



2026 Redistricting Study

Troy City Schools: Public Advisory Committee Meeting 3

Presented by Cropper GIS Consulting

October 27, 2026

01

PIS 2 Recap and Open Forum

Recap of Public Information Session 2 and PAC questions



Public Information Session 2 Recap

Public Information Session 2 was held on October 8, 2026, to share the draft options with the community.

01

Draft Options A, B, and C were presented with boundary maps, utilization, and demographic snapshots.

02

A gallery walk let attendees review large-format maps and ask the IPT and consultant questions.

03

An online survey gathered community feedback on what people liked and disliked about each option.

Tonight: an open forum on PIS 2, then a walk through the survey results



Open Forum

Questions and comments from the PAC about Public Information Session 2.

01

What questions or comments do you have about PIS 2?

02

What are you hearing from families and others in your community?

03

Was anything unclear that should be explained differently?

02

Survey Results

What the community told us about the draft options



About the Survey

The online survey asked the same questions about each draft option.

01

107 responses were received from October 8 to October 26, 2026, with 210 written comments.

02

For each option, people checked what they liked and disliked across four criteria: utilization, neighborhood continuity, transportation efficiency, and socio-economic balance.

03

People could check more than one box, or none. Charts show the number of people who checked each box.



Who Responded

Responses by the elementary school zone people live in today.



54%

of responses (58 of 107) came from the Concord zone

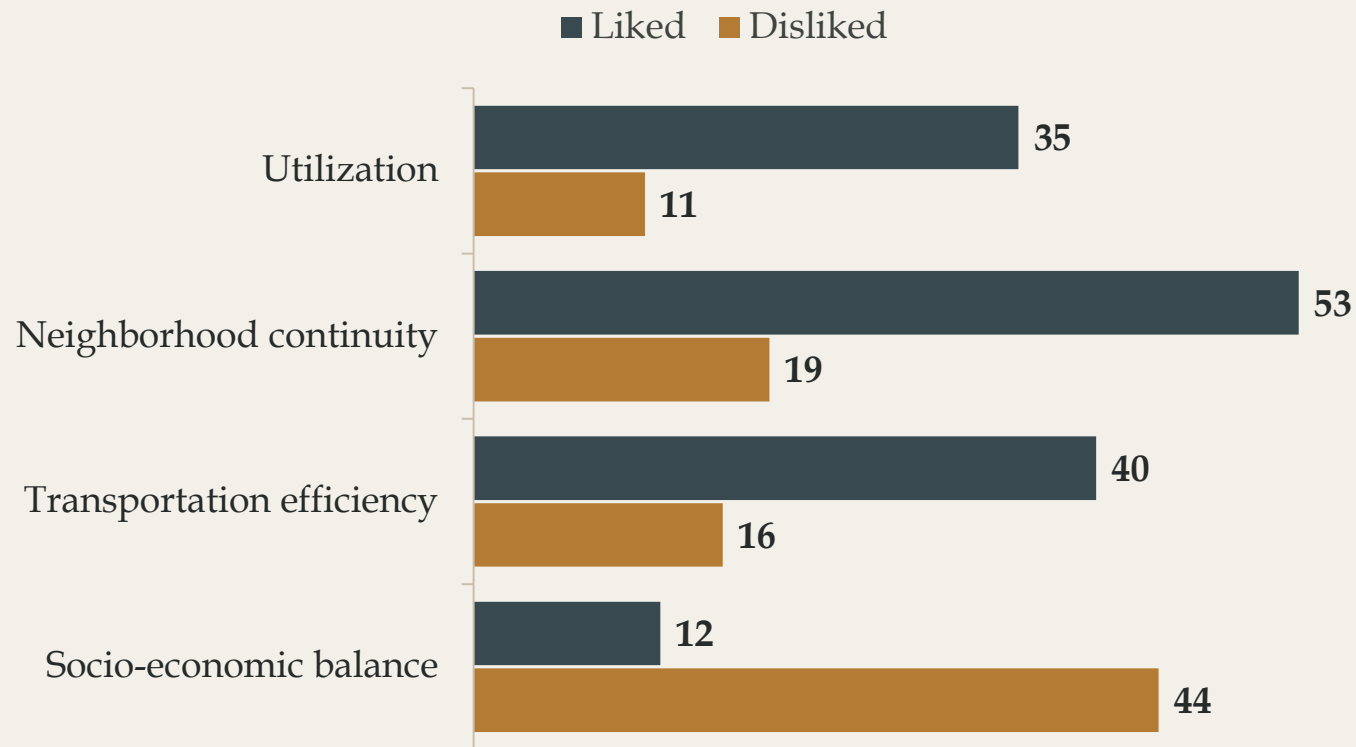
The other 49 came from the four other zones and outside the district.

Greater than half the responses came from the Concord zone



Option A: Likes and Dislikes

Number of people who liked or disliked each criterion for Option A (107 responses).



What stands out

Neighborhood continuity was the most liked part of Option A (53 people).

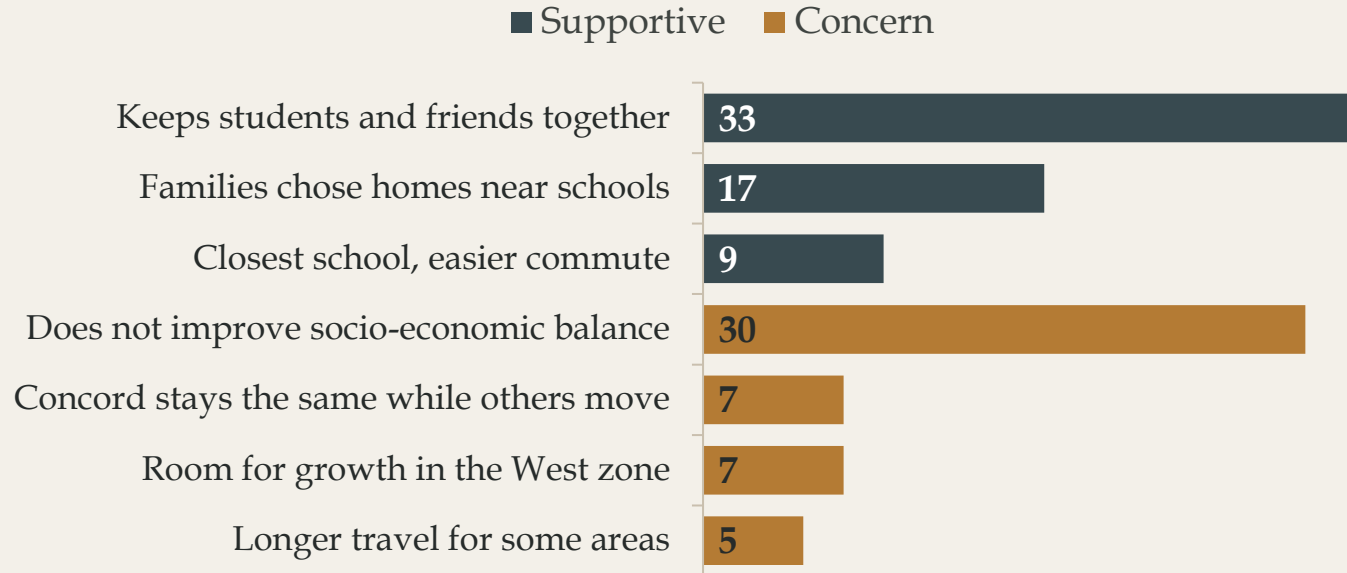
Socio-economic balance was by far the most disliked (44 people).

47 people liked nothing about Option A, and 53 disliked nothing.



Option A: What the Comments Said

81 written comments, grouped by theme. One comment can raise more than one theme.



"Least amount of change for current students, less potential for upset"

Respondent, Concord zone

"The changes of redistricting should be equally shared among the district and not just burdened by some."

Respondent, Hook zone

"I'm concerned that new housing is likely to occur in the West ES district..."

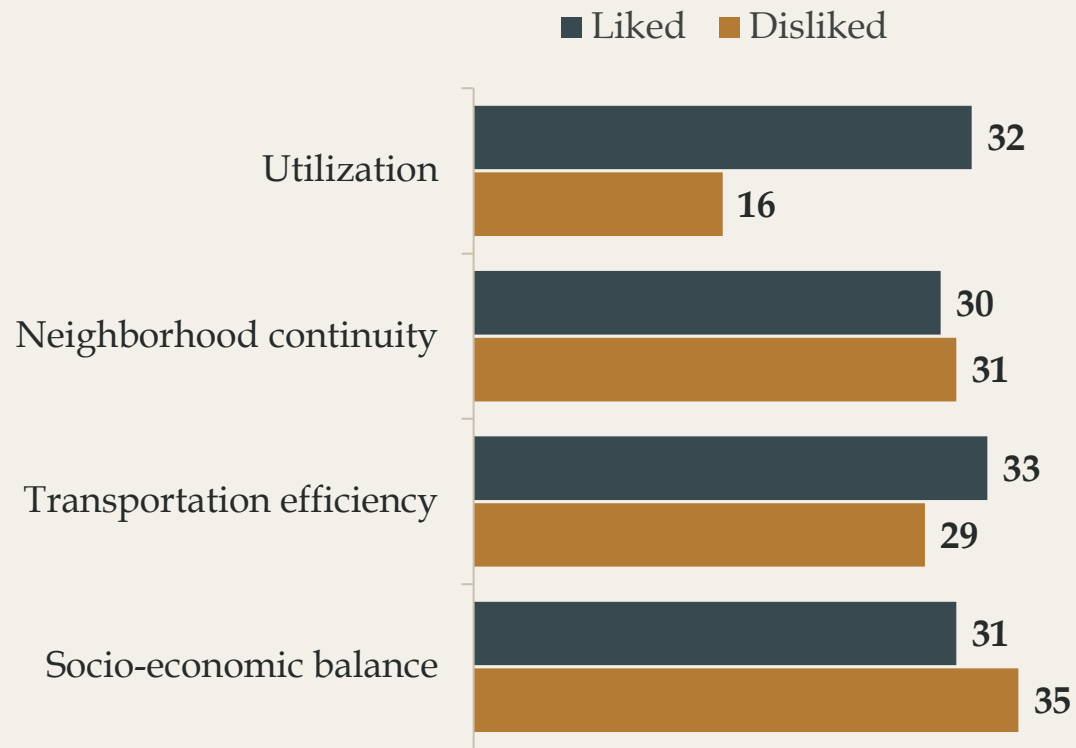
Respondent, Concord zone

Supporters value keeping students together; critics say it keeps the current socio-economic imbalance



Option B: Likes and Dislikes

Number of people who liked or disliked each criterion for Option B (107 responses).



What stands out

Likes were spread fairly evenly across all four criteria.

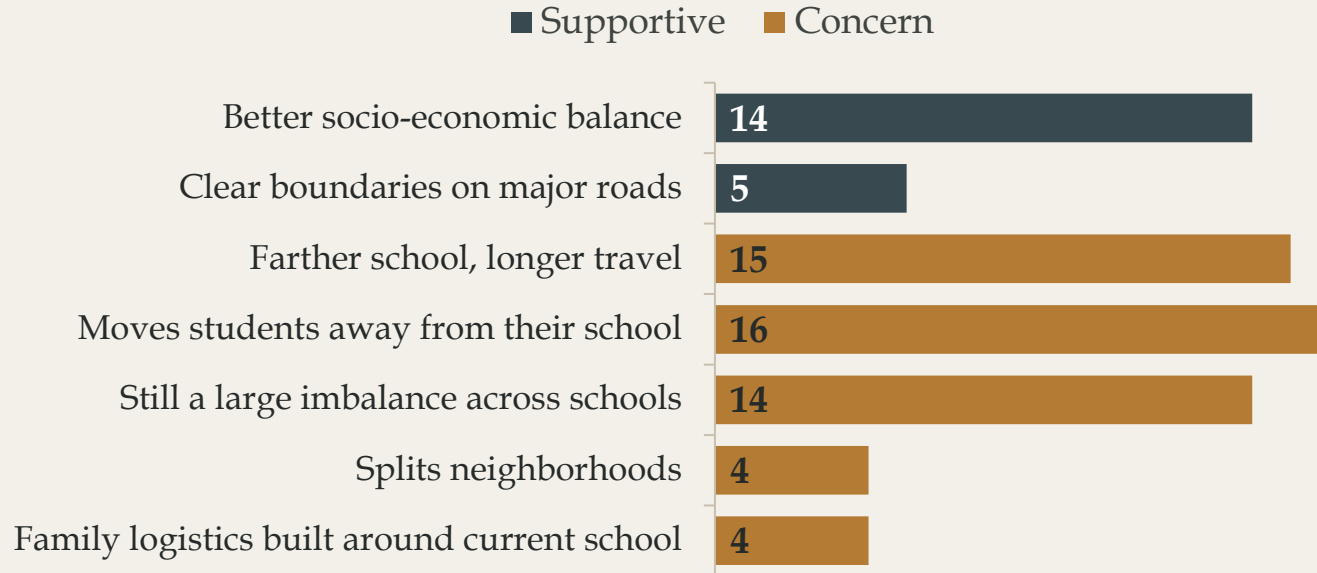
Socio-economic balance was the most disliked (35), followed by neighborhood continuity (31).

47 people liked nothing about Option B, and 46 disliked nothing.



Option B: What the Comments Said

59 written comments, grouped by theme. One comment can raise more than one theme.



"I like that the areas are a little more even and follow major roads."

Respondent, Concord zone

"Better than A, but socioeconomic issues persist"

Respondent, Cookson zone

"Option B is not close proximity to our home and would negatively impact relationships our son has formed."

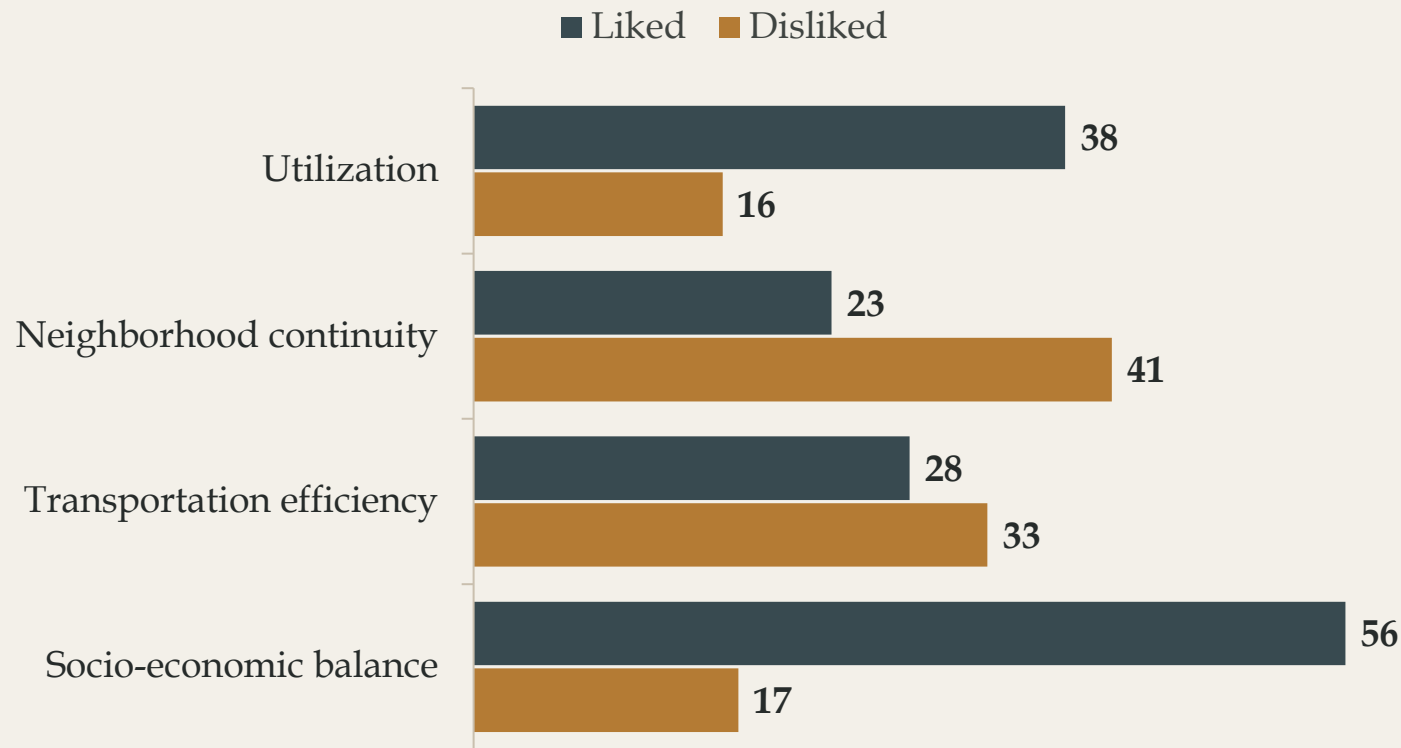
Respondent, Concord zone

Seen as better balanced than Option A, with concerns about travel distance and moving students



Option C: Likes and Dislikes

Number of people who liked or disliked each criterion for Option C (107 responses).



What stands out

Socio-economic balance was the most liked part of Option C (56 people), the highest count for any criterion across all three options.

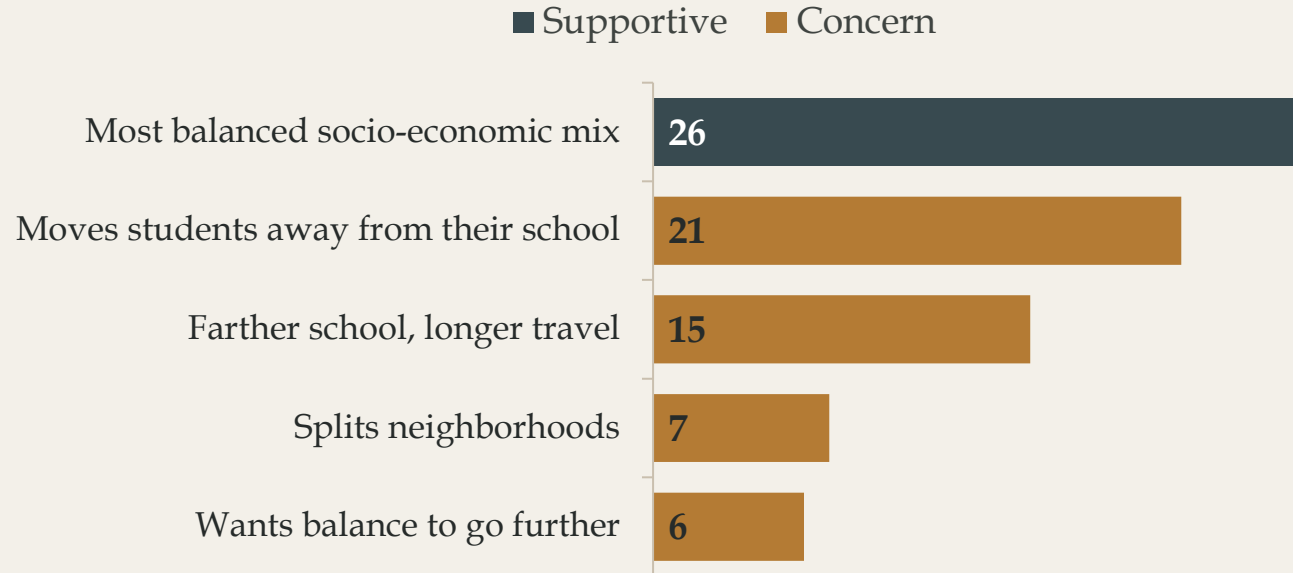
Neighborhood continuity was the most disliked (41).

55 people disliked nothing about Option C, more than either other option.



Option C: What the Comments Said

70 written comments, grouped by theme. One comment can raise more than one theme.



"This appears to be the most equitable option while continuing to keep most students in their closest school."

Respondent, Concord zone

"My child will be separated from all of her friends."

Respondent, Concord zone

"I'm concerned about busing especially with the river and train tracks."

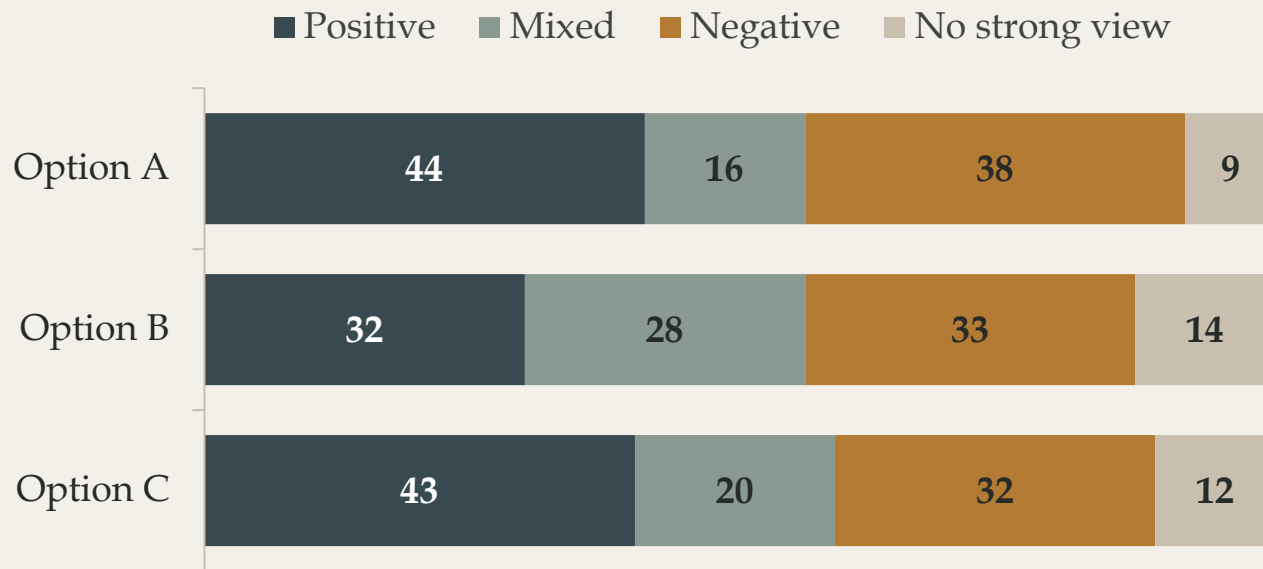
Respondent, Concord zone

Most often praised for socio-economic balance; concerns center on moving students and travel



Overall Reaction by Option

Each response sorted by the boxes checked for that option (107 responses).



How to read this

Positive: liked at least one criterion, disliked none

Mixed: checked both likes and dislikes

Negative: disliked at least one criterion, liked none

No strong view: checked "None" for both

Options A and C drew similar positive reactions (44 and 43); Option C drew the fewest negative (32)

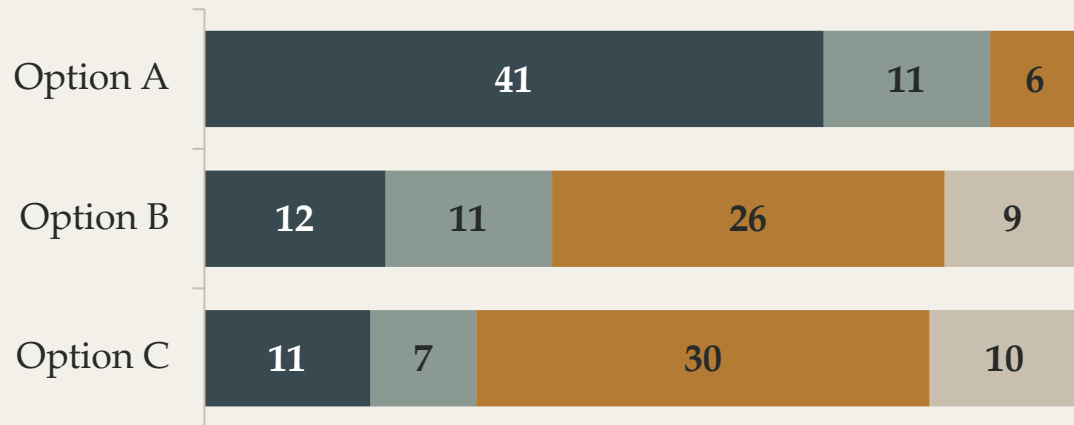


Concord Zone and All Other Zones

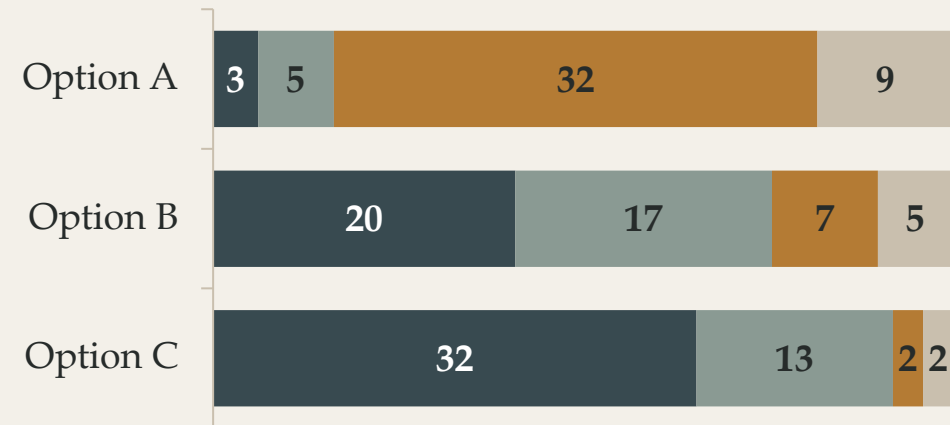
The same reaction measure, split by where respondents live today.

■ Positive ■ Mixed ■ Negative ■ No strong view

Concord zone (58 responses)



All other zones (49 responses)



Concord respondents lean toward Option A; respondents from all other zones lean toward Option C, then B



Key Takeaways

What the survey results tell us.

01

Just over half of all responses (58 of 107) came from the Concord zone.

02

Socio-economic balance came up on every option and was the main reason people opposed Option A.

03

Keeping students and neighborhoods together was the main reason people supported Option A.

04

Concord leans toward Option A. Other zones lean toward Option C, then B.

PAC discussion: what stands out to you in these results?

03

Next Steps

How this feedback will be used



Next Steps

How the survey results and PAC input will be used.

01

The IPT will review the survey results and PAC feedback.

02

The draft options will be refined based on this feedback.

03

A recommendation to the Board of Education is scheduled for November 9, 2026.

Nothing will be final until the Board of Education votes on a recommendation

04

Draft Options Review

A fresh look at Options A, B, and C



Option A

		Option A Enrollment									
Elementary School	Capacity	K	1	2	3	4	5	6	Estimated Enrollment	Estimated Utilization	Trend
East Elementary	536	93	97	87	112	106			495	92%	📉
North Elementary	536	120	84	89	102	101			496	93%	📈
West Elementary	554	84	90	110	107	124			515	93%	📉
Total (K-4)	1,626	297	271	286	321	331			1,506	93%	📉
South Intermediate	676						309	329	638	94%	📉
Total (K-6)	2,302	297	271	286	321	331	309	329	2,144	93%	📉

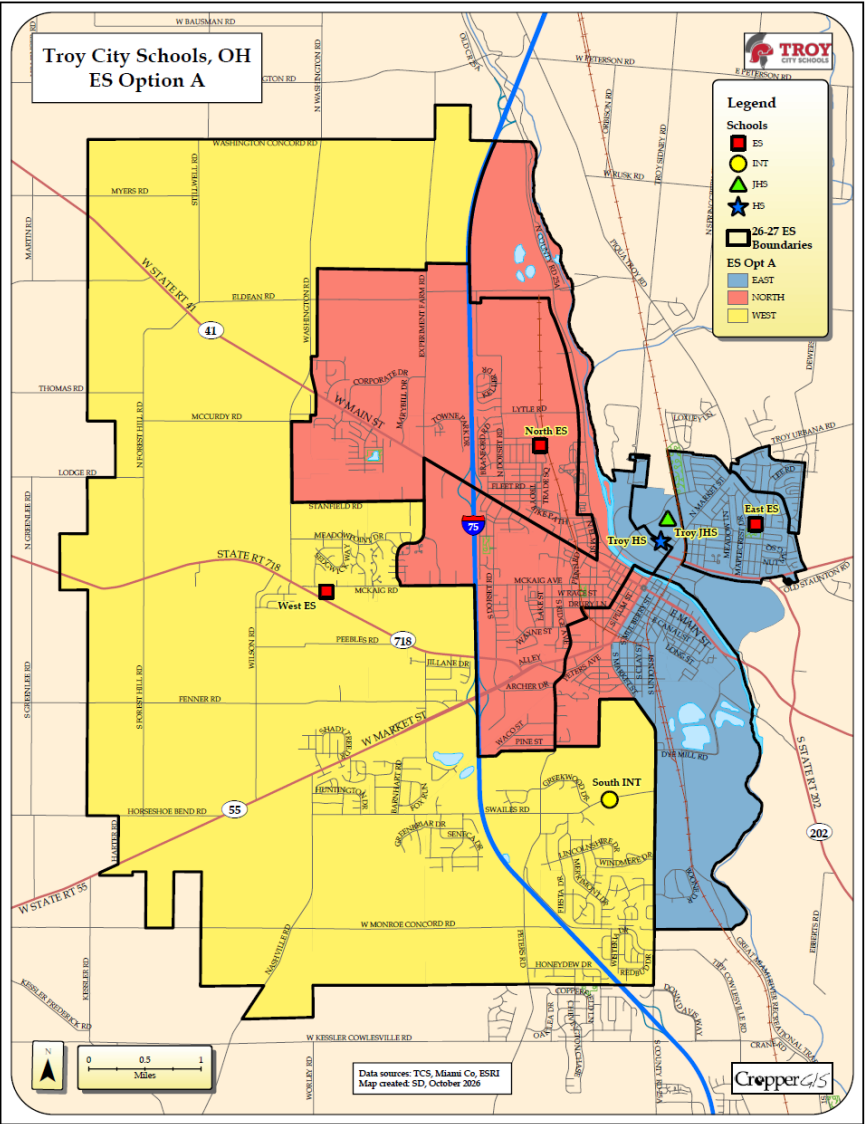
Based on 2026-27 student enrollment assigned to the Option A boundaries. Utilization compares enrollment to each building's capacity.

Elementary School	Economic Disadvantage	
	Yes	No
East Elementary	53%	47%
North Elementary	41%	59%
West Elementary	16%	84%
Total (K-4)	37%	63%
South Intermediate	40%	60%
Total (K-6)	38%	63%

Within 10%

Between 10-15%

Over/Under 15%





Option B

Elementary School	Capacity	Option B Enrollment									
		K	1	2	3	4	5	6	Estimated Enrollment	Estimated Utilization	Trend
East Elementary	536	93	97	87	112	106			495	92%	▼
North Elementary	536	107	83	98	96	113			497	93%	▼
West Elementary	554	97	91	101	113	112			514	93%	▼
Total (K-4)	1,626	297	271	286	321	331			1,506	93%	▼
South Intermediate	676						309	329	638	94%	▼
Total (K-6)	2,302	297	271	286	321	331	309	329	2,144	93%	▼

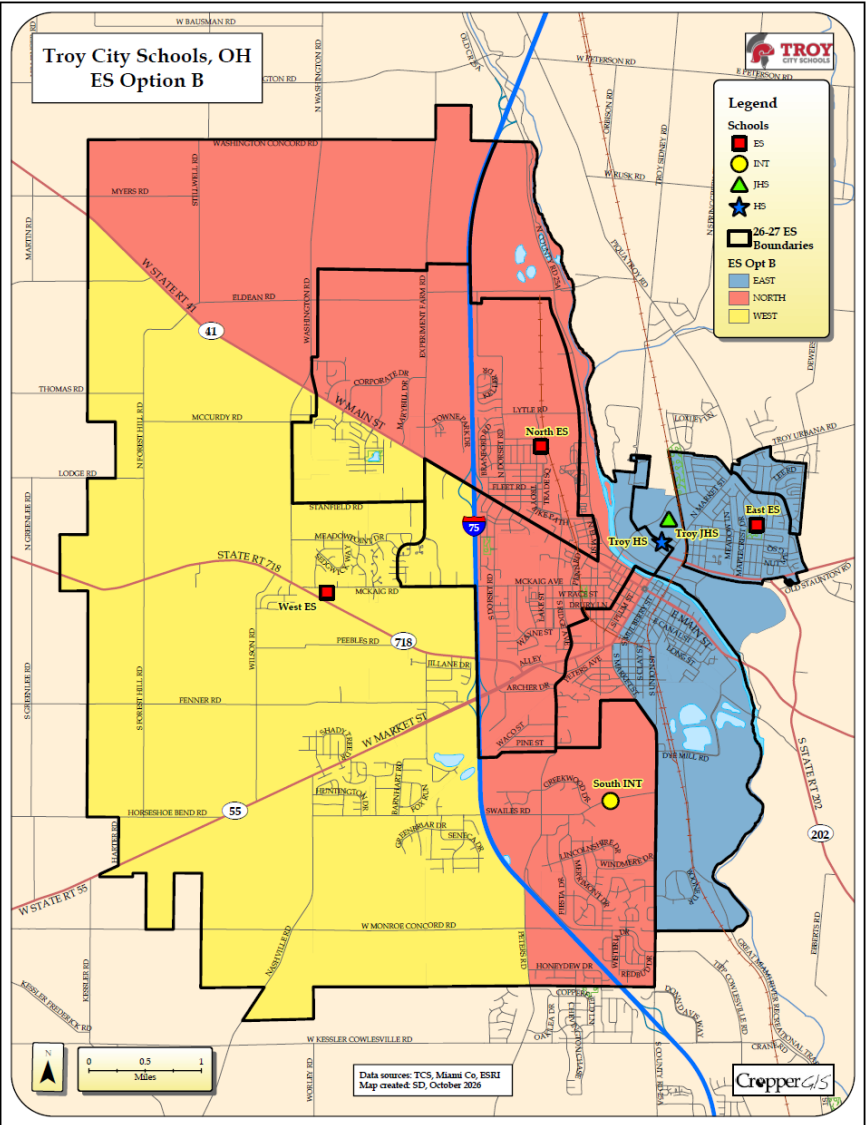
Based on 2026-27 student enrollment assigned to the Option B boundaries. Utilization compares enrollment to each building's capacity.

Elementary School	Economic Disadvantage	
	Yes	No
East Elementary	53%	47%
North Elementary	35%	65%
West Elementary	22%	78%
Total (K-4)	37%	63%
South Intermediate	40%	60%
Total (K-6)	38%	63%

Within 10%

Between 10-15%

Over/Under 15%





Questions and Discussion

Thank you

October 27, 2026