

-Committee Meeting 4-

Middle School Rezoning Study

December 12, 2018

CropperGIS

Meeting Objectives

1. To review results of the Public Information Session
2. To create and/or refine options
3. If the committee feels ready, they can consider finalizing a recommendation

Review of Timeline

Process & Timeline for Rezoning Study					
	Sept. '18	Oct. '18	Nov. '18	Dec. '18	Jan. '19
<i>Redistricting Criteria/ Guideline Development</i>					
Rezoning Study					
<i>Data Collection</i>					
<i>Data Analysis/ Assimilation</i>					
<i>Internal Logistics Planning with district</i>					
<i>Background Report Development</i>					
<i>Baseline Options Development</i>					
<i>Public Information Session #1: Present Project Process, Criteria, Timeline, and Realignment Objectives to Community. Information meeting to public, without public comments.</i>		10/10			
<u>Committee Meeting 1</u> <i>- Orientation, Review Background Data, Introduce Baseline Options</i>		10/11			
<u>Committee Meeting 2</u> <i>- Options Development</i>		10/24			
<u>Committee Meeting 3</u> <i>- Options Development, Prepare for Public Information Session #2</i>			11/14		
<i>Public Information Session #2: Present Preliminary Realignment Options to Community for Comment/Feedback</i>			11/28		
<u>Committee Meeting 4</u> <i>- Review public input, modify options</i>				12/12	
<u>Committee Meeting 5</u> <i>- Finalize Recommendations & Prepare for Board Presentation</i>					1/8
<i>Presentation of Final Recommendations to the Board of Education</i>					1/15

We are here



Public Input Session

Summary of Survey Results:

- Remember to utilize this feedback as an additional tool as you come to a recommendation.
- Don't focus on this report solely as the basis for your decision, but remain focused on the overall project objectives and rezoning criteria.

Public Input Session

Summary of Survey Results:

- About 75 people attended the public input session, and 242 unique respondents participated in the survey.
- The table shows, however, that participants in the survey aren't evenly distributed across the county.

Total Respondents by Live-In Middle School Zone		
Live-In Middle School Zone	Total Respondents	Percent of Respondents
Admiral Byrd MS	3	1.24%
Frederick County MS	75	30.99%
James Wood MS	158	65.29%
Not Specified	6	2.48%
Total	242	

Public Info Session

Summary of Survey Results:

- The public was asked about their overall opinion towards a MS Option, along with concerns they had if they opposed any option:

Options Attitude Summary						
Option Attitude	Option Green		Option Red		Option Blue	
Approve	68	28.8%	76	32.5%	89	37.1%
Like	20	8.5%	20	8.5%	24	10.0%
Neutral	53	22.5%	75	32.1%	75	31.3%
Dislike	29	12.3%	34	14.5%	32	13.3%
Oppose	66	28.0%	29	12.4%	20	8.3%
Total	236	100.0%	234	100.0%	240	100.0%

Public Info Session

Summary of Survey Results:

- If the public opposed an MS Option, they were asked what the main reason was for their opposition:

Options Primary Concern Summary						
Prominent Theme	Option Green		Option Red		Option Blue	
Demographics Concern	10	5.0%	6	3.4%	7	4.2%
Enrollment Concern	10	5.0%	16	9.1%	20	12.1%
Feeder Pattern Concern	19	9.5%	19	10.8%	12	7.3%
Neighborhood Concern	16	8.0%	7	4.0%	8	4.8%
Transportation Concern	50	24.9%	27	15.3%	22	13.3%
N/A	96	47.8%	101	57.4%	96	58.2%
Total	201	100.0%	176	100.0%	165	100.0%

Public Info Session

Summary of Survey Results:

- Summaries are also run to show the thoughts of respondents based on the current MS zone they live in. Options for all levels are summarized by the ES live-in zone for your benefit.

Option Green Attitude Summary by Respondent Live-In Middle School Zone

Live-In Zone	Approve	Like	Neutral	Dislike	Oppose	Total	Percent Approve	Percent Oppose
Admiral Byrd MS			2	1		3	0.0%	0.0%
Frederick County MS	21	11	27	7	8	74	28.4%	10.8%
James Wood MS	47	9	24	21	57	158	29.7%	36.1%
Not Specified					1	1	0.0%	100.0%
Total	68	20	53	29	66	236	28.8%	28.0%

Option Red Attitude Summary by Respondent Live-In Middle School Zone

Live-In Zone	Approve	Like	Neutral	Dislike	Oppose	Total	Percent Approve	Percent Oppose
Admiral Byrd MS	2		1			3	66.7%	0.0%
Frederick County MS	19	10	28	11	4	72	26.4%	5.6%
James Wood MS	54	10	46	23	25	158	34.2%	15.8%
Not Specified	1					1	100.0%	0.0%
Total	76	20	75	34	29	234	32.5%	12.4%

Option Blue Attitude Summary by Respondent Live-In Middle School Zone

Live-In Zone	Approve	Like	Neutral	Dislike	Oppose	Total	Percent Approve	Percent Oppose
Admiral Byrd MS			3			3	0.0%	0.0%
Frederick County MS	20	7	28	13	6	74	27.0%	8.1%
James Wood MS	66	17	43	18	14	158	41.8%	8.9%
Not Specified	3		1	1		5	60.0%	0.0%
Total	89	24	75	32	20	240	37.1%	8.3%

Rules to Follow

The Frederick County Public Schools has a set of criteria to follow when evaluating middle school rezoning options. These are rules to follow when considering any potential attendance zone adjustment.

The rezoning committee will be oriented on these criteria and will follow them as best as possible as they consider rezoning options.

- **Balance building utilization.**
 - Schools should be at similar percentages of capacity when the next middle school is planned to be opened. Allow for increasing attendance in high growth areas. Keep future capital projects in mind.
 - Building utilization does not include the use of portable or semi-permanent spaces in the total building capacity.
 - Avoid additional rezonings before the next middle school opens.
 - Economic, cultural, and ethnic diversity should be considered to ensure schools are inclusionary and not adversely affected by realignment decisions.
 - Special needs populations should be evenly distributed across all schools in a manner consistent with sound educational practices.

- **Minimize impact on students.**
 - Minimize the number of students impacted by a boundary adjustment.
 - Students should be assigned to the school closest to their homes when possible.
 - Establish a clean feeder pattern system; reduce the number of schools at the next level any single school feeds. When splits are necessary, the attendance zone should be divided in a balanced manner, so that students continue to the next level with their peers. Eliminate existing splits and/or improve split balance.
 - Minimize the number of times any single child must be moved by rezonings.
- **Minimize impact on communities.**
 - Keep all students from each neighborhood/community together at the same school.
 - Minimize the division of clearly identifiable community components (i.e. villages, settled areas, etc.)

- **Maximize student transportation efficiency.**

- Account for school bus routes when determining a boundary adjustment.
- Minimize travel times and costs. Students should be assigned to the school closest to their homes when possible.



- Use major roads and natural boundaries when feasible to define attendance zones. Minimize the number of students crossing major intersections and other barriers to maximize their safety and security. Contain bus routes within natural boundaries to avoid traffic delays and late arrivals.
- Make all effort to establish contiguous attendance zones. Avoid creating satellite zones, which are not connected to the primary attendance zone. Attempt to eliminate existing satellite zones.

Discussion and Possible Recommendation

- Committee members review materials and determine if any other adjustments should be considered to any of the options.
 - Any suggested refinements will be voted on if there is not consensus.
 - If refinements posed by committee conflict with each other, then another variation of the map may be considered for the final vote.
- If the committee is ready:
 - Once all discussions are settled, the committee will vote on a recommendation to be presented to the School Board.

If the committee feels it is necessary:

**Next Meeting is scheduled for Tuesday,
January 8th.**

6:30pm @ FCPS School Board Office

Same place, same time!

**Committee Recommendation will be
presented to the School Board on
Tuesday, January 15th**

**Committee is encouraged to attend
meeting to show support for
recommendation**

FCPS School Board Office @ 7pm