



**Background and Guiding Principles**

With the support of the Board of Education, Teays Valley Local School District is undertaking a redistricting study to address imbalances in school utilization and enrollment, and to pro-actively account for future growth within the district. Teays Valley Local School District has begun a redistricting study to meet the following key objectives:

**Primary Objective:**

Evaluate elementary and middle school attendance boundaries to ensure that building utilization is balanced while accounting for new residential growth within the district.

**Secondary Objective:**

Ensure the district is maintaining equity in each building regarding ethnic and socioeconomic demographics.

**Redistricting Study Criteria**

Cropper GIS has developed a body of criteria to guide this student redistricting study. The following criteria are not listed in any order of importance and the recommended plan will be one that best adheres to these criteria as a whole as best as possible:

- **Balance school facility utilization** – Make every effort to have equitable utilization (where possible) across the district and in accordance with school capacities and funded allotment ratios in accordance with state law. Make efficient use of available space.
- **Account for future growth** – Allow for increasing attendance in high growth areas.
- **Close Proximity** – Students should be assigned to the school within the closest proximity to their homes where possible.
- **Maximize busing efficiencies in transportation of students** – Make every effort to account for transportation (school bus and car rider), parent commuting patterns, balance busing travel time, and costs.
- **Minimize impact on students** – Attempt to minimize the number of students impacted when making boundary adjustments.
- **Consider economic, cultural, and ethnic diversity** – Ensure schools are inclusionary and not adversely affected by redistricting decisions.
- **Make every effort to establish contiguous zones** – Avoid creating zones that are not connected to the primary attendance zone, where possible.
- **Use major roads and natural boundaries wherever feasible to define attendance zones** – Minimize the number of students who need to cross major intersections and other barriers to maximize the safety and security of students and optimize transportation efficiency by containing bus routes within natural boundaries wherever possible to avoid traffic delays and late arrivals.

**Key Dates**

Please visit the 2024-25 Redistrict Study website at [www.tvsdredistricting.com](http://www.tvsdredistricting.com) for continues project updates, and continue to check school newsletters. The website can also be accessed by scanning the QR code below with your phone. And be sure to mark you calendars for the following important dates:

**Process & Timeline for Redistricting**

	Aug 2024	Sept 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025
<i>Data Collection</i>						
<i>Data Analysis / Assimilation</i>						
<i>Redistricting Baseline Options Development</i>						
<i>Internal Planning Team Work (1-2 meetings per month)</i>						
<i>Public Information Session #1 : Present Project Process, Criteria, Timeline, and Redistricting Objectives to Community. Information meeting to public. No Options shared at this point. (Webinar)</i>		9/18				
<i>Public Information Session #2: Present DRAFT Redistricting Options to General Public for Comment/Feedback (In Person)</i>				11/12		
<i>Presentation of Redistricting Plan to the Board of Education</i>					12/1	
<i>Board of Education Vote</i>						

