

Redistricting Study School Board Presentation of Redistricting Recommendations

December 3, 2019

CropperGIS

Cropper GIS Consulting, LLC

K-12 school planning is our business and our passion. Our specialty is school redistricting.

Cropper works with K-12 school districts to:

- develop redistricting plans,
- facilitate community engagement,
- research, map and write demographic studies,
- prepare long-range facility master plans,
- author site feasibility studies,
- conduct & publish housing impact and yield factor studies, and
- provide GIS implementation & training.

Who We Are

Cropper GIS is an ESRI Authorized Business Partner



Recent Projects:

- Cabarrus County Schools, NC
- Union County Public Schools, NC
- Brunswick County Public Schools, NC
- Frederick County Public Schools, MD
- Baltimore County Public Schools, MD
- Richmond Public Schools, VA
- Henrico County Public Schools, VA
- Alexandria City Public Schools, VA
- Frederick County Public Schools, VA
- Meridian Public School District, MS
- Kershaw County School District, SC
- Calhoun County Public Schools, SC
- Akron Public Schools, OH



Matthew Cropper

- 20 years experience providing GIS mapping and analysis services to school districts and other clients.
- Manages and Facilitates K-12 redistricting and facility planning projects across the U.S.
- Expert consultant for U.S. Department of Justice, Civil Rights Division.
- Published numerous papers about using GIS in master planning and educational planning.

New Hanover County Schools (NHCS) is beginning the redistricting process for elementary and middle schools to realign school attendance boundaries to:

- Populate the new Porters Neck Elementary School opening for the 2020-21 school year.
- Account for increased building capacity with replacement of Blair and College Park Elementary Schools.
- Efficiently utilize all available space and plan for future growth within the County.
- Establish new attendance boundaries in accordance with the Guiding Principles established by the Board of Education.
- The implementation of these boundary changes are expected to take effect the Fall 2020 (2020-21) School Year.

Redistricting Guiding Principles

New Hanover County Schools has a set of guiding principles to follow when evaluating elementary, middle, and high school attendance boundaries. These are rules to follow when considering any potential attendance zone adjustment.

The redistricting committee has been oriented on these guiding principles and will follow them as best as possible as they consider redistricting options.

Rules to Follow

- **Balance school facility utilization**

Make every effort to have equitable utilization (where possible) across the district and in accordance with school capacities and funded allotment ratios in accordance with state law. Make efficient use of available space.

- **Account for future growth**

Allow for increasing attendance in high growth areas.

- **Close Proximity**

Students should be assigned to the school within the closest proximity to their homes where possible.

- **Establish clear feeder patterns and continuity**

Make every effort to establish a clear feeder pattern system (especially from middle school to high school), although it may be necessary to split an elementary school to feed to two or more middle schools. Make every effort to divide a large enough population so students can continue to the next level with familiar faces.

- **Minimize impact on students**

Attempt to minimize the amount of students impacted when making boundary adjustments.

- **Consider economic, cultural, and ethnic diversity**

Ensure schools are inclusionary and not adversely affected by realignment decisions.

The Committee

The district has formulated a 18-person committee to work on developing redistricting options.

The redistricting committee was established by the school board and district administration, and consists of a diverse group of stakeholders from across the school district.

Volunteer members of the public, School Board, and Staff members will serve on the committee, with a focus on developing a recommendation that best meets the needs of ALL students in New Hanover County.

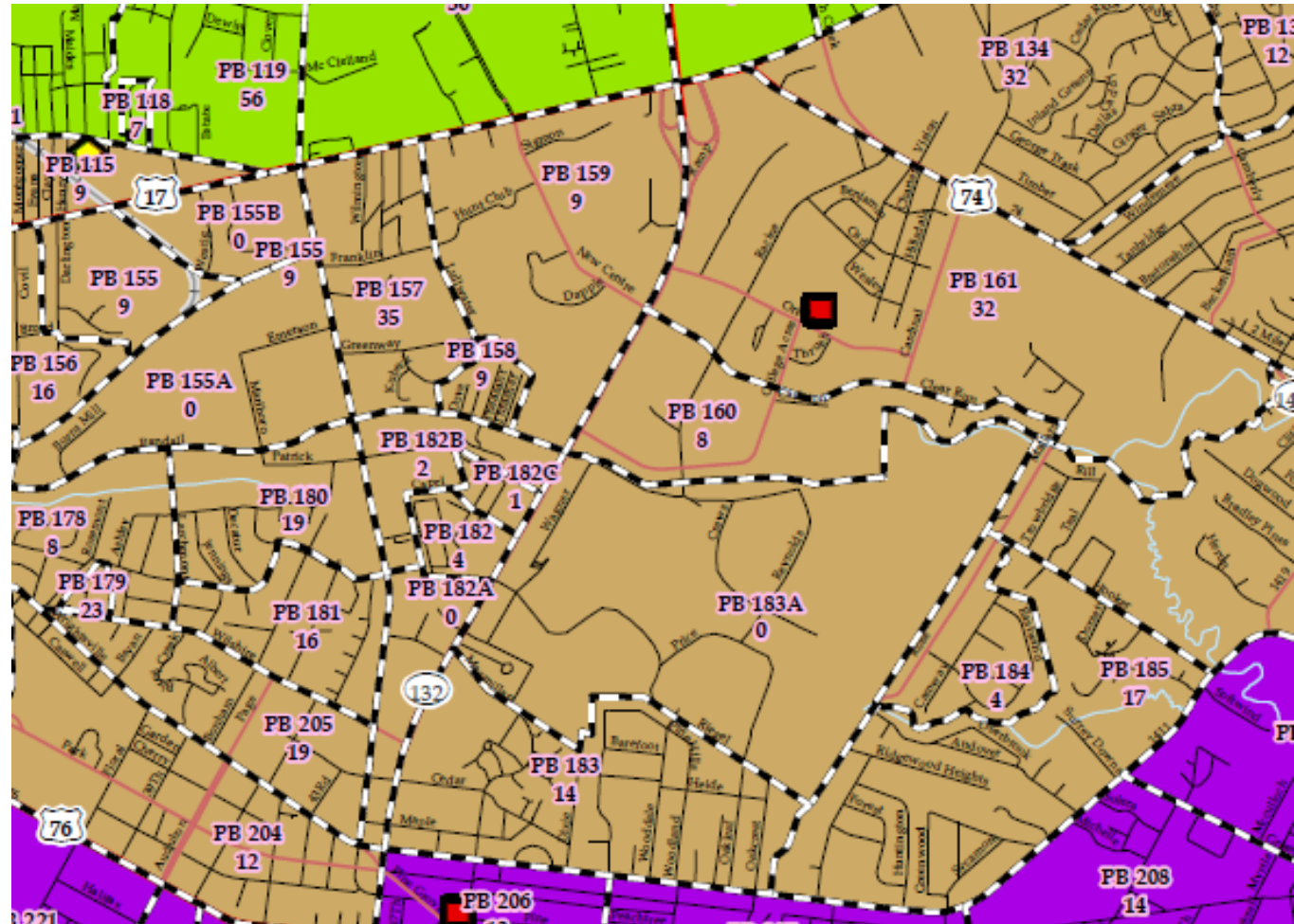
Remember that the committee is one method to engage the public. Any member of the public is welcome to observe the work of the committee at their meetings, in addition to other avenues to provide input/feedback.

Review of Timeline

Process & Timeline for Redistricting Study									
	April '19	May '19	June '19	July '19	Aug. '19	Sept. '19	Oct. '19	Nov. '19	Dec. '19
<i>Data Collection</i>									
<i>Data Analysis / Assimilation</i>									
<i>Internal Logistics Planning with district</i>									
<i>Background Report Development</i>									
<i>Baseline Options Development</i>									
<i>Public Information Session #1: Present Project Process, Criteria, Timeline, and Redistricting Objectives to Community. Information meeting to public, without public comments.</i>				7/9					
<u>Redistricting Committee Meeting 1</u> <i>- Review Background Data, Introduce Baseline Options</i>				7/10					
<u>Redistricting Committee Meeting 2</u> <i>- Discuss Background Data & Baseline Options, Q&A</i>					8/20				
<u>Redistricting Committee Meeting 3</u> <i>- Options Development, Prepare for Public Information Session #2</i>						9/4			
<i>Public Information Session #2: Present Preliminary Redistricting Options to Community for Comment/Feedback</i>						9/17			
<u>Redistricting Committee Meeting 4</u> <i>- Review public input, modify options</i>							10/15		
<u>Redistricting Committee Meeting 5</u> <i>- Finalize Recommendations & Prepare for Board Presentation</i>								11/19	
<i>Presentation of Final Recommendations to the Board of Education</i>									
						We are here	→		12/3

The use of planning blocks were created to help the committee and public obtain an understanding of the impact on moving an area one way or the other.

Key data have been analyzed by these planning blocks, such as total number of students living within each block.



Online Map

- An online map has been developed to further inform the committee and public on the work of the committee.
- Current zones and the DRAFT options being considered can be viewed on the map.
- Other features can be turned on/off on the map, including planning blocks.
- Map is customizable, and were updated during the process to show new options along with other information requested by the committee.
- Site can be viewed on any device, including mobile devices and tablets (with internet connection).
- Site address is:

www.croppermap.com/nhcs

Work done to date

- The committee's work is complete.
- Committee has met four times since July 2019 (4th meeting cancelled due to hurricane but new materials shared with committee online) and has spent many hours between meetings reviewing information
- The committee has reviewed 8 variations of DRAFT options since the process started
 - Started with 2 DRAFT options; additional options generated each meeting based on committee and public feedback
- Data and information examined includes: school enrollment and capacity, demographics, feeder pattern data, student impacts, and feedback from members of the public.
- Options are considered DRAFT throughout the process; continued dialog and consideration of data is always encouraged

Help from the Public

- The public has been very engaged during the entire process, and have provided ongoing input since the process began.
 - 1,000's of emails and comments have been received via the redistricting feedback form.
 - Public members have observed all committee meetings since the process began.
 - All materials shared with the committee have been posted online for anyone to view/download.
 - Interactive map enables all to view options and planning block data.

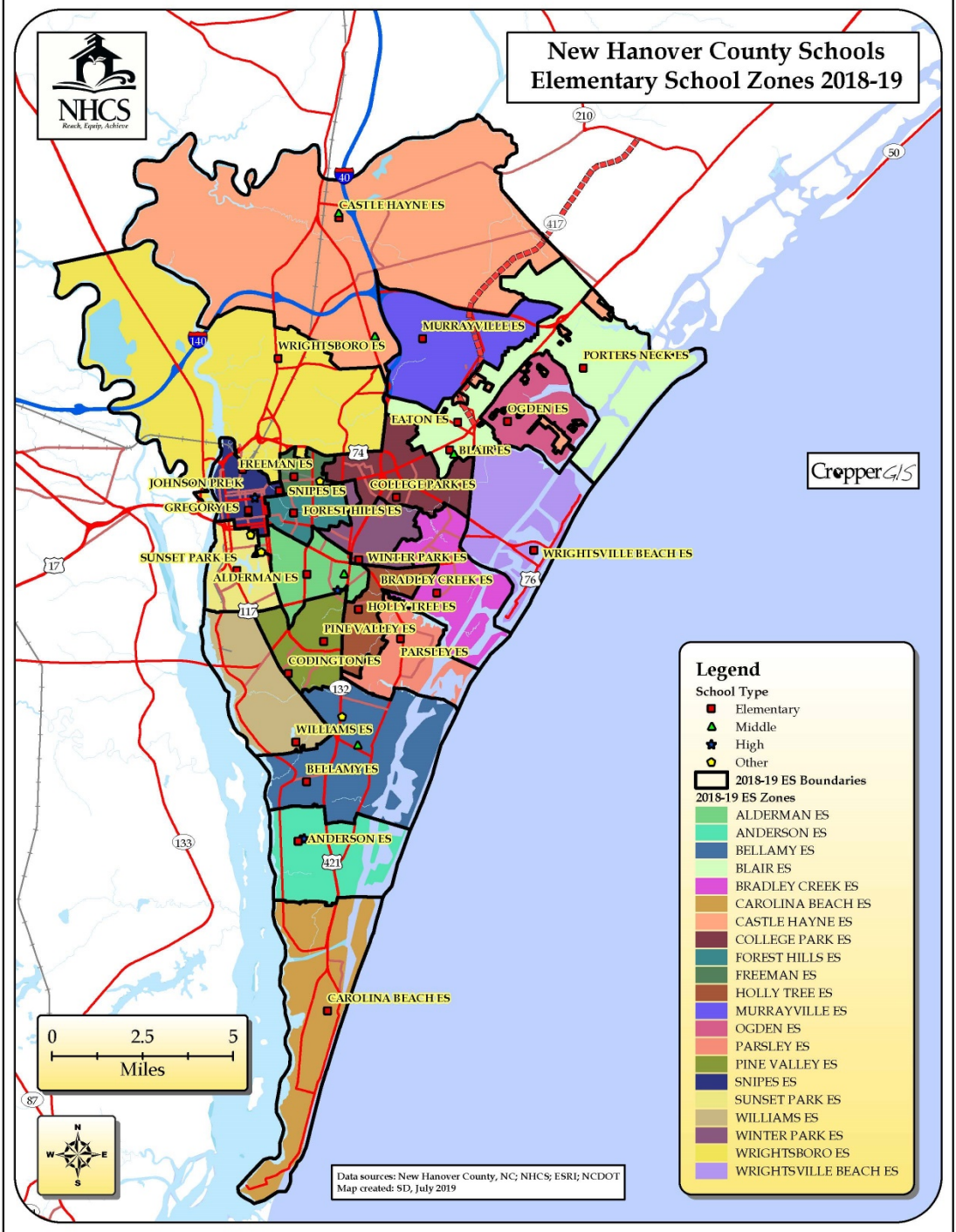
Help from the Public

- Two Public Information Sessions were hosted throughout the process to keep the public informed and to solicit feedback.
 - July 9th session held to inform public on upcoming process.
 - September 17th session held to update public on DRAFT options that were being considered.
 - 200 attended session, and nearly 800 respondents participated in online survey.

Final Vote

- Committee members voted for ES/MS Option 3d unanimously, as they felt it best adheres to the overall objectives and criteria.
- Although not discussed by the committee, the following should be considered by the School Board. It is not anticipated that the committee would disagree with these edits:
 - Consider moving all of the areas split off from Holly Tree ES to Myrtle Grove MS, to feed into Roland-Grise MS, in order to have 100% feeder pattern. (PB 277, 279, 280 and 283).
 - Consider moving PB87 to Porter's Neck ES/Holly Shelter MS zone, to improve transportation efficiency on/off of Figure Eight Island.
 - Consider moving PB 180 to Winter Park ES (currently attend there) and PB 150 to Snipes ES (currently attend there). Will bring down estimated utilization for Forest Hills ES, as well as reduce the overall number of students impacted.

New Hanover County Schools Elementary School Zones 2018-19



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Legend

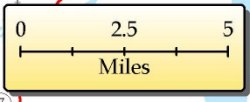
School Type

- Elementary
- Middle
- High
- Other

2018-19 ES Boundaries

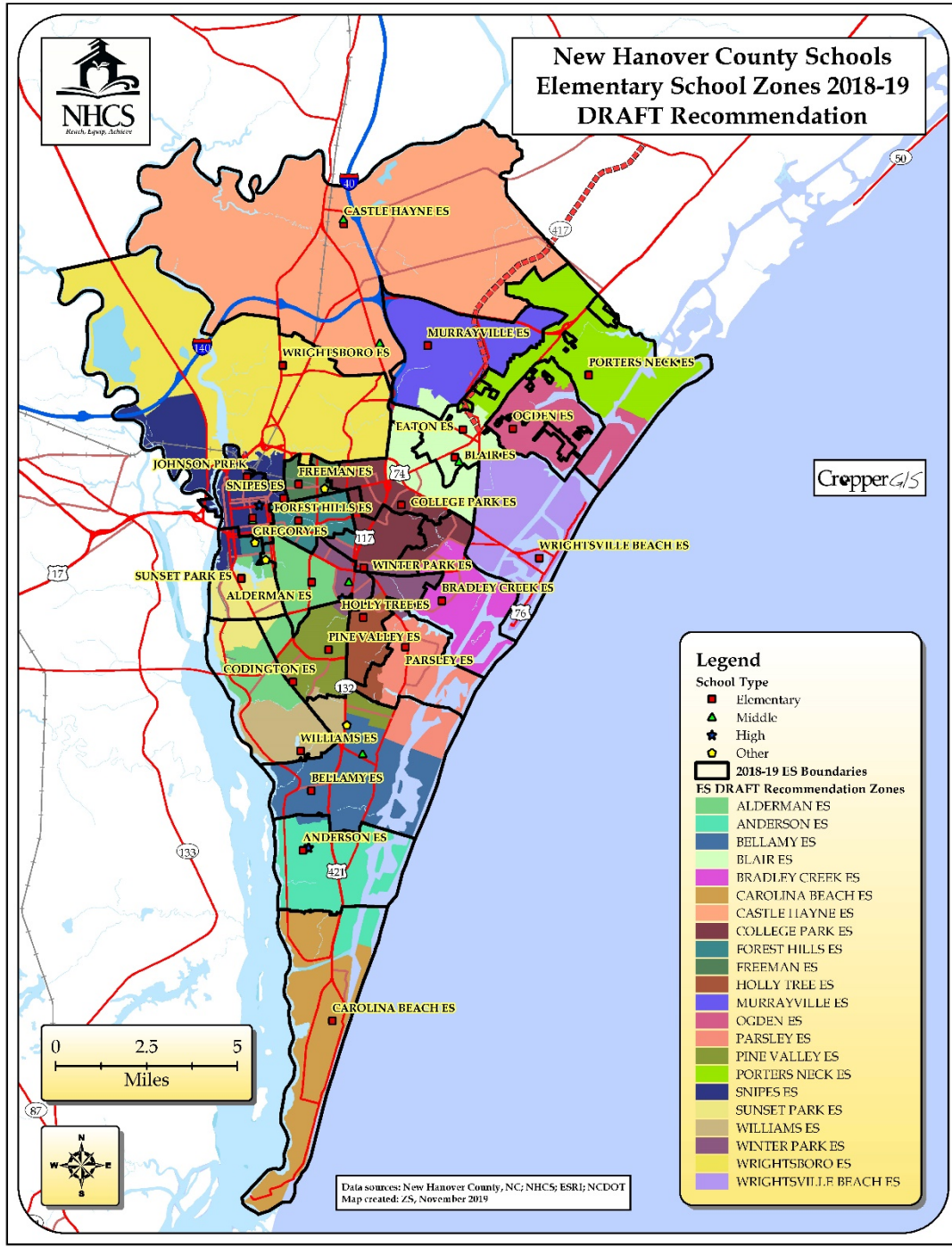
2018-19 ES Zones

- ALDERMAN ES
- ANDERSON ES
- BELLAMY ES
- BLAIR ES
- BRADLEY CREEK ES
- CAROLINA BEACH ES
- CASTLE HAYNE ES
- COLLEGE PARK ES
- FOREST HILLS ES
- FREEMAN ES
- HOLLY TREE ES
- MURRAYVILLE ES
- OGDEN ES
- PARSLEY ES
- PINE VALLEY ES
- SNIPES ES
- SUNSET PARK ES
- WILLIAMS ES
- WINTER PARK ES
- WRIGHTSBORO ES
- WRIGHTSVILLE BEACH ES

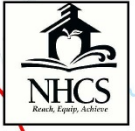


Data sources: New Hanover County, NC; NHCS; ESRI; NCDOT
Map created: SD, July 2019

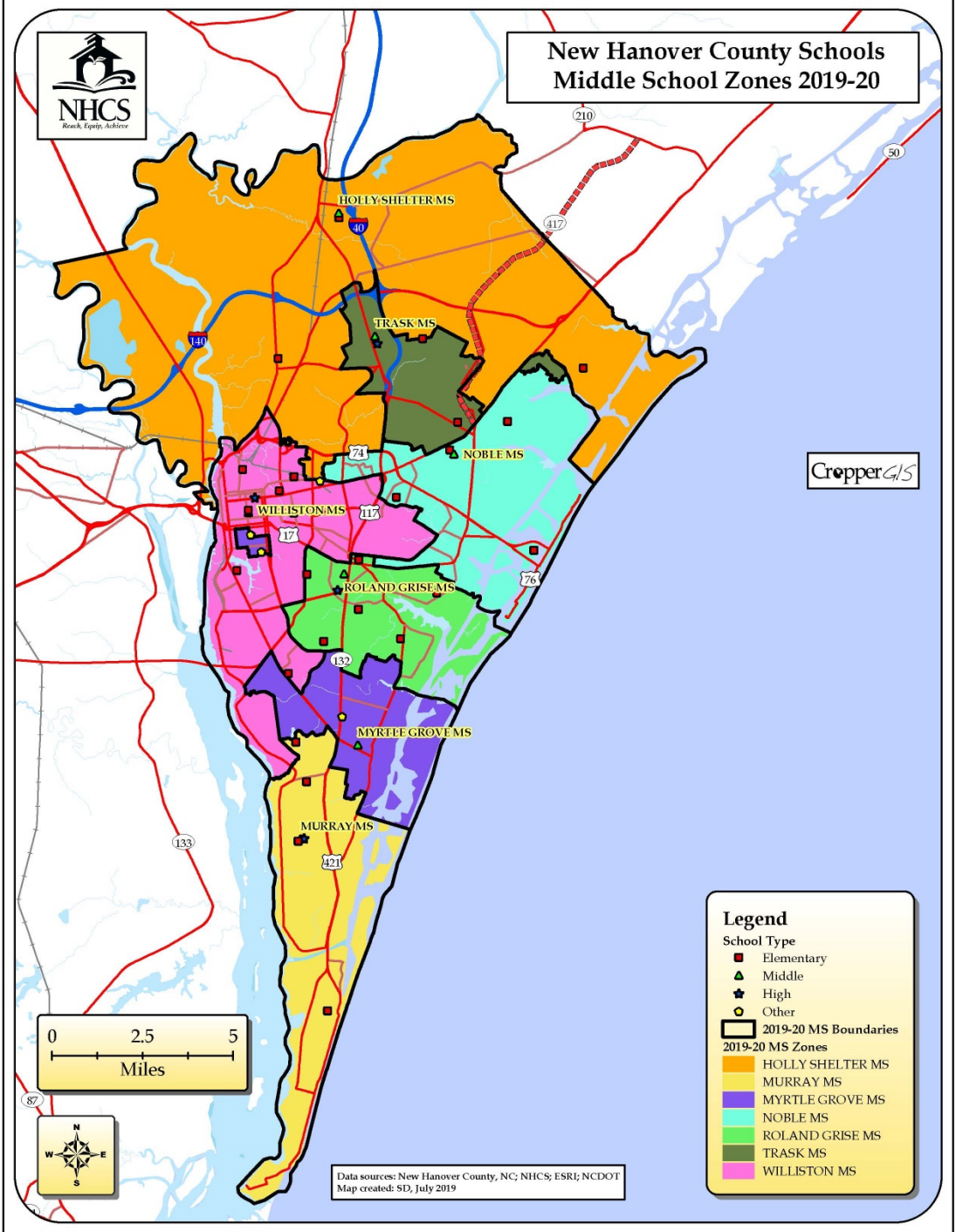
**New Hanover County Schools
Elementary School Zones 2018-19
DRAFT Recommendation**



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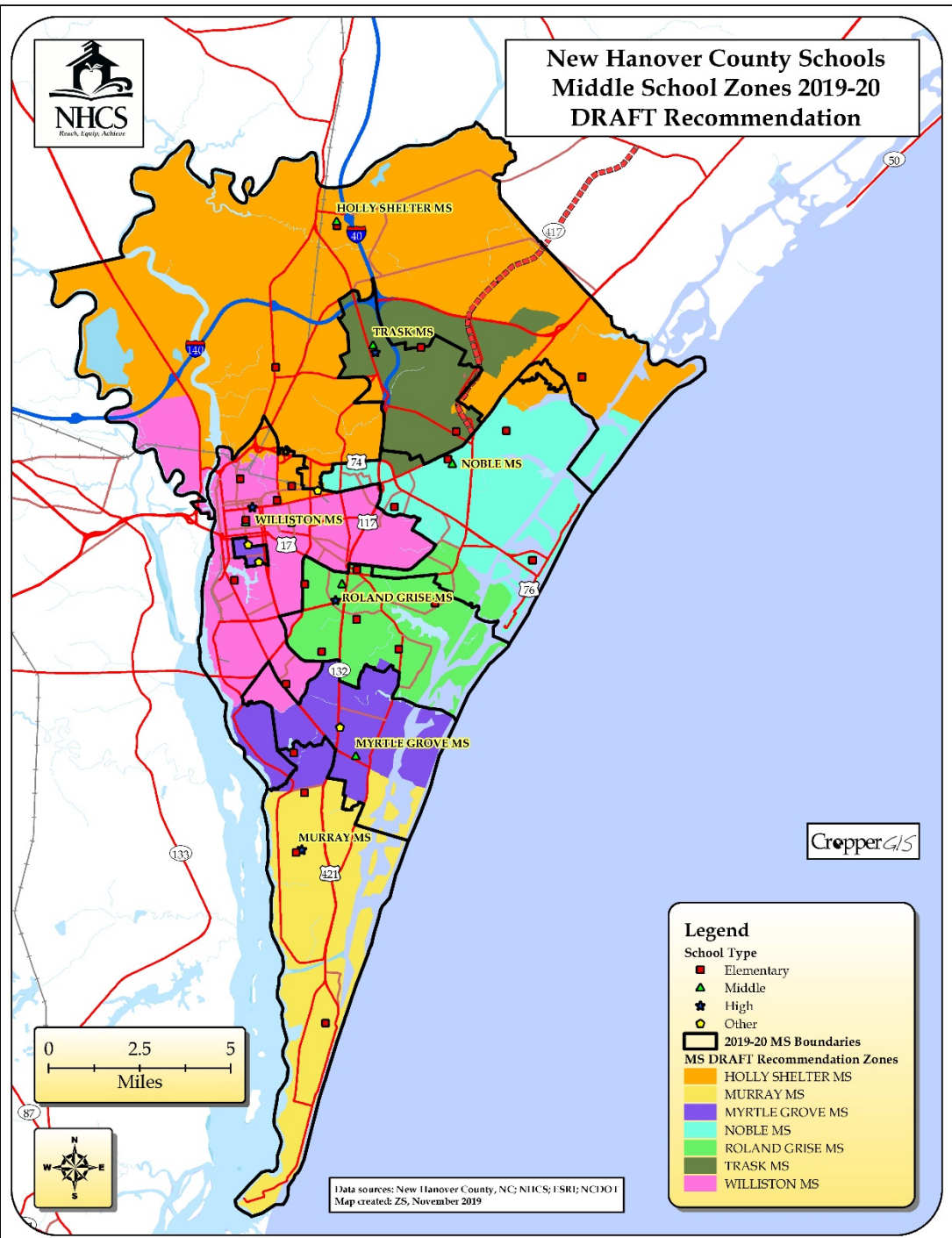
**New Hanover County Schools
Middle School Zones 2019-20**



CropperGIS

Data sources: New Hanover County, NC; NHCS; ESRI; NCDOT
Map created: SD, July 2019

**New Hanover County Schools
Middle School Zones 2019-20
DRAFT Recommendation**



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Legend

School Type

- Elementary
- ▲ Middle
- ★ High
- Other

MS DRAFT Recommendation Zones

- HOLLY SHELTER MS
- MURRAY MS
- MYRTLE GROVE MS
- NOBLE MS
- ROLAND GRISE MS
- TRASK MS
- WILLISTON MS

Data sources: New Hanover County, NC; NHCS; USRI; NCDOT
Map created: ZS, November 2019

Review of ES DRAFT Recommendation

Elementary School	2021-22 Capacity	Enrolled Utilization	DRAFT Recommendation Enrollment	DRAFT Recommendation Utilization
Alderman	270	103%	298	110%
Anderson	543	124%	638	117%
Bellamy	400	154%	473	118%
CRECC	93	135%	92	99%
Blair	549	107%	510	93%
Bradley Creek	344	121%	336	98%
Carolina Beach	370	125%	437	118%
Castle Hayne	524	103%	499	95%
College Park	488	92%	574	118%
Forest Hills	431	85%	496	115%
Freeman	358	73%	276	77%
Holly Tree	413	124%	489	118%
Murrayville	558	119%	520	93%
Ogden	534	130%	582	109%
Parsley	423	161%	554	131%
Pine Valley	416	145%	517	124%
Porter's Neck	503		518	103%
Snipes	528	79%	405	77%
Sunset Park	435	82%	500	115%
Williams	353	127%	466	132%
Winter Park	286	108%	278	97%
Wrightsboro	499	112%	569	114%
Wrightsville Beach	265	118%	305	115%
Total	9583	108%	10332	108%

*Student counts are based on the 04/24/2019 NHCS student database.

*Capacity counts were calculated using 2021-22 modified capacity numbers w/o mobile units. These capacities reflect the State's implementation of a reduction in class sizes.

Review of ES DRAFT Recommendation

Elementary School	Enrolled			
	Percent Black	Percent White	Percent Hispanic	Percent Other
Alderman	45%	39%	13%	3%
Anderson	5%	82%	7%	6%
Bellamy	10%	72%	9%	9%
CRECC	5%	72%	11%	12%
Blair	8%	66%	18%	9%
Bradley Creek	5%	51%	41%	3%
Carolina Beach	1%	92%	2%	5%
Castle Hayne	16%	55%	21%	8%
College Park	26%	33%	30%	12%
Forest Hills	53%	24%	16%	7%
Freeman	82%	5%	8%	6%
Holly Tree	6%	79%	8%	7%
Murrayville	16%	59%	15%	10%
Ogden	1%	87%	5%	7%
Parsley	2%	83%	7%	8%
Pine Valley	15%	59%	17%	8%
Porter's Neck				
Snipes	78%	10%	6%	6%
Sunset Park	52%	18%	25%	4%
Williams	9%	33%	52%	6%
Winter Park	26%	37%	28%	9%
Wrightsboro	32%	29%	30%	9%
Wrightsville Beach	1%	89%	8%	1%
Total	19.1%	57.1%	16.6%	7.2%

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*Capacity counts were calculated using 2021-22 modified capacity numbers w/o mobile units. These capacities reflect the State's implementation of a reduction in class sizes.

Elementary School	DRAFT Recommendation			
	Percent Black	Percent White	Percent Hispanic	Percent Other
Alderman	39%	37%	12%	6%
Anderson	5%	83%	7%	5%
Bellamy	8%	76%	8%	8%
CRECC	4%	72%	12%	12%
Blair	10%	55%	24%	11%
Bradley Creek	9%	41%	47%	4%
Carolina Beach	1%	92%	2%	5%
Castle Hayne	15%	57%	22%	6%
College Park	31%	32%	28%	9%
Forest Hills	57%	22%	18%	8%
Freeman	80%	8%	6%	6%
Holly Tree	6%	81%	7%	7%
Murrayville	13%	61%	15%	11%
Ogden	1%	86%	6%	7%
Parsley	2%	84%	6%	9%
Pine Valley	8%	70%	12%	10%
Porter's Neck	10%	70%	12%	8%
Snipes	74%	12%	9%	5%
Sunset Park	34%	17%	44%	5%
Williams	10%	55%	27%	7%
Winter Park	12%	61%	23%	4%
Wrightsboro	33%	31%	27%	9%
Wrightsville Beach	1%	90%	8%	1%
Total	19%	57%	17%	7%

*Student counts are based on the 04/24/2019 NHCS student database.

*Capacity counts were calculated using 2021-22 modified capacity numbers w/o mobile units. These capacities reflect the State's implementation of a reduction in class sizes.



Review of ES DRAFT Recommendation

2018-19 ES Zone	2019-20 MS Zone	Total K-5th Live In	ES Attendance
ALDERMAN ES	MYRTLE GROVE MS	111	43%
ALDERMAN ES	ROLAND GRISE MS	86	33%
ALDERMAN ES	WILLISTON MS	60	23%
ANDERSON ES	MURRAY MS	657	100%
BELLAMY ES	MURRAY MS	304	39%
BELLAMY ES	MYRTLE GROVE MS	477	61%
BLAIR ES	HOLLY SHELTER MS	345	60%
BLAIR ES	NOBLE MS	52	9%
BLAIR ES	TRASK MS	177	31%
BRADLEY CREEK ES	NOBLE MS	161	39%
BRADLEY CREEK ES	ROLAND GRISE MS	205	50%
BRADLEY CREEK ES	WILLISTON MS	47	11%
CAROLINA BEACH ES	MURRAY MS	455	100%
CASTLE HAYNE ES	HOLLY SHELTER MS	310	51%
CASTLE HAYNE ES	NOBLE MS	66	11%
CASTLE HAYNE ES	TRASK MS	233	38%
COLLEGE PARK ES	NOBLE MS	354	73%
COLLEGE PARK ES	TRASK MS	53	11%
COLLEGE PARK ES	WILLISTON MS	76	16%
FOREST HILLS ES	WILLISTON MS	301	100%
FREEMAN ES	HOLLY SHELTER MS	176	64%
FREEMAN ES	NOBLE MS	39	14%
FREEMAN ES	WILLISTON MS	61	22%
HOLLY TREE ES	ROLAND GRISE MS	474	100%
MURRAYVILLE ES	HOLLY SHELTER MS	42	7%
MURRAYVILLE ES	TRASK MS	591	93%
OGDEN ES	NOBLE MS	510	83%
OGDEN ES	TRASK MS	106	17%
PARSLEY ES	MYRTLE GROVE MS	294	45%
PARSLEY ES	ROLAND GRISE MS	353	55%
PINE VALLEY ES	MYRTLE GROVE MS	136	23%
PINE VALLEY ES	ROLAND GRISE MS	217	37%
PINE VALLEY ES	WILLISTON MS	239	40%
SNIPES ES	WILLISTON MS	403	100%
SUNSET PARK ES	MYRTLE GROVE MS	88	22%
SUNSET PARK ES	WILLISTON MS	315	78%
WILLIAMS ES	MURRAY MS	49	10%
WILLIAMS ES	MYRTLE GROVE MS	257	52%
WILLIAMS ES	WILLISTON MS	191	38%
WINTER PARK ES	NOBLE MS	23	9%
WINTER PARK ES	ROLAND GRISE MS	16	6%
WINTER PARK ES	WILLISTON MS	226	85%
WRIGHTSBORO ES	HOLLY SHELTER MS	549	90%
WRIGHTSBORO ES	TRASK MS	20	3%
WRIGHTSBORO ES	WILLISTON MS	42	7%
WRIGHTSVILLE BEACH ES	NOBLE MS	305	100%

Student counts are based on the 04/24/2019 NHCS student database.

ES DRAFT Recommendation	MS DRAFT Recommendation	Total K-5th Live In	ES Attendance
ALDERMAN ES	MYRTLE GROVE MS	111	37%
ALDERMAN ES	ROLAND GRISE MS	28	9%
ALDERMAN ES	WILLISTON MS	158	53%
ANDERSON ES	MURRAY MS	630	100%
BELLAMY ES	MURRAY MS	301	54%
BELLAMY ES	MYRTLE GROVE MS	260	46%
BLAIR ES	NOBLE MS	123	24%
BLAIR ES	TRASK MS	384	76%
BRADLEY CREEK ES	ROLAND GRISE MS	334	100%
CAROLINA BEACH ES	MURRAY MS	437	100%
CASTLE HAYNE ES	HOLLY SHELTER MS	282	57%
CASTLE HAYNE ES	TRASK MS	210	43%
COLLEGE PARK ES	NOBLE MS	272	47%
COLLEGE PARK ES	WILLISTON MS	301	53%
FOREST HILLS ES	MYRTLE GROVE MS	88	18%
FOREST HILLS ES	WILLISTON MS	398	82%
FREEMAN ES	HOLLY SHELTER MS	276	100%
HOLLY TREE ES	MYRTLE GROVE MS	101	21%
HOLLY TREE ES	ROLAND GRISE MS	383	79%
MURRAYVILLE ES	TRASK MS	506	100%
OGDEN ES	HOLLY SHELTER MS	117	20%
OGDEN ES	NOBLE MS	459	80%
PARSLEY ES	MYRTLE GROVE MS	224	41%
PARSLEY ES	ROLAND GRISE MS	328	59%
PINE VALLEY ES	MYRTLE GROVE MS	199	39%
PINE VALLEY ES	ROLAND GRISE MS	196	38%
PINE VALLEY ES	WILLISTON MS	118	23%
PORTERS NECK ES	HOLLY SHELTER MS	518	100%
SNIPES ES	WILLISTON MS	403	100%
SUNSET PARK ES	WILLISTON MS	495	100%
WILLIAMS ES	MYRTLE GROVE MS	465	100%
WINTER PARK ES	ROLAND GRISE MS	217	79%
WINTER PARK ES	WILLISTON MS	57	21%
WRIGHTSBORO ES	HOLLY SHELTER MS	568	100%
WRIGHTSVILLE BEACH ES	NOBLE MS	305	100%

Student counts are based on the 04/24/2019 NHCS student database.

2018-19 ES Zone	ES DRAFT Recommendation	Total K-5th Live In Students
ALDERMAN ES	ALDERMAN ES	166
ALDERMAN ES	WINTER PARK ES	91
ANDERSON ES	ANDERSON ES	612
ANDERSON ES	BELLAMY ES	45
BELLAMY ES	BELLAMY ES	516
BELLAMY ES	PARSLEY ES	14
BELLAMY ES	PINE VALLEY ES	88
BELLAMY ES	WILLIAMS ES	163
BLAIR ES	BLAIR ES	229
BLAIR ES	PORTERS NECK ES	345
BRADLEY CREEK ES	BRADLEY CREEK ES	334
BRADLEY CREEK ES	COLLEGE PARK ES	79
CAROLINA BEACH ES	ANDERSON ES	18
CAROLINA BEACH ES	CAROLINA BEACH ES	437
CASTLE HAYNE ES	BLAIR ES	2
CASTLE HAYNE ES	CASTLE HAYNE ES	474
CASTLE HAYNE ES	OGDEN ES	66
CASTLE HAYNE ES	PORTERS NECK ES	67
COLLEGE PARK ES	BLAIR ES	167
COLLEGE PARK ES	COLLEGE PARK ES	316
FOREST HILLS ES	FOREST HILLS ES	301
FREEMAN ES	FREEMAN ES	276
HOLLY TREE ES	HOLLY TREE ES	383
HOLLY TREE ES	WINTER PARK ES	91
MURRAYVILLE ES	BLAIR ES	109
MURRAYVILLE ES	CASTLE HAYNE ES	18
MURRAYVILLE ES	MURRAYVILLE ES	506
OGDEN ES	OGDEN ES	510
OGDEN ES	PORTERS NECK ES	106
PARSLEY ES	HOLLY TREE ES	101
PARSLEY ES	PARSLEY ES	538
PARSLEY ES	WINTER PARK ES	8
PINE VALLEY ES	ALDERMAN ES	42
PINE VALLEY ES	PINE VALLEY ES	425
PINE VALLEY ES	SUNSET PARK ES	79
PINE VALLEY ES	WILLIAMS ES	25
PINE VALLEY ES	WINTER PARK ES	21
SNIPES ES	FOREST HILLS ES	70
SNIPES ES	SNIPES ES	333
SUNSET PARK ES	ALDERMAN ES	17
SUNSET PARK ES	FOREST HILLS ES	91
SUNSET PARK ES	SNIPES ES	27
SUNSET PARK ES	SUNSET PARK ES	268
WILLIAMS ES	ALDERMAN ES	72
WILLIAMS ES	SUNSET PARK ES	148
WILLIAMS ES	WILLIAMS ES	277
WINTER PARK ES	COLLEGE PARK ES	178
WINTER PARK ES	FOREST HILLS ES	24
WINTER PARK ES	WINTER PARK ES	63
WRIGHTSBORO ES	SNIPES ES	43
WRIGHTSBORO ES	WRIGHTSBORO ES	568
WRIGHTSVILLE BEACH ES	WRIGHTSVILLE BEACH ES	305

Review of ES DRAFT Recommendation

Option	Total K-5th Live In Students Impacted
ES DRAFT Recommendation	2415

Review of MS DRAFT Recommendation

Middle School	2021-22 Capacity	Total Enrolled	Enrolled Utilization	DRAFT Recommendation Enrollment	DRAFT Recommendation Utilization
Holly Shelter	918	697	76%	869	95%
Murray	768	1088	142%	909	118%
Myrtle Grove	706	725	103%	858	122%
Noble	592	918	155%	703	119%
Roland-Grise	690	895	130%	911	132%
Trask	622	760	122%	723	116%
Williston	736	657	89%	767	104%
Total	5032	5740	114%	5740	114%

*Student counts are based on the 04/24/2019 NHCS student database.

*Capacity counts were calculated using 2021-22 modified capacity numbers w/o mobile units. These capacities reflect the State's implementation of a reduction in class sizes.

Review of MS DRAFT Recommendation

Middle School	Enrolled			
	Percent Black	Percent White	Percent Hispanic	Percent Other
Holly Shelter	23%	48%	21%	8%
Murray	5%	80%	9%	6%
Myrtle Grove	17%	59%	16%	7%
Noble	10%	72%	13%	5%
Roland-Grise	7%	74%	13%	6%
Trask	16%	60%	16%	8%
Williston	48%	19%	29%	4%
Total	16%	62%	16%	6%

*Student counts are based on the 04/24/2019 NHCS student database.

*Capacity counts were calculated using 2021-22 modified capacity numbers w/o mobile units. These capacities reflect the State's implementation of a reduction in class sizes.

Middle School	DRAFT Recommendation			
	Percent Black	Percent White	Percent Hispanic	Percent Other
Holly Shelter	22%	52%	19%	8%
Murray	6%	80%	7%	7%
Myrtle Grove	15%	62%	16%	7%
Noble	10%	73%	13%	4%
Roland-Grise	5%	74%	15%	5%
Trask	17%	58%	17%	9%
Williston	43%	27%	26%	4%
Total	16%	62%	16%	6%

*Student counts are based on the 04/24/2019 NHCS student database.

Review of MS DRAFT Recommendation

2019-20 MS Zone	2019-20 HS Zone	Total 6-8th Live In	MS Attendance
HOLLY SHELTER MS	LANEY HS	611	86%
HOLLY SHELTER MS	NEW HANOVER HS	102	14%
MURRAY MS	ASHLEY HS	978	100%
MYRTLE GROVE MS	ASHLEY HS	459	58%
MYRTLE GROVE MS	HOGGARD HS	295	38%
MYRTLE GROVE MS	NEW HANOVER HS	31	4%
NOBLE MS	HOGGARD HS	185	21%
NOBLE MS	LANEY HS	405	45%
NOBLE MS	NEW HANOVER HS	301	34%
ROLAND GRISE MS	HOGGARD HS	839	100%
TRASK MS	LANEY HS	632	86%
TRASK MS	NEW HANOVER HS	104	14%
WILLISTON MS	ASHLEY HS	59	8%
WILLISTON MS	HOGGARD HS	156	20%
WILLISTON MS	LANEY HS	5	1%
WILLISTON MS	NEW HANOVER HS	546	71%

*Student counts are based on the 04/24/2019 NHCS student database.

MS DRAFT Recommendation	2019-20 HS Zone	Total 6-8th Live In	MS Attendance
HOLLY SHELTER MS	LANEY HS	737	85%
HOLLY SHELTER MS	NEW HANOVER HS	127	15%
MURRAY MS	ASHLEY HS	902	100%
MYRTLE GROVE MS	ASHLEY HS	535	63%
MYRTLE GROVE MS	HOGGARD HS	318	37%
MYRTLE GROVE MS	NEW HANOVER HS	1	0%
NOBLE MS	HOGGARD HS	95	14%
NOBLE MS	LANEY HS	339	48%
NOBLE MS	NEW HANOVER HS	267	38%
ROLAND GRISE MS	HOGGARD HS	906	100%
TRASK MS	LANEY HS	577	81%
TRASK MS	NEW HANOVER HS	138	19%
WILLISTON MS	ASHLEY HS	59	8%
WILLISTON MS	HOGGARD HS	156	20%
WILLISTON MS	NEW HANOVER HS	551	72%

*Student counts are based on the 04/24/2019 NHCS student database.

Review of MS DRAFT Recommendation

2019-20 MS Zone	MS DRAFT Recommendation	Total 6-8th Live In Students
HOLLY SHELTER MS	HOLLY SHELTER MS	685
HOLLY SHELTER MS	TRASK MS	25
HOLLY SHELTER MS	WILLISTON MS	3
MURRAY MS	MURRAY MS	870
MURRAY MS	MYRTLE GROVE MS	108
MYRTLE GROVE MS	MURRAY MS	32
MYRTLE GROVE MS	MYRTLE GROVE MS	722
MYRTLE GROVE MS	WILLISTON MS	31
NOBLE MS	HOLLY SHELTER MS	66
NOBLE MS	NOBLE MS	701
NOBLE MS	ROLAND GRISE MS	90
NOBLE MS	TRASK MS	34
ROLAND GRISE MS	MYRTLE GROVE MS	23
ROLAND GRISE MS	ROLAND GRISE MS	816
TRASK MS	HOLLY SHELTER MS	80
TRASK MS	TRASK MS	656
WILLISTON MS	HOLLY SHELTER MS	33
WILLISTON MS	MYRTLE GROVE MS	1
WILLISTON MS	WILLISTON MS	732

Option	Total 6-8th Live In Students Impacted
MS DRAFT Recommendation	526