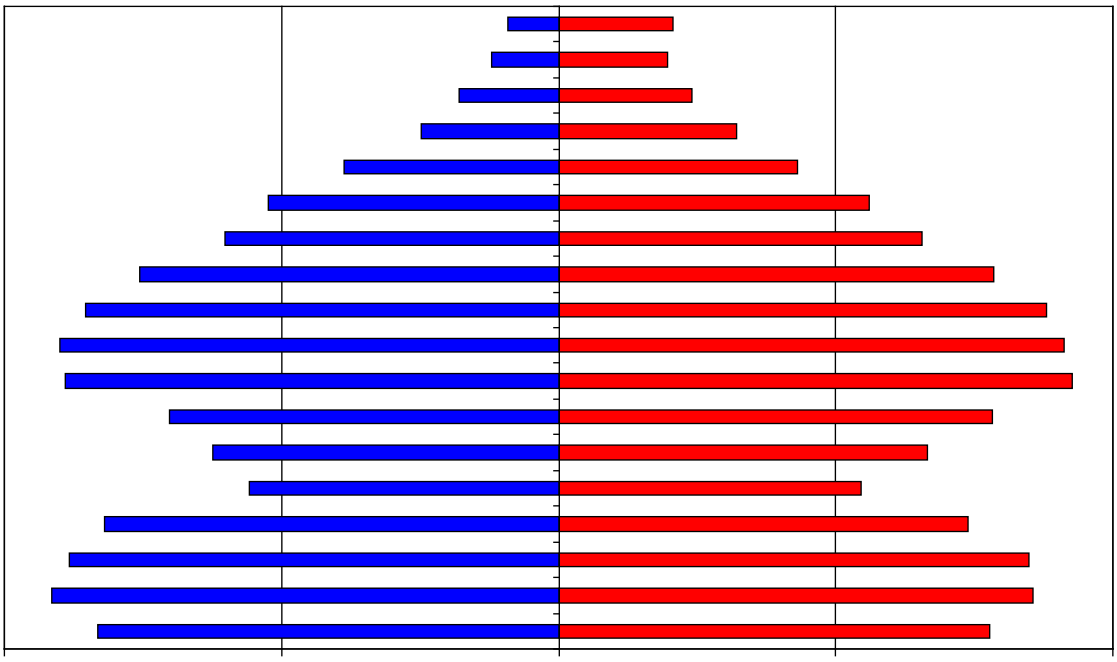
Raytown C-2 School District, MO

Demographic Study Report 2025



Cropper GIS

Table of Contents

Executive Summary

1. The resident total fertility rate for Raytown C-2 School District over the life of the forecasts is below the replacement level. (1.58 vs. the replacement level of 2.1)

2. Most in-migration to the district will occur in the 25-34-year-old age groups.

3. The local 18-22-year-old population continues to leave the district, going to college or other urban areas. Another migration outflow is in the 70+ year-old age groups, as empty-nester housing turnover continues to be another driver of migration flow.

4. The primary factor causing the district's enrollment to decrease over the next 10 years is decreasing fertility rate not sufficiently supplanted by in-migration.

5. Changes in year-to-year enrollment over the next ten years will primarily be due to varying size of cohorts entering, moving through, and leaving the school system.

6. The median age of the district's population will increase from 39.8 in 2020 to 42.1 in 2035.

7. The rate, magnitude, and price of existing homes and mortgage rate levels will continue to be the key factors affecting the amount of population and enrollment change.

8. Total district enrollment is forecasted to decrease by 409 students, or -5.3%, between 2024-25 and 2029-30. Total enrollment is forecasted to then decrease by 77 students further, or -1.1%, from 2029-30 to 2034-35.

INTRODUCTION

By demographic principle, distinctions are made between projections and forecasts. A projection extrapolates the past (and present) into the future with little or no attempt to take into account any factors that may impact the extrapolation (e.g., changes in fertility rates, housing patterns or migration patterns) while a forecast results when a projection is modified by reasoning to take into account the aforementioned factors.

To maximize the use of this study as a planning tool, the ultimate goal is not simply to project the past into the future, but rather to assess various factors' impact on the future. The future population and enrollment change of each school district are influenced by a variety of factors. Not all factors will influence the entire school district at the same level. Some may affect different areas at dissimilar magnitudes and rates causing changes at varying points of time within the same district. The forecaster's judgment, based on a thorough and intimate study of the district, has been used to modify the demographic trends and factors to more accurately predict likely changes. Therefore, strictly speaking, this study is a forecast, not a projection; and the amount of modification of the demographic trends varies between different areas of the district as well as within the timeframe of the forecast.

To calculate population forecasts of any type, particularly for smaller populations such as a school district, realistic suppositions must be made as to what the future will bring in terms of age specific fertility rates and residents' demographic behavior at certain points of the life course. The demographic history of the school district and its interplay with the social and economic history of the area is the starting point and basis of most of these suppositions particularly on key factors such as the age structure of the area. The unique nature of each district's and attendance area's demographic composition and rate of change over time must be assessed and understood to be factors throughout the life of the forecast series. Moreover, no two populations, particularly at the school district and attendance area level, have exactly the same characteristics.

The manifest purpose of these forecasts is to ascertain the demographic factors that will ultimately influence the enrollment levels in the district's schools. There are of course, other non-demographic factors that affect enrollment levels over time. These factors include, but are not limited to transfer policies within the district; student transfers to and from neighboring districts; placement of "special programs" within school facilities that may serve students from outside the attendance area; state or federal mandates that dictate the movement of students from one facility to another (No Child Left Behind was an excellent example of this factor); the development of charter schools in the district; the prevalence of home schooling in the area; and the dynamics of local private schools.

Unless the district specifically requests the calculation of forecasts that reflect the effects of changes in these non-demographic factors, their influences are held constant for the life of the forecasts. Again, the main function of these forecasts is to determine what impact demographic changes will have on future enrollment. It is quite possible to calculate special "scenario" forecasts to measure the impact of school policy modifications as well as planned economic and financial changes. However, in this case the results of these population and enrollment forecast are meant to represent the most likely scenario for changes over the next 10 years in the district and its attendance areas.

The first part of the report will examine the assumptions made in calculating the population forecasts for the Raytown C-2 School District. Since the results of the population forecasts drive the subsequent enrollment forecasts, the assumptions listed in this section are paramount to understanding the area's demographic dynamics. The remainder of the report is an explanation and analysis of the district's population forecasts and how they will shape the district's grade level enrollment forecasts.

DATA

The data used for the forecasts come from a variety of sources. Missouri Department of Elementary & Secondary Education database was used to obtain historical October enrollment for school years 2019-20 to 2024-25. The Raytown C-2 School District enrollment data for current school year were used for live-attend analysis and maps. The data used for the calculation of migration models came from the United States Bureau of the Census, 2010 to 2020, and the models were designed using demographic, housing and economic factors. The base age-sex population counts used are from the results of the 2020 Census.

The Census Bureau is releasing annual estimates of demographic variables at the block group and tract level from the American Community Survey (ACS). There has been wide scale reporting of these results in the national, state and local media. However, due to the methodological problems the Census Bureau is experiencing with their estimates derived from ACS data, particularly in areas with a population of less than 60,000, the results of the ACS are not used in these forecasts.

To develop the population forecast models, past migration patterns, current age specific fertility patterns, the magnitude and dynamics of the gross migration, the age specific mortality trends, the distribution of the population by age and sex, the rate and type of existing housing unit sales, and future housing unit construction are considered to be primary variables. In addition, the change in household size relative to the age structure of the forecast area was addressed. While there was a slight drop in the average household size in Raytown C-2 School District as well as most other areas of the state during the previous 20 years, the rate of this decline has been forecasted to slow over the next ten years.

ASSUMPTIONS

For these forecasts, the mortality probabilities are held constant at the levels calculated for the year 2020. While the number of deaths in an area are impacted by and will change given the proportion of the local population over age 65, in the absence of an extraordinary event such as a natural disaster or a breakthrough in the treatment of heart disease, death rates rarely move rapidly in any direction, particularly at the school district or attendance area level. Thus, significant changes are not foreseen in district's mortality rates between now and the year 2035. (At this point in time, there is insufficient data of the geographic and age level impacts of COVID-19 on mortality rates. We assume that most areas would have returned to their traditional mortality rate levels by 2022). Any increases forecasted in the number of deaths will be due primarily to the general aging of the district's population and specifically to the increase in the number of residents aged 65 and older.

Similarly, fertility rates are assumed to stay fairly constant for the life of the forecasts. Like mortality rates, age specific fertility rates rarely change quickly or dramatically, particularly in small areas. Even with the recently reported rise in the fertility rates of the United States, overall fertility rates have stayed within a 10% range for most of the last 40 years. In fact, the vast majority of year to year change in an area's number of births is due to changes in the number of women in child bearing ages (particularly ages 20-29) rather than any fluctuation in an area's fertility rate.

The resident total fertility rate (TFR), the average number of births a woman will have while living in the school district during her lifetime, is estimated to be 1.58 for the total district for the ten years of the population forecasts. A TFR of 2.1 births per woman is considered to be the theoretical "replacement level" of fertility necessary for a population to remain constant in the absence of in-migration. Therefore, in the absence of migration, fertility alone would be insufficient to maintain the current level of population and enrollment within the Raytown C-2 School District over the course of the forecast period.

A close examination of data for Raytown C-2 School District has shown the age specific pattern of net migration will be nearly constant throughout the life of the forecasts. While the number of in- and out-migrants has changed in past years for the Raytown C-2 School District (and will change again over the next 10 years), the basic age pattern of the migrants has stayed nearly the same over the last 30 years. Based on the analysis of data it is safe to assume this age specific migration trend will remain unchanged into the future. This pattern of migration shows most of the local out-migration occurring in the 18-22 age groups, leaving for college or for employment opportunities. The second largest out-migration cohort is 70+ age group, as empty nester homeowners continue to leave the district. Most of the in-migration occurs in the 25-34 age groups, as younger populations moves into the homes that are turned over. The changes in migration magnitude and patterns that are not related to new construction usually occur due changes in the household structure in turnover of existing homes.

As Raytown C-2 School District is not currently contemplating any major expansions or contractions, the forecasts also assume that the current economic, political, social, and environmental factors, as well as the transportation and public works infrastructure (with a few notable exceptions) of the Raytown C-2 School District and its attendance areas will remain the same through the year 2035. Below is a list of assumptions and issues that are specific to the Raytown C-2 School District. These issues have been used to modify the population forecast models to more accurately predict the impact of these factors on each area's population change. Specifically, the forecasts for the Raytown C-2 School District assume that throughout the study period:

a. The national, state or regional economy does not go into deep recession at any time during the 10 years of the forecasts; (Deep recession is defined as four consecutive quarters where the GDP contracts greater than 1% per quarter)
b. Interest rates have climbed from a historic low in 2020 and will not fluctuate more than one percentage point in the short term; the interest rate for a 30-year fixed home mortgage stays below 8.0%;
c. The rate of mortgage approval stays at 2015-2020 levels and lenders do not return to "sub-prime" mortgage practices;
d. There are no additional restrictions placed on home mortgage lenders or additional bankruptcies of major credit providers;
e. The rate of housing foreclosures does not exceed 125% of the 2020-2025 average of Jackson County for any year in the forecasts;
f. All currently planned, platted, approved, and permitted housing developments are built out and completed by 2034. All housing units constructed are occupied by 2035;
g. The unemployment rates for the Raytown C-2 School District and Kansas City Metropolitan Area will remain below 7.5% for the 10 years of the forecasts;
h. The intra district student transfer policy remains unchanged over the next 10 years;
i. The State of Missouri does not change any of its current laws or policies regarding Charter Schools, Vouchers or inter district transfers;
j. No additional Charter schools open in the district over the next 10 years;
k. The rate of students transferring into and out of the Raytown C-2 School District will remain at the 2019-20 to 2024-25 average;
l. The inflation rate for gasoline will stay below 5% per year for the 10 years of the forecasts;
m. There will be no building moratorium within the district;
n. Businesses within Raytown C-2 School District and the surrounding communities remain viable;

o. The number of existing home sales in the district that are a result of "distress sales" (homes worth less than the current mortgage value) will not exceed 20% of total homes sales in the district for any given year;
p. Housing turnover rates (sale of existing homes in the district) will remain at their current levels. The majority of existing home sales are made by home owners over the age of 55;
q. Private school and home school attendance rates will remain constant;
r. The rate of foreclosures for commercial property remains at the 2020-2025 average for Jackson County;
s. The district will have at least a yearly average of 850 units of single- and multi-family home sales.

If a major employer in the district or in Jackson County closes, reduces or expands its operations, the population forecasts would need to be adjusted to reflect the changes brought about by the change in economic and employment conditions. The same holds true for any type of natural disaster, major change in the local infrastructure (e.g., highway construction, water and sewer expansion, changes in zoning regulations etc.), a further economic downturn, any additional weakness in the housing market or any instance or situation that causes rapid and dramatic population changes that could not be foreseen at the time the forecasts were calculated.

Finally, all demographic trends (i.e., births, deaths, and migration) are assumed to be linear in nature and annualized over the forecast period. For example, if 1,000 births are forecasted for a 5-year period, an equal number, or proportion of the births are assumed to occur every year, 200 per year. Actual year-to-year variations do and will occur, but overall year to year trends are expected to be constant.

METHODOLOGY

The population forecasts presented in this report are the result of using the Cohort-Component Method of population forecasting (Siegel, and Swanson, 2004: 561-601) (Smith et. al. 2004). As stated in the **INTRODUCTION**, the difference between a projection and a forecast is in the use of explicit judgment based upon the unique features of the area under study. Strictly speaking, a cohort projection refers to the future population that would result if a mathematical extrapolation of historical trends. Conversely, a cohort-component forecast refers to the future population that is expected because of a studied and purposeful selection of the components of change (i.e., births, deaths, and migration) and forecast models are developed to measure the impact of these changes in each specific geographic area.

Five sets of data are required to generate population and enrollment forecasts. These five data sets are:

1. a base-year population (here, the 2020 Census population for the Raytown C-2 School District);
2. a set of age-specific fertility rates for the district to be used over the forecast period;
3. a set of age-specific survival (mortality) rates for the district;
4. a set of age-specific migration rates for the district; and;
5. the historical enrollment figures by grade.

The most significant and difficult aspect of producing enrollment forecasts is the generation of the population forecasts in which the school age population (and enrollment) is embedded. In turn, the most challenging aspect of generating the population forecasts is found in deriving the rates of change in fertility, mortality, and migration. From the standpoint of demographic analysis, the Raytown C-2 School District is classified as a "small area" population (as compared to the population of Missouri or to that of the United States). Small area population forecasts are more complicated to calculate because local variations in fertility, mortality, and migration may be more irregular than those at the regional, state or national scale. Especially challenging is the forecast of the migration rates for local areas, because changes in the area's socioeconomic characteristics can quickly change from past and current patterns (Peters and Larkin, 2002.)

The population forecasts for Raytown C-2 School District were calculated using a cohort-component method with the populations divided into male and female groups by five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older (85+). Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the unique demographic characteristics of each of the attendance areas in Raytown C-2 School District.

The enrollment forecasts were calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data were calculated for grades two through twelve. This procedure is used to identify specific grades where there are large numbers of students changing facilities for non-demographic factors, such as private school transfers or enrollment in special programs.

The survivorship rates were modified or adjusted to reflect the average rate of forecasted in and out-migration of 5-to-9, 10-to-14 and 15-to-17-year-old cohorts to each of the attendance centers in Raytown C-2 School District for the period 2019 to 2024. These survivorship rates then were adjusted to reflect the forecasted changes in age-specific migration the district should experience over the next five years. These modified survivorship rates were used to project the enrollment of grades 2 through 12 for the period 2024 to 2029. The survivorship rates were adjusted again for the period 2029 to 2034 to reflect the predicted changes in the amount of age-specific migration in the district for the period.

The forecasted enrollments for kindergarten and first grade are derived from the 5-to-9-year-old population of the age-sex population forecast at the elementary attendance

center district level. This procedure allows the changes in the incoming grade sizes to be factors of forecasted population change and not an extrapolation of previous class sizes. Given the potentially large amount of variation in kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the forecasts. (McKibben, 1996) The level of the accuracy for both the population and enrollment forecasts at the school district level is estimated to be +2.0% for the life of the forecasts.

REFERENCES

McKibben, J.
The Impact of Policy Changes on Forecasting for School Districts. Population Research and Policy Review, Vol. 15, No. 5-6, December 1996

Peters, G. and R. Larkin
Population Geography. 7th Edition. Dubuque, IA: Kendall Hunt Publishing. 2002.

Siegel, J. and D. Swanson
The Methods and Materials of Demography: Second Edition, Academic Press: New York, New York. 2004.

Smith, S., J. Tayman and D. Swanson
State and Local Population Projections, Academic Press, New York, New York. 2001.

Appendix A: Supplemental Tables

Table 1: Forecasted Elementary Area Population Change, 2020 to 2035

	2020	2025	*2020-2025 Change*	2030	*2025-2030 Change*	*2035*	*2030-2035 Change*	*2020-2035 Change*
Blue Ridge	4,860	4,860	*0.0%*	4,860	*0.0%*	4,870	*0.2%*	*0.2%*
Eastwood Hills	4,870	4,900	*0.6%*	4,860	*-0.8%*	4,810	*-1.0%*	*-1.2%*
Fleetridge	6,050	6,230	*3.0%*	6,380	*2.4%*	6,510	*2.0%*	*7.6%*
Laurel Hills	6,160	6,040	*-1.9%*	5,970	*-1.2%*	5,880	*-1.5%*	*-4.5%*
Little Blue	7,910	8,330	*5.3%*	8,720	*4.7%*	9,070	*4.0%*	*14.7%*
Norfleet	6,220	6,260	*0.6%*	6,330	*1.1%*	6,240	*-1.4%*	*0.3%*
Robinson	6,200	6,120	*-1.3%*	6,020	*-1.6%*	5,880	*-2.3%*	*-5.2%*
Southwood	6,330	6,480	*2.4%*	6,590	*1.7%*	6,680	*1.4%*	*5.5%*
Spring Valley	5,240	5,250	*0.2%*	5,220	*-0.6%*	5,140	*-1.5%*	*-1.9%*
Westridge	6,120	5,960	*-2.6%*	5,700	*-4.4%*	5,480	*-3.9%*	*-10.5%*
DISTRICT TOTAL	**59,960**	**60,430**	***0.8%***	**60,650**	***0.4%***	**60,560**	***-0.1%***	***1.0%***

Table 2: Household Characteristics by Elementary Area, 2020 Census

	HH w/ Pop Under 18	% HH w/ Pop Under 18	Total Households	Household Population	Persons Per Household
Blue Ridge	598	27.8%	2,150	4,842	2.24
Eastwood Hills	563	29.1%	1,933	4,871	2.51
Fleetridge	605	26.2%	2,306	6,050	2.51
Laurel Hills	674	26.3%	2,564	6,155	2.40
Little Blue	818	23.9%	3,425	7,911	2.30
Norfleet	666	25.2%	2,643	6,234	2.32
Robinson	657	25.5%	2,575	6,211	2.39
Southwood	694	26.0%	2,665	6,321	2.37
Spring Valley	680	32.7%	2,077	5,244	2.52
Westridge	770	27.8%	2,768	6,121	2.20
DISTRICT TOTAL	**6,725**	**26.8%**	**25,106**	**59,960**	**2.37**

Table 3: Householder Characteristics by Elementary Area, 2020 Census

	Percentage of Householders aged 35-54	Percentage of Householders aged 65+	Percentage of Householders Who Own Homes
Blue Ridge	33.2%	25.5%	53.7%
Eastwood Hills	34.5%	23.8%	50.0%
Fleetridge	31.1%	31.6%	80.8%
Laurel Hills	31.2%	27.9%	62.1%
Little Blue	29.8%	29.2%	61.3%
Norfleet	31.8%	31.2%	67.3%
Robinson	31.5%	32.6%	73.5%
Southwood	31.3%	30.6%	68.7%
Spring Valley	36.1%	21.2%	57.8%
Westridge	32.6%	24.0%	50.3%
DISTRICT TOTAL	**32.1%**	**28.0%**	**62.8%**

Table 4: Percentage of Households that are Single Person Households and Single Person Households that are over age 65 by Elementary Area, 2020 Census

	Percentage of Single Person Households	Percentage of Single Person Households and are 65+
Blue Ridge	36.0%	12.3%
Eastwood Hills	33.5%	10.1%
Fleetridge	29.2%	14.3%
Laurel Hills	36.0%	14.6%
Little Blue	35.3%	14.0%
Norfleet	32.5%	13.3%
Robinson	29.2%	14.5%
Southwood	31.1%	13.4%
Spring Valley	29.8%	9.1%
Westridge	36.7%	10.3%
DISTRICT TOTAL	**33.1%**	**12.7%**

Table 5: Elementary Enrollment (K-5), 2024, 2029, 2034

	2024	2029	2024-2029 Change	2034	2029-2034 Change	2024-2034 Change
Blue Ridge	297	247	-16.8%	267	8.1%	-10.1%
Eastwood Hills	332	314	-5.4%	314	0.0%	-5.4%
Fleetridge	353	383	8.5%	378	-1.3%	7.1%
Laurel Hills	346	319	-7.8%	312	-2.2%	-9.8%
Little Blue	377	356	-5.6%	375	5.3%	-0.5%
Norfleet	329	355	7.9%	319	-10.1%	-3.0%
Robinson	316	308	-2.5%	333	8.1%	5.4%
Southwood	346	337	-2.6%	365	8.3%	5.5%
Spring Valley	353	331	-6.2%	303	-8.5%	-14.2%
Westridge	318	266	-16.4%	233	-12.4%	-26.7%
DISTRICT TOTAL	**3,367**	**3,216**	**-4.5%**	**3,199**	**-0.5%**	**-5.0%**

Table 6: Age Under One to Age Ten Population Counts, by Year of Age, by Elementary Area: 2020 Census

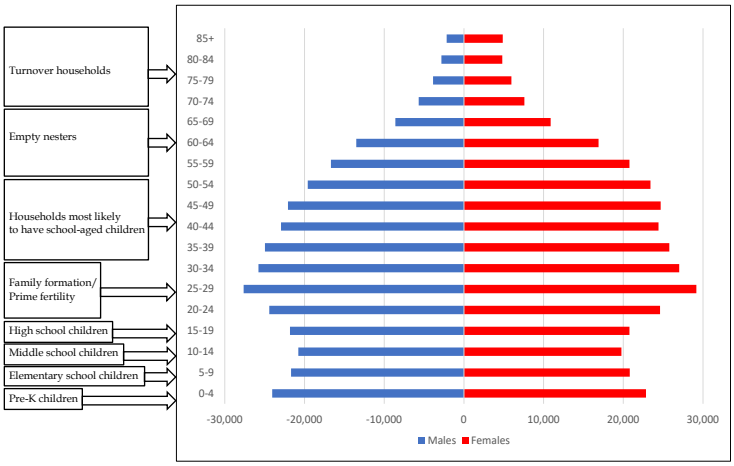
	Under 1 year	1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years
Blue Ridge	50	43	51	63	61	57	46	65	48	64	56	44	52	53
Eastwood Hills	46	80	69	76	60	72	77	63	56	56	98	76	80	77
Fleetridge	64	48	51	56	53	71	64	58	62	79	78	72	79	69
Laurel Hills	58	58	82	65	67	64	68	64	87	82	74	89	76	115
Little Blue	85	82	64	78	85	102	105	90	82	83	105	77	85	90
Norfleet	60	71	51	72	66	57	65	65	57	68	76	91	75	71
Robinson	57	63	48	76	60	57	70	61	56	78	74	94	72	68
Southwood	61	85	64	81	72	66	62	67	58	89	81	79	85	62
Spring Valley	49	62	66	71	66	72	65	76	74	69	61	79	71	90
Westridge	82	74	84	106	52	95	62	85	86	54	65	83	90	75
DISTRICT TOTAL	**611**	**666**	**630**	**744**	**642**	**713**	**684**	**694**	**666**	**723**	**769**	**785**	**765**	**770**

Appendix B: Population Pyramids

Population pyramids are an effective tool to graphically represent age-sex composition of a given geographical area. They are designed to provide a detailed picture of structure of a population, with age and sex group intervals represented as horizontal bars stacked on one another. Most commonly, the pyramids are represented in 5-year age intervals, with the oldest group being open ended (on top). Male population groups are presented on the left, and female groups are given on the right side of the graph. For the purpose of this report, pyramids are represented as absolute numbers, since these types of pyramids show differences in overall population numbers between age-sex groups and between different geographical areas. Since the size of population between different attendance zones, regions and the district as a whole varies significantly, the pyramids are represented at different scale groupings, varying from: very small (up to 400 per age-sex group); small; (up to 800 per age-sex group); medium-sized (up to 1,200 per age-sex group); large (up to 1,600 per age-sex group); and very-large (up to 2,000 per age-sex group). The scales for the regions as well as for the whole district are naturally larger and are adjusted accordingly.

The shapes of the pyramids, along with the magnitude of the scales, are powerful tool with which one can quickly gain insight into population dynamics of analyzed area. Various types of shapes offer demographers visual aids in determining possible underlying trends regarding not just the age-sex composition of the area, but also provide clues to population components of change (fertility, mortality, and migration). They might also provide insight into possible type of housing, workforce, education level and presence of group quarters (such as correctional institutions, colleges, senior care facilities, etc.) All these factors should be considered when analyzing population trends of a certain area and more importantly while trying to ascertain future trends that this area might experience.

With all of this in mind, one can consider a population pyramid as a demographic fingerprint of a certain area. Consider the pyramid below:

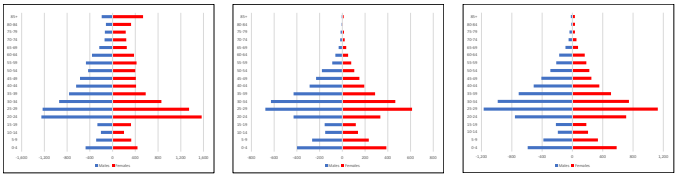


We can classify age groups into eight approximate categories (with an obvious note that 5-year age groups will not perfectly match school levels):

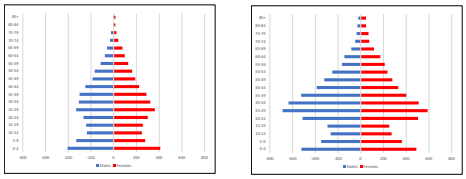
a) Ages 0-4 - Pre-K children;
b) Ages 5-9 - Elementary school children;
c) Ages 10-14 - Middle school children;
d) Ages: 15-19 - High school children;
e) Ages: 20-34 - Family formation/prime fertility;
f) Ages 35-54 - Households most likely to have school-aged children;
g) Ages 55-74 - Empty nesters; and
h) Ages 75 - Turnover households.

Using different kinds of typologies, we can classify elementary attendance zones into 7 different types, as follows:

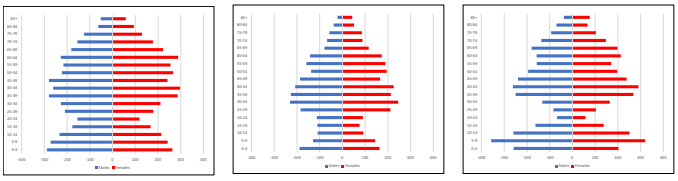
a) Multi-family - high SES (socioeconomic status): characterized by high proportion of population in their 20s and early 30s, most likely to be renting apartments. In addition, characterized by higher SES.



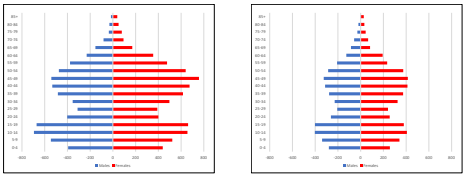
b) Multi-family – low SES: characterized by high proportion of population in their 20s and early 30s, most likely to be renting apartments. In addition, characterized by lower SES.



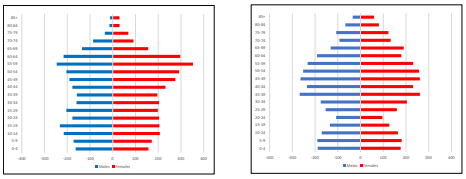
c) Young suburban: characterized by high proportions of population in their 30s and 40s, as well as young children (pre-K and elementary schoolers).



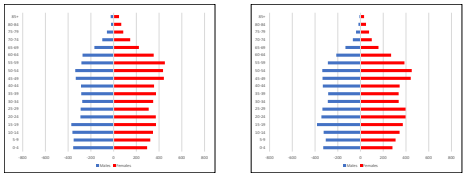
d) Old suburban: characterized by high proportions of population in their 40s and 50s, as well as older children (middle and high schoolers).



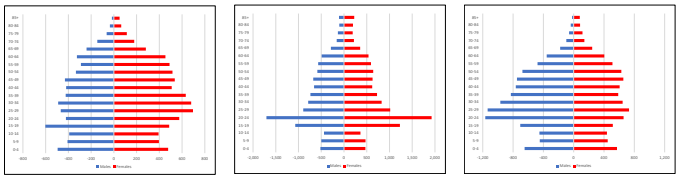
e) Turnover: characterized by population in 50s and 60s, empty nest households more likely to sell a house and downsize.



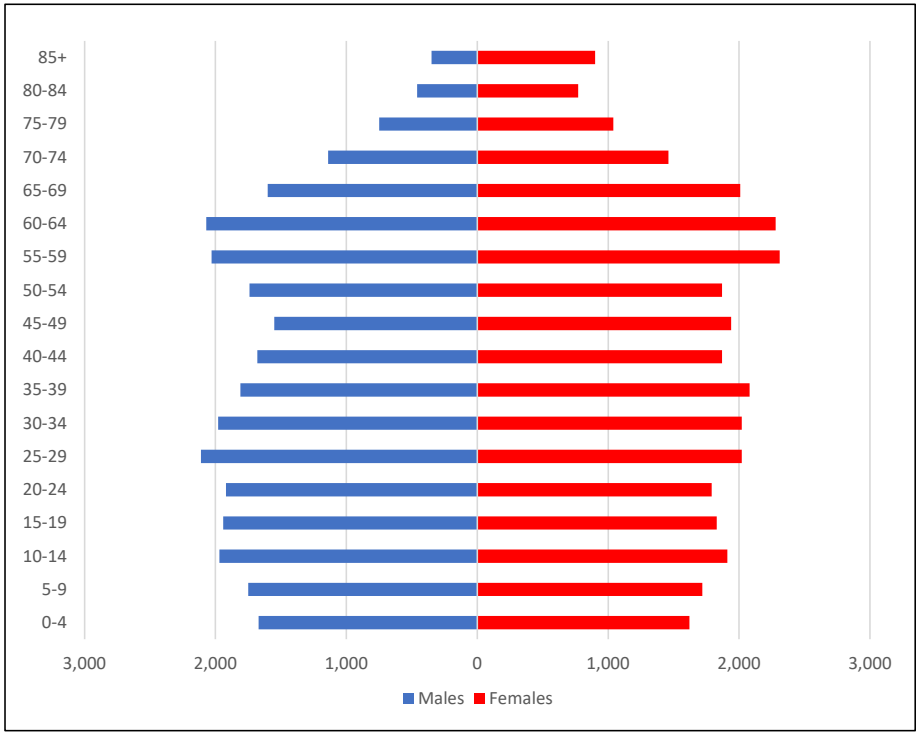
f) Mixed: characterized by mixed population of various ages and types of housing.



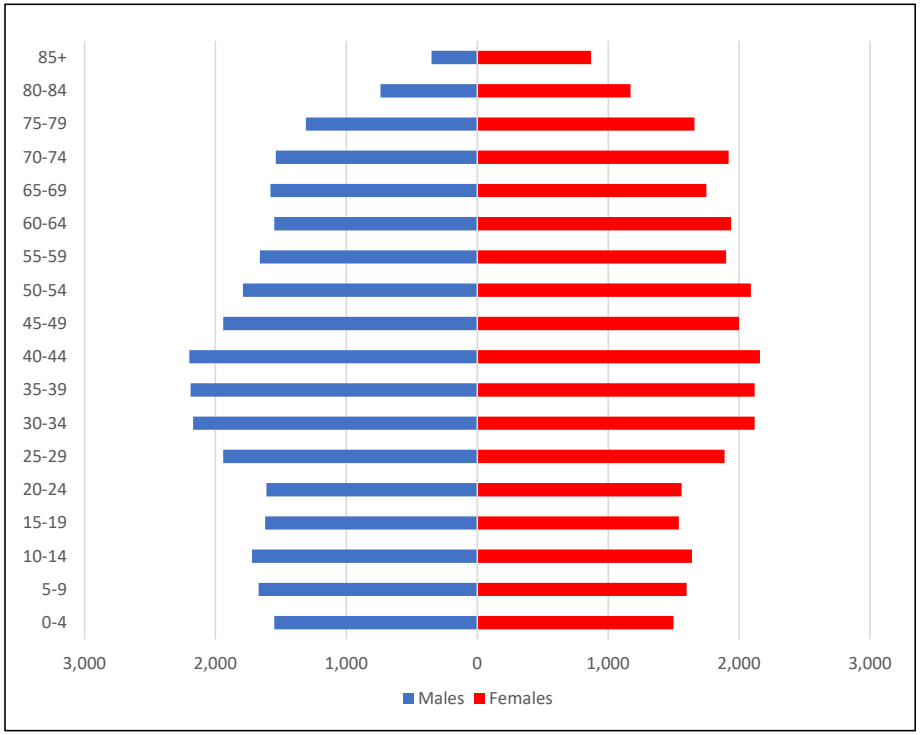
g) Group quarters: characterized by presence of one specific group of population that is living in either retirement homes, correctional facilities, army bases, student dorms, etc.



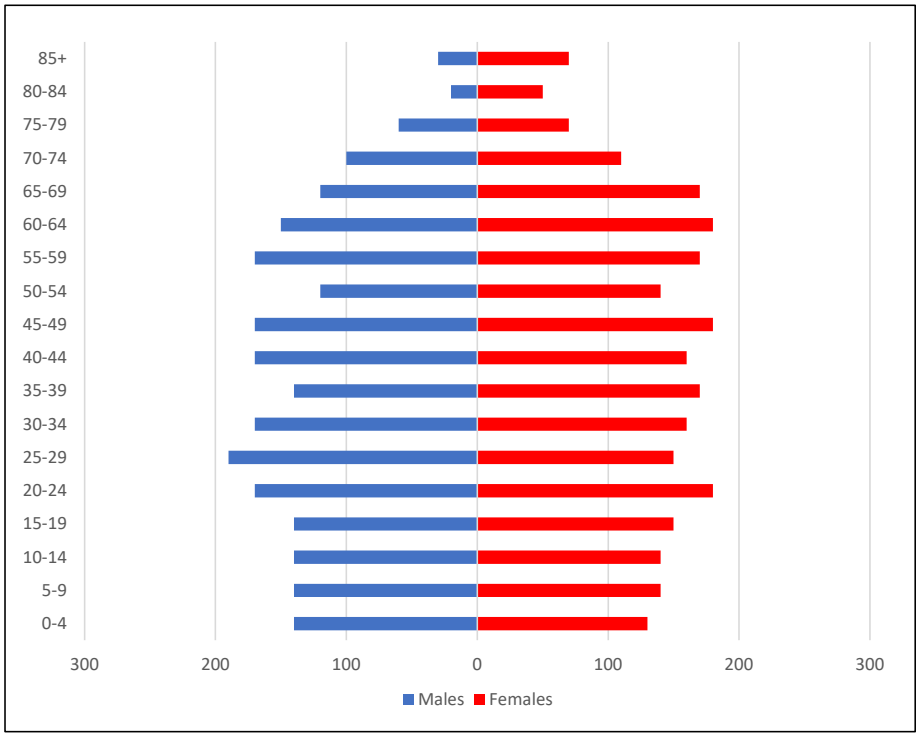
Raytown C-2 School District Total Population – 2020 Census



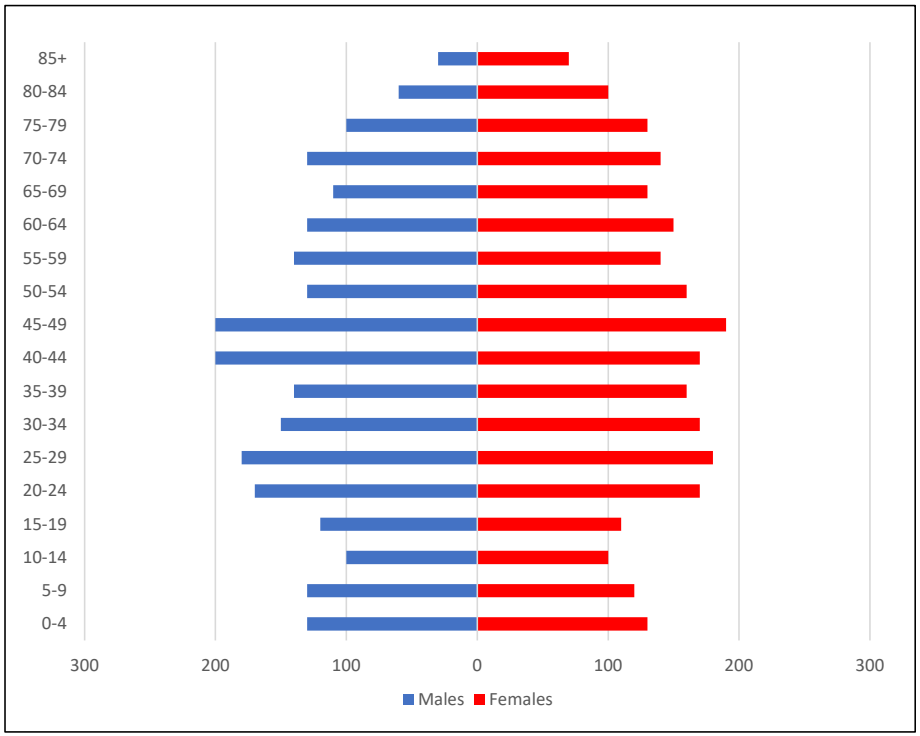
Raytown C-2 School District Total Population – 2035 Forecast



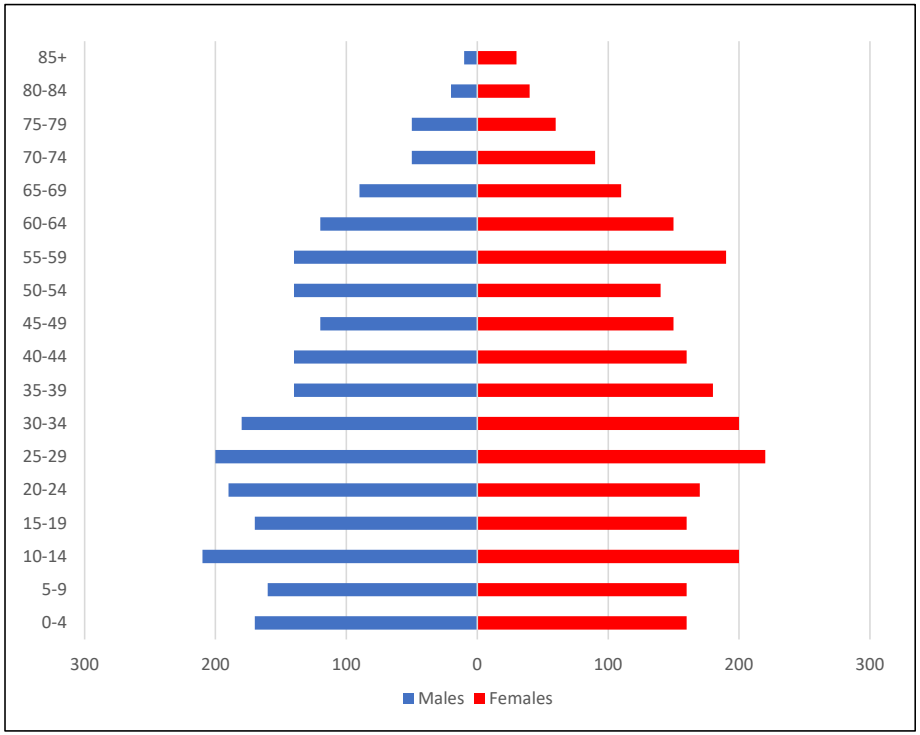
Blue Ridge Elementary Zone Total Population – 2020 Census



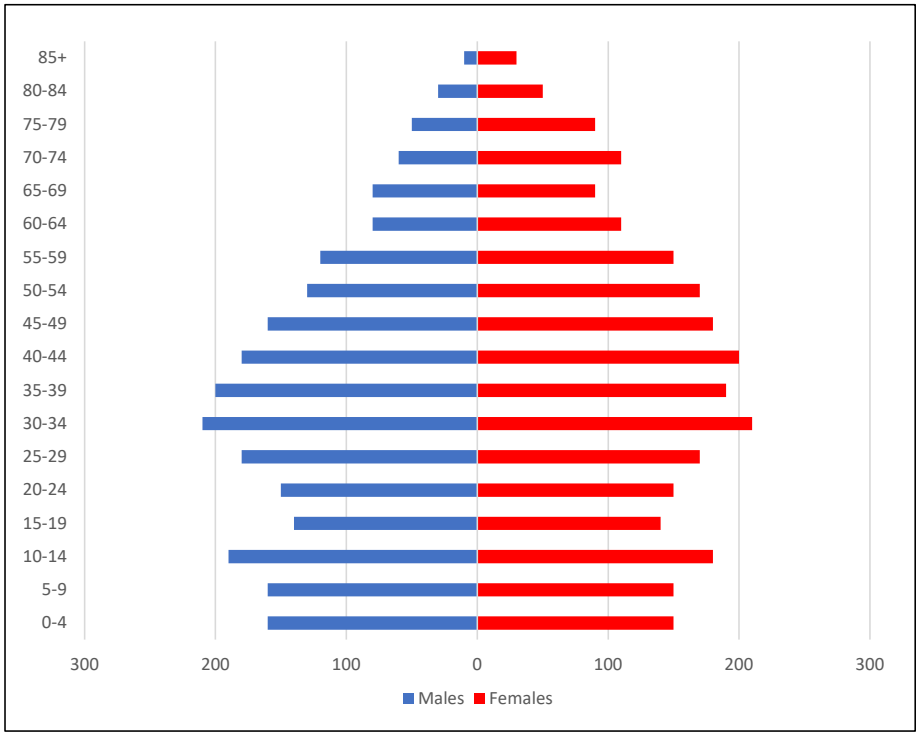
Blue Ridge Elementary Zone Total Population – 2035 Forecast



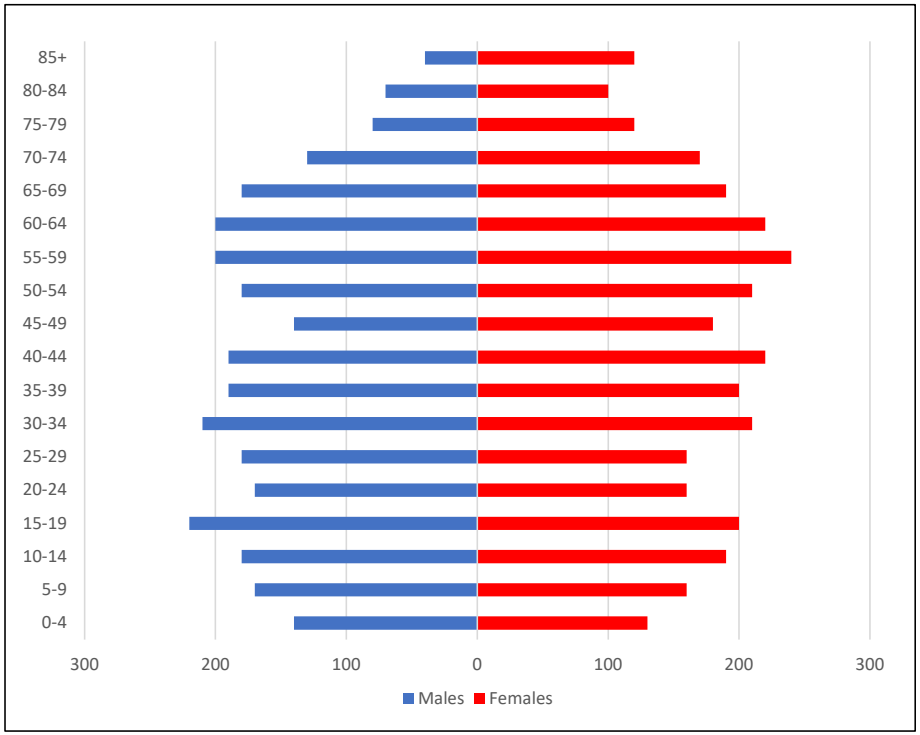
Eastwood Hills Elementary Zone Total Population – 2020 Census



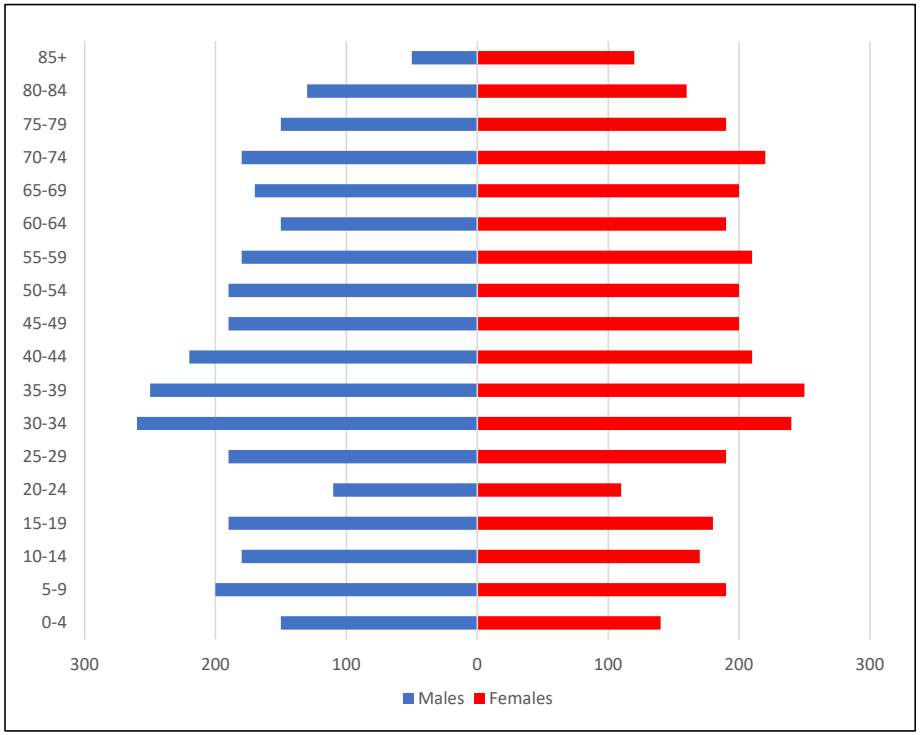
Eastwood Hills Elementary Zone Total Population – 2035 Forecast



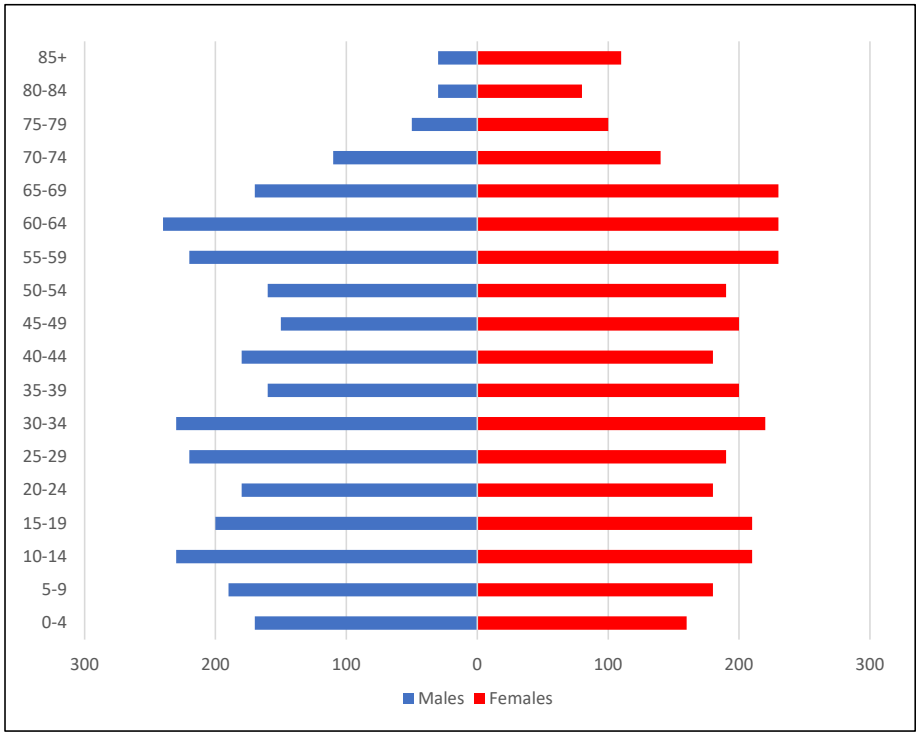
Fleetridge Elementary Zone Total Population – 2020 Census



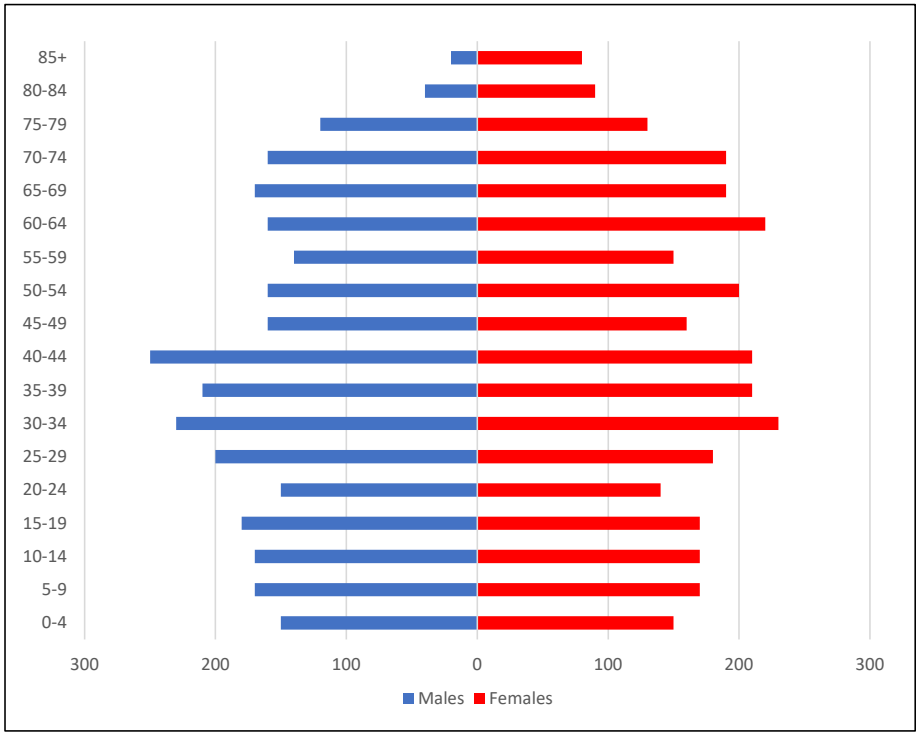
Fleetridge Elementary Zone Total Population – 2035 Forecast



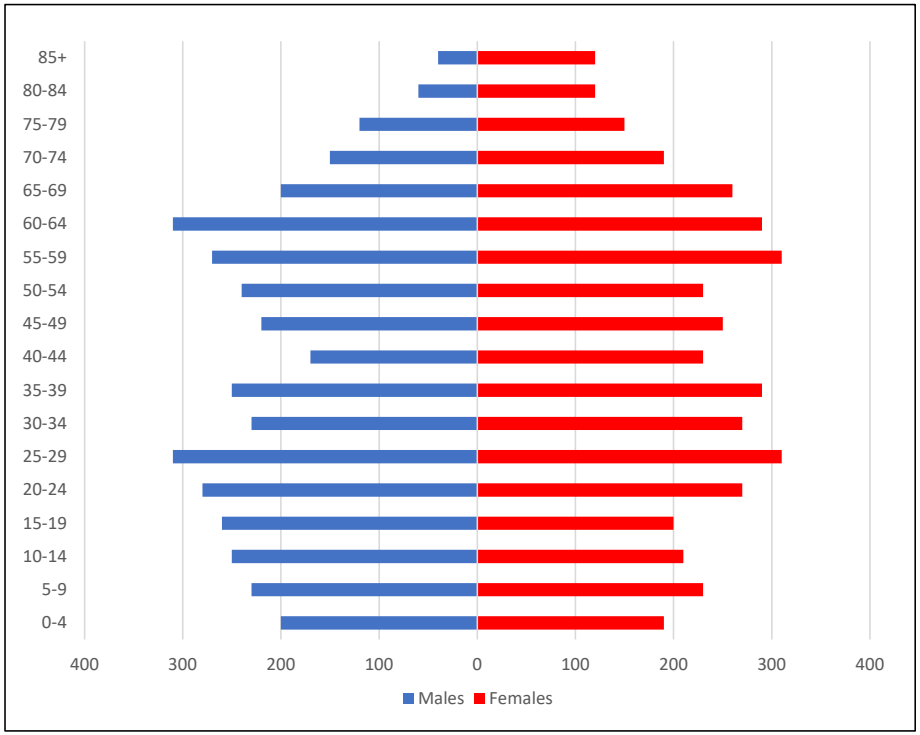
Laurel Hills Elementary Zone Total Population – 2020 Census



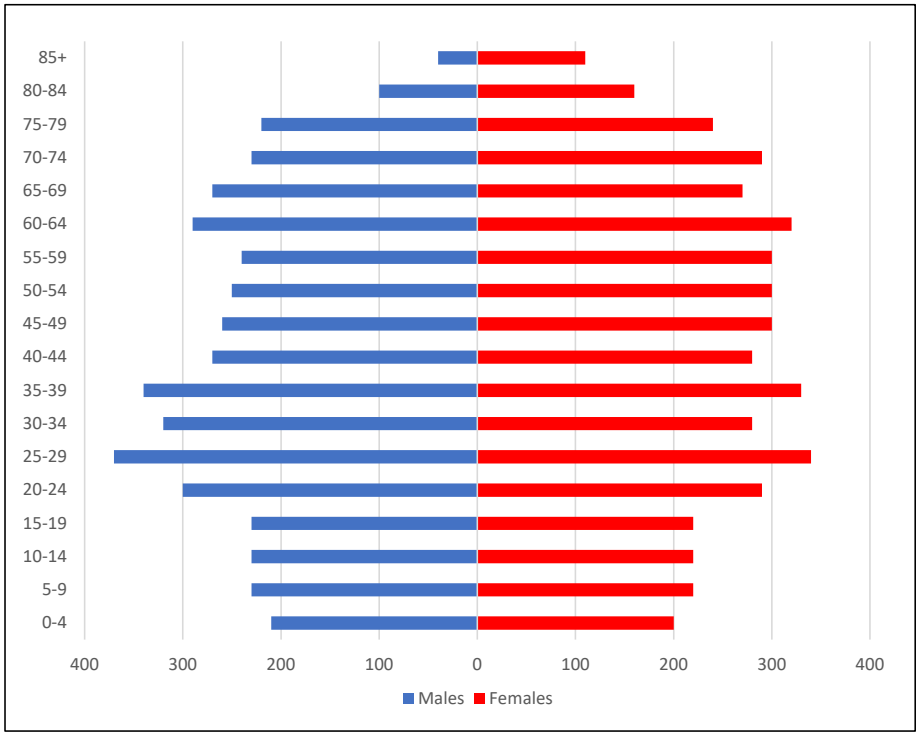
Laurel Hills Elementary Zone Total Population – 2035 Forecast



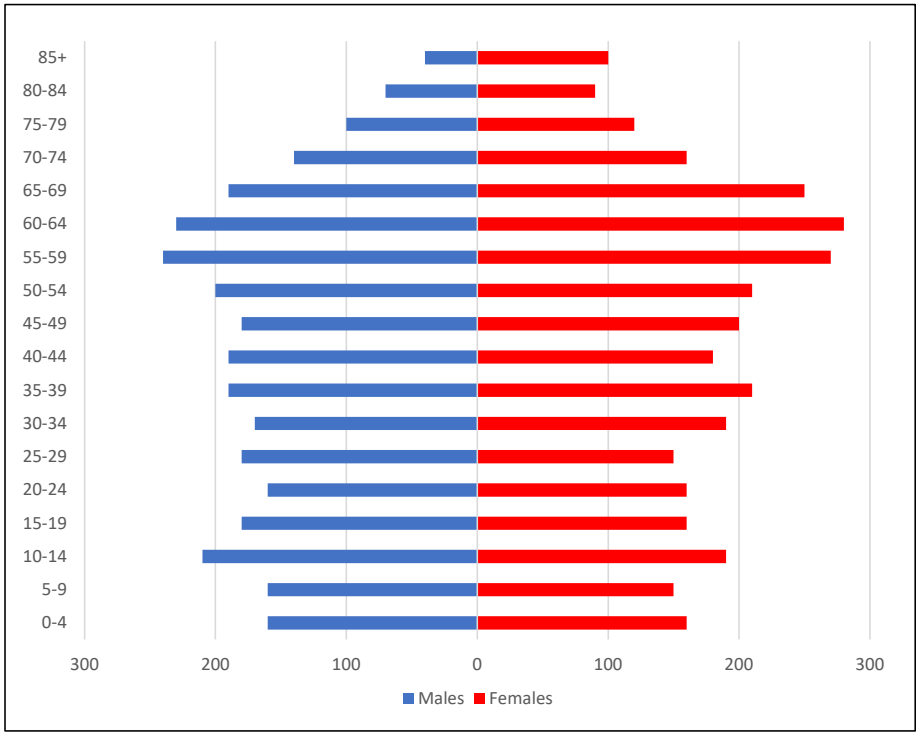
Little Blue Elementary Zone Total Population – 2020 Census



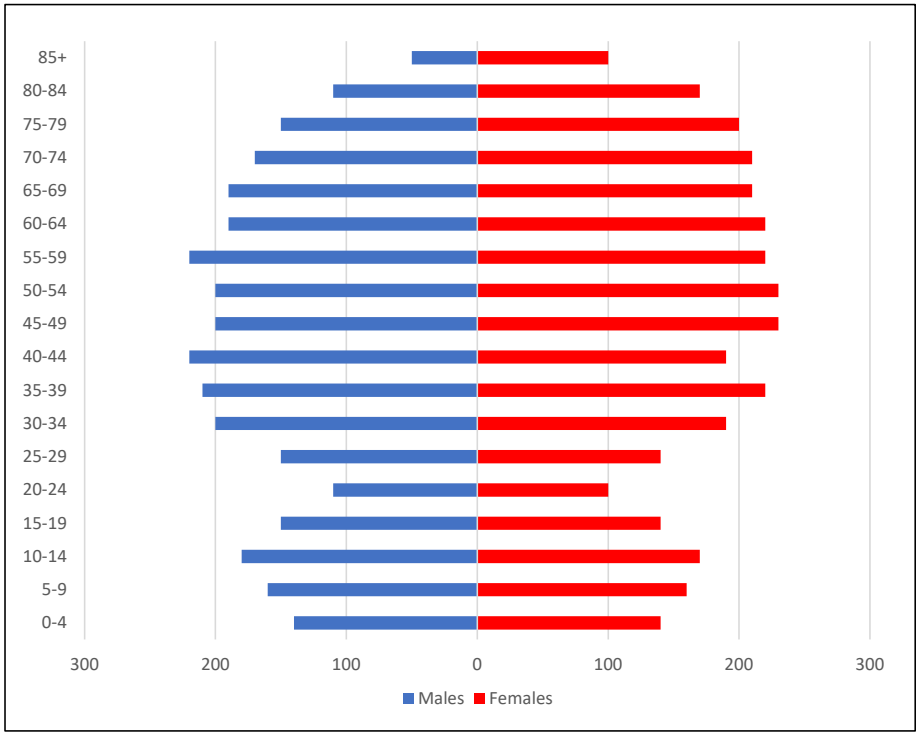
Little Blue Elementary Zone Total Population – 2035 Forecast



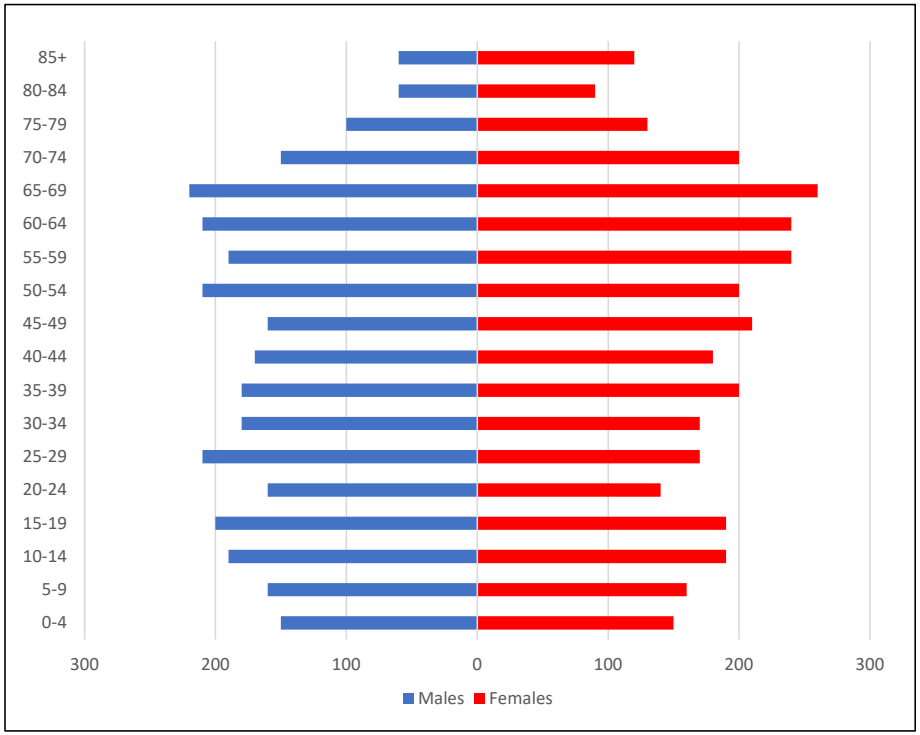
Norfleet Elementary Zone Total Population – 2020 Census



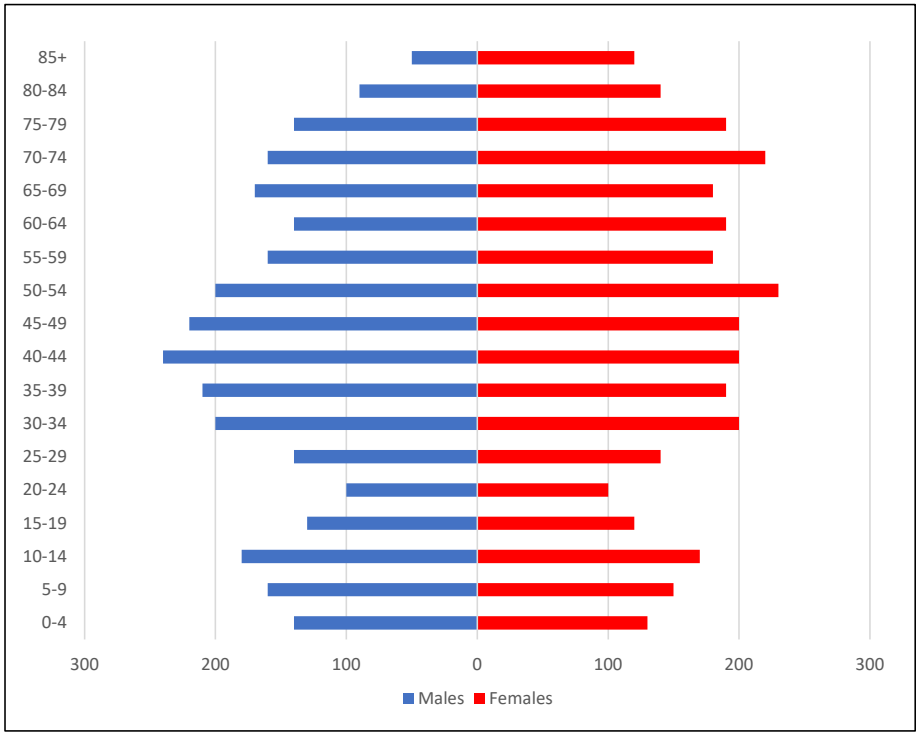
Norfleet Elementary Zone Total Population – 2035 Forecast



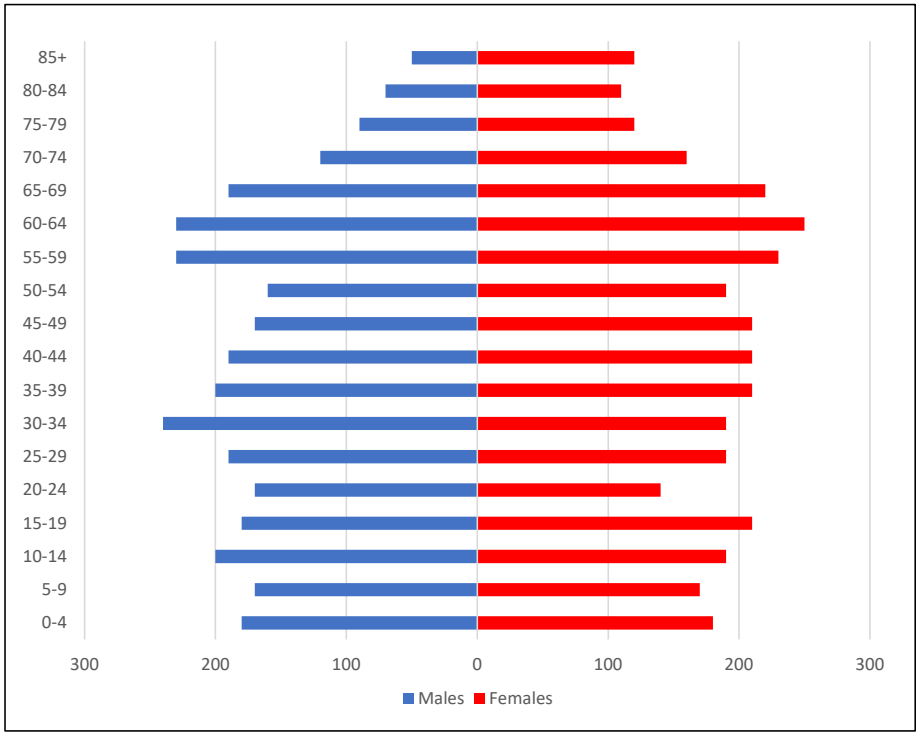
Robinson Elementary Zone Total Population – 2020 Census



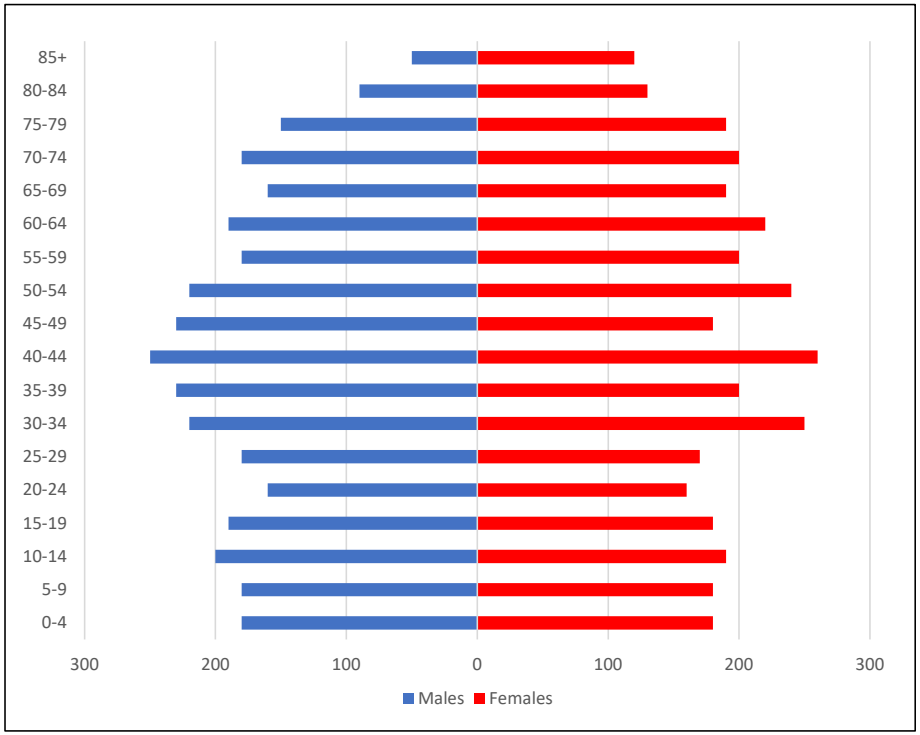
Robinson Elementary Zone Total Population – 2035 Forecast



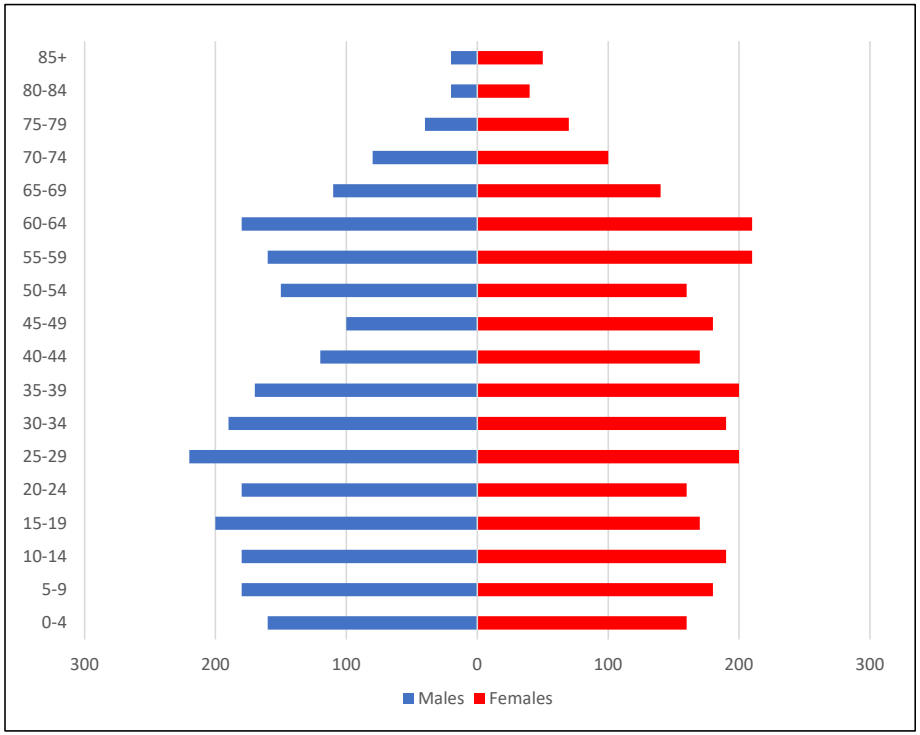
Southwood Elementary Zone Total Population – 2020 Census



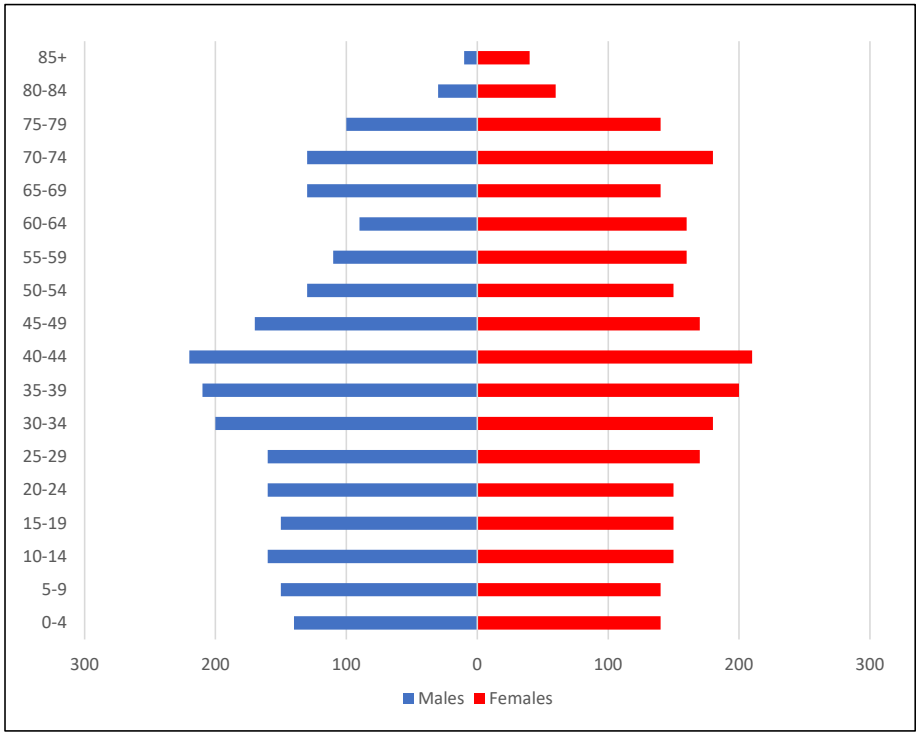
Southwood Elementary Zone Total Population – 2035 Forecast



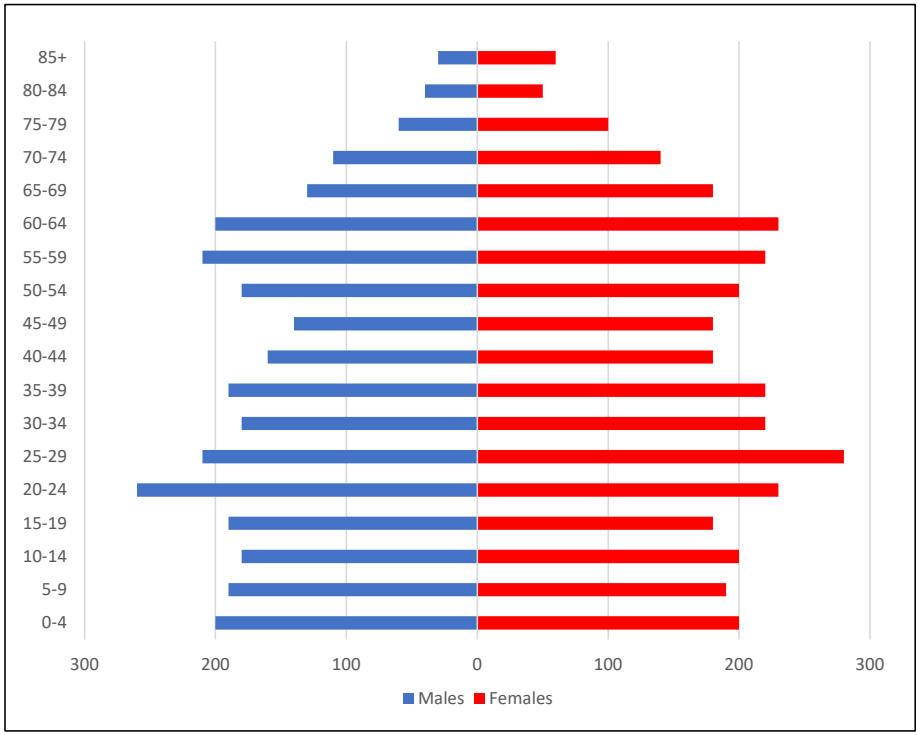
Spring Valley Elementary Zone Total Population – 2020 Census



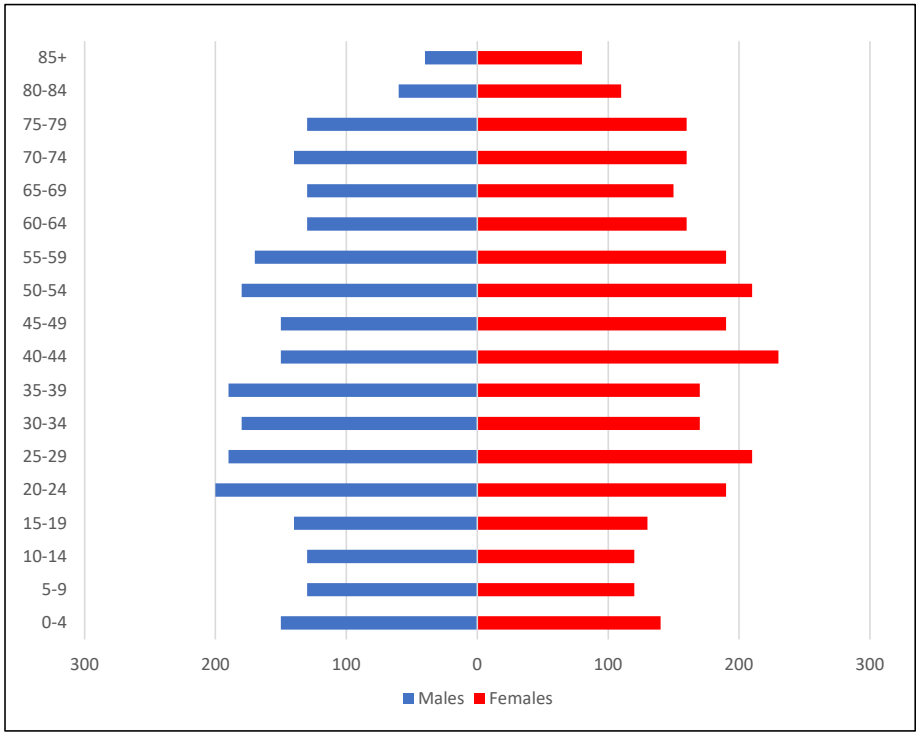
Spring Valley Elementary Zone Total Population – 2035 Forecast



Westridge Elementary Zone Total Population – 2020 Census



Westridge Elementary Zone Total Population – 2035 Forecast



Appendix C: Population Forecasts

Raytown C-2 School District - 2025 Population Forecast

Total	2020	2025	2030	2035
0-4	3,290	3,290	3,230	3,050
5-9	3,470	3,330	3,290	3,270
10-14	3,880	3,460	3,400	3,360
15-19	3,770	3,460	3,200	3,160
20-24	3,710	3,710	3,460	3,170
25-29	4,130	4,120	4,090	3,830
30-34	4,000	4,340	4,330	4,290
35-39	3,890	4,020	4,290	4,310
40-44	3,550	3,900	4,050	4,360
45-49	3,490	3,500	3,760	3,940
50-54	3,610	3,630	3,590	3,880
55-59	4,340	3,620	3,600	3,560
60-64	4,350	4,210	3,530	3,490
65-69	3,610	4,080	3,970	3,330
70-74	2,600	3,120	3,520	3,460
75-79	1,790	2,210	2,660	2,970
80-84	1,230	1,290	1,590	1,910
85+	1,250	1,140	1,090	1,220
Total	59,960	60,430	60,650	60,560
Median Age	39.8	40.6	41.3	42.1

	2020 to 2025	2025 to 2030	2030 to 2035
Births	3,100	3,080	2,930
Deaths	3,210	3,360	3,620
Natural Increase	-110	-280	-690
Net Migration	540	570	580
Change	430	290	-110

Differences between period Totals may not equal Change due to rounding.

Blue Ridge Elementary School - 2025 Population Forecast

Total	2020	2025	2030	2035
0-4	270	260	270	260
5-9	280	250	230	250
10-14	280	260	220	200
15-19	290	280	260	230
20-24	350	330	360	340
25-29	340	340	320	360
30-34	330	350	350	320
35-39	310	310	300	300
40-44	330	340	370	370
45-49	350	330	350	390
50-54	260	310	290	290
55-59	340	260	310	280
60-64	330	310	240	280
65-69	290	330	320	240
70-74	210	260	270	270
75-79	130	170	200	230
80-84	70	90	120	160
85+	100	80	80	100
Total	4,860	4,860	4,860	4,870
Median Age	39.7	40.7	41.6	42.4

	2020 to 2025	2025 to 2030	2030 to 2035
Births	250	250	240
Deaths	240	260	290
Natural Increase	10	-10	-50
Net Migration	10	20	20
Change	20	10	-30

Differences between period Totals may not equal Change due to rounding.

Eastwood Hills Elementary School – 2025 Population Forecast

Total	2020	2025	2030	2035
0-4	330	320	320	310
5-9	320	340	310	310
10-14	410	390	400	370
15-19	330	250	260	280
20-24	360	360	290	300
25-29	420	440	440	350
30-34	380	400	420	420
35-39	320	370	380	390
40-44	300	320	350	380
45-49	270	300	310	340
50-54	280	260	290	300
55-59	330	270	240	270
60-64	270	280	220	190
65-69	200	220	230	170
70-74	140	160	170	170
75-79	110	110	120	140
80-84	60	70	70	80
85+	40	40	40	40
Total	4,870	4,900	4,860	4,810
Median Age	33.5	34.4	34.9	35.8

	2020 to 2025	2025 to 2030	2030 to 2035
Births	250	240	230
Deaths	180	190	200
Natural Increase	70	50	30
Net Migration	-70	-70	-70
Change	0	-20	-40

Differences between period Totals may not equal Change due to rounding.

Fleetridge Elementary School – 2025 Population Forecast

Total	2020	2025	2030	2035
0-4	270	310	310	290
5-9	330	370	390	390
10-14	370	280	330	350
15-19	420	370	320	370
20-24	330	340	280	220
25-29	340	410	440	380
30-34	420	390	470	500
35-39	390	450	420	500
40-44	410	390	450	430
45-49	320	360	330	390
50-54	390	380	410	390
55-59	440	370	360	390
60-64	420	420	350	340
65-69	370	420	420	370
70-74	300	350	390	400
75-79	200	260	310	340
80-84	170	210	250	290
85+	160	150	150	170
Total	6,050	6,230	6,380	6,510
Median Age	41.9	42.5	42.6	43.0

	2020 to 2025	2025 to 2030	2030 to 2035
Births	330	340	330
Deaths	370	410	450
Natural Increase	-40	-70	-120
Net Migration	230	240	240
Change	190	170	120

Differences between period Totals may not equal Change due to rounding.

Laurel Hills Elementary School – 2025 Population Forecast

Total	2020	2025	2030	2035
0-4	330	320	320	300
5-9	370	340	340	340
10-14	440	370	350	340
15-19	410	420	370	350
20-24	360	320	340	290
25-29	410	400	360	380
30-34	450	500	480	460
35-39	360	350	420	420
40-44	360	410	400	460
45-49	350	290	330	320
50-54	350	390	310	360
55-59	450	340	360	290
60-64	470	460	360	380
65-69	400	460	460	360
70-74	250	300	360	350
75-79	150	170	220	250
80-84	110	80	100	130
85+	140	120	90	100
Total	6,160	6,040	5,970	5,880
Median Age	39.3	40.0	40.1	40.7

	2020 to 2025	2025 to 2030	2030 to 2035
Births	310	310	290
Deaths	310	300	310
Natural Increase	0	10	-20
Net Migration	-90	-90	-90
Change	-90	-80	-110

Differences between period Totals may not equal Change due to rounding.

Little Blue Elementary School – 2025 Population Forecast

Total	2020	2025	2030	2035
0-4	390	390	410	410
5-9	460	430	440	450
10-14	460	460	430	450
15-19	460	460	470	450
20-24	550	550	570	590
25-29	620	690	690	710
30-34	500	540	590	600
35-39	540	580	620	670
40-44	400	480	510	550
45-49	470	460	540	560
50-54	470	500	470	550
55-59	580	550	570	540
60-64	600	610	580	610
65-69	460	570	570	540
70-74	340	420	520	520
75-79	270	310	380	460
80-84	180	190	220	260
85+	160	140	140	150
Total	7,910	8,330	8,720	9,070
Median Age	39.8	40.7	41.4	41.9

	2020 to 2025	2025 to 2030	2030 to 2035
Births	430	440	440
Deaths	440	470	510
Natural Increase	-10	-30	-70
Net Migration	410	420	430
Change	400	390	360

Differences between period Totals may not equal Change due to rounding.

Norfleet Elementary School – 2025 Population Forecast

Total	2020	2025	2030	2035
0-4	320	320	310	280
5-9	310	340	330	320
10-14	400	310	360	350
15-19	340	290	250	290
20-24	320	340	270	210
25-29	330	370	360	290
30-34	360	370	410	390
35-39	400	390	400	430
40-44	370	410	410	410
45-49	380	390	430	430
50-54	410	380	400	430
55-59	510	440	420	440
60-64	510	490	440	410
65-69	440	470	450	400
70-74	300	360	390	380
75-79	220	280	340	350
80-84	160	180	230	280
85+	140	130	130	150
Total	6,220	6,260	6,330	6,240
Median Age	44.5	44.9	45.8	46.7

	2020 to 2025	2025 to 2030	2030 to 2035
Births	290	280	260
Deaths	380	410	440
Natural Increase	-90	-130	-180
Net Migration	130	130	140
Change	40	0	-40

Differences between period Totals may not equal Change due to rounding.

Robinson Elementary School – 2025 Population Forecast

Total	2020	2025	2030	2035
0-4	300	310	300	270
5-9	320	290	310	310
10-14	380	340	330	350
15-19	390	300	260	250
20-24	300	320	240	200
25-29	380	340	360	280
30-34	350	420	380	400
35-39	380	390	440	400
40-44	350	380	390	440
45-49	370	380	400	420
50-54	410	390	410	430
55-59	430	340	330	340
60-64	450	430	340	330
65-69	480	460	430	350
70-74	350	420	400	380
75-79	230	290	350	330
80-84	150	150	190	230
85+	180	170	160	170
Total	6,200	6,120	6,020	5,880
Median Age	44.3	44.6	45.0	45.5

	2020 to 2025	2025 to 2030	2030 to 2035
Births	290	280	260
Deaths	400	400	420
Natural Increase	-110	-120	-160
Net Migration	20	20	20
Change	-90	-100	-140

Differences between period Totals may not equal Change due to rounding.

Southwood Elementary School – 2025 Population Forecast

Total	2020	2025	2030	2035
0-4	360	370	370	360
5-9	340	350	350	360
10-14	390	360	390	390
15-19	390	370	340	370
20-24	310	370	350	320
25-29	380	330	380	350
30-34	430	480	450	470
35-39	410	390	440	430
40-44	400	490	470	510
45-49	380	360	430	410
50-54	350	410	380	460
55-59	460	350	400	380
60-64	480	480	370	410
65-69	410	450	450	350
70-74	280	340	370	380
75-79	210	270	320	340
80-84	180	140	180	220
85+	170	170	150	170
Total	6,330	6,480	6,590	6,680
Median Age	41.9	42.2	42.4	42.8

	2020 to 2025	2025 to 2030	2030 to 2035
Births	300	320	310
Deaths	400	390	420
Natural Increase	-100	-70	-110
Net Migration	230	220	200
Change	130	150	90

Differences between period Totals may not equal Change due to rounding.

Spring Valley Elementary School – 2025 Population Forecast

Total	2020	2025	2030	2035
0-4	320	310	290	280
5-9	360	310	300	290
10-14	370	360	320	310
15-19	370	350	350	300
20-24	340	340	320	310
25-29	420	360	350	330
30-34	380	450	390	380
35-39	370	410	470	410
40-44	290	310	360	430
45-49	280	290	290	340
50-54	310	260	270	280
55-59	370	330	270	270
60-64	390	360	310	250
65-69	250	330	310	270
70-74	180	230	310	310
75-79	110	140	180	240
80-84	60	60	80	90
85+	70	50	50	50
Total	5,240	5,250	5,220	5,140
Median Age	35.8	36.8	38.1	39.5

	2020 to 2025	2025 to 2030	2030 to 2035
Births	260	260	250
Deaths	210	220	240
Natural Increase	50	40	10
Net Migration	-60	-50	-50
Change	-10	-10	-40

Differences between period Totals may not equal Change due to rounding.

Westridge Elementary School – 2025 Population Forecast

Total	2020	2025	2030	2035
0-4	400	380	330	290
5-9	380	310	290	250
10-14	380	330	270	250
15-19	370	370	320	270
20-24	490	440	440	390
25-29	490	440	390	400
30-34	400	440	390	350
35-39	410	380	400	360
40-44	340	370	340	380
45-49	320	340	350	340
50-54	380	350	360	390
55-59	430	370	340	360
60-64	430	370	320	290
65-69	310	370	330	280
70-74	250	280	340	300
75-79	160	210	240	290
80-84	90	120	150	170
85+	90	90	100	120
Total	6,120	5,960	5,700	5,480
Median Age	36.8	38.6	40.3	42.4

	2020 to 2025	2025 to 2030	2030 to 2035
Births	390	360	320
Deaths	280	310	340
Natural Increase	110	50	-20
Net Migration	-270	-270	-260
Change	-160	-220	-280

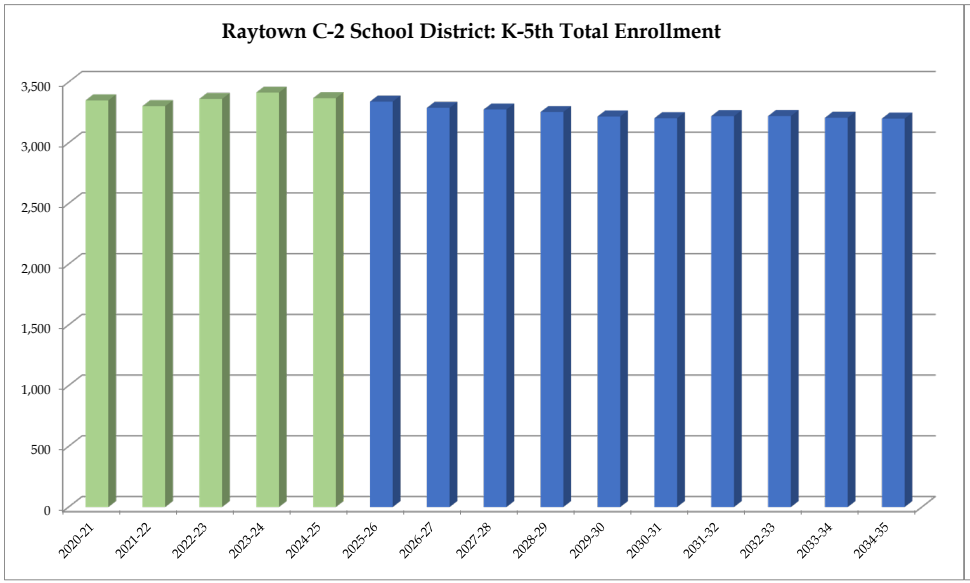
Differences between period Totals may not equal Change due to rounding.

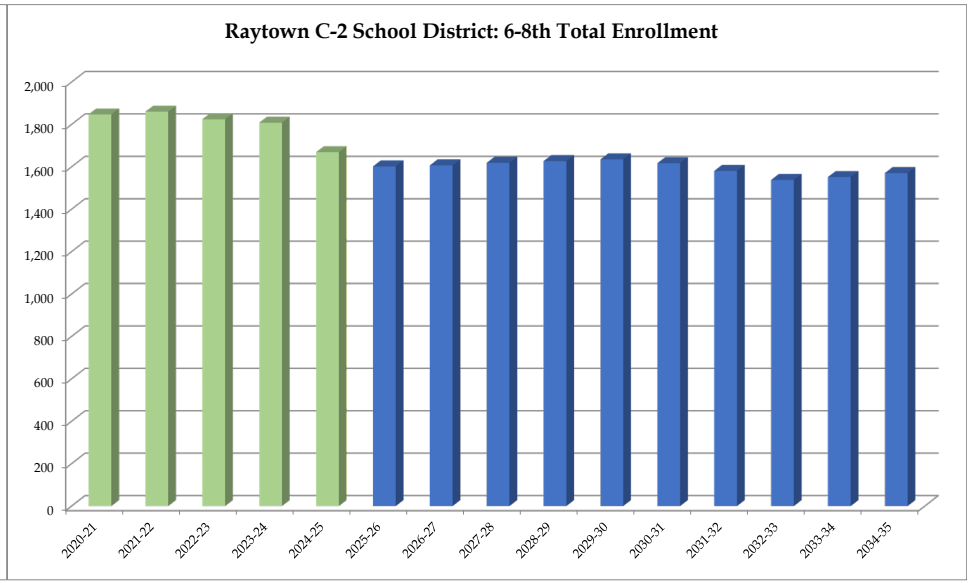
Appendix D: Enrollment Forecasts

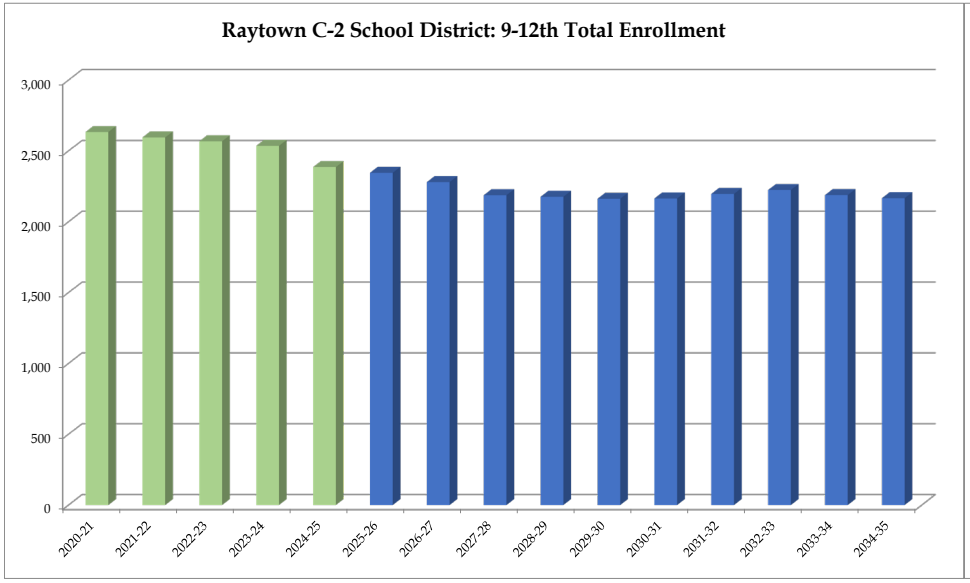
Raytown C-2 School District: Total Enrollment

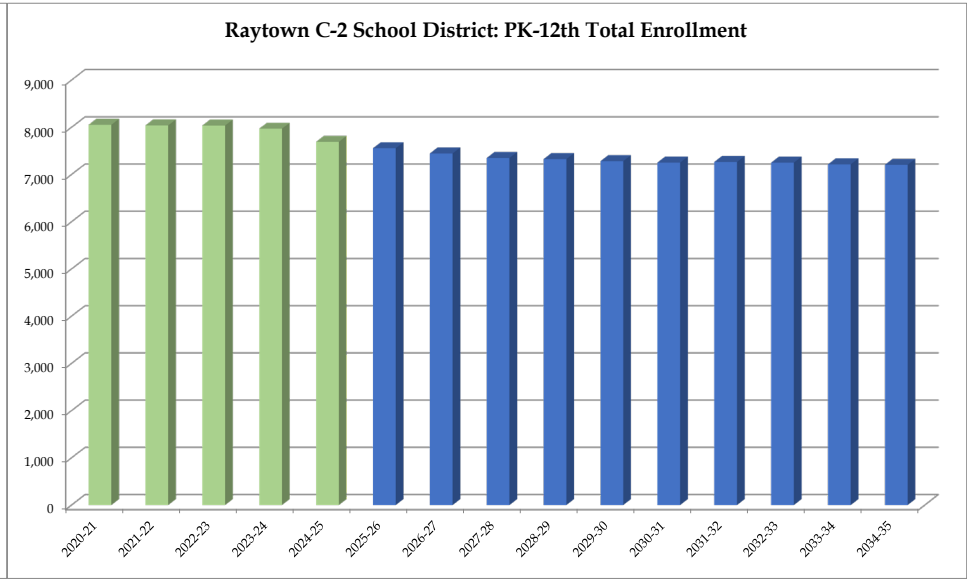
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PK	225	284	285	213	270	270	270	270	270	270	270	270	270	270	270
K	536	532	563	559	539	518	511	522	525	522	518	523	520	516	517
1	537	552	556	570	572	537	522	517	529	526	523	522	522	521	518
2	527	536	573	551	564	572	536	521	522	533	531	533	528	526	526
3	544	548	548	596	561	571	585	548	532	533	544	544	547	540	537
4	585	544	554	562	578	558	574	587	553	539	540	550	547	548	545
5	620	590	567	575	553	583	560	579	592	563	546	547	556	555	556
Total: K-5	**3,349**	**3,302**	**3,361**	**3,413**	**3,367**	**3,339**	**3,288**	**3,274**	**3,253**	**3,216**	**3,202**	**3,219**	**3,220**	**3,206**	**3,199**
6	605	623	584	573	522	537	562	539	552	571	530	523	524	540	536
7	619	613	625	602	549	518	532	554	530	542	556	515	510	513	531
8	623	624	615	633	598	547	513	526	545	522	531	543	504	499	504
Total: 6-8	**1,847**	**1,860**	**1,824**	**1,808**	**1,669**	**1,602**	**1,607**	**1,619**	**1,627**	**1,635**	**1,617**	**1,581**	**1,538**	**1,552**	**1,571**
9	791	814	805	728	680	713	654	619	635	662	638	647	660	626	608
10	654	665	647	637	628	565	598	553	525	541	569	548	555	567	541
11	590	588	573	603	545	558	504	539	502	479	496	524	504	509	525
12	598	528	543	568	533	509	524	476	514	480	461	477	505	486	492
Total: 9-12	**2,633**	**2,595**	**2,568**	**2,536**	**2,386**	**2,345**	**2,280**	**2,187**	**2,176**	**2,162**	**2,164**	**2,196**	**2,224**	**2,188**	**2,166**
Total: PK-12	**8,054**	**8,041**	**8,038**	**7,970**	**7,692**	**7,556**	**7,445**	**7,350**	**7,326**	**7,283**	**7,253**	**7,266**	**7,252**	**7,216**	**7,206**
Total: PK-12	**8,054**	**8,041**	**8,038**	**7,970**	**7,692**	**7,556**	**7,445**	**7,350**	**7,326**	**7,283**	**7,253**	**7,266**	**7,252**	**7,216**	**7,206**
Change		-13	-3	-68	-278	-136	-111	-95	-24	-43	-30	13	-14	-36	-10
% Change		-0.2%	0.0%	-0.8%	-3.5%	-1.8%	-1.5%	-1.3%	-0.3%	-0.6%	-0.4%	0.2%	-0.2%	-0.5%	-0.1%
Total: K-5	**3,349**	**3,302**	**3,361**	**3,413**	**3,367**	**3,339**	**3,288**	**3,274**	**3,253**	**3,216**	**3,202**	**3,219**	**3,220**	**3,206**	**3,199**
Change		-47	59	52	-46	-28	-51	-14	-21	-37	-14	17	1	-14	-7
% Change		-1.4%	1.8%	1.5%	-1.3%	-0.8%	-1.5%	-0.4%	-0.6%	-1.1%	-0.4%	0.5%	0.0%	-0.4%	-0.2%
Total: 6-8	**1,847**	**1,860**	**1,824**	**1,808**	**1,669**	**1,602**	**1,607**	**1,619**	**1,627**	**1,635**	**1,617**	**1,581**	**1,538**	**1,552**	**1,571**
Change		13	-36	-16	-139	-67	5	12	8	8	-18	-36	-43	14	19
% Change		0.7%	-1.9%	-0.9%	-7.7%	-4.0%	0.3%	0.7%	0.5%	0.5%	-1.1%	-2.2%	-2.7%	0.9%	1.2%
Total: 9-12	**2,633**	**2,595**	**2,568**	**2,536**	**2,386**	**2,345**	**2,280**	**2,187**	**2,176**	**2,162**	**2,164**	**2,196**	**2,224**	**2,188**	**2,166**
Change		-38	-27	-32	-150	-41	-65	-93	-11	-14	2	32	28	-36	-22
% Change		-1.4%	-1.0%	-1.2%	-5.9%	-1.7%	-2.8%	-4.1%	-0.5%	-0.6%	0.1%	1.5%	1.3%	-1.6%	-1.0%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years


Raytown C-2 School District: K-5th Total Enrollment
3,500
3,000
2,500
2,000
1,500
1,000
500
0
2020-21
2021-22
2022-23
2023-24
2024-25
2025-26
2026-27
2027-28
2028-29
2029-30
2030-31
2031-32
2032-33
2033-34
2034-35


Raytown C-2 School District: 6-8th Total Enrollment
2,000
1,800
1,600
1,400
1,200
1,000
800
600
400
200
0
2020-21
2021-22
2022-23
2023-24
2024-25
2025-26
2026-27
2027-28
2028-29
2029-30
2030-31
2031-32
2032-33
2033-34
2034-35


Raytown C-2 School District: 9-12th Total Enrollment
3,000
2,500
2,000
1,500
1,000
500
0
2020-21
2021-22
2022-23
2023-24
2024-25
2025-26
2026-27
2027-28
2028-29
2029-30
2030-31
2031-32
2032-33
2033-34
2034-35

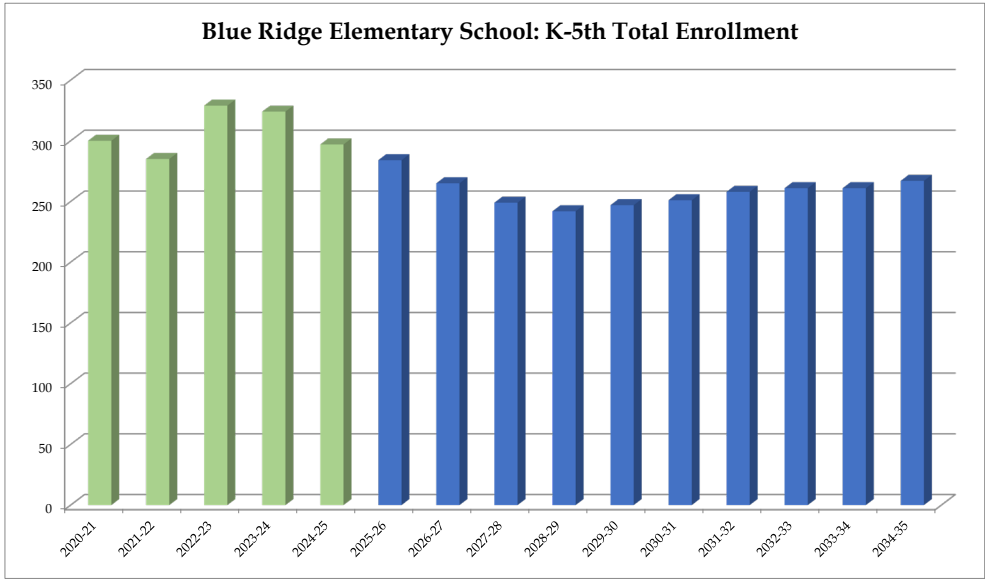

Raytown C-2 School District: PK-12th Total Enrollment
9,000
8,000
7,000
6,000
5,000
4,000
3,000
2,000
1,000
0
2020-21
2021-22
2022-23
2023-24
2024-25
2025-26
2026-27
2027-28
2028-29
2029-30
2030-31
2031-32
2032-33
2033-34
2034-35

Blue Ridge Elementary School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
K	59	59	61	38	43	45	46	48	46	47	48	49	49	50	50
1	46	54	61	60	41	44	42	43	45	43	44	44	45	46	47
2	47	49	65	61	51	40	43	41	42	45	44	44	44	45	47
3	47	43	49	59	55	45	36	39	36	37	41	41	40	40	42
4	40	38	49	56	56	53	44	34	38	36	37	41	40	39	40
5	61	42	44	50	51	57	54	44	35	39	37	39	43	41	41
Total: K-5	**300**	**285**	**329**	**324**	**297**	**284**	**265**	**249**	**242**	**247**	**251**	**258**	**261**	**261**	**267**

Total: K-5	**300**	**285**	**329**	**324**	**297**	**284**	**265**	**249**	**242**	**247**	**251**	**258**	**261**	**261**	**267**
Change		-15	44	-5	-27	-13	-19	-16	-7	5	4	7	3	0	6
% Change		-5.0%	15.4%	-1.5%	-8.3%	-4.4%	-6.7%	-6.0%	-2.8%	2.1%	1.6%	2.8%	1.2%	0.0%	2.3%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

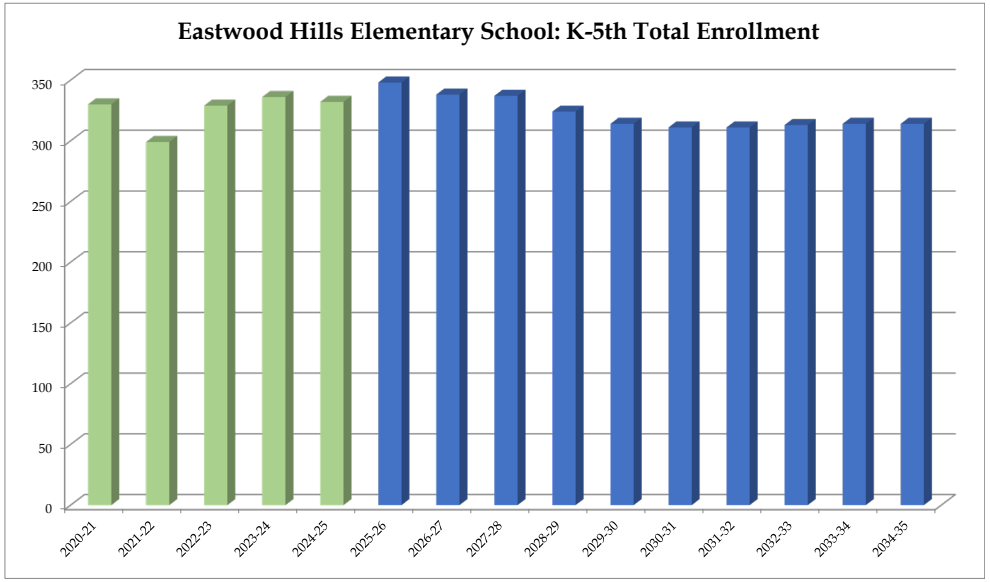


Eastwood Hills Elementary School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
K	48	44	63	59	50	52	50	50	51	50	51	51	51	51	51
1	49	49	48	60	56	52	51	49	50	50	50	51	51	51	50
2	53	38	56	51	61	56	52	51	49	49	49	50	51	50	50
3	60	51	43	61	56	64	59	55	53	51	51	51	53	53	52
4	57	56	58	48	63	57	67	62	56	55	53	53	52	54	55
5	63	61	61	57	46	67	59	70	65	59	57	55	55	55	56
Total: K-5	**330**	**299**	**329**	**336**	**332**	**348**	**338**	**337**	**324**	**314**	**311**	**311**	**313**	**314**	**314**

Total: K-5	**330**	**299**	**329**	**336**	**332**	**348**	**338**	**337**	**324**	**314**	**311**	**311**	**313**	**314**	**314**
Change		-31	30	7	-4	16	-10	-1	-13	-10	-3	0	2	1	0
% Change		-9.4%	10.0%	2.1%	-1.2%	4.8%	-2.9%	-0.3%	-3.9%	-3.1%	-1.0%	0.0%	0.6%	0.3%	0.0%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

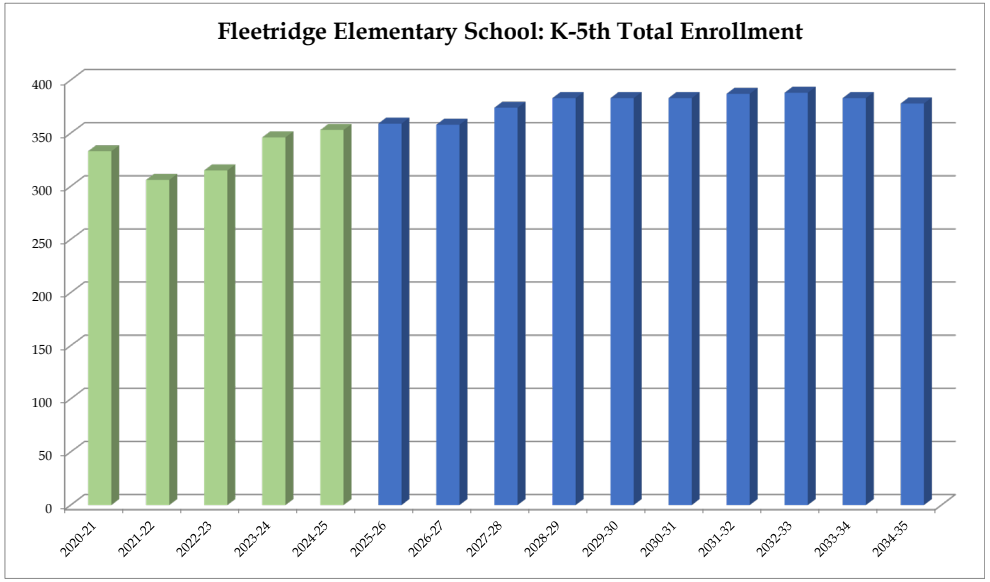


Fleetridge Elementary School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
K	58	40	50	62	55	57	57	60	62	62	60	61	60	58	59
1	47	56	45	59	65	60	60	60	64	65	65	64	65	65	64
2	60	47	70	52	62	71	64	64	65	70	69	70	68	68	68
3	52	57	51	66	53	61	70	64	63	65	69	67	69	66	64
4	60	46	54	55	61	50	59	68	62	60	62	65	64	65	61
5	56	60	45	52	57	60	48	58	67	61	58	60	62	61	62
Total: K-5	**333**	**306**	**315**	**346**	**353**	**359**	**358**	**374**	**383**	**383**	**383**	**387**	**388**	**383**	**378**

Total: K-5	**333**	**306**	**315**	**346**	**353**	**359**	**358**	**374**	**383**	**383**	**383**	**387**	**388**	**383**	**378**
Change		-27	9	31	7	6	-1	16	9	0	0	4	1	-5	-5
% Change		-8.1%	2.9%	9.8%	2.0%	1.7%	-0.3%	4.5%	2.4%	0.0%	0.0%	1.0%	0.3%	-1.3%	-1.3%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

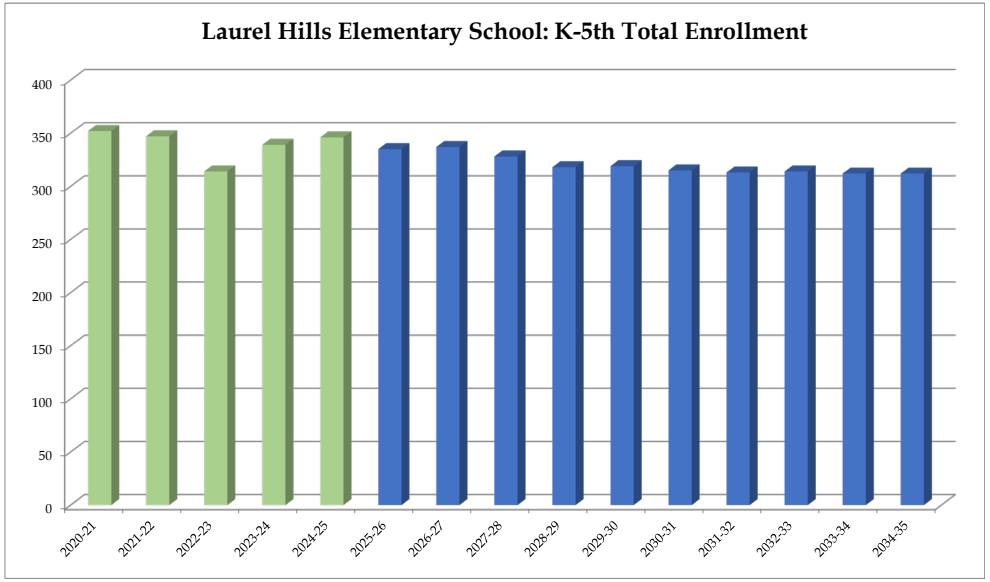


Laurel Hills Elementary School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
K	51	60	50	56	58	51	49	49	49	49	48	47	49	49	49
1	54	50	56	61	53	52	50	48	48	47	46	46	45	46	45
2	51	55	44	55	64	53	53	52	50	51	50	49	49	48	49
3	58	53	52	50	62	64	54	54	55	52	54	54	52	52	51
4	62	62	47	61	50	63	66	56	57	58	55	58	57	55	57
5	76	67	65	56	59	52	65	69	59	62	62	59	62	62	61
Total: K-5	**352**	**347**	**314**	**339**	**346**	**335**	**337**	**328**	**318**	**319**	**315**	**313**	**314**	**312**	**312**

Total: K-5	**352**	**347**	**314**	**339**	**346**	**335**	**337**	**328**	**318**	**319**	**315**	**313**	**314**	**312**	**312**
Change		-5	-33	25	7	-11	2	-9	-10	1	-4	-2	1	-2	0
% Change		-1.4%	-9.5%	8.0%	2.1%	-3.2%	0.6%	-2.7%	-3.0%	0.3%	-1.3%	-0.6%	0.3%	-0.6%	0.0%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

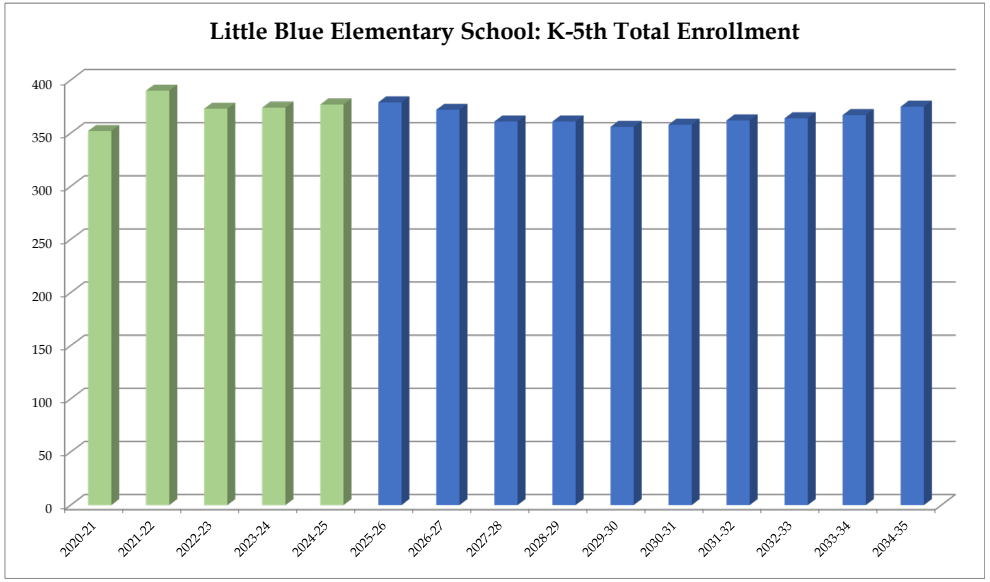


Little Blue Elementary School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
K	54	75	62	68	65	60	59	59	60	62	61	63	62	61	63
1	58	67	74	58	70	62	60	60	60	60	60	60	61	61	60
2	54	54	66	69	58	66	59	57	57	57	58	59	58	59	61
3	56	67	48	67	69	59	67	60	58	58	59	60	62	61	62
4	64	65	59	50	65	69	59	67	60	59	60	60	61	64	63
5	66	62	64	62	50	63	68	58	66	60	60	60	60	61	66
Total: K-5	**352**	**390**	**373**	**374**	**377**	**379**	**372**	**361**	**361**	**356**	**358**	**362**	**364**	**367**	**375**

Total: K-5	**352**	**390**	**373**	**374**	**377**	**379**	**372**	**361**	**361**	**356**	**358**	**362**	**364**	**367**	**375**
Change		38	-17	1	3	2	-7	-11	0	-5	2	4	2	3	8
% Change		10.8%	-4.4%	0.3%	0.8%	0.5%	-1.8%	-3.0%	0.0%	-1.4%	0.6%	1.1%	0.6%	0.8%	2.2%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

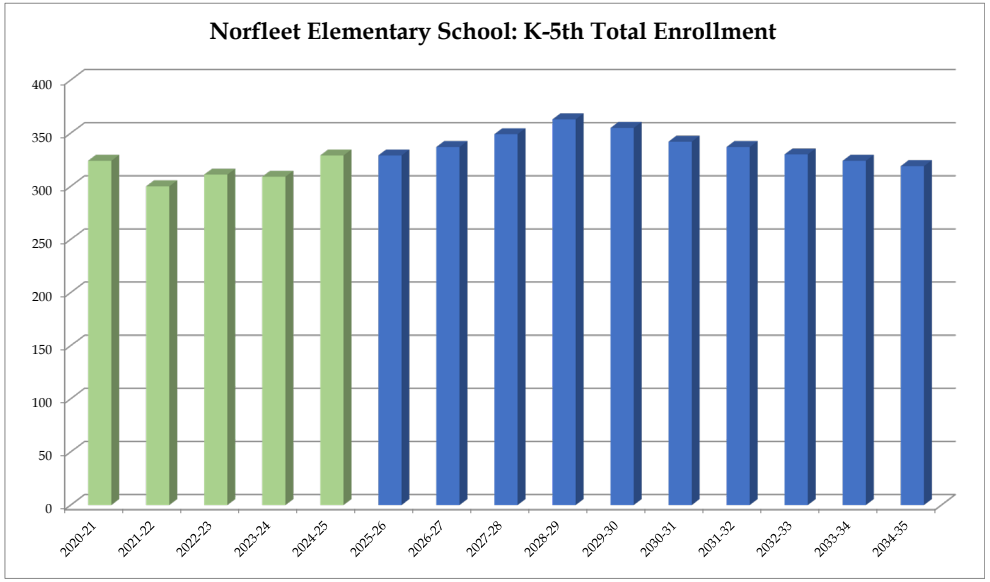


Norfleet Elementary School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
K	55	31	51	50	63	54	53	53	52	49	49	49	49	48	48
1	53	54	44	48	61	62	58	58	58	56	54	54	53	54	52
2	41	51	54	49	46	61	62	57	58	57	55	53	53	51	52
3	48	46	52	58	48	48	63	65	59	60	59	57	55	55	53
4	59	55	55	54	53	50	50	66	69	63	63	62	59	58	57
5	68	63	55	50	58	54	51	50	67	70	62	62	61	58	57
Total: K-5	**324**	**300**	**311**	**309**	**329**	**329**	**337**	**349**	**363**	**355**	**342**	**337**	**330**	**324**	**319**

Total: K-5	**324**	**300**	**311**	**309**	**329**	**329**	**337**	**349**	**363**	**355**	**342**	**337**	**330**	**324**	**319**
Change		-24	11	-2	20	0	8	12	14	-8	-13	-5	-7	-6	-5
% Change		-7.4%	3.7%	-0.6%	6.5%	0.0%	2.4%	3.6%	4.0%	-2.2%	-3.7%	-1.5%	-2.1%	-1.8%	-1.5%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

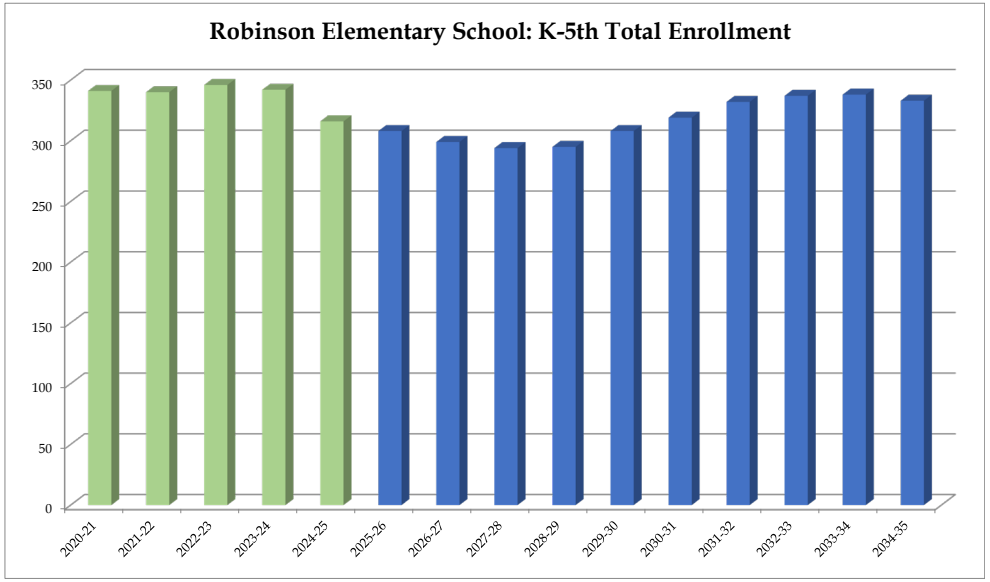


Robinson Elementary School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
K	56	59	67	51	47	49	51	51	54	56	56	57	56	57	55
1	50	63	60	61	47	48	48	50	51	53	54	54	54	53	55
2	54	60	63	56	54	47	49	48	51	53	55	57	57	57	55
3	44	49	59	65	57	52	46	48	47	51	54	56	57	57	56
4	70	42	47	54	55	53	49	43	45	45	50	53	54	54	53
5	67	67	50	55	56	59	56	54	47	50	50	55	59	60	59
Total: K-5	**341**	**340**	**346**	**342**	**316**	**308**	**299**	**294**	**295**	**308**	**319**	**332**	**337**	**338**	**333**

Total: K-5	**341**	**340**	**346**	**342**	**316**	**308**	**299**	**294**	**295**	**308**	**319**	**332**	**337**	**338**	**333**
Change		-1	6	-4	-26	-8	-9	-5	1	13	11	13	5	1	-5
% Change		-0.3%	1.8%	-1.2%	-7.6%	-2.5%	-2.9%	-1.7%	0.3%	4.4%	3.6%	4.1%	1.5%	0.3%	-1.5%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

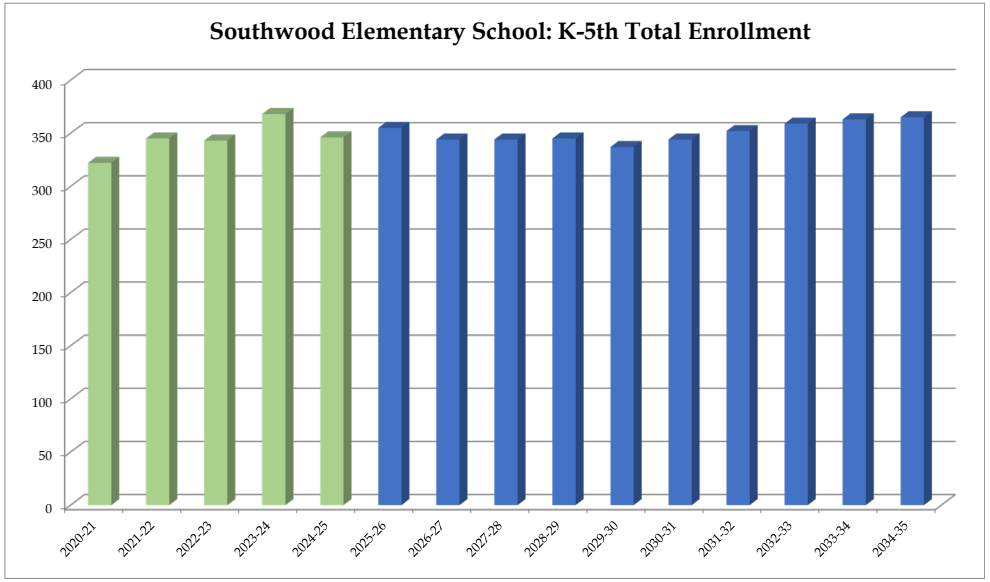


Southwood Elementary School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
K	47	53	53	62	42	48	48	52	54	55	55	56	56	56	56
1	58	55	51	53	62	48	49	49	52	54	55	56	57	56	57
2	49	62	55	57	57	67	51	52	53	56	58	59	59	61	60
3	53	59	62	63	61	60	72	55	56	57	59	62	62	62	65
4	60	56	61	63	68	63	61	74	56	58	58	60	64	63	64
5	55	60	61	70	56	69	63	62	74	57	59	59	61	65	63
Total: K-5	**322**	**345**	**343**	**368**	**346**	**355**	**344**	**344**	**345**	**337**	**344**	**352**	**359**	**363**	**365**

Total: K-5	**322**	**345**	**343**	**368**	**346**	**355**	**344**	**344**	**345**	**337**	**344**	**352**	**359**	**363**	**365**
Change		23	-2	25	-22	9	-11	0	1	-8	7	8	7	4	2
% Change		7.1%	-0.6%	7.3%	-6.0%	2.6%	-3.1%	0.0%	0.3%	-2.3%	2.1%	2.3%	2.0%	1.1%	0.6%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

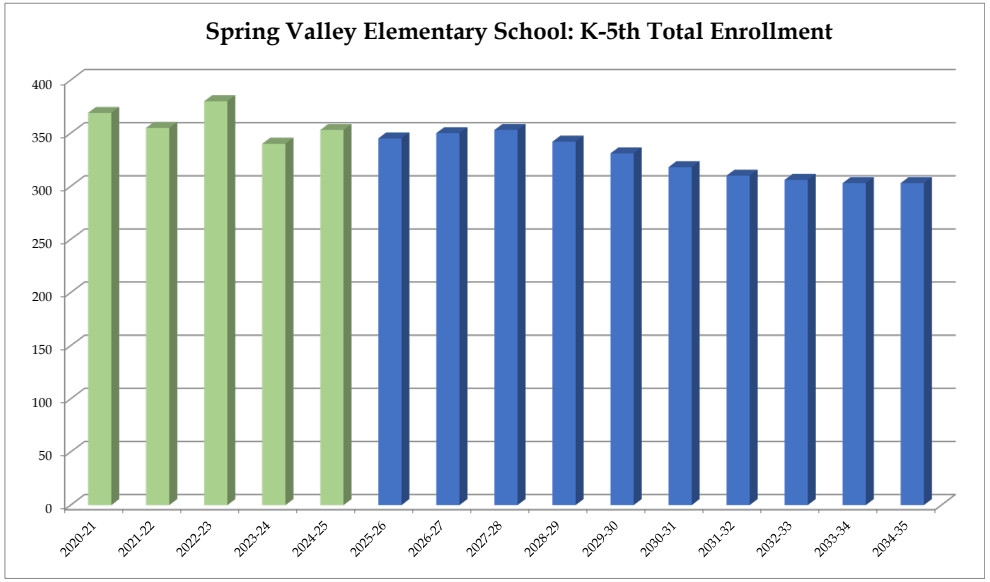


Spring Valley Elementary School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
K	43	63	53	53	66	53	50	50	48	45	45	46	46	44	45
1	56	47	65	57	57	59	56	53	52	50	48	48	48	47	46
2	70	56	56	52	63	59	60	58	55	53	51	50	50	50	49
3	73	64	68	54	53	66	62	62	61	58	54	52	53	53	53
4	60	71	65	59	56	55	69	64	65	63	60	56	55	55	56
5	67	54	73	65	58	53	53	66	61	62	60	58	54	54	54
Total: K-5	**369**	**355**	**380**	**340**	**353**	**345**	**350**	**353**	**342**	**331**	**318**	**310**	**306**	**303**	**303**

Total: K-5	**369**	**355**	**380**	**340**	**353**	**345**	**350**	**353**	**342**	**331**	**318**	**310**	**306**	**303**	**303**
Change		-14	25	-40	13	-8	5	3	-11	-11	-13	-8	-4	-3	0
% Change		-3.8%	7.0%	-10.5%	3.8%	-2.3%	1.4%	0.9%	-3.1%	-3.2%	-3.9%	-2.5%	-1.3%	-1.0%	0.0%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

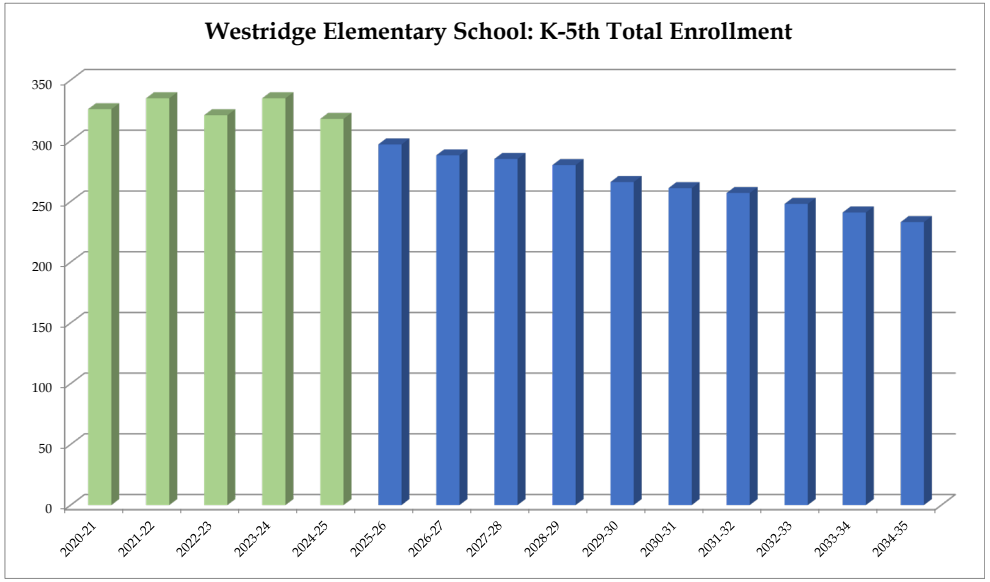


Westridge Elementary School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
K	65	48	53	60	50	49	48	50	49	47	45	44	42	42	41
1	66	57	52	53	60	50	48	47	49	48	47	45	43	42	42
2	48	64	44	49	48	52	43	41	42	42	42	42	39	37	35
3	53	59	64	53	47	52	56	46	44	44	44	44	44	41	39
4	53	53	59	62	51	45	50	53	45	42	42	42	41	41	39
5	41	54	49	58	62	49	43	48	51	43	41	40	39	38	37
Total: K-5	**326**	**335**	**321**	**335**	**318**	**297**	**288**	**285**	**280**	**266**	**261**	**257**	**248**	**241**	**233**

Total: K-5	**326**	**335**	**321**	**335**	**318**	**297**	**288**	**285**	**280**	**266**	**261**	**257**	**248**	**241**	**233**
Change		9	-14	14	-17	-21	-9	-3	-5	-14	-5	-4	-9	-7	-8
% Change		2.8%	-4.2%	4.4%	-5.1%	-6.6%	-3.0%	-1.0%	-1.8%	-5.0%	-1.9%	-1.5%	-3.5%	-2.8%	-3.3%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

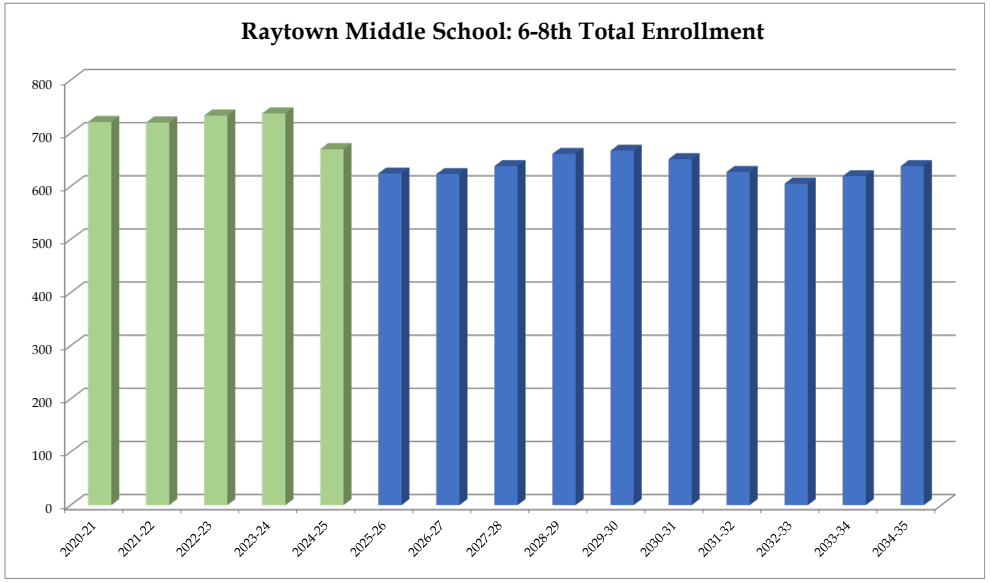


Raytown Middle School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	228	259	244	236	206	203	229	226	236	241	217	215	217	225	228
7	234	233	256	246	223	203	198	222	215	224	225	202	201	206	215
8	259	228	233	255	241	218	196	190	210	202	209	210	187	188	195
Total: 6-8	**721**	**720**	**733**	**737**	**670**	**624**	**623**	**638**	**661**	**667**	**651**	**627**	**605**	**619**	**638**

Total: 6-8	**721**	**720**	**733**	**737**	**670**	**624**	**623**	**638**	**661**	**667**	**651**	**627**	**605**	**619**	**638**
Change		-1	13	4	-67	-46	-1	15	23	6	-16	-24	-22	14	19
% Change		-0.1%	1.8%	0.5%	-9.1%	-6.9%	-0.2%	2.4%	3.6%	0.9%	-2.4%	-3.7%	-3.5%	2.3%	3.1%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

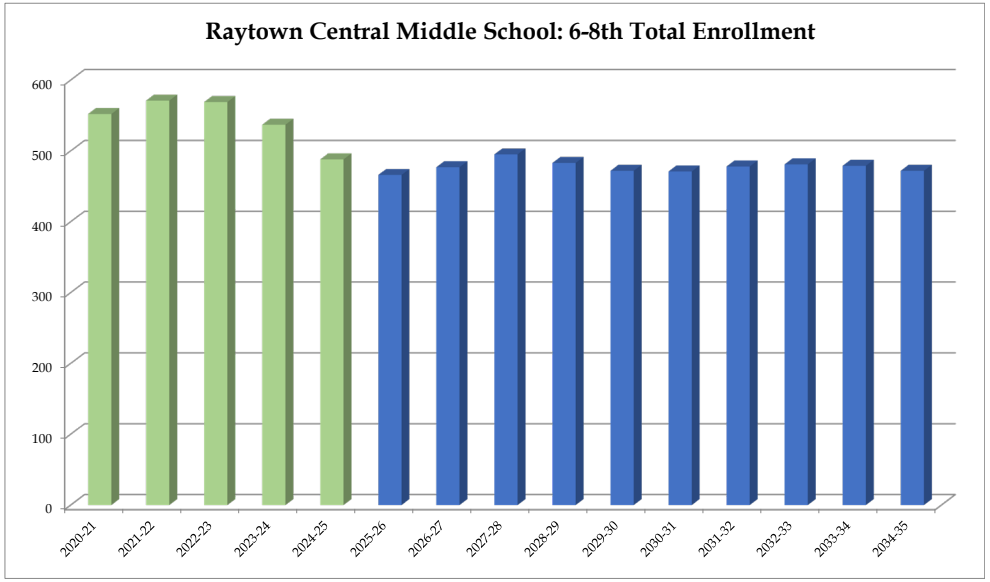


Raytown Central Middle School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	190	193	178	161	142	165	170	161	150	153	158	158	160	161	154
7	187	191	193	187	159	142	165	170	163	153	157	161	159	160	160
8	175	187	198	189	187	159	142	164	170	166	156	159	162	158	158
Total: 6-8	**552**	**571**	**569**	**537**	**488**	**466**	**477**	**495**	**483**	**472**	**471**	**478**	**481**	**479**	**472**

Total: 6-8	**552**	**571**	**569**	**537**	**488**	**466**	**477**	**495**	**483**	**472**	**471**	**478**	**481**	**479**	**472**
Change		19	-2	-32	-49	-22	11	18	-12	-11	-1	7	3	-2	-7
% Change		3.4%	-0.4%	-5.6%	-9.1%	-4.5%	2.4%	3.8%	-2.4%	-2.3%	-0.2%	1.5%	0.6%	-0.4%	-1.5%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

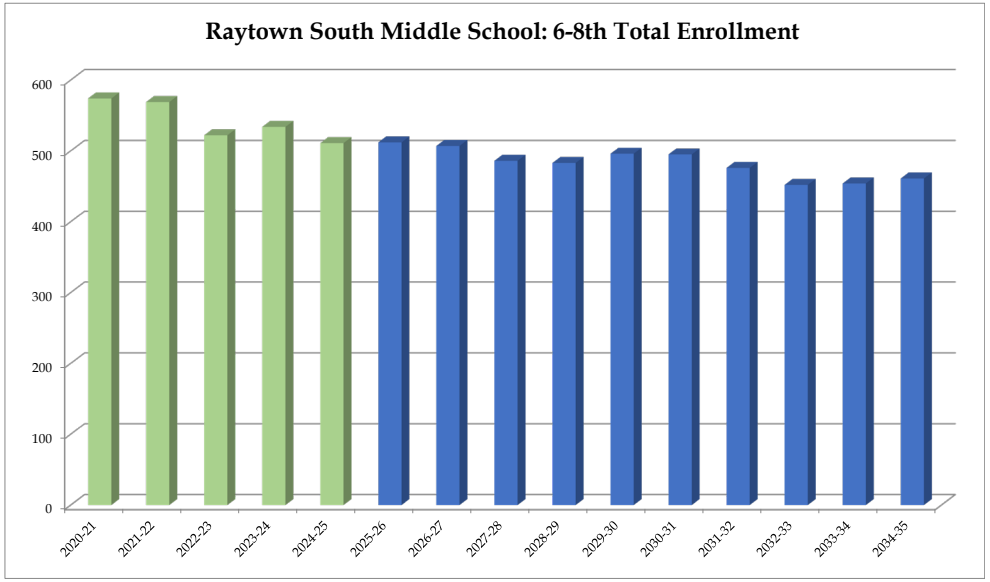


Raytown South Middle School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	187	171	162	176	174	169	163	152	166	177	155	150	147	154	154
7	198	189	176	169	167	173	169	162	152	165	174	152	150	147	156
8	189	209	184	189	170	170	175	172	165	154	166	174	155	153	151
Total: 6-8	**574**	**569**	**522**	**534**	**511**	**512**	**507**	**486**	**483**	**496**	**495**	**476**	**452**	**454**	**461**

Total: 6-8	**574**	**569**	**522**	**534**	**511**	**512**	**507**	**486**	**483**	**496**	**495**	**476**	**452**	**454**	**461**
Change		-5	-47	12	-23	1	-5	-21	-3	13	-1	-19	-24	2	7
% Change		-0.9%	-8.3%	2.3%	-4.3%	0.2%	-1.0%	-4.1%	-0.6%	2.7%	-0.2%	-3.8%	-5.0%	0.4%	1.5%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

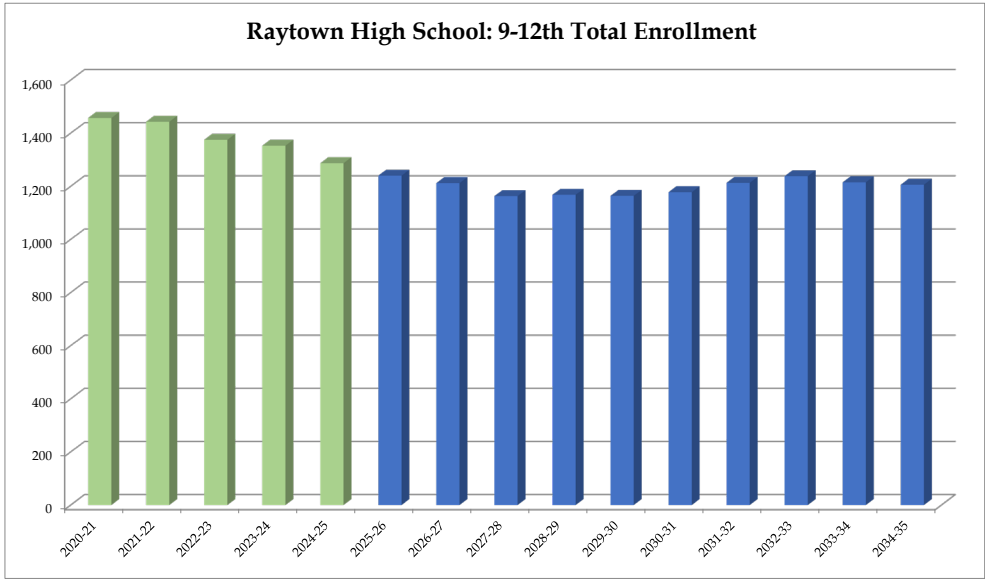


Raytown High School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	434	438	429	354	343	384	346	311	322	349	342	343	346	328	322
10	373	357	344	350	322	288	327	299	272	283	312	305	305	308	296
11	332	350	302	341	295	291	263	302	281	257	270	299	292	291	298
12	318	298	300	308	327	277	276	251	293	275	254	266	295	288	290
Total: 9-12	**1,457**	**1,443**	**1,375**	**1,353**	**1,287**	**1,240**	**1,212**	**1,163**	**1,168**	**1,164**	**1,178**	**1,213**	**1,238**	**1,215**	**1,206**

Total: 9-12	**1,457**	**1,443**	**1,375**	**1,353**	**1,287**	**1,240**	**1,212**	**1,163**	**1,168**	**1,164**	**1,178**	**1,213**	**1,238**	**1,215**	**1,206**
Change		-14	-68	-22	-66	-47	-28	-49	5	-4	14	35	25	-23	-9
% Change		-1.0%	-4.7%	-1.6%	-4.9%	-3.7%	-2.3%	-4.0%	0.4%	-0.3%	1.2%	3.0%	2.1%	-1.9%	-0.7%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years

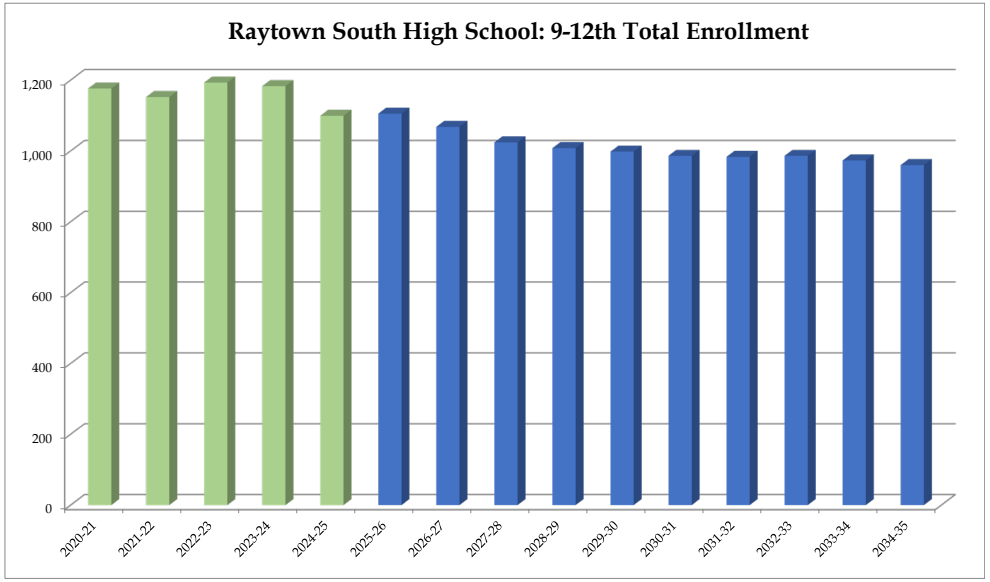


Raytown South High School

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	357	376	376	374	337	329	308	308	313	313	296	304	314	298	286
10	281	308	303	287	306	277	271	254	253	258	257	243	250	259	245
11	258	238	271	262	250	267	241	237	221	222	226	225	212	218	227
12	280	230	243	260	206	232	248	225	221	205	207	211	210	198	202
Total: 9-12	**1,176**	**1,152**	**1,193**	**1,183**	**1,099**	**1,105**	**1,068**	**1,024**	**1,008**	**998**	**986**	**983**	**986**	**973**	**960**

Total: 9-12	**1,176**	**1,152**	**1,193**	**1,183**	**1,099**	**1,105**	**1,068**	**1,024**	**1,008**	**998**	**986**	**983**	**986**	**973**	**960**
Change		-24	41	-10	-84	6	-37	-44	-16	-10	-12	-3	3	-13	-13
% Change		-2.0%	3.6%	-0.8%	-7.1%	0.5%	-3.3%	-4.1%	-1.6%	-1.0%	-1.2%	-0.3%	0.3%	-1.3%	-1.3%

Forecasts developed March 2025
Green cells (2024-2025 and earlier) are historical data
Blue cells (2025-2026 and later) are forecasted years



New Trails Early Learning Center

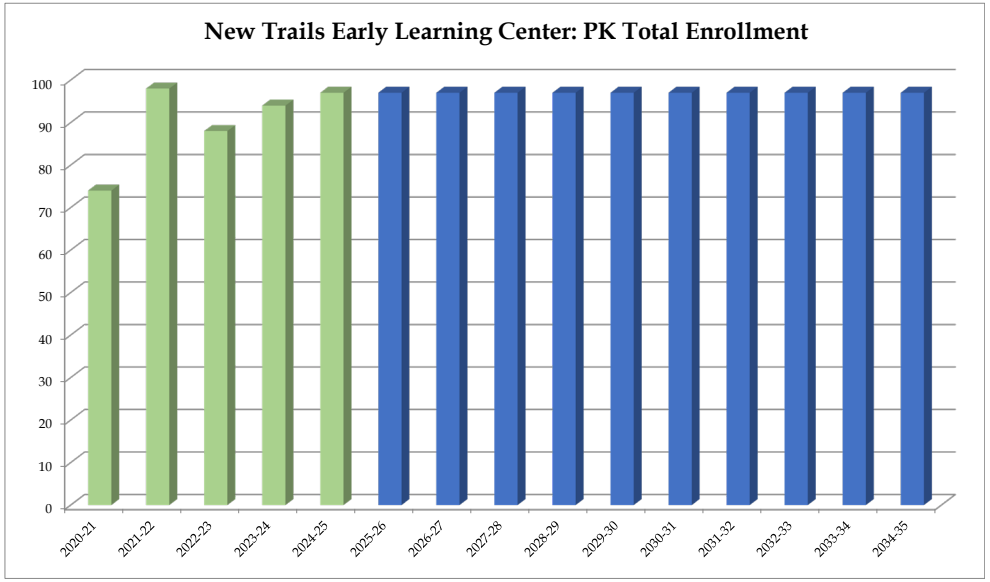
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PK	74	98	88	94	97	97	97	97	97	97	97	97	97	97	97
Total: PK	**74**	**98**	**88**	**94**	**97**	**97**	**97**	**97**	**97**	**97**	**97**	**97**	**97**	**97**	**97**

Total: PK	**74**	**98**	**88**	**94**	**97**	**97**	**97**	**97**	**97**	**97**	**97**	**97**	**97**	**97**	**97**
Change		24	-10	6	3	0	0	0	0	0	0	0	0	0	0
% Change		32.4%	-10.2%	6.8%	3.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Forecasts developed March 2025

Green cells (2024-2025 and earlier) are historical data

Blue cells (2025-2026 and later) are forecasted years



Three Trails Preschool

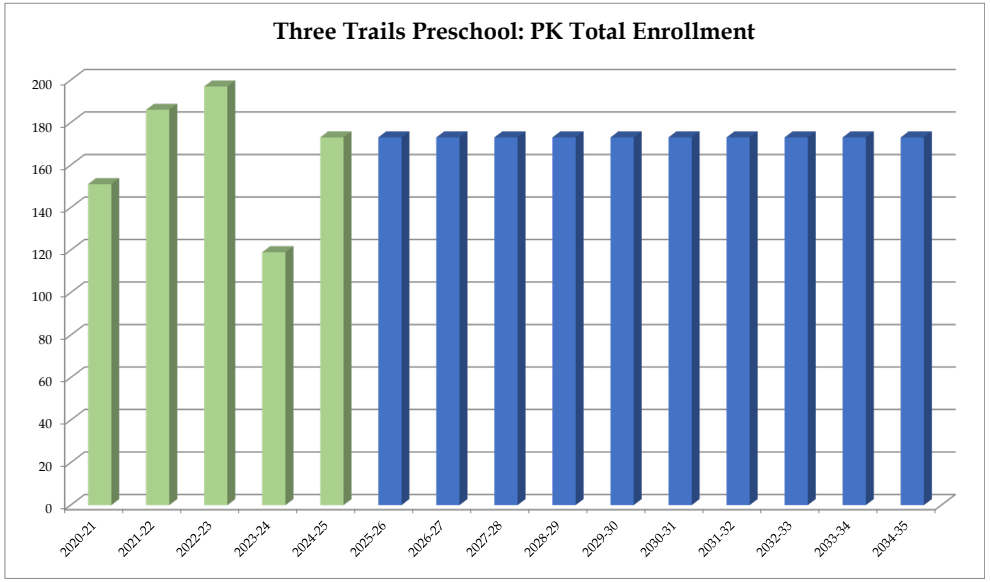
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PK	151	186	197	119	173	173	173	173	173	173	173	173	173	173	173
Total: PK	**151**	**186**	**197**	**119**	**173**	**173**	**173**	**173**	**173**	**173**	**173**	**173**	**173**	**173**	**173**

Total: PK	**151**	**186**	**197**	**119**	**173**	**173**	**173**	**173**	**173**	**173**	**173**	**173**	**173**	**173**	**173**
Change		35	11	-78	54	0	0	0	0	0	0	0	0	0	0
% Change		23.2%	5.9%	-39.6%	45.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Forecasts developed March 2025

Green cells (2024-2025 and earlier) are historical data

Blue cells (2025-2026 and later) are forecasted years



Appendix E: Live-Attend Analysis

The following tables display where students live and attend relative to school zones. The schools of attendance are listed on the left while the zones are listed on the top. This student data is from the Raytown C-2 School District 2024-25 student database.

The first column of numbers to the right of the schools of attendance represents the number of students enrolled at each given school. The first row of numbers below the zones represents the total number of students living inside of each given zone. The green-colored numbers represent number of students who attend the school of the zone in which they live. All other numbers represent students who attend school outside of the zone in which they live. The bottom row represents the number of students that "Live-In and Attend-Out" by school. The blue-colored cell shows the total number of students that "Live-in and Attend-Out". The farthest right column represents the number of students that "Live-Out and Attend-In" by school. The orange-colored cell shows the total number of students that "Live-Out and Attend-In".

Green-colored numbers represent number of students who live in the zone and attend their zoned school. All other numbers represent students who attend school outside of the zone that they live in.

Live-in counts

Enrolled counts

Live out and attend in totals per school. Total is shown at the top in the orange-colored cell.

Live in and attend out totals per school. Total is shown at the left in the blue-colored cell.

Where K-5 Students Live 2024-25

Where K-5 Students Attend 2024-25

		Blue Ridge ES	Eastwood Hills ES	Fleetridge ES	Laurel Hills ES	Little Blue ES	Norfleet ES	Robinson ES	Southwood ES	Spring Valley ES	Westridge ES	Out of District	Unmatched	Live Out, Attend In
		367	309	324	322	367	309	306	330	314	324	78	1	258
Blue Ridge ES	296	254	5	3	2	3	4	3	2	1	6	13		42
Eastwood Hills ES	313	2	293		2			2			3	11		20
Fleetridge ES	333		1	312	3	4	2	2			1	8		21
Laurel Hills ES	321	2	5		297		2		1	4	2	8		24
Little Blue ES	374	2			4	346	2	2		2		16		28
Norfleet ES	330	3	4	5	7	7	293		3	3	3	2		37
Robinson ES	319	3		1		5	4	296	5	1	2	2		23
Southwood ES	324	1	1	1	5	1	1	1	303	7	1	2		21
Spring Valley ES	324			1		1			15	294	1	11	1	30
Westridge ES	317			1	2		1		1	2	305	5		12
Live In, Attend Out	**179**	**13**	**16**	**12**	**25**	**21**	**16**	**10**	**27**	**20**	**19**			

Where K-5 Students Live 2024-25

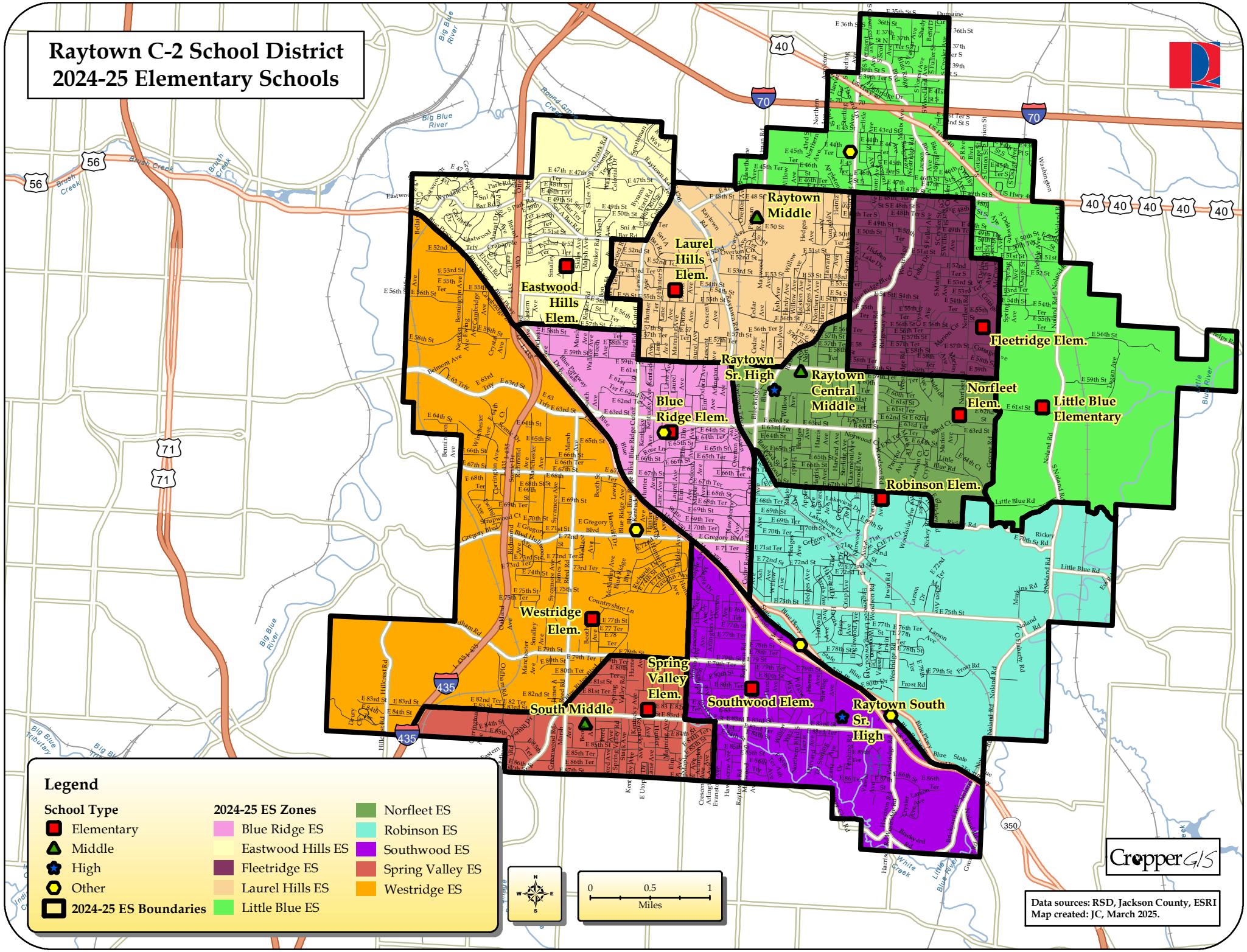
Where K-5 Students Attend 2024-25		Blue Ridge ES	Eastwood Hills ES	Fleetridge ES	Laurel Hills ES	Little Blue ES	Norfleet ES	Robinson ES	Southwood ES	Spring Valley ES	Westridge ES	Out of District	Unmatched	Live Out, Attend In
		267	**309**	**324**	**322**	**367**	**309**	**306**	**330**	**314**	**324**	**78**	**1**	**258**
Blue Ridge ES	**296**	254	5	3	2	3	4	3	2	1	6	13		42
Eastwood Hills ES	**313**	2	293		2			2			3	11		20
Fleetridge ES	**333**		1	312	3	4	2	2			1	8		21
Laurel Hills ES	**321**	2	5		297		2		1	4	2	8		24
Little Blue ES	**374**	2			4	346	2	2		2		16		28
Norfleet ES	**330**	3	4	5	7	7	293		3	3	3	2		37
Robinson ES	**319**	3		1		5	4	296	5	1	2	2		23
Southwood ES	**324**	1	1	1	5	1	1	1	303	7	1	2		21
Spring Valley ES	**324**			1		1			15	294	1	11	1	30
Westridge ES	**317**			1	2		1		1	2	305	5		12
Live In, Attend Out	**179**	**13**	**16**	**12**	**25**	**21**	**16**	**10**	**27**	**20**	**19**			

Where 6-8 Students Live 2024-25

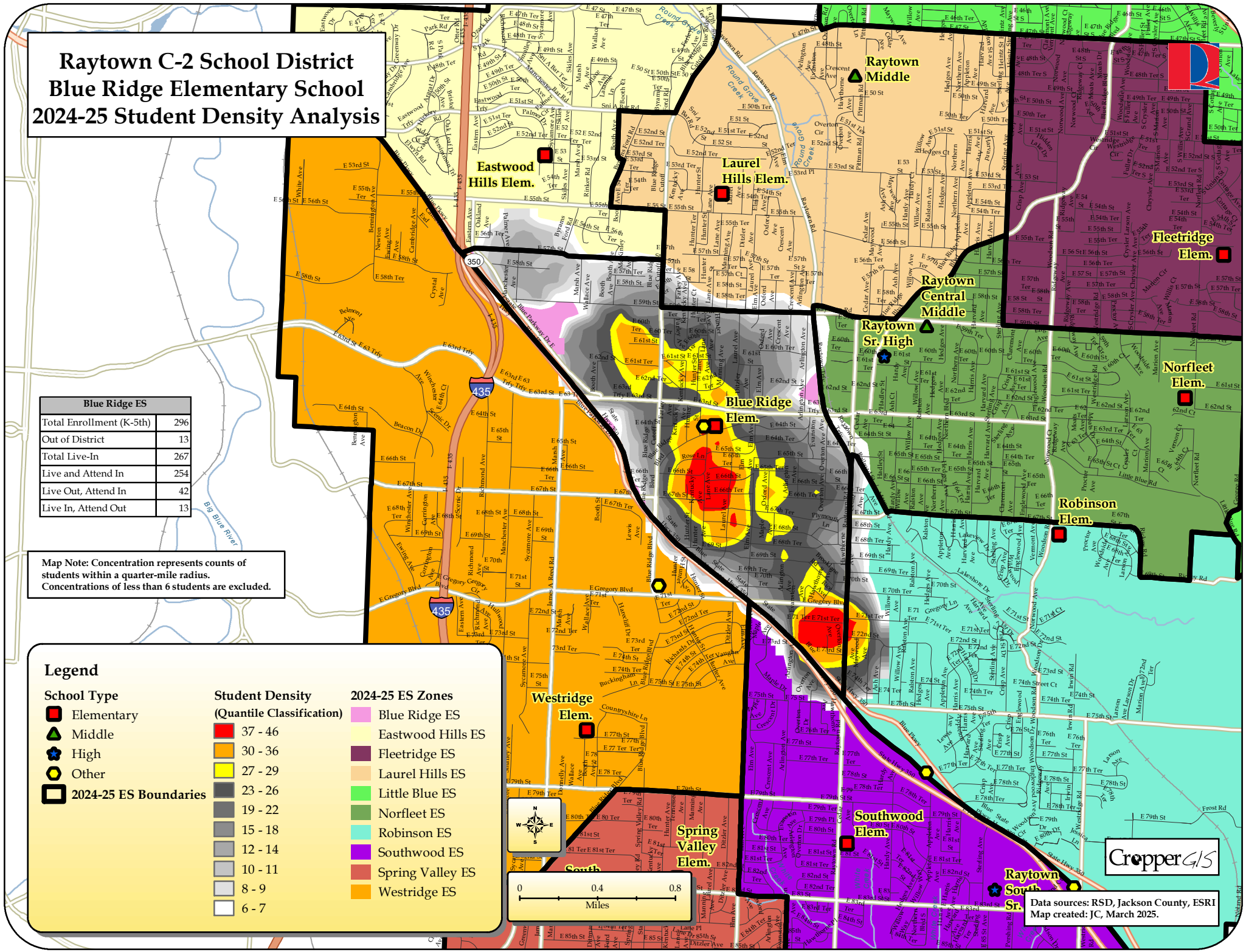
Where 6-8 Students Attend 2024-25		Raytown Central MS	Raytown MS	Raytown South MS	Out of District	Unmatched	Live Out, Attend In
		471	**667**	**494**	**28**	**3**	**59**
Raytown Central MS	**488**	462	15	3	7	1	26
Raytown MS	**675**	7	652	1	15		23
Raytown South MS	**500**	2		490	6	2	10
Live In, Attend Out	**28**	**9**	**15**	**4**			

Where 9-12 Students Live 2024-25

Where 9-12 Students Attend 2024-25		Raytown HS	Raytown South HS	Out of District	Live Out, Attend In
		1195	**1060**	**438**	**140**
Raytown HS	**1264**	1177	52	35	87
Raytown South HS	**1060**	15	1007	38	53
Herndon Career Center	**369**	3	1	365	
Live In, Attend Out	**71**	**18**	**53**		


Raytown C-2 School District
2024-25 Elementary Schools
Raytown Middle
Laurel Hills Elem.
Eastwood Hills Elem.
Fleetridge Elem.
Raytown Sr. High
Raytown Central Middle
Norfleet Elem.
Little Blue Elementary
Blue Ridge Elem.
Robinson Elem.
Westridge Elem.
Spring Valley Elem.
Southwood Elem.
South Middle
Raytown South Sr. High
Legend
School Type
Elementary
Middle
High
Other
2024-25 ES Boundaries
2024-25 ES Zones
Blue Ridge ES
Eastwood Hills ES
Fleetridge ES
Laurel Hills ES
Little Blue ES
Norfleet ES
Robinson ES
Southwood ES
Spring Valley ES
Westridge ES
0
0.5
1
Miles
Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.
CropperGIS

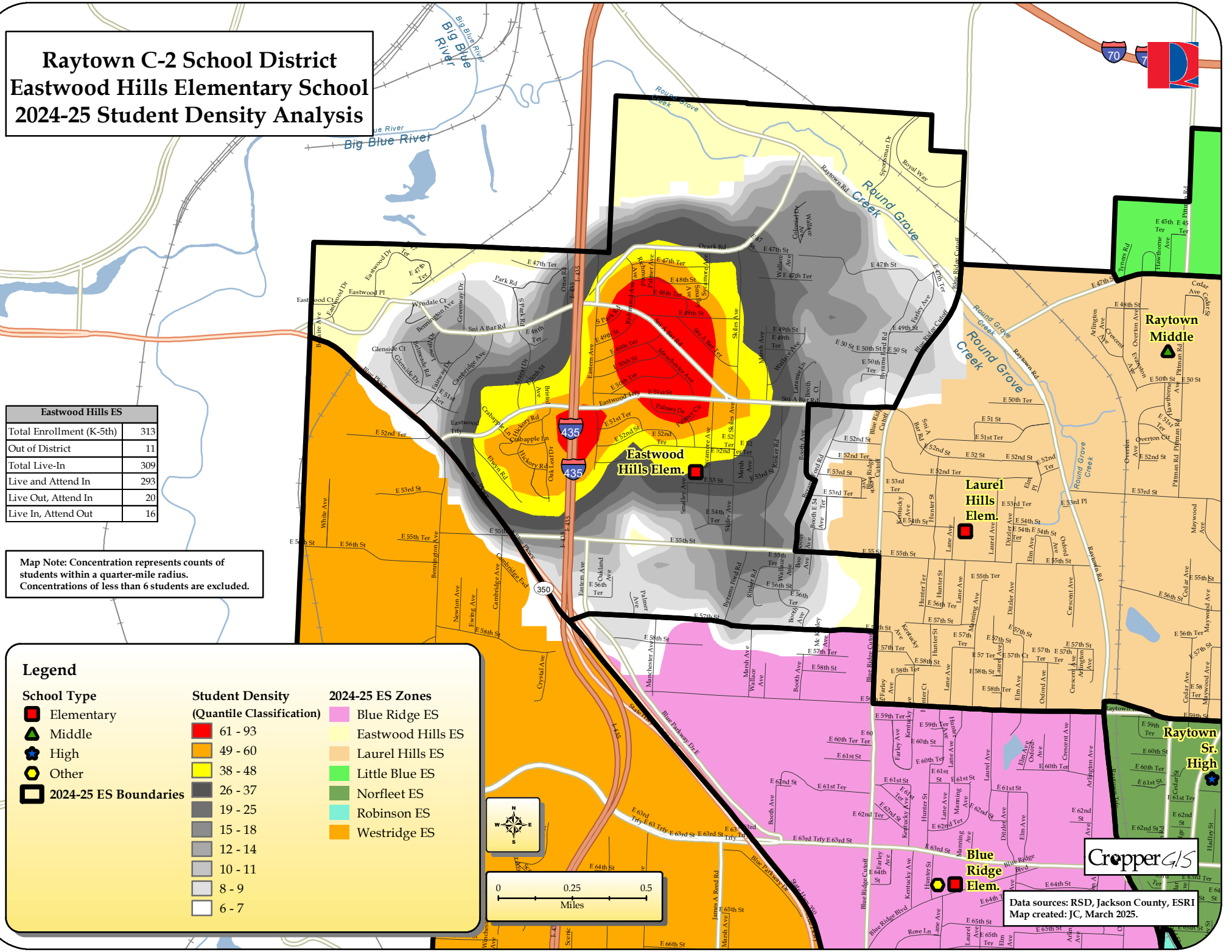
Raytown C-2 School District
Blue Ridge Elementary School
2024-25 Student Density Analysis



Raytown C-2 School District
Eastwood Hills Elementary School
2024-25 Student Density Analysis

Eastwood Hills ES	
Total Enrollment (K-5th)	313
Out of District	11
Total Live-In	309
Live and Attend In	293
Live Out, Attend In	20
Live In, Attend Out	16

Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.



Legend

School Type
- Elementary
- Middle
- High
- Other
- 2024-25 ES Boundaries

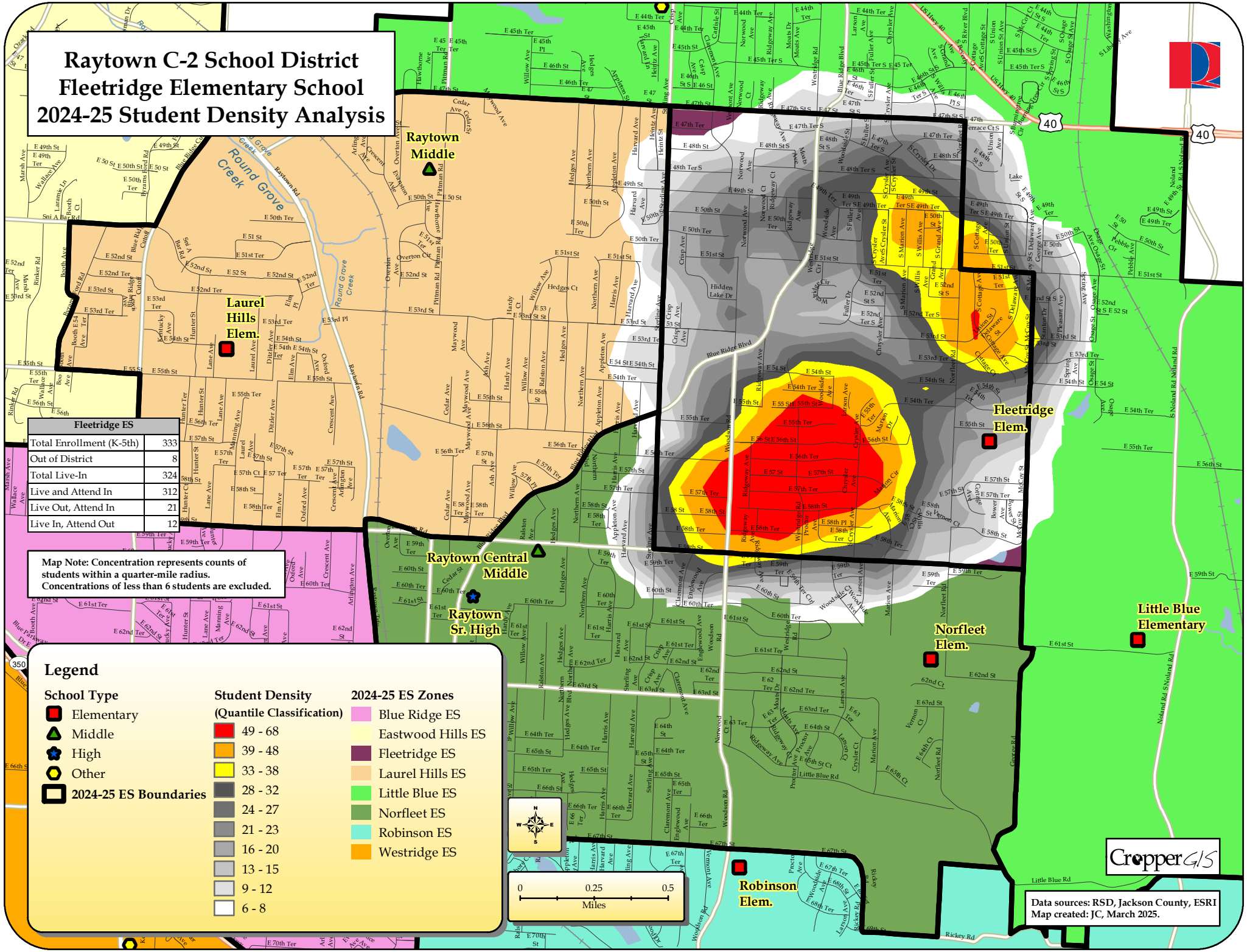
Student Density (Quantile Classification)
- 61 - 93
- 49 - 60
- 38 - 48
- 26 - 37
- 19 - 25
- 15 - 18
- 12 - 14
- 10 - 11
- 8 - 9
- 6 - 7

2024-25 ES Zones
- Blue Ridge ES
- Eastwood Hills ES
- Laurel Hills ES
- Little Blue ES
- Norfleet ES
- Robinson ES
- Westridge ES

Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.

CropperGIS

Raytown C-2 School District
Fleetridge Elementary School
2024-25 Student Density Analysis



Fleetridge ES	
Total Enrollment (K-5th)	333
Out of District	8
Total Live-In	324
Live and Attend In	312
Live Out, Attend In	21
Live In, Attend Out	12

Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.

Legend

School Type
- Elementary
- Middle
- High
- Other
- **2024-25 ES Boundaries**

Student Density (Quantile Classification)
- 49 - 68
- 39 - 48
- 33 - 38
- 28 - 32
- 24 - 27
- 21 - 23
- 16 - 20
- 13 - 15
- 9 - 12
- 6 - 8

2024-25 ES Zones
- Blue Ridge ES
- Eastwood Hills ES
- Fleetridge ES
- Laurel Hills ES
- Little Blue ES
- Norfleet ES
- Robinson ES
- Westridge ES

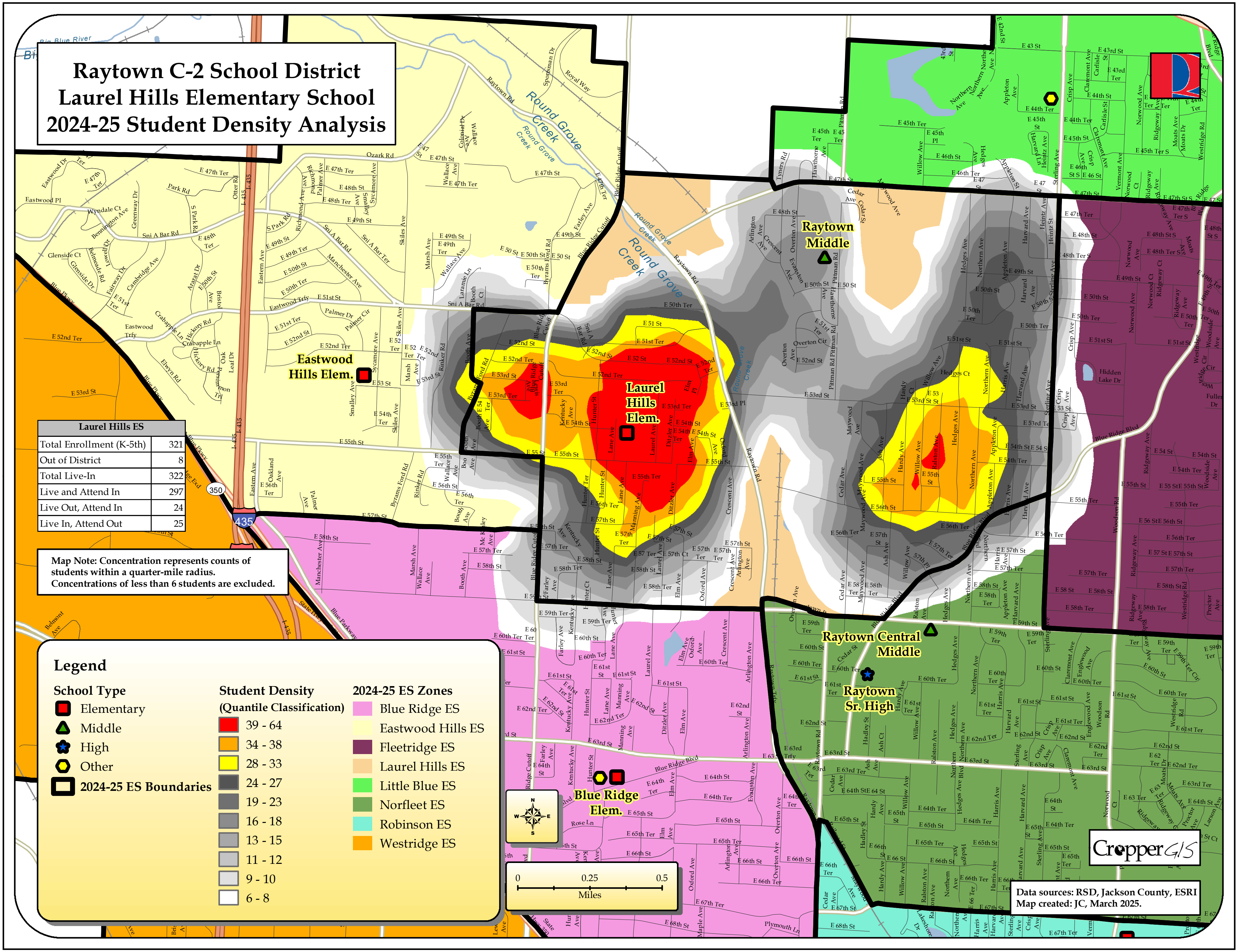
Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.

Cropper GIS

Raytown C-2 School District
Laurel Hills Elementary School
2024-25 Student Density Analysis

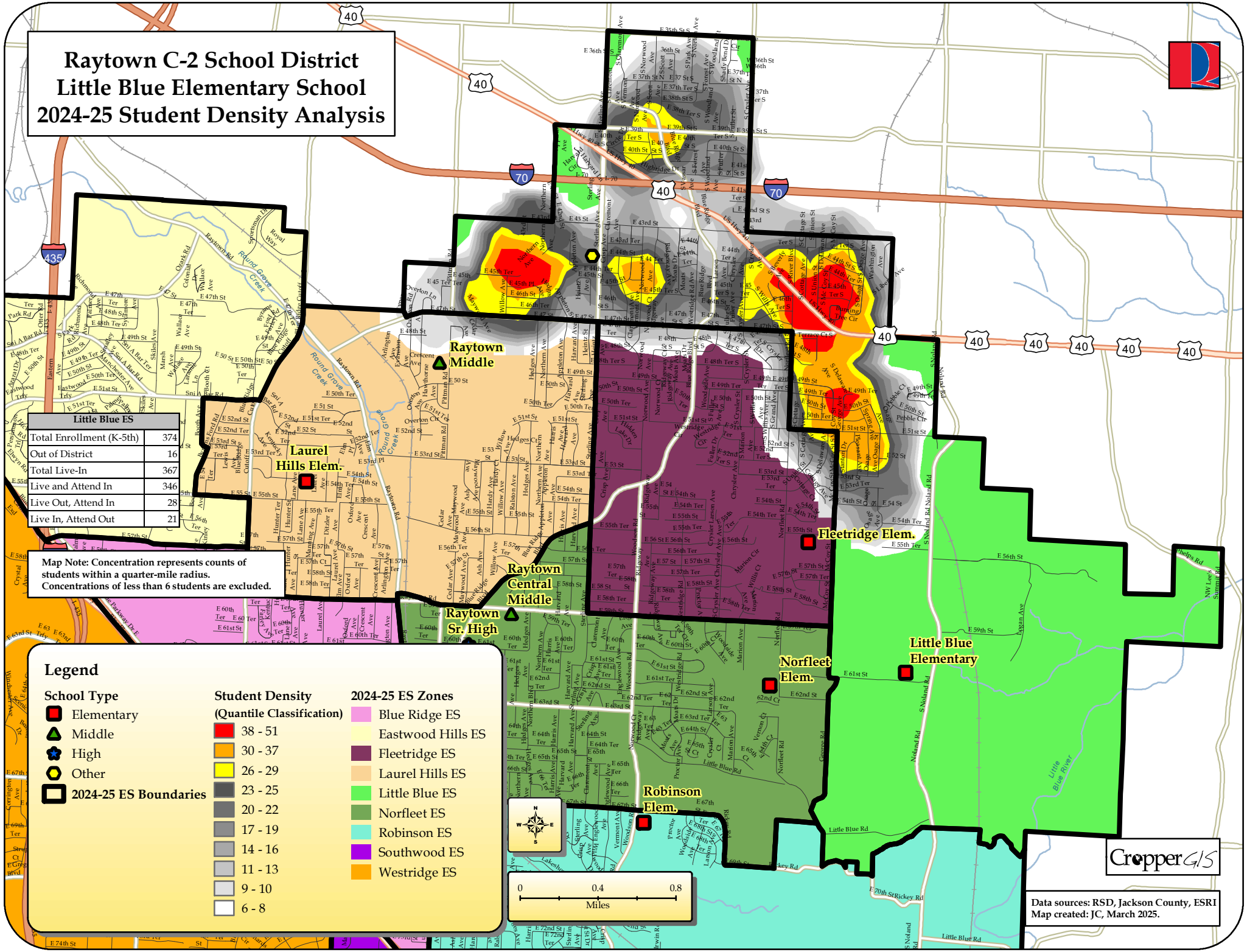
Laurel Hills ES	
Total Enrollment (K-5th)	321
Out of District	8
Total Live-In	322
Live and Attend In	297
Live Out, Attend In	24
Live In, Attend Out	25

Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.



Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.

Raytown C-2 School District
Little Blue Elementary School
2024-25 Student Density Analysis



Little Blue ES	
Total Enrollment (K-5th)	374
Out of District	16
Total Live-In	367
Live and Attend In	346
Live Out, Attend In	28
Live In, Attend Out	21

Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.

Legend

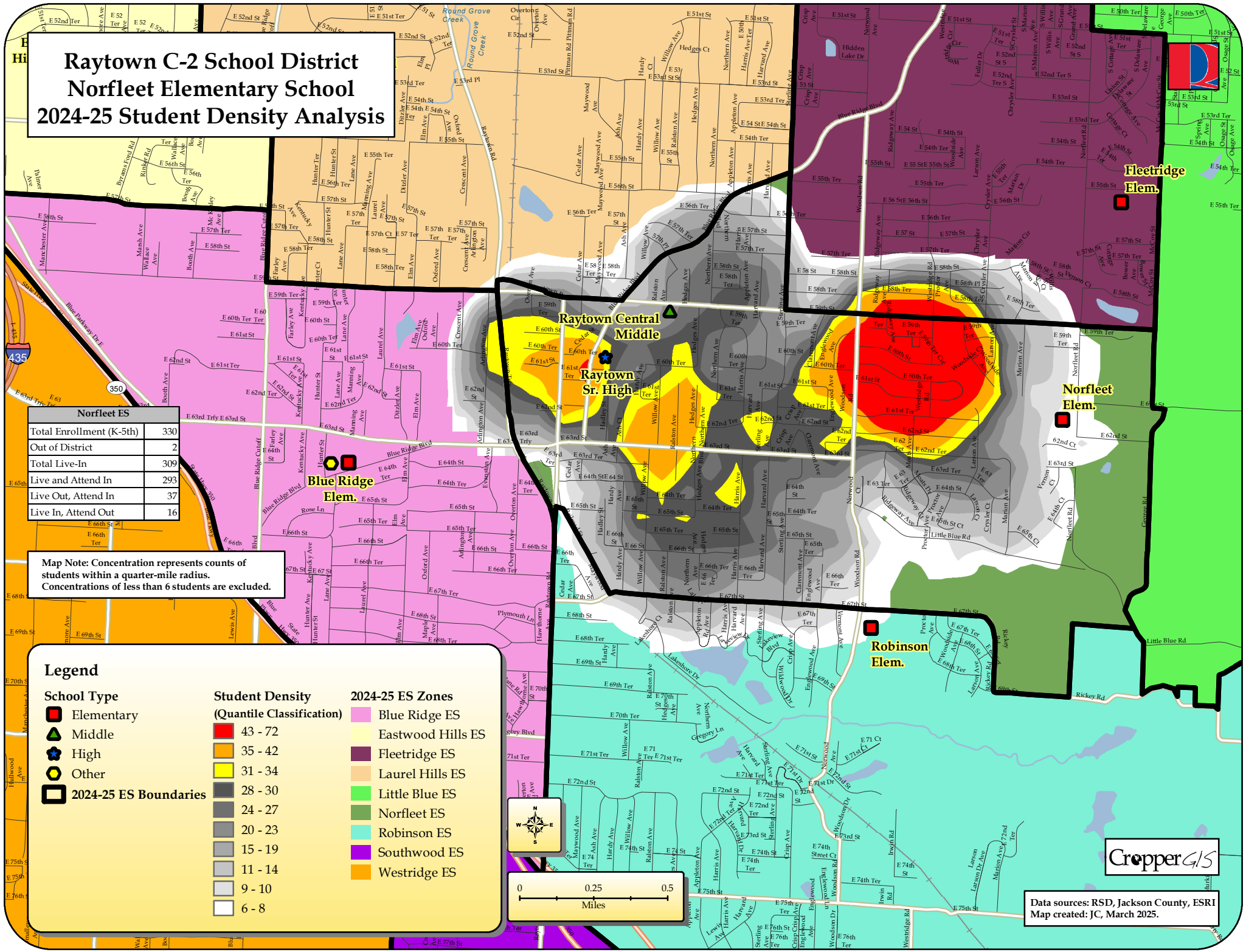
School Type
- Elementary
- Middle
- High
- Other
- **2024-25 ES Boundaries**

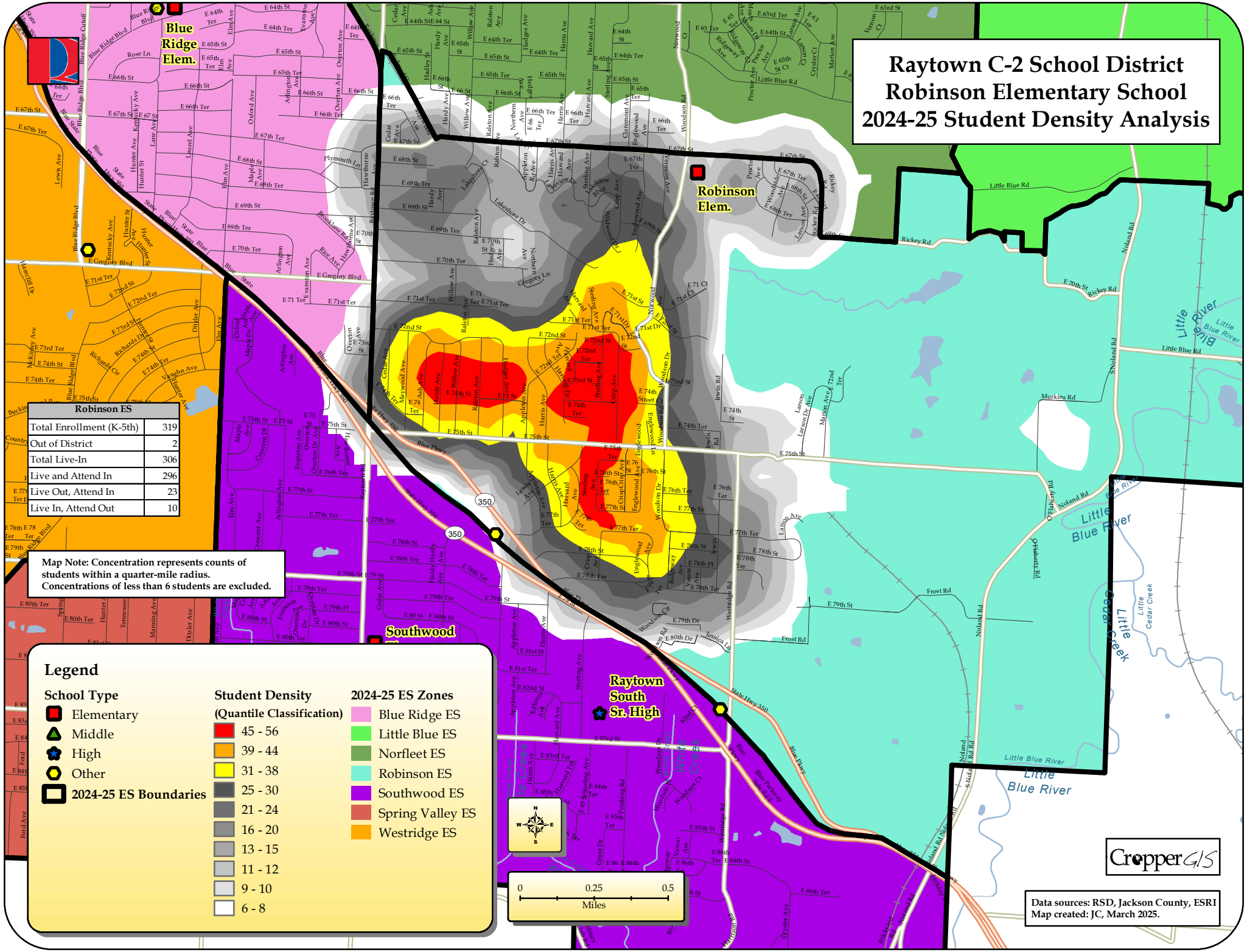
Student Density (Quantile Classification)
- 38 - 51
- 30 - 37
- 26 - 29
- 23 - 25
- 20 - 22
- 17 - 19
- 14 - 16
- 11 - 13
- 9 - 10
- 6 - 8

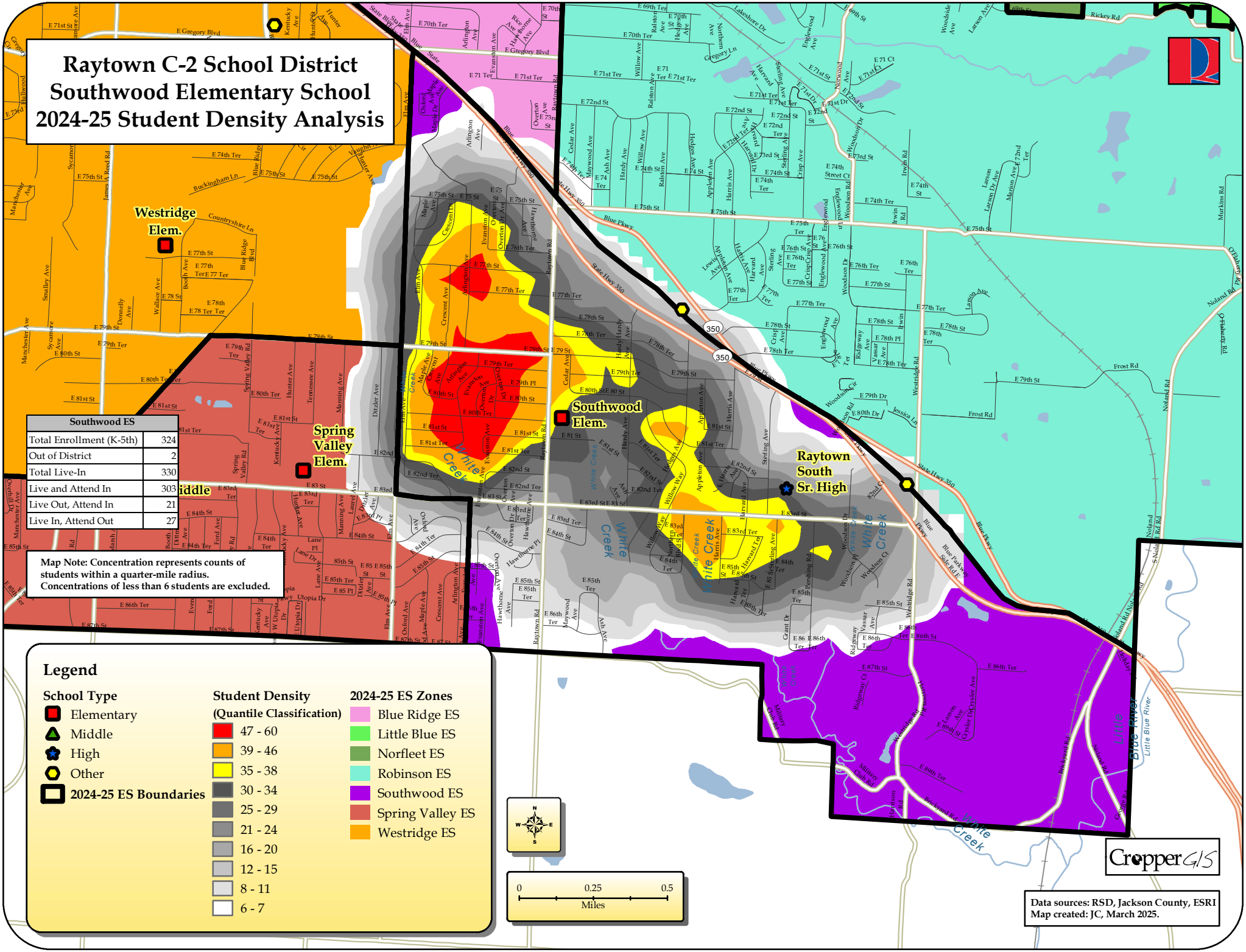
2024-25 ES Zones
- Blue Ridge ES
- Eastwood Hills ES
- Fleetridge ES
- Laurel Hills ES
- Little Blue ES
- Norfleet ES
- Robinson ES
- Southwood ES
- Westridge ES

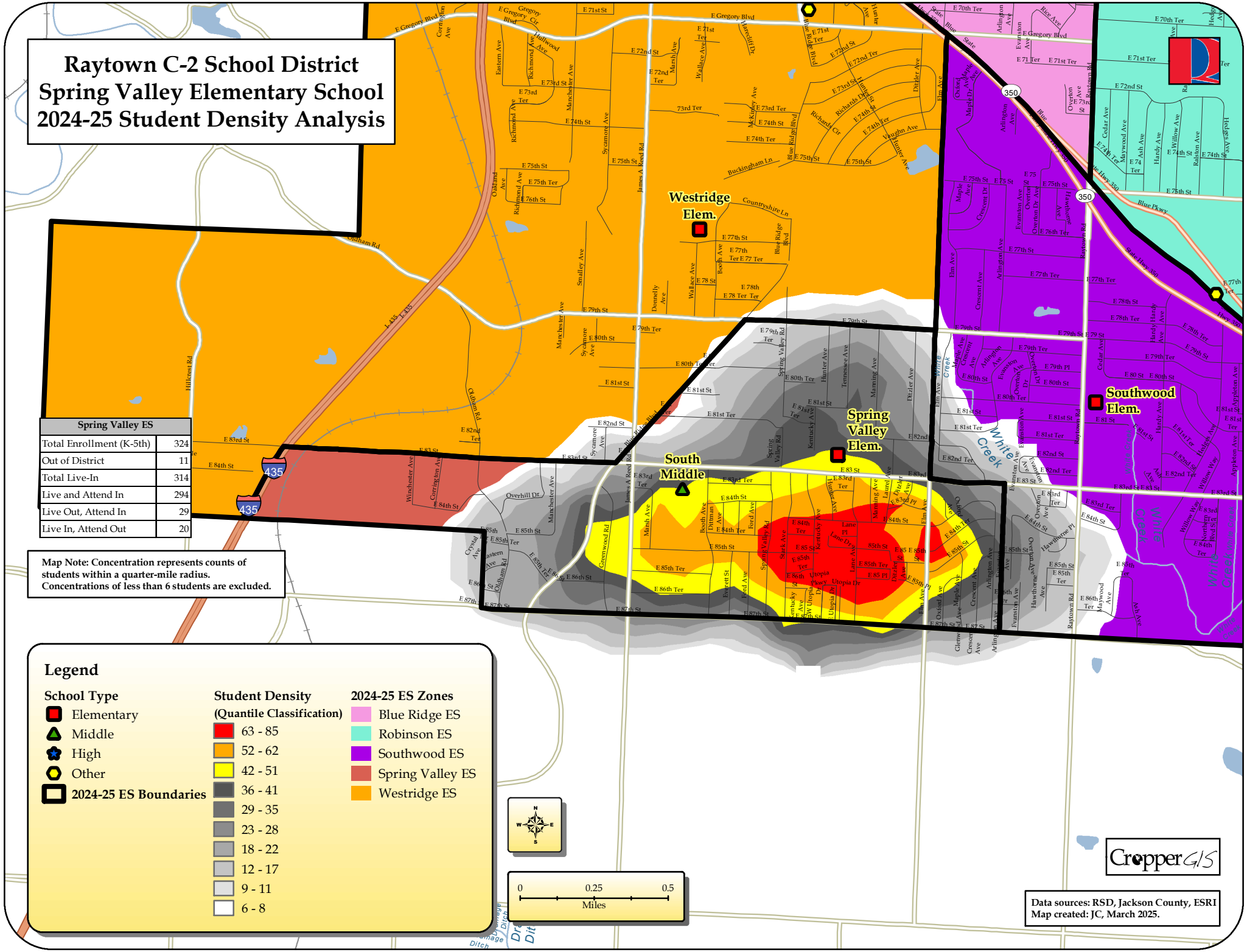
Cropper GIS

Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.


Raytown C-2 School District
Norfleet Elementary School
2024-25 Student Density Analysis
Raytown Central Middle
Raytown Sr. High
Blue Ridge Elem.
Fleetridge Elem.
Norfleet Elem.
Robinson Elem.
Norfleet ES
Total Enrollment (K-5th) 330
Out of District 2
Total Live-In 309
Live and Attend In 293
Live Out, Attend In 37
Live In, Attend Out 16
Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.
Legend
School Type
Elementary
Middle
High
Other
2024-25 ES Boundaries
Student Density (Quantile Classification)
43 - 72
35 - 42
31 - 34
28 - 30
24 - 27
20 - 23
15 - 19
11 - 14
9 - 10
6 - 8
2024-25 ES Zones
Blue Ridge ES
Eastwood Hills ES
Fleetridge ES
Laurel Hills ES
Little Blue ES
Norfleet ES
Robinson ES
Southwood ES
Westridge ES
0 0.25 0.5 Miles
CropperGIS
Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.


Raytown C-2 School District
Robinson Elementary School
2024-25 Student Density Analysis
Blue Ridge Elem.
Robinson Elem.
Southwood
Raytown South Sr. High
Robinson ES
Total Enrollment (K-5th) 319
Out of District 2
Total Live-In 306
Live and Attend In 296
Live Out, Attend In 23
Live In, Attend Out 10
Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.
Legend
School Type
Elementary
Middle
High
Other
2024-25 ES Boundaries
Student Density (Quantile Classification)
45 - 56
39 - 44
31 - 38
25 - 30
21 - 24
16 - 20
13 - 15
11 - 12
9 - 10
6 - 8
2024-25 ES Zones
Blue Ridge ES
Little Blue ES
Norfleet ES
Robinson ES
Southwood ES
Spring Valley ES
Westridge ES
0 0.25 0.5 Miles
Little Blue River
Little Cedar Creek
Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.
CropperGIS

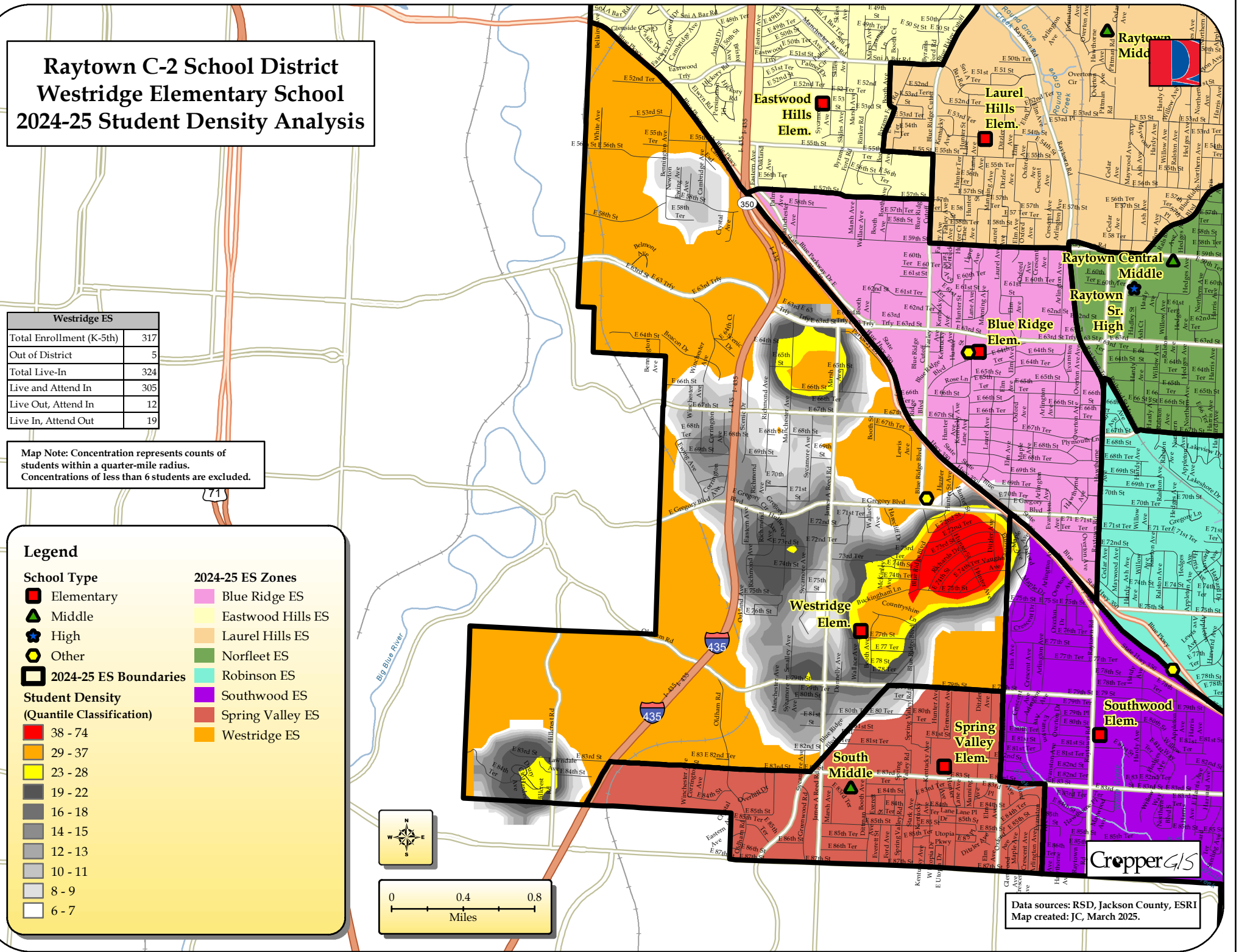

Raytown C-2 School District
Southwood Elementary School
2024-25 Student Density Analysis
Westridge Elem.
Spring Valley Elem.
Southwood Elem.
Raytown South Sr. High
Southwood ES
Total Enrollment (K-5th) 324
Out of District 2
Total Live-In 330
Live and Attend In 303
Live Out, Attend In 21
Live In, Attend Out 27
Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.
Legend
School Type
Elementary
Middle
High
Other
2024-25 ES Boundaries
Student Density (Quantile Classification)
47 - 60
39 - 46
35 - 38
30 - 34
25 - 29
21 - 24
16 - 20
12 - 15
8 - 11
6 - 7
2024-25 ES Zones
Blue Ridge ES
Little Blue ES
Norfleet ES
Robinson ES
Southwood ES
Spring Valley ES
Westridge ES
0 0.25 0.5 Miles
Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.
CropperGIS

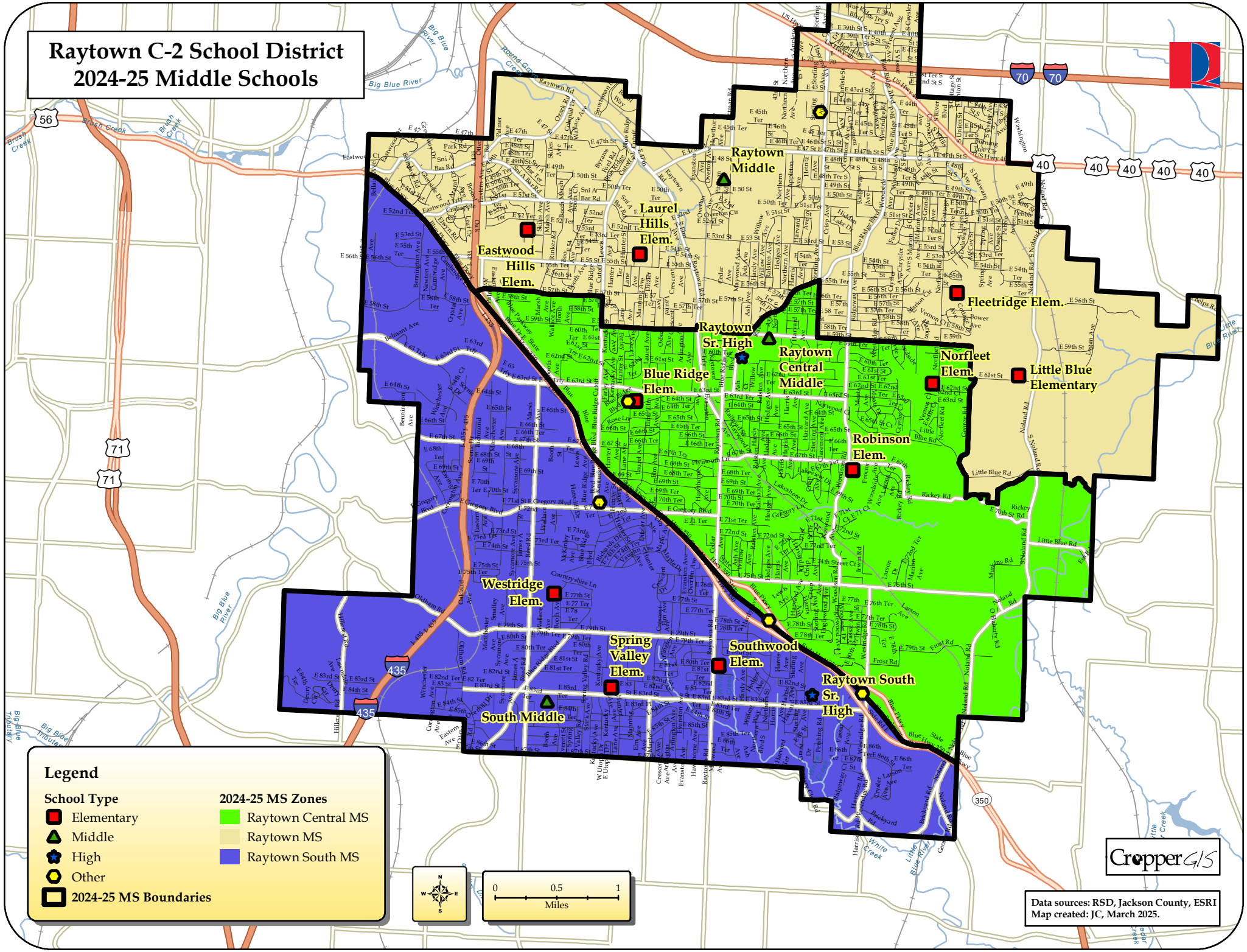

Raytown C-2 School District
Spring Valley Elementary School
2024-25 Student Density Analysis
Westridge Elem.
Spring Valley Elem.
South Middle
Southwood Elem.
Spring Valley ES
Total Enrollment (K-5th) 324
Out of District 11
Total Live-In 314
Live and Attend In 294
Live Out, Attend In 29
Live In, Attend Out 20
Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.
Legend
School Type
Elementary
Middle
High
Other
2024-25 ES Boundaries
Student Density (Quantile Classification)
63 - 85
52 - 62
42 - 51
36 - 41
29 - 35
23 - 28
18 - 22
12 - 17
9 - 11
6 - 8
2024-25 ES Zones
Blue Ridge ES
Robinson ES
Southwood ES
Spring Valley ES
Westridge ES
0 0.25 0.5
Miles
Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.
CropperGIS

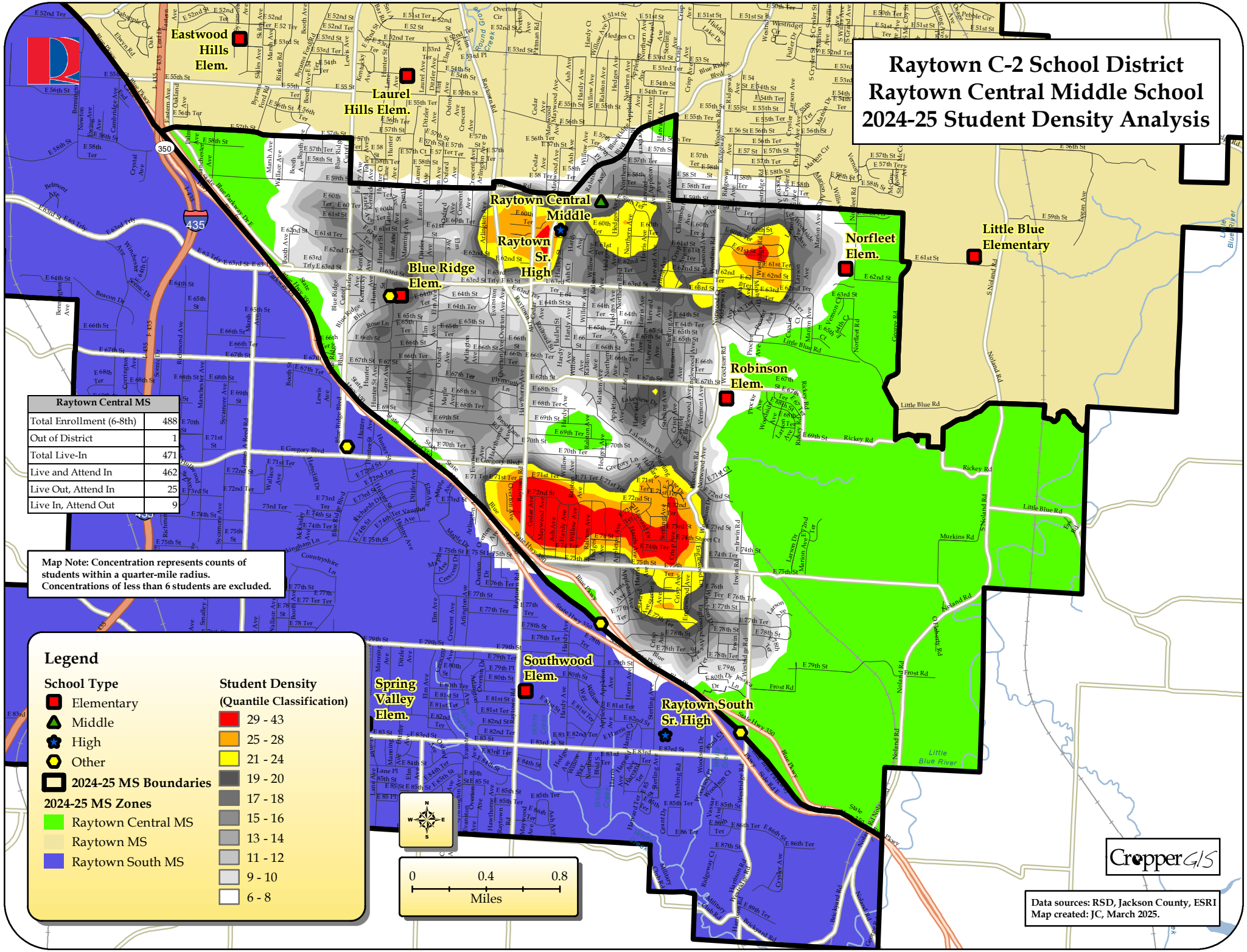
Raytown C-2 School District
Westridge Elementary School
2024-25 Student Density Analysis

Westridge ES	
Total Enrollment (K-5th)	317
Out of District	5
Total Live-In	324
Live and Attend In	305
Live Out, Attend In	12
Live In, Attend Out	19

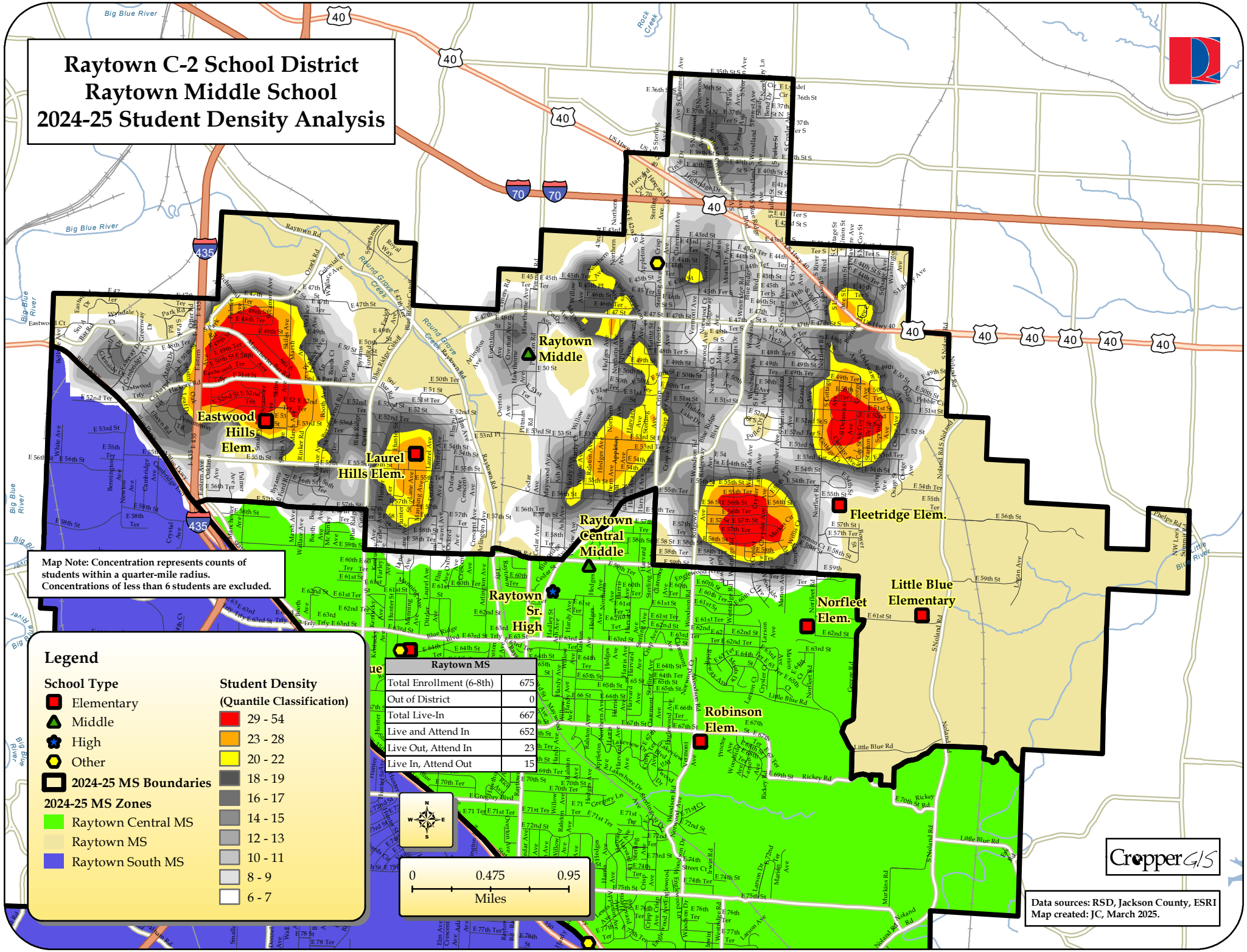
Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.

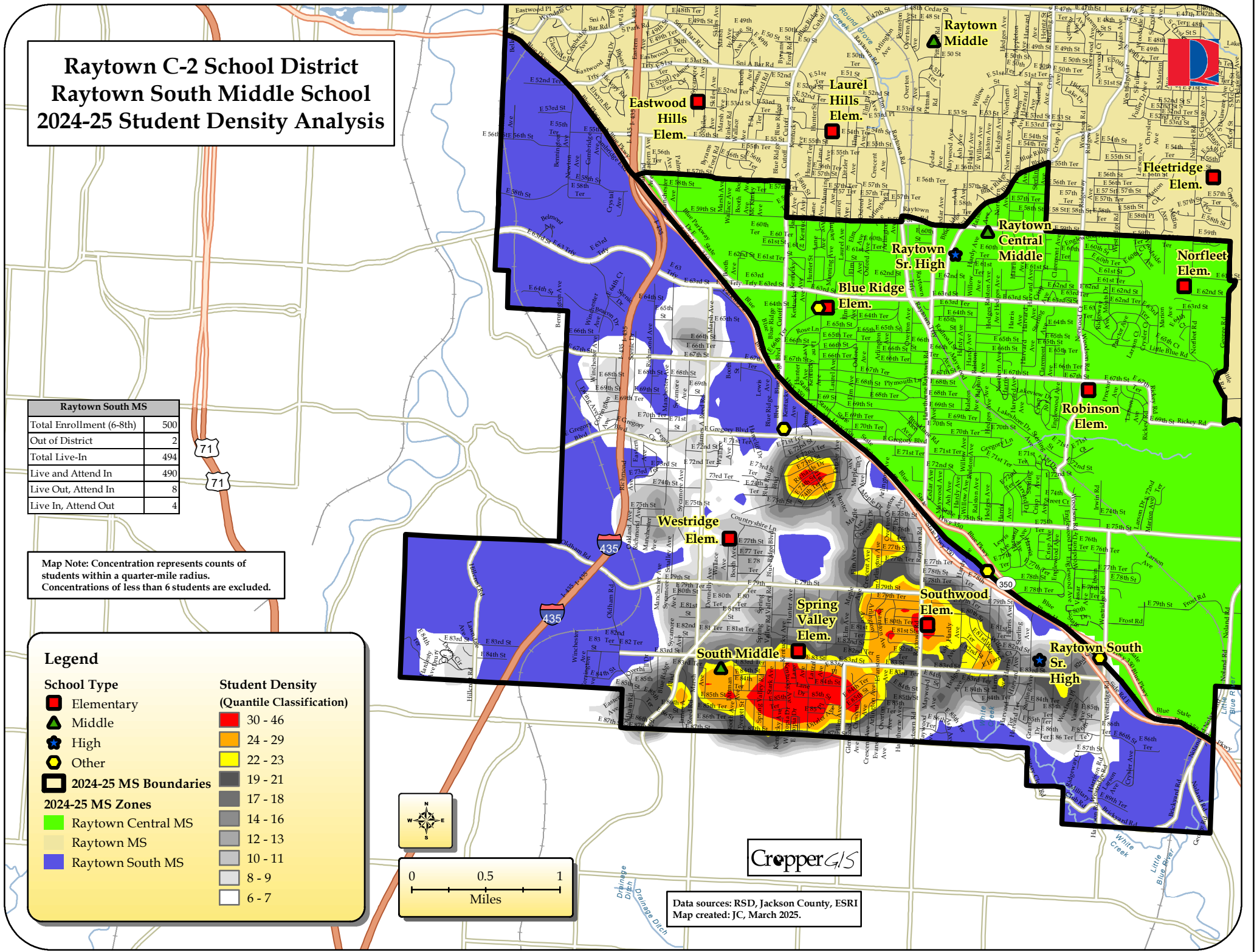


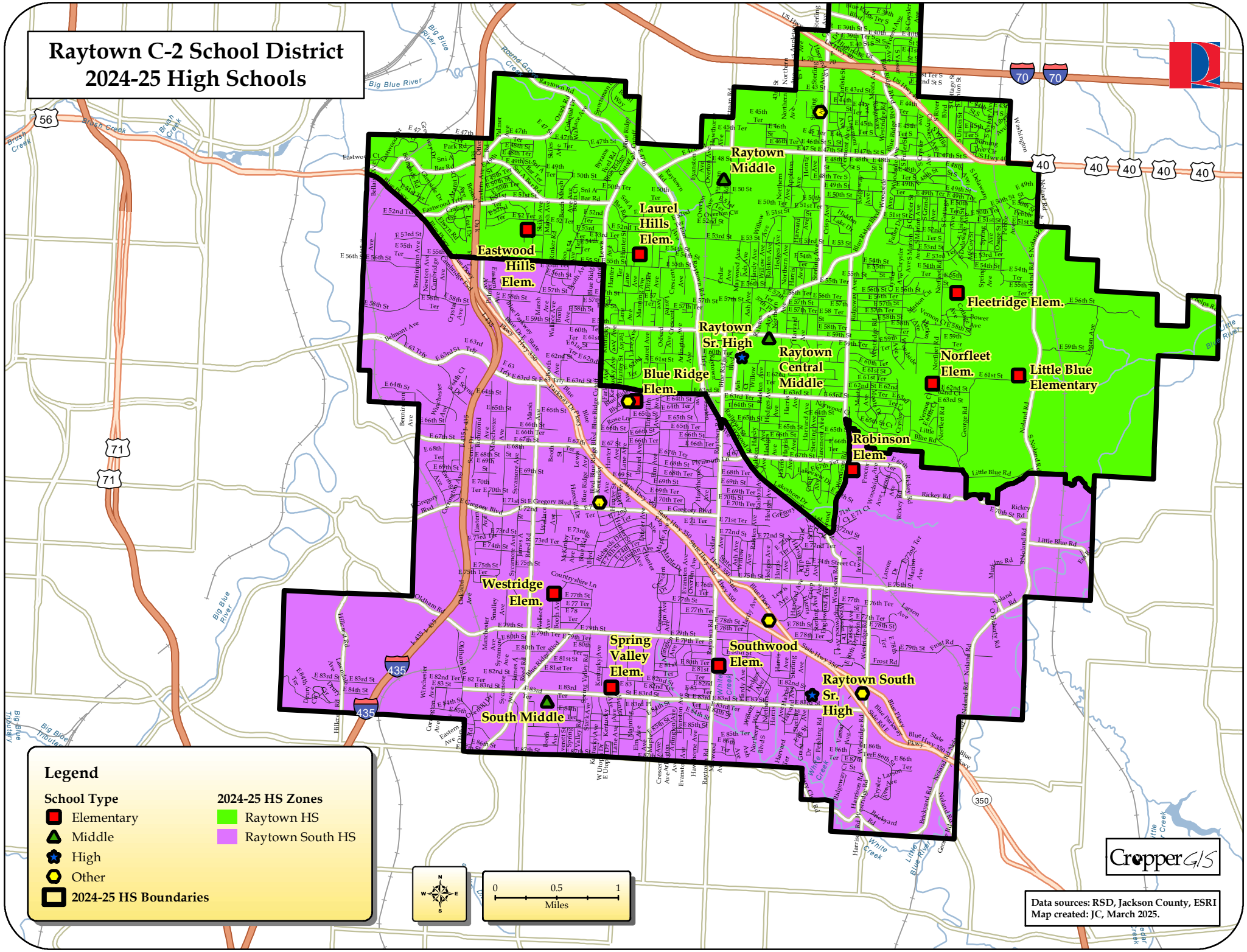

Raytown C-2 School District
2024-25 Middle Schools
Raytown Middle
Laurel Hills Elem.
Eastwood Hills Elem.
Fleetridge Elem.
Raytown Sr. High
Raytown Central Middle
Norfleet Elem.
Little Blue Elementary
Blue Ridge Elem.
Robinson Elem.
Westridge Elem.
Spring Valley Elem.
Southwood Elem.
Raytown South Sr. High
South Middle
Legend
School Type
Elementary
Middle
High
Other
2024-25 MS Boundaries
2024-25 MS Zones
Raytown Central MS
Raytown MS
Raytown South MS
0
0.5
1
Miles
Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.
CropperGIS


Raytown C-2 School District
Raytown Central Middle School
2024-25 Student Density Analysis
Eastwood Hills Elem.
Laurel Hills Elem.
Raytown Central Middle
Raytown Sr. High
Blue Ridge Elem.
Norfleet Elem.
Little Blue Elementary
Robinson Elem.
Southwood Elem.
Spring Valley Elem.
Raytown South Sr. High
Raytown Central MS
Total Enrollment (6-8th) 488
Out of District 1
Total Live-In 471
Live and Attend In 462
Live Out, Attend In 25
Live In, Attend Out 9
Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.
Legend
School Type
Elementary
Middle
High
Other
2024-25 MS Boundaries
2024-25 MS Zones
Raytown Central MS
Raytown MS
Raytown South MS
Student Density
(Quantile Classification)
29 - 43
25 - 28
21 - 24
19 - 20
17 - 18
15 - 16
13 - 14
11 - 12
9 - 10
6 - 8
0 0.4 0.8
Miles
Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.
CropperGIS

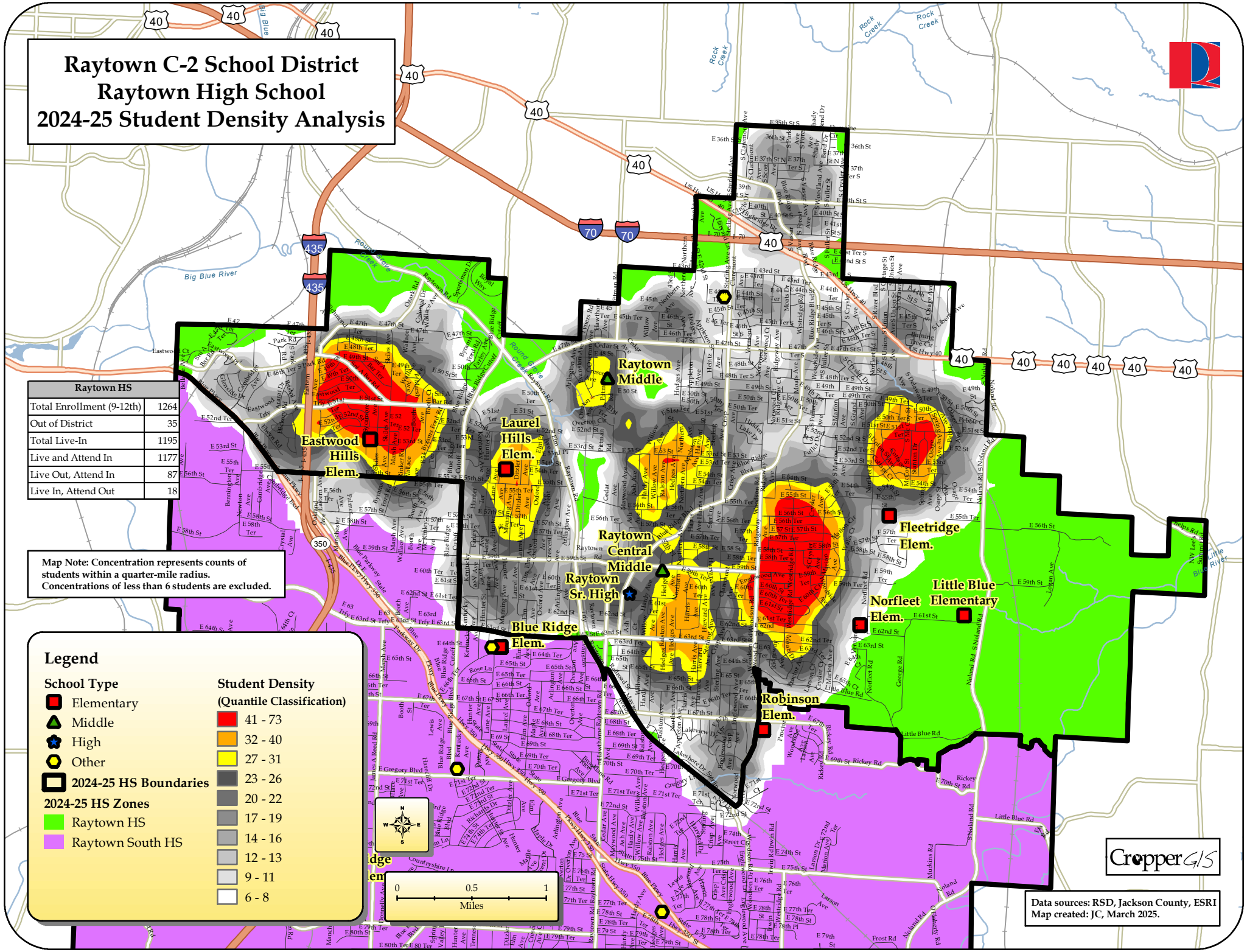
Raytown C-2 School District
Raytown Middle School
2024-25 Student Density Analysis




Raytown C-2 School District
Raytown South Middle School
2024-25 Student Density Analysis
Raytown South MS
Total Enrollment (6-8th) 500
Out of District 2
Total Live-In 494
Live and Attend In 490
Live Out, Attend In 8
Live In, Attend Out 4
Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.
Legend
School Type
Elementary
Middle
High
Other
2024-25 MS Boundaries
2024-25 MS Zones
Raytown Central MS
Raytown MS
Raytown South MS
Student Density
(Quantile Classification)
30 - 46
24 - 29
22 - 23
19 - 21
17 - 18
14 - 16
12 - 13
10 - 11
8 - 9
6 - 7
0 0.5 1
Miles
Raytown Middle
Eastwood Hills Elem.
Laurel Hills Elem.
Fleetridge Elem.
Raytown Central Middle
Raytown Sr. High
Norfleet Elem.
Blue Ridge Elem.
Robinson Elem.
Westridge Elem.
Spring Valley Elem.
Southwood Elem.
South Middle
Raytown South Sr. High
CropperGIS
Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.


Raytown C-2 School District
2024-25 High Schools
Raytown Middle
Laurel Hills Elem.
Eastwood Hills Elem.
Fleetridge Elem.
Raytown Sr. High
Raytown Central Middle
Norfleet Elem.
Little Blue Elementary
Blue Ridge Elem.
Robinson Elem.
Westridge Elem.
Spring Valley Elem.
Southwood Elem.
Raytown South Sr. High
South Middle
Legend
School Type
Elementary
Middle
High
Other
2024-25 HS Boundaries
2024-25 HS Zones
Raytown HS
Raytown South HS
0
0.5
1
Miles
Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.
CropperGIS

Raytown C-2 School District
Raytown High School
2024-25 Student Density Analysis



Raytown C-2 School District
Raytown South High School
2024-25 Student Density Analysis

Raytown South HS	
Total Enrollment (9-12th)	1060
Out of District	38
Total Live-In	1060
Live and Attend In	1007
Live Out, Attend In	53
Live In, Attend Out	53

Map Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.

Legend

School Type
- Elementary
- Middle
- High
- Other
- **2024-25 HS Boundaries**

2024-25 HS Zones
- Raytown HS
- Raytown South HS

Student Density (Quantile Classification)
- 40 - 77
- 31 - 39
- 26 - 30
- 22 - 25
- 19 - 21
- 16 - 18
- 13 - 15
- 11 - 12
- 8 - 10
- 6 - 7

Raytown Middle
Laurel Hills Elem.
Eastwood Hills Elem.
Fleetridge Elem.
Raytown Central Middle
Raytown Sr. High
Norfleet Elem.
Little Blue Elementary
Blue Ridge Elem.
Robinson Elem.
Westridge Elem.
Southwood Elem.
Spring Valley Elem.
South Middle
Raytown South Sr. High

0 0.5 1 Miles

Data sources: RSD, Jackson County, ESRI
Map created: JC, March 2025.

CropperGIS