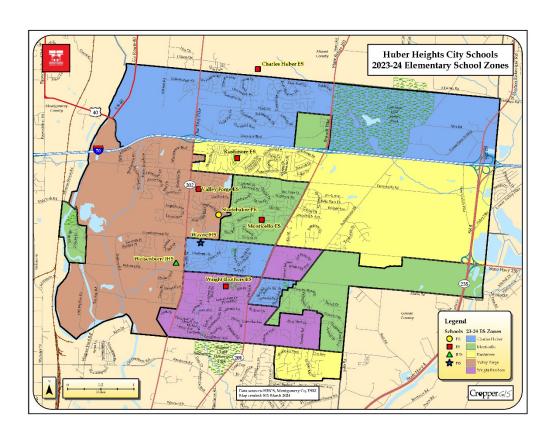


Huber Heights City Schools, OH 2024 Redistricting Study

Options Analysis Handout Final Recommendation Revised: 12/12/2024







2023-24 Capacity, Official Enrollment and Building Utilizations

The following document contains a series of tables that depict statistics for current schools and boundaries that are being evaluated. This information will help inform all stakeholders on how schools could be potentially impacted as a result of potential redistricting adjustments. The current student enrollment numbers were derived from the district's March 25, 2024 student database.

Glossary of Terms

Capacity - The number of students that an individual school has the physical capacity to enroll and can be reasonably accommodated in a facility.

<u>Utilization</u> - Utilization is the total enrollment divided by the capacity, described as a percentage.

<u>Live-in students</u> – Students residing inside of a school attendance boundary, regardless of where that student attends school.

<u>Live and Attend</u> - Students who attend the assigned schools for the zones where they live.

<u>Live Out Attend In</u> - Students that live outside of their attending school's boundary but reside within the Huber Heights City Schools district boundary.

Out of District students - Students that live outside of Huber Heights City Schools district boundary.

<u>Unmatched students</u> - Students whose address was not able to be located by the GIS.



Enrollment and Utilization Tables

The following tables show current utilization by percentage based on current enrollment and 2023-24 building capacity. Student counts are based on the March 25, 2024 Huber Heights City Schools student database.

Cells are color coded based on deviation from the standard percentage in each field. The color coding is intended to help the reader of the table quickly identify outliers, both low and high, as compared to the district average. The color coding does not necessarily corelate to what the district considers to be an ideal or problematic scenario. Percentages are rounded.

Within 10%

Between 10-15%

Over/Under 15%

-		2023-24 Enrollment and Utilization							Enrolled Live-Attend						
Elementary School	Capacity	К	1	2	3	4	5	6	Current Enrollment	Current Utilization	Trend	Live-In	Live-and- Attend-In	Live-Out- and-Attend- In	Out of District
Charles Huber Elementary	690	104	93	94	81	104	92	73	641	93%	<u> </u>	644	599	42	5
Monticello Elementary	668	78	84	83	69	98	83	78	573	86%	-	549	517	56	17
Rushmore Elementary	668	91	96	91	81	91	96	94	640	96%		647	598	42	7
Valley Forge Elementary	690	71	84	70	69	72	74	86	526	76%		509	476	50	4
Wright Brothers Elementary	704	90	111	92	91	99	104	90	677	96%		671	632	45	4
Total	3,420	434	468	430	391	464	449	421	3,057	89%		3,020	2,822	235	37

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Counts based on HHCS student database dated 03/25/2024





Enrollment and Utilization Tables (Continued)

The Final Recommendation in this document after a great deal of input from the internal planning team. Option A and Option B were presented to the public at the second Public Information Session on October 24, 2024. The public was invited to provide feedback in person and through an online survey, and the internal planning team created two new options off of that feedback. Option C focused on necessary changes that would improve district operating efficiency with absolute minimum impact if a full-scale redistricting is not adopted. Option C-1 was a variation on Option C. Option C was chosen as the best overall option for the district, and is presented here as the Final Recommendation.

		Final Recommendation									
Elementary School	Capacity	K	1	2	3	4	5	6	Estimated Enrollment	Estimated Utilization	Trend
Charles Huber Elementary	690	104	98	98	87	111	91	81	670	97%	
Monticello Elementary	668	76	79	77	62	92	77	74	537	80%	-
Rushmore Elementary	668	92	99	87	82	91	102	101	654	98%	_
Valley Forge Elementary	690	74	84	75	69	68	72	81	523	76%	-
Wright Brothers Elementary	704	88	108	93	91	102	107	84	673	96%	-
Total	3,420	434	468	430	391	464	449	421	3,057	89%	_

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Demographic Statistics

The following tables display race and socioeconomic statistics by school based on the March 25, 2024 student database.

	2023	-24 Enrolled	Lunch Percentage			
Elementary School	Black	White	Hispanic	Other	Free	Paid
Charles Huber Elementary	22%	50%	13%	15%	38%	62%
Monticello Elementary	27%	51%	9%	13%	42%	58%
Rushmore Elementary	27%	50%	6%	17%	44%	56%
Valley Forge Elementary	27%	47%	6%	20%	46%	54%
Wright Brothers Elementary	23%	52%	11%	14%	45%	55%
Total	25%	50%	9%	16%	43%	57%

	Final Re	ecommendat	Final Recommendation Lunch			
Elementary School	Black White Hispanic Other				Free	Paid
Charles Huber Elementary	23%	49%	13%	15%	38%	62%
Monticello Elementary	26%	51%	9%	14%	45%	55%
Rushmore Elementary	26%	52%	5%	17%	44%	56%
Valley Forge Elementary	27%	48%	6%	19%	45%	55%
Wright Brothers Elementary	23%	51%	11%	15%	44%	56%
Tota1	24%	50%	9%	16%	43%	57%





Impact Tables

The following tables show how many students are impacted in the Final Recommendation. Rows highlighted in green show areas that are not impacted, and rows highlighted in tan show impacted areas.

Total Students Impacted

Student Impact Estimates							
	Total K-6th	Percent K-6th					
Option	Live-In	Live-In					
	Students Impacted	Students Impacted					
Recommendation	35	1.2%					

Detailed Option Impacts

ES Zone 2023-24	Final Recommendation	Total 2023-24 K-6th Live-In Students
Charles Huber	Charles Huber	644
Monticello	Charles Huber	21
Monticello	Monticello	518
Monticello	Valley Forge	10
Rushmore	Monticello	2
Rushmore	Rushmore	647
Valley Forge	Valley Forge	507
Wright Brothers	Valley Forge	2
Wright Brothers	Wright Brothers	669

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New Development

The district has been provided with data on new residential development by city and county planning agencies. Below is a table of planned housing units per school per option. The overall average student yield for existing residential areas within the district is 0.323, meaning that each residential address yields approximately 0.323 student, or, alternatively, that each 3 new addresses can be expected to generate one new student, based on the existing district average yield. Yields are not consistent across the district, however. Yields tend to fluctuate based on the density of housing, value of properties, and income levels of residents in each neighborhood or area. Areas zoned for multi-family housing tend to deliver higher yields than single-family zoned areas, and areas with lower median income tend to deliver higher yields than areas with higher income. In Huber Heights, single-family detached neighborhoods yield from .29 to .38 students per household, and multi-family neighborhoods yield from .21 to .69 students per household, with the lower yield coming from neighborhoods marketed to young professionals who often do not yet have children. Developments are shown on the options maps at the end of the document.

New Developments: Units per School per Option							
School	Final Recommendation						
School	Single	Mutli-					
	Family	Family					
Charles Huber		974					
Monticello	393						
Rushmore	14	300					
Valley Forge	291						
Wright Brothers	38	120					



