

Redistricting Project for 2021

-Middle and High School Committee- Meeting 3

October 23, 2019

CropperGIS

Meeting Objectives:

1. To review new information.
2. To explore and evaluate new options.
3. To choose 2-3 options to take to Public Information Session.
4. To prepare for the upcoming Public Information Session.

5:30-6 :00 - Review of new information.

6:00-7:30 - Small group review and discussion of options 5 and 6.

7:30-8:15 - Committee will choose 2-3 options to share at Public Information Session.

8:15-8:30 - Discuss attendance at Public Information Session and logistics.

Why We're Here

The School Board has initiated a community-based, comprehensive redistricting study to meet four goals:

1. Efficiently use all available space and to plan for future growth.
2. Determine attendance boundaries for the expanded Holladay Elementary School (7300 Galaxie Road). This school will double in size when a new addition opens for the 2021-22 school year.
3. Account for the increased building capacity available when replacements for Highland Springs High School(15 S. Oak Ave.) and J. R. Tucker High School (2910 Parham Rd.) open on their current sites for the 2021-22 school year.
4. Reduce concentrations of poverty while balancing a neighborhood or community school concept.

Redistricting Procedural Guidelines

Henrico County Public Schools has developed policy and procedures to guide all redistricting studies. While these guidelines are included here, they can be found on the District's website at:

henricoschools.us/redistricting2021/

- Major roads and natural boundaries will be used when feasible to define attendance zones.
- All reasonable efforts should be made to ensure contiguous geographic zones which minimize division of clearly identifiable community components (e.g. apartment units, residential subdivisions).
- All legal and judicial guidelines for the maintenance of a unitary school system will be strictly adhered to.

Redistricting Procedural Guidelines

Rules to Follow

- Efforts will be made to establish walking schools and reasonable walking zones where feasible.
- Efforts will be made to ensure an efficient system of school bus transportation.
- Provisions should be made to ensure the continuity of a child's K-12 progress. This may be accomplished by offering older students in a school the option to remain at an existing school if parents provide transportation.
- Implementation of a rezoning plan over a span of several years would be preferable if it has the effect of minimizing the need for additional line changes for a community in the near or immediate future. (Possibility of phasing in certain changes to avoid additional changes when new school construction is completed).



Review of Timeline

Recommended Process & Timeline for Redistricting : 1-year time frame

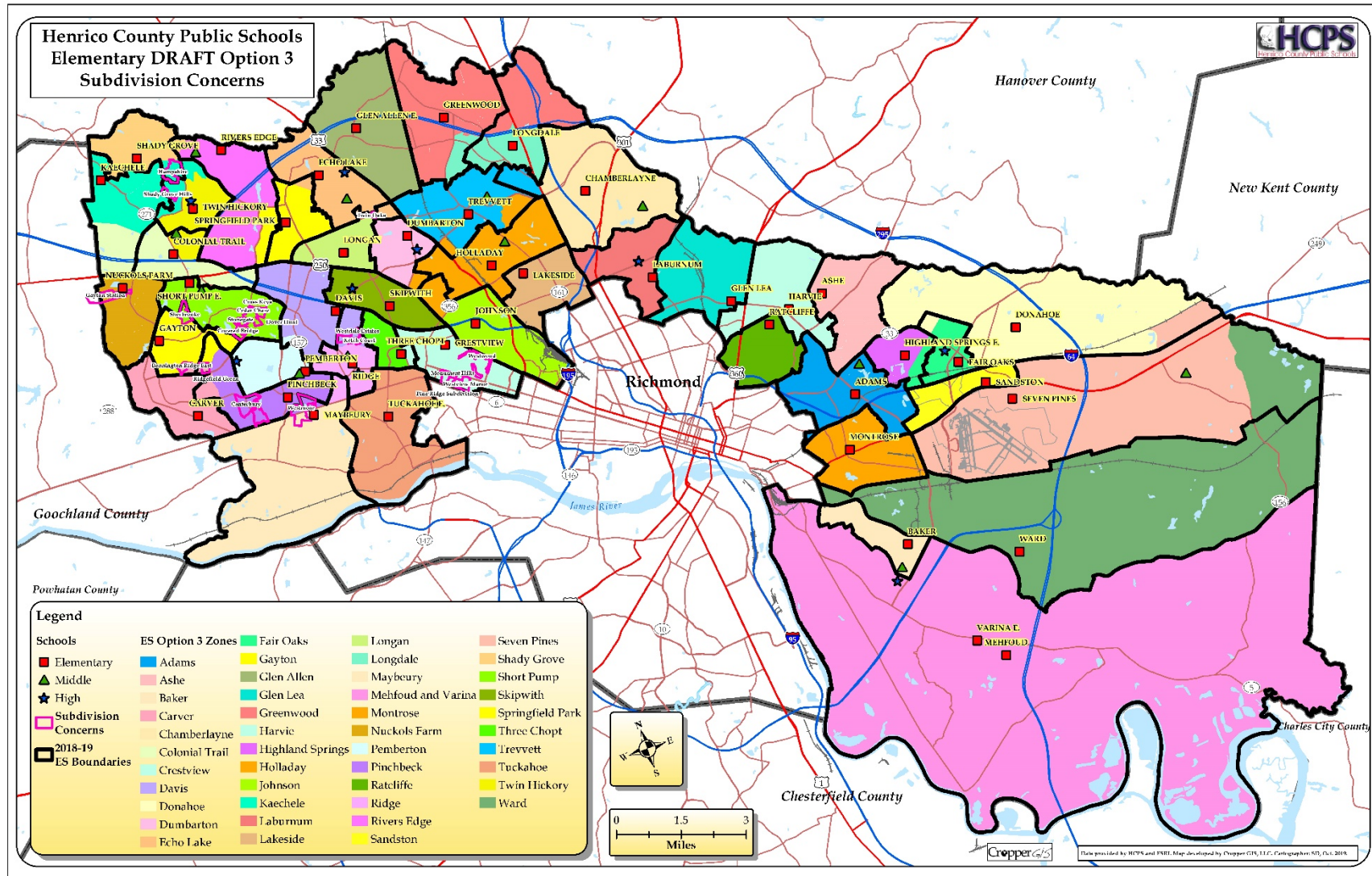
	Apr. '19	May '19	June '19	July '19	Aug. '19	Sept. '19	Oct. '19	Nov. '19	Dec. '19	Jan. '20	Feb. '20	Mar. '20	April '20	May '20
<i>Data Collection</i>														
<i>Data Analysis / Assimilation</i>														
<i>Internal Logistics Planning with district</i>														
<i>Background Report Development</i>														
<i>Committee Application, Review, Selection Process</i>														
<i>Baseline Options Development</i>														
<i>Public Information Session #1: Present Project Process, Criteria, Timeline, and Redistricting Objectives to Community. Information meeting to public, without public comments.</i>						Sept. 9, 11								
<i>School Board Update</i>						Sept. 12								
<i>Redistricting Meeting Series 1</i> - Review background data, Introduce Baseline Options						Sept. 23, 25								
<i>Redistricting Meeting Series 2</i> - Discuss Background Data & Baseline Options							Oct. 7, 9							
<i>School Board Update</i>							Oct. 10							
<i>Redistricting Meeting Series 3</i> - Options development, Prepare for Public Information Session #2							Oct. 21, 23							
<i>School Board Update</i>							Oct. 24							
<i>Public Information Session #2: Present Preliminary DRAFT Redistricting Options to Community for Comment/Feedback</i>								Nov. 7, 13						
<i>School Board Update</i>								Nov. 14						
<i>Redistricting Meeting Series 4</i> - Review public input, continue options development									Dec. 4, 9					
<i>School Board Update</i>									Dec. 12					
<i>Redistricting Meeting Series 5</i> - Continue options development										Jan. 7, 8				
<i>School Board Update</i>										Jan. 16				
<i>Redistricting Meeting Series 6</i> - Continue options development, prepare for Public Information Session #3											Feb. 4, 5			
<i>School Board Update</i>											Feb. 13			
<i>Public Information Session #3: Present Updated DRAFT Redistricting Options to Community for Comment/Feedback</i>												Mar. 4, 5		
<i>School Board Update</i>												Mar. 12		
<i>Redistricting Meeting Series 7</i> - Finalize recommendations & Prepare for Board Presentation													Apr. 1, 2, 15	
<i>Presentation of Final Recommendations to the Board of Education</i>													Apr. 23	
<i>Board of Education vote on redistricting plan</i>														May 28

← We are here

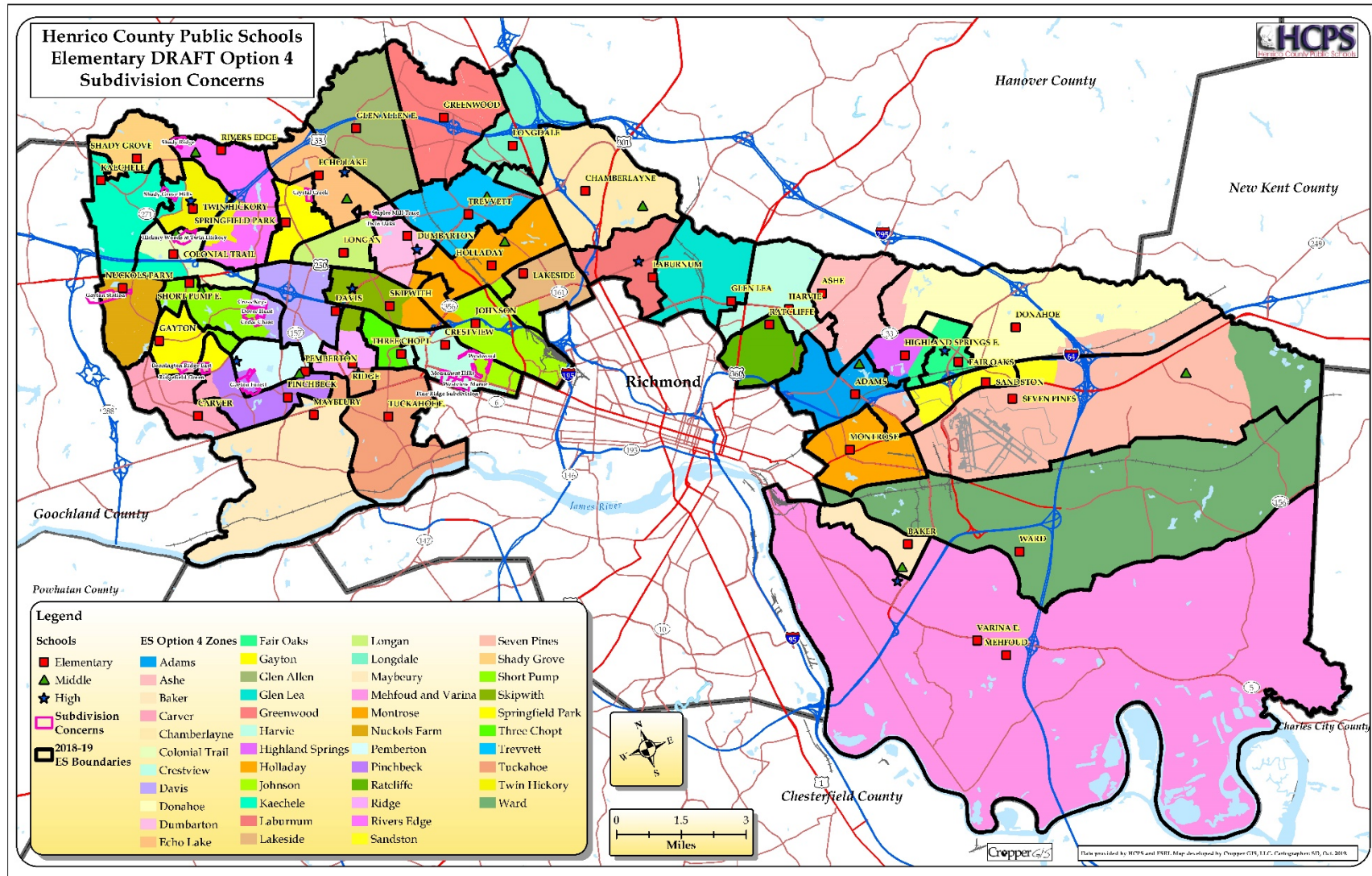
Updates since last meeting

- General feedback from the public regarding Options 1 - 4, and the process in general, has been compiled and provided to the Committee.
 - A series of maps and tables related to concerns of specific subdivisions, based on community feedback, has been updated.
- Options 5 and 6 have been created.
 - Option 5 was built off of Option 3, and Option 6 was built primarily from Committee suggestions.
 - Both options were based on the Committee's work in Meeting 2, using Options 3 and 4 markups as primary references.

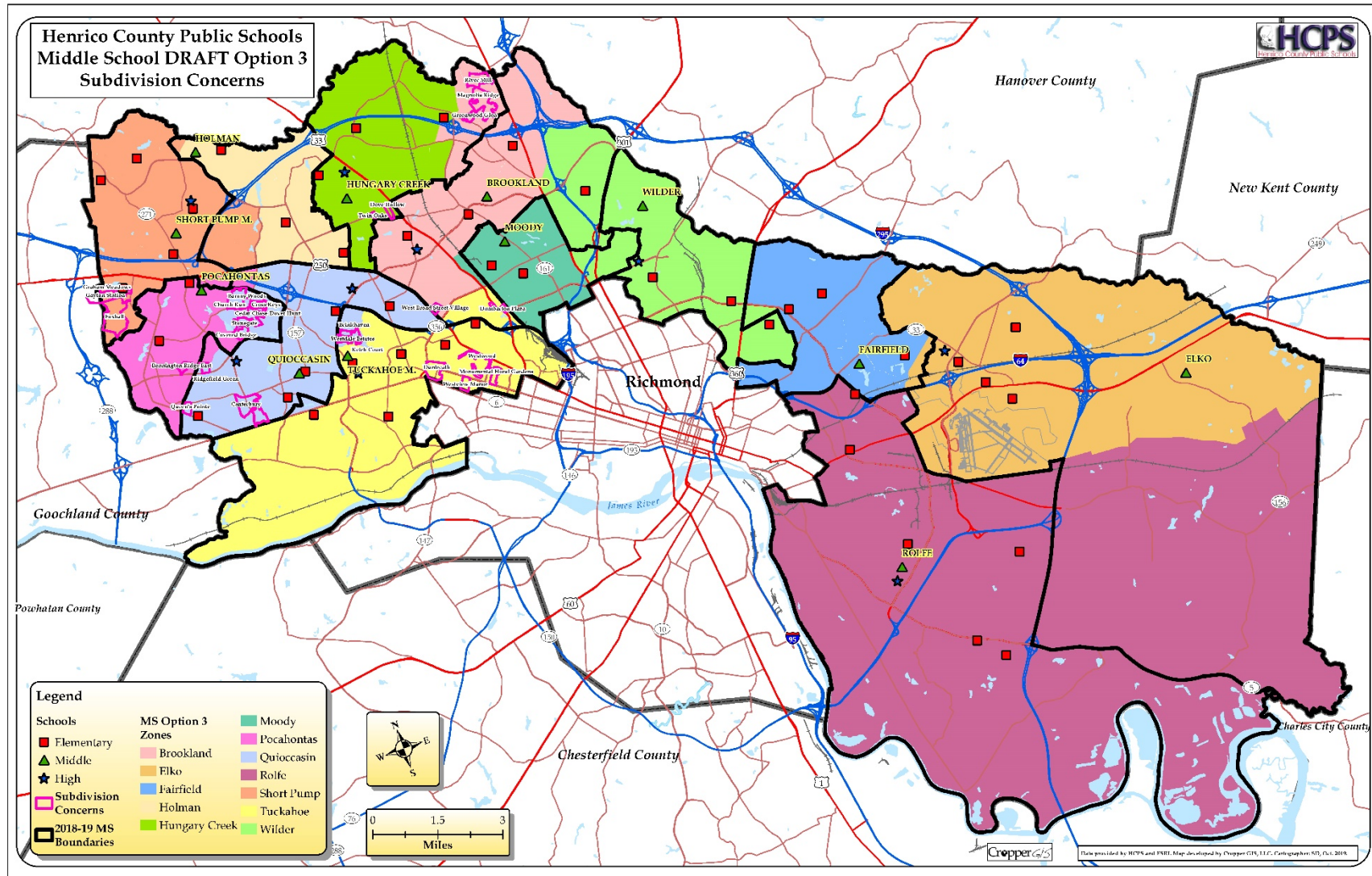
ES Subdivision Concerns



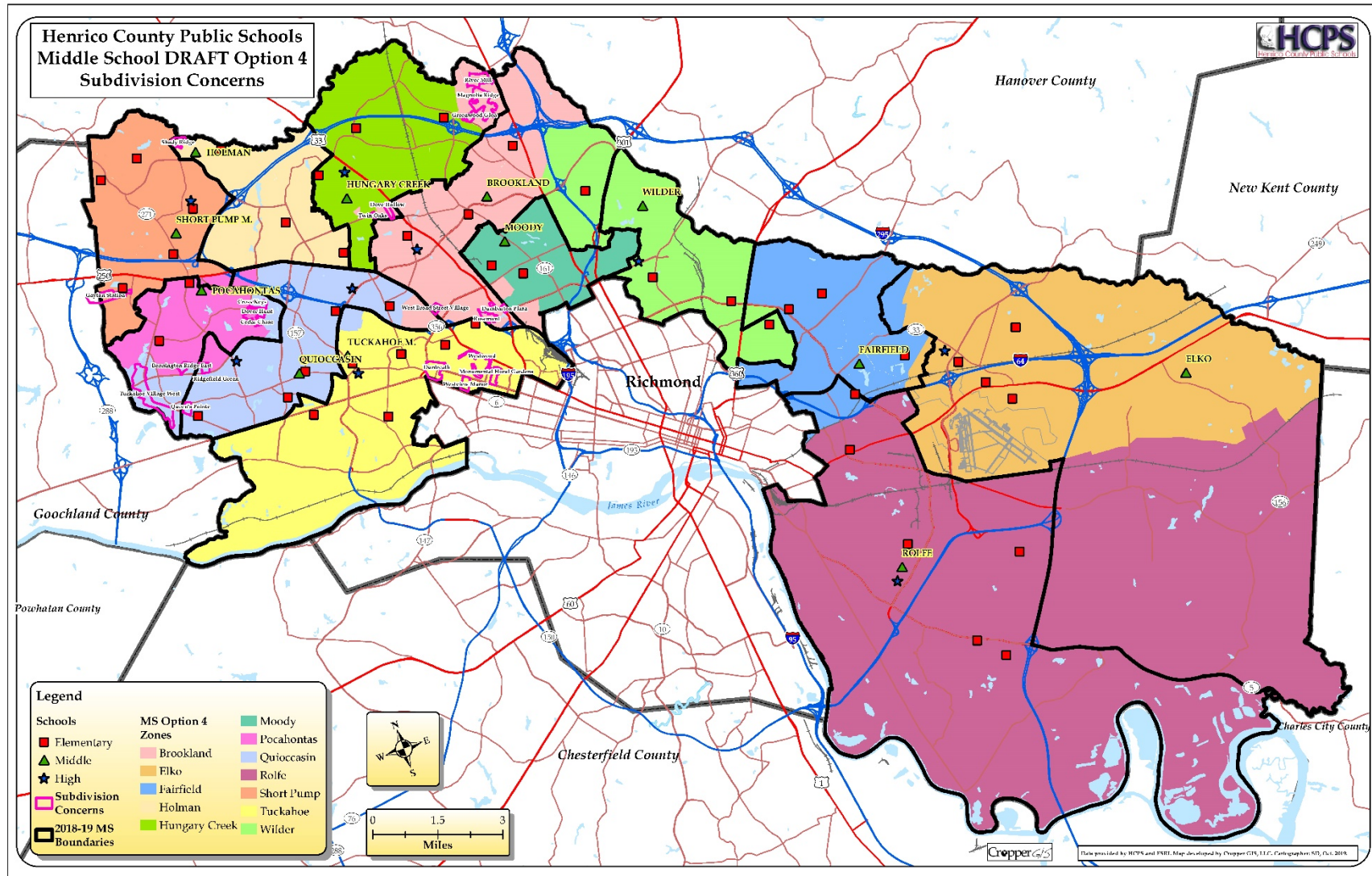
ES Subdivision Concerns



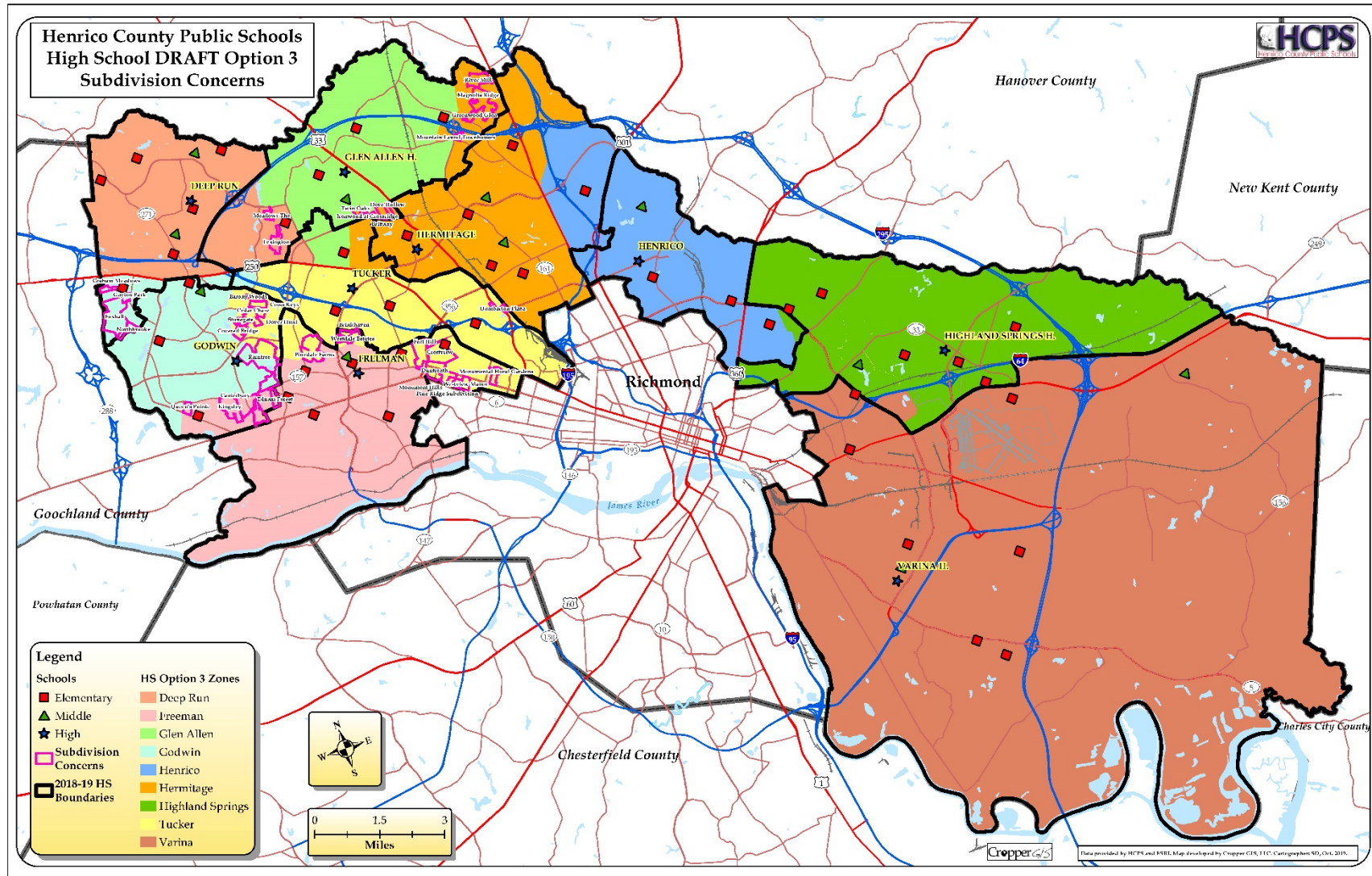
MS Subdivision Concerns



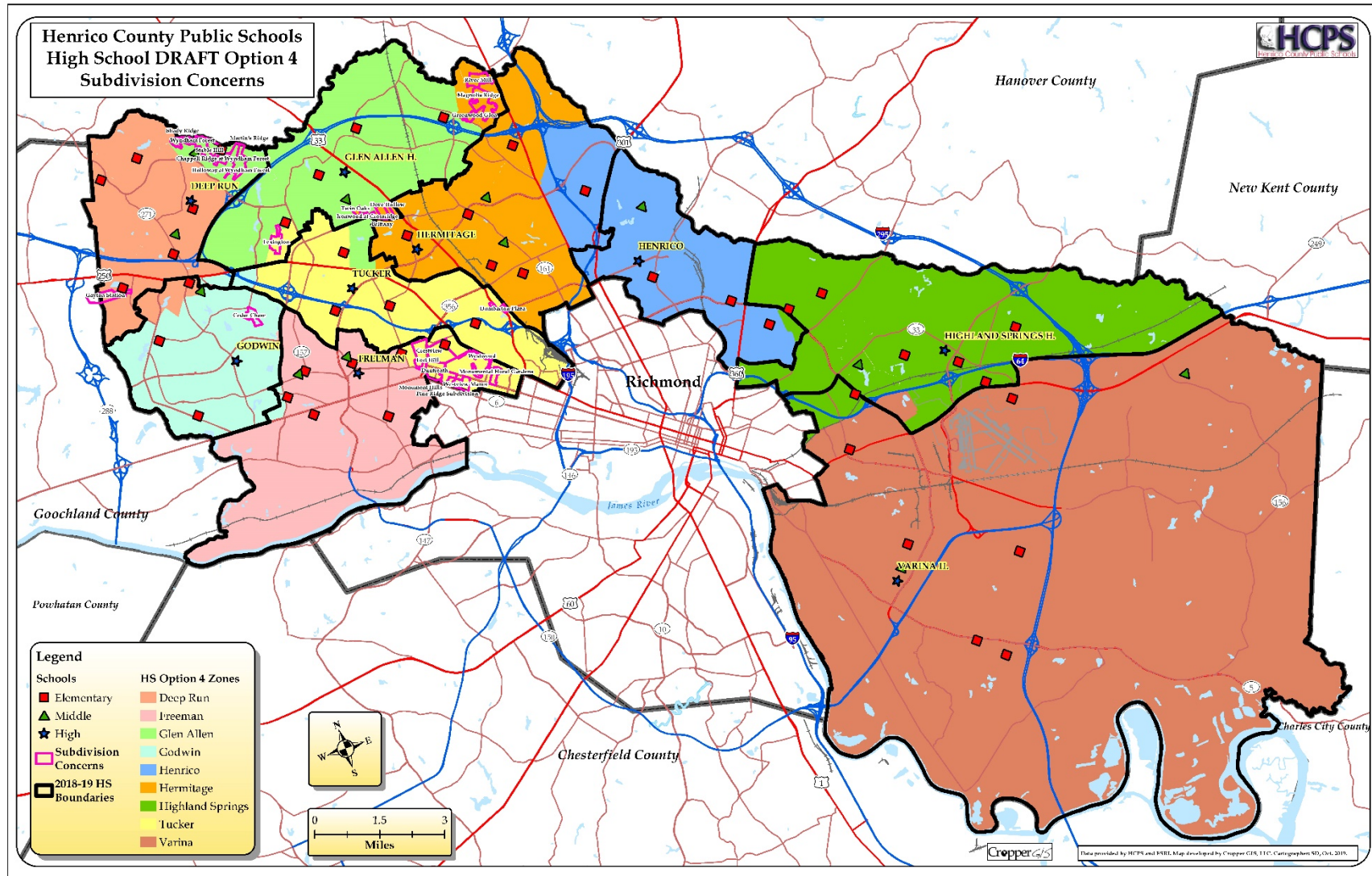
MS Subdivision Concerns



HS Subdivision Concerns



HS Subdivision Concerns



Review of DRAFT Options

Remember that everything is considered
DRAFT!

- Nothing is written in stone
- Existing DRAFT options are subject to change
- New options can/will be created

*Focus isn't on picking the best solution YET, but to
openly explore the various options to present to the
public for feedback*

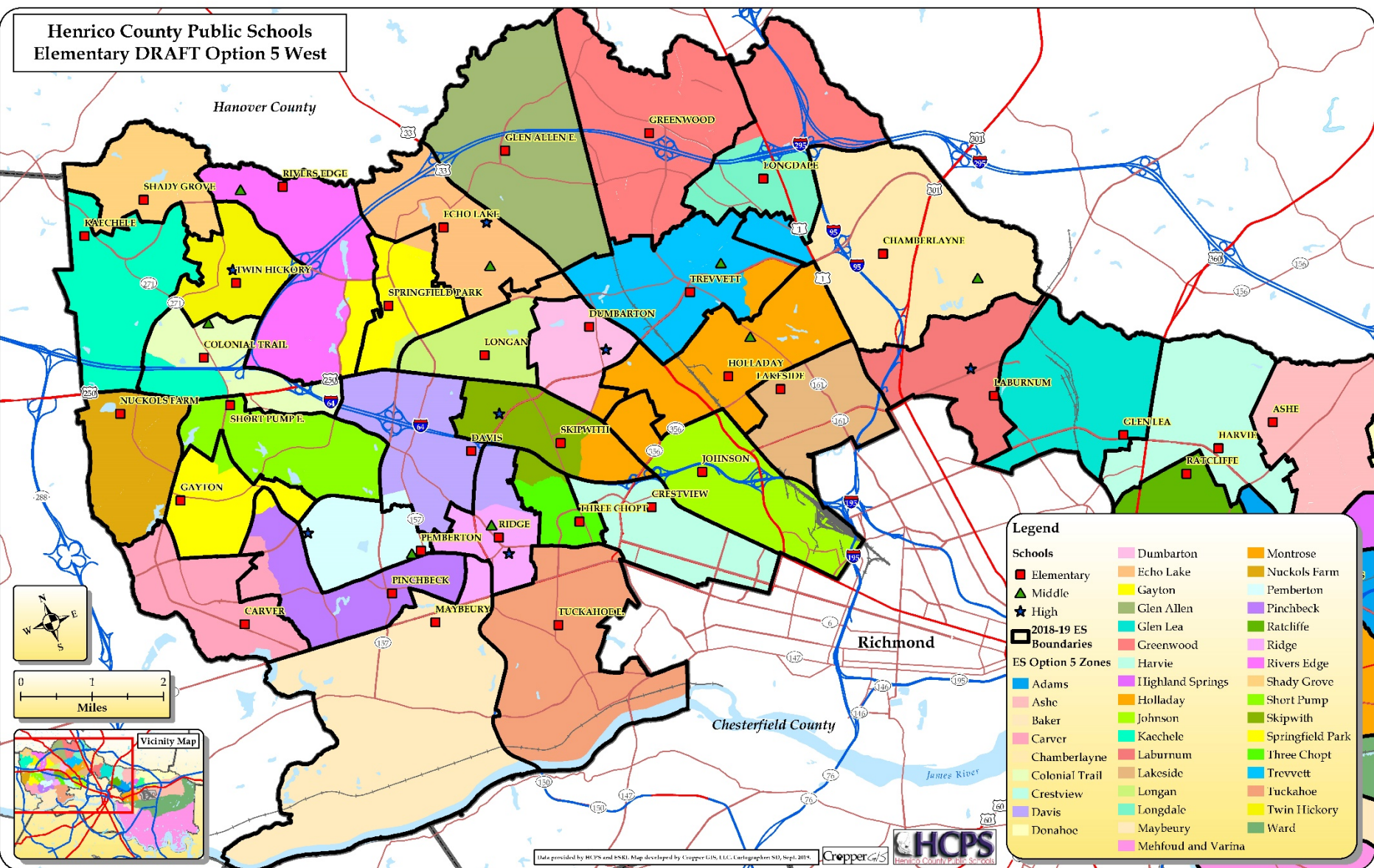
Review of DRAFT Options

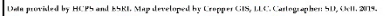
DRAFT options are presented to you this evening

- Committee has 11x17 maps, as well as plots of maps for review
- Option maps are now available on interactive map (<https://croppermap.com/henrico>)
- Copies of the handouts, including small and large format maps are now posted on HCPS redistricting webpage.

Review of DRAFT Options

Henrico County Public Schools Elementary DRAFT Option 5 West

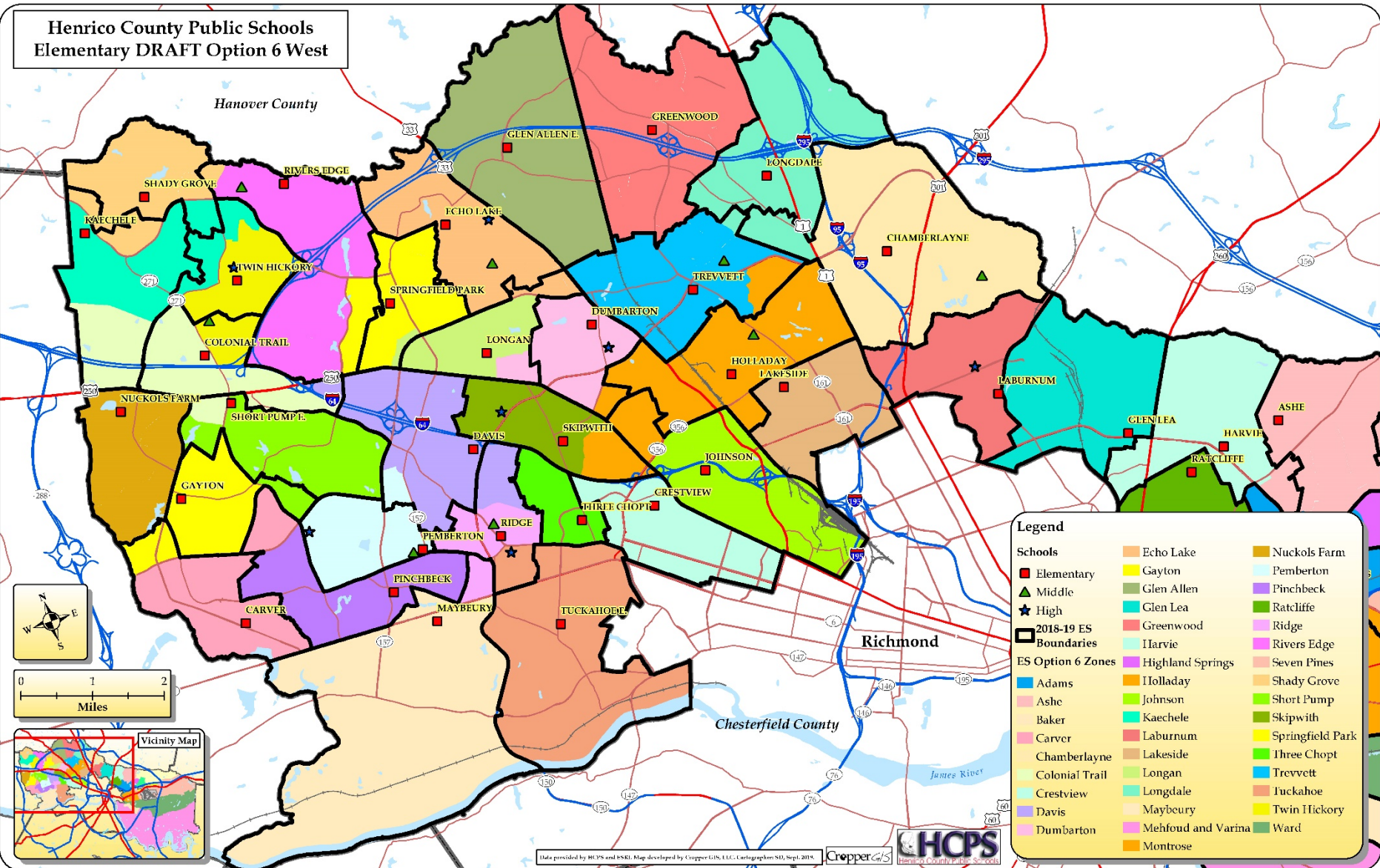


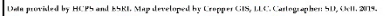


Review of DRAFT Options

Henrico County Public Schools Elementary DRAFT Option 6 West

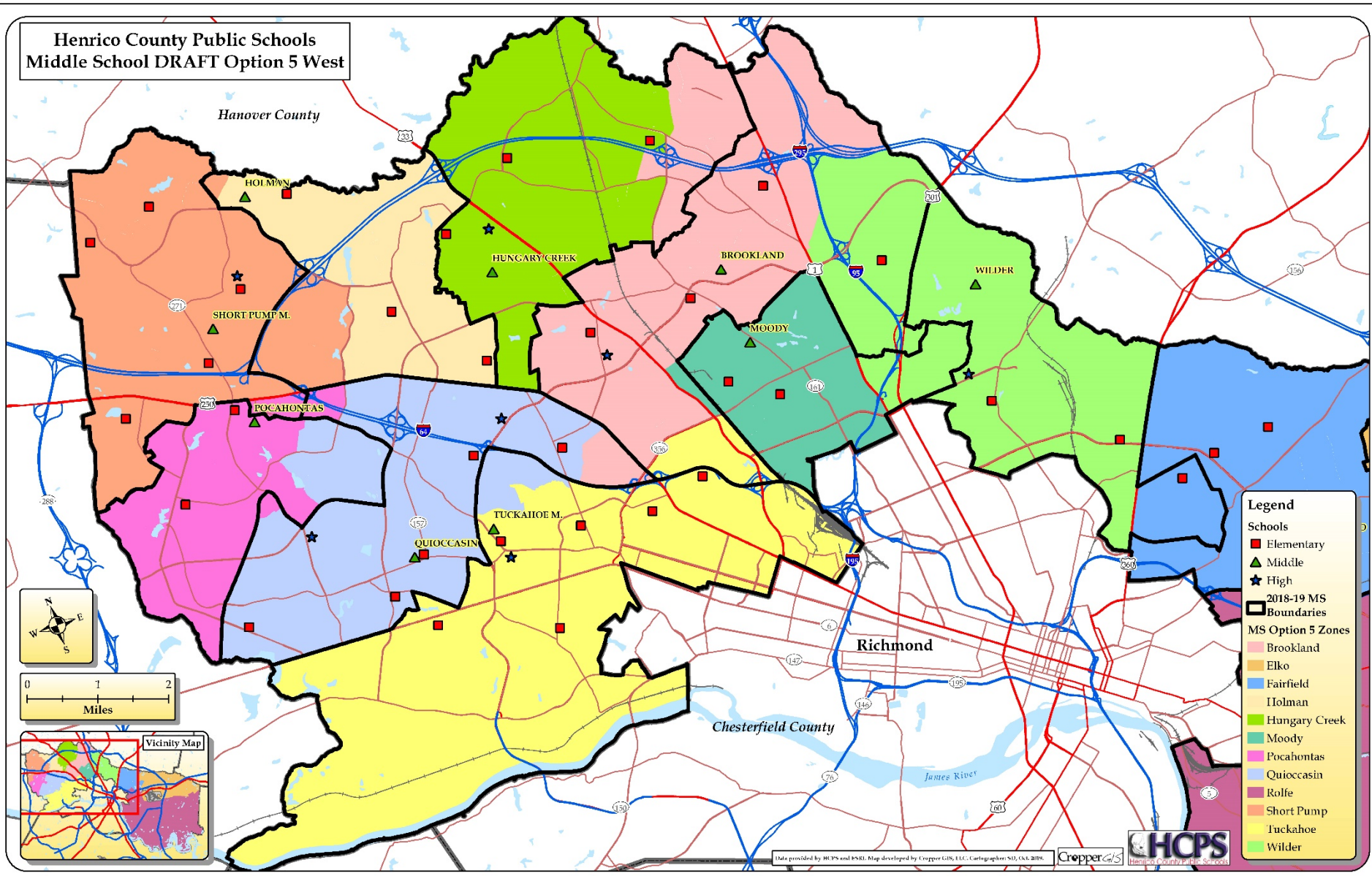
Hanover County



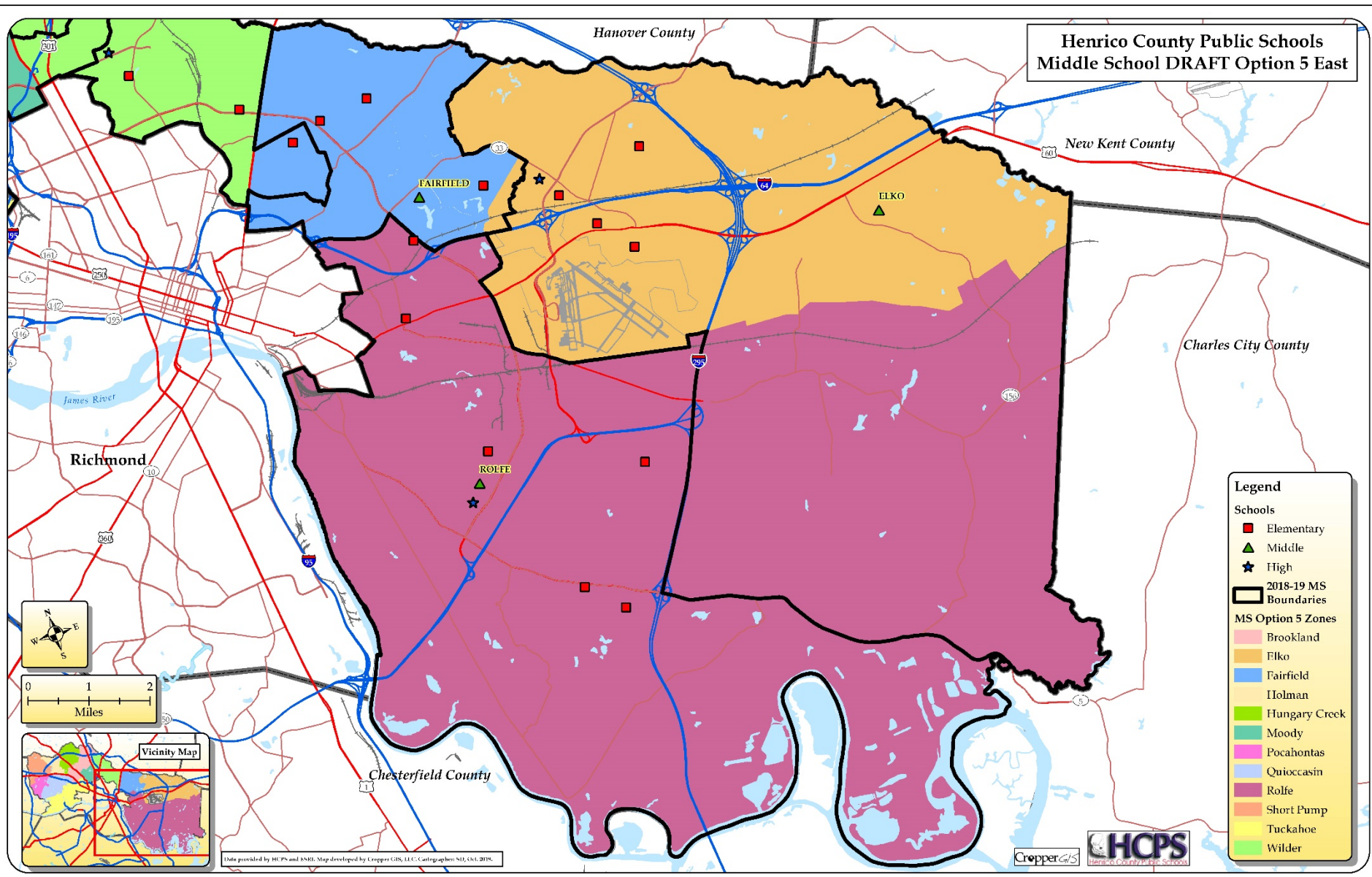


Review of DRAFT Options

Henrico County Public Schools Middle School DRAFT Option 5 West

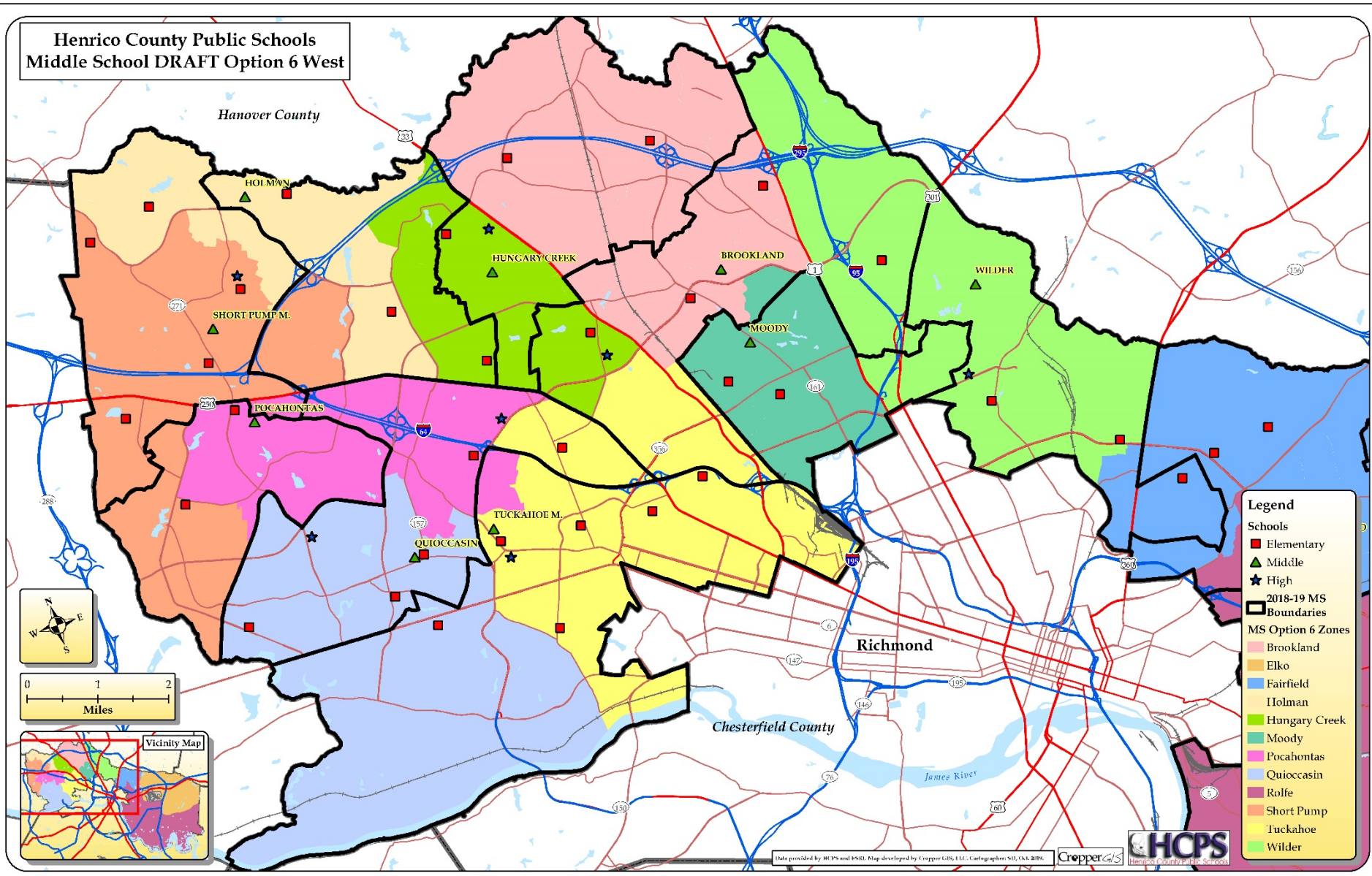


Review of DRAFT Options

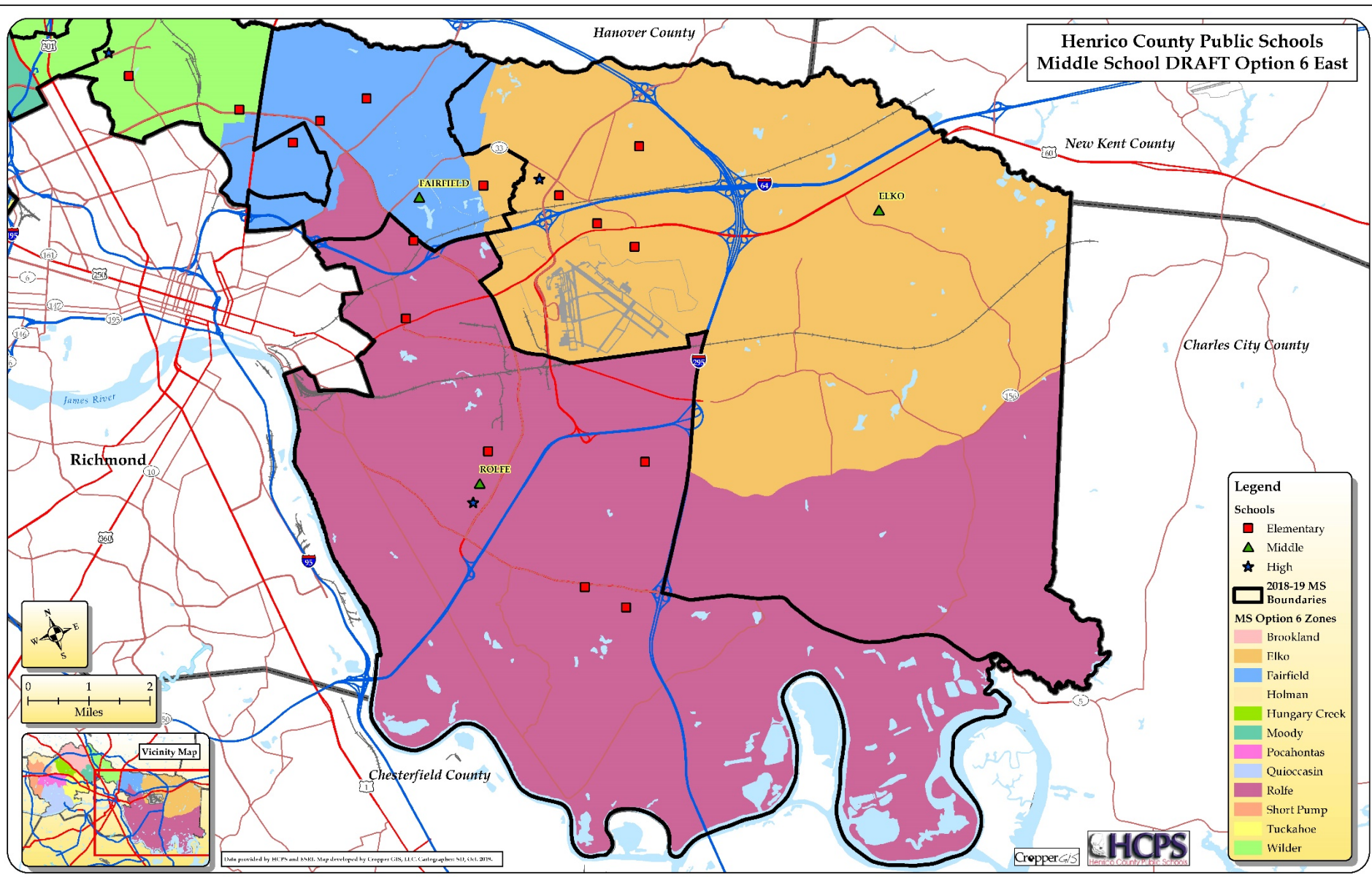


Review of DRAFT Options

Henrico County Public Schools Middle School DRAFT Option 6 West

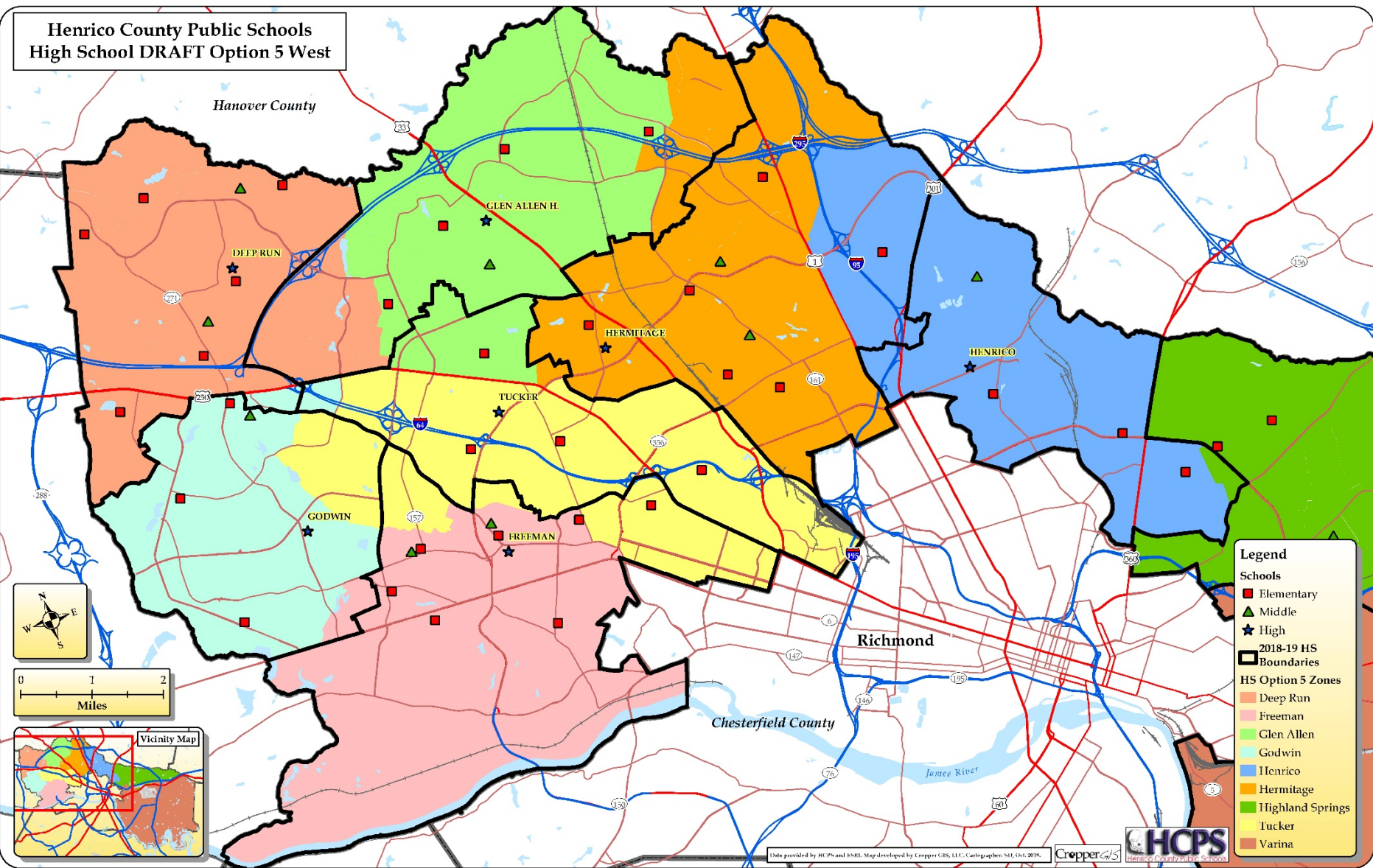


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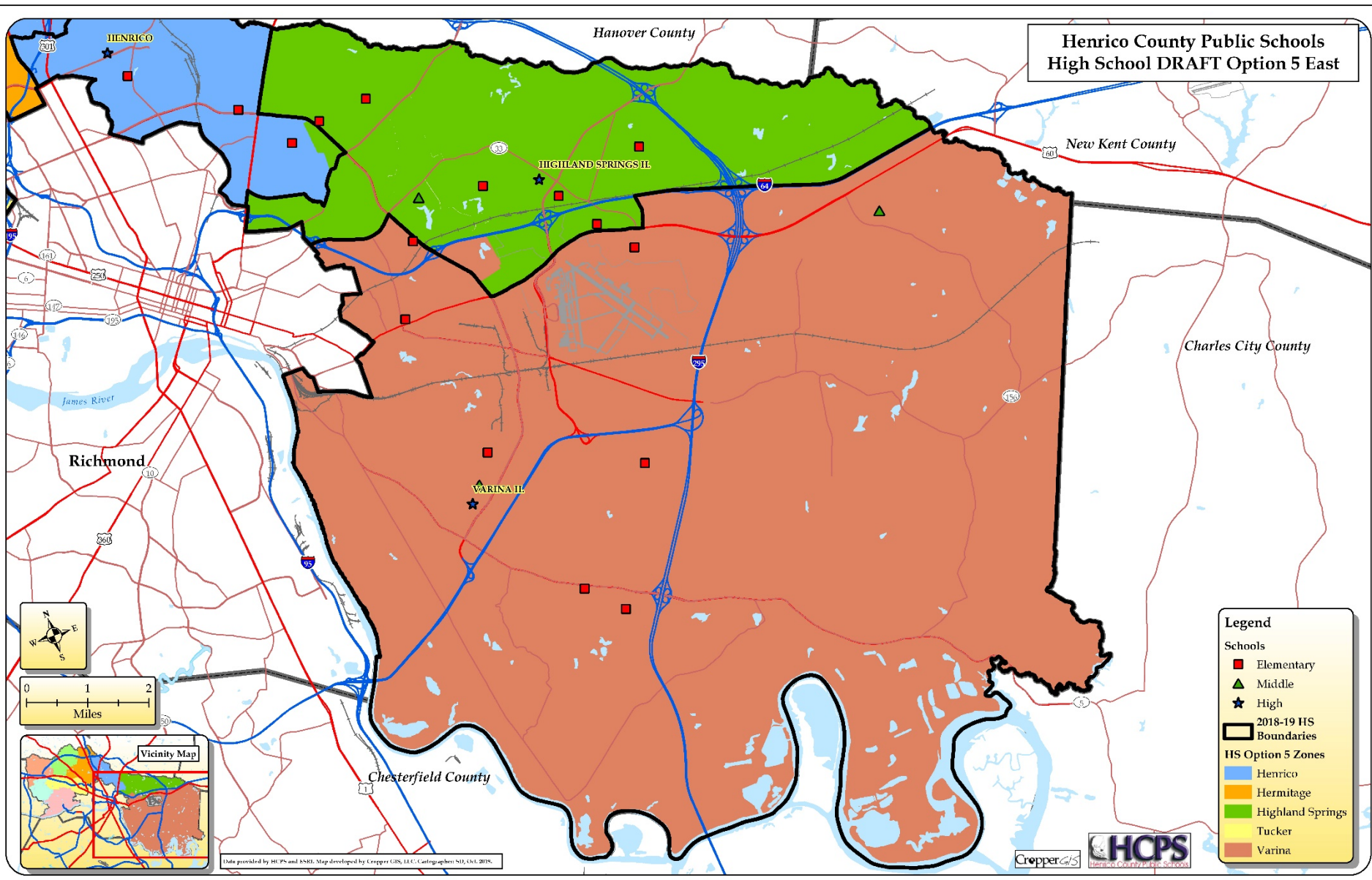


Review of DRAFT Options

Henrico County Public Schools High School DRAFT Option 5 West

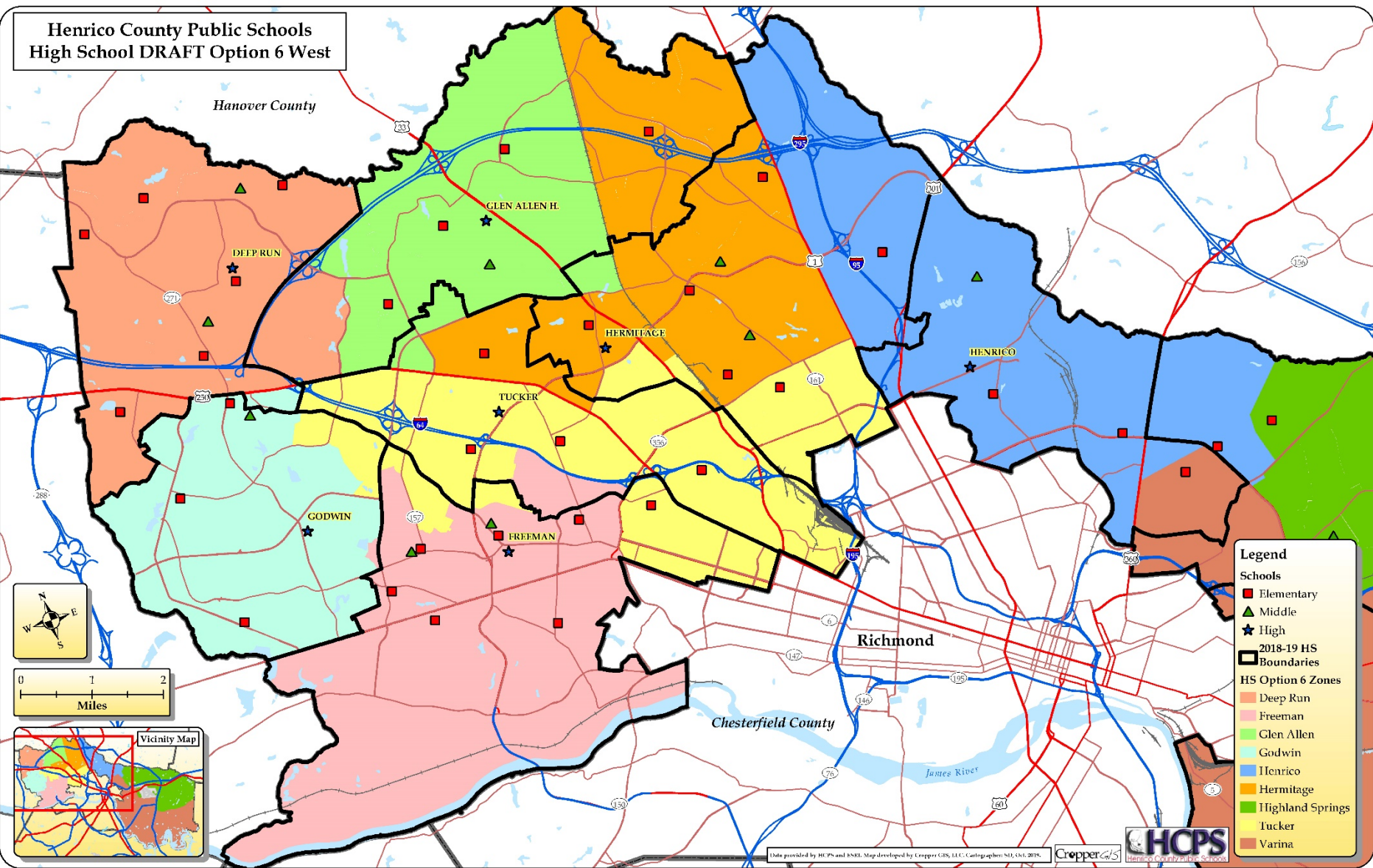


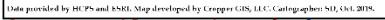
Review of DRAFT Options



Review of DRAFT Options

Henrico County Public Schools High School DRAFT Option 6 West





Small Group Exercise

Break into 4 groups

Each group review the options tables and maps.

Planning blocks can be adjusted if you feel they are dividing a neighborhood or can be refined in any way.

Please feel free to note any changes or highlight any part of the map you want to discuss. If you have any notes/comments, please write them directly on the plots.

Once you've had time to evaluate the info, the groups will report to the full committee.

Review of DRAFT Options

Sticker Exercise (If necessary)

- The committee will perform a consensus building exercise called a sticker exercise.
- The purpose of this exercise is to determine if there is consensus on a smaller number of options to share with the public in November.
- The outcome of this exercise will help to identify common thoughts among committee members on options that best meet the objectives and guidelines.

Review of DRAFT Options

- (If necessary) Committee members independently review materials and select 2 DRAFT options that **BEST** meets the study objectives and guidelines.
 - Each member will be given 2 stickers
 - Place 2 stickers for the top options you feel **BEST** meets the objectives and guidelines.
 - Each member should place only one sticker per option
- After about 30 minutes, the group will discuss the results and determine options that should be removed from consideration

The Public Information Session will be held on two separate nights, but the same information will be shared at both sessions.

Both sessions will begin at 6:30pm, and locations are:

**Thursday, November 7 :
Wilder Middle School
6900 Wilkinson Road
Henrico Va.**

**Wednesday, November 13
Godwin High School
2101 Pump Road
Henrico Va.**