feed all Twinhickory neighborhood to the same school. We support D4. Which is feeding all Twinhickory neighborhood to Twinhickory Elementary school. Thank you!
2020/02/17 1:23:27 PM EST	Nuckols Farm, Short Pump, Deep Run	Fox Hall	<p>Please allow our children to stay on a path with their friends. Currently our elementary schools splits with a very small portion moving on to Short Pump Middle and the larger portion going to Pocohontas. (About 80/20) If our children in Fox Hall move on to Pocohontas and then back to deep run as many of the options show they will leave all friends they have made in middle school. It will be as if our few families have picked up and moved which I would never do to my child at that age. Please allow them to be with their peers.</p> <p>Either keep them Nuckols Farm to Short Pump to Deep Run or switch us to Nuckols Farm to Pocohontas to Godwin. Please don't make them leave all their elementary school friends and then leave all the friends they have made in middle school to go to high with mostly strangers. This is not good for our children! Thank you!</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 1:29:58 PM EST	Springfield Park Elementary	Lexington Farm	<p>I am extremely opposed to option D4. It does not make sense to send this peninsula of neighborhoods to Tucker when the (literally) surrounding neighborhoods at sent to Glen Allen. This option goes against the idea of maintaining continuity of feeder patterns for students from elementary through High School. Several neighborhoods from Springfield Park would be split off from their elementary and middle school classmates to be sent to a school (Tucker) with students from completely different feeder patterns.</p> <p>It also goes against using major roads and landmarks as dividing lines, because you are jumping away from Broad Street as a dividing line, but just for a small number of neighborhoods.</p> <p>Please do not follow through with option D4, and instead move forward with options D3, E3, or E4.</p>
2020/02/17 1:47:09 PM EST	Riversedge ES	Dalton Park, Sadler Walk (295&64)	These new options continue to degrade the future for the Salder Walk area. Please bring back options A&B where our students will go to Rivers Edge, Short Pump MS, and Deep Run HS. This makes the most sense geographically as well as where their peers will be. Please bring those options back and ensure we are aligned with Deep Run HS as was the best option originally. Thank you!
2020/02/17 2:02:27 PM EST	Douglas Freeman High School	Pinedale Farms	In suuport of the "D" options as they keep Pindedale Farms neighborhood at Freeman High School
2020/02/17 2:06:26 PM EST	CTES	Cobblestone Landing twin Hickory	It is time to put twin Hickory subdivision at all the same schools as they were in the past. This would follow the neighborhood school concept. Please fix the boundaries! This would be the best way to relieve overcrowding at CTES. TEin Hickory is full of walking paths to the schools around it-THES, SPMS, DRHS. There are no walking paths twin Hickory residents to get to CTES. This is the most logical solution and common sense. All maps should have twin Hickory together for school.
2020/02/17 2:12:45 PM EST	THES	Harvest Glen twin Hickory	Twin Hickory residents should be at all the same schools just the other neighborhoods are. This is the best solution for CTES overcrowding. Please do what is best for the neighborhood and make things right. The students are now going to SPMS together and should be at THES together
2020/02/17 2:22:20 PM EST	CTES	Hickory Woods twin hickory	The best way to relief overcrowding at CTES is to move all of twin Hickory to THES. The neighborhood was built for school access. There are walking trails to THES, SPMS, and DRHS. Just recently all twin hickory students were zoned to SPMS. It's time to put the neighborhood at THES for ES. Please do the redistricting the way it should be! The boundaries are much more logical with Twin Hickory at the same schools

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 2:29:31 PM EST	Crestview	Duntreath	<p>Thank you for your time and consideration.</p> <p>I am a resident of Duntreath with a 3-year old son who will attend HCPS. My older son, Walker Barkstrom was last year's valedictorian of Freeman HS. I write in support of keeping CRESTVIEW to TUCKAHOE MS, to FREEMAN which is our current pattern. This is option E4 on latest maps.</p> <p>I understand there is a capacity issue at Freeman but I think you need to look at future growth patterns and potential population bubbles, and the ability to build additional space at Freeman (as you have just done at Tucker) and the ability to shift specialty centers as well as other ideas to keep Freeman as intact as possible and to not create an unsafe traffic scenario for Crestview children.</p> <p>Below are my reasons to support option E4 (Crestview, Tuckahoe, Freeman).</p> <p>SAFETY-- Tucker is ACROSS I-64 from the entirety of Crestview area. There is a 350% increase in accidents among them high-speed and serious accidents along the most likely route. Please see attached map my wife made showing our main route options to Tucker vs. Freeman. In looking at this, I was shocked Tucker is even being considered still for this area. It appears the safest and most direct route would actually be driving right by Freeman on Three Chopt to get to Tucker</p> <p>Wellness and Feeder Patterns- I also am very concerned about why Cresview kids would come together with Maybeury and Tuckehoe ES for middle school and then be ripped apart before starting high school. This can't be the smartest thing for their emotional, intellectual and social development at that age.</p> <p>You have an amazing and diverse school in Freeman as it is today. Crestview itself has pockets of poverty and those students benefit from Freeman as it is today. Moving Crestview to Tucker is unnecessary and counter to your goal of reducing pockets of poverty.</p> <p>Other ideas I reiterate my push for a deeper look at upcoming population numbers, feasibility of moving specialty centers, and feasibility of increasing Freeman capacity. Freeman is a beacon within Henrico and among public schools. Please take a deeper look at how you can achieve your goals without hurting our students and community. Please keep Crestview to Tuckahoe MS to Freeman (Option E4)</p> <p>Thank you again.</p> <p>Sincerely, Adam Barkstrom</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 3:15:03 PM EST	Pocahontas Middle	Church Run	The majority of kids at Short Pump Elementary, with whom my kids are going to elementary school, will be attending Pocahontas Middle. Redistricting Church Run away from Pocahontas would split these kids away from most of the friendships they've forged over 6 years at Short Pump. Then for the transition to high school, they would be split again from friends they've made at middle school. These are 10 and 11 year old boys and girls, not data points in a spreadsheet. The kids in Church Run live less than a mile from Pocahontas and all their classmates will be going to Pocahontas. As we think about the best educational experience we can provide for these children, we can provide them continuity, community, engagement, proximity ... all the things we want for kids in our county ... by sending Church Run children to Pocahontas.
2020/02/17 3:17:08 PM EST	Holman MS	Lexington Farm	Option D4 is in direct violation of the stated goals of the redistricting project. It does not alleviate overcrowding and does not provided continuity of education for our students. Our small neighbor is being carved out to appease a larger interest group. Please don't sacrifice our students and not follow your own guidelines to appease a vocal group. Our students deserve to be with the classmates that they have attended school with for the past 9 years. Please, please, do not consider D4.
2020/02/17 3:54:15 PM EST	Crestview/Tuckahoe/Freeman	Charles Glen	For some historical perspective, please consider the changes made to Freeman in the last redistricting. Pemberton was moved into Freeman to bring Freeman to capacity and now we are suddenly over capacity. To solve this NEW problem, Cropper is suggesting that now an existing neighborhood attending Freeman be pushed out? Has anyone considered the continual ebb and flow of our student numbers? The graduating class of 2020 is the largest and class size drops considerably after the class of 2020 for at least 5 years. Why make drastic changes to our community for the sake of a temporarily increased number of students that will not even be impacted by the redistricting? Why put the county through this process now, ahead of a new elementary school construction and ahead of a census? Additionally, Crestview has been impacted by planning and retail expansion multiple times over the past 15 years causing a dangerous increase of traffic and accidents in the Forest Ave/Glenside/64 intersection. This would be the travel corridor for our children if they were moved to Tucker. Our neighborhood has always willingly and constructively worked with the county when planning decisions of this type have impacted us. Most recently half of Eaton Road and Brigham road in Fort Hill was leveled to make way for a storage facility. I urge you to halt this process and revisit it in 5 years. Changes being considered are negatively and harmfully affecting our children, our neighbors, and are impacting the diverse social fabric that is the Near West End. Please possibly consider restructuring how we create and maintain specialty centers. Children who attend specialty centers do so by choice and have not moved to a particular area for the purpose of attending a specific group of schools; they chose the program. Perhaps underpopulated schools should hold additional specialty centers. I understand the need to adjust for permanent decreases in the populations of some parts of Henrico, namely the Broad St corridor near Tucker, but these changes have been predominantly due to massive residential growth in the far west end and a new High School that has gleaned students off of the northwestern edge of Tucker and a vast retail area. The near West End, with minimal growth and minimal changes in residential areas should not be forced to carry the burden of far west end expansion.
2020/02/17 4:18:58 PM EST	Douglas S. Freeman	Old Westham	I support Plan D3 and oppose E 3.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 5:27:03 PM EST	Parent of 2 Holman MS students	The Villages at Innsbrook	I am writing in favor of the E4 redistricting map. It makes zero sense as to why you would make our neighborhood travel 2.7 miles to get to high school when it currently would take us 1.9 miles. I dislike that our neighborhood is always the "pawn" in these redistricting debates. Please leave our neighborhood alone! Our kids will already be separated from their friends because of this mess (irregardless of what map is chosen), please keep them with as many middle school friends as possible. The boom in construction in this area is ridiculous! Please choose E4. Thank you for your time.
2020/02/17 5:48:18 PM EST	Glen Allen HS	Woodberry	We do not like the new D4 option proposal. It seems our neighborhood along with Lexington Farms, & Green Springs are carved out and sent to Tucker. My guess is that this somehow satisfies a larger, more vocal neighborhood to the detriment of our neighborhood. All other maps keep these 3 neighborhoods at Glen Allen, please revise D4 map to reflect this.
2020/02/17 5:59:14 PM EST	Springfield Park / Holman / Glen Allen	Woodbury 2 - Joseph Drive	Hi - I am very unhappy to see that districting proposal D4 would move my children from Glen Allen High School to Tucker High School. Given the school ratings my children will not be provided with an adequate education or setup for success at college if they go to Tucker. I moved into this neighborhood from lakeside so that my children could receive the best education that I could provide them and while I understand that redistricting can occur it would be appreciated if children can stay in the same zone or move to a better school rather than be put in this situation. What can I do help remove the D4 option from the table? Thanks! Larissa Hutson
2020/02/17 6:10:12 PM EST	Glen Allen High School	The village at innsbrook	We are opposed to the newest D4 that has our neighborhood being bused across Broad St to Tucker HS instead of feeding into Glen Allen HS like the other plans have. We actually have two high school options that are closer to us than Tucker. You would be taking a very small percentage of Holman middle and sending them Tucker. Our neighborhood is the furthest neighborhood west getting pulled into D4.
2020/02/17 6:39:21 PM EST	Springfield Park Elementary	Lexington	I am writing in direct opposition of High School Option D4. Option D4 is in direct conflict of the goals set forth by the Redistricting Committee. D4 does not balance capacity of schools, it will elevate three high schools over 99%. Goal number two, small pockets of students being broken off of the feeder pattern is not being met. You are targeting three neighborhoods that exclude them from high school with kids they have grown up with. There are neighborhoods that have never been considered in the Glen Allen high school district, now moving over as we are moved out. Goal number three of natural boundaries being used, is not met with option D4. This small group of neighborhoods will now have to cross Broad St. to reach Tucker. Lastly, option D4 will not change any neighborhoods for Godwin. How does that address the Socioeconomic balance for schools like Tucker? Godwin will only receive newly built Townhouses and gain no lower income housing. Option D4 does not benefit the community, it benefits the very vocal group lobbying to stay at an untouched Godwin Highschool where classes are already tipping at 35+ students. Our community in the Springfield corridor is requesting a fair option that meets the goals of the committee and balances these schools to benefit our future leaders, our children. Throughout the process our Springfield corridor has remained within Glen Allen High school. Now, very late in the game we are being pulled out to appease other groups. This is unfair, as it leaves us little time to prepare and have our voice heard. D4 is in direct conflict with your stated goals, and our neighborhoods are prepared to flood the Gallery Walks and have our voices heard as we petition for the fair and just division of schools to address overcrowding and socioeconomic borders.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 6:48:27 PM EST	Holman Middle	Olde Springfield	<p>D4 HS is terrible. This would take holman middle school students to 3 different high schools and thus pull our neighborhood away from the other students they have gone to elementary And Middle school with. This is devastating and very poor planning. Neighborhoods behind ours and further away from Glen Allen HS still go to Glen Allen? This is in violation of the efforts for natural boundaries and socioeconomic efforts for planning.</p> <p>Many parents would prefer trailers than being moved from all the students they have grown up with.. so add a trailer or two and reject D4.</p> <p>also, the school board should consider allowing all students who start a school finish it due to curriculum not being offered equitably and student athletes impacted from a move.</p>
2020/02/17 7:17:46 PM EST	Springfield Park/Holman/Glen Allen	Lexington	<p>I understand these decisions are hard, but I don't see the logic in some options of Option D4. This option pulls Lexington out to Tucker and buses others thru this neighborhood to Glen Allen, which is closer to Lexington than them.</p> <p>Therefore I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of this process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the neighborhood of Lexington go to Springfield Park Elementary and Holman Middle School. The vast majority of kids at SPES and Holman will NOT go to Tucker except for our kids. Please understand that you will be putting kids into a situation where they will be with a whole new group of students for high school, kids they haven't played sports with and haven't been in classes with. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That is exactly what you will be doing if you move our neighborhood to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used whenever feasible as zone lines. It is logical to consider Broad St. as a "major road", yet you are taking a very small population north of Broad to be put into Tucker.</p> <p>From appearances, our neighborhood has been carved out of the Glen Allen district likely in an effort to fill a gap at Tucker as part of a trade off to appease certain other areas of the county. We know who they are, they have strong Home Owner's Associations and loud voices. We are a small neighborhood but deserve to be heard, our kids matter as much as theirs do. I ask that you do not move us to Tucker. Please remove Option D4. Would you want you kids to start all over in High School?</p> <p>Thank you for understanding our concern for our children.</p> <p>Bob Bastek</p>
2020/02/17 7:34:51 PM EST	Springfield Park/Holman/Glen Allen	Lexington	<p>I oppose option D4!! Why would you bus students from one neighborhood to go to Glen Allen straight through the neighborhood where others are being pulled to go to Tucker?</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 8:05:45 PM EST	Pocahontas	Tuckahoe Village West	<p>Opposed to ALL of the middle school Option D maps. Support ALL of Option E, much better, keeps us at Pocahontas and moves more communities along the Goochland border into Godwin. Keeping us at Carver ES, Pocahontas MS, and Godwin HS already meets the goals of redistricting.</p> <p>ALL of the D options have our neighborhood, on the border with Goochland, moving to Quioccasin from Pocahontas. Why move a diverse census tract? You lower Pocahontas to 79 percent capacity, and the economic disadvantage drops to 10 percent, while you move in a wealthy tract from Short Pump Middle. I'm curious how someone felt that meets the stated goals of redistricting.</p> <p>Our kids benefit going to Pocahontas, as the majority of their peers at Godwin attend PMS. QMS mostly feeds into Freeman and Tucker, and frankly, if the Carver feeder is a concern, then ALL of Carver should be moved to Pocahontas, not QMS, so they can attend Godwin with their peers. That is ridiculous that PMS feeds into one high school, and QMS splits into three. QMS should only feed Freeman and Tucker.</p> <p>Please keep our neighborhood at Carver ES, Pocahontas MS, and Godwin HS. Thank you.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 8:13:52 PM EST	Springfield Park / Holman / Glen Allen	Lexington	<p>I am writing you to ask that you please eliminate D4 as an option.</p> <p>I live in the small neighborhood of Lexington, which is north of Broad Street, near Springfield Park. My boys currently align to attend Springfield Park ES, Holman MS and Glen Allen HS. In D4, their high school changes to attend Tucker. While I have no concerns about Tucker or its student population, I do have concerns about how this map is drawn to unnecessarily upend a small segment of children.</p> <p>Given our location and the impact to such a small contingent of students, this directly contradicts two goals of the redistricting plan:</p> <ul style="list-style-type: none"> - "Encouraging participation and involvement of geographically contiguous communities" - "Major roads and natural boundaries will be used" to define attendance zones."□ <p>Upon a closer look at the map for Tucker, it is evident that the only people impacted from Holman are a handful of small neighborhoods around Springfield Park ES. Our kids will basically be going to a new school by themselves. According to your numbers, they will make up about 10% of the student population at Tucker. However, while I do not have any concrete numbers, I know there are a significant number of eligible kids from these neighborhoods who attend the IB program at Moody, so that 10% is going to be even smaller. Not only will they not have attended school with these kids, but given Tucker's zoning, my boys will also not have played sports or participated in other extracurricular activities with these children. High school is hard enough. How would you feel if your kids had to start building relationships from scratch on top of adapting to high school?</p> <p>In addition to how this plan impacts my family, I also notice that the population for Hungary Creek INCREASES under this plan. The families in this area just went through the stressful process of redistricting specifically to DECREASE the Hungary Creek population, and now there is consideration of a plan to undo that work? It seems very counter-intuitive to me, especially considering the money and resources dedicated to that effort.</p> <p>Finally, I cannot help but notice that, with the exception of West Broad Village, the Deep Run and Godwin boundaries are unchanged under D4. I know they have been squeaky wheels throughout this process, and they have large neighborhoods with strong HOAs to organize. Every other high school district is experiencing some level of change except the those two.</p> <p>That does not mean my small neighborhood and our families should have to sacrifice our kids' mental well-being just to stop a few phone calls.</p> <p>I realize you have a thankless job and that no solution is without unwelcome impact to some families. I realize my kids may very well end up at Tucker, but I'd like it if they had more friends joining them to better align with their "contiguous community." However, I hope that you will carefully consider eliminating D4 from the list of options, as this feels like a proposal to appease Godwin families, and not one that aligns with the stated goals of this process.</p> <p>Thank you for your service and engagement during this process.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 8:14:32 PM EST	Holman	Lexington Farm	I've so far not weighed in on the redistricting process as I've reviewed the many options and their revisions the past few months. However, after this last revision, I need to make my concerns known. The last several rounds of revisions and adjustments seemed to be moving towards a solution that made sense and followed the committee's stated goals. That no longer appears to be the case. I'm specifically concerned about option D4. This option doesn't meet any of the project's stated objectives. It looks like this option actually increases the student population at Godwin which is already taxed. I don't understand how that is a viable solution compared to option E4 which actually balances out the student enrollment across the other schools. I know one of the committee's goals was to reduce the need for future boundary changes, but it seems like we'll be back to the drawing board in short order as the enrollment distribution will not be tenable in the future. Option D4 is terribly unfair to the kids in the Lexington Farm neighborhood. This is not an argument for or against a specific high school. Our children have grown up going to SPES and Holman. All of their friends, and basically their entire social support system, will be cleaved away from them as they enter High School. Not only will they have to deal with the already difficult transition to High School, but they will all have to do it without any of their friends and peers. As educators, I know you are aware of how terribly detrimental it is to a child's performance in school to remove their support system. Not using Broad street as a boundary is also very odd. The committee stated they would consider major roads and natural boundaries as zone lines. As this map is currently drawn, it appears to specifically single out the Lexington Farm neighborhood. There is no natural boundary, road, or other landmark that rationalizes jumping across Broad street for one small neighborhood. I certainly understand that this is a difficult process, but by any objective measurement, D4 is not a viable option. It does not meet the committee's stated objectives, and it will actively harm the children living in the Lexington Farm neighborhood. I also don't want to make any assumptions, but it certainly looks on the surface like Lexington Farm is being unfairly singled out so the larger, more prominent, neighborhoods will not be impacted. Lexington Farm is a small neighborhood without a huge HOA, but the kids in this neighborhood are every bit as important as any other. I respectfully request that you withdraw option D4 from consideration.
2020/02/17 8:18:10 PM EST	Springfield Park Elementary	The Woods at Innsbrook	I am very frustrated that you would even consider sending our neighborhood to Tucker High. You are cutting out a small pocket of students from the feeder pattern that would naturally send us to Glen Allen and sending us very far away to Tucker. We are already sending our kids to Holman. You would be taking a very small group of kids from that school to send them to Tucker rather than going with the larger group to Glen Allen. And the natural boundaries are not being used! It is very far for after school activity pick up for families that have children in middle school at Holman and high school at Tucker. Please consider how this will affect families with multiple children!!!!
2020/02/17 8:19:32 PM EST	Holman/Glen Allen	Lexington	Hello, I am writing to express my strong opposition to redistricting HS Option D4. My son and daughter both went to Springfield Park, one now goes to Holman, and both as of now will be going to Glen Allen High School. My family has put down roots in this home and invested in our property and community specifically planning for our children to go to these schools. In this plan, you would be splitting up the Springfield families and friendships. I couldn't imagine having to go to a new high school where my son would not know even one person (which is how it will be because all of his friends live on the other side of Springfield road which will stay at Glen Allen). Also, Tucker is no where near the same level academically to Glen Allen. No one wants to be redistricted but it would be somewhat easier if we were being moved to a school that was ranked similar. This is not a lateral academic move for us if our kids go to Tucker. One last thought... major roads were to be used as redistricting lines and this is not the case in option D4. You want to pluck our small subdivision out of its community and have our children go to a foreign school of lesser academic performance? No thanks!

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 8:20:44 PM EST	Districted for TMS/Freeman	Mooreland Farms West	I'm in favor of the D maps to keep our neighborhood zoned for TMS/Freeman
2020/02/17 8:25:55 PM EST	Springfield Park Elementary	Broad Meadows	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Lexington /The Woods corridor go to Springfield Park Elementary and Holman Middle. The majority of Springfield Park and Holman will not go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears our neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Lexington and The Woods at Innsbrook to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you, Lexington Neighborhood, The Woods at Innsbrook and Broad Meadows, Fire Side</p>
2020/02/17 8:39:13 PM EST	Glen Allen High School	Lexington	<p>Please remove newly created option D4. This option provides no continuity for students. It is the only option of all the plans that singles out a couple of small neighborhoods that make very little geographical sense to move. Tucker is a good school, and unlike most others, my objection to this plan has nothing to do with my child attending school there. It has everything to do with taking a really small group of kids from a middle school that feeds Deep Run and Glen Allen and putting them at a school they know nothing about or anyone who attends. More importantly, this plan takes my current 8th grader to Glen Allen next year as a new high school student (hard enough as it is) and then has him starting over at a new high school the very next year with hardly anyone he has ever attended school with. Glen Allen is his community school where he has attended games, camps, and other activities because that is where his middle school matriculates to. He has an older sister at Glen Allen and will be very involved in sports and other areas of the school. Asking him to leave that for a school where he knows no one after attending Glen Allen for a year would be extremely challenging. Option D4 would be a tall order for any student and I am certain that no parent would want their child to have to face that. Lastly, Glen Allen's core facilities are bigger than DR and Godwin and can handle this small group of students that have been carved out in this option from Holman. Leaving this small group that attends Holman at Glen Allen is feasible and just makes sense. Please don't ask our children to do this and remove option D4. Thank you for really thinking about how these plans can affect children. Your leadership is appreciated!</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 9:07:00 PM EST	Springfield Park Elementary & Holman Middle	The Forest at Innsbrook	<p>I am writing in very strong opposition to Option D4. This option is in direct contradiction to the stated goals of the process "provisions should be made to assure the continuity of a child's K-12 progress". Children from the Lexington Neighborhood, The Woods at Innsbrook, Green Springs, & Milbrooke corridor go to Springfield Park Elementary and Holman Middle. The majority of Springfield Park and Holman will NOT go to Tucker, putting kids in these neighborhoods with a whole new group of peers for high school. Kids that they have gone to childcare with, played sports with and been in class with since the age of 5. Research shows that splitting feeder patterns causes disruption of existing social relationships and weakens performance in school. That will be apparent if these neighborhoods are moved to Tucker.</p> <p>Also, one of the stated goals is "major roads and natural boundaries will be used when feasible for zone lines". It is logical that Broad Street would be classified as a "major road", yet option D4 takes a small corridor of neighborhoods and moves them to Tucker, forcing them to cross Broad St.</p> <p>It appears these neighborhoods have been carved out of Glen Allen district to appease certain areas of the county voicing strong opinions. Option D4 is in contradiction to the goals of the Committee as it actually increases enrollment to Godwin while E4 balances enrollment across three high schools, Freeman, Glen Allen and Highland Springs, all currently at enrollment in excess of 100%.</p> <p>We ask that you add Lexington Neighborhood, The Woods at Innsbrook, Green Springs, & Milbrooke to Glen Allen District as stated in option E4. We ask that D4 be removed as it contradicts the stated goals of the Committee.</p> <p>Thank you, Friends of the Lexington Neighborhood, The Woods at Innsbrook, Green Springs, & Milbrooke</p>
2020/02/17 9:23:14 PM EST	Springfield Park Elementary	Woods at Innsbrook	<p>The D4 high school option is a real concern for my family. This option does not meet any of the county's stated goals for Redistricting. This plan does not decrease. This plan also breaks off my neighborhood from school feeding patterns. Natural boundaries not being used and lastly this option does not improve socioeconomic balance.</p> <p>I hope you will consider removing this option from the proposals based on the reasons stated above.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
<p>2020/02/17 10:47:18 PM EST</p>	<p>Springfield Park, Holman, Glen Allen</p>	<p>Lexington Farms</p>	<p>Hello,</p> <p>This is the first time I have written a lengthy response, but I have been to the school board meetings and have heard many sides of this debate. I have stayed informed and felt positive about the guidelines the county promised to use. Until map D4 I felt that "overall" the last several rounds of revisions and adjustments seemed to be moving towards a solution that made sense and followed the committee's stated goals. That no longer appears to be the case! I'm specifically concerned about option D4. This option doesn't meet any of the project's stated objectives.</p> <ul style="list-style-type: none"> - It looks like this option actually increases the student population at Godwin which is already taxed. It also appears that in this option NOT A SINGLE Godwin family is affected. I don't understand how that is a viable solution to the balance of socioeconomic status and I do not feel that sends a good message to other areas of the county. When you compare option D4 and option E4 it is obvious E4 actually balances out the student enrollment across the other schools and diversifies the populations. I know one of the committee's goals was to reduce the need for future boundary changes, but it seems like we'll be back to the drawing board in short order as the enrollment distribution will not be tenable in the future. D4 also does little to alleviate enrollment concerns at Hungary Creek Middle! This has been an issue of recent redistricting and the growth is not slowing down. - Option D4 is terribly unfair to the kids in the Woodberry, Lexington Farm and The Forest neighborhoods. This is not an argument for or against a specific high school. Our children have grown up going to SPES and Holman. All of their friends, and basically their entire social support system, will be cleaved away from them as they enter High School. Holman will be split three ways and NOT even close to evenly. Not only will they have to deal with the already difficult transition to High School, but they will all have to do it without any of their friends and peers. As educators, I know you are aware of how terribly detrimental it is to a child's performance in school to remove their support system. - Not using Broad street as a boundary is also very odd. The committee stated they would consider major roads and natural boundaries as zone lines. As this map is currently drawn, it appears to specifically single out the Lexington Farm neighborhood area. There is no natural boundary, road, or other landmark that rationalizes jumping across broad street for one small neighborhood. <p>I certainly understand that this is a difficult process, but by any objective measurement, D4 is not a viable option. It does not meet the committee's stated objectives, and it will actively harm the children living in the Lexington Farm neighborhood. I also don't want to make any assumptions, but it certainly looks on the surface like Lexington Farm is being unfairly singled out so the larger, more prominent, neighborhoods will not be impacted. Lexington Farm is a small neighborhood without a huge HOA, but the kids in this neighborhood are every bit as important as any other. I respectfully request that you withdraw option D4 from consideration.</p> <p>Thank you for your time, Stacy Hilton</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/17 11:04:56 PM EST	REES	Wyndham Forrest	<p>Could someone explain why future data isn't used when figuring out numbers? If the changes go into effect in 2021 why don't we use the numbers in each grade for that year? The current 4th graders at REES are an extra large class. They will be in middle school in 2021. This class skews numbers for elementary and middle.</p> <p>I don't understand why we are looking at current year numbers. Or at least attempt to look as part of the proceeds.</p>
2020/02/17 11:41:20 PM EST	Springfield Park/Holman/Glen Allen	Lexington	<p>I am strongly opposed to the D4 option. With regard to procedural guideline B-1, the D4 option would interrupt the continuity of K-12 progress for the children of my neighborhood. The Lexington neighborhood currently feeds into Holman and Glen Allen. In the D4 option, our neighborhood would be one of only a few small areas feeding from Holman to Tucker. This is a very small population of children and I am concerned about them not being able to maintain a sense of community with other children with whom they have grown up. The transition from middle to high school is difficult enough as it is, let alone when you are forced to separate from friends and others you've been familiar with over the years.</p> <p>To make matters worse, because only high school juniors and seniors would be allowed variances for these new changes, my current 8th grader (at Holman now) will go to Glen Allen to start high school next year and then have to potentially move to Tucker the following year. This after he has gotten adjusted at Glen Allen and has potentially played on 2 sports teams for that school? The thought of him starting over twice in two years, unnecessarily, does not sit well with me.</p> <p>With regard to procedural guideline B-3 and objective A-3, the D4 option does not utilize major roads and natural boundaries when it comes to sectioning our small area off and sending our children to Tucker instead of Glen Allen for high school. The community that our children have grown up with is mainly north of Broad Street. Kids play sports through the Glen Allen Youth Athletic Association and Rockit Sports; they affiliate with the Shady Grove YMCA. Broad Street and Hungary Road are major dividing roads and it seems to make no sense that our neighborhood would be carved out as the only area northwest of Broad and Hungary that would attend Tucker High School. Furthermore, it seems to make no sense that there would be other areas WEST of us that would still go to Glen Allen while we would be carved out to go south to Tucker. Our geographical community is made up of those other neighborhoods to our west, north, and northeast, ALL areas which remain zoned for Glen Allen High School. These are the children who went to elementary and middle school together. Please do not make these important school transitions any harder on them by separating them from their peers. Thank you for your consideration.</p>