



2025-26 Redistricting Study

School Committee Presentation
April 28, 2026

*Presented by: East Greenwich Public Schools
and Cropper GIS Consulting*

Welcome and Introductions

The Facilitator

Cropper GIS Consulting, LLC

- K-12 school planning is our business and our passion. Our specialty is facilitating redistricting studies.
- Cropper GIS works with K-12 school districts to:
 - Develop redistricting strategies
 - Facilitate community engagement
 - Perform demographic studies
 - Prepare long-range facility master plans
 - Conduct housing and pupil yield-factor studies

Matthew Cropper, Cropper GIS

- 25+ years experience providing GIS mapping and analysis services to school districts and other clients
- Facilitated boundary change study projects across the U.S.
- Published numerous times on topics related to K-12 facility and redistricting processes

The Company

Recent Projects:

- Lowell Public Schools, MA
- Scituate Public Schools, MA
- Jamestown Schools, RI
- East Greenwich Public Schools, RI
- Frederick County Schools, MD
- Howard County Public Schools, MD
- Charlotte-Mecklenburg Schools, NC
- Groveport Madison Schools, OH
- Westerville City Schools, OH
- Dublin City Schools, OH
- Huber Heights City Schools, OH
- Akron Public Schools, OH



Project Objectives

The district has completed a process to evaluate and modify attendance boundaries to account for the district's facilities plan, which is to build 2 new elementary schools for grades 1-5 on the Hanaford and Frenchtown Elementary School sites.

Frenchtown Elementary will be a larger building and will have the capacity for 5 classes per grade level when the new school is completed. Hanaford Elementary will have capacity for 4 classes per grade level.

Eldredge Elementary School will close and Meadowbrook Elementary School will serve grades Pre-Kindergarten through Kindergarten. The anticipated implementation year for the boundaries is Fall 2027.

Current Enrollment / Utilization

Enrollment and Utilization – October 2025 Enrollment

School	Capacity	2025-26 Enrollment								2025-26 Utilization	
		PK	K	1	2	3	4	5	Total Enrollment	+ / -	%
Frenchtown Elementary School	243		86	81	95				262	-19	107.8%
James H Eldredge Elementary School	200					107	100	102	309	-109	154.5%
Meadowbrook Farms Elementary School	231	41	67	70	71				249	-18	107.8%
George R Hanaford Elementary School	172					103	92	106	301	-129	175.0%
	846	41	153	151	166	210	192	208	1,121	-275	132.5%

Stakeholders

Outline of Stakeholder Responsibilities	
Consultant	<ul style="list-style-type: none"> <input type="checkbox"/> Schedule and facilitate Internal Planning Team meetings. <input type="checkbox"/> Communicate updates with planning team, including updated handout and meeting schedule logistics. <input type="checkbox"/> Conduct public meetings to solicit feedback related to draft options that are under consideration. <input type="checkbox"/> Support the district in providing materials such as presentations, handouts, and online interactive maps for the public's consumption. <input type="checkbox"/> Coordinate and summarize online feedback received from general public and internal planning team.
Internal Planning Team	<ul style="list-style-type: none"> <input type="checkbox"/> Consists of key EGPS administrators including central office, senior leadership, department staff personnel, planning, and East Greenwich community members. <input type="checkbox"/> Group will work to review draft options that are being developed in preparation to share with the School Committee and public. <input type="checkbox"/> Review input provided from the consultant and general public regarding draft options and continue to modify maps with a focus on the best solution for all students as a whole. <input type="checkbox"/> Recommend a redistricting plan to the School Committee.
General Public	<ul style="list-style-type: none"> <input type="checkbox"/> Informed through website. <input type="checkbox"/> Invited to submit comments and input throughout the entire process. <input type="checkbox"/> Invited to participate in public information sessions and to provide input via surveys and online general feedback form.
School Committee	<ul style="list-style-type: none"> <input type="checkbox"/> Charge internal planning team with its responsibilities. <input type="checkbox"/> Identify questions the IPT is expected to answer. <input type="checkbox"/> Advise staff and the process regarding policy-related considerations and other committee-level decisions. <input type="checkbox"/> Vote on a redistricting plan.

Internal Planning Team

The internal planning team met 1-2 times per month from October 2025 through April 2026 to analyze data, review attendance zones, and develop redistricting options. The team developed 5 different scenarios over that time.

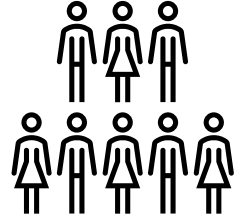
Two Public Information Session Meetings were held throughout this redistricting study to inform the public of the process and solicit feedback regarding draft options. A survey that went live following the second public information session on Mar. 16 14 survey responses. A general feedback form was also live throughout the life of this study that solicited 21 responses from the general public as of April 6, 2026.

Feedback from the public has been valuable, in conjunction with the data the IPT has been analyzing, in order to share a recommendation that best aligns with redistricting criteria and primary objectives for this school redistricting study.

Redistricting Criteria



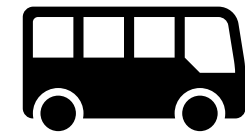
- Balance school facility utilization – Make every effort to have equitable utilization (where possible) across the district and in accordance with school capacities. Make efficient use of available space.



- Consider economic, cultural, and ethnic diversity – Ensure schools are inclusionary and not adversely affected by enrollment decisions.



- Close Proximity – Students should be assigned to the school within the closest proximity to their homes where possible. As well as avoiding creating zones that are not connected to primary attendance zone



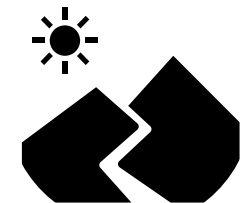
- Maximize busing efficiencies in transportation of students – Make every effort to account for transportation (school bus and car rider), parent commuting patterns, balance busing travel time, and costs.



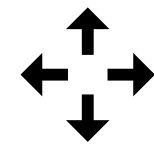
- Make every effort to establish contiguous zones – Avoid creating zones that are not connected to the primary attendance zone, where possible.



- Account for future economic growth to allow for increasing attendance in high growth areas.



- Use major roads and natural boundaries wherever feasible to define attendance zones – Minimize the number of students who need to cross major intersections and other barriers to maximize the safety and security of students.



- Minimize impact on students -Attempt to minimize the number of students impacted when making boundary adjustments Impact on specialized school programs or a change to school capacity.

Timeline

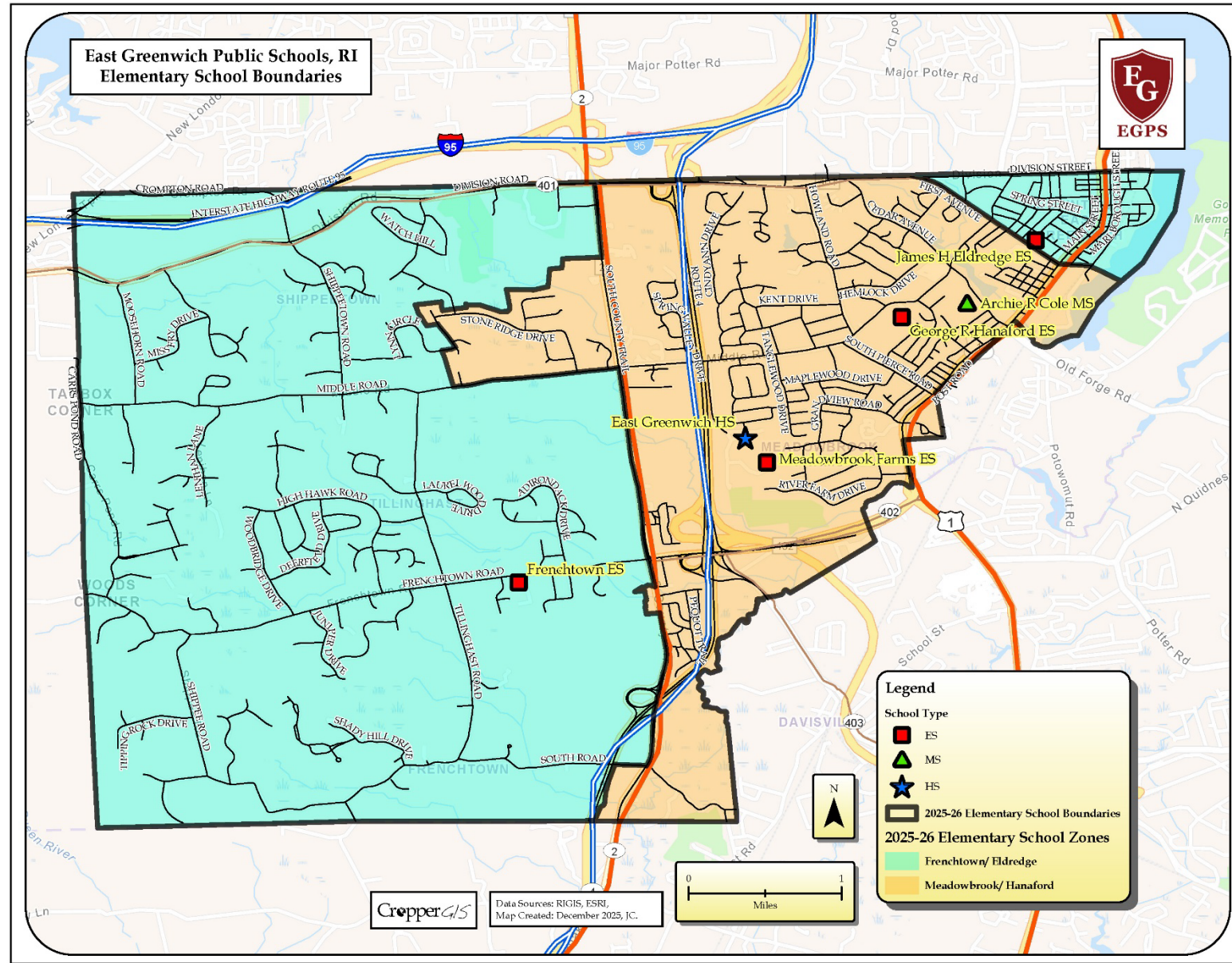
Process & Timeline for Redistricting

	Oct. 2025	Nov. 2025	Dec. 2025	Jan. 2026	Feb. 2026	March 2026	Apr. 2026	May 2026
<i>Data Collection</i>								
<i>Data Analysis / Assimilation</i>								
<i>Demographic Study Development</i>								
<i>Baseline Options Development</i>								
<i>Planning Team Work (1-2 meetings per month)</i>								
Public Information Session #1 : Present Project Process, Criteria, Timeline, and Redistricting Objectives to Community. Web-based meeting.				1/20				
Public Information Session #2: Present DRAFT Redistricting Options to General Public for Comment/Feedback. On-site meeting to review options and q/a at end of session. Public invited to complete survey to provide feedback on options.						3/16		
<i>Presentation of Final Recommendations to the School Committee</i>							4/28	
<i>School Committee Votes on Redistricting Plan</i>								5/19

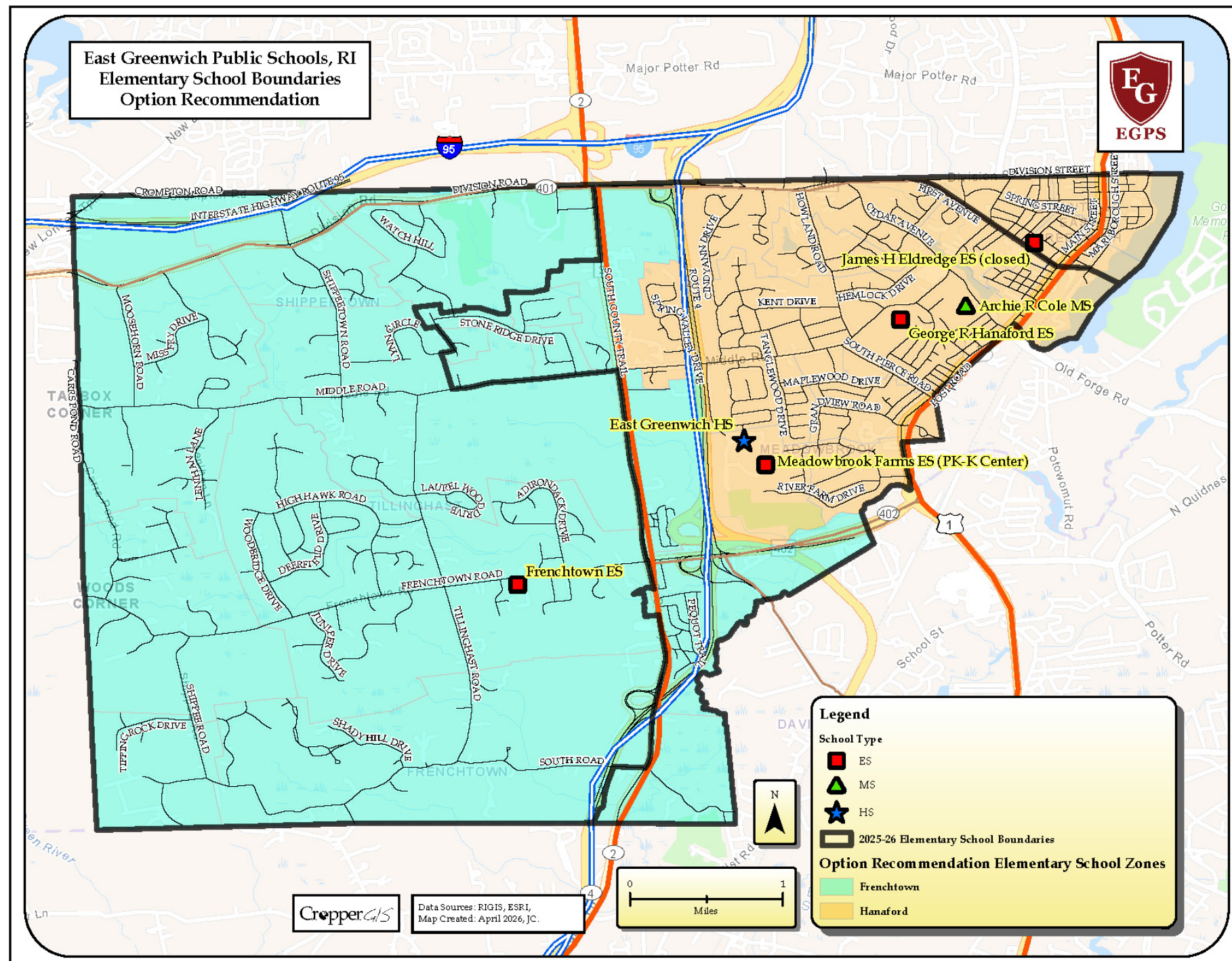
Data availability and quality were central to this redistricting study. Cropper GIS began the study by collecting data from various sources, including:

- EGPS– Official enrollment counts, as of October 2025, by school by grade, along with enrollment databases by address. Data/feedback regarding transportation, school locations, facility information.
- City / Town Sources– Base GIS data (address pts, municipalities, subdivisions, existing and planned developments, road networks, etc.)

Current ES Zones



Option Recommendation



Recommendation Enrollment / Utilization

Estimated Enrollment, Over/Under Capacity, & Utilization Tables

School	25-26 Capacity	27-28 Capacity	25-26 Enrollment	Estimated Utilization		ES Option Rec. Estimated Enrollment	Estimated Utilization	
				+/-	%		+/-	%
Frenchtown Elementary School	243	615	262	-19	107.8%	503	112	81.8%
George R Hanaford Elementary School	172	492	301	-129	175.0%	424	68	86.2%
Meadowbrook Farms Elementary School	231	PK-K	249	-18	107.8%			
James H Eldredge Elementary School	200	Closed	309	-109	154.5%			
	846	1,107	1121	-275	132.5%	927	180	83.7%

Recommendation Option Impacts Cropper GIS

Student Impact Estimates	
Scenario	1st-5th Students Impacted
Option Rec.	238

2025-26 Elementary Boundaries	Option Rec. Elementary Boundaries	Projected 2027 1st-5th Students
Frenchtown/ Eldredge	Frenchtown	449
Frenchtown/ Eldredge	Hanaford	102
Meadowbrook/ Hanaford	Frenchtown	136
Meadowbrook/ Hanaford	Hanaford	393

Key: **Green** represents 1-5th grade “Live In” students who live in the boundary and are not impacted by the option.

Tan represents the number of 1-5th grade “Live In” students who live in the boundary and are impacted by the option.



Questions?