

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/03 8:59:58 AM PST	Maybeury Elementary	Sleepy Hollow	308 Sleepy Hollow Road
2020/02/03 9:02:05 AM PST	Maybeury Elementary	Sleepy Hollow	I am writing in support of options D1 / D2. I am strongly in opposition of options E1/E2. It is in the best interest of the children at Maybeury Elementary to remain together as they progress through middle school and, ideally, high school. Thank you
2020/02/03 9:04:46 AM PST	maybeury	sleepy hollow	strong support for Options D1/D2 and your opposition to Options E1/E2

<p>2020/02/03 9:18:29 AM PST</p>	<p>Crestview</p>	<p>Charles Glen</p>	<p>I have reviewed the draft map options for the Henrico County Public Schools 2021 Redistricting Plan. I am a Freeman graduate and moved my family to the Freeman area and district so that we can be a part of and share in the strong and diverse elements that make this community so strong and unique. After reviewing the latest round of redistricting maps, I strongly support option E2 which keeps Crestview at Freeman, for the following reasons:</p> <p>1. Diversity. Freeman is not just a school. It is a community and a culture in of itself, one that effects every student that goes there. To take away the Crestview district from Freeman would be taking away what makes Freeman Freeman: the core of its essence, its diversity. Tucker is a fabulous school, don't get me wrong. However, it is already an extremely diverse school (which is one of the reasons it is so great). A majority of Tucker is already considered economically "disadvantaged" (50.1%) and non-Caucasian (69.6%). On the other hand, only 36.1% of Freeman is non-Caucasian, and 31.3% are economically disadvantaged. Crestview, our area in question, is an extremely diverse area and elementary school. 48.4% of Crestview is non-Caucasian and 48.9% are economically disadvantaged. To eliminate Crestview as a feeder school to Freeman would significantly lessen Freeman's diversity, something that is so essential to Freeman's culture, community, and ultimately I feel, its success. Taking away from Freeman's racial and socio-economic diversity while adding to Tucker's would simply be increasing concentrations of poverty, doing both schools a major disservice. Most importantly, many of the families impacted are unable to speak up or understand how redistricting could affect their families. They work multiple jobs, don't speak English well, or don't have access to the same resources to be able to be a part of this process and share their opinion. As a result, there may be fewer of us speaking out, but it's our job to represent EVERYONE affected. Just on my street there is an Orthodox Jewish family, a family from South America, a Vietnamese family, and a Muslim family. I am speaking for all of these families who are unable to speak for themselves.</p> <p>2. Transportation and Safety: There are many additional reasons as to why keeping the Crestview district feeding in Tuckahoe and then Freeman is crucial for our community. Tucker is double the distance that Freeman is from our neighborhood (Charles Glen), and even further for the rest of the neighborhoods that attend Crestview. Freeman is 2.5 miles from Charles Glen, whereas Tucker is 4. One HCPS guideline states "Efforts will be made to establish walking schools and reasonable walking zones where feasible". Many students from our neighborhood bike to Freeman, and some even walk. To access Tucker there are 4 options from our neighborhood, and none are walk or bike friendly. You can take I-64 or Broad Street, which we all know are major commuter roads that are not ideal for young teen drivers, or anyone for that matter. The other two options are to drive right by Freeman, or take Skipwith Road. Skipwith is the least desirable option due to the narrow two lanes and immense traffic that already exists along Skipwith (practically standstill during rush hour). I also know of many Freeman high school students who drop their siblings off at Tuckahoe middle, just .6 of a mile down the road. Parents are able to access both schools easily to pick up their children when needed.</p> <p>3. Keeping students together: It's important to note that rezoning Crestview to Tucker would also have an impact on student cohesiveness and maintaining consistent feeder schools, another major community impact. The other options would result in a large portion of middle school students no longer going to high school together. Additionally, Tucker is on the other side of 64 from our neighborhood, which does not align with the HCPS guideline where "Major roads and natural boundaries will be used whenever feasible to define attendance zones". A majority of activities in our neighborhood and community occur along the Monument avenue corridor south of I-64 and Broad street. This is where we go to church and synagogue, where our children go to preschool and play sports, where we work out, and where we shop, eat and play - all of this occurs from Three Chopt to River Road.</p> <p>In conclusion, option E2 appears to best meet all goals of the county's redistricting guidelines and criteria. It impacts the least number of students, better balances socio-economic diversity across all schools, while at the same time</p>
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HENRICO COUNTY PUBLIC SCHOOLS, VA  
REDISTRICTING STUDY 2021: GENERAL FEEDBACK FROM FEBRUARY 3, 2020 TO FEBRUARY 12, 2020



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			<p>relieves Freeman's enrollment which is currently over capacity. Tucker will see the increase in students it can now serve due to its renovation, but it will not increase Tucker's concentration of poverty. It also allows for many of the existing feeder patterns will remain, keeping kids in school with their peers K-12.</p> <p>At the end of the day, a shift to Tucker would disrupt and fragment our community and our children in so many unintentional and avoidable ways. This isn't about keeping our children in a "preferred" school. This is about keeping a community together. A long-standing, close knit, diverse, special, strong and driven community that is historical and significant to the culture of Henrico County and the city as a whole.</p>
2020/02/03 9:28:11 AM PST	Tuckahoe Middle/Feeman	River Lake Colony	<p>We are strongly opposed to the redistribution of our schools. We moved from the city 4 years ago in order to attend these great public schools. We have one daughter in 6th and one in 8th grade at TMS. This division would force our children to go to schools with no fellow classmates or athletes that they have been building bonds with the last several years. These years are challenging enough as an adolescent without having to start fresh as an 8th grader or 10th grader. We moved to our neighborhood bc of the great schools that it provides instead of sending our kids to private school. We support the D1/D2 allocation and are strongly opposed to E1/E2 plans. Please think about what you are doing to these children involved during these imperative years of development academically and socially.</p>
2020/02/03 9:42:14 AM PST	Tuckahoe Elementary	Whitehall	<p>Please do not take Maybeury children out of TMS and DSF. These kids are part of this strong community and don't need to be added to an already affluent high school (Godwin) and turn Freeman into the least advantaged high school in the area. The Tuckahoe/Tuckahoe/Freeman community DOES NOT SUPPORT option E and DOES SUPPORT option D1/D2.</p>
2020/02/03 9:54:03 AM PST	Maybeury	River Road Farms	<p>I do not want Maybeury Elementary to be redistricted. The plans to switch feeder schools are ridiculous and the impact to the kids who would be caught in the middle is incalculable. Regardless whether the redistricting would effect my child directly, it effects her friends and family and I would oppose it.</p>
2020/02/03 10:06:05 AM PST	Maybeury	Tuckahoe	<p>9603 CARTERWOOD RD</p>
2020/02/03 10:12:34 AM PST	maybeury	tuckahoe	<p>I want to voice my opposition to Redistricting Options E1/E2. Based on the information I have, these options are inconsistent with the stated goal of reducing the economic disadvantage rate. The economic disadvantage rate at Godwin would decrease, while the economic disadvantage rate at Freeman would increase. Additionally, I am opposed to any plan that would disrupt feeder patterns across the county and result in fewer elementary schools that have a direct feeder pattern thru middle school and high school (ie more schools where students stay together from elementary school thru high school). Thank You.</p>
2020/02/03 10:37:41 AM PST	Tuckahoe Elementary	University Heights	<p>I am opposed to all of option E. I do NOT believe that the river road corridor should be moved to Godwin for High School. The diversity at Freeman is wonderful right now, but moving those families would take away part of that diversity and part of the higher achieving students at Freeman. Godwin is already a high income school, and moving the river road families to Godwin, would not encourage diversity at that school and would just drive the high income percentage higher than it already is. Option E also takes half of the IB students at a Tuckahoe Middle away which would affect the classes I hope my children can be a part of during middle school. Please vote NO on option E.</p>

2020/02/03 10:50:47 AM PST	Freeman/Tuckahoe/Crestview	Duntreath	<p>I am writing in support of Redistricting Option E2 as I believe this best aligns with the redistricting goals.</p> <p>I have been a resident of the Near West End (Duntreath neighborhood) for the past 24 years and my three daughters attended Crestview Elementary, Tuckahoe Middle, and Freeman High School (2 currently enrolled). Our family experience has been very positive, and the neighborhood connections have been crucial to their success, so I would hate to see these long standing connections interrupted.</p> <p>Crestview is a relatively small school, but its diverse neighborhood community enriches the lives of the students in school. Removing this population from Freeman will impact the experience of all students at the school; it also has the potential to adversely affect the community at Tucker as this school is already quite diverse and has nearly half of its population using the reduced lunch program. Option E2 will better balance diversity across all schools.</p> <p>Safety is also a concern. Freeman is significantly closer to our neighborhood. I would be very opposed to bus traffic being moved to Broad Street or I-64. I will soon be teaching my youngest daughter to drive, and would hate the idea of her having to travel on Broad Street or I-64 in order to get to high school. Alternatively, driving past Freeman High School would increase the traffic on Three Chopt Road and would add congestion to an already difficult area to navigate. These young drivers get to school early in the morning (sometimes before sunrise), and often travel around rush hour in the afternoon, and even more worrisome late at night after sports or other activities. My youngest daughter is in the theater program at Freeman High School, which means she will be leaving rehearsal at 10:30 or 11pm at night "" the shorter the commute for her, the better. Option E2 does not impose increased safety risks to my children!</p> <p>Option E2 also does a better job preserving feeder patterns and continuity of children's K-12 progress. The current boundaries allow all Crestview students to attend Tuckahoe MS, and the vast majority of Tuckahoe students attend Freeman. These children have grown up together and have deep relationships. Some students at Tuckahoe MS are able to participate in HS activities as 8th graders and having the ability to walk to Freeman supports the continuation of these relationships. Ripping Crestview elementary out of the Freeman HS feeder pattern will sever many of these ties and will force vulnerable young teens into schools where they no longer have connections and ties to their peers and teachers.</p> <p>Option E2 preserves the contiguous geography of the school zone. It makes sense that the students who live in neighborhoods surrounding Monument Ave and Three Chopt road would continue to attend school together. These relationships between children start even before elementary school. All 3 of my children attended Westhampton Day school, and my girls continue to be "best friends" with those friends they made as 2 and 3 year olds in their community day care.</p> <p>My understanding of the data suggests that Option E2 would impact the smallest amount of students county-wide and would minimize the need for additional redistricting changes in the future. Crestview is an established neighborhood that doesn't have any additional room for growth. Keeping our students at Freeman will not add additional students to the Freeman feeder pattern in the future. Other areas of the county are growing at a much higher rate and would make sense to funnel this additional growth to Tucker HS.</p> <p>Thank you for hearing my concerns. While my children are nearly out of the Henrico public school system, I believe they truly benefited from not only their public school education but the tight community connections that they formed when they were just toddlers. I would hate to see these connections unravel in the future.</p>
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2020/02/03 11:05:01 AM PST	Maybeury Elementary	Drouin Hills	I am strongly against the E1/E2 options. This option splits my children from half of their peer groups when they go to middle school. The E1/E2 options seem to be more disruptive across the board.
2020/02/03 11:27:49 AM PST	Maybeury Elementary	Drouin Hill	I've reviewed the proposed plans extensively and am very concerned about option E which disrupts the most students for high school overall whereas option D2 disrupts the least students for middle and high school. Our Maybeury community is very tight knit and we have a great deal of diversity already, which is one of the stated goals of the redistricting process. Why would you want to redistrict the higher home value neighborhoods along River Road to Godwin High School instead of Freeman when the % economically disadvantaged rate is much lower at Godwin and option E would widen the gap? I worry about the long term negative impacts on Freeman, and please keep in mind that we're one of the only neighborhoods who want to remain in a high school that has a higher percent economically disadvantaged rate. Thank you for your consideration and I understand the committee has a very challenging job without any easy solutions.
2020/02/03 11:55:33 AM PST	Pemberton	Candlewood	I am in favor of both high school options D1 and D2. The Pemberton corridor has been affected enough by current redistricting (3 times in the past 12 years) and I believe it's unfair to put our students through this yet again. Plus, it seems as though we'll be set up for yet another redistricting in the near future. Please, don't pull our kids away from the communities we've worked so hard to build. Our elementary school is one of the smallest in Henrico, yet would split into 3 different high schools if our area is zoned for Tucker. Please also consider delaying or stopping this redistricting. There are just too many pending changes to keep going with this and make sure you're doing what's best for the county.
2020/02/03 12:00:16 PM PST	Maybeury	Foxchapel	I would like to state that I am strongly against option E as it would disrupt the community terribly.
2020/02/03 12:05:04 PM PST	Maybeury	Sleepy Hollow	I am strongly opposed to the E1/E2 option, which would split Maybeury students between Tuckahoe/Freeman and Quioccasin/Godwin. It is beneficial for students to have a strong school community as they advance through the challenging middle school and high school years, which would be challenging if 50% of the classes are split upon their entrance to middle school. I support D1/D2 option strongly and hope you will see the value in keeping Maybeury together.

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2020/02/03 12:21:19 PM PST	Glen Allen High	Thomas Mill	<p>We do not want options C, E1 or E2 for the following reasons:</p> <ul style="list-style-type: none"> <li>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</li> <li>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</li> <li>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</li> </ul> <p>Transportation Safety</p> <ul style="list-style-type: none"> <li>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</li> <li>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</li> </ul> <p>School Continuity</p> <ul style="list-style-type: none"> <li>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress."□ Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</li> <li>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</li> </ul>

<p>2020/02/03 12:56:25 PM PST</p>	<p>Glen Allen High School</p>	<p>Thomas Mill</p>	<p>As a lifelong Henrico County resident with school age children, I have been following the Redistricting efforts closely. Up until this point, I have not felt the need to speak up. This has changed with the recently released options and has prompted me to look even deeper into this process and try to understand the rationale for the options that impact my community.</p> <p>I am writing to share the reasons why I oppose Options C, E1, and E2 of the Redistricting Plan and the impact these options would have on our kids, especially the high school age kids.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as they close in on graduation and important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p> <p>In reading over concerns from other communities, there has been much discussion on where students should go, based on personal preferences, declining property values, etc. In the perceived response to satisfying these issues, I am concerned that my neighborhood, and others nearby, were involved in a trade-off to appease certain areas of the county despite the impact this would have on our neighborhood which has been quiet to this point.</p> <p>I am asking you to re-consider the options that appear to do this.</p> <p>Options A, B, D, D1, and D2 are all reasonable options that prevent the distance, transportation, safety concerns, and</p>
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			school continuity issues that I have listed above.  Thank you
2020/02/03 12:56:32 PM PST	Crestview/TMS/DSF	Charles Glen	I live in Charles Glen. I am a sophomore at Freeman High School. I went to Crestview and TMS. When I got to middle school, I had one person in one class that I knew from Crestview. There were only about 50 kids in my grade during elementary school and then at Tuckahoe there were a lot, like 350 or more. I finally got to know some other people during the 3 years I was there and now we are all in high school together. None of the kids I became friends with went to Tucker. It would have been really hard to have to go to another high school and have to make new friends again. Please don't make the kids at Crestview have to do that. Let them stay at TMS and Freeman. Thanks for listening. I hope this helps.
2020/02/03 12:57:15 PM PST	Glen Allen High School	Ridgewood Park Court	We DO NOT WANT OPTION C, E1 or E2. They will break up our community, sports teams, etc. Will force our kids to travel further out of our community, etc.
2020/02/03 1:01:51 PM PST	Tuckahoe Middle School	Westwood	Hello. I am the Grandmother of 3 Henrico boys that I take and pick up from school each day. I currently have 2 at Freeman and 1 at Tuckahoe Middle. It is going to be so hard and frankly crazy to drop the two off that live closest to Tucker at Freeman and the other at Tucker. We are very happy with the E2 map. It seems to make the most sense for all of us. It affects the smallest amount of children too. Thank you so much for creating that option!  Sincerely, Patricia and Luke Floyd (Henrico County Grandparents)
2020/02/03 1:03:15 PM PST	Tuckahoe Middle School	WestHampton	905 SABOT ST To Whom it may concern, We have reviewed the new maps for redistricting the schools in Henrico County, We feel that the E2 Map is best and are thrilled with this map. It allows the diversity that makes this community so special to continue while decreasing the numbers of poverty at Tucker High school. We strongly urge all involved to consider E2 as the best option for our community.  Thank you for caring as much as we do about our children!  Rebecca Floyd (Mother of 7th Grade TMS student)
2020/02/03 1:28:56 PM PST	Freeman	Candlewood (Pemberton Corridor)	My family strongly supports Options D1 and D2 at the high school level. These options keep the Pemberton Corridor at Freeman High School, which makes the most sense for these neighborhoods both in a community, safety, and proximity sense. Our area was redistricted from Godwin to Freeman just 10 years ago. Please continue to work with the D1 or D2 options that keep us from a 3rd high school change in this short amount of time. Thank you!
2020/02/03 1:31:01 PM PST	Glen Allen High School	Ridgewood Park	We DO NOT WANT OPTION C, E1 or E2. They will break up our community, sports teams, etc. Will force our kids to travel further out of our community, etc.
2020/02/03 2:01:53 PM PST	Maybeury Elementary	Derbyshire Place	I am in strong support of middle school option D1/D2 and STRONGLY oppose option E1/E2. Splitting the kids after elementary school seems detrimental to the social development of the children. Please consider a less disruptive option, like D1/D2. Thank you.



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2020/02/03 2:07:05 PM PST	Glen Allen High	Ridgewood Park	Any change that effects the Ridgewood Park community can take students away from their friend and their community. Please do not support C, E1, and/or E2.
2020/02/03 2:17:47 PM PST	Glen Allen High School	Ridgewood Park	Please keep our neighborhood zoned for Glen Allen High School and not to select options plan C, E1, E2 .
2020/02/03 2:18:04 PM PST	Maybeury Elementary	Mooreland Farms	I'd like to express my strong support for Options D1/D2 and strong opposition to options E1/E2. The E options are extremely disruptive and shift significant resources from the Freeman community to the already-advantaged Godwin community. The E options look to split up groups of children multiple times, which is both unnecessary and harmful. These kinds of decisions risk pressuring certain families to opt for private school where they can be assured of long-term stability for their children, pulling valuable resources out of the public school system altogether.
2020/02/03 2:30:40 PM PST	Maybeury	The Derby	Strongly support D1/D2 plan

2020/02/03 2:37:03 PM PST	Crestview	Monument/Horsepen	<p>I have written the school board and I am re-posting my letter here to make sure it is seen.</p> <p>I am asking the Committee and the School Board to please keep Crestview area students zoned to Freeman. I am in most support of Option E2 of the current maps, because this option seems to impact the least amount of students county-wide, does the best job of keeping feeder patterns county-wide, relieves capacity pressures at Freeman HS, and it does the best job of balancing diversity among all of the schools, but definitely between Freeman and Tucker. I implore the committee and School Board take a serious look at the diversity that the Crestview area brings to Freeman HS. If Crestview is taken out of Freeman HS, Freeman's diversity is greatly diminished and Freeman HS becomes a very different school. Freeman is an excellent school and it's diversity is a part of that. Freeman takes pride in its diversity and the Crestview area takes so much pride in the diversity we bring to the area, and we are part of the fabric that makes up Freeman HS. You would do a disservice to our students, community and Schools by removing from Freeman the rich cultural, religious and ethnic diversity that Crestview brings. Furthermore, by moving Crestview to Tucker HS, it almost seems as if the economically disadvantaged are being purposefully funneled to Tucker HS. It's hard to imagine that this could even be considered, this day in age. And if it isn't being considered, and I hope it's not, then I'm concerned that the Committee is overlooking facts and statistics as it's making these decisions. Tucker would gain a larger concentration of poverty and this is evident when looking at the Free and Reduced Lunches: Crestview ES 51.6%, Tuckahoe ES 5.7%, Freeman HS 31.9%, Tucker HS 50.5%. Freeman's 31.9% free/reduced lunch percentage becomes significantly less when Crestview is removed. However, Tucker's free/reduced lunches which are already at 50.5%, increase even more. This contradicts the goal of reducing concentrations of poverty while balancing a community or neighborhood school concept.</p> <p>I'd also like for you as our School Board to consider this: Many parents in the Crestview area either do not speak English or English is their second language, and/or are working long or evening hours in small businesses around our community, and can't afford to, or just aren't able to, attend the redistricting meetings, or hear about them. They may not have any idea this redistricting is going on, and due to the language barrier, it's sometimes hard for us that are following the redistricting process, to be able to reach them with this information in our community. I would just like to remind that this is a large population in the Crestview Community that aren't being properly represented at the meetings and their words aren't going to be heard in this process.</p> <p>Secondly-I live near the end of Monument, almost to the Horsepen/Three Chopt intersection. My children's safest route to school will be to follow Monument to Three Chopt for either Freeman or Tucker HS-but my child would be driving right by Freeman HS to get to Tucker. Freeman is a 2-3 minute drive, and I know the committee isn't as concerned about drive time, but to have our students drive past Freeman to get to Tucker, it doesn't seem like the smartest use of transportation. Also, consider those students and parents using carpools for after school and before school activities within our community around Freeman HS. This is another reason our kids in Crestview should not be split up from their peers and moved to Tucker, as this will effectively divide up neighborhoods and our sense of community. Alternative options Crestview area students will have to get to Tucker will be I-64, which students may be more likely to take if running late. The crash data has been posted and you can see this route is much more dangerous than their routes to Freeman. Furthermore, they'd be travelling during rush hours to and from school on the interstate, which only makes matters worse. Please don't expose their lives to this extra risk. It's not worth it, especially when they could have traveled up the Monument Corridor for a 3 minute drive to Freeman HS, as they have the past 20+ years, when traffic wasn't as bad as it is now through these areas. Likewise, buses would be traveling the more dangerous routes on I-64 as well to get our kids to Tucker. Just this week I saw a HCPS school bus on I-64 between 3-4pm, between Parham and Broad/Glenside exits--this was not even rush hour, and vehicles were quickly skirting around the bus, abruptly changing lanes, and the bus was travelling the speed limit. It's dangerous for bus drivers to be dealing with this every day, if they don't have to. This would also be our inexperienced student</p>
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			<p>drivers that people would be skirting around on the interstate. Crestview students taking I-64 will then need to cross multiple lanes of heavy traffic to get to the left turn lane into Tucker. Another dangerous maneuver for inexperienced drivers to be making if they don't have to.</p> <p>Another item of concern: Sending Crestview to Tucker means that Crestview will be a part of the only 13% of students that will go from Tuckahoe MS to a high school besides Freeman. This disrupts the feeder pattern of the Crestview to Tuckahoe to Freeman HS.</p> <p>Finally, I wanted to point out that Crestview area's neighborhoods are very well established-there isn't much growth to consider in the future.</p> <p>In closing, I wanted to emphasize that this process is putting an enormous amount of stress on us parents, but even worse on our kids. My daughter is somewhat of an introvert, and when she thought she might possibly have to go to a different school than most of her small group of friends, she was terrified. I thank HCPS for deciding to allow 11th and 12th graders to voluntarily be grandfathered into their current schools. But students in other grades are terrified of being redistricted to other schools, away from most of their friends, peers and siblings. Please seriously consider option E2, which appears to do the best job at meeting the criteria/goals set forth in the redistricting process, or for the reasons above, please consider any other options that will allow Crestview neighborhoods to remain at Freeman HS.</p> <p>Thank you for reviewing my comments.</p>
2020/02/03 2:40:00 PM PST	Maybeury	Henrico	D1/D2
2020/02/03 3:57:33 PM PST	Freeman	Foxchapel	I strongly support Options D1 or D2 and strongly oppose Options E1 and E2. It's important for my daughter to be at the same high school with her brother. She has been able to flourish academically and socially because of her current school, Tuckahoe Middle and if her class is divided by high schools, it would have a negative impact on her emotionally.
2020/02/03 4:24:20 PM PST	Glen Allen high school	Ridgewood park	Do not select option C E1 or E2!!!!!!
2020/02/03 4:49:29 PM PST	Maybeury Elementary	Brandon	<p>The primary reason that our family purchased a home in 2014 in the Maybeury elementary zone was based on the vast diversity of the student population and the importance of developing relationships with a variety of students for our children to learn from. Maybeury does an outstanding job of fostering a community among families of various races, religions and economical backgrounds. This is one of the true strengths of the school. We understand the need for redistricting based on populations and capacities of schools at times, but are hopeful that the option chosen does not break up this community and send half of the students to a different Middle/High School.</p> <p>The proposed change does not directly affect where our children will attend school in the future, but it would affect their continuing education by separating valuable interactions with their elementary peers while making their future school experiences less diverse.</p>
2020/02/03 5:08:53 PM PST	Mayberry ES, TMS, FHS	MES, TMS, FHS	<p>I support Option D2 which impacts the least number of students for middle and high schools overall. Option E breaks up the diverse communities we currently have at MES, TMS, and DES. Option E does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community school concept."□</p> <p>Option E would mean that numerous families would high school children in two different high schools.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/03 5:17:52 PM PST	Maybeury Elementary School	Derbyshire/Sleepy Hollow	I write in support of option D1/D2. I strongly encourage you NOT to select Option E1/E2, which would break apart our community, sending half of our elementary school graduates to one middle and high school, and the other half to a different middle and high school.
2020/02/03 5:19:02 PM PST	Maybeury elementary and tuckahoe middle school	Riverlake colony	<p>I support option D2 and am against option E. This is because</p> <p>Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.</p> <p>Option E disrupts the most students for high school plans overall.</p> <p>Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</p> <p>Option D2, impacts the LEAST number of students for middle schools and high schools overall.</p> <p>Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1.</p> <p>Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/03 5:47:19 PM PST	Maybeury Elementary	Foxchapel	<p>Dear HCPS Re-districting Committee. As a Maybeury parent of 3 and a Tuckahoe Middle parent of 1 it is with great earnest that I urge to NOT pursue redistricting options E1/E2 and instead please pursue options D1/D2. Options D1/D2 have all Maybeury students attending Tuckahoe Middle School and Freeman High School, which is our current feeder pattern. We feel strongly that Maybeury should follow a consistent feeder pattern which enables each class of students to remain together as they progress through middle and high school. In the less preferable options E1/E2, Maybeury students would be split, with approximately 48% going to one feeder grouping (Quioccasin Middle and Godwin High) and the other 52% going to the current schools (Tuckahoe Middle and Freeman High). We do not think options E1/E2 are in the best interest of the children as they develop emotionally and socially.</p> <p>Furthermore, we have done our research to support our opposition to E1/E2:</p> <ul style="list-style-type: none"> <li>- Option E disrupts the most students for high school plans overall.</li> <li>- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□.</li> <li>- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.</li> <li>- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</li> </ul> <p>Thank you for your time and thoughtful consideration. Please remove options E1/E2 from all further consideration.</p> <p>Sincerely,</p> <p>Amea Mungo</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/03 6:06:03 PM PST	Maybeury/Tuckahoe/Freeman	Fox Chapel	<p>Dear HCPS Re-districting Committee. As a Maybeury parent of 3 and a Tuckahoe Middle parent of 1 it is with great earnest that I urge to NOT pursue redistricting options E1/E2 and instead please pursue options D1/D2. Options D1/D2 have all Maybeury students attending Tuckahoe Middle School and Freeman High School, which is our current feeder pattern. We feel strongly that Maybeury should follow a consistent feeder pattern which enables each class of students to remain together as they progress through middle and high school. In the less preferable options E1/E2, Maybeury students would be split, with approximately 48% going to one feeder grouping (Quioccasin Middle and Godwin High) and the other 52% going to the current schools (Tuckahoe Middle and Freeman High). We do not think options E1/E2 are in the best interest of the children as they develop emotionally and socially.</p> <p>Furthermore, we have done our research to support our opposition to E1/E2:</p> <ul style="list-style-type: none"> <li>- Option E disrupts the most students for high school plans overall.</li> <li>- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</li> <li>- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.</li> <li>- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</li> </ul> <p>Thank you for your time and thoughtful consideration. Please remove options E1/E2 from all further consideration.</p> <p>Sincerely, Todd Mungo</p>
2020/02/03 6:31:00 PM PST	Glen Allen High School	Ridgewood Park	<p>Please do NOT select OPTIONS C, E1 and E2. We recently moved and we select our homes based on schools. I also do not want my financial portfolio to be impacted by you selecting schools that will negatively impact my resale value of my home. Please do not break up our communities. In proximity we are closer to GAHS than Hermitage, it doesn't make sense to send us further away</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/03 6:31:05 PM PST	current students at Tuckahoe Middle and Maggie Walker (zoned Freeman)	Riverlake Colony	<p>Thank you to all who have invested so much time, thought, and energy to this process to date. We truly appreciate the dedication of the volunteers and the School Board to the continued improvement of all schools throughout the entire county. We also appreciate how very difficult it must be to balance the needs of so many different constituents. Thank you for your efforts and for accepting feedback.</p> <p>I am providing comments on the latest options D1/D2/E1/E2. We have been part of the Maybeury community for 9 years (now currently with a 7th grader and 10th grader). Maybeury is a warm and special place. It has diversity and also a great deal of parental/PTA support - resulting in a special and tight knit community. I believe it is a disservice to split this community in half for middle school and high school. I believe this split also does not best serve the stated goals of redistricting.</p> <p>Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.</p> <ul style="list-style-type: none"> <li>- Option E disrupts the most students for high school plans overall.</li> <li>- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</li> <li>- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.</li> <li>- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</li> </ul> <p>Thank you again for the opportunity to provide input and also for all of your time and consideration.</p>
2020/02/03 6:40:56 PM PST	Glen Allen High School	Ridgewood Park	<p>We DO NOT WANT OPTION C, E1 or E2. They will break up our community, sports teams, etc. Will force our kids to travel further out of our community, etc.</p> <p>We recently moved from a house in that was also in the Glen Allen High School district. One of the reasons we chose our new house's location is it allows us to stay in the GAHS district. In addition GAHS is significantly closer than Hermitage.</p>
2020/02/03 7:31:20 PM PST	Glen Allen High School	Thomas Mill	DO NOT WANT OPTION C, E1 or E2.



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/03 7:44:07 PM PST	Tuckahoe/South of River Rd.	Dorset Woods	I am very much against options E1 & E2. The proposed lines dividing my area for middle and high school seem very unnecessary. I am a life-long Henrico County resident. I attended Maybeury, Byrd, and Freeman. Prior to my years in middle and high school, my area went through a redistricting. As an effect, I lost all of my school friends to other schools. These are very important years to the social and mental development of teenagers. Please do not approve options E1 or E2, as they will divide up neighborhoods which have been going to school together for many years.
2020/02/03 7:47:23 PM PST	Freeman	River Road Farms	<p>Strongly opposed to Options E1 &amp; E2.</p> <ul style="list-style-type: none"> <li>- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.</li> <li>- Option E disrupts the most students for high school plans overall.</li> <li>- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</li> <li>- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.</li> <li>- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</li> </ul>
2020/02/03 8:19:06 PM PST	Freeman	Dorset Woods	<p>I am strongly opposed to options E1 and E2 - I support options A-D, but specifically option D2. Upon review, option D2 would impact the least number of students for middle and high schools overall.</p> <p>The E options disrupt the feeder patterns the most - E1 splits every middle school in the county except for one. Research on feeder patterns shows that splitting feeder patterns causes a greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p> <p>Additionally, options E1 and E2 would significantly impact the economic makeup of Freeman - currently, the economic disadvantage rate at Godwin is 16% vs. 31% for Freeman. Removing the River Road corridor from the Freeman district will only increase the economic disadvantage rate at Freeman. This does not align with the stated goal of the committee to "reduce concentrations of poverty". In fact, option E disrupts the most high school students overall.</p> <p>Redistricting is never an easy process, so please choose the option that will impact the least amount of students, option D2.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/03 8:35:31 PM PST	Tuckahoe Middle School	Dorset Woods	<p>The goals of the redistricting process are many and there is no single option that optimizes the outcome for each of the stated objectives. Instead, the committee will be charged with developing a recommendation that best addresses these goals and provides the most utility for the variety of stakeholders impacted by this decision.</p> <p>For me, the most important aspect to consider when evaluating the various options is continuity. The importance of maintaining some form of consistency as children progress through their K-12 education cannot be overstated. Meeting new friends is hard. And meeting new friends while adapting to a new environment is even harder! Having moved several times in my early years and then moving to Richmond for middle school, only to have a significant portion of my friends attend Godwin while I was zoned for Freeman was difficult, and I feel that it distracted from my ability to maximize my educational experience in the initial years. I realize that it's unrealistic to expect 1:1 feeder relationships across all of the elementary, middle and high schools, however I would encourage you all support the option that provides the least amount of disruption to current and future Henrico students.</p> <p>Furthermore, I find the option of having high school students start at one school and then be required to transition to a new high school completely unacceptable and would place these students at a significant disadvantage during the most critical years both socially and academically. Any option chosen should provide for the opportunity for high schoolers to be grandfathered into their currently zoned school as 9th graders. I realize that a grandfathering policy may be in place for 11th and 12th graders, but this should be extended to cover all grade levels of high school.</p> <p>Based on the objective scoring assessment ("Assessment of Options D and E: Adherence to Guiding Principles and Redistricting Criteria"), option D2 has the lowest number of aggregate students impacted and has the second lowest aggregate feeder score. In addition, option D2 provides the greatest number of "most favorable" scores. Furthermore, in instances where option D2 isn't the "most favorable", it is usually the 2nd most favorable (ES to MS feeder score, ES economic diversity score, etc.). Option D1 has the lowest feeder score of all the options.</p> <p>I appreciate your time and your thoughtful consideration of options D1/D2 as the choices that best address the goals of this redistricting process.</p>
2020/02/04 3:22:51 AM PST	Maybeury	Dorset woods south	Please keep maybeury kids together for middle and high school. Tuckahoe and freeman
2020/02/04 3:37:58 AM PST	Maybeury -Tuckahoe - Freeman	Mooreland farms	I strongly support D1/D2 in the best interest of our students to stay together thru high school.
2020/02/04 3:54:23 AM PST	Gayton	Pine Run	Support for D1/D2 options which better aligns to the goals of the redistricting: keeping children who are in the same feeder patterns together
2020/02/04 4:09:39 AM PST	Currently districted for Longan ES	Dove Hollow (near intersection of Hungary/Staples Mill)	Please have Dove Hollow and Brittany neighborhoods districted to Echo Lake ES, Hungary Creek MS and Glen Allen HS. We bought our home 2.5 years ago, because it was in the Glen Allen HS district... please do not change that!

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 5:15:26 AM PST	Maybeury Elementary	Dorset Woods	I am in strong support for Options D1/D2 and strong opposition to Options E1/E2. Options D1/D2 have all Maybeury students attending Tuckahoe Middle School and Freeman High School, which is our current feeder pattern. We feel strongly that Maybeury should follow a consistent feeder pattern which enables each class of students to remain together as they progress through middle and high school. In the less preferable options E1/E2, Maybeury students would be split, with approximately 48% going to one feeder grouping (Quioccasin Middle and Godwin High) and the other 52% going to the current schools (Tuckahoe Middle and Freeman High). We do not think options E1/E2 are in the best interest of the children as they develop emotionally and socially.
2020/02/04 5:22:04 AM PST	GLEN ALLEN HIGH SCHOOL	Ridgewood Park Ct	We DO NOT WANT OPTION C, E1 or E2.
2020/02/04 5:22:06 AM PST	Glen Allen high school	Ridgewood park court	We do not want option C , E1 or E2.
2020/02/04 5:28:27 AM PST	Glen Allen	Ridgewood Park Ct	I would urge the school board to not select options C, E1 and E2.
2020/02/04 5:42:04 AM PST	Maybeury	Riverlake Colony	I support for Options D1/D2 and strongly oppose Options E1/E2
2020/02/04 5:44:46 AM PST	Freeman	Candlewood	I am in favor of High school options D1 and D2 to keep our neighborhood FREEMAN. Our neighborhood Candlewood has been changed high schools many times in the past. If it changes again to Tucker it will be the third time in 10 years. This is a very disruptive changes to the neighborhoods. In the past the feeder patterns were done and it was determined that it made the most sense for our neighborhood to go to FREEMAN. Nothing has changed in our area. It still makes the most sense based on FEEDER patterns to keep our neighborhood FREEMAN. Please do not disrupt finally our neighborhood having consistency in feeder patters, neighborhoods. KEEP CANDLEWOOD FREEMAN.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 5:45:19 AM PST	Maybeury Elementary	Brandon West	<p>Strong support for Options D1/D2 Option D2 impacts the LEAST number of students for middle schools and high schools overall.</p> <p>Opposition to Options E1/E2            -Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.            -Option E disrupts the most students for high school plans overall.            -Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".            -Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 6:03:56 AM PST	Maybeury Elementary and Tuckahoe Middle School	Foxchapel	<p>I have VERY strong support for Options D1/D2 and strongly oppose Options E1/E2. Options D1/D2 have all Maybeury students attending Tuckahoe Middle School and Freeman High School, which is our current feeder pattern. I feel strongly that Maybeury should follow a consistent feeder pattern which enables each class of students to remain together as they progress through middle and high school. In the less preferable options E1/E2, Maybeury students would be split, with approximately 48% going to one feeder grouping (Quioccasin Middle and Godwin High) and the other 52% going to the current schools (Tuckahoe Middle and Freeman High). I do not think options E1/E2 are in the best interest of the children as they develop emotionally and socially.</p> <p>Here are some key points that need to be considered:</p> <ul style="list-style-type: none"> <li>-Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.</li> <li>-Option E disrupts the most students for high school plans overall.</li> <li>-Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</li> <li>-Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.</li> <li>-Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</li> </ul> <p>Please consider all of these key points and the negative affect it will have on our children, families, and our schools and community. Option E would split an amazing community and would be detrimental to all involved. Additionally, the IB program at TMS would be greatly affected. I also believe that Option E would turn a lot of families in the River Road corridor to send their children to private schools which would take A LOT of fundraising dollars away from our schools and some very involved families away from Henrico County Public Schools. We appreciate all of the hard work from everyone involved to improve our schools but splitting a community is not the way to do it. Thank you.</p>
2020/02/04 6:16:40 AM PST	Lakeside/Moody/Hermitage	Bryan Parkway	<p>Please try to keep all of our children in Bryan Parkway together at the same schools. I know there are many options right now but one does split our neighborhood between Hermitage/Henrico. We have deep friendships in that community and are all hoping for our children to grow up together at the same schools.</p>
2020/02/04 6:42:56 AM PST	Freeman	Sleepy Hollow	<p>I am not in favor of option E1 and E2 which split Maybeury. This has been an elementary school where the children have mostly stayed together from Kindergarten through high school creating solid foundations among the students. I also believe that splitting this zone for high school will negatively impact Freeman's PTA and parent support and as a result, potentially result in an academic achievement decline. This option seems to be opposed to the overall Henrico County goals. Thank you for your time.</p>
2020/02/04 6:46:11 AM PST	Maybeury Elementary	Sleepy Hollow	<p>I am in favor of options D1 and D2 and strongly opposed to options E1 and E2. Options E1 and E2 break up diverse communities, disrupt the largest number of students, adversely affects feeder patterns, and is inconsistent with the stated goal of reducing concentrations of poverty while balancing a community or neighborhood school concept. Option D2 impacts the least number of students.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 7:03:31 AM PST	Maybeury Elementary	Westmoor	<p>Of the seven draft options to date, three options (MS Options B, E1 &amp; E2) separate the Northside of Westmoor neighborhood into a separate Middle School feeder pattern. Draft option B bisects the Westmoor neighborhood leaving half of a tightly knit neighborhood as THE SOLE Maybeury Elementary School students to feed into Quioccasin Middle while the other half of our neighborhood along with 90% of Maybeury Elementary Students would feed into Tuckahoe Middle. This split is contrary to two of the stated redistricting criteria [1] All reasonable efforts should be made to ensure contiguous geographic zones which minimize division of clearly identifiable community components (including residential subdivisions) and [2] Provisions should be made to ensure the continuity of a child's K-12 progress.</p> <p>For these reasons, we respectfully request that ALL residents of Westmoor Neighborhood remain in ONE K-12 FEEDER PATTERN and therefore OPPOSE MS Draft Options B/E1/E2's proposed Middle School Splits that would potentially impact only 39 current Westmoor residents/HCPS students residing north of Patterson Avenue (a small handful of whom will be in middle school in 2022).</p> <p>Options E1/E2 also bisect our tightly knit neighborhood for Middle School. Socially the split would be incredibly difficult and would severely limit Westmoor students who live north of Patterson Avenue in the potential 10% Maybeury to Quioccasin minority (option B) as they would have no chance to be elected into leadership positions such as SCA, etc.</p> <p>To recap, please DO NOT SPLIT WESTMOOR SUBDIVISION on any current and future draft MS options and please allow ALL Westmoor students residing on both sides of Patterson Avenue to remain in the same Middle School feeder pattern as the rest of their peers residing in the Westmoor neighborhood. Thank you.</p>
2020/02/04 7:49:18 AM PST	TMS/Freeman	Charles Glen	My concern is splitting up a middle school

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 7:50:36 AM PST	Maybeury ES/Tuckahoe MS/Freeman HS	Dorset Woods South	<p>As a parent of 3 children who attended Maybeury ES, Tuckahoe MS and currently attend Freeman HS, I am strongly OPPOSED to Options E1/2 which divides our Maybeury community for middle and high school. I strongly SUPPORT Options D1/D2 which maintains a consistent feeder pattern for the entire Maybeury population -- MES to TMS to DSF. Friendships made in elementary school are critical for the positive emotional and social development as the children enter the challenging middle and high school years. I can say with no hesitation that all three of my children greatly benefited from being able to move from MES to TMS to DSF with all the friends they made way back in kindergarten. My children have also benefited and grown from the diverse communities found at each of these schools.</p> <p>I truly do not understand the logic of Options E1/2 which are the most disruptive options for all the high school feeder plans. For our area, it does not address a redistricting goal of reducing concentrations of poverty since it switches high home value subdivisions from Freeman to Godwin which already has a LOW economically disadvantaged population of 16% while Freeman is at 31%. Currently, these potentially affected neighborhoods positively impact the TMS/DSF PTAs with volunteers and fundraising dollars. Furthermore, Option E1/2 also disrupts numerous ES/MS feeder plans by splitting all but 2 elementary schools and all but 1 middle school. Research has shown that splitting feeder patterns negatively impacts social relationships and academic performance due to these transitions.</p> <p>We have enthusiastically supported Maybeury, Tuckahoe Middle and Freeman for the past 17 years though athletics, clubs, academics, volunteering and fundraising, and we still have a few more years at Freeman. We can truly say that we are part of a family at each of these schools. We want our neighborhood children to continue to be a part of these important families. And this is why again, we strongly OPPOSE options E1/2.</p> <p>Thank you for your time.</p>
2020/02/04 7:53:20 AM PST	Maybeury Elementary	Druin Hills	<p>I strongly agree with the current feeder program D1/D2</p> <p>The friendships and relationships that both students and parents create should stay intact. The more we are involved with our kids and know people in their lives will ensure a solid base as they grow. The middle school years are tough enough emotionally for students, so why take something away for no reason....friends they have grown to love and rely on for support.</p> <p>The interest of a few parents isn't just cause to change a system that clearly works for many families.</p>
2020/02/04 8:08:25 AM PST	Freeman	Mooreland Farms	<p>Please keep Mooreland Farms in Maybeury, Tuckahoe and Freeman!</p>
2020/02/04 8:08:52 AM PST	TMS/Freeman	Charles Glen	<p>My concern is splitting up the middle schools. Is there not a way to look at feeder patterns that keep all the students together from middle school to high school? It's crazy that any students should be separated from the bonds they forge during the ages of 11-13. Especially from the smaller elementary schools. There are grade levels with as few as 33 kids coming from Ridge ES, Crestview ES and Pemberton, I think. ( Even if there are 70 kids in the grade level, it's nothing compared to the over 350 kids they are in class with in 6th grade.) Then, they go to TMS or Quiccasin, then some of them are split from those new friends to go high school where they have to make more new friends.</p> <p>My sons (10th and 8th grades) went to Crestview. They knew very few kids in their classes in 6th grade. They made great friends who go or will go to Freeman. None of the kids they hung out with in middle school went to or are slated for Tucker.</p> <p>I support Crestview/TMS/Freeman based on this and the fact that Crestview meets the criteria for redistricting based on the guiding principals and procedural guidelines set by HCPS. Thank you for your time.</p>



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 8:10:27 AM PST	Freeman	Between Patterson and Monument	Please keep our area Crestview, Tuckahoe and Freeman. We do NOT want to go to Tucker.
2020/02/04 8:45:48 AM PST	Maybeury, Tuckahoe, Freeman	Mooreland Farms	Since Freeman's opening in 1954 our neighborhood has been a vital part of the Freeman community. Please keep this 66 year old tradition alive and keep our neighborhood in Maybeury, Tuckahoe and Freeman.
2020/02/04 9:55:07 AM PST	Maybeury, Tuckahoe Middle, Freeman	Brandon (Coalport Rd)	<p>I am writing to express my severe disapproval of the middle school and high school options E, which would completely shatter the diverse Maybeury Community as children progress to middle and high schools. Please consider the following:</p> <ul style="list-style-type: none"> <li>- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.</li> <li>- Option E disrupts the most students for high school plans overall.</li> <li>- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept". Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.</li> <li>- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</li> </ul>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 11:00:30 AM PST	Crestview, Tuckahoe and Freeman	Charles Glen	<p>I am writing this in support of the redistricting option E2. This option keeps Crestview in the Tuckahoe-Freeman zone. Option E2 is the most vigorous option because it meets ALL of the goals that were set by the redistricting guidelines and the committee. It also appears to have the least impact and affects the fewest amount of students. Option E2 satisfies the capacity at Freeman from 104% to 88% while it balances the utilization and socioeconomic diversity across all of the schools in Henrico County. It accomplishes the goal of packing the newly built Tucker with students all while cutting back on the poverty level over there. Above all, Option E2 does a more extensive job of cultivating the feeder patterns and the cohesion of our community.</p> <p>By far, our community is built from Crestview, Tuckahoe and Freeman! This should not and cannot be amplified when moving our students out of Freeman. I am positive that I am with many of my friends and neighbors that would corroborate with me about our experiences with all three schools intertwining with one another. Our children have formed bonds with other students, teachers and coaches from these three schools as they move onto building these relationships and a consistency in their lives. Our members in our community, live and travel within our corridor (Monument/Three Chopt area). This includes, places of worship, doctors, work and shopping.</p> <p>I can speak personally on behalf of my family and how we are tied to the community of Crestview, Tuckahoe and Freeman. When we moved here eight and half years ago we loved how our little community would be able to walk and have a short drive to the surrounding schools. Our children attended the Jewish Community Center where they still participate in activities there with students that they were just reunified with in Middle School. Our daughter, who is a 6th grader at Tuckahoe Middle school had relationships with students in the preschool at the JCC and is now in class with these same students at her middle school. It is friendships like this that are the heart of our children. Our daughter, who has anxiety, tends to rely on her friends to help her inside and outside of school. Pulling these relationships and friends away from her while transitioning to a High School (a new stage of life) could end up being detrimental. These relationships and friends are needed in order for our students to trust, be kind, respect and appreciate what they have and what they have built upon.</p> <p>I also was the PTA President at Crestview Elementary for the last 4 years. We worked a lot with both Tuckahoe Middle School and Freeman High School when we held events at the school. These students from both Tuckahoe and Freeman would come and assist when needed to help with our students and with our particular fundraisers. We partnered with them on several occasions which leads to the direct impact that this rezoning is making. We built friendships and relationships with students from Elementary, Middle and High School so that they can continue these connections as they move through life.</p> <p>As I end this, I would like you to know that from an efficient and feasible standpoint, I highly encourage going with Option E2. This allows the Crestview families to stay at Freeman. It seriously would make NO sense at all to travel past a school, that they are familiar with to get to another High school. Freeman is in close proximity to our home and our community. Looking at traffic accident data pulled from <a href="http://www.treds.virginia.gov/mapping/map/crashesbyjurisdiction">www.treds.virginia.gov/mapping/map/crashesbyjurisdiction</a>. In 2019 there were 13 accidents between Crestview and Freeman, which is only 2.6 miles and approximately 10 minutes. The path from Crestview to Tucker, the fastest route, via I-64 had 100 accidents along the 4.6 mile route. The slower route that is 4.3 miles had 35 accidents. Adding more traffic and more newly licensed drivers into two longer, more dangerous routes is not a safe option. You will be causing more havoc then necessary. I really do hope you will take into consideration all that this entails and impacting the least amount of students.</p>
2020/02/04 11:12:44 AM PST	MES/TES/DSF graduate	Fox chapel	<p>As a graduate of HCPS system and with the goal of sending my future children to HCPS instead of private schools, I would like to express my strong support for Option D1/D2 and opposition to E1/E2</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 11:28:08 AM PST	MES, TMS, Freeman	Mooreland Farms	OptionE will breaks up the awesome community which is diverse that is built among these schools. Overall OptionE disrupts the most high school students. I support OptionD2, it disrupts the least amount of school children.
2020/02/04 11:32:02 AM PST	Maybeury	Fox chapel	I STRONGLY OPPOSE E1/E2. Please reconsider and defer this change.
2020/02/04 11:34:25 AM PST	Maybeury Elementary	Raleigh Manor/Sleepy Hollow	I am in strong support for Options D1/D2 and strongly opposed to Options E1/E2
2020/02/04 11:40:22 AM PST	Maybeury	Foxchapel	I strongly support Option D1/D2 and oppose E1/E2.
2020/02/04 11:43:34 AM PST	Tuckahoe middle	Westham	Expressing my concern again for options E... we feel the communities that will be taken away under this option add to the TMS/DSF community. I can't see why we'd want to take wealthy areas out of freeman and add to godwin which is already sitting at half the disadvantage rate of freeman. OPTION D please!!!!
2020/02/04 12:13:00 PM PST	Tuckahoe Middle School	Pinewood-Far West End on Tuckahoe Creek	Good afternoon. I have a sixth grader in the IB Program at Tuckahoe Middle. We live in the Maybeury, Tuckahoe, Freeman feeder pattern. Our neighborhood has just appeared in Drafts E1 and E2 as a potential option to move to Quiccason Middle and Godwin High. I have major concerns about the sudden appearance of our neighborhood this late in the redistricting process. It makes me question whether this move will actually be meeting the primary goals set forth in the beginning of the redistricting process, which was "to reduce concentrations of poverty while balancing a community or neighborhood school concept". Wouldn't this option be pulling highly affluent families out of Freeman and into Godwin, when Freeman already has a higher disadvantage rate of 31% compared to Godwin at 16%? It also appears as though option E creates more "feeder patterns" than any other option. While I understand that there will have to be some schools that split, it looks as though option E creates more splitting feeder patterns than any other option. Studies show that splitting feeder patterns cause greater disruption of existing social relationships which can lead to weakened student performance while in transition. In looking at all of the options together, it seems as though option D2 impacts the least number of students for middle and high school overall. Thank you for an opportunity to provide feedback during this process. Jamie Covey
2020/02/04 12:33:34 PM PST	Maybeury Elementary & Tuckahoe Middle	Fox Chapel	We simply wanted to use this feedback mechanism to convey my family's strong support for Option D1/D2 and, consequently, our strong opposition to E1/E2 in our Henrico County's redistricting considerations. Thank you for your continued work in this regard and we look forward to a solution in which our diverse body of students will be permitted to move up through the ranks of high school together.
2020/02/04 12:33:55 PM PST	Maybeury, TMS, Freeman	Dorsett Woods	D1/D2 has all Maybeury students attending Tuckahoe Middle School and Freeman High School, which is our current feeder program and we feel strongly that Maybeury should follow a consistent feeder pattern which enables each class of students to remain together as they progress through middle and high school. In the less preferable options E1/E2, Maybeury students would be split, with approximately 48% going to one feeder grouping (Quioccasin Middle and Godwin High) and the other 52% going to the current schools (Tuckahoe Middle and Freeman High). We do not think options E1/E2 are in the best interest of the children as they develop emotionally and socially.
2020/02/04 12:43:25 PM PST	Maybeury	Mooreland Farms	I strongly support the D1/D2 option and oppose the E1/E2 option.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 1:26:33 PM PST	Maybeury	Raleigh	No to E1/E2. Yes to D1/D2
2020/02/04 1:35:44 PM PST	Crestview/Tuckahoe MS/Freeman HS	Charles Glen	<p>I cannot find a positive or neutral reason to move our area to Tucker. Everything is a negative for us and that a huge concern. It is a lot farther, with much more dangerous routes, it decreases diversity at Freeman, it increases concentration of poverty at Tucker, it tears apart our feeder pattern, it disrupts our community which drives out west on broad/64 as little as possible because everything we need is along the monument/patterson/threechopt corridors where we are close and encounter very little traffic.</p> <p>I'd like to focus on transportation - the fastest and most direct route is on I64. Yes, there are back roads and I will discuss the backroad option, but you will - without a doubt - have more teenagers on I64 - they will drive on 64 to get to and from school, to get to and from activities at school and to drive to and from classmate's homes and gatherings. You will also have more parents on I64. If every single parent told their 16/17 year old not to take 64, what percent will not obey? What percent of parents will not even say don't drive on 64? To take I64 from Crestview ES is 4.1 miles versus 2.6 to Freeman - this is a 39% increase in distance. This is along a road with a 71.6% higher crash rate (numbers are from 8/31/18-7/31/19: 155 crashes on I64 route vs. 44 crashes to Freeman taken from a map submitted from Monumental Floral Gardens referencing <a href="https://www.virginiaroads.org/datasets/virginia-crashes">https://www.virginiaroads.org/datasets/virginia-crashes</a> from the redistricting website).</p> <p>The second fastest route is 4.6 miles to Tucker vs 2.6 to Freeman - this is a 43.5% increase in distance. This is Forest to Skipwith to Parham, again from Crestview ES. This is an increase in crashes of 21.4%.</p> <p>We have a very safe and short route to Freeman from our area which has us traveling in the opposite direction of where I64 and Broad Street are. This means that our children are safer not only driving to and from school and school activities (we are to and from school often multiple times a day due to sports and club activities), but they are safer driving to and from classmates homes and gathering places.</p> <p>Please put the safety of the kids as a high priority.</p> <p>Thank you for your time and consideration.</p>
2020/02/04 2:06:01 PM PST	Greenwood Glen, HCMS,GAHS	Greenwood Glen	I am in support of map option Z for the elementary, middle school, and high school options. This option fulfills the goals of redistricting while disrupting the least amount of students across the county. None of the other options do that

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 2:28:41 PM PST	Greenwood elem, HCMS, GAHS	River Mill	<p>We have updated Option Z to include all the new data that Cropper has published the day before the school board meeting (on 1/29/2020).</p> <p>The highlights are:</p> <p>Keeping Greenwood Elementary as a 100% feeder to Hungary Creek MS, and by doing so, keeping the more economically disadvantaged area at HCMS, whereas all of Cropper's options are moving them to Brookland MS. In the redistricting ten years ago, these areas were moved to Hungary Creek MS exactly for the purpose of helping those who were economically disadvantaged. Those students have been thriving at Greenwood Elementary and Hungary Creek MS and it would be a travesty to move them as Cropper is doing.</p> <p>Option Z now impacts ONLY 332 MS students (first version impacted 471 MS students) and ONLY 385 HS students, versus the thousands of students being moved by ALL of Cropper's Options.</p> <p>Cropper's options either do very little to help the economically disadvantaged, don't help at all, or in some cases, make matters worse, as shown in Option Z.</p> <p>Option Z is the least disruptive to feeder patterns compared to any of Cropper's options.</p> <p>Option Z better adheres to the redistricting guidelines "geographical proximity (and therefore transportation safety), natural boundaries, and less disruptive to feeder patterns</p> <p>With Option Z, no MS is over 92% and no HS is over 95%</p>
2020/02/04 2:58:15 PM PST	Maybeury,tuckahoe / freeman. Remain the same	Dorset woods	I would like the district to stay the same .
2020/02/04 3:00:06 PM PST	Maybeury ES and Tuckahoe MS	Sleepy Hollow	<p>Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.</p> <p>Option E disrupts the most students for high school plans overall.</p> <p>Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</p> <p>Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.</p> <p>Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1.</p> <p>Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 3:01:26 PM PST	Maybeury Elementary	Drouin Hill	<p>I want to express my opposition to Options E1 and E2 in the redistricting process. It splits the Maybeury Elementary community in half for middle and high school. Maybeury is a close knit, diverse community, that represents a cross section of ethnicities and socioeconomic levels. We feel it's best for the students to remain together through middle and high school. Research shows us that kids cope better with transitions when there are less "splits" in a feeder pattern. Please also consider the following points as to why we oppose Options E1/E2:</p> <ul style="list-style-type: none"> <li>-Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.</li> <li>-Option E disrupts the most students for high school plans overall.</li> <li>-Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has LESS economically disadvantaged students. For example, a real estate search of average home sales in all of Freeman district was \$414,000 last year. The neighborhoods being pulled to Godwin showed an average home sale price of \$815,000. This change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</li> <li>-Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.</li> <li>-Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The Option E would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. E1 splits every single middle school in the county except for 1. Further, E1 splits Pemberton Elementary, a small school of 350 kids, into 3 different high schools. These feeder patterns aren't good for students. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</li> <li>-Option E also splits a small portion of MES students that live in Westmoor (39 kids) and sends them to Quiocasin with half of Maybeury but then back to Freeman, whereas most of their peers would have gone on to TMS for middle and then Freeman OR gone on to Godwin.</li> </ul> <p>Many of us chose to live in this area because we value the diversity of Maybeury, Tuckahoe, and Freeman. It seems that these schools reflect what the redistricting efforts aims to create. So we would ask that you not break up these thriving communities. We hope you will also consider the impact this plan has on the whole county with more splits in feeder patterns and the most disruption for middle and high schools students. These aren't just numbers being manipulated. These are communities that would be divided to the detriment of our children. Thanks for taking the time to read my concerns.</p>
2020/02/04 3:29:58 PM PST	Glen Allen	Thomas Mill	<p>I do not support the redistricting of our children to Hermitage. This would result in our kids being separated and being provided less of a quality education. Considering many of us homeowners moved into this higher taxed subdivision for the schools for our children redistricting would be completely unacceptable !</p>

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2020/02/04 3:46:40 PM PST	Freeman HS	Fox Chapel	<p>I am retired since 2004 and worked as a school teacher and administrator in all three levels ( elementary, middle , high) in Henrico Schools. I consider the family unit to be the foundation of learning and support . Parents need to guide their children to achieve in school and siblings need to bond together in their movement as a unit through the K-12 steps.</p> <p>Some current redistricting proposals would cause one child to be in Freeman HS and one child to be in Godwin HS. Therefore, I think separating siblings in different schools serves as an invasion of the family unit .</p> <p>I firmly believe that any redistricting plan that is approved should have an allowance clause to maintain siblings in the same school level in the same school. While this may be a challenge to arrange it will soon expire within a few years as entire neighborhoods transition into the newly assigned school.</p> <p>This plan would ease parental concern over their children's emotional well being and initiate a broader support for any redistricting plan deemed necessary by the Henrico County School Board.</p>



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 4:00:24 PM PST	Maybeury Elementary	Drouin Hill (west of Gaskins, south of River)	<p>I am writing to express support for Options D1/D2 and opposition to Options E1/E2 for the following reasons:</p> <ol style="list-style-type: none"> <li>Options D1/D2 would preserve more of the current feeder patterns than Options E1/E2. Splitting kids from their friends as they move schools unnecessarily disrupts emotional and social development. While I understand that some splitting is necessary, Options E1/E2 split MORE students than any other plan that has been published. This is not in the best interests of students and is contrary to the stated goals of the redistricting process. Options D1/D2 impact the LEAST number of students for middle and high schools.</li> <li>Options E1/E2 split neighborhoods along the River Road corridor arbitrarily. The childrens on the south side of River Road constantly travel between neighborhoods and carpool to and from school with families in the area. The dividing lines set forth in Options E1/E2 that split Tuckahoe/Quioccasin and Freeman/Godwin do not correspond to any natural split between neighborhoods along River Road, particularly on the south side. Consequently, close neighbors will be sending children to different schools. This is against the stated goal of the redistricting process to keep neighborhoods together.</li> <li>Options E1/E2 will drive resources away from Henrico County Public Schools and into private schools. Many high income families will choose to send their children to private schools rather than send them to schools perceived as inferior (particularly moving feeder patterns from Tuckahoe Middle to Quioccasin Middle as proposed in Options E1/E2). The committee should take into consideration how Henrico County Public School resources may be impacted if a meaningful number of families in high income areas decide to send their children to private school as a result of redistricting. The last thing we public school parents need is for more resources to flow to Collegiate or other nearby private schools. Because Options D1/D2 disrupt fewer feeder patterns, I believe Options D1/D2 will be less likely to result in families moving children to private schools.</li> <li>Options E1/E2 would take high income neighborhoods from Freeman High to Godwin High, which is against the stated goal of reducing poverty concentrations. Based on published numbers regarding economically disadvantaged students, Godwin has about half the number of such students when compared to Freeman. Taking more high income neighborhoods and routing them from Freeman to Godwin, as proposed in Options E1/E2, is in direct conflict with the goals of this redistricting process.</li> </ol> <p>Thank you for considering this feedback and for dedicating time to this process. Good luck.</p>
2020/02/04 4:23:28 PM PST	GES/HCMS/GAHS	Greenwood glen	<p>There will soon be a traffic circle at the intersection of woodman Rd and Greenwood Rd, the county plan is to add more sidewalks along greenwood which would make my very small neighborhood walkable to Greenwood ES. Our small neighborhood would like to please urge the committee to keep Greenwood Glen feeding into Greenwood ES. We would also request to feed 100% into HCMS. The addition to the school would allow for an ease of overcrowding without having to change lines at the middle school level.</p>
2020/02/04 4:36:58 PM PST	We want Dorset Woods kids to go to Maybeury, Tuckahoe, Freeman District	Dorset Woods	<p>Please don't change Dorset Woods kids' schools. Keep them at Maybeury Elementary, Tuckahoe Middle and Douglas Freeman High</p>
2020/02/04 4:52:52 PM PST	Greenwood Glen	River Mill	<p>I support Option Z and urge the school board to as well!</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 4:53:14 PM PST	Greenwood	River Mill	I support Option Z and urge the school board to as well!
2020/02/04 4:57:02 PM PST	Hungry Creek	River Mill	I support Option Z!
2020/02/04 4:57:56 PM PST	Glen Allen High	River Mill	I support Option Z!
2020/02/04 5:07:28 PM PST	Maybeury/Tuckahoe/Freeman	Dorset Woods	<p>Option D1/D2 is the best option for our children.</p> <p>Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.</p> <p>Option E disrupts the most students for high school plans overall.</p> <p>Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□.</p> <p>Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.</p> <p>Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1.</p> <p>Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p>
2020/02/04 5:11:03 PM PST	MES parent	Dorset woods	Strongly support D1/D2. Opposed to E1/E2. Taking away high-income neighborhoods from DSF seems counterintuitive to goal of socio-economic diversity.

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2020/02/04 5:25:55 PM PST	Crestview-Tuckahoe-Freeman	Crestview	<p>I am late to the redistricting process, but not because I am unconcerned. I have only recently been able to start analyzing the information and am surprised by how non-transparent the process is. Before we go any further, I respectfully request that the committees suspend further work until they can explain their reasoning on the website for their changes on all of the maps published so far, hear debate on those reasons, and then continue to do so for all additional maps. The committees' decision-making process is not evident from the maps alone.</p> <p>Reasons for decisions must be transparent. So far, the transparency is one way. The committee members see what the public thinks of the plans. However, the public cannot see what the committees think. The purpose of the HCPS redistricting website is to disseminate information to the entire county, so that the entire county can be on board with this process, and it needs to be populated as such. It is of no moment to claim that the public is invited to the committee meetings. This invitation, although welcome, does not dispose of the transparency requirement. Many concerned members throughout the county cannot attend the meetings, and they rely on the website for information. In any event, attending the committee meetings also does not avail itself of transparency, considering there is conversation and debate outside earshot of the attendees during the working group process. Even those who attend are confused by the reasons for the changes in the map options. We must all be on the same page with the facts. Accordingly, the committees must articulate in writing, for publication on the website to accompany the maps, the specific reasons why they chose each plan, and how they took into account each of the redistricting goals in that option. It is not enough to say that everyone was reminded of the redistricting goals before the meeting. Each plan needs to have an explanation of how it accomplishes each goal. Likewise, if options were taken off the table, the committees need to explain why. Without explicit reasons for the map options, the public is in a position to guess, and not debate. This leads to a feeling expressed by many of either arbitrary and capricious decision-making or that the redistricting plan has already been decided without meaningful community involvement. The public needs to be in a position to debate, and the process needs to be fair.</p> <p>Thank you for your hard work and involvement in this process.</p>
2020/02/04 6:29:03 PM PST	Maybeury	Dorset Woods	I am strongly against the proposed option E1/E2 and support option D1/D2.
2020/02/04 6:32:00 PM PST	Freeman	Tuckahoe North	I am extremely concerned about the possibility of our area switching to Godwin for high school. We love Freeman because of it's diversity and the change would pull the wealthiest out of Freeman and place the wealthiest in a school with much less disadvantaged students. Additionally, it would break up students who have been together since elementary school.
2020/02/04 6:42:20 PM PST	Tuckahoe Middle	Mooreland Farms	I am strongly opposed to Redistricting this area to Quioccasin Middle and Godwin.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 7:07:42 PM PST	Maybeury	Drouin Hill	<p>I want to express my strong support of options D1/D2, and my opposition to E1/E2 for the following reasons:</p> <p>Feeder Patterns that Split Strong School Communities: Option E splits the strong and diverse Maybeury school community through a major transition to middle school for children, and further splits them between middle/high. It also disrupts the most students across the district. Children need their close friends through these major life transitions.</p> <p>Support of Public Schools from Families with the Financial Means to Choose Private School: I have observed in my time in Drouin Hill that there's an increasing number of affluent families that are supporting our neighborhood public schools, which is wonderful and one of the reasons we wanted to be in this community. The E options are the most drastic change and I fear that families that have the financial means to afford private school will simply "opt out" of public school and "opt in" to private school, negating affecting districtwide support for HCPS and the diversity of the schools overall. Schools need the right mix of students across the socioeconomic ladder for students to succeed. We are seeing the success of the right mix of students at Maybeury. The E options will likely push affluent families to consider private school more seriously than before. If it's not broken, don't fix it! We're seeing an upward trajectory of public school participation along the river road corridor. The E options jeopardize it!</p> <p>Accomplishing the HCPS Diversity Goals: The E option feeder patterns put students at Godwin for high school long term, which is far less diverse than Freeman. Our Maybeury school community supports diversity and we support the feeder pattern that has been working well for students for many years, from MES to TMS to FHS. A feeder pattern to Godwin does not support the District's stated diversity goals.</p> <p>The IB Program: I've heard anecdotally that the in-house IB program at Tuckahoe is pulling a large percentage of students from Maybeury. I would guess that many of them are coming from neighborhoods affected by the E options along River Rd. If true, this could create a transportation issue for the district if those students are receiving IB services at Moody. It also doesn't make sense for Maybeury students to drive by Tuckahoe, with an in-house IB program, to get to the same services on the other side of the district at Moody.</p> <p>More than anything, Maybeury is a strong school community and where ever we land, we want to be together. This will keep our school and parent engagement strong, and will ensure that families continue to support the public schools. The D options are favorable to E and affect the least number of students across HCPS. I hope the E options are dismissed from the committee's consideration.</p> <p>Kindly, Kelley McCall 10003 Drouin Drive 703.862.7765</p>
2020/02/04 7:57:22 PM PST	Nuckols Farm ES	Fox hall	I would like to vote for option A and B as my kids can go to the schools that are close to our community. Sending my kids across Broad Street which has heavy traffic and crazy drivers is unthinkable. Please keep our kids closer to home/ neighborhood.
2020/02/04 8:45:41 PM PST	pocahontas middle school	Tuckahoe Village West	2515 lauderdale Dr

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/04 8:48:27 PM PST	I don't agree with option D1 D2	Tuckahoe Village West	2515 lauderdale Dr
2020/02/04 9:42:22 PM PST	Shortpump	Glen Hollow and Church	I'm happy there's a new option available to keeps us in the current school district. I've gotten to know my neighbors really well and will be disappointed if the redistricting splits us up. I expect the redistricting committee will make ever effort to ensures the children stays within the same community and grows together.
2020/02/05 5:07:46 AM PST	Hungary Creek Middle	Greenwood Glen	Highly reccomend option Z
2020/02/05 5:08:42 AM PST	Greenwood	Greenwood	Highly reccomend option Z
2020/02/05 5:20:50 AM PST	Pocahontas Middle	Crown Grant	2/7 options have us moving over to Quioccasin Middle. My neighborhood has a sidewalk that extends all the way from the entrance to my neighborhood directly to Pocahontas Middle, which shows just how close and connected we are. Moving to Quioccasin would mean navigating many stoplights with varying speeds, and lanes changing from 2 to 1 several times. Also, our neighborhood may be the only students that don't feed from Gayton into Pocahontas, in the entire school.
2020/02/05 5:32:17 AM PST	Hungary Creek and Greenwood Elementary	Magnolia Ridge	I would like Option Z considered by the School Board. <a href="https://docs.google.com/forms/d/e/1FAIpQLSeiXHNiHT3MVZCZ6J0u48HP4XUqhoVwR4UooTKT9X2csTn-Lg/viewform">https://docs.google.com/forms/d/e/1FAIpQLSeiXHNiHT3MVZCZ6J0u48HP4XUqhoVwR4UooTKT9X2csTn-Lg/viewform</a>
2020/02/05 5:38:57 AM PST	Maybeury Tuckahoe MS, Freeman	Mooreland Farms	Please keep Mooreland Farms in Maybeury, Tuckahoe and Freeman.
2020/02/05 5:40:11 AM PST	Crestview, Tuckahoe MS, Freeman	Patterson and Monument	Please keep our neighborhood between Patterson and Monument in Crestview, Tuckahoe MS and Freeman.
2020/02/05 5:50:37 AM PST	Freeman	West ham Manor	Please do the D1 D2 option.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 5:50:52 AM PST	Godwin	Dover Hunt	<p>This process has lacked integrity and the results are neither valid nor reliable. From the selection of the committees to the process of influencing those committees towards the proposed solutions, the consultant has failed to follow significant ethical standards in consulting. I have worked as a consultant for over 20 years, the last 11 owning and running my own consulting firm in Henrico Co. I have spoken with several committee members and followed the process step by step. These results should be immediately set aside and an oversight committee established to ensure a valid process is followed that is measured primarily by its adherence to the established county policy objectives (P10-08-002 School Attendance Zones; Revised August, 2019) for any redistricting process. As well as the R10-08-002 OBJECTIVES AND PROCEDURAL GUIDELINES FOR THE ESTABLISHMENT OF SCHOOL ATTENDANCE ZONES (Revised May, 2015) and lastly the goals of the current redistricting effort. Even without the significant ethical and procedural failures of this effort, the basics of A.3. maintaining the concept of geographic zoning which encourages the participation and involvement of geographically contiguous communities with a school and B. 4. All reasonable efforts should be made to assure contiguous geographic zones that minimize the separation of clearly identifiable community components (e.g., apartment units, residential subdivisions, etc.). have been ignored in almost every option currently presented. And to illustrate this and the needless significant impact on thousands of families across the county, we now have option Z. It clearly illustrates the impact of the consultants efforts to make this problem appear larger and more complex than it is. Doing nothing has us only within a few percentages points of capacity, doing the bare minimum gets us to no MS Over 93% and now HS over 95% with less than 1/3 of the negative impact on Henrico county families and neighborhoods. I know logic and reason are not always welcomed in heated debates but I hope someone will have the courage to stand up and say enough is enough. The impact of the needless ambiguity with the lack of leadership from school board and county officials at the whim of an outside consultant has to stop. I ask that you consider option Z not only for its merits as a viable solution, it also for its example as to why the existing process is not credible.</p>
2020/02/05 6:02:36 AM PST	NONE	Foxhall	<p>I see many of the redistricting options now have Foxhall neighborhood children going to Pocohantas Middle and to Deep Run High. Personally, I believe all of our school options are comparable and I have no problem with a change. However, it truly does not make sense for our small slice of children to go to Pocohantas and then to go back across the street to Deep Run. They will be the only children, and there are only a few of them, leaving Pocohantas to move on to Deep Run. It is my hope that if our neighborhood children are to ultimately end up at Deep Run that they attend Short Pump middle. If our children are to end up at Godwin it would make sense for them to go to Pocohantas.</p> <p>My son will be going into 6th grade this coming year and we are currently districted to Short Pump. It has always concerned me that when he goes to off to middle school he will leave 80% of his class and move on to Short Pump. However, it is a reality we have come to terms with. A reality that is more difficult to come to terms with is him having a transition year in 6th grade then again in 7th grade when he is pulled to Pocohantas. He then will leave all friends he has made at Pocohantas to move to Deep Run. He will likely be 1 of 20 children to leave Pocohantas for Deep Run and that just does not make sense.</p> <p>Please either send Foxhall children to Short Pump and Deep Run OR Pocohantas and Godwin. It is the only thing that makes sense for them.</p>
2020/02/05 6:13:18 AM PST	Freeman High School	Dorset Woods	<p>We prefer D2 - we would like for our daughter to have continuity in high school and believe that the least amount of disruption for henrico county public school students is best!</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 6:28:34 AM PST	Rivers Edge ES and Holman MS	Shady Ridge	The new elementary school plans creates an issue with the feeder pattern for our neighborhood. We have ~20 kids spread across K-5 currently attending Rivers Edge. There are fewer elementary children every year. The majority of our neighborhood is older families (HS, college, grown children). The last 3 families to move in did so for their HSers to attend Deep Run (no younger children). Sending us to Shady Grove does nothing to elevate the overcrowding at REES and breaks up our community with Wyndham Forest neighborhood. It also creates a terrible feeder pattern that will send *ONLY 3-4 kids* from SGES to Holman each year. Out of 550 (?) kids at SGES, you can't send just 3-4 kids to an 800+ middle school. Our neighborhood should stay in the REES and Holman communities to help with student diversity and transportation. We can easily walk and bike to both REES and Holman. My current 6th grader walks/bikes every day. His bus is inconsistent due to a lack of permanent drivers for our route. It's a shame to take us out of a walkable/bikable school zone in favor of one that requires additional transportation on an already stressed system.
2020/02/05 6:46:20 AM PST	Maybeury & Tuckahoe Middle	Sleepy Hollow	I strongly support Option D1/D2 and oppose Option E1/E2. Enabling each class of students to remain together as they progress through middle and high school is important. But more important is the impact that Option D1/D2 would have on PTA fundraising, specifically the diversion of funds from a school with a 31% economic disadvantage rate (Freeman) to a school with a 16% economic disadvantage rate (Godwin). The diversity of socioeconomic backgrounds is a key strength of the Maybeury/Tuckahoe/Freeman district. Option D1/D2 would destroy that balance, leaving Freeman in a more economically disadvantaged position vis-a-vis Godwin. This makes no sense. Please don't turn this asset into a liability!
2020/02/05 7:16:34 AM PST	Davis Elementary	Pinedale Farms	I am in favor of option D1 or D2 for Redistricting. They appear to cause the least disruption across the board. My neighborhood was redistricted 10 years ago from Godwin to Freeman for High School. It seems rather soon to be making another sweeping change of High School for neighborhoods in the Pemberton corridor. I've lived in Pinedale Farms for nearly 6 years now and have three children. Our oldest is in Kindergarten at Davis elementary. One of the reasons we chose to live in Pinedale farms was because of the feeder pattern from Davis elementary to Quioccasin Middle to Freeman High. I believe both options D1 and D2 accomplish what the school board is trying to accomplish and keeps our neighborhood where it is. That is a win win. Thank you for your time and consideration.
2020/02/05 7:26:25 AM PST	Maybuery/Tuckahoe/Freeman	Dorset Woods	We literally just moved to Dorset Woods for the schools systems this summer and have three children almost at school age. The proposed redistrict plan is very concerning given that we moved to the neighborhood based on the current school locations. We do not support the change.
2020/02/05 7:46:23 AM PST	Maybeury	Dorset Woods	I'm writing in full favor of Option D.  Option E 1) breaks up the diverse communities we currently have at MES, TMS, and DSF. Option E disrupts the most students for high school plans overall. 2) Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. 3) Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept". Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall. Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 8:03:10 AM PST	Maybeury/Tuckahoe/Freeman	Mooreland Farms	I would like to express my strong support for options D1/D2 and strong opposition to options E1/E2.
2020/02/05 8:13:19 AM PST	Tes/TMS/freeman	Spottswood park	We oppose E1-E2 and effect it would have on the Freeman community. The neighborhoods out the River Road corridor are an integral part of the Freeman community, Freeman fundraising, and Freeman culture. Their removal from Freeman would adversely affect the Freeman school community. Again, we oppose E1-E2.
2020/02/05 8:17:19 AM PST	Glen Allen High School	Thomas Mill	<p>Information that we have gathered - NO to Options C, E1, and E2:</p> <p>Distance:</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety:</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity:</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress."□ Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders.</p> <p>Please do not consider moving our students from Hungary Creek Middle or Glen Allen High.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 8:18:51 AM PST	Glen Allen High School	Thomas Mill	<p>NO to Options C, E1, and E2 for the following reasons:</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." □ Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders.</p>
2020/02/05 8:20:13 AM PST	Zoned to to Maybeury elementary	Mooreland Farms	<p>I am highly in opposition to E1/2 because they would change the current feeder Maybeury Elementary. It is a huge disservice to split up children from their friends when having friends and a strain support system is vital to children. I am in the most support for Options D1/D2 which would maintain the feeder pattern of all Maybeury students attending Tuckahoe Middle School and Freeman High School. The children should be able to stay together. It is cruel to do otherwise.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 8:32:01 AM PST	Jackson Davis, Quioccasin, Freeman	Pinedale Farms	<p>In the last redistricting, approximately 300 students were affected and resulted in students moving from Godwin HS to Freeman HS and Tuckahoe MS to Byrd MS (now QMS). This proposed redistricting moving the Pemberton Corridor to Tucker would result in yet a 3rd high school move in 10 years. Please keep the Pemberton Corridor at Freeman HS. There are approximately 130 HS age students in this Pemberton Corridor and why displace &amp; disrupt so many students to fill only 32 seats at Tucker HS.</p> <p>In addition, there is a West End elementary school being proposed. Our concern is where that school will be located and will the Pemberton Corridor be up for grabs with changing schools again?</p> <p>Furthermore, Freeman HS is 1.3 miles from Pinedale Farms (where our kids are able to walk to &amp; from school) as Tucker HS is 2.6 miles away crossing a major interstate.</p> <p>We have established routine &amp; community over the past 10 years and the additional disturbance of siblings being split up due to redistricting, and all the points mentioned above is a frustration and concern of the Pemberton Corridor!</p> <p>Please keep the Pemberton Corridor at Freeman HS!</p>
2020/02/05 8:33:57 AM PST	Freeman HS	Pine dale Farms	Continue to keep neighborhood at Freeman High School
2020/02/05 8:42:14 AM PST	Hungary Creek Middle School	Mountain Woods/ Rudwick Road	I am in support of D1, D2 middle and high school options as well as E1, E2 middle school options. These options most align with the current school tracks. Keeping students with current social base and education progression taking into consideration gifted tracks. Just hoping consideration with be made to keep communities/ neighborhoods together with all proposals considered.
2020/02/05 9:05:03 AM PST	Douglas Freeman	Sunset Hills	Moving high income neighborhoods out of the Freeman district will negatively impact PTA dollars to the student population.
2020/02/05 9:23:32 AM PST	Godwin HS	Cox-Guyana	Please consider Option Z as presented by concerned citizens who have tried to utilize the data while keeping students close to their schools and impacting the fewest number of students. Having a child looking at moving schools for the second time in her school career, please be aware of how disruptive it is to the students who start at a school and then must switch, especially at the middle and high school levels
2020/02/05 9:33:22 AM PST	Freeman High School	Riverlake Colony	I am a 9th grader at Freeman high school. I know that for the 21-22 school year, I will be a Junior so therefore, I will be grandfathered. My brother is 2 years younger than me and in 7th grade. Therefore, for the 21-22 school year, he will be a freshman. Therefore, I do NOT support PLAN E but DO support PLAN D. It will be a hassle if my family has to go between Freeman and Godwin for my brother. Additionally, we moved here in 2018 to be in the Tuckahoe/FREEMAN district. Also I don't think it is a good idea to bring high economic neighborhoods into Godwin because Freeman needs the diversity.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 9:39:55 AM PST	Maybeury	Riverlake Colony	<p>I support options D1/D2 and oppose options E1/E2 in the redistricting proposal for the following reasons:</p> <ul style="list-style-type: none"> <li>- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.</li> <li>- Option E disrupts the most students for high school plans overall.</li> <li>- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□.</li> <li>-Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.</li> <li>-Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</li> </ul>

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2020/02/05 10:07:18 AM PST	Longan Elementary	West End Manor	<p>I am a proud Henrico resident and home owning citizen. My husband, four children and I live on Danielsdale Drive and three of my children attend Longan Elementary. My sons are in 3rd and 1st grade and my daughter who has autism is in the Head Start program. We love our school and are all enthusiastic Longan Lions.</p> <p>I am writing to implore you to not change the boundaries for Longan Elementary. Our home resides in an area that will remain unaffected by the redistricting. However, I am strongly cautious about what the new boundaries will mean for our students. All of the proposed maps are taking out the neighborhoods north of Hungary Road. I understand this is a more logical boundary but I do not believe it is what is best for our students.</p> <p>One of the things we love about Longan is the wonderful cultural diversity. My children have learned so much about other cultures and languages from their classmates. Longan already has high concentrations of poverty. Taking out the neighborhoods north of Hungary Road will take away a great deal of Longan's socioeconomic diversity. Many of the parents in the neighborhoods north of Hungary Road are our most active PTA members. Our wonderful PTA president already struggles to fill board seats and volunteer positions. Our amazing principal is desperately trying to get funding for Promethean boards for every class. As you know a great deal of the fundraising done by the PTA goes towards such technology. It saddens me to think what will happen to our PTA and its ability to meet the needs of the students if any of the proposed maps go through.</p> <p>We are well aware that almost no parent in the West End is happy with the redistricting. I would like to thank the committee for trying to keep the students at Longan together for Middle School. This was one of the most joyful pieces of news we heard in this process. I sincerely hope that you all will decide on keeping the Longan students together at Hungary Creek for Middle School.</p> <p>We love our neighborhood and our school. I have an M.T. (early elementary education) from VCU. I taught for six years in the City of Richmond until my second son was born. I am well aware of the challenges teachers and administrators face. I am begging you to advocate for the students at Longan and to keep our boundaries the same. It will benefit all of the students and every employee at the school to maintain socioeconomic diversity. I would like to thank you for your service to Henrico.</p>
2020/02/05 10:21:54 AM PST	Godwin	Church Run	<p>This process has been one of the more stressful things I have had to deal with in life. I have come across proposal Z which aims to minimize changes and keep schools with natural boundaries and minimize the number of students affects. It seems to align with the county's goals much better and keeps the most people happy. I support this option and hope it can be considered.</p>
2020/02/05 10:29:38 AM PST	Glen Allen High School	Ridgewood Park	11045 Old Washington Hwy.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 10:34:00 AM PST	Longan ES	Ironwood at Crossridge	I have already submitted feedback and the options that follow the board's objectives specific to my neighborhood, have attended meetings and have spoken to both committee & board members. The purpose of this feedback is to call out "Option Z" that a resident- not a committee or board member- created themselves to specifically benefit their own neighborhood. This person has overstepped their boundaries and is totally biased in this. They have no where near the amount of resources, information, or experience required to make this important decision that affects our entire county. The reason why we have a committee is so there is representation in ALL areas of our county and they are required to remain unbiased. The creation of this "option" is a slap in the face to the committee and to Cropper, who have poured an immense amount of time and effort into this process. This person has tried to sell this "option" claiming that it affects the least amount of students, but that is simply not true as "Option Z" does not touch elementary school which is where feeder patterns- which this "option" totally disregards- originate from. Furthermore, it is quite obvious that the main changes in this "option" are in the immediate areas surrounding their specific location. Also, change in some areas of the county are both needed AND wanted- so moving the least amount of students does not mean it is the best approach. It does not follow the objectives set forth by the board, and is completely self-serving. I can't imagine that this would even be a consideration, but wanted to provide my thoughts as I know many others that have the same.
2020/02/05 10:37:03 AM PST	Freeman	Candlewood	I strongly support options D1, D2, and Z. These options all keep the Pemberton corridor at Freeman High School. Option Z impacts the fewest number of students and families and should be considered by the committees. I am opposed to the E options.
2020/02/05 10:37:50 AM PST	Maybeury	Mooreland Farms	I would like to express support for options D1 & D2. I feel strongly that students who attend one elementary school should all be sent to the same middle school for social and academic purposes. The transition to middle school is hard enough and we shouldn't give them one more thing to worry about by separating them from half of their peer group.
2020/02/05 11:23:10 AM PST	Douglas Freeman High School	SpringTree - Pemberton	In the strongest possible terms our family wants to remained zoned for Freeman High School. Our neighborhood was rezoned in the not too distant past and the possibility of being rezoned for a school other than DSF is unimaginable. It will be the THIRD high school in 10 years. Options D1 and D2 offer the least disruptions to the most students countywide. Freeman is the closest high school to our neighborhood. It is our local school. It is 1 mile away; a safe and walkable distance, with sidewalks to and from Freeman. Conversely, Tucker is TWICE as far away and there are NO sidewalks for safe pedestrian traffic. Tucker High School is not even in our magisterial district! Finally, there is ABSOLUTELY NO LOGIC in moving 130 high school students out of Freeman to fill 32 new seats at Tucker, especially when enrollment is trending down at Freeman.
2020/02/05 11:41:08 AM PST	Pemberton Elementary	Candlewood	Current options developed by the redistricting committee keep Candlewood at Pemberton Elementary and Quioccasin MS. However, there is a real threat that Candlewood and the entire Pemberton Corridor could be pushed out of Freeman HS into the new Tucker district as most drafts indicate this would be the case. We were redistricted just 10 years ago and this would be our 3rd high school in nearly 10 years. Tucker HS is twice as far away, crosses several major roads and highways, and is not even in our magisterial district. The entire process, started by the previous Board, does not appear to have been conceived with a logical or clearly identified problem to be solved. The current pipeline of school construction projects (several initiated since this process began) warrants a time-out from this process and a reasonable, right-sized response and approach to planning for the future. The current process feels rushed, disjointed and extremely confusing and disruptive to all involved, including the Board, it's volunteers and district families. The only winner in all of this is the consultant who gets paid regardless of what happens. Please, rein this process in and put an end to the inordinate chaos and confusion.
2020/02/05 11:42:10 AM PST	Hungary Creek	Mountain Woods	Option D1 and D2 for MS and HS are definitely the best options on the board for our family and our property. Also River Mill and Magnolia Ridge just need their own Elementary school.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 11:52:35 AM PST	CTES	Twin Hickory	<p>Twin Hickory subdivision should all be at the same elementary school. The kids go to the same middle school and high school and should be together in elementary school. Other large neighborhoods like grey oaks(KES) and Wyndham have always been at the same school. This aligns with the redistricting goals.</p> <p>I first want to thank you for taking the time to read my email. I can't even begin to imagine how time consuming and stressful the entire Redistricting Process has been for you. I appreciate your time and effort. As you could probably guess, I am writing in regards to the school redistricting. I am writing because I strongly oppose Option E.</p> <p>My children currently go to Maybeury Elementary School and are currently zoned to stay with their entire school to move to TMS and then to DFHS. This past week when the new options were released our community fears being torn apart. We are a diverse community and I am so thankful that my kids have become so close with their peers at school. It is so important to us that as they get to stay together for their entire middle school and that they are not broken apart from everything they know. It is already such a hard time on kids socially and emotionally. Option E breaks up the diverse communities we currently have at MES, TMS and DSF. Option E disrupts the most students for high school plans overall. Option E takes away key PTA fundraising dollars from both TMS and DFHS. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take some high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept". Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall. Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school- this is ideal for the well being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p> <p>A great concern is what this is doing to Henrico County Schools as a whole. The breaking apart of communities we have worked so hard to build. I am speaking for my kids but even more I am speaking for the 30percent of kids at Maybeury who are on free and reduced lunch that may not be able to speak up because they understand this process entirely. My kids have friends who's parents do not speak English and I am not sure they understand everything going on. The relationships their kids have at school are so important as they enter into Middle and High School. Please let them stay together with their peers. I am speaking for my kids and every other child at Maybeury. Please OPPOSE OPTIONS E1 and E2. They break us apart from the strong, diverse community we have worked so hard to build. I can't thank you enough for your time. D2 breaks the least amount of communities apart and keeps them together for their Middle and High School years. Please VOTE OPTION D2.</p>
2020/02/05 11:52:37 AM PST	Maybeury Elementary School	Foxchapel	



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 11:53:48 AM PST	Maybeury	Foxchapel	<p>I first want to thank you for taking the time to read my email. I can't even begin to imagine how time consuming and stressful the entire Redistricting Process has been for you. I appreciate your time and effort. As you could probably guess, I am writing in regards to the school redistricting. I am writing because I strongly oppose Option E.</p> <p>My children currently go to Maybeury Elementary School and are currently zoned to stay with their entire school to move to TMS and then to DFHS. This past week when the new options were released our community fears being torn apart. We are a diverse community and I am so thankful that my kids have become so close with their peers at school. It is so important to us that as they get to stay together for their entire middle school and that they are not broken apart from everything they know. It is already such a hard time on kids socially and emotionally. Option E breaks up the diverse communities we currently have at MES, TMS and DSF. Option E disrupts the most students for high school plans overall. Option E takes away key PTA fundraising dollars from both TMS and DFHS. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take some high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept". Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall. Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school- this is ideal for the well being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p> <p>A great concern is what this is doing to Henrico County Schools as a whole. The breaking apart of communities we have worked so hard to build. I am speaking for my kids but even more I am speaking for the 30percent of kids at Maybeury who are on free and reduced lunch that may not be able to speak up because they understand this process entirely. My kids have friends who's parents do not speak English and I am not sure they understand everything going on. The relationships their kids have at school are so important as they enter into Middle and High School. Please let them stay together with their peers. I am speaking for my kids and every other child at Maybeury. Please OPPOSE OPTIONS E1 and E2. They break us apart from the strong, diverse community we have worked so hard to build. I can't thank you enough for your time. D2 breaks the least amount of communities apart and keeps them together for their Middle and High School years. Please VOTE OPTION D2.</p>
2020/02/05 12:01:13 PM PST	Carver Elementary	Tuckahoe Village West	This comment is to show support for Option Z. Please carefully considerate it- it satisfies the redistricting goals, with the least amount of impact on the county.
2020/02/05 12:03:37 PM PST	Maybeury	Weston Hills	NO to options E1 and E2
2020/02/05 12:21:01 PM PST	Parent	Mooreland Farms	I do not approve of the Redistricting efforts in the west end of Henrico. We are tax payers and we hope our voices are heard.
2020/02/05 12:26:45 PM PST	Springfield Park/Holman/Glen Allen	Green Springs/Lexington Farms	Options D1, D2, E1, and E2 are the most favorable I have seen for my area. They are inline with the HCPS Policy and Regulation pertaining to School Attendance Zones.



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 12:30:18 PM PST	Maybeury Elementary	wolfe.cassie@gmail.com	<p>The feeder pattern structure in many of the options is detrimental to a large population of students in the county. Let's compare Option E1 to D1. Imagine this from the perspective of a student in the Fox Chapel neighborhood that attends Maybeury Elementary. In E1, When they attend middle school, they will go to Quioccasin Middle with only half of the students from their school as Maybeury is split between Quioccasin Middle and Tuckahoe Middle. Then after three years of middle school that student is entering high school with only a third of their community as Quioccasin in split 3 ways into Godwin, Tucker and Freeman. In option E1, this is the story for 18 different elementary schools (some with only a double split from middle to high school). In option D1, this only occurs for 8 elementary schools. Considering research shows limiting these splits in feeder patterns is best practice, it is further disturbing that only 2 elementary schools do not experience a split at all in option E1 when there are 13 schools protected from a split throughout their education in option D1.</p> <p>A few other examples of how students are negatively effected by an increase in splits throughout their education.</p> <ul style="list-style-type: none"> <li>- Ashe elementary school in option D1 is a school with no split at all as the whole school will attend Fairfield. In D1, Fairfield does not split and the entire school goes to Highland Springs. In option E1, Ashe is split between between Elko and Fairfield. Both Elko and Fairfield are both split up into different high schools. These students will end up with double splits throughout their education instead of no splits.</li> <li>- Harvie Elementary in option D1 has a direct path without splits from elementary school to Wilder Middle to Henrico High School. In option E2, they are split up in elementary school between Fairfield and Wilder Middle Schools and then both tracks split again with Wilder dividing to Henrico High school and Hermitage High school and Fairfield dividing between Henrico Highschool and Highland Springs.</li> <li>- A few other schools with additional transitions are Carver, Gayton, Longan, Pinchbeck, Rivers Edge, and Springfield. In D1 they have a split from middle school to high school but stay with their entire elementary school population from elementary to middle. In E2, they are split up from elementary school to middle school in addition to the split from middle school to high school.</li> </ul>
2020/02/05 12:31:02 PM PST	Glen Allen High School	Ridgewood Park	<p>Redistricting Options C, E1, or E2 are not in the best interest of the children in my community. Glen Allen High School is closer to this neighborhood than Hermitage. Hermitage forces our children to travel further out of our community, separate youth sports teams, etc. The change in children's lives is challenging as they transition from elementary, middle, and high school. Coninuity is very important for their success in school as they make these transitions. I do not feel Options C, E1, E2 are the best options for this continuity and sucess for the children in our neighborhood. Thank you for your interest in obtaining feedback in the redistricting process.</p>
2020/02/05 12:34:54 PM PST	Greenwood	Magnolia Ridge	<p>Students in Greenwood Glen, Magnolia Ridge, &amp; the Area need to stay zoned for Greenwood Elementary.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 12:35:07 PM PST	Maybeury Elementary	Mooreland Farms	<p>The feeder pattern structure in many of the options is detrimental to a large population of students in the county. Let's compare Option E1 to D1. Imagine this from the perspective of a student in the Fox Chapel neighborhood that attends Maybeury Elementary. In E1, When they attend middle school, they will go to Quioccasin Middle with only half of the students from their school as Maybeury is split between Quioccasin Middle and Tuckahoe Middle. Then after three years of middle school that student is entering high school with only a third of their community as Quioccasin in split 3 ways into Godwin, Tucker and Freeman. In option E1, this is the story for 18 different elementary schools (some with only a double split from middle to high school). In option D1, this only occurs for 8 elementary schools. Considering research shows limiting these splits in feeder patterns is best practice, it is further disturbing that only 2 elementary schools do not experience a split at all in option E1 when there are 13 schools protected from a split throughout their education in option D1.</p> <p>A few other examples of how students are negatively effected by an increase in splits throughout their education.</p> <ul style="list-style-type: none"> <li>- Ashe elementary school in option D1 is a school with no split at all as the whole school will attend Fairfield. In D1, Fairfield does not split and the entire school goes to Highland Springs. In option E1, Ashe is split between between Elko and Fairfield. Both Elko and Fairfield are both split up into different high schools. These students will end up with double splits throughout their education instead of no splits.</li> <li>- Harvie Elementary in option D1 has a direct path without splits from elementary school to Wilder Middle to Henrico High School. In option E2, they are split up in elementary school between Fairfield and Wilder Middle Schools and then both tracks split again with Wilder dividing to Henrico High school and Hermitage High school and Fairfield dividing between Henrico Highschool and Highland Springs.</li> <li>- The Westmoor neighborhood at Maybeury will be split to Quioccasin and then when all of the Maybeury to Quioccasin students go to Godwin, they are re-routed back to Freeman. There are only 39 people. How will they build their community with this feeder pattern?</li> <li>- A few other schools with additional transitions are Carver, Gayton, Longan, Pinchbeck, Rivers Edge, and Springfield. In D1 they have a split from middle school to high school but stay with their entire elementary school population from elementary to middle. In E2, they are split up from elementary school to middle school in addition to the split from middle school to high school.</li> </ul>
2020/02/05 12:35:18 PM PST	Glen Allen High	Thomas Mill	Options C, E1 and E2 will have our children going almost twice the distance to get to school, and literally driving by Glen Allen High School to get to Hermitage. These two options breaks up our community, and does not meet the four goals as stated. Woodman Road is an actual boundary that can be traveled on versus a railroad track.

<p>2020/02/05 12:36:13 PM PST</p>	<p>Maybeury Elementary</p>	<p>River Road west of Gaskins</p>	<p>We write to express opposition to the recently announced E1/E2 redistricting plans and to encourage you and the school board to select Option D2, as such option most closely aligns with applicable guidelines and the stated purposes of the current redistricting effort.</p> <p>Specifically, R10-08-002 Objectives and Procedural Guidelines for the Establishment of School Attendance Zones, states that the objectives for establishing and updating such zones should include, among other things, "[t]o maintain the concept of geographic zoning which encourages the participation and involvement of geographically contiguous communities within a school."□ Although the portion of the Maybeury district being reallocated to Quioccasin Middle/Godwin High is technically contiguous with the other Quioccasin districts, Option E1/E2 would, in effect, carve off a small corner in the southwestern portion of Henrico County into a different school district for middle and high school, resulting in a disruption of the communities currently served by Maybeury. This disruption would be felt by the students as they transition from elementary school to middle school""a transition that comes at a time of their lives where social relationships are taking on a new level of importance and where stability in those relationships and their routines is especially critical.</p> <p>Additionally, Option E1/E2 is not just disruptive to the Maybeury student body, but is, in fact, the most disruptive to students for high school plans than any of the other options presented and results in further erosion of the feeder patterns in the county. A direct feeder pattern, in which students stay together from elementary school to high school, is most consistent with the above-cited objective. Although it may not be possible to provide all students with that opportunity, maximizing the number of students who maintain their social group for their entire school career supports neighborhood bonds and the overall health of the student population. Currently, HCPS has six (6) elementary schools with a direct feeder pattern, twenty-five (25) that split once and thirteen (13) that split twice. Option E1/E2 would reduce the number of direct feeder elementary schools to two (2) and increase the number of students who experience two (2) splits to eighteen (18). In contrast, Option D2 impacts the least number of students for middle and high school.</p> <p>These issues are of particular concern for our family, as we live on River Road and not in a subdivision, so the social lives and networks of our three children are almost entirely reliant on the friendships and relationships they form in school or school-related activities. Our oldest son, who is currently in second grade, has formed strong friendships so far during his time at Maybeury, and Option E1/E2 would separate him from many of his close friends when he transitions to middle school. Option D2 would enable our children to maintain these important relationships and would, likewise, reduce disruptions for a large number of other families.</p> <p>Maintaining the current feeder pattern for this area will also help to maintain the strong, diverse and engaged school community that our family and others like us were seeking when we moved into the area. When we relocated to our current home just after our oldest son was born, the diversity of the area schools was an important home buying criterion for us. Likewise, when our son was nearing the start of kindergarten, we considered the available options, including private school, and ultimately chose to send him to HCPS because we think diversity of experience, background and perspective is vital to a well-rounded educational experience. We have not, at any point in his time at Maybeury, questioned or regretted our decision, and would be disappointed to see the diverse communities found at Maybeury, Tuckahoe Middle and Freeman disrupted by the redistricting approach reflected in Option E1/E2.</p> <p>While we appreciate that redistricting must, by necessity, have a disruptive impact on some students and families, as noted above, Option E1/E2 appears to increase such impact beyond the level that is necessary without achieving any benefits in terms of increased diversity, more balanced economic disadvantage rates or similar factors when compared with the other options that have been considered by School Board. D2, in contrast, achieves both the guidelines and</p>
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Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
			the stated goals of the current redistricting while minimizing the negative impacts associated with the E1/E2 approach.  Thank you for your consideration.
2020/02/05 12:38:45 PM PST	Hungary Creek Middle School	Magnolia Ridge	Please allow my children to stay in their current schools. Please consider Option Z. It moves the smallest number of children and no school has more than 93% capacity.
2020/02/05 12:41:39 PM PST	Glen Allen High School	Magnolia Ridge	Please keep my children in their zoned schools. Please consider Option Z for these reasons:  <ol style="list-style-type: none"> <li>1. Option Z impacts only 332 MS students and only 385 HS students. Cropper's options move thousands of students.</li> <li>2. With Option Z, no MS is over 93% and no HS is over 95% utilization.</li> <li>3. Option Z is the least disruptive to feeder patterns compared to any of Cropper's options.</li> <li>4. Option Z better adheres to the redistricting guidelines, in particular, the geographical proximity and natural boundaries.</li> <li>5. Cropper's options either do very little to help the economically disadvantaged, don't help at all, or in some cases, make matters worse "" make affluent schools more affluent and make struggling schools even more economically disadvantaged. For Option Z, we do not have access to the data that Cropper has, but it at least doesn't make matters worse.</li> <li>6. More specifically, by keeping GES as a 100% feeder to HCMS, we were able to bring several tracts BACK to HCMS in order to help the economically disadvantaged. All of these tracts are being moved to BMS in ALL of Cropper's options. These are tracts (Woodman West is among them) that were moved from BMS to HCMS in the redistricting 10 years ago for the purpose of helping the economically disadvantaged, and it is a travesty that they are being moved back to BMS, with its already high percentage of economically disadvantaged students, in all of Cropper's options.</li> <li>7. Option Z is better for the entire County, keeping with the "One Henrico" sentiment that promotes unity rather than division.</li> </ol>
2020/02/05 1:17:30 PM PST	Freeman High School	Candlewood	Hi, as a long time resident of Candlewood I very strongly oppose redistricting our community! As our neighborhood transitions from empty nesters to young families, I have taken an unofficial poll asking why move into Candlewood? The answer? The three schools - Pemberton/Quiocassin/Freeman. For diversity within Freeman, the education and the safety of young drivers, Freeman is the very best and logical choice.
2020/02/05 1:18:04 PM PST	Maybeury District	Mooreland Farms	Diversity in the classroom increases the range of the questions asked and the variety of approaches to tackle a given challenge. In any educational setting, this depth of discussion and problem solving is key to higher level understanding of material but bigger than that, within a diverse student body, it helps students to appreciate the unique and valuable contributions of their peers, fosters empathy and promotes community. D1/D2 clearly does a better job of supporting that which we should all embrace; ultimately a better future for our children.
2020/02/05 1:52:24 PM PST	Freeman High School	Dorset Woods	Support for the D1/D2 option! Many families have purchased their homes in these neighborhoods for the opportunity to attend Maybeury, Tuckahoe Middle and Freeman HS! Continuity is a must! For a lot of families it may even be that their families have traditionally attended these schools and they chose these neighborhoods and schools to continue that tradition!

<p>2020/02/05 1:56:22 PM PST</p>	<p>Crestview/Tucker/Freeman</p>	<p>Westwood</p>	<p>I am writing in support of Option E2 as HCPS undergoes redistricting efforts. As a way of introduction, my parents immigrated from Bangladesh to the United States, Virginia specifically, in the late 1960s and early 1970s. As one of 4 the four children (all girls!) in the family, education was and continues to be what is most valued within our family. This predates my parents specifically...my mother is one of 10 children and all of her siblings hold a higher degree. She attended medical school and became a physician during a time where getting married and having children was perhaps most valued by society. My paternal grandfather moved along with my father and his brothers away from their family home in a more rural area so that so that they would receive a top education, and my father went on to become a physician as well. I cannot express how thankful I am for these sacrifices, as education has been a hugely positive driving force in my life as well.</p> <p>When I think about my education, especially in comparison to my parents, one valuable realm included was the wide variety of opportunities afforded to me beyond only "book learning." I started playing in the orchestra in the 5th grade and continued until I graduated from high school. I also joined the band on occasion to play in the percussion section and march with the marching band. I participated in countless academic opportunities like "Academic Challenge, science fairs, and served on the school council as class president. All of these activities added a richness to my education that were invaluable.</p> <p>When I was in high school, I lost my father suddenly, and it was the community, including our school community, that buoyed us through this challenging time. The support I felt as one must go through mundane daily activities after such a tragic loss was protective and supportive, whether through a gifted CD from my orchestra director or kind word while at the community grocery store. I offer these personal life stories to emphasize the value that a sense of community and involvement in school musical activities have had on my life.</p> <p>After careful review of the redistricting options beginning last year, Option E2 appears to meet the goals set forth by the redistricting efforts, including offering a stable plan that will not require additional redistricting efforts given the limited neighborhood growth in our near west end communities. From a geographical and logistical point of view, Option E2 keeps students at Freeman High School rather than bypassing it to attend a different school. It reduces traffic problems, promotes a sense of community based off of neighborhoods and allows students to take advantage of additional opportunities given the physical proximity of Tucker Middle School and Freeman High School. As a working parent, I was so pleasantly struck by the relationship in place between TMS and Freeman, given the current practice of students being able to walk between the two school to attend practices and join in activities, and see this as a true benefit of Option E2 that certainly would be lost with any of the other options. With our son at Monument Heights Day School and as members at the JCC, we have also quickly experienced the positive overlaps within our community and can only imagine how much greater these ties will be as our kids continue to grow. Additionally, and perhaps most importantly, in reviewing the capacity data and numbers shared through the redistricting efforts, it appears that Option E2 best balances socioeconomic diversity across schools and would decrease a concentration of poverty at Tucker HS, which should be a primary objective for all of us. As someone who works in the mental health field and guides people through behavioral change negatively impacted by social inequities and injustices, I am in full support of a plan that promotes cultural and socioeconomic diversity, and see this being part of the lasting gift that we can offer to our children as part of their education.</p> <p>I sincerely appreciate the opportunity to share my thoughts with you and your attention to just one story among many coming from the Crestview community. Thank you in advance for your careful consideration.</p> <p>My best, Leila Islam</p>
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Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 2:12:38 PM PST	Gayton Elementary	Glen Gary	Gayton Elementary is overcrowded. In the past, the School Board has stated the problem would be addressed through redistricting. The majority of the current redistricting options maintain--sometimes even increasing--the amount of overcrowding at Gayton. The county is building more capacity and this should result in the less overcrowding for all schools.
2020/02/05 2:24:19 PM PST	Freeman	Candlewood	<p>We were redistricted just 10 years ago and this would be our 3rd high school in 10 years Close to 300 students from the Pemberton Corridor were impacted last time.</p> <p>Students were moved from Godwin to Freeman</p> <p>Students were moved from Tuckahoe MS to Byrd MS (QMS)</p> <p>Outside neighborhood and precinct</p> <p>Decline in property values</p>
2020/02/05 3:04:25 PM PST	Greenwood Elementary	River Mill	<p>I am opposed to the current options presented by the school board via Cropper GIS. I feel, along with the rest of the county residents, that this process is broken and it is clear that the options do not provide solutions for the goals of the redistricting process. The process is not working and it is very clear that it is not working. We are all very concerned that the school board sees the train wreck that is currently going full steam ahead. I want the school board to use their leadership and knowledge to stop using the current redistricting process that is broken and instead regroup and come up with a better plan that works for the county and the redistricting goals. This form states to provide my questions related to this process. The question I have is why are we pushing out options that do not solve for the goals of the redistricting? Please provide the answer to my question by emailing me directly at zyousoffi@gmail.com.</p> <p>Separately, I am proposing that we utilize Option Z for the following reasons:</p> <ol style="list-style-type: none"> <li>1. Option Z impacts only 332 MS students and only 385 HS students. Cropper's options move thousands of students.</li> <li>2. With Option Z, no MS is over 93% and no HS is over 95% utilization. This is a huge distinction over the options presented by the school board via Cropper.</li> <li>3. Option Z is the least disruptive to feeder patterns compared to any of Cropper's options.</li> <li>4. Option Z better adheres to the redistricting guidelines, in particular, the geographical proximity and natural boundaries.</li> <li>5. Cropper's options either do very little to help the economically disadvantaged, don't help at all, or in some cases, make matters worse "" make affluent schools more affluent and make struggling schools even more economically disadvantaged. For Option Z, we do not have access to the data that Cropper has, but it at least doesn't make matters worse.</li> <li>6. More specifically, by keeping GES as a 100% feeder to HCMS, we were able to bring several tracts BACK to HCMS in order to help the economically disadvantaged. All of these tracts are being moved to BMS in ALL of Cropper's options. These are tracts (Woodman West is among them) that were moved from BMS to HCMS in the redistricting 10 years ago for the purpose of helping the economically disadvantaged, and it is a travesty that they are being moved back to BMS, with its already high percentage of economically disadvantaged students, in all of Cropper's options.</li> <li>7. Option Z is better for the entire County, keeping with the "One Henrico" sentiment that promotes unity rather than division.</li> </ol> <p>Folks are saying that the school board is using Cropper as their scapegoat. He is putting out options that do not solve for the redistricting goals and are causing angst within the county and communities. They continue on to say that the school board will end up creating and selecting their own option in May. When this happens, if folks are unhappy, the blame will be on Cropper, the outside man hired for the job, not the school board. Please don't let this accusation about the board end up being true. Stand up for the county. Stand up for our children, your students. Stop using Cropper.</p>



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 3:26:19 PM PST	Short Pump Elementary>Pocohontas>Godwin	Church Run	<p>I fully support option D2 and reject Options D1, E1 and E2.</p> <p>-Natural Boundaries: The line being drawn to send Church Run to Quioccasin and to Tucker is not a natural boundary between Church Run and Windsor Place. The two neighborhoods share walking paths (the boundary line actually cuts through the path) and the two neighborhoods jointly controlled the shared community center and pool located between the two neighborhoods.</p> <p>- Feeder Patterns: Option D2 is the only option which maintains a 100% Feeder Pattern for Short Pump ES. Previously, Church Run was removed from the natural feeder patterns before the last re-zoning. At that time Church Run was the ONLY community carved out and sent to Springfield Park "" a school across the natural boundary of West Broad. One of the main reasons Church Run was re-zoned to Short Pump was to FIX the natural boundary issue of having to travel across W. Broad St. Being removed from a feeder pattern again is a very frustrating prospect for this community.</p> <p>Option D1 and D2 have 37 and 36 elementary schools that have elementary schools that send 100% of their students to the same Middle School, which is ideal. Option E1 only has 26 schools that accomplish this, while Option E2 has only 29 schools that accomplish this.</p> <p>- Proximity/Safety/Travel Time to School: Church Run is 0.7 miles away from Pocahontas, while going to Quioccasin would send our children over 5x further to get to school (3.7 miles away). Church Run is 1.6 miles away from Godwin, while Tucker is over 4 miles away and would make our young drivers travel on 64 at peak traffic. The route to Tucker would also add traffic to the already crowded Gaskins / Three Chopt Intersection. Sending our kids to Tucker would also add traffic to the #1 most crowded area in Henrico "" the Parham Rd &amp; Mayland Dr. These are longer and more dangerous routes for both our teen drivers and county school buses.</p> <p>Options D1, E1 and E2 all take neighborhoods and move them OUT of Quioccasin, send them farther away to go to Pocahontas, while they take Church Run, which is right next to Pocahontas, and send us to Quioccasin. The buses will literally pass each other on their way to school.</p>
2020/02/05 3:39:37 PM PST	Freeman High School	Candlewood	<p>My family and myself are FOR options D1 and D 2 and here are just a few reasons why. High School options D1 and D2 offer the LEAST student disruption across the board.</p> <p>a. Every effort should be made to limit unnecessary student movement from their current zoned schools.</p> <p>b. County data show High School options D1 and D2 offer the least student impact. Also, Our neighborhood was redistricted just 10 years ago and this would be our 3rd high school in 10 years</p> <p>a. Close to 300 students from the Pemberton Corridor were impacted last time</p> <p>i. Students were moved from Godwin to Freeman</p> <p>ii. Students were moved from Tuckahoe MS to Byrd MS (QMS)</p>
2020/02/05 4:04:00 PM PST	Freeman	Candlewood	Options D1 and D2 are the best
2020/02/05 4:11:46 PM PST	Pocahontas	Church Run	Proximity has to be a factor in this process. Our neighborhood is 0.7 (less than 1) mile to Pocahontas. We drive by the school everyday to go to our elementary school, yet all of the options EXCEPT D2 sends us to a middle school that is 5X as far away on much busier roads. This makes no sense from a logistics, cost, and community standpoint. Please consider this and USE D2. Proximity should be a factor for every neighborhood throughout the county.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 4:20:22 PM PST	Crestview Elementary	Crestview	<p>As the mother of a current Kindergartner at Crestview Elementary, high school seems very far away for our family. However, the rezoning decisions going on now will impact us (as a family and a community) in a major way. Having young children, I was unaware of the reasons that our community so strongly opposed the potential move from Freeman to Tucker High School. After all, Tucker will be a newly renovated school, what's not to like? I understood that the move would make for more travel time for students and buses, which would impact traffic. I also understood that the fastest route would involve getting onto the highway thus making the drive more dangerous for students. However, after attending Tuesday's meeting with Marcie Shea and Kristi Kinsella (2 of the 5 newly elected school board members) it became very clear to me why our children should remain at Freeman High School.</p> <p>The purpose of Tuesday's meeting was for members of our community to voice their concerns about the pending rezoning decision to the board members--who will ultimately make the final decision on this matter. For 2 hours, I listened to 25 people (parents, grandparents, teachers, and students) express their concerns about the possible move and there were two recurring themes: Diversity and the relationship between Tuckahoe Middle School and Freeman High School.</p> <p>Parents expressed how much richer their child's academic experience has been because of the daily interaction with their peers from all over the globe. Parents expressed how 'at home' their children felt at Crestview because of this diversity. Racial, social, and economic diversity, afforded their children the opportunity to become well rounded. In order for our students to have continuity in their academic careers, they need to remain together from elementary to middle and high school. If we are re-zoned to Tucker, our students will be the only ones from Tuckahoe Middle to do so--making the already difficult transition from middle to high school even more challenging.</p> <p>I learned at Tuesday's meeting that Freeman not only allows, but encourages the middle school students at Tuckahoe to participate in band, chorus, track, cross-country, and lacrosse. The middle school students who participate in band walk together from Tuckahoe to Freeman in the mornings for band practice. The students are allowed to play at the Friday night games and during special band events; they are completely integrated with their older peers. How wonderful that the younger students can be a part of something so special! Similarly, students participating on the sports teams also practice and compete with the high school students. I listened as a current 8th grader on the track team took to the podium and remarked that practicing with his high school peers has not only made him a better athlete but a better person. Who doesn't want that for their kid?! This set-up between the two schools is a very intentional way to enrich the student's academic and social experience by making them feel connected. By making them feel that they belong and are a part of something special. This unique relationship between Tuckahoe and Freeman is possible, in part, because of the proximity of the two schools (they're across the street from one another). These opportunities are simply not possible if our students go to Tucker.</p> <p>There are many other arguments to be made about why our students should remain at Freeman, but these are a few that really 'spoke' to me. After listening to students and parents speak about their experiences at Freeman I more fully understand the opposition to change.</p> <p>Respectfully, Mary-Margaret Buthe</p>



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 5:05:14 PM PST	Freeman	Pinedale Farms	I've been following the redistricting proposals with great interest and a bit of disgust at the attempt to redistrict our neighborhood for the third time in a decade. Our neighborhood is 1.5 miles from Douglas Freeman High School and 3 miles from JR Tucker High School. The corridor along Parham Road is far more congested than the corridor along Three Chopt. Why force our children to go twice the distance along a for more congested corridor? That makes no sense at all from any perspective. Thank you.
2020/02/05 5:38:20 PM PST	Maybeury/TMS/Freeman	Dorset Woods South	<p>I feel strongly that Maybeury should continue to follow a consistent feeder pattern which enables each class of students to remain together as they progress through middle and high school. (Tuckahoe Middle and Freeman High). Options E1/E2 are NOT in the best interest of the children as they develop emotionally and socially. All my children have experienced the current trail (Maybeury/TMS/Freeman) and having developed and continued these friendships throughout these important and sensitive years has been a great asset in their personal journey through childhood. This is especially true in this crazy fast moving time. Also, it seems the result here is moving more wealthy households to a generally overall wealthy school area, whereas the Maybeury/TMS/Freeman neighborhoods are more diverse so the wealth benefits is shared and needed at these schools and would be lost.</p> <p>Please REJECT OPTIONS E1/E2 and CHOOSE OPTIONS D1/D2 which is clearly in the best interests of our children in these affected neighborhoods.</p>
2020/02/05 5:52:07 PM PST	TES/TMS/Freeman	Westham Manor/Ziontown	We are strongly opposed to options E1/E2 which divides our community. Options D1/D2 are our preferred option.
2020/02/05 6:48:21 PM PST	TMS, MES, DSF	Westmoor	<p>I do not support options B or E that divide up the Westmoor neighborhood in two different middle schools. The neighborhood goes across Patterson Avenue and should not be split into two different middle schools.</p> <p>I oppose any option that splits up the feeder patterns. Students should stay together from elementary through high school, as this is ideal for the well-being of the student and consistency of their educational experience. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p> <p>I also oppose Option E because it divides up the diverse communities that are currently in MES, TMS and DSF and moves a large group of more economically advantaged neighborhoods into the Godwin district. This would make Godwin even less diverse and would also take PTA money away from Freeman, creating a large disparity in both economic means and diversity between Godwin and Freeman. This is contrary to the goals of the redistricting.</p>
2020/02/05 7:10:36 PM PST	Hungary creek	River mill	I am in support of the newly surfaced "Option Z" <input type="checkbox"/> . My support of this option is that it impacts far fewer children and levels capacity across schools much better than any of the existing maps. It just seems to make sense. It is also a representative voice of the community.
2020/02/05 7:48:18 PM PST	HCMS/GAHS	Greenwood Glen	I would love to see an option that send my small neighborhood (probably less than a dozen middle school kids and less than a dozen high school kids) to their current schools of HCMS and GAHS. We are walkable to Greenwood Es and would like to see 100% of GES feed to HCMS and GAES. We live in Glen Allen and would like to continue to go to our neighborhood schools in Glen Allen.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/05 8:30:28 PM PST	Maybeury Elementary	Sleepy Hollow	Thank you, Redistricting Committee, for all of the very hard work you have invested in this very difficult task. We appreciate your efforts and thoughtfulness in the redistricting process. I'm am writing to advocate for keeping Maybeury students together through middle school and high school. I have been highly involved at the school for 8 year (running our school garden) and am inspired by the diverse group of students who become friends and classmates. Our family strongly supports Options D1/D2 which will keep Maybeury students together in the same feeder pattern. And we have strong opposition to Options E1/E2--which will break up Maybeury students. Thank you for your consideration! --Bethany
2020/02/06 2:50:55 AM PST	Short Pump ES/Pocahontas MS/Godwin HS	Church Run (at the corner of Three Chopt Rd and Church Rd)	Dear Redistricting Committees: PLEASE take a quick look at our corner at Three Chopt Road and Church Road at your next meeting. In most of the maps, our corner has been separated from Windsor Place, a subdivision where we share a pool/community center (our neighborhoods have an official agreement). There are also construction plans to build a side going straight from our neighborhood entrance to Pocahontas Middle (county has already purchased an easement on our property). I attended the secondary committee meeting on 2/5 to observe, and I know a similar concern was raised for the Steveston neighborhood about joined neighborhoods being separated. The committee agreed to look at it and keep those neighborhoods together at Quiocassin. I hoping that perhaps you guys could take a similar look at our neighborhood. Now it seems there would be room for Church Run (and the other small neighborhoods on our corner) to go back into the Pocahontas/Godwin side of the map in the E options so we can not be separated from our neighbors in Windsor Place that we have an official relationship with. While this is not an issue in the D2 map, we can't risk this oversight not being addressed in the E maps. Thank you again!!!

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/06 4:37:45 AM PST	Glen Allen High	Thomas Mill	<p>I am writing to express my opposition to High School Options C, E1 and E2 for the following reasons:</p> <ol style="list-style-type: none"> <li>1. Discontinuity of feeder pattern, in all options our area is zoned for Greenwood and Hungary Creek, options C, E1 &amp; E2 would send Greenwood and HCMS students to Hermitage, disrupting K-8 relationships.</li> <li>2. Lack of alignment with the goal to impact SES levels at schools. Of the elementary schools that currently feed entirely into Glen Allen HS, Greenwood has the most significant diversity and the highest number of economically disadvantaged students, including areas that include affordable and income dependent housing. Options C, E1 and E2 will move every Greenwood student to Hermitage, thereby impacting diversity at Glen Allen HS. I recall when Glen Allen HS was built and many were upset that it essentially took all of the higher income, less diverse neighborhoods, with the exception of the areas along Woodman and Old Washington that are now being considered for a move to Hermitage. I am concerned that the voices of parents in my community are being drowned out by more vocal parents in other communities. Essentially, I am concerned that our community is being impacted due to the loud voices of others with better organization and with "reasoning" that is more about where they want their children to go, rather than looking at the county's needs as a whole.</li> <li>3. Distance: Our community rests in the northernmost section of Henrico, Glen Allen HS is 4 miles from our neighborhood, Hermitage is 6-6.9 miles depending on the route. With the average travel distance for high schools at 2.6 miles, our move to Hermitage would be a significant increase in distance. Not to mention, that the bus route would essentially travel all the way through the Glen Allen HS district, pass Glen Allen HS, go through 2 high volume traffic/accident intersections to get our students to Hermitage. There are other communities much closer to Hermitage along Staples Mill Road and Hungary Springs that are not impacted at all, and I have to question the reasoning for that.</li> <li>4. Changes in our area that are in development: A new elementary school and the expansion of Hungary Creek MS has the potential to impact our part of the county significantly. I am not clear why this level of redistricting in our area is needed now, before the building of these projects has even started. I would encourage the decision makers to "pump the brakes" and think about delaying this process in areas impacted by new schools or expansions. Looking at the county broadly, I am also unclear why hundreds to even more than a thousand high school students need to have their schooling disrupted for the small changes to capacity that will occur with the opening of new buildings at Tucker and Highland Springs. Not to mention the continued growth in the far West End, which at some point in the next 5-10 years must include consideration of a new high school, sending the county back into the process all over again.</li> <li>5. Finally, I am personally concerned by the sheer number of options and density of the information being presented. While it may be being done under the auspices of transparency, I believe it is further alienating parents who may want to be involved in the process, but are intimidated or just don't have hours to comb through the information. I have to wonder if this is actually the point, and if those communities that are able to do so will be served better by the process in the end, which certainly does not seem equitable.</li> </ol>
2020/02/06 4:54:35 AM PST	Maybeury Elementary School	Foxchapel	<p>There has been a buzz in the air about an OPTION Z. Is this truly a possibility? Not sure if it is even on the table, but if it is an option, the Maybeury Community would support it because it keeps us together and breaks up the least amount of communities.</p> <p>Somer Sentz Maybeury Elementary School</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/06 5:00:41 AM PST	Tuckahoe Middle School	Foxchapel	<p>We are in support of OPTIONS D... We OPPOSE both E maps. The E maps break our feeders patterns at very drastic intersections and roads (they truly are not well thought out) and split out Maybeury Elementary School in MS and then again in HS. Option E almost seems like it was only suited to best suit the least amount of communities and doesn't achieve the overall goals of this redistricting process. If you can meet the goals with OPTION D--then why affect more people in a negative way with option E) The E maps should be voided. While we understand that the Crestview district is upset about the E maps--it does keep their students together and is more logical when looking at direct traffic routes and locations. The E maps break our feeder patterns both in MS and HS. This is not the best for the social well being of a child or a community.</p> <p>There has been a buzz in the air about an OPTION Z. Is this truly a possibility? Not sure if it is even on the table, but if it is an option, the Maybeury Community would support it because it keeps us together and breaks up the least amount of communities.</p>
2020/02/06 5:04:26 AM PST	Godwin HS	Church Run	<p>I support option D2 as it supports a 100% feeder pattern for Short Pump ES. I live in a neighborhood that has repeatedly been tugged back and forth during multiple redistricting efforts. We recognize that we live in a location that places us at an easy dividing point with Church Road and Three Chopt on either side of our neighborhood, BUT we are geographically, socially, and economically connected with Windsor Place as we share facilities and grounds, and it does not make sense to separate us from that neighborhood's school zone. Additionally, we live within walking distance (.7 miles) of Pocahontas -- moving us to Quioccasin MS increases that distance by 5 times! Moving us to Tucker HS more than doubles the driving distance that buses or teenage drivers will have each day. The route to Tucker would add traffic to the already crowded Gaskins / Three Chopt Intersection. Sending our kids to Tucker would also add traffic to the #1 most crowded area in Henrico "" the Parham Rd &amp; Mayland Dr. Both of these changes have negative effects on the students and the County: more dangerous routes for our children on buses; more dangerous routes and more travel time for our teenage drivers; and significantly increased wear and tear on the County's buses. Please give serious consideration to a plan that first and foremost considers the safety of our children on buses and in cars, but that also gives thought to a feeder pattern that maintains our community network and relationships.</p>
2020/02/06 5:05:25 AM PST	Freeman High School	Foxchapel	<p>Please keep us with our current schools. VOTE OPTION D1 or D2 or Z option.</p> <p>These are the most logical as they meet the overall goals originally stated by the county and they break up less schools which is the best for social well being of the children. The E maps break so many communities in a negative way-- why would Henrico County even consider doing this? This is about our kids. OPTIONS D and Z break up the least amount of kids and meet the goals.</p>
2020/02/06 6:11:02 AM PST	Nuckols Farm Elementary	Graham Meadows	<p>I was so happy to see that High School Options C, D, D1&amp;D2, E1&amp;E2 had us remaining in the Deep Run School District. Thank you for listening to our feedback. These are the most important options for us and they have our full support. Hopefully one of these options will be selected or if a new option is presented it keeps us in the Deep Run District. Thank you</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/06 6:35:34 AM PST	Pocahontas MS - Godwin HS	Church Run	<p>Option D2 is the only option that keeps our neighborhood in a 100% feeder pattern from Short Pump ES to Pocahontas.</p> <p>Our neighborhood is being broken up from the adjacent neighborhood, which share walking trails and a community center. The natural boundary of Church Road, which has always been used before and is currently used to determine the closest voting precinct, is not being used. Instead, a line is being drawn between the two neighborhoods.</p> <p>Henrico County has purchased part of our neighborhood to build a sidewalk leading to Pocahontas Middle School. Some of our neighbors have actually had to give up part of their yards. It is not right that they should have to do this, yet not reap the benefits of what it is being used for.</p>
2020/02/06 6:44:45 AM PST	Crestview-Tuckahoe-Freeman	Duntreath-Monument Corridor	<p>Wanted to provide some perspective from an Auto claims standpoint. As an auto claims adjuster at a company here in Henrico, I've handled accidents for personal and commercial lines policyholders, all over the county, (and other counties and states as well). I can say from first hand experience, that over the years, the percentage of auto accidents I've handled along I-64 in Henrico, Glenside near I-64, Broad St, Parham, and even Skipwith, FAR exceed the number of auto accidents I've handled along Monument and Three Chopt. Monument and Three Chopt are the main routes Crestview uses to get to Freeman HS. To get to Tucker HS, kids will be using I-64, Glenside near I-64, Broad St, Parham and Skipwith. Having handled thousands of Auto claims in my career, many of them being with young drivers, I can say without a doubt, any benefit (if there is any) of sending Crestview area students to Tucker HS, is absolutely NOT worth the risk when you look at the routes they'd have to take, in the mornings and afternoons, during rush hour no less. Thank you.</p>
2020/02/06 7:02:28 AM PST	Freeman	Pinedale Farms	<p>Our neighborhood has been rezoned three times in the past ten years. We specifically bought our home for the schools and intend for our children to go to Freeman when they reach high school age. From what I understand, enrollment is trending down across all of Henrico county and if that is the case, why uproot the kids already at Freeman? As a person who went to five different schools in five years as a child from 6th-10th grade I can tell you it is very hard for children to adjust and make new friends at that age.</p>
2020/02/06 7:08:24 AM PST	Short Pump - Pocahontas - Godwin	Church Run	<p>We would like our neighborhood to stay Short Pump ES - Pocahontas MS - Godwin HS (current option D2) for the following reasons:</p> <ul style="list-style-type: none"> <li>- Most versions of your map drawn a line between two neighborhoods that have always been connected. They share walking paths. They share a community center.</li> <li>- Option D2 provides a 100% feeder pattern in the important ES - MS transition.</li> <li>- Our kids walk to Pocahontas. We vote to Pocahontas. We are less than a mile away from Pocahontas. Moving them to Quioccasin is significantly further away.</li> </ul>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/06 7:23:30 AM PST	Ridge ES/Tuckahoe MS/Freeman HS	Walkable neighborhood north of Three Chopt to I64	Thank you for coming up with a number of new maps - they appear to be incorporating feedback from the communities, and we appreciate that. I am writing again to discuss the new maps. The E1 and E2 options for elementary schools are excellent for Ridge, and would best retain the demographic and economic mix of families that currently exists. The teachers and staff at Ridge have expressed a preference for this. Notably, however, options D, D1 and D2 (like E1 and E2) retain the students in the walkable neighborhood where my family lives, which is very important to the families in that neighborhood. Middle school options D, D1, D2, E1, and E2 work well also, considering demographics, economics, and walkability. For high schools, options E1 and E2 are problematic, as they cut off a tiny slice of the walkable neighborhood and send those children ACROSS THE INTERSTATE (i.e., across dangerous exit and entrance ramps) for high school. This seems dangerous for students who can currently walk to school through the neighborhood, and rather silly since it is really not that many students - they could probably go anywhere without a significant demographic change. This aspect of options E1 and E2 also disrupts the feeder patterns for this small group of students - I just don't think this is worth the disruption and safety issues created for these students. I would like to indicate my support for high school maps D, D1 and D2 because of this one factor, or recommend that E1 and E2 (if better for other communities overall) be redrawn to include the area bound by Michael Road on the south and Kalb Road on the North be revised to be similar to how the boundary is drawn in D, D1, and D2. If you can solve this problem for E1 and E2 for our neighborhood, that would help a great deal in getting the community on board. I also support options E1 and E2 for elementary schools, and D through E2 (for middle schools). Thanks again for your hard work!
2020/02/06 7:24:11 AM PST	Short Pump ES	Church Run	I would like to support D2 option: (A)The line being drawn to send us to Quioccasin and to Tucker is not a natural boundary between Church Run and Windsor Place. The two neighborhoods share walking paths (the boundary line actually cuts through the path) and the two neighborhoods jointly controlled the shared community center located between the two neighborhoods. (B)Option D2 is the only option which maintains a 100% Feeder Pattern for Short Pump ES.(C) Our neighborhood is 0.7 miles away from Pocahontas, while going to Quioccasin would send our children over 5x further to get to school (3.7 miles away). Our neighborhood is 1.6 miles away from Godwin, while Tucker is over 4 miles away. The route to Tucker would add traffic to the already crowded Gaskins / Three Chopt Intersection. Sending our kids to Tucker would also add traffic to the #1 most crowded area in Henrico "the Parham Rd & Mayland Dr. (D)Both of these changes have negative affects on the students and the County: more dangerous routes for our children on buses; more dangerous routes and more travel time for our teenage drivers; significantly increased wear and tear on the County's buses.(E) Options D1, E1 and E2 all take neighborhoods and move them OUT of Quioccasin, send them farther away to go to Pocahontas, while they take our neighborhood, which is right next to Pocahontas, and send us to Quioccasin. The buses will literally pass each other on their way to school. (F)Option D1 and D2 have 37 and 36 elementary schools that have elementary schools that send 100% of their students to the same Middle School, which is ideal. Option E1 only has 26 schools that accomplish this, while Option E2 has only 29 schools that accomplish this.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/06 7:28:04 AM PST	Ridge/Tuckahoe/Freeman	Walkable neighborhood north of Michael Road	(This is an edited version of the previously submitted feedback - my apologies.) Thank you for coming up with a number of new maps - they appear to be incorporating feedback from the communities, and we appreciate that. I am writing again to discuss the new maps. The E1 and E2 options for elementary schools are excellent for Ridge, and would best retain the demographic and economic mix of families that currently exists. The teachers and staff at Ridge have expressed a preference for this. Notably, however, options D, D1 and D2 (like E1 and E2) retain the students in the walkable neighborhood where my family lives, which is very important to the families in that neighborhood. Middle school options D, D1, D2, E1, and E2 work well also, considering demographics, economics, and walkability. For high schools, options E1 and E2 are problematic, as they cut off a tiny slice of the walkable neighborhood and send those children ACROSS THE INTERSTATE (i.e., across dangerous exit and entrance ramps) for high school. This seems dangerous for students who can currently walk to school through the neighborhood, and rather silly since it is really not that many students - they could probably go anywhere without a significant demographic change. This aspect of options E1 and E2 also disrupts the feeder patterns for this small group of students - I just don't think this is worth the disruption and safety issues created for these students. I would like to indicate my support for high school maps D, D1 and D2 because of this one factor, or recommend that E1 and E2 (if better for other communities overall) be redrawn to include the area bound by Michael Road on the south and Kalb Road on the North, similar to how the boundary is drawn in D, D1, and D2. If you can solve this problem for E1 and E2 for our neighborhood, that would help a great deal in getting the community on board. I also support options E1 and E2 for elementary schools, and D through E2 for middle schools. Thanks again for your hard work!
2020/02/06 8:02:54 AM PST	Hungry Creek MS & Glen Allen HS	Castle Point	Good morning! Redistricting: I write this every time they redistrict the schools. I want kids to have life long friends and if the ES gets split up and goes to 2 different MS then you lose your friend. So I purpose, however the schools are split up, the entire ES goes to the same MS. And the entire MS goes to the same HS. I hope that makes sense.  Thank you for your time, keep up the good work, George
2020/02/06 9:33:13 AM PST	Douglas Freeman High School	Pinedale Farms	Support for D1 and D2 options which keep the Pemberton Corridor and more specifically Pinedale Farms Neighborhood at Freeman. In addition, these options have the least disruption to students overall. Every effort should be made to have for the least disruption to our students. Thank you for your time.
2020/02/06 9:39:52 AM PST	Douglas Freeman High School	Pinedale Farms	In support for options D1 and D2 which not only have the least disruption of students, it keeps Pinedale Farms and the Pemberton Corridor at Douglas Freeman High School. Thank you for your time and consideration.



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/06 9:40:39 AM PST	Short Pump ES, Pocahontas MS, Godwin HS	Church Run	<p>I strongly support the D2 redistricting map. I strongly disapprove of options D1, E1, E2 for the following reasons:</p> <ul style="list-style-type: none"> <li>- Maps D1, E1, &amp; E2 draw an unnatural boundary line between Windsor Place on Church Run. The 2 neighborhoods are united, with a shared walking paths (the false boundary line actually cuts through the path) and the two neighborhoods jointly share and manage the pool and tennis courts in between the two neighborhoods.</li> <li>- Option D2 is the only option which maintains a 100% Feeder Pattern for Short Pump ES, which is what Church Run currently enjoys</li> <li>- Our neighborhood is 0.7 miles away from Pocahontas, while going to Quioccasin would send our children over 5x further to get to school (3.7 miles away). Our neighborhood is 1.6 miles away from Godwin, while Tucker is over 4 miles away. The route to Tucker would add traffic to the already crowded Gaskins / Three Chopt Intersection. Sending our kids to Tucker would also add traffic to the #1 most crowded area in Henrico "" the Parham Rd &amp; Mayland Dr.</li> <li>- Options D1, E1 and E2 all take neighborhoods and move them OUT of Quioccasin, send them farther away to go to Pocahontas, while they take our neighborhood, which is right next to Pocahontas, and send us to Quioccasin. The buses will literally pass each other on their way to school.</li> </ul> <p>Church Run was already re-districted in 2010. Keep our families and children at their current schools rather than creating more disruption for families that already moved schools last time.</p> <p>- Option D1 and D2 have 37 and 36 elementary schools that have elementary schools that send 100% of their students to the same Middle School, which is ideal. Option E1 only has 26 schools that accomplish this, while Option E2 has only 29 schools that accomplish this.</p>
2020/02/06 9:42:51 AM PST	Tuckahoe middle school	Foxchapel	<p>The E maps break the most communities apart. Our community highly opposes the E maps for middle and high school. The D maps meet all the goals of the committee so why are we looking at these E maps when they break up SO many more feeder patterns. The folks pushing the E maps are a select group from basically one community"" - these people actually get to stay together in the D maps. Looking at far spread the E maps makes our counties I can't imagine bus routes would support them either.</p>
2020/02/06 9:43:22 AM PST	Maybeury	Dorset Woods	<p>I'm concerned about the large portion of children (50%) being split after they leave Maybeury, and thereafter the amount of children split upon their matriculation from Quioccasin MS. Children succeed with a solid foundation in their lives. Having the same peers with them during times of transition will ensure that more so than anything else we can provide for them.</p> <p>This isn't to say Quioccasin MS, or Godwin HS aren't good schools (they are!), this is about the amount of change and the affect of that change on each individual school, and overall, on the children themselves.</p>
2020/02/06 9:49:09 AM PST	Tuckahoe middle school	Foxchapel	<p>Maps E are not coherent with supporting our county. Map E would fear apart so many communities. Our entire community highly supports the D2 map as it breaks up the least amount of schools. Social well being of a child should be a great factor in this process. If option E is chosen the greatest amount of feeder patterns are broken basically to let Crestview go to Freeman. LESS kids are impacted by option D"" - map D has them staying with their entire community. I can't believe they support breaking up so many communities. We highly discourage option E for the sake of our entire county. Please Vote options D or Z if that is even an option. We also would like to know the committee is hearing our community. We were just brought into this process a week ago and feel so strongly about it. There is a large group of communities that want option d. Please listen.</p>



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/06 10:00:51 AM PST	Maybeury Elementary	Cheswick, south of river, east of Gaskins	I am writing again to further express my support for the D1D2 redistricting options and my concern for the E1E2 options in which students at Maybeury Elementary would get split on middle and high schools. I don't believe that I am personally in the area that would be on a different path than the present path and yet I still feel very strongly that all of the Maybeury community stay together for middle and high school. In addition, county wide there are many more schools which would experience a similar splitting of their student body with the E1E2 option as compared to the D1D2 option. I appreciate you taking the time to consider my concerns. Thank you!
2020/02/06 10:25:11 AM PST	Maybeury Elementary	Cheswick / South Gaskins Road Area	I wanted to take this opportunity to express my concern with Redistricting Plans E1 and E2, which will split Maybeury Elementary graduates into two middle school and two high schools. As a part of town that is established and isn't seeing dramatic changes in the number of rooftops, I question the need to disrupt a really great, diverse student/ teacher/ family community by splitting them a part in middle school and high school. Our family has three children at Maybeury currently and truly believe it is a special school that is a model for the diversity that these young people will experience later in life as the progress to high school, college, and the working world. Splitting up such a great community would be detrimental to these students who have formed relationships with children from all types of diverse backgrounds making the transition to middle school more challenging than necessary. Our family purposely chose the Maybeury / Tuckahoe / Freeman district for its stability and the unique opportunity that these three schools offer. In addition to the diversity, the programming opportunities between Maybeury's gifted program, tuckahoe's IB program, and the Freeman Leadership Institute offer our three children the possibility of taking similar paths in school as each other or more likely, the ability to choose different paths in those same three schools. Should this Redistricting plan move forward, our family, and many others, would be faced with the prospect of their children being pulled apart into different schools depending on what their skill sets are where their interests lie, so from our perspective, this particular plan is not only disruptive to the unique community and relationships being built at Maybeury, but is also disruptive to family life. The benefits of having siblings be together as they move through middle and high school are obvious, and is another logical reason to avoid splitting feeder schools when they transition from elementary to middle and high school. I recognize there are many considerations at hand as you evaluate Redistricting Plans, but I certainly hope and believe that there is a better solution than breaking apart this long standing community that so many teachers, families, and students have come to value.  Thank you for your time to listen to our sincere concern about Plans E1 and E2. I would be happy to discuss further if you would like. Thank you.
2020/02/06 11:09:53 AM PST	Maybeury Elementary	Weston	I support D2. I hate both E options. Having 2 kids currently at Freeman High, it has been wonderful to keep the school friends together since kindergarten. One of my children has a learning disability and tearing him apart from elementary friends when he started middle school would have been detrimental to his progress.
2020/02/06 11:12:12 AM PST	Maybeury Elementary, Tuckahoe Middle, and Freeman High School.	My son and daughter-in-law live in Foxchapel and my husband and I live in Fauquier County.	We support our son and daughter-in-law in their effort to support Option D1/D2 for their children. Our home county of Fauquier redistricted our children THREE times, twice in elementary school and then again in high school. There were many tears shed over the stress of not seeing friends and neighborhood schoolmates daily not to mention longer bus rides. The high school to which our children were reassigned was twelve miles away versus their original high school which was two miles away. This redistricting will have a lifelong effect on these children's lives as we have witnessed.
2020/02/06 11:16:49 AM PST	Godwin High	Church Run	Please support option D2, it is the only option which maintains a 100% feeder pattern for Short Pump Elementary- to Pocahontas to Godwin. PMS is .7 miles from us, Godwin 1.6 miles, while Quioccasin is 3.7 miles and Tucker is 4 miles away with the route being extremely busy-with the Gaskins/Three Chopt intersection and then the Parham/Mayland, sending our students there will increase traffic and safety risks. My son's Godwin bus is already consistently late, we receive late messages, (of 20 minutes) at least 1x/week, if it can not handle the 1.6 miles how will it take a additional miles with increased traffic?

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/06 11:21:58 AM PST	Godwin High	Church Run	Our neighborhood is being separated from our community in all of the options except for D2. We have a shared community center with Windsor Place and we are being pulled out and separated in all the other options we'll be sent to Quioccasin and Tucker instead of Pocahontas and Godwin like our neighbors.
2020/02/06 12:14:02 PM PST	Maybeury	Mooreland Farms	Support options D1/D2 and oppose options E1/E2
2020/02/06 12:56:04 PM PST	Short Pump ES, Pocahontas MS, Godwin HS	Church Run	Please consider only option D2 for the Church Run corridor. D2 is the ONLY option that maintains a 100% feeder option for Short Pump ES. It is also the only option that allows our kids to be able to walk to and from Pocahontas MS. Every other option takes our kids 5x farther to Quioccasin MS on a bus that goes against the county's goal of efficiency and exposes our kids to more risk AND time on the bus. It's hard to understand why the boundary was drawn down an unnatural border between our neighborhood and Windsor Place (the neighborhood that we share a community center and pool with). It is separating our kids that go to school together, are on the swim team together, Y guides, etc. Please consider supporting option D2 to allow our neighborhood to continue to walk to Pocahontas MS (0.7 miles from our homes) and remain at Godwin High School (1.6 miles from our homes) and keep our kids from travelling through some of the busiest intersections in the west end of Richmond!
2020/02/06 12:57:39 PM PST	Longan Elementary School	Ironwoods	I would like to vote for a Eco Lake Elementary, Hungary Creek middle school and Glen Allen High school which are all located on the same side as our neighborhood.
2020/02/06 1:06:14 PM PST	Freeman	Pemberton corridor	I would like to see the Pemberton corridor remain at Freeman and I'm supportive of options D, D1 and D2
2020/02/06 1:19:52 PM PST	Freeman High School	Weston and Weston Hill	Option D1/D2 Maybeury Elementary, Tuckohoe Middle School and Freeman High school will be our preferred option. Thank you
2020/02/06 1:33:53 PM PST	Freeman	Candlewood	Please keep the Pemberton Corridor (Candlewood) in the Freeman District (Options D1 & D2). We were already redistricted 10 years ago.
2020/02/06 1:36:16 PM PST	Tuckahoe Middle School	Foxchapel	I support D maps. And I oppose E maps. This ensures the emotional and social development of students and is their best interest. This is what schools should do for all involved.
2020/02/06 1:56:18 PM PST	Maybeury	Mooreland Farms	As a homeowner who chose their house specifically based on schools, I am very sad to see the potential outcome of what could happen with redistricting our neighborhood and splitting up Maybeury students as they begin what would be a challenging transition to Middle School as is. - Option E breaks up the diverse communities we currently have at MES, TMS, and DSF. - Option E disrupts the most students for high school plans overall. - Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"

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2020/02/06 2:01:29 PM PST	Freeman	charles glen	<p>Whoever wrote this you are 100% correct. I am cutting and pasting from a fellow parent and Richmond neighbor (who i don't know)..."I think this whole thing has done nothing but pit neighborhoods against each other, gotten the whole community angry, and risk separating our kids. Nobody has done research on traffic and accident patterns, and where schools actually ARE in relation to where the kids live. You are angering a lot of folks for no reason. It appears to me that this is all for political gain. Rather than shifting kids around why dont you put the resources you use for hiring an outside consultant to making the schools better! With the current maps you arent actually making any changes in crowding, just shifting for no reason. Leave the kids where they are and do a better job in making schools better. "</p> <p>You are ruining our friendly and neighborly atmosphere. Everyone against everyone. It's bad for all of us and Richmond. Extremely disappointing. Wish you would have spent all this time and money on adding a couple learning cottages to the overcrowded schools and then let the population ups and downs over the years do their thing. And the learning cottages are NICE - best air-conditioned and heated areas of the school, plenty of room, easy to access. This whole thing feels like a disaster and is creating unbelievable stress on families. Just bag this whole redistricting and see if you can get any money back from Cropper.</p>
2020/02/06 2:13:35 PM PST	freeman	charles glen	<p>I second this post..."I find it disheartening that two communities (Pemberton Corridor and Crestview) are being publicly pitted against each other in a struggle to stay at our neighborhood high school. This is not right. We are friends, classmates, and comrades who love and support each other and Freeman High School. The vitriol I have seen, read, and heard about is deplorable. It's horrible that friends and neighbors are being made to feel like they must compete, tear each other down, and fight simply to stay at their neighborhood schools. HCPS can and must find a better way. Let's please see some options that leave the Pemberton Corridor and Crestview in place at Freeman. There are other ways to make the numbers work. We are not willing to see our Freeman community and friendships torn apart by this process."</p> <p>You are tearing apart and making enemies of us. The whole thing is deplorable. Wasted so much money. Put learning cottages on the schools that are overcrowded and let the population rise and fall as it will over the years. How much has been spent on this process? And we're gonna do it again? You know we will have to do it again.</p>
2020/02/06 2:35:01 PM PST	Freeman High School	Mooreland Farms	I am writing to express strong support for options D1/D2 and opposition to options E1/E2. Options D1/D2 keeps the Maybeury, Tuckahoe and Freeman feeder pattern in tact and is in the best interest of the children as they develop socially and emotionally. Thank you.

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2020/02/06 3:38:29 PM PST	Greenwood ES	River Mill	<p>Here are the highlights of Option Z: Option Z has been updated to include the most recent data released by Cropper GIS and HCPS (released on 1/29/2020).</p> <ol style="list-style-type: none"> <li>1. Option Z impacts only 332 MS students and only 385 HS students. Cropper GIS's options move thousands of students.</li> <li>2. With Option Z, no MS is over 93% and no HS is over 95% utilization.</li> <li>3. Option Z is the least disruptive to feeder patterns compared to any of Cropper's options.</li> <li>4. Option Z better adheres to the redistricting guidelines, in particular, the geographical proximity and natural boundaries.</li> <li>5. Cropper's options either do very little to help the economically disadvantaged, don't help at all, or in some cases, make matters worse, as shown in Option Z.</li> <li>6. In Option Z, we bring several tracts BACK to Hungary Creek MS in order to help the economically disadvantaged.</li> <li>7. Option Z is better for the entire County, keeping with the "One Henrico" sentiment that promotes unity rather than division.</li> </ol>
2020/02/06 3:47:12 PM PST	HCMS	River Mill	<p>Here are the highlights of Option Z: Option Z has been updated to include the most recent data released by Cropper GIS and HCPS (released on 1/29/2020).</p> <ol style="list-style-type: none"> <li>1. Option Z impacts only 332 MS students and only 385 HS students. Cropper GIS's options move thousands of students.</li> <li>2. With Option Z, no MS is over 93% and no HS is over 95% utilization.</li> <li>3. Option Z is the least disruptive to feeder patterns compared to any of Cropper's options.</li> <li>4. Option Z better adheres to the redistricting guidelines, in particular, the geographical proximity and natural boundaries.</li> <li>5. Cropper's options either do very little to help the economically disadvantaged, don't help at all, or in some cases, make matters worse, as shown in Option Z.</li> <li>6. In Option Z, we bring several tracts BACK to Hungary Creek MS in order to help the economically disadvantaged.</li> <li>7. Option Z is better for the entire County, keeping with the "One Henrico" sentiment that promotes unity rather than division.</li> </ol>

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2020/02/06 3:48:17 PM PST	GAHS	River Mill	<p>Here are the highlights of Option Z: Option Z has been updated to include the most recent data released by Cropper GIS and HCPS (released on 1/29/2020).</p> <ol style="list-style-type: none"> <li>1. Option Z impacts only 332 MS students and only 385 HS students. Cropper GIS's options move thousands of students.</li> <li>2. With Option Z, no MS is over 93% and no HS is over 95% utilization.</li> <li>3. Option Z is the least disruptive to feeder patterns compared to any of Cropper's options.</li> <li>4. Option Z better adheres to the redistricting guidelines, in particular, the geographical proximity and natural boundaries.</li> <li>5. Cropper's options either do very little to help the economically disadvantaged, don't help at all, or in some cases, make matters worse, as shown in Option Z.</li> <li>6. In Option Z, we bring several tracts BACK to Hungary Creek MS in order to help the economically disadvantaged.</li> <li>7. Option Z is better for the entire County, keeping with the "One Henrico" sentiment that promotes unity rather than division.</li> </ol>
2020/02/06 3:54:47 PM PST	Glen Allen High School	Thomas Mill	<p>Say NO to E-1 and E2. We are northernmost area of Henrico and Glen Allen High was built to service this area. We should not have to drive past our current, and closer, schools, and go through higher traffic areas to go to the next school further away. Also, homes in the proposed E-1 and E-2 will be effected by having to go to much lower rated schools. And yes, school zones are definitely part of a home buyers decision process.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/06 4:04:17 PM PST	Maybeury	Riverlake Colony	<p>My husband and I would like to express our strong support for Option D1/D2 and opposition to E1/E2 in the Henrico County redistricting process and ask for your support. The D Plans have all Maybeury students attending Tuckahoe Middle School and Freeman High School.</p> <p>We feel strongly that the students at Maybeury be able to follow a consistent feeder pattern which enables the class as it develops and socializes in middle school to remain in tact as it moves on to high school. In the less preferable options E1/E2, Maybeury Elementary school students would be split 48% to one feeder grouping (Quioccasin Middle and Godwin High) and the other 52% to our current schools. We do not think these options E1/E2 are in the best interest of the children as they develop emotionally and socially.</p> <p>We kindly ask for your support in opposing HCPS redistricting options E1/E2.</p> <p>â – <input type="checkbox"/> Option E breaks up the diverse communities we currently have at MES, TMS and DSF.</p> <p>â – <input type="checkbox"/> Option E disrupts the most students for high school plans overall.</p> <p>â – <input type="checkbox"/> Option E takes away key PTA fundraising dollars from both TMS and DSF.</p> <p>The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take some high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□.</p> <p>Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall. Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p> <p>We are incredibly thankful for your support. We have such a wonderful, caring, and diverse community at Maybeury, and we would love for our students to have the opportunity to stay together through middle and high school.</p> <p>Thank you!</p>
2020/02/06 4:17:05 PM PST	Deep Run	Northbrook	I wish that Northbrook does not get redistricted.

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2020/02/06 9:20:26 PM PST	Freeman High	Pinedale Farms	<p>We recognize that the process for developing a redistricting plan is mammoth, difficult, with no easy answers. But it seems that any decision that includes moving those in the Pemberton corridor, which includes the Pinedale Farms subdivision, will be doing just that. Other than meeting a numerical objective, there is no good reason for taking kids who live 2 to 5 minutes from Freeman High and have them attend JR Tucker, an additional 10 to 15 minutes away, depending on traffic.</p> <p>Travel time in vehicles is one concern. Another is the case where a lot of our kids walk to school. For example right now, kids from Pinedale Farms have a little over 1 mile to walk from Denham &amp; Three Chopt to Freeman High. It takes 20 minutes or less as they walk along Three Chopt, classified as a "Minor Arterial" with a 35 mph speed limit. In the mornings and afternoons, Three Chopt is further calmed by lower speed limits as they pass the school zones of Ridge Elementary and Tuckahoe Middle. Should there be additional traffic or congestion, our kids have the option of cutting through Ridge Shopping Center to approach Freeman without having to walk along Three Chopt at all.</p> <p>Now using the same analysis, look at what happens should the kids be moved to JR Tucker. Their trip is doubled to over two miles along North Parham, an "Urban Principal Arterial" with a 45 mph speed limit and no calming periods or areas. On foot, our kid's trip increases to over 43 minutes along a route that will cross over Interstate 64 where they will have no choice but to contend with commuter vehicles that are entering and exiting the interstate. The kids will be covering this route during the busiest traffic times during the day with zero options to retreat from North Parham even if they wanted to, most often in areas where there are no sidewalks.</p> <p>So understand, we aren't just parents who are simply trying to avoid change. We are honestly concerned for their safety and the consequences having them travel farther, for no real good reason.</p> <p>Thanks for you attention and consideration.</p> <p>Vincent Johnson Pinedale Farms Parent of a 14 year old freshman.</p>



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2020/02/07 3:35:04 AM PST	Greenwood/Hungary Creek/Glen Allen HS	Thomas Mill	<p>I have reviewed the plans, and find that Option D is the option that works best. GAHS is closer to our home. With four children, and within 3 years, 3 drivers, proximity to school is key. Two of my children would be forced to begin at GAHS and then transfer, which will be very disruptive. My children will have spent years with classmates, then separated from them at high school.</p> <p>My husband has and I have been active public school proponents, serving on everything from PTA committees, to Superintendent councils, Gifted Councils, and board member for the Henrico Education Foundation. We are committed to HCPS, but this process feels overwhelming. The thought of disrupting children's feeder pattern is daunting and looking at the distance seems unnecessary.</p> <p>On average we have 5-10 children from Thomas Mill at GAHS looking at our current demographic. Allowing these children to continue their current feeder pattern is the smoothest transition and will add nominally to the student population at GAHS.</p> <p>Thank you for your efforts.</p>
2020/02/07 4:20:40 AM PST	Glen Allen HS	Thomas Mill	<p>Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p>

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2020/02/07 4:34:56 AM PST	Glen Allen High School	Thomas Mill	<p>I live in Thomas Mill and some of the proposed plans directly affect my family. My preference is to keep my children at Greenwood ES, Hungary Creek MS and Glen Allen HS which is our current school pattern. I would like to share my concerns with you regarding redistricting plans and the possibility of a change to Hermitage HS based on research I have done on this topic.</p> <p>Distance</p> <p>--My neighborhood, Thomas Mill, could have kids on buses or in cars with students driving that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county. Upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School and are not considered for redistricting on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>Thank you for taking the time to listen to my redistricting concerns and I hope you will be an advocate for my neighborhood, Thomas Mill, to stay in the Glen Allen HS district.</p>

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2020/02/07 4:35:45 AM PST	Glen Allen High School	Thomas Mill	<p>I live in Thomas Mill and some of the proposed plans directly affect my family. My preference is to keep my children at Greenwood ES, Hungary Creek MS and Glen Allen HS which is our current school pattern. I would like to share my concerns with you regarding redistricting plans and the possibility of a change to Hermitage HS based on research I have done on this topic.</p> <p>Distance</p> <p>--My neighborhood, Thomas Mill, could have kids on buses or in cars with students driving that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county. Upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School and are not considered for redistricting on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>Thank you for taking the time to listen to my redistricting concerns and I hope you will be an advocate for my neighborhood, Thomas Mill, to stay in the Glen Allen HS district.</p>

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2020/02/07 4:57:25 AM PST	Greenwood Elementary School	Thomas Mill	<p>Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will drive past Glen Allen High School on the way to Hermitage High School. With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school). Option E3 go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress."□ Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move. E3 at the high school level, impact the most students county-wide. This goes against the effort for school continuity, which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The number of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/07 5:20:30 AM PST	Glen Allen High School	Thomas Mill	<p>Options A, B, D, D1, and D2 are better choices. Or the new D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>

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2020/02/07 5:21:03 AM PST	Glen Allen High School	Thomas Mill	<p>Options A, B, D, D1, and D2 are better choices. Or the new D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>

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2020/02/07 5:28:40 AM PST	Glen Allen HS	Thomas Mill	<p>NO to option E3!!!          YES to option D3!!!          For the following supporting reasons:          Distance          --Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.          --With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.          --Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety          --As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.          --Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity          --As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.          --Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders.</p>



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/07 5:33:27 AM PST	Glen Allen High School	Thomas Mill	<p>Please DO NOT select Option E3!  Voting for Option D3!!! Keeping our neighborhood who attends Greenwood Elementary School to attend our zoned schools - Hungary Creek Middle &amp; Glen Allen Elementary for our students to attend!  Based on the following data collected:  Distance  --Our neighborhood, Thomas Mill, along with several near us, will have children on buses or in cars, with students driving, that will have to drive PAST Glen Allen High School on the way to Hermitage High School.  --With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.  -Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety  -As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.  -Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity:  -Option E3 goes against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.  -Option E3 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders.</p>
2020/02/07 5:36:26 AM PST	Glen Allen High School	Thomas Mill	<p>We do NOT support option E, as our house is very close to Glen Allen High School. Having our kids go to Hermitage is at least twice the distance and does not make sense. I support option D3.</p>
2020/02/07 5:37:44 AM PST	Glen Allen High School	Thomas Mill	<p>We do NOT support option E, as our house is very close to Glen Allen High School. Having our kids go to Hermitage is at more than twice the distance and does not make sense. This will cost more time and money for us and the county. I support option D3.</p>

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2020/02/07 5:38:25 AM PST	Glen Allen High School	Thomas Mill	We do NOT support option E, as our house is very close to Glen Allen High School. Having our kids go to Hermitage is more than 2x the distance and does not make sense. I support option D3.
2020/02/07 5:43:14 AM PST	Glen Allen High School	Thomas Mill	<p>Vote for option D3!!! NO to option E3!!!</p> <p>When we were moving to this area, the builder was going to develop a neighborhood on the land where Glen Allen HS currently is. The builder then informed us of the brand new High School there and our neighborhood was in a different spot, which would allow our 4 children to attend this brand new High School. This new school solidified our decision to build in Thomas Mill.</p> <p>Our area also is zoned for Hungary Creek Middle which was the closer school to our home. It is ridiculous for our children to have to travel farther distances, risking their safety and further causing more pollution to harm the environment to attend other schools greater in distance. It makes zero sense to drive past the schools that our neighborhood was created upon attending</p> <p>We strongly feel that it is a great waste of time and resources and increases the risk of injuries on the way to Hermitage if our students have to travel a greater distance to attend Hermitage instead of Glen Allen High School. Please do not consider this option. Option D3 for Hungary Creek Middle &amp; Glen Allen High School are the best options for travel time, distance, fuel cost for drivers and the county buses, proximity to our homes and also to keep the children together and not break up not only friends, but siblings who already attend Glen Allen High as they would be grandfathered in, and their siblings would be displaced.</p>
2020/02/07 5:47:37 AM PST	Maybeury	Westriver Hills	<ul style="list-style-type: none"> <li>- Although the change doesn't directly effect my family, I do feel strongly against options E1 &amp; E2, here is why:</li> <li>- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.</li> <li>- Option E disrupts the most students for high school plans overall.</li> <li>- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</li> <li>- Option D2, which we support, impacts the LEAST number of students for middle schools and high schools overall.</li> <li>- Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1.</li> </ul> <p>Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p> <p>Thank you!</p>

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2020/02/07 5:48:44 AM PST	Glen Allen High School	Thomas Mill	<p>Vote for Option D3! NO to Option E3!!! Do not send our children to a High School that they are not zoned for that is greater in distance from the currently zones Glen Allen High!</p> <p>It makes no sense to commute farther to Hermitage with longer travel times for both car riders, drivers and county transportation with the buses, when students can attend Glen Allen High School.</p> <p>As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through not one, but two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map provided, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p>
2020/02/07 6:29:03 AM PST	Freeman	Countryside	<p>Parents in the freeman district, especially those with younger kids, have not been paying attention to the rezoning until now. I bet you get flooded with very upset parents before your next meeting which should be open to the public. The messages we have received have been by email and end up getting lost with 50 other work emails so I haven't paid much attention nor have other parents until now. You should send home with every kid the maps, that way you are providing two means of communication to parents. I am not sure you have thought this through by rezoning Freeman. 1st Freeman puts out top tier graduates every year. You mess with redistricting everything can change quick. Families moved into the Freeman district for the Freeman experience because they felt their kids would be safe and well educated. Some individual on the board said they want Freeman to be more demographically diverse. Well, it might become more diverse than you want. Every private school will see influx of applications. You can write of Tuckahoe Elementary sending kids to Freeman. There is enough money in that area where after 6th grade every private school will be an option or the family will move. This plan will devalue real estate in the area by 30%+ so you just lost millions in lower real estate taxes. Another option for the area will be to move into the Godwin zone, so that school will become over crowded and you will be back spending tax payers money to rezone again. How do you think Freeman look then. Henrico has something good going with Freeman and you are going to kill the school. The tax payers have spent millions on Deep Run and Glen Allen. Screw with there lines. Or add on to a school. If over crowding is an issue that will fix it. Freeman isn't even in the top classification for number of kids. I just want to say again, there are 5 private cy schools that will be flooded with applicants. Then if a kid doesn't get in, Hanover and Goochland. I am not trying to come across as a jerk, I am just telling you how this will play out.</p>
2020/02/07 6:47:06 AM PST	Maybeury Elementary	SLeePy Hollow	We are vehemently opposed to splitting Maybeury up and sending half of the students to Quioccasin.
2020/02/07 7:10:03 AM PST	Pocahontas Middle School	Dover Hunt	Option Z is the only fair and safe choice based on contiguous neighborhoods and minimal impact on students / families, while still achieving the goals of the committee.
2020/02/07 7:19:23 AM PST	Maybeury Elementary School	George's Bluff	I do not favor E1/E2 options. Our community at MES/TMS/DSF is highly valued and I truly hope that these two options are taken out of consideration.
2020/02/07 7:41:29 AM PST	Middle	Windsor Park Townhouses	I am frustrated with all the option changes. I prefer options E1 and E2 at this current date.

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2020/02/07 7:55:07 AM PST	Maybeury and Tuckahoe MS	Derbyshire Place	We recently moved here to Henrico, VA. from California this past Summer 2019. One of the most admired aspects of the County and a driver in our decision to choose Henrico, was the well-run school district and the deep sense of community in the area. We love that the Henrico District serves the K-12 population (not the case where we are from; splitting K-8 & 9-12) enabling cohesion and collaboration amongst schools, but also most of the school's children travel from one to school to another together, establishing life-long friendships, familiarity and stability that benefits families, kids, and teachers alike. We felt this was brilliantly master-minded. I DO understand the need to accommodate for population/ development growth and diversification - but I would recommend finding a way to move groups of kids together if possible. Perhaps adding entire neighborhoods to schools that all stay with the same school groupings, i.e. move a neighborhood to Maybeury school and keeping them with Maybeury kids through MS and HS, or move a neighborhood out that stays with whatever Elementary group they are moved to.

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2020/02/07 8:03:19 AM PST	Glen Allen HS	Thomas Mill	<p>I strongly advocate for option D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p> <p>Tax Revenue</p> <p>- Rezoning Thomas Mill to Hermitage HS would negatively impact tax revenue for Henrico County. Property values in Thomas Mill would certainly decrease; therefore, resulting in lower tax revenue for Henrico County.</p>

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2020/02/07 8:03:53 AM PST	Glen Allen HS	Thomas Mill	<p>I strongly advocate for option D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p> <p>Tax Revenue</p> <p>- Rezoning Thomas Mill to Hermitage HS would negatively impact tax revenue for Henrico County. Property values in Thomas Mill would certainly decrease; therefore, resulting in lower tax revenue for Henrico County.</p>

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2020/02/07 8:04:47 AM PST	Glen Allen HS	Thomas Mill	<p>I strongly advocate for option D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p> <p>Tax Revenue</p> <p>- Rezoning Thomas Mill to Hermitage HS would negatively impact tax revenue for Henrico County. Property values in Thomas Mill would certainly decrease; therefore, resulting in lower tax revenue for Henrico County.</p>



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2020/02/07 8:05:16 AM PST	Glen Allen HS	Thomas Mill	<p>I strongly advocate for option D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p> <p>Tax Revenue</p> <p>- Rezoning Thomas Mill to Hermitage HS would negatively impact tax revenue for Henrico County. Property values in Thomas Mill would certainly decrease; therefore, resulting in lower tax revenue for Henrico County.</p>

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2020/02/07 8:10:47 AM PST	Holman	Cedars at Innsbrook	<p>At the Joint Committee meeting on Feb. 6, the E group looked at Shady Grove ES having a 3% split to Holman and 97% to Short Pump MS (split # 9). Their decision was to move ALL of Shady Grove to Holman MS. Currently, Shady Grove is 100% to Short Pump MS. Now it will be 100% to Holman? They are moving an entire elementary school from one middle to another? They are fixing 3% by moving 100%? That affects 690 students in just one move. The E group justified this by saying that it puts the utilization at Holman from 55% (65% minus the 100 grandfathered students) to 82%.</p> <p>Holman capacity: 1058  E3 Holman enrollment: 691 (65% util)  E3 Holman enrollment minus the grandfathered students: 591 (55% util)</p> <p>E3 Shady Grove enrollment: 690  E3 Shady Grove students counted at Holman in the 3% split: 22  E3 Holman + E3 Shady Grove: 591 + (690 - 22) = 1259  1259 / 1058 = 118 % util</p> <p>What am I missing that I calculate 118% utilization and the committee gets 82% ?</p> <p>The E group admitted that they ran out of time to look at the last split (#22), which has 11% of Short Pump MS going to Glen Allen HS, so they did nothing to fix it. This is the Sadler Rd area. There was room for us to stay at Holman before they decided to move 100% of Shady Grove. Instead, Shady Grove, which is closer to Short Pump MS than we are, would go to Holman, while Sadler Rd is bused over I-295 (a major boundary) to Short Pump MS.</p> <p>The most frustrating part is that the A &amp; B maps started with 2018 enrollment which had Short Pump at 79% and Holman at 94%, so it did make some sense to move students from Holman to Short Pump. But the 2019 enrollment numbers have Short Pump at 86% and Holman at 89%. If you account for the grandfathering, Short Pump is actually at 95% and Holman at 79%, so there is no need to move Sadler Rd out of Holman to Short Pump. But no one went back to revisit the A &amp; B maps with the new enrollment, and maps C &amp; D were created with the same problem - Sadler Rd at Short Pump.</p> <p>Map D3 finally put Sadler Rd back at Holman and in doing so, fixed our 11% feeder split from Short Pump MS to GAHS. I don't understand why Map E3 refuses to do the same and instead makes such drastic changes where they aren't needed.</p>
2020/02/07 8:11:24 AM PST	Rivers Edge Elementary School	THE MEADOWS	<p>Our community was just redistricted three years before from Spring Field to Rivers Edge, Options D, E redistricts as again from River Edge to Spring Field. Our community is between Cox and Spring field road which is small community and we have sent several emails against redistricting back to Spring Field. Through out these years , kids have developed a good relationship with friends in Cedar forest and Sadler. Moving only our community to spring field is highly disappointing. Please consider our opinion as the quality of education and neighborhood is getting affected. We hope our voice is heard even though we are a small community.</p>
2020/02/07 8:16:47 AM PST	Hermitage	Lakeside	<p>I am concerned about Lakeside being split up in the E3 high school map. These children go to elementary school and middle school together then less than 100 of the students go to a different school from their friends where they know no one. Also, why split up Lakeside? It's a very close community - it just doesn't make sense. Thank you for considering.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/07 8:19:53 AM PST	Greenwood Elementary School	Woodman West Apartments	I would like to know how these proposed redistricting changes would impact my child who attends Greenwood Elementary School. I've looked at the maps but it doesn't tell me whether we would be affected
2020/02/07 8:31:50 AM PST	Glen Allen High School	Thomas Mill	We do not want option C, E1 or E2. It will break up our community sports team and require our children to travel further out of the community approximately 6 miles versus a 4 mile commute.
2020/02/07 8:48:51 AM PST	Glen Allen High School	Thomas Mill	<p>Options A, B, D, D1, and D2 are better choices or the new D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>

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2020/02/07 8:49:34 AM PST	Glen Allen High School	Thomas Mill	<p>Options A, B, D, D1, and D2 are better choices or the new D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>

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2020/02/07 8:50:02 AM PST	Glen Allen High School	Thomas Mill	<p>Options A, B, D, D1, and D2 are better choices or the new D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>

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2020/02/07 8:50:43 AM PST	Glen Allen High School	Thomas Mill	<p>Options A, B, D, D1, and D2 are better choices or the new D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>

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2020/02/07 8:51:14 AM PST	Glen Allen High School	Thomas Mill	<p>Options A, B, D, D1, and D2 are better choices or the new D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>



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2020/02/07 8:51:40 AM PST	Glen Allen High School	Thomas Mill	<p>Options A, B, D, D1, and D2 are better choices or the new D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>

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2020/02/07 8:52:16 AM PST	Glen Allen High School	Thomas Mill	<p>Options A, B, D, D1, and D2 are better choices or the new D3.</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As Options C, E1, and E2 are drawn, they go against one of the goals presented, "effort should be made to ensure the continuity of a child's K-12 progress." Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E1 and E2 at the High School level, impact the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p>
2020/02/07 9:15:40 AM PST	Glen Allen high school	Thomas Mill	<p>Voting for Option D3!</p> <p>We DO NOT want a change to our schools. We DO NOT want a change because of all the negative impacts it would involve for our children as students and for our families.</p> <p>NO to Option E3!!!</p>
2020/02/07 9:17:06 AM PST	glen allen high school	thomas mill	<p>Keep our students going to Hungary Creek Middle &amp; Glen Allen High Schools!</p> <p>YES to Option D3!!!</p> <p>NO to Option E3! NO to change. Too many issues with negative results and logistical concerns for our children!</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/07 9:39:17 AM PST	Maybeury Elementary	Ridgecrest (on Mapleton Rd. between Starling and Parham, and one street north of Patterson	Our small neighborhood has been moved into 3 different elementary school districts in 6 years if ANY of these plans go through. My older children attended Ridge Elementary. Five years ago, my son started attending Kindergarten at Maybeury Elem and remains there in 4th grade. We were looking forward to him graduating next year. But, it looks like now he will be going into 5th grade at Pinchbeck, for only one year, and leaving behind his friends, teachers, and staff at Maybeury. This doesn't seem fair. It also doesn't seem right that our small corner of the current Maybeury map has changed districts in what will be the 3rd time! Is it possible to keep this corner in the Maybeury district?

<p>2020/02/07 10:06:37 AM PST</p>	<p>Maybeury Elementary</p>	<p>River Road west of Gaskins</p>	<p>I write to raise concerns related to the committee's process in developing the options currently under consideration. Specifically, based on last night's meeting, we understand that all options other than Option E1/E2 (i.e., Options A-D) were developed through an iterative process that considered concerns raised by the impacted school communities. In other words, as we understand it, Option B represents a moderate modification to Option A, Option C is a moderate modification to Option B, etc. In contrast, Option E1/E2 represents a new plan, differing in fundamental aspects from the prior iterations and impacting communities (including our area of the district) that, prior to its issuance, had no reason to be focused or actively engaged in the redistricting process. Therefore, while Option D is the result of months of community feedback and is intended to address concerns raised by specific communities that would have been impacted by Options A-C, Option E1/E2 is similar in the level of review it has received to Option A when it was first introduced last fall" i.e., it represents an option developed by Cropper GIS without any community feedback or input.</p> <p>Notwithstanding this fundamental disparity in the level of review these two options have received, the options were presented at last night's meeting" and in their proposed pathway forward through the remainder of this process" as essentially equivalent. This false equivalency fundamentally disadvantages the communities that will be impacted by Option E1/E2 but were not under consideration in any of the prior plans, as the residents in such communities are not being provided with the same opportunity as other impacted residents to provide their feedback. If the process is not adjusted to provide the communities newly impacted by the proposals" namely, the area served by Maybeury Elementary" with an opportunity to provide feedback in a manner that is equivalent to that provided to other potentially affected communities, the redistricting process will fail to comply with fundamental governing principles related to public notice and comment.</p> <p>It is particularly concerning that the members of the committee were seemingly unaware of the differing procedural postures of the two proposals, and therefore did not know that Option E1/E2 had not been subject to the same degree of community vetting as Option D. The agenda for last night's meeting indicated that the objective of the meeting was to "continue to build consensus on a combined Option D and E."□ While the term "consensus"□ may be appropriate for use with reference to Option D, Option E1/E2 should be flagged for a full review process similar to that afforded to Option A and its subsequent iterations. Many of the communities potentially impacted by Option E1/E2 are just beginning to understand what those proposals might mean for them, while those opposed to Option D have had months to organize, review and comment, as many of them were also impacted by the first set of proposals considered by the committee.</p> <p>Ultimately, all residents of Henrico County are entitled to the same protections of process related to a decision that impacts so fundamentally the future and well-being of their students. Prior to any discussion seeking to achieve consensus or to review small tweaks at the margins of this proposal, the committee should have an opportunity to hear and understand the community feedback related to the fundamentals of this proposal, including (i) being afforded time to receive and deliberately review all written feedback submitted via email and the feedback portal; and (ii) a public forum similar to those held earlier in this process for the proposals previously under consideration.</p> <p>Finally, we wish to reiterate the concerns we raised previously regarding Option E1/E2. As reflected in the materials prepared by Cropper GIS, Option E1/E2 has a substantially negative impact on feeder patterns as compared to the other available alternatives. Option E1/E2 is significantly worse for students transitioning from elementary school to middle school" a transition that occurs at a time when students are already struggling with change and at which social relationships are increasingly critical" than any of the other available options, including the status quo. Option E1/E2 also results in a similarly negative impact to feeder scores for students transitioning from middle to high school. Option E1/E2 therefore does not adhere to the guidelines established for this process. Perhaps as importantly, and not highlighted by the recent Cropper CIS report, Option E1/E2 virtually eliminates the concept of a</p>
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			direct feeder school from the region. Specifically, as noted in our prior letter, currently, HCPS has six (6) elementary schools with a direct feeder pattern, twenty-five (25) that split once and thirteen (13) that split twice. Option E1/E2 would reduce the number of direct feeder elementary schools to two (2) and increase the number of schools whose students experience two (2) splits to eighteen (18). A direct feeder pattern, in which students stay together from elementary school to high school, is most consistent with the above-cited objective. Although it may not be possible to provide all students with that opportunity, maximizing the number of students who maintain their social group for their entire school career supports neighborhood bonds and the overall health of the student body.
2020/02/07 10:21:55 AM PST	Glen Allen/Hungary Creek	Thomas Mill	My interest is keeping our neighborhood going to the same schools.
2020/02/07 10:27:25 AM PST	Glen Allen High School	Thomas Mill	<p>I live in Thomas Mill and some of the proposed plans directly affect my family. My preference is to keep my children at Greenwood ES, Hungary Creek MS and Glen Allen HS which is our current school pattern. I would like to share my concerns with you regarding redistricting plans and the possibility of a change to Hermitage HS based on research I have done on this topic.</p> <p>Distance</p> <p>--My neighborhood, Thomas Mill, could have kids on buses or in cars with students driving that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county. Upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School and are not considered for redistricting on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>Thank you for taking the time to listen to my redistricting concerns and I hope you will be an advocate for my neighborhood, Thomas Mill, to stay in the Glen Allen HS district.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/07 10:37:32 AM PST	Maybeury Elementary	Drouin Hill	<p>I am very concerned about how this redistricting process is being managed with regards to creating option E at the final hour. As a Maybeury community we have not been effected by the redistricting process until last week when a brand new map was introduced that would split our Elementary school up and many others who watch on terrified and confused this week.</p> <p>Based on what I have now learned about the process so far, there was an original map (A) which over time went through iterations (B,C) and eventually D based on feedback through the website, emails to school board, and 2 public feedback sessions over the last several months. The committee members shared with us that option E was introduced due to a specific community being frustrated with their path. Let me repeat, a completely new map - not an iteration of the existing maps that had been vetted for months was put on the table.</p> <p>At this week's meetings, the new map was treated exactly as same as the vetted option D. Not a single member of the committee had seen any feedback on option E from anyone - good or bad. The sessions looked at tiny population tweaks here and there as if Option E had been fully vetted by the communities effected as (A to B to C) D had been done for months.</p> <p>Mr. Cropper never introduced the fact that there are new communities effected. There was no review of any potential issues with this map which now detrimentally splits up 18 elementary schools - many who were there tonight so confused how this process was allow to resume as if map E was equivalent in "time vetted" as D.</p> <p>Being told there is another meeting on Feb 19 where our entered feedback will finally be made available to the committee member is not acceptable either. There should not be another discussion about this map until there is a public feeback session. The process this week of Going into tiny neighborhood splits before ever addressing the map as a whole is unacceptable.</p> <p>We are requesting that the Feb 19 meeting either becomes a public feedback forum or you delay any other discussions until the March public sessions.</p>

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2020/02/07 10:39:26 AM PST	Glen Allen High School	Thomas Mill	<p>I live in Thomas Mill and some of the proposed plans directly affect my family. My preference is to keep my children at Greenwood ES, Hungary Creek MS and Glen Allen HS which is our current school pattern. I would like to share my concerns with you regarding redistricting plans and the possibility of a change to Hermitage HS based on research I have done on this topic.</p> <p>Distance</p> <p>--My neighborhood, Thomas Mill, could have kids on buses or in cars with students driving that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county. Upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School and are not considered for redistricting on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>Thank you for taking the time to listen to my redistricting concerns and I hope you will be an advocate for my neighborhood, Thomas Mill, to stay in the Glen Allen HS district.</p>
2020/02/07 10:51:45 AM PST	TES, TMS, DSF	Westham	<p>Redistricting options E that propose current subdivisions that currently attend Freeman High School, should be redistricted to Godwin, is ridiculous. Stop trying to redistribute our thriving communities that we are invested in and have worked so hard for. I have lived here my whole life, historically, this has never worked as planned. Stop tearing apart schools that are thriving in hopes that it will improve ones that aren't. There are plenty of thriving school PTA's that would rather offer support and resources to other area schools that need it, then have our community split in two. This doesn't fix the problem and it certainly doesn't encourage families to put time and effort into school improvements, only to be separated from them.</p>



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2020/02/07 11:20:56 AM PST	Pemberton/Quioccasin /Freeman	Candlewood/ Pemberton Corridor	<p>I live in the Candlewood subdivision in what is referred to as the Pemberton Corridor. Our daughter currently attends Pemberton Elementary. We love Pemberton by the way!</p> <p>Current redistricting options developed by the redistricting committee keep Candlewood at Pemberton Elementary and Quioccasin MS. However, there is a real threat that Candlewood and the entire Pemberton Corridor could be pushed out of Freeman HS into the new Tucker district as most drafts indicate this would be the case. We were redistricted just 10 years ago and this would be our 3rd high school in nearly 10 years.</p> <p>Tucker HS is twice as far away, crosses several major roads and highways, and is not even in our magisterial district.</p> <p>Looking back, the entire process started by the previous Board, does not appear to have been conceived with a logical or clearly identified problem to be solved. The current pipeline of school construction projects (several initiated since this process began) warrants a time-out from this process and a reasonable, right-sized response and approach to planning for the future.</p> <p>The current process feels rushed, disjointed and extremely confusing and disruptive to all involved, including the Board, it's volunteers and district families. The only winner in situations like this is the consultant who gets paid regardless of what happens. Please, rein this process in and put an end to the inordinate and relentless chaos and confusion.</p>
2020/02/07 11:38:37 AM PST	Glen Allen High School	Thomas Mill	Please do not re-assign our current school district to Hermitage High School. It makes no sense for our kids to have to pass Glen Allen which is closer to our neighborhood to get to another High School twice the distance.
2020/02/07 11:57:50 AM PST	Godwin HS	Dover Hunt	I support Option Z as major highways/thoroughfares remain as boundaries. Godwin HS is a walkable option. Therefore I support this solution.
2020/02/07 12:56:17 PM PST	Maybeury Elementary	Foxchapel	Please consider option D in the redistricting process. I feel that this option benefits our students emotional and social growth as well as keeping our community together! Thank you
2020/02/07 1:29:06 PM PST	Shady Grove	Hampshire	I dislike map E. I feel Shady Grove should feed into Short Pump Middle School.
2020/02/07 1:32:48 PM PST	Maybeury	River Lake Colony	Please keep as many elementary schools together through their journey to graduation from high school. Also, please try to calculate potential PTA revenue through historical records (if any) to help balance out high schools. I'm afraid Godwin will get richer, while Freeman gets poorer with option E. Please vote for Option D.
2020/02/07 1:34:29 PM PST	Greenwood Elementary	Greenwood Glen	I feel very strongly that option Z is the best possible option for the county. It's so important to me that the community that my boys create in school stays with them throughout their k-12 experience. They build their friendships and learn about communication and interaction at school, not just in our neighborhoods... we need to honor that.
2020/02/07 1:38:05 PM PST	Hungary creek	Greenwood glen	I feel very strongly that option Z is the best possible option for the county. It's so important to me that the community that my boys create in school stays with them throughout their k-12 experience. They build their friendships and learn about communication and interaction at school, not just in our neighborhoods... we need to honor that. The transition from 5th-6th grade is the hardest in their educational journey. They need their community at that time, more than any other. Map Z does that for more of the county than any other option!

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2020/02/07 1:39:56 PM PST	Twin Hickory	Shady Grove Hills	E3 is better than D3, because it keeps Ellis Meadows Lane/Court at Twin Hickory, which is right next door instead of going all the way around to Kaechele. Our little road only empties out next to Twin Hickory, we cannot get to Kaechele through Grey Oaks. We are totally oriented toward Twin Hickory.
2020/02/07 1:47:32 PM PST	CTES	Twin Hickory	All options should have twin Hickory subdivision at the same school. The neighborhood was split years ago when CTES opened and it is time for the neighborhood to be at the same school!
2020/02/07 1:48:33 PM PST	Rivers Edge	Dalton park, Sadler walk (295 & 64)	The updated options as of Feb 6, are TERRIBLE!! You removed all options for our area to go to deep run high school - our kids have a majority of their peers going there and the original options A & B were best suited for them. This is completely terrible! Please reconsider an option where we go to Deep Run. Thank you!
2020/02/07 2:05:04 PM PST	Douglas Freeman High School	Riverlake Colony	There is no reason to split up Maybeury Elementary School students and send them to separate middle and high schools as proposed in option E. Maybeury has one of the most engaged PTA's, and that engagement continues through Tuckahoe and Freeman. Splitting these classes will have only negative effects. You have a viable option D that does not impact Maybeury, please go with that.
2020/02/07 2:05:29 PM PST	DeepRun	Dalton Park/triscari ln	We like option A and C and it seems they are removed. Please add them back to the list.
2020/02/07 2:12:09 PM PST	Glen Allen High School	Broad Meadows	If my child ends up going to Tucker HS, from our address in Broad Meadows, it will take us about 20 minutes (due to morning traffic) to get to school. If you look at this on the map, you will see how ridiculous this is. As well, we are districted for Holman MS, and pretty much NONE of his friends will be going to Tucker, as the majority are going to either Deep Run or Glen Allen HS. The MS to HS transition is already hard enough on our youth. Please, I am begging you, let's not make it even harder.
2020/02/07 2:12:29 PM PST	Tuckahoe Elementary	Tuckahoe/Westham	As a former Tuckahoe ES, Tuckahoe MS, and Freeman HS student and now parent in the county, I strongly oppose options E and strongly support options D1 and D2! Option E takes away key PTA fundraising dollars from both TMS and DSF which my 3 boys will attend one day.
2020/02/07 2:16:35 PM PST	Pocahontas Middle School	Dover Hunt	We appreciate you trying to work with the families affected, and appreciate your concern and attention to the needs of Henrico's families. Option D2 and D3 keep our neighborhood cohesive, allow use of natural boundaries and major intersections, and safely allow our kids to drive to school without having to get on an interstate. Safety is our top priority. Options E1, E2, and E3 all disregard these considerations. They DO NOT make use of major intersections, don't keep the neighborhood together, disrupt feeder patterns, and cause students to drive on Interstate 64 to school. This is unacceptable. Please either consider option D2 or D3 or Option Z if that becomes a viable proposed solution. Thank you. Laura Trow - 2980 Dragana Dr. Dover Hunt.
2020/02/07 2:17:03 PM PST	MES, TES, DFHS	Mooreland Farms	Options D1/D2 have all Maybeury students attending Tuckahoe Middle School and Freeman High School, which is Mooreland Farms' current feeder pattern. Maybeury should follow a consistent feeder pattern which enables each class of students to remain together as they progress through middle and high school.  In E1/E2, Maybeury students would be split, with approximately 48% going to one feeder grouping (Quioccasin Middle and Godwin High) and the other 52% going to the current schools (Tuckahoe Middle and Freeman High). This option breaks up the diverse communities we currently have at MES, TMS, and DSF. Option E also disrupts the most students for high school plans overall.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/07 2:19:00 PM PST	Nuckols Farm/ Short Pump / Deep Run	Foxhall	Please allow our Fox Hall neighborhood children to continue as we have been from Nuckols Farm Elementary to short pump middle and then to deep run high school. If we are switched to Pocahontas middle school as proposed our very few children will be the only children going from pocohontas to deep run. They will not be in high school with anyone they went to middle school or elementary school with. Please send foxhall children to short pump then deep run OR pocohontas to Godwin. It will be detrimental to them socially to be split from all of the children they went to elementary and middle with when they go on to high school.
2020/02/07 2:19:22 PM PST	Rivers Edge Elementary, Holman Middle School	Dalton Park, Sadler Road	Why should we loose Holman Middle School?It should be just remain same as we can't give it away and accept Short pump middle .
2020/02/07 2:23:25 PM PST	Gayton/Pocahontas/Godwin	Crown Grant	D2 and D3 make sense for my neighborhood. I'm unsure why our children have to be bused three times the distance - what about children that carpool with other families NOT in my neighborhood?? Working parents rely on other means to help with childcare - I really hope community concerns are being addressed in these meetings. From what I hear and experienced, committees are being TOLD what to do and seem very bitter about the process. And they are drawing the maps!
2020/02/07 2:24:55 PM PST	Freeman High School	South Gaskins Road area	I am against E3, which would move us from the Freeman to the Godwin high school district and force our children to go to different high schools.
2020/02/07 2:26:33 PM PST	Greenwood Elementary/HCMS/GAHS	Mountain Glen	I would like for the board and committee to heavily consider choosing options D1, D2, and D3 for high school. One of your goals is to keep communities together. My children will all be going to HCMS and establishing many friendships, then you would send them to Hermitage and separate them from their friends in options E for high school. I think it is wrong to split our community that way. There is plenty of room for them at GAHS which we are currently zoned for. I feel that we deserve to have our voices heard in our community. You clearly have listened to all of the many voices of people with kids going to Godwin, Deep Run, and Freeman. Please hear the voices of us who have kids going to Greenwood and HCMS. Please keep our kids at GAHS in their already established communities which they are currently already zoned for.
2020/02/07 2:27:30 PM PST	Glen Allen HS	Greenwood Glen Dr	1. I don't see when the redistricting is supposed to happen. What school year is affected? 2. What is being done to improve Hermitage High School, which would be our new home school? It is one of the crappiest high schools in our area.
2020/02/07 2:32:44 PM PST	Nuckols Farm, Short Pump MS and Deep Run	Northbrooke	These latest options for Northbrooke and Foxhall to go to Pocahontas MS and THEN Deep Run are absurd. That is like 20 kids that won't know anyone walking into high school. 10 years ago the county switched us because they felt it unfair to move our kids after 8th grade. So they moved us after 5th to SPMS and then Deep Run. And now they are going back on that word and decision? It is unfair to these kids. Either send them to SPMS and Deep Run or to PMS and then to Godwin. Don't split them after 8th grade. Full middle schools like SPMS and Holman go to Deep Run, you would be sending like 20-30 kids max from PMS to Deep Run. That is horrible.
2020/02/07 2:49:28 PM PST	Maybeury, Tuckahoe, Freeman	Riverlake Colony	Why choose Option E and break-up the Maybeury feeder pattern and disrupt what is an excellent, diverse culture? Option D retains the school community from ES through MS through HS, and it alleviates overcrowding at Freeman without creating an overcrowded situation at Godwin. Even though Godwin is at 99% capacity in this option, that is likely a high water mark given the demographics, density of existing housing and limited space for future subdivision development. The River Road corridor from Parham through the Goochland County line is a very tight, close knit community that has a long tradition at Freeman. It is a very active community that makes up a great deal of the PTA membership at Maybeury, Tuckahoe & Freeman. Splitting the feeder pattern as outlined in Option E will be very disruptive to the neighborhoods, PTA and culture of these schools. Do not over engineer this. Leave this area unaffected.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/07 2:58:17 PM PST	Rivers edge	Crawford park	Not in favor of option E3- the kids will have a whole new set friends in middle school only. And then brought back to old friends for high school. It seems like this neighborhood is getting the shaft. Either have them stay at Holman MS or switch to Deep Run HS as the HS option so they atleast maintain some friendships. The other issue I'm concerned about with all these options is whether it addresses overcrowding at Rivers Edge. The boundaries are not shifting, new homes are continuing to be built and the numbers on the Redistricting options are not reflecting that reality.
2020/02/07 3:11:23 PM PST	Rees	Dalton park	I would like to see an option that goes rivers edge, Holman, deep run.
2020/02/07 3:21:06 PM PST	Shady Grove ES	Wyndham	Extremely unhappy about the likelihood of my now 4th grader going to Holman. Our hope is that she will go to Short Pump (where her sister already is). Please don't make this change!!
2020/02/07 3:26:26 PM PST	Maybeury ES	Westmoor	Option E3 still splits the Westmoor neighborhood for Middle School (Westmoor South to TMS, Westmoor North to QMS) but then rejoins Westmoor South & Westmoor North again after middle school to attend DSF HS, when the rest of the current MES community at QMS is rezoned to Godwin. PLEASE DO NOT SPLIT WESTMOOR. Research on feeder patterns informs us that splitting feeder patterns causes greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next. E3 subjects Westmoor North students to two major splits before Middle and High School transitions. For these reasons, Westmoor residents again implore the committee and School Board to maintain ONE K-12 FEEDER PATTERN for our close knit neighborhood. D3 is by far the best option for our children and the broader Maybeury ES community that is severely impacted by Option E3. To recap, we strongly support D3 and oppose E3.
2020/02/07 3:32:26 PM PST	Shady Grove ES	Wyndham	I support the new options D3/E3 as well as previous versions D1/D2 and E1/E2 as they continue to keep Hampshire at Shady Grove ES and minimize disruptions to Shady Grove that is not over capacity.
2020/02/07 3:52:31 PM PST	DSF (graduate)	Fox chapel	I would like to express deep concerns over option E and emphasize my support for option D.  Although we do not have kids in the school system at the time, we live in a neighborhood where HCPS is a great option for our children; however, if option D is chosen we will most likely opt for private school. I am a graduate of MES/TES/DSF (Leadership Center) and recently moved into Fox Chapel with the plan to send our children to these same schools.  I support option D because - Option D impacts less middle school and high schools students than option E - Option E disrupts feeder patterns in a negative way. -Option E negatively impacts Freeman by taking high home value neighborhoods and moving them to Godwin, which has less economically disadvantaged students.
2020/02/07 4:05:23 PM PST	Rivers edge, Holman, Glen Allen	Sadler walk	We expect any neighborhood to either upgraded to better schools or not change. I bought the house based on the school system. So I am voting either for my area to have better school system - REES, Holman, Deeprun OR stay the same- REES, Holman, Glen Allen. My daughters will be in 11 grade and 7th grade when the change will take effect. I cannot afford to change their schools unless it is for better.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/07 4:14:16 PM PST	Holman Middle	Sadler Road	I am against the e1 e2 and e3 option for Middle School. The feeder pattern is unfair for the children on Sadler Road. If they are going to Glen Allen High School, they should not go to Short Pump Middle. They will know no one except for the children on Sadler Rd, then they will be moved again for High School and all the kids from Short Pump will go to Deep Run, except for the Sadler Road children. They either need to go to Holman Middle and then Glen Allen High or Short Pump Middle then Deep Run.
2020/02/07 4:17:00 PM PST	Nuckols Farm ES	Foxhall	I am very unhappy with both options that are on the table at this point because both have our students attending Pocahontas (which I am happy about), but then in both options they will then leave all of their friends that they made in 3 years at Pocahontas and have to go to Deep Run HS. It makes no sense to separate the children who live in Foxhall from the friends that they will make in middle school and then enter high school without any social support system. Our neighborhood is pretty much the only one that will be pulled away from Godwin and sent to Deep Run. It makes no sense and just hurts our children. Please reconsider and allow our students to attend Godwin as the HS option.
2020/02/07 4:22:08 PM PST	Deep Run	Foxhall	Best option least disruptive
2020/02/07 4:26:16 PM PST	Glen Allen High School	Mountain Glen (Woodman Glen)	We strongly oppose E1 and E2 that would push our neighborhood out of attending GAHS to attend Hermitage. We built here 6 years ago because of GAHS. The shift to Hermitage would be painful as it is rated dramatically lower. The eastern boundary for GAHS should remain at Woodman Road and any changes should be at a boundary where the quality of schools is very similar and nobody loses from a school quality or property value standpoint. We fully support the D1, D2, and D3 options.
2020/02/07 4:26:55 PM PST	Freeman	South Gaskins	I wish to add that option E (in all its forms) will adversely affect our family. My oldest daughter is in the center at Freeman and is currently able to ride the bus without needing to go to a hub first.

2020/02/07 4:30:02 PM PST	Freeman	Pemberton Corridor	<p>Dear Dr. Cashwell and School Board Members:</p> <p>I am writing due to my concerns over the current redistricting process. I live in the Pemberton Corridor and have a Freshman at Freeman and a 7th grade student at QMS. I would like to see the Pemberton Corridor remain at Freeman and I'm supportive of options D, D1, D2 and D3.</p> <p>The Pemberton Corridor is an established area without a lot of new development going on. Those of us living in established neighborhoods shouldn't all have to be impacted by specific areas of new construction and growth in the county. We've already been re-zoned in the last 10 years and stable areas such as this shouldn't have to be subjected to changing schools. However, beyond that, I want to express my concerns with the process itself.</p> <p>It seems that the main goal of redistricting is to address overcrowding. However, based on the information being presented this seems to be a very small and isolated situation at only a handful of schools. Some of which has already been addressed with the expansion of Holladay and proposed expansion at Hungary Creek. If I'm understanding correctly, enrollment numbers are also projected to be down at the High School level except for Tucker, which is also expanding.</p> <p>This entire process makes absolutely no sense to me. Freeman is one of the schools over utilized so how does it make sense to move Godwin students to Freeman. Then Freeman to Tucker, Tucker to other schools? Creating an entire domino effect of discontent from all the families affected simply because you need to make some incremental changes to a few schools. Couldn't the over-crowding be addressed in other ways? At least at the High School level? Have you considered expanding other schools, changes in variances, changes in the number of students accepted into the Specialty Centers?</p> <p>With some of the current proposals you could potentially impact thousands of children. For what? It's disturbing to me that Hungary Creek is the only Middle School currently over utilized, yet you could impact as many as 1500 students to address that issue.</p> <p>If it's about economic disadvantage, that doesn't hold water either. None of the options on the table today show anything but incremental improvements or even worsening figures.</p> <p>Transportation is also a huge issue. Since the start of this year, I have received dozens of notifications that both of our buses will be late. This is pretty much a weekly occurrence. I drive my kids more than they ride the bus because it is completely unreliable. When they get home late in the afternoon it causes difficulty for them to make it to practices on time. Many of your proposals have large numbers of students going to schools further away than their current school. Since the district it not able to efficiently transport students today, I'm not sure how you expect to provide efficient transportation with student's potentially traveling even further away.</p> <p>Aside from the fact that there doesn't seem to be much common sense applied to this process right now, there have also been multiple allegations of committee member bias and incompetence from Cropper, but I've seen no response to these allegations or any attempt to do anything about it.</p> <p>From a personal perspective, I don't want to see my children go to different High Schools. I want them to be together. But I know my Freshman won't want to leave Freeman and we've already invested a lot of time and money into that community so re-zoning us to Tucker will mean that the 2 years they would have spent in High School together will no longer happen. I'm not sure that anyone involved in this process has taken into consideration the impact it has on our children. It breaks my heart to think that some of these kids will start High School and then switch after one year. That is completely un-acceptable and you should be able to do better than that! Reading through the comments being posted online, communities are attacking each other over who gets to stay and who gets moved. I find it hard to believe that you can feel good about the job you're doing if you are actually reading these comments. The fact that children have come to the meetings and pleaded to stay at their schools and written directly about this process should be enough to make you stop and reconsider these plans but since that hasn't seemed to work, I'm now writing to you</p>
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Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
			on their behalf. Not just for my children but all the children impacted by these decisions. I strongly urge you to consider halting this process and re-evaluate other options that will have minimal impacts on the smallest number of children or at a minimum, consider a more liberal policy to grandfather students that are established at their schools or siblings that want to stay together.
2020/02/07 4:32:59 PM PST	Freeman	Pemberton Corridor	The committee recommendation to Dr. Cashwell and the School Board should be to pause on redistricting until further research can be done to determine if redistricting is even necessary and what impact it will have on class size. There are two primary reasons to suspend this process. First, it is not clear what impact this process will have on class size and second, the overcrowding at the schools has been grossly misrepresented and I would argue is not actually a problem. It makes no sense that the report on class sizes just came out. The redistricting process should not have started before having this information. We should be looking at what impact the redistricting will have on actual class sizes, but I've seen no data that the redistricting will have any improvement with regard to class size. In some cases, the schools with the highest capacity also have the highest number of core classes with over 30 students. That tells me you don't have an overcrowding problem, you have a teacher shortage problem. Many of the schools that are currently under capacity have very large class size numbers. In some cases, worse than the schools that are over capacity. Many of the redistricting options actually increase the number of students at some of the schools with the worst class size numbers. I don't think redistricting is the answer right now. There appears to be more of an issue with teacher shortages than school overcrowding but I'm not sure that either Dr. Cashwell or the Board have any idea what their real problem is because they haven't done enough analysis to figure it out. They just want to disrupt 4000 students and potentially make the situation even worse. There are currently only 6 elementary schools, 1 middle school and 3 high schools out of 72 schools in the entire County that are over utilized. How and why does that translate to making changes across the entire county and in some cases impacting thousands of children. Two of the biggest issues have already been addressed with the expansion of Holladay and Hungary Creek. This entire process is completely flawed. There are other options that can be considered that don't involve tearing so many children away from the schools they want to stay at. There needs to be consideration made to completely re-evaluate looking at ways to address the slight overcrowding at the remaining schools and make minimal changes where necessary.
2020/02/07 4:34:00 PM PST	Rivers Edge Elementary School	Sadler Road	Options A-C have been removed. Hence we no longer have an option that puts us to Deep Run High School. Please provide us an option for Deep Run high school.
2020/02/07 4:40:04 PM PST	Holman middle school	Dalton park at Sadler	Please allow the removed options A and B which allows Deeprun high school as that is the closest to our home.
2020/02/07 4:50:13 PM PST	Glen Allen High School	Magnolia Ridge	Disappointment is what I feel with respect to the proposed changes for our Middle School and High School. I am happy that my child will be graduating before these changes take effect, however I empathize with my neighbors who have younger children who will now attend Brookland and Hermitage. It is my understanding that a part of this change is to balance some of the schools demographics, and I believe that our neighborhood was put on the chopping block and our children sacrificed to that end. With the influx of tax revenue coming in from the River Mill development, and the potential increase in the number of students from an area that this time last year had zero students, I believe that looking to the future and planning new middle and high schools NOW that will meet the needs of the families in my area is of the utmost importance. I do not believe that shifting our neighborhood to different middle and elementary schools will accomplish anything of value. It just may be the thing that drives me into selling my home and moving to Hanover County.



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/07 5:04:44 PM PST	Maybeury	Foxchapel	Our family strongly supports option D3 over E3. This school district is the reason we only looked in this area. We would be unlikely to attend public school of the districting changes.
2020/02/07 5:05:15 PM PST	Maybeury	Foxchapel	Please consider option D for the redistricting option. It makes the most sense. Thank you
2020/02/07 5:07:47 PM PST	Rivers Edge	Dalton Park	We would request for Deep Run High School to be added back into our options. Until recently, we had Deep Run as our option but this was changed and we are not happy about it. As a tax payer, we would request that Dalton Park gets Deep Run assigned. Thank you.
2020/02/07 6:06:19 PM PST	Maybeury Elementary	Fox Chapel	I urge you to oppose option E, which would split Maybeury Elementary in half, upsetting the diversity we love so much at our wonderful little school. It would disrupt many neighborhoods unnecessarily. Please strongly consider option D and keep Maybeury together.
2020/02/07 6:17:33 PM PST	Glen Allen High School	Woodman Glen	We are strongly against the E1, E2, and E3 options. We purchased our new house 5 and a half years ago, because it was in the Glen Allen High School district. We enjoy our very diverse middle-class neighborhood filled with South Asians, African-Americans, and Caucasians. By using the railroad tracks as a cut off, it seems that you would prevent many diverse neighborhoods from attending Glen Allen High School, as they currently do. As a HCPS teacher, it seems that diversity is being encouraged. I would think that you would not want Glen Allen High School to be seen and known as a "white" school. I would encourage HCPS to choose boundaries that would not harm the current property values of so many families and also allow the diversity that currently exists in Glen Allen High School to continue. We support plans D1, D2, and D3.
2020/02/07 6:18:47 PM PST	Maybeury, tuckahoe, freeman	Foxchapel	In support of option D which does not break up Maybeury into separate middle and high schools. This option supports more economic diversity at Freeman (does not take away key funding from high net worth neighborhoods from Freeman and put them at Godwin which is already has higher net worth neighborhoods). It also does not disrupt feeder patterns as much for elementary to middle to high schools (e3 splits every middle school)
2020/02/07 6:23:15 PM PST	parent of previous Maybeury, Tuckahoe Middle, and Freeman student	Mooreland Farms	We strongly support Options D1/D2 that keeps Maybeury Elementary, Tuckahoe Middle, and Douglas Freeman students together while in their current neighborhoods. We feel Option D1/D2 is very important for the consistency it provides. To split these neighborhoods and schools is just so wrong for students that desperately need to establish friendships (in schools that are, happily, quite diverse) and establish loyalties and school pride that is a key to happiness of students and their future successes.
2020/02/07 6:55:19 PM PST	Crestview, Tuckahoe, and Douglas Freeman	Crestview	Crestview should remain in Freeman District because of traffic patterns and free/reduced lunch data which shows Crestview's working class status. Lets not stack poverty! Place the IT specialty center in Tucker High School and students would compete to get into the school. Finally, students should not be forced to move if they started high school in one district...period.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/07 7:47:45 PM PST	Rivers Edge Elementary	Sadler Walk	I don't think it makes any sense to send the Sadler Walk community to Short Pump Middle School as Holman is much closer. Splitting up Rivers Edge elementary school into to middle schools is nonsensical. Why would you purposefully separate kids from their friends as they enter into middle school and start a long cycle of learning how to navigate new social circles. I prefer to have an option that puts our community at Deep Run High School as it is also much closer to where we live and, yet again, the kids would be separated from their friends by going to Glen Allen. Have you taken into consideration all the new housing developments including the apartments being built on Dominion? Once Sadler Road is widened, the flood gates will open on even more new housing off of Sadler Rd. Rivers Edge Elementary is overcrowded with almost all resource rooms having been turned into classrooms. It's shameful that the school system let it get this bad after the last round of redistricting. As the rate of new homes continues to increase, overcrowding will continue at Rivers Edge. The school system and redistricting committees need to take into consideration future population growth and housing development and come up with options that minimizes the separation of students as the move from elementary to middle to high schools.
2020/02/07 8:12:47 PM PST	Glen Allen high school	Running stone creek Glen Allen va	Pl don't change school
2020/02/07 8:20:47 PM PST	Deep Run High School	Sadler Walk	we are anticipating a option with Deep Run High school in it.
2020/02/08 4:14:53 AM PST	Holman	Sadler green	We are agree with all except E1,E2 and E3. This option moves our children away from all the children they have grown up going to school with only to move them back to high school with all this friends. This does not make sense. Middle school is a hard time and we need to keep our kids together.
2020/02/08 5:22:56 AM PST	SGES/SPMS/DRHS	Nuckols Road corridor	<p>ES: Either D3 or E3 are fine, though E3 gives Kaechele a little more space for added students due to current building</p> <p>MS: D3 is strongly preferred. This plan makes better use of Holman, plus other area schools (SPMS,QMS, PMS) are less crowded.</p> <p>re E3: Holman is underutilized in this plan. Do not make Sadler Road go all the way to SPMS. It is much further than you think. Though is looks nice on the map, 295 is in the way. They would have to go down jam-packed West Broad Street, or down busy Nuckols Road, and then cut through the Twin Hickory residential neighborhood to get to SPMS. Plus the Sadler Road area would be sliced off to go to GAHS, while the rest of SPMS goes to DRHS.</p> <p>HS: D3 is preferred. Reduces crowding at several schools. Takes DRHS enrollment down a couple of percentage points, which is VERY important. There is a LOT of new building along N. Gayton Rd and all of those kids will be going to Deep Run and overcrowding it in a few years. Better to slightly reduce enrollment now to plan for that.</p> <p>E3 underutilizes GAHS, which is silly, since that's the newest school (after Tucker) and why not have more students be able to enjoy that?</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/08 6:03:27 AM PST	Glen Allen High School	Thomas mill	Our neighborhood preference is option D3. E3 goes against the stated goals of the Henrico County redistricting.  1) Distance - Our neighborhood along with those around us will be traveling past Glen Allen HS to get to Hermitage. We're in the very northern part of Henrico and will be traveling a much longer distance to school than any other community. Buses that pick up our children will be traveling through the Glen Allen HS boundaries to bus our students to Hermitage. 2) Transportation Safety - Same points as above 3) School Continuity - Our children will be attending ES and MS with one group of kids and then be split off to attend Hermitage with another.
2020/02/08 6:20:17 AM PST	Rivers Edge	The Meadows	It is our kind request to you to retain the Rivers Edge School for our area and do not change the elementary school to Springfield park, because of many reasons like, continuity of our kids education who have been familiarized with teachers and school programs, better school rating etc. Please don't make our kids to go to low rated school from high rated school. Thank you
2020/02/08 7:10:41 AM PST	Short Pump/Pocahontas/Godwin	Dover Hunt	Our household favors Option Z. At a minimum, Option Z is the least disruptive to feeder patterns and aligns more closely with redistricting guidelines.
2020/02/08 7:27:53 AM PST	Freeman High School	Pinedale Farms	We want Options D1, D2, or D3! I have FOUR children in HCPS right now (3 in Quioccasin Middle School, and 1 at Freeman High School). We can walk to Freeman High School right now, and we do. My son (10th grade at DSFHS) will be driving soon and will be driving his younger sisters. The thought of having my children drive across rush hour I-64 on the way to Tucker HS (which options E1, E2, and E3 have us), is terrifying. I-64 is a boundary line that makes complete sense because of the traffic and safety. We can't walk across the interstate. We can't safely drive across the interstate. Options E move our high school across a major and unsafe boundary. No excuse.
2020/02/08 7:39:15 AM PST	Parent	Dover Hunt	I strongly urge the committee to review and accept Option Z as the new redistricting plan. A significant amount of energy and effort was used to produce this result, which is leaps ahead of what Cropper has produced in terms of quality, impact to current and perspective students and overall common sense. The fact that it easily fulfills the county requirements in terms of individual school capacity, leveraging natural boundaries and impacting the fewest students makes it by far the best option available.  Going forward, I would encourage this board to also consider having those responsible for creating this option as community consultants on this and future redistricting efforts.
2020/02/08 8:01:36 AM PST	Maybeury ES	Sleepy Hollow	D3
2020/02/08 8:14:56 AM PST	CTES	Twin Hickory	The options with Twin Hickory the same school make much more logical sense. Twin Hickory used to be together and the entire neighborhood could walk to school if necessary. It makes no sense to remove apartments that could walk to CTES and send them to KES. The optimal solution to provide relief from CTES is to put Twin Hickory back at the same school as it was in the past. This also follows one of the redistricting goals
2020/02/08 8:19:41 AM PST	TMS AND TES	Westham	Supporting option D...it impacts less middle school and high schools students than E.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/08 8:23:05 AM PST	TES TMS	Westham	Strongly Supporting option D. Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Therefore, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□.
2020/02/08 8:26:50 AM PST	CTES	Twin Hickory	The options with Twin Hickory the same school make much more logical sense. Twin Hickory used to be together and the entire neighborhood could walk to school if necessary. It makes no sense to remove apartments that could walk to CTES and send them to KES. The optimal solution to provide relief from CTES is to put Twin Hickory back at the same school as it was in the past. This also follows one of the redistricting goals
2020/02/08 8:30:01 AM PST	CTES	Marshall Springs Apartments	It would be best for the children who live in Marshall Springs to stay at CTES. Some of us only have one car in our family and we could walk to CTES if necessary. It would be wrong to bus us all the way to KES when CTES is across the street.
2020/02/08 8:30:31 AM PST	Godwin HS	Dover Hunt	Option Z is best
2020/02/08 8:42:59 AM PST	Rivers Edge Elementary, Holman Middle School	Dalton Park, Sadler Road	Why should we loose Holman Middle School?It should be just remain same as we can't give it away and accept Short pump middle .
2020/02/08 8:55:37 AM PST	Holman	Dalton Park	I recommend all options in D and E change the high school zone for Deep Run high to be extended east to Sadler Road or Cox Road as proposed in Option A and B. This would be similar to the previous redistricting in 2008/9. Moving the Deep Run zones East to Sadler Road or Cox Road makes much more sense from a safety and transportation for kids.
2020/02/08 9:00:10 AM PST	Rivers Edge Elementary, Holman Middle School	Dalton Park, Sadler Road	Why should we loose Holman Middle School?It should be just remain same as we can't give it away and accept Short pump middle .
2020/02/08 9:03:04 AM PST	Godwin High School	Dover Hunt	I think option z is the best option at this time I bought my home with schools in mind and I think less disruptions for the majority of the students is always at this age is the best
2020/02/08 9:06:43 AM PST	Maybeury/ Tuckahoe/ Freeman	Hill & Dale	I prefer option D. I am not in favor of splitting up the Maybeury elementary students into two separate middle schools.
2020/02/08 9:57:52 AM PST	Maybeury	Derbyshire/Sleep Hollow	I am strongly against any feeder pattern that splits another elementary school when those kids go to middle school. Children should only gain friendship circles as they move up, not lose them. Middle school is a hard enough transition without potentially losing half of your friends during the process. Option E is particularly disruptive when it comes to feeder patterns and I cannot understand why we would pursue an option that is more disruptive than what Henrico already has. In addition, and particularly to the Maybeury to Freeman link, Option E takes away key PTA fundraising dollars from both Tuckahoe Middle and Freeman High. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□. I strongly support option D2 which I view as the least disruptive option, while accomplishing important goals of the redistricting process.

HENRICO COUNTY PUBLIC SCHOOLS, VA  
REDISTRICTING STUDY 2021: GENERAL FEEDBACK FROM FEBRUARY 3, 2020 TO FEBRUARY 12, 2020



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/08 10:12:25 AM PST	Freeman High School	Weston Subdivision	I SUPPORT THE D3 PLAN
2020/02/08 10:37:58 AM PST	CTES	Mason Springs Apts.	The maps that pull Mason Spring Apts out of CTES make no sense. CTES is walking distance. CTES is overcrowded and needs relief. The best way to do this is to have all of twin Hickory at THES. The maps with those school boundaries look much cleaner and make more sense
2020/02/08 10:43:02 AM PST	Parent of Maybeury and Freeman students	Starling Drive	Maybeury Elementary, Tuckahoe Middle, and Freeman
2020/02/08 11:21:13 AM PST	Voting for Deep Run	Dalton Park	We are disappointed that Options A And B we removed. We would like A and B back and would appreciate that. The newly added adoptions don't seem beneficial. Current high school is Glen Allen and commuting to this school is longer and this puts more stress on students on travel and parents too. The traffic on these routes are bad. The right choice would be Deep Run and felt that the committee was heading towards the right direction until the recent Options were introduced. The entire community is voting for Deep Run and please consider putting back A and B Options.
2020/02/08 11:43:54 AM PST	Short Pump / Pocahontas / Godwin	Dover Hunt	I support Option Z. It is the least disruptive to feeder patterns. It also better adheres to the redistricting guidelines, particularly geographical proximity and natural boundaries.
2020/02/08 11:48:52 AM PST	Crestview, TMS, Freeman	Crestview	<p>Please support MAP E3! Crestview is a NEAR WEST END COMMUNITY, Freeman HS is the NEAR WEST END SCHOOL! We are not a mid west end school... that is why we need to get on the interstate in order to get to Tucker. Our community components are in the NEAR West End!!!</p> <p>Neighborhood preschools/after school care programs that are located in the CRESTVIEW ZONE and shared with other NEAR WEST END neighborhoods. (JCC, Westhampton Day School, Monument Heights Day School), recreational associations (Westwood, JCC, Ridge Top Community Center) &amp; other extracurricular activities that overlap with other Near West End Neighborhoods (dance, sports, etc).</p> <p>Our children and families have relationships with other families that feed into TMS and Freeman. NONE of the mid-west end communities that stay put on Map D3 have this type of community component! NONE!</p> <p>TMS/Freeman relationships with band, chorus and sports, etc. build up our children. Many of our TMS kids have opportunities to play with Freeman band, and play in Freeman sports! Some of Freeman's athletes coach TMS athletic clubs! Our kids already have role models and mentors at Freeman! Our kids WALK from TMS to Freeman to practice and participate with Freeman band and sports. The ability to walk between the schools is critical for these kids to be able to participate in such events. These partnerships and convenience to get to the related events will ONLY be available to our children if we remain at Freeman! Please don't take these opportunities away from our children. TMS and Tucker do not have this relationship. If one was developed, our children wouldn't be able to easily participate as they could not walk there.</p> <p>Yet, you are considering taking our kids out of Freeman and keeping the Pemberton Corridor which goes to QMS and does not have the relationship with Freeman that our kids have! Crestview children are REBELS from the start!</p> <p>Please, carefully consider how what would be taken away from our families and children with the community components, the continuity of K-12 and feeder pattern that Crestview, TMS, Freeman allows. Not to mentions the safety risks of travel to Tucker.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/08 11:56:47 AM PST	MES, TMS, Freeman	River Gaskins	I encourage you to support redistricting option D3. I am opposed to options E1, E2, and E3 which split Maybeury ES families from attending TMS and Freeman. Option D3 helps TMS and Freeman maintain a diverse community with a supportive fundraising base for school programs. It also maintains a direct feeder program that families in the area desire for their children. Options E1, E2, and E3 disrupt relationships that our children have been forming for years across elementary and middle school years.
2020/02/08 12:40:00 PM PST	Requesting Deep run high school	Dalton Park	Please add back options A and B as Kids of our community would benefit from this. The travel time would help kids spend less time in bus. Deep run is closer and can avoid traffic issues from our community to Glen Allen. I am not sure the reasons for the removal of A and B as it makes total sense.
2020/02/08 12:43:08 PM PST	Tuckahoe Middle School	Watlington Place	I support D3
2020/02/08 1:25:12 PM PST	Maybeury	Sleepy Hollow	SUPPORT of Plan D3 and OPPOSE plan E3
2020/02/08 1:38:08 PM PST	Maybeury/Tuckahoe Middle/Freeman	Dorset Woods South	I SUPPORT Plan D3 - Please keep the students of Maybeury Elementary School together... There is no need to divide neighborhoods and schools. Keep these children at the 3 schools they are currently attending. It's not broke, so don't try to fix it! Thank you!!
2020/02/08 1:39:05 PM PST	Maybeury	Mooreland farms	We support plan D3 and very strongly oppose plan E3. Please keep our children together through middle and high school.
2020/02/08 1:49:29 PM PST	CTES	Twin Hickory	I don't understand why Twin Hickory neighborhood is not at the same ES on every option. The maps without all of twin Hickory subdivision at THES make no sense. They have people living in apts walking distance from CTES passing the school to attend KES! The major roads like Pouncy Tract should impact school boundaries. Also, one of the committee goals is neighborhood schools. The maps where twin Hickory subdivision is split between schools don't follow the redistricting goals
2020/02/08 1:55:19 PM PST	CTES	Twin Hickory subdivision	The maps that have twin Hickory subdivision at the same school make more sense. The other maps have apt communities walking distance to CTES passing the school to attend KES. Has anyone driven these routes or taken bus transportation into consideration????
2020/02/08 1:58:32 PM PST	Tuckahoe Elementary	Westham	I would like to strongly oppose option E and strongly support option D. Option E disrupts the most students and goes against the goal of redistricting to reduce concentrations of poverty while balancing a community or neighborhood school concept.
2020/02/08 2:01:20 PM PST	CTES	Twin Hickory subdivision	CTES is extremely overcrowded. Sending two apt communities that could walk to CTES and sending them to KES is NOT enough to relieve ice crowding!! They are still building houses around CTES. The maps with Twin Hickory at the same school provide more relief to CTES and it also puts a neighborhood at all of the same schools as it used to be years ago. Twin Hickory neighborhood still attend the same school THES just like Grey Oaks neighborhood attends KES and the other west end neighborhoods!
2020/02/08 4:27:51 PM PST	Parent of 3 HCPS students	Magnolia Ridge	I was recently presented with Option Z. This option is far and away the least disruptive. The other options do not appear to meet the stated goals of the redistricting process. Please add Option Z to the list for school board consideration.



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/08 4:56:42 PM PST	Greenwood ES	Magnolia Ridge	I support Option Z. This option, put together by a friend and fellow Greenwood parent, keeps ALL secondary schools at or below 95% capacity and takes into account future development using the EXACT same numbers and projections that Cropper is using. All current options proposed by Cropper put several secondary schools over 95% capacity moving forward. In addition, option z moves significantly less students to different schools than any of Cropper's current options.
2020/02/08 6:26:55 PM PST	MES/TMS/DSF	Sleepy Hollow	I have lived in this area for over 40 years. I attended these area schools, and have sent my own children to these same schools. I bought a house in this neighborhood expressly so my own children could attend these area schools. I also work for HCPS so I am incredibly invested in making the best decisions to move HCPS forward. However one of the current redistricting plans would dramatically change my neighborhood schools and dynamics for no apparent reason. I fully support plan d3, where the MES- TMS- DSF would stay the same- it is invaluable- the importance of keeping these feeder patterns the same, where the students can thrive and learn, and stay together creating bonds that last a lifetime.
2020/02/08 6:29:53 PM PST	Freeman	Mooreland West	I support plan D3 and oppose plan E3.
2020/02/08 6:57:19 PM PST	Tuckahoe Middle & Douglas S Freeman	River place	We are in full support of option D 3 and strongly oppose option E 3. Middle & High school educational years are stressful enough rather than displace students from their neighbors and peers. Most families think of school selection first when buying their forever home while raising children. The decision from school boards to then Redistrict and relocate students is very inappropriate and not putting our children's educational needs first but rather a quick solution for inappropriate funding for our school divisions. Many students will be adversely affected and have to change their plans and goals they have set for themselves during grades 6-12. This includes athletics, academics and fine arts.
2020/02/08 7:25:30 PM PST	Nuckols Farm ES	Gayton Station	I prefer middle school options D1-D3 over E1-E3.
2020/02/08 7:58:18 PM PST	Pocahontas MS and Wilder MS	Dover Hunt	<p>Option Z impacts only 332 MS students and only 385 HS students. Cropper's options move thousands of students.</p> <p>2. With Option Z, no MS is over 93% and no HS is over 95% utilization.</p> <p>3. Option Z is the least disruptive to feeder patterns compared to any of Cropper's options.</p> <p>4. Option Z better adheres to the redistricting guidelines, in particular, the geographical proximity and natural boundaries.</p> <p>5. Cropper's options either do very little to help the economically disadvantaged, don't help at all, or in some cases, make matters worse "" make affluent schools more affluent and make struggling schools even more economically disadvantaged. For Option Z, we do not have access to the data that Cropper has, but it at least doesn't make matters worse.</p> <p>6. More specifically, by keeping GES as a 100% feeder to HCMS, we were able to bring several tracts BACK to HCMS in order to help the economically disadvantaged. All of these tracts are being moved to BMS in ALL of Cropper's options. These are tracts (Woodman West is among them) that were moved from BMS to HCMS in the redistricting 10 years ago for the purpose of helping the economically disadvantaged, and it is a travesty that they are being moved back to BMS, with its already high percentage of economically disadvantaged students, in all of Cropper's options.</p> <p>7. Option Z is better for the entire County, keeping with the "One Henrico" sentiment that promotes unity rather than division.</p> <p>I support option Z.</p>



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/08 8:02:53 PM PST	Pocahantas Middle and Godwin	Dover Hunt	<p>1. Option Z impacts only 332 MS students and only 385 HS students. Cropper's options move thousands of students.</p> <p>2. With Option Z, no MS is over 93% and no HS is over 95% utilization.</p> <p>3. Option Z is the least disruptive to feeder patterns compared to any of Cropper's options.</p> <p>4. Option Z better adheres to the redistricting guidelines, in particular, the geographical proximity and natural boundaries.</p> <p>5. Cropper's options either do very little to help the economically disadvantaged, don't help at all, or in some cases, make matters worse "" make affluent schools more affluent and make struggling schools even more economically disadvantaged. For Option Z, we do not have access to the data that Cropper has, but it at least doesn't make matters worse.</p> <p>6. More specifically, by keeping GES as a 100% feeder to HCMS, we were able to bring several tracts BACK to HCMS in order to help the economically disadvantaged. All of these tracts are being moved to BMS in ALL of Cropper's options. These are tracts (Woodman West is among them) that were moved from BMS to HCMS in the redistricting 10 years ago for the purpose of helping the economically disadvantaged, and it is a travesty that they are being moved back to BMS, with its already high percentage of economically disadvantaged students, in all of Cropper's options.</p> <p>7. Option Z is better for the entire County, keeping with the "One Henrico" sentiment that promotes unity rather than division.</p>
2020/02/09 4:02:59 AM PST	Greenwood, HCMS, GAHS	Magnolia Ridge	I support option Z! It's does the best job with the One Henrico Mentality. Option also does a wonderful job of maintaining feeder patterns. Over all this plan just make sense for the "One Henrico" having less children impacted.
2020/02/09 4:21:10 AM PST	Gayton Elementary	Crown Grant neighborhood	I prefer either D2 or D3 redistricting plan
2020/02/09 4:40:09 AM PST	Quioccasin Middle School	Three Chopt Road	<p>Thank you for your work in the redistricting process. I believe strongly that you need to make fixing the zoning of Quioccasin Middle School a priority. Until the QMS zoning is fixed, high school feeder patterns will be a mess. There is NO reason to split QMS students up into three different high schools. This is disruptive to students' education, friendships, and support system. QMS is located directly between Godwin and Freeman High Schools. It should only split to Godwin and Freeman, and Three Chopt Road near the intersection of Gaskins Rd. should form a hard northern boundary for the QMS zone. Otherwise you are pulling students who clearly live closest to Tucker (and are currently zoned there) to Quioccasin, which makes no sense. Why don't those students attend Tuckahoe Middle, which is closer to their homes and to Tucker High?</p> <p>The current zoning of QMS/TMS is a mess, pulling students to TMS who live nowhere near it then giving those TMS students a clean feeder pattern while creating a nightmare for QMS students who are pulled across natural boundaries and sometimes past other schools to attend QMS and then be split into three different high schools. This is ridiculous. Fix the zoning so that QMS splits to Godwin/Freeman and TMS splits to Freeman/Tucker. That would utilize obvious proximity and natural boundaries.</p>
2020/02/09 4:59:52 AM PST	Douglas Freeman	Westham	Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Therefore, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/09 5:03:58 AM PST	Mayberry ES, Freeman HS	Sleepy Hollow	I favor D3 and oppose E3
2020/02/09 6:04:06 AM PST	Pocahontas Middle	Sterling	I am strongly opposed to Options D1, and E1-3 with respect to the Sterling subdivision. These options would have the Sterling subdivision moving out of the Pocahontas District. Sterling is within walking distance of Pocahontas and it is the natural and obvious choice for the MS for Sterling kids. The proposed change to Quioccasin makes no sense whatsoever given the proximity to Pocahontas. There would be a detrimental impact to the quality of life of the students, who no longer could walk to school and to parents who would have to deal with an increased distance for anything (dropoff, activities, etc). Further, one would have to expect the busing process would be subpar given the distance to Quioccasin and busy roads that would be traveled. I strongly urge you to consider only options that keep Sterling in its current school districts (given the proximity to each of them).
2020/02/09 6:16:55 AM PST	Hungry Creek Middle	Magnolia Ridge	Voting for Option Z as it meets the redistricting guidelines and ensures the least impacts to all kids. Also ensures continued diversity at Hungry Creek Middle
2020/02/09 6:35:28 AM PST	Glen Allen	Mountain Glen	I do not like option Z. It will affect my children's tract. They are currently zoned for Glen Allen HS and this will change them to Hermitage. Again, they will be split from many of their friends at HCMS. Why can't you just keep these kids together? Please reconsider these kids and how it will affect them.
2020/02/09 7:10:43 AM PST	Tuckahoe Elementary	Westham	Good morning, I am a Tuckahoe Elementary parent and not even impacted by the redistricting, but worry about the implications for Tuckahoe Middle and Freeman if proposal/option E3 moves forward. Losing the River Road corridor neighborhoods to Godwin does not make logical sense, as Freeman currently has double the disadvantaged rate as Godwin "" this option would only exacerbate this problem. We all want what's best for our community at large; stacking more high-income students at Godwin does not accomplish this. Let's keep things balanced. Thank you for your time. Caroline Turner
2020/02/09 7:19:12 AM PST	CTES	Twin Hickory Subdivision	The maps where Twin Hickory is at THES provide the most relief to CTES. CTES is still growing as new neighborhoods are still under construction. The boundaries are cleaner and do not have apts that are walking distance to CTES rezoned to KES.
2020/02/09 7:24:38 AM PST	CTES	Twin Hickory	Twin Hickory subdivision should be at all the same schools. This follows the goals of the Redistricting committee and the boundaries make more sense. There is no reason every option should not have twin Hickory at all the same schools as is grey oaks, Wyndham, etc
2020/02/09 7:26:25 AM PST	CTES	Marshall Springs Apts.	I don't drive and have the option to walk my child to CTES on the sidewalks if necessary. It makes no sense for my child to be bused to KES.
2020/02/09 7:26:52 AM PST	Freeman High School	Westin Subdivision	I support option D1
2020/02/09 7:28:38 AM PST	CTES	Twin Hickory	Twin Hickory should be together at the same ES. CTES is overcrowded neighborhoods are still being built around the school. Taking out two apt. communities will not provide enough relief to CTES.
2020/02/09 7:48:24 AM PST	CTES	Twin Hickory	Twin Hickory should all go to the same schools and all options should reflect this. This supports the Redistricting goals

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/09 8:01:30 AM PST	Freeman	Foxchapel	SUPPORT of Plan D3 and OPPOSE plan E3. Why are new options coming up so late in this process? Does not feel well managed and feels reactionary
2020/02/09 8:03:16 AM PST	Freeman and Tuckahoe	River Place	Please go with D3. Option D3 impacts fewer middle school and high school students than option E3. Option E3 splits Maybeury and displaces students in neighborhoods in the Pemberton Road corridor, Church Run, and Covered Bridge to name a few. Option E3 disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 1 elementary school without a split, 26 splitting once, and 18 splitting twice. Further, E3 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.  Option E takes away key PTA fundraising dollars from both TMS and Freeman. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman - it will negatively impact Freeman by moving high home value neighborhoods to Godwin, which has less economically disadvantaged students. This change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□.
2020/02/09 8:07:58 AM PST	Maybeury	River Road Farms	We are in favor of proposal D1/D2 and are opposed to E1 and E2
2020/02/09 8:48:54 AM PST	Maybeury	Sleepy Hollow	Accept D3. Keep it Maybeury TMS DSF
2020/02/09 8:52:19 AM PST	Parent - Tuckahoe Elementary, Tuckahoe Middle	Rollingwood	We support Option D3 for the following reasons: It impacts less middle school and high schools students than Option E. - Option E breaks up the diverse communities we currently have at MES, TMS, and DSF. - Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Therefore, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□. - Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 1 elementary schools without a split, 26 splitting once, and 18 splitting twice. Further, E3 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.

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2020/02/09 9:03:52 AM PST	Shady Grove Elementary	Hampshire	As a member of the Shady Grove Elementary Family, living in the Hampshire neighborhood, I appreciate that the most recent options (D1-3, E1-3) are keeping my neighborhood with our school. We have been a 'swing' neighborhood in the past where we have just enough students to populate some place else -- so thank you for keeping them together. The elementary is walkable to our neighborhood, so we appreciate the close proximity. Our other request would be to keep the elementary students together and feed into the same Middle School. Middle School is tough enough, but to be separated from your elementary classmates just makes it harder. We have good MS around here, so we are open to any options (Short Pump or Holman), just requesting the students can stay together as they move up. Thank you for a transparent process!
2020/02/09 9:05:12 AM PST	Shady Grove Elementary	Hampshire	Please keep Hampshire students in SGES (D1-3 and E1-3 do that), and keep the students together as they transition into Middle School.
2020/02/09 9:20:29 AM PST	TES AND TMS	Westham	VOICING SUPPORT FOR OPTION D...Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 1 elementary schools without a split, 26 splitting once, and 18 splitting twice. Further, E3 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.
2020/02/09 10:27:49 AM PST	THES	Twin Hickory subdivision	Twin Hickory subdivision should be at THES. The school was built for the neighborhood!!!! It is time for the kids of twin Hickory to all be at the same school. This is the perfect solution to overcrowding at CTES!!!! Every plan should have the neighborhood at the same school as the majority of neighborhoods do attend school together!!!
2020/02/09 10:29:14 AM PST	Freeman	Sleepy Hollow	I support option D3. I do not agree with children Being separated from their transition from elementary school to middle school. Moving from 5th grade to 6th grade is extremely challenging and I do not agree with Mayberry elementary school being impacted in such a negative option as being proposed in the E plans. The D plans have the schools throughout Henrico more evenly utilized and keep elementary transitions together. Please do not move forward with option E.
2020/02/09 10:30:49 AM PST	THES	Twin Hickory	Twin Hickory should be at the same elementary school. The neighborhood was originally at the same school and now that there is room, it's time to put the neighborhood back together. There is no good reason as to why this should not happen especially since CTES is overcrowded and still growing.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/09 11:11:38 AM PST	Maybeury Elementary	Foxchapel	<p>Our community is a critical element in the development of our children - both personally and socially. Options E of the redistricting plan would break up the Maybeury community resulting in 48% of the Maybeury students going to Quiocassin / Godwin and the remaining 52% feeding into Tuckahoe / Freeman. I strongly oppose any plans that result in Maybeury students being divided into 2 different feeder channels.</p> <p>Option E also disrupts the most students for High School and results in valuable dollars being reallocated from Freeman HS to Godwin HS which negatively impacts neighborhoods that rely on these dollars to support their children. Godwin's disadvantage rate is 16% compared to 31% at Freeman. Option E is not consistent with the county's objective to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□.</p> <p>Maintaining a consistent feeder pattern for students is an important part of their growth. Option E of the redistricting proposals would result in every elementary school in Henrico being split at least once and only 1 middle school that does not split at least once.</p> <p>In closing, I strongly oppose Option E and support Option D for the redistricting plan.</p>
2020/02/09 11:16:48 AM PST	Maybeury Elementary, Tuckahoe Middle, Freeman High School	Spottswood Park	<p>I would like to support Option D3. My husband and I raised our 4 children, whose ages range from 14 years old to 20 years old, in Fox Chapel for 13 years. They attended Maybeury Elementary school, Tuckahoe Middle School (previously and currently), and Freeman High School (previously and currently). When we were ready to move 3 years ago, our first priority was to remain in the school district so that our children would have consistency with peer relationships and continue to grow academically, socially, and emotionally in the schools that they had known their whole lives. This feeder pattern of Maybeury Elementary to Tuckahoe Middle to Freeman High School has nurtured my children and been a consistent part of their lives, even after we moved. The priority of staying within our supportive school community has been invaluable and this consistency made our move quite easy for them. It's only fair for students to have a feeder pattern that does not split up schools.</p> <p>In addition, Option D3 is the best option for the Tuckahoe Middle School and Freeman High school and their PTA and PTSA programs because keeping these families would mean keeping valuable volunteers and their volunteer time at both schools, as well as keeping the donations that help support both schools. Option D3 allows these families to continue to be a part of their Maybeury, Tuckahoe, and Freeman communities and support those schools.</p> <p>Thank you for considering my experience and feedback.</p>
2020/02/09 11:56:33 AM PST	CTES	Twin Hickory	<p>If all of Twin Hickory fits at THES there is no reason why the neighborhood should not be at the same schools all the way thru high school. If twin hickory can't attend the same elementary though we now fit, it's seems other large neighborhoods like Grey Oaks(KES) and Wyndham should be split. Put twin Hickory at all the same schools!!!</p>
2020/02/09 12:03:13 PM PST	Godwin HS	Dover Hunt	<p>We are in favor of Option Z because: Option Z impacts only 332 MS students and only 385 HS students, instead of thousands of students; with Option Z, no MS is over 93% and no HS is over 95% utilization; and Option Z is the least disruptive to feeder patterns compared to any of the other options. In addition, we feel it is important to keep communities/subdivisions together.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/09 12:26:18 PM PST	Tuckahoe Middle / Freeman High	Tuckahoe	<p>I am writing in strong opposition to Middle School and High School redistricting options E1, E2, and E3. I support option D3. Specifically, I disagree with the redistricting of the Maybeury students that are currently part of the Tuckahoe Middle School and Freeman High School district. Under options E1, E2, and E3 these neighborhoods would go to Quioccasin Middle and Godwin High.</p> <p>The strong sense of community that has been developed in these schools over many years is vital to the well-being of the families that live in the districts, and most importantly, the students. The areas that are in jeopardy of being torn out of the Tuckahoe Middle and Freeman High communities under options E1, E2, and E3 are important parts of this community. These are our neighbors and friends. In many cases, our kids have grown up together, played on the same sports teams, attended the same pools, etc. It just seems unfair to rip them away for no logical reason. Surely, more sensible options that are not as disruptive to our community exist.</p> <p>Moreover, many of the parents in these neighborhoods have been extremely proactive in creating the successful school communities that exist at Tuckahoe Middle and Freeman High (via PTA participation, countless hours of volunteering, etc.). Under E1, E2 or E3, their efforts over many years is all for naught, as they will be removed from those very school communities that they worked so hard to build up and support. What is the motivation for parents to be involved and to help grow and support their schools if they know that their time in those schools may be short-lived once the School Board decides to abruptly extract them from the district?</p> <p>Lastly, a few additional points to consider:</p> <ul style="list-style-type: none"> <li>- Option D, which I support, impacts less middle school and high schools students than Option E. In fact, Option E not only splits Maybeury but displaces students in neighborhoods in the Pemberton Rd. corridor, Church Run, and Covered Bridge to name a few.</li> <li>- Despite what many people think, Tuckahoe Middle and Freeman High are very diverse communities. In fact, the economic disadvantage rate at Freeman is actually 31%. Compare that to Godwin whose economic disadvantage rate is only 16%. Thus, shifting these Maybeury families from Freeman to Godwin in Option E is in direct contrast to the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept."□</li> <li>- Option E disrupts feeder patterns in a very negative way. Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school - this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 1 elementary school without a split, 26 splitting once, and 18 splitting twice. Further, E3 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</li> </ul> <p>I respectfully ask that you do not approve Middle School and High School redistricting options E1, E2 and E3. Please approve option D3. Thank you for your service to our children and community.</p>
2020/02/09 12:43:44 PM PST	TES/TMS	Roslyn Hills	<p>In support of D3 redistricting and strongly oppose E3. Option E3 proposal would break up tight communities &amp; neighborhoods and also break up the diverse community currently at MES, TMS, &amp; DSF.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/09 1:27:31 PM PST	Maybeury Elementary	Mooreland Farms	<p>Good afternoon Super Intendant and School Board Members,</p> <p>I attended the school redistricting committee meeting last. I am very concerned about how this process is being managed. As a Maybeury community we have not been effected by the redistricting process until last week when a brand new map was introduced that would split our Elementary school up and many others who watch on terrified and confused this week.</p> <p>Based on what I have now learned about the process so far, there was an original map (A) which over time went through iterations (B,C) and eventually D based on feedback through the website, emails to school board, and 2 public feedback sessions over the last several months. The committee members shared with us that option E was introduced due to a specific community being frustrated with their path. Let me repeat, a completely new map - not an iteration of the existing maps that had been vetted for months was put on the table.</p> <p>At this week's meetings, the new map was treated exactly as same as the vetted option D. Not a single member of the committee had seen any feedback on option E from anyone - good or bad. The sessions looked at tiny population tweaks here and there as if Option E had been fully vetted by the communities effected as (A to B to C) D had been done for months.</p> <p>Feedback was never introduced which is concerning given the fact that there are new communities effected. There was no review of any potential issues with this map as a whole which now detrimentally splits up 18 elementary schools - many who were there tonight so confused how this process was allowed to resume as if map E was equivalent in "time vetted" as D.</p> <p>Being told there is another meeting on Feb 19 where our entered feedback will finally be made available to the committee member is not acceptable either. There should not be another discussion about this map until there is a public feedback session. Again, The process this week of going into tiny neighborhood splits before ever addressing the map as a whole is unacceptable.</p> <p>We are requesting that the Feb 19 meeting either becomes a public feedback forum or you delay any other committee discussions until the March public sessions. At the very least, Feb 19 should be a discussion of the new data Mr. Cropper is providing and a full review of all of the feedback provided since Map E was created last week - NOT groups dividing up to randomly tweak these maps.</p> <p>Thank you so much for everything y'all do!!</p>



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/09 1:36:45 PM PST	Colonial Trail Elementary	Hickory Woods in Twin Hickory	<p>Numerically, the E1 option for elementary schools makes the most sense (IF THE SNAPSHOT IS TODAY, NOT 3 YEARS FROM NOW). It makes all the elementary schools very close in terms of occupancy percentages, so across the County this appears to be the best utilization of the schools. In attempting to keep comments brief, I will highlight the main points numerically. 1) The unfortunate part is that there is a TREMENDOUS amount of growth occurring that will completely change the picture in several key areas in the County even just 2 years from now. This growth HAS to be taken into consideration. 2) The Colonial Trail Elementary School population should NEVER have straddled both West Broad Street and Interstate 64. It allows for very little sense of close community there with the population being stretched over the geography that it is. Objective and guideline for redistricting A#3 is " To maintain the concept of geographic zoning which encourages the participation and involvement of geographically contiguous communities with a school." This is impossible the way the lines are drawn for Colonial Trail Elementary School. 3) All of the options continually keep the population drawn from both sides of MAJOR geographic barriers (see objective and guideline B#3 : "Major roads and natural boundaries will be used whenever feasible as zone lines." ) Add to that the fact that even in the best option (TODAY, vs. 3 years from now) E1, Colonial Trail will draw its student base from communities north and south of I-64 and West Broad St it will also draw its student base from 4 apartment communities. 4) So not only will there be geographic and physical barriers to a sense of community at CTES, but there will also be further barriers due to the inherent transient population of apartment complexes.</p> <p>We do love the idea that it is likely that the Twin Hickory neighborhood will all be back at one school (THES) creating a solid sense of community within our neighborhood, but it is really tough to see another school use any sense of community whatsoever.</p>
2020/02/09 1:41:11 PM PST	Freeman	Oldhouse Run	<p>High school options D1, D2 and D3 offer the LEAST student disruption across the board. Every effort should be made to limit the unnecessary student movement from the schools where students are currently zoned. In fact, this is a stated goal of the committee. The data from our county shows that these options are the options that impact this the least.</p> <p>The Pemberton Corridor was redistricted just 10 years ago. Almost 300 students were impacted last time when students were moved from Godwin to Freeman and students were moved from Tuckahoe MS to Byrd MS (now QMS). The current data from HCPS shows that enrollment is trending down at Freeman. We have 130 high school age children in the neighborhoods along Pemberton Rd. It seems arbitrary to displace so many students just to fill 32 new seats at Tucker. It would be somewhat irrational to move the entire Pemberton Corridor out of DSF if enrollment is trending down.</p> <p>Thank you for your time.</p>
2020/02/09 2:18:08 PM PST	RC Longan	Hill Trace	A and C

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/09 3:00:49 PM PST	TMS/Freeman	Monumental Floral gardens	<p>Thank you all for the work that everyone has done on the HCPS redistricting process. I live in Monumental Floral Gardens which is located between Willow Lawn Dr. and Libbie Ave. I have a 8th grader who is at Tuckahoe Middle and a 4th grader at Crestview elementary. Many residents in my community are very concerned with the travel route if our children are moved from Freeman to Tucker high school. I know many parents who just cringe at the idea of our 16 year old children driving ( and bus riders ) on an interstate to and from school.</p> <p>I have a map that shows routes from my house to both schools ( this would also be the path of nearly 100% of the Crestview area ). I have showed this to several of my neighbors who have small children and this is quite alarming. HCPS would be placing our children in added harms way by traveling on a path with 3 times more accidents, rush hour traffic, further distances, busier intersections and increased speeds ( 35-40 MPH to 70+ MPH). I travel this path to work and can tell you in is an ongoing problem for speeding and accidents. Last week alone, I noticed VA State Police setting up radar (4 out of 5 days) where our children would be exiting and entering the highway. This clearly shows that speed and aggressive driving is a problem for this stretch of the I-64 and is no place for our young drivers and bus riders. HCPS transportation mentioned this would be the recommended route for time and efficiency.</p> <p>I have witnessed accidents at 35 MPH and ones at 70+MPH and can tell you they are vastly different. The National Institute of Highway Safety states that newly licensed drivers are more than 8 times more likely to be involved in fatal crashes than more experienced drivers. For car occupants in a crash with an impact speed of 70 MPH, the likelihood of death is more than 20 times what it would of been at 35 MPH. These stats are shocking to me.</p> <p>Crestview under the current feeder pattern of Crestview, Tuckahoe and Freeman avoids all major road boundaries of Broad Street and I-64. We were an area that was evaluated ten years ago to move when the county did the last redistricting. The previous school board chose not to move us due to safety concerns and diversity issues. I believe these 2 are even more of a concern a decade later.</p> <p>I am in favor of map E1 or E2, and the 633 petition signatures of my community also show it is an importance to them.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/09 3:09:19 PM PST	Freeman High School	Deer Lodge	<p>I have three children - one at Freeman HS, one in the specialty center at Glen Allen HS and one at Tuckahoe Middle School. We are currently unaffected by the redistricting process, as it appears that we will remain in all of our current school zones. This has, however, been very difficult to see so many of our neighbors and friends anxious about the coming changes.</p> <p>This is particularly hard because we have dear friends that live within the Crestview ES boundaries with whom we have enjoyed attending Freeman HS. It makes us very sad at the prospect of their youngest children not attending school with us, and instead moving to Tucker HS as part of the "D" redistricting options. We also are saddened at the prospect of classmates that live within the Maybeury ES boundaries with us that could move to Godwin HS as part of the "E" redistricting options.</p> <p>I am tempted not to comment, since we are not personally effected, but as I review the draft redistricting maps, it is obvious that the "E" options impact far more students than the "D" options. Specifically, it appears the "D3" option moves 586 students, yet the "E3" option moves 921 students. This is an increase of 57% of students impacted by the "E" options. It would seem that impacting fewer students would be preferred.</p> <p>Presumably, before the committees have submitted drafts to the public they have thoroughly considered the objectives that the county wants to achieve - balancing enrollment and eliminating concentrations of poverty. I trust that these objectives are addressed in all draft options that are submitted. It is also presumed that the committees would want to do this while impacting the fewest students as possible.</p> <p>It is clear that the "D" options impact far fewer students while meeting the objectives sought. My hope is that the committees and the Board choose one of the "D" options.</p>
2020/02/09 3:29:59 PM PST	Tuckahoe Middle	Westmoor	<p>Thank you for all your hard work. I sure would not want your job, as you always will make someone unhappy. Westmoor- please keep the north end with the south end and keep this entire neighborhood at TMS for Middle School. Yes, Patterson is a natural divider, but in 1968 when this house was built, Patterson was not the road that it is today. We have a neighborhood association with socials and all go to the same pool- Avalon... It would be tough for the north end kids to be split for middle school only to return to Freeman for high school. Please just keep our neighborhood together! Many thanks! Melissa Morton</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/09 3:45:38 PM PST	Glen Allen HS	Old Washington Highway/Glen Allen	<p>I am writing in support of High School Options D1, D2, and D3. I strongly oppose all High School options E. The D options maintain the feeder pattern continuity for our community, keep our students at the high school that is closest to our community (E options change us from Glen Allen to Hermitage, which would increase travel from 4 miles to 6.9 miles from our community), and impacts a smaller number of students than other options. All of these reasons are in line with the stated guidelines for redistricting set forth by HCPS.</p> <p>Taking a broader view of the county, option D is also the preferred option for other areas as well, for many of the same reasons that my community supports it. In addition Option D does not redistrict again areas that have historically been subject to back and forth school boundaries over the last 15 years, including the Church Run area, the Pemberton Corridor, and even sections of my area that were impacted by the building of Glen Allen HS. It appears from my reading of public input, that D options are more supported than others. While it appears the Crestview area has a loud voice, I have concerns that their claims about diversity and poverty are not based in fact.</p> <p>Finally, while I understand the rationale for considering socioeconomic levels during this process, I believe HCPS has not been realistic about the school system's ability to change a system that the Board of Supervisors has perpetuated for years based upon where they approve (or disapprove) affordable and subsidized housing. No amount of redistricting the way it is being done now or in the past is going to change the fact that Deep Run has 7% economically disadvantaged students and Highland Springs has 65%+ economically disadvantaged students. Looking at the projections provided, the idea that the addition or subtraction of 3%-4% of economically disadvantaged students in a high school (which is less than 90 students/school) is going to magically make changes is insulting. Until Henrico's Board of Supervisors and the school system get on the same page about really addressing disparities in the county, through reliable public transportation throughout, sidewalks and bike lanes, holding HUD accountable for the condition of public housing communities in our county AND looking at how open enrollment and expanding high school specialty centers in to a whole school concept, no meaningful change to address the impact of poverty in our schools is going to happen.</p>
2020/02/09 4:41:54 PM PST	Maybeury / TMS / DSF	Sleepy Hollow	<p>PLEASE KEEP MAYBEURY: MES -&gt; TMS -&gt; DSF</p> <p>-Option D, which we support, impacts less middle school and high schools students than E. In fact, Option E not only splits Maybeury but displaces students in neighborhoods in the Pemberton Rd. corridor, Church Run, and Covered Bridge to name a few.</p> <p>- Option E breaks up the diverse communities we currently have at MES, TMS, and DSF.</p> <p>-Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Therefore, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□.</p> <p>-Option E disrupts feeder patterns in a negative way: Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 1 elementary schools without a split, 26 splitting once, and 18 splitting twice. Further, E3 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/09 5:15:26 PM PST	Crestview	Willow Lawn area	How can you vote on these new maps when you only 1/3 of the committee was in the joint meeting? 2/3 of the members weren't even there. Everyone has lost all faith with the entire redistricting and the process.  No one sees what this is doing to the communities? Stop this process now & take your time to get it right!  HENRICO DESERVES BETTER THAN THIS!
2020/02/09 5:19:35 PM PST	pocahontas	Tuckahoe Village West	option Z is very good option
2020/02/09 5:25:22 PM PST	Maybeury	Foxchapel	I would support option D3 and oppose option E3. My children went to Mayberry, TMS, and Freeman and would have been devastated to have to leave that track and move to Godwin
2020/02/09 5:31:26 PM PST	Maybuery Tuckahoe Freeman	Gaslight	I support D3 and oppose E3
2020/02/09 5:41:43 PM PST	Maybeury- Tuckahoe- Freeman	Gaslight	I support D3 and Oppose E3
2020/02/09 5:48:18 PM PST	Maybeury/TMS/Freeman	Sleepy Hollow	I strongly support option D3 and even more strongly am against option E3 and for that matter any option that splits up the current Maybeury community or changes how it feeds into TMS and Freeman. It is ridiculous to split up such a wonderful school community and longstanding relationships and culture that exists with this community. The community that is built and occurs around this school is more than just what goes on at the school. It includes relationships that are extensions of the school, including, scouts, sports, church and neighborhood friendships. Don't split up Maybeury! Thanks
2020/02/09 6:09:04 PM PST	Parent	Tuckahoe	SUPPORT of Option D3 and OPPOSE Option E3
2020/02/09 6:17:14 PM PST	Douglas Freeman	Westham	I am in favor of Redistricting plan D3 for Douglas Freeman High School
2020/02/09 8:20:22 PM PST	Crestview	Monumental Floral Gardens	I am in favor of E2, best option for my community. Safer routes, closer, aligns more values set by the county. Our middle and high schools are next to each other which is great for families with different age kids. Also, these schools have programs together. E2 moves fewer students and helps balance surrounding schools with diversity.
2020/02/10 3:42:00 AM PST	Maybeury	Brandon West	Please keep Maybeury students together through the entirety of their schooling. Please don't disrupt current feeder patterns. Keeping kids together benefits not only the children but the entire community. I support option D3.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 5:44:56 AM PST	Crestview/TMS/Freeman	Crestview	<p>First, let me thank you for your service to the Henrico County community. I know through my board positions that serving as a representative is a time consuming and thankless job at times. Please know that your dedication is greatly appreciated and recognized.</p> <p>As a resident of the near west end community that feeds Crestview/Tuckahoe MS/Freeman HS, the redistricting options are proposed to have a drastic affect on my family and community. Reviewing the various options put forth by the committee I see pros and cons with each option. I will say I greatly support option E3 as it allows my family to continue to participate with the teachers, coaches, friends and school community we have built over the last 20 years in the school system and community. My daughter attended Crestview/Tuckahoe Middle/Freeman and now in her 3rd year at JMU. My boys are now a Freeman Freshman athlete and a Tuckahoe Middle 7th grader. They are the ones greatest affected by these options as it will likely push them to a different school.</p> <p>The proposed redistricting option that moves the Crestview community poses a serious safety issue as the route to Tucker that HCPS Transportation recommends (Broad Street to I-64 to Parham) is a 350% increase in crashes compared to our current route for Freeman.</p> <p>The community has a deep-rooted relationship with TMS and Freeman with extracurricular activities such as band, chorus, and sports. As mentioned, boys are athletes and have invested numerous hours in the relationship of TMS and Freeman. I really don't want to see them pulled from the connections with coaches, teachers and administrators that they have come to trust and work with so well. Not selecting option E3 changes the opportunities my kids and the family's kids in the community have to participate in band, chorus, and other Freeman sports. Our kids already have role models and mentors at Freeman! Our kids WALK from TMS to Freeman to practice and participate with Freeman band and sports. The ability to walk between the schools is critical for these kids to be able to participate in such events. These partnerships and convenience to get to the related events will ONLY be available to our children if we remain at Freeman!</p> <p>In understanding the purpose behind redistricting, it makes sense that you need to realign the student population to address overcrowding and future growth. Your decision is not an easy one as it has a profound shakeup effect on many communities. However, looking at the E3 versus D3 option, I see some points that I hope you will consider. I completely support option E3 for the following reasons:</p> <ul style="list-style-type: none"> <li>- Appears to meet all goals of redistricting guidelines/criteria.</li> <li>- Impacts the least number of students, county wide!</li> <li>- Better balances utilization and socioeconomic diversity across all schools.</li> <li>- Fulfills the goal of filling the newly built Tucker HS.</li> <li>- Decreases concentration of poverty at Tucker.</li> <li>- Does a better job with feeder patterns and continuity of child's K-12 progress county-wide</li> <li>- Relieves capacity at Freeman and TMS! Relieving capacity at Freeman makes room for Regency development. (Option D puts TMS and Godwin at 99% capacity, not acceptable)</li> </ul> <p>The many splits in Option E help to support the overcapacity issues of the high schools by splitting at the ES and MS level. It is a fact that the West End school systems are full and cannot support 100% feeder patterns any longer. Again, I understand your decision is not an easy one but must be made with facts. I hope the facts and information I have provided has some weight in the option you vote. Thank you for your time and listening to my position. I look forward to hearing more and talking about any of the things that have been discussed above.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 6:29:06 AM PST	Parent of 2 Henrico County school children	Dorset Woods	<p>As an active, involved and concerned parent to two children at Maybeury Elementary School, I am deeply concerned over the proposed changes for a number of reasons. My first concern is for all of the children's' well being. Consistency is paramount to a child's development and overall happiness quotient.</p> <p>Option D3, which I strongly support, impacts the LEAST number of students for middle schools and high schools overall. That just makes good business sense.</p> <p>This proposed change does not align with the stated goal of your redistricting mission which is to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□.</p> <p>Option E disrupts the most students for high school plans overall. We have enough disruption already in our public schools, our communities and world.</p> <p>Option E breaks up the diverse communities we currently have at Maybeury, Tucker and Freeman. Diversity teaches objectivity, inclusion, acceptance and open-mindedness. Diversity is needed more today than ever.</p> <p>There is an abundance of research on feeder patterns that supports the fact that splitting feeder patterns causes greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next. Lower scores impacts School grants and Federal assistance.</p> <p>The E plan would only leave 1 elementary school without a split, 26 splitting once, and 18 splitting twice. Further, E3 splits every single middle school in the county except for 1.</p> <p>Finally, parents very, very often look at schools and the subsequent feeder schools as part of their rationale for purchasing homes. I would guess that housing most probably has the largest single impact on this county's tax base and revenue. I have no doubt that home values will fall, negatively impacting Henrico's tax base should anything but Option D be applied.</p>
2020/02/10 6:32:42 AM PST	HCMS	Magnolia Ridge	I fully support option z due to the less disruption for our children. The other options presented do not help with the diversity of any of the schools and appear to be very poorly prepared.



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 6:36:01 AM PST	Maybeury	Derbyshire/Sleepy Hollow	<p>I am writing this email to communicate my concerns about one of the most recent options put forth on redistricting.</p> <p>I am strongly against any feeder pattern that splits another elementary school when those kids go to middle school. Children should only gain friendship circles as they move up, not lose them. Middle school is a hard enough transition without potentially losing half of your friends during the process. Option E (1-3) is particularly disruptive when it comes to feeder patterns and I cannot understand why we would pursue an option that is more disruptive than what Henrico already has. Currently HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school-this is ideal for the well-being of the students), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E1 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p> <p>In addition, and particularly to the Maybeury to Freeman link, Option E takes away key PTA fundraising dollars from both Tuckahoe Middle and Freeman High. The economic disadvantage rate at Godwin is 16 percent vs. 31 percent at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□. I strongly support option D2 which I view as the least disruptive option.</p> <p>Please consider what is least disruptive for the children of our community.</p> <p>Thank you for your attention to my concerns.</p>
2020/02/10 6:55:16 AM PST	Ward Elementary	Hughes Rd	<p>I am unable to open the new draft D3. At this point for the Eastern schools, I think E1 makes the most sense in terms of proximity to the schools by neighborhoods. I am indifferent to the impact of E1 for the Western part of the county. Please consider E1 at least for those of us from Eastern Henrico. Thank you.</p>
2020/02/10 7:01:24 AM PST	Crestview	Crestview	<p>I am writing in support of option E3. This appears to be the only option that meets the committee's own goals, in that it reduces concentrations of poverty at Tucker (leaving Freeman to be a more diverse school), respects natural boundaries (Broad St), maintains feeder patterns (respecting friendships built from elementary school), and relieves overcrowding at Freeman and Tuckahoe Middle School. I am also concerned about the more dangerous route from my neighborhood to Tucker. There is a 350% increase in crashes on the route from the Crestview neighborhood to Tucker, compared to the route from Crestview to Freeman. This is especially concerning when considering new and inexperienced drivers are on the road. Please vote in favor of option E3.</p>
2020/02/10 7:09:59 AM PST	Freeman	Foxchapel	<p>I would like to express my strong support for Options D1/D2. I strongly oppose Options E1/E2.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 7:28:02 AM PST	Maybeury Elementary Tuckahoe Middle Freeman High	Brandon	<p>Thank you all for what you are doing. It's obvious that any redistricting process requires a great deal of work and I am certain it's not always easy. Additionally, as a proud Henrico County resident and parent, I appreciate the opportunity to provide feedback. Thank you for your consideration.</p> <p>My feedback is 100% in support of option D3. I am very concerned about and do not support in any way option E3. Option D3 maintains the incredibly diverse communities, neighborhoods, friendships, relationships and we currently have at MES, TMS and DSF.</p> <p>Option D3 impacts fewer middle school and high schools students.</p> <p>Option D3 supports the positivity of and continued strengthening of students' performance, well being and existing and growing social relationships with less disruption and transition.</p> <p>Option D3 most aligns with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□. It does NOT split communities and neighborhoods around Maybeury Elementary nor does it displace students in neighborhoods in the areas of Pemberton Road corridor, Church Run, Covered Bridge and others.</p> <p>Option D3 provides most support and opportunities to maintain necessary PTA fundraising resources for both TMS and DSF.</p> <p>For what it is worth, I shared all of the redistricting information with my son. On his own, he understood that option D3 maintains more consistency and supports less disruption for students. He said, "I cannot imagine not being able to continue on to middle school or high school with other kids and friends I've made. I would be so unhappy about going to school."</p> <p>Option E3 represents the greatest upheaval of communities, sense of neighborhood and relationships. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next.</p> <p>Option E3 does NOT align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept"□. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman. It will negatively impact Freeman to split neighborhoods and move them to Godwin. Godwin has less economically disadvantaged students.</p> <p>Option E3 disrupts feeder patterns in a negative way. It includes one elementary school without a split, 26 splitting once and 18 splitting twice. Further, E3 splits every single middle school in the county except for one.</p>
2020/02/10 8:11:03 AM PST	Mayburry	SLeepy Hollow	I support option OPTION D3 AND OPPOSE E3

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 8:11:30 AM PST	Crestview Elementary	Monument Annex	<p>I have two children at Crestview Elementary School. It is so diverse. I am very concerned about the option D3. This option changes my children's high school from Freeman to Tucker High School. I am concerned about many things. One being their safety, The route to Tucker that HCPS Transportation recommends (Broad Street I-64 to Parham) is a 350% increase in crashes compared to our current route for Freeman. Freeman is significantly closer to our neighborhoods. Moving us to Tucker would add 2 miles to each route which increases potential accident risk. Imagine new teen drivers traveling that route. Another concern of mine is the community component. The daycare and sports that they participate all have students that feed into Freeman High School. The pool that we belong to is made up of Tuckahoe and Freeman families. They have already established such strong relationships with many of these children. Crestview has such a strong connection with Freeman high school. Many of our TMS students have had opportunities to play with the Freeman band and play in Freeman sports. Some of Freeman's athletes coach TMS athletic clubs. Our students already have so many role models and mentors at Freeman. . The ability to walk between the schools is critical for these students to be able to participate in such events. These partnerships and convenience to get to the related events will only be available if our children remain at Freeman. As a parent, a resident of Henrico county and a long time employee of Henrico County I feel that option E3 is the most reasonable. It appears to meet all the goals of redistricting and criteria. It impacts the least amount of students, county wide. It is a better balance of socioeconomic diversity across the schools. Which is one of the many reasons I love Henrico County Schools. If Freeman loses Crestview, then Freeman loses a significant amount of socioeconomic &amp; cultural diversity and Tucker will gain a larger concentration of poverty. Freeman NEEDS Crestview! This option would fulfill the goal of filling the newly built Tucker High School. It would also decrease the concentration of poverty at Tucker. It does a better job with the feeder patterns and continuity of child's K-12 progress. And most importantly, It relieves the capacity at Freeman and TMS. This seems so crucial to me as a teacher and a parent. Having an overcrowded school and classroom is not ideal for students or teachers. Teachers work so hard and having a class that is at capacity makes our job very difficult. I feel that teachers get burnt out very quickly and one of the reasons is due to this issue. I think that if you went with option D3 a lot of amazing teachers would eventually leave the county. Finally, Crestview area is one of the older, most established areas in Henrico County. There is no more room for growth! Keeping Crestview at Freeman would not add additional students to Freeman in the near or far future, therefore minimizing need for redistricting changes in the future. Tucker has the capacity for areas in Western and Northern Henrico that do have room for future growth. I appreciate all of your hard work. Thank you so much for taking time to hear from teachers, parents, and residents of Henrico County.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 9:01:12 AM PST	Crestview - Tuckahoe Middle - Freeman High	Monument Avenue Crest	<p>I am writing today to express my strenuous support for redistricting Option E3. Of all the options still under consideration and created by the committee, E3 best meets the stated guidelines and goals by:</p> <ul style="list-style-type: none"> <li>- Impacting the least students, county-wide</li> <li>- Better balancing utilization and socioeconomic diversity across schools</li> <li>- Fulfilling the goal of filling the newly re-built Tucker</li> <li>- Decreasing the current concentration of poverty at Tucker</li> <li>- Doing a better job with feeder patterns and the continuity of K-12 progress that our children deserve, county-wide</li> <li>- Relieving capacity issues at Freeman High and Tuckahoe Middle</li> <li>- Meeting Safety goals by keeping commute times to familiar and smaller roads "" moving Crestview to Tucker has a route that has a 350% increase in crashes compared to our current route to Freeman!</li> </ul> <p>E3 meets the goals of the committee better than D3, which would push TMS to 99% capacity and Godwin to 99%. The argument that the Pemberton corridor was moved 9 years ago is immaterial "" the children in the Pemberton corridor being impacted by this redistricting are not the same children (and in most cases, not even the same families) that were impacted back then. The plan to move Crestview out of Freeman didn't make sense back then for the same reasons it doesn't now: geography, diversity, and community. We have no growth in our small community, we are in old established small neighborhoods that back up to the Richmond City line (which literally runs through my back yard, by the way!) Moving us because of growth in other communities that are closer to more Western schools makes no sense whatsoever.</p> <p>The families of Crestview Elementary are a Near West End community and Freeman is our Near West End school. Our children currently in Tuckahoe Middle School are already forming relationships with older students at Freeman, and with staff at Freeman that would be stripped from them if they were moved to Tucker. The sports and music programs and Freeman are heavily involved with coaching and supporting younger students at Tuckahoe, and that relationship hinges largely on geography and the fact that students can walk between schools for before school band practices and after school sports practices. I saw this first hand with my currently Sophomore's experience with the band programs at Tuckahoe and Freeman "" he has been a member of the Freeman marching band since 8th grade and it had a massive impact on his ability to assimilate into the Freeman community so successfully as a 9th grader. My 6th grade son has been helping the Freeman marching band for 3 seasons now and is eagerly awaiting his chance to join in 8th grade and play throughout high school. This is the same student who participated as a 5th grader in a pyramid concert where he sang with students from Tuckahoe Middle and Freeman, to encourage continued participation in music. These kinds of programs are integral parts of our close-knit community and they help our children grow and adjust to the next phase of their educational careers at every step of the way, built over years of opportunities like these. None of this support and community exist for us at Tucker, and to move us out of Freeman would strip all of this away from our students and gut their transition to high school.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 9:20:01 AM PST	Freeman High School	Roslyn Hills	<p>As a Freeman parent, I support Option D.</p> <p>I am very worried that Option E takes away fundraising dollars from Freeman (and Tuckahoe Middle) and would increase the percentage of economically disadvantaged kids at Freeman to too high a level. Option E would not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept." I believe Freeman's current level of economically disadvantaged kids is around 30%. Any higher and our culture would shift in ways that would be disadvantageous to the students. Parents can support our PTSA, our cultural arts programs, and our sports teams now, but that fundraising balance is delicate and must be preserved to keep the programs fully functioning at Freeman.</p> <p>(Of course it must be said that having parents contribute so much to a school is somewhat ridiculous, as our school system's budget should be bigger as to support the arts, sports, and our faculty appropriately. But the fact is that parental support (money) is vital to the success of a school. Freeman parents contribute a lot of money to ensure that the theatre department has appropriate microphones, the field hockey team has uniforms, and so on.)</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 9:23:15 AM PST	Freeman	Crestview	<p>To all who is deciding where the new school zone boundaries will be drawn - Keeping the crestview area at Freeman per option E3 appears to align with county goals the best.</p> <p>My name is Patrick I'm a 37 year old father of (3) girls , one of which is a Freeman 2019 grad and currently attending JMU ( Go Rebels and Dukes). My middle daughter attended Crestview Elementary , currently is at Tuckahoe Middle and hopefully is on track to attend Freeman , just like big sister. My youngest daughter will be old enough to attend Crestview in a few more years.</p> <p>I live on Harvard Rd, in the Crestview neighborhood. We are a very culturally diverse community. Because of the diversity within our neighborhood Freeman and our children benefit greatly. Example: Living to the left of me is a family with children of middle eastern ethnicity and to the right a family with children of both Latino and Asian ethnicity. That's just a small sample of the neighborhood's broad diversity. If we're re-located to Tucker , Freeman will lose a huge percentage of this current/future diversity and it will be added to Tucker's already higher percentage. This doesn't seem like it aligns with county goals in this matter.</p> <p>Another concern I have is the commute and adjustments we will have to make as a family for our child attending Tucker. Freeman highschoools location within our community gives it that "in our backyard feel". We can commute to school without ever having to travel on Parham Rd. Having to commute to Tucker is going to add 20min plus and take us out of our community where we live , play , socialize and shop. Currently, we only have 3 stoplights separating us from Freeman high school. If we're re-located to Tucker we will have two options of travel to and from the school. Option A : Travel on Parham rd (heavy traffic pattern), takes us from 3 stoplights to 8 and crossing the on / off ramp of a major interstate . Option B : travel on West Broad St.(heavy traffic pattern), takes us from 3 stoplights to 11 and crossing the on / off ramp of a major interstate. These travel options will add a level of stress, safety and inconvenience to us as a family that we're currently not faced with.</p> <p>The Last thing that I worry about is our children having to leave important friendships developed from elementary school through middle school behind. Middle school is full of huge changes in our children's lives. Our children go through these changes together as close-knit groups and as friends. I worry that our children's education will be impacted by dealing with the emotional stress associated with leaving familiar groups / friends behind.</p> <p>Hopefully, this adds value to a difficult decision.</p> <p>Respectfully, Patrick</p>
2020/02/10 9:40:06 AM PST	Maybeury Elem / Tuckahoe Middle / Freeman High	Brandon (off Derbyshire near Tarrytown/Mooreland)	I support option D3 and oppose option E3 in order to keep the Maybeury Elementary school community united as they move through middle and high school

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 9:51:35 AM PST	Maybeury Elementary School	River Road Farms	<p>In the most recent map release, maps E1, E2 and E3 involve splitting Maybeury students in half - sending some to Quioccasin/Godwin and some to Tuckahoe/Freeman. Our district is stuck back in the far south-west corner of the county and is not dissected by any major thoroughfares so it makes no sense to create an artificial dividing line to split our community. The Maybeury community is very diverse and has remained close-knit because students are able to travel from elementary through high school together. I think it is important for all elementary schools to remain together as they travel to middle school, and that is why we specifically chose the Maybeury School district.</p> <p>Data shows that students perform better when they are able to maintain strong social relationships throughout their school years. Plan E allows for less continuity of feeder pattern throughout the county, while option D causes fewer of these disruptions. This redistricting should be an opportunity for our county to rectify these split feeder patterns, not create more of them.</p> <p>I have had the opportunity to visit Canada to see their education system on three different occasions. Many districts there have K-8 schools rather than elementary and middle. This allows for the strong communities developed in elementary school to continue as students mature through their often turbulent early teenage years. Henrico County needs to take note of these successful school systems and realize that strong relationships and school culture are of utmost importance to student success and redistrict with this in mind.</p>
2020/02/10 9:52:32 AM PST	Tuckahoe Middle and Freeman	Westham	I strongly support option D3 and vehemently oppose option E3. This would negatively affect the makeup of Tuckahoe Middle School and Freeman High School where my children will attend. It also negatively affects the children who attend Maybeury ES who are in our community. Splitting up an Elementary school negatively affects a community. However my greatest concern is for the balance of students who would attend Tuckahoe Middle and Freeman if you take away half of the Maybeury population. This negatively affects PTA dollars and volunteers which we rely greatly on to have a huge impact on our public schools.
2020/02/10 9:53:16 AM PST	Tuckahoe Middle and Freeman High School	Westham	I strongly support option D3 and vehemently oppose option E3. This would negatively affect the makeup of Tuckahoe Middle School and Freeman High School where my children will attend. It also negatively affects the children who attend Maybeury ES who are in our community. Splitting up an Elementary school negatively affects a community. However my greatest concern is for the balance of students who would attend Tuckahoe Middle and Freeman if you take away half of the Maybeury population. This negatively affects PTA dollars and volunteers which we rely greatly on to have a huge impact on our public schools.
2020/02/10 9:53:47 AM PST	Tuckahoe Middle and Freeman High School	Westham	I strongly support option D3 and vehemently oppose option E3. This would negatively affect the makeup of Tuckahoe Middle School and Freeman High School where my children will attend. It also negatively affects the children who attend Maybeury ES who are in our community. Splitting up an Elementary school negatively affects a community. However my greatest concern is for the balance of students who would attend Tuckahoe Middle and Freeman if you take away half of the Maybeury population. This negatively affects PTA dollars and volunteers which we rely greatly on to have a huge impact on our public schools.
2020/02/10 9:59:40 AM PST	Freeman	Countryside	I ask that Maybeury ES remain with TMS and DSF. My sons have made wonderful friends from maybeury that they don't want to lose to Godwin. It makes sense to keep the entire school together instead of splitting half to freeman and half to Godwin.
2020/02/10 10:11:10 AM PST	Tuckahoe Elementary	Tuckahoe	you support D3 and oppose E3



<p>2020/02/10 10:14:46 AM PST</p>	<p>Freeman High School</p>	<p>Oldhouse Run</p>	<p>I am writing in support of High School Options D, D1, D2, and D3. The neighborhoods of the Pemberton Road Corridor were JUST heavily impacted during the last HCPS comprehensive redistricting in 2009. Nearly 300 students along our corridor were moved then, from TMS to QMS and From Godwin to Freeman. Having lived in our home for 13 years and with three children, we have already been through this, and now we face it again. It is very difficult to build community, school involvement, and relationships when our area is constantly impacted by school boundary changes. A third high school in ten years is ridiculous.</p> <p>High School options D-D3 offer the LEAST student disruption across the board.</p> <ul style="list-style-type: none"> <li>* Every effort should be made to limit unnecessary student movement from their current zoned schools.</li> <li>* County data show High School options D-D3 offer the lowest student impact.</li> <li>* The D options better utilize natural boundaries rather than drawing arbitrary lines in the middle of residential areas.</li> </ul> <p>HCPS data show that enrollment is trending DOWN at Freeman.</p> <ul style="list-style-type: none"> <li>* We have 130 high school age kids in the neighborhoods along Pemberton Rd. Why displace so many students to fill just 32 new seats at Tucker?</li> <li>* What's the rationale to move the entire Pemberton Corridor out of DSF if enrollment is trending down in all scenarios?</li> <li>* Why are we using current, rather than projected enrollment numbers to make decisions when enrollment is trending DOWN?</li> </ul> <p>The redistricting process seems rushed and several new schools have been proposed since this all started.</p> <ul style="list-style-type: none"> <li>* What is going to happen with the new West End elementary school proposed in the capital plan the School Board approved in November? Where will the school go?</li> <li>* We have heard it will directly impact our area. Dr. Cashwell made a comment in the RTD that suggested the new school will impact Jackson Davis and Pemberton Corridor. Will that trigger another round of redistricting for the Pemberton Corridor? We are constantly up for grabs! Our families are relevant - leave our boundaries in place!</li> </ul> <p>The Pemberton Corridor is only 1.3 miles from Freeman High School. Our students walk to school. Sending us through Parham Road traffic and across I-64, twice the distance to Tucker High poses significant transportation and student safety concerns. Why not leave our students at their walkable neighborhood high school?</p> <p>As residents of the Pemberton Corridor, we live and VOTE in the Tuckahoe magisterial district. Taking our students to Tucker would remove us from our voting district and for many Pemberton Road families, would mean a SECOND school outside of our magisterial district. (JDES and Tucker are both in the Three Chopt District. It is unfair to leave us with no voting voice in our assigned schools.</p> <p>The D Options for high schools are the only ones that adhere to the guidelines for redistricting by using natural boundaries, and the only ones that take into account a neighborhood school concept. We cannot have a neighborhood school or strong community when our school boundaries are continually impacted. Please leave the Pemberton Corridor in place at Freeman High School, as we were guaranteed that that changes we had to face last time would create an improved feeder pattern that would not need to be altered again. HCPS needs to honor their word when it comes to our community and stop moving us around. Thank you for your time.</p>
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Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 10:17:13 AM PST	Glen Allen High School	Quail Walk	<p>I am putting my support to map Option Z. Option Z impacts only 332 MS students and only 385 HS students, and no MS is over 93% and no HS is over 95% utilization.</p> <p>2019 Pupil-Teacher Ratio: Middle schools 18.9, High schools: 19.2. Last school year my children left HCMS with core class teacher ratios 27:1- 29:1. We entered GAHS and our present core class teacher ratio is 28:1- 32:1.</p> <p>2020-2021 redistricting using the data of Brookland's official capacity of 89.7%, while utilizing three trailers. Hermitage official capacity is 80%, but there is no data representing the speciality center capacity vs. general population capacity.</p>
2020/02/10 10:20:02 AM PST	Crestview/TMS/Freeman	Monumental Floral Gardens	<p>I live in the Monumental Floral Gardens area, which is as close to the city as you can get without being in the city. I have one child that is currently in the 4th grade at Crestview. My daughter started Crestview in kindergarten, she is now in the 8th grade at Tuckahoe Middle School. She was the only girl from Crestview on the girls basketball team her 7th and 8th grade year. She plans on playing basketball for Freeman next year. The Tuckahoe Girls basketball team went to Freeman two weeks ago and met the Freeman players. The high school players had dinner with the girls, gave them a lady rebels shirt and talked to them about trying out for the team next year. There are relationships that the Tuckahoe kids make with the Freeman kids either from sports, band or other various clubs because of the close proximity of these two schools, they are basically right across the street from one another. This is so important to these kids at such a influential time in their lives.</p> <p>As important as the consistency and feeder pattern issue is to these kids, I also want to touch on the diversity that the Crestview area brings to Freeman. Freeman needs the different cultures, languages and socio-economic diversity that Crestview has. I have spoken to the ESL teacher at Crestview and Including English, there are 21 languages spoken at Crestview. Tucker simply does not need this diversity, they already have it.</p> <p>My biggest concern with possibly moving the Crestview area to Tucker is the safety. My daughter along with other new drivers, according to the quickest route from our home to Tucker, would have to travel down Monument, to Glenside, to 64 and then Parham. This would be during rush hour in the morning and in the evening. Anyone that has traveled this route at these two times know that exiting and entering 64 from these merge ramps is horrendous. Ten years ago it was proposed that our area move to Tucker and for this safety reason, it was taken off the table. Compared to our current route to Freeman, down Monument to Three Chopt, there is a 350% increase in crashes traveling along 64 to Tucker.</p> <p>I ask the committee and school board members look into other options instead of disrupting these kids and potentially putting their safety at risk. Has anyone explored adding onto Glen Allen High School? I could be wrong but it appears there is quite a bit of unused land adjacent to the school. OR adding additional specialty centers to existing high schools? There are so many students that would love the opportunity to attend some of these specialty centers but because of the demand, get turned away. I would think adding additional specialty centers and openings to these schools that are not at capacity could alleviate the overcrowding at the schools that need it.</p> <p>Thanks so much for taking the time to read all of these comments from all of the concerned parents and for trying to do what is best for our children,</p> <p>Wendy Lash</p>

2020/02/10 10:34:47 AM PST	Maybeury Elementary	Gaskins Road South	<p>My name is Ashley Brooks. I am a parent of two school aged children, one in third grade at Maybeury Elementary and one in seventh grade at Tuckahoe Middle School. I am writing to express my serious concern about and opposition to redistricting Plan E3.</p> <p>The original Plan A, which over time became B, then C, and eventually D, was developed based on feedback from specific areas of the community, email and correspondence to the Board and TWO public feedback sessions. We have had ZERO public or other feedback sessions and the planners seem woefully unaware of our concerns and valid arguments against the recent Plan E's. We watched with utter confusion as the E plans were considered with such speed but zero feedback from the affected communities. At several sessions recently, attendees have commented that Plan E was discussed as if it was already fully vetted, which is simply not true.</p> <p>New and previously unconsidered communities will be affected by Plan E, including Maybeury Elementary, which will be split not once but twice, and the second time will split the children three ways for high school. One of several objectives of this project is to reduce the concentrations of poverty while balancing a community or neighborhood school concept. Plan E would actually create a far less inclusive, less balanced, and less community-oriented school by separating children from diverse backgrounds where these strong relationships have been built since kindergarten. Further Plan E displaces students in the Pemberton, Church Run, and Covered Bridge communities, among many others.</p> <p>The hard data show that Plan E has detrimental and negative impact to the targeted communities. Currently there are six elementary schools in HCPS with a direct feeder pattern where the children remain together from elementary school through high school. Plan E would leave only ONE elementary school intact, would split 25 once, and then further split 18 schools twice. Plan E splits every single middle school but one. Commonly accepted research on feeder patterns show that increased splits in feeder pattern cause greater disruption of existing socialization and relationships and weakens student performance during transitions from one school level to the next, which is a strong data driven argument to maintain a direct feeder pattern in as many schools as possible. Again, the detrimental effects of Plan E directly contradict the stated goals of the county in making the feeder pattern changes.</p> <p>Maybeury is a close knit, caring community made up of families from more than thirty countries. Our families represent a wide range of economic, social and other diverse backgrounds and because of this our Maybeury children have formed relationships with children from both similar and very different circumstances from their own - in other words, what is the advantage of taking a community that already meets many if not all of the county's objectives in its current state, and making it weaker, traumatizing the children, and disrupting their educational and emotional development?</p> <p>Plan E takes away key fundraising dollars from both Tuckahoe Middle School and Freeman High School and redirects them to Godwin which has lower disadvantage rate than Freeman currently (Godwin 16%, Freeman 31%). This plan also negatively impacts the area in so many ways, but positively impacts an area which already has one of the lowest rates of disadvantaged students, thus not aligning (and in fact, causing the opposite result) with the stated goals of the larger redistricting plan.</p> <p>We have been told that our feedback will finally be able to be submitted on February 19th to the committee - this, without any other opportunity for public comments or feedback - which is unacceptable on every level. We respectfully request that this meeting be used for such public feedback or alternatively, that any other discussions on this plan be delayed until the March public sessions.</p>
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Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 11:17:08 AM PST	Godwin	Church Run	We need map D3 or our neighborhood will have been redistricted 3 times in 15 years! When we moved in our schools were Springfield Park/Pocahontas/ Deep Run, then we fought hard and got moved to Short Pump/Pocahontas/Godwin. Please keep us there! Quiocassin and Tucker are SO MUCH further. Thank you.
2020/02/10 11:43:29 AM PST	Freeman High School	Pemberton Corridor	<p>I have learned that some Henrico citizens have collaborated with a GIS contractor to create an Option Z for secondary schools that move a fraction of the number of students proposed to be moved to different schools in all the current redistricting options.</p> <p>Will Option Z be published as an option under consideration for HCPS? I have seen Option Z and support it for the following reasons:</p> <ul style="list-style-type: none"> <li>- Option Z impacts only 332 MS students and only 343 HS students, as opposed to some of the published options that move thousands of students.</li> <li>- Option Z better adheres to the redistricting guidelines, in particular, the geographical proximity and natural boundaries.</li> <li>- Option Z is the least disruptive to feeder patterns compared to any of the other options.</li> <li>- Option Z is better for the entire County, keeping with the "One Henrico" sentiment that promotes unity rather than division.</li> <li>- The areas proposed to be moved in Option Z are also proposed to be moved in most published options and do not cause repeat impacts to the same communities in consecutive redistricting processes.</li> </ul>
2020/02/10 11:56:03 AM PST	Maybeury Elementary School	Mooreland Landing	D3
2020/02/10 11:59:52 AM PST	Freeman	Westham	I strongly support D3 and strongly E3 oppose. I grew up in Richmond and graduated from Freeman. I remember when Godwin was built and how long it took for Freeman to recover after losing so many neighborhoods. I have 2 children currently at Freeman and one who has graduated. I do not understand the reasoning behind sending River Road corridor to Godwin. There will be no economic diversity at Godwin if this takes place. Please reconsider! The Freeman community is strong and the ties go far back. Please help to keep our community together!
2020/02/10 12:00:02 PM PST	CTES	Twin Hickory	Every effort should be made for neighborhood to stay together when possible. Twin Hickory subdivision should be at THES.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 12:03:09 PM PST	Freeman High School	Pemberton Road Corridor	<p>Having lived in the Pemberton Corridor for over 12 years, I have seen our area endure the stress and upheaval of school boundary changes at both the middle and high school level. My children have already been through this unsettling process, and my younger children will be put through it once again if the Pemberton Corridor is once again forced to change high schools and adapt to a third high school in just ten years.</p> <p>This redistricting process has highlighted the fact that change is difficult, and no one wants to have their school boundaries changed. While some changes must be made to meet the goals of this process, it is unconscionable that HCPS would consider moving the very same corridor AGAIN after we have just adapted to changes imposed on us last time. What happened to the idea of a community school concept?</p> <p>Some of the changes being proposed move hundreds more students than is necessary. The Pemberton Corridor has about 130 high school age students. We have come together as a strong community at Freeman High after the changes HCPS imposed during the 2009 redistricting. This is our community school. It is about a mile away and our students can walk home, either down Three Chopt Road or Quioccasin Road (complete with crosswalks, sidewalks, and stop lights). To move us to Tucker, a third high school in ten years for much of the Pemberton Corridor, the third farthest high school from our homes, across a major interstate, through a highly congested area that is NOT walkable, is unthinkable. And why? Just to fill 32 extra seats at Tucker? When enrollment at Freeman is trending DOWN? When we were just moved ten years ago? What is the rationale for that?</p> <p>I strongly support the "D" high school options (D, D1, D2, D3), which best adhere to the rules and guidelines for redistricting by using major roads as natural boundaries and avoid impacting students multiple times over the course of their K-12 education. The D options also impact the fewest students overall, and every effort should be made to limit unnecessary student impacts. Thank you for hearing our concerns and supporting strong community in our schools.</p>
2020/02/10 12:07:05 PM PST	Glen Allen	Magnolia Ridge	I just moved from the DC area to Magnolia Ridge after researching homes for nearly a year. I chose the area partly because of the reputation of Glen Allen High School in the hopes that my two young children would attend there one day. It's incredibly frustrating that not more than three months after moving in, we're being told that we're going to be moved to a school with a much worse reputation, worse test scores, etc. Now I have to think about if I need to sell my home and find a better school district again.
2020/02/10 12:14:18 PM PST	Tuckahoe	Sleepy Hollow	We support D3!
2020/02/10 12:26:28 PM PST	Maybeury	River Road Farms	Option E3 disrupts feeder patterns in a negative way which I disapprove strongly against. Option D3, which I support, impacts fewer middle school and high school students than option E3. In fact, Option E3 not only splits Maybeury but displaces students in neighborhoods in the Pemberton Road corridor, Church Run, and Covered Bridge to name a few. Please keep our Maybeury children together.
2020/02/10 1:44:19 PM PST	Pemberton ES	SpringTree	I support D1 and D2 maps as they keep my neighborhood at Freeman HS. This neighborhood was just redistricted 10 years ago - it is too soon for another change! Freeman is also closer to our neighborhood than Tucker and allows for kids to walk to school and avoid interstates - Tucker does not (safety concern). Thank you.
2020/02/10 1:45:36 PM PST	Maybeury	Sleepy Hollow	We support D1/D2 but strongly oppose E1/E2. We want to keep our Maybeury kids together in elementary, Middle and high school.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 1:51:36 PM PST	Maybeury	Westmoor	I strongly support Options D3 and oppose. Options E3.
2020/02/10 2:09:50 PM PST	Ruby F. Carver	Tuckahoe Village West	Please keep Tuckahoe Village West in the Pocahontas Middle School district. We sacrificed a great deal and moved here specifically for Pocahontas. Please adopt one of the "E" options.
			<p>I strongly oppose Option E for the following reasons:</p> <ul style="list-style-type: none"> <li>- While our immediate neighborhood is lacks diversity, our current school (Maybeury) and the subsequent schools (TMS, and DSF) have wonderfully diverse student populations. This is one of only a few opportunities we have to present our kids with a representation of what the real world looks like, outside of our neighborhood bubble. It saddens me that my neighborhood would potentially go to Godwin, where a higher percentage of the student population looks exactly like our family. I would prefer my children be given the opportunity to work with students from different perspectives and backgrounds.</li> <li>- Option E is highly disruptive to feeder patterns. The E plan would only leave 1 elementary schools without a split, 26 splitting once, and 18 splitting twice. Further, E3 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next. As parent of a child with a hearing disability, who already struggles making relationships, we do not need to add an additional variable further complicating something that is already challenging.</li> <li>- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</li> </ul> <p>I support Option D because it most closely aligns with the intent of the redistricting, facilitating diversity while limiting the number of feeder disruptions.</p>
2020/02/10 2:18:27 PM PST	Maybeury Elementary	Mooreland Farms	Thank you, Emily Shane 804.651.9991
2020/02/10 2:29:33 PM PST	None	Springtree	I support High School redistributing options D1 and D2 because these two options are the least disruptive and the school system needs to minimize the impact that redistributing has on the student population. The Pemberton Corridor was redistributed 10 years ago to Freeman HS and since then a lot of work has been done to strengthen the community. County data shows that Freeman enrollment is trending down so why displace so many students from the Pemberton Corridor.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 2:40:10 PM PST	Glen Allen High School	Brittany	We appreciate the time spent in determining what is best for the students of Henrico County. Our neighborhood under all of these new plans has the children attending Echo Lake Elementary School and Hungary Creek Middle School. D1, D3, and D4 have the students attending Glen Allen High School which is ideal being that the majority of their classmates will also be attending this school. Plan D2 has the students attending Hermitage HS. From what I can tell, none or very few students that attend Echo Lake or Hungary Creek will be zoned to Hermitage except our neighborhood. This does not meet the goal of "... balancing a community or neighborhood school concept." Students able to drive will also be having to make a left turn onto or a u-turn on Hungary Road and then an additional left turn on Hungary Spring Road to attend school. Currently students are able to make only right turns to safely get to school. For these main reasons, I do not recommend plan D2.
2020/02/10 3:22:19 PM PST	Maybeury Elementary and Tuckahoe Middle	Raleigh Neighborhood	<p>I strongly support Option D3 and oppose Option E3. Enabling each class of students to remain together as they progress through middle and high school is important. But more important is the impact that Option E3 would have on PTA fundraising, specifically the diversion of funds from a school with a 31% economic disadvantage rate (Freeman) to a school with a 16% economic disadvantage rate (Godwin). The diversity of socioeconomic backgrounds is a key strength of the Maybeury/Tuckahoe/Freeman district. This is why we moved to the Tuckahoe district! Option E3 would destroy that balance, making Freeman more economically disadvantaged and LESS DIVERSE vis-a-vis Godwin. This makes no sense.</p> <p>Respectfully,</p> <p>Carrie Acey (Mom to 2 Maybeury Elementary students and 1 TMS student)</p>
2020/02/10 4:00:06 PM PST	Douglas Freeman	Westham	Why would it be beneficial to split communities between high schools? It appears that option D3 keeps Maybeury and Crestview communities intact. I support this option wholeheartedly.
2020/02/10 4:01:01 PM PST	Maybeury (3) & Tuckahoe (1)	Fox Chapel	<p>The Maybeury Elementary students and families are connected in many ways beyond school. Eg. the local Tuckahoe YMCA provides opportunities for the diverse student population and their families to engage in various sports and wellness activities. Many of the Maybeury students and families belong the same churches, community pools, boy and girl scouts...</p> <p>It is the connection at school, however, that introduces these families and their students and allows them to bond in so many other ways in their communities. These relationships, for both the students and families, are reinforced throughout school and serve as the foundation for the community in supporting the development and growth of the students.</p> <p>Separating the Maybeury students fractures the relationships of the students, the families and the community. It will be very difficult to re-create those relationships for the students and the families at school without those K-5 foundation years.</p> <p>I strongly oppose the E3 option and suggest that any option keeps the students of Maybeury together, whether it be at Tuckahoe/Freeman or Quiocassin/Godwin. Separating those students will not only make the elementary school to middle school transition more difficult, it will fracture the communities that have been strengthened through the Maybeury students and families.</p>



HENRICO COUNTY PUBLIC SCHOOLS, VA  
REDISTRICTING STUDY 2021: GENERAL FEEDBACK FROM FEBRUARY 3, 2020 TO FEBRUARY 12, 2020



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 4:58:20 PM PST	Douglas S Freeman parent	Countryside	I strongly support Plan D3 and strongly oppose Plan E3.
			<p>As a parent of three Henrico County Public School students, one 5th grader at Greenwood Elementary School and two 8th graders at Hungary Creek Middle School, I can not express enough how disappointed I am at how HCPS is disregarding the future educational needs of my children and the other HCPS students in our neighborhood.</p> <p>Approximately two weeks ago, our neighborhood was abruptly thrown into the redistricting process. While other communities have had as long as 6-8 months to mobilize and lobby for the rights and best interest of their children, our children and community was not given the same courtesy. Now, in this eleventh hour, we are challenged to research, advocate, organize and unite as a community to ensure our children's education isn't sacrificed so as to bend to the conveniences of others and quiet the outcries of communities who feel they are entitled to "better" schools than they are currently districted.</p> <p>Our children are currently districted to attend Glen Allen High School. Option E3 has us redistricted to Hermitage High School, which is geographically further away and separates our neighborhood students from their peers they currently attend and/or attended elementary and middle school with. Our daughters will start as freshman at GAHS next school year and if option E3 is accepted, they would then be uprooted from their school community and dropped into a new high school the following school year. They then would be expected to excel academically, prepare for the application process to rigorous universities, demonstrate their well-roundedness as students and prepare for success in higher education. This while also being expected to handle the stress and pressure of adjusting to a new school, forming new social supports and forging their place in new clubs and sports teams. It is clear these expectations are much more than a 14 year old student should be asked to bear and very realistically may result in social isolation and limitations on options for higher education due to high levels of anxiety and stress which will negatively impact mental health and academic achievement. This while also increasing their daily commute time back and forth to school, as they will be passing Glen Allen on their commute to Hermitage High School.</p> <p>My daughters and son are looking forward to attending and graduating from GAHS, just as their cousins did; so much so that my daughters opted not to apply to Maggie Walker or any specialty centers. If our neighborhood had been included in potential redistricting options prior to two weeks ago, they undoubtedly would have applied to these programs. At minimum, they would have applied to the specialty center at GAHS. Now that the application window has passed and the potential for them to be taken out of GAHS has been introduced, their options have been unfairly limited. Meanwhile, students effected by Option E3 have been aware of their place in redistricting and potential change in high schools. They were able to seek out and consider alternative high school options through HCPS well in advance of the specialty center and governor school application window opening and closing.</p> <p>I implore members of the redistricting committee and school board to follow through with the vision they set for our students in the Hunton and Thomas Mill communities by supporting redistricting option D3 and allowing our students continuity in their education with Henrico County Public Schools.</p> <p>Sincerely, Jason Leonard</p>
2020/02/10 5:40:52 PM PST	Greenwood/HCMS/GAHS	Thomas Mill	

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 5:59:51 PM PST	Freeman	Candlewood	In Option D3, the subdivisions of Candlewood, Gates Head, and Springtree go to Pemberton, Quioccasin Middle, and Freeman. In option E3, the subdivisions of Candlewood and Springtree go to Pemberton, Quioccasin Middle, and Tucker. In E3, Pemberton Elementary (one of the smallest elementary schools in the county) would be the only elementary school in Henrico to split into 3 different high schools (Godwin, Tucker, and Freeman). The neighborhoods going to Godwin and Freeman would remain with large groups of their peers with whom they would have attended elementary and middle school. The neighborhoods of Candlewood, Gates Head, and Springtree would leave their friends of elementary and middle to go to Tucker. This amounts to less than 10 kids per year (currently 6 in 8th grade and 7 in 7th grade) that should remain at Freeman - a small enough group to have no impact on Freeman or Tucker's numbers, but an important enough group that they should stay with their friends and peers. This would also be the second time that these two neighborhoods would have been redistricted in the last two redistricting events. Many of these families have siblings that have or will have graduated from Freeman prior the younger students being moved to Tucker. This is disruptive to the community. There is no reason for these three neighborhoods to be moved from Freeman to Tucker.
2020/02/10 6:36:02 PM PST	Short Pump ES	Dover Hunt	I support Option Z, as it is the least disruptive to current zoning, and better adheres to the redistricting guidelines, in particular, the geographical proximity and natural boundaries. Of the Cropper-proposed options, D2 and D3 achieve these goals the best for my area.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 6:39:43 PM PST	DSF	Sleepy Hollow	Middle school can be a difficult transition for children because of certain challenges they may face during the changeover from elementary school. While it is a time for children to grow and experience independence, these years can also pose a true risk for kids. During middle school, children may encounter problems which can be damaging. Self-esteem, academic pressure, disappointment, rejection, temptation, drama and bullying are just some of the startling issues that kids, unfortunately, endure during these years. As it has come to my attention, Henrico County is proposing splitting up elementary children who have cultivated relationships and bonds with their peers when entering middle school. As a community, we should be committed to supporting the younger generation and helping to prepare them for these types of struggles. The redistricting plans that I have reviewed, in particular the one that takes Maybeury Elementary School and drastically divides the children, is appalling. The pressures children face during middle school while trying to fit in and measure up to others is unlike anything we, as adults, faced during our adolescence. Children look for acceptance by trying to be prettier, smarter, and more popular. If children are in an environment where they feel accepted because they have friends and familiar peers, this type of behavior is less likely to happen. During the middle school years there is a strong chance that children will be tempted to experiment with drinking, smoking and other dangerous behaviors. A strong community and having the ability to stay in touch with other parents can help curb this type of devastating behavior. Middle school is a very short time and extremely hard for parents to jump in and cultivate all new relationships with other parents as they are not typically given the opportunities elementary schools provide to meet families. Parents and children have a harder time creating bonds like the ones that are formed during the younger years. For example, middle schoolers do not have recess or other similar opportunities during the school day to make new friends. During middle school, they depend on the friendships they have previously established. Middle schoolers will add to their friends when they connect with kids through encounters such as sports, church or clubs, however, they rely on the friendships they have previously formed. Kids at these ages, are socially awkward and are not able to strike up a relationship as easily. When kids are put into a brand new school and environment such as middle school, they yearn for the support of friends to help with social struggles and academic anxieties. The transition to a new school is overwhelming however, having the opportunity to make this progression with the same elementary kids, and their families, can make the process much smoother. In summary, I am strongly opposed to splitting up Maybeury Elementary School or any other elementary school. Please consider the kids and help set them up for success rather than create unnecessary hardships and challenges that can negatively reshape their future. Thank you for taking the time to read these concerns as I do hope you will evaluate the repercussions of the actions being proposed.
2020/02/10 6:52:48 PM PST	Freeman	Candlewood	Under D3, Springtree, Candlewood, and Gates Head stay at Freeman. Under E3, Springtree, Candlewood, and Gates Head would move to Tucker. In E3, Pemberton, one of the smallest elementary schools in the county, would be split into 3 high schools and would be the only elementary school in the county to be split into more than 2 high schools. It also means that the kids in these three neighborhoods would be the only ones to leave their elementary peers for high school. We are talking about less than 10 kids per grade which would have no impact on overcrowding at Freeman or poverty reduction at Tucker. This would be our third time being redistricted. We recommended D3.
2020/02/10 8:03:29 PM PST	Support D3 and keeping Maybeury kids at Freeman	Mooreland Farms West	Please keep the Maybeury children at Freeman. Freeman's amazing reputation will be weakened if you remove so many neighborhoods from the student body. People have purchased homes knowing they are in the Freeman district and it is not right to take that away after a 50 plus year history.
2020/02/10 8:26:09 PM PST	Douglas Freeman	Sleepy Hollow	I support Plan D3 and oppose E3...KEEP MAYBEURY TOGETHER!!

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/10 10:00:26 PM PST	Maybeury Elementary	River Road Farms	<p>I am writing to oppose the proposed Option E redistricting plan. I grew up attending Tuckahoe Elementary and have lived in several other districts in the area, and I can attest that Maybeury has a special sense of community that doesn't exist anywhere else. This close association, and the social benefits it provides for our children, will be irreparably harmed by separating these children as they progress through HCPS. I am truly afraid of the impact that disconnecting these kids will have for the community at large, and thus for the benefits that they receive from growing up in such a wonderfully tight-knit and supportive environment.</p> <p>I am also troubled by the economic disadvantages of Tuckahoe Middle and DS Freeman based on proposals in Option E. Taking high income neighborhoods away from these schools and moving them to Godwin will exacerbate the PTA funding difference that already exists between the schools. I believe it is in the best interest of all children attending Freeman to retain the generous and concerned parents of the southwest River Road corridor.</p> <p>I believe that reducing the impact to students must be the primary goal for the redistricting process, and as such support Option D as the most beneficial choice for our children.</p> <p>Thanks very much for your efforts. Please make the right decision for our kids.</p>
2020/02/11 4:27:12 AM PST	Douglas Freeman	Dorset Woods	Totally against changing the school district for our area and splitting these kids up. We bought in this neighborhood so our kids could go to Freeman. That's a one million dollar mistake if you change our district.
2020/02/11 4:48:46 AM PST	Deep Run High School	Fox Hall Subdivision	<p>1. Great job! I think you guys have retooled this thing and now all of the options are acceptable.</p> <p>2. My preferred option is D, and more specifically D1. All of the options are acceptable to the Fox Hall Subdivision.</p>
2020/02/11 5:51:13 AM PST	Maybeury Tuckahoe Freeman	Mooreland Farms	Keep Mooreland Farms in Maybeury Tuckahoe and Freeman!
2020/02/11 6:15:24 AM PST	Riversedge	Dalton Park - near Sadler Road	<p>I recommend all options in D and E change the high school zone for Deep Run high to be extended east to Sadler Road or Cox Road as proposed in Option A and B. This would be similar to the previous high school zone from 2008-2009.</p> <p>Options A and B were removed which would have put our children into the Deep Run High zone where the majority of their fellow Middle school and Elementary school classmates would attend. The current options would be dividing our students from known classmates for high school and be detrimental to our social continuity and impact our children for years. Coming from a military family, I understand what it is like to attend a new school where unfamiliar students are found which causes social anxiety and academic impact. This redistricting project is an opportunity for the zone lines to be aligned to correct this and to keep our children with their classmates while progressing through higher grades.</p> <p>It should also be noted that Deep Run High is 22% closer than Glen Allen High and does not require interstate driving to get there. VirginiaRoads.org crash reporting shows I-295 has had over 250 vehicle crashes in the last 7 years on the stretch of interstate needed to get to Glen Allen high. Per the Redistricting procedural guidelines, one of the goals of redistricting is to ensure an efficient system of school bus transportation. Glen Allen high would NOT be an efficient use of the school bus system for our community.</p> <p>Moving the Deep Run zones East to Sadler Road or Cox Road makes much more sense from a safety, logistics and contiguous geographic perspective. Thank you</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 6:15:34 AM PST	Tuckahoe middle, freeman	University Blvd	We believe that E1/E2/E3 is the wrong answer. Please keep the Maybeury district at Freeman. Moving this area to Godwin does not meet the started objective of economic diversity, and in fact makes Godwin less diverse. This community has been a part of DSF for many years - please keep them at DSF!
2020/02/11 6:40:10 AM PST	Maybeury/Freeman	Former Dorset Woods/ Current Westham	Strongly opposed to Option E3 that splits Maybeury Elementary. Strongly support keeping Maybeury together and our current feeder pattern, which is balanced socially economically and along demographic lines.
2020/02/11 7:21:58 AM PST	Twin Hickory Elementary School	Millrace	There are only 56 students in census tract 40621. It does not make sense to move those students to a new school when they could stay at THES and not hugely affect the capacity. We can walk to THES and often do so! Please stop considering Shady Grove Rd as a cutoff for the districting and keep the students in 40621 at THES!

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 7:37:30 AM PST	Twin Hickory Elementary	Shady Grove Hills	<p>Options E2 and E3 are the best options for Twin Hickory Elementary zones.</p> <p>As written in the plan: Major roads and natural boundaries will be used whenever feasible as zone lines. Currently the wetlands between Grey Oaks and Shady Grove Hills, Bridlewood, and the other Shady Grove Rd. neighborhoods are used as the dividing line, not Shady Grove Rd.. We should continue to use the wetlands as the natural boundary for school zones. We are detached as a community and are within walking distance to our school, Twin Hickory.</p> <p>As written in the plan: All reasonable efforts should be made to assure contiguous geographic zones that minimize the separation of clearly identifiable community components (e.g., apartment units, residential subdivisions, etc.). Again Shady Grove Hills is not part of Grey Oaks. We do not have the ability to be part of that community, attend that pool, etc. We are a completely separate neighborhood.</p> <p>As written in the plan: All legal and judicial guidelines for the maintenance of a unitary school system will be adhered to strictly. Our community, Shady Grove Hills, has been constructed over the past 2 years and is near completion. Many students in this neighborhood have already switched schools to attend the current zones as a result of their move, redistricting them to Kaechele ES would then cause some of these students to have attended 3 different schools for elementary. A reduction in schools attended should be the preference when Twin Hickory lines do not need to be adjusted in order to achieve relief for surrounding schools.</p> <p>As written in the plan: Efforts will be made to establish walking schools and reasonable walking zones. Although not listed as a Walking Zone, many families take advantage of the ability to be able to walk to school. When the weather is nice families travel on the sidewalk down Shady Grove Road to school. Parents and students are seen walking and riding bikes to Twin Hickory from Shady Grove Hills and Bridlewood. Many families also participate in the Walk to School Day, which would no longer be feasible if these neighborhoods were to be rezoned to Kaechele. Families also walk to after school events which would also not be feasible if rezoned.</p> <p>As written in the plan: Efforts will be made to assure an efficient system of Division-provided transportation. Bus routes are already set up for these Shady Grove Rd. neighborhoods to attend Twin Hickory. Keeping the current Twin Hickory zones would reduce the need to change buses and routes which will surely already be a monumental task once the redistricting is complete. By maintaining the current Twin Hickory zones that should reduce the amount of work going into transportation changes.</p> <p>Thank you for your consideration in leaving the Twin Hickory school zones as they currently are. I recognize the need to alleviate overcrowding at neighboring Colonial Trail and Rivers Edge however that can still be accomplished without the need to change zones lines for Twin Hickory ES. So why not reduce the redistricting impact where possible? Thank you.</p>
2020/02/11 7:58:13 AM PST	Maybeury Elementary School	Drouin Hills	<p>I think it is completely unfair that after elementary school, the Maybeury community will be split into different middle and high schools. I feel our children should be allowed to grow up together from K-12 grade.</p>

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2020/02/11 8:29:35 AM PST	Parent of student	Stonewall Manor Community	Why are we being pushed out of Trevvett Elementary School? We are a very well run and quiet community with great children who attend Trevvett Elementary School. By redistricting our kids to Holladay Elementary, you're stripping away everything in our community and I don't need to state the obvious. Our children deserve to attend Trevvett Elementary, it is their second home. Please, we urge you to plan a better solution.
2020/02/11 9:18:12 AM PST	Maybeury ES, Tuckahoe MS and Freeman HS	Mooreland Farms	<p>I am writing in opposition to redistricting Options E1, E2 and E3. Please do not split Maybeury Elementary as children need their friends more than ever when they are making the transition to middle and later high school. This is supported by recent research out of UVA which indicates the beneficial outcome of staying together may stretch well beyond their high school and even undergraduate years. You can learn more at the following link:</p> <p><a href="https://news.virginia.edu/content/teen-besties-see-better-grades-high-school-and-academic-attainment-later-life">https://news.virginia.edu/content/teen-besties-see-better-grades-high-school-and-academic-attainment-later-life</a></p> <p>Thank you for your consideration.</p> <p>Patrick Martin</p>
2020/02/11 9:29:49 AM PST	Crestview/Freeman	Charles Glen	I am very concerned about safety. The fastest and most direct route to Tucker from our area is on Interstate 64. The number of accidents is approximately 7x that of going to Freeman, and these accidents on 64 are often going to be high speed accidents, not fender benders - threat of serious injury and death is much higher. The thought of adding this many young drivers to this route is scary. Even with back roads as an option, there is no doubt that I64 will be traveled much more...by parents and students to get to Tucker for school, for sports events, for PTA meetings, for clubs, and also to gather together with classmates socially. Crestview moving to Tucker is approx 40% further in distance - an extra 1.5-2 miles. Please know that I64 will be traveled on to get to Tucker. I know everyone wants to safe that everybody can drive the backroads, and some will. But many won't. 64 is the fastest and most direct route. We currently have such a safe path to Freeman and a safe path to social gatherings with classmates and school events. We stay well south of 64 when we go to Freeman and associate with Freeman families and classmates.
2020/02/11 9:33:46 AM PST	Douglas Freeman	Dorset Woods	Absolutely do not split the district. It is important for children to stay in the same area for learning purposes, friends, neighborhood etc. Please do not make this change.
2020/02/11 9:52:03 AM PST	Crestview/Freeman	Charles Glen	I am upset at the committee and the process for causing the west end neighborhoods to be at war with each other. There is a better way and making kids move schools is not it. Your time and money (OUR money, OUR tax dollars) would have been better spent on infrastructure at high population schools.



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 9:56:46 AM PST	Maybeury Elementary	Mooreland Farms	<p>I strongly oppose Option E for the following reasons:</p> <ul style="list-style-type: none"> <li>- While our immediate neighborhood is lacks diversity, our current school (Maybeury) and the subsequent schools (TMS, and DSF) have wonderfully diverse student populations. This is one of only a few opportunities we have to present our kids with a representation of what the real world looks like, outside of our neighborhood bubble. It saddens me that my neighborhood would potentially go to Godwin, where a higher percentage of the student population looks exactly like our family. I would prefer my children be given the opportunity to work with students from different perspectives and backgrounds.</li> <li>- Option E is highly disruptive to feeder patterns. The E plan would only leave 1 elementary schools without a split, 26 splitting once, and 18 splitting twice. Further, E3 splits every single middle school in the county except for 1. Research on feeder patterns informs us that splitting feeder patterns cause greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next. As parent of a child with a hearing disability, who already struggles making relationships, we do not need to add an additional variable further complicating something that is already challenging.</li> <li>- Option E takes away key PTA fundraising dollars from both TMS and DSF. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</li> </ul> <p>I support Option D because it most closely aligns with the intent of the redistricting, facilitating diversity while limiting the number of feeder disruptions.</p> <p>Thank you, Emily Shane 804.651.9991</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 10:53:38 AM PST	Crestview, Tuckahoe and Freeman	Charles Glen	<p>Dear Whom It May Concern, February 11, 2020</p> <p>I am writing to you in regards to the mess that this rezoning/ redistricting is causing in Henrico County Public Schools and neighborhoods. I understand what you all are trying to do but you are pulling a community apart. You are making it a THEM vs. US and it is getting out of hand. We are a community, we are neighbors, we are friends and so are OUR children! I live in Charles Glen and I am the past PTA President at Crestview Elementary School. I was the President there for the LAST 4 years. I have never witnessed such slander, dismay and hurtful messages towards our school and our community.</p> <p>Words and actions are what is making this community turn against each other. You have set goals to make redistricting a priority in Henrico County however, you have ripped neighborhoods apart in the meantime. As a previous PTA President, we worked closely with our neighborhood schools, we sought out volunteers from Tuckahoe Middle School and Freeman High School due to the connections and the proximity of these schools. It is important to our students to continue to show the connection they have with their community along with student's relationships to peers, teachers, coaches and other school personnel.</p> <p>Your disruption within our community is very sad. I have heard of many communities and PTA's within the community starting up underground committees to push Crestview out of Freeman. What does this get you? Is this really what you want in Henrico County? I am appalled that this is allowed to go on and I cannot believe that we wouldn't try to use the least restrictive and least disruptive method to our community and our children. It is very sad what you are doing to Henrico County Public Schools and the district. I have a lot of friends, neighbors and families that are disappointed in the way this is being handled. We have PTA's within our community that are joining up together with other PTA's so that they can get the word out against Crestview Elementary. They are trying to convince the community that these PTA's need to stick together and it is causing havoc all over Henrico County. I don't understand what Cropper and his team along with the Henrico County Public School Board is doing to this community. It's a disgrace that this is happening and it continues to happen. I think you all need to reevaluate what your process is and what is your goal is. We need to come up with a better solution in this process and maybe you need to rearrange the whole Tucker situation and make it more of a specialty center instead of an undesired school. I would like to discuss this further with you as this is near and dear to my heart along with most of the Crestview families and community.</p> <p>Thank you for listening to me and I do hope we can make this a smoother transition rather than a THEM vs US because that is what is happening at the moment.</p> <p>Sincerely,</p> <p>Geri Isenberg</p>
2020/02/11 11:03:50 AM PST	Tuckahoe Elementary	Tuckahoe // University Heights	<p>I'm a Tuckahoe Elementary School parent. And while the E3 options don't impact where my children will go to MS or HS, I'm have significant concerns about splitting the Maybeury ES students away from the TMS and DSF student population. DSF currently has double the disadvantaged rate as Godwin and moving MES students away from DSF would only exasperate this. DSF will suffer as a result. I am a proud TES, TMS and DSF graduate. Moving MES students out of the TMS and DSF funnel will have negative impacts. I urge you to take this option off the table.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 12:43:51 PM PST	Rivers Edge	West of Sadler Rd	<p>This comment applies to Middle/High School Committees:</p> <p>Based on review of various options provided so far, I support High school options A and B. Options C, D and other options developed after that all seem very similar. I know it is a hard job to address concerns from all citizens through the County, one thing that came into my mind is that feeder pattern and distance to schools. It is not easy to pick this for all committee members so I am trying to explain here. I live in community which is west of Sadler Rd. Currently we are assigned to Rivers Edge and Holman. So, my kids who are in Rivers Edge will continue to have same friends through their middle school. However, during High School it will split to certain percentage, which I cannot tell based on the information I have. I may have to review in detail. However, point is, most of the middle school options send Rivers Edge kids to Short Pump who are residing along Sadler Rd and then to Glen Allen High. By doing this, my kids will lose significant percentage of friends from elementary school while doing to Middle School and then again while doing to High School. Please note that Deep Run seems more logical to send kids from Sadler area since Deep Run is essentially in middle of Rivers Edge and Short Pump and is closer than Glen Allen for our community.</p> <p>My suggestion is to consider future growth in Innsbrook area (apartments) and assign kids west of Sadler Road to Deep Run High school. I believe from feeder and distance standpoint, this makes more sense.</p>
2020/02/11 1:07:52 PM PST	Riversedge/Holman/Glen Allen	Dalton park	Thanks for not considering A and B, I prefer D options as it keeps the schools district same.
2020/02/11 1:13:28 PM PST	Nuckols Farm Elementary	Fox Hall	Good afternoon - I'm writing to comment on the additional options for Fox Hall. It looks like all options now have students going to Pocahontas Middle or Short Pump Middle, and then Deep Run. I am concerned about the students potentially going from Pocahontas to Deep Run with little continuity in friends. I would much more prefer going to Pocahontas and then to Godwin. I believe all four are excellent schools and am not concerned about the academics; but more the dynamic of entering a new high school from a middle school that feeds so few kids. Thank you for taking this opinion into consideration!
2020/02/11 1:25:47 PM PST	Tuckahoe Elementary	Whitehall	Opposed to option E.
2020/02/11 1:30:18 PM PST	Douglas S Freeman High School	Westham	<p>I SUPPORT plan D3 and OPPOSE plan E3.</p> <p>When I was in high school, my neighborhood was redistricted and many of my neighborhood friends went to another high school. The community was never happy about it. They never "got used to it". Personally, it adversely affected my relationships with many friends and was very stressful.</p> <p>As administrators and leaders, you must always try to help our youth navigate through this period of adolescence. Splitting up neighborhoods and friendships will not help our adolescents in any way. In fact, you would be adding stress to our adolescents' lives and I believe our youth have enough stress in their lives, already.</p>
2020/02/11 1:30:28 PM PST	Greenwood Elementary	Magnolia Ridge	I believe this process is getting away from its original goals of creating equity amongst the county's school, maintaining socioeconomic diversity and prevent overcrowding. The people that need this help the most are often that ones that don't have the time or ability to speak up or take part in the process. Please make every effort to make this process fair across the board and not catered to the demands of the upper income neighborhoods and individuals who have the time and money to make their voices heard.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 1:34:40 PM PST	Crestview Elementary	Westwood Neighborgood	<p>SUPPORT OPTION E3.</p> <p>As a parent of 5th and 7th grade students at Crestview Elementary and Tuckahoe Middle School, I am writing to express my support for redistricting option E3.</p> <p>E3 is the option that addresses the most criteria for evaluation and that does the least harm to the community.</p> <p>I appreciate that the new maps place our community at a political disadvantage among the vocal minority, but if we are evaluating based on the criteria and what is best for the most students county wide, this is the best option presented.</p> <p>I support Option E3 based on the following facts:</p> <ul style="list-style-type: none"> <li>- Appears to meet all goals of redistricting guidelines/criteria. Impacts the least amount of students, county wide!</li> <li>- Better balances utilization and socioeconomic diversity across all schools.</li> <li>- Fulfills the goal of filling the newly built Tucker HS.</li> <li>- Decreases concentration of poverty at Tucker.</li> <li>- Does a better job with feeder patterns and continuity of child's K-12 progress county-wide.</li> <li>- Relieves capacity at Freeman and TMS. Relieving capacity at Freeman makes room for Regency development. (Option D puts TMS and Godwin at 99% capacity, not acceptable).</li> </ul> <p>Thank you for your consideration. I trust that you will do what is best for all the students county wide. Not what is politically expedient based on a vocal minority.</p> <p>Thank you, Andrew LeVasseur 206-849-6103</p>
2020/02/11 2:04:54 PM PST	Pinchbeck	Steveston	<p>I strongly oppose options D2, D3, and all E options for elementary school. Our neighborhood is 40-60% disadvantaged. By sending us to Carver, we will continue to concentrate poverty at Carver. By sending us to Gayton, we will help to diversify Gayton's mostly wealthy and advantaged school population. It is unfair to other schools in the Far West End to keep Gayton full of mostly white and mostly higher income families. If we can't stay at Pinchbeck, please do not send us to a school where we'd only contribute to a high percentage of economically disadvantaged families.</p>
2020/02/11 2:52:46 PM PST	Crestview	Wythe and Monumental	<p>Good evening, I am writing as a parent that is in support of keeping Crestview at Freeman. The reason being is because I don't think it is a good idea to send kids to a middle school that then separates into two different high schools. We bought our small house 14 years ago on Wythe because we are zoned for Crestview, Tuckahoe and Freeman. Don't get me wrong, I am very excited about the prospect of a state of the art high school, but as my son is currently attending Freeman, I am aware that the friends he made at Crestview and Tuckahoe Middle are what seem to be making his transition to high school a positive experience. Please consider rezoning an area that will not divide a middle school between two high schools.</p> <p>Thank you for your time.</p> <p>Sincerely, Rachel Sweeney</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 4:23:13 PM PST	Crestview Elementary	Westwood	I fully support option E3 which first and foremost ensures the safety of our children who would be rezoned from Freeman to Tucker. This adds an additional 2 miles of interstate and/or congested and high traffic areas for buses and our young student drivers. It seems an unnecessary risk when there is an option for a closer and safer path to Freeman high school for these students. Secondly as one of your objectives states this map reduces concentrations of poverty since Crestview is currently has a lower concentration of poverty similar to what is seen at Tucker, other mapping options would concentrate wealth at Freeman which would lose it's diversity at the same time. Thirdly this option would prevent Crestview from being quartered off from the rest of the Tucker zone. Currently our neighborhood aligns and overlaps greatly with Tuckahoe Middle School and feeds into Freeman, this change would not only remove us from our other Freeman community but place us far away from the Tucker community essentially isolating us within the new zone. Lastly E3 makes the most sense to relieve capacity at Tuckahoe Middle School and Freeman and in addition allows capacity at Tucker and Godwin (the D options would put Godwin at capacity setting us for another re-districting in a few short years). The E3 option disrupts the fewest students and makes room for growth at all schools.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 4:40:57 PM PST	Glen Allen High School	Thomas Mill	<p>Yes to D3, No to E3            Here are my reasons            Distance            --Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.            --With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.            -Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety            -As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.            -Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity            -As option E3 is drawn, it goes against one of the goals presented by the redistricting team, "effort should be made to ensure the continuity of a child's K-12 progress." <input type="checkbox"/> Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.            -Options E3 at the High School level, impacts the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p> <p>Thanks</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 4:44:43 PM PST	Glen Allen High School	Thomas Mill	<p>Yes to D3, No to E3</p> <p>Here are my reasons</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As option E3 is drawn, it goes against one of the goals presented by the redistricting team, "effort should be made to ensure the continuity of a child's K-12 progress." □ Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E3 at the High School level, impacts the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p> <p>Thanks</p>



Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 4:45:15 PM PST	My children currently attend Tuckahoe Middle School	Patterson West	I strongly support D-3 and vigorously oppose E-3. Based upon the vocal opposition I hear among the impacted families, you don't need me to reiterate the numerous reasons why D-3 is much preferable to E-3. So, I won't other than to add my voice to the chorus. I will note on a personal level that my children, who are 8th graders at Tuckahoe Middle in the IB program, both were invited to apply to the Governor's School and additionally considered the varied specialty centers. They elected not to pursue those educational opportunities because they genuinely wanted to attend Freeman, their "home" school with their friends from Maybeury and Tuckahoe Middle. Then, shortly after the opportunity to pursue those options closed, E-3 was introduced, which if approved, will result in them finishing their Henrico public school education at Godwin. I understand that life is often unfair, but you don't have to be. Please support D-3 and oppose E-3.

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 4:46:06 PM PST	Glen Allen High School	Thomas Mill	<p>Yes to D3, No to E3</p> <p>Here are my reasons</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As option E3 is drawn, it goes against one of the goals presented by the redistricting team, "effort should be made to ensure the continuity of a child's K-12 progress." <input type="checkbox"/> Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E3 at the High School level, impacts the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p> <p>Thanks Anna Vest</p>
2020/02/11 4:48:43 PM PST	Freeman High School	River Road Hills	<p>I would like to express my support for option D3. I have reviewed the options and I do NOT support E3. I believe breaking apart the Maybeury district represents a step in the wrong direction for the community.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 4:50:26 PM PST	Tuckahoe Middle School and Douglas Freeman High	Westham	<p>This process has been going on for months and it appeared progress was being made on the maps and the changes became more subtle over time. It was our assumption was that any future changes to any additional maps after the December 19th meetings would be "tweaks around the edges"□.</p> <p>How at this late date in the process is a proposal that splits a population up that has gone through to Douglas Freeman high school for decades now being considered? The boundaries for Freeman High School have remained relatively static with minor tweaks for well over 20 years. I believe that all of the proposals up to this point included all of the area that is south of Patterson Avenue staying in the Tuckahoe Middle School and Freeman District.</p> <p>Why in the last iteration was there a sudden shift with three (half of all the options!) proposals showing cutting the area south of Patterson Avenue into pieces with a portion of the residents going to Quioccasin Middle and Godwin High and another portion of the residents going to Tuckahoe Middle and Freeman? The children in these neighborhoods currently grow up going to one of two elementary schools (Maybuery or Tuckahoe). They also grow up doing many community activities together "" playing on the same sports teams, attending the same neighborhood gatherings, etc. It does not seem logical to split the children at Maybuery up for Middle and High School. One of the stated goals of redistricting is to "To maintain the concept of geographic zoning which encourages the participation and involvement of geographically contiguous communities with a school."□ Why all of a sudden in this last round of proposals are there changes being shown to school boundaries in established neighborhoods that have been in place for decades? Options E1, E2, and E3 do not make any sense for the children within these neighborhoods.</p> <p>It doesn't seem fair or logical that these new proposals (E1, E2, and E3) would be given serious consideration since they have only been put out after the public hearings were complete.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/11 5:04:32 PM PST	Glen Allen High School	Thomas Mill	<p>Yes to D3, No to E3</p> <p>Here are my reasons</p> <p>Distance</p> <p>--Our neighborhood, Thomas Mill, along with several near us, will have kids on buses or in cars, with students driving, that will have to drive past Glen Allen High School on the way to Hermitage High School.</p> <p>--With the HCPS calculated data indicating a current average travel distance in the county of 2.6 miles to high school, our kids will have to travel between 6 and 7 miles to arrive at Hermitage High School (dependent on route), a 250% increase over the average distance HCPS high school students currently travel. Whereas, the distance from our neighborhood to Glen Allen HS is 4 miles.</p> <p>-Viewing the map for these options provide interesting optics as well. Our neighborhood is one of the northern most points in the county, and upon leaving our neighborhood, our buses and kids would have to travel through areas that are currently zoned for Glen Allen High School, and are not considered for redistricting, on their way to Hermitage High School despite these areas being much closer to Hermitage High School (within 2 miles of the school).</p> <p>Transportation Safety</p> <p>-As student drivers and buses drive past Glen Allen High School on the way to Hermitage High School, this route will take them through two busy intersections on Staples Mill Road that, according to the Traffic Accident Data provided on the interactive map, have a much higher number of accidents than any intersection that would be crossed on the way to Glen Allen HS.</p> <p>-Along this extended drive to Hermitage High School, which please keep in mind is 50% further away from our neighborhood than Glen Allen HS, our student drivers and buses will have to drive through sections of Staples Mill Road that see average daily traffic volume which is 4 to 10 times higher than what they would have to encounter if their drive was limited to driving to Glen Allen High School.</p> <p>School Continuity</p> <p>-As option E3 is drawn, it goes against one of the goals presented by the redistricting team, "effort should be made to ensure the continuity of a child's K-12 progress." <input type="checkbox"/> Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move.</p> <p>-Options E3 at the High School level, impacts the most students county-wide. This goes against the effort for school continuity which is especially important at the high school level as students close in on graduation and the important decisions that will impact their life choices. The number of students impacted by this move does not factor in students in 11th and 12th grade that would be allowed to finish at their current high schools. This is a troubling statistic I hope you do not ignore. The amount of students being potentially re-zoned from one high school to another increases the possibility of having siblings at two different high schools if one falls under the grandfathering rule for 11th and 12th graders. I believe HCPS is trying to prevent this from happening.</p> <p>Thanks</p>

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2020/02/11 5:09:04 PM PST	Tuckahoe Middle School	Westham	<p>Stated goal for redistricting: "To maintain the concept of geographic zoning which encourages the participation and involvement of geographically contiguous communities with a school."</p> <p>How can anyone look at the E series maps for Tuckahoe Middle School and think this aspect got any consideration? These maps slice the Maybeury neighborhood in half and then takes the boundary for the school all the way from River Road to the other side of I-64.</p> <p>Why is the boundary for Tuckahoe Middle School jumping over I-64 arbitrarily and slicing off half of the Maybeury neighborhood that has been attending the school since the last redistricting? Please keep the Maybeury and Tuckahoe Elementary School neighborhoods in tact and keep them feeding into the same middle and high schools.</p>
2020/02/11 5:17:23 PM PST	Colonial Trail elementary school	Twin Hickory	I do not support draft redistricting plans E2 or E3 because they divide the Twin Hickory neighborhood between two elementary schools. I believe maintaining the Twin Hickory neighborhood in one school is best. It allows for a stronger, more unified community both inside and outside of the school.
2020/02/11 5:48:07 PM PST	Glen Allen High School	Ridgewood Park	Under any of the E options my children would be sent to Hermitage High School. I am very pleased with Greenwood Elementary and Hungary Creek Middle School. We just moved in our house and bought for the schools. I am disappointed to see Hermitage as an option for us. It is farther away, breaks up communities, splits kids again from middle to high and also will have financial impact on our families due to resale values of our homes. We simply do not understand the need to travel farther, for the sake of being different. Understand population goes into the decisions for boundaries, but moving the lines so drastically is disruptive to all involved. Your goal should be to have the least amount of impact to families. That is what your decisions should be made one, not just for the sake of trying something new. Please do not consider any of the E options.
2020/02/11 6:35:18 PM PST	Freeman	Monument corridor	Currently option E3 appears it will do the best job at relieving the capacity at most schools across the board, with each of the high schools being at 93% or less with this option. It also appears to affect the least amount of students overall. E3 appears for the most part to be keeping kids in schools that are closest to them which is preferable. Thank you.
2020/02/11 9:10:24 PM PST	Short Pump / Pocahontas / Godwin	Stonegate / Covered Bridge	Options E-1, E-2, and E-3 continue to ignore public feedback from our neighborhoods. Student safety should be the number one driver in this process. Godwin HS is our neighborhood school and safe walking distance from our neighborhood. Approx. 800 yards between the property boundaries. We have student walkers and young drivers. Do not endanger them or the general public by increasing their commute by over 1hr 30min when walking or by driving with unnecessary traffic / congestion / increase of accidents on the roads between Tucker and our neighborhood (Pemberton/Parham/Three Chopt/Gaskins). This makes no logical sense. It is not safe for our children! Keep our kids and neighborhood together. Short Pump / Pocahontas / Godwin.
2020/02/11 9:13:22 PM PST	Short Pump / Pocahontas / Godwin	Stonegate / Covered Bridge	Options E-1, E-2, and E-3 continue to ignore public feedback from our neighborhoods. Student safety should be the number one driver in this process. Godwin HS is our neighborhood school and safe walking distance from our neighborhood. Approx. 800 yards between the property boundaries. We have student walkers and young drivers. Do not endanger them or the general public by increasing their commute by over 1hr 30min when walking or by driving with unnecessary traffic / congestion / increase of accidents on the roads between Tucker and our neighborhood (Pemberton/Parham/Three Chopt/Gaskins). This makes no logical sense. It is not safe for our children! Keep our kids and neighborhood together. Short Pump / Pocahontas / Godwin.

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2020/02/12 5:30:45 AM PST	Maybeury Elementary	Riverlake Colony	I am struggling to understand the process that got us to option E. I've been closely following the process since it started and it seems like plan A developed into B into C and then into D. It seems that E came out of left field with no clear advantages. I am very concerned about the community that we have developed at Maybeury getting split. Option E disrupts feeder patterns. Only 1 elementary school in the entire county wouldn't split, 25 split 1 and 18 twice which is not acceptable. This option also negatively impacts TMS and Freeman. In talking with my neighbors even more are now considering private school if this option were to occur which means the PTA support that Maybeury benefits from would also be adversely impacted. Please support option D

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/12 7:10:32 AM PST	Glen Allen High School	Thomas Mill	<p>My comments relate to High School options D3 &amp; E3. I am in support of D3 and I do not support E3. I have concerns about our children being redistricted to Hermitage High School for multiple reasons, which I will list below.</p> <p>1.) Geographically it is a longer drive from the Thomas Mill subdivision. Our neighborhood, along with several near us, will have kids on buses or driving in their cars past Glen Allen High School (GAHS) on their way to Hermitage High School (HHS). Due to the fact that our neighborhood is situated in one of the most northern points of the county our kids will be driven past neighborhoods that are currently zoned for GAHS &amp; are not considered for redistricting despite being much closer (within 2 miles) of HHS. This is problematic on multiple levels. Most of the HCPS calculated data indicates that the current average travel distance in the county for a high schooler is 2.6 miles, our kids would travel between 5-6 miles to get to Hermitage depending on route, so this figures out to about a 200% increase over the average listed currently. The distance to Glen Allen is 3.7 miles (&amp; I'm not sure what the distance is by bus route) which is already above the county average, so I would argue, do we really need to be putting our children at greater risk of traffic accidents due to increased travel to go to a school that requires driving past a closer one?!</p> <p>2.) The above brings me to my second point, safety. As buses and student drivers drive past GAHS on their way to HHS they follow a route that goes through two busy intersections on Staples Mill Road. According to the Traffic Accident Data provided on the interactive map, these intersections have a much higher number of accidents than any intersections that would be crossed on the way to GAHS. The route to HHS also involves having to drive through sections of Staples Mill Road that see an average daily traffic volume 4-10 times higher than what they would encounter just driving to GAHS. Although, I find our bus drivers to be extremely safe &amp; capable, we all know the dangers of distracted drivers. Putting our kids at a high school further away, requiring them to drive or the bus to go through busier sections, puts them at greater risk of harm during travel by their own fault or from others. This is a serious concern for me as it should be for all parents.</p> <p>3.) My last point has to do with School continuity. Option E3, as drawn, goes against one of the goals presented by the redistricting team. It is stated, "effort should be made to ensure the continuity of a child's K-12 progress". Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move. This does not support continuity. It is one thing if a child decides to go to a different middle school or high school based on merit &amp; their own volition, but it is an entirely different thing for the county to dictate a high school change that separates students who have been together both academically &amp; in an extracurricular capacity for 9 or more years. E3 at the high school level impacts the most students county wide &amp; should be particularly scrutinized because it is at the high school level where students are closing in on finishing their secondary education &amp; making big decisions about what their choices are after graduation (directly into the workforce, trade school, college, etc.). On the surface, it may appear to affect less students than you think, but we cannot ignore the fact that current juniors &amp; seniors would be allowed to finish their secondary education at their current schools while their younger siblings would be re-zoned. This splits up siblings who have grown up going to school together &amp; may depend on one another as their support system. This puts a hardship on families to split time between two different schools, trying to support multiple children in their academic endeavors as well as extracurricular activities. Not every family is shaped the same way &amp; I would hope that HCPS is trying to prevent this split from happening, but we need to be cognizant of the fact that parents want to be there for their children &amp; splitting them up is going to cause stress &amp; missed opportunities for support on some level.</p>



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2020/02/12 7:46:43 AM PST	Parent	Fort Hill	I am strongly opposed to high school options D1, D2, and D3. I am strongly in favor of high school options E1, E2, and E3 as well as all elementary and middle school options. As I have stated on previous feedback forms, I would like my younger children to go to Freeman High School (my oldest goes there now). We moved here and paid more for our house to be in the Freeman district. Changing this area to Tucker will also affect property values. It also makes more sense for Tuckahoe Middle students to go to Freeman, where a majority of their classmates will be going. The two schools are even within walking distance of each other. Tucker High School is much further away so it does not make sense to feed into that school.
2020/02/12 8:15:40 AM PST	Maybeury Elementary	Ridgecrest	Looking at the maps, accounting for low income density and mobile inventory, a swath of currently zoned Maybeury students are being zoned for Pinchbeck, creating a larger need for trailers and increasing the low income students when those students could just as easily be zoned for Tuckahoe elementary. This would bring some much needed diversity to the school, and not create an additional unsupported burden on Pinchbeck. These students would also be able to continue to their same middle and high schools. By shifting those students being re-zoned to Pinchbeck, to go to Tuckahoe, you'd be meeting each of the stated goals for redistricting.
2020/02/12 8:20:54 AM PST	Tuckahoe Middle	Dorset Woods	After looking over the current remaining options, I'm concerned that E splits students not currently separated. I would think one of the primary goals should be to keep students together; however E appears to do just the opposite. I also think the recency of proposing option E deserves a more lengthy deliberation. Other options, some of which have been taken off of the table, have been reviewed and debated for months. Option D seems to make more sense to me and a lot less disruptive.
2020/02/12 8:21:50 AM PST	Parent of Henrico county students	Dorset Woods South	<p>I'm strongly opposed to options E1/E2 and fully support options D1/D2. Students bond with their classmates at the formative elementary school years and it would not be in the best interest of students to have them split up at the middle and high school levels. Research shows us that splitting feeder patterns causes greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next. Also, plans E1/E2 do not accomplish the county's goal of diversifying the economic makeup of the student body - in fact it will serve to diminish economic diversity at both Quioccasin and Godwin. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</p> <p>Thank you so much for your thoughtful consideration of these big changes and how they'll affect our students.</p> <p>Best regards, kellie giacchi</p>

<p>2020/02/12 8:22:09 AM PST</p>	<p>Glen Allen High School</p>	<p>Thomas Mill</p>	<p>I am in support of Option D3 and I do not support Option E3. I have concerns about our children following the path of Option E3 for the various reasons listed below:</p> <p>1.) Geographically it does not make sense. Our neighborhood, along with several near us, will have kids on buses or driving in their cars past Glen Allen High School (GAHS) on their way to Hermitage High School (HHS). Due to the fact that our neighborhood is situated in one of the most northern points of the county our kids will be bused past neighborhoods that are currently zoned for GAHS &amp; are not considered for redistricting despite being much closer (within 2 miles) of HHS. This is problematic on multiple levels. Most of the HCPS calculated data indicates that the current average travel distance in the county for a high schooler is 2.6 miles, our kids would travel between 5-6 miles to get to HHS depending on the route, which is about a 200% increase over the current average. This is transportation by car and I am not certain the distance by bus route. The distance to GAHS is 3.7 miles (&amp; I'm not sure what the distance is by bus route) which is already above the county average, so I would argue, do we really need to be putting our children at greater risk of traffic accidents due to increased travel distance to go to a school that requires driving past a closer one?!</p> <p>2.) The above brings me to my second point, safety. As buses and student drivers drive past GAHS on their way to HHS they follow a route that goes through two busy intersections on Staples Mill Road. According to the Traffic Accident Data provided on the interactive map, these intersections have a much higher number of accidents than any intersections that would be crossed on the way to GAHS. The route to HHS also involves having to drive through sections of Staples Mill Road that see an average daily traffic volume 4-10 times higher than what they would encounter just driving to GAHS. Although, I find our bus drivers to be extremely safe &amp; capable, we all know the dangers of distracted drivers. Putting our kids at a high school further away, requiring them to drive or the bus to go through busier sections, puts them at greater risk of harm during travel by their own fault or from others. This is a serious concern for me as it should be for all parents.</p> <p>3.) My last point has to do with School continuity. Option E3, as drawn, goes against one of the goals presented by the redistricting team. It is stated, "effort should be made to ensure the continuity of a child's K-12 progress"□. Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school farther away which does not appear to have a rational reason supporting the move. This does not support continuity. It is one thing if a child decides to go to a different middle school or high school based on merit &amp; their own volition, but it is an entirely different thing for the county to dictate a high school change that separates students who have been together both academically &amp; in an extracurricular capacity for 9 or more years. Having friends and familiar faces as students transition from Middle School to High School is imperative during a transition that is already difficult enough. Having to rebuild a sense of community and neighbors at a new High School where the majority of the assigned Middle School is not continuing on to, does not set our students up for success. It creates more issues for them to overcome as they are already encountering a critical transition from Middle to High school. E3 at the high school level impacts the most students county wide &amp; should be particularly scrutinized because it is at the high school level where students are closing in on finishing their secondary education &amp; making big decisions about what their choices are after graduation (directly into the workforce, trade school, college, etc.). On the surface, it may appear to affect less students than you think, but we cannot ignore the fact that current juniors &amp; seniors would be allowed to finish their secondary education at their current schools while their younger siblings would be re-zoned. This splits up siblings who have grown up going to school together &amp; may depend on one another as their support system. This puts a hardship on families to split time between two different schools, trying to support multiple children in their academic endeavors as well as extracurricular activities. Not every family is shaped the same way &amp; I would hope that HCPS is trying to prevent this split from happening, but we need to be cognizant of the fact that parents want to support their children &amp; splitting them up is going to cause stress &amp; missed opportunities for support on some level.</p>
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Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/12 9:53:58 AM PST	Maybeury Elementary	Dorset Woods South	<p>I would like to express my opposition to options E1/E2 and full support of options D1/D2. Students bond with their classmates at the formative elementary school years and it would not be in the best interest of students to have them split up at the middle and high school levels. Research shows us that splitting feeder patterns causes greater disruption of existing social relationships and weakens student performance during transitions from one school level to the next. Also, plans E1/E2 do not accomplish the county's goal of diversifying the economic makeup of the student body - in fact it will serve to diminish economic diversity at both Quioccasin and Godwin. The economic disadvantage rate at Godwin is 16% vs. 31% at Freeman, so it will negatively impact Freeman to take high home value neighborhoods and move them to Godwin, which has less economically disadvantaged students. Additionally, this change does not align with the stated goal of redistricting to "reduce concentrations of poverty while balancing a community or neighborhood school concept".</p> <p>I know this is a difficult decision with many opinions. Thank you for your careful consideration of my feedback.</p> <p>Chris Giacchi</p>
2020/02/12 10:05:23 AM PST	I have 2 8th graders at Tuckahoe Middle School	Patterson West - Pinewood Drive 23238	<p>I support Redistricting plan D3. I strongly oppose plans E1, E2 and E3. I have been following the redistricting conversation and information provided since this discussion was made public. I have two 8th graders at Tuckahoe Middle School this year. They are both in the I.B. program, have high test scores and very high GPAs. They were invited to apply to Maggie Walker Governors School and considered various Specialty Centers in the County. They both decided not to take advantage of those educational opportunities because they strongly want to attend their home-zoned high school, Douglas Freeman. They made this decision based on the quality of education they would receive there, the band program, the theater program and the fact that they would continue to attend school with kids they had known since kindergarten at Maybeury Elementary. As you know, teenagers take these relationships very seriously and it gives them stability when so much of their lives are out of their control (ex. drug use exposure, social media, and school shootings). None of the plans introduced prior to 3 weeks ago, changed that plan for them AT ALL. In the last 3 weeks, new plans have been introduced that give a 50/50 chance of their future at Freeman being jeopardized. The timing of these plans is unacceptable, as the deadlines for 8th graders to apply to Specialty Centers and Maggie Walker has passed almost immediately after the plans were introduced. This is unfair to the students currently in 8th grade. They were not given all of the important information that they deserved to make decisions about their academic futures. These opportunities have been stolen from them. In addition, the stress that it will put on these students to have to change high schools after staring at one is potentially dangerous to their mental health. Plans E1, E2 and E3 also split a close-knit elementary school community in a half with 1/2 of Maybeury students attending Tuckahoe and approximately the other 1/2 going to Quioccasin. I know you are familiar with the saying "it takes a village" to raise a child. Well, that is true more now than ever before. Please do not split up these communities that depend on each other. Again, I am in support of Plan D3 and vehemently oppose plans E1, E2, And E3.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/12 10:36:51 AM PST	Glen Allen High School	Thomas Mill	<p>I am writing you in regards to the redistricting plans that include the Thomas Mill Neighborhood. Currently, these are D3 &amp; E3. I am in support of D3 and I do not support E3. I have concerns about our children being redistricted to Hermitage High School for multiple reasons, which I will list below.</p> <p>1.) Geographically it does not make sense. Our neighborhood, along with several near us, will have kids on buses or driving in their cars past Glen Allen High School (GAHS) on their way to Hermitage High School (HHS). Due to the fact that our neighborhood is situated in one of the most northern points of the county our kids will be bussed past neighborhoods that are currently zoned for GAHS &amp; are not considered for redistricting despite being much closer (within 2 miles) of HHS. This is problematic on multiple levels. Most of the HCPS calculated data indicates that the current average travel distance in the county for a high schooler is 2.6 miles, our kids would travel between 5-6 miles to get to Hermitage depending on route, so this figures out to about a 200% increase over the average listed currently. The distance to Glen Allen is 3.7 miles (&amp; I'm not sure what the distance is by bus route) which is already above the county average, so I would argue, do we really need to be putting our children at greater risk of traffic accidents due to increased travel to go to a school that requires driving past a closer one?!</p> <p>2.) The above brings me to my second point, safety. As buses and student drivers drive past GAHS on their way to HHS they follow a route that goes through two busy intersections on Staples Mill Road. According to the Traffic Accident Data provided on the interactive map, these intersections have a much higher number of accidents than any intersections that would be crossed on the way to GAHS. The route to HHS also involves having to drive through sections of Staples Mill Road that see an average daily traffic volume 4-10 times higher than what they would encounter just driving to GAHS. Although, I find our bus drivers to be extremely safe &amp; capable, we all know the dangers of distracted drivers. Putting our kids at a high school further away, requiring them to drive or the bus to go through busier sections, puts them at greater risk of harm during travel by their own fault or from others. This is a serious concern for me as it should be for all parents.</p> <p>3.) My last point has to do with School continuity. Option E3, as drawn, goes against one of the goals presented by the redistricting team. It is stated, "effort should be made to ensure the continuity of a child's K-12 progress". Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move. This does not support continuity. It is one thing if a child decides to go to a different middle school or high school based on merit &amp; their own volition, but it is an entirely different thing for the county to dictate a high school change that separates students who have been together both academically &amp; in an extracurricular capacity for 9 or more years. E3 at the high school level impacts the most students county wide &amp; should be particularly scrutinized because it is at the high school level where students are closing in on finishing their secondary education &amp; making big decisions about what their choices are after graduation (directly into the workforce, trade school, college, etc.). On the surface, it may appear to affect less students than you think, but we cannot ignore the fact that current juniors &amp; seniors would be allowed to finish their secondary education at their current schools while their younger siblings would be re-zoned. This splits up siblings who have grown up going to school together &amp; may depend on one another as their support system. This puts a hardship on families to split time between two different schools, trying to support multiple children in their academic endeavors as well as extracurricular activities. Not every family is shaped the same way &amp; I would hope that HCPS is trying to prevent this split from happening, but we need to be cognizant of the fact that parents want to be there for their children &amp; splitting them up is going to cause stress &amp; missed opportunities for support on some level.</p> <p>I appreciate you reading this letter &amp; I hope you take this feedback to the redistricting committee. As a constituent who voted for you, I hope that you can speak to the best interests of the children &amp; families of this northern part of Henrico County.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/12 10:37:31 AM PST	Glen Allen High School	Thomas Mill	<p>I am writing you in regards to the redistricting plans that include the Thomas Mill Neighborhood. Currently, these are D3 &amp; E3. I am in support of D3 and I do not support E3. I have concerns about our children being redistricted to Hermitage High School for multiple reasons, which I will list below.</p> <p>1.) Geographically it does not make sense. Our neighborhood, along with several near us, will have kids on buses or driving in their cars past Glen Allen High School (GAHS) on their way to Hermitage High School (HHS). Due to the fact that our neighborhood is situated in one of the most northern points of the county our kids will be bussed past neighborhoods that are currently zoned for GAHS &amp; are not considered for redistricting despite being much closer (within 2 miles) of HHS. This is problematic on multiple levels. Most of the HCPS calculated data indicates that the current average travel distance in the county for a high schooler is 2.6 miles, our kids would travel between 5-6 miles to get to Hermitage depending on route, so this figures out to about a 200% increase over the average listed currently. The distance to Glen Allen is 3.7 miles (&amp; I'm not sure what the distance is by bus route) which is already above the county average, so I would argue, do we really need to be putting our children at greater risk of traffic accidents due to increased travel to go to a school that requires driving past a closer one?!</p> <p>2.) The above brings me to my second point, safety. As buses and student drivers drive past GAHS on their way to HHS they follow a route that goes through two busy intersections on Staples Mill Road. According to the Traffic Accident Data provided on the interactive map, these intersections have a much higher number of accidents than any intersections that would be crossed on the way to GAHS. The route to HHS also involves having to drive through sections of Staples Mill Road that see an average daily traffic volume 4-10 times higher than what they would encounter just driving to GAHS. Although, I find our bus drivers to be extremely safe &amp; capable, we all know the dangers of distracted drivers. Putting our kids at a high school further away, requiring them to drive or the bus to go through busier sections, puts them at greater risk of harm during travel by their own fault or from others. This is a serious concern for me as it should be for all parents.</p> <p>3.) My last point has to do with School continuity. Option E3, as drawn, goes against one of the goals presented by the redistricting team. It is stated, "effort should be made to ensure the continuity of a child's K-12 progress". Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move. This does not support continuity. It is one thing if a child decides to go to a different middle school or high school based on merit &amp; their own volition, but it is an entirely different thing for the county to dictate a high school change that separates students who have been together both academically &amp; in an extracurricular capacity for 9 or more years. E3 at the high school level impacts the most students county wide &amp; should be particularly scrutinized because it is at the high school level where students are closing in on finishing their secondary education &amp; making big decisions about what their choices are after graduation (directly into the workforce, trade school, college, etc.). On the surface, it may appear to affect less students than you think, but we cannot ignore the fact that current juniors &amp; seniors would be allowed to finish their secondary education at their current schools while their younger siblings would be re-zoned. This splits up siblings who have grown up going to school together &amp; may depend on one another as their support system. This puts a hardship on families to split time between two different schools, trying to support multiple children in their academic endeavors as well as extracurricular activities. Not every family is shaped the same way &amp; I would hope that HCPS is trying to prevent this split from happening, but we need to be cognizant of the fact that parents want to be there for their children &amp; splitting them up is going to cause stress &amp; missed opportunities for support on some level.</p> <p>I appreciate you reading this letter &amp; I hope you take this feedback to the redistricting committee. As a constituent who voted for you, I hope that you can speak to the best interests of the children &amp; families of this northern part of Henrico County.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/12 10:38:08 AM PST	Glen Allen High School	Thomas Mill	<p>I am writing you in regards to the redistricting plans that include the Thomas Mill Neighborhood. Currently, these are D3 &amp; E3. I am in support of D3 and I do not support E3. I have concerns about our children being redistricted to Hermitage High School for multiple reasons, which I will list below.</p> <p>1.) Geographically it does not make sense. Our neighborhood, along with several near us, will have kids on buses or driving in their cars past Glen Allen High School (GAHS) on their way to Hermitage High School (HHS). Due to the fact that our neighborhood is situated in one of the most northern points of the county our kids will be bussed past neighborhoods that are currently zoned for GAHS &amp; are not considered for redistricting despite being much closer (within 2 miles) of HHS. This is problematic on multiple levels. Most of the HCPS calculated data indicates that the current average travel distance in the county for a high schooler is 2.6 miles, our kids would travel between 5-6 miles to get to Hermitage depending on route, so this figures out to about a 200% increase over the average listed currently. The distance to Glen Allen is 3.7 miles (&amp; I'm not sure what the distance is by bus route) which is already above the county average, so I would argue, do we really need to be putting our children at greater risk of traffic accidents due to increased travel to go to a school that requires driving past a closer one?!</p> <p>2.) The above brings me to my second point, safety. As buses and student drivers drive past GAHS on their way to HHS they follow a route that goes through two busy intersections on Staples Mill Road. According to the Traffic Accident Data provided on the interactive map, these intersections have a much higher number of accidents than any intersections that would be crossed on the way to GAHS. The route to HHS also involves having to drive through sections of Staples Mill Road that see an average daily traffic volume 4-10 times higher than what they would encounter just driving to GAHS. Although, I find our bus drivers to be extremely safe &amp; capable, we all know the dangers of distracted drivers. Putting our kids at a high school further away, requiring them to drive or the bus to go through busier sections, puts them at greater risk of harm during travel by their own fault or from others. This is a serious concern for me as it should be for all parents.</p> <p>3.) My last point has to do with School continuity. Option E3, as drawn, goes against one of the goals presented by the redistricting team. It is stated, "effort should be made to ensure the continuity of a child's K-12 progress". Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move. This does not support continuity. It is one thing if a child decides to go to a different middle school or high school based on merit &amp; their own volition, but it is an entirely different thing for the county to dictate a high school change that separates students who have been together both academically &amp; in an extracurricular capacity for 9 or more years. E3 at the high school level impacts the most students county wide &amp; should be particularly scrutinized because it is at the high school level where students are closing in on finishing their secondary education &amp; making big decisions about what their choices are after graduation (directly into the workforce, trade school, college, etc.). On the surface, it may appear to affect less students than you think, but we cannot ignore the fact that current juniors &amp; seniors would be allowed to finish their secondary education at their current schools while their younger siblings would be re-zoned. This splits up siblings who have grown up going to school together &amp; may depend on one another as their support system. This puts a hardship on families to split time between two different schools, trying to support multiple children in their academic endeavors as well as extracurricular activities. Not every family is shaped the same way &amp; I would hope that HCPS is trying to prevent this split from happening, but we need to be cognizant of the fact that parents want to be there for their children &amp; splitting them up is going to cause stress &amp; missed opportunities for support on some level.</p> <p>I appreciate you reading this letter &amp; I hope you take this feedback to the redistricting committee. As a constituent who voted for you, I hope that you can speak to the best interests of the children &amp; families of this northern part of Henrico County.</p>



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2020/02/12 10:39:16 AM PST	Glen Allen High School	Thomas Mill	<p>I am writing you in regards to the redistricting plans that include the Thomas Mill Neighborhood. Currently, these are D3 &amp; E3. I am in support of D3 and I do not support E3. I have concerns about our children being redistricted to Hermitage High School for multiple reasons, which I will list below.</p> <p>1.) Geographically it does not make sense. Our neighborhood, along with several near us, will have kids on buses or driving in their cars past Glen Allen High School (GAHS) on their way to Hermitage High School (HHS). Due to the fact that our neighborhood is situated in one of the most northern points of the county our kids will be bussed past neighborhoods that are currently zoned for GAHS &amp; are not considered for redistricting despite being much closer (within 2 miles) of HHS. This is problematic on multiple levels. Most of the HCPS calculated data indicates that the current average travel distance in the county for a high schooler is 2.6 miles, our kids would travel between 5-6 miles to get to Hermitage depending on route, so this figures out to about a 200% increase over the average listed currently. The distance to Glen Allen is 3.7 miles (&amp; I'm not sure what the distance is by bus route) which is already above the county average, so I would argue, do we really need to be putting our children at greater risk of traffic accidents due to increased travel to go to a school that requires driving past a closer one?!</p> <p>2.) The above brings me to my second point, safety. As buses and student drivers drive past GAHS on their way to HHS they follow a route that goes through two busy intersections on Staples Mill Road. According to the Traffic Accident Data provided on the interactive map, these intersections have a much higher number of accidents than any intersections that would be crossed on the way to GAHS. The route to HHS also involves having to drive through sections of Staples Mill Road that see an average daily traffic volume 4-10 times higher than what they would encounter just driving to GAHS. Although, I find our bus drivers to be extremely safe &amp; capable, we all know the dangers of distracted drivers. Putting our kids at a high school further away, requiring them to drive or the bus to go through busier sections, puts them at greater risk of harm during travel by their own fault or from others. This is a serious concern for me as it should be for all parents.</p> <p>3.) My last point has to do with School continuity. Option E3, as drawn, goes against one of the goals presented by the redistricting team. It is stated, "effort should be made to ensure the continuity of a child's K-12 progress". Our children would go from Greenwood to Hungary Creek with so many of their friends in neighboring communities only to be peeled off and sent to a school further away which does not appear to have a rational reason supporting the move. This does not support continuity. It is one thing if a child decides to go to a different middle school or high school based on merit &amp; their own volition, but it is an entirely different thing for the county to dictate a high school change that separates students who have been together both academically &amp; in an extracurricular capacity for 9 or more years. E3 at the high school level impacts the most students county wide &amp; should be particularly scrutinized because it is at the high school level where students are closing in on finishing their secondary education &amp; making big decisions about what their choices are after graduation (directly into the workforce, trade school, college, etc.). On the surface, it may appear to affect less students than you think, but we cannot ignore the fact that current juniors &amp; seniors would be allowed to finish their secondary education at their current schools while their younger siblings would be re-zoned. This splits up siblings who have grown up going to school together &amp; may depend on one another as their support system. This puts a hardship on families to split time between two different schools, trying to support multiple children in their academic endeavors as well as extracurricular activities. Not every family is shaped the same way &amp; I would hope that HCPS is trying to prevent this split from happening, but we need to be cognizant of the fact that parents want to be there for their children &amp; splitting them up is going to cause stress &amp; missed opportunities for support on some level.</p> <p>I appreciate you reading this letter &amp; I hope you take this feedback to the redistricting committee. As a constituent who voted for you, I hope that you can speak to the best interests of the children &amp; families of this northern part of Henrico County.</p>



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2020/02/12 11:28:59 AM PST	Crestview	Westwood	I support Map E3. This map seems to meet the goals of the redistricting. It impacts the least amount of students, decreases poverty at Tucker High School, keeps the poverty levels at Freeman and keeps most current feeder patterns.
2020/02/12 11:37:47 AM PST	Tuckahoe Middle School	Foxchapel	<p>our group was just pulled into this a little over a week ago, but it was very eye opening to say the least. The organization and rationalization for the presentations by the committee and Cropper at the meeting on Feb 6th were disappointing and didn't all match up with the overall goals of the process.</p> <p>Our community feels very strongly that we support Map D3 and oppose E3. We want to stay together and we want to stay at our current feeder schools. Our community wants to continue at TMS to Freeman. Map D3 supports the most communities staying together. Map E3 breaks up so many families and friendships which are a big part of the social support these children need. There are already so many changes going on at this middle school translation. Please do not make our kid's experience even more. I am not just speaking for my own children but speaking for those that find comfort in the fact that many of the parents know them, know their stories, and support them and build them up ( when They may or may not get that at home). MES is very diverse"" keep us together moving forward to TMS and Freeman. We have worked hard to make this community strong. Splitting our school and changing our path breaks up so much of this support. I moved when I was in 8th grade and I would like to say that it made me stronger to leave my support and my people"" but it was hard and I could have benefitted from being surrounded by my support system. My twin boys will be starting middle school the year of this change and I want them to be comfortable, to be at the same school that we have planned on all these years ( TMS and Freeman), and be with their community. This involves all ages and involves our current feeder paths. When we end up with a mixed community of some kids at QMS and some at TMS and some at Godwin and some at DFHS"" our link weakens. These children lose the strong support system. Please keep our strong, diverse community together and strong.</p>
2020/02/12 11:40:55 AM PST	Tuckahoe Middle and Freeman and Maybeury	Kings crossing	<p>Our community feels strongly that we want to stay at Tuckahoe and Freeman. Map D meets the needs of the committee. The idea that map E was even brought into this is entirely one sided.</p> <p>Keep Maybeury going to Tuckahoe and Freeman</p>

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2020/02/12 11:50:00 AM PST	Crestview, Tuckahoe Middle, Freeman	Monumental Floral Gardens	<p>I would like the committee members to support option E3 for this reason: SAFETY! for the Crestview children.</p> <p>Consider if it were your 16 year old child driving on Broad Street to I-64 to Parham Rd exit during Rush Hour. Not only are accidents on 64 more NUMEROUS, but they are HIGH SPEED ACCIDENTS which would involve SERIOUS INJURIES. Accidents on the interstate are a whole other level than fender benders on Monument Avenue and Three Chopt Roads.</p> <p>In fact it is a 350% increase in accidents on that route that HCPS Transportation has advised for Crestview as compared to the secondary roads route of Monument Ave and Three Chopt Rd, that our children currently travel to Freeman HS.</p> <p>I propose that each committee member drive the proposed route from Crestview area to Tucker during morning and afternoon rush hour. I would like for you to really take in that Parham Rd exit where you immediately need to start merging to the left hand lane to make the turn into Tucker HS.</p> <p>On your way home from Tucker, during rush hour, I would like for you to navigate the tricky Broad Street/Glenside Dr exit. It has multiple ramps merging into the exit lane itself. Imagine yourself a nervous, new driver and the quick thinking that all this entails. Will that new, inexperienced driver make the correct decisions in this fast paced traffic? If not, what will the consequence be? Would you want that for YOUR child on a daily bases?</p> <p>SAFETY is what we want for our children. If you agree with this, then there is no other option to support except Option E3. No other area has this safety predicament to contend with on any of their proposed routes to school. E3=SAFETY!</p>
2020/02/12 11:59:08 AM PST	Glen Allen	River Mill	Why are there no options for the River Mill Community to remain in the Glen Allen High School District?
2020/02/12 12:18:59 PM PST	Crestview	Westwood	I support Map E-3 for the following reasons: 1) Decreases concentrations of poverty at Tucker HS while not reducing the concentration of poverty at Freeman HS. 2) This map is the best I have seen at maintaining the feeder patterns that have been set by the County and in turn impacts the least amount of students. 3) Map E-3 also reduces capacity at Freeman and Tuckahoe Middle School, leaving this area open for growth.
2020/02/12 1:39:08 PM PST	Freeman	Mooreland Farms	I strongly oppose option E3 and support Option D3. Any option that would take the Mooreland Farms, Dorset Woods, Riverlake Colony, Foxchapel, and Drouin Hill away from the Freeman district would have a significant negative effect on Freeman High School. Freeman is a diverse school (which I LOVE!), but it needs the economic support of these neighborhoods to keep it balanced.
2020/02/12 2:44:31 PM PST	Crestview/Freeman	Charles Glen	<p>We do not want redistricting period. Nobody wants it. Schools are making alliances with other school, neighborhoods with other neighborhoods. It's dog against dog and it's awful.</p> <p>We don't want this conflict in Richmond's west end. Please come up with alternative use for our money, our tax dollars. Get that money back from Cropper. Use it on infrastructure or to rearrange specialty centers to draw more children to underpopulated schools. Redistricting is not a satisfactory solution and not a long term solution and it is not how we want our money spent.</p>

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2020/02/12 2:48:53 PM PST	Maybeury	South Gaskins area	<p>I am writing to express my vehement opposition to Plan E (1,2 and 3). As you may be aware, Plan E displaces far more children and disrupts more school feeder patterns than Plan D. If the objective is to benefit the county wide efforts in their stated goals, then this plan actually reverses many of the advances this area has made. This Plan would drive needed funding dollars from Freeman, which has a 30+ % disadvantage rate, to Godwin, which has a 16% disadvantage rate. It would further interrupt a feeder pattern between Maybeury, TMS, and Freeman which is already a very diverse, very cohesive, and extremely community centered area.</p> <p>Plan E has thus far, not been allowed to go through the same consideration process as the other plans being proposed. Those of us affected by the Plan found out only weeks ago where those affected by Plan D were aware of it months ago and have had a chance to fully process the details and the data. We should be allowed the same opportunity at the very least and the Committee should halt any decision making until such a time as all concerns have been heard and all data analyzed to the fullest extent.</p> <p>Plan E includes no consideration for a grandfathering process, which will be necessary regardless of the Plan that's chosen. If a child is in ninth or sixth grade now will he or she be able to continue in their planned feeder pattern? If a child is in IB at TMS but is being moved to QMS, will he or she automatically go to Moody or will they be allowed to continue? Where does it make sense to drive to Moody for an IB program when the bus routes pass by TMS?</p> <p>Where are the practical considerations for the bus routing included in the data for Plan E. In our area, getting to Godwin would be more than 40 minutes. Henrico is already short staffed on bus drivers, how will they reconcile these longer routes when they can't consistently manage the current shorter ones?</p> <p>What about those families who moved to an area specifically because of the schools? It's commonly known that such interruptions are neither beneficial to the learning process or advantageous to the emotional and social growth of our children. How does the county propose to manage this consequence in Plan E?</p> <p>Plan D disrupts fewer households and displaces fewer children fewer times than Plan E.</p> <p>We are strongly, unequivocally opposed to Plan E in every way.</p>
2020/02/12 2:50:57 PM PST	Greenwood/Hungary Creek/Glen Allen High	Currently in Glen Allen High School District off Mountain Road and Purcell	I continue to be highly opposed to any draft option that moves our students to Hermitage High School after going to Greenwood and Hungary Creek. High School Draft Options E1, E2, and E3 all do this to our students. Students from Greenwood should travel together to Hungary Creek and then to Glen Allen High School. We are a community! In all of the E Options, our students would go to Greenwood, Hungary Creek and then be split apart to go to Hermitage. This is unacceptable. Our community is Glen Allen. Our address is Glen Allen! We should remain at Glen Allen High School!
2020/02/12 3:04:01 PM PST	Freeman High School	Mooreland Farms	Stay with Freeman!!!
2020/02/12 3:11:27 PM PST	Freeman	River Road Hills	Please leave the Mayberry district at Freeman
2020/02/12 4:27:48 PM PST	Maybeury Elementary	Riverlake Colony	I would like to request that the Feb 19 meeting be used solely for the purpose of reviewing data and feedback on maps E&D. There should be no realignment of maps until that analysis and input has been understood.

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2020/02/12 4:58:56 PM PST	CTES	Reflections apts.	Please keep my family at CTES. I don't drive and if my children miss the bus or get sick/hurt at school, I'm able to walk to school on the sidewalks. KES is not walking distance.
2020/02/12 5:01:29 PM PST	CTES	Twin Hickory	It is time to make things right for twin Hickory. Out neighborhood is one of the few neighborhoods to be split for school. The redistricting should be done properly and the neighborhood should be at the same school.
2020/02/12 5:06:48 PM PST	THES	Twin Hickory	It is time for to put twin Hickory neighborhood at all the same schools. This aligns with the redistricting goals and the "neighborhood school concept". The numbers work and now is the time to put kids at THES
2020/02/12 5:11:02 PM PST	CTES	Twin Hickory	CTES is extremely overcrowded and houses are still being built. The best solution to provide relief to the schools putting all of twin Hickory at the same school!!!
2020/02/12 5:14:06 PM PST	CTES	Twin Hickory	Twin Hickory kids should go to THES! The neighborhood was pulled apart years ago and should be together as it originally was.
2020/02/12 5:30:41 PM PST	THES	Twin Hickory	In order to relieve overcrowding at CTES, the best solution is for twin Hickory neighborhood to be at the same school THES. The neighborhood should not be split for schools and it's time to fix this
2020/02/12 6:08:07 PM PST	Maybeury	Dorset Woods South	Feedback: Splits/ Education life cycle of a student. D keeps more communities together.  Option E produces the most school splits. 18 schools are split between both Elementary and Middle Schools, and only one school is never split, whereas 10 Schools are split with D (and 8 schools are never split). E3 splits every single middle school in the county except for 1. D saves 3 middle schools from being split. For example, Pemberton Elementary (300 kids) is split between 3 different high schools.
2020/02/12 6:12:31 PM PST	Maybuery ES	Dorset Woods South	Option E breaks up more diverse communities than does Option D. Option E breaks up diverse communities we currently have at MES, TMS and DSF. Option D impacts less middle school and high school students than does E. Option E moves high income areas from Freeman to Godwin. The economic disadvantage rate at Godwin is 16% versus Freeman 31%. This change does NOT align with redistricting goal to "reduce concentrations of poverty while balancing a community or neighborhood school concept"

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/12 7:47:22 PM PST	Maybeury/ Tuckahoe Middle/ Freeman	Mooreland Farms	<p>1) Feb 19 - we should not look at maps but talk about the feedback for the maps. Based on attending the 2/5 committee meeting, there seems to be a disconnect between what the feedback and community is saying and what the committee is doing/ hearing.</p> <p>2) Plan E1/2/3 supports less stated Henrico goals than D1/2/3, and I believe these metrics do not cover all the concerns our community is raising. How can we come together to understand how to help more schools keep their communities intact all the way from elementary to high school?</p> <p>3) Please consider how moving kids feeder schools through redistricting impacts established neighborhoods vs new neighborhood growth. Many people in our community move to these established neighborhoods for the schools that have been serving the community for the past 20+ years. We have limited growth opps due to the river behind us and swamp to our left. We need to keep our close community intact. Cutting south of River Road and West of Gaskins off from our Sleepy Hollow and Westmoor neighborhoods, leaves these kids without easy access to school friends.</p> <p>4) More than anything we just want to keep Maybeury together as we go thru middle and high school - Please help us achieve that.</p>
2020/02/12 8:04:17 PM PST	Freeman, Tuckahoe, Crestview	Monumental Floral Gardens	If the county is growing this much, let's add onto Freeman & Glen Allen & start a new speciality program at Tucker. Problem solved, no kids moved & capacity fixed.
2020/02/12 8:05:50 PM PST	MES and TMS	Dorset Woods South	<p>Please hold further consideration or manipulation of the E options and allow a period of community discussion and comment!</p> <p>I have recently attended a meeting to discuss the redistricting proposals currently under review, and am very disheartened about the process. It seems to me that for several months various proposals have been considered, and input regarding those proposals has been received from residents impacted by the various plans. Consequently, those plans have evolved through A, B, and C to D1, D2 and now D3. However, very recently three iterations of a new Plan E have been introduced to the process. It is apparent to me, and concerning, that so much time and effort have gone into the development of the D options, while the E options have materialized very recently, and consequently with little community feedback. Nevertheless, these newly formed E options are now being considered as equal to, albeit quite different from, the mature and evolved D options.</p> <p>I believe it goes without saying that all residents are going to have the interests of their own children at heart. However, I also believe that most people are capable of making sacrifices for the greater good, provided they are informed and feel the sacrifices aren't too great. In this instance I do not feel that I have been well informed and continued consideration of any iteration of the E option prior to a period of community discussion and comment is unfair and unacceptable.</p> <p>I appreciate the very difficult effort you, the members of the committees have undertaken, and I am grateful for your work. Please take the time to hear those of us who will be affected by option E, and afford me and my neighbors the time to understand the larger picture, as well as the impact to our children's lives before moving forward. Thanks you for your time and consideration.</p>

Timestamp	School affiliation	Subdivision	Please provide your questions or feedback related to the process.
2020/02/12 8:23:13 PM PST	Maybeury Elementary School	Weston/Weston Hills	<p>I have a 1st and 5th grader at Maybeury Elementary School who are currently zoned to travel with their entire peer group at Maybeury to Tuckahoe Middle School and then on to Freeman High School. As a child psychologist, Maybeury's long-term feeder pattern was something that attracted me to this area of Henrico. Middle school and high school are difficult transition points (especially middle school) and I believe the best option for the county (as well as my children) is Option D which has the fewest splits of school and community populations. I oppose Option E because it greatly disrupts feeder patterns. Currently, HCPS has 6 elementary schools with a direct feeder pattern (meaning students stay together from elementary to high school), 25 that split once, and 13 that split twice. The E plan would only leave 2 elementary schools without a split, 25 splitting once, and 18 splitting twice. Further, E splits every single middle school in the county except for 1.</p> <p>Children form important social connections in elementary school and our Maybeury community truly fosters a sense of family. A primary developmental task of adolescence is building friendships and relationships. This is the time period where peer relationships shift to be children's priorities over family relationships. Of the current available maps, I believe Option D is less disruptive to the continuity our children currently enjoy in their peer relationships. Please reject Option E and adopt Option D.</p> <p>Please also await and consider community feedback before pushing forward in the 2/19 meeting with further tweaks to the maps.</p>
2020/02/12 8:31:20 PM PST	Crestview	Crestview	<p>Crestview should continue its current feeder pattern. Crestview, Tuckahoe, Freeman. We are a unique community. One of the smallest population of students and geographically closer to Richmond city. Our area brings pockets of poverty to Freeman to help balance out Feemans numbers. Map E3 does not impact Freeman's balance because of the small Crestview class. Bringing Pemberton into Tucker would increase capacity there and helps their overall socio-economics. Map D makes all of Crestview travel Interstate 64 and brings safety concerns into play. I like Map E3 makes the most sense to me.</p> <p>Thank you</p>