

# Morton District 709, IL Planning Model Utilization Assessment

January 2015





# UTILIZATION ASSESSMENT

The utilization percentage of a school can be found by dividing the enrollment by the capacity, or the formula is:

## **Utilization = Enrollment / Capacity**

An assessment of the Morton District 709's utilization has been performed using the calculated capacities along with the forecasted enrollment per the 2013-14 Demographic Study. The 2013-14 forecast results by grade cohort are as follows:

			Mo	orton I	Distric	t 709: 1	Гotal I	Distric	t Forec	asted	Enroll	ment				
	Capacity 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023															2023-24
Total: K-6	Total: K-6 1563 1308 1342 1380 1445 1498 1530 1577 1593 1624 1633 1597 1603 1617 1612 1612															1606
Total: 7-8	618	420	422	406	415	425	420	404	446	476	477	545	564	522	524	542
Total: 9-12	1132	1003	1008	989	949	923	909	918	905	894	926	932	970	1071	1086	1110
Total: K-12	3313	2731	2772	2775	2809	2846	2859	2899	2944	2994	3036	3074	3137	3210	3222	3258

The table below shows the utilization, or percent full, of spaces based on the existing school grade cohorts. So there is a utilization factored for K-6 (elementary schools), 7-8 grades (junior high school), and 9-12 grades (high school).

The table's cells are color coded based on utilization. Anything below 70% is shaded green, between 70-89% is yellow, 90-99% is orange, and over 100% is red.

This table shows that, as a whole, schools used to educate K-6 grade students will become over utilized by 2015-16. Junior High school space serving 7-8 grades is forecasted to be below 70% utilization through 2015-16, with a moderate increase in utilization after 2015-16. High School space will continue to tighten up in terms of utilization, as the existing high school (serving 9-12 grade) will climb from 86% in 2014-15 up to 98% in 2023-24.

				Μ	lorton	Distri	ct 709:	Foreca	asted I	Utiliza	tion					
Config	Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Total: K-6																103%
Total: 7-8	618	68%	68%	66%	67%	69%	68%	65%	72%	77%	77%	88%	91%	84%	85%	<mark></mark>
Total: 9-12	1132	89%	89%	87%	84%	82%	80%	81%	80%	79%	82%	82%	86%	95%	96%	<mark>98%</mark>
Total: K-12	3313	82%	84%	84%	85%	86%	86%	88%	89%	90%	92%	93%	95%	97%	97%	<mark>98%</mark>

The table below depicts the individual school level utilization forecast (using the 2013-14 Demographic Study results). The same color code schema was used on this table as the prior table. You can see that all elementary schools are currently over capacity or nearing overutilization. Grundy and Lincoln both dip below 100% at various times in the forecast, but they are still forecasted to be at or over capacity through the life of the forecast.

					El	ememen	tary Scho	ool Utiliz	ation Fo	recast by	School (	K-6 Grad	le Cohor	t)					
Nan	ne	Capacity	Config		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Broy	4710	344	K-6	Enrollment	299	316	323	330	333	346	357	367	371	369	361	357	350	341	334
DIOV	WII	344	R-0	Utilization	87%	92%	94%	96%	97%	101%	104%	107%	108%	107%	105%	104%	102%	99%	97%
Grun	du	406	K-6	Enrollment	319	331	335	361	376	383	388	394	405	411	383	391	399	401	400
Grui	iuy	400	RU	Utilization	79%	82%	83%	89%	93%	94%	96%	97%	100%	101%	94%	96%	98%	99%	99%
Jeffer	son	354	K-6	Enrollment	307	307	311	319	337	340	362	381	399	413	420	423	429	422	415
Jener	5011	554	κυ	Utilization	87%	87%	88%	90%	95%	96%	102%	108%	113%	117%	119%	119%	121%	119%	117%
Linc	oln	459	K-6	Enrollment	383	388	411	435	452	461	470	451	449	440	433	432	439	448	457
LIIC	Lincoln 459	11-0	Utilization	83%	85%	90%	95%	98%	100%	102%	98%	98%	96%	94%	94%	96%	98%	100%	

In sum, if the district were to continue to operate their buildings with the same grade cohorts, elementary school space is forecasted to be over 100% utilized beginning in 2015-16 school year. The Junior High school is operating at a comfortable utilization currently, but they will begin to feel a continued 'tightening' of space through 2023-24. The High School is operating at 86% of utilization as of 2014-15, and is expected to increase to 98% utilized by 2023-24.



## PLANNING MODELS

The following tables reflect the utilization outlooks if various facility planning changes were considered. There are four (4) models that are being explored, where each model differs in terms of grade cohorts served at buildings and new construction.

## ELEMENTARY SCHOOLS: K-4 vs. K-5

Elementary schools in Morton are currently serving grades K-6, and the table on the bottom of the prior page shows that every elementary school is nearing or over 100% of utilization. The school district acknowledges the capacity constraints at the elementary level and are in the midst of exploring facility planning options to address the elementary overcrowding in addition to several other facility related issues within the district.

The two (2) tables below show the forecasted building utilization if the district were to consider a K-4 or K-5 grade model for elementary schools. The same color scale to show utilization ranges is used in the following tables, and the color key is shown to the left.

Utilization < 70% Utilization between 70%-90% Utilization between 90%-99% Utilization 100% or greater

#### K-4 Elementary Schools

The table below reflects the elementary school utilization if the schools were to serve K-4 grade enrollment.

				El	ememen	tary Scho	ool Utiliz	ation Fo	recast by	School (	K-4 Grad	de Cohor	t)					
Name	Capacity	Config		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Brown	344	K-4	Enrollment	210	227	226	241	246	257	260	262	258	252	243	237	233	228	223
brown	544	R I	Utilization	61%	66%	66%	70%	72%	75%	76%	76%	75%	73%	71%	69%	68%	66%	65%
Grundy	406	K-4	Enrollment	225	232	237	263	276	272	278	283	255	260	268	273	273	271	267
Grundy	400	K I	Utilization	55%	57%	58%	65%	68%	67%	68%	70%	63%	64%	66%	67%	67%	67%	66%
Iefferson	354	K-4	Enrollment	219	220	225	229	247	252	269	286	295	296	303	300	295	290	285
Jenerson	554	R I	Utilization	62%	62%	64%	65%	70%	71%	76%	81%	83%	84%	86%	85%	83%	82%	81%
Lincoln	459	K-4	Enrollment	273	285	310	329	348	329	324	315	306	298	301	309	315	320	325
Lincoln 459 H	1.1	Utilization	59%	62%	68%	72%	76%	72%	71%	69%	67%	65%	66%	67%	69%	70%	<mark>71%</mark>	

This table above indicates that the elementary schools will all have relief through the life of the forecast if they were to serve the K-4 grade cohort. Jefferson Elementary school peaks at the highest utilization of 86% in 2019-20, but then tapers back down to 81% at the end of the forecast. This table does indicate that if the district were to pursue a K-4 grade cohort for elementary schools, there may not be a need to redistrict attendance boundaries because there are no major imbalances.

There could be some minor redistricting to relieve/balance Jefferson's enrollment but only if the district feels that 86% (or 300 students) is too high for that building. Given that they have historically operated with over 300 students, it appears that redistricting may not be essential.

#### K-5 Elementary Schools

The table below shows the elementary school utilization forecast if the schools were to serve K-5 grade population.

				Ele	ememen	tary Scho	ool Utiliz	ation Fo	recast by	School (	K-5 Grac	le Cohor	t)					
Name	Capacity	Config		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Brown	344	K-5	Enrollment	258	269	273	285	288	303	310	315	316	309	302	295	289	282	277
brown	544	Ro	Utilization	75%	78%	79%	83%	84%	88%	90%	92%	92%	90%	88%	86%	84%	82%	81%
Grundv	406	K-5	Enrollment	272	282	285	312	327	330	328	342	344	318	323	333	336	335	333
Grundy	400	RU	Utilization	67%	69%	70%	77%	81%	81%	81%	84%	85%	78%	80%	82%	83%	<mark>83%</mark>	<mark>82%</mark>
Jefferson	354	K-5	Enrollment	261	265	264	278	287	299	314	334	349	357	357	366	360	354	348
Jenerson	554	<b>R</b> -5	Utilization	74%	75%	75%	79%	81%	84%	89%	94%	99%	101%	101%	103%	102%	100%	<mark>98%</mark>
Lincoln	459	K-5	Enrollment	324	336	361	383	398	410	388	386	377	368	362	369	377	384	391
Lincom	Lincoln 459	<b>R</b> -5	Utilization	71%	73%	79%	83%	87%	89%	85%	84%	82%	80%	79%	80%	82%	84%	<mark>85%</mark>

The table above shows that, although moving 6<sup>th</sup> grade from the elementary schools does provide relief, it does not resolve all of the overcrowding issues that exist at the elementary school level. Brown Elementary school will be in the 90% utilization range but then taper down to the low 80% range. Jefferson Elementary school, however, continues to become overcrowded and goes over 100% utilization by 2018-19. If schools were to serve K-5 enrollment as the table shows, it is possible that redistricting could be considered to balance out the utilization among the schools with the goal of keeping them all in the 'yellow'.

The following pages will explore district-wide facility planning models, and some have the elementary schools as K-5 and some have them as K-4 buildings. The model assumptions will clarify what grades are served and construction assumptions.

Cropper G/S



# MODEL 1

Model 1 assumptions are as follows:

- Build New High School for 1200 students

- Current High School used as 5-8 Junior High School

- Elementary Schools become K-4

					Morto	n Dist	rict 709	): Moo	del 1 E	nrolln	nent					
	Capacity 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023															2023-24
Total: K-4																1100
Total: 5-8																1048
Total: 9-12	1200	1003	1008	989	949	923	909	918	905	894	926	932	970	1071	1086	1110
Total: K-12	3895	2731	2772	2775	2809	2846	2859	2899	2944	2994	3036	3074	3137	3210	3222	3258

			N	/lorton	Distri	ict 709:	Mod	el 1 Ut	ilizati	on (K-4	4, 5-8, 9	9-12)				
	Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Total: K-4																<mark>70%</mark>
Total: 5-8	1132	71%	71%	70%	70%	71%	74%	75%	79%	87%	89%	91%	93%	90%	91%	93%
Total: 9-12	1200	84%	84%	82%	79%	77%	76%	77%	75%	75%	77%	78%	81%	89%	91%	93%
Total: K-12	3895	70%	71%	71%	72%	73%	73%	74%	76%	77%	78%	79%	81%	82%	83%	<mark>84%</mark>

This model shows that the elementary overcrowding will be resolved, and total elementary school utilization remains near 70% for the life of the forecast. District-wide utilization also remains below 85% through the life of the forecast. The Junior High school (assumed to operate in the existing high school) utilization will continue to steadily increase, ending at 93% at the end of the forecast. High School utilization tops off at 93% as well at the end of the forecast.

## MODEL 2

Model 2 assumptions are as follows:

- Build New High School for 1200 students
- Current High School used as 6-8 Junior High School

- Elementary Schools stay as K-5

				I	Mortor	n Distr	rict 709	: Mod	lel 2 Ei	nrollm	ent					
	Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Total: K-5																1349
Total: 6-8																799
Total: 9-12	1200	1003	1008	989	949	923	909	918	905	894	926	932	970	1071	1086	1110
Total: K-12	3895	2731	2772	2775	2809	2846	2859	2899	2944	2994	3036	3074	3137	3210	3222	3258

			Ν	lorton	Distri	ct 709:	Mode	el 2 Uti	ilizatio	on (K-5	5, 6-8, 9	9-12)				
	Capacity 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023															2023-24
Total: K-5	Total: K-5 1563 71% 74% 76% 80% 86% 86% 88% 89% 87% 86% 87% <th< th=""><th><mark>86%</mark></th></th<>															<mark>86%</mark>
Total: 6-8	Total: 6-8 1132 54% 54% 53% 55% 54% 57% 58% 63% 67% 86% 87% <th< th=""><th><mark>71%</mark></th></th<>															<mark>71%</mark>
Total: 9-12	1200	84%	84%	82%	79%	77%	76%	77%	75%	75%	77%	78%	81%	89%	91%	93%
Total: K-12	3895	70%	71%	71%	72%	73%	73%	74%	76%	77%	78%	79%	81%	82%	83%	<mark>84%</mark>

This model is the same as Model 1, except elementary schools operate as K-5 schools and the Junior High school only serves 6-8 grades. The table suggests that, from a district-wide perspective, utilization may be more balanced if the Junior High schools only served 6-8 grades. Elementary school utilization is higher in this model and remains near 90%, but the Junior High school utilization does not go over 90%. Since the elementary schools currently serve K-6 grade students, the district could consider implementing the grade cohort changes in a phased-in manner. This could be done by taking 6<sup>th</sup> grade out initially and then move 5<sup>th</sup> grade out later if/when utilization issues exist. High School utilization is the same as Model 1, where there is relief with the new construction but utilization continues to climb to over 90% in the out-years.



# MODEL 3

Model 3 assumptions are as follows:

- Build New Junior High School for 1200 5-8 grade students
- Current High School stays as 9-12 building
- Elementary Schools become K-4

				N	<b>forton</b>	Distri	ict 709:	Mod	el 3 En	rollm	ent					
	Capacity 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023															2023-24
Total: K-4	Total: K-4 1563 927 964 998 1062 1117 1110 1131 1146 1114 1106 1115 1119 1116 1109 111															1100
Total: 5-8																1048
Total: 9-12	1132	1003	1008	989	949	923	909	918	905	894	926	932	970	1071	1086	1110
Total: K-12	3895	2731	2772	2775	2809	2846	2859	2899	2944	2994	3036	3074	3137	3210	3222	3258

			Μ	orton	Distric	ct 709:	Mode	13 Uti	lizatio	n (K-4	, 5-8, 9	-12)				
	Capacity 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 20															2023-24
Total: K-4	1563	59%	62%	64%	68%	71%	71%	72%	73%	71%	71%	71%	72%	71%	71%	<mark>70%</mark>
Total: 5-8	1200	67%	67%	66%	67%	67%	70%	71%	74%	82%	84%	86%	87%	85%	86%	87%
Total: 9-12	1132	89%	<mark>89%</mark>	87%	84%	82%	80%	81%	80%	79%	82%	82%	86%	95%	96%	98%
Total: K-12	3895	70%	71%	71%	72%	73%	73%	74%	76%	77%	78%	79%	81%	82%	83%	<mark>84%</mark>

Model 3 builds a new Junior High School for 5-8 grade students, or 1200 student capacity. Elementary schools operate as K-4 schools and the high school is unchanged. This table reflects the levels of relief at the elementary school that were described in Model 1. The Junior High school remains below 90% through the life of the forecast as a 5-8 grade 1200 capacity building. The high school experiences the same utilization trend as the existing tables on page 1 show, where enrollment will continue to increase up to 1110 students in 2023-24, or 98% utilization. Utilization of the high school under the model is nearing 100% and it is likely that additional measures will be needed in the out-years to address the overcrowding of high school students if this model were implemented.

## MODEL 4

Model 4 assumptions are as follows:

- Build New Junior High School for 900 6-8 grade students
- Current High School stays as 9-12 building
- Elementary Schools stay as K-5

				N	<b>Mortor</b>	n Distr	ict 709	: Mod	el 4 Er	nrollm	ent					
	Capacity 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-2021-2021-2021-2021-2021-2021-2021-															2023-24
Total: K-5																1349
Total: 6-8	900	613	612	603	602	623	608	641	662	714	758	798	804	777	781	799
Total: 9-12	1132	1003	1008	989	949	923	909	918	905	894	926	932	970	1071	1086	-
Total: K-12	3595	2731	2772	2775	2809	2846	2859	2899	2944	2994	3036	3074	3137	3210	3222	3258

Morton District 709: Model 4 Utilization (K-5, 6-8, 9-12)																
	Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Total: K-5	1563	71%	74%	76%	80%	83%	86%	86%	88%	89%	87%	86%	87%	87%	87%	86%
Total: 6-8	900	68%	68%	67%	67%	69%	68%	71%	74%	79%	84%	89%	89%	86%	87%	<mark>89%</mark>
Total: 9-12	1132	89%	89%	87%	84%	82%	80%	81%	80%	79%	82%	82%	86%	95%	96%	98%
Total: K-12	3595	76%	77%	77%	78%	79%	80%	81%	82%	83%	84%	86%	87%	89%	90%	91%

Model 4 is similar to Model 3 in that the new construction is for the Junior High school and high school is left as-is. The difference is that the Junior High school in Model 4 is designed to serve 6-8 grades (instead of 5-8 grade in Model 3) with a capacity of 900 students. The 5<sup>th</sup> grade stays in the elementary schools in Model 4. For elementary schools, the same utilization considerations exist as in Model 2. Junior High School utilization steadily increases and tops at around 800 students (or 89%) at the end of the forecast. High School utilization is the same as described in Model 3.

District-wide utilization is tighter in Model 4, because the new construction adds 300 fewer seats than other models. As a result, the district could expect district-wide utilization to reach/exceed 90% by the end of the forecast period.



# MODEL 5

Model 5 assumptions are as follows:

- Build four (4) classroom additions on each of the elementary schools.
  - Elementary schools remain as K-6 grade config.
  - Class size of 23 students was used, which is the average class size among K-6 classes.
  - Equates to 92 added seats to each elementary school
- Current Junior High School stays as 7-8 building
- Current High School stays as 9-12 building

Elemementary School Utilization Forecast by School (K-6 Grade Cohort with assumed Elementary classroom additions)																		
Name	Capacity	Config		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Brown 436	126	K-6	Enrollment	299	316	323	330	333	346	357	367	371	369	361	357	350	341	334
	430		Utilization	69%	72%	74%	76%	76%	79%	82%	84%	85%	85%	83%	82%	80%	78%	<mark>77%</mark>
Grundy	498	K-6	Enrollment	319	331	335	361	376	383	388	394	405	411	383	391	399	401	400
Grundy 4.	490		Utilization	64%	66%	67%	72%	76%	77%	78%	79%	81%	83%	77%	79%	80%	81%	80%
Iefferson	446	K-6	Enrollment	307	307	311	319	337	340	362	381	399	413	420	423	429	422	415
Jenerson	440		Utilization	69%	69%	70%	72%	76%	76%	81%	85%	89%	93%	94%	95%	96%	95%	93%
Lincoln	551	K-6	Enrollment	383	388	411	435	452	461	470	451	449	440	433	432	439	448	457
	551		Utilization	70%	70%	75%	79%	82%	84%	85%	82%	81%	80%	79%	78%	80%	81%	<mark>83%</mark>

Note: Model 5 Assumes a 4 classroom (or 92 seat) expansion at each building. An average class size of 23 students was used to factor the added classroom space.

Model 5 shows that by building classroom additions at all four (4) elementary schools will bring capacity relief. Jefferson, however, will reach over 90% in the life of the forecast and peak at around 96% utilization. Another challenge to consider with this model is the limited size of core spaces in the elementary schools. For example, Lettie Brown ES is already challenged with core space constraints as it only has 1 bathroom for students in the entire facility. In addition to limited bathrooms and the added pressure that will be added with building 4 added classrooms, many of the schools are facing overcrowding in other spaces such as cafeterias and gymnasiums. If the district were to pursue Model 5, they must also consider expanding core spaces such as bathroom, cafeteria, and gym space within the buildings as well.

	Morton District 709: Model 5 Utilization (K-6 w/ added classrooms, 7-8, 9-12)															
	Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Total: K-6	1931	68%	69%	71%	75%	78%	79%	82%	82%	84%	85%	83%	83%	84%	83%	<mark>83%</mark>
Total: 7-8	618	68%	68%	66%	67%	69%	68%	65%	72%	77%	77%	88%	91%	84%	85%	<mark>88%</mark>
Total: 9-12	1132	89%	89%	87%	84%	82%	80%	81%	80%	79%	82%	82%	86%	95%	96%	98%
Total: K-12	3681	74%	75%	75%	76%	77%	78%	79%	80%	81%	82%	84%	85%	87%	88%	<mark>89%</mark>

The table above shows the total K-6 utilization as well as 7-8 and 9-12 grade utilization under Model 5. This indicates that utilization issues overall will be resolved in the short-term, but High School utilization will continue to increase to nearly 100% by the end of the forecast period. Also, Model 5 does not address any facility related challenges at the Junior High and High School levels. For instance, the district's Junior High School is a very old building and is in need of modernization if students remain in the building. The site size is also smaller than typical Junior High School campuses.

It is likely that is Model 5 is the option that is chosen, the district will need to address the needs of Junior and High School facilities in the near future as well at an added cost.