



# Brunswick County Schools, NC

## Demographic Study Report 2019

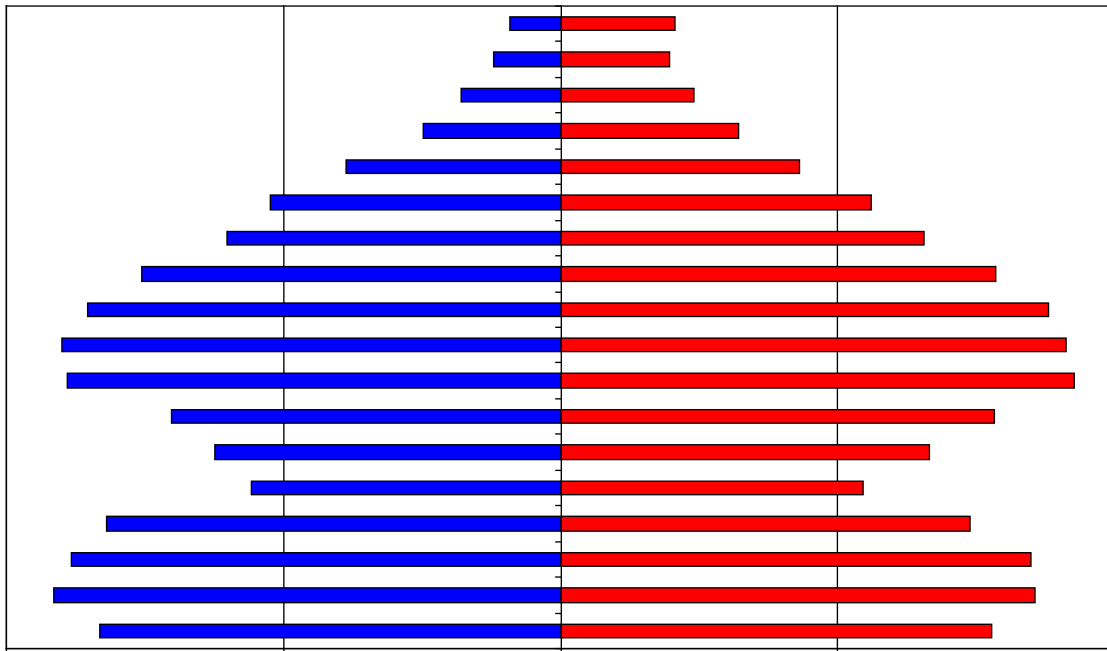




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### Executive Summary

1. The Brunswick County Schools resident fertility rates over the life of the forecasts are below replacement levels. (1.79 vs. replacement level of 2.1)
2. Most in-migration to the district continues to occur in the 0-to-9, 25-to-34 and 55-69 age groups.
3. The local 18-to-24-year-old population continues to leave the district, going to college or moving to other urbanized areas. This population accounts for the largest segment of the district's out-migration flow.
4. The primary factor causing the district's enrollment to rise slightly, then decline after the 2022-23 school year is the increase of "empty nest" households in the district coupled with a static level of in-migration of young households/families.
5. Changes in year-to-year enrollment (at least for the next five years) will primarily be due to larger cohorts entering and moving through the system in conjunction with smaller cohorts leaving the system.
6. The elementary enrollment will begin a slight decline after 2023-24 school year. This is primarily due to the fact that the rising 5th grade cohorts will be greater than 940 in size.
7. The district experienced a net gain of approximately 16,000 housing units between 2000 and 2010. Most of these were built before 2007. The district is forecasted to gain 6,900 housing units over the next 10 years.
8. The median age of the district population will increase from 47.4 in 2010 to 53.0 in 2030.
9. As the district continues to have less new home construction, (as compared to the 2011-2018 time period) the rate and magnitude of existing home sales will become the increasingly dominant factor affecting the amount of population and enrollment change.
10. Total enrollment is projected to increase by 104 students, or 0.8%, between 2019-20 and 2024-25. Total enrollment will decline by 162 students, or -1.3%, from 2024-25 to 2029-30.



## INTRODUCTION

By demographic principle, distinctions are made between projections and forecasts. A projection extrapolates the past (and present) into the future with little or no attempt to take into account any factors that may impact the extrapolation (e.g., changes in fertility rates, housing patterns or migration patterns) while a forecast results when a projection is modified by reasoning to take into account the aforementioned factors.

To maximize the use of this study as a planning tool, the ultimate goal is not simply to project the past into the future, but rather to assess various factors' impact on the future. The future population and enrollment change of each school district is influenced by a variety of factors. Not all factors will influence the entire school district at the same level. Some may affect different areas at dissimilar magnitudes and rates causing changes at varying points of time within the same district. The forecaster's judgment, based on a thorough and intimate study of the district, has been used to modify the demographic trends and factors to more accurately predict likely changes. Therefore, strictly speaking, this study is a forecast, not a projection; and the amount of modification of the demographic trends varies between different areas of the district as well as within the timeframe of the forecast.

To calculate population forecasts of any type, particularly for smaller populations such as a school district, realistic suppositions must be made as to what the future will bring in terms of age specific fertility rates and residents' demographic behavior at certain points of the life course. The demographic history of the school district and its interplay with the social and economic history of the area is the starting point and basis of most of these suppositions particularly on key factors such as the age structure of the area. The unique nature of each district's and attendance area's demographic composition and rate of change over time must be assessed and understood to be factors throughout the life of the forecast series. Moreover, no two populations, particularly at the school district and attendance area level, have exactly the same characteristics.

The manifest purpose of these forecasts is to ascertain the demographic factors that will ultimately influence the enrollment levels in the district's schools. There are of course, other non-demographic factors that affect enrollment levels over time. These factors include, but are not limited to transfer policies within the district; student transfers to and from neighboring districts; placement of "special programs" within school facilities that may serve students from outside the attendance area; state or federal mandates that dictate the movement of students from one facility to another (No Child Left Behind was an excellent example of this factor); the development of charter schools in the district; the prevalence of home schooling in the area; and the dynamics of local private schools.

Unless the district specifically requests the calculation of forecasts that reflect the effects of changes in these non-demographic factors, their influences are held constant for the

life of the forecasts. Again, the main function of these forecasts is to determine what impact demographic changes will have on future enrollment. It is quite possible to calculate special "scenario" forecasts to measure the impact of school policy modifications as well as planned economic and financial changes. However, in this case the results of these population and enrollment forecasts are meant to represent the most likely scenario for changes over the next 10 years in the district and its attendance areas.

The first part of the report will examine the assumptions made in calculating the population forecasts for the Brunswick County Schools. Since the results of the population forecasts drive the subsequent enrollment forecasts, the assumptions listed in this section are paramount to understanding the area's demographic dynamics. The remainder of the report is an explanation and analysis of the district's population forecasts and how they will shape the district's grade level enrollment forecasts.

## DATA

The data used for the forecasts come from a variety of sources. The Brunswick County Schools provided enrollments by grade and attendance center for the school years 2010-2011 to 2019-20. Birth and death data for the years 2000 through 2018 were obtained from the North Carolina Department of Health. The net migration values were calculated using Internal Revenue Service migration reports for the years 2000 through 2017. The data used for the calculation of migration models came from the United States Bureau of the Census, 2005 to 2010, and the models were designed using demographic and economic factors. The base age-sex population counts used are from the results of the 2010 Census.

Recently the Census Bureau began releasing annual estimates of demographic variables at the block group and tract level from the American Community Survey (ACS). There has been wide scale reporting of these results in the national, state and local media. However, due to the methodological problems the Census Bureau is experiencing with their estimates derived from ACS data, particularly in areas with a population of less than 60,000, the results of the ACS are not used in these forecasts. For example, given the sampling framework used by the Census Bureau, each year only 1,500 of the over 48,000 current households in the district would have been included. For comparison 6,600 households in the district were included in the sample for the long form questionnaire in the 2000 Census. As a result of this small sample size, the ACS survey result from the last 5 years must be aggregated to produce the tract and block group estimates.

To develop the population forecast models, past migration patterns, current age specific fertility patterns, the magnitude and dynamics of the gross migration, the age specific mortality trends, the distribution of the population by age and sex, the rate and type of existing housing unit sales, and future housing unit construction are considered to be primary variables. In addition, the change in household size



relative to the age structure of the forecast area was addressed. While there was a slight drop in the average household size in the Brunswick County Schools as well as most other areas of the state during the previous 20 years, the rate of this decline has been forecasted to slow over the next ten years.

## ASSUMPTIONS

For these forecasts, the mortality probabilities are held constant at the levels calculated for the year 2010. While the number of deaths in an area are impacted by and will change given the proportion of the local population over age 65, in the absence of an extraordinary event such as a natural disaster or a breakthrough in the treatment of heart disease, death rates rarely move rapidly in any direction, particularly at the school district or attendance area level. Thus, significant changes are not foreseen in district's mortality rates between now and the year 2029. Any increases forecasted in the number of deaths will be due primarily to the general aging of the district's population and specifically to the increase in the number of residents aged 65 and older. Given the relatively large proportion of the county's population that is over the age of 65 (compared to most other counties in the state and the United States), this is a significant factor in regards to the future population.

Similarly, fertility rates are assumed to stay fairly constant for the life of the forecasts. Like mortality rates, age specific fertility rates rarely change quickly or dramatically, particularly in small areas. Even with the recently reported rise in the fertility rates of the United States, overall fertility rates have stayed within a 10% range for most of the last 40 years. In fact, the vast majority of year to year change in an area's number of births is due to changes in the number of women in child bearing ages (particularly ages 20-29) rather than any fluctuation in an area's fertility rate.

The resident total fertility rate (TFR), the average number of births a woman will have while living in the school district during her lifetime, is estimated to be 1.79 for the total district for the ten years of the population forecasts. A TFR of 2.1 births per woman is considered to be the theoretical "replacement level" of fertility necessary for a population to remain constant in the absence of in-migration. Therefore, in the absence of migration, fertility alone would be insufficient to maintain the current level of population and enrollment within the Brunswick County Schools over the course of the forecast period.

A close examination of data for the Brunswick County Schools has shown the age specific pattern of net migration will be nearly constant throughout the life of the forecasts. While the number of in and out-migrants has changed in past years for the Brunswick County Schools (and will change again over the next 10 years), the basic age pattern of the migrants has stayed nearly the same over the last 30 years. Based on the analysis of data it is safe to assume this age specific migration trend will remain unchanged into the future. This pattern of migration shows most of the local out-migration occurring in the 18-to-24-year-old age group as young adults leave the area

to go to college or move to other urbanized areas. The second group of out-migrants is those householders aged 70 and older who are downsizing their residences. Most of the local in-migration occurs in the 0-to-9, 25-44 and 55-69 age groups (the bulk of the first two groups come from areas within 75 miles of the Brunswick County Schools primarily consisting of younger adults and their children).

As the Brunswick County area is not currently contemplating any major expansions or contractions, the forecasts also assume that the current economic, political, social, and environmental factors, as well as the transportation and public works infrastructure (with a few notable exceptions) of the Brunswick County Schools and its attendance areas will remain the same through the year 2028. Below is a list of assumptions and issues that are specific to the Brunswick County Schools. These issues have been used to modify the population forecast models to more accurately predict the impact of these factors on each area's population change. Specifically, the forecasts for the Brunswick County Schools assume that throughout the study period:

- a. The national, state or regional economy does not go into deep recession at any time during the 10 years of the forecasts; (Deep recession is defined as four consecutive quarters where the GDP contracts greater than 1% per quarter)
- b. Interest rates have come off their historic lows and will not fluctuate more than one percentage point in the short term; the interest rate for a 30-year fixed home mortgage remains below 5% for the 10 years of the forecasts;
- c. The rate of mortgage approval stays at 2015-2019 levels and lenders do not return to "sub-prime" mortgage practices;
- d. There are no additional restrictions placed on home mortgage lenders or additional bankruptcies of major credit providers;
- e. The rate of housing foreclosures does not exceed 125% of the 2015-2019 average of Brunswick County for any year in the forecasts;
- f. All currently planned, platted, approved and permitted housing developments are built out and completed by 2028. All housing units constructed are occupied by 2029;
- g. The unemployment rates for the Brunswick County and the Wilmington Metropolitan Area will remain below 6.5% for the 10 years of the forecasts;
- h. The intra district student transfer policy remains unchanged over the next 10 years;
- i. The State of North Carolina does not change any of its current laws or policies regarding Charter Schools, Vouchers or inter district transfers;
- j. No new Charter schools open in Brunswick County over the next 10 years;
- k. The rate of students transferring into and out of the Brunswick County Schools will remain at the 2014-15 to 2019-20 average;





- l. The Brunswick County Schools does not adopt an “open enrollment” policy any time over the next 10 years;
- m. The inflation rate for gasoline will stay below 5% per year for the 10 years of the forecasts;
- n. No additional natural disasters hit the area over the next 10 years;
- o. There will be no building moratorium within the district;
- p. Businesses within the Brunswick County Schools district and immediate area will remain viable;
- q. The number of existing home sales in the district that are a result of “distress sales” (homes worth less than the current mortgage value) will not exceed 20% of total homes sales in the district for any given year;
- r. Housing turnover rates (sale of existing homes in the district) will remain at their current levels. The majority of existing non-retirement home sales are made by home owners over the age of 60;
- s. The district experiences at least 2,500 existing home sales annually over the next 10 years;
- t. All currently planned water and sewer expansions are completed and brought on line 2026;
- u. Private school and home school attendance rates will remain constant;
- v. The rate of foreclosures for commercial property remains at the 2014-2019 average for Brunswick County.

If a major employer in the district or in the neighboring counties closes, reduces or expands its operations, the population forecasts would need to be adjusted to reflect the changes brought about by the change in economic and employment conditions. The same holds true for any type of natural disaster, major change in the local infrastructure (e.g., highway construction, water and sewer expansion, changes in zoning regulations etc.), a further economic downturn, any additional weakness in the housing market or any instance or situation that causes rapid and dramatic population changes that could not be foreseen at the time the forecasts were calculated.

The high proportion of high school graduates from the Brunswick County Schools that attend college or move to urban areas outside of the district for employment is a significant demographic factor. Their departure is a major reason for the extremely high out-migration in the 18 to 24 age group, and was taken into account when calculating these forecasts. The out-migration of graduating high school seniors is expected to continue over the period of the forecasts and the rate of out-migration has been forecasted to remain the same over the life of the forecast series.

Finally, all demographic trends (i.e., births, deaths, and migration) are assumed to be linear in nature and annualized over the forecast period. For example, if 1,000 births are forecasted for a 5-year period, an equal number, or

proportion of the births are assumed to occur every year, 200 per year. Actual year-to-year variations do and will occur, but overall year to year trends are expected to be constant.

## METHODOLOGY

The population forecasts presented in this report are the result of using the Cohort-Component Method of population forecasting (Siegel, and Swanson, 2004: 561-601) (Smith et. al. 2004). As stated in the **INTRODUCTION**, the difference between a projection and a forecast is in the use of explicit judgment based upon the unique features of the area under study. Strictly speaking, a cohort projection refers to the future population that would result if a mathematical extrapolation of historical trends. Conversely, a cohort-component forecast refers to the future population that is expected because of a studied and purposeful selection of the components of change (i.e., births, deaths, and migration) and forecast models are developed to measure the impact of these changes in each specific geographic area.

Five sets of data are required to generate population and enrollment forecasts. These five data sets are:

- a. a base-year population (here, the 2010 Census population for the Brunswick County Schools and its attendance areas);
- b. a set of age-specific fertility rates for the district to be used over the forecast period and its attendance areas;
- c. a set of age-specific survival (mortality) rates for the district and its attendance areas;
- d. a set of age-specific migration rates for the district and its attendance areas; and;
- e. the historical enrollment figures by grade.

The most significant and difficult aspect of producing enrollment forecasts is the generation of the population forecasts in which the school age population (and enrollment) is embedded. In turn, the most challenging aspect of generating the population forecasts is found in deriving the rates of change in fertility, mortality, and migration. From the standpoint of demographic analysis, the Brunswick County Schools is classified as a “small area” population (as compared to the population of the state of North Carolina or to that of the United States). Small area population forecasts are more complicated to calculate because local variations in fertility, mortality, and migration may be more irregular than those at the regional, state or national scale. Especially challenging is the forecast of the migration rates for local areas, because changes in the area's socioeconomic characteristics can quickly change from past and current patterns (Peters and Larkin, 2002.)

The population forecasts for Brunswick County Schools were calculated using a cohort-component method with the populations divided into male and female groups by



five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older (85+). Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the unique demographic characteristics of each of the attendance areas in the Brunswick County Schools.

The enrollment forecasts were calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data were calculated for grades two through twelve. This procedure is used to identify specific grades where there are large numbers of students changing facilities for non-demographic factors, such as private school transfers or enrollment in special programs.

The survivorship rates were modified or adjusted to reflect the average rate of forecasted in and out-out migration of 5-to-9, 10-to-14 and 15-to-17-year-old cohorts to each of the attendance centers in Brunswick County Schools district for the period 2010 to 2015. These survivorship rates then were adjusted to reflect the forecasted changes in age-specific migration the district should experience over the next five years. These modified survivorship rates were used to project the enrollment of grades 2 through 12 for the period 2015 to 2020. The survivorship rates were adjusted again for the period 2020 to 2025 to reflect the predicted changes in the amount of age-specific migration in the district for the period.

The forecasted enrollments for kindergarten and first grade are derived from the 5-to-9-year-old population of the age-sex population forecast at the elementary attendance center district level. This procedure allows the changes in the incoming grade sizes to be factors of forecasted population change and not an extrapolation of previous class sizes. Given the potentially large amount of variation in kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the forecasts. (McKibben, 1996) The level of the accuracy for both the population and enrollment forecasts at the school district level is estimated to be  $\pm 2.0\%$  for the life of the forecasts.

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**Appendix A: Supplemental Tables**

**Table 1: Forecasted Elementary Area Population Change, 2010 to 2020**

|                       | 2010           | 2015           | 2010-2015<br>Change | 2020           | 2015-2020<br>Change | 2010-2020<br>Change |
|-----------------------|----------------|----------------|---------------------|----------------|---------------------|---------------------|
| Belville              | 13,710         | 15,380         | 10.9%               | 17,170         | 11.6%               | 25.2%               |
| Bolivia               | 9,196          | 10,030         | 8.3%                | 10,790         | 7.6%                | 17.3%               |
| Jessie Mae Monroe     | 15,537         | 16,580         | 6.3%                | 17,480         | 5.4%                | 12.5%               |
| Lincoln               | 8,045          | 9,320          | 13.7%               | 10,500         | 12.7%               | 30.5%               |
| Southport             | 13,703         | 15,030         | 8.8%                | 16,160         | 7.5%                | 17.9%               |
| Supply                | 10,331         | 11,260         | 8.3%                | 12,090         | 7.4%                | 17.0%               |
| Towncreek             | 8,776          | 10,230         | 14.2%               | 11,680         | 14.2%               | 33.1%               |
| Union                 | 10,830         | 11,710         | 7.5%                | 12,410         | 6.0%                | 14.6%               |
| Virginia Williamson   | 13,734         | 15,080         | 8.9%                | 16,330         | 8.3%                | 18.9%               |
| Waccamaw              | 3,567          | 4,030          | 11.5%               | 4,400          | 9.2%                | 23.4%               |
| <b>District Total</b> | <b>107,429</b> | <b>118,650</b> | <b>9.5%</b>         | <b>129,010</b> | <b>8.7%</b>         | <b>20.1%</b>        |

**Table 2: Household Characteristics by Elementary Area, 2010 Census**

|                       | HH w/ Pop<br>Under 18 | % HH w/ Pop<br>Under 18 | Total<br>Households | Household<br>Population | Persons Per<br>Household |
|-----------------------|-----------------------|-------------------------|---------------------|-------------------------|--------------------------|
| Belville              | 1,709                 | 30.3%                   | 5,650               | 13,526                  | 2.39                     |
| Bolivia               | 1,179                 | 33.1%                   | 3,562               | 8,928                   | 2.51                     |
| Jessie Mae Monroe     | 1,025                 | 13.7%                   | 7,498               | 15,537                  | 2.07                     |
| Lincoln               | 1,161                 | 38.0%                   | 3,052               | 8,045                   | 2.64                     |
| Southport             | 1,228                 | 19.3%                   | 6,363               | 13,507                  | 2.12                     |
| Supply                | 1,289                 | 30.0%                   | 4,295               | 10,169                  | 2.37                     |
| Towncreek             | 1,196                 | 34.0%                   | 3,512               | 8,776                   | 2.50                     |
| Union                 | 1,110                 | 23.5%                   | 4,719               | 10,830                  | 2.29                     |
| Virginia Williamson   | 1,026                 | 16.4%                   | 6,268               | 13,701                  | 2.19                     |
| Waccamaw              | 527                   | 38.2%                   | 1,378               | 3,567                   | 2.59                     |
| <b>District Total</b> | <b>11,449</b>         | <b>24.7%</b>            | <b>46,297</b>       | <b>106,588</b>          | <b>2.30</b>              |





**Table 3: Householder Characteristics by Elementary Area, 2010 Census**

|                     | Percentage of Householders aged 35-54 | Percentage of Householders aged 65+ | Percentage of Householders Who Own Homes |
|---------------------|---------------------------------------|-------------------------------------|--|
| Belville            | 34.8%                                 | 22.3%                               | 85.6%                                    |
| Bolivia             | 40.8%                                 | 23.5%                               | 77.3%                                    |
| Jessie Mae Monroe   | 19.6%                                 | 47.6%                               | 81.0%                                    |
| Lincoln             | 38.5%                                 | 17.2%                               | 84.2%                                    |
| Southport           | 29.9%                                 | 34.3%                               | 69.7%                                    |
| Supply              | 35.4%                                 | 26.1%                               | 69.2%                                    |
| Towncreek           | 41.0%                                 | 18.6%                               | 68.2%                                    |
| Union               | 31.6%                                 | 32.9%                               | 75.8%                                    |
| Virginia Williamson | 22.1%                                 | 41.6%                               | 79.3%                                    |
| Waccamaw            | 41.0%                                 | 23.2%                               | 84.4%                                    |
| District Total      | 31.0%                                 | 31.6%                               | 77.3%                                    |

**Table 4: Percentage of Households that are Single Person Households and Single Person Households that are over age 65 by Elementary Area , 2010 Census**

|                     | Percentage of Single Person Households | Percentage of Single Person Households and are 65+ |
|---------------------|--|--|
| Belville            | 6.6%                                   | 16.2%  |
| Bolivia             | 8.1%                                   | 13.1%  |
| Jessie Mae Monroe   | 14.7%                                  | 12.3%  |
| Lincoln             | 8.0%                                   | 16.7%  |
| Southport           | 13.6%                                  | 17.3%  |
| Supply              | 12.1%                                  | 17.4%  |
| Towncreek           | 5.7%                                   | 16.3%  |
| Union               | 10.1%                                  | 13.8%  |
| Virginia Williamson | 9.4%                                   | 11.2%  |
| Waccamaw            | 9.9%                                   | 14.6%  |
| District Total      | 10.3%                                  | 14.7%  |



**Table 5: Elementary Enrollment (K-5), 2019, 2024, 2029**

|                     | 2019  | 2024  | 2019-2024<br>Change | 2029  | 2024-2029<br>Change | 2019-2029<br>Change |
|---------------------|-------|-------|---------------------|-------|---------------------|---------------------|
| Belville            | 861   | 874   | 1.5%                | 867   | -0.8%               | 0.7%                |
| Bolivia             | 417   | 441   | 5.8%                | 409   | -7.3%               | -1.9%               |
| Jessie Mae Monroe   | 437   | 467   | 6.9%                | 471   | 0.9%                | 7.8%                |
| Lincoln             | 576   | 606   | 5.2%                | 632   | 4.3%                | 9.7%                |
| Southport           | 536   | 485   | -9.5%               | 471   | -2.9%               | -12.1%              |
| Supply              | 594   | 568   | -4.4%               | 538   | -5.3%               | -9.4%               |
| Towncreek           | 578   | 698   | 20.8%               | 639   | -8.5%               | 10.6%               |
| Union               | 574   | 505   | -12.0%              | 482   | -4.6%               | -16.0%              |
| Virginia Williamson | 486   | 490   | 0.8%                | 475   | -3.1%               | -2.3%               |
| Waccamaw            | 281   | 239   | -14.9%              | 240   | 0.4%                | -14.6%              |
| District Total      | 5,340 | 5,373 | 0.6%                | 5,224 | -2.8%               | -2.2%               |

**Table 6: Age Under One to Age Ten Population Counts, by Year of Age, by Elementary Area: 2010 Census**

|                     | Under 1<br>year | 1 year | 2 years | 3 years | 4 years | 5 years | 6 years | 7 years | 8 years | 9 years | 10 years |
|---------------------|-----------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| Belville            | 185             | 206    | 204     | 207     | 228     | 147     | 182     | 156     | 172     | 154     | 149      |
| Bolivia             | 91              | 90     | 120     | 104     | 94      | 106     | 97      | 107     | 120     | 111     | 117      |
| Jessie Mae Monroe   | 95              | 117    | 98      | 91      | 102     | 95      | 85      | 107     | 102     | 93      | 105      |
| Lincoln             | 137             | 179    | 109     | 134     | 121     | 127     | 120     | 108     | 114     | 115     | 127      |
| Southport           | 111             | 103    | 128     | 110     | 105     | 115     | 105     | 110     | 116     | 129     | 115      |
| Supply              | 115             | 134    | 128     | 127     | 137     | 134     | 155     | 119     | 139     | 132     | 140      |
| Towncreek           | 159             | 149    | 135     | 149     | 125     | 128     | 98      | 111     | 98      | 116     | 101      |
| Union               | 82              | 81     | 92      | 104     | 111     | 113     | 86      | 114     | 124     | 101     | 115      |
| Virginia Williamson | 79              | 92     | 106     | 97      | 105     | 119     | 87      | 98      | 92      | 104     | 119      |
| Waccamaw            | 43              | 51     | 64      | 41      | 55      | 57      | 55      | 50      | 64      | 55      | 58       |
| District Total      | 1,097           | 1,201  | 1,183   | 1,165   | 1,182   | 1,140   | 1,070   | 1,079   | 1,139   | 1,111   | 1,147    |



**Table 7: Comparison of District Enrollment by Grade with 2010 Census Counts by Age, 2010-2019**

| 2010 Census                                    | Under 1 year | 1 year       | 2 years      | 3 years      | 4 years      | 5 years      | 6 years      | 7 years      | 8 years      | 9 years      | 10 years     | 11 years     | 12 years     | 13 years     |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Brunswick County Schools District Total</b> | <b>1,097</b> | <b>1,201</b> | <b>1,183</b> | <b>1,165</b> | <b>1,182</b> | <b>1,140</b> | <b>1,070</b> | <b>1,079</b> | <b>1,139</b> | <b>1,111</b> | <b>1,147</b> | <b>1,095</b> | <b>1,059</b> | <b>1,086</b> |
| 2019 Enrollment                                | 916          | 947          | 1,049        | 1,049        | 1,038        | 1,093        | 875          | 872          | 857          |              |              |              |              |              |
|  | 83.5%        | 78.9%        | 88.7%        | 90.0%        | 87.8%        | 95.9%        | 81.8%        | 80.8%        | 75.2%        |              |              |              |              |              |
| 2018 Enrollment                                | 903          | 927          | 1,005        | 1,041        | 1,023        | 1,012        | 965          | 960          | 912          | 898          |              |              |              |              |
|  | 82.3%        | 77.2%        | 85.0%        | 89.4%        | 86.5%        | 88.8%        | 90.2%        | 89.0%        | 80.1%        | 80.8%        |              |              |              |              |
| 2017 Enrollment                                | 886          | 915          | 988          | 1,020        | 997          | 1,012        | 891          | 1,047        | 978          | 934          | 904          |              |              |              |
|  | 80.8%        | 76.2%        | 83.5%        | 87.6%        | 84.3%        | 88.8%        | 83.3%        | 97.0%        | 85.9%        | 84.1%        | 78.8%        |              |              |              |
| 2016 Enrollment                                | 896          | 914          | 983          | 1,032        | 994          | 1,010        | 901          | 996          | 1,074        | 1,025        | 979          | 827          |              |              |
|  | 81.68%       | 76.10%       | 83.09%       | 88.58%       | 84.09%       | 88.60%       | 84.21%       | 92.31%       | 94.29%       | 92.26%       | 85.35%       | 75.53%       |              |              |
| 2015 Enrollment                                | 853          | 919          | 965          | 965          | 961          | 953          | 859          | 957          | 1,006        | 1,096        | 1,013        | 859          | 757          |              |
|  | 77.76%       | 76.52%       | 81.57%       | 82.83%       | 81.30%       | 83.60%       | 80.28%       | 88.69%       | 88.32%       | 98.65%       | 88.32%       | 78.45%       | 71.48%       |              |
| 2014 Enrollment                                |              | 868          | 982          | 1,004        | 951          | 924          | 856          | 946          | 994          | 1,004        | 1,108        | 940          | 820          | 767          |
|  |              | 72.27%       | 83.01%       | 86.18%       | 80.46%       | 81.05%       | 80.00%       | 87.67%       | 87.27%       | 90.37%       | 96.60%       | 85.84%       | 77.43%       | 70.63%       |
| 2013 Enrollment                                |              |              | 962          | 1,011        | 956          | 953          | 827          | 912          | 974          | 999          | 976          | 1,039        | 894          | 814          |
|  |              |              | 81.32%       | 86.78%       | 80.88%       | 83.60%       | 77.29%       | 84.52%       | 85.51%       | 89.92%       | 85.09%       | 94.89%       | 84.42%       | 74.95%       |
| 2012 Enrollment                                |              |              |              | 969          | 1,018        | 960          | 831          | 894          | 975          | 973          | 992          | 948          | 991          | 897          |
|  |              |              |              | 83.18%       | 86.13%       | 84.21%       | 77.66%       | 82.85%       | 85.60%       | 87.58%       | 86.49%       | 86.58%       | 93.58%       | 82.60%       |
| 2011 Enrollment                                |              |              |              |              | 923          | 944          | 850          | 887          | 965          | 934          | 970          | 956          | 920          | 998          |
|  |              |              |              |              | 78.09%       | 82.81%       | 79.44%       | 82.21%       | 84.72%       | 84.07%       | 84.57%       | 87.31%       | 86.87%       | 91.90%       |
| 2010 Enrollment                                |              |              |              |              |              | 927          | 874          | 889          | 995          | 938          | 957          | 957          | 908          | 947          |
|  |              |              |              |              |              | 81.32%       | 81.68%       | 82.39%       | 87.36%       | 84.43%       | 83.44%       | 87.40%       | 85.74%       | 87.20%       |



**Appendix B: Population Forecasts**

**Brunswick County Schools - District Total**

| Total             | 2010           | 2015           | 2020           | 2025           | 2030           |
|-------------------|----------------|----------------|----------------|----------------|----------------|
| 0-4               | 5,828          | 5,600          | 5,760          | 5,440          | 5,290          |
| 5-9               | 5,539          | 6,170          | 6,040          | 6,080          | 5,890          |
| 10-14             | 5,411          | 5,890          | 6,550          | 6,370          | 6,360          |
| 15-19             | 5,289          | 4,850          | 5,330          | 6,060          | 5,890          |
| 20-24             | 4,707          | 4,370          | 4,050          | 4,470          | 5,130          |
| 25-29             | 5,575          | 5,930          | 5,550          | 4,990          | 5,370          |
| 30-34             | 5,877          | 6,650          | 7,040          | 6,480          | 5,900          |
| 35-39             | 6,127          | 7,280          | 8,100          | 8,360          | 7,710          |
| 40-44             | 6,067          | 6,990          | 8,150          | 8,850          | 8,980          |
| 45-49             | 6,950          | 6,440          | 7,450          | 8,550          | 9,160          |
| 50-54             | 7,500          | 7,650          | 6,970          | 7,920          | 8,990          |
| 55-59             | 8,752          | 9,240          | 9,170          | 8,440          | 9,260          |
| 60-64             | 10,783         | 11,740         | 12,030         | 11,610         | 10,700         |
| 65-69             | 9,402          | 10,890         | 11,760         | 12,010         | 11,620         |
| 70-74             | 5,926          | 8,580          | 10,270         | 11,290         | 11,510         |
| 75-79             | 3,747          | 5,040          | 7,600          | 9,320          | 10,330         |
| 80-84             | 2,227          | 3,350          | 4,560          | 7,100          | 8,890          |
| 85+               | 1,724          | 1,990          | 2,630          | 3,610          | 5,330          |
| <b>Total</b>      | <b>107,431</b> | <b>118,650</b> | <b>129,010</b> | <b>136,950</b> | <b>142,310</b> |
| <b>Median Age</b> | <b>47.4</b>    | <b>49.3</b>    | <b>50.3</b>    | <b>51.8</b>    | <b>53.0</b>    |

|                  | 2010<br>to 2015 | 2015<br>to 2020 | 2020<br>to 2025 | 2025<br>to 2030 |
|------------------|-----------------|-----------------|-----------------|-----------------|
| Births           | 5,050           | 5,060           | 4,810           | 4,710           |
| Deaths           | 3,190           | 4,070           | 5,130           | 6,870           |
| Natural Increase | 1,860           | 990             | -320            | -2,160          |
| Net Migration    | 9,350           | 9,420           | 8,170           | 7,530           |
| <b>Change</b>    | <b>11,210</b>   | <b>10,410</b>   | <b>7,850</b>    | <b>5,370</b>    |

Differences between period Totals may not equal Change due to rounding.

**Belville Elementary**

| Total             | 2010          | 2015          | 2020          | 2025          | 2030          |
|-------------------|---------------|---------------|---------------|---------------|---------------|
| 0-4               | 1,030         | 980           | 1,030         | 920           | 900           |
| 5-9               | 812           | 1,050         | 1,090         | 1,140         | 1,090         |
| 10-14             | 703           | 840           | 1,080         | 1,120         | 1,160         |
| 15-19             | 589           | 630           | 740           | 970           | 1,020         |
| 20-24             | 598           | 560           | 570           | 600           | 720           |
| 25-29             | 998           | 880           | 880           | 820           | 900           |
| 30-34             | 1,110         | 1,160         | 1,090         | 1,080         | 1,030         |
| 35-39             | 1,014         | 1,300         | 1,360         | 1,330         | 1,290         |
| 40-44             | 849           | 1,170         | 1,490         | 1,550         | 1,490         |
| 45-49             | 811           | 1,010         | 1,370         | 1,670         | 1,710         |
| 50-54             | 890           | 920           | 1,140         | 1,480         | 1,780         |
| 55-59             | 1,022         | 880           | 900           | 1,170         | 1,470         |
| 60-64             | 1,165         | 1,000         | 860           | 940           | 1,150         |
| 65-69             | 914           | 1,120         | 950           | 800           | 900           |
| 70-74             | 540           | 870           | 1,060         | 900           | 760           |
| 75-79             | 311           | 500           | 810           | 1,000         | 850           |
| 80-84             | 190           | 310           | 490           | 800           | 990           |
| 85+               | 165           | 200           | 260           | 400           | 620           |
| <b>Total</b>      | <b>13,710</b> | <b>15,380</b> | <b>17,170</b> | <b>18,690</b> | <b>19,830</b> |
| <b>Median Age</b> | <b>40.0</b>   | <b>41.2</b>   | <b>42.5</b>   | <b>44.4</b>   | <b>45.9</b>   |

|                  | 2010<br>to 2015 | 2015<br>to 2020 | 2020<br>to 2025 | 2025<br>to 2030 |
|------------------|-----------------|-----------------|-----------------|-----------------|
| Births           | 770             | 770             | 670             | 680             |
| Deaths           | 320             | 410             | 550             | 770             |
| Natural Increase | 450             | 360             | 120             | -90             |
| Net Migration    | 1,190           | 1,480           | 1,370           | 1,240           |
| <b>Change</b>    | <b>1,640</b>    | <b>1,840</b>    | <b>1,490</b>    | <b>1,150</b>    |

Differences between period Totals may not equal Change due to rounding.



**Bolivia Elementary**

| Total             | 2010         | 2015          | 2020          | 2025          | 2030          |
|-------------------|--------------|---------------|---------------|---------------|---------------|
| 0-4               | 498          | 470           | 470           | 430           | 410           |
| 5-9               | 542          | 520           | 490           | 490           | 470           |
| 10-14             | 587          | 560           | 550           | 510           | 510           |
| 15-19             | 621          | 560           | 540           | 530           | 490           |
| 20-24             | 483          | 490           | 440           | 440           | 430           |
| 25-29             | 478          | 560           | 560           | 500           | 500           |
| 30-34             | 579          | 660           | 740           | 710           | 650           |
| 35-39             | 645          | 800           | 880           | 920           | 890           |
| 40-44             | 689          | 780           | 930           | 990           | 1,010         |
| 45-49             | 755          | 750           | 830           | 970           | 1,010         |
| 50-54             | 707          | 750           | 740           | 820           | 960           |
| 55-59             | 698          | 690           | 730           | 720           | 800           |
| 60-64             | 634          | 680           | 680           | 720           | 710           |
| 65-69             | 470          | 620           | 670           | 660           | 700           |
| 70-74             | 331          | 460           | 600           | 660           | 650           |
| 75-79             | 225          | 320           | 440           | 580           | 630           |
| 80-84             | 143          | 230           | 320           | 440           | 580           |
| 85+               | 111          | 130           | 180           | 260           | 370           |
| <b>Total</b>      | <b>9,196</b> | <b>10,030</b> | <b>10,790</b> | <b>11,350</b> | <b>11,770</b> |
| <b>Median Age</b> | <b>41.2</b>  | <b>42.5</b>   | <b>43.9</b>   | <b>45.8</b>   | <b>47.6</b>   |

**Jessie Mae Elementary**

| Total             | 2010          | 2015          | 2020          | 2025          | 2030          |
|-------------------|---------------|---------------|---------------|---------------|---------------|
| 0-4               | 503           | 490           | 550           | 510           | 490           |
| 5-9               | 483           | 500           | 520           | 570           | 550           |
| 10-14             | 486           | 510           | 530           | 550           | 590           |
| 15-19             | 477           | 430           | 460           | 480           | 490           |
| 20-24             | 491           | 420           | 380           | 410           | 440           |
| 25-29             | 465           | 540           | 480           | 430           | 450           |
| 30-34             | 508           | 520           | 590           | 520           | 470           |
| 35-39             | 535           | 630           | 640           | 700           | 630           |
| 40-44             | 582           | 560           | 650           | 660           | 720           |
| 45-49             | 782           | 610           | 580           | 670           | 670           |
| 50-54             | 977           | 800           | 620           | 600           | 680           |
| 55-59             | 1,436         | 1,440         | 1,260         | 1,180         | 1,130         |
| 60-64             | 2,155         | 2,310         | 2,260         | 2,000         | 1,900         |
| 65-69             | 2,189         | 2,290         | 2,440         | 2,380         | 2,110         |
| 70-74             | 1,493         | 1,880         | 2,060         | 2,300         | 2,220         |
| 75-79             | 986           | 1,310         | 1,690         | 1,820         | 2,060         |
| 80-84             | 624           | 900           | 1,190         | 1,500         | 1,630         |
| 85+               | 366           | 440           | 580           | 740           | 990           |
| <b>Total</b>      | <b>15,537</b> | <b>16,580</b> | <b>17,480</b> | <b>18,020</b> | <b>18,220</b> |
| <b>Median Age</b> | <b>60.1</b>   | <b>61.8</b>   | <b>63.3</b>   | <b>64.3</b>   | <b>64.7</b>   |

|                  | 2010<br>to 2015 | 2015<br>to 2020 | 2020<br>to 2025 | 2025<br>to 2030 |
|------------------|-----------------|-----------------|-----------------|-----------------|
| Births           | 440             | 440             | 410             | 380             |
| Deaths           | 220             | 290             | 370             | 470             |
| Natural Increase | 220             | 150             | 40              | -90             |
| Net Migration    | 640             | 590             | 520             | 480             |
| Change           | 860             | 740             | 560             | 390             |

Differences between period Totals may not equal Change due to rounding.

|                  | 2010<br>to 2015 | 2015<br>to 2020 | 2020<br>to 2025 | 2025<br>to 2030 |
|------------------|-----------------|-----------------|-----------------|-----------------|
| Births           | 470             | 520             | 490             | 460             |
| Deaths           | 720             | 900             | 1,120           | 1,340           |
| Natural Increase | -250            | -380            | -630            | -880            |
| Net Migration    | 1,290           | 1,280           | 1,150           | 1,110           |
| Change           | 1,040           | 900             | 520             | 230             |

Differences between period Totals may not equal Change due to rounding.



### Lincoln Elementary

| Total             | 2010         | 2015         | 2020          | 2025          | 2030          |
|-------------------|--------------|--------------|---------------|---------------|---------------|
| 0-4               | 679          | 700          | 730           | 730           | 710           |
| 5-9               | 583          | 670          | 710           | 730           | 750           |
| 10-14             | 549          | 590          | 690           | 730           | 750           |
| 15-19             | 510          | 500          | 550           | 670           | 710           |
| 20-24             | 513          | 480          | 470           | 470           | 610           |
| 25-29             | 755          | 670          | 640           | 550           | 530           |
| 30-34             | 726          | 920          | 830           | 720           | 640           |
| 35-39             | 551          | 880          | 1,060         | 970           | 850           |
| 40-44             | 524          | 720          | 1,030         | 1,190         | 1,080         |
| 45-49             | 530          | 560          | 770           | 1,060         | 1,210         |
| 50-54             | 529          | 570          | 560           | 760           | 1,060         |
| 55-59             | 446          | 550          | 560           | 550           | 740           |
| 60-64             | 414          | 440          | 540           | 540           | 530           |
| 65-69             | 292          | 410          | 430           | 530           | 540           |
| 70-74             | 174          | 290          | 390           | 420           | 510           |
| 75-79             | 117          | 170          | 280           | 390           | 400           |
| 80-84             | 77           | 120          | 160           | 270           | 380           |
| 85+               | 76           | 80           | 100           | 150           | 210           |
| <b>Total</b>      | <b>8,045</b> | <b>9,320</b> | <b>10,500</b> | <b>11,430</b> | <b>12,210</b> |
| <b>Median Age</b> | <b>33.0</b>  | <b>35.7</b>  | <b>38.0</b>   | <b>40.6</b>   | <b>42.6</b>   |

### Southport Elementary

| Total             | 2010          | 2015          | 2020          | 2025          | 2030          |
|-------------------|---------------|---------------|---------------|---------------|---------------|
| 0-4               | 557           | 470           | 470           | 430           | 410           |
| 5-9               | 574           | 550           | 490           | 490           | 450           |
| 10-14             | 604           | 600           | 580           | 530           | 510           |
| 15-19             | 576           | 540           | 540           | 530           | 470           |
| 20-24             | 549           | 520           | 490           | 500           | 480           |
| 25-29             | 606           | 600           | 570           | 540           | 540           |
| 30-34             | 592           | 660           | 650           | 620           | 590           |
| 35-39             | 673           | 730           | 800           | 780           | 740           |
| 40-44             | 774           | 860           | 810           | 870           | 850           |
| 45-49             | 899           | 770           | 910           | 870           | 930           |
| 50-54             | 1,118         | 1,110         | 1,090         | 1,210         | 1,160         |
| 55-59             | 1,321         | 1,320         | 1,250         | 1,220         | 1,330         |
| 60-64             | 1,468         | 1,580         | 1,540         | 1,460         | 1,420         |
| 65-69             | 1,281         | 1,710         | 1,780         | 1,740         | 1,650         |
| 70-74             | 778           | 1,340         | 1,760         | 1,820         | 1,780         |
| 75-79             | 620           | 750           | 1,290         | 1,700         | 1,760         |
| 80-84             | 363           | 560           | 680           | 1,220         | 1,640         |
| 85+               | 349           | 360           | 460           | 590           | 910           |
| <b>Total</b>      | <b>13,703</b> | <b>15,030</b> | <b>16,160</b> | <b>17,120</b> | <b>17,620</b> |
| <b>Median Age</b> | <b>52.0</b>   | <b>55.4</b>   | <b>57.7</b>   | <b>59.9</b>   | <b>61.2</b>   |

|                  | 2010<br>to 2015 | 2015<br>to 2020 | 2020<br>to 2025 | 2025<br>to 2030 |
|------------------|-----------------|-----------------|-----------------|-----------------|
| Births           | 620             | 570             | 560             | 560             |
| Deaths           | 140             | 180             | 230             | 320             |
| Natural Increase | 480             | 390             | 330             | 240             |
| Net Migration    | 790             | 780             | 610             | 540             |
| Change           | 1,270           | 1,170           | 940             | 780             |

Differences between period Totals may not equal Change due to rounding.

|                  | 2010<br>to 2015 | 2015<br>to 2020 | 2020<br>to 2025 | 2025<br>to 2030 |
|------------------|-----------------|-----------------|-----------------|-----------------|
| Births           | 450             | 410             | 400             | 390             |
| Deaths           | 500             | 650             | 780             | 1,110           |
| Natural Increase | -50             | -240            | -380            | -720            |
| Net Migration    | 1,390           | 1,380           | 1,290           | 1,210           |
| Change           | 1,340           | 1,140           | 910             | 490             |

Differences between period Totals may not equal Change due to rounding.





**Supply Elementary**

| Total             | 2010          | 2015          | 2020          | 2025          | 2030          |
|-------------------|---------------|---------------|---------------|---------------|---------------|
| 0-4               | 641           | 590           | 570           | 530           | 530           |
| 5-9               | 679           | 690           | 630           | 590           | 550           |
| 10-14             | 639           | 740           | 740           | 670           | 630           |
| 15-19             | 668           | 610           | 680           | 700           | 630           |
| 20-24             | 577           | 540           | 480           | 540           | 570           |
| 25-29             | 600           | 710           | 660           | 590           | 630           |
| 30-34             | 570           | 730           | 830           | 760           | 690           |
| 35-39             | 606           | 700           | 850           | 930           | 860           |
| 40-44             | 626           | 650           | 750           | 890           | 970           |
| 45-49             | 770           | 640           | 690           | 780           | 920           |
| 50-54             | 756           | 760           | 660           | 700           | 780           |
| 55-59             | 770           | 740           | 760           | 650           | 700           |
| 60-64             | 719           | 810           | 780           | 790           | 670           |
| 65-69             | 625           | 750           | 840           | 800           | 810           |
| 70-74             | 439           | 690           | 810           | 910           | 860           |
| 75-79             | 280           | 430           | 690           | 820           | 910           |
| 80-84             | 167           | 280           | 420           | 680           | 810           |
| 85+               | 200           | 200           | 250           | 360           | 540           |
| <b>Total</b>      | <b>10,331</b> | <b>11,260</b> | <b>12,090</b> | <b>12,690</b> | <b>13,060</b> |
| <b>Median Age</b> | <b>41.5</b>   | <b>42.5</b>   | <b>44.0</b>   | <b>45.9</b>   | <b>47.6</b>   |

**Town Creek Elementary**

| Total             | 2010         | 2015          | 2020          | 2025          | 2030          |
|-------------------|--------------|---------------|---------------|---------------|---------------|
| 0-4               | 716          | 730           | 770           | 750           | 730           |
| 5-9               | 551          | 710           | 770           | 810           | 790           |
| 10-14             | 524          | 630           | 790           | 830           | 870           |
| 15-19             | 502          | 480           | 590           | 750           | 800           |
| 20-24             | 441          | 420           | 360           | 490           | 670           |
| 25-29             | 560          | 680           | 620           | 520           | 640           |
| 30-34             | 674          | 640           | 790           | 710           | 620           |
| 35-39             | 676          | 780           | 820           | 960           | 860           |
| 40-44             | 599          | 750           | 860           | 890           | 1,000         |
| 45-49             | 658          | 670           | 820           | 920           | 940           |
| 50-54             | 640          | 720           | 740           | 870           | 970           |
| 55-59             | 601          | 710           | 790           | 790           | 920           |
| 60-64             | 616          | 670           | 770           | 840           | 840           |
| 65-69             | 449          | 680           | 690           | 750           | 820           |
| 70-74             | 279          | 480           | 660           | 680           | 730           |
| 75-79             | 148          | 270           | 460           | 640           | 660           |
| 80-84             | 71           | 140           | 260           | 460           | 630           |
| 85+               | 73           | 70            | 120           | 200           | 340           |
| <b>Total</b>      | <b>8,776</b> | <b>10,230</b> | <b>11,680</b> | <b>12,860</b> | <b>13,830</b> |
| <b>Median Age</b> | <b>38.1</b>  | <b>40.3</b>   | <b>41.9</b>   | <b>43.4</b>   | <b>44.7</b>   |

|                  | 2010 to 2015 | 2015 to 2020 | 2020 to 2025 | 2025 to 2030 |
|------------------|--------------|--------------|--------------|--------------|
| Births           | 550          | 540          | 520          | 520          |
| Deaths           | 280          | 350          | 460          | 640          |
| Natural Increase | 270          | 190          | 60           | -120         |
| Net Migration    | 660          | 640          | 550          | 480          |
| Change           | 930          | 830          | 610          | 360          |

Differences between period Totals may not equal Change due to rounding.

|                  | 2010 to 2015 | 2015 to 2020 | 2020 to 2025 | 2025 to 2030 |
|------------------|--------------|--------------|--------------|--------------|
| Births           | 650          | 690          | 670          | 650          |
| Deaths           | 160          | 220          | 320          | 460          |
| Natural Increase | 490          | 470          | 350          | 190          |
| Net Migration    | 990          | 970          | 820          | 760          |
| Change           | 1,480        | 1,440        | 1,170        | 950          |

Differences between period Totals may not equal Change due to rounding.



**Union Elementary**

| Total             | 2010          | 2015          | 2020          | 2025          | 2030          |
|-------------------|---------------|---------------|---------------|---------------|---------------|
| 0-4               | 469           | 470           | 470           | 450           | 410           |
| 5-9               | 537           | 600           | 570           | 520           | 510           |
| 10-14             | 543           | 590           | 660           | 610           | 560           |
| 15-19             | 604           | 390           | 450           | 540           | 510           |
| 20-24             | 436           | 310           | 250           | 330           | 440           |
| 25-29             | 444           | 580           | 450           | 370           | 430           |
| 30-34             | 464           | 590           | 720           | 560           | 470           |
| 35-39             | 597           | 610           | 730           | 830           | 660           |
| 40-44             | 635           | 600           | 610           | 730           | 820           |
| 45-49             | 751           | 630           | 580           | 600           | 710           |
| 50-54             | 773           | 740           | 620           | 580           | 590           |
| 55-59             | 913           | 980           | 840           | 690           | 650           |
| 60-64             | 1,231         | 1,340         | 1,340         | 1,150         | 980           |
| 65-69             | 994           | 1,110         | 1,260         | 1,280         | 1,100         |
| 70-74             | 619           | 970           | 1,070         | 1,220         | 1,240         |
| 75-79             | 426           | 590           | 930           | 1,020         | 1,170         |
| 80-84             | 232           | 410           | 570           | 900           | 990           |
| 85+               | 160           | 200           | 290           | 440           | 680           |
| <b>Total</b>      | <b>10,830</b> | <b>11,710</b> | <b>12,410</b> | <b>12,820</b> | <b>12,920</b> |
| <b>Median Age</b> | <b>49.6</b>   | <b>53.3</b>   | <b>55.6</b>   | <b>57.1</b>   | <b>57.7</b>   |

**Virginia Williamson Elementary**

| Total             | 2010          | 2015          | 2020          | 2025          | 2030          |
|-------------------|---------------|---------------|---------------|---------------|---------------|
| 0-4               | 480           | 440           | 450           | 450           | 450           |
| 5-9               | 499           | 560           | 490           | 470           | 470           |
| 10-14             | 516           | 550           | 610           | 530           | 510           |
| 15-19             | 490           | 460           | 500           | 570           | 490           |
| 20-24             | 432           | 440           | 410           | 450           | 490           |
| 25-29             | 470           | 490           | 480           | 450           | 490           |
| 30-34             | 430           | 520           | 540           | 550           | 490           |
| 35-39             | 574           | 570           | 660           | 650           | 650           |
| 40-44             | 554           | 620           | 730           | 770           | 740           |
| 45-49             | 694           | 550           | 620           | 710           | 750           |
| 50-54             | 877           | 970           | 540           | 610           | 710           |
| 55-59             | 1,340         | 1,680         | 1,760         | 1,210         | 1,230         |
| 60-64             | 2,158         | 2,690         | 3,010         | 2,840         | 2,230         |
| 65-69             | 2,008         | 1,970         | 2,470         | 2,810         | 2,660         |
| 70-74             | 1,157         | 1,410         | 1,610         | 2,150         | 2,500         |
| 75-79             | 561           | 570           | 810           | 1,100         | 1,650         |
| 80-84             | 309           | 330           | 330           | 620           | 990           |
| 85+               | 186           | 260           | 310           | 340           | 490           |
| <b>Total</b>      | <b>13,734</b> | <b>15,080</b> | <b>16,330</b> | <b>17,280</b> | <b>17,990</b> |
| <b>Median Age</b> | <b>58.2</b>   | <b>59.1</b>   | <b>60.6</b>   | <b>62.1</b>   | <b>63.4</b>   |

|                  | 2010 to 2015 | 2015 to 2020 | 2020 to 2025 | 2025 to 2030 |
|------------------|--------------|--------------|--------------|--------------|
| Births           | 440          | 450          | 440          | 400          |
| Deaths           | 320          | 450          | 580          | 810          |
| Natural Increase | 120          | 0            | -140         | -410         |
| Net Migration    | 730          | 720          | 560          | 510          |
| Change           | 850          | 720          | 420          | 100          |

Differences between period Totals may not equal Change due to rounding.

|                  | 2010 to 2015 | 2015 to 2020 | 2020 to 2025 | 2025 to 2030 |
|------------------|--------------|--------------|--------------|--------------|
| Births           | 410          | 420          | 410          | 410          |
| Deaths           | 450          | 520          | 570          | 740          |
| Natural Increase | -40          | -100         | -160         | -330         |
| Net Migration    | 1,380        | 1,360        | 1,120        | 1,050        |
| Change           | 1,340        | 1,260        | 960          | 720          |

Differences between period Totals may not equal Change due to rounding.



### Waccamaw Elementary

| Total             | 2010         | 2015         | 2020         | 2025         | 2030         |
|-------------------|--------------|--------------|--------------|--------------|--------------|
| 0-4               | 253          | 260          | 250          | 240          | 250          |
| 5-9               | 280          | 320          | 280          | 270          | 260          |
| 10-14             | 260          | 280          | 320          | 290          | 270          |
| 15-19             | 252          | 250          | 280          | 320          | 280          |
| 20-24             | 188          | 190          | 200          | 240          | 280          |
| 25-29             | 199          | 220          | 210          | 220          | 260          |
| 30-34             | 224          | 250          | 260          | 250          | 250          |
| 35-39             | 256          | 280          | 300          | 290          | 280          |
| 40-44             | 236          | 280          | 290          | 310          | 300          |
| 45-49             | 301          | 250          | 280          | 300          | 310          |
| 50-54             | 233          | 310          | 260          | 290          | 300          |
| 55-59             | 205          | 250          | 320          | 260          | 290          |
| 60-64             | 222          | 220          | 250          | 330          | 270          |
| 65-69             | 179          | 230          | 230          | 260          | 330          |
| 70-74             | 116          | 190          | 250          | 230          | 260          |
| 75-79             | 72           | 130          | 200          | 250          | 240          |
| 80-84             | 52           | 70           | 140          | 210          | 250          |
| 85+               | 38           | 50           | 80           | 130          | 180          |
| <b>Total</b>      | <b>3,567</b> | <b>4,030</b> | <b>4,400</b> | <b>4,690</b> | <b>4,860</b> |
| <b>Median Age</b> | <b>37.5</b>  | <b>39.4</b>  | <b>41.7</b>  | <b>43.6</b>  | <b>45.0</b>  |

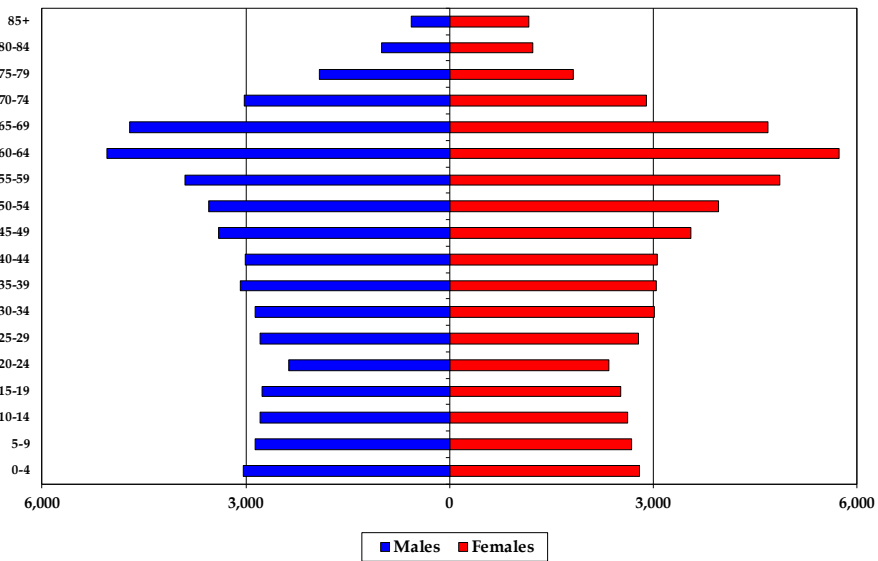
|                  | 2010<br>to 2015 | 2015<br>to 2020 | 2020<br>to 2025 | 2025<br>to 2030 |
|------------------|-----------------|-----------------|-----------------|-----------------|
| Births           | 250             | 250             | 240             | 260             |
| Deaths           | 80              | 100             | 150             | 210             |
| Natural Increase | 170             | 150             | 90              | 50              |
| Net Migration    | 290             | 220             | 180             | 150             |
| Change           | 460             | 370             | 270             | 200             |

Differences between period Totals may not equal Change due to rounding.

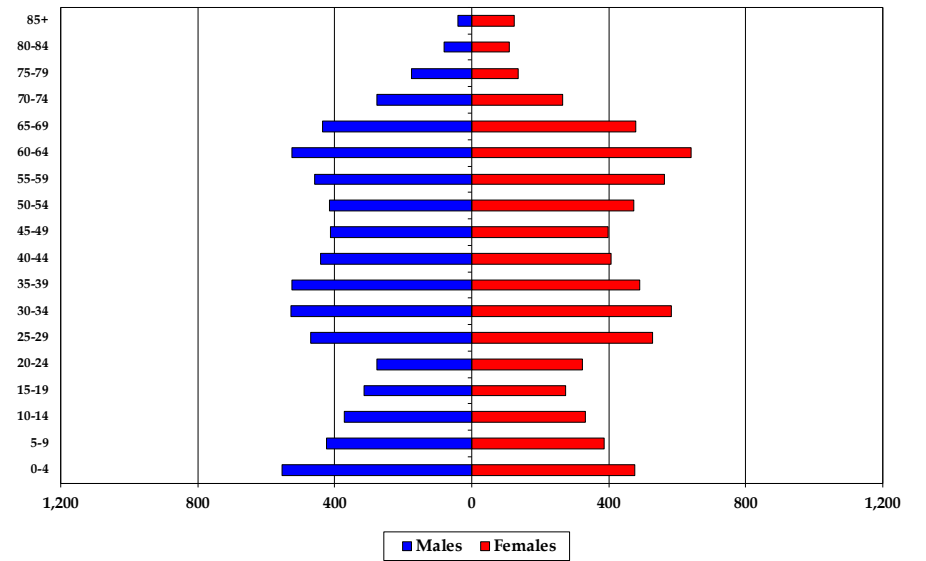


**Appendix C: Population Pyramids**

**Brunswick County Schools Total Population - 2010 Census**

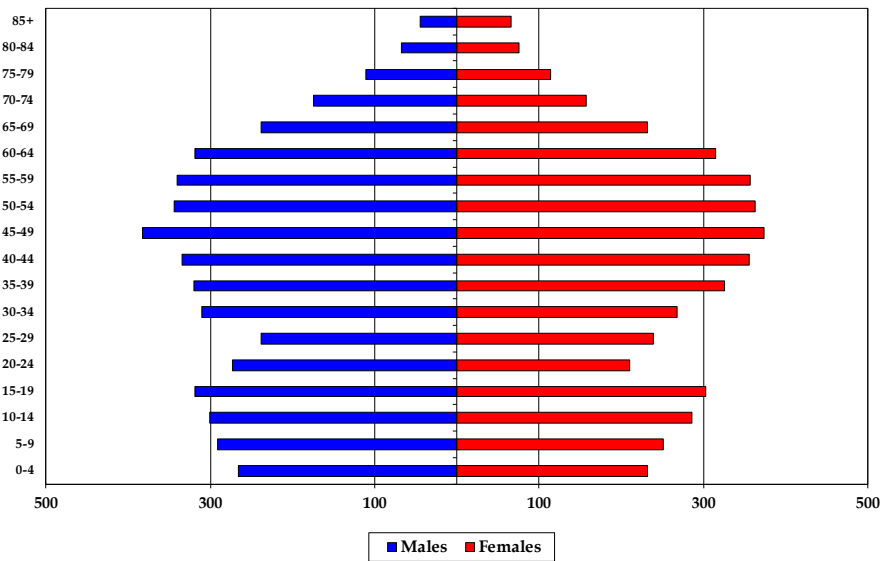


**Bellville Elementary School Total Population - 2010 Census**

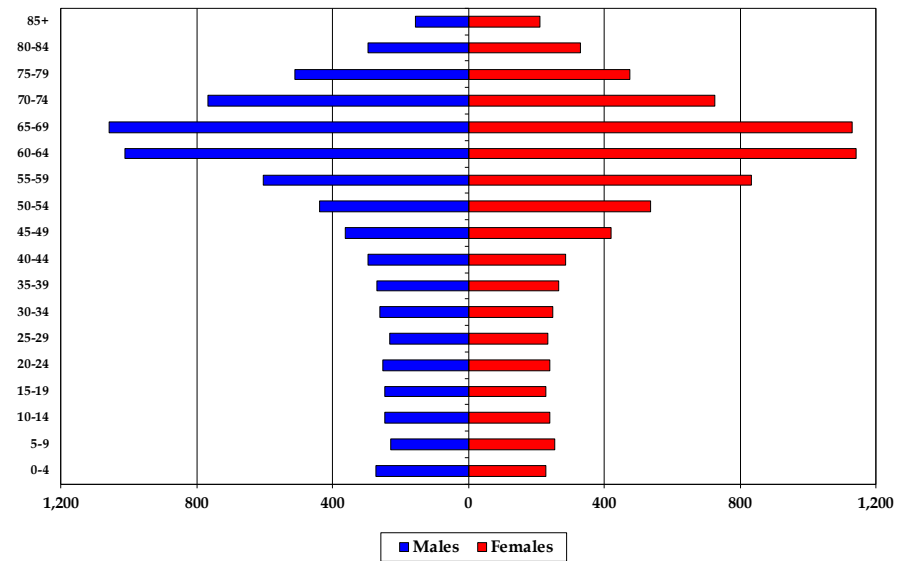




Bolivia Elementary School Total Population - 2010 Census

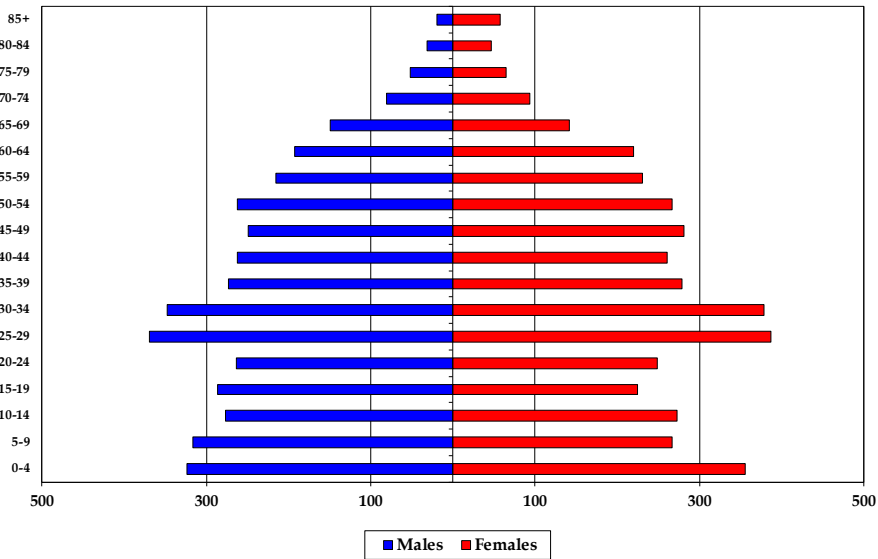


Jessie Mae Monroe Elementary School Total Population - 2010 Census

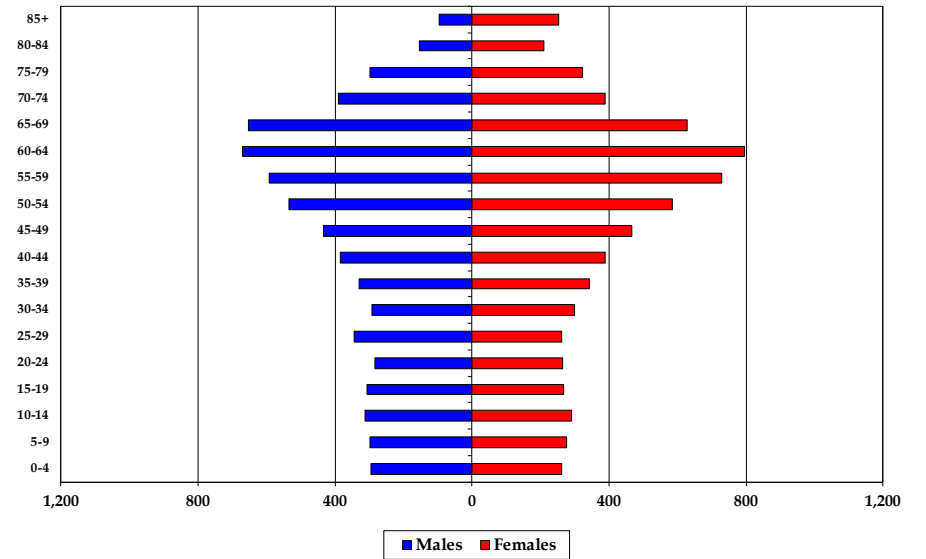




Lincoln Elementary School Total Population - 2010 Census



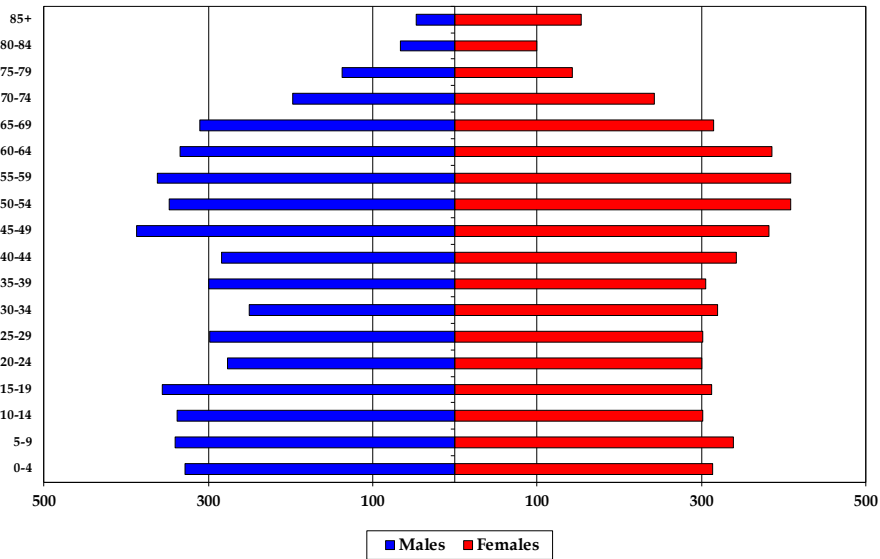
Southport Elementary School Total Population - 2010 Census



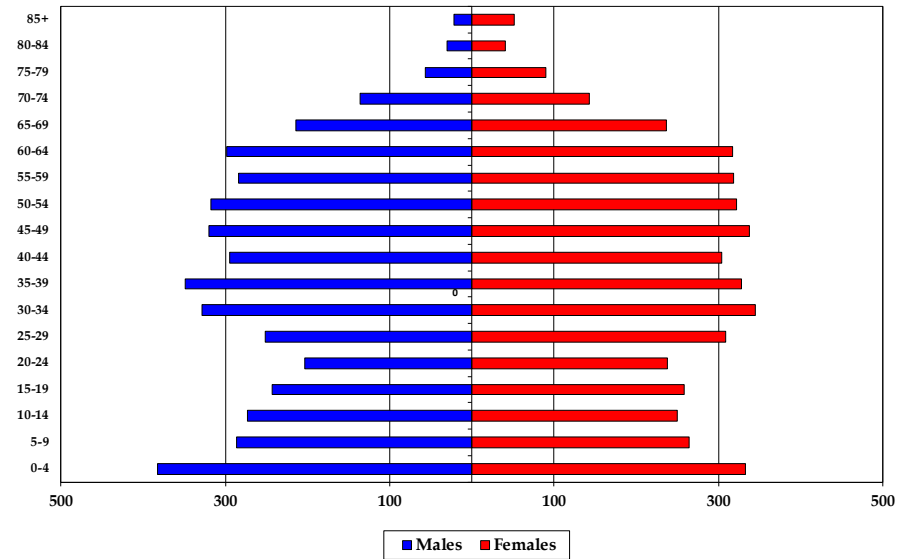




Supply Elementary School Total Population - 2010 Census

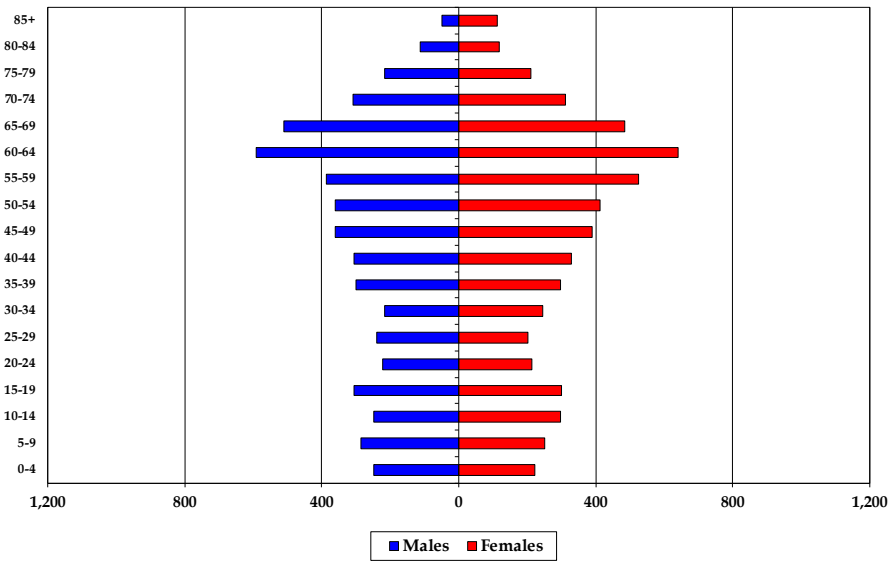


Town Creek Elementary School Total Population - 2010 Census

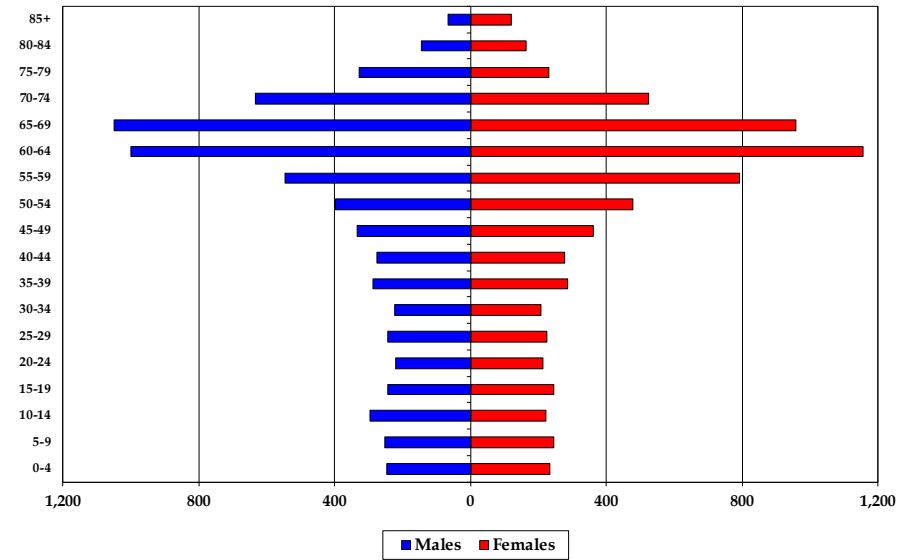




Union Elementary School Total Population - 2010 Census

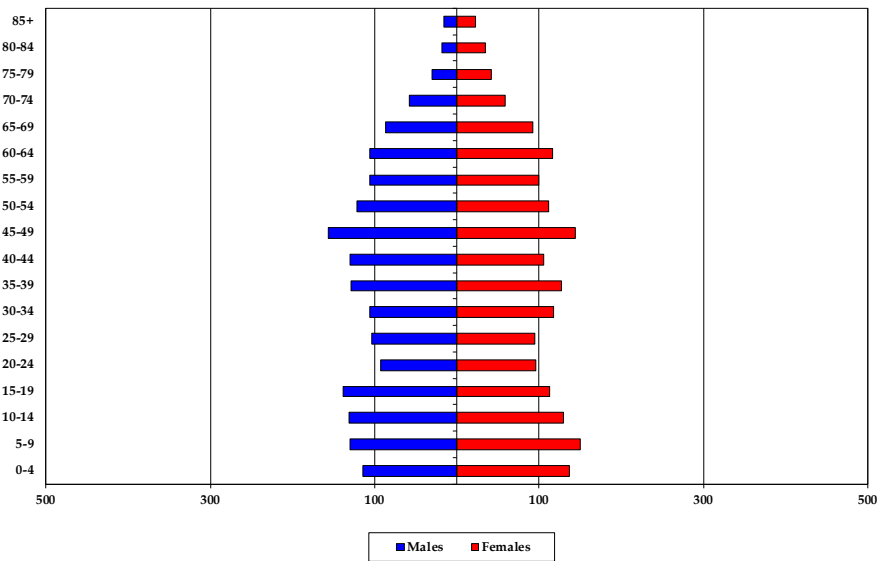


Virginia Williamson Elementary School Total Population - 2010 Census





Waccamaw Elementary School Total Population - 2010 Census





**Appendix D: Enrollment Forecasts**

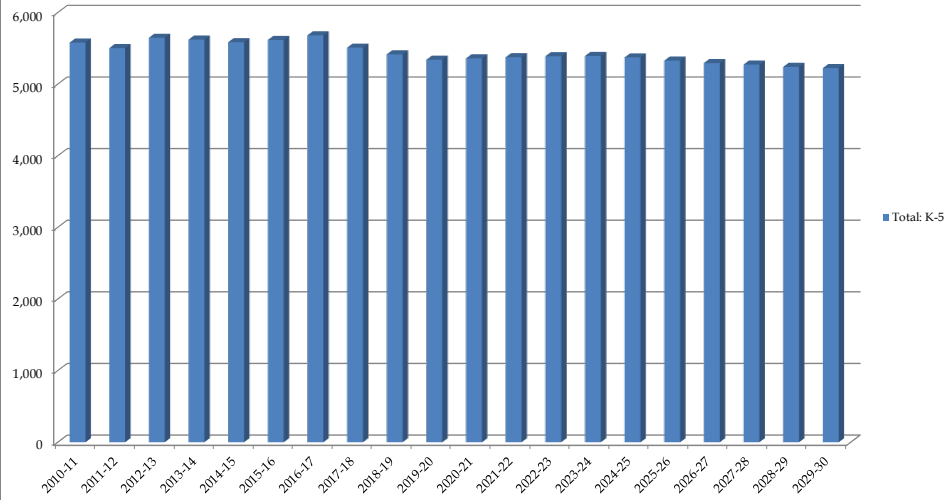
**Brunswick County Schools**

|                       | 2010-11       | 2011-12       | 2012-13       | 2013-14       | 2014-15       | 2015-16       | 2016-17       | 2017-18       | 2018-19       | 2019-20       | 2020-21       | 2021-22       | 2022-23       | 2023-24       | 2024-25       | 2025-26       | 2026-27       | 2027-28       | 2028-29       | 2029-30       |     |
|-----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-----|
| K                     | 927           | 923           | 969           | 962           | 868           | 853           | 862           | 825           | 830           | 834           | 840           | 839           | 842           | 836           | 838           | 827           | 817           | 811           | 805           | 819           |     |
| 1                     | 874           | 944           | 1,018         | 1,011         | 982           | 919           | 896           | 875           | 885           | 876           | 889           | 883           | 882           | 880           | 875           | 872           | 861           | 851           | 841           | 834           |     |
| 2                     | 889           | 850           | 960           | 956           | 1,004         | 965           | 914           | 886           | 865           | 877           | 886           | 901           | 891           | 890           | 884           | 879           | 878           | 873           | 862           | 852           |     |
| 3                     | 995           | 887           | 831           | 953           | 951           | 965           | 983           | 915           | 903           | 890           | 889           | 899           | 912           | 902           | 899           | 894           | 890           | 893           | 888           | 877           |     |
| 4                     | 938           | 965           | 894           | 827           | 924           | 961           | 1,032         | 988           | 927           | 916           | 915           | 914           | 922           | 937           | 920           | 917           | 913           | 911           | 913           | 908           |     |
| 5                     | 957           | 934           | 975           | 912           | 856           | 953           | 994           | 1,020         | 1,005         | 947           | 941           | 940           | 940           | 948           | 957           | 939           | 935           | 933           | 932           | 934           |     |
| <b>Total: K-5</b>     | <b>5,580</b>  | <b>5,503</b>  | <b>5,647</b>  | <b>5,621</b>  | <b>5,585</b>  | <b>5,616</b>  | <b>5,681</b>  | <b>5,509</b>  | <b>5,415</b>  | <b>5,340</b>  | <b>5,360</b>  | <b>5,376</b>  | <b>5,389</b>  | <b>5,393</b>  | <b>5,373</b>  | <b>5,328</b>  | <b>5,294</b>  | <b>5,272</b>  | <b>5,241</b>  | <b>5,224</b>  |     |
| 6                     | 957           | 970           | 973           | 974           | 946           | 859           | 1,010         | 997           | 1,041         | 1,049         | 928           | 918           | 968           | 965           | 976           | 982           | 964           | 961           | 954           | 952           |     |
| 7                     | 908           | 956           | 992           | 999           | 994           | 957           | 901           | 1,012         | 1,023         | 1,049         | 1,073         | 949           | 939           | 991           | 985           | 995           | 1,002         | 983           | 980           | 972           |     |
| 8                     | 947           | 920           | 948           | 976           | 1,004         | 1,006         | 996           | 891           | 1,012         | 1,038         | 1,068         | 1,093         | 964           | 954           | 1,004         | 1,001         | 1,009         | 1,015         | 996           | 993           |     |
| <b>Total: 6-8</b>     | <b>2,812</b>  | <b>2,846</b>  | <b>2,913</b>  | <b>2,949</b>  | <b>2,944</b>  | <b>2,822</b>  | <b>2,907</b>  | <b>2,900</b>  | <b>3,076</b>  | <b>3,136</b>  | <b>3,069</b>  | <b>2,960</b>  | <b>2,871</b>  | <b>2,910</b>  | <b>2,965</b>  | <b>2,978</b>  | <b>2,975</b>  | <b>2,959</b>  | <b>2,930</b>  | <b>2,917</b>  |     |
| 9                     | 1,071         | 998           | 991           | 1,039         | 1,108         | 1,096         | 1,074         | 1,047         | 965           | 1,093         | 1,110         | 1,130         | 1,171         | 1,040         | 1,039         | 1,063         | 1,103         | 1,094         | 1,114         | 1,101         |     |
| 10                    | 759           | 907           | 897           | 894           | 940           | 1,013         | 1,025         | 978           | 960           | 875           | 1,002         | 1,018         | 1,037         | 1,077         | 949           | 948           | 972           | 1,010         | 1,001         | 1,020         |     |
| 11                    | 828           | 760           | 839           | 814           | 820           | 859           | 979           | 934           | 912           | 872           | 824           | 943           | 959           | 977           | 1,014         | 893           | 893           | 915           | 951           | 942           |     |
| 12                    | 784           | 791           | 726           | 814           | 767           | 757           | 827           | 904           | 898           | 857           | 837           | 790           | 904           | 920           | 937           | 973           | 854           | 854           | 877           | 911           |     |
| <b>Total: 9-12</b>    | <b>3,442</b>  | <b>3,456</b>  | <b>3,453</b>  | <b>3,561</b>  | <b>3,635</b>  | <b>3,725</b>  | <b>3,905</b>  | <b>3,863</b>  | <b>3,735</b>  | <b>3,697</b>  | <b>3,773</b>  | <b>3,881</b>  | <b>4,071</b>  | <b>4,014</b>  | <b>3,939</b>  | <b>3,877</b>  | <b>3,822</b>  | <b>3,873</b>  | <b>3,943</b>  | <b>3,974</b>  |     |
| Early College         | 281           | 302           | 329           | 336           | 341           | 319           | 350           | 358           | 358           | 377           | 377           | 377           | 377           | 377           | 377           | 377           | 377           | 377           | 377           | 377           | 377 |
| High School Total     | 3,723         | 3,758         | 3,782         | 3,897         | 3,976         | 4,044         | 4,255         | 4,221         | 4,093         | 4,074         | 4,150         | 4,258         | 4,448         | 4,391         | 4,316         | 4,254         | 4,199         | 4,250         | 4,320         | 4,351         |     |
| <b>Total: K-13</b>    | <b>12,115</b> | <b>12,107</b> | <b>12,342</b> | <b>12,467</b> | <b>12,505</b> | <b>12,482</b> | <b>12,843</b> | <b>12,630</b> | <b>12,584</b> | <b>12,550</b> | <b>12,579</b> | <b>12,594</b> | <b>12,708</b> | <b>12,694</b> | <b>12,654</b> | <b>12,560</b> | <b>12,468</b> | <b>12,481</b> | <b>12,491</b> | <b>12,492</b> |     |
| <b>Total: K-13</b>    | <b>12,115</b> | <b>12,107</b> | <b>12,342</b> | <b>12,467</b> | <b>12,505</b> | <b>12,482</b> | <b>12,843</b> | <b>12,630</b> | <b>12,584</b> | <b>12,550</b> | <b>12,579</b> | <b>12,594</b> | <b>12,708</b> | <b>12,694</b> | <b>12,654</b> | <b>12,560</b> | <b>12,468</b> | <b>12,481</b> | <b>12,491</b> | <b>12,492</b> |     |
| <b>Change</b>         |               | -8            | 235           | 125           | 38            | -23           | 361           | -213          | -46           | -34           | 29            | 15            | 114           | -14           | -40           | -94           | -92           | 13            | 10            | 1             |     |
| <b>Percent Change</b> |               | -0.07%        | 1.94%         | 1.01%         | 0.30%         | -0.18%        | 2.89%         | -1.66%        | -0.36%        | -0.27%        | 0.23%         | 0.12%         | 0.91%         | -0.11%        | -0.32%        | -0.74%        | -0.73%        | 0.10%         | 0.08%         | 0.01%         |     |
| <b>Total: K-5</b>     | <b>5,580</b>  | <b>5,503</b>  | <b>5,647</b>  | <b>5,621</b>  | <b>5,585</b>  | <b>5,616</b>  | <b>5,681</b>  | <b>5,509</b>  | <b>5,415</b>  | <b>5,340</b>  | <b>5,360</b>  | <b>5,376</b>  | <b>5,389</b>  | <b>5,393</b>  | <b>5,373</b>  | <b>5,328</b>  | <b>5,294</b>  | <b>5,272</b>  | <b>5,241</b>  | <b>5,224</b>  |     |
| <b>Change</b>         |               | -77           | 144           | -26           | -36           | 31            | 65            | -172          | -94           | -75           | 20            | 16            | 13            | 4             | -20           | -45           | -34           | -22           | -31           | -17           |     |
| <b>Percent Change</b> |               | -1.38%        | 2.62%         | -0.46%        | -0.64%        | 0.56%         | 1.16%         | -3.03%        | -1.71%        | -1.39%        | 0.37%         | 0.30%         | 0.24%         | 0.07%         | -0.37%        | -0.84%        | -0.64%        | -0.42%        | -0.59%        | -0.32%        |     |
| <b>Total: 6-8</b>     | <b>2,812</b>  | <b>2,846</b>  | <b>2,913</b>  | <b>2,949</b>  | <b>2,944</b>  | <b>2,822</b>  | <b>2,907</b>  | <b>2,900</b>  | <b>3,076</b>  | <b>3,136</b>  | <b>3,069</b>  | <b>2,960</b>  | <b>2,871</b>  | <b>2,910</b>  | <b>2,965</b>  | <b>2,978</b>  | <b>2,975</b>  | <b>2,959</b>  | <b>2,930</b>  | <b>2,917</b>  |     |
| <b>Change</b>         |               | 34            | 67            | 36            | -5            | -122          | 85            | -7            | 176           | 60            | -67           | -109          | -89           | 39            | 55            | 13            | -3            | -16           | -29           | -13           |     |
| <b>Percent Change</b> |               | 1.21%         | 2.35%         | 1.24%         | -0.17%        | -4.14%        | 3.01%         | -0.24%        | 6.07%         | 1.95%         | -2.14%        | -3.55%        | -3.01%        | 1.36%         | 1.89%         | 0.44%         | -0.10%        | -0.54%        | -0.98%        | -0.44%        |     |
| <b>Total: 9-12</b>    | <b>3,723</b>  | <b>3,758</b>  | <b>3,782</b>  | <b>3,897</b>  | <b>3,976</b>  | <b>4,044</b>  | <b>4,255</b>  | <b>4,221</b>  | <b>4,093</b>  | <b>4,074</b>  | <b>4,150</b>  | <b>4,258</b>  | <b>4,448</b>  | <b>4,391</b>  | <b>4,316</b>  | <b>4,254</b>  | <b>4,199</b>  | <b>4,250</b>  | <b>4,320</b>  | <b>4,351</b>  |     |
| <b>Change</b>         |               | 35            | 24            | 115           | 79            | 68            | 211           | -34           | -128          | -19           | 76            | 108           | 190           | -57           | -75           | -62           | -55           | 51            | 70            | 31            |     |
| <b>Percent Change</b> |               | 0.94%         | 0.64%         | 3.04%         | 2.03%         | 1.71%         | 5.22%         | -0.80%        | -3.03%        | -0.46%        | 1.87%         | 2.60%         | 4.46%         | -1.28%        | -1.71%        | -1.44%        | -1.29%        | 1.21%         | 1.65%         | 0.72%         |     |

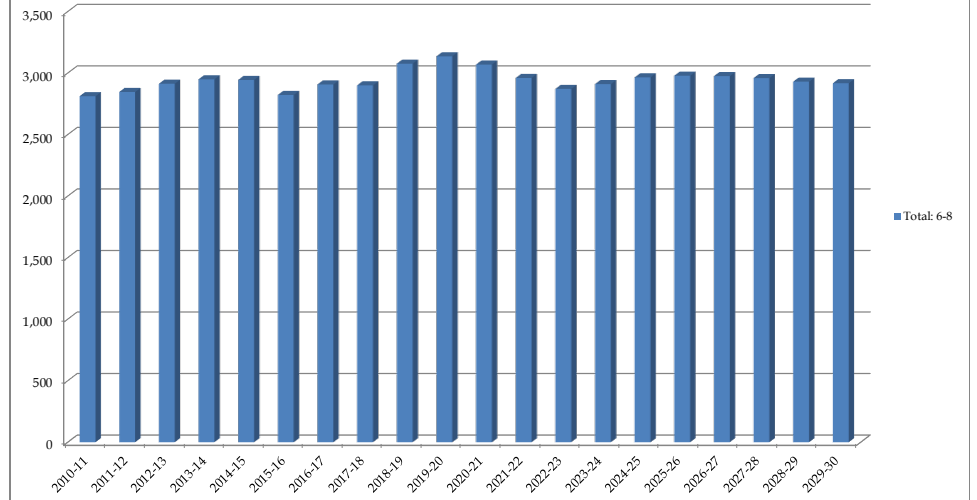
Forecasts Developed October 2019  
 Green Cells (2019-20 and earlier) are historical data  
 Blue Cells (2020-21 and later) are forecasted years



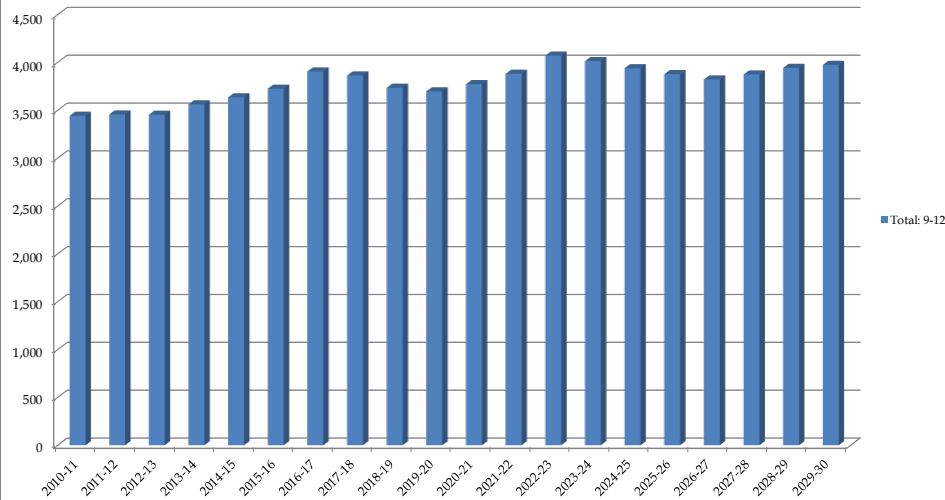
**Brunswick County Schools: K-5th Total Enrollment**



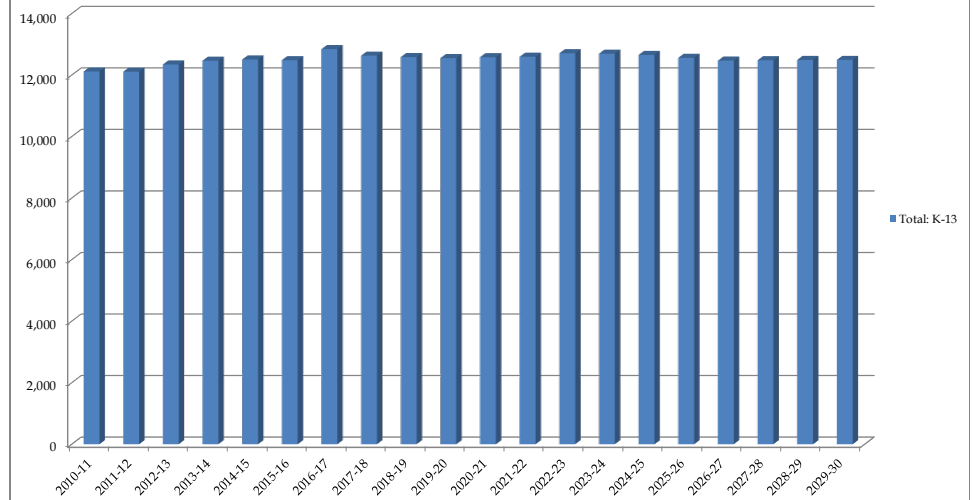
**Brunswick County Schools: 6-8th Total Enrollment**



**Brunswick County Schools: 9-12th Total Enrollment**



**Brunswick County Schools: K-13th Total Enrollment**

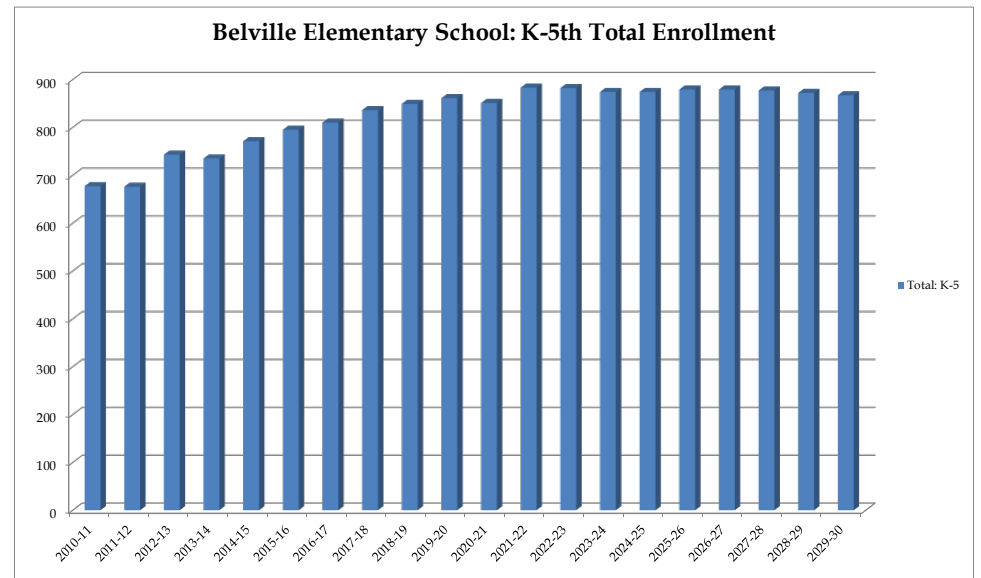




### Belville Elementary

|                       | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| PK                    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| K                     | 124        | 143        | 147        | 122        | 124        | 111        | 127        | 136        | 144        | 125        | 131        | 132        | 134        | 135        | 136        | 134        | 133        | 133        | 132        | 133        |
| 1                     | 106        | 104        | 152        | 165        | 138        | 143        | 119        | 137        | 149        | 141        | 137        | 142        | 143        | 144        | 145        | 146        | 144        | 143        | 141        | 140        |
| 2                     | 97         | 107        | 116        | 132        | 158        | 122        | 141        | 123        | 132        | 150        | 144        | 140        | 143        | 144        | 145        | 146        | 147        | 145        | 143        | 141        |
| 3                     | 124        | 87         | 100        | 122        | 123        | 151        | 116        | 154        | 122        | 145        | 153        | 147        | 141        | 144        | 145        | 146        | 147        | 148        | 146        | 144        |
| 4                     | 122        | 121        | 88         | 98         | 123        | 135        | 165        | 125        | 170        | 127        | 154        | 162        | 154        | 148        | 151        | 151        | 152        | 153        | 154        | 152        |
| 5                     | 104        | 114        | 140        | 96         | 105        | 133        | 142        | 161        | 132        | 173        | 132        | 160        | 167        | 159        | 152        | 156        | 156        | 155        | 156        | 157        |
| <b>Total: K-5</b>     | <b>677</b> | <b>676</b> | <b>743</b> | <b>735</b> | <b>771</b> | <b>795</b> | <b>810</b> | <b>836</b> | <b>849</b> | <b>861</b> | <b>851</b> | <b>883</b> | <b>882</b> | <b>874</b> | <b>874</b> | <b>879</b> | <b>879</b> | <b>877</b> | <b>872</b> | <b>867</b> |
| <b>Total: K-5</b>     | <b>677</b> | <b>676</b> | <b>743</b> | <b>735</b> | <b>771</b> | <b>795</b> | <b>810</b> | <b>836</b> | <b>849</b> | <b>861</b> | <b>851</b> | <b>883</b> | <b>882</b> | <b>874</b> | <b>874</b> | <b>879</b> | <b>879</b> | <b>877</b> | <b>872</b> | <b>867</b> |
| <b>Change</b>         |            | -1         | 67         | -8         | 36         | 24         | 15         | 26         | 13         | 12         | -10        | 32         | -1         | -8         | 0          | 5          | 0          | -2         | -5         | -5         |
| <b>Percent Change</b> |            | -0.15%     | 9.91%      | -1.08%     | 4.90%      | 3.11%      | 1.89%      | 3.21%      | 1.56%      | 1.41%      | -1.16%     | 3.76%      | -0.11%     | -0.91%     | 0.00%      | 0.57%      | 0.00%      | -0.23%     | -0.57%     | -0.57%     |

Forecasts Developed October 2019  
 Green Cells (2019-20 and earlier) are historical data  
 Blue Cells (2020-21 and later) are forecasted years



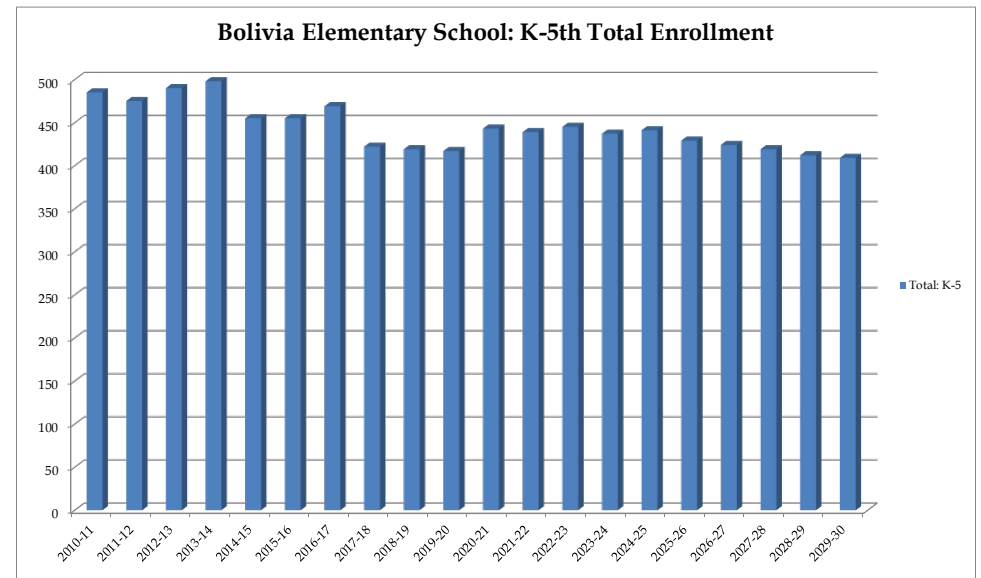




### Bolivia Elementary

|                       | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| PK                    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| K                     | 72         | 76         | 86         | 93         | 54         | 70         | 69         | 63         | 57         | 74         | 66         | 65         | 66         | 65         | 64         | 63         | 62         | 62         | 62         | 64         |
| 1                     | 77         | 83         | 72         | 90         | 94         | 61         | 78         | 62         | 70         | 64         | 79         | 71         | 70         | 70         | 69         | 68         | 67         | 66         | 65         | 65         |
| 2                     | 73         | 64         | 87         | 67         | 77         | 82         | 58         | 68         | 65         | 77         | 65         | 80         | 72         | 71         | 71         | 70         | 69         | 68         | 67         | 66         |
| 3                     | 81         | 79         | 64         | 86         | 71         | 75         | 92         | 52         | 75         | 68         | 80         | 68         | 82         | 74         | 73         | 73         | 72         | 70         | 69         | 68         |
| 4                     | 84         | 88         | 82         | 79         | 84         | 77         | 90         | 88         | 60         | 80         | 70         | 82         | 70         | 84         | 77         | 76         | 76         | 74         | 72         | 71         |
| 5                     | 98         | 85         | 99         | 83         | 75         | 90         | 82         | 89         | 92         | 54         | 83         | 73         | 85         | 73         | 87         | 79         | 78         | 79         | 77         | 75         |
| <b>Total: K-5</b>     | <b>485</b> | <b>475</b> | <b>490</b> | <b>498</b> | <b>455</b> | <b>455</b> | <b>469</b> | <b>422</b> | <b>419</b> | <b>417</b> | <b>443</b> | <b>439</b> | <b>445</b> | <b>437</b> | <b>441</b> | <b>429</b> | <b>424</b> | <b>419</b> | <b>412</b> | <b>409</b> |
| <b>Total: K-5</b>     | <b>485</b> | <b>475</b> | <b>490</b> | <b>498</b> | <b>455</b> | <b>455</b> | <b>469</b> | <b>422</b> | <b>419</b> | <b>417</b> | <b>443</b> | <b>439</b> | <b>445</b> | <b>437</b> | <b>441</b> | <b>429</b> | <b>424</b> | <b>419</b> | <b>412</b> | <b>409</b> |
| <b>Change</b>         |            | -10        | 15         | 8          | -43        | 0          | 14         | -47        | -3         | -2         | 26         | -4         | 6          | -8         | 4          | -12        | -5         | -5         | -7         | -3         |
| <b>Percent Change</b> |            | -2.06%     | 3.16%      | 1.63%      | -8.63%     | 0.00%      | 3.08%      | -10.02%    | -0.71%     | -0.48%     | 6.24%      | -0.90%     | 1.37%      | -1.80%     | 0.92%      | -2.72%     | -1.17%     | -1.18%     | -1.67%     | -0.73%     |

Forecasts Developed October 2019  
 Green Cells (2019-20 and earlier) are historical data  
 Blue Cells (2020-21 and later) are forecasted years



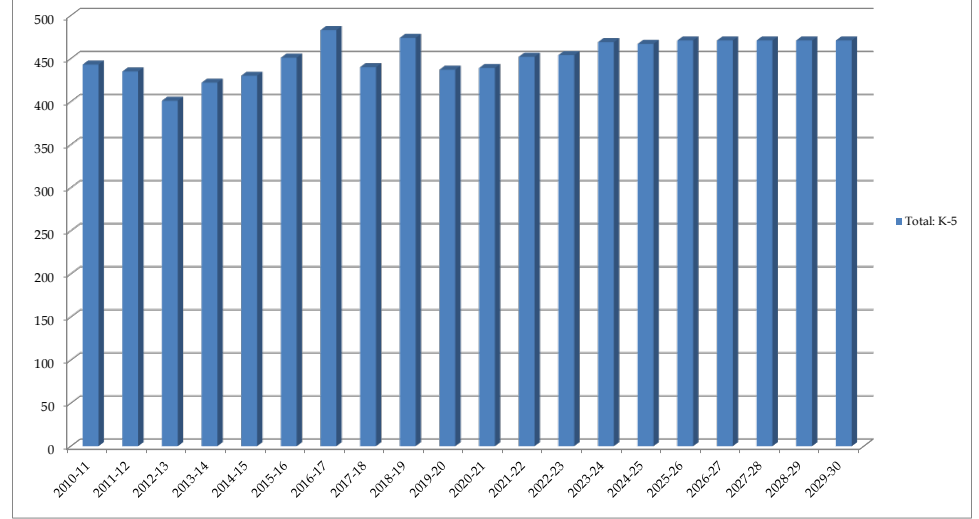


### Jessie Mae Monroe Elementary

|                       | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| PK                    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| K                     | 69         | 82         | 66         | 81         | 69         | 82         | 69         | 59         | 85         | 68         | 71         | 72         | 74         | 74         | 76         | 75         | 74         | 74         | 74         | 75         |
| 1                     | 66         | 63         | 82         | 67         | 79         | 75         | 82         | 69         | 60         | 79         | 72         | 73         | 74         | 75         | 76         | 78         | 77         | 76         | 76         | 75         |
| 2                     | 73         | 67         | 55         | 78         | 70         | 87         | 79         | 72         | 75         | 64         | 82         | 75         | 75         | 76         | 77         | 78         | 80         | 79         | 78         | 78         |
| 3                     | 80         | 65         | 69         | 64         | 77         | 64         | 96         | 78         | 73         | 77         | 65         | 84         | 77         | 77         | 78         | 79         | 79         | 81         | 80         | 79         |
| 4                     | 79         | 76         | 66         | 68         | 63         | 79         | 70         | 92         | 83         | 69         | 79         | 67         | 86         | 79         | 79         | 80         | 80         | 80         | 82         | 81         |
| 5                     | 76         | 82         | 63         | 64         | 72         | 64         | 87         | 70         | 98         | 80         | 70         | 81         | 68         | 88         | 81         | 81         | 81         | 81         | 81         | 83         |
| <b>Total: K-5</b>     | <b>443</b> | <b>435</b> | <b>401</b> | <b>422</b> | <b>430</b> | <b>451</b> | <b>483</b> | <b>440</b> | <b>474</b> | <b>437</b> | <b>439</b> | <b>452</b> | <b>454</b> | <b>469</b> | <b>467</b> | <b>471</b> | <b>471</b> | <b>471</b> | <b>471</b> | <b>471</b> |
| <b>Total: K-5</b>     | <b>443</b> | <b>435</b> | <b>401</b> | <b>422</b> | <b>430</b> | <b>451</b> | <b>483</b> | <b>440</b> | <b>474</b> | <b>437</b> | <b>439</b> | <b>452</b> | <b>454</b> | <b>469</b> | <b>467</b> | <b>471</b> | <b>471</b> | <b>471</b> | <b>471</b> | <b>471</b> |
| <b>Change</b>         |            | -8         | -34        | 21         | 8          | 21         | 32         | -43        | 34         | -37        | 2          | 13         | 2          | 15         | -2         | 4          | 0          | 0          | 0          | 0          |
| <b>Percent Change</b> |            | -1.81%     | -7.82%     | 5.24%      | 1.90%      | 4.88%      | 7.10%      | -8.90%     | 7.73%      | -7.81%     | 0.46%      | 2.96%      | 0.44%      | 3.30%      | -0.43%     | 0.86%      | 0.00%      | 0.00%      | 0.00%      | 0.00%      |

Forecasts Developed October 2019  
 Green Cells (2019-20 and earlier) are historical data  
 Blue Cells (2020-21 and later) are forecasted years

Jessie Mae Monroe Elementary School: K-5th Total Enrollment

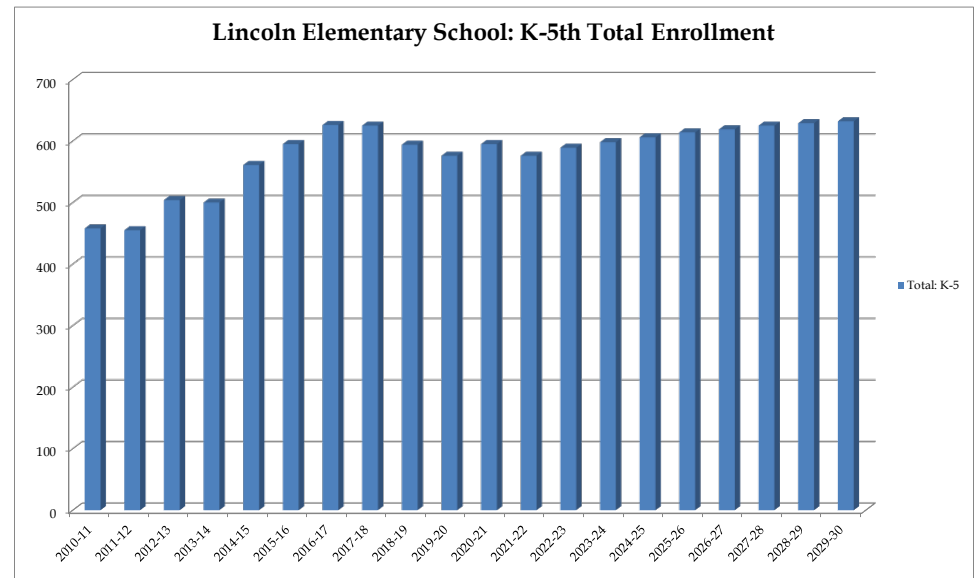




### Lincoln Elementary

|                       | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>PK</b>             | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| <b>K</b>              | 64         | 78         | 95         | 89         | 111        | 100        | 100        | 99         | 88         | 86         | 91         | 92         | 95         | 96         | 98         | 98         | 97         | 97         | 97         | 98         |
| <b>1</b>              | 83         | 78         | 98         | 93         | 92         | 116        | 107        | 93         | 106        | 95         | 94         | 96         | 97         | 99         | 100        | 102        | 102        | 101        | 100        | 100        |
| <b>2</b>              | 61         | 77         | 84         | 88         | 109        | 100        | 106        | 115        | 92         | 95         | 97         | 96         | 98         | 99         | 101        | 102        | 104        | 105        | 104        | 103        |
| <b>3</b>              | 83         | 67         | 77         | 81         | 90         | 103        | 98         | 99         | 115        | 93         | 96         | 98         | 98         | 100        | 101        | 103        | 104        | 107        | 108        | 107        |
| <b>4</b>              | 67         | 81         | 73         | 83         | 74         | 96         | 115        | 107        | 82         | 119        | 94         | 97         | 100        | 100        | 102        | 103        | 105        | 107        | 110        | 111        |
| <b>5</b>              | 100        | 74         | 77         | 66         | 85         | 80         | 100        | 112        | 111        | 88         | 123        | 97         | 101        | 104        | 104        | 106        | 107        | 108        | 110        | 113        |
| <b>Total: K-5</b>     | <b>458</b> | <b>455</b> | <b>504</b> | <b>500</b> | <b>561</b> | <b>595</b> | <b>626</b> | <b>625</b> | <b>594</b> | <b>576</b> | <b>595</b> | <b>576</b> | <b>589</b> | <b>598</b> | <b>606</b> | <b>614</b> | <b>619</b> | <b>625</b> | <b>629</b> | <b>632</b> |
| <b>Total: K-5</b>     | <b>458</b> | <b>455</b> | <b>504</b> | <b>500</b> | <b>561</b> | <b>595</b> | <b>626</b> | <b>625</b> | <b>594</b> | <b>576</b> | <b>595</b> | <b>576</b> | <b>589</b> | <b>598</b> | <b>606</b> | <b>614</b> | <b>619</b> | <b>625</b> | <b>629</b> | <b>632</b> |
| <b>Change</b>         |            | -3         | 49         | -4         | 61         | 34         | 31         | -1         | -31        | -18        | 19         | -19        | 13         | 9          | 8          | 8          | 5          | 6          | 4          | 3          |
| <b>Percent Change</b> |            | -0.66%     | 10.77%     | -0.79%     | 12.20%     | 6.06%      | 5.21%      | -0.16%     | -4.96%     | -3.03%     | 3.30%      | -3.19%     | 2.26%      | 1.53%      | 1.34%      | 1.32%      | 0.81%      | 0.97%      | 0.64%      | 0.48%      |

Forecasts Developed October 2019  
 Green Cells (2019-20 and earlier) are historical data  
 Blue Cells (2020-21 and later) are forecasted years

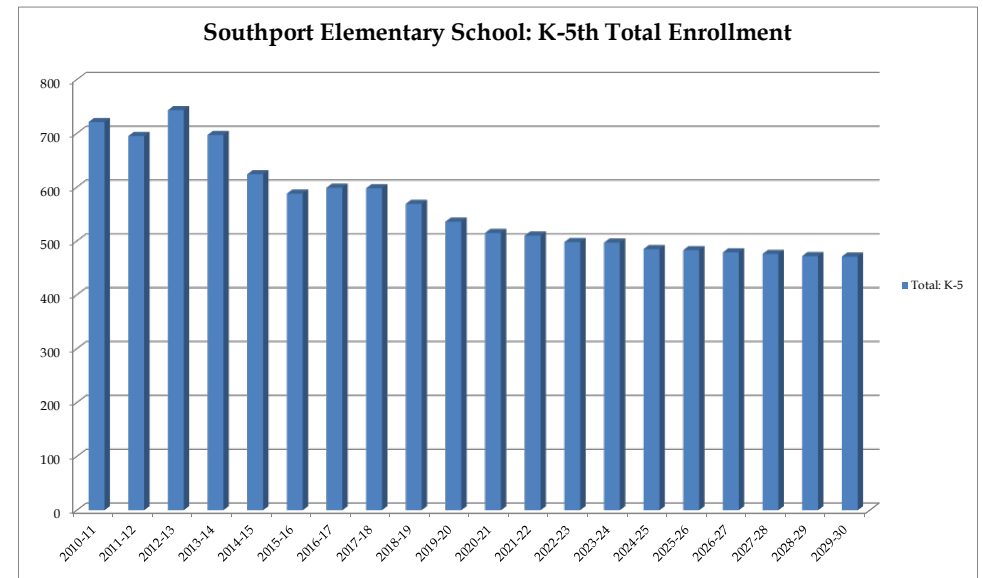




### Southport Elementary

|                       | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| PK                    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| K                     | 116        | 87         | 125        | 112        | 95         | 89         | 72         | 85         | 83         | 72         | 81         | 82         | 82         | 81         | 80         | 79         | 78         | 78         | 77         | 79         |
| 1                     | 120        | 125        | 118        | 122        | 97         | 90         | 88         | 83         | 85         | 87         | 78         | 79         | 80         | 80         | 79         | 78         | 77         | 76         | 76         | 75         |
| 2                     | 136        | 113        | 130        | 119        | 109        | 99         | 106        | 99         | 84         | 81         | 88         | 79         | 80         | 81         | 79         | 78         | 77         | 78         | 77         | 77         |
| 3                     | 119        | 130        | 109        | 119        | 119        | 103        | 106        | 106        | 101        | 94         | 82         | 89         | 80         | 81         | 83         | 81         | 80         | 78         | 79         | 78         |
| 4                     | 114        | 118        | 140        | 99         | 105        | 112        | 108        | 118        | 107        | 89         | 96         | 84         | 91         | 82         | 83         | 85         | 83         | 82         | 80         | 81         |
| 5                     | 116        | 122        | 121        | 126        | 99         | 95         | 119        | 107        | 109        | 113        | 90         | 97         | 85         | 92         | 81         | 82         | 84         | 84         | 83         | 81         |
| <b>Total: K-5</b>     | <b>721</b> | <b>695</b> | <b>743</b> | <b>697</b> | <b>624</b> | <b>588</b> | <b>599</b> | <b>598</b> | <b>569</b> | <b>536</b> | <b>515</b> | <b>510</b> | <b>498</b> | <b>497</b> | <b>485</b> | <b>483</b> | <b>479</b> | <b>476</b> | <b>472</b> | <b>471</b> |
| <b>Total: K-5</b>     | <b>721</b> | <b>695</b> | <b>743</b> | <b>697</b> | <b>624</b> | <b>588</b> | <b>599</b> | <b>598</b> | <b>569</b> | <b>536</b> | <b>515</b> | <b>510</b> | <b>498</b> | <b>497</b> | <b>485</b> | <b>483</b> | <b>479</b> | <b>476</b> | <b>472</b> | <b>471</b> |
| <b>Change</b>         |            | -26        | 48         | -46        | -73        | -36        | 11         | -1         | -29        | -33        | -21        | -5         | -12        | -1         | -12        | -2         | -4         | -3         | -4         | -1         |
| <b>Percent Change</b> |            | -3.61%     | 6.91%      | -6.19%     | -10.47%    | -5.77%     | 1.87%      | -0.17%     | -4.85%     | -5.80%     | -3.92%     | -0.97%     | -2.35%     | -0.20%     | -2.41%     | -0.41%     | -0.83%     | -0.63%     | -0.84%     | -0.21%     |

Forecasts Developed October 2019  
 Green Cells (2019-20 and earlier) are historical data  
 Blue Cells (2020-21 and later) are forecasted years

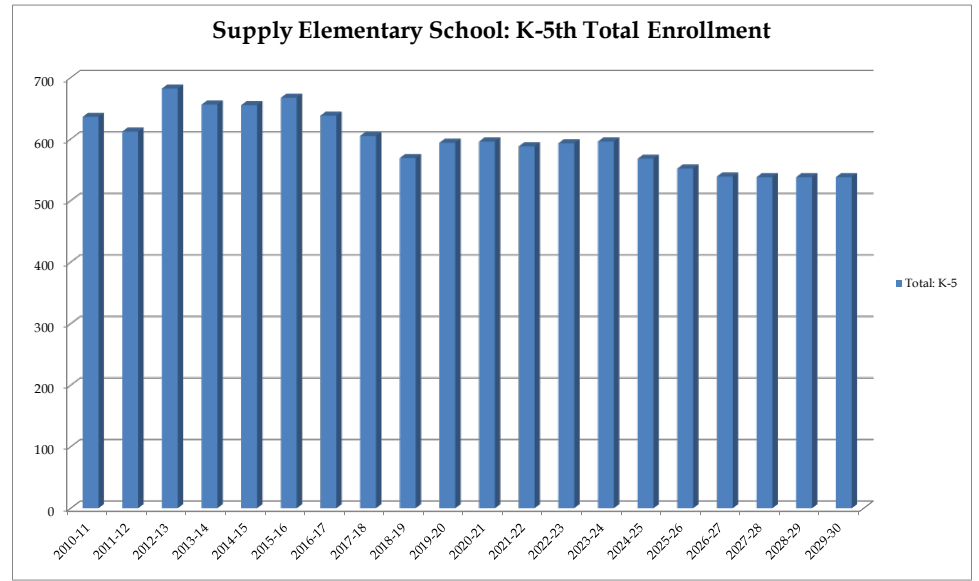




### Supply Elementary

|                       | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| PK                    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| K                     | 111        | 111        | 129        | 108        | 111        | 91         | 98         | 82         | 78         | 95         | 93         | 92         | 91         | 90         | 88         | 87         | 86         | 85         | 84         | 85         |
| 1                     | 82         | 104        | 124        | 124        | 108        | 117        | 97         | 98         | 101        | 110        | 99         | 97         | 96         | 94         | 93         | 91         | 90         | 89         | 88         | 87         |
| 2                     | 100        | 75         | 120        | 116        | 122        | 121        | 107        | 96         | 88         | 91         | 111        | 100        | 98         | 97         | 93         | 92         | 90         | 91         | 90         | 89         |
| 3                     | 121        | 105        | 82         | 119        | 109        | 116        | 120        | 109        | 95         | 92         | 92         | 112        | 101        | 99         | 95         | 91         | 90         | 91         | 92         | 91         |
| 4                     | 107        | 116        | 110        | 75         | 124        | 107        | 109        | 104        | 104        | 107        | 93         | 93         | 113        | 102        | 98         | 94         | 90         | 91         | 92         | 93         |
| 5                     | 115        | 101        | 117        | 114        | 81         | 115        | 107        | 116        | 103        | 99         | 108        | 94         | 94         | 114        | 101        | 97         | 93         | 91         | 92         | 93         |
| <b>Total: K-5</b>     | <b>636</b> | <b>612</b> | <b>682</b> | <b>656</b> | <b>655</b> | <b>667</b> | <b>638</b> | <b>605</b> | <b>569</b> | <b>594</b> | <b>596</b> | <b>588</b> | <b>593</b> | <b>596</b> | <b>568</b> | <b>552</b> | <b>539</b> | <b>538</b> | <b>538</b> | <b>538</b> |
| <b>Total: K-5</b>     | <b>636</b> | <b>612</b> | <b>682</b> | <b>656</b> | <b>655</b> | <b>667</b> | <b>638</b> | <b>605</b> | <b>569</b> | <b>594</b> | <b>596</b> | <b>588</b> | <b>593</b> | <b>596</b> | <b>568</b> | <b>552</b> | <b>539</b> | <b>538</b> | <b>538</b> | <b>538</b> |
| <b>Change</b>         |            | -24        | 70         | -26        | -1         | 12         | -29        | -33        | -36        | 25         | 2          | -8         | 5          | 3          | -28        | -16        | -13        | -1         | 0          | 0          |
| <b>Percent Change</b> |            | -3.77%     | 11.44%     | -3.81%     | -0.15%     | 1.83%      | -4.35%     | -5.17%     | -5.95%     | 4.39%      | 0.34%      | -1.34%     | 0.85%      | 0.51%      | -4.70%     | -2.82%     | -2.36%     | -0.19%     | 0.00%      | 0.00%      |

Forecasts Developed October 2019  
 Green Cells (2019-20 and earlier) are historical data  
 Blue Cells (2020-21 and later) are forecasted years

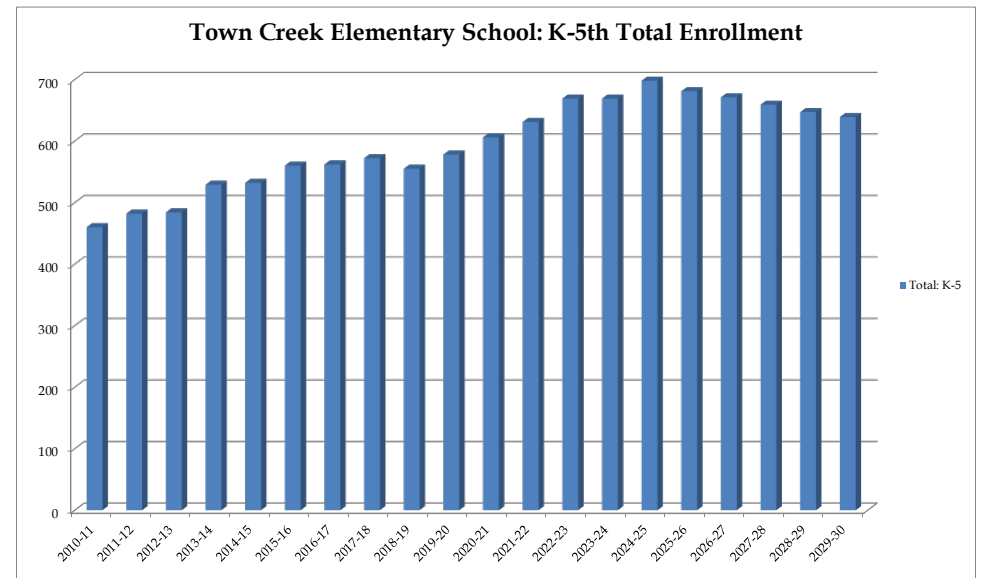




### Town Creek Elementary

|                       | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| PK                    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| K                     | 79         | 88         | 95         | 104        | 84         | 94         | 88         | 100        | 78         | 116        | 108        | 106        | 104        | 102        | 102        | 100        | 99         | 97         | 96         | 98         |
| 1                     | 76         | 89         | 96         | 97         | 106        | 89         | 90         | 94         | 97         | 81         | 119        | 115        | 113        | 111        | 109        | 107        | 105        | 104        | 102        | 101        |
| 2                     | 72         | 77         | 84         | 89         | 103        | 99         | 91         | 90         | 89         | 112        | 83         | 123        | 118        | 116        | 114        | 112        | 110        | 107        | 106        | 104        |
| 3                     | 82         | 73         | 79         | 82         | 85         | 109        | 99         | 90         | 94         | 81         | 114        | 85         | 125        | 120        | 119        | 117        | 115        | 113        | 110        | 109        |
| 4                     | 82         | 70         | 69         | 74         | 79         | 84         | 116        | 93         | 96         | 96         | 83         | 117        | 88         | 129        | 122        | 121        | 119        | 117        | 114        | 111        |
| 5                     | 69         | 85         | 61         | 83         | 75         | 85         | 78         | 105        | 101        | 92         | 99         | 85         | 121        | 91         | 132        | 124        | 123        | 121        | 119        | 116        |
| <b>Total: K-5</b>     | <b>460</b> | <b>482</b> | <b>484</b> | <b>529</b> | <b>532</b> | <b>560</b> | <b>562</b> | <b>572</b> | <b>555</b> | <b>578</b> | <b>606</b> | <b>631</b> | <b>669</b> | <b>669</b> | <b>698</b> | <b>681</b> | <b>671</b> | <b>659</b> | <b>647</b> | <b>639</b> |
| <b>Total: K-5</b>     | <b>460</b> | <b>482</b> | <b>484</b> | <b>529</b> | <b>532</b> | <b>560</b> | <b>562</b> | <b>572</b> | <b>555</b> | <b>578</b> | <b>606</b> | <b>631</b> | <b>669</b> | <b>669</b> | <b>698</b> | <b>681</b> | <b>671</b> | <b>659</b> | <b>647</b> | <b>639</b> |
| <b>Change</b>         |            | 22         | 2          | 45         | 3          | 28         | 2          | 10         | -17        | 23         | 28         | 25         | 38         | 0          | 29         | -17        | -10        | -12        | -12        | -8         |
| <b>Percent Change</b> |            | 4.78%      | 0.41%      | 9.30%      | 0.57%      | 5.26%      | 0.36%      | 1.78%      | -2.97%     | 4.14%      | 4.84%      | 4.13%      | 6.02%      | 0.00%      | 4.33%      | -2.44%     | -1.47%     | -1.79%     | -1.82%     | -1.24%     |

Forecasts Developed October 2019  
 Green Cells (2019-20 and earlier) are historical data  
 Blue Cells (2020-21 and later) are forecasted years



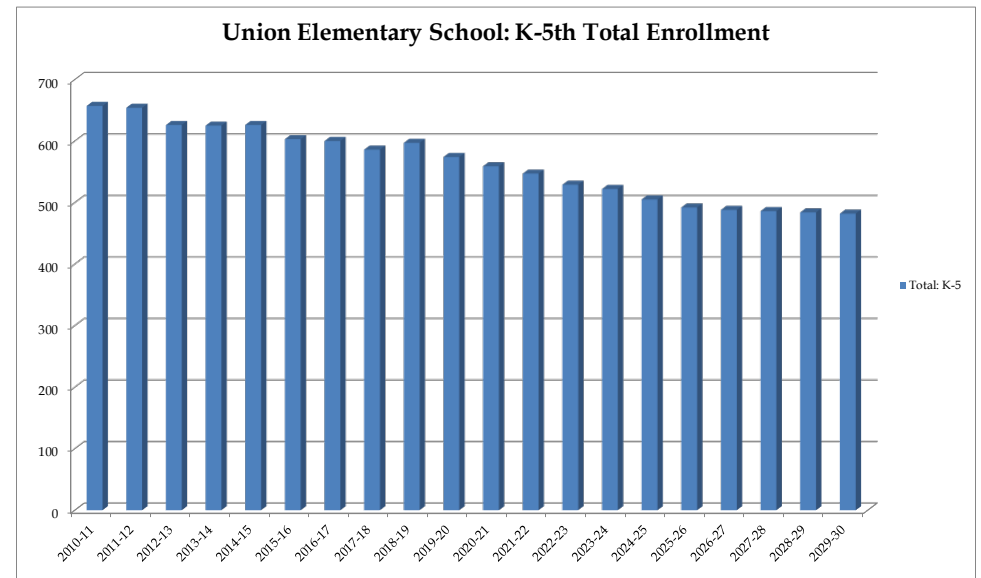




### Union Elementary

|                       | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| PK                    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| K                     | 100        | 108        | 82         | 105        | 83         | 94         | 88         | 81         | 95         | 80         | 80         | 79         | 77         | 76         | 77         | 75         | 74         | 73         | 72         | 74         |
| 1                     | 104        | 105        | 117        | 99         | 118        | 90         | 102        | 100        | 97         | 95         | 88         | 87         | 86         | 84         | 83         | 82         | 80         | 79         | 78         | 77         |
| 2                     | 107        | 101        | 94         | 110        | 97         | 109        | 92         | 101        | 101        | 89         | 94         | 87         | 86         | 85         | 83         | 82         | 83         | 81         | 80         | 79         |
| 3                     | 126        | 111        | 102        | 94         | 116        | 93         | 111        | 88         | 100        | 102        | 90         | 95         | 88         | 87         | 84         | 82         | 83         | 84         | 82         | 81         |
| 4                     | 110        | 125        | 111        | 99         | 101        | 105        | 100        | 113        | 97         | 100        | 104        | 92         | 97         | 90         | 86         | 83         | 83         | 84         | 85         | 83         |
| 5                     | 110        | 104        | 120        | 118        | 111        | 112        | 107        | 103        | 107        | 108        | 103        | 107        | 95         | 100        | 92         | 88         | 85         | 85         | 87         | 88         |
| <b>Total: K-5</b>     | <b>657</b> | <b>654</b> | <b>626</b> | <b>625</b> | <b>626</b> | <b>603</b> | <b>600</b> | <b>586</b> | <b>597</b> | <b>574</b> | <b>559</b> | <b>547</b> | <b>529</b> | <b>522</b> | <b>505</b> | <b>492</b> | <b>488</b> | <b>486</b> | <b>484</b> | <b>482</b> |
| <b>Total: K-5</b>     | <b>657</b> | <b>654</b> | <b>626</b> | <b>625</b> | <b>626</b> | <b>603</b> | <b>600</b> | <b>586</b> | <b>597</b> | <b>574</b> | <b>559</b> | <b>547</b> | <b>529</b> | <b>522</b> | <b>505</b> | <b>492</b> | <b>488</b> | <b>486</b> | <b>484</b> | <b>482</b> |
| <b>Change</b>         |            | -3         | -28        | -1         | 1          | -23        | -3         | -14        | 11         | -23        | -15        | -12        | -18        | -7         | -17        | -13        | -4         | -2         | -2         | -2         |
| <b>Percent Change</b> |            | -0.46%     | -4.28%     | -0.16%     | 0.16%      | -3.67%     | -0.50%     | -2.33%     | 1.88%      | -3.85%     | -2.61%     | -2.15%     | -3.29%     | -1.32%     | -3.26%     | -2.57%     | -0.81%     | -0.41%     | -0.41%     | -0.41%     |

Forecasts Developed October 2019  
 Green Cells (2019-20 and earlier) are historical data  
 Blue Cells (2020-21 and later) are forecasted years



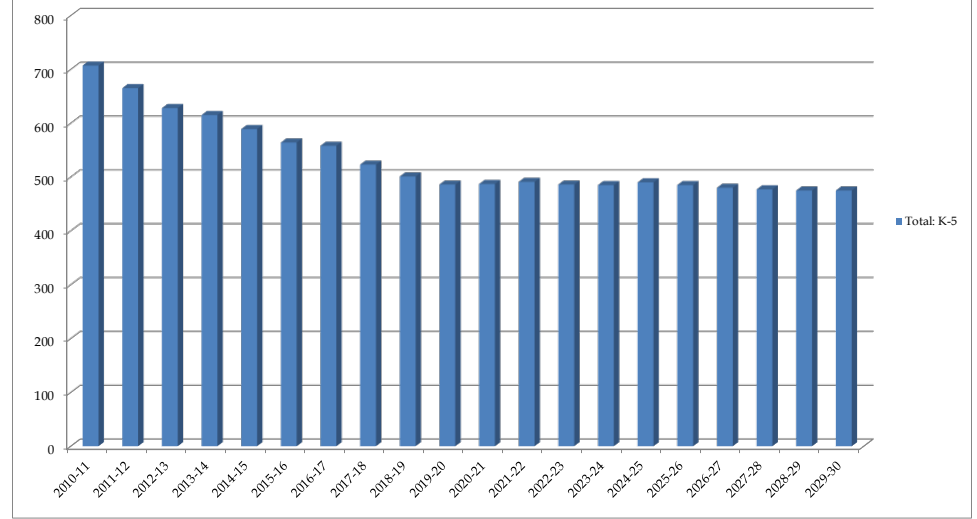


### Virginia Williamson Elementary

|                       | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| PK                    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| K                     | 137        | 95         | 95         | 94         | 82         | 73         | 96         | 83         | 80         | 83         | 81         | 80         | 79         | 78         | 78         | 78         | 76         | 75         | 74         | 75         |
| 1                     | 107        | 135        | 96         | 101        | 95         | 85         | 85         | 87         | 84         | 77         | 85         | 84         | 83         | 82         | 81         | 80         | 80         | 78         | 77         | 76         |
| 2                     | 125        | 113        | 132        | 97         | 104        | 93         | 83         | 75         | 88         | 81         | 76         | 84         | 83         | 82         | 81         | 80         | 79         | 81         | 79         | 78         |
| 3                     | 111        | 117        | 95         | 124        | 100        | 94         | 90         | 88         | 75         | 83         | 79         | 74         | 82         | 81         | 81         | 80         | 79         | 80         | 82         | 80         |
| 4                     | 108        | 101        | 102        | 93         | 111        | 101        | 99         | 94         | 76         | 78         | 85         | 81         | 75         | 84         | 82         | 82         | 81         | 80         | 81         | 83         |
| 5                     | 119        | 104        | 108        | 106        | 97         | 118        | 105        | 96         | 98         | 84         | 81         | 88         | 84         | 78         | 87         | 85         | 85         | 83         | 82         | 83         |
| <b>Total: K-5</b>     | <b>707</b> | <b>665</b> | <b>628</b> | <b>615</b> | <b>589</b> | <b>564</b> | <b>558</b> | <b>523</b> | <b>501</b> | <b>486</b> | <b>487</b> | <b>491</b> | <b>486</b> | <b>485</b> | <b>490</b> | <b>485</b> | <b>480</b> | <b>477</b> | <b>475</b> | <b>475</b> |
| <b>Total: K-5</b>     | <b>707</b> | <b>665</b> | <b>628</b> | <b>615</b> | <b>589</b> | <b>564</b> | <b>558</b> | <b>523</b> | <b>501</b> | <b>486</b> | <b>487</b> | <b>491</b> | <b>486</b> | <b>485</b> | <b>490</b> | <b>485</b> | <b>480</b> | <b>477</b> | <b>475</b> | <b>475</b> |
| <b>Change</b>         |            | -42        | -37        | -13        | -26        | -25        | -6         | -35        | -22        | -15        | 1          | 4          | -5         | -1         | 5          | -5         | -5         | -3         | -2         | 0          |
| <b>Percent Change</b> |            | -5.94%     | -5.56%     | -2.07%     | -4.23%     | -4.24%     | -1.06%     | -6.27%     | -4.21%     | -2.99%     | 0.21%      | 0.82%      | -1.02%     | -0.21%     | 1.03%      | -1.02%     | -1.03%     | -0.63%     | -0.42%     | 0.00%      |

Forecasts Developed October 2019  
 Green Cells (2019-20 and earlier) are historical data  
 Blue Cells (2020-21 and later) are forecasted years

Virginia Williamson Elementary School: K-5th Total Enrollment

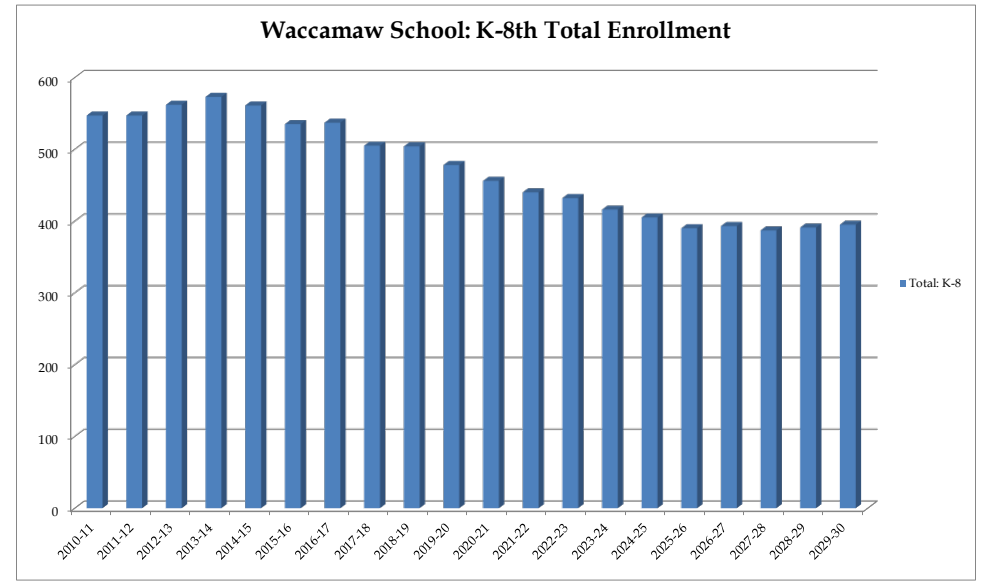




### Waccamaw School

|                       | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>PK</b>             | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| <b>K</b>              | 55         | 55         | 49         | 54         | 55         | 49         | 55         | 37         | 42         | 35         | 38         | 39         | 40         | 39         | 39         | 38         | 38         | 37         | 37         | 38         |
| <b>1</b>              | 53         | 58         | 63         | 53         | 55         | 53         | 48         | 52         | 36         | 47         | 38         | 39         | 40         | 41         | 40         | 40         | 39         | 39         | 38         | 38         |
| <b>2</b>              | 45         | 56         | 58         | 60         | 55         | 53         | 51         | 47         | 51         | 37         | 46         | 37         | 38         | 39         | 40         | 39         | 39         | 38         | 38         | 37         |
| <b>3</b>              | 68         | 53         | 54         | 62         | 61         | 57         | 55         | 51         | 53         | 55         | 38         | 47         | 38         | 39         | 40         | 42         | 41         | 41         | 40         | 40         |
| <b>4</b>              | 65         | 69         | 53         | 59         | 60         | 65         | 60         | 54         | 52         | 51         | 57         | 39         | 48         | 39         | 40         | 42         | 44         | 43         | 43         | 42         |
| <b>5</b>              | 50         | 63         | 69         | 56         | 56         | 61         | 67         | 61         | 54         | 56         | 52         | 58         | 40         | 49         | 40         | 41         | 43         | 46         | 45         | 45         |
| <b>6</b>              | 63         | 59         | 85         | 78         | 67         | 59         | 70         | 77         | 70         | 59         | 64         | 59         | 66         | 46         | 56         | 46         | 47         | 49         | 53         | 52         |
| <b>7</b>              | 72         | 63         | 66         | 92         | 71         | 72         | 61         | 66         | 77         | 66         | 60         | 65         | 60         | 67         | 46         | 57         | 47         | 48         | 50         | 54         |
| <b>8</b>              | 76         | 71         | 65         | 59         | 81         | 66         | 70         | 60         | 69         | 72         | 63         | 57         | 62         | 57         | 64         | 45         | 55         | 46         | 47         | 49         |
| <b>Total: K-8</b>     | <b>547</b> | <b>547</b> | <b>562</b> | <b>573</b> | <b>561</b> | <b>535</b> | <b>537</b> | <b>505</b> | <b>504</b> | <b>478</b> | <b>456</b> | <b>440</b> | <b>432</b> | <b>416</b> | <b>405</b> | <b>390</b> | <b>393</b> | <b>387</b> | <b>391</b> | <b>395</b> |
| <b>Total: K-8</b>     | <b>547</b> | <b>547</b> | <b>562</b> | <b>573</b> | <b>561</b> | <b>535</b> | <b>537</b> | <b>505</b> | <b>504</b> | <b>478</b> | <b>456</b> | <b>440</b> | <b>432</b> | <b>416</b> | <b>405</b> | <b>390</b> | <b>393</b> | <b>387</b> | <b>391</b> | <b>395</b> |
| <b>Change</b>         |            | 0          | 15         | 11         | -12        | -26        | 2          | -32        | -1         | -26        | -22        | -16        | -8         | -16        | -11        | -15        | 3          | -6         | 4          | 4          |
| <b>Percent Change</b> |            | 0.00%      | 2.74%      | 1.96%      | -2.09%     | -4.63%     | 0.37%      | -5.96%     | -0.20%     | -5.16%     | -4.60%     | -3.51%     | -1.82%     | -3.70%     | -2.64%     | -3.70%     | 0.77%      | -1.53%     | 1.03%      | 1.02%      |

Forecasts Developed October 2019  
 Green Cells (2019-20 and earlier) are historical data  
 Blue Cells (2020-21 and later) are forecasted years





### Leland Middle School

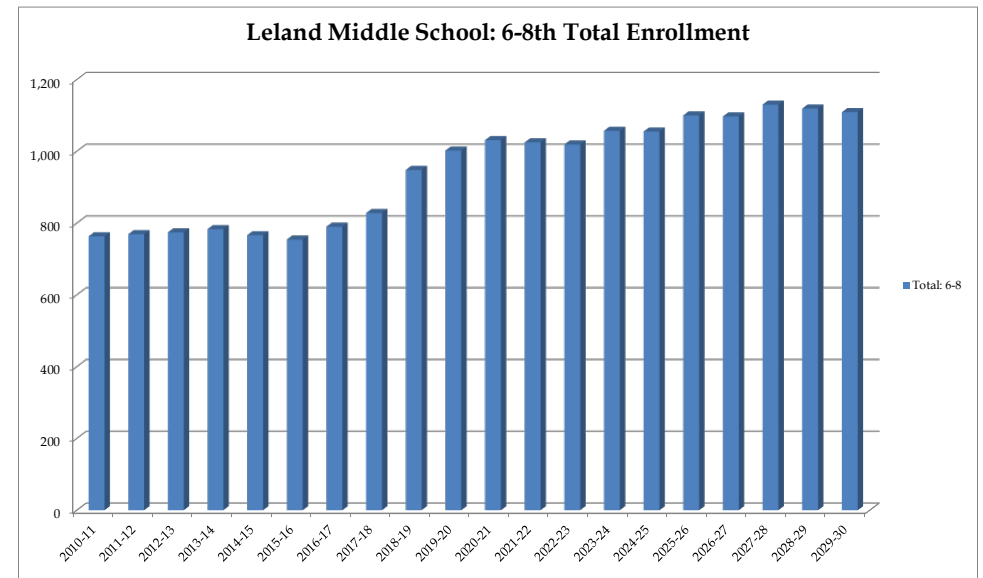
|                   | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20      | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 2025-26      | 2026-27      | 2027-28      | 2028-29      | 2029-30      |
|-------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| 6                 | 276        | 264        | 246        | 267        | 230        | 233        | 281        | 293        | 344        | 331          | 335          | 336          | 325          | 373          | 340          | 372          | 371          | 371          | 361          | 362          |
| 7                 | 221        | 279        | 268        | 250        | 273        | 247        | 253        | 287        | 308        | 350          | 339          | 343          | 344          | 333          | 379          | 345          | 378          | 377          | 377          | 366          |
| 8                 | 266        | 226        | 260        | 266        | 263        | 274        | 256        | 248        | 296        | 321          | 357          | 346          | 350          | 351          | 336          | 383          | 348          | 382          | 381          | 381          |
| <b>Total: 6-8</b> | <b>763</b> | <b>769</b> | <b>774</b> | <b>783</b> | <b>766</b> | <b>754</b> | <b>790</b> | <b>828</b> | <b>948</b> | <b>1,002</b> | <b>1,031</b> | <b>1,025</b> | <b>1,019</b> | <b>1,057</b> | <b>1,055</b> | <b>1,100</b> | <b>1,097</b> | <b>1,130</b> | <b>1,119</b> | <b>1,109</b> |

|                       |            |            |            |            |            |            |            |            |            |              |              |              |              |              |              |              |              |              |              |              |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Total: 6-8</b>     | <b>763</b> | <b>769</b> | <b>774</b> | <b>783</b> | <b>766</b> | <b>754</b> | <b>790</b> | <b>828</b> | <b>948</b> | <b>1,002</b> | <b>1,031</b> | <b>1,025</b> | <b>1,019</b> | <b>1,057</b> | <b>1,055</b> | <b>1,100</b> | <b>1,097</b> | <b>1,130</b> | <b>1,119</b> | <b>1,109</b> |
| <b>Change</b>         |            | 6          | 5          | 9          | -17        | -12        | 36         | 38         | 120        | 54           | 29           | -6           | -6           | 38           | -2           | 45           | -3           | 33           | -11          | -10          |
| <b>Percent Change</b> |            | 0.79%      | 0.65%      | 1.16%      | -2.17%     | -1.57%     | 4.77%      | 4.81%      | 14.49%     | 5.70%        | 2.89%        | -0.58%       | -0.59%       | 3.73%        | -0.19%       | 4.27%        | -0.27%       | 3.01%        | -0.97%       | -0.89%       |

Forecasts Developed October 2019

Green Cells (2019-20 and earlier) are historical data

Blue Cells (2020-21 and later) are forecasted years





### Cedar Grove Middle School

|                   | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 6                 | 165        | 169        | 156        | 163        | 157        | 152        | 186        | 160        | 167        | 164        | 148        | 153        | 147        | 144        | 156        | 154        | 149        | 146        | 143        | 143        |
| 7                 | 145        | 159        | 170        | 160        | 168        | 162        | 152        | 177        | 164        | 173        | 167        | 151        | 156        | 150        | 147        | 161        | 159        | 154        | 151        | 148        |
| 8                 | 138        | 144        | 160        | 167        | 157        | 175        | 169        | 146        | 176        | 154        | 176        | 170        | 153        | 158        | 152        | 151        | 165        | 163        | 158        | 155        |
| <b>Total: 6-8</b> | <b>448</b> | <b>472</b> | <b>486</b> | <b>490</b> | <b>482</b> | <b>489</b> | <b>507</b> | <b>483</b> | <b>507</b> | <b>491</b> | <b>491</b> | <b>474</b> | <b>456</b> | <b>452</b> | <b>455</b> | <b>466</b> | <b>473</b> | <b>463</b> | <b>452</b> | <b>446</b> |

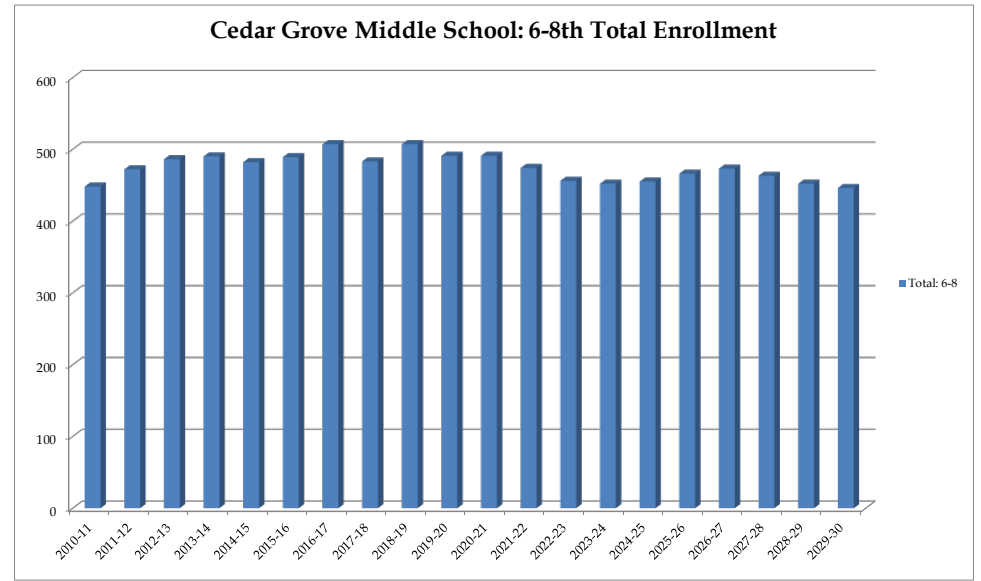
|                       |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Total: 6-8</b>     | <b>448</b> | <b>472</b> | <b>486</b> | <b>490</b> | <b>482</b> | <b>489</b> | <b>507</b> | <b>483</b> | <b>507</b> | <b>491</b> | <b>491</b> | <b>474</b> | <b>456</b> | <b>452</b> | <b>455</b> | <b>466</b> | <b>473</b> | <b>463</b> | <b>452</b> | <b>446</b> |
| <b>Change</b>         |            | 24         | 14         | 4          | -8         | 7          | 18         | -24        | 24         | -16        | 0          | -17        | -18        | -4         | 3          | 11         | 7          | -10        | -11        | -6         |
| <b>Percent Change</b> |            | 5.36%      | 2.97%      | 0.82%      | -1.63%     | 1.45%      | 3.68%      | -4.73%     | 4.97%      | -3.16%     | 0.00%      | -3.46%     | -3.80%     | -0.88%     | 0.66%      | 2.42%      | 1.50%      | -2.11%     | -2.38%     | -1.33%     |

Forecasts Developed October 2019

Green Cells (2019-20 and earlier) are historical data

Blue Cells (2020-21 and later) are forecasted years

Cedar Grove Middle School: 6-8th Total Enrollment





### Shallotte Middle School

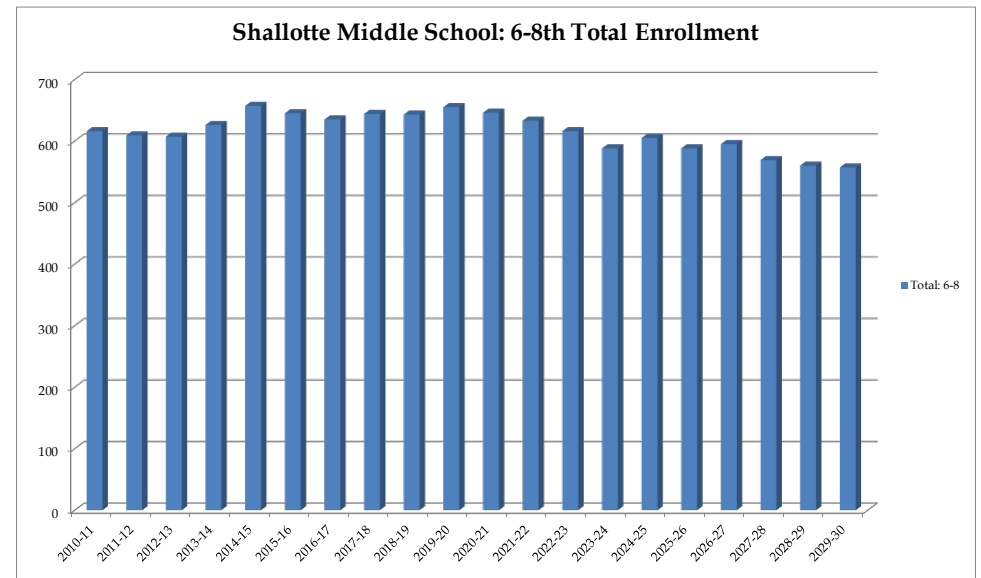
|                   | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 6                 | 202        | 214        | 213        | 217        | 221        | 198        | 216        | 217        | 214        | 226        | 209        | 192        | 209        | 181        | 209        | 192        | 188        | 183        | 183        | 185        |
| 7                 | 210        | 192        | 211        | 211        | 223        | 217        | 210        | 220        | 215        | 207        | 228        | 211        | 194        | 211        | 183        | 211        | 194        | 190        | 185        | 185        |
| 8                 | 204        | 203        | 183        | 198        | 213        | 230        | 209        | 207        | 214        | 222        | 209        | 230        | 213        | 196        | 213        | 185        | 213        | 196        | 192        | 187        |
| <b>Total: 6-8</b> | <b>616</b> | <b>609</b> | <b>607</b> | <b>626</b> | <b>657</b> | <b>645</b> | <b>635</b> | <b>644</b> | <b>643</b> | <b>655</b> | <b>646</b> | <b>633</b> | <b>616</b> | <b>588</b> | <b>605</b> | <b>588</b> | <b>595</b> | <b>569</b> | <b>560</b> | <b>557</b> |

|                       |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Total: 6-8</b>     | <b>616</b> | <b>609</b> | <b>607</b> | <b>626</b> | <b>657</b> | <b>645</b> | <b>635</b> | <b>644</b> | <b>643</b> | <b>655</b> | <b>646</b> | <b>633</b> | <b>616</b> | <b>588</b> | <b>605</b> | <b>588</b> | <b>595</b> | <b>569</b> | <b>560</b> | <b>557</b> |
| <b>Change</b>         |            | -7         | -2         | 19         | 31         | -12        | -10        | 9          | -1         | 12         | -9         | -13        | -17        | -28        | 17         | -17        | 7          | -26        | -9         | -3         |
| <b>Percent Change</b> |            | -1.14%     | -0.33%     | 3.13%      | 4.95%      | -1.83%     | -1.55%     | 1.42%      | -0.16%     | 1.87%      | -1.37%     | -2.01%     | -2.69%     | -4.55%     | 2.89%      | -2.81%     | 1.19%      | -4.37%     | -1.58%     | -0.54%     |

Forecasts Developed October 2019

Green Cells (2019-20 and earlier) are historical data

Blue Cells (2020-21 and later) are forecasted years





### South Brunswick Middle School

|                   | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|-------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 6                 | 251        | 263        | 272        | 248        | 269        | 213        | 254        | 249        | 246        | 269        | 172        | 178        | 221        | 221        | 215        | 218        | 209        | 212        | 214        | 210        |
| 7                 | 252        | 260        | 276        | 280        | 258        | 257        | 222        | 258        | 259        | 252        | 278        | 178        | 184        | 229        | 229        | 220        | 223        | 213        | 216        | 218        |
| 8                 | 254        | 260        | 268        | 282        | 283        | 259        | 279        | 222        | 254        | 268        | 262        | 289        | 185        | 191        | 238        | 236        | 227        | 227        | 217        | 220        |
| <b>Total: 6-8</b> | <b>757</b> | <b>783</b> | <b>816</b> | <b>810</b> | <b>810</b> | <b>729</b> | <b>755</b> | <b>729</b> | <b>759</b> | <b>789</b> | <b>712</b> | <b>645</b> | <b>590</b> | <b>641</b> | <b>682</b> | <b>674</b> | <b>659</b> | <b>652</b> | <b>647</b> | <b>648</b> |

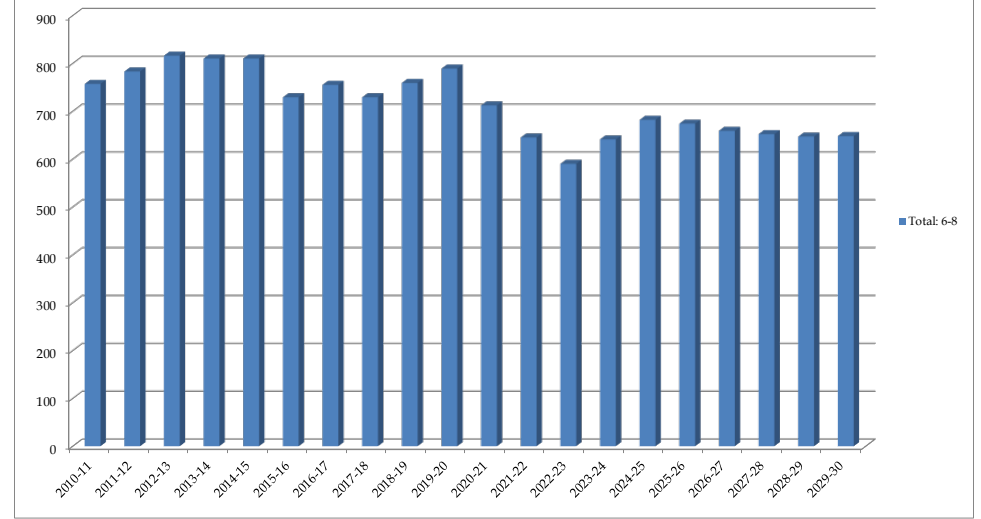
|                       |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Total: 6-8</b>     | <b>757</b> | <b>783</b> | <b>816</b> | <b>810</b> | <b>810</b> | <b>729</b> | <b>755</b> | <b>729</b> | <b>759</b> | <b>789</b> | <b>712</b> | <b>645</b> | <b>590</b> | <b>641</b> | <b>682</b> | <b>674</b> | <b>659</b> | <b>652</b> | <b>647</b> | <b>648</b> |
| <b>Change</b>         |            | 26         | 33         | -6         | 0          | -81        | 26         | -26        | 30         | 30         | -77        | -67        | -55        | 51         | 41         | -8         | -15        | -7         | -5         | 1          |
| <b>Percent Change</b> |            | 3.43%      | 4.21%      | -0.74%     | 0.00%      | -10.00%    | 3.57%      | -3.44%     | 4.12%      | 3.95%      | -9.76%     | -9.41%     | -8.53%     | 8.64%      | 6.40%      | -1.17%     | -2.23%     | -1.06%     | -0.77%     | 0.15%      |

Forecasts Developed October 2019

Green Cells (2019-20 and earlier) are historical data

Blue Cells (2020-21 and later) are forecasted years

South Brunswick Middle School: 6-8th Total Enrollment





### North Brunswick High School

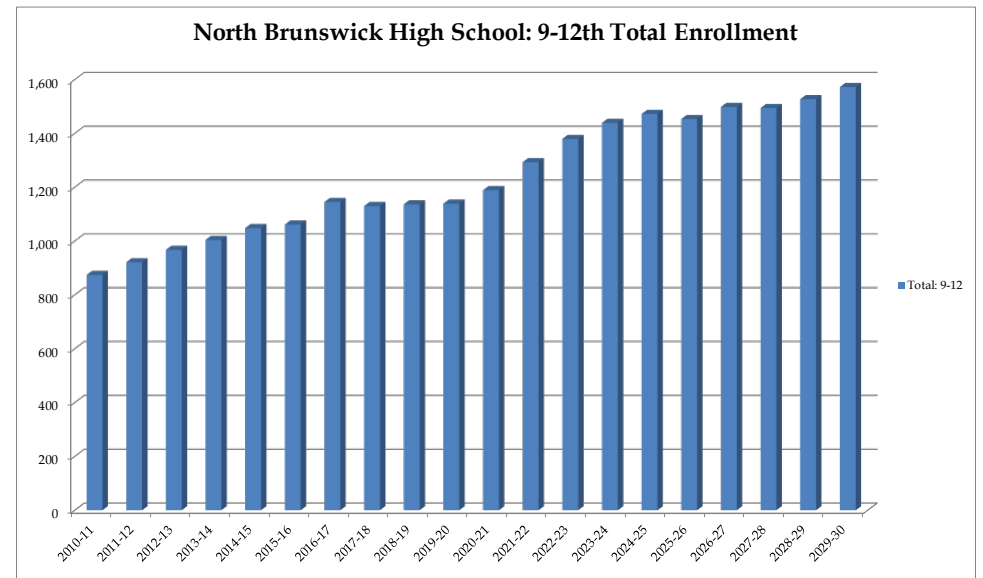
|                    | 2010-11    | 2011-12    | 2012-13    | 2013-14      | 2014-15      | 2015-16      | 2016-17      | 2017-18      | 2018-19      | 2019-20      | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 2025-26      | 2026-27      | 2027-28      | 2028-29      | 2029-30      |
|--------------------|------------|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| 9                  | 277        | 275        | 275        | 294          | 313          | 310          | 321          | 306          | 300          | 334          | 366          | 406          | 394          | 403          | 404          | 386          | 440          | 400          | 438          | 437          |
| 10                 | 168        | 210        | 255        | 259          | 278          | 283          | 293          | 295          | 287          | 278          | 314          | 344          | 382          | 370          | 379          | 380          | 363          | 414          | 376          | 412          |
| 11                 | 223        | 225        | 222        | 236          | 233          | 252          | 289          | 262          | 291          | 261          | 261          | 295          | 323          | 359          | 348          | 356          | 357          | 341          | 389          | 353          |
| 12                 | 206        | 211        | 215        | 215          | 224          | 216          | 242          | 267          | 258          | 266          | 248          | 248          | 280          | 307          | 341          | 331          | 338          | 339          | 324          | 370          |
| <b>Total: 9-12</b> | <b>874</b> | <b>921</b> | <b>967</b> | <b>1,004</b> | <b>1,048</b> | <b>1,061</b> | <b>1,145</b> | <b>1,130</b> | <b>1,136</b> | <b>1,139</b> | <b>1,189</b> | <b>1,293</b> | <b>1,379</b> | <b>1,439</b> | <b>1,472</b> | <b>1,453</b> | <b>1,498</b> | <b>1,494</b> | <b>1,527</b> | <b>1,572</b> |

|                       |            |            |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |
|-----------------------|------------|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Total: 9-12</b>    | <b>874</b> | <b>921</b> | <b>967</b> | <b>1,004</b> | <b>1,048</b> | <b>1,061</b> | <b>1,145</b> | <b>1,130</b> | <b>1,136</b> | <b>1,139</b> | <b>1,189</b> | <b>1,293</b> | <b>1,379</b> | <b>1,439</b> | <b>1,472</b> | <b>1,453</b> | <b>1,498</b> | <b>1,494</b> | <b>1,527</b> | <b>1,572</b> |
| <b>Change</b>         |            | 47         | 46         | 37           | 44           | 13           | 84           | -15          | 6            | 3            | 50           | 104          | 86           | 60           | 33           | -19          | 45           | -4           | 33           | 45           |
| <b>Percent Change</b> |            | 5.38%      | 4.99%      | 3.83%        | 4.38%        | 1.24%        | 7.92%        | -1.31%       | 0.53%        | 0.26%        | 4.39%        | 8.75%        | 6.65%        | 4.35%        | 2.29%        | -1.29%       | 3.10%        | -0.27%       | 2.21%        | 2.95%        |

Forecasts Developed October 2019

Green Cells (2019-20 and earlier) are historical data

Blue Cells (2020-21 and later) are forecasted years







### South Brunswick High School

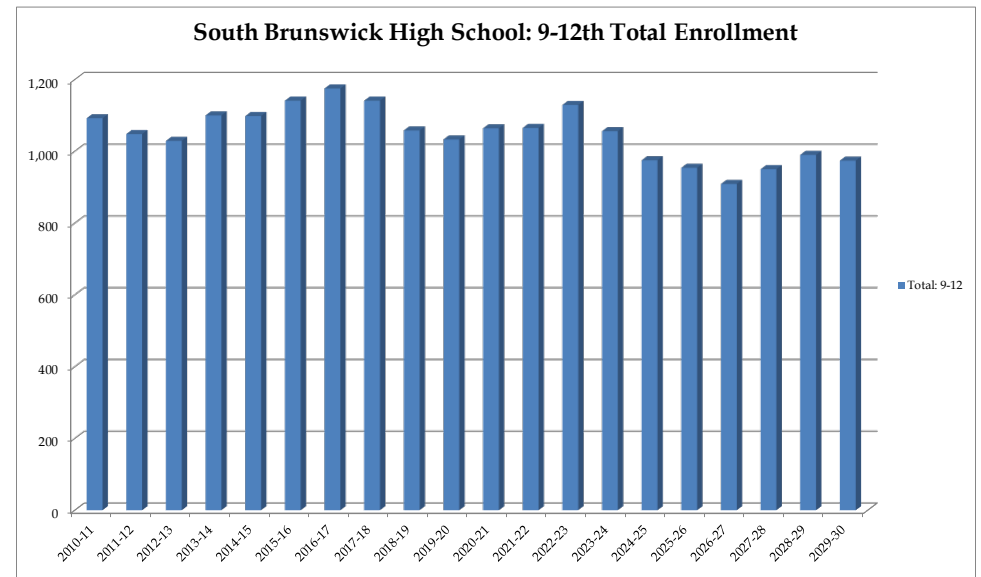
|                    | 2010-11      | 2011-12      | 2012-13      | 2013-14      | 2014-15      | 2015-16      | 2016-17      | 2017-18      | 2018-19      | 2019-20      | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25    | 2025-26    | 2026-27    | 2027-28    | 2028-29    | 2029-30    |
|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|------------|------------|------------|
| 9                  | 325          | 261          | 267          | 299          | 318          | 309          | 289          | 303          | 236          | 279          | 294          | 289          | 318          | 206          | 213        | 263        | 264        | 251        | 258        | 246        |
| 10                 | 214          | 297          | 263          | 269          | 314          | 319          | 312          | 270          | 295          | 246          | 273          | 288          | 283          | 312          | 202        | 209        | 258        | 259        | 246        | 253        |
| 11                 | 276          | 213          | 283          | 240          | 233          | 282          | 303          | 285          | 253          | 268          | 234          | 259          | 274          | 269          | 296        | 192        | 199        | 245        | 246        | 234        |
| 12                 | 277          | 277          | 216          | 292          | 233          | 231          | 271          | 283          | 274          | 240          | 263          | 229          | 254          | 269          | 264        | 290        | 188        | 195        | 240        | 241        |
| <b>Total: 9-12</b> | <b>1,092</b> | <b>1,048</b> | <b>1,029</b> | <b>1,100</b> | <b>1,098</b> | <b>1,141</b> | <b>1,175</b> | <b>1,141</b> | <b>1,058</b> | <b>1,033</b> | <b>1,064</b> | <b>1,065</b> | <b>1,129</b> | <b>1,056</b> | <b>975</b> | <b>954</b> | <b>909</b> | <b>950</b> | <b>990</b> | <b>974</b> |

|                       |              |              |              |              |              |              |              |              |              |              |              |              |              |              |            |            |            |            |            |            |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|------------|------------|------------|
| <b>Total: 9-12</b>    | <b>1,092</b> | <b>1,048</b> | <b>1,029</b> | <b>1,100</b> | <b>1,098</b> | <b>1,141</b> | <b>1,175</b> | <b>1,141</b> | <b>1,058</b> | <b>1,033</b> | <b>1,064</b> | <b>1,065</b> | <b>1,129</b> | <b>1,056</b> | <b>975</b> | <b>954</b> | <b>909</b> | <b>950</b> | <b>990</b> | <b>974</b> |
| <b>Change</b>         |              | -44          | -19          | 71           | -2           | 43           | 34           | -34          | -83          | -25          | 31           | 1            | 64           | -73          | -81        | -21        | -45        | 41         | 40         | -16        |
| <b>Percent Change</b> |              | -4.03%       | -1.81%       | 6.90%        | -0.18%       | 3.92%        | 2.98%        | -2.89%       | -7.27%       | -2.36%       | 3.00%        | 0.09%        | 6.01%        | -6.47%       | -7.67%     | -2.15%     | -4.72%     | 4.51%      | 4.21%      | -1.62%     |

Forecasts Developed October 2019

Green Cells (2019-20 and earlier) are historical data

Blue Cells (2020-21 and later) are forecasted years





### West Brunswick High School

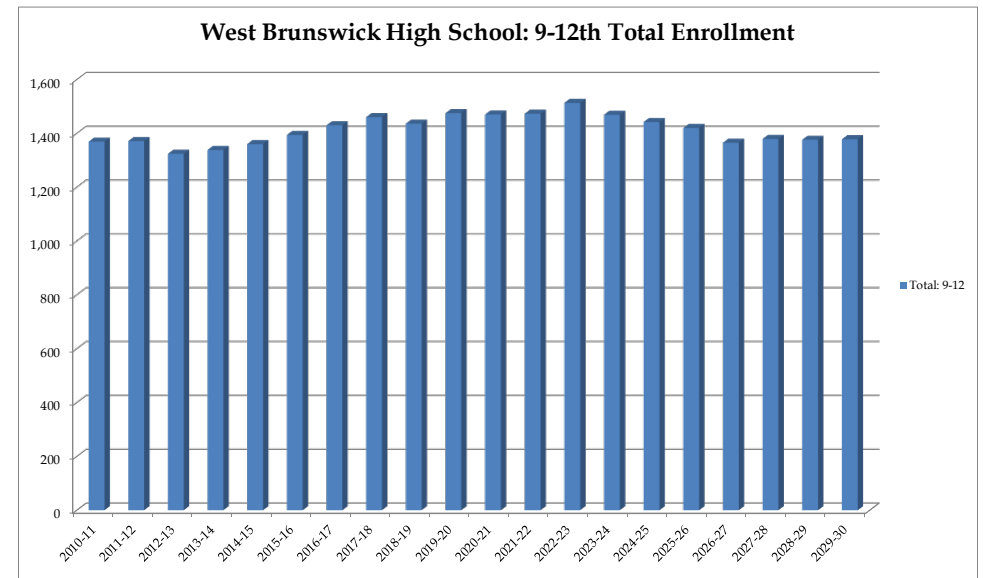
|                    | 2010-11      | 2011-12      | 2012-13      | 2013-14      | 2014-15      | 2015-16      | 2016-17      | 2017-18      | 2018-19      | 2019-20      | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 2025-26      | 2026-27      | 2027-28      | 2028-29      | 2029-30      |
|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| 9                  | 403          | 389          | 358          | 362          | 378          | 392          | 375          | 373          | 366          | 431          | 401          | 386          | 410          | 382          | 373          | 365          | 350          | 394          | 369          | 369          |
| 10                 | 362          | 381          | 353          | 350          | 335          | 390          | 384          | 376          | 370          | 350          | 414          | 385          | 371          | 394          | 367          | 358          | 350          | 336          | 378          | 354          |
| 11                 | 314          | 308          | 320          | 326          | 343          | 307          | 362          | 361          | 358          | 343          | 329          | 389          | 362          | 349          | 370          | 345          | 337          | 329          | 316          | 355          |
| 12                 | 290          | 293          | 293          | 300          | 304          | 305          | 309          | 350          | 342          | 351          | 326          | 313          | 370          | 344          | 332          | 352          | 328          | 320          | 313          | 300          |
| <b>Total: 9-12</b> | <b>1,369</b> | <b>1,371</b> | <b>1,324</b> | <b>1,338</b> | <b>1,360</b> | <b>1,394</b> | <b>1,430</b> | <b>1,460</b> | <b>1,436</b> | <b>1,475</b> | <b>1,470</b> | <b>1,473</b> | <b>1,513</b> | <b>1,469</b> | <b>1,442</b> | <b>1,420</b> | <b>1,365</b> | <b>1,379</b> | <b>1,376</b> | <b>1,378</b> |

|                       |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Total: 9-12</b>    | <b>1,369</b> | <b>1,371</b> | <b>1,324</b> | <b>1,338</b> | <b>1,360</b> | <b>1,394</b> | <b>1,430</b> | <b>1,460</b> | <b>1,436</b> | <b>1,475</b> | <b>1,470</b> | <b>1,473</b> | <b>1,513</b> | <b>1,469</b> | <b>1,442</b> | <b>1,420</b> | <b>1,365</b> | <b>1,379</b> | <b>1,376</b> | <b>1,378</b> |
| <b>Change</b>         |              | 2            | -47          | 14           | 22           | 34           | 36           | 30           | -24          | 39           | -5           | 3            | 40           | -44          | -27          | -22          | -55          | 14           | -3           | 2            |
| <b>Percent Change</b> |              | 0.15%        | -3.43%       | 1.06%        | 1.64%        | 2.50%        | 2.58%        | 2.10%        | -1.64%       | 2.72%        | -0.34%       | 0.20%        | 2.72%        | -2.91%       | -1.84%       | -1.53%       | -3.87%       | 1.03%        | -0.22%       | 0.15%        |

Forecasts Developed October 2019

Green Cells (2019-20 and earlier) are historical data

Blue Cells (2020-21 and later) are forecasted years





### The COAST

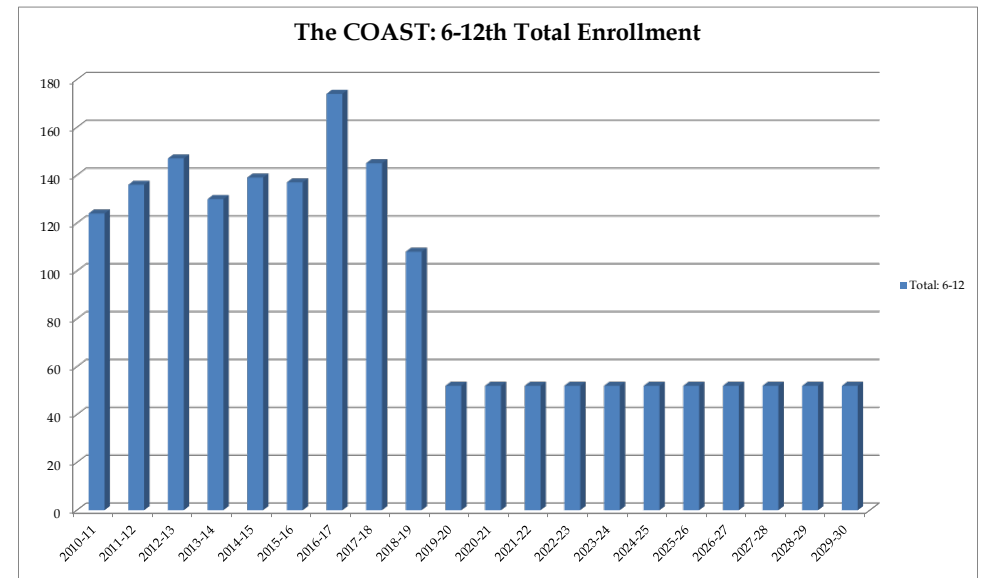
|                    | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    | 2019-20   | 2020-21   | 2021-22   | 2022-23   | 2023-24   | 2024-25   | 2025-26   | 2026-27   | 2027-28   | 2028-29   | 2029-30   |
|--------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 6                  | -          | 1          | 1          | 1          | 2          | 4          | 3          | 1          | -          | -         | -         | -         | -         | -         | -         | -         | -         | -         | -         | -         |
| 7                  | 8          | 3          | 1          | 6          | 1          | 2          | 3          | 4          | -          | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         |
| 8                  | 9          | 16         | 12         | 4          | 7          | 2          | 13         | 8          | 3          | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         |
| 9                  | 66         | 73         | 91         | 84         | 99         | 85         | 89         | 65         | 63         | 49        | 49        | 49        | 49        | 49        | 49        | 49        | 49        | 49        | 49        | 49        |
| 10                 | 15         | 19         | 26         | 16         | 13         | 21         | 36         | 37         | 8          | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         |
| 11                 | 15         | 14         | 14         | 12         | 11         | 18         | 25         | 26         | 10         | -         | -         | -         | -         | -         | -         | -         | -         | -         | -         | -         |
| 12                 | 11         | 10         | 2          | 7          | 6          | 5          | 5          | 4          | 24         | -         | -         | -         | -         | -         | -         | -         | -         | -         | -         | -         |
| <b>Total: 6-12</b> | <b>124</b> | <b>136</b> | <b>147</b> | <b>130</b> | <b>139</b> | <b>137</b> | <b>174</b> | <b>145</b> | <b>108</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> |

|                       |            |            |            |            |            |            |            |            |            |           |           |           |           |           |           |           |           |           |           |           |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Total: 6-12</b>    | <b>124</b> | <b>136</b> | <b>147</b> | <b>130</b> | <b>139</b> | <b>137</b> | <b>174</b> | <b>145</b> | <b>108</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> | <b>52</b> |
| <b>Change</b>         |            | 12         | 11         | -17        | 9          | -2         | 37         | -29        | -37        | -56       | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         |
| <b>Percent Change</b> |            | 9.68%      | 8.09%      | -11.56%    | 6.92%      | -1.44%     | 27.01%     | -16.67%    | -25.52%    | -51.85%   | 0.00%     | 0.00%     | 0.00%     | 0.00%     | 0.00%     | 0.00%     | 0.00%     | 0.00%     | 0.00%     | 0.00%     |

Forecasts Developed October 2019

Green Cells (2019-20 and earlier) are historical data

Blue Cells (2020-21 and later) are forecasted years

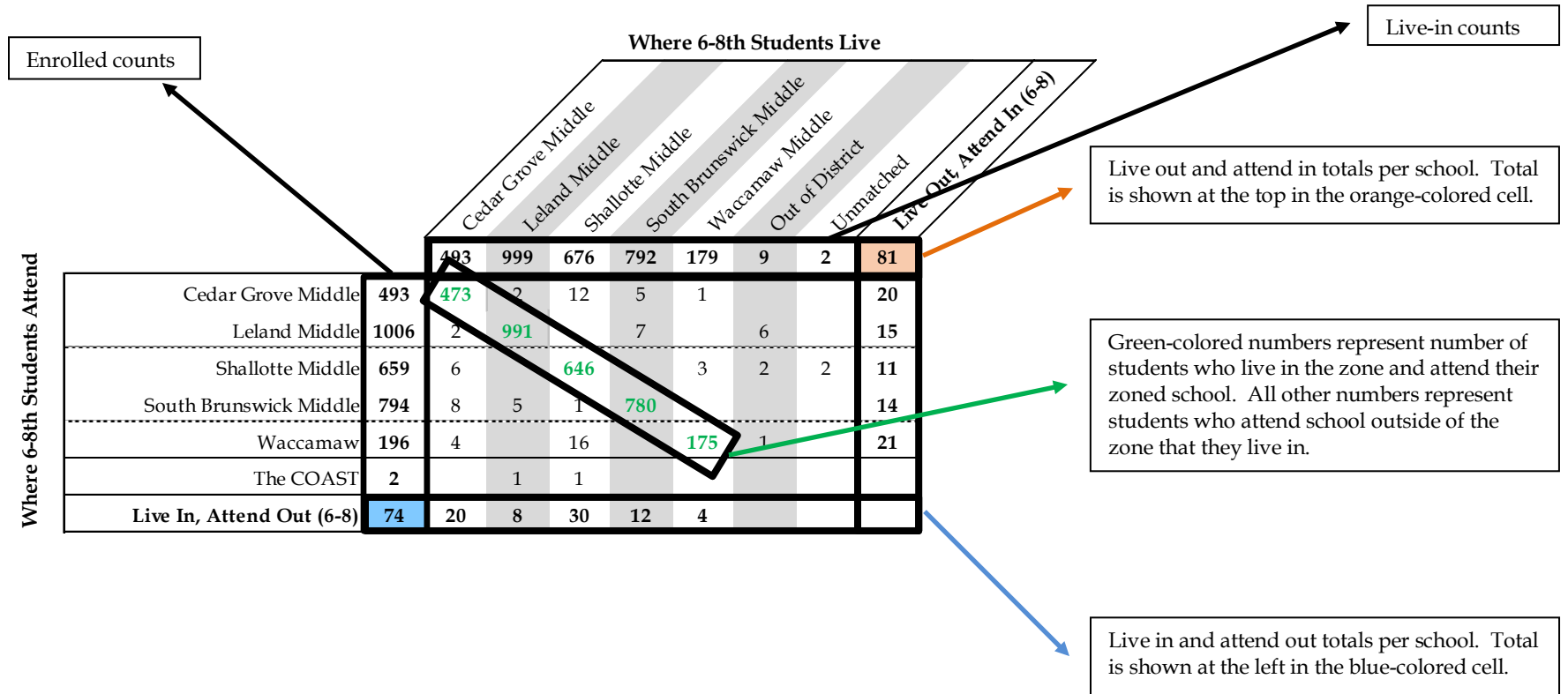




**Appendix E: Live-Attend Analysis**

*Live Attend Matrix*

The table below gives details on the schools that students attend and the school zones where they live. The schools of attendance are listed on the left while the districts where students live are listed on the top line. The numbers highlighted in green are counts of students who attend the assigned schools for the zones where they live. This student data is from October 7, 2019, Brunswick County Schools student database.





Where K-5th Students Live

| Where K-5th Students Attend  | Where K-5th Students Live |              |                        |              |                |             |                 |            |                          |          |                 |           |                           |
|------------------------------|---------------------------|--------------|------------------------|--------------|----------------|-------------|-----------------|------------|--------------------------|----------|-----------------|-----------|---------------------------|
|                              | Belville Elem             | Bolivia Elem | Jessie Mae Monroe Elem | Lincoln Elem | Southport Elem | Supply Elem | Town Creek Elem | Union Elem | Virginia Williamson Elem | Waccamaw | Out of District | Unmatched | Live Out, Attend In (K-5) |
| Belville Elementary          | 863                       | 836          | 1                      | 14           | 2              | 5           | 1               | 4          |                          |          |                 |           | 27                        |
| Bolivia Elementary           | 416                       | 4            | 398                    | 1            | 1              | 3           | 2               | 6          | 1                        |          |                 |           | 18                        |
| Jessie Mae Monroe Elementary | 443                       |              |                        | 431          |                | 3           | 1               | 2          | 4                        | 2        |                 |           | 12                        |
| Lincoln Elementary           | 580                       | 11           |                        |              | 558            |             | 6               |            |                          | 5        |                 |           | 22                        |
| Southport Elementary         | 541                       |              | 34                     | 1            |                | 493         | 3               | 2          | 2                        | 5        |                 |           | 47                        |
| Supply Elementary            | 595                       | 4            | 1                      | 1            | 1              | 3           | 552             | 3          | 8                        | 22       |                 |           | 43                        |
| Town Creek Elementary        | 579                       | 21           | 15                     |              | 8              | 1           |                 | 530        |                          | 2        | 2               |           | 49                        |
| Union Elementary             | 574                       |              | 1                      | 15           |                |             | 18              |            | 529                      | 5        | 2               | 2         | 43                        |
| Virginia Williamson Elem     | 491                       |              | 4                      | 1            |                | 4           | 18              |            | 2                        | 462      |                 |           | 29                        |
| Waccamaw                     | 275                       |              |                        | 17           | 2              |             | 4               |            | 8                        | 2        | 236             | 3         | 3                         |
| Live In, Attend Out (K-5)    | 308                       | 40           | 56                     | 36           | 26             | 13          | 48              | 22         | 21                       | 40       | 6               |           |                           |

Where 6-8th Students Live

| Where 6-8th Students Attend | Where 6-8th Students Live |               |                 |                        |                 |                 |           |                           |  |
|-----------------------------|---------------------------|---------------|-----------------|------------------------|-----------------|-----------------|-----------|---------------------------|--|
|                             | Cedar Grove Middle        | Leland Middle | Shalotte Middle | South Brunswick Middle | Waccamaw Middle | Out of District | Unmatched | Live Out, Attend In (6-8) |  |
| Cedar Grove Middle          | 493                       | 473           | 2               | 12                     | 5               | 1               |           | 20                        |  |
| Leland Middle               | 1006                      | 2             | 991             |                        | 7               |                 | 6         | 15                        |  |
| Shalotte Middle             | 659                       | 6             |                 | 646                    |                 | 3               | 2         | 11                        |  |
| South Brunswick Middle      | 794                       | 8             | 5               | 1                      | 780             |                 |           | 14                        |  |
| Waccamaw                    | 196                       | 4             |                 | 16                     |                 | 175             | 1         | 21                        |  |
| The COAST                   | 2                         |               |                 | 1                      | 1               |                 |           |                           |  |
| Live In, Attend Out (6-8)   | 74                        | 20            | 8               | 30                     | 12              | 4               |           |                           |  |



Where 9-12th Students Attend

|                                |      | Where 9-12th Students Live |                      |                     |                 |           |                            |
|--------------------------------|------|----------------------------|----------------------|---------------------|-----------------|-----------|----------------------------|
|                                |      | North Brunswick High       | South Brunswick High | West Brunswick High | Out of District | Unmatched | Live Out, Attend In (9-12) |
|                                |      | 1240                       | 1157                 | 1634                | 9               | 4         | 50                         |
| North Brunswick High           | 1151 | 1131                       | 11                   | 1                   | 7               | 1         | 19                         |
| South Brunswick High           | 1043 | 9                          | 1027                 | 4                   | 1               | 2         | 14                         |
| West Brunswick High            | 1485 | 4                          | 13                   | 1467                |                 | 1         | 17                         |
| Brunswick County Early College | 315  | 85                         | 89                   | 141                 |                 |           |                            |
| The COAST                      | 50   | 11                         | 17                   | 21                  | 1               |           |                            |
| Live In, Attend Out (9-12)     | 406  | 109                        | 130                  | 167                 |                 |           |                            |