



**McLean County, IL
Unit District No. 5**

**Public Information Session 3
Survey Results
03/10/2026**

Cropper GIS

Online Survey Results

Introduction

The McLean County District Unit No. 5 (Unit 5) internal planning team and staff hosted a public information session on February 19, 2026. Cropper GIS facilitated the meeting and shared information about the planning team goals, guidelines, and process and introduced elementary, junior high, and high school DRAFT proposals 1 and 2 developed by the planning team that help to meet the enrollment planning study goals. The public then asked staff and planning team members questions about the process and the proposals under consideration. Schools continued outreach efforts following the public information session encouraging participation in the online survey.

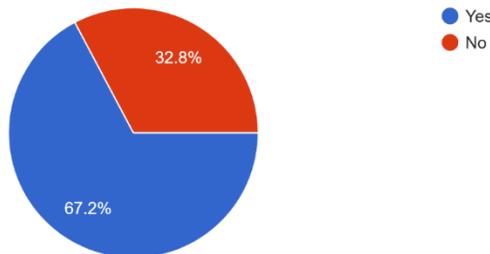
Online Survey

One thousand two hundred ninety (1,290) respondents participated in the online survey that was available to the public from February 19, 2026, until March 1, 2026. The survey asked respondents to provide their thoughts, observations, and overall opinion on the DRAFT proposals that were presented at the February 19, 2026, public information session and posted on the Unit 5 enrollment planning web site. The data – aggregated, summarized and reported below – is intended to be used by the internal planning team as a tool to help facilitate their deliberation and decision-making regarding the enrollment planning process. The results of the survey alone do not constitute a decision regarding any change and are not intended to be used in the decision-making process independent of other information, discussion, and deliberation.

New Learning Facility

When asked, “Do you support consolidating early learning programs into a single new facility?”, there were 1,123 respondents.

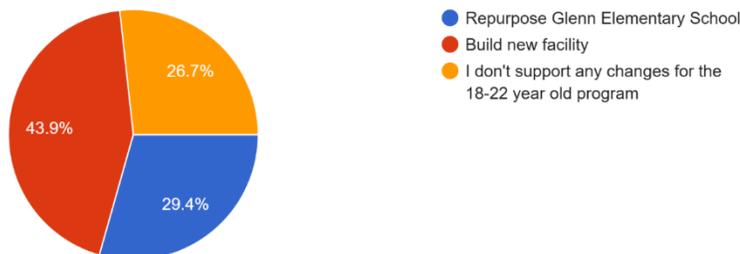
Do you support consolidating early learning programs into a single new facility?
1,123 responses



18-22 Year Old Program

When asked, “What would you support in regards to addressing the needs of the 18-22 year old program?”, there were 1,133 respondents.

What would you support in regards to addressing the needs of the 18-22 year old program?
1,133 responses



Proposal Weaknesses Summary Table

The table below shows what respondents considered to be the primary weakness in options they opposed. Respondents were allowed to choose more than one answer.

| DRAFT Proposal 1 Weaknesses | | | | | | |
|-----------------------------|-------------|---------------|-------------|---------------|-------------|---------------|
| Primary Weakness | ES DRAFT 1 | | JHS DRAFT 1 | | HS DRAFT 1 | |
| | n | % | n | % | n | % |
| Demographic Impacts | 359 | 15.8% | 234 | 16.2% | 176 | 14.2% |
| Feeder Pattern Efficiency | 255 | 11.3% | 190 | 13.2% | 158 | 12.7% |
| Neighborhood Continuity | 572 | 25.2% | 233 | 16.1% | 186 | 15.0% |
| Transportation Efficiency | 494 | 21.8% | 268 | 18.6% | 193 | 15.5% |
| Utilization | 357 | 15.8% | 180 | 12.5% | 135 | 10.9% |
| None | 229 | 10.1% | 339 | 23.5% | 395 | 31.8% |
| Total | 2266 | 100.0% | 1444 | 100.0% | 1243 | 100.0% |

| DRAFT Proposal 2 Weaknesses | | | | | | |
|-----------------------------|-------------|---------------|-------------|---------------|------------|---------------|
| Primary Weakness | ES DRAFT 2 | | JHS DRAFT 2 | | HS DRAFT 2 | |
| | n | % | n | % | n | % |
| Demographic Impacts | 178 | 14.4% | 97 | 10.9% | 54 | 8.0% |
| Feeder Pattern Efficiency | 110 | 8.9% | 96 | 10.8% | 41 | 6.1% |
| Neighborhood Continuity | 133 | 10.7% | 88 | 9.9% | 56 | 8.3% |
| Transportation Efficiency | 153 | 12.3% | 117 | 13.1% | 56 | 8.3% |
| Utilization | 163 | 13.1% | 94 | 10.5% | 32 | 4.8% |
| None | 503 | 40.6% | 399 | 44.8% | 433 | 64.4% |
| Total | 1240 | 100.0% | 891 | 100.0% | 672 | 100.0% |

Proposal Strengths Summary Table

The table below shows what respondents considered to be primary strength in proposals they approved of. Respondents were allowed to choose more than one answer.

| DRAFT Proposal 1 Strengths | | | | | | |
|----------------------------|-------------|---------------|-------------|---------------|-------------|---------------|
| Primary Strength | ES DRAFT 1 | | JHS DRAFT 1 | | HS DRAFT 1 | |
| | n | % | n | % | n | % |
| Demographic Impacts | 106 | 6.5% | 89 | 6.8% | 107 | 9.0% |
| Feeder Pattern Efficiency | 211 | 12.9% | 231 | 17.8% | 165 | 13.9% |
| Neighborhood Continuity | 236 | 14.5% | 177 | 13.6% | 161 | 13.6% |
| Transportation Efficiency | 195 | 11.9% | 122 | 9.4% | 125 | 10.6% |
| Utilization | 271 | 16.6% | 247 | 19.0% | 235 | 19.9% |
| None | 614 | 37.6% | 435 | 33.4% | 390 | 33.0% |
| Total | 1633 | 100.0% | 1301 | 100.0% | 1183 | 100.0% |

| DRAFT Proposal 2 Strengths | | | | | | |
|----------------------------|-------------|---------------|-------------|---------------|------------|---------------|
| Primary Strength | ES DRAFT 2 | | JHS DRAFT 2 | | HS DRAFT 2 | |
| | n | % | n | % | n | % |
| Demographic Impacts | 343 | 13.7% | 95 | 8.2% | 58 | 6.9% |
| Feeder Pattern Efficiency | 363 | 14.5% | 144 | 12.4% | 100 | 11.8% |
| Neighborhood Continuity | 624 | 24.8% | 213 | 18.3% | 131 | 15.5% |
| Transportation Efficiency | 465 | 18.5% | 122 | 10.5% | 90 | 10.6% |
| Utilization | 477 | 19.0% | 279 | 24.0% | 187 | 22.1% |
| None | 240 | 9.6% | 308 | 26.5% | 280 | 33.1% |
| Total | 2512 | 100.0% | 1161 | 100.0% | 846 | 100.0% |

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Proposal Opinion Summary by Respondents School Affiliation

The tables below show the proposal opinion summaries broken out by the school affiliation of the survey respondents. These tables are by responses by school affiliation. Respondents were allowed to affiliate with more than one school.

| ES DRAFT Proposal 1 Opinion Summary by Respondent School Affiliation | | | | | | | | |
|--|------------|-----------|------------|------------|------------|-------------|-----------------------------------|---------------------------|
| School Affiliation | Approve | Like | Neutral | Dislike | Oppose | Total | Percent Approve, Like, or Neutral | Percent Oppose or Dislike |
| Brigham EL | 5 | 9 | 10 | 4 | 14 | 42 | 57.1% | 42.9% |
| Benjamin ES | 28 | 5 | 6 | 8 | 20 | 67 | 58.2% | 41.8% |
| Carlock ES | 3 | 0 | 1 | 15 | 182 | 201 | 2.0% | 98.0% |
| Cedar Ridge ES | 6 | 4 | 3 | 9 | 14 | 36 | 36.1% | 63.9% |
| Fairview ES | 3 | 1 | 2 | 7 | 9 | 22 | 27.3% | 72.7% |
| Fox Creek ES | 15 | 17 | 3 | 2 | 13 | 50 | 70.0% | 30.0% |
| Glenn ES | 7 | 1 | 9 | 25 | 238 | 280 | 6.1% | 93.9% |
| Grove ES | 22 | 4 | 9 | 5 | 9 | 49 | 71.4% | 28.6% |
| Hoose ES | 7 | 1 | 4 | 8 | 12 | 32 | 37.5% | 62.5% |
| Hudson ES | 6 | 3 | 6 | 9 | 14 | 38 | 39.5% | 60.5% |
| Northpoint ES | 35 | 8 | 9 | 4 | 5 | 61 | 85.2% | 14.8% |
| Oakdale ES | 7 | 2 | 1 | 3 | 9 | 22 | 45.5% | 54.5% |
| Parkside ES | 8 | 3 | 2 | 3 | 20 | 36 | 36.1% | 63.9% |
| Pepper Ridge ES | 18 | 8 | 11 | 5 | 16 | 58 | 63.8% | 36.2% |
| Prairieland ES | 11 | 8 | 7 | 8 | 9 | 43 | 60.5% | 39.5% |
| Sugar Creek EL/ES | 11 | 3 | 3 | 11 | 20 | 48 | 35.4% | 64.6% |
| Towanda ES | 12 | 5 | 6 | 2 | 15 | 40 | 57.5% | 42.5% |
| Community member with no students currently enrolled | 14 | 5 | 9 | 14 | 145 | 187 | 15.0% | 85.0% |
| Total | 218 | 87 | 101 | 142 | 764 | 1312 | 30.9% | 69.1% |

| JHS DRAFT Proposal 1 Opinion Summary by Respondent School Affiliation | | | | | | | | |
|---|------------|-----------|------------|-----------|------------|------------|-----------------------------------|---------------------------|
| School Affiliation | Approve | Like | Neutral | Dislike | Oppose | Total | Percent Approve, Like, or Neutral | Percent Oppose or Dislike |
| Chiddix JHS | 16 | 2 | 28 | 6 | 14 | 66 | 69.7% | 30.3% |
| Evans JHS | 35 | 13 | 10 | 9 | 28 | 95 | 61.1% | 38.9% |
| Kingsley JHS | 28 | 19 | 42 | 10 | 35 | 134 | 66.4% | 33.6% |
| Parkside JHS | 10 | 6 | 17 | 13 | 40 | 86 | 38.4% | 61.6% |
| Community member with no students currently enrolled | 18 | 4 | 53 | 10 | 60 | 145 | 51.7% | 48.3% |
| Total | 107 | 44 | 150 | 48 | 177 | 526 | 57.2% | 42.8% |

| HS DRAFT Proposal 1 Opinion Summary by Respondent School Affiliation | | | | | | | | |
|--|------------|-----------|------------|-----------|------------|------------|-----------------------------------|---------------------------|
| School Affiliation | Approve | Like | Neutral | Dislike | Oppose | Total | Percent Approve, Like, or Neutral | Percent Oppose or Dislike |
| Normal Community HS | 57 | 21 | 40 | 7 | 29 | 154 | 76.6% | 23.4% |
| Normal Community West HS | 35 | 12 | 55 | 6 | 44 | 152 | 67.1% | 32.9% |
| Eugene Field | 7 | 4 | 11 | 0 | 2 | 24 | 91.7% | 8.3% |
| Community member with no students currently enrolled | 20 | 7 | 55 | 3 | 51 | 136 | 60.3% | 39.7% |
| Total | 119 | 44 | 161 | 16 | 126 | 466 | 69.5% | 30.5% |

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Proposal Opinion Summary by Respondents School Affiliation (continued)

| ES DRAFT Proposal 2 Opinion Summary by Respondent School Affiliation | | | | | | | | |
|--|------------|------------|------------|------------|------------|-------------|-----------------------------------|---------------------------|
| School Affiliation | Approve | Like | Neutral | Dislike | Oppose | Total | Percent Approve, Like, or Neutral | Percent Oppose or Dislike |
| Brigham EL | 14 | 7 | 12 | 6 | 2 | 41 | 80.5% | 19.5% |
| Benjamin ES | 15 | 10 | 11 | 10 | 18 | 64 | 56.3% | 43.8% |
| Carlock ES | 151 | 25 | 10 | 6 | 5 | 197 | 94.4% | 5.6% |
| Cedar Ridge ES | 6 | 3 | 10 | 9 | 7 | 35 | 54.3% | 45.7% |
| Fairview ES | 3 | 2 | 7 | 2 | 7 | 21 | 57.1% | 42.9% |
| Fox Creek ES | 8 | 2 | 4 | 9 | 26 | 49 | 28.6% | 71.4% |
| Glenn ES | 157 | 30 | 29 | 9 | 31 | 256 | 84.4% | 15.6% |
| Grove ES | 11 | 5 | 14 | 8 | 7 | 45 | 66.7% | 33.3% |
| Hoose ES | 7 | 7 | 13 | 1 | 2 | 30 | 90.0% | 10.0% |
| Hudson ES | 13 | 5 | 7 | 4 | 7 | 36 | 69.4% | 30.6% |
| Northpoint ES | 9 | 5 | 17 | 17 | 12 | 60 | 51.7% | 48.3% |
| Oakdale ES | 5 | 3 | 6 | 6 | 1 | 21 | 66.7% | 33.3% |
| Parkside ES | 14 | 8 | 4 | 4 | 4 | 34 | 76.5% | 23.5% |
| Pepper Ridge ES | 12 | 7 | 17 | 7 | 11 | 54 | 66.7% | 33.3% |
| Prairieland ES | 15 | 2 | 8 | 7 | 5 | 37 | 67.6% | 32.4% |
| Sugar Creek EL/ES | 14 | 12 | 10 | 5 | 7 | 48 | 75.0% | 25.0% |
| Towanda ES | 11 | 5 | 11 | 3 | 10 | 40 | 67.5% | 32.5% |
| Community member with no students currently enrolled | 86 | 26 | 19 | 7 | 26 | 164 | 79.9% | 20.1% |
| Total | 551 | 164 | 209 | 120 | 188 | 1232 | 75.0% | 25.0% |

| JHS DRAFT Proposal 2 Opinion Summary by Respondent School Affiliation | | | | | | | | |
|---|------------|-----------|------------|-----------|-----------|------------|-----------------------------------|---------------------------|
| School Affiliation | Approve | Like | Neutral | Dislike | Oppose | Total | Percent Approve, Like, or Neutral | Percent Oppose or Dislike |
| Chiddix JHS | 16 | 7 | 25 | 4 | 7 | 59 | 81.4% | 18.6% |
| Evans JHS | 27 | 10 | 15 | 11 | 23 | 86 | 60.5% | 39.5% |
| Kingsley JHS | 23 | 8 | 33 | 23 | 39 | 126 | 50.8% | 49.2% |
| Parkside JHS | 32 | 13 | 22 | 5 | 9 | 81 | 82.7% | 17.3% |
| Community member with no students currently enrolled | 44 | 10 | 54 | 4 | 21 | 133 | 81.2% | 18.8% |
| Total | 142 | 48 | 149 | 47 | 99 | 485 | 69.9% | 30.1% |

| HS DRAFT Proposal 2 Opinion Summary by Respondent School Affiliation | | | | | | | | |
|--|------------|-----------|------------|-----------|-----------|------------|-----------------------------------|---------------------------|
| School Affiliation | Approve | Like | Neutral | Dislike | Oppose | Total | Percent Approve, Like, or Neutral | Percent Oppose or Dislike |
| Normal Community HS | 38 | 17 | 48 | 7 | 24 | 134 | 76.9% | 23.1% |
| Normal Community West HS | 52 | 13 | 49 | 8 | 16 | 138 | 82.6% | 17.4% |
| Eugene Field | 8 | 1 | 15 | 0 | 0 | 24 | 100.0% | 0.0% |
| Community member with no students currently enrolled | 42 | 8 | 51 | 3 | 17 | 121 | 83.5% | 16.5% |
| Total | 140 | 39 | 163 | 18 | 57 | 417 | 82.0% | 18.0% |

Option Viability

The following table shows answers to the question “ Which DRAFT Proposal do you feel best meets the needs of the students in Unit 5?”

| Comment Summary | | |
|--|--------------|---------------|
| Total Responses to "Which DRAFT Proposal do you feel best meets the needs of the students in Unit 5?" | | |
| Proposal 1 | 220 | 17.1% |
| Proposal 2 | 563 | 43.6% |
| A hybrid of both proposals | 243 | 18.8% |
| No Response | 264 | 20.5% |
| Total | 1,290 | 100.0% |

Conclusion

To summarize, the data presented in this summary report will be utilized as a tool to help the planning team prioritize the proposals. However, the results of the public information session should not be the only deciding factor when reviewing the proposals due to the uneven distribution of respondents.

Early Learning Center

| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|---|
| Benjamin ES | No |
| Glenn ES;Normal Community HS | Sounds like a great idea for maximizing resources and support |
| Glenn ES | I think this is amazing to have a facility that is catered to our earliest learners! |
| Brigham EL;Parkside ES | I think that there should be interventionists if programs are consolidated. |
| Community member with no students currently enrolled | I think consolidating the programs into one is a good idea. However, I would not support the creation of entire new facility if it would require additional funding. I would hope not to see another tax rate increase for Unit 5. |
| Carlock ES | The repurpose of Glenn at least makes some sense. |
| Community member with no students currently enrolled | No |
| Normal Community West HS | Not in favor of combining early ed and 18-22 program into one facility. Need to have 2 separate locations. |
| Parkside JHS | Don't want the money spent to build a new building. Taxes are high enough. Never saw decrease from last promised just say yes campaign! Stop being financially irresponsible. Use resources we already have don't build another building |
| Brigham EL;Pepper Ridge ES | Increased opportunities for full day enrollment would make it beneficial, otherwise children will spend more time on the bus than at the program. |
| Glenn ES;Sugar Creek EL/ES | Facility should be centrally based within the district. |
| Benjamin ES;Towanda ES | No |
| Glenn ES;Kingsley JHS;Normal Community West HS | Neighborhood schools are essential to local communities including early childhood education. Longer commutes won't help families who need flexibility. |
| Sugar Creek EL/ES | I believe it will be too many students. |
| Brigham EL | Please ensure enough bathrooms for staff and students. If possible, bathrooms in classrooms for ECSE classes |
| Sugar Creek EL/ES | Trying to find a central location for all students across the entire district seems challenging. As someone who works in a building with older students, I appreciate that my students can look up to them and have good role models. The older students also love being able to interact with the preschoolers. I also appreciate admin being so welcoming and love the collaboration between EL and K-5. Everyone always comments how welcoming we are and I love being able to serve the demographic that we do and make the impact that we do at our location. |
| Normal Community West HS | Parents should not have to drive far distances to drop kids off at early learning. Only having one is bound to inconvenience people |
| Towanda ES;Normal Community West HS | This should be in as central location as possible. |
| Benjamin ES;Grove ES;Parkside ES;Evans JHS | No |
| Glenn ES | I believe it would be easier for parents to navigate travel and times. As the grandparent of a child that benefited from the Early Learning Program, it is a program I believe in and convenience of location is important. |
| Glenn ES | I believe that consolidating early learning programs into one facility will allow for a better allocation of resources. |
| Community member with no students currently enrolled | Does a *new* facility need to be built or could something adequate be acquired? |
| Benjamin ES;Towanda ES | I don't know why we would spend money to build when you could use Brigham or restructure who is accepted into early learning. I'm not sure why speech only qualifies kids into early learning currently. Or use Glenn elementary for the early learning. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|---|
| Kingsley JHS;Normal Community HS | N/A |
| Cedar Ridge ES;Sugar Creek EL/ES;Parkside JHS;Normal Community West HS | Hopefully it would be centrally located if possible? |
| Brigham EL | Would be great for staff and students to all be in one location . |
| Community member with no students currently enrolled | Pre-k and early learners would do better being educated in the schools they will be attending for K-5, building relationships with their peers and school staff. |
| Carlock ES | Use extra openings of classrooms or add 3rd location. Or could move Glenn and early learning to Eugene Elementary and then use Glen for 18 to 22 yr old. |
| Pepper Ridge ES;Evans JHS;Parkside JHS | We would like proposal 1 but do not like the change in middle of 6&7th grade year |
| Glenn ES | A new building, built with intention and planning for the future, should be provided. |
| Glenn ES | It seems odd to house Early Learning with the 18-22 transition program. Early Learning should be located in or nearby each community's elementary school. |
| Glenn ES | I would prefer to not consolidate |
| Oakdale ES | What are we doing with old facilities? What does this mean for current locations?? |
| Glenn ES | Keeping programs small allow for variable learning. |
| Carlock ES | I'm assuming that we will need a referendum to be able to build a new facility. I'm a retired unit 5 lunch manager. How many more tax dollars can I afford to spend on my social security? What is wrong with the current facility? I thought it looks like the enrollment will be trending down? Be responsible with my tax dollar, please! |
| Brigham EL | What are the increased transportation expenses, building expenses related to centralizing early childhood programs? |
| Fox Creek ES | Where will this be built and what is the expense? |
| Glenn ES | I am fairly neutral on this, but i strongly believe that no current schools should be closed |
| Carlock ES;Parkside ES;Normal Community West HS | The extension at sugar creek was built specifically for early learning, leave things how they are! |
| Carlock ES | Smaller schools provide better education for kids. It is well known and proven. Also the kids receive more attention creating a safer environment. Closing Carlock doesn't help money issues it creates community trust issues and loses support from the people who were just threatened with this same scenario. Closing Carlock drives families to move away from unit 5 losing tax dollars. |
| Grove ES;Normal Community HS | It's great! |
| Eugene Field;Prairieland ES;Parkside JHS;Normal Community West HS | If it is a central location in the community |
| Eugene Field;Community member with no students currently enrolled | No |
| Pepper Ridge ES;Evans JHS | My family has no early learning needs; therefore, I am offering no comment. |
| Grove ES;Chiddix JHS;Normal Community HS | Unit 5 should discuss potential use of open buildings at State Farm Corp South. |
| Carlock ES;Pepper Ridge ES;Parkside JHS | Bussing students across the district could be problematic |
| Pepper Ridge ES;Evans JHS | How will this be funded? |
| Sugar Creek EL/ES | No new facilities need to be built. Carlock glen and Brigham should stay open |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|---|--|
| Community member with no students currently enrolled | Consolidating the early learning program into one building rather than operating across two separate sites promotes greater consistency in instructional practices, service delivery, and overall student experience. When early childhood classrooms are housed together, staff can more effectively align curriculum, assessment practices, behavior supports, and intervention systems, ensuring that all students receive equitable access to high-quality instruction regardless of classroom placement. A single site strengthens collaboration among teachers, related service providers, paraprofessionals, and specialists, increasing opportunities for shared planning, professional learning, and consistent implementation of evidence-based practices. Greater consistency across classrooms also directly supports smoother transitions to kindergarten, as students enter with aligned foundational skills, common expectations, and comparable exposure to routines and instructional frameworks. This alignment benefits receiving kindergarten teams by reducing variability in readiness levels and strengthening continuity of supports. Additionally, consolidation enhances administrative oversight and instructional coaching, allowing for clearer communication, stronger fidelity of implementation, and more responsive problem-solving. From a resource perspective, it reduces duplication of materials and staffing structures, enabling more strategic and equitable allocation of supports. For families, a unified early learning center provides clarity, cohesion, and a stronger sense of community. Ultimately, centralizing early learning services promotes consistency, equity, and continuity, positioning students for a more successful and confident transition into kindergarten. |
| Benjamin ES | Unit 5 has a huge geography. I know there is busing but I feel that some parents wouldn't choose early learning because it's too long or the logistics of a half day wouldn't work for them. I guess my caution is that if it is one facility, it needs to be in the middle of the geography. |
| Kingsley JHS;Normal Community HS | I don't care either way. |
| Brigham EL | Centrally located school with ample outdoor spaces and a design that caters to early learners needs and the guidelines of ECERS (bathrooms, downsized technology-no need for the big screens in our rooms that they can't reach, adaptable spaces for students with special needs). |
| Grove ES;Chiddix JHS;Normal Community HS | No |
| Glenn ES;Community member with no students currently enrolled | The classrooms in this program should be inclusive and fully supported to do so. |
| Normal Community HS | No |
| Eugene Field | Having a cohesive program in one location allows for collaboration, communication, and the ability to pool resources. |
| Fairview ES;Chiddix JHS;Evans JHS | The 18-22 year old would be in the same environment, and will need some education on how to interact positively with children. It would be nice if said facility was also near one of the older folk homes as well to create positive interactions. 2. Will some of the others who would benefit from early learning refuse because it is not near their homes? Should instead we continue to have 2 throughout the community? |
| Carlock ES;Eugene Field;Parkside JHS;Normal Community West HS | I think it would be great if the program could grow to help more young learners |
| Fox Creek ES;Parkside JHS;Normal Community West HS | Sounds like a great idea! |
| Normal Community West HS | No new taxes or debt! |
| Northpoint ES | It will bring preschool closer to east side. I was reluctant to send my son due to preschool being over 20 minutes away for us. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|--|
| Carlock ES;Glenn ES | This is a large program that needs its own staff! They need people trained to take care of and guide the littles where they are! |
| Community member with no students currently enrolled | Too difficult for some families to get child to distant facility |
| Community member with no students currently enrolled | Our district is so large, that busing those young students for great lengths of bus rides is devastating and taking away from the education we are trying to provide for them. Their school day is short and spending almost as much time on a bus as their school day seems contradictory. |
| Towanda ES;Evans JHS | My son went to Brigham 7 years ago and it was so rundown and not built for preschoolers. My other son went to Sugar Creek which was better but still not built for preschooler and I didn't like that he was in a place with older kids. A new preschool building built for preschoolers is necessary. Having them all in one spot for busing and families makes sense. Also would allow more kids to get the support they need. |
| Brigham EL;Cedar Ridge ES | No |
| Normal Community West HS | no |
| Brigham EL;Parkside JHS | A facility big enough to hold both Sugar EL and Brigham EL with room to grow. Allow teachers to be a part of the planning- classroom layout, where bathrooms would go, size of furniture, office spaces for OT, PT, SLP. It would be great to have the facility centrally located. Have family coordinators that are present and willing to provide monthly events for parents. Hopefully this new facility would have more than one gym. Plan for sensory rooms and spaces for kids when they need calming time or a chance to regulate. Plan for a big parking lot and bus lanes to loop around the building. |
| Cedar Ridge ES | The first proposal is a way to destroy neighborhoods. The second one would maintain neighborhoods and build facilities that would be specifically for the age groups in those facilities. That seems smarter. |
| Fairview ES | I'm concerned with the size of such a facility and do not support if it means repurposing Glenn School. |
| Carlock ES;Normal Community West HS;Community member with no students currently enrolled | Bigger is not better kids get lost in the masses loss of small community spirit and support |
| Carlock ES | I don't think that's a fiscally responsible decision. After hearing over 5 million dollars was made in the 1% tax increase for unit 5 schools I think that money should go to updating each school slowly, while paying off debts, based off the buildings individual needs. Keep what we have. If the outdoor trailer classrooms are an issue add on to the existing building. If asbestos is the issue work around it. Also, the early learning kids are not the majority. Making a new building just because they don't have bathrooms nearby does not make sense. It was said by the superintendent that the bathrooms need to be in between rooms to build independence walking a little further would do the same. |
| Community member with no students currently enrolled | my child attended Hoose as early childhood for speech therapy. it was overwhelming for the little guy to be a "bolt-on" program to a k-5 school, and it was hard for me as a parent to navigate the school when the bus did not come, there was an appointment, etc. A building for them would be such a benefit. |
| Community member with no students currently enrolled | We have existing buildings that are under utilized and under enrolled. Use those existing buildings instead of expensive build. |
| Hudson ES;Kingsley JHS | I think it's a great idea to make rooms in the classroom and get the single new facility |
| Brigham EL;Glenn ES;Grove ES | Mold found in Brigham in August 2025 |
| Carlock ES;Eugene Field;Pepper Ridge ES;Parkside JHS | If you build it to fit the program. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|---|
| Hudson ES | Love this idea. Pool all resources for early childhood into one location, rather than split teams. |
| Parkside JHS;Normal Community West HS | No |
| Prairieland ES | I think it would be best and provide opportunities for more shared staff, resources, etc. |
| Normal Community HS | There are already buildings utilize what you have. |
| Evans JHS | Since I don't have a child at that age and in those programs I don't really have an opinion on this portion. |
| Carlock ES;Parkside JHS | Early learning and 18-22 special needs (while important) are not the primary audience of Unit 5. Basing the majority of decisions in this study around accommodating them is not in line with the mission of our district. |
| Northpoint ES;Normal Community HS | Love the Early Learning programs under one roof for all the obvious reasons youâ€™ve stated in presentation; not to mention the buzzing for those young scholars. Please see District #87 modeling the repurposing of an existing property on Oakland Avenue for that exact purpose + the Bloomington Area Career Center. Too many buildings exist in this town to justify breaking ground for a brand new structure. There are environmental grants and historic preservation grants that would likely support the remodeling necessary. Consider the State Farm South (2-4 million square feet) campus that is currently unused though impeccably maintained. Surely a partnership between Unit 5 and State Farm could be fostered and use of that campus shared in something current or futureâ€¦ imagine, a new junior high or high school along with other specialized services in other buildings. |
| Community member with no students currently enrolled | Save Glenn ES |
| Kingsley JHS | I think it will provide a nurturing and safe space just for little learners. |
| Sugar Creek EL/ES;Normal Community West HS | I understand that Brigham is old, and there is need for a new location. As a Sugar Creek staff member, we are happy to have the current EL classrooms there. It works well, and the classrooms are in good condition. It is a fairly central location. While I'm not opposed to consolidation, I don't feel that it is imperative that they are all together. It has worked for years to have them at two separate locations. I'm wondering if it has been considered to just move the Brigham location classrooms instead of all. |
| Carlock ES;Glenn ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;Kingsley JHS;Parkside JHS;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | Donâ€™t think this is a good idea!! |
| Glenn ES;Parkside JHS | I like the idea of consolidation. I dislike the fact that it is being framed as a better choice in option 1, with obvious support for this option from Dr Weikle, when option 2 benefits not just early learning students but also the 18-22 program who could benefit greatly from a new building with appropriate ADA accommodations. |
| Glenn ES | I support proposal #1 |
| Northpoint ES;Normal Community HS | I have concerns about the location and the amount of time a student would be on a bus. |
| Kingsley JHS | One early learn building that is centralized is a huge win for the program and shows that the district values early learning and acknowledges the needs of this special population. |
| Carlock ES | The tax increases shouldâ€™ve enabled the district to budget for this rather than shutdown schools. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|---|---|
| Community member with no students currently enrolled | There are plenty of empty buildings in this community to use. |
| Glenn ES | I believe a new facility should be built to support both early learning and the 18-22 program in one building |
| Glenn ES | Displacing grade school children by moving them to a more distant destroys our community and increases cost in other ways - greater bus needs, cost to repurpose the school, and displaces staff. |
| Normal Community West HS | Carlock ES does not need to close (suggested in option 1) in order to repurpose Glenn for early learning and 18-22 program. |
| Northpoint ES | I support consolidating them, but I think a building you already have is smarter than building a brand new facility. |
| Hudson ES | While I support the building of a new facility for early learning, I do NOT support replacing those classrooms at Sugar Creek with students from Glenn Elementary |
| Parkside ES;Normal Community West HS | The new facility should be in a centralized location. |
| Cedar Ridge ES | Brigham is an extremely old building. We have made lots of shifts in having early learning programs in different buildings based on numbers (Brigham, Sugar, sometimes Fairview). I think that a building built with early learning in mind would be ideal and allow for a more central location for screenings, summer evals, etc. |
| Normal Community West HS | If Brigham needs to be closed because it is old, Sugar Creek needs to be repurposed for additional elementary students, and there is no other existing facility, then this would make sense. |
| Glenn ES | I think itâ€™s a wonderful idea |
| Glenn ES;Kingsley JHS;Normal Community West HS | The provided information has not made it clear what the benefit of this is. Absent a clear benefit I would maintain current. |
| Community member with no students currently enrolled | Having an elementary school is a good thing for our neighborhood and the families of our neighborhood. |
| Glenn ES | I believe youth education should be offered in small communities and should be accessible within the minimum reasonable distance to the homes of attending families. Consolidating programs creates logistical issues for families for child drop-off and pick-up. Closing programs destroys current communities formed between families, educators, and admin that have developed unique culture within their practices. |
| Glenn ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | You thought changing Brigham would be the answer to all your issues. It wasnâ€™t. Build a new facility for heavenâ€™s sake! |
| Prairieland ES;Parkside JHS;Normal Community West HS | I have been to trainings at Brigham and cannot personally imagine sending my youngest learners to that building. Obviously the staff and administration is wonderful! The building however, is not designed for our littlest learners and should not be their first introduction to a school environment. |
| Grove ES | I would be against consolidating if it increases overall expenses. |
| Northpoint ES | The right location will be tantamount to a single new facility. It should not be consolidated with the 18-22 year old program. |
| Glenn ES | Supporting proposal #1 |
| Hudson ES | no |
| Carlock ES | Not about consolidating, but there are lots of abandoned buildings in Blono, maybe instead of building new, repurpose one of those and NOT an elementary school? |
| Benjamin ES | no |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|---|
| Northpoint ES;Evans JHS;Normal Community HS | Unfortunately busing students into this facility would be a hardship for someone in our very large school district. Having kids of this age on the bus for long periods of times doesnt seem fair and if a parent doesnt think thats best for their student than they are responsible for transporting which could be a hardship (cedar, pepper, carlock kids busing into town to location) |
| Cedar Ridge ES;Fox Creek ES;Normal Community HS;Community member with no students currently enrolled | <p>Chaos and labeling and data breaches and unit leadership abuse of data integrated is a huge issue in Unit 5 and lack of transparency on this now and historically. Bad platforms and implementation and 3rd party public private partnerships are a huge problem in county and Unit 5.</p> <p>The district architecture and projects and platforms are designed to exploit taxpayers and students data of every type in the short and long term. Bad strategy and we pay for it.</p> <p>Better governance and state and district platforms and less data and AWS and biometric data abuses/brokering and vendor relations is a big issue.</p> <p>Amway model is bad but clearly pay to play occurs in every school and I dustry in McLean Co.</p> <p>Abuse of TIFs and Grants bad too.</p> |
| Fairview ES;Normal Community HS | No |
| Hudson ES;Sugar Creek EL/ES;Chiddix JHS;Normal Community HS | Iâ€™m curious for the location. Itâ€™s a lot of staff and support staff, the building would need to provide many things. |
| Sugar Creek EL/ES | I feel building a new building to support all Early Learning would be a good idea. Keeping it in the center of town so all children travel approximately the same distance. |
| Community member with no students currently enrolled | Proposal 1 would be detrimental to several school communities, their staff, and the students they serve. C |
| Glenn ES;Hoose ES;Normal Community HS | None |
| Evans JHS | My only concern would be how long does a young child sit on a bus getting to one location that may not be close to their neighborhood. |
| Brigham EL;Pepper Ridge ES;Normal Community West HS | No |
| Brigham EL;Sugar Creek EL/ES | this would be incredibly beneficial to our community and to our students. there have been so many challenges with having separate buildings, regarding students moving to a new house during the middle of the school year, or enrollment- sugar creek having full enrollment and an active waiting list, and brigham having so many open classroom spots.... |
| Brigham EL;Sugar Creek EL/ES;Evans JHS;Normal Community HS | As an early learning staff member, I think consolidation is a concept that we have hoped for over the years. Bringing all of our staff and resources together will optimize our efficacy and streamline operations that would be best for staff, students and families. After the proposals were shared, I have heard only positive feedback from staff and families regarding this proposed action. We look forward to hearing more information and can't wait for this to move forward!!! |
| Community member with no students currently enrolled | This seems like it would require longer bus trips for our smallest students. |
| Benjamin ES;Northpoint ES;Parkside ES;Evans JHS | Great idea considering they are on a different schedule |
| Carlock ES;Parkside JHS;Normal Community West HS | Driving distance is the only real onstacle |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|--|
| Fox Creek ES | The district cannot ask the public for input on consolidating early learning without having an understanding of the financial impact, and impact on transportation expenses related to consolidating this program. |
| Parkside ES;Community member with no students currently enrolled | I would support this but we haven't seen the expenses associated with purchasing land and constructing a building. How does the district anticipate funding this and how can taxpayers understand the implications without having any sort of building expense modeling? |
| Glenn ES | Do not close. Glenn |
| Fairview ES;Pepper Ridge ES | Is there any information about how distance for families on the edges of town will impact whether they choose to enroll their students in early learning? |
| Community member with no students currently enrolled | Keeping Glenn and Carlock as neighborhood/community schools is SOOOO critical for students and their families! |
| Carlock ES;Prairieland ES | We need to use the buildings we already have and not build a new facility. |
| Eugene Field;Normal Community HS | I have concerns with how long early learning kids would need to be on a bus if the early childhood is not centrally located |
| Glenn ES | Yes as. Long as it doesn't affect glenn |
| Glenn ES | As long as it doesn't affect Glenna elementary, I don't care |
| Chiddix JHS;Normal Community HS | No |
| Glenn ES;Normal Community West HS | Proximity |
| Carlock ES;Parkside JHS;Normal Community West HS | I think having early learning in multiple locations helps students maintain closeness to their homes and reduces transportation times for little kids |
| Glenn ES;Kingsley JHS;Normal Community West HS | As a former Unit 5 student, including Glenn Elementary, and a current special education teacher in Illinois, I am at a loss. I greatly value the 18-22 year old program, as this is a great opportunity for these students. However, Glenn will always have a special place in my heart. I have fond memories from my years at Glenn. I remember when the sign out front was painted. I was there when we got a new playground. I was there when we planted all the trees. I remember painting the shed on the side of the building, and planting in the garden in between the building. My parents still live a few blocks away and itâ€™s a comforting feeling knowing Glenn is still Glenn when I go home. Though small, Glenn is a vital part of the neighborhood and community. |
| Glenn ES;Kingsley JHS;Normal Community West HS | As a former Unit 5 student, including Glenn Elementary, and a current special education teacher in Illinois, I am at a loss. I greatly value the 18-22 year old program, as this is a great opportunity for these students. However, Glenn will always have a special place in my heart. I have fond memories from my years at Glenn. I remember when the sign out front was painted. I was there when we got a new playground. I was there when we planted all the trees. I remember painting the shed on the side of the building, and planting in the garden in between the building. My parents still live a few blocks away and itâ€™s a comforting feeling knowing Glenn is still Glenn when I go home. Though small, Glenn is a vital part of the neighborhood and community. |
| Carlock ES | No strong opinions on early learning into single facility |
| Carlock ES;Parkside JHS | Long bus rides for very young children with special needs is not in their best interest. It causes them to arrive at school distegulated making it hard for them to adjust to the classroom. |
| Benjamin ES | That might be hard for families to get to 1 location. Could be further travel times. |
| Community member with no students currently enrolled | I believe it would help the early childhood students to be in a single place. Also being able to tailor the building to meet their needs just makes sense. |
| Northpoint ES;Kingsley JHS;Normal Community HS | I think it is a great idea |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|---|
| Community member with no students currently enrolled | As someone who recently graduated from Unit 5, I know first hand how many schools and demographics there are from each one. To abolish certain schools is to erase a whole community. Take Carlock for example, all of the students that went to their elementary school remained closely integrated with each other well after graduating high school. If you were to get rid of that school, you would be getting rid of a closely knit group who stuck together for the entirety of their childhoods. They may not have remained closely integrated friends but they know they could rely on each other. I have many friends that went there and I know that they wouldn't have been the same if they didn't have their close group. Please do not get rid of any schools. |
| Sugar Creek EL/ES;Kingsley JHS;Normal Community HS | How long will planning and construction take? Will this delay the overall plan? |
| Kingsley JHS;Normal Community HS | Cost implications have not been made public |
| Carlock ES | I think it will be harder for families to access with only 1 building. We also have not seen a proposal for how much this would cost. I am open to it, but would like to see more information before I say yes. |
| Glenn ES | Not all Children attend early learning but are successful |
| Carlock ES;Parkside JHS;Normal Community West HS | Specialized schools should have specialized buildings. |
| Benjamin ES | Keep exciting schools open. |
| Community member with no students currently enrolled | I believe housing all early learning children is beneficial to the whole as the staff can work together in the same facility and collaborate in real time - face to face. |
| Glenn ES | I do not support proposal 1 which would close Glenn and repurpose the building for the 18-22 adult transitional program. I do support proposal 2 that involves building a new facility to house both Early Learning Center and the 18-22 adult transitional program |
| Glenn ES | Location is not close for all families burden for drop off and pick up |
| Normal Community HS | For public perceptions, I would recommend finding a building that can be renovated for this purpose in a central location or in a location that makes most sense for transportation costs. District 87 was very smart with how they bought an old State Farm building to repurpose. I make this suggestion having working on several referendums and being sensitive to how building a brand new building will look to the public. You will have to do a lot of messages and continuous messaging that their taxes will not go up as a result of this. |
| Carlock ES;Sugar Creek EL/ES | Have the facility centralized in the district for easy access and less time on the bus. |
| Brigham EL | We need full time SLP's, OTA's, and PTA's to stay in the building all day! |
| Cedar Ridge ES;Sugar Creek EL/ES | I love this idea but I worry about implementation - cost, and adjusting for cost already put into the wonderful playgrounds and facilities that Prek is already in place. |
| Brigham EL;Normal Community HS | I think that feedback from staff and considering other successful programs in the area will be key in the success of an early learning center. Location of bathrooms, space and equipment for related services, layout of playgrounds, access to amenities (lower water fountains, toilet seats, furniture, etc), built in cabinets that close, access to outlets, sinks, etc. |
| Eugene Field | No |

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|--|---|
| Sugar Creek EL/ES;Chiddix JHS | <p>I do not have any comments in support of consolidating the programs at this time. My primary concern is maintaining the high standard of education, care, and professionalism currently demonstrated at Sugar Creek.</p> <p>As a parent with a child who has attended both schools in different years, I have observed a clear difference in overall quality and consistency. Sugar Creek has consistently provided a nurturing, structured, and supportive learning environment. The teachers greet students warmly, communicate effectively with families, and maintain a level of care that sets a strong foundation for early learning. It is important to me that, as my children move on, incoming families continue to experience that same standard of excellence.</p> <p>In contrast, Brigham has faced serious concerns in the past regarding staff conduct and facility conditions. Issues such as inappropriate staff behavior and building maintenance problems have understandably impacted parent confidence. Every child deserves a safe, clean, and developmentally supportive environment.</p> <p>My concern with consolidation would be the potential dilution of Sugar Creek's established culture and expectations. I would not want to see a new, combined facility simply replicate past challenges under a different roof. If consolidation were to move forward, it would be essential to ensure that the standards, leadership, and culture align with the level of care and educational quality currently exemplified by Sugar Creek.</p> |
| Prairieland ES | I am unsure about this and it does not pertain to our family. |
| Hoose ES;Chiddix JHS | This would put very young kids on buses for longer than necessary if a closer school has an early learning program. I also trust that educators who facilitate learning in these classrooms are the authority on benefits vs downfalls of having one location. |
| Glenn ES;Kingsley JHS;Normal Community West HS | I think they need a facility that is new and built for their needs. |
| Glenn ES | I think having all the early learning in one building would be best |
| Hudson ES;Sugar Creek EL/ES | The bus drive would be too long for my 3 year old. |
| Carlock ES | Not sure what the details are for this idea, not fair to answer |
| Eugene Field;Glenn ES;Community member with no students currently enrolled | Smaller local community schools provide a better environment and reason for student engagement and getting enough attention and needs met. |
| Prairieland ES;Normal Community West HS | It makes complete sense and would be logistically a lot easier and offer more streamlined transportation, utilization of resources, etc. |
| Brigham EL | It is extremely important that we not only look at state regulations when creating the classrooms but also making sure that we have enough play space for indoor and outdoor recess for our shortened day. |
| Glenn ES | I think consolidating early learning programs would be easier for all young learners to get access to support services and screenings, since I assume there would be therapists and other support staff in the building with them. Also, we need more early childhood services in the area that are stable. Child care centers and other preschools are great options for families, but they can close at a drop of a hat. Expanded classrooms and slots in a dedicated building gives parents a peace of mind they don't necessarily have with other programs. |
| Glenn ES | Nope. I just think we need to keep things as is and close what ever school that needs to be closed and move children where they need to go. I feel like there is no purpose of these surveys you all will do whatever you are going to do. |
| Grove ES | All teachers still have a job. |
| Carlock ES | No doubt that means we will have to have a referendum to build a new building. What about considering an already existing building like district 87 did? |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|---|---|
| Brigham EL;Sugar Creek EL/ES | I think it is a good idea to combine the early learning programs in one building |
| Evans JHS | No. |
| Chiddix JHS;Normal Community HS | The new proposed zone would effect our family and I would not allow the switch to happen. There is no reasonable explanation you can give as to why my son would go to Community his freshman year and potentially have to change to West his sophomore-senior year |
| Glenn ES | I understand the benefit of consolidating the early learners, just not closing Glenn to do so. |
| Glenn ES;Normal Community West HS | Consolidation into one center sounds nice but will increase commutes and bus times for many children |
| Carlock ES | You shouldn't close Carlock |
| Glenn ES;Community member with no students currently enrolled | I believe consolidation to a single facility will disrupt current students life and schedules and have a negative impact. Also this (glen es) is a neighborhood school for me and my family. When my children become school age we plan on being able to walk them to and from like I see so many other families in the neighborhood do currently. Removing the facility as an elementary school would take that opportunity away and cause us to have to add extra drive time to our schedules. |
| Grove ES;Chiddix JHS;Normal Community HS | As long as bus services are provided. |
| Sugar Creek EL/ES;Kingsley JHS | I am an early learning paraprofessional, and I want to stay at the Sugar Creek location. A lot of money has been spent to make the building early learning friendly. |
| Brigham EL;Hoose ES | No |
| Glenn ES | no |
| Eugene Field;Glenn ES | Smaller communities are ideal for early learning. Mixed age groups/classes/programs foster increased development and engagement. You take this opportunity away by moving it to its own facility. And it sounds like a traffic nightmare. |
| Evans JHS | I would be concerned th new facility will cause more tax dollars to be payed by the county and the other plan sounds cheaper |
| Community member with no students currently enrolled | No |
| Prairieland ES | i think that would be the best |
| Community member with no students currently enrolled | New facility would allow for age appropiate enviroment and teacher collaboration |
| Towanda ES | I think that it makes sense they are in once place where staff members can collaborate and provide the same services for all students |
| Glenn ES;Community member with no students currently enrolled | Little to no information has been provided regarding the pros and cons of having early learning programs for the entire district being housed in a single building. Common sense (and educational research) would lead one to conclude that multiple facilities spread around the district would better serve this age group and their parents. Both proposals call for consolidation with no alternatives solutions on offer. As such, this survey question appears designed to elicit an overwhelming affirmative response rate that might then be interpreted as an endorsement. Offering respondents another option like "I need more information" or "I don't know" seems methodologically and analytically important. |
| Carlock ES | I think this is a wonderful idea to create a space where pre k AND 18-22 year olds share a building that can be tailor made just for their needs and unique learning environments. |
| Glenn ES | Glenn is functioning in best way now. So we dont want a change or closure for Glenn |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|---|--|
| Sugar Creek EL/ES;Towanda ES;Normal Community West HS | Travel time |
| Glenn ES;Parkside JHS | I do not support it my child loves this school and the staff the the best ! |
| Carlock ES;Normal Community West HS | I'd prefer to answer the previous question as Maybe. We haven't seen any financial modeling related to consolidating the early learning programs to include the increased transportation expenses associated. |
| Hoose ES | No |
| Northpoint ES | Deferring to those with more knowledge of the situation and specific needs of this population |
| Northpoint ES;Kingsley JHS;Normal Community HS | I like the idea of consolidating the early learning programs. The shared resources will benefit the students and should be a cost savings to the district in the long run. It will also be nice to have facilities that are age appropriate for the student population they serve. However, I believe that the Early Learning facility should be in a separate building than the 18-22 year old program. I do not support putting preschool children and young adults in the same building for a variety of reasons. Are there any state or federal grants that would help offset the new building costs (or remodel of an existing building)? |
| Pepper Ridge ES | No opinion |
| Glenn ES | No |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Can you buy one of St Farm South buildings and convert it? There would be room for early learners, 18-22 year olds, and house another K-5 grade school, all with separate entrances. The location is within Unit 5 district and in the heart of the 2 overcrowded elementary schools. |
| Glenn ES | no |
| Glenn ES;Chiddix JHS;Community member with no students currently enrolled | I strongly oppose repurposing Glenn Elementary into an alternative program space. I attended Glenn in my childhood and currently live within walking distance to the school. Glenn is unique as a neighborhood school and this always has made for a great location to live and raise a family. There are many spaces in town that Unit 5 could look to use for Early Learning and 18-22 Centers. Repurposing Glenn would be a blow to both the neighborhood and the students, parents, faculty, and staff of Unit 5 that currently depend on community schools like Glenn. |
| Glenn ES | Keep Glenn Elementary open! |
| Carlock ES | I don't support closing another school to consolidate the programs |
| Parkside JHS;Normal Community West HS | I don't think we need to build another building when there is currently space between the two facilities. It is also not good to have early learners on a bus for a longer period of time. |
| Parkside JHS;Normal Community HS | The youngest learners could potentially have a very long bus ride. We do NOT need to spend money on building a new building. |
| Glenn ES | consolidate early learning into sugar creek and build a new K-5 building to help with east side growth. |
| Glenn ES;Hoose ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I would support this proposal if it doesn't involve closing Glenn or Carlock... the neighborhood schools. |
| Glenn ES;Northpoint ES;Oakdale ES;Kingsley JHS;Normal Community HS;Community member with no students currently enrolled | There are so many different needs between the ECE and K-5 staff and students. They should not be housed in the same building when their schedules are not even remotely the same, let alone the student and staff needs. |
| Pepper Ridge ES | No |
| Community member with no students currently enrolled | Early learners should be able to do so in their neighborhoods and not have to rely on busing to a single facility. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|--|
| Carlock ES;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | While I support consolidating early learning programs I don't believe it is a priority. |
| Glenn ES | Consolidating early learning programs into a single new facility could improve resources and consistency, as long as accessibility and children's needs are carefully considered. |
| Glenn ES | I think it would be beneficial for staff, students, and the community. |
| Parkside ES;Prairieland ES;Sugar Creek EL/ES;Normal Community West HS | I support consolidating Early Learning into a single specialized facility. My son is currently in Early Learning at Sugar Creek, and I believe a dedicated building designed for young children (ages 3-5) will provide better classrooms, safer spaces, and more consistent access to services like speech, OT, and bilingual support. |
| Pepper Ridge ES | I think it will help streamline services and classroom sizes for kids! |
| Glenn ES | The biggest concern with this plan is the length of time some children will have to spend on a bus. |
| Normal Community West HS | I'm concerned about the consistency of transportation for the early learning students getting to Sugar Creek on time. First Student has issues with getting students to their current schools now. I'm not sure if I can truly support this if the district can't guarantee on-time transportation for students from the Brigham area to Sugar Creek. Also, I'm concerned about the long bus ride for the early learning students as well. |
| Community member with no students currently enrolled | D87 is currently remodeling a building to consolidatate early learning. U5 might look into joining them. It's too bad that wasn't previously done. |
| Glenn ES | Glenn Elementary is not only needed but it is vital for several members of my family |
| Glenn ES;Normal Community West HS | Increased commutes and bussing times for an already overwhelmed bussing system |
| Brigham EL;Glenn ES | Brigham classrooms are too old and a new facility will greatly help the younger kids |
| Brigham EL;Normal Community HS | When we will learn where this possible new placement for early learning will be? |
| Glenn ES;Normal Community West HS | Early learners should stay in their attendance area when possible. Many have siblings already in the school district. Having early learners in the same building as siblings, when possible, is most beneficial for students and families. With redistricting classroom space could possibly be available at elementary schools. |
| Normal Community HS | I think having them incorporated with grade schools is advantageous for many reasons incl seeing older classes in action, benefitting from more classroom helpers, etc. |
| Carlock ES;Parkside JHS;Normal Community West HS | Depending on where this new facility would be located With a district as large as unit5, that could make for some very long bus rides for these Littles |
| Glenn ES | Glenn Elementary is not only needed but it is vital for several members of my family |
| Northpoint ES;Kingsley JHS;Normal Community HS | no |
| Glenn ES;Kingsley JHS;Normal Community West HS | If you are creating a new facility, perhaps the 18-22 year old program could be also included in that. If not, I would recommend thinking about how Eugene Fields could be used better/repurposed for one of these programs. |
| Grove ES;Chiddix JHS;Normal Community HS | Single facility, yes. New facility, NO. REPURPOSE existing. No NEW construction for early learning. Early learning is such a small portion of the student population and should not get allocated disproportionate resources for a new facility. Most here send their children to other early learning centers/preschools anyway. |

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|--|--|
| Northpoint ES;Kingsley JHS;Normal Community HS | Having the early learning program in 1 building has more pros than consâ€¦ the biggest con being a busing nightmare. But building a new facility is not budget friendly. |
| Fox Creek ES;Hudson ES | My only concern is potential time spent on buses. Facility needs to be centrally located in our district. |
| Brigham EL | There needs to be a significant consideration for the staffing for all classrooms. In general, with the inclusion model we have adopted, that grade school has not yet, we have kids in general education without the adequate supports. There needs to be consideration for an LBS1 support for teachers as well as additional teaching assistant supports, as the make up of the classrooms has drastically changed. Of course this is a baseline issue not strictly related to the buildings/facility, but when incorporating all students it will centralize the types of students and the neediest children into a single location. This needs to be considered when looking at how to best support these students. |
| Fox Creek ES | Do not support building a new building due to cost. |
| Normal Community HS | While it gets services together , it does not integrate general education and special education students together. |
| Parkside ES | n/a |
| Kingsley JHS | Use best possible facilities for the program. |
| Glenn ES;Normal Community West HS | Good idea but do not take Glenn away from current students |
| Community member with no students currently enrolled | as an early intervention provider and pediatric therapist in the community, I fully support consolidating these two programs and bringing in the young adult program |
| Kingsley JHS | I like the idea of early learning being all together, but it would be helpful to know where the new facility will be, to ensure it's in a location that is convenient to all families within the district. A centrally located building would be ideal, but no information was given. |
| Kingsley JHS;Normal Community HS | It makes sense having the early learning programs together. |
| Glenn ES;Kingsley JHS | I strongly support consolidating early learning programs into a single, purpose-designed facility. A centralized early learning center will enhance program quality, allow for better resource coordination, and create a more cohesive experience for families.. |
| Carlock ES | Iâ€™m not excited to force some to drive a great distance to consolidate the programs into a single space; Unit 5 is too big for that change |
| Northpoint ES;Kingsley JHS;Normal Community HS | N/A |
| Glenn ES | Itâ€™s a terrible idea. I would move out of this district and possibly even out of normal. |
| Grove ES;Chiddix JHS;Normal Community HS | No |
| Cedar Ridge ES;Evans JHS;Normal Community HS | None |
| Northpoint ES | Option 1 would minimize the overall impact and narrow the margin of those affected. |
| Cedar Ridge ES | Nope |
| Glenn ES | No |
| Prairieland ES;Normal Community West HS | No |
| Northpoint ES;Sugar Creek EL/ES | I would support consolidating early learning in theory, but I haven't seen any plans for where this would be located. Currently, Sugar Creek is very centrally located for those of us on the northern side of Bloomington/Normal. Without knowing where my child would be, it's hard to support a change. |
| Cedar Ridge ES;Normal Community HS | No |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|---|---|
| Parkside ES | N/A |
| Northpoint ES | We are new to the Unit so our opinion should be taken lightly. |
| Normal Community West HS | That is too many small children in one place. The high schools have too many students and they are older and don't need the attention the smaller kids need. Let alone the traffic dropping off and picking up. |
| Pepper Ridge ES | Is there a timeline for building to begin and be complete. Where would this new facility be located. |
| Fox Creek ES;Parkside ES | No |
| Sugar Creek EL/ES;Kingsley JHS | I fear that those who do not use the curriculum now will pull more in their direction, and that staff morale will decline. Brigham staff can be very negative, and Sugar staff are more positive. |
| Carlock ES | I would appreciate financial/building data for construction of a new early learning center/18-22 year old compared to repurposing Glen Elementary. This data is crucial to make an informed competent decision. |
| Cedar Ridge ES;Evans JHS | Transportation for families. |
| Parkside JHS;Normal Community West HS | Travel time could be exorbitant for such young bus riders. I also don't like the idea of the littlest kids in the district sharing a building with the oldest ones. While the wings may be completely separate the risk of either demographic having an eloper is very high and could be very dangerous for all parties involved. |
| Glenn ES | Current facilities is good |
| Hudson ES | I love that the 18-22 program will have a better building |
| Brigham EL | yes |
| Cedar Ridge ES | No |
| Sugar Creek EL/ES;Normal Community HS | I feel like if we consolidate Early learning we limit the program growth |
| Community member with no students currently enrolled | You won't listen to the answers anyway |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Transportation is still a big issue with me. Early learners should not be on a bus for long periods of time. |
| Carlock ES;Glenn ES;Community member with no students currently enrolled | Early learning programs are being provided at several schools that are in the neighborhoods of the students they serve. It makes sense to have programs accessible to students they serve without busing them. |
| Brigham EL;Fox Creek ES | Is the location gonna be in the middle for everyone around? I do feel Brigham needs a new building but it is closer and convenient to everyone on the south side |
| Glenn ES | It will take long time to travel and kids become tiresome. |
| Glenn ES | It will take long time to travel.kids will be tired |
| Carlock ES;Parkside JHS;Normal Community West HS | No |
| Cedar Ridge ES | None we do not have a child in early learning |
| Grove ES;Chiddix JHS;Normal Community HS | NA |
| Parkside JHS | Worried about overcrowding |
| Grove ES;Chiddix JHS;Normal Community HS | Taxes are already way too high in Bloomington normal |
| Cedar Ridge ES | Having an early learning program on both ends of town make the transportation logistics more manageable for parents. Having to travel from Fox Creek area to Sugar Creek each day drives up a different column of expenses. |
| Northpoint ES;Kingsley JHS | N/A |
| Northpoint ES;Kingsley JHS | No input - whatever is fiscally responsible |
| Brigham EL;Oakdale ES | I do not support placing early learning students in the same building as 18-22 year olds. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|---|
| Evans JHS | Can the current early learning program be absorbed at within one of the existing facilities with modifications? What's the cost benefit analysis for closing 2 schools and opening a new facility? What is the cost savings for closing 2 schools? What's the cost of building a new facility? |
| Kingsley JHS;Normal Community HS | If transportation can be ensured then consolidating early program at one location is good idea. |
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | No |
| Carlock ES;Parkside JHS;Normal Community West HS | N/A |
| Fairview ES;Hoose ES;Oakdale ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | I believe it would be in the best interest of students, faculty/staff, and parents alike to consolidate 18-22 in to a new facility AND keeping Carlock and Glenn open! |
| Grove ES;Chiddix JHS | No |
| Community member with no students currently enrolled | Consolidating early learning programs into a single new facility will be detrimental to the early childhood programs in Unit 5. It will be overcrowded and underfunded, and less accessible to members of the community. Parents will have increased difficulty transporting their children to and from the facility if they do not happen to live near it. Increased class sizes and overcrowding will have catastrophic effects on the quality of education being provided to our most vulnerable age group. Early childhood learning is a critical foundation for the academic careers of students, and consolidation into a single facility will put this foundation at risk. |
| Normal Community HS | No |
| Evans JHS | Crazy how you ask for more tax money and then do this Z |
| Pepper Ridge ES;Sugar Creek EL/ES;Normal Community HS;Community member with no students currently enrolled | Makes sense |
| Cedar Ridge ES;Fairview ES;Chiddix JHS;Evans JHS;Normal Community HS | MY EARLY LEARNING PROGRAM SHALL BE WEIGHTED LOWER, MY KIDS ARE ALL OLDER THAN THAT LEVEL. |
| Glenn ES;Kingsley JHS;Normal Community West HS | It makes sense to combine a program to one facility to share resources common to said program. |
| Fox Creek ES | No |
| Kingsley JHS | I like that the Pre K schools are geographically spread out. Making one Pre K attendance center would be difficult for families that live on the opposite side of town. |
| Glenn ES;Community member with no students currently enrolled | Consolidation often results in larger and less personal settings. |
| Hoose ES;Chiddix JHS | One centralized location |
| Hudson ES;Parkside ES | Transportation nightmare. Seclusion of ELC students from traditional students. |
| Glenn ES | While repurposing old and underutilized facilities is the preeminent way to keep costs - financial and environmental - in check, the removal of neighborhood elementary schools seems to shift the burden to individuals. Closing neighborhood elementary schools requires increased transportation infrastructure, whether parents driving students or students taking buses, both of which can increase cost and emissions of single families. Some of my fondest memories are getting done with school at 3:15 and walking home with my friends the long way - along the creek, up and down the trail, trying to get different snacks from different parents. |
| Carlock ES;Parkside JHS | There isn't a need to close Glenn Elementary |
| Pepper Ridge ES | It would make it easier to consolidate resources. |
| Benjamin ES | I have no opinion here. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|--|
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | |
| Glenn ES | I am not knowledgeable on this issue. |
| | one building for all preschoolers would be a great idea. |
| Cedar Ridge ES | Putting young children (preK) on the bus for long periods (more than 20 minutes) is unacceptable, which would certainly be the case for a central facility. Also, creating larger and larger schools leads to homogenization of education, reducing the teacher/family connections and reducing educators' ability to respond to individual student challenges. |
| Hoose ES | Excessive bus rides for special needs students that would come from Brigham |
| Community member with no students currently enrolled | This board and superintendent are clearly incompetent in their field and have no business being in the positions they are in. Tax payers are tired of the mishandling of OUR money, and being lied to. |
| Northpoint ES | NA |
| Glenn ES;Kingsley JHS | Do not close Glenn Elementary or small community schools that have research-backed evidence of their success. |
| Fox Creek ES | It makes perfect sense to me to consolidate early learning |
| Evans JHS | How many students are currently in the early learning program at Brigham and Sugar Creek? I'm concerned on travel time for those students, as it makes sense having two buildings located on different sides of town. Brigham is really old, so a new facility or a remodeling is probably needed. |
| Carlock ES;Parkside ES;Prairieland ES;Kingsley JHS;Normal Community West HS | |
| | If New construction is required, include space for 18-22 tr old program |
| Northpoint ES | I feel that this would allow right-sizing enrollment at other schools where kids return to their own neighborhood schools. This would allow closure and consolidation of schools that are more costly to run based on age and state of condition. It would also allow centralizing resources for those working in these spaces under one set of leadership. |
| Cedar Ridge ES | Long bus rides could be a problem for young students |
| Community member with no students currently enrolled | To promote neighborhood schools, I support using several selected elementary schools where facilities/playgrounds support early learning (e.g., keeping Sugar Creek and adding space in two other existing elementary schools, specifically one of them being Hoose with their nationally recognized playground). In the proposals, several elementary schools weren't even mentioned (eg Northpoint, Fairview, Oakland, etc) - what is their role in this plan? I don't support building new facilities. If space is critical, build additions or renovate an existing building like District 87 and ISU are doing. If a new structure is the only option, it should be built on land that Unit 5 already owns (e.g. NE Corner of Hoose). |
| Evans JHS;Normal Community West HS | Kids will be on the bus too long. They are bused from all over and it was hard to get them home efficiently when located nearby the school. |
| Glenn ES | A new facility is needed. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | I think that this idea makes complete sense. |
| Evans JHS;Normal Community HS | No |
| Glenn ES | No. It think it is better for the students to be in their school with their own neighborhood peers. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|---|--|
| Glenn ES;Kingsley JHS;Normal Community West HS | My answer to this is complicated by a question that I have for the district. But first, I think that there is solid evidence of a need for better facilities for the Early Learning population that will meet the needs of these students, and I hope that our community will support this wholeheartedly. That said, a large part of this population is currently being served well by Sugar Creek. If the only reason to displace Glenn Elementary students is to create a "need" to kick the early learning out of Sugar Creek in order to justify this construction project, then I do not support it. If you can move the 250+ students out of Sugar Creek, while making good use of that vacated space for the other special needs classrooms, etc. for the district, then I am fully in support of this recommendation. |
| Fox Creek ES | no |
| Glenn ES | If you really think about it, it makes the MOST LOGICAL sense to build a new facility to fit the needs. |
| Glenn ES | There is currently a new building that was previously a day care center for sale. Repurpose that building for early learning and 18-22 year olds. Kays Drive, Normal |
| Glenn ES | Construct a new facility that consolidates early learning and an 18-22 year old program. |
| Glenn ES | No |
| Carlock ES;Hoose ES;Parkside ES;Kingsley JHS;Normal Community West HS | One building to include 18-22 yr old |
| Carlock ES;Normal Community West HS;Community member with no students currently enrolled | Can other buildings be used rather than new? |
| Towanda ES;Evans JHS;Normal Community HS | NA |
| Normal Community HS | It makes fiscal sense to close Brigham as it's an older building. |
| Brigham EL;Carlock ES;Normal Community West HS | Concerns about younger and older special needs kids being combined in one school. |
| Brigham EL;Benjamin ES;Grove ES;Prairieland ES;Sugar Creek EL/ES;Towanda ES;Evans JHS;Normal Community HS | I think this should have been done years ago to have the whole early learning program together and in a more central location for families and bussing. It is also important that our early learners have a learning environment that is designed specifically with their needs and size in mind! |
| Fox Creek ES | Consistency and simplicity for early learning transition to kindergarten. |
| Carlock ES;Hudson ES;Kingsley JHS;Normal Community West HS | Everything is working just fine for the current early learning setup. |
| Northpoint ES;Kingsley JHS;Normal Community HS | In the presentation, you stated that many families decline early learning services because Brigham is such a remote location. While a new facility was mentioned, there were no specifics about where that would be built. I'm curious about a centralized location that is available to the district. |
| Grove ES | Indifferent. I would like this at a location central for the district. My son attended early learning at sugar creek, but it would have been difficult to get him to and from Brigham. |
| Community member with no students currently enrolled | Nope |
| Glenn ES | Do not shut down any schools to merge into a new facility! |
| Benjamin ES;Evans JHS | Yes, the data provided does not add up and no monetary proposal has been provided. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Keep Glenn open |
| Fox Creek ES;Parkside ES | No |
| Glenn ES | I feel that this is not necessary. |
| Fox Creek ES;Parkside JHS | No |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|--|
| Normal Community West HS | How would you bus students to the one school from across the district? |
| Glenn ES;Sugar Creek EL/ES | That would help to ensure that all our children are exposed to the same environment. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Where is the land? What is the time frame? Are there other buildings that could be repurposed? |
| Fox Creek ES | This doesn't impact my kids, so I'm open to whatever works best for all. |
| Carlock ES | <p>We do NOT need a new facility. Means taxes goes way up for us tax payers, plus if Carlock closes is uncalled for. This town is the most popular town now for people to live in due to Rivan. People are always wanting to live in that town wanting houses to rent or buy, due to Carlock is the closest to Rivan has lower taxes, a nice family friendly town and always has been since back in the 1800s. You take that school away people will not want to live there it is now becoming a growing town and parents like their kids to be able to walk home from</p> <p>School with no threat to their children when they do. With the town growing with Rivan it will become bigger with more kids attending. Nothing is wrong with this school. Just because you have new OVER PAID employees does not mean to make Carlock people pay, for it, upset us long living support for Carlock school supporters feel like crap. My dad, myself, my son went to that school and is a very nice school and town so why upset this town with this uproar and have it where no One will want to live there.</p> |
| Carlock ES | <p>We do NOT need a new facility. Means taxes goes way up for us tax payers, plus if Carlock closes is uncalled for. This town is the most popular town now for people to live in due to Rivan. People are always wanting to live in that town wanting houses to rent or buy, due to Carlock is the closest to Rivan has lower taxes, a nice family friendly town and always has been since back in the 1800s. You take that school away people will not want to live there it is now becoming a growing town and parents like their kids to be able to walk home from</p> <p>School with no threat to their children when they do. With the town growing with Rivan it will become bigger with more kids attending. Nothing is wrong with this school. Just because you have new OVER PAID employees does not mean to make Carlock people pay, for it, upset us long living support for Carlock school supporters feel like crap. My dad, myself, my son went to that school and is a very nice school and town so why upset this town with this uproar and have it where no One will want to live there.</p> |
| Eugene Field;Evans JHS | The programs need full accessibility and room access for their specialized programming. There are an abundant number of unoccupied office and building space throughout Bloomington/Normal to accommodate this scenario. |
| Fox Creek ES;Hudson ES | No |
| Community member with no students currently enrolled | This is poor idea and a hardship on families who need this education. |
| Community member with no students currently enrolled | Many kids would need to travel farther distances. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | My expectation is that students would be in a facility that best serves that age group, and one that is functional for them for an extended amount of time...not an aging facility where they will be quickly displaced due to construction/remodeling needs. |
| Glenn ES | Keep Glenn Elementary open. While I support a new Early Learning center, I do NOT support the closure of Glenn to fill the open classrooms left at Sugar Creek |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|---|---|
| Community member with no students currently enrolled | Make do with existing buildings ! I attended Unit 5 schools , my children attended Unit 5 schools. I am thoroughly discussed with the threats that have went on forever about closing Carlock School ! Learn to live within your budget as we have! I am retired and tired of paying taxes that seem to go to a district that only wants more and cannot manage money! This district is top heavy when you start making cuts I may think about supporting you until then I will always vote NO to anything you want and will encourage others to do the same! |
| Community member with no students currently enrolled | Decrease in teacher to student ratios, and increased bus travel. |
| Pepper Ridge ES | Projected costs and timelines would be very helpful as well as how it would be paid for. This information could impact support for consolidation. |
| Glenn ES | It would be bad for the neighborhood to lose the Glenn neighborhood school. |
| Hudson ES;Kingsley JHS;Normal Community West HS | I object to students consolidating to a single facility. |
| Glenn ES;Normal Community West HS | Construction a new facility that combines early learning and 18-22 year old program |
| Glenn ES;Community member with no students currently enrolled | I don't think we should be building new facilities considering the funding and taxes were just increased to fix existing buildings. |
| Sugar Creek EL/ES;Normal Community HS | I can't support one facility until we are made aware of where the facility is located. Having one facility impacts travel for the entire population of Bloomington and Normal families. If it is going to be a centralized location we would understand and support that. |
| Evans JHS | As a daughter of a former Unit 5 ECE educator who had to move from school to school whenever buildings got too crowded for the program to exist there, I fully support a building that houses all of the classes in one place and provides support for these students! |
| Carlock ES | Yes i support a new learning enviroment for this group of students, but what is the budget and at what cost to the district, other students and taxpayers? These are all unknowns. I think a financial analysis and impact to tax payers should be disclosed before a decision is made. |
| Parkside JHS | No |
| Carlock ES | I love the thought have having both these sites into one place so that the teachers and admin can be in one building and be able to collaborate and grow as a team better. |
| Glenn ES;Chiddix JHS | Little kids do not a big school or more bussing. |
| Glenn ES | We have had one of our children go through Brigham Early Learning and we were extremely happy with the program and the staff. We understand the building is old and outdated, but it is still functional. If a new building is needed it needs to be cost effective to transport all children to a new facility which is centrally located. |
| Carlock ES;Parkside ES | The concern with one facility is that Unit 5 is very wide spread. It would mean 3 year olds possibly on a very long bus route. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|--|--|
| Glenn ES | <p>The drawbacks to Eugene Fields is not new information due to its multiple level structure which limits accessibility for the current students. I wonder if the consultants have looked at any unused building structures that could be repurposed for the 18-22 year old program? The answer is not Glenn School. In 1996, a motivating factor for moving into the neighborhood surrounding Glenn School was the reputation of the community and school relayed to us by parents that we met. This was when my husband and I were newly married without children. We knew we wanted our future children to live in a neighborhood where they felt a part of something. Glenn School is a part of that something. All three of our adult sons ended up going through Glenn with unique, varied experiences. Glenn is a melting pot of our community. Uptown Normal and the proximity of Illinois State University and Illinois Wesleyan University are draws to this neighborhood and Glenn School. Also, the proximity of Glenn School supports the Before/After School Recreation Program offered by Normal Parks and Recreation. The program is a godsend for working parents. It completely enriched the experiences for my sons during their years at Glenn. The program employs college students, many of whom became mentors to my boys. Due to Glenns proximity to the university, it makes employment accessible to these students who can get to Glenn by walking or by bicycle. Win/win/win for Glenn, Normal Parks and Rec, and Illinois State University students. Not to mention the win for parents!</p> <p>In closing, please keep Glenn School as it is currently being utilized. It is a wonderful and necessary school for our neighborhood and town. By the way, we still live in the same house that we moved into in 1996. The main reason is because of our neighborhood that Glenn School supports.</p> <p>Thank you for your consideration.</p> |
| Community member with no students currently enrolled | No |
| Community member with no students currently enrolled | No |
| Carlock ES;Parkside JHS;Normal Community West HS | Carlock Elementary school must stay open. |
| Brigham EL;Prairieland ES;Parkside JHS | I don't want to increase taxes to do this. Save up and use the newest 1mil plus a month tax money coming to unit 5. |
| Glenn ES | I do not support repurposing Glenn, a school made for 200-300 students. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Please don't use Glenn School for this. |
| Community member with no students currently enrolled | I believe it makes sense to combine the EL program into one space. It's a more efficient use of staff, supplies, and space. I would suggest if building a new building for the program to include the 18-22 yo program in the same building. |
| Glenn ES | Construct a new facility that combines early learning and 18-22 year old program |
| Glenn ES | There are many empty buildings around for your new project without lowering the quality of life for all the families with kids going to Glenn. |
| Glenn ES | No |
| Community member with no students currently enrolled | It seems the most efficient use of resources, although one site will increase your transportation costs. Much of that cost should be reimbursed by the State. |
| Glenn ES | no |
| Chiddix JHS | I differ to the parents who use those facilities |
| Carlock ES;Normal Community West HS | I think consolidating to one facility would be extremely beneficial for our early learning program. |
| Carlock ES | Keep existing schools open |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|---|---|
| Prairieland ES | Having only one facility would mean busing kids to that one facility. More time on buses is not anything I would want for my child for both personal safety reasons and potential exposure to bullying. |
| Glenn ES;Pepper Ridge ES;Normal Community West HS | We need to keep GLENN OPEN |
| Community member with no students currently enrolled | Consolidating early learning programs will create fluidity when transporting children from the school to their child care facility. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | I believe that it would be beneficial to the students and staff to have one building where collaboration and resources can be shared. |
| Community member with no students currently enrolled | Glenn is a special and important part of the community. Our kids attended. |
| Evans JHS | It seems like a wise, practical decision for the present and future of our district. |
| Glenn ES | The early learning program is important to our community and should have as great of a facility that they deserve. |
| Community member with no students currently enrolled | My main frustration is you plead to raise taxes to keep buildings open and then as soon as you get the raise passed you close the buildings you said you wanted to save. This is the same for cutting programs. You claim programs will be cut, but that was never really the plan. |
| Hoose ES;Chiddix JHS | If having this in one facility means closing other schools, I would not support it in the same way. |
| Towanda ES | A more centralized location would be good |
| Fox Creek ES;Glenn ES;Kingsley JHS | I would only support combining the programs if the district built a new building. There is very little parking and you would still have to retrofit Glenn to make it work as early/ extend learning. |
| Glenn ES;Kingsley JHS | What are the benefits and why is this the best use of Unit 5 funds? |
| Grove ES;Normal Community HS | I believe consolidating these programs into a central location would be in the best interests of the students and families. |
| Northpoint ES;Kingsley JHS | My support of building a new facility depends greatly on the cost to the taxpayers. I know it's been said there won't be a cost to taxpayers, but without any #s shown, it's hard to accept that. |
| Community member with no students currently enrolled | This would have all ELS at the same school instead of two separate schools. |
| Eugene Field;Hudson ES;Kingsley JHS;Normal Community West HS | My concern with this is the amount of time students could end up on a bus especially given how large the district is. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Unit 5 should build a space that is appropriate for early childhood programs. Maybe two spaces so young children do not have to be on buses for more than 20 minutes. |
| Glenn ES | Consolidate early learning program with the 18-22 year old program |
| Community member with no students currently enrolled | no |
| Brigham EL | Just make sure itâ€™s a big building that can hold the growing early learning program for now and the future. |
| Benjamin ES;Evans JHS | No |
| Glenn ES | Construct a new facility that combines early learning and 18â€™22 year old program. |
| Hudson ES;Towanda ES;Evans JHS;Kingsley JHS;Normal Community HS | How are we going to pay for this? Where is the new building going to be built? |
| Sugar Creek EL/ES | I will support the consolidation, if the district can prove it significantly reduces the budget deficit without cutting transportation. Please and thank you. |
| Carlock ES;Parkside JHS | no |
| Glenn ES;Kingsley JHS | Do not close Glenn or Carlock!! Small neighborhood schools are valuable!!! |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|---|--|
| Kingsley JHS;Normal Community HS | It would seem that efficiency is a primary motivator for Unit 5. It seems that Unit 5 is growing/ changing in many regards and previous models are not as efficient. If this new facility makes serving specialized populations more efficient, then it sounds like an idea worth exploring. |
| Glenn ES;Community member with no students currently enrolled | Early learning opportunities are crucial for our youth. Any changes need to incorporate evidence-based recommendations for class size, teacher credentials, resource access, and at-home support to encourage attendance. |
| Glenn ES;Kingsley JHS | There should be *more* early learning program facilities, not fewer. |
| Fox Creek ES | Save money, lower taxes, better education strategies |
| Cedar Ridge ES | I donâ€™t oppose the consolidation in practice, but itâ€™s the lack of details released surrounding this point in the proposal that concerns me. Is there a plan for how the building would be paid for? If this would require a referendum, is there a back up plan for if it doesnâ€™t pass? How long would it take to build a new facility? What is the plan until then? Without more detail, the feasibility of this seems questionable. |
| Eugene Field | Merits a new facility |
| Community member with no students currently enrolled | Not at this time. Concerns of overcrowding |
| Carlock ES;Parkside JHS;Normal Community West HS | Opposed. 2 years go you proposed a tax increase to allow the continuation on no consolidated learning programs. |
| Pepper Ridge ES;Sugar Creek EL/ES | A brand new center will take years to build. The district could consider finding an existing building within Unit 5 boundaries to remodel into an early learning center. This would be similar to what D87 is doing for their early learning center. |
| Towanda ES | It makes sense to help support educators and students all in the a same space. |
| Pepper Ridge ES | None |
| Glenn ES;Hoose ES;Chiddix JHS;Normal Community HS | The best of the two proposals |
| Pepper Ridge ES;Parkside JHS | Longer bus rides for young children is not good |
| Northpoint ES;Kingsley JHS | My support for a new facility would highly depend on estimated cost, knowing a central location and bussing impacts. I cannot say yes at this time. |
| Hoose ES | As long as it doesnâ€™t provide a travel hardship for anyone |
| Glenn ES | Build this new building with intention of housing both early learning and the 18-22 year old programs |
| Kingsley JHS | Take Carlock or Glenn to be new early learning facility |
| Glenn ES | Children should be close to their home. Not busesd at too nearly hours . Neighborhood smaller schools are optimum. |
| Fairview ES;Chiddix JHS;Normal Community HS | In order to maintain shorter bus rides and to align as closely with potential feeder elementary schools two pre-k centers should be maintained. Additionally, trend data shows that more parents are aware of and seeking out pre-k. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Find a location that is central. Utilize an existing space if possible. |
| Fox Creek ES | no |
| Glenn ES;Prairieland ES;Chiddix JHS;Parkside JHS;Normal Community HS;Normal Community West HS | I do not think Glenn should close. It would inconvenience so many valued community members. Build your own center. |
| Northpoint ES;Kingsley JHS | No financial costs have been shared on this |
| Eugene Field | No |
| Fox Creek ES;Grove ES;Northpoint ES | Iâ€™m curious to learn more about the location and cost of the consolidated facility. But I think itâ€™s a great idea, in general. |
| Carlock ES;Fairview ES;Sugar Creek EL/ES | It needs to be centrally located. If it isn't, then I would not support the consolidation. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding consolidating early learning programs into a single new facility? |
|---|--|
| Sugar Creek EL/ES;Normal Community West HS | I think creating a space for early learners and 18-22 yr old students in the same building but different sides would be helpful and useful families. |
| Community member with no students currently enrolled | Need more information. Cost? Location? How long would kids be on the bus? |
| Glenn ES | No |
| Fairview ES;Chiddix JHS | I think the best decision is combining a new Early Learning facility with the 18-22 program. Separate sections of the building for each program. |
| Cedar Ridge ES;Fox Creek ES;Northpoint ES;Pepper Ridge ES;Parkside JHS;Normal Community West HS | You need to continue having programs on both sides of town OR combine resources with Bloomington. Work with district 87 to utilize the Oakland building and work together to provide access for ALL the youngest learners. Sugar Creek Elem. is NOT a central location. Building a NEW building is not ideal financially at all. |
| Glenn ES | SAVE GLENN!! |

18-22 Year Old Facility

| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|--|---|
| Benjamin ES | No |
| Glenn ES;Normal Community HS | Not sure why this is a high priority. Is this required by law? We have so many other supports in our community for this population. What will become of Eugene Fields property? |
| Eugene Field | In order to continue to be designated as a Separate Public Special Education School and receive a higher rate of tuition reimbursement from the state, any facility we are housed in must only contain special education students. I support any decisions that provide my students with an updated, accessible facility with the capacity to support the growth of our program. Increased space and accessibility will allow us to increase our ability to bring in tuition students from out of district. |
| Glenn ES | This population needs a building that is tailored to THEM! It would be a premier spot for kids in our district and even our county and beyond for students Stop moving them from one building to another and repurposing it. Make it for what they need! |
| Glenn ES | I do believe they would benefit from a new location but not at the expense of the Glenn students. |
| Community member with no students currently enrolled | I support repurposing the Glenn Elementary School to keep costs low. if it works out that combining 18-22 and ELC into one new facility is more efficient AND cheaper, I would support that. |
| Community member with no students currently enrolled | No |
| Eugene Field;Kingsley JHS;Normal Community West HS | My son is currently in the program at Field. The staff and the program are delivering services to these students that are amazing! With a new building that will accommodate all of their needs will be beneficial and it is important to keep these program running! |
| Parkside JHS | Don't want the money spent to build a new building. Taxes are high enough. Never saw decrease from last promised just say yes campaign |
| Prairieland ES | Love the idea of building new and sharing with early learning. Then you can customize accessibility for both groups and not waste month flipping a coin |
| Benjamin ES;Towanda ES | No |
| Eugene Field | I am a staff member at Field and we are in desperate need of a building that has the ability to be heated and cooled properly. We also need a building that is accessible to all our students. |
| Sugar Creek EL/ES | No |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|--|--|
| Eugene Field | While Glenn Elementary would work sufficiently for the 18 to 22 program, allowing for more space and updated facilities a concern that needs to be looked at is parking. Currently, Eugene Field utilizes minibuses, transport vans and mini vans to transport our students throughout the day for various activities. Glenn Elementary's parking lot would not support all of the school vehicles, staff vehicles and visitors to the school. |
| Brigham EL | I would be in favor in either repurposing or adding with early learning |
| Towanda ES;Normal Community West HS | Building a new facility would allow for the building to be built specifically to meet the unique needs of this population. This would need to be as centralized a location within Bloomington Normal proper as possible. |
| Benjamin ES;Grove ES;Parkside ES;Evans JHS | No |
| Fairview ES;Glenn ES | Based on proposed housing development, new buildings must be built. |
| Benjamin ES;Towanda ES | I don't think enough has been shared about it to provide an opinion. What programs do you provide, who qualifies, how much space do you need? I think Early Learning would be a higher priority than an 18-22 year old program. |
| Kingsley JHS;Normal Community HS | I do not support any new facilities, or any changes that will increase our already ridiculously high property taxes. |
| Cedar Ridge ES;Sugar Creek EL/ES;Parkside JHS;Normal Community West HS | I agree it needs to be more accessible-ADA-for them and it's an important program to have. |
| Pepper Ridge ES | I truly do not believe repurposing Glen is in the best interest of students or the community. The district will need to pour a ton of resources into making that facility accessible for all the different needs of the students from Field. Additionally, the majority of those students will be bussed to school, and Glen is not equipped with enough space to deal with all the handicap busses, equipment, and vans. |
| Carlock ES | Add additional space to current location or add second location . Or swap Glenn and Eugene field along with early learning being moved to Eugene field. |
| Fox Creek ES | Building a new facility sounds like it could be a significant cost |
| Glenn ES | As a parent of a child with an IEP, I support a new facility to be built to address the needs of our most vulnerable and under represented students. I also live ON Fell Ave, and Glenn is apart of our backyard. This impacts my family in more ways than just sending my children to a new school. It impacts my house and neighborhood. |
| Glenn ES | Why not do asbestos abatement? |
| Northpoint ES | I don't believe it is legal nor appropriate to have that large of an age gap in the same building |
| Carlock ES | I think there are plenty of vacant buildings in the community that could be converted to accommodate the 18-22 year old program instead of building another building. |
| Oakdale ES | There needs to be much more transparency you also need to physically go and talk to parents. If your intentions are to help students and families, you need to make more of an effort to hear their voices. Online surveys that are not user friendly and mildly misleading are not an effective way to gather opinions of all. |
| Carlock ES | I am the grandmother of a special needs high schooler in another Illinois city. I would like to have a walkthrough of the current facility to see how bad it truly is! |
| Brigham EL | Has the district researched facilities that are currently built but empty that could be purchased to house this program? Similar to how District 87 expanded their footprint through the State Farm Oakland Ave building? |
| Carlock ES;Eugene Field;Parkside ES;Normal Community West HS | Eugene Field is an amazing place and I am believe they can do even more with a better facility |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|---|---|
| Fox Creek ES | Consider purchasing or renting a larger more centralized space vs building new or closing a community school |
| Glenn ES | I oppose repurposing Glenn for any reason at all |
| Carlock ES;Parkside ES;Normal Community West HS | Although I support this program as a whole, I do not support changes towards the K-12 age group. |
| Carlock ES | If Glenn Elementary is filled with asbestos construction is necessary and needs to be updated to make it a safe learning environment. Very expensive fix. Elementary education should not suffer for 18-22 year olds. Open a facility at Heartland Community College along with the other 18+ age students. |
| Grove ES;Normal Community HS | Why upset a great neighborhood school to make it another band aid for a program that deserves their own space tailored for them? Also, why Glenn? |
| Eugene Field;Prairieland ES;Parkside JHS;Normal Community West HS | As a former Eugene Field teacher I feel strongly that the program needs to remain in a central location. It made a huge difference to be at Field as opposed to the high schools on the outskirts of town. We could transport students throughout the community for job sites and for community instruction. A new facility gives a chance to really expand the functionality of the program to truly train students for work in more realistic settings. |
| Eugene Field;Community member with no students currently enrolled | It is very much needed for the 18-22 year olds |
| Pepper Ridge ES;Evans JHS | My family has no 18-22 year old program need; therefore, I am offering no comment. |
| Grove ES;Chiddix JHS;Normal Community HS | Unit 5 should discuss potential use of open buildings at State Farm Corp South. |
| Carlock ES;Pepper Ridge ES;Parkside JHS | The location is key. |
| Carlock ES | I don't believe that there should be a program for 18 to 22. Those are adults not children. If this program is nothing more than adult daycare, it should not be at a public school and tax payers should not be funding it. |
| Carlock ES;Normal Community HS;Normal Community West HS | 18-22 year old special education students need a building that is conducive to their learning needs and accessible to all of its students. |
| Community member with no students currently enrolled | An 18-22 transition program serves adult learners and is fundamentally different in purpose and structure from an elementary school setting. Under the Individuals with Disabilities Education Act (IDEA), transition services must be results-oriented and focused on preparing students for postsecondary education, employment, and independent living. Placing adult students in a former elementary school building, even if repurposed, does not fully align with the developmental, vocational, and community-based goals of a high-quality transition program. A dedicated facility better supports adult identity development, student dignity, and independence by providing environments that resemble workplaces, training centers, and community hubs rather than child-centered classrooms. Purposefully designed spaces such as vocational labs, life-skills simulation areas, interview practice rooms, and collaborative meeting spaces for community agencies allow programming to reflect authentic adult expectations. Additionally, a location situated near employment opportunities and community resources enhances access to community-based instruction and transportation training, which are essential components of effective transition planning. Establishing a separate facility communicates a district's commitment to meaningful adult outcomes, reinforces forward movement for students and families, and ensures that the physical environment reflects the program's mission of preparing students for successful participation in adult life. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|---|--|
| Benjamin ES Brigham EL | I totally understand that Glenn is an old building but here's my proposal. Build a new building on the other side of the Glenn property and then tear down the current Glenn. Same as early ed, we want these programs accessible geographically and Glenn seems like a great central location. |
| Grove ES;Chiddix JHS;Normal Community HS | No |
| Glenn ES;Community member with no students currently enrolled | Moving out of Field will allow for greater opportunities and hopefully allow students from surrounding, rural, communities to also benefit from these services. |
| Normal Community HS | Is this required by the state? |
| Community member with no students currently enrolled | The 18-22 year old program is a beautifully unique, and incredibly important program for such a special group of young adults in our community. The students at Field do amazing things, but are being limited by the space they are provided, and there is a real potential for them to be unable to continue to safely be in the space any longer. They deserve a place to thrive just like the other learners in our community, and the current building is definitely not a space where they can continue to for much longer. They also deserve a space where ALL learners can access the building in the same way, and currently students with mobility issues are unable to do that. |
| Eugene Field | The 18-22 year old program has successfully sustained and thrived in a building that is currently under accessible. Students at Field have long been overlooked. A new building would bring visibility to a program which is doing amazing things! |
| Community member with no students currently enrolled | I have not been inside Glenn Elementary and do not know if that facility could be effectively repurposed for Transition age students. However, an elementary school setting does not seem to support independent living skills necessary for successful transition. IE apartment living, cooking, employment training. A new facility to taylor to the unique needs in transition seems most appropriate to address the deficit in Eugene fields. |
| Fairview ES;Chiddix JHS;Evans JHS | I would understand more having 1 facility for this program, as parents may not be as concerned that it may not be near their homes. |
| Carlock ES;Eugene Field;Parkside JHS;Normal Community West HS | The 18th to 22-year-old program is an amazing program. They deserve to have their own space that is accessible to all and with more room to be able to grow their program. As a teacher at field, we are really looking towards the future and hoping to develop a trade skill program for individuals with disabilities to help fill the skills trade gaps and help more individuals with disabilities get careers and be the most independent adult adults they can be. With programming like that, we could also take more individualâ€™s from our smaller communities, which then becomes a source of revenue for the district. |
| Towanda ES | Stop using public funds for the 18-22 yr program. They are adults and not the fiscal responsibility of Unit 5. |
| Normal Community West HS | No new taxes or debt! |
| Northpoint ES | They deserve a nice place to learn. They are vulnerable population at this age. |
| Eugene Field | My son attended Eugene Field and the program provided him with the skills he needed to obtain and retain gainful employment |
| Community member with no students currently enrolled | This is a crucial program for those who age out. Itâ€™s important to learn skills and have consistent interaction with peers/public. |
| Eugene Field | Glenn would provide an accessible building and allow for the programs to grow. Field is doing amazing things for students! |
| Community member with no students currently enrolled | This program need to be in an accessible building. Is there a possibility there is an existing building that may be for sale that could be suitable and less cost than a new build. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|--|---|
| Towanda ES;Evans JHS Brigham EL;Cedar Ridge ES | Build a new one but do not put it with the early learning kids they need to be separate buildings. That building need to be built with the highest ADA standards not the minimum. Also built to teach real life skills. No |
| Normal Community West HS | They provide so many services to Unit 5 and the community, so we need to be sure that they have all of the technology and space that they need. |
| Cedar Ridge ES | The first proposal is a way to destroy neighborhoods. The second one would maintain neighborhoods and build facilities that would be specifically for the age groups in those facilities. That seems smarter. |
| Glenn ES;Kingsley JHS | Building new would allow you to create the best space possible for this program as opposed to modifying an older building. |
| Glenn ES | DO NOT CLOSE GLENN ELEMENTARY SCHOOL |
| Glenn ES | These are adults and should be treated as such. Accommodating these adults over the needs of elementary children attending a neighborhood school is counterintuitive to what should be the goal and mission of a school district. The board needs to ask itself what they are trying to accomplish. |
| Glenn ES | These are adults and should be treated as such. Accommodating these adults over the needs of elementary children attending a neighborhood school is counterintuitive to what should be the goal and mission of a school district. The board needs to ask itself what they are trying to accomplish. |
| Carlock ES | I don't think this is a fiscally responsible decision either. After hearing over 5 million dollars was made in the 1% tax increase for unit 5 schools I think that money should go to updating each school slowly, while paying off debts, based off the buildings individual needs. Keep what we have. Since asbestos is an issue here you need to work around it and add on to the building with a wheelchair accessible wing/area. Possible outdoor area would work too. I had outdoor classroom in high school at NCWHS years ago and those were fine. Not sure why these are frowned upon. |
| Community member with no students currently enrolled | I have been in Eugene Field as a visitor and I have walked past it when its students were outside. that building is not setup for success in terms of making students and parents feel comfortable & important members of the community. The staff does a wonderful job with the students and the building does not reflect the care and priority the people have for this program. |
| Community member with no students currently enrolled | Leave as is, where it is. |
| Hudson ES;Kingsley JHS | No |
| Eugene Field;Normal Community West HS | Eugene Field students need a building that is accessible by all the students. They deserve a building that supports their needs to the best of its ability. A building that is safe and free of asbestos lurking, |
| Oakdale ES | I think it would be a great building for it. It's a single level building that is still in good shape and a great size for it. |
| Community member with no students currently enrolled | It needs to be overhauled or given a new buiding!! The current facilities are not meeting students needs |
| Community member with no students currently enrolled | Please make sure it's on an accessible bus route! |
| Brigham EL;Glenn ES;Grove ES | Glenn is a neighborhood school that parents choose for their children |
| Carlock ES;Eugene Field;Pepper Ridge ES;Parkside JHS | Needs to be accessible for all students. |
| Hudson ES | This program is essential to the community and should be located in a place where individuals can connect with community transit, possible jobs within a close distance, and be a handicapped accessible space. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|--|--|
| Parkside JHS;Normal Community West HS | Having a separate building would be beneficial for younger students |
| Prairieland ES | No |
| Normal Community HS | We already have a community college nothing else is needed |
| Kingsley JHS;Normal Community HS | Don't combine the preschool and 18-22 program into one school. |
| Prairieland ES | Do not close Glenn |
| Glenn ES | Our daughter participated in this program and they deserve a new building!!!! You could build it to fit their needs. Please do not repurpose Glenn. |
| Carlock ES;Parkside JHS | No financials have been presented so this plan is hard to evaluate. I don't support closing Glenn to serve non primary populations and retrofitting the building would be expensive. I am not sure it makes sense to build a new building as that would likely lead to additional bond issues. Again, financials are a very important part of assessing (and should have been completed even getting to the point of public proposals). |
| Northpoint ES;Normal Community HS | From our years of living and raising a family on Clinton boulevard only a few blocks away from Glenn Elementary, the repurposing of Glenn for the 18-22 year old program seems ideal considering the access to public transportation for high functioning students, affordable housing neighborhoods that would offer walk ability or use of home or apartment for life skills resources, Uptown and Downtown retail conveniences, and smooth bus access for pick up/drop off to Glenn from Main Street and Fell Avenue. Also Close to a variety of beautiful trails and parks for enjoyment. Maybe even more partnership from ISU or IWU students studying Special Education but definitely collaboration with District 87 similar program. |
| Kingsley JHS | the 18-22 year old students need their own separate space. |
| Sugar Creek EL/ES;Normal Community West HS | If Field needs repairs that are to the point it would be best for them to be relocated, then I do understand that. I didn't see the reasoning behind that proposal. The program has been successful at Field for years, so I'm unsure why the need to move it? If it is due to the current building being unfit, then I would support building a new facility, not uprooting a current school and neighborhood. |
| Carlock ES;Glenn ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;Kingsley JHS;Parkside JHS;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | No |
| Glenn ES;Parkside JHS | Consider collaborating with existing programs in the area, that may have facilities that the into 5 program can use. Heartland community College, perhaps. Moving the 18-22 program into another building (Glenn) that will still need to be retro-fitted for their specific needs seems like a waste of resources. |
| Glenn ES | I support proposal #1 |
| Glenn ES;Hoose ES;Hudson ES | Utilize vacant building in the community already ADA compliant, etc. |
| Kingsley JHS | The 18-22 program does amazing things for the students. Having a building appropriate for student needs will allow them to grow their program and meet the needs of this growing community. |
| Carlock ES | Find alternatives. |
| Glenn ES | If it would cost too much money to fix up Eugene Field School then you should add room to a new facility for the preschool program building instead. |
| Glenn ES | Partner more with Heartland CC |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|--|---|
| Hudson ES Parkside ES;Normal Community West HS | The 18-22 year olds deserve a new building that is built especially for them with their needs in mind. It would be a large disservice to those adults and a waste of funds to update the Glenn building to fit the criteria needed for them. Build it in a centralized location |
| Cedar Ridge ES | If Glenn can be appropriately repurposed to meet the needs for the 18-22 year old program and it is more financially responsible than upgrades to FIELD, this makes sense to me. |
| Normal Community West HS | Though my kids are all older now, I would not have been comfortable sending my early learning student to the same building as 18-22 year old students, even if they are separated into two different wings. It seems like an unnecessary risk between potential student behavior and the parking lot, etc. |
| Glenn ES;Kingsley JHS | Glenn is a successful elementary school in the middle of a community. Don't break that up. Plus, how much money would it cost to repurpose Glenn? It is made for 5-12 year olds. |
| Glenn ES | Could they temporarily be at Brigham, until their facility is built? Don't take away a successful cross cultural neighborhood Glenn Elementary school relocating 260 students. |
| Glenn ES;Kingsley JHS;Normal Community West HS | The stated need for moving the 18-22 seemed to center around lack of accessibility, given a student population of 50 it seems hard to believe that this impacts a large number of students. While those students certainly do deserve to be treated with respect, there is no reason the children that attend Glenn should have to suffer for it. |
| Community member with no students currently enrolled | Don't hurt children and families for this program, the city can fund a new build if this is really important. |
| Normal Community West HS | no |
| Glenn ES | Asbestos abatement is a reality for many buildings in the Bloomington-Normal Community. As a faculty member at UHigh, I have seen this process done successfully, though with expense, to update multiple locations within our facility in a reasonable time frame. While it is unfortunate that the current facility is in need of asbestos abatement, if the building is abandoned, it will become someone else's problem. I think our community has a responsibility to amend this issue. |
| Glenn ES | I understand the need to address accessibility for this program. However, there are other options to consider besides closing Glenn Elementary School. One possibility is moving forward with Proposal 2 and building a new facility for the Early Learning and 18-22-year-old program. Another option would be partnering with Heartland and their existing program to better support students during that transition. I am strongly opposed to closing a school that is fully occupied with students and staff. Glenn is an exceptional school, and it should remain open. |
| Glenn ES | I recognize the importance of addressing accessibility for this program. However, closing Glenn Elementary School should not be the solution. There are other options worth exploring. One option is pursuing Proposal 2 and constructing a new facility for the Early Learning and 18-22-year-old program. Another is partnering with Heartland and utilizing their program to better support students during the transition. I strongly oppose closing a school that is fully staffed and serving a full student population. Glenn is an outstanding school and deserves to remain open. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|---|---|
| Glenn ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | If you think the 18-22 year olds would fit into the small family community at Glenn, you are sorely wrong! It would do nothing but disrupt it!! I worked there for 11 years. I know the area and the people. You must be pushing too much paper and ignoring the people who live and go to school there. Open your eyes, and think about the PEOPLE. |
| Grove ES | Building sounds more expensive than repurposing so Iâ€™m against the more expensive option. |
| Northpoint ES | The previous question should allow choices of repurposing Glenn or building a new facility. |
| Glenn ES | I completely understand and respect the need for a new facility for this program that is safer and more handicap accessible, however, repurposing Glenn ES is illogical and causes more harm than good. It displaces an entire school community while still requiring the district to finance a large amount of expansions, repairs, and transformations to turn a functioning elementary school into a specialized program for the 18-22 year olds, who deserve a new facility that is built with the intent to service their needs, not a repurposed building that is currently functioning perfectly fine as a K-5 school. |
| Glenn ES | This is an important initiative, but needs to be done without closing Glenn which will adversely affect many students and their families. |
| Glenn ES | Supporting proposal #1 |
| Glenn ES | Adults need to be in another facility for adults like Heartland Community College and not a grade school. |
| Hudson ES | Glenn is an amazing community and feel it should be left as is. |
| Benjamin ES | no |
| Northpoint ES;Evans JHS;Normal Community HS | Although Glenn is a building too large for the current population or students in this program, they should have accessible space to use. |
| Glenn ES | I like the idea of consolidating the early learning and adult learning needs in one new facility that can be designed with those needs in mind. I don't think repurposing Glenn, which is well-established in the community, is a good idea. |
| Cedar Ridge ES;Fox Creek ES;Normal Community HS;Community member with no students currently enrolled | Shipping/bussing kids from south Normal to Far east Normal Community is terrible practice we pay for. Bad logistics and districting. Bad strategy and private partnerships we pay for. Long time problem!!! |
| Fairview ES;Normal Community HS | No |
| Eugene Field;Normal Community West HS | The adult programming in Unit 5 is vital! We are very happy with the supports our son is receiving there and would love to see the program expand in a new building that is designed for it. |
| Hudson ES;Sugar Creek EL/ES;Chiddix JHS;Normal Community HS | N/a |
| Glenn ES;Hoose ES;Normal Community HS | None |
| Evans JHS | I don't know alot about this part of the education system |
| Brigham EL;Pepper Ridge ES;Normal Community West HS | No |
| Glenn ES | This program should be included in the new early learning facility. |
| Brigham EL;Sugar Creek EL/ES | I would like to see the safety of all students considered during this process. I would like to see safety advocated for young 3-5 year olds. I am in support of separate spaces for early learning, and 18-22 year olds. |
| Brigham EL;Sugar Creek EL/ES;Evans JHS;Normal Community HS | I am neutral on the proposed idea of a shared facility with early learning. I can see some positive aspects as we have had students from the 18-22 program work in our building. But I think the thought around moving k-5 from Glenn into Sugar makes the most sense in utilization for the extra space at Sugar Creek. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|--|---|
| Carlock ES | Remodeling is less expensive than closing and building new schools and shifting children away from their neighborhood school |
| Eugene Field;Grove ES;Normal Community HS | <p>Investing in a new facility for our 18-22 program is not simply a matter of space, it is a commitment to equity, safety, and student success. Our current environment was not designed to meet the complex and diverse needs of today’s learners. A purpose-built facility would allow us to provide instruction, therapies, and behavioral supports in spaces specifically designed to foster growth, independence, and dignity.</p> <p>A new facility would ensure full accessibility and compliance while creating sensory-friendly classrooms, dedicated therapy rooms, and safe de-escalation spaces. These features directly support student achievement by reducing environmental barriers, minimizing overstimulation, and allowing staff to deliver individualized instruction more effectively. When students are regulated, supported, and safe, they are better positioned to learn.</p> <p>Additionally, modernized space improves staff collaboration and retention. Special education professionals require functional classrooms, secure storage for specialized equipment, and private areas for IEP meetings and family conferences. An updated facility signals that we value the critical work they do and strengthens our ability to recruit and retain high-quality staff.</p> <p>From a fiscal perspective, a new facility represents a proactive investment. Purpose-built infrastructure reduces the need for ongoing retrofits, lowers liability risks, improves energy efficiency, and positions the district for long-term program growth.</p> <p>Most importantly, this investment reflects our district’s commitment to serving all students. A new special education facility is not an enhancement—it is an essential step toward providing equitable access to education, ensuring safety, and preparing every learner for a successful future.</p> |
| Benjamin ES;Northpoint ES;Parkside ES;Evans JHS | That facility is small and easily accessible as well as centrally located. Great Idea |
| Brigham EL;Sugar Creek EL/ES;Kingsley JHS;Normal Community HS | I fully support current field students going to a new building. It's crazy that they would be in a building that isn't fully handicap accessible. |
| Fox Creek ES | How does District 87 approach their 18-22 year old program? Is there opportunity to establish a cooperative approach? |
| Parkside ES;Community member with no students currently enrolled | This survey appears a bit leading in the construction of the questions. I would like the opportunity to answer Other for the previous question. I would like to better understand the overall research that went into determining a new facility absolutely must be built to accommodate the 18-22 year old program. Has the district researched existing buildings that could be purchased or rented to support this population of students. It seems we have several vacant commercial buildings across our community. Has anyone looked into repurposing an existing building? Or even partnering with district 87 to provide a more robust offering? |
| Eugene Field | space |
| Benjamin ES;Eugene Field;Evans JHS;Normal Community HS | hot water |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|--|--|
| Community member with no students currently enrolled | There are enough 18-22 year olds in the neighborhood without adding more. Current college students in the neighborhood cause enough issues with noise, parties and parking and the college houses would be in easy walking distance. A number of my neighbors specifically purchased their homes within walking distance of Glenn so their children could walk there. I enjoy hearing the children play outside at recess. |
| Eugene Field;Normal Community HS | The 18-22 program absolutely needs to be in a different building. It is not fully accessible to all the students. This program is something that is amazing for these young adults and is a model program in the area. I would be open to a different building or a new building for Field. |
| Normal Community HS | If a new facility is impossible then I would prefer no changes. I feel strongly that Glenn Elementary should not be repurposed. |
| Chiddix JHS;Normal Community HS | Additional space for learning household independence skills |
| Eugene Field | Very valuable program. Worth every penny of my tax dollars. Should have whatever new building and staff they need. |
| Glenn ES;Kingsley JHS;Normal Community West HS | As previously mentioned, I am a current special education teacher in Illinois and understand the importance of an 18-22 year old program. These students deserve a new facility with new accessible features. Technology is constantly evolving as should our buildings! |
| Glenn ES;Kingsley JHS;Normal Community West HS | As previously mentioned, I am a current special education teacher in Illinois and understand the importance of an 18-22 year old program. These students deserve a new facility with new accessible features. Technology is constantly evolving as should our buildings! |
| Carlock ES | No comments |
| Glenn ES;Chiddix JHS Benjamin ES | Prior to the public meeting #3, I did not know much about Eugene Field, but after hearing that the facility is not meeting the needs of this population, I think building a new facility would best align with Unit 5 mission of educating each student to achieve personal excellence. These students deserve a facility where they can be prepared best for life as adults. A facility that would be designed to offer high quality vocational training, life skill development and community readiness. |
| Community member with no students currently enrolled | Update the existing building. I believe it would help the 18-22 students to be in a single place. Also being able to tailor the building to meet their needs just makes sense. |
| Northpoint ES;Kingsley JHS;Normal Community HS | I am not opposed to either a new build or repurpose of Glenn. Something has to be done as the current facility is not practical to meet the student population. |
| Community member with no students currently enrolled | If there is a need for a new building, make one. Do not take from other communities because you need something. |
| Kingsley JHS;Normal Community HS | Reasons for closing Eugene field and plans after not public- I went to Eugene field elementary school. |
| Carlock ES | I would like to pick other. I think there are a lot of open buildings in our community. I would like the district to look at repurposing an already existing building to meet the needs of this program. Or I would at least like to know options with cost estimates to see if the district is being fiscally responsible. |
| Glenn ES | Children of these ages have many options military trade schools colleges do not need to create a center their is many resources available |
| Carlock ES;Parkside JHS;Normal Community West HS | Specialized programs should have specialized buildings |
| Community member with no students currently enrolled | There are plenty of other spaces in town where this program could exist. Creating a massive issue within the community by displacing hundreds of students would be a terrible mistake. |
| Benjamin ES | Keep the school open. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|--|---|
| Community member with no students currently enrolled | The 18-22 year old group has been moved from one facility to another with the last being Eugene Field, a building that is past itll of the diverse needs of the 18-22 yr old populations useful life and not handicap accessible. Building a new facility, while coming at a greater cost, is beneficial over re purposing Glenn for a few reasons: 1. No disruption of a several members of staff 2. Moving 200+ kids 3. Building a facility that can meet all of the needs 18-22 yr old population without having to fit the kids into what Glenn has to offer. Build it specific for this population of students who need all the support to succeed post High School. 4. In 15 years Glenn will be 85 years old and most likely will be in a similar position to Eugene Field and a need will be there to move those kids again. Do it now and not later. 5. The 1% sales tax was passed to help with situations just like this amongst other things. Use the 1% for a state of the art facility for our first beginners and our students who leave us last. |
| Glenn ES | I do not support the proposal to close Glenn and repurpose it for the 18-22 year old program |
| Glenn ES | ADA and an updated facility needed for this program not Glenn Elementary. |
| Normal Community HS | I like the idea of combining this with the ECE facility |
| Brigham EL | No. I don't know enough about the program to have an opinion. |
| Cedar Ridge ES;Sugar Creek EL/ES | It is crazy to me that a program that works with diverse needs is not handicap accessible. This should have been changed years ago. |
| Brigham EL;Normal Community HS | Is Glenn fully accessible for these students? I've not been there but older buildings can be really challenging for students with special needs from a special educator perspective. |
| Evans JHS | Retrofitting an existing building is still just retrofitting and you are limited in the types of supports that you could include. If you design from the ground up, you give yourself decades of potential growth. |
| Eugene Field | There are issues with the current Eugene Field building for 18 - 22 year old program. There is No running hot water in the bathrooms for washing hands. The Apartment kitchen does not have running water available for the students cooking classes. The Boiler does not consistently heat the building in the Fall and cold Winter months. The Building has 3 floor levels and is not wheel chair accessible for our students beyond the first floor. Building a new facility for the 18 - 22 year old program will address these issues and meet the needs. |
| Sugar Creek EL/ES;Chiddix JHS | No |
| Hoose ES;Chiddix JHS | I'm not understanding why Eugene needs to close. That doesn't translate in the proposal. If the building itself is in disrepair, can the district find an already existing structure instead of building new? |
| Glenn ES | with only 50 kids, building a new school for the early childhood and adding the 18-22 would be best |
| Pepper Ridge ES;Evans JHS | Don't uproute CHILDREN that have already adjusted to their Jr high. The district builds new schools often but can't repair or build a new place for children in need? The district needs to do better. |
| Carlock ES | I am not familiar with the 18-22 year old program |
| Prairieland ES;Normal Community West HS | The other option would be to partner with another community resource (i.e. Lifelong Access) to provide this service together and possibly utilize one of their existing spaces. |

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|---|--|
| Glenn ES | Why not partner with Heartland to see if they can help support these learners? Beyond possibly having space for them, they could build community beyond the people in their own program. |
| Glenn ES | No |
| Carlock ES | Once again, no new build! Do you ever consider seniors on a fixed income?! We can't afford more real estate taxes! |
| Brigham EL;Sugar Creek EL/ES | I do not think that they should be in a building with early learning. Separate buildings |
| Evans JHS | No. |
| Glenn ES | I don't think repurposing Glenn and displacing 260+ kids is worth only providing education to 50 students who if they moved to Glenn would require addition renovations to meet their needs. Building a building more suitable for them seems more appropriate. |
| Eugene Field;Prairieland ES;Parkside JHS;Normal Community West HS | My son attended Eugene Field and a few years ago, and the building need multiple repairs at that time. This program is vital to our students, and they deserve just as nice a facility and conditions as the other Unit 5 facilities. Staff shouldn't have to cross their fingers that heating/cooling will work, or other things that accommodations students need can be provided. |
| Carlock ES | Keep Carlock open |
| Glenn ES;Community member with no students currently enrolled | I am always in support of young adults bettering themselves however I feel that there are plenty of other buildings in the surrounding area that they can use for this program. Or even using the school after hours like evening classes. |
| Grove ES;Chiddix JHS;Normal Community HS | Bus service needs to be adequate for that population |
| Brigham EL | No |
| Eugene Field;Fairview ES | Students need a building that is accessible to their physical needs and needs as young adults with disabilities. |
| Brigham EL;Hoose ES | No |
| Glenn ES | no |
| Eugene Field;Glenn ES | While they deserve a space that is conducive to their needs, why isn't renovating Eugene an option here? And why are we duplicating the program that is offered at heartland college? Isn't that an ideal setting, engaging with more diverse students and faculty populations vs a neighborhood where there's few ppl around during the day? |
| Community member with no students currently enrolled | Having a new facility would allow them to have the necessary equipment for life skills |
| Prairieland ES | no |
| Community member with no students currently enrolled | New facility could be built to enhance life skills and job training |
| Towanda ES | I think they deserve a new facility that meets their needs. I could see it being beneficial to have them with early learning as well. |
| Glenn ES;Community member with no students currently enrolled | Are these three options the universe of possible solutions? They seem limited in range. If repurposing Glenn is an option, why isn't repurposing or renovating another property an option?. Further, how is a respondent to make an informed response if they haven't been provided with cost and benefit information for each? Another methodologically suspect item. |
| Carlock ES | I would like to see them folded into the new building. Why would we place that program in a building that will possibly need updates etc. |
| Sugar Creek EL/ES;Towanda ES;Normal Community West HS | Students and staff deserve a safe environment to work and teach. |

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|---|---|
| Carlock ES;Normal Community West HS | I understand the District needs to find a new location for this program, but your previous question was missing the option of OTHER. How did the enrollment planning committee come to the conclusion that the only options were to repurpose an existing community school; build a brand new school or don't support? I support providing this student population with the appropriate, accessible facility but I am not convinced these are the only options available. Does the district have to build new vs. buying or renting an existing building? I am truly asking this as a real question, has anyone researched alternative options? |
| Hoose ES | I strongly disagree with closing Glenn for this program. |
| Northpoint ES | Deferring to those with more knowledge of the situation and specific needs of this population |
| Northpoint ES;Kingsley JHS;Normal Community HS | I believe that the Early Learning facility should be in a separate building than the 18-22 year old program. I do not support putting preschool children and young adults in the same building for a variety of reasons. Are there any state or federal grants that would help offset the new building costs (or remodel of an existing building)? If 11 classrooms open up at Sugar Creek, then it makes financial sense to move Glenn students to Sugar Creek. I am interested to hear what would happen to Glenn if not repurposed for the 18-22 year old program? Could it be sold to ISU (or another party) or would it just be left vacant? If it is left vacant, what sort of expenses would this create for Unit 5? |
| Pepper Ridge ES | Not familiar with this program. No opinion |
| Glenn ES | No |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | I support a new facility that would also house early learners and possibly an elementary school. If a new building needs constructed, at minimum it needs to accommodate Pre-K and 18-22 yr program. |
| Glenn ES | A new facility could be built to best suit the needs of the 18-22 year old program, while also being less disruptive to Glenn families. |
| Glenn ES | Don't re-purpose Glenn Elementary school for the 18-22 yr. old program. Build a new facility if needed. |
| Glenn ES;Kingsley JHS | The needs of this population would mean extensive redesigning of space for them. |
| Northpoint ES;Kingsley JHS;Normal Community HS | I do not support a proposal that combines the early learning and 18-22 program into one facility. |
| Glenn ES | Education is one of the core strengths of Normal. We need more schools, not less. |
| Carlock ES | If there are no other plans to reuse Eugene, I would suggest temporarily moving to another location, even if leased, and tearing down and rebuilding Eugene to better serve them. |
| Parkside JHS;Normal Community West HS | Just use the building space we have now better. Complete necessary upgrades. I don't agree with both proposals having Field closing since that building can still be used and wouldn't be a wise use of taxpayer money. |
| Parkside JHS;Normal Community HS | I do not think we need to spend money on building a new building, but both proposals show closing buildings and building a new one so not sure why this question is even being asked? |
| Glenn ES | I think there are other options for this group of students. Partnering with Heartland community college and/or using other facilities. Fairview is a one level building with fewer students. These students could go to Carlock, Prairieland, or Sugar Creek. |
| Glenn ES;Hoose ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I don't believe these tax dollars should go to this program... |

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|---|--|
| Glenn ES;Northpoint ES;Oakdale ES;Kingsley JHS;Normal Community HS;Community member with no students currently enrolled | Glenn would be perfect for that program. It is small yet spread out so all of the different pieces of that program could have it's own space. While I don't love the idea of bussing K-5 students farther away from their neighborhood, that building would be really good for this use. |
| Eugene Field | Moving Eugene Field into Glen is only a short term solution as Glen is also an older facility. It makes more sense to have a long term vision and use resources more wisely to build Field a new building. |
| Pepper Ridge ES | What would the timeline be for repurposing Glenn Elementary . Would current students of Glenn Elementary have to be relocated with this shift? |
| Community member with no students currently enrolled | The 18-22 year old program provides a critical resource and its location at the former Eugene Field elementary school is a good use of this space. It has a great location so shuttles to businesses and other educational spaces are convenient. |
| Carlock ES;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | I'm not sure a new facility is necessary maybe another place other than Glen. |
| Glenn ES | Has the district looked into other options for the 18-22 year old program, such as partnering with the HALO program at Heartland Community College? Are there other programs in the community that would have facilities that could be used for the 18-22 year old program? State Farm has many empty spaces right now. Could the current facility be remodeled/rebuilt to better meet the needs of the students in the program? Why is Brigham not being considered as an option for the 18-22 year old program? Can the building not be remodeled/updated to fix the issues of the old building. Glenn and Sugar Creek are both old buildings as well - almost as old as Field. So how does moving them to Glenn completely solve that problem? Will they have to be moved again in a few years? Has Sugar Creek been considered as an option for the 18-22 year olds (using the space where Pre-K is now)? Fairview has a lot fewer students than Glenn. Those students could be bused to Carlock, Prairieland, or Sugar Creek to add numbers there and the 18-22 year olds could use Fairview's building. This would be disrupting the least number of students. |
| Eugene Field | I believe the students and educators deserve a new and safe building so they can concentrate on learning and not have to worry about health and safety. |
| Glenn ES | A new facility for the 18-22 year old program would provide dedicated space tailored to their needs, allow for specialized programming, and keep the program separate from younger students while still being part of a centralized location for support and resources. |
| Community member with no students currently enrolled | Build a new facility |
| Glenn ES | Build a new facility that can best fit all of their needs without construction elsewhere. |
| Parkside ES;Prairieland ES;Sugar Creek EL/ES;Normal Community West HS | A new facility would allow the 18-22 program to have appropriate spaces for life skills, vocational training, and independence development. These students deserve a space designed specifically for their needs |
| Community member with no students currently enrolled | The 18-22 year old students need a new building due to the growing need for special ed services in the district. As an out patient Occupational therapist I currently serve many client who are in unit 5 who need a new facility that will get them ready for the changing world. |

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|---|---|
| Eugene Field;Normal Community HS;Normal Community West HS | My son Ethan is a current student at Eugene Field. He thrives there. The staff is supportive and thoughtful in how to build his skills and independence. Unfortunately the Eugene Field physical location is deteriorating. Repurposing the Glenn Elementary School allows the staff and students at Field to continue their hard work, but in a different location. |
| Glenn ES;Kingsley JHS | The 18-22 year old program needs a new building that better fits their needs. |
| Pepper Ridge ES | We need this program!!! |
| Glenn ES | Inquire how much space is available at Heartland Community College with the Halo program. |
| Normal Community West HS | Would building a new building for the 18-22 program be centralized to limit the long bus ride for students in the 18-22 program and early learning students? |
| Eugene Field | They need a new building with ADA compliance, new heating/cooling and an overall updated experience for a vital program |
| Community member with no students currently enrolled | There are many local programs for this age group that might be a fit for this group. |
| Community member with no students currently enrolled | The students in the 18-22 year program deserve the dignity of their own adult learning space that is safe and accessible |
| Glenn ES | Keep Glenn Open |
| Brigham EL;Glenn ES | Current building isn't supporting the needs of 50 students. We need to look for alternatives . |
| Normal Community HS | They need a new building that meets their needs. |
| Brigham EL;Normal Community HS | N/A |
| Glenn ES;Normal Community West HS | Current Building could be reconstructed to better meet needs vs new construction. First level could be renovated to accommodate 18-22 program's unique needs. Whole building does not need to be utilized for program. Individual Classrooms (on 1st level) could be renovated into "mock" environments. The costs associated with a new build does not outweigh the benefits for current enrollment. Community Partnerships should be created to fulfill any deficits or needs. Possible community collaborations Lifelong Access, Heartland Community College, BHS. |
| Normal Community HS | Critical program |
| Cedar Ridge ES | I don't have a strong opinion either way. I feel we should repurpose old building when appropriate, but if the cost to update and repurpose does not outweigh the benefits or fit the needs of this population and services needed, then it may make more sense to build a new facility. |
| Community member with no students currently enrolled | The community has many empty buildings that, with remodeling, would work for the program. Asbestos remediation at Field or building a new building would be too expensive. Has this been looked into? |
| Cedar Ridge ES;Evans JHS | I think the best solution would offer a building that would meet the needs of these students and their services without having more information about the cost to update Glen vs. the cost of a new building as well as considering how needs would be met in both options, I do not have a strong opinion wither way. Building a new facility allows Glenn to remain open as a Elementary school. |
| Glenn ES | Keep Glenn Open |
| Northpoint ES;Kingsley JHS;Normal Community HS | no |
| Glenn ES;Kingsley JHS;Normal Community West HS | If they have to move from their current location, rather than updating that facility, they could be included in the early learning facility. Taking a school that serves 300 people, doing a lot of construction on it, and getting rid of a neighborhood school that is an anchor for a neighborhood. |

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|--|--|
| Carlock ES;Parkside ES;Normal Community West HS | Great program |
| Grove ES;Chiddix JHS;Normal Community HS | I know kids in the program, and it is working. Again, such a small portion of the student population, yet getting disproportionate focus in these plans. If the current facility is no longer usable, then repurpose existing. |
| Northpoint ES;Kingsley JHS;Normal Community HS | Building a new facility doesn't seem to be budget friendly... if anything, we need a 3rd HS before anything else. (The high schools are busting at the seams). |
| Eugene Field | I'm ok with the current building, but if a better facility is needed for valuable teaching they are doing, I am supportive of repurposing a different building. Not sure that building new is necessary unless it is a less expensive option. |
| Normal Community HS;Normal Community West HS | This program should not have to share a facility. These young adults need their own facility to meet their needs. They deserve it! A new facility could create so many opportunities within our community to help so many others in need. |
| Normal Community HS | The 18-22 deserves a building that accommodates their needs both in and out of the community. |
| Parkside ES | The 18-22 year old program is a wonderful program that needs to have their own space to be funded. Students come from all over the state to go to our specialized program and it is a considerable need for this community. Having a new facility will open up so many new pathways for our 18-22 year old students and provide them with the tools to expand their program to greatly benefit the students. |
| Kingsley JHS | Glenn is a one story building |
| Kingsley JHS | Use the best possible facilities for the program. |
| Glenn ES;Normal Community West HS | Build a new building and keep Glenn |
| Community member with no students currently enrolled | I support doing what's best for this community of important learners. I think housing them along with the early learning program would be effective. |
| Kingsley JHS | It is not made clear why this program is proposed to move to Glenn from its current location, and how Eugene Field will be utilized once it is no longer housing the 18-22 program. |
| Community member with no students currently enrolled | Both options would appear to result in addition taxes on the community and I don't support any increase of increased funding without a full 3rd party financial audit of Unit 5 finances. |
| Glenn ES;Chiddix JHS;Normal Community HS | Leave Glenn alone |
| Glenn ES;Kingsley JHS | The 18-22 transitional services students deserve a facility designed specifically to meet their accessibility, instructional, and independent living needs. A purpose-built space would allow the district to thoughtfully design environments that support skill development and dignity. Investing in a new, accessible facility could also position the district as a regional leader in transition programming. Repurposing an aging elementary building may provide a short-term solution, but a long-term plan tailored to this population would better serve students and the district over time. |
| Carlock ES | They should not be left in the lurch. If the current building is as inaccessible as it sounds like it is, finding a place that is should be a priority, and there is no reason we need to close another school to do it |
| Glenn ES | I fully support the 18-22 program and the important services it provides. However, I believe the district should conduct and publish a comprehensive facilities analysis before determining its location. Decisions should be based on objective criteria such as accessibility, capacity, transportation impact, proximity to community resources, and long-term district planning goals. |

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|---|---|
| Grove ES;Chiddix JHS;Normal Community HS | No |
| Cedar Ridge ES;Evans JHS;Normal Community HS | None |
| Cedar Ridge ES | Nope |
| Glenn ES | I do not approve repurposing Glenn. |
| Prairieland ES;Normal Community West HS | - |
| Cedar Ridge ES;Normal Community HS | No |
| Parkside ES | N/A |
| Northpoint ES | We are new, not sure we fully understand. |
| Normal Community West HS | No reason to close any of the buildings if we are short on space. |
| Pepper Ridge ES | I do not prefer the idea of housing 18-22 year olds and early learning in the same facility, even with separate entrances. Repurposing Glenn isn't ideal, but I also don't like the idea of combining those two opposite end aged programs. |
| Oakdale ES;Kingsley JHS;Normal Community West HS | Early learning should not be combined with this program due to age differences of the students that could equate to safety issues, pickup/drop off issues, and early learners being subjected to/seeing things that are not age appropriate. Either directly or indirectly. |
| Glenn ES | I'm in favor of keeping a local elementary school |
| Fox Creek ES;Parkside ES | I don't understand it |
| Fox Creek ES;Parkside JHS | Building a new facility would better serve the 18-22 year old program than repurposing an old school. |
| Sugar Creek EL/ES;Kingsley JHS | They need an update space as much as if not more than EL needs to be combined. |
| Carlock ES | Again, I would appreciate financial/building data for construction of a new early learning center/18-22 year old compared to repurposing Glen Elementary. This data is crucial to make an informed competent decision. |
| Parkside JHS;Normal Community West HS | The 18-22 year old program focuses on skills and tasks that other schools don't. Instead of trying to cram specialized equipment into a space that wasn't meant to be used in that way, it would be better to tailor make a building that fits the diverse needs of the program. As the mother of a future Eugene Field student, having 3-5 year old students on the premises of the 18-22 year old program would be very detrimental to the progress educators are trying to make. |
| Hudson ES | Jane Collins built a legacy - please do not go backwards- incredible asset to the district |
| Eugene Field;Parkside ES | I previously worked at Eugene Field as a graduate student and it was clear that many of the students needs were not being met in the current building. It is not accessible for many students due to the fact that the stairs have to be taken to access classrooms. Given that many of the students face physical limitations, it would be unfair to have them stay in the current building. |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | There are several buildings in the area, i.e. State Farm Corporate South, that are going unused and provide access to all students that could be used instead of building a new facility. This is what District 87 did with the old Illinois Office. Although Glenn is more centrally located, I do not think taking a neighborhood school out of an area is doing the majority of the children any good. If Glenn is in good enough condition to be re-purposed, it should be able to be upgraded for the local students of that area. |
| Community member with no students currently enrolled | The students in the 18-22 program deserve to have their own new building because it would be safer and a better learning environment. It's also the last opportunity to make a impact for these students in unit 5. |
| Carlock ES;Glenn ES;Community member with no students currently enrolled | Field School is outdated and in need of replacement but not at the expense of existing students and faculty in other buildings. |

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|--|---|
| Carlock ES;Parkside JHS;Normal Community West HS | I really don't care what you do with this as far as Build, move etc. but I don't think they should share a facility with early learners. |
| Glenn ES | Glenn is currently being utilized for over 250 students and the space fits their needs and the school operates very well. I would like to know what accommodations would need to be made to the building in order to support the needs of the much smaller 18-22 year old program population. I don't feel like this would be the best utilization of the space at Glenn. I feel that it would make sense to build a new building for them that can be tailored to suit the exact needs of the program since a new building has to be built anyway. |
| Grove ES;Chiddix JHS;Normal Community HS | It seems logical to renovate existing space as long as it meets the needs |
| Glenn ES | The 18-22 program is great and deserves a new building that meets all of their needs. They do not want to come to another old and aging building. |
| Cedar Ridge ES | Eugene Fields has green space where the baseball field used to be. They can add onto that building there for ADA compliance. |
| Northpoint ES;Kingsley JHS | N/A |
| Northpoint ES;Kingsley JHS | No comments - whatever serves the needs of the students and is fiscally responsible |
| Eugene Field | These kids deserve a place of their own. It will help them in the future. The more we can do for them now the better off they will be in life |
| Eugene Field | <p>The 18-22 year old program offers services that are vital to this population, as a great many of these students would have no other access to these much needed services. Combining this program into a building with another program means losing funding and ultimately the resources these individuals rely on.</p> <p>A new building means the possibility of designing a space that will provide the most benefit to those they serve. Moving into an existing building means being limited by the spaces that are already there. A fully inclusive building seems like a very basic human right.</p> <p>Having previously worked in a district where students remained in the high school program until 22, I see the outstanding benefits Eugene Field students experience in this program.</p> <p>Every day I walk through the hallway of Eugene Field I am so thankful for a place these students can truly blossom with independence and vocational growth.</p> <p>They deserve an adult space to become the amazing adults that they are (without the worry of freezing rooms, no hot water in the bathrooms, no water in the cooking area, inaccessible areas, etc).</p> |
| Grove ES | I don't understand the need for an 18-22 program. That should be achieved through vocation, 2-year, or 4-year college programs. Not for tax payers to subsidize once an individual reaches age of majority. |
| Brigham EL;Oakdale ES | Keep at Eugene Field |
| Evans JHS | If the cost to repurpose an existing facility that would allow for ADA accommodation of students is less than building a new facility, then I'd support that option. |
| Kingsley JHS;Normal Community HS | No comments on this one except the idea sounds good but may not be able to think through all the pros and cons. |
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | I would be on board with repurposing Glenn if that building is designed in a way that allows those students to move through the building as independently as possible. Much like early learning they need to be in an environment that allows them to be as independent as possible. |

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|--|---|
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | I would support the repurposing of Glenn Elementary School if that building is designed in a way that allows our physically handicapped students with the opportunity to have access to the entire building. They too deserve a space to learn that is clean, accessible, and meets their needs wholly, not partially. I support the development of a facility that supports these students to learn to be as independent as possible. |
| Carlock ES | Repurposing Glenn into 18-22 yr old program facility seems to be a very good option as it is one level. No need to have to put in an elevator. Glenn was positioned, at one point, for families living in close proximity. That area has developed into more ISU property and surrounded by apartments and campus. It is not a neighborhood school, the town won't die if it loses Glenn. Close Glenn. Keep Carlock Open. |
| Carlock ES;Parkside JHS;Normal Community West HS | N/A |
| Carlock ES;Kingsley JHS;Parkside JHS;Normal Community West HS | by placing those students in town, they will be closer to EMS services. |
| Fairview ES;Hoose ES;Oakdale ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Make the most of your facility for 18-22 year olds so that they have the best opportunities for their futures. |
| Glenn ES | Instead of placing this program in another older school building that may need updates soon, building a new facility that meets all of its needs would provide for a better transition and would allow the continued education of the 260 students that attend this school. Glenn is a special neighborhood school that is loved by the community. The collaboration and tight knit staff allow for an impactful space for all students. |
| Community member with no students currently enrolled | Glenn Elementary School has a lower per-student cost compared to the school district average, and is a critical piece of history and community in our district. The families and community around that school are tight knit, and splitting that community up will be detrimental. Glenn Elementary school is also at full capacity, so shoving all of those kids into Sugar Creek Elementary and making room by moving early childhood will not be enough to alleviate overcrowding, which, as mentioned in one of my previous comments, is absolutely detrimental to the education of our elementary aged learners. |
| Normal Community HS | No |
| Evans JHS | Why?? |
| Glenn ES | A new building would provide for students needs. Leave Glenn School Alone. |
| Cedar Ridge ES;Fairview ES;Chiddix JHS;Evans JHS;Normal Community HS | REMODELING EXISTING FACILITIES FEELS MORE EFFICIENT THAN BUILDING NEW, THOUGH I DON'T KNOW THE CONDITION OF GLENN ELEMENTARY SCHOOL. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Not enough information to answer |
| Glenn ES | Repurposing Glenn, a facility meant for 200+ students, to serve ~50 students is not addressing utilization issues. The 18-22 program deserves a new space made for them. Do not displace Glenn students for a wasteful, band-aid solution. KEEP GLENN OPEN! |
| Fox Creek ES | No |
| Kingsley JHS | I don't feel this decision affects me so it hard to have an answer. |
| Glenn ES;Community member with no students currently enrolled | This segment of our community is certainly |
| Hoose ES;Chiddix JHS | Repurposing Glenn but not closing Eugene Field, repurpose that building for something else such as behavioral or educational disorders |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|--|---|
| Hudson ES;Parkside ES | Build a facility that is functional to train these students to become functioning members of society (job training, ADL, etc.) |
| Benjamin ES;Carlock ES;Cedar Ridge ES;Fairview ES;Fox Creek ES;Glenn ES;Grove ES;Hoose ES;Hudson ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;PrairieLand ES;Sugar Creek EL/ES;Towanda ES | I think either repurposing Glenn or building a new facility if a necessary change for the 18-22 year old program. I especially think the ability to increase this enrollment is important for the community. |
| Pepper Ridge ES | Individuals with disabilities can work with children incredibly well. I think having early learning and the 18 to 22 program in the same facility would allow the older students opportunities to hone their child care skills, build confidence and foster independence without the need for a tax hike to build unnecessary facilities. |
| Benjamin ES | I don't have any opinion here. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | With challenging financial times, a new facility is not feasible. Glen is a jewel of a neighborhood school and therefore should not be repurposed or closed, and Eugene Field can continue to support the program for 18-22 year olds. |
| Carlock ES;Parkside JHS;Normal Community West HS | I suggest in looking into a leased facility |
| Glenn ES | Would it cost more money to remove the asbestos and add an elevator to Eugene than to have a new facility. |
| Cedar Ridge ES | na |
| Community member with no students currently enrolled | This board and superintendent are clearly incompetent in their field and have no business being in the positions they are in. Tax payers are tired of the mishandling of OUR money, and being lied to. |
| Northpoint ES | NA |
| Glenn ES;Kingsley JHS | Do not close small community schools (Glenn Elementary) for this need. |
| Kingsley JHS | I worry that repurposing Glenn will unnecessarily uproot families and community neighborhoods by that school. That building is so well integrated into the neighborhood, and moving the school community to Sugar would disrupt school communities. |
| Evans JHS | Of the choices given, I'd prefer a new facility. I was teaching in the district when Chiddix was closed and part of my day involved traveling to Field for a class. It was definitely an old building then and definitely needs refreshing or something. I hate the idea of closing elementary schools when many are overflowing. I also know something needs to be done, even though I prefer using the facilities we have rather than building new buildings. |
| Northpoint ES | This program creates incredible opportunities for our 18-22 population. This group is under represented and the changes this program has made for our community and families is life changing. |
| Northpoint ES | We should do whatever is the most cost effective and consolidating staff to a particular location. It should also be considered if this program could be combined with District 87 efforts at one location. That could lead to even better programming, expertise, and expense reductions. |
| Fairview ES;Glenn ES | Donâ€™t try to repurpose Glenn. |
| Community member with no students currently enrolled | How does District 87 meet these needs of 18-22 year olds? Could we combine some/all efforts for efficiency? Are there any best practices we can learn from District 87 or other school districts? |
| Community member with no students currently enrolled | I think a new facility would be ideal, but if it has to move then move it. Just do not leave it as is and/or take it away. |

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|---|---|
| Glenn ES;Hoose ES;Sugar Creek EL/ES;Chiddix JHS;Kingsley JHS;Normal Community West HS | The 18-22 program should have its own facilities suited for its very specific needs. It is now housed in an out of date, improper facility, and moving it to yet another out of date, improper facility is not a sound long term solution and is also incredibly inefficient. |
| Evans JHS;Normal Community HS | I feel they should be in a separate building than the early Ed kids. |
| Glenn ES | This is needed, but not by closing a neighborhood school, particularly one that has such a racially and culturally diverse mix of students. |
| Glenn ES;Kingsley JHS;Normal Community West HS | This population has been shuttled around the district for years. Through this district's process, I have come to know many parents who have had students in the program and the needs of their students have been made clear to me. This population, and frankly the district, deserves a permanent home for these students that is designed to fully and intentionally meet their needs. For many of the reasons that have been used to justify the program's movement away from Eugene Fields, Glenn Elementary school is not a good option. While the district has referenced the building as handicap accessible, that is not exactly true. Students in our school who are wheelchair bound need to be fully lifted from their chairs and carried to use restroom facilities. Doorways are not even ADA compliant, according to people in the building. Glenn was also constructed after 1920, when asbestos was widely used in construction, so reconstruction of this building will be costly in the same ways that Eugene Fields would be, and Glenn elementary is currently full with its enrollment numbers above what you have listed as "target". It makes no sense to take a building that is well suited for its population, that is a beloved neighborhood school, and that is not a long term solution for the 18-22 year old program to be a considered solution in this proposal. We would strongly urge the district to think about what is truly best for the 18-22 yo population and use funds allocated for building for this population. We don't only need to see our tax dollars being shifted over to support the wealthy families on the east side of town. We also need to use that money for long term solutions that mean that we are not just kicking this can down the road, spending money on building renovation and then looking for these funds again in the future when the district determines that Glenn is too outdated to meet the needs any longer and we move them again. |
| Fox Creek ES | I don't support changes to this program. |
| Glenn ES | The 18-22 program is great and deserves a NEW building that meets all their needs. |
| Glenn ES | As per previous question regarding early learning center, why not buy and revise an existing new building? Displacing 300 students in a neighborhood school to which 18-22 year olds would all have to be transported, doesn't make much sense. |
| Glenn ES | They deserve a building built specifically for their special needs. Not a repurposed one. |
| Brigham EL;Carlock ES;Normal Community West HS | I have a child headed for this program. I believe it needs to be housed in a facility that meets the requirements to function as a place of quality learning. |
| Carlock ES;Hoose ES;Parkside ES;Kingsley JHS;Normal Community West HS | Build new building |
| Towanda ES;Evans JHS;Normal Community HS | NA |
| Normal Community HS | I think moving the 18-22 yr old program to Glenn makes sense. Eugene Field is an extremely old building. Glen is also on one level. |
| Brigham EL;Carlock ES;Normal Community West HS | Not at this time. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
|--|---|
| Brigham EL; Benjamin ES; Grove ES; Prairieland ES; Sugar Creek EL/ES; Towanda ES; Evans JHS; Normal Community HS | These students need an updated facility that will allow for increasing their scope and allowing for maximum exposure to life and job exposure. There are so many more things these students could be getting experience with if given adequate space. They also for sure need a one level, accessible facility! |
| Fox Creek ES | No |
| Carlock ES; Hudson ES; Kingsley JHS; Normal Community West HS | No |
| Community member with no students currently enrolled | 18-22 program is good; more cost effective for new facility--already new construction project happening--will meet needs. At Glenn School would have to make costly renovations. |
| Northpoint ES; Kingsley JHS; Normal Community HS | We should use the facilities we have if they will have the necessary resources |
| Fox Creek ES; Parkside JHS; Normal Community West HS | Do not close any schools, make budget cuts in the unit 5 office or find another way. Make all classrooms balanced. |
| Pepper Ridge ES; Evans JHS | It seems reasonable to move this program to a new facility that is handicap accessible and can better accommodate the program. I am interested in knowing how a new facility would be funded. I also might be open to the solution to repurpose Glenn if I had a better idea of whether that means the staff there will lose their jobs. If there is a plan in place for them to maintain jobs similar to their current positions (as long as they are in good standing), I might be open to that option. Without specific details, it's difficult to commit strongly to either option. Simply put, I support a facility change for the program but need more specifics to have an informed point of view which is why I left the question blank. |
| Grove ES | I went to Glenn Elementary. It is great small school, with 2 classes per grade. I think from a financial standpoint 2 classes per grade isn't as sustainable as 4 sections per grade. My kids are at Grove & I feel like they still get individualized attention |
| Community member with no students currently enrolled | I think it's a good idea, but getting rid of an elementary school is not the way to go about it. |
| Glenn ES | Keep the current program do not change Glenn Elementary! |
| Fox Creek ES; Parkside ES | No |
| Glenn ES | I do not support the conversion of Glenn School into the location for the 18-22 year old program. Glenn Elementary is a vital part of the neighborhood for the education of the children who live locally. It is not clear that this program needs an entire school building for operation and it is clear that the loss of the school to local students will negatively impact those students and the neighborhood. Children from this neighborhood would be bused to a school far from home. There is language in the portions of Proposal 1 that I read indicating support of local schools. Closing Glenn School is not supporting our local school or neighborhood. |
| Glenn ES | These students deserve a new facility. Moving them to another old facility does not seem logical. |
| Glenn ES; Hoose ES; Chiddix JHS; Normal Community HS | Glenn ES is a great school |
| Glenn ES; Sugar Creek EL/ES | No |
| Fox Creek ES | Building a new facility sounds expensive, so I would recommend using what is already available. |
| Eugene Field; Evans JHS | The programs are vital for the growth and development of individuals to become autonomous, functioning adults. |
| Fox Creek ES; Hudson ES | No |
| Glenn ES | The 18-22 year old program need and deserve a new facility that will be able to meet their needs. |

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| Which schools are you affiliated with? | Do you have any comments you'd like to provide regarding addressing the needs of the 18-22 year old program? |
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| Community member with no students currently enrolled | There is nothing wrong with the current program and the new proposal would be disruptive to those students. |
| Community member with no students currently enrolled | The current building is working just fine as it is now. Repurposing or building a new facility would be unnecessary. |
| Glenn ES;Chiddix JHS;Normal Community HS | It does not make sense to disrupt the 250 kids plus staff that will be disrupted if Glenn Elementary closes in favor of repurposing it for 50 18-22 students. Proposal 2 makes so much more sense, it's hard to understand why proposal 1 is even an option that's being considered. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | I think it's time to build this group the facility they need - not repurpose as best possible another facility that was not designed with this group's unique needs in mind. |
| Glenn ES | The 18-22 year olds deserve their own NEW building built just for them. The Glenn building should NOT be repurposed for these students. I think sharing the building with the preschool students will open up some beautiful opportunities for collaboration between programs. I also think they these poor adults have been shuffled from one unsuitable building to the next and it's about time that we serve them right and build with their specific needs in mind. |
| Kingsley JHS | Are there any other facilities that can be used to support this program or a portion of it, before building new? |
| Pepper Ridge ES | I do support change, but would like information regarding whether the possibility of purchasing an existing facility and repurposing it rather than building new has been explored. |
| Carlock ES | I like the idea of this program being in the same building at Pre-K, not two new buildings. |
| Hudson ES;Kingsley JHS;Normal Community West HS | There's already talk of building a new facility, so do that. |
| Glenn ES;Normal Community West HS | New facility for this program combined with early learning |
| Sugar Creek EL/ES;Normal Community HS | The needs of the 18-22 year old program would be addressed by repurposing another building, such as Glenn in the proposal. Unit 5 should not even be considering building a new facility when they have other building options to utilize and save money. |
| Carlock ES | I do not think there is enough information to answer the question above. The answer options are not sufficient. I do NOT support using glenn, Im not sure a NEW building is feasible (how much does this cost, where will it be, etc. etc.) , but i DO support changes for this program. I think the 18-22 needs to be somewhere different, but what cost are these options to the district, other students and taxpayers? I think other locations should be explored, and a financial analysis and impact to tax payers should be disclosed before a decision is made. |
| Parkside JHS | No |
| Community member with no students currently enrolled | Any existing building should continue to be used. The 18-22 yr old program should have its own location (not in the same building with early learning). To close an existing building (ANY building) is financially irresponsible. |
| Carlock ES | I'd much rather see this program in the early learning program in one building. I do not want to see a repurpose of a building because then you're impacting hundreds of students moving them to a new school. I understand Sugarcreek has the room, but that doesn't necessarily mean it is the right decision. |

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|--|--|
| Glenn ES | <p>As a Special Olympics Liaison and teacher I know the importance of programs such as this program. I understand the facility they are currently at is not accessible and has many needs repairs that need to be completed in order to be safe and up to code. Moving these students from one building to another that would need to be updated/retrofitted for their needs is not acceptable. These students need a new facility that meets their needs.</p> <p>If we look at The Baby Fold/Hammitt Jr/Sr School, they have a perfect facility/warehouse that was repurposed for their needs. We need something like this for our students in Unit 5, NOT repurposing Glenn Elementary for these students. An entire building the size of Glenn is not appropriate for 40-50 students. Glenn would also need to be updated to accommodate these students while displacing many students and staff.</p> <p>A great alternative would be to combine the Early Learning and 18-22 year old students together. The older students would be able to gain experience working with these programs as well as having other jobs/opportunities.</p> |
| Carlock ES;Parkside ES | Their building is in poor condition. Would it not make sense to leave the elementary schools as they are and build the facility you actually need? |
| Glenn ES | Look to repurpose a single level available facility in our community before building anything new. |
| Community member with no students currently enrolled | No |
| Community member with no students currently enrolled | I was not aware of this program until the suggested closing of Carlock was brought up. |
| Oakdale ES;Kingsley JHS | Find a business to partner with for a work program and maybe that would offset costs |
| Brigham EL;Prairieland ES;Parkside JHS | I don't know what is the most economical choice. Keeping them where they are or repurposing Glenn seems smart with the data I have. You are looking at adding on to Towanda, Parkside and building a new EL building I don't see where the money is coming from. |
| Glenn ES | Due to the small size of this program, I would recommend a proper small facility for the 50 or so participants. |
| Glenn ES | The 18-22 program deserves a building that meets their needs. |
| Glenn ES;Kingsley JHS;Normal Community West HS | No. |
| Hudson ES;Kingsley JHS;Normal Community West HS | Leave Glenn alone; keep it open. |
| Community member with no students currently enrolled | <p>I would like to see one building for both the Early Learning and 18-22yo programs. If building a new building it can be built with both programs' requirements in mind. Spaces can be separated for the two programs, perhaps separate entries, etc. Makes more sense than trying to modify an older elementary school to fit the needs of that program. Plus if there are only about 50 kids in the program, Glenn school seems it would be bigger than the program needs and the Glenn space would be better served as a K-5 attendance center to help relieve the overcrowding in other K-5s.</p> |
| Glenn ES | 18-22 year old program deserves a brand new facility to accommodate the specific needs of that population and program "without closing an entire school for their real estate. |
| Glenn ES | It is good this is being addressed, but not at the loss of a great neighborhood school. |
| Eugene Field | Eugene Field school/vocational training is a great program. The property taxes I pay/paid to fund it were the best money I ever spent. |
| Glenn ES | No |

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| Glenn ES Community member with no students currently enrolled | You need to check on a program for special-needs adults with the Halo program at Heartland Community College. They have the facilities and it would be a great transition from high school into jobs and opportunities for special needs adults. |
| Glenn ES | Can the objectives of this program be achieved by using any current space at either High School - least restrictive environment? |
| Carlock ES;Normal Community West HS | no |
| Carlock ES;Normal Community West HS | I don't support repurposing or closing Glenn at all. I would rather see the district repurpose an existing under utilized building in the community, like BCA did with the State Farm facility instead of using Glenn or building a new school. |
| Oakdale ES;Kingsley JHS;Normal Community West HS | If a new facility is not feasible at this time, there should be another option than repurposing Glenn. |
| Carlock ES | See above |
| Glenn ES;Parkside JHS;Normal Community West HS | The 18-22 program is great and deserves a new building that meets all of their needs. |
| Glenn ES;Parkside JHS;Normal Community West HS | The 18-22 program is great and deserves a new building that meets all of their needs. |
| Glenn ES | This group deserves a facility that matches their needs. That would be best done by building from scratch instead of trying to turn a current K-5 elementary into what best fits their needs. A building meant for 200+ students should serve more than 50 to 100 students. |
| Cedar Ridge ES;Chiddix JHS;Normal Community HS | I do not think it is a good idea to have them in the same building as early learning. |
| Oakdale ES | There are literally dozens of buildings that can be repurposed that aren't well-loved neighborhood schools. Why not use Carlock for early learning and 18-22, in addition to elementary, if they're under utilized? |
| Community member with no students currently enrolled | Glenn Elementary fosters the neighborhood school concept that Unit 5 focuses on. It caters to the families in the area very well and it is a tight knit community. A new facility for the 18-22 year old program would ensure every need is met appropriately rather than attempting to repurpose a space that was not intentionally designed for exceptional students. |
| Glenn ES;Chiddix JHS;Kingsley JHS | These students need their own new building. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | This is such an important program and regardless of the proposal that is adopted, this needs to be addressed so they have access to community support and resources. |
| Community member with no students currently enrolled | No |
| Evans JHS | Repurposing Glenn also seems like a reasonable and perhaps cost-effective plan. However, thinking long-term, constructing a building that is specifically tailored to the needs of both programs may be the better option. Additionally, Glenn is known as a neighborhood school, and it makes sense to have it continue operating that way if possible. |
| Glenn ES | This program provides valuable service to an underserved group of people in our community and should have great facilities, but not at the expense of disrupting 250+ students and staff at an existing school. |
| Glenn ES;Kingsley JHS;Normal Community West HS | I was PTO President for five years at Glenn. This is more than a building for many - it's the closest thing to a home and sense of stability for some. |
| Northpoint ES;Chiddix JHS;Normal Community HS | This feels like the most cost effective option for the district |
| Community member with no students currently enrolled | What does this have to do with early learning? You need to communicate better with the taxpayers. |
| Glenn ES | Deserves building space designed to meet their needs |

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| Hoose ES;Chiddix JHS | I don't really know enough about the existing programs. |
| Glenn ES | I think this program needs a new facility tailored to their needs. Glenn school is not right for this purpose. |
| Towanda ES | Separate entrances if combined building with early learning. |
| Community member with no students currently enrolled | The 18-22 program services a need in our community and deserves a fit for purpose and right sized facility. |
| Kingsley JHS | The 18-22 year old program deserves a facility designed specifically for their needs. Re-purposing an existing facility will ultimately put them in the same position they are in now at some point in the future. |
| Fox Creek ES;Glenn ES;Kingsley JHS | I feel that it would take alot of retrofitting to make Glenn work as a learning center for 18-22 year old program |
| Glenn ES;Kingsley JHS | Closing a school that serves 250+ and has a strong, engaged school community to serve 50 students is not an appropriate use of district resources |
| Grove ES;Normal Community HS | The 18-22 year old program is deserving of a new facility, but equally important is for the families and students of Glenn to keep their neighborhood school. |
| Northpoint ES;Kingsley JHS | Same comments as above regarding cost. I have not had a need for early learning or 18-22 programs so I don't feel super confident in weighing in on these. |
| Community member with no students currently enrolled | When building a new school make it accessible to both ELS, and the 18-22 year olds. With a separate entrances for each. |
| Eugene Field;Hudson ES;Kingsley JHS;Normal Community West HS | This is an amazing program. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Build a new space for the 18-22 year olds that accommodates their needs. Do not repurpose a building that was designed for children for young adults with very specific space needs. |
| Community member with no students currently enrolled | no |
| Benjamin ES;Evans JHS;Normal Community HS | Either Glenn or a new building whichever is more cost effective |
| Benjamin ES;Evans JHS | Either option depending on what is most cost effective. It can be expensive to rehab an older building for a new purpose. |
| Community member with no students currently enrolled | The 18-22 program is great and deserves a new facility that meets all their needs. |
| Glenn ES | 18-22 year old program deserves a brand new facility to accommodate the specific needs of the population, without closing Glenn Elementary to do so. |
| Carlock ES;Parkside JHS | iâ€™m fine with whatever works best for those students |
| Glenn ES;Kingsley JHS | Please support these people with a new building that meets their needs |
| Eugene Field;Parkside ES | The students of Eugene Field deserve a new, safe, accessible building. The students and staff give back to the community every day. We should NOT be paired with another program such as EL because we WILL lose government funding. This funding requires that we are in an isolated building. The current building is inaccessible and unsafe. It will not last much longer and we cannot do updates d/t the asbestos in the walls. Please, please, give these students the building they deserve that is accessible for all. |
| Glenn ES;Kingsley JHS | Don't support even more taxes to build a facility and do not support repurposing Glenn. Glenn is too important to the community as it is now. |
| Fairview ES | Honestly I was unaware that Unit 5 even had a 18-22 year old program. |

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|---|---|
| Kingsley JHS;Normal Community HS | My biggest reason for suggesting a repurpose of Glenn is simply from an efficiency standpoint. But I also don't know the big picture of these big shifts. I would just ask those in decision-making roles to be as creative and open-minded to repurposing rather than go "rebrand new" for everything. We all can desire the best outcomes if funds were unlimited, but that's not reality. Take the approach of "everyone will get something, no one will get everything that they want" |
| Glenn ES;Community member with no students currently enrolled | The presence of a transitional living facility would disrupt neighborhood functioning. I recognize the presence of the hospital and campuses, but those are wholly different institutions. Having worked in social services for almost 40 years, in county positions as well as DCFS, I know what the presence of this type of program has on residential neighborhoods. There will be an increased police and EMS presence that we hope will be mitigated over time, but often is not. There are also struggles with consistent staffing by individuals who have the skill set to manage the needs of the service population, challenges with resource linkage, supervision of the population (even though this is an older group of individuals), substance use, etc. There most certainly is a need for transition services for this age range of people. However, there are alternatives to creating what is essentially a residential environment for a significant number of individuals. I support the location of this type of program in a different area of Bloomington or Normal. Having been an executive in human service agencies charged with the creation of similar living environments for this particular population, I am happy to offer support regarding the development of alternatives or implementation of a reformed approach to this type of endeavor. |
| Glenn ES;Kingsley JHS | Keep as is. |
| Fox Creek ES | If a program is 18-22 years old and it has not changed or been updated it is time. Our state is 3rd in deficits because we spend more than we have coming in. What do you think will happen in 10 years if Unit 5 does not consolidate. More people are leaving California and then second IL because how our state finances are being run. Yes, I vote for change or next the state retirement contracts will be changed, if there is no change. If the state has to pick over paying Medicare and Medicaid or state pensions which one do you think will win out? |
| Cedar Ridge ES | I don't have a strong opinion here again because of the lack of details provided. How would a new building be paid for? How long would construction take? What would the plan be in the interim? You have not given the public enough information to make an informed decision. |
| Eugene Field | Very important program |
| Eugene Field | Build a new facility |
| Eugene Field;Pepper Ridge ES | They deserve a new building and keep them in a separate building so they won't loose funding. |
| Community member with no students currently enrolled | No, not at this time |
| Pepper Ridge ES;Sugar Creek EL/ES | No comments |
| Pepper Ridge ES | None |
| Glenn ES;Hoose ES;Chiddix JHS;Normal Community HS | Build a new facility |
| Glenn ES | Construct new building that combines early learning and 18-22 year old program |
| Kingsley JHS | Quit splitting Kingsley JH. Send all students to Normal Community West |
| Glenn ES | The 18-22 year old program can be housed anywhere. Older students can accommodate better to greater distances ie not in their neighborhood or could be bussed to other sites. |

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|---|---|
| Towanda ES;Evans JHS;Normal Community HS | I am not sure how a building that meets the needs of small children will be best for addressing the needs of fully grown adults. |
| Glenn ES | No |
| Fairview ES;Chiddix JHS;Normal Community HS | Pre-K and 18-22 yo programming is unique. Additionally, just as pre-k has to consider space requirements for grant funding, 18-22 yo programming needs to consider space specifically designed for ADA compliance, workplace readiness skills training, independent living skill training, etc. These kind of considerations are difficult to transfer into a space not designed for it. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Do not close Glenn School. Access is important for this group. Get more creative on finding a one story facility to renovate or build new. |
| Grove ES;Normal Community HS | If repurposing Glenn Elementary has the space and facilities to effectively serve the 18-22 year old program and the movement of the elementary students from that facility to others is also part of the larger plan that sounds like an appropriate solution. |
| Glenn ES;Prairieland ES;Chiddix JHS;Parkside JHS;Normal Community HS;Normal Community West HS | Build your own facility or get help from local mental health facilities. |
| Fairview ES | I see the need for change based on the current environment, but I don't feel any of the options in this survey provided are great options. |
| Eugene Field | The building that houses Eugene Field is in poor condition. Our boiler is on its last leg and many of the classrooms are very cold consistently. The hot water takes awhile to get warm and not all parts of the school are accessible to all students. The building is in need of a renovation, however due to asbestos in the building this is not possible. |
| Fox Creek ES;Grove ES;Northpoint ES | Although I sympathize with the current Glenn community, I think adding the Glenn students to Sugar Creek makes a lot of sense logistically. Especially if the early learning classrooms are open to K through five students. Glenn is also pretty centrally located in our district, which is really convenient for specialized programming. I'm not sure how big the school is, but having specialized services level two and three in a centralized located building would be advantageous as well. |
| Community member with no students currently enrolled | Build new or renovate a non-school property. Important to meet these needs but not through closing existing elementary schools. |
| Carlock ES;Fairview ES;Sugar Creek EL/ES | If the needed ADA updates and other repairs can be made at Field, then I would support them staying at Field. It would probably be cheaper than building a new building. |
| Benjamin ES | Continuing the 18-22 year old program is important regardless of the decision on where. |
| Chiddix JHS;Evans JHS;Kingsley JHS;Parkside JHS;Normal Community HS | Most importantly, the building needs to be accessible to all of the learners who will attend there. |
| Community member with no students currently enrolled | Need information on cost/savings. |
| Glenn ES | No |
| Fairview ES;Chiddix JHS | I like the idea of combining the 18-22 program new facility with Early Learning program. Separate sections of the building for each program. |
| Cedar Ridge ES;Fox Creek ES;Northpoint ES;Pepper Ridge ES;Parkside JHS;Normal Community West HS | Get creative and work with community resources. Again building a new facility is not financially responsible. |
| Glenn ES | SAVE GLENN!! |

Elementary Proposal 1

| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|--|
| Benjamin ES | Having to switch Elementary schools is going to be really hard on my child. She has major anxiety problems and all her friends would remain at Benjamin while she will be at Towa da. We need a grandfathering arrangement. Completely disruptive to her mental wellbeing. |
| Carlock ES;Parkside JHS;Normal Community West HS | Our community does not support the closing of Carlock Elementary. |
| Carlock ES | If Carlock were to close when would it go into effect? I have a 5th grader now and a child in kindergarten. Would she have to go to Parkside for a year, if Carlock closes and then get moved to Kingsley after the closing happens. |
| Glenn ES;Normal Community HS | District equity of parts of town and student population. |
| Eugene Field | I support moving Field to Glenn as an option. There would be some cost associated with transitioning the space to accommodate an adult special needs program. |
| Glenn ES | I don't think the redistricting for high schools and junior highs is great. But I do not support Glenn being repurposed and making one of the HIGHEST free and reduced buildings at Sugar Creek by combining them. That is a major change. We should not have buildings that that are INCREASING the free and reduced numbers. Why aren't Northpoint and Grove more affected? |
| Glenn ES | I think closing Glenn Elementary school would be a travesty and completely unnecessary. I totally oppose repurposing Glenn. |
| Glenn ES | I am firmly AGAINST closing Glenn & Carlock Elementary schools. |
| Community member with no students currently enrolled | Don't support closing carlock elementary |
| Brigham EL;Parkside ES | I believe if traditions is moved to Carlock that would help with their enrollment. |
| Community member with no students currently enrolled | I wish we had the opportunity to pick and choose the best options from each proposal. There are good and bad ideas in each, and I would like to pick and choose. For example, I'm against closing Carlock but for reporpusing Glenn. I also like the boundary changes for the most part. I think it's important to provide relief and make sure schools are not over capacity. For example, proposal 1 shows Fox Creek exceeding the target capacity by roughly 30 students. Closing Carlock and diverting more students to Fox Creek seems like it might not be beneficial for the education provided at Fox Creek. |
| Carlock ES | There is no reason or sense to close Carlock. If building will not be repurposed, leave Carlock open and allow the residents to push open enrollment. |
| Carlock ES | Carlock elementary should remain open. There was no data presented to support the closure of the school, fiscally or otherwise. |
| Community member with no students currently enrolled | Closing Carlock is a despicable idea after your conduct during the last referendum. |
| Eugene Field;Kingsley JHS;Normal Community West HS | Agree with closing Carlock due to small enrollment |
| Towanda ES;Evans JHS;Normal Community HS | I like the option for open enrollment for Carlock to fill enrollment versus closing school. |
| Carlock ES | Closing schools to rearrange seems like a huge mess for all the children! Maybe a smaller district would give them better education and more security. |
| Prairieland ES | Too many people want to keep Carlock |
| Sugar Creek EL/ES;Kingsley JHS;Normal Community HS | I do not like that we are reducing the number of schools to increase the population at each school. Smaller schools are more beneficial for students' learning. I have no interest in schools with 300+ students at the elementary level. |
| Benjamin ES;Towanda ES | I think Proposal 1 is the best choice. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|---|
| Glenn ES | Repurposing Glenn would change the dynamic of our neighborhood and make it hard on families whose children are used to going there. Taking a child out of their school would cause stress and upset the schedule for families. Wouldn't be able to meet as many families within our neighborhood without that connection. |
| Benjamin ES;Normal Community HS | Moving elementary School students in their last few years of elementary school disrupts their learning |
| Benjamin ES;Evans JHS;Normal Community HS | I agree with closing Carlock, I do not agree with repurposing Glenn |
| Glenn ES;Kingsley JHS;Normal Community West HS | I am a fan of neighborhood schools wherever possible. They strengthen family bonds to the community. |
| Towanda ES;Evans JHS;Normal Community HS | I think all the changes are fair, make good sense, and are well reasoned. I feel proud the district came up with such thoughtful and purposeful proposals. I question if a large enough addition can be built in Towanda. I've had one or more of my children at Towanda the past 10 years. Almost all the school yard is for the septic field, which can flood in heavy rain. Would acquiring the vacant home behind the school be a large enough tract of land for the addition? |
| Community member with no students currently enrolled | Do not close Carlock or repurpose Glenn, |
| Sugar Creek EL/ES Normal Community West HS | I appreciate that the rezoning would help with commute time and time on a bus for students. It adjusts for the new neighborhoods that have been built since the last time they were rezoned. Do not close Carlock |
| Community member with no students currently enrolled | Like this best. We don't need schools with not many students in them. |
| Benjamin ES;Grove ES;Parkside ES;Evans JHS | Being a parent of a student effected, I want to be given the option of her to finish her elementary career in the school she will have attended k through 4th. She shouldn't have to switch schools for just 5th grade. |
| Fairview ES;Glenn ES | Based on proposed housing development, new buildings should be built and keep the neighborhoods intact. |
| Glenn ES | I am strongly opposed to closing Carlock and Glenn Elementary Schools. This would be a detrimental decision for the families directly and indirectly effected. |
| Benjamin ES Grove ES;Chiddix JHS;Normal Community HS | Towanda is the furthest of the schools to our area. The maps is not divided by natural borders at all. If you must move Eagle Crest East, why not Northpoint or Grove? |
| Glenn ES | I think it's very logical. |
| Glenn ES | I am strongly opposed to closing Carlock and Glenn Elementary Schools. The students, neighborhoods and the communities will suffer. |
| Benjamin ES;Grove ES;Normal Community HS | I dislike the idea of closing Carlock. I do like the idea of repurposing Glenn or the 18-22 program if the current building is unsafe. I think one prek building would help with O.T, P.T., speech, ect. Not having to travel as much between buildings and resources could be shared. I'm wondering if a new pre-k buliding due to conditions at brigham, repurposing glenn and moving current Glen students to sugar creek is an option. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|--|
| Benjamin ES;Towanda ES | I question how you are going to expand Towanda. My kids went there for a few years and it's getting old and there is no space. I also think money would be better spent building a new school in between Benjamin and Towanda. I also don't love all of the open enrollment. These kids should be sent to the school closest to them. It seems very unfair to all of the other families being impacted. My family is also one who utilizes attendance exceptions and I worry how that will impact my kids. We moved schools so my kids could receive better services and I would hate for them to lose that. |
| Kingsley JHS;Normal Community HS | I think the families affiliated with Carlock ES have been absolutely screwed by Unit 5 school board over a number of years, and they have every right to be angry and untrusting of the board. Same with Glenn ES families. However, if Proposal 1 results in no or even lower property taxes then let's go with this one. |
| Cedar Ridge ES;Sugar Creek EL/ES;Parkside JHS;Normal Community West HS | I don't like the thoughts of Glenn and Carlock closing. |
| Community member with no students currently enrolled | Proposal one is closing schools and spending more money. None of which helps unit 5's financial issues, a would be detrimental to students, families, and entire communities. |
| Northpoint ES;Normal Community HS | I understand that the committee would not suggest closing a school unless they believed it was in the best interest of students in the district. It seems impossible for a plan to have universal support. |
| Carlock ES | My daughter could possibly attend Parkside JH next year if Carlock is closed and then have to switch to Kingsley. Moving students yet again. |
| Carlock ES | Should move again to Eugene Field and all early learning with 18 to 22 yr olds to Glenn |
| Benjamin ES;Carlock ES;Cedar Ridge ES;Fairview ES;Fox Creek ES;Glenn ES;Grove ES;Hoose ES;Hudson ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;Prairieland ES;Sugar Creek EL/ES;Towanda ES | I think closing Carlock only makes sense. If we don't do it now, we are just kicking the can down the road. I understand the passion that the community has for its school and the impact it will have on Carlock, but it seems to me to make the most sense. I think absorbing all staff and students from Glenn into one location like Sugar makes sense. Glenn is a wonderful school, and I also understand people's opinion of keeping it open, but the facility at Sugar is better and will benefit from adding the Glenn population and teachers. A new ECE center will be great so that all necessary resources and support services are in one place. |
| Pepper Ridge ES;Evans JHS;Parkside JHS | Pepper should go to parkside |
| Glenn ES | I think Unit 5 has decided to be sneaky and release selective information prior to this meeting. Closing Glenn should have NEVER been on the table. Im open to new ideas and REFURBISHING buildings. I worked in early childhood education for 6 years. I saw bathrooms being build into classrooms to address needs when rooms shifted age groups. WHY is there no option for construction and revamping current spacing? It sure sounds like a mismanagement of funds. |
| Benjamin ES | Solves the student-teacher ratio at Benjamin |
| Fox Creek ES | This is my preferred proposal. |
| Glenn ES | One of the reasons we bought the house we did was so that we could walk our children to Glenn. It is a darling school that is beloved by all in our neighborhood. I can walk my son to Glenn in less than 10 minutes. Sugar Creek is a 55 minute walk from our house. You would be destroying our neighborhood and our home values by closing Glenn and repurposing it for the 18-22 transition program. |
| Northpoint ES | This seems like the best option. Close the two smaller struggling schools and build up enrollment at larger schools that can house the students |
| Carlock ES | Closing schools is not the answer! Use your well paid administrators to come up with a new plan and earn their paycheck! |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|---|
| Carlock ES;Eugene Field;Parkside JHS;Normal Community West HS | When you close Carlock you are sending kids on a bus for a lot longer then you already are. When bus have to travel on country roads it can be difficult for kids. In Carlock there is not really a direct path to the other schools. The only good thing is that you are keeping small town kids going to a small town school |
| Brigham EL | Closing two neighborhood schools will absolutely increase transportation expenses. Splitting a neighborhood school in half disproportionately impacts the Carlock students even more than just closing and routing all students to one school. We haven't seen any financial analysis or accurate projections related to the expense savings of closing schools vs the expenditures related to building/adding on to schools and the increased transportation expenses. The district cannot accurately forecast without these details. |
| Carlock ES;Eugene Field;Parkside ES;Normal Community West HS | I don't think closing Carlock will save the district the money it hopes and will leave an abandoned building in our town which will look terrible right as you get off the interstate. As a small community we already struggle to attract development. |
| Fox Creek ES | I do not support closing Glenn or Carlock and building a new facility. Enrollment is projected to continue declining across the district. Now is not the time to build. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment (Pepper Ridge, Evan's and West). If we have to change middle schools at all, Parkside definitely trumps Kingsley. I do not want my child attending a school on ISU campus. |
| Glenn ES | I oppose closing any current schools and it would be devastating for the children and staff to repurpose Glenn. It is a wonderful school and sending the kids to a different school to accommodate 18 to 22 or anything else is absurd |
| Carlock ES;Parkside JHS;Normal Community West HS | Keep Carlock open. It is a good use of our tax dollar, better than many other grade schools. |
| Benjamin ES;Towanda ES;Normal Community HS | I do not think it makes sense to do a big expansion on a much older school like Towanda especially when that school is located at opposite side of where the growth continues of new houses being built. The expansion should be happening at Benjamin where the school is already fairly new and up to date. Benjamin is also located right by where the houses continued to be built. An increase in enrollment will continue at Benjamin due to that so the expansion makes much more sense there when it will continue to have an enrollment increase which will again lead to this exact problem. Why move so many kids from Benjamin when the expansion can happen at Benjamin and makes much more sense to do so there when the facility is already much more up to date and by where expansions of neighborhoods continue. This is an extreme waste of tax dollars to put a big expansion on an older school that is not even by where the growth continues to occur. The growth continues to occur with neighborhood developments near Benjamin. Why dont we solve the problem long term and use our tax dollars wisely by doing the expansion at Benjamin. Otherwise this same exact enrollment issue at Benjamin will be here again in no time with new houses and neighborhood expansions right by the school. This is a short term expensive fix when we could have a long term fix by putting the expansion at the school that actually needs it. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|--|
| Carlock ES;Parkside ES;Normal Community West HS | <p>I am disappointed in the district as a whole. I specifically voted yes in 2023 to keep Carlock off the table. My kids have been through so much in the time they have been in unit five, and not because of their school. My daughter went through the referendum and thank goodness it passed. We thought that meant that our school was saved. Now my son who is even younger, is learning that his school might close. Switching my son to Hudson would be an OK outcome however, I voted to keep his school open! My tax money is supposed to go towards keeping his school open! His school accounts for less than 1% of the budget, I think that should be the big seller on keeping it open. Additionally, my daughter, who is now in sixth grade, if my son changed to Hudson, that would mean that my daughter would have to switch junior high schools if I am not mistaken. My daughter's schooling has already been majorly affected throughout her education because of Covid. I am just disappointed. These changes will affect all of these kids, unfortunately.</p> |
| Fairview ES;Normal Community HS | <p>I don't like that you will be moving my children's high school while they are already in high school. If you must change our neighborhoods high school it should be done gradually starting with incoming freshmen so that no kids already attending NCHS have to move to NCWHS in the middle of their high school career. I also believe that kids should be able to stay together their entire school career so they have the chance to keep friends from elementary school forward. If Fairview feeds to Chiddix everyone who went to Fairview should continue to Chiddix no matter where they live. If Chiddix feeds to NCHS then everyone who attends Chiddix should feed to NCHS no matter where they live.</p> |
| Carlock ES | <p>Proposal 1 closes 4 facilities and requires 2 new facilities with major construction. 3 years ago the school district indicated fiscal trouble necessitating closing a school and cancelling extra-curricular activities. Yet this proposal would come at significant cost that has not been evaluated.</p> <p>This proposal also triples the size of a small rural school (Towanda) to larger than the town in which it resides. This is unrealistic with the land, and infrastructure available to Towanda ES. Grove ES and Northpoint ES both have more land available and are similar distance or closer to Benjamin why are they not considered for expansion?</p> <p>Since students from Benjamin ES are already planned to be on a bus send them to another school (Hudson, Carlock, Prairieland). It changes the 10 minutes after all pickups to 20 minutes on the bus. Similar to Greenbriar going to Glenn in previous years.</p> <p>The proposed consolidation of early learning into one facility will significantly increase hardships on families with young children. Current facilities are spread throughout the community close to where they are needed. A single larger facility may be attractive for the district but doesn't serve the community as well.</p> <p>The target enrollment table on page 9 of the handout doesn't appear to reflect the school changes. Hudson ES remains the same 294 student despite 54 Carlock ES students being added, and Fox Creek adds 7 despite 34 Carlock ES students being added. Figures on page 12 include 4,616 students, what are the impacts to the other 755 students?</p> |
| Grove ES;Normal Community HS | Why aren't you utilizing the space in Grove and Northpoint? |
| Eugene Field;Community member with no students currently enrolled | Na |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|---|
| Pepper Ridge ES;Evans JHS | Moving past the 2025/2026 school year, my family has no (K-5) elementary needs. I am offering no comment. |
| Grove ES;Chiddix JHS;Normal Community HS | Unit 5 should discuss potential use of open buildings at State Farm Corp South. |
| Carlock ES;Pepper Ridge ES;Parkside JHS | Closing or repurposing two neighborhood schools |
| Carlock ES | Closing a high performing school is wrong. Carlock is a model school in efficiency and educational results |
| Pepper Ridge ES;Evans JHS | When is this supposed to come into effect? Closing down two elementary schools will be hard transition for many children. |
| Sugar Creek EL/ES | No school should be closed the board is using new money irresponsibly based on what tax payers were told during the ask for more money |
| Grove ES;Normal Community HS | People are gonna be pissed. |
| Community member with no students currently enrolled | To be candid, I recognize this may not be a popular perspective, but closing Carlock Elementary appears to be the most fiscally and structurally responsible option. Its current enrollment is significantly lower than other elementary schools in the district, resulting in class sizes that are not equitable when compared to teachers and students across buildings. This imbalance impacts staffing efficiency, resource allocation, and overall equity in instructional programming. Attempting to increase enrollment at Carlock would require transporting students farther from their homes, which may not be practical or cost-effective, particularly when those same students could be reassigned to Hudson with shorter or comparable commute times. In contrast, I remain neutral regarding Glenn, as demographic trends and the continued development of affordable housing in surrounding neighborhoods suggest that its enrollment may remain stable or increase over time. Given the ebbs and flows of the local economy and housing growth patterns, Glenn appears to serve a community that is likely to sustain long-term need. Ultimately, decisions of this magnitude should prioritize equitable class sizes, responsible use of district resources, and long-term enrollment projections to ensure stability and fairness across the system. |
| Benjamin ES | Carlock should close. I know that parents are really tied to the idea of their school but I did not know until the presentation that 50% of Carlock's school gets bused in all the way from Market street! That's crazy. You can't buy a rural/small town house and then be surprised when an amenity is farther away. Close Carlock. An idea, can you either close one or two grades at a time to slowly transition these kids? So basically older elementary kids could finish out their tenure at Carlock? I know that gets you more inefficient before efficient but maybe gets the parents what they want, a change that doesn't affect their kids. |
| Grove ES;Chiddix JHS;Normal Community HS | Closing of Carlock School presents transportation challenges for families. |
| Glenn ES;Community member with no students currently enrolled | The SES level of the new Sugar Creek will high on the free/reduced side. This is not equitable with other schools. Also, I'm concerned about truly supporting the needs this level brings to learning. The school will need to always be fully staffed and supported, especially with SEL and small group instruction (IEPs, MTSS.) |
| Normal Community HS | Was hoping that Northpoint Elementary could move to not feed into Kingsley. This makes no sense for this area. |
| Community member with no students currently enrolled | I absolutely oppose closing Carlock Elementary. I voted for the current tax increase solely because the district said that was the only Carlock would remain open. The fact this is even an option on the table is a break in trust between board/ district/ community. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|---|
| Fairview ES;Chiddix JHS;Evans JHS | I don't want to close Carlock. As a parent, I talk to other parents and listen to my kids. They are constantly telling me stories about how their kids aren't learning because of behavior issues in classes. These behavior issues, are not even in the "full" schools. There should be NO drafts where elementary schools have more than 22 kids in a class, and NO more than 15 kindergarten in a class. We need more social workers in buildings. We need more parent outreach. The balancing of the numbers is still important for the schools that are overcrowding, but are we creating a second problem in trying to fix that? Many of those schools with smaller class sizes, like Parkside, have the lowest SES. They need those smaller class sizes to deal with the issues they have with some of those kids and make a difference. |
| Northpoint ES;Kingsley JHS;Normal Community HS | While unpopular, and not being personally impacted, I think it makes sense to close Carlock because it is expensive to run a school with such low enrollment. And again, while not impacted and I may not love it (and applicable to both options), rerouting some Benjamin students to a closer proximity school makes sense. |
| Carlock ES;Eugene Field;Parkside JHS;Normal Community West HS | I personally do not want to see Glenn or Carlock close. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | Proposal 1 seems to add even more students to Fox Creek, which is already over the target enrollment (according to the presentation). This seems unfair for a school that is already a lower performer. Closing Carlock seems like it will make a lot of people upset, so I am generally against that idea. I like the Cedar Ridge boundary change, moving that section to Pepper Ridge seems like a good balance. |
| Parkside JHS | Acknowledgement of increased building space needs of PJHS and Towanda, more student % impacted |
| Carlock ES | Elementary schools should stay open |
| Towanda ES | We need to close Carlock. A school with 90 students is an inefficient use of funds. |
| Normal Community West HS | Don't close Carlock. You passed additional taxes to keep it open. Even asking about it now is a violation of the public's trust in your ability to manage the community resources you've been entrusted with. |
| Northpoint ES;Kingsley JHS;Normal Community HS | Do it. |
| Northpoint ES | I still wish our junior high was closer to our homes |
| Carlock ES;Glenn ES | I think it is unrealistic and does not serve the community best |
| Community member with no students currently enrolled | Not in favor. Ruins neighborhoods |
| Towanda ES;Evans JHS | I do not like the closing of Carlock but I also do not know if the open enrollment of 50 will get better enrollment for Carlock. It doesn't make sense to repurpose Glenn for the 18-22 year olds given the ada needs and the specific learning needs for these students. |
| Brigham EL;Cedar Ridge ES | No |
| Normal Community West HS | I am hoping staff will not be lost. |
| Cedar Ridge ES | I would be for proposal two. A lot of people in this community are working to maintain neighborhoods and homes. The first proposal is a way to destroy neighborhoods. The second one would maintain neighborhoods and build facilities that would be specifically for the age groups in those facilities. That seems smarter. |
| Glenn ES;Kingsley JHS | I am concerned about the socioeconomic disparities at our elementary schools. Our elementary schools already feel very much like a haves and have not situation as they currently stand. We are not improving that with proposal 1 changes and are actually increasing the disparity. How is this equitable in our elementaries where we have multiple schools around 10% and others at over 60%. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Pepper Ridge ES | It does not address demographics as schools like Prairieland, Grove, Benjamin, Hudson, Northpoint, Towanda all still inequitable ratios of free/reduced lunch. Also while it does create better distribution in some schools, others like Pepper transition to over target levels. |
| Glenn ES | 3 schools would be closed, impacting MANY families!! |
| Fairview ES | I do not support closing Carlock Elementary or repurposing Glenn. |
| Glenn ES | It ruins the community in the name of progress. History repeating itself over and over again! Learn from the past of all kf these urban renewal programs where history and community were torn down, eliminating and replacing them with the promise of efficiency and effectiveness. But all it accomplished was institutionalization and bureaucracy, creating systems that fail. |
| Glenn ES | It ruins the community in the name of progress. History repeating itself over and over again! Learn from the past of all kf these urban renewal programs where history and community were torn down, eliminating and replacing them with the promise of efficiency and effectiveness. But all it accomplished was institutionalization and bureaucracy, creating systems that fail. |
| Carlock ES;Normal Community West HS;Community member with no students currently enrolled | Closing Carlock would reduce education quality and the “family feeling” for the children |
| Carlock ES | I have so many thoughts. Starting with why are we having these discussions. Should we expect this every two years? There should be new 1% tax increase and property tax increase money to start fixing your concerns per school one at a time. There shouldnâ€™t be conversations of closures, when those affected are doing excellent, and two years ago Carlock voters were promised YOU would keep Carlock OPEN if voters pushed through your agenda with a YES. Another big concern for me and my kids is closing Carlock pushes my kids to a Targeted TSI school at Fox Creek. I will not be sending them there regardless of proposal outcome. We send our kids to Carlock because of its teacher/student ratio and excellence rating by IL Report Card. Again, Carlock is doing great, so why change a good thing. I didnâ€™t hear one problem mentioned about Carlock on Crooper GISâ€™ presentation Thursday night. Another point is the West side of town and specifically Carlock town is growing. The East side is not. Why would any new schools be built when the kids registration are in decline. I feel the East is so different from the West side of town regarding values in how we raise children. Often the west side families get rolled over in the Mclean County decision making process. Let me remind you that moving to the west is our choice. We like the rural, quieter area, which leads to smaller schools, happier kids and teachers, and better test scores. |
| Community member with no students currently enrolled | I have lived on a borderline in elementary school attendance. Houses are valued more where kids can walk to school. A newer house in a newer subdivision that was the same square foot, same # of bedrooms, and baths, etc. was valued at a lower price point (and therefore lower taxes) when it was decided to bus kids east than my older house where the kids would walk to school or attend higher grades with a higher free lunch %. We should not be closing schools, this will depress neighborhood housing values, decrease taxes and therefore cause more financial hardship for the schools. |
| Community member with no students currently enrolled | With district enrollment dropping over 1,000 students since 2019, and smaller and smaller kindergarten classes, it makes sense to close rural schools and reassign them to large existing school buildings. This is prudent and wise. Use the existing buildings we have, don't build new. |
| Oakdale ES | Should not split up Carlock kids. |
| Benjamin ES | Youâ€™re bussing kids further away from 3 schools theyâ€™re closer to. Itâ€™s insane |
| Hudson ES;Kingsley JHS | None |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|--|
| Oakdale ES | I have been in this district all of my life whether it was going to school or living and teaching here. They have been talking about closing Carlock for the last 15-20 years and while I understand the community of Carlock is upset, it has never made sense to keep it open. I have had classes in the past of 25 and even 29 one year when they were sitting at 12-15. We could move staff to these buildings that are over crowded or redistrict and it would be better for the district as a whole. Keeping Carlock open is not what is best for the district as a whole it benefits a very small percentage of students and is inequitable. It makes no sense to have classes of 8-9 kids. It sounds wonderful, but is unreasonable to ask the district to keep a building open like this. |
| Benjamin ES | Two schools closer to our home than the proposal. |
| Community member with no students currently enrolled | Transportation burden for families in Glenn zone will increase substantially, and many homes in the area would be closer to schools in District 87- what's the point of supporting a "local" school that isn't even in walking distance? |
| Benjamin ES | Benjamin is rated better than Towanda. Benjamin is rated A and Towanda is rated B. I do not want my kids to go to a less rated school. |
| Glenn ES;Normal Community West HS | Oppose closing/reproposing Glenn |
| Community member with no students currently enrolled | Glenn elementary is a core part of my neighborhood. Bussing all of our kids to a different school would profoundly affect the neighborhood in a negative way. |
| Hudson ES | I am curious what would happen to the Towanda school. |
| Parkside JHS;Normal Community West HS | Oppose |
| Prairieland ES | Carlock is too far away to bus kids to and in poor condition. It is not worth it to repair/renovate. It's not equitable that they have 8-14 kids in a class when other elementary classes in the district have 30. There is no point in keeping it open any longer when you consider the needs of the rest of unit 5 students. |
| Sugar Creek EL/ES | I know families are loyal to their school, but unfortunately Carlock needs to close due to low number of students and the expense of upgrading an old building. |
| Northpoint ES;Kingsley JHS | In both proposals, students could live within a few blocks of their nearest elementary school and still be sent to a completely different school. |
| Cedar Ridge ES | Cedar ridge offers alot of diversity that most school do not. Pepper ridge does not offer as much diversity which sucks as a minority. |
| Cedar Ridge ES | I do not like that it appears the plan is to build a new building for EL. It feels like there should be the space to service EL somewhere without the expanse of a new building. |
| Parkside ES;Parkside JHS;Normal Community West HS | Why do the numbers presented show Parkside ES on the low end of capacity but the whole 4th and 5th grade are in portables? |
| Carlock ES;Parkside JHS | You didn't even ask about Carlock above, which was part of proposal 1. Why do we not merit specific public input? When comparing against your own decision making rubric, closing Carlock violates all of the student impact facing metrics: it removes them from their community, leads to higher transportation times and costs, disrupts 100% of the kids at the school and then SPLITS them up in the process=maximum impact on our kids , it violates equity by targeting your rural school population, it fails to account for Carlock's future growth projection (one of the only in the district). It does all of this while solving NONE of your outlined problems or goals. You just keep saying small is not sustainable but you have provided no quantitative evidence of this. Closing Glenn is also violating these above without proper focus on Unit 5's primary audience. On a personal note, BOTH of my children would be forced to move schools. My first grader if Carlock closes and my 6th grader would have to move to Kingsley |
| Northpoint ES;Normal Community HS | N/A |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Community member with no students currently enrolled | Save Glenn ES! |
| Kingsley JHS | I don't like the idea of closing schools but the really dislike the idea of having early learning students and 18-22 year old in the same building even if they are in separate wings. |
| Sugar Creek EL/ES;Normal Community West HS | I strongly oppose closing Carlock and Glenn. This uproots so many students, families, staff, and neighborhoods. Many people who voted for the referendum did so in good faith that if it passed, Carlock would not close. Now not only is that back on the table, but Glenn was added. I have had SO many friends, neighbors, and acquaintances state that if those schools close, they will never vote for another referendum again in the future. They feel betrayed. Why close two buildings when we could bus students to those schools if we need to shift numbers? I have a vested interest in this because I have family at Carlock, and I know how important this is to them. But I also do not feel it makes sense to close them. |
| Carlock ES;Glenn ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;Kingsley JHS;Parkside JHS;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | None |
| Community member with no students currently enrolled | I'd like Glenn Elementary to stay an elementary school |
| Carlock ES;Normal Community West HS | Closing Carlock would not only devastate that town but U5 would be shuttering the best rated elementary school in the district. Small class sizes and the deeply engaged teachers who know every child and their needs are EXACTLY the things we know build a lifelong love of learning, yet every time there are budget discussions it's 'who wants to close Carlock??' again. Short-sighted, counter-intuitive, infuriating... |
| Pepper Ridge ES | The boundary in the Pepper Ridge/Fox Creek makes absolutely no sense and forces those of us along Beich Road into an entirely new district with no nearby schools. Our morning commute goes from 3-5 minutes to over 15-20 which is a huge burden for working parents whose children can't ride the bus. |
| Community member with no students currently enrolled | As someone who went to Glenn 20 years ago, I can say that the school had a great impact on my success going into junior high. Glenn elementary is a wonderful part of the community and should not be closed. |
| Towanda ES | Leave Glenn as is, and keep 18-22 at Field; or, add an 18-22 wing to the new Early Learning Center when it is built. No need to involve Glenn. |
| Glenn ES;Parkside JHS | Bussing students from a neighborhood school like Glenn so far from where they live seems like a waste of resources. Students are already bussed far in the country to Carlock and Hudson, why add more transportation costs? Also, for the parents who drop off and pickup their kids, that drive at sugar creek (right off a main commute for the town, Towanda ave) will be overwhelmed with the addition of Glenn students during drop-off and pickup, especially since parents who currently walk to and from school would have to switch to either driving or bussing. Smaller schools and class sizes are so important for better learning outcomes and school community. Thinking of trying to get to know the parents and families with up to 3-5 classes per grade level is overwhelming as a parent. |
| Glenn ES | I support proposal #1 |
| Kingsley JHS | My biggest concern is making the Tracy Dr./Oak creek plaza area open attendance. That tends to be a highly mobile population. |

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| Carlock ES | The people voted for Carlock to stay open by increasing taxes and it passed. The elected school board members that support this proposal have gone against the voters and we feel betrayed. |
| Hoose ES;Chiddix JHS;Normal Community West HS | The idea of closing small schools with small classes that have a good reputation is not ideal. Building a new facility for some of our district's most vulnerable students is expensive, but worthwhile. Also the very young kids and the older students will socially be least affected by this change. |
| Glenn ES | I do not support closing and repurposing Glenn Elementary. There are 200-300 students and families you would be putting out, with NO information available on financials, what would happen to teachers, or whether the other schools and busses could even take on additional students. There are not CLOSER schools for the students attending Glenn. This is their neighborhood school. Most children walk in, not bus. |
| Fairview ES;Chiddix JHS;Normal Community HS | I am apposed to my kids having to change to a new high school mid high school season |
| Glenn ES | Closing schools will impact the community in a negative way. It will ruin the community feel we all love at Glenn. A lot of the students there really rely on the smaller atmosphere. |
| Glenn ES | Dont do it. Far greater negative impacts than positive. Deeper research and more creative alternatives can surely be found for the 18-22 program needs. We are better than this. Hire a better company to evaluate or bring in someone like Robbie Osenga who works for Catalyst and is well connected in the community. |
| Prairieland ES;Parkside JHS;Normal Community West HS | Itâ€™s a proposal that would cause unnecessary difficulty and strain on the district and community |
| Normal Community West HS | Closing schools limits space even more. |
| Glenn ES;Kingsley JHS | With the growing need for space a new building would be the best option. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Northpoint ES | <p>As a Unit 5 parent who previously lived in an open attendance area, I respectfully disagree with the model. From our experience, it can create a sense of uncertainty and disconnect when families don't know which school their child will attend until April or May of the enrollment year. That lack of predictability makes it difficult to feel rooted in a specific school community, build early relationships, or plan with confidence. In fact, the uncertainty was significant enough that our family chose to move before our son entered kindergarten. For us, having a clear school assignment and the ability to feel connected to a defined community was an important factor in supporting a smooth and confident start to his educational journey.</p> <p>Fox Creek appears to be a considerable distance from Carlock. As a result, it seems likely that Carlock students would experience significantly longer bus rides if assigned there. Extended transportation time raises concerns not only about daily logistics, but also about the impact on students' time, energy, and overall school experience. That said, it may be more practical to consider consolidating Carlock with Hudson Elementary to help balance enrollment, particularly given that Hudson currently maintains smaller class sizes than many other elementary schools in the district. Such an approach could strengthen overall enrollment while minimizing excessive transportation demands on students.</p> <p>Additionally, I would appreciate greater clarity from the district regarding the future of Carlock's teachers if the school does not remain open. Many of these educators have served the community for years, and their longstanding commitment is deeply valued. It would be disheartening to see them lose their positions as a result of restructuring. I would hope that, should these changes move forward, those teachers would be guaranteed placement within Unit 5 so their experience and dedication remain within the district.</p> |
| Hudson ES | The draft proposal 1 offers no financial estimates leaving a lot of questions including how much it might cost to update the Glenn building to meet the needs of the 18-22yo. A bus deficit was cited as reasons for changing enrollment and utilization. How does busing all Glenn students to Sugar Creek solve this issue? Glenn Elementary should stay as is and the students at Eugene Field should have a new facility built just for them. |
| Carlock ES;Parkside JHS | Keep Carlock Elementary school!! |
| Parkside ES;Normal Community West HS | Closing 2 schools does NOT make sense when we there are overcrowded schools. It makes more sense to re-district to use all current facilities more effectively. |
| Cedar Ridge ES | While there is a lot of push for Carlock to remain open, it is subjective and tied to personal emotions for that community rather than what may be in the best interest of everyone long-term. If the same was being considered for my building, I'd expect my building to react similarly. While the emotional impact should be considered and prepared for, it objectively makes sense to close Carlock. |
| Normal Community West HS | While I don't have any direct ties to Carlock, they seem to have the largest voice when it comes to opposition of change. I think if it makes sense to keep Carlock open from a broader district perspective, that is fine. But if we keep Carlock open simply because they have the loudest voice, and they become an outlier compared to the other elementary schools in the district, then we are doing a disservice to the district (and tax payers) as a whole. The district has asked for and received a lot of additional taxes in the past few years. It is my opinion that the district needs to be as efficient as possible with those funds. If that includes shutting down old or inefficient buildings, then proceed. |
| Glenn ES;Kingsley JHS | Keep Glenn an elementary school. It has been a success for many years! |

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| Glenn ES | We have families that have moved to the area around Glenn to be able to be within walking distance from the school. It is a convenient location for families who work at Carle Bromenn, ISU, and Illinois Wesleyan. Glenn has received great reviews. Also Glenn's population is a good blend of socioeconomic, race, and culture. The staff is very nurturing and always looking for the best for their students. It would be a big mistake to Repurpose Glenn and relocate 260 neighborhood and open enrollment children. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Any proposal that includes closing two schools is not a good proposal. |
| Community member with no students currently enrolled | No need for change. Will only disrupt families. I think the town and elected officials could be using their time and resources more effectively |
| Glenn ES | Again, I believe in a small community school model that integrates youth into the educational machine in small groups that are closest to their homes. As students age it's necessary to feed students into larger student bodies which also models the reality of living in a larger community. Proposal 1 appears to prioritize larger grouping of school and significantly increase the logistical load for transporting students from the Glenn and Carlock facilities to their new communities . Closing Carlock and repurposing Glenn destroys two thriving educational communities and transitions them into new educational environments that will likely go through a difficult transition period that will impact the educational experience for all youth involved in the transition. |
| Brigham EL | Do not want to close Carlock or repurpose Glenn |
| Glenn ES | Neighborhood schools should not be closed. These schools provide so much to their communities and serve as important centers for connection and support. Glenn Elementary School has 260 students and is a fully occupied, diverse school. Closing a thriving neighborhood school like Glenn would have a significant impact on both students and the surrounding community. |
| Glenn ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Absolutely, positively hate it. And BTW, your questions on what we favor and dislike about a proposal are heavily skewed to get the answer you want. The wording favors the proposal, even the part about what we don't like. |
| Pepper Ridge ES;Community member with no students currently enrolled | Do not close Glenn |
| Glenn ES | closing Glenn is a terrible idea. |
| Prairieland ES;Parkside JHS;Normal Community West HS | I think proposal one is the most responsible choice, especially when looking at dissolving Glenn & Carlock elementary schools. As a teacher at Prairieland with 26 students in my class, it is inequitable that there are teachers with half (or a third) of the number of students in their classrooms. Our pay does not change based on the size of our class, either. Utilizing the space at Fox Creek, Hudson, and Sugar Creek is manageable and seems like an appropriate approach to the discrepancies throughout the district in terms of student body. |
| Grove ES | Makes sense and seems most efficient long term. I just wish unit 5 didn't include keeping carlock open as part of the property tax referendum. Those things cause me to lose trust in unit 5 board and admin. Especially when Board have made poor cost decisions recently like adding high schools boys volleyball. |
| Community member with no students currently enrolled | Do not close Carlock and keep Glenn as an ES |
| Carlock ES;Hudson ES;Community member with no students currently enrolled | Do not close Carlock!!!! |
| Carlock ES;Hudson ES;Community member with no students currently enrolled | Promise mad to taxpayers to keep Carlock Open. |

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| Northpoint ES | Closing Carlock makes sense. The proposal should project the future enrollment (as if the current districting is in place). Kindergarten is single digits, are subsequent K years single digits as well or is it because COVID-19 peaked 6 years ago? |
| Northpoint ES | It makes the most economic sense to close Carlock. It has too low of enrollment. The arguments to keep it open seem emotion-based. |
| Glenn ES | If the district is in need of a new facility for both the early learning and 18-22 program, it is logical to construct a new facility that can properly address the needs and capacity for both programs. Closing and displacing teachers, families, and students from TWO elementary schools causes a major disruption to these communities and impacts the lives of more people than one can imagine. When there is a clear need for a new facility, what good does it do to repurpose a perfectly functioning elementary school that is continuously yielding positive outcomes for the community. There is a reason staff have left other districts and buildings to return or transfer to Glenn just like there is a reason families in open attendance areas choose Glenn over other schools. When you close school buildings that are completely functional, you are not only impacting the lives of those students, staff, and families, but those of the schools who will then be forced to absorb them. Glenn elementary is making great strides as a community school with strong/diverse demographics both racially and socioeconomically. It is not just a school, but a community that demonstrates excellence in all aspects of elementary education, no matter the race, socioeconomic status, or ability level of the student. Closing both Glenn and Carlock would reflect very poorly on the district and community as it demonstrates a lack of concern for student well-being, academic success, and school climate that is demonstrated by both of these amazing schools. |
| Glenn ES | I do not support it |
| Glenn ES;Kingsley JHS | Proposal 1 completely disrupts a neighborhood school which has been a draw for families moving into the neighborhood for decades. It's a highly disruptive proposal that displaces ~300 students to be repurposed for 50. We already have problems and delays with busing. Putting more kids on buses to get to an elementary school creates more problems. |
| Glenn ES | Keep Glenn Open as an Elementary School K thru 5th grade The staff are amazing , Also keep Carlock open for kids having to be bused into town. |
| Hudson ES | I think in many ways this will disrupt the strong communities that already exist in this area. |
| Carlock ES | Hate the thought of anyone losing their elementary entirely to be split up and go somewhere else |
| Benjamin ES | Close 2 schools would have a great impact on staff and students. This could cause more families to leave Unit 5 and move out of district. This effects staff at all schools as staff with seniority will move to other buildings or force many to leave Unit 5. Will split up students who have formed friendships. Students have created a safe space at the schools proposed to close. |
| Northpoint ES;Evans JHS;Normal Community HS | Impacts smaller population. Allows reuse of building. Both proposals cause jr high spitting which thought was one of things they were trying to fix. |
| Glenn ES | If both proposals require the construction of a new ELC, it seems more efficient (and probably cost-effective?) to have that new construction accommodate the needs of both ELC and 18-22 center. Information about cost estimates would help me further evaluate the proposals here. |
| Community member with no students currently enrolled | There are significant changes to several elementary schools, but the students are resilient. |
| Cedar Ridge ES;Fox Creek ES;Normal Community HS;Community member with no students currently enrolled | No common sense. Affirmative action is illegal calling it equalization and equity is also bad and illegal. |

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| Fairview ES;Normal Community HS | Children should go to school with the same kids from elementary school through high school. Certain elementary schools should feed to specific jr. High schools and those feed to specific high schools. We shouldn't be splitting kids up. If a student is already in a specific high school they should not have to change to the other one during their high school career. If you must change high schools for a specific area, the changes should only be applicable to incoming freshmen for the first 4 years. |
| Hudson ES;Sugar Creek EL/ES;Chiddix JHS;Normal Community HS | Closing two elementary schools seems to not help overall with needing new buildings/additions/etc. What is the time frame for these changes? |
| Community member with no students currently enrolled | I am adamantly against closing Glenn school and repurposing it. The school is a large benefit to the community it serves, has great scores, and a wonderful atmosphere. Even folks in the neighborhood without children actively attending know it's value. |
| Prairieland ES;Normal Community West HS | I believe closing Carlock and repurposing Glenn is the correct way to handle this. Not necessarily related to this, but I am concerned about space for the students that will live in the new construction behind Prairieland Elementary. |
| Benjamin ES | The enrollment numbers for Benjamin ES are much better. Our class sizes are too large, especially compared to the smaller schools. Proposal 1 makes changes across the board that make class sizes much more equitable. |
| Glenn ES;Hoose ES;Normal Community HS | Closing the small schools like Carlock and Hudson would be a huge disservice to the communities they serve. The small schools have great value in how they work with those families in their surrounding communities. They build close relationships with the people who they serve. |
| Evans JHS | Good effort to consolidate schools by area. |
| Parkside ES;Normal Community West HS | I support closing Carlock. There are too few students to justify the amount of resources that are sent out. It is a bit ridiculous that they have 8 elementary kids while other schools have well over 20. |
| Brigham EL;Pepper Ridge ES;Normal Community West HS | I don't like the idea if my kids not going to Evan's. I definitely do not want them to go to Kingsley |
| Glenn ES | The community does not support the closing of Glenn Elementary. It makes no sense to close this beloved school in the heart of the community, and bus all these kids across town. Not to mention the job loss this would create by closing two schools. Our staff and students deserve more. |
| Fox Creek ES;Parkside JHS | Fox creek cant absorbed all the Carlock kids. Or even most of them. |
| Brigham EL;Sugar Creek EL/ES | I am in favor of closing Brigham and combining the early learning program into a new building together. I am interested to see information about where this center would be located- that is an extremely important part of this plan proposal. |
| Carlock ES | Closing Carlock is not the answer. A combination of both is probably best. |
| Carlock ES | Closing Carlock will be devastating to our community. I went there to school, my children went to this school and I was an administrative assistant there. That school has been totally remodeled with latest technology, an elevator and geo thermal. Why in the world would the district put that much money in that building 20 years ago and then abandon it. Unit 5 wastes so much money. Open the enrollment to Carlock and it will meet your enrollment requirements |
| Normal Community HS | It is difficult to answer this since it is embedded with changes to other levels. I would not support repurposing Glenn but do support closing Carlock. I think the recommended changes are too narrow and the discrepancies in SES are too high across our elementary populations. I am also VERY DISAPPOINTED to still see so many open attendance areas. I do support the construction of a new early learning and 18-22 year old facilities. |

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| Towanda ES | Closing a school in an overall thriving school district does not make sense, especially one that has had such high performance and community support. Open enrollment to neighboring schools should also be shared more broadly as an option to families for balancing out overcrowding and other preferences when it comes to where their child attends school should there be concerns. |
| Community member with no students currently enrolled | I would love to see Glenn School continue to serve K-5 students. I think smaller elementary schools are beneficial to students. Sugar Creek would become much larger if the Glenn students go there. There would be more busing of students currently in the Glenn neighborhood. |
| Benjamin ES;Northpoint ES;Parkside ES;Evans JHS | Parkside Elementary should have an addition built to the west where the old playground is located. |
| Brigham EL;Sugar Creek EL/ES;Kingsley JHS;Normal Community HS | I think a lot of factors have been taken into consideration and that would address the needs of most students with this proposal. |
| Carlock ES;Parkside JHS;Normal Community West HS | Carlock Elementary is one of the top 3 schools. Closing it destroys that entire area's soul. Don't do it. |
| Carlock ES | Ridiculous! Why take away something that has been thriving? Why not send new children to carlock so they can have a thriving experience? We were told in 2023, that with the referendum passing, carlock was safe. The board has lied and we have lost trust as a community. |
| Fox Creek ES | Why close two schools and increase transportation expenses across the district without having an understanding of the expenses related to closures. The public deserves transparency. |
| Parkside ES;Community member with no students currently enrolled | Despite the districts planning criteria to disrupt the least amount of students. It appears the district is ok disrupting rural families and families residing in lower income housing and making them uproot their students to shift to different schools. We don't see much impact on the East side other than some pockets of students being shifted to Towanda, which already has portables (and has since 2019). It's disheartening that the district ambushed Glenn parents with a surprise closure, however it should be reflected on the record that Unit 5 contacted Glenn staff for a stand up meeting the day of the enrollment planning update on 2/19 to tell them their school would be listed for possible closure on one of the proposals. Unit 5 staff did not contact Carlock Elementary to share the same message with their staff. Why would the district treat one school differently than another? |
| Carlock ES;Parkside JHS;Normal Community West HS | my child will be bussed to a DIFFERENT TOWN and COMMUNITY more than 15 miles away. Currently, he goes to a school less than 1 mile from home. |
| Glenn ES | Terrible |
| Fairview ES;Pepper Ridge ES | While closing Carlock would be an inconvenience to families who reside in Carlock, I believe that it will help equity across the district. |
| Community member with no students currently enrolled | It is the WORST possible plan!!!! |
| Glenn ES | Do not close Glenn Elementary. |
| Carlock ES;Prairieland ES | Carlock Elementary should not be closed |
| Glenn ES | Do not close any of the elementary schools |
| Normal Community HS | I cannot support closing or repurposing Glenn Elementary. |
| Carlock ES | Horrible idea. |
| Carlock ES | There has been no transportation analysis or financial analysis to support either proposal. Choosing proposal 1 would negate much of the planning criteria. I do not see much data or facts that support closing Carlock |
| Carlock ES;Parkside JHS;Normal Community West HS | How much will it cost to add on to Towanda and make it 3 times larger? |

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| Carlock ES | <p>Strongly strongly strongly disapprove of closing of Carlock School. Great past history over 70 years. Carlock has always always always been a "team player" with Unit 5. The community support has always been super strong. Always great test scores from Carlock School. You can always add students to Carlock to add on numbers with open enrollment and future west side growth which will be coming. I find it very disheartening (if not downright disgusting) that this school board decides the "easy way" to close Carlock school is hire an outside (state) firm to throw numbers against the wall and think that proves anything. I had an old Ag Econ professor that had a favorite saying "Liars figure and figures lie". Anyone can prove any piddily side proposals by throwing numbers on papers on any issue.. So this outside firm from another state proves nothing when community involvement should mean talking within our District. Also seeing the board renege on earlier promises made at the last tax referendum approval that a failed vote would doom Carlock is very classless A school board slamming and continuing to threaten one of the founding rural community areas (Carlock) to me is showing severe trust, character, and future dependability problems with community involvements in the other areas of Hudson, Towanda, and Normal ..,which ARE your responsibility LIKE Carlock.</p> <p>Keep the TEAM UNIT 5 TOGETHER. KEEP CARLOCK AS ONE OF ORIGINAL TEAM PLAYERS.</p> |
| Carlock ES | Keep Carlock Open |
| Carlock ES;Hudson ES;Parkside ES;Kingsley JHS;Parkside JHS;Normal Community West HS | <p>Keep Carlock Open. No iteration of the enrollment plan justifies closing Carlock.</p> <p>There has been no financial or transportation analysis to support either proposal.</p> <p>Choosing proposal 1 would negate many of the planning criteria set forth for this study.</p> <p>Nothing we've seen thus far supports an argument to close Carlock.</p> |
| Carlock ES | Keep Carlock open! |
| Carlock ES | Why close the two most successful schools in your corporation. It makes no sense. |
| Carlock ES;Parkside JHS | Absolutely no transparency from the district or the planning study. No financial analysis nor transportation analysis has been completed to support either proposal. Choosing proposal 1 would negate many of the planning criteria set forth for this study. There has been no data shared with the community, parents or staff to support the justification of closing Carlock grade school and devastating an entire community. |
| Chiddix JHS;Normal Community HS | Carlock needs to close! |
| Community member with no students currently enrolled | Lacks evidence particularly in closing Carlock. |
| Benjamin ES | I appreciate you addressing the needs of Benjamin, but not happy about the kids being split up. Keep Carlock. We passed a referendum and part of that was to keep Carlock. Honor that commitment. |
| Community member with no students currently enrolled | I don't understand how closing schools helps overcrowding? |
| Northpoint ES;Kingsley JHS;Normal Community HS | <p>Even though closing schools is never easy, this impacts the fewest number of families and just makes sense.</p> <p>I still can't figure out why we have open attendance areas. We should have remedied that with the restricting plan.</p> |
| Carlock ES | Carlock strong! |

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| Community member with no students currently enrolled | It was not thought out from the perspective of a community member. |
| Benjamin ES;Carlock ES;Evans JHS;Normal Community HS | Keep carlock open, nothing supports closing carlock. |
| Sugar Creek EL/ES;Kingsley JHS;Normal Community HS | Would like more specific information on timeline |
| Kingsley JHS;Normal Community HS | There are a number of title one schools. Demographics need better considered - Benjamin 11 percent - cedar ridge 70 percent!?! Low income? |
| Hoose ES | Glenn doesn't need to close |
| Carlock ES | There have been no valid reasons that closing Carlock would benefit the district. There have been no information about savings from closing Carlock. There also has not been enough information given about the Towanda expansion. How much will it cost? Why is the expansion for 500 students, but the target is only 320. Why would you need enough space for 180 kids? I also don't think repurposing Glenn is a good idea. Why close a school that has 250 kids for 40-50 kids to move in. There has to be another quality space in town that can be made to accomodate the 18-22 year olds. |
| Glenn ES | Save Glenn a cornerstone of the community |
| Carlock ES;Parkside JHS;Normal Community West HS | There is no financial benefit from closing Carlock. There is no data supporting a financial or educational benefit to closing Carlock. |
| Community member with no students currently enrolled | I think displacing hundreds of students and loss of jobs within the community far outweigh any good it would do to create this program. The program needs to exist in a place where it does not disrupt the community of students where it is vital to maintain consistency. |
| Benjamin ES | Keep the school open. |
| Community member with no students currently enrolled | I am ok with all aspects except for the 18-22 program moving Glenn. The rest I am pretty much ok with moving forward on. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|---|
| Glenn ES | <p>I do not support the closing of Glenn and moving the current students to Sugar Creek in order to provide a space for the 18-22 adult transitional program. Glenn is a small and effective elementary school rank edin the top 50% of elementary schools in IL, while Sugar Creek is ranked in the lower 50% of elementary schools in the state. According the US News & World Report, Sugar Creek is ranked much lower than Glenn. As a parent of a former student who attended Glenn, I know it provides a strong educational program.</p> <p>Using the date provided in the Public Session #3, I question whether the opening up of 11 classrooms in Sugar Creek due to the proposed removal of the Early Learning Program at Sugar will be sufficient for students from Glenn. Using the current enrollment numbers provided, 263 students from Glenn added to the 232 current enrolled students at Sugar Creek makes 495 which exceeds both the estimated 368 and target 445 students proposed for Sugar Creek. In addition to adding students from Glenn to Sugar Creek, the proposal also expands the boundary for Sugar Creek to provide additional enrollment and elsewhere states that the moving of Early Learning from Sugar Creek would open up space for specialized service classrooms and related service. I question whether those 11 classroom will provide adequate space for all those additional student at Sugar Creek.</p> <p>Glenn is important part of the neighborhood and encourages families with children to move into the area. This is a better situation that have houses turned to rental property for college students. The closing of Glenn would have a negative effect of the neighborhood in addition to the students and staff of Glenn.</p> <p>One of enrollment planning critera is close proximity. Glenn is farther away from Sugar Creek that the suggested 7 minutes. In order to get to Sugar Creek from Glenn one has to pass Colenne Hoose which is another elementary school much close to Glenn.</p> <p>Some times it appears that Unit 5 is more concerned with buses and bus routes that the education of students.</p> |
| Glenn ES | <p>Closing of Glenn Elementary will affect my family in a negative way. larger classroom size longer commutes to and from school will have a negative impact. All the caring staff at Glenn will be affected as well.</p> |
| Normal Community HS | <p>My biggest concerns are the closing of two schools- one to be repurposed, which makes sense, but the other will be closed permanently and that causes me concern. I have been studying enrollment trends across the country, especially watching the rise in private and charter schools and am concerned about a private organization buying Carlock if it were to be closed. The One Big Beautiful Bill includes funding for federal private school tax scholarship and you donâ€™t need to the State to sign onto this for B/N residents to use this. This provision goes into effect on January 1, 2027 and there is a marketing campaign in the state by private schools to educate parents on this.</p> |
| Carlock ES;Sugar Creek EL/ES | <p>Closing Carlock would be a detriment to the community. Changing boundaries to have additional students attend Carlock is a better positive choice.</p> |
| Brigham EL | <p>Equality. Compare North Point resources to Brigham's. Ridiculous inequalities.</p> |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Cedar Ridge ES; Sugar Creek EL/ES | Cedar Ridge goes from 64% Free Lunch to 65% Free Lunch. That is so inequitable it's not even funny. The boundary change takes a neighbor of medium income families and moves them to another school, which makes our building have an even higher need. We already struggle to get families to participate for varying reasons (many include transportation needs, job requirements like working 2 jobs, childcare needs, etc). Half of Cedar's PTO (vice president, secretary, and treasurer) will be moved to another school leaving us filling holes that are already very difficult to fill for a low SES school. In a district as large as ours, the inequity of Cedar Ridge and our students, who deserve the best but can't afford it, makes me feel like diversity, equity, inclusion - and excellence, is not at the forefront of our district. |
| Eugene Field | None |

| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Sugar Creek EL/ES;Chiddix JHS | <p>While the listed points are presented as benefits of consolidation or current structuring, there are significant concerns that must be addressed:</p> <p>Utilization Although enrollment numbers may appear equitable in size and percentage across schools, equal headcounts do not equate to equal quality. Balancing enrollment on paper does not guarantee consistent instructional standards, staff competence, leadership effectiveness, or school climate. Additionally, enrollment is directly tied to funding formulas. Schools receive increased funding based on specific student populations, including low-income status, Medicaid eligibility, SNAP participation, and special education services. When enrollment decisions appear driven by maintaining certain demographic thresholds to maximize funding, it raises serious concerns. Students should never be viewed through the lens of financial allocation. Placement decisions must prioritize student well-being and educational quality above funding metrics.</p> <p>When families submit waivers to transfer within the district due to concerns about staff engagement, school climate, or administrative responsiveness, those requests are often denied. This creates the perception that students who qualify for additional funding are being retained to preserve revenue rather than being placed in the environment best suited to support their growth. That approach does a disservice to the very students who require strong leadership and meaningful academic support.</p> <p>Neighborhood Continuity Keeping neighborhoods intact may sound positive in theory; however, if there are disparities in school quality, this practice can unintentionally maintain inequities. Geographic boundaries should not prevent students from accessing higher-performing environments within the same district.</p> <p>Transportation Efficiency Assigning students to schools closest to their homes only works if transportation services are reliable. Ongoing difficulties hiring and retaining competent staff within the bus garage undermine claims of efficiency. Without consistent transportation operations, proximity alone does not equal dependability for families.</p> <p>Feeder Pattern Efficiency Balanced splits from elementary to junior high create structural order, but if instructional quality and support systems differ significantly between buildings, students will enter the next level unevenly prepared. True feeder efficiency requires consistency in academic rigor, expectations, and school culture across all elementary schools.</p> <p>Demographic Impacts Maintaining racial and socioeconomic balance is important; however, demographics alone do not create equity. Equity is achieved through strong leadership, accountable staff, safe facilities, and high expectations for all students. Without those foundational elements, demographic balancing becomes a numerical exercise rather than a meaningful improvement in student outcomes.</p> <p>Overall, while these points may function administratively on paper, they do not address deeper concerns regarding leadership quality, staff accountability, transportation reliability, and equitable access to high-performing learning environments. Any consolidation or restructuring must ensure that standards are elevated across all buildings – not averaged, diluted, or driven by funding considerations.</p> |
| Hoose ES;Chiddix JHS | <p>I honestly would like more discourse about this before forming an opinion about this proposal. This is the first I'm hearing about this because my school's PTO posted about this.</p> |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Parkside JHS;Normal Community West HS | I support keeping Carlock Elementary school open |
| Glenn ES | Closing to two school effect many people, you would also be closing 2 school, and still are building a new school and adding on to other, the cost has to be more than just building one school for early learning and 18-22 |
| Community member with no students currently enrolled | Keep Carlock School OPEN. Closing Carlock School would devastate the community - the public library, the business, and growth of the town. |
| Carlock ES | Nothing I've seen so far supports closing Carlock |
| Prairieland ES;Normal Community West HS | The the long-term right solution to the problem; otherwise we'll be re-addressing associated issues down the road if we don't solve the root issue now. |
| Glenn ES | There are just such big shifts for kids and families. |
| Glenn ES | I don't agree with none of this. |
| Carlock ES;Glenn ES | Nothing we've seen so far supports closing Carlock EM, not iteration of the enrollment plan justifies closing carlock, there has been no financial analysis or transportation analysis to support either proposal...choosing proposal 1 would negate many of the planning criteria set forth for this study |
| Carlock ES | No new taxes for seniors on a fixed income! |
| Glenn ES | I don't think closing of Glenn Elementary and Carlock are fair to the students. These schools, and I am particularly talking about Glenn here, are not only buildings that house students, but are integral parts of their larger communities with their own traditions and networks. Closing these schools will be detrimental for the social capital these institutions built for their own neighborhoods. |
| Brigham EL;Sugar Creek EL/ES | I like Proposal 1 because I think that early learning should be different building than the 18-22 year old program I do not believe that they should be all in the same building |
| Evans JHS | KEEP CARLOCK OPEN - they are the true example of what the district claims to provide to all students. None of the data shows anything that that supports closing Carlock. |
| Chiddix JHS;Normal Community HS | The new proposed zone would effect our family and I would not allow the switch to happen. There is no reasonable explanation you can give as to why my son would go to Community his freshman year and potentially have to change to West his sophomore-senior year |
| Glenn ES | KEEP GLENN OPEN!! Closing Glenn would negatively impact the neighborhood. Nothing we have seen so far supports closing down Glenn in a way that makes sense. |
| Carlock ES | Keep Carlock open |
| Carlock ES | KEEP CARLOCK OPEN |
| Grove ES;Chiddix JHS;Normal Community HS | Elementary makes sense. Taking feelings out of it, this is the most efficient process. Only other thought is to repurpose Carlock as the 18-22 vs. adding more people to Sugar Creek. |
| Brigham EL | Disagree |
| Glenn ES | Open attendance areas of students who feed into Glenn was not discussed. Where will they go? How will stability and continuity for Glenn students be provided, over the next two year before, if teachers begin moving for preferred grade levels/buildings? |
| Glenn ES | Keep carlock open |
| Glenn ES | Glenn elementary must remain open |
| Glenn ES | Job losses, impacted learning environment |
| Brigham EL;Hoose ES | None |
| Glenn ES | no |
| Eugene Field;Glenn ES | Closing elementary schools should be a last resort. This is not good for the community or the students. This is especially true for Glenn as they have good outcomes for students and strong community bonds. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|--|
| Evans JHS | It's cheaper and cost affective |
| Community member with no students currently enrolled | I don't like the idea of closing Carlock School and repurposing Glenn Elementary School. |
| Prairieland ES | I do not have enough financial information to justify closing Carlock and repurposing Glenn, nor transparency into the long term goals, projected growth, impact to taxes, etc. |
| Community member with no students currently enrolled | Do not like the idea of repurposing Glenn school and the closure of Carlock school |
| Towanda ES | I think that taking Glenn away from a neighborhood school is not ideal. I agree with Carlock being closed as bussing more students doesn't make sense. |
| Glenn ES;Community member with no students currently enrolled | <p>The proposal lacks a rationale, much less a compelling one, for why Glenn Elementary is slated for closing/repurposing. Why THIS school? What will the costs be of Draft Proposal 1? What exactly will the impact to bussing be? Some basic information seems necessary before people can assess the merits of each.</p> <p>And again, the follow-up items seeking feedback are problematic and poorly designed. Both the strengths and weaknesses have prompts that are non-nonsensical and even mutually exclusive. How could maintaining neighborhood continuity be perceived by a reasonable person to be a "weakness"? The wording for many of these items makes little sense in context and renders the data gathered suspect and unreliable. A bad survey instrument produces bad data. Bad data leads to bad decision-making.</p> |
| Carlock ES | Closing schools is never the answer. I don't want to see any schools close especially when there are other schools that are overflowing. More data and research needs to be presented to the public before any schools close especially one that is not in bad shape, one that is excelling, and is a staple of the rural community it is a part of. |
| Glenn ES;Parkside JHS | Don't support |
| Community member with no students currently enrolled | No data seen so far supports closing Carlock |
| Community member with no students currently enrolled | I think this proposal is damaging to the many staff that could lose their jobs at Glenn and all of the children that will be moved from potentially the only school they have known. I also feel that the neighborhood will suffer without having the anchor of the school there. |
| Carlock ES;Normal Community West HS | <p>I support district-wide planning, but I strongly oppose any proposal that closes Carlock Elementary.</p> <p>Carlock is a high-value community school, and closing it would create unnecessary disruption for students and families while weakening an important community anchor. Before asking the public to support major changes, the district should provide clear, transparent data on financial impact, transportation changes, and student outcomes for each option. Please continue exploring solutions that meet district needs without closing Carlock.</p> |
| Hoose ES | I disagree with closing Glenn. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|--|
| Northpoint ES;Kingsley JHS;Normal Community HS | <p>Overall, I think that this is a well thought out plan that makes a lot of sense. I am impressed by how you were able to move students around in a way that makes sense and disrupts the fewest amount of people. I feel for the Carlock families and know how important it is to have an elementary school in your community. My kids have the luxury of riding their bikes 5 minutes to Northpoint. And I grew up in Gridley and appreciate the value of small town schools. With all of that being said, I am interested to see the financial impact of keeping Carlock open with the addition of the Traditions neighborhood vs closing Carlock. If Carlock is closed, what happens to that building knowing that it will likely not be sold. What are the costs incurred with closing it? If Carlock does close, I really like the alternative of sending the kids who live in Carlock (and North of 75) to Hudson. While those families will not have the convenience of being able to ride their bikes to school, I feel that combining with Hudson will be a very good fit for those students and families. I absolutely believe that combining with Hudson is the best route if it makes the most sense to close Carlock.</p> <p>On another note, my son's 4th grade class at Northpoint has 26 students without an aide. Carlock's 4th grade class has 14 students. For math, 5 more students from the special needs class are added. The student to teacher ratio of 14:1 vs 26:1 is not equitable and I'm glad to see that steps are being taken to even things out. I would also like to see reducing class sizes across the board being addressed.</p> |
| Glenn ES;Parkside ES | I think the closing of any school is a difficult decision as it has major impacts on the community and families. Longer transportation times for students to get to school, adds a lot to their day and seems it will create more costs and travel times for the bus company. It was also a shock to hear about the closing of Glenn as all conversations were surrounding the closing of Carlock, so now to hear that two schools will be closed with this proposal seemed like it was kept hidden. The boundary change for Parkside to become open attendance does not seem like it would provide a ton of relief with enrollment, if that area is open attendance. |
| Glenn ES | None |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Closing a school to solve an over crowding issue lacks logic. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | . |
| Glenn ES;Normal Community HS | <ul style="list-style-type: none"> - Keep Carlock open - no iteration of the enrollment plan justifies closing Carlock. - There has been no financial analysis or transportation analysis to support either proposal. - Choosing proposal 1 would negate many of the planning criteria set forth for this study. - Nothing we've seen so far supports closing Carlock |
| Glenn ES | Keep Glenn and Carlock open. Small schools are essential to student learning and community engagement. There is no financial transparency in this option. In fact, It seems more of a financial burden to close school displacing hundreds of families and adding in transportation issues for a small number of students in the 18-22 program. Information such as remodeling a facility to fit this seems irresponsible. |

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|---|---|
| Glenn ES | <p>Don't close Glenn Elementary and repurpose for an 18-22 yr. old needs program. Glenn School is an excellent, top-level performing Elementary school in Unit 5 and supports a neighborhood in so many ways: allows many students to walk (healthier) to a school in their neighborhood thus not contributing Unit 5 expense for busing, helps the environment by not having more buses take kids far away for their school, gives children more time in their day (not sitting on a bus for 60 minutes needlessly), keeps property values high, keeps the neighborhood safer, allows all people living in the area to be a part of educating our future citizens. Also giving parity for a school that is in an older(but excellent) part of Normal. Not all schools should be on the East side of B-N just because housing might be bigger and newer. Glenn school has had to fight over the years for parity (air-conditioning, etc). Students who come out of Glenn do well. Lots of extracurricular activities that help students grow and achieve (i.e. Chess club, etc). I think it would be ridiculous to send Glenn students to Sugar Creek -- Linden st. is the main thoroughfare that probably would be used-- that means you have to cross railroad tracks and they are busy (7:06, 9:10, 9:15Amtrak + various freight trains) -- which would hinder buses and parents driving to the school and contributes to green-house gases(plus adding to more traffic congestion).</p> |
| Northpoint ES;Kingsley JHS;Normal Community HS | <p>Until budget proposals are released, I'm not able to assert a complete opinion on the Elementary plans. The Open Enrollment areas are concerning as they seem to create transportation inefficiencies and a negative experience for families.</p> |
| Glenn ES;Chiddix JHS;Community member with no students currently enrolled | <p>You should not pursue this proposal.</p> |
| Glenn ES | <p>Glenn Elementary won't serve the needs of Eugene Students long-term, as Glenn Elementary is also an older school. It makes more sense to plan a new facility for the 18-22 program.</p> |
| Carlock ES | <p>It causes far too many students to have to change schools and be split up from friends.</p> |
| Parkside JHS;Normal Community West HS | <p>I don't agree with this plan because it moves Pepper Ridge to PJHS, and PJHS is the second smallest middle school building and would then have the largest enrollment numbers for all middle schools. PJHS also has the largest low income percentage (only building that has numbers increase with both plans - all the rest decrease) and is the most run down building of the 4. PJHS also houses all the SS2/SS3 students for the district.</p> |
| Parkside JHS;Normal Community HS | <p>Makes PJHS the largest attendance school with the largest amount of low income students in the second smallest and the oldest building with no updates. PJHS also is the only school that services the SS1, SS2 and SS3 special ed populations.</p> |
| Glenn ES | <p>It doesn't make sense to disrupt all of Glenn staff, students, and families to house 50 students.</p> |
| Glenn ES;Hoose ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | <p>I strongly oppose losing neighborhood schools... I also don't appreciate that my own children were lucky to attend a school 2 blocks from our home, Colene Hoose, and now they would be going to a school that would require parent transport via car and crossing Linden Street... Glenn School. I have grandchildren that will be in Unit 5 and I believe neighborhood schools and proximity to all of the schools attended is very important.</p> |
| Chiddix JHS | <p>If unit 5 has to consistently ask to raise our taxes, this is not the solution disrupting families, firing staff. We need to keep our community.</p> |
| Hoose ES;Chiddix JHS | <p>Given that Northpoint, Grove, and Prairieland serve comparatively fewer low-income students than other Unit 5 elementary schools, leaving them largely out of the draft proposals undermines the district's stated objectives around economic diversity and equity.</p> |

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| Carlock ES | Oppose all of proposed 1!!! |
| Carlock ES | Keep Carlock Open. Nothing we have seen so far supports closing Carlock. |
| Hoose ES | Carlock should close. The amount of tax payers dollars spent to keep an insanely small school open is unfair to rest of the district who could benefit from the use of those funds. |
| Community member with no students currently enrolled | Calls to close Carlock and Glenn are very troubling as they will cause severe disruption to the families whose children live in and near these schools. Carlock children will lose the only school in their community, businesses (such as food spaces) will suffer, and the community will lose the neighborly connections that accompany elementary school events, such as with sports, arts, and cultural events. The children in my neighborhood (Normal Avenue Historic District) attend Glenn Elementary and LOVE IT. We have many children in our neighborhood and I have never heard a family be upset with the Glenn community; rather, the opposite in that they adore their Glenn community. Some of these children take the bus while others ride their bikes or walk. If Glenn is closed and they are moved to Sugar Creek, the option of bikes and walking will no longer be feasible and they will spend at least 20 minutes each way on a bus. It feels like Carlock and Glenn are being punished for being good schools that are well situated in their communities. |
| Glenn ES | I hate this idea. We moved into this home to be zoned into Glenn Elementary. We live around the corner and this has been such a huge impact for our son. |
| Carlock ES;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | I do not support closing Carlock school. |

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| Glenn ES | <p>Repurposing Glenn and closing Carlock affects a high number of students and families who love their schools. I do agree boundary lines should be changed to make things more equitable and make better use of the facilities, which I understand also affects students. However, closing two schools and moving all of those students along with Pre-K and 18-22 year olds affects too many. The plan also did not address where all of our open attendance area students would be sent.</p> <p>Sugar Creek has a very high percentage of low-income. Glenn has many low-income students as well. The percentage of students may decrease by moving students to Sugar, but that is only because the total number of students is higher. There will still be a very large number of low-income students. Keeping Sugar Creek's numbers smaller will allow for teachers and administrators to better handle the behaviors that already affect that building, and to better address individual needs of these students.</p> <p>There are no other options being considered for use of a new building besides Early Learning. A new building on the east side of town could be used as a new elementary school to help alleviate some over crowding in some of the schools.</p> <p>Unit 5 has struggled to find and retain staff, including substitute teachers. Closing two buildings will greatly impact staff. The trickle down effect could cause a reduction in staff because those who can "choose" from a transfer list first may not choose a job that they are currently doing. The last staff members to choose would have to hope that a position that they are qualified for exists. Even if there were enough jobs for everyone, you are putting a lot of staff in the position of taking a job they do not want. This could impact staff decisions to stay in Unit 5. This also could reduce staff because combining schools and changing boundary lines could put students into a building where they do not necessarily increase the number of staff members because classroom sizes were already low in that school. This option affects the most students and the most staff in a negative way.</p> |
| Glenn ES | Elementary DRAFT Proposal 1 appears to improve overall building utilization and help relieve enrollment pressure at the junior high level. However, closing Carlock and redrawing boundaries may be disruptive for some families and could impact neighborhood continuity and transportation for a portion of students. Careful attention to transition planning, family communication, and monitoring demographic impacts will be important to ensure the changes are implemented equitably and smoothly. |
| Community member with no students currently enrolled | Keep Carlock open- no iteration of the enrollment plan justifies closing Carlock. Choosing proposal 1 would negate many of the planning criteria set forth for this study |
| Glenn ES | Don't close small schools. Research shows small schools impact kids more. |
| Community member with no students currently enrolled | Keep Carlock open |
| Carlock ES | Keep Carlock Open! |
| Parkside ES;Prairieland ES;Sugar Creek EL/ES;Normal Community West HS | Proposal 1 keeps my neighborhood assigned to Prairieland, which maintains stability for my family. I appreciate that neighborhoods remain intact and transportation stays efficient. I also like that demographic balance is maintained. My only concern is that some schools may still be close to capacity. |

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| Eugene Field;Normal Community HS;Normal Community West HS | I appreciate that the program at Eugene Field is being maintained. Without knowing the layout of Glenn School, I have a hard time commenting on whether that location will be a good fit for the needs of the students at Eugene Field. |
| Glenn ES;Kingsley JHS | If you close a small school, then you will lead to overcrowding at other schools. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Community member with no students currently enrolled | Seems like this creates a problem while trying to solve one. |
| Pepper Ridge ES | Keep Carlock open, move Eugene field to new building |
| Carlock ES | As a parent of Carlock kids, I will not send my children to Hudson as proposed for a multitude of reasons. |
| Glenn ES | Repurposing Glenn is not a viable solution in regards to the students and the staff. Redistricting needs to be done(or some boundaries moved) to alleviate the socioeconomic disparity that has been created(ie. Cedar Ridge) |
| Normal Community West HS | I don't like the idea of the early learning students having to be on the bus for so long to get to Sugar Creek. |
| Community member with no students currently enrolled | I don't see that this plan improves the balance of race and socio-economics of elementary schools or the high schools. There continues to be have and have not. |
| Glenn ES | I am concerned about the students of Glenn |
| Brigham EL;Glenn ES | When a new building is on the plans either way, it doesn't make any sense to close the schools. Also there is no clear mention of how open attendance area children would get assigned to schools. |
| Glenn ES;Normal Community West HS | Keep Glenn open. Repurposing Glenn for the 18-22 program does not support the goal of utilization. Glenn has a population of 263 vs the 18-22 program's enrollment of less than 100 students. Glenn is a community school that has an impeccable reputation and supports neighborhood continuity. Students are able to walk to school. Both the students and staff perform well. Glenn is a melting pot, with a diverse population that reflects the larger community and supports inclusion. Students, families, and the community support Glenn and advocate for it to remain serving k-5th grade students. |
| Cedar Ridge ES | While we know that we need to reduce the number of students attending Cedar in order to have all students back in the building and out of portables, I feel that while the changes proposed do provide enrollment relief at Cedar Ridge, the neighborhoods being removed do not help to balance the socio-economics of the school. With this change, we are removing families that contribute to the school of their time participating in our PTO and volunteering as well as donations of supplies or participation in fundraisers. Reducing the number of students will reduce the number of sections at each grade level, but it may not reduce class sizes because now we will have to fit more students into two monolingual classrooms at each grade level (assuming our dual language classroom will remain at two classrooms per grade level). Having smaller class sizes to better meet student needs is more important, in my opinion, than reduce sections. Being a targeted school at this time, I fear that we may remain a targeted school as it may be more challenging to meet all student and family needs across the building. |
| Community member with no students currently enrolled | Closing Carlock is a non starter for me. Why close a successful school? Instead, it makes more sense to add students to the school. |

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| Cedar Ridge ES;Evans JHS | As a parent, I am sad to see us leave Cedar Ridge and to exposure of various types of diversity with the dual language program, but I do not have any concerns with moving our children to Pepper Ridge. While they may lose some friendships developed at school, they will still remain with their neighborhood friends, so this does make sense. However, the language included is a bit misleading for our particular neighborhood. We are not technically West of Morris Ave., but when looking at the map and using the map tool to search our address, our neighborhood would switch schools. |
| Carlock ES;Parkside JHS;Normal Community West HS | When there is already overcrowded schools why in the world would you close a school?! Doesn't solve the problem or provide any benefit to anyone. |
| Northpoint ES;Kingsley JHS;Normal Community HS | Closing Carlock would cause public distrust with Unit 5 due to recent referendums. |
| Carlock ES | It doesn't work. We must keep Carlock and Glen open. |
| Community member with no students currently enrolled | Keep Carlock open |
| Carlock ES | Keep Carlock open |
| Glenn ES | I am concerned about the students of Glenn |
| Northpoint ES;Kingsley JHS;Normal Community HS | Closing 2 schools significantly adds to enrollement in all other schools. Class sizes are already at 26 students on average - so if you increase enrollement you are going increase those class sizes significantly |
| Glenn ES;Kingsley JHS;Normal Community West HS | I cannot fathom why closing a full neighborhood school makes sense. It seems like Unit 5 is prioritizing big schools while punishing small schools; I do not think that is the intent, but it comes across that way. Although I feel badly about Carlock's situation, I can at least understand the concern with keeping it open due to low enrollment, but Glenn is full and is a key anchor in the neighborhood, and it is diverse. |
| Carlock ES;Parkside ES;Normal Community West HS | Closing Carlock is not an option, it makes no since to bus 100 out, as to opposed to busing 50 in to Carlock. If you repurpose Carlock you still have upkeep, heating cooling ect. I fail to see any savings and in fact you will see tax revenue fall. If you close Carlock I, like many neighbors will be demanding a property tax reduction.If there is no school in Carlock, property values will fall 10% so my taxes will be appealed and Unit 5 revenue will be reduced.. |
| Grove ES;Chiddix JHS;Normal Community HS | Sorry to Carlock, but they will be just as well served at Hudson (which is a great community school) without taking additional resources from a huge district trying to do what is best for most. Why keep the school open when that community is not growing, and our population is not growing towards that direction? There have been times my kids were in HUGE classes, where they scrambled to add sections at Grove to have manageable class sizes and hired teachers days before school started, while Carlock had a full staff for tiny classes. It just doesn't make sense for such a small community school to exist in a huge district. They have to come into town for middle school anyway, why not get used to larger (normal sized) classes before facing it in middle school? The Coleen Hoose areas also have never made sense to me, either. Why do we bus east end neighborhoods over to that school other than to balance socioeconomic demographics? So, neighborhood schools clearly aren't the goal here. Why should it matter for Carlock but not Hoose? |
| Northpoint ES;Kingsley JHS;Normal Community HS | Closing Carlock is a very risky move. Their closest elementary school for that area is at least 10-15 mins away. That sounds like a busing disaster. |
| Community member with no students currently enrolled | Keep Carlock open! This is a community that deserves to keep its thriving school. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|--|
| Fox Creek ES;Hudson ES | I am bothered that most open attendance areas impact primarily low-income, non-caucasian communities that already have additional challenges when it comes to enrollment and attendance. I believe this aspect of the plan does not serve Equity within our district. |
| Carlock ES;Prairieland ES | Keep Carlock Open |
| Parkside ES | n/a |
| Kingsley JHS | Carlock needs to close down - we are a large district |
| Kingsley JHS;Parkside JHS | Carlock needs to close. We need to do what is best for the entire district and have equity across the district. Carlock is operating like a private school with student to teacher ration. |
| Kingsley JHS | Keeping Carlock open is not a fiscally responsible decision. |
| Kingsley JHS | I am neutral overall about the proposal. |
| Kingsley JHS | I feel that Carlock needs to close. |
| Community member with no students currently enrolled | Closing a local school that has good community support, high test scores, and appropriate classroom sizes would not benefit the students involved. |
| Glenn ES;Normal Community West HS | DO NOT LIKE. KEEP GLENN OPEN SMALL SCHOOL MATTER..... |
| Prairieland ES;Evans JHS | I think the rezoning of cedar, and sending those students to fox creek, will dramatically change both schools in a way that I'm not sure is better than what we currently have. I'm not advocating to keep Carlock open due to perceived equity and funding issues. |
| Carlock ES;Parkside JHS;Normal Community West HS | You need Carlock to stay open fir the kids in the country |
| Carlock ES;Parkside JHS;Normal Community West HS | <ul style="list-style-type: none"> - KEEP CARLOCK OPEN - no iteration of the enrollment plan justifies closing Carlock. - There has been no financial analysis or transportation analysis to support either proposal. - Choosing Proposal 1 would negate many of the planning criteria set forth for this study. - Nothing weâ€™ve seen so far supports closing Carlock. |
| Carlock ES;Glenn ES;Hudson ES;Parkside JHS;Normal Community West HS | *Keep Carlock Open* Show us data |
| Community member with no students currently enrolled | The proposal is based off inaccurate information regarding expenses and sustainability of small and rural school, and does not prioritize what is in the best interest of childrenâ€™s educational experience. |
| Glenn ES;Chiddix JHS;Normal Community HS | Glenn is a small neighborhood school. Needed |
| Benjamin ES;Community member with no students currently enrolled | I think it's the best use of our facilities because in this plan we are utilizing buildings we currently have and just moving students around to best use those buildings. I understand people are passionate about keeping some schools open but I think that is a very short sighted perspective and the district needs to look at the bigger picture long term. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|---|
| Glenn ES;Kingsley JHS | <p>Elementary Draft Proposal 1 is inconsistent with the district’s stated commitment to valuing neighborhood schools. Closing Carlock and repurposing Glenn would displace two established elementary communities at once, disrupting families, staff, and students who rely on stable neighborhood anchors. Schools function as community centers that foster engagement, continuity, and local investment. Research on school closures has documented increased student mobility, disruption to learning environments, and negative effects on neighborhood cohesion when community schools are eliminated.</p> <p>Beyond educational impact, neighborhood schools influence residential stability and local property values. Housing research consistently shows that access to neighborhood schools is capitalized into home values, meaning that removing a community school can weaken neighborhood desirability and, over time, the tax base that supports the district.</p> <p>Additionally, Glenn Elementary is not the appropriate long-term solution for the 18’s transitional services program. Students in that program deserve a purpose-built, fully accessible facility designed specifically around transition-age needs, independent living skill development, and adult programming. Repurposing an aging elementary building is a temporary solution that postpones necessary investment. A new, thoughtfully designed facility would better honor the dignity of those students and reflect long-term planning.</p> <p>In sum, Proposal 1 resolves enrollment challenges by dismantling two neighborhood school communities and placing a specialized program into an aging facility not designed for its needs. This approach creates avoidable disruption while deferring the more sustainable solution of purpose-built infrastructure.</p> |
| Carlock ES | <p>As the parents of Carlock ES have very thoroughly proven, arguments to close Carlock ES on grounds of the stated criteria are absolute nonsense. Transportation, class sizes, community, and trust would all be destroyed for that community, and all to save, at most (considering the building costs magically disappear and all but admin costs for carlock students also disappear, a wholly unrealistic prospect), 0.53% of the FY26 budget. With 9 more students, Carlock would have run FY25 more efficiently than EITHER of the schools proposed to absorb Carlock students.</p> |
| Glenn ES | <p>Proposal 1 may increase transportation dependency and long-term operational costs while reducing walkable neighborhood access. Before eliminating an elementary site, the district should publish full transportation modeling, enrollment projections, and facility utilization comparisons.</p> |
| Northpoint ES | <p>Option 1 would minimize the overall impact and narrow the margin of those affected.</p> |
| Grove ES | <p>Clearly the right choice</p> |
| Kingsley JHS;Normal Community HS | <p>Hoping they do not have to close Carlock.</p> |
| Normal Community West HS | <p>keep Carlock open</p> |
| Grove ES;Chiddix JHS;Kingsley JHS | <p>I do not see how either of the options accounts for future district growth. Elementary class sizes, in my opinion, should not exceed 20-24 students. I feel one or two new elementary buildings are/will be needed to accommodate equitable class sizes throughout the district.</p> |
| Cedar Ridge ES | <p>Nope</p> |
| Carlock ES | <p>Keep carlock open. You keep saying it's not subsanable to keep it open but have not given any research to uphold this statement.</p> |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|--|
| Brigham EL;Carlock ES;Cedar Ridge ES;Prairieland ES | It's a LOT of shifting things around and leaves a lot of Open Attendance Areas which are generally uncertain/unpredictable where those kids are going to be absorbed. It's too conditional and looks fine on paper but really isn't realistic in providing relief where it's needed. |
| Glenn ES | I don't agree with repurposing Glenn and shutting down Carlock. Glenn is our home. My son loves Glenn and the small sized classrooms. As someone whose school did shut down due to low amount of students, I don't want my son to go through the same thing. |
| Carlock ES;Parkside JHS | KEEP CARLOCK OPEN - no iteration of the enrollment plan justifies closing Carlock. |
| Prairieland ES;Normal Community West HS | No |
| Benjamin ES;Evans JHS | Why do Benjamin students need to be moved to drop enrollment well below the target enrollment of 512? Why spend money to expand current buildings (like Towanda) when so many other buildings exist that are underutilized? |
| Cedar Ridge ES;Normal Community HS | I think there are still too many kids going into one school instead of spacing children out between the schools |
| Parkside ES | It would make more sense to keep Carlock open and shift more kids there |
| Northpoint ES | New- not educated enough on topic |
| Pepper Ridge ES | Schools that have traditionally had students with the highest impact socio-economically, continue to have those needs. While schools that have traditionally had a high socio-economic enrollment, continue to have that rather than distributing needs across the district more equitably. |
| Carlock ES | KEEP CARLOCK OPEN No iteration of the enrollment plan justifies closing Carlock. There has been no financial analysis or transportation analysis to support either proposal. Choosing Proposal 1 would negate many of the planning criteria set forth for this study. Nothing we've seen so far supports closing Carlock. |
| Benjamin ES | Proposed schools are further from our address. |
| Carlock ES | KEEP CARLOCK OPEN! No iteration of the enrollment plan justifies closing Carlock. There has been no financial analysis or transportation analysis to support either proposal. Choosing Proposal 1 would negate many of the planning criteria set forth for this study. Nothing we've seen so far supports closing Carlock. |
| Glenn ES | Keep Carlock open . No iteration of enrollment plan justifies closing Carlock .There has been no financial analysis or transportation analysis to support either proposal. Choosing proposal 1 would negate many of the planning criteria . Set forth for this study. Nothing we have seen so far supporting Carlock. |
| Glenn ES | Keep Carlock open . No iteration of enrollment plan justifies closing Carlock .There has been no financial analysis or transportation analysis to support either proposal. Choosing proposal 1 would negate many of the planning criteria . Set forth for this study. Nothing we have seen so far supporting Carlock. |
| Fox Creek ES;Parkside ES | It will disproportionately over-feed students into schools that are already lower income and those who need most help. Adding more students to those schools doesn't help the most needed. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|---|
| Fox Creek ES;Parkside JHS | It disappoints me extremely. Socioeconomics is not at all considered. Closing Carlock after recently stating with the referendum that it wouldn't be on the table is disgusting. Fox Creek also already has their hands full with some of the challenges that come with the dynamics and social/ economic diversity within the school. Increasing class sizes pulling from Carlock would not be beneficial to the classrooms. Some classrooms are already too full with the disciplinary / troubled students. Will potentially loose more kids to private schools from high socio-economic neighborhoods. |
| Carlock ES | I would like to see Carlock Elementary stay open with attendance boundaries utilized to increase attendance. |
| Parkside JHS;Normal Community West HS | Not utilizing Carlock schools |
| Hudson ES | Closing carlock is a mistake |
| Glenn ES | Not necessary |
| Cedar Ridge ES | The numbers for the specific change that would affect my family (Cedar Ridge to Pepper Ridge) do not make sense for Draft 1. 2025-2026 enrollment data has both CR and PR over enrolled from their target enrollment. CR is at +21, PR is at +22. Draft one proposal would provide relief to CR by being 32 students under target enrollment, however Pepper Ridge would still be overenrolled on their target by 15 students. Additionally, I would like an actual timeline of when these proposed changes would take effect. I've looked everywhere and cannot find any substantial dates to know if we are looking at the changes starting Fall of 2026 or later. Our child will be entering into 4th grade in fall of 2026 and I wish the changes were more gradual in that kids who are in 3rd&4th grade now would be allowed to remain at their current school while current K-2 students and entering kindergarteners would be required to make the move. I hate the thought of ripping these kids away from the schools they know (and often love - we love Cedar Ridge) so rapidly when they're so close to moving on to junior high anyway. |
| Community member with no students currently enrolled | Whoever thought this up should be fired. |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | <ol style="list-style-type: none"> 1. Carlock School has recently been updated at great expense. 2. Again transporting the children from Carlock to Hudson or Fox Creek would mean more bus time for the Carlock Students. 3. The area around Carlock is projected to grow, but with Proposal 1, homeowners are not going to be interested in moving to Carlock if there is no local school. |
| Carlock ES;Glenn ES;Community member with no students currently enrolled | Closure of Carlock elementary school and repurposing of Glenn elementary school make little sense when the district already has overcrowded elementary schools and portable classrooms. Carlock has a new roof and geothermal HVAC system. Proposal one will disrupt the learning communities between teachers and students that have been formed. Proposal one does not have all students and faculty being moved together. Small schools perform better than big ones. Closure/Repurposing of schools will result in lower property values in affected neighborhoods. |
| Pepper Ridge ES | As a parent of a 5th grade student at Pepper Ridge, I would like him to attend Parkside starting in 6th grade to help with continuity of education. |
| Glenn ES | Glenn elementary and the teachers are well accustomed to students. Changing them to a new school will not a give a feel safe feeling to the kids. Plus they will feel as a foreigner to the new school. Plus we are not sure all the extra curricular activities which glenn provides is in another school. |
| Glenn ES | Glenn elementary school and teachers will be hard for the new change |
| Carlock ES;Parkside JHS;Normal Community West HS | Highest negative impacts on students! Carlock is a high performing elementary school and believe it or not, some people like smaller class sizes with better one on one opportunities! |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Glenn ES | I don't support closing two of the very few remaining smaller elementary schools that provide outstanding learning environments for children to thrive in. There is no problem with the utilization at Glenn right now so there is no reason to repurpose it. |
| Cedar Ridge ES | Difficult closing schools when we are overcrowded in schools in town |
| Grove ES;Chiddix JHS;Normal Community HS | In order for the Grove boundary extension to be successful, grade-level class sizes should not be reduced. Currently, the impression is that some of the grade levels are losing a teacher. Adding students from Sugar Creek (which does make sense due to proximity) will necessitate an adequate staffing model to keep class sizes lower. |
| Grove ES;Chiddix JHS;Normal Community HS | First student is already an issue. |
| Glenn ES | Glenn needs to stay open as an elementary school. It is a building designed for 250-300 students, not 50. This is under utilization. Repurposing it will greatly impact the neighborhood, families will move away (many intentionally move to be close to Glenn), and so it will lower tax revenue for the district. This includes money that is spent UpTown, as many people in the neighborhood shop their regularly. The district and community recently passed two tax increases. Why is that money being used to close schools and shut down small neighborhoods? |
| Normal Community West HS | I like having Pepper Ridge students going to Parkside rather than Kingsley. I also think that closing both Carlock and Glenn, rather than utilizing them more efficiently, will just make other class sizes in the district larger. |
| Cedar Ridge ES | Pushing kids out of Cedar Ridge into Pepper Ridge takes them from one school that is at the higher end of capacity to another school that will be at the higher end of capacity. The proposal is a net neutral. It only introduces stress and anxiety for the students who would have to learn a new school, staff and routines. Plus this move would shuffle the parents that support the Cedar Ridge PTO. Cedar would be left without a PTO. |

| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Towanda ES | <p>Iâ€™m VERY confused (but maybe thatâ€™s what you want the public to be) about the 3 rural schools: Carlock, Hudson, and Towanda - the ONLY 3 schools to receive exemplary status in the district.</p> <p>Hudsonâ€™s current enrollment is 191 students. If each classroom had 25 students per class, with 12 sections, that would make 300 its capacity, which means that Hudson is currently at only operating at 63.6% utilization.</p> <p>Carlockâ€™s current enrollment is 93 students with only 1 class of 8 students (which is a blip year). Pointing that out since everyone loves to say they have multiple classes of under 10 students. If each class was 25 students with 6 sections, that would make 150 its capacity. They are at 62% utilization - ONLY 1.6% utilization difference from Hudson, in addition to Hudson having 6 of their 12 sections (50% of their sections) under 15 students, but yet Hudson is untouched within these proposals. Why? Shift boundaries from Hudson BACK to Carlock from when they were moved during redistricting back in 2013.</p> <p>Now on to Towanda - Their current enrollment is 178 students. If even they were to go back to 1 class per grade level, their capacity would be 150 students. That would mean they are 28 students over capacity. So, since Towanda Elementary is only 13 minutes to Hudson, send some of Towanda Elementaryâ€™s students to Hudson to raise Hudsonâ€™s utilization. This would eliminate Towandaâ€™s need for portables, as well needing to build an addition onto Towanda Elementary. This would save a great deal of money.</p> <p>Then, to provide relief for Benjamin, some of the Benjamin students can be moved to Grove Elementary and Towanda. Groveâ€™s current enrollment is 480 students. With 4 sections per grade, 25 students per class, their capacity is 600 students. They are at 80% utilization. Sending approximately 60 kids to Grove to put them at 90% utilization and around 40 students to Towanda (after some of Towandaâ€™s students have been moved to Hudson). This plan also provides relief to Evans with more students now going to Kingsley and Chiddix through Hudson and Grove.</p> <p>So, simplified version: -Some of Hudson back to Carlock. -Some of Towanda to Hudson. -Some of Benjamin to Grove and Towanda. -Benefits: raises utilization for Hudson and Carlock, eliminates need for Towanda portables and building an addition to Towanda, and provides relief for Benjamin and Evans.</p> |
| Northpoint ES;Kingsley JHS | <p>I am indifferent on closing Carlock - if it as inefficient to keep open as it seems, then close it and have the students go to Hudson as proposed. I am surprised at some of the neighborhood splits for elementary school but assume that is for demographic reasons</p> |
| Evans JHS | <p>This makes the most since however kids need to stay in the junior high that they started in. Moving them to a new school in the junior high career would be too disruptive.</p> |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Grove ES | The draft 1 proposal looks strong overall. However, I'm wondering if there has been discussion to move Eagle Crest East to attend Grove Elementary. It is closer in proximity to Grove than Benjamin or Towanda and the adjustment of moving one of the Sugar Creek neighborhoods to Grove will not have much of an impact (currently 7 students I believe is what was shared) and will still leave Grove sitting with classrooms that could be utilized. |
| Grove ES | I don't like the proposed closing of Carlock Elementary. |
| Brigham EL;Oakdale ES | I really dislike the notion of closing Glenn for repurposing. The transportation changes sound silly. |
| Evans JHS | Please share expense and demographic level details data of current state and proposed state. |
| Towanda ES;Evans JHS;Normal Community HS | It would be nice to allow for open enrollment for the new subdivisions moving from Benjamin to Towanda prior to renovations to fulfill current enrollments and allow new Kindergartens to start at the same school they would switch to after renovation. |
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | Although I see that there were some attempts made to adjust title 1 buildings' low income percentages it appears that our district still has significant inequities. Our Jr high schools have been made much better balanced and representative of the demographics in our community and district as a whole. It appears that there was less effort to fix these inequities at the elementary school levels. I understand that many areas in our community were created long ago in a way that promotes these inequities but it is important that we think carefully and creatively to adjust those areas in a way that promotes positive outcomes in those neighborhoods today. It is not enough to make all low income areas open enrollment that simply hides the bigger problem at hand. |
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | There are minor changes to Title 1 buildings' low income percentages. It appears that some attempts to lower the rates were made, but our district still has significant inequities. Our junior high schools have been much better balanced and representative of the demographics of our community and district as a whole. It seems there was little effort made to shift this in the elementary schools. It seems that there was not very much 'out of the box' thinking to improve the health, well-being, and academic support of ALL schools. Students across Unit 5 have the right to an equitable education and the current proposed plan does not promote equity district-wide. While past decisions have only perpetuated these issues we, as a district, now have the opportunity to make changes that properly reflect our community and promote learning in safe environments for all students and that is currently not reflected wholly in this plan. |
| Carlock ES | Weakest parts of this proposal are closing Carlock Elementary. If you do this you will KILL the village of Carlock. It will not be able to survive. Neighborhood Continuity? You'd literally be ripping a part an entire Village. Transportation Efficiency? I know far too many parents that live very close to an elementary that are bused to a different school due to zoning. If you actually took note of these surveys you would know that the zoning for Unit5 makes no sense. Parents can voice their opinions and frustrations but Unit5 just isn't seeming to be listening. Demographic Impacts. I don't dispute that Carlock needs diversity. Option 2 gives it that instead of closing it. |
| Fairview ES;Hoose ES;Oakdale ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Carlock and Glenn Elementary Schools need to stay open. There IS a way to grow the populations at both schools by re-districting and consolidating. The 18-22 year old program needs a new facility. |
| Glenn ES | KEEP GLENN OPEN |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Community member with no students currently enrolled | Keep Carlock open- there is no reason you have provided that justifies this decision |
| Glenn ES | Glenn is a special place. I believe this community needs smaller schools. The way the staff shows up for each student and collaborates across grade levels is special and unique to this smaller school. |
| Normal Community HS | I like it |
| Evans JHS | Crazy to say the least. Keep asking for more money to do nothing. |
| Community member with no students currently enrolled | Closing grade schools is not what the community needs |
| Carlock ES | Nothing we've seen so far supports closing Carlock |
| Fox Creek ES | There are minor changes to title 1 buildings' low income percentages. It appears that some attempt to lower the rates was made but our district still has significant inequities. Our junior high schools have been much better balanced and representatives of the demographics in our community and district as a whole. It seems there was little effort made to shift this. It seems that there was not very much out of the box thinking to improve the health of ALL schools in the district. |
| Glenn ES | Leave Glenn School As a grade a school for K through 5 students as it is now and Keep Carlock School Open |
| Cedar Ridge ES;Fairview ES;Chiddix JHS;Evans JHS;Normal Community HS | MY YOUNGEST WILL BE IN 5TH GRADE NEXT YEAR, AND SHE ATTENDS FAIRVIEW BUT OUT OF DISTRICT. THIS WILL NOT AFFECT OUR FAMILY. |
| Glenn ES;Kingsley JHS;Normal Community West HS | It's important to note that any changes affect students and families. That said, I will just add that I am a former teacher from another state, and although we do it have children, we have always voted FOR property tax increases to fund education. In recent years, I have questioned Unit 5's use of those increased funds, hence, I am on the fence about a lot of these proposed changes until a COST analysis can be shared with community members. |
| Hudson ES | There is not sufficient evidence that financially Glenn and Carlock schools need to close. |
| Glenn ES | Reject Proposal 1! Keep Glenn and Carlock open for K-5! |
| Fox Creek ES | There are minor changes to Title 1's low income percentages. It appears that some attempt to lower the rates was made but our district still has significant inequities. Our junior high schools have been much better balanced and representative of the demographics in our community and district as a whole. It seems there was little effort made to shift this for our elementary schools. It did not put into consideration the ability of low income families' transportation needs (busing them to schools much further away from them than is possible to drive to where families often don't own cars). All in all, it seems that there was not very much "out of the box" thinking to improve the health of ALL our schools. |
| Benjamin ES;Evans JHS;Normal Community HS | Towanda needs improvements to handle the increase in students |
| Kingsley JHS | While I understand residents of Carlock want to keep the elementary school open, it doesn't make financial sense with only 100 students. Again, this decision would not affect me personally. |
| Hoose ES;Chiddix JHS | NA |
| Hudson ES;Parkside ES | Adjusting boundaries to provide relief to overcrowded schools |
| Carlock ES;Parkside JHS;Normal Community West HS | Keep Carlock Open |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|---|
| Benjamin ES;Carlock ES;Cedar Ridge ES;Fairview ES;Fox Creek ES;Glenn ES;Grove ES;Hoose ES;Hudson ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;Prairieland ES;Sugar Creek EL/ES;Towanda ES | Although I absolutely love Glenn elementary, it o longer has enough space for the support staff that Glenn needs. One example is one classroom housing three LBSIs and one title teacher. There is also only one staff bathroom and no kitchen which brings many challenges in a building. |
| Carlock ES;Parkside JHS | KEEP CARLOCK OPEN Keeps Carlock open as well as increasing enrollment and diversity |
| Pepper Ridge ES | It doesn't make sense to close Carlock. While they would benefit from more exposure to kids outside of their socioeconomic group, that will not be solved by else doing them to another small town school so there is no real benefit there, and the transportation issues it causes are unnecessary. |
| Benjamin ES | I think we have to get balanced classrooms and schools while keeping schools utilized as close as possible to where residential growth and density is. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I am most concerned about Glen. Both of my children attended the school. Their education was superb, and I cherished the morning and afternoon walks to/from school. I am also a fan of neighborhood schools and the sense of community they provide. |
| Carlock ES;Parkside JHS;Normal Community West HS | I feel that the number of students and the time on the bus for each student is an issue. |
| Glenn ES | Proposal 1 has two schools closing when instead you could build a new facility for the 18-22 program instead of taking over such a giant school for them. |
| Cedar Ridge ES | Respectfully, neither option addresses disparities. Having a high Free and Reduced population at Cedar Ridge (or any other school) is not acceptable. In both proposals Cedar is at 65/66% and Benjamin (maybe 10 minutes away) is at 10/11%. With Cedar being one of the largest schools and having the highest Free and Reduced percentage feels like warehousing of our low income students. This is a significant disparity and significantly disadvantages Cedar Ridge students. Also, closing schools and generating larger schools is a poor option. Larger and larger schools leads to homogenization of education, reducing the teacher/family connections and reducing educators' ability to respond to individual student challenges. |
| Carlock ES;Normal Community West HS | This proposal closes a highly productive elementary school with strong community and family support. Closing this school will then in turn require raising taxes to make a new building to do exactly what it's doing now. |
| Benjamin ES;Normal Community HS | I dont want my kids to have to start a whole new school when they are thriving where they are at |
| Community member with no students currently enrolled | This board and superintendent are clearly incompetent in their field and have no business being in the positions they are in. Tax payers are tired of the mishandling of OUR money, and being lied to. |
| Benjamin ES | My family moved to our house from another part of Bloomington, specifically because we wanted our daughters to go to Benjamin ES. Redistricting so our daughters go to Towanda ES would make us very upset as that is not the school we wanted them to go to. In addition, my older daughter has a lot of anxiety issues, and she has a close group of friends she's made at Benjamin that significantly help with that. The redistricting proposal would not impact any of her friends and they would remain at Benjamin, while my daughter would be the only one of her friend group that would have to switch to Towanda. At a minimum, you should allow grandfathering for kids that for there mental health would be better off at the school they are currently at. |
| Northpoint ES | NA |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|---|
| Glenn ES;Kingsley JHS | <p>We moved to the Glenn Elementary neighborhood purposely at the bottom of the hill down from Glenn Elementary. I am a Girl Scout Troop leader and we hold our meetings at Glenn. Our kids go to aftercare at Glenn. My husband is the coach for a team of girls mostly from the Glenn neighborhood.</p> <p>I grew up going to a community school up the street from my house, and I wanted this same positive experience for my own children (my mother was the Girl Scout leader there too). My family regularly participates in the community and we can see how the community would be affected by repurposing Glenn. My children understand the importance of strong community in part because Glenn Elementary is such a central part of our lives.</p> <p>Closing small community elementary schools will have a detrimental effect on the education of its children, success scores for the district, the staff, parents, neighbors, property values, and the community at large. The school also provides incentive for families who consider moving into the neighborhood (like us and many Glenn families we already know, and many future families).</p> <p>I understand the need for efficiency, but not at the cost of what our district already does well. Please keep Glenn Elementary open!</p> |
| Hoose ES;Chiddix JHS;Normal Community West HS | <p>I'm not supportive of closing a small neighborhood school that serves its local community. Also repurposing Glenn may solve a short-term problem, but down the road there will still be a need for a newer facility most likely. Also, potentially a larger one, given the rising numbers of the SS students in lower grades.</p> |
| Carlock ES;Normal Community West HS | <p>Keep Carlock open. Having slightly smaller class sizes is actually a benefit for the students, not an obstacle to be overcome. Since the focus of the school district is supposed to be providing the best outcomes for the students, the results demonstrated by this school illustrate the benefits of slightly smaller class sizes and a small school sense of family.</p> |
| Kingsley JHS | <p>I strongly oppose repurposing Glenn for the reasons I stated above. I think it would fracture the strong close knit community of Glenn, and prevent those students from walking to school. I also don't think that Hudson taking on Carlock's population is efficient in terms of transportation. Students would travel a long distance to school at a young age.</p> |
| Fox Creek ES | <p>One of the biggest challenges in our district is the inequity of our student population. It seems like little was done to make changes necessary to this very real problem in our district. My biggest concern in moving PB 61 to Fox Creek will make our low income student population close to 80% (the data included in the presentation indicates Fox is 63% free and reduced, but that does not include the open attendance students from Traditions that will attend Fox) while moving Pepper to around 30%. This is similar to D87's lowest performing schools. Let's use them as an example of what happens when our students are not equitably placed around the district. I propose instead of moving prop 61 from Pepper to Fox, have Pepper keep 61 and send PG 62 or 63 to Fox in order to make both schools comparable in terms of SES and racial demographics.</p> |
| Evans JHS | <p>I don't love it. Carlock and Hudson are FAR away, especially when thinking about elementary students. We have buildings at and above capacity, and I don't think we should be closing buildings. All of the new buildings plus adding additions to current buildings feels extremely unrealistic from what I've seen in the district over the years.</p> |
| Northpoint ES | <p>losing two elementary schools in the community impacts families who live close to those schools. smaller class sizes are also important and less schools means larger classes</p> |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|--|
| Carlock ES;Parkside ES;PrairieLand ES;Kingsley JHS;Normal Community West HS | Closing schools to fix an overcrowding issue has no logic. |
| Northpoint ES | This is the proposal that makes the most sense in terms of equity and economics. There is no reason that Carlock should remain open at its immense cost per student. It is clear that students attending Carlock receive a distinct advantage over other students in a way that does not promote diversity and equity. We have lower income students and students with special needs who are being placed in environments with less resources and focus. It would be great to see Carlock's performance based on a cost-per-pupil perspective. Seeing between 8-15 students in many classes is disappointing when their peer classes have between 20-30 students. |
| Fairview ES;Glenn ES | It would be a travesty to close Glenn, a much beloved school in a historic neighborhood. Repurposing it would be detrimental to the neighborhood, students, and staff. |
| Brigham EL;Glenn ES;Grove ES | This draft should not be chosen for several reasons. Nearly 100 Glenn Elementary students would NOT attend Sugar Creek due to OAA. The information presented is misleading, because it does not take this into account. Glenn students WOULD be separated. |
| Cedar Ridge ES | The socio-economics of Cedar Ridge will not change and will actually get worse. By pulling out the proposed neighborhoods, we will lose families that support and contribute a lot to our school. In a district that has 14 elementary schools the socio-economics should not be this divided. This should have been addressed before but there is no excuse to actually make it worse now. We will continue to lose families to private schools and this will impact our building even more. On another note, the survey's that have been sent out have only been available in English. This is not equitable for all of the families that our district represents. |
| Community member with no students currently enrolled | The weakest part: No financial analysis has been presented to the community. Cost to the district (if not the taxpayers) should be a factor when evaluating options. I oppose choosing a solution without comparing the cost, even if there's no (initial) impact to property taxes or sales tax. The consultants should present a Cost Benefit Analysis with each of these proposals. |
| Glenn ES;Kingsley JHS | Do not like them. I am able to walk my child to and from school now, having him move will up end all of that. I am not OK with him riding a bus at this age, especially with issues that I have heard about the buses/drivers. |
| Carlock ES | Appears to be a bias against small schools. There are advantages to small schools. |
| Glenn ES;Hoose ES;Sugar Creek EL/ES;Chiddix JHS;Kingsley JHS;Normal Community West HS | Nothing in this proposal is making sense as far as addressing the goals and objectives previously presented. There is also no mention of the negative qualitative impact of the very disruptive elements of this proposal. "Efficiency" is being touted as the result, in spite of quality, but even that efficiency is not actually addressed in this proposal. Study after study has shown that smaller, neighborhood and community schools are much better for children's learning and the community as a whole, so it makes little sense to propose closing two schools that fall exactly in this category in favor of bigger schools farther from residential neighborhoods. Closing Glenn and Carlock does not address any of the objectives and also runs counter to the promises made when the tax increase was proposed and approved. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Being from the Fox Creek Neighborhoods I love that Pepper Ridge is right there. I also like adding in some of the Cedar Ridge kids that live west of veterans. This would simplify busing. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|--|
| Glenn ES;Kingsley JHS;Normal Community West HS | My thoughts and observations of proposal 1 are that this proposal is an insult to the intelligence of your district community - parents, students, and taxpayers. Closing two elementary schools, or even proposing to do so, when there are other viable options on the table is nonsensical. You have not addressed how this proposal meets any of the stated goals and outcomes of the study, and have framed the summary of proposals in a way that is misleading. Parents have been confused by your summary, assuming that this is a "cheaper" option because you have buried a total of 4 construction projects in the language. If there is truly no cause for concern, regarding cost, as was presented to the public back in December, then this option and the proposal to eliminate neighborhood schools is a non-starter. There is copious evidence published that references the advantages of smaller schools for children. As you are tasked with maintaining the best possible educational programs for our children, we would like to hold you responsible for educating yourselves on these data if you have not already. Our schools are more important than what you have reduced them to in this proposal and we would like to respectfully ask you to remove this elementary proposal from further consideration. |
| Fox Creek ES | Significant inequities still exist between our elementary buildings. |
| Carlock ES | <p>**Proposal 1 simply does not make sense.**</p> <p>You are closing two schools and bussing children farther from their home communities, which directly contradicts your stated *location* goal.</p> <p>You are placing roughly 50 students into a building built for 300, which will require retrofitting.Carlock has no identified future use at all, both contradicting your own *utilization* goal.</p> <p>How does closing neighborhood schools, increasing transportation time, underutilizing existing facilities, and spending additional money on retrofits align with the district’s priorities?</p> <p>This does not feel like a well-thought-out, data-driven plan. It feels inconsistent with the very goals being presented to the community.</p> |
| Carlock ES | I strongly oppose Proposal 1, which closes Carlock Elementary, conflicts with multiple enrollment planning criteria and creates unnecessary harm without meaningfully solving district-wide capacity challenges. Closing Carlock would reassign nearly 100% of its students, directly contradicting the district’s stated goal to minimize impact on students. It would also increase transportation time and safety risks for rural families by forcing longer bus routes on rural roads—contrary to the goals of transportation efficiency, proximity, and safety. Importantly, the data presented shows that Carlock’s closure does not materially resolve the larger utilization issues at Evans, NCHS, or other high-enrollment schools, while causing disproportionate disruption to a small, stable school community. |
| Glenn ES | Keep Glenn and Carlock schools open |
| Glenn ES | DO NOT DO IT. PLEASE. LOOK AT THE FACTS |
| Glenn ES | Closing Glenn Elementary, where the families are essential for the success of the Town of Normal by their patronage and community spirit, would be a disservice to that population. Closing a neighborhood grade school has a huge impact on community. |
| Fox Creek ES | The changes in low income percentages of Title 1 buildings is trivial. It appears some attempt was made to lower percentages, but there are some major inequities. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Benjamin ES;Evans JHS;Normal Community HS | <p>The kids north of Empire now at Benjamin, proposed going to Towanda, deserve to go to Northpoint or Grove. It is unfair to continue to bus these neighborhoods to far off schools.</p> <p>It is their turn to go to a close school. Send Hedgewood, Northpoint, Eagle Ridge, Eagles Landing, Tipton Trails to Towanda. Sounds ridiculous since Grove and Northpoint schools are close by, right? This is how sending the other neighborhoods near these schools to Benjamin/Towanda sounds.</p> <p>How about expanding Grove to accommodate the 250-300 students you want to expand Towanda for.</p> <p>Grove is a shorter distance to bus these children, some parents might even drop off. Grove is also a newer school, so it is less likely to have extra expense related to age, code, etc in the expansion process.</p> <p>It can't be that out of town children would make up a significant portion of what the expansion at Towanda is for. Most of the children would be from the neighborhoods north of Empire that currently go to Benjamin.</p> <p>You already have bus problems that take months to solve. We have them every year in one of the neighborhoods north of Empire. Wouldn't you rather solve that issue by taking business away from a vendor that can't figure out the service they specialize in.</p> |
| Glenn ES | No way. Don't like it. |
| Towanda ES | This clearly seems like the more efficient option than proposal 2. |
| Brigham EL;Carlock ES;Normal Community West HS | I have concerns that too many students are being feed to new schools |
| Carlock ES;Hoose ES;Parkside ES;Kingsley JHS;Normal Community West HS | Don't close schools to alleviate overcrowding |
| Carlock ES;Normal Community West HS;Community member with no students currently enrolled | I don't like proposal 1. |
| Towanda ES;Evans JHS;Normal Community HS | Schools should not be closed. Neighborhood schools are important. |
| Normal Community HS | I think closing Carlock is fiscally responsible. The building is old and only around 95 children go to that school. I think it's also fiscally responsible to repurpose Glenn for the 18-22 yr old program. Option 1 would also help Benjamin numbers, which is pretty much at capacity. |
| Community member with no students currently enrolled | If redistribution is a priority to maintain appropriate grade levels to existing available facilities, it should not include the closing of a learning facility as it is proposed to close the Carlock school. |
| Brigham EL;Carlock ES;Normal Community West HS | None |
| Community member with no students currently enrolled | Keep Carlock open!!! Please please please! |
| Community member with no students currently enrolled | Keep Carlock OPEN |
| Fox Creek ES | There are minor changes to Title I buildings' low income percentages. It appears that some attempt to lower the rates was made, but our district still has significant inequities. Our junior high schools have been made much better balanced and representative of the demographics in our community and district as a whole. It seems there was little effort made to shift this. It doesn't seem as though much innovative thinking went into improving the health of ALL Unit 5 schools. |



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| Carlock ES;Hudson ES;Kingsley JHS;Normal Community West HS | There is no reason to close any elementary schools when the district will soon ask to build another one because of the future overcrowding. Any plan to close existing schools does not enhance the value of the district. |
| Northpoint ES;Kingsley JHS;Normal Community HS | <p>I truly appreciate that you attempted to keep "blocks" of neighborhoods together, and that you kept building proximity in mind when assigning students to schools.</p> <p>I appreciate that some Carlock students are moved to Hudson in this proposal. Hudson's class sizes are significantly below many other schools in the district, and their free/reduced percentage is lower as well. In a district that touts equity as a priority, it's tough to justify these low class sizes in a school with such a low F/R percentage and a lack of specialized programs. Even with this proposal, only 54 more students would attend Hudson. The district needs to look at combining classes at this school to conserve resources and better utilize staff and space.</p> |
| Fox Creek ES;Parkside JHS;Normal Community West HS | All the schools are full so w have to get a better plan and think long term. Looking at the incoming class size and adjusting every year is realistic. |
| Community member with no students currently enrolled | I don't like it respectfully. There are better options than shutting down schools. |
| Glenn ES | They should NOT shut down any elementary schools! |
| Fox Creek ES;Parkside ES | There are minor changes to title 1 buildings' low income percentages. It appears that some attempt to lower the rates was made, but our district still has significant inequities. Our junior high schools and high schools have been much better balanced and representative of the demographics in our community and district as a whole. It appears there was little effort made to shift this. It seems that there was not very much "out of the box" thinking to improve the health of ALL schools. |
| Grove ES;Normal Community HS | Closing schools, especially a thriving school like Glenn, is not the answer. |
| Glenn ES | Closing Glenn School is a very bad idea on many levels. |
| Fox Creek ES;Parkside JHS | Previously I misinterpreted the proposal. Now, I have gained better insight and this better spreads equity across the schools. It still is NOT great, but better than what's being proposed at proposal 2. I don't love the idea of closing small community, tight knit schools- but better equity across district schools is much more important. |
| Glenn ES | Do not support the repurposing of Glenn. Glenn is not the best solution for 18-22, nor should a small neighborhood school, operating at capacity, be disrupted. |
| Glenn ES;Hoose ES;Chiddix JHS;Normal Community HS | We love Glenn ES |
| Glenn ES;Sugar Creek EL/ES | There is no longer a sense of community. |
| Community member with no students currently enrolled | Glenn is important for the neighborhood |
| Fox Creek ES | The target attendance at Fox Creek is 265, where current attendance is 258, but expected attendance for Fox Creek is 294. I'm all for increased attendance as long as that means these kids won't lose their specialized services teachers. There are some other schools with higher capacity that aren't being impacted, though. Distance on a bus isn't a big deal when it impacts resources being taken away from those who need it most. Fox Creek has great specialty teachers and we would be doing these kids a disservice if these teachers had to leave to make room for added capacity. |
| Glenn ES;Chiddix JHS;Normal Community HS | Time spent on buses is not good for kids |
| Carlock ES | Again you take Carlock away all the kids have to be bused then you are taking chances on auto accident's happening, parents suing the unit 5 buses, fights happening on the bus and believe me they do I went threw it. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|--|
| Carlock ES Towanda ES | Again you take Carlock away all the kids have to be bused then you are taking chances on auto accident's happening, parents sueing the unit 5 buses, fights happening on the bus and and believe me they do I went threw it. |
| Community member with no students currently enrolled | Glenn should stay as an elementary school |
| Eugene Field;Evans JHS | Still significant inequities in the district in distribution of low income percentages in title 1 buildings. Would like to see a more creative solution if necessary to achieve a better balance and representation of the demographics in our community and district as a whole. |
| Prairieland ES | The 18-22 program should get their own building and should not share with another school, or they will lose additional funding that they receive from outside of the district. |
| Community member with no students currently enrolled | I'm unclear if the feedback being requested is inclusive of the proposal to close Glenn. I oppose that decision but am neutral on the remainder of the elementary school draft proposal 1. |
| Fox Creek ES;Hudson ES | I think we should use the buildings we currently have and not overcrowd the other schools. |
| Glenn ES | There are very little changes to the Title I buildings' low income percentages. Our district still has significant inequities particularly among the elementary schools. Our junior high school have been much better balanced and representative of the demographics in our community and district as a whole. This proposal had little effort to fix the inequities. This seems like a small change to make it look more equitable temporarily when a bigger change needs to be made, like going to attendance centers. |
| Carlock ES;Community member with no students currently enrolled | I donâ€™t like the options of proposal one. The proposal to repurpose Glenn does not make sense for the purpose of the 18-22 year old program. Keeping small schools open are essential to neighborhoods and their communities. |
| Community member with no students currently enrolled | Community schools are vital! |
| Community member with no students currently enrolled | We already have a shortage of elementary schools (and schools in general) in addition to overcrowding; how will closing one alleviate that problem? |
| Community member with no students currently enrolled | This is a terrible proposal. Closing Glenn would disrupt the lives of all of the children who live on my street. Glenn is a wonderful school that should not be punished. More schools should open not be closed. |
| Glenn ES;Chiddix JHS;Normal Community HS | None of the strengths listed apply - I looked at the data. The utilisation is better in Prop 2, fewer students are impacted, fewer students are bussed, neither prop makes a meaningful difference in FR lunch demos over the other - both put Benjamin well below the district average. |
| Carlock ES;Normal Community West HS | It's a terrible idea!!! It makes no sense at all to close small schools when we have schools that are over crowded! Seems to me the school board is discriminating against the small rural schools that don't think the way the district wants them to think!! There is zero cost savings. We all know you guys have decided on the study's outcome and then manipulated the result of the study to get the outcome you wanted! I hope you all pay for your criminal involvement in this latest Unit 5 scandal!!! You all are a poor example for our children!!! |
| Fox Creek ES;Parkside JHS;Normal Community West HS | I don't feel the repurposing of Glen/Carlock is the best option, just an option...and I think it's harmful to Unit 5's relationship with the community. It was not that long ago that a referendum passed in part due to messaging that without this referendum, schools would close. I worry that to turn around and close a couple schools within two years of that referendum passing will result in significant bad PR...and we'd better not be planning on asking the community for more money any time soon. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|---|
| Glenn ES | Keep Glenn and Carlock open. Studies show that smaller schools are better for our kids. I do NOT support consolidation into bigger buildings for these students. The draft proposal 1 also does not indicate where the Glenn open enrollment students will go. This feels intentionally misleading while looking at the numbers. Glenn is a walkable neighborhood, taking that away affects property value, teacher retention, and makes this entire neighborhood have to be bused to another school. This makes zero sense when the district has a bus deficit already. |
| Kingsley JHS | Support Benjamin's updates, Towanda expansion, cedar ridge changes, Sugar creek updates |
| Community member with no students currently enrolled | Same old BS to get what you truly want! |
| Community member with no students currently enrolled | Worried about potential thinning of resources per student due to consolidation and changing schools for kids already in school. |
| Pepper Ridge ES | <p>Estimated timelines and costs are needed in order for stakeholders to give informed feedback. Support will vary depending upon how a new ELC and an addition to Towanda would be funded. Is there a proposal if an addition to Towanda is not approved? Can existing buildings (Grove, Northpoint, Hoose) be run closer to target capacity given that each of them is currently 30-50 under target?</p> <p>While the goal of maintaining demographics may have been achieved, it would be good to see us as a district aim higher, given that there is a longstanding and clear division of "haves" and "have nots" across the elementary buildings. It is understood that there is no feasible way to totally balance elementary demographics, but keeping status quo does not align with the district's strong equity focus that the district has prioritized for the past 5+ years. Additionally, placing SS programs based on "available space" does not appear to align with equitable practices.</p> |
| Brigham EL; Cedar Ridge ES; Eugene Field; Fairview ES; Glenn ES; Hoose ES; Community member with no students currently enrolled | Glenn. Has served unit 5 very well |
| Carlock ES | There is a problem of under-utilization and over-utilization in our schools. Schools like Carlock (62% utilization) and Hudson (63.6% utilization) should be used to help with the overflow. I do not support closing Carlock or repurposing Glenn. These schools are anchors to their communities. |
| Carlock ES | Keep Carlock Open - there has been no financial or transportation analysis to support closing carlock. This negates many of the planning criteria set forth by the study. |
| Glenn ES; Normal Community West HS | Negative impact to students, families, faculties. |
| Carlock ES | Keep Carlock Open - there has been no financial or transportation analysis to support closing carlock. This negates many of the planning criteria set forth by the study. |
| Glenn ES | It's a good way to continue the dismantling of community.... |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|--|
| Sugar Creek EL/ES;Normal Community HS | <p>The elementary proposal is unnecessary and still doesn't make sense for everyone. We specifically are caught in an area that is not assigned to the school closest in proximity to us. We are not even assigned to the second closest school. We are assigned to the 3rd closest, which makes absolutely no sense. It also is completely unfair to my children, who deserve to go to a higher quality school that is closer to our home. Also, having areas of "open attendance" in the middle of a zone does not make sense either. Why are there areas of open attendance in the middle of Fairview's zone and Praireland's zone? If you're going to give an open attendance to part of the zone, why would you not give it to a neighborhood that is on the borderline of the zone and allow them to choose the school that's actually closer to them? The demographic impact and utilization should not be a higher priority than allowing students to go to the school that is closest to them.</p> |
| Carlock ES | <p>Keep Carlock Open! A single year enrollment number should NOT be used as justification to close the school. The Carlock community has presented the facts. The Unit 5 internal planning team hasnâ€™t.</p> <p>There has been no financial impact analysis shared â€” no cost to taxpayers, no transportation breakdown, no academic impact data.</p> <p>The Carlock Community has asked for transparency on how "The entire district" benefits from closing the elementary school. We have been ignored and the district has stated financial impacts will not be presented until AFTER a decision is made. This is not strategic decision-making â€” especially after the recent referendum and threatening taxpayers about financial distress.</p> <p>Carlock provides rural families equitable access to high-quality education. Closing Carlock does not increase equity â€” it makes access harder and simply put, DOES NOT MAKE SENSE.</p> <p>This decision requires complete, transparent data before a decision is made and before itâ€™s voted on.</p> |
| Carlock ES | <p>Keep Carlock Elementary School open. The District and the Board have given no sound reasoning to close this school. In fact, at the proposal meeting Cropper went through several presentation slides explaining Unit 5 concerns and issues in the district and Carlock was not mentioned as a concern. When asking Cropper and the district planning committee about financial backing on closing Carlock, no one could answer the question. How are we proposing to close a school without financial reasoning? Carlock fits the need for the West/Northwest community. Families choose to move to the Carlock and surrounding areas to go to Carlock Elementary. This is an exemplary school with the statistics to prove it. If Carlock closed there would be no school on the West/Northwest side of Bloomington. This also results in overcrowding schools that are already crowded, higher teacher-to-student ratios, longer bus rides for students and truly affecting the Carlock community as a whole.</p> |
| Parkside JHS | <p>The schools in Unit 5 continue to have large pockets of low income areas fed into specific schools. Based on the charts, it seems that the percentages were reduced some, but not significantly. I would think working to get our elementary schools to a more equivalent level would improve the health of the schools and the community.</p> |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
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| Community member with no students currently enrolled | I strongly oppose the closing of Carlock and ANY existing building. To do so would be detrimental to the community and is financially irresponsible. Changing boundary lines, however inconvenient, is a more sustainable solution as it allows for adjustments in enrollment numbers. As population growth/decline fluctuates, boundary lines is something that can be revisited in future years. However, once a building is closed, there is zero hope for reopening. |
| Fox Creek ES | There are still significant inequities |
| Carlock ES | There has been no financial or transportation analysis to support closing carlock or really repurposing Glenn most of the Glenn student have the options to walk to the school and now you would increase your cost of transportation. This negates many of the planning criteria set forth by the study. |
| Glenn ES;Chiddix JHS | Small schools generally have higher test scores. At Glenn a lot of kids can walk to school. |
| Glenn ES | This proposal affects too large of a population of students and staff. The effects could impact the future of teachers in Unit 5 and the district should be invested in retaining high quality teachers who make a huge impact in these smaller communities. This positively affects the students. Unit 5 also promoted a referendum and got it passed by claiming that the money from the referendum would prevent school closures. It is only a few years later and now 2 schools are on the docket to be closed. Unit 5 is losing the community's faith in their word and direction. School closures also drastically lowers real estate values in the areas, especially in small towns. |

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| Glenn ES | <p>Families choose Glenn. They choose the neighborhood. They choose the culture. They choose the sense of belonging. They choose a school where kids are known by name, where staff show up to community events, where families feel connected. This isn't accidental it's built over years.</p> <p>Proposal 1 would close two elementary schools like Glenn. This is not just sentimental, but is logistical and financial. This is long-term community impact.</p> <p>People buy homes based on school boundaries. They invest in neighborhoods because of elementary schools. We already know families who are reconsidering staying. Property values are directly tied to neighborhood schools. Disrupting that stability has consequences beyond a balance sheet.</p> <p>We are also talking about using a building designed and maintained for elementary education to house only 40-50 18 to 22 year-old students. That is not an efficient use of taxpayer resources. That is not fiscally responsible long term. Operating costs for an entire facility do not shrink proportionally with enrollment. Large sums of money have been generated through the new taxes. Use those funds to build something new and proper for these students.</p> <p>If we are talking about financial responsibility, then let's truly talk about financial responsibility. Additionally, transparency matters. We have already seen Cropper representatives at Glenn observing the grounds. That tells us decisions may be further along than the community has been led to believe. If this process is meant to be collaborative and data-driven, then the communication must match that commitment.</p> <p>Closing strong neighborhood schools sends a message that community voice does not matter and that long-term impact is secondary to short-term restructuring. I am asking the board to not even consider Proposal 1. We need to slow this down. Increase transparency. Provide clear financial comparisons and truly weigh the cost to community trust and neighborhood stability.</p> <p>We have not seen the numbers beyond "predictions" of future enrollment. Well, we currently have good sized classes at Glenn Elementary and do not have the room to expand, which we believe is a good thing.</p> |
| Glenn ES | Glenn Elementary should NOT be closed or repurposed. If a new facility is warranted, it should be built specifically to the needs of the programs that need housed. |
| Carlock ES;Parkside ES | Keep Carlock open. It is a vital part of that community. There has been no clear financial reports showing the need or justified value of closing Carlock. The students from Carlock test well and are high achieving as they continue through Unit 5. |
| Glenn ES | The closure of Glenn School as an elementary school would affect the surrounding neighborhood and the sense of community for the students. |
| Community member with no students currently enrolled | Closing community school is not found to have a good impact on the surrounding community overall. |
| Community member with no students currently enrolled | Do not close Carlock Elementary School |
| Oakdale ES;Kingsley JHS | Sending the Glenn students to Sugar seems like a significant distance which would still present transportation issues. What are the |
| Carlock ES;Parkside JHS;Normal Community West HS | Keep Carlock open. There is not a financial analysis to support either proposal. |

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| Brigham EL;Prairieland ES;Parkside JHS | I think that Carlock should stay open and send more kids to the school. Glenn should be closed for k-5 and repurposed. |
| Glenn ES | No information on the Financials. Why are they closing two schools? |
| Community member with no students currently enrolled | Keep Carlock open-no iteration of the enrollment plan justifies closing Carlock, there have been no financial analysis or transportation analysis to support either proposal Option 1 would negate many of the planning criteria set forth for this study. Nothing weâ€™ve seen so far supports closing Carlock. |
| Glenn ES;Kingsley JHS;Normal Community West HS | I am opposed to the closing or repurposing of neighborhood elementary schools. |
| Community member with no students currently enrolled | Keep Carlock open -no iteration of the enrollment plan justifies closing Carlock, there has been no financial analysis or transportation analysis to support either proposal Choosing proposal one would negate many of the planning criteria set forth for this study. Nothing weâ€™ve seen so far supports closing Carlock. |
| Hudson ES;Kingsley JHS;Normal Community West HS | You convinced us to vote to raise our taxes twice on the promise to keep Carlock and other neighborhood schools open; keep that promise. |
| Community member with no students currently enrolled | Closing Carlock School would definitely not improve neighborhood continuity - it would eliminate Carlock students' neighborhood. It would require the additional bussing of approx 40 kids, who do not need bussing now, from Carlock to Hudson. It would not only impact the Carlock elementary school children by changing their school, it would also change the school for half of our jr. high students, creating disruption to even more of our Carlock students. Moving approx 50 students to Hudson does nothing to balance race and socio-economics of either school. |
| Glenn ES | Closing elementary schools is absolutely unacceptable when there are other feasible options. |
| Fox Creek ES | If you are going to send some Pepper kids to Fox why are you sending the lowest income neighborhood, making the percentage of families below the poverty line extremely high at Fox and as low as 30% at other schools? Why would you not send a middle income neighborhood to make it more equitable? |
| Glenn ES | Closing Glenn is a huge mistake!! In 10!years Glenn will be no better the Eugene Field building is now!! Build out special needs students a new building that will meet their needs now and do the future!! |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | This seems to make the most sense. |
| Community member with no students currently enrolled | If your projections show little to no growth in Carlock area (northwest quadrant), it seems most reasonable to close the smallest school; however, some young children will be traveling significant distances on a daily basis to attend school. |
| Glenn ES | My biggest concern is the closing of Glenn Elementary School which I think would be a huge mistake. Glenn is a wonderful neighborhood school where many of the students are able to walk to school. As a grandparent I see my grandson thriving at Glenn Elementary because it is a smaller, and moving him to a larger school would have devastating results. Busing these children to another school would change the whole dynamics of this neighborhood school. Glenn is very family-oriented and loss of the school as an elementary school would be the loss of neighborhood family anchor. Families will be less likely to move into and invest in the neighborhood. This would impact property values in the neighborhood. Also, this proposal has not at all addressed the additional costs associated with displacing 200 to 300 students out of a neighborhood school to a bus-only option. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|---|
| Carlock ES;Normal Community West HS | I strongly oppose closing Carlock. The district is looking to resolve overcrowding and closing a school in good condition with space available is counterintuitive. There is no evidence at all that shows closing Carlock would benefit the school district all while doing harm to a community and its most vulnerable. |
| Oakdale ES;Kingsley JHS;Normal Community West HS | Glenn and Carlock should not be closed. They are great schools with wonderful staff doing wonderful work for their students. |
| Carlock ES | Oppose |
| Prairieland ES | Closing schools is not the answer. We need more options for schools! There is no financial or transportation study to show closing any schools would be beneficial |
| Glenn ES | Closing or repurposing multiple elementaries that have strong community support is not ideal and does not meet many of the outlined goals of the enrollment planning study. KEEP GLENN OPEN. |
| Glenn ES;Pepper Ridge ES;Normal Community West HS | We need to keep Glenn open. No reason to close a perfectly good school for the 18-22 and EL programs. Tbuild a new facility for that |
| Cedar Ridge ES;Chiddix JHS;Normal Community HS | As a teacher at Cedar Ridge I am very disappointed that you think removing our neighborhoods will actually be a positive impact on our school. You clearly are only looking at numbers, and not what you are actually taking away from our school. You are taking away the subdivisions that hold our entire PTO that has worked so hard for our building and has grown so much in all our years there, you are taking away our parents volunteers which is already not much compared to other schools. I am shocked we didn't look at splitting up Tracy drive, or a trailer park. We are so often over looked and often the outsider of the district and you will make that even more with this plan. |
| Oakdale ES | Absolutely NOT. I don't care about Carlock, but closing Glenn is ridiculous. It also does nothing to improve the equity of school quality among the various. Buses kids halfway across town, per usual"ridiculous. |
| Community member with no students currently enrolled | I think by closing Carlock Elementary and repurposing Glenn Elementary, it brings up issues of overcrowding at other schools. Portable classrooms are not an ideal way for students to learn. Students deserve to have enough room INSIDE the building to learn. By displacing students from two elementary schools, we face the concern of overcrowding. |
| Glenn ES;Chiddix JHS;Kingsley JHS | This reduces property values in the area and has an overall negative impact on Unit 5 |
| Fox Creek ES;Parkside JHS;Normal Community West HS | <p>POSITIVE</p> <ul style="list-style-type: none"> -Addresses the 18-22 program challenges -Offers a more central location for the 18-22 program -Provides a building facility that better accommodates the 18-22 program -Based on growth trends across the district, Carlock does not show enough growth to continue operating -Slating areas south of I74 to Fox Creek could potentially help balance the current student population -ELC would be combined and in one building <p>NEGATIVE</p> <ul style="list-style-type: none"> -Glenn is an older building and may have future issues to consider for the 18-22 program -Splitting the Carlock area into two schools divides that community -Adding students south of I 74 to Fox Creek does not alter the current student population there and leads to increased class sizes and potential loss of Title 1 resources based on the percentage of free and reduced lunch. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|--|
| Northpoint ES;Kingsley JHS | n/a |
| Carlock ES;Community member with no students currently enrolled | This proposal is detrimental to the Carlock students education and well-being. An addition to Towanda to provide relief to Benjamin seems very practical. |
| Evans JHS | <p>I recognize how difficult the thought of closing Carlock is for their teachers, students, families and community members. I can imagine how much I would want the school to continue if I were in their position. However, I feel that a sacrifice may need to be made for the good of the district's students as a whole. I'm unsure that keeping Carlock opening is the best use of resources for the district, especially long-term.</p> <p>My only other concern is moving the western portion of Cedar's zone to Pepper. Even though Cedar definitely needs relief, we may want to be intentional about keeping Cedar as the home school for any students served by the dual language bilingual and/or ESL program. Even though transportation to Cedar and later Evans/Chiddix would be provided, would families be more likely to "refuse" services and send students to their home school (in that case, Pepper or Parkside/Kingsley)? That seems like it could be an equity concern that should be taken into account.</p> |
| Glenn ES | Glenn and Carlock are both important schools in their communities and should be preserved as such. |
| Northpoint ES;Chiddix JHS;Normal Community HS | This feels like the best use of resources & prefer consolidating the school together. |
| Benjamin ES;Evans JHS;Normal Community HS | Eagle Crest/Eagle Crest East should not be split, GE/Towanda Barnes/Fort Jesse - Kaitlyn Drive to Walt Bittner down to GE should go to Grove or Northpoint |
| Community member with no students currently enrolled | You need to cut top heavy administration and pair down programs. |
| Glenn ES | Prop 1 takes an integral part of the neighborhood |
| Hoose ES;Chiddix JHS | I don't think that a proposal that closes elementary schools is beneficial to our community. |
| Kingsley JHS;Normal Community West HS | Oppose any changes to Carlock or Glen |
| Carlock ES | Does not realistically reduce costs and adversely affects the Carlock community |
| Carlock ES | Does not realistically reduce costs and adversely affects the Carlock community |
| Glenn ES | I do not like this draft |
| Towanda ES | Less overall properties for Unit 5 to maintain. Better utilization of Hudson. I would like to better understand the cost savings with proposal 1 and if timeline to restructure is faster with less construction needs and Iâ€™d assume more funds to put towards current buildings. |
| Fox Creek ES;Glenn ES;Kingsley JHS | I feel that proposal one addresses the need to adjust Benjamin but creates other issues regarding both Carlock and Glenn. The plan does not address social inequity in the elementary schools with the highest free lunch rates. |
| Glenn ES | Doesnâ€™t make sense to close two neighborhood schools. |
| Glenn ES;Kingsley JHS | There is a lack of data and transparency regarding what drive this proposal |
| Evans JHS | Elementary DRAFT Proposal 1 relies heavily on projected enrollment data without presenting a comprehensive financial analysis, transportation impact study, or long-term community impact assessment. While it proposes consolidations intended to address utilization rates, the district has not yet provided side-by-side cost comparisons, detailed transition plans, or clarity on how vacant facilities would be managed. Major structural changes should be supported by complete and transparent data before decisions are made. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|--|
| Carlock ES | Keep Carlock open |
| Carlock ES | <p>Unit 5's proposal to close Carlock and Glenn is fundamentally flawed not because enrollment trends should be ignored, but because the decision framework being used is incomplete and inconsistently applied.</p> <p>First, the closures are being justified primarily through projected utilization rates. However, utilization is a variable built on assumptions including capacity targets that were adjusted during the process. When those targets change, the narrative of "under-enrollment" changes with them. That makes the conclusion highly sensitive to the inputs.</p> <p>Second, no comprehensive, side-by-side financial analysis has been presented demonstrating that closing Carlock and Glenn produces measurable, long-term savings after accounting for transportation increases, staffing shifts, building maintenance, and potential capital expenditures. Without full cost modeling, the fiscal argument remains unproven.</p> <p>Third, both schools serve distinct community functions. Carlock operates as a rural anchor school with geographic considerations that extend beyond simple headcount comparisons. Glenn serves a diverse student population, including multilingual learners, where stability and accessibility are critical. Eliminating these schools disrupts established community ecosystems in ways that enrollment charts do not capture.</p> <p>Fourth, permanent closures are irreversible. Enrollment projections are not guarantees. If projections are overstated or conditions shift housing growth, boundary adjustments, demographic rebounds reopening a closed school is rarely feasible. The risk of being wrong is disproportionately high.</p> <p>Finally, responsible governance requires sequencing: define objective criteria, apply them consistently, publish complete financial and operational analyses, and then evaluate structural changes. That order has not been clearly demonstrated.</p> <p>Closing Carlock and Glenn may simplify a spreadsheet, but it does not necessarily strengthen the district. Major decisions require not just data but defensible, transparent, and fully developed analysis. That standard has not yet been met.</p> |
| Community member with no students currently enrolled | Closing schools does not relieve overcrowding |
| Carlock ES;Glenn ES | Closing Glenn & Carlock is a terrible idea. They are both essential to the community |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Getting rid of Glenn elementary school would eliminate a centrally located elementary school for that neighborhood |
| Eugene Field;Hudson ES;Kingsley JHS;Normal Community West HS | Closing local schools and repurposing such an old school to replace field. |
| Glenn ES;Kingsley JHS;Normal Community West HS | <p>Not a good plan. Very costly in the long run. The emails from your consultants are wrong. These will cause neighborhoods to lose value and that will cause Unit 5 to have a reduced funding base. Think about that Unit 5. You are causing local property taxes to be worth less because you want to close buildings. There are homes in the Glenn School neighborhood that may be worth up to \$1 million. But those homes will be worth less in the future if you close Glenn and Carlock Schools. So Unit 5 will not be saving money. You will be significantly reducing your tax base FOREVER in the long run.</p> |
| Glenn ES | It is not the best option |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|---|
| Carlock ES | No literature of enrollment plan justifies closing Carlock. No financial or transportation analysis support proposal. Choosing proposal 1 would negate many of the planning criteria set forth for this study. Nothing provided supports closing Carlock |
| Community member with no students currently enrolled | minor changes to title 1 buildings low income %. while efforts were made to lower, there are significant inequities in the district. JHS are better balanced and representative of community and district demographics as a whole. Appears there was little effort made to shift this - as well as not very much out of the box thinking to improve the health of all schools |
| Community member with no students currently enrolled | Keep Glenn Elementary open as an elementary school. |
| Carlock ES | Keep Carlock open!! There has been no financial analysis or transportation analysis to support either proposal. Choosing Proposal 1 would negate many of the planning criteria set forth for this study. Nothing we've seen so far supports closing Carlock. |
| Benjamin ES;Evans JHS | Carlock elementary community has been through a lot in the past few years with the chopping block being an option 3 years ago. If your goal neighborhood schools, closing a towns school seems contrary to this. As a Benjamin parent being punted to towanda, I am saddened by this move and disheartened to have no timeline for such a move. Will it affect my youngest kid who has only known Benjamin? We have no idea. |
| Benjamin ES | I think the remapping of boundaries brings significant and unexpected impact to families and kids that had specifically taken financial and home buying decisions keeping affiliation of schools in mind. For us to move to Hawthorne II was specifically driven to keep the Benjamin ES affiliation in mind and it is disappointing to see us lose that after 1.5 years. |
| Glenn ES | Closing elementary schools is absolutely unacceptable when there are other feasible options on the table. We moved to this neighborhood to send our children to Glenn Elementary, not so they would be bused to the other side of town to a different school. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|--|
| Hudson ES;Towanda ES;Evans JHS;Kingsley JHS;Normal Community HS | <p>I love that Towanda is still a school. However, how are you going to add onto the current Towanda? Are you getting the house and property behind the current building? Are you building where the portables/portable pads are in both directions? Or are you building a second floor on the top of the existing building? It used to be a multi-level building a long time ago. How is the building going to occur if students in the building learning during the school year? The building remodel won't be finished through a summer. Where will those students go to school? Also, with the current enrollment, parking is already an issue. Where will the families of 142 students of park for events? It is also important to note that the soccer fields retain water so building too far east would not be ideal because of the water. The current gym is already too small for the building. How will 142 more students fit? What is the cost of this Towanda remodel?</p> <p>How are all these buildings and changes going to be funded? The community is most likely not going to be wanting to do another referendum any time soon.</p> <p>What are the Open Attendance schools for Cedar Ridge and Parkside Elementary? I think it should be clearly defined what schools that would be available for Open Attendance. How many students would that be going to those schools?</p> <p>Some Carlock students live closer to Parkside Elementary so those students show go to Parkside Elementary.</p> <p>I don't like that Carlock and Glenn are closed in this proposal. However, I do like the creativity of using Glenn as the 18-22 school and the students going to Sugar Creek, but no one who goes to their current school is going to want to leave their current community school for another student.</p> <p>What about Oakdale being the Early Childhood Center and/or 18-22 Center and Oakdale be a new building?</p> <p>It would be nice to have Early Childhood be their own place and 18-22 be their own place, but combining could work too. I do like that idea if the building is done right and the early childhood students are safe. How many early childhood students would be able to attend the new school? Is it more or less than the current enrollment of two separate schools?</p> |
| Fox Creek ES | Parents from traditions will not be able to have their kids go to carlock. This is unreasonable |
| Pepper Ridge ES;Evans JHS | I agree with it. |
| Carlock ES | There is zero actual evidence from the district that shows itâ€™s with what closing a school will do to a community and its STUDENTS to justify this extreme move. |
| Sugar Creek EL/ES | Proposal 1 appears to improve enrollment balance and resource distribution, which is positive for class sizes and overall equity. However, there are concerns about neighborhood splits, potential transportation changes, and the disruption to established relationships and routines. Stability, sibling placement, and maintaining community connections are important considerations. |
| Carlock ES;Parkside JHS | Closing Carlock is unacceptable. Itâ€™s proven that small schools with low student:teacher ratios perform better. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|--|
| Parkside JHS;Normal Community West HS Glenn ES;Kingsley JHS | No part of the enrollment plan justifies closing Carlock. Why are you altering data to fit your agenda (see email leak)? The referendum passed which means Carlock stays open and supported. |
| Fairview ES Glenn ES;Community member with no students currently enrolled | This is a terrible option that harms students at Glenn and Carlock It is extremely shady that you used closing Carlock Elementary as a threat to generate votes for the referendum a few years back and it is now once again on the chopping block. Shameful!! |
| Fox Creek ES | The loss of Glenn School would be a detriment to students and the neighborhood. |
| | Send PB63 to Fox instead of areas off Alexander Road |
| Glenn ES;Kingsley JHS | Please keep Glenn Elementary open as a small, high-quality neighborhood public school where children can walk to school and families know and support each other. Please do not disrupt the continuity of education, teacher-student relationships, and the fabric of the community. |
| Carlock ES | There are aspects that I find reasonable and even understandable, except consideration to close Carlock Elementary. This is one my family and I strongly oppose. In terms of early childhood education experience it is consistently ranked exemplary. Looking at it as a parent living in the community and considering the various schools and the overall experiences they can provide for a child's educational and social development, a school like Carlock adds important diversity to families in terms of the choices they need weigh and decisions they make for the overall well being of their children. We feel redistricting or boundary decisions should be made with intention to invest in Carlock, similar to what's being done for Towanda. We support a hybrid of option 1 and 2, which includes using open attendance neighborhoods as well as other opportunities to invest in Carlock Elementary (building additions like Towanda, repurposing local community options, etc). |
| Cedar Ridge ES | In both proposals, our students would change from Cedar to Pepper to alleviate overcrowding at Cedar. However, based on slide 20, that puts Pepper's enrollment at 390, above the target of 375 so we would be moving from one overcrowded school to another. |
| Brigham EL;Pepper Ridge ES | I'm in support of closing Carlock but not repurposing Glenn. |
| Glenn ES | Oppose |
| Community member with no students currently enrolled | KEEP CARLOCK OPEN-no iteration of the enrollment plan justifies closing Carlock! There has been no financial or transportation analysis to support either proposal. Nothing we have seen supports closing Carlock |
| Kingsley JHS;Normal Community HS | Free/Reduced is very imbalanced |
| Towanda ES | There is no feasibility/financial information on HOW you'll expand Towanda Elem. to take on double its current enrollment. Where it sits today there is no solution to increase parking, septic/leech field, etc. Has a feasibility assessment been completed yet? If so, it should be shared with the public and if it hasn't then proposing this solution is out of line. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|--|
| Carlock ES | <p>IF you close Carlock, Hudson should take on all students. It is almost exactly the same distance to Hudson for those zoned to go to Fox Creek, Hudson has the space, and it eliminates additional impacts (keeping students all together, maintaining a small school environment vs the size of Fox Creek). If youâ€™re going to close it, minimize the impact to the children as much as possible. Keep them together. Most will probably request attendance exceptions to Hudson anyways.</p> <p>It also feels short sighted and too focused on immediate short term needs and not long term planning. It also seems substantially more financially expensive and the true financial cost needs to be evaluated and not dismissed.</p> <p>As noted previously, Towanda was almost closed years ago and now it is overcrowded. The West side is now growing. Eliminating Carlock from the portfolio of schools will cost more long term when the demand hits. It also doesnâ€™t align with many of the goals of the study.</p> |
| Community member with no students currently enrolled | Keep Carlock Open. The transportation or financial evaluation does not show that Carlock should be closed. Truly evaluate the information and take some time save money if you want to build something on the east side. |
| Carlock ES;Parkside JHS;Normal Community West HS | Keep Carlock open. There is no financial analysis that supports closing this school |
| Towanda ES | Donâ€™t close Glenn |
| Pepper Ridge ES;Sugar Creek EL/ES | If Tracy Drive and area becomes open attendance, that increases enrollment at Pepper Ridge, without Pepper losing any current gen ed students and potentially keeping SS 1 and 2 classrooms. This could create an issue of classroom space, and space for related service providers and LBS1 teachers. |
| Towanda ES | This has the highest percentage of students impacted with this proposal. It also seems to have the largest emotional pull with changes. |
| Pepper Ridge ES | None |
| Northpoint ES;Kingsley JHS | I understand the driver to close some buildings, but I can't say that I support it until I understand the potential costs of school remodels and new builds, bussing impacts, as well as the possible location for the new early learning center. |
| Hoose ES | Iâ€™m opposed to closing schools except for the old elementary school being used for the 18-22 yo students |
| Glenn ES | Not efficient, need to have new building in both proposals so why not build one that houses both early learning and 18-22 year olds |
| Fox Creek ES | Close Cedar, keep Traditions children together at Fox |
| Towanda ES;Evans JHS;Normal Community HS | I understand a reason for closing Carlock, but I think it really disrupts trust and respect of the district when Carlock was a big selling point of the referendum. Also, I think it would be great to bus some of the Cedar kiddos to Carlock to balance classroom numbers. |
| Fairview ES;Chiddix JHS;Normal Community HS | I don't think Proposal 1 is even a good band-aid solution. While, I 'm not opposed to closing Carlock (I get it from an operational standpoint), I wonder if Parkside ES would be able to absorb these families (on the south end). With the money it will take to ensure Glenn can be use for 18-22 yo programming, a new building would be better. Glenn is an older building and was not designed for this. |
| Community member with no students currently enrolled | Unit 5 is closing schools when they don't appear to have enough overall capacity. Why close schools when you are currently using portable classrooms? |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|--|
| Glenn ES;Kingsley JHS;Normal Community West HS | Do not close Glenn School. This is an important asset to the neighborhood and central area of town. Rather than unit 5 putting schools where a developer gives them land how about supporting the core of town and stop trying to close neighborhood schools or bus kids in that pass 5 schools on their way to Glenn? |
| Grove ES;Normal Community HS | I know that the closing of the Carlock Elementary School is unpopular with those who have students in that school, however, it simply does not make sense to keep pouring money into an entire facility and a great deal of resources into a school with class sizes barely in the double digits. I find the argument that the school wins awards or accolades an insufficient one for continuing to keep disproportionately funding that school. Frankly I believe any of our Unit 5 grade schools operating with those resources and class sizes would be and should be winning awards. I would like to see the savings from the closure of that school and the distribution of resources and students aid in easing both budget concerns and unbalanced class sizes elsewhere throughout the district. Some changes need to be made to balance things out for the greater good within the district. |
| Fox Creek ES | Close Carlock and keep all of Traditions at Fox Creek |
| Glenn ES;Prairieland ES;Chiddix JHS;Parkside JHS;Normal Community HS;Normal Community West HS | Do not close Glenn. |
| Prairieland ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Closing Carlock as it has very low enrollment and has been proposed previously. Least impact to number of students. Also these students would begin friendships with others they will attend JH and HS with sooner in their education, which promotes socialization. |
| Fairview ES | I don't think it's fair to close Carlock after taxpayers were promised with voting yes with the referendum that it would not be closed. |
| Fox Creek ES;Parkside JHS | PJHS could really use a new addition |
| Fox Creek ES;Grove ES;Northpoint ES | I feel bad for the Carlock and Glenn families because this is a lot of change for them, but the reality is that our district would be better served with those students relocating to other buildings. My only concern about Carlock closing is that the very passionate people that have fought for that school to stay open may become angry and aggressive. Hopefully that won't happen, but passion like theirs is easily redirected to anger. |
| Community member with no students currently enrolled | Current Glenn population loses neighborhood continuity, (once again concentrating impact on kids/families/neighborhoods in the heart of town), transportation efficiency (including walking/biking modes), economic/demographic equity (creating another large low income long commute elementary at Sugar Creek in place of separate smaller neighborhood schools where lower income kids learn best). Also fails to coordinate with town planning priorities (most Glenn families have good access to Constitution Trail which serves Glenn and Hoose but not Sugar Creek). Unit 5 decisions like this impact neighborhoods and town development, not just for families with school age children. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|---|--|
| Carlock ES;Fairview ES;Sugar Creek EL/ES | <p>Bussing - It would increase the number of students that would need to be transported and the distance that they would need to be transported. I assume the transportation costs would go up, rather than be a savings.</p> <p>Financial - I am not sure how proposal 1 would save the district and tax payers money. Many of the staffing, bussing, materials, supplies, etc. costs would just be shifted to the the buildings that the students are transferred to. If the district maintains ownership of the buildings (Carlock, Field, Brigham), then there is not much of a cost savings because the building costs will still be there. If the district sells the buildings (Carlock, Field, Brigham) and builds a new Early Learning building, then it is very likely that new buildings will be more expense than keeping the buildings as they are. Also, portables or an addition may need to be added to Hudson or an new school built as Carlock grows.</p> <p>Community - Having neighborhood schools (Glenn and Carlock) are very important to the community that people live in. This would take that away, and most likely have a negative impact on the students, families, and communities for what may end up being no financial savings. In a small town, the school is a very important part of the community. Many people in the Carlock Community have attended school events or volunteered at them, even if they do not have any students attending the school.</p> <p>Trust - Closing Carlock so soon after the referendum passed erodes peoples trust in Unit 5 and the board. I have heard many people say they will never again vote for a recommendation from the school board because it was implied that Carlock would stay open if the referendum passed. For many, the only reason they voted for the referendum was because they wanted Carlock to stay open.</p> <p>Growth - Carlock is growing. It has 2 subdivisions that have had several new homes built in the last few years. There are some other farmers that may sell their land, which would add even more subdivisions. As the population increases, will portables need to be added to Hudson to support the added Carlock students (if they are moved to Hudson) or a new school built?</p> <p>Honor/Celebrate our History - It is wonderful to see the history of our district present in the buildings that the students attend. The older buildings' architecture is so much more interesting and enjoyable to be in than the cold, sterile architecture of the modern buildings.</p> <p>School Closures Hurt Emotionally - Several years ago my children were facing the possibility of the closure of Carlock Elementary. It was so stressful to consider that happening. At that time, the district decided to close Field. My heart still aches for what those Field students and families had to go through. And did it even save the district money because the building is still being used today?</p> |
| Fox Creek ES;Glenn ES;Towanda ES;Evans JHS;Normal Community HS;Community member with no students currently enrolled | Opposed |
| Benjamin ES | As a parent of students that would be impacted by the Benjamin boundary change, my wish is they would reconsider this change at least for some areas. We live in Windham Hills subdivision which is currently right on the line of Benjamin and Northpoint. Make this open enrollment area. Also, important to consider doing what can be done to keep Carlock open and increase enrollment to better utilize the capacity at the school, assuming the building is still in good working condition. |
| Community member with no students currently enrolled | Dislike closing Glenn and bussing students to further school? What are cost savings for closing Carlock? |
| Glenn ES | Lot of impact around children |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 1? |
|--|---|
| Fairview ES;Chiddix JHS | I don't think two schools should be shutdown/repurposed for enrollment needs. There are better ways to address the needs without the major disruption to Car lock and the kids/families at Glenn. |
| Kingsley JHS | While Parkside numbers and class sizes are much smaller compared to other schools it appears moving Pepperridge there creates socio-economic discrepancies amongst schools. |
| Glenn ES | We rely too much on big schools which can be overwhelming and alienating. Many of my best memories of the public school system begin at Glenn Elementary! |

Junior High Proposal 1

| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|--|--|
| Carlock ES | I do not have much feedback at the Junior High level as next year will be the first year I have a student in Junior High. |
| Glenn ES;Normal Community HS | Look pretty much the same. Not sure I understand the reasoning behind how some parts cut through others. |
| Glenn ES | None |
| Brigham EL;Parkside ES | It helps distribute kids evenly |
| Community member with no students currently enrolled | approve |
| Eugene Field;Kingsley JHS;Normal Community West HS | Would love to see 100% of each junior high go to the same high school |
| Benjamin ES;Towanda ES | This makes the most sense. |
| Fairview ES;Glenn ES | Based on proposed housing development, build another middle school. |
| Benjamin ES;Towanda ES | Happy with changes as my kids would attend Evans and it is over-crowded right now. However, I don't like the idea of having to add on to Parkside. It's more money we have to spend. Not sure how that would impact our special education kids though as this is not mentioned anywhere in proposal 2 that I see. |
| Kingsley JHS;Normal Community HS | I don't understand the current JH boundaries, and I don't understand why there continue to be these weird carve-outs and chunks of neighborhoods that go to Kingsley versus Chiddix. It is also very frustrating living in the Pleasant Grove neighborhood to see my kids' friends get split up for high school and sever those relationships. |
| Cedar Ridge ES;Sugar Creek EL/ES;Parkside JHS;Normal Community West HS | None |
| Northpoint ES;Normal Community HS | Keeping students at the same elementary school together in junior high makes sense. |
| Carlock ES | Busing should be no more than 30 mins to jr high students |
| Pepper Ridge ES;Evans JHS;Parkside JHS | Pepper 5th graders should go to their future school next year instead of starting at a new school for one year. |
| Glenn ES | So much emphasis is put on Evans why isn't Evans expanded or a new building is created for the predicted expansion? |
| Fox Creek ES | This is my preferred proposal. |
| Pepper Ridge ES;Evans JHS | Pepper Ridge should continue to feed into Evans. It is the closest school, and makes no sense to bus kids across town. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment (Pepper Ridge, Evan's and West). If we have to change middle schools at all, Parkside definitely trumps Kingsley. I do not want my child attending a school on ISU campus. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|---|---|
| Pepper Ridge ES | I think it makes more sense for Pepper Ridge to go to Parkside than to Kingsley |
| Glenn ES | Neutral |
| Northpoint ES;Kingsley JHS;Normal Community HS | The Kingsley boundary map is weirdly stretched thin and makes it hard to manage living on the east side of the boundary when buses are late and parents have to drive to the school |
| Carlock ES;Parkside ES;Normal Community West HS | I understand that the schools are overcrowding and changes are needed |
| Fairview ES;Normal Community HS | I don't like that you will be moving my children's high school while they are already in high school. If you must change our neighborhoods high school it should be done gradually starting with incoming freshmen so that no kids already attending NCHS have to move to NCWHS in the middle of their high school career. I also believe that kids should be able to stay together their entire school career so they have the chance to keep friends from elementary school forward. If Fairview feeds to Chiddix everyone who went to Fairview should continue to Chiddix no matter where they live. If Chiddix feeds to NCHS then everyone who attends Chiddix should feed to NCHS no matter where they live. |
| Eugene Field;Community member with no students currently enrolled | Na |
| Pepper Ridge ES;Evans JHS | Neither draft proposals offered the option of building a new facility for a Jr. High. Why isn't there a Jr. High located expansive SW section of Bloomington (Pepper Ridge)? This area will continue to grow. Your draft proposals appear to be a short-term solution. Consider building a new Jr. High in SW Bloomington and include the 18-22 year old needs in the build. |
| Grove ES;Chiddix JHS;Normal Community HS | Unit 5 should discuss potential use of open buildings at State Farm Corp South. |
| Pepper Ridge ES;Evans JHS | My son is in 7th grade this year. Changing schools in 8th grade would be really difficult. |
| Grove ES;Chiddix JHS;Normal Community HS | No thoughts |
| Glenn ES;Community member with no students currently enrolled | I think it's an adequate balance. |
| Fairview ES;Chiddix JHS;Evans JHS | We need more social workers in buildings. We need more parent outreach. The balancing of the numbers is still important for the schools that are overcrowding, but are we creating a second problem in trying to fix that? Many of those schools with smaller class sizes, like Parkside, have the lowest SES. They need those smaller class sizes to deal with the issues they have with some of those kids and make a difference. |
| Northpoint ES;Kingsley JHS;Normal Community HS | Kingsley has a lot of students. I don't think it makes sense to add Pepper Ridge here. Now, personally my kid is driven past Chiddix to attend Kingsley which may not make complete sense but I want to keep her jr high at a manageable enrollment and adding pepper ridges to Parkside helps maintain Kingsley enrollment. PR to Parkside keeps them under target enrollment. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | I think it makes the most sense to send Pepper Ridge to Parkside, since that is where Fox Creek goes and their namesake neighborhoods are entwined. I'm not sure either option really addresses the complaint that many students that attend the same junior high get split up when they go to high school. The JH distribution map is so patchy, it's too bad we can't make it more uniform. Having Hudson ES students continue to go to JH on the far South end of Bloomington is very odd. |
| Parkside JHS | Support to add on to PJHS building |
| Towanda ES | Enrollment among the 4 JH schools needs to be balanced. |
| Normal Community West HS | No new taxes or debt! |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|--|---|
| Northpoint ES | I like that pepper ridge kids all go to the same high school. |
| Community member with no students currently enrolled | Definitely need to increase resources for jr. highs. We lose too many of our students at that level. They come from well supported elementary schools to jr. high with few resources. Then move to high school where many of those resources reappear, but it's too late for too many of our kids. They are too far lost after 3 years at the jr. high. |
| Towanda ES;Evans JHS | The jr high part of the proposal is the only part of the first proposal I like. Moving the Pepper Ridge kids to Parkside makes sense. It's hard for the kids at Evans to become friends and the split off for jr. High. It also makes fitting in more difficult because of the split. |
| Brigham EL;Cedar Ridge ES | No |
| Normal Community West HS | none |
| Cedar Ridge ES | I would be for proposal two. A lot of people in this community are working to maintain neighborhoods and homes. The first proposal is a way to destroy neighborhoods. The second one would maintain neighborhoods and build facilities that would be specifically for the age groups in those facilities. That seems smarter. |
| Pepper Ridge ES | same feedback as elementary - we are making Evans (current highest ratio of paid to free reduced lunch) ratio higher in the higher level income students and Parkside's (current highest in ratios of free reduced lunch to paid) lower. |
| Northpoint ES;Kingsley JHS;Normal Community HS | While I might remain individually grumpy about the distance from my neighborhood to Kingsley JH, I recognize this will remain the case in either proposal. I also see greater value in the more equitably distributed enrollment numbers. |
| Northpoint ES;Kingsley JHS;Normal Community HS | The junior high districting makes no sense. Kingsley and Chiddix have neighborhoods right next to each other that then go to different jr highs. There seems to be no reason. Emotionally this is our most vulnerable group of kids and their relationships don't seem to have been considered at all. Yes, none of the elementary schools split which is good but 3 of the junior highs split at high school. It's cruel to the kids who are building friendships only to be split back up in 3 years. |
| Community member with no students currently enrolled | the relief to Evans is really not enough of a relief for all the other friction it is causing |
| Hudson ES;Kingsley JHS | I think it's a good idea for the JH portion |
| Benjamin ES | Proposal makes us travel further. |
| Hudson ES | The balance is better between the junior highs in proposal 1. |
| Benjamin ES;Evans JHS;Normal Community HS | I like the relief it provides to Evans |
| Parkside JHS;Normal Community West HS | Opposed to more students at parkside junior high w |
| PrairieLand ES | NA |
| Northpoint ES;Kingsley JHS | The boundaries for Chiddix and Kingsley should have been addressed in this study. Looking at boundary lines east of Veterans Parkway, why are Chiddix neighborhoods to the north and south and then Kingsley right through the middle? Why not have continuous neighborhoods/areas that all attend the same junior high (and then feed the same high school)? Why do any students east of Veterans Parkway attend Kingsley (especially when they all are bused past Chiddix)? The boundary lines do an incredible disservice to students. They spend 3 years making friends and playing sports only to have their friend groups and sports teams split up in high school because half of Kingsley goes to NCHS and the other half to NCWHS. All Evans students attend NCHS. Most of Parkside attends NCWHS. Why are students at Chiddix and Kingsley split up when lines could have been drawn to address this with a majority of Kingsley students going to NCWHS and a majority of Chiddix going to NCHS? |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|--|--|
| Evans JHS | I have no problem with proposal 1 with the caveat it does not interrupt the students that are currently enrolled at Evans. We love Evans and we do not want to leave. I wouldn't mind if he went to Parkside but I would have rather he started at Parkside instead of switching after 1 year. We have spent a lot of money on Evans themed clothing. He's involved in so many extracurricular activities that we don't know will be offered at a different school. It's really heartbreaking to think that we might have to leave evans. I am firmly against it. I think it would be much more fair/easy for this change to affect children going into sixth grade this coming fall. If we do have to choose between the two proposals proposal 1 is absolutely the way to go. I would not have moved into this house had I known that he could possibly have to attend Kingsley Junior high. We are firmly against going to that school. |
| Cedar Ridge ES | Does not affect us, but it does make sense to move students from Evans to another school. |
| Parkside ES;Parkside JHS;Normal Community West HS | An addition to Parkside JH to support special education services would be a great asset for our community. |
| Carlock ES;Parkside JHS | Kids who are only in a school for 3 years and have to move during this challenging developmental time will be heavily impacted. |
| Northpoint ES;Normal Community HS | My answer to this still reflects my original survey opinions shared. While I see the value in equitable mixing, I don't appreciate driving nearly 20 minutes across town from East side (30-40 min bus ride) to send my child in Hawthorne Hills neighborhood to Kingsley a junior High add another 15 minutes to our commute to West High School for KJHS band or jazz band concerts. That request is outlandish and I don't like feeling like we've been targeted by our neighborhood or assumed SES status to be expected to make that happen. |
| Sugar Creek EL/ES;Normal Community West HS | I think proposal 2 is the better option, as then money would not need to be spent to add on to Parkside. Pepper would go to Kingsley. |
| Carlock ES;Glenn ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;Kingsley JHS;Parkside JHS;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | None |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | I don't think my 6th grader at Evans should have to change junior highs. We selected our home based on where he would attend school. He is involved in clubs, band, and has adjusted to junior high well at Evans. Please let him finish his junior high years at Evans. If one of the proposals have to happen, please send Pepper Ridge kids at Evans to Parkside. |
| Glenn ES;Parkside JHS | I don't understand why there is a difference in where pepper ridge students go to in Jr high. Option 1 they go to pjhs and then an addition is recommended for pjhs for ss programs. While option 2 they go to Kingsley. Why wouldn't they go to pjhs in both options? |
| Glenn ES | I support proposal #1 |
| Carlock ES | Seek alternative options. |
| Glenn ES | None |
| Northpoint ES | I believe it would be a logical and efficient alignment for students from Pepper Ridge Elementary School to attend Parkside Junior High School. Given the close geographic proximity between Pepper Ridge and Fox Creek Elementary School, it has always seemed inconsistent that the two elementary schools feed into different junior highs. |
| Hudson ES | I am concerned that sending more students from Glenn Elementary to Sugar Creek will result in larger class sizes for those students when they get to junior high. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|--|---|
| Cedar Ridge ES Normal Community West HS | A build on to PJHS makes sense for the special education population. The demographics of Evans become even less free/reduced lunch and the impact of that should be considered. |
| Glenn ES Community member with no students currently enrolled | None. Please keep entire the grade school together. When a grade school is divided between two Junior High schools, it is very difficult for the children. Also it is very emotional when children attend a Junior High School that is divided between two high schools. It makes the transition to high school much more challenging as friends are such an important part of their lives. |
| Glenn ES | No need for change, see above comments. |
| Glenn ES | As I am not a part of the community currently, I abstain from any contribution. |
| Glenn ES;Pepper Ridge ES | I just really think the timing of this (students from Pepper now going to different junior high) being rolled out needs to be thought of with the kids in mind (possibility of transitioning mid-way through junior high to another junior high could be very hard for some students emotionally as they make this transition)..could we have all students currently in junior high be able to stay and finish the years there so that we don't have a class start there and then in 7th grade they are told to move to a different junior high? |
| Prairieland ES;Parkside JHS;Normal Community West HS | I am not in favor of PJHS acquiring Pepper Ridge students. Kingsley has more room available for the junior high students at Pepper Ridge to be seamlessly moved to that junior high. Parkside Junior High is already at 40% free and reduced. This number would increase 2% with the acquisition of Pepper Ridge Elementary students, further increasing the discrepancy between Evans & Chiddix Junior High's demographics to Parkside Junior High's demographics. This discrepancy can especially be felt in athletics, parent support, behaviors, etc. |
| Northpoint ES Northpoint ES Hudson ES | Chiddix has non-contiguous neighborhoods while Kingsley draws from neighborhoods farther away. Taking the NW yellow region to Kingsley and the farther East green segment to Chiddix would be more transportation efficient. |
| Northpoint ES | It makes sense to keep the Jr High enrollments at similar sizes. |
| Hudson ES | none |
| Carlock ES Benjamin ES | Parkside Jr high is closer than Kingsley, so it makes more sense to keep it as is for Carlock rather than changing it. none |
| Northpoint ES;Evans JHS;Normal Community HS | Instead of Evans/Kingsley effected but splitting students going to HS, all Jr Highs will be effected. |
| Cedar Ridge ES;Fox Creek ES;Normal Community HS;Community member with no students currently enrolled | Data abuses galore if all types in IT and private partners we pay for |
| Fairview ES;Normal Community HS Hudson ES;Sugar Creek EL/ES;Chiddix JHS;Normal Community HS | Children should go to school with the same kids from elementary school through high school. Certain elementary schools should feed to specific jr. High schools and those feed to specific high schools. We shouldn't be splitting kids up. If a student is already in a specific high school they should not have to change to the other one during their high school career. If you must change high schools for a specific area, the changes should only be applicable to incoming freshmen for the first 4 years. |
| Prairieland ES;Normal Community West HS | N/A |
| Glenn ES;Hoose ES;Normal Community HS | I do not think that more students should be added to Parkside Jr High Nne |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|--|---|
| Evans JHS | It makes the school size more manageable. It keeps kids closer to their home /neighborhoods. Focuses how many Elementary schools are coming together. Kids feel more secure when people they are used to being around don't completely change. |
| Parkside ES;Normal Community West HS | It makes sense for Pepper Ridge to go to PJHS because theyâ€™ll eventually come to West anyway. |
| Glenn ES | Both proposals seem equally acceptable. |
| Evans JHS | It's hard for Pepper kids to go to West after having been at Evans (where most kids go to Community). Proposal 1 solves that problem. |
| Brigham EL;Sugar Creek EL/ES | no opinion |
| Brigham EL;Sugar Creek EL/ES;Evans JHS;Normal Community HS | Positive in regards to keeping jr. high students together as they transition to the same HS. |
| Normal Community HS | Continuing to split all 4 junior high schools puts a small group of students at a disadvantage. That small group is also typically one of lower SES. We are taking disadvantaged groups and increasing the barriers in their school experiences. |
| Carlock ES;Parkside JHS;Normal Community West HS | this also effects my son, going to a different junior high school than many of his friends and his older siblings. Carlock should feed into Parkside Junior high. |
| Glenn ES | Not sure. |
| Normal Community HS | Pepperidge students will have to travel a very long distance and are disproportionately affected. |
| Carlock ES;Parkside JHS;Normal Community West HS | Carlock students will have to drive past their original school to go to a new school. |
| Carlock ES | No response |
| Carlock ES | No need. |
| Northpoint ES;Kingsley JHS;Normal Community HS | I still believe the socioeconomics is WAY out of balance when you have one school with only 25 percent free/reduced and the other three on 40â€™s/50. |
| Kingsley JHS;Normal Community HS | Cost implications to size for pj? |
| Benjamin ES | Keep the school open. |
| Community member with no students currently enrolled | None |
| Normal Community HS | I donâ€™t have any thoughts on the junior high proposal but do worry about the solvency of Rivian, especially under all the changes in the Trump Admin and decreased market demand for EV cars. Although the junior highs are full right now, this could change with any industry shakeups like this. |
| Brigham EL;Normal Community HS | Does this only work if you do an addition to Parkside? |
| Evans JHS | While there would potentially be a small demographic shift at Carlock, moving students from Traditions to Carlock would potentially create a new Title school and dilute the pool of money. |
| Eugene Field | None |
| Sugar Creek EL/ES;Chiddix JHS | Refer to above statement |
| Hoose ES;Chiddix JHS | I honestly would like more discourse about this before forming an opinion about this proposal. This is the first I'm hearing about this because my school's PTO posted about this. |
| Glenn ES | I dont have any at this time |

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|---|---|
| Pepper Ridge ES | We have 5th grade students at Pepper Ridge. We are not concerned with which JH they attend, rather the concern is when the change would be effective. If they attend 6th grade at Evans, then asked to move their 7th grade year, that would be challenging. The consistency of the same JH for three years would benefit the students academically and emotionally. As decisions are made, please consider the option of starting the JH transition with a specific 5th grade class. Those students would go to the new JH, leaving those that already started attending their respective JHs to complete their remaining years. |
| Prairieland ES;Normal Community West HS | Parkside has ample space opportunity for physical growth, which would also allow for it to better align with the other Jr. High facilities in the district and equally spread the student load. |
| Parkside JHS | You put the largest number of middle school students in the 2nd smallest and most run down building in the district. |
| Glenn ES | I don't agree |
| Brigham EL;Sugar Creek EL/ES | No thoughts |
| Evans JHS | No. |
| Chiddix JHS;Normal Community HS | The new proposed zone would effect our family and I would not allow the switch to happen. There is no reasonable explanation you can give as to why my son would go to Community his freshman year and potentially have to change to West his sophomore-senior year |
| Pepper Ridge ES;Evans JHS | Pepper Ridge should continue to go to Evans. It's a burden on kids and parents to go across town to the other jr high schools. |
| Carlock ES | Keep Carlock open |
| Grove ES;Chiddix JHS;Normal Community HS | I think there could be more done to have a proper split of 2 JH's go to NCHS and 2 go to West. |
| Brigham EL | None |
| Brigham EL;Hoose ES | None |
| Glenn ES | no |
| Community member with no students currently enrolled | None |
| Prairieland ES | no major concerns since it doesn't impact my household |
| Towanda ES | no thoughts as long as it is equitable and supports equity in those spaces and meeting the needs of the students. |
| Hoose ES | I don't disagree, but they do not effect me so I don't have the best perspective. |
| Northpoint ES;Kingsley JHS;Normal Community HS | I am interested to see the building costs of what an addition to Parkside would look like. I know that Parkside is the only JH of the 4 that houses some of our kids with the highest level of specialized services. My guess is that the current rooms at Parkside are not equipped with the newest and best practice options. It would be a great benefit to those students and staff to have updated facilities that may better support their needs. Is there a state or federal grant that we could use to help offset those costs? |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | There is no need at this time to add to PJHS when Kingsley has capacity to balance utilization |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | I am concerned that students from Pepper Ridge will now be going to a Junior High that significantly under performs the one that they were supposed to go to. Was school performance not considered? This affects the learning of our students. The location of where you propose to send them is better and Parkside slightly is better than Kingsley academically. |

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|---|---|
| Glenn ES;Normal Community HS | <ul style="list-style-type: none"> - It doesn't impact any other schools and continues to keep Carlock open - Retains community schools and supports rural education. - Relieves overcrowding from other schools. - Increases enrollment and diversity at Carlock |
| Glenn ES | An addition to the capacity of Parkside Jr. High makes sense for SPED programs. Students being able to stay together from Pepper Ridge ES all the way through NCWHS is a good idea. |
| Parkside JHS;Normal Community West HS | <p>Since both proposals show that Field and Brigham are closing, but only proposal 2 shows a new building being built to house the early learning students and 18-22 year old program. Where are these students going in Proposal 1? I don't agree with this plan because it moves Pepper Ridge to PJHS, and PJHS is the second smallest middle school building and would then have the largest enrollment numbers for all middle schools. PJHS also has the largest low income percentage (only building that has numbers increase with both plans - all the rest decrease) and is the most run down building of the 4. PJHS also houses all the SS2/SS3 students for the district. I don't understand why Evans - the second largest and newest building - has the lowest number of students. I realize we need to provide some relief to Evans but that seems excessive. I don't foresee that much growth occurring in their area, plus they already have the lowest percentage of low income in the district (30%) and this drops them even lower (25%). PJHS will continue to have the highest low income and will go from 40% to 42%. I don't understand why the district is not looking at doing a better job of distributing the low income population amongst the schools.</p> |
| Parkside JHS;Normal Community HS | Makes PJHS the largest attendance school with the largest amount of low income students in the second smallest and the oldest building with no updates. PJHS also is the only school that services the SS1, SS2 and SS3 special ed populations. |
| Glenn ES;Hoose ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I don't have opinions on this because I don't have a connection to either of these schools. |
| Hoose ES;Chiddix JHS | Northpoint families are zoned to Kingsley even though Chiddix and Parkside are closer, which seems inconsistent with the district's stated goal of minimizing travel and respecting proximity. |
| Glenn ES;Northpoint ES;Oakdale ES;Kingsley JHS;Normal Community HS;Community member with no students currently enrolled | I don't love that two of the junior high schools still have their students split between NCHS and West. It would make more sense to have two total go to each. |
| Hoose ES | makes sense to help special ed programs |
| Community member with no students currently enrolled | The travel distance and time for Pepper Ridge students will dramatically increase. |
| Glenn ES | Junior High DRAFT Proposal 1 appears to improve enrollment balance and provide relief to overcrowded buildings, particularly by adjusting feeder patterns. While these changes support more efficient utilization, some students may experience impacts to neighborhood continuity and transportation. Clear communication with families and careful transition planning will be important to ensure students are supported during the change. |
| Glenn ES | Rethink all of proposal 1. |
| Parkside ES;Prairieland ES;Sugar Creek EL/ES;Normal Community West HS | I appreciate that Proposal 1 keeps Prairieland feeding into Parkside JHS, which provides a clear and stable path for families. Neighborhood continuity is strong and makes transitions easier for students. |
| Eugene Field;Normal Community HS;Normal Community West HS | No opinion. |

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|--|---|
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Community member with no students currently enrolled | Again, no need to create a problem in order to solve another. There are better options. |
| Pepper Ridge ES | I like the idea of an addition to Parkside Jr High For special education programs |
| Glenn ES | Redistricting is the main problem/issue facing Unit 5. Not enough has been done to curb the demographic impacts and the feeder pattern. |
| Normal Community West HS | What athletic space will the Parkside Junior High lose due to needing to expand the building to allow space for the extra students from Pepper Ridge? |
| Community member with no students currently enrolled | Just like at the elementary level adding more lower socio-economic students to Parkside does nothing to create balance. Evans will remain a higher socio-economic school. |
| Glenn ES;Normal Community West HS | I don't support additions to PJHS. The District should redistrict the junior high schools. Northpoint and Sugar Creek students should be split between CJHS and KJHS. Kingsley shouldn't get 100% of those schools' enrollment. It does not support transportation efficiency or utilization. It places the burden on one junior high and creates barriers for students and staff. |
| Cedar Ridge ES | No additional thoughts, the changes seem to make sense. |
| Community member with no students currently enrolled | Shifting Jr high students to balance the population at each school makes sense |
| Cedar Ridge ES;Evans JHS | I will have a junior high student next year so I am thinking about the impact this may have on friendships formed and timing. My junior high student also has Autism so change is already difficult. He has begun going to Evans for 5th grade orchestra and may continue if changes are not made for next school year, but then may need to change schools, routines, friendships in the upcoming years. While we will make the necessary changes, the timing or having the least amount of changes would be appreciated. |
| Northpoint ES;Kingsley JHS;Normal Community HS | You are increasing the enrollment to over 800 kids in Kingsley where all three other schools are 625-650. I know Kingsley is one of the bigger schools but right now it is already crowded so how is adding more kids (20% increase) the answer. Plus why are you still sending kids to Kingsley that pass by Chiddix to get there... makes no sense. For example - why are Northpoint students sent to Kingsley while Grove students are sent to Chiddix - Northpoint is closer to Chiddix than Grove. Or send them both to the same school. And you split kingsley students when they go to high school.... make it make sense. We have 4 middle schools and 2 high schools - 2 middles schools should all go to one high school and the other 2 middle schools should go to the other. |
| Glenn ES;Kingsley JHS;Normal Community West HS | I think it makes sense. |
| Grove ES;Chiddix JHS;Normal Community HS | Move some of the east end kids from Chiddix to Kingsley to help get Chiddix enrollment closer to capacity. |
| Normal Community HS | It's easier to have jr high kids go to farther jr high. |
| Parkside ES | n/a |
| Kingsley JHS | By putting the students from Pepper Ridge to KJ OR PJ, you are leaving Evans as the highest socio-economic middle school building as well as the nicest building. |
| Kingsley JHS | This leaves Evans as the highest socio-economic middle school in the district |
| Kingsley JHS;Parkside JHS | With this pathway, Evans will have less SES diversity no matter where students attend--KJ or PJ. |
| Kingsley JHS | Moving students from Evans to KJ or PJ is a huge equity issue. Evans will not only be the newest building, but will also be predominantly white students from a higher socioeconomic status. |

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|--|---|
| Kingsley JHS | Evans would be left as the highest socioeconomic location with the lowest overall enrollment for all the junior high buildings. This does a disservice to equity which our district supposedly values. |
| Kingsley JHS | If we continue with this proposal, Evans will have the best building and have little to no Social-Economic diversity. |
| Carlock ES;Parkside JHS;Normal Community West HS | I like the extending of the Special Education program at parkside. |
| Glenn ES;Normal Community West HS | Junior high can be adjusted. KEEP GLENN OPEN SMALL SCHOOLS MATTER |
| Prairieland ES;Evans JHS | I strongly oppose re-routing Pepper Ridge away from Evans. This will fundamentally change our school population and the students we service. I don't support a dramatic lowering of our FRL%. It's not what's best for our school or our district from an equity standpoint. |
| Community member with no students currently enrolled | neutral |
| Kingsley JHS | junior high enrollments are more balanced; students are attending schools close to their homes |
| Community member with no students currently enrolled | All proposals are based on the administrations desired outcomes, and do not prioritize education of our children |
| Glenn ES;Kingsley JHS | Junior High Draft Proposal 1 appears to thoughtfully address enrollment imbalances by relieving pressure at Evans and expanding capacity at Parkside. From a systems perspective, this approach seems practical and responsive to shifting enrollment patterns. |
| Carlock ES | Not educated on the topic enough to comment |
| Normal Community HS | Concerns about continued lengthy travel time for Northpointe students to Kingsley |
| Glenn ES | Decisions at the junior high level should be made within the context of a transparent, long-term district facilities strategy. I encourage the district to publish enrollment projections, utilization percentages, and transportation impacts across all secondary schools before finalizing boundary changes. |
| Northpoint ES | Option 1 would minimize the overall impact and narrow the margin of those affected. |
| Grove ES;Chiddix JHS;Kingsley JHS | I do not see how either of the options accounts for future district growth. Junior High class sizes, in my opinion, should not exceed 24-28 students. I feel one new Junior High building is needed to accommodate equitable class sizes throughout the district. |
| Cedar Ridge ES | Nope |
| Glenn ES | None |
| Prairieland ES;Normal Community West HS | No |
| Northpoint ES;Sugar Creek EL/ES | I believe that if students are going to be fed into a single high school, they should also attend the same junior high. For instance, on the northeast side of town, almost all of those elementary schools feed into Normal Community and should attend the same junior high. Both proposals have Northpoint feeding into Kingsley while Colene Hoose and Grove which don't even border each other are feeding into Chiddix. |
| Cedar Ridge ES;Normal Community HS | Not enough children being spread out amongst the schools. |
| Parkside ES | n/a |
| Northpoint ES | New |
| Pepper Ridge ES | What is the timeline for this rolling out? Would there be consideration to students who enter one Junior High that would allow them to finish or be grandfathered in to stay. |
| Benjamin ES | Proposed changes are further from our home. |
| Fox Creek ES;Parkside ES | Same issues as Elementary |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|--|--|
| Fox Creek ES;Parkside JHS | My quick review - once again, improving conditions for the "east siders" and neglecting sense for those on the west-side. Parkside is definitely diverse and Pepper Ridge helps to add that diversity to Evans. Switching Pepper Ridge to Parkside and removing the kids from Carlock is a unacceptable. Carlock kids would pass Parkside to get to kingsley!?! It does not make sense and needs to be reconsidered. I do not like this plan at all. |
| Parkside JHS;Normal Community West HS | None of this will apply to us |
| Cedar Ridge ES | Frankly, the junior high boundaries, as they stand now and as they are proposed, make no sense to me. Particularly the Kingsley and Chiddix boundaries. I don't understand, broadly, why we have 3/5 junior high schools in our county within 2.6 miles of each other. Transportation efficiency - We are currently slated to go to Evans, which is 3.9 miles away but 9 minute drive from our house. While our house is 3.7 miles to Kingsley, it is a 13 minute drive. |
| Northpoint ES;Kingsley JHS | This provides a better balance of resources and sizes at the junior highs. |
| Pepper Ridge ES | As a parent of a 5th grade student at Pepper Ridge, I would like him to attend Parkside starting in 6th grade to help with continuity of education. |
| Carlock ES;Parkside JHS;Normal Community West HS | Highest negative impacts on students! My daughter has clinical anxiety with a 504 and this option would be horrible for her as she would be split from her close friends as well as the teachers that she has come to trust and not fear! It also helps that her brother was a great student and went through already paving an easier path for her which she would not have at Kingsley. Carlock is closer to Parkside, so it would make no sense for our kids to move further away for school. I already have an issue with a 345 dismissal let alone my kid being on the bus longer and later. Also, Kingsley does not need more students. Parkside does! |
| Cedar Ridge ES | The school our son would go to is further away and hope more time wouldn't be spent transporting. Hoping this change will help with classroom size and students in trailers outside. |
| Grove ES;Chiddix JHS;Normal Community HS | I don't have a strong opinion as our JH will not change. |
| Parkside JHS | Parkside already seems to have a lot of students, worried about overcrowding. |
| Grove ES;Chiddix JHS;Normal Community HS | We absolutely hate that our children are in Chiddix, which is such a horrible place to learn. |
| Grove ES;Chiddix JHS;Normal Community HS | We need an additional middle school |
| Glenn ES | Keep students together from elementary school. Keep the schools balanced. |
| Normal Community West HS | As a former Pepper Ridge parent, I would prefer Parkside over Kingsley. The switch from Evans will be difficult for those who are already there, but the continuity of flow to West will be worth it. |
| Grove ES | I don't like the feeder pattern for Kingsley and Chiddix that ends up splitting established peers and friend groups to Community and West. My opinion is Parkside & Kingsley should go to West with Evans & Chiddix feeding Community. |
| Brigham EL;Oakdale ES | The addition to Parkside sounds costly. It seems like you are creating five new problems to solve one. |
| Evans JHS | Please share expense and demographic level details data of current state and proposed state. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|--|---|
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | I am glad that you were able to address the overcrowding at Evans and to create a flow for Pepper students to track from junior high to the same high school as their classmates. However when these changes were made it decreased the number of low income students at Evan's and increased the number of low income students at Parkside. I hate to see our district continue to overload one building over another. I would like to see these numbers better balanced. |
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | It was important to address the overcrowding at Evans and to create a flow for Pepper Ridge students to track from junior high to the same high school as their classmates. However, these changes have created an even lower percentage of low income students at Evans and a higher percentage of low income students at Parkside, which is not the direction we should be moving as a district. If we are truly promoting equity, we must consider how spreading out students with the highest need will be positively impacted by having access to services and support that cannot be offered at the middle schools as rates of low income students rise in particular buildings. Similar to the elementary schools, our middle school students deserve the right to an equitable education that does not place boundaries in their learning because the proper supports cannot be put in place. |
| Carlock ES | None |
| Fairview ES;Hoose ES;Oakdale ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Clearly, Evans is overcrowded. Could some of Pepper Ridge be spilt between Kingsley and Parkside? How about keeping Fairview between Chiddix and Kingsley? Could some of Oakdale remain between Kingsley and Parkside? How about splitting Prairieland between Chiddix and Parkside? Hudson between Kingsley and Parkside? Northpoint and Sugar Creek to Chiddix only? |
| Normal Community HS | I like it |
| Fox Creek ES | It was important to address the overcrowding at Evans and to create a flow for Pepper students to track from junior high to the same high school as their classmates. However these changes have created an even lower percentage of low income students at Evans and a higher percentage of lower income students at Parkside which is not the direction we should be moving in as a district. |
| Glenn ES | Stop shuffling students around and keep kids were they are |
| Cedar Ridge ES;Fairview ES;Chiddix JHS;Evans JHS;Normal Community HS | WE'RE ON SINGLE TREE LANE FOR 2 OF OUR STUDENTS AND ALL SCHOOLS ARE DRAFTED TO CHANGE. THE TWO OPTIONS FOR JR HIGH ARE FURTHER AWAY THEN EVANS. I WOULD SUPPORT STAYING CLOSER TO EVANS FOR OUR ZONE. |
| Glenn ES;Kingsley JHS;Normal Community West HS | See above |
| Fox Creek ES | It was important to address the overcrowding at Evans and to create a flow for Pepper Ridge students to track from junior high to the same high school as their classmates. However, these changes have created an even lower percentage of low income students at Evans and a higher percentage of low income students at Parkside, which is not the direction we should be moving as a district. |
| Kingsley JHS | WHY build an addition to Parkside - when other Junior High Schools can absorb the the students from Pepper Ridge. Additions seem financially irresponsible. Split the enrollment between Kinglsey and Parkside |
| Hoose ES;Chiddix JHS | NA |
| Carlock ES;Parkside JHS;Normal Community West HS | Uncalculated plan to send more kids to PJHS when Kingsley has ample capacity |
| Carlock ES;Parkside JHS | Splits kids from Carlock ES into two separate junior highs |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|--|--|
| Pepper Ridge ES | I would MUCH prefer my children attend Parkside Junior High. It is the safest option for my children due to the LARGE amount of bullying that I hear takes place at Evans and Kingsley. |
| Benjamin ES | I think we have to get balanced classrooms and schools while keeping schools utilized as close as possible to where residential growth and density is. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I have limited interest in this plan. |
| Carlock ES;Parkside JHS;Normal Community West HS | The junior high school will need to be carefully managed in order to weather the crest of enrollment without building facilities which will not be required in four to seven years. |
| Cedar Ridge ES | na |
| Hoose ES | None |
| Community member with no students currently enrolled | This board and superintendent are clearly incompetent in their field and have no business being in the positions they are in. Tax payers are tired of the mishandling of OUR money, and being lied to. |
| Chiddix JHS;Normal Community West HS | Kids would probably prefer to go to high school with their friends from junior high. |
| Glenn ES;Kingsley JHS | Keep Glenn Elementary open! |
| Hoose ES;Chiddix JHS;Normal Community West HS | Both options support easing overcrowding at Evans, so that's a plus. |
| Kingsley JHS | I appreciate that Evans is getting relief in terms of capacity. I have concerns that the addition to Parkside's building would not be appropriately funded or designed to hold all of Pepper Ridge in addition to the current population. I also have questions about how that addition might be utilized for the SS program. |
| Evans JHS | I like the relief to Evans, and I like the high schools are closer balanced. When thinking of which school is closer, Pepper Ridge is closer to Evans than Parkside. If closeness was a factor, having Towanda come to Evans doesn't make sense either. The map changes between Chiddix and Kingsley are interesting, though neighborhoods appear to be more in tact. |
| Northpoint ES | No other feedback. |
| Parkside JHS;Normal Community HS | I am concerned, as a staff member at PJHS, that our enrollments numbers would be the largest of all middle schools. We currently do not have any room at add students. Additionally, this change will increase our free and reduced population. When combined with crowded school environment and increased class sizes, I am concerned with how this will impact school culture and disciplinary needs. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Having Pepper Ridge kids and Evans kids, who eventually going to West...Parkside Junior High makes the most sense. These are the students that they will eventually go to high school with. As a parent who has already had three kids attend Evans and continue onto West, that was a hard transition for them because of established friend groups who ended up going to Community. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Proposal 1 does not best meet the needs of our district as a whole and I do not endorse a proposal that includes construction of an addition to a school when there is again a better and more effective solution on the table. |
| Fox Creek ES | While it is important to address the feeder schools to the same high schools, it seems that the percentage of low income went even higher for Parkside, and lowered that of Evans. |
| Glenn ES | Keep students together from elem school. Keep schools balanced. Look at the facts |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|--|---|
| Fox Creek ES | The overcrowding at Evans and the feeder pattern for Pepper Ridge need to be addressed. This proposed change, however, increases the percentage of low income students at Evans and an even higher percentage at Parkside. |
| Benjamin ES;Evans JHS;Normal Community HS | <p>You shouldn't have built Evans in the middle of nowhere.</p> <p>The other three junior highschools are in walking distance of each other - almost. Poor planning on your part. Then you plan poorly again on this proposal. Learn from your mistakes.</p> <p>Build a junior high and grade school near the corner of Towanda Barnes and Ft. Jesse. Then you wouldn't be sending students from the south of Bloomington to the north of Normal to the junior high schools in close proximity to each other. They can stay at Evans.</p> <p>The children north of Empire and east of Veterans could go to the new junior high and the new grade school that don't already go to Grove or Northpoint.</p> |
| Brigham EL;Carlock ES;Normal Community West HS | None |
| Evans JHS;Normal Community HS | Relief to Evans size is overdue. Also good for Pepper ridge to feed into a different jr high as they are the only elementary school that feeds into Evans and then breaks to NCHS |
| Towanda ES;Evans JHS;Normal Community HS | NA |
| Normal Community HS | Feeding Pepper Ridge children to Parkside makes sense since today they go to NWCHS. |
| Brigham EL;Carlock ES;Normal Community West HS | Acceptable. Pulling fairly equally. |
| Fox Creek ES | It was important to address the overcrowding at Evans and to create a flow for Pepper Ridge students to track from junior high to the same high school as their classmates. However, these changes have created an even lower percentage of low income students at Evans and a higher percentage of low income students at Parkside, which is not the direction we should be moving as a district. |
| Carlock ES;Hudson ES;Kingsley JHS;Normal Community West HS | I do not see any changes that will adversely effect communities or neighborhoods. |
| Community member with no students currently enrolled | Keep students together from elementary school. |
| Northpoint ES;Kingsley JHS;Normal Community HS | In this proposal, the projected jr. high numbers are all within about 100 students-much better than in Proposal 2 |
| Fox Creek ES;Parkside JHS;Normal Community West HS | The school is already full |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|--|--|
| Pepper Ridge ES;Evans JHS | While it's clear the consulting firm wishes is to remove/ignore emotion in order to achieve objectives they are being paid to accomplish, the truth is that this is emotional for many people in our community. It's unfortunate that he was completely dismissive of that in the public presentation where he stated feedback about "emotions" or "choice/preference" will not be considered. I have a current 5th grade student at Pepper Ridge and a current 7th grade student at Evans Jr. High. The 7th grader has been at Evans for nearly two years and has made friends through her academics and sports activities during a pivotal and formative time in her life. She also has incredible teachers and administrators who have effectively supported her 504 accommodations for her dyslexia. She would very much prefer to stay at this school with those teachers, administrators, and friends for last year before the students split off and go to different high schools. The 5th grader has been around Evans Jr. High for the last two years because of her older sister, has become very comfortable with it, and has her heart set on being there with her sister for her first year of junior high. While this is one situation of many you will likely hear via this survey, it's a significant change for our family that we're trying to absorb and prepare for. |
| Glenn ES | Proposal 1 is not a good idea! |
| Fox Creek ES;Parkside ES | It was important to address the overcrowding at Evans and to create a flow for Pepper students to track from junior high to the same high school as their classmates. However, these changes have created an even smaller percentage of low income students at Evans and a larger percentage of low income students at Parkside, which is not the direction we should be moving as a district. |
| Fox Creek ES;Parkside JHS | I don't love that we're separating the village of Carlock, but this provides a better feeding pathway for pepper ridge students. I do wish there was a way to better equal out the socioeconomic dynamic between the four schools and NOT increase class sizes at Parkside but we can't win it all. Is there a way to divide some of pepper ridge kids to split between Kingsley and PJHS to better equalize equity and class sizes? |
| Fox Creek ES | I think this makes sense to help balance out the junior highs and feeder pools for high school. |
| Towanda ES | na |
| Eugene Field;Evans JHS | The 18-22 year old program cannot continue in the current building safely. There are health and safety risks if they stay in their current building. |
| Fox Creek ES;Hudson ES | This addresses the overcrowding at Evans and creates a flow for Pepper students to track from junior high to the same high school as their classmates. However, these changes doesn't help keep the balance of low income students within these schools. |
| Fairview ES;Community member with no students currently enrolled | Why split 3/4 jr highs? |
| Community member with no students currently enrolled | Why are students/parents with the least access to transportation are the ones being asked to transport their student over long distances. That extra time will disrupt their education. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | You have a typo on the "high capacity" for PJHS in the Draft Proposal 1 slide...967 instead of 767...which then at a glance doesn't show that this proposal gets PJHS much closer to high capacity. While estimated enrollments look more balanced, building capacity does not...seems like PJ will be overloaded much quicker this way! |
| Glenn ES | Keep students together from Elementary schools. Keep the schools balanced. |
| Kingsley JHS | Pepper goes to PJHS |
| Pepper Ridge ES | What are the estimated timelines and costs of and addition to PJHS? |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
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| Sugar Creek EL/ES;Normal Community HS | Again, the zoning is ridiculous in this proposal. There's no reason why it needs to be so broken up between the neighborhoods for Chiddix and Kingsley. At this point, Unit 5 is hand picking and choosing who gets to go to which school based off socio-economics and demographics. |
| Carlock ES | There has been no financial impact analysis shared "no cost to taxpayers, no transportation breakdown, no academic impact data. |
| Parkside JHS | Tracking Pepper Ridge to Parkside and then to Normal West seems to make the most sense. The students can then go to junior high with the same kids they will go to high school with. It is unfortunate that this shift then creates an imbalance with the low income percentages at Evans and Parkside. |
| Carlock ES | The plan proposes to add kids to PJHS and then add on to the build to provide room for those incoming kids is not a great financial plan. When Kingsley has room for those kids. Unless there is something the district is not providing to the public to help understand why an addition is needed. |
| Carlock ES;Parkside ES | Three of our four Jr. Highs are in very close proximity except for Evans so I don't know if it matters to which school enrollment is adjusted. I do agree that our SS programs need more support. |
| Glenn ES | none |
| Community member with no students currently enrolled | None |
| Community member with no students currently enrolled | Have none. |
| Oakdale ES;Kingsley JHS | This just seems to be shifting the over crowding issue from one school to the next |
| Brigham EL;Prairieland ES;Parkside JHS | I don't like in this option that you have to add on to Parkside school because you haven't informed us how you propose to pay for it along with the other additions needed (New EL, Towanda ex.). Option 2 appears not to add on to Parkside and cost more money. |
| Glenn ES | I want the kids to stay where they feel comfortable and safe. Keep friends together. |
| Hudson ES;Kingsley JHS;Normal Community West HS | Not as big a deal; not a drastic change. |
| Community member with no students currently enrolled | As noted before, Proposal 1 creates even more disruption to the Carlock families. Not only would it split the Carlock Elementary students between two different schools it would split the Carlock Jr. High students into two different schools, splitting up friendships and moving half of those students to a new and unfamiliar jr. high. |
| Glenn ES | None |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Chiddix/Kingsley zones intersecting seems odd - why not just move the boundaries a bit? Otherwise, this seems to make the most sense. |
| Community member with no students currently enrolled | Why are the 3 Junior High Schools so close geographically? |
| Prairieland ES | Until expansions to any school are actually approved we can't plan to move anyone to this school. |
| Glenn ES;Parkside JHS;Normal Community West HS | Keep students together from elementary school. keep the schools balanced. |
| Glenn ES;Parkside JHS;Normal Community West HS | Keep students together from elementary school. keep the schools balanced. |
| Glenn ES;Pepper Ridge ES;Normal Community West HS | I think they are great. Evans is overpopulated |
| Glenn ES;Chiddix JHS;Kingsley JHS | Keep students together from elementary school. Keep the schools balanced |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|--|---|
| Fox Creek ES;Parkside JHS;Normal Community West HS | POSITIVE -Putting Pepper Ridge at PJHS offers those students the ability to continue junior high friendships into high school -PJHS can continue to support the special education program NEGATIVE -Special education is not centrally located and PJHS will need improvements to accomdate the changes. |
| Northpoint ES;Kingsley JHS | This would work well in terms of distribution of the student population. |
| Evans JHS | Providing relief to Evans is a necessity. However, I'm concerned about the moving of Pepper to Parkside JHS. Can they really house that many more students, even with a building addition to support the special education programs? Additionally, are the demographic impacts to PJHS being taken into account? |
| Glenn ES | It is effective to provide relief to Evanâ€™s. |
| Community member with no students currently enrolled | Cut administration |
| Hoose ES;Chiddix JHS | Both proposals seem to have similar impacts. |
| Kingsley JHS | Unit 5 has not given the community any time or information to have any meaningful input. |
| Towanda ES | NA |
| Community member with no students currently enrolled | Itâ€™s important to keep students from elementary together and keep the schools balanced |
| Evans JHS | Elementary DRAFT Proposal 1 relies heavily on projected enrollment data without presenting a comprehensive financial analysis, transportation impact study, or long-term community impact assessment. While it proposes consolidations intended to address utilization rates, the district has not yet provided side-by-side cost comparisons, detailed transition plans, or clarity on how vacant facilities would be managed. Major structural changes should be supported by complete and transparent data before decisions are made. |
| Grove ES;Normal Community HS | It makes sense to give Evans relief, but I believe PJHS will become inequitable in terms of socioeconomic status. |
| Northpoint ES;Kingsley JHS | Transportation efficiency - my neighborhood is bussed past Chiddix to Kingsley. The split from JH to HS is tough and is nearly impossible to please all, but it's hard to have kids together in jr high and then split for high school; I saw Evans has 100% going to NCHS. |
| Community member with no students currently enrolled | This can create longer bus rides for some students. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | I am supportive of Pepper Ridge students going Parkside Jr. high. It makes the most sense out of the 2 proposals, considering it's a closer school |
| Glenn ES;Kingsley JHS;Normal Community West HS | Let the students who live in the Glenn School neighborhood walk to Chiddix junior High. Currently, they take a bus route that is 45 MINUTES long to go to Kingsley, which is typically a 5-10 minute drive. Unit 5 decided that the expense of busing students is preferable to letting students walk a reasonable distance to Chiddix which students in the neighborhood have been doing for decades. Why is Unit 5 spending so much money to bus students? Why does the bus route wander all over town before getting to the Glenn School neighborhood? This makes no sense. The reason was that Chiddix school students go to Normal Community High school while Kingsley students go to Normal West and that Glenn School neighborhood students were supposed to go to Normal West. It is probably fine for those students to walk to Chiddix and then go to Normal West. |
| Glenn ES | It is nit the best option |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|---|---|
| Hudson ES | Evans™ clear winner no matter what prefer proposal 1 because Kingsley won™t balloon in number of students |
| Community member with no students currently enrolled | important to address overcrowding at Evans and create a flow for Pepper students to track from Junior high to the same high school as their classmates; however these changes have created even lower % of low income students at evans and a higher % of low income students at parkside which is not the direction the district should be moving in |
| Benjamin ES;Evans JHS | The middle schools are not in ideal locations for many. These proposals don™t change the geographical challenges of the middle schools. |
| Community member with no students currently enrolled | Keep students together from elementary school. Keep schools balanced. |
| Glenn ES | The money for an addition to Parkside would be better spent on a new facility that combines all early learning students with the 18-22 year old program learners. |
| Hudson ES;Towanda ES;Evans JHS;Kingsley JHS;Normal Community HS | It's too bad KJHS students are still split 50/50 as they transition to HS. |
| Pepper Ridge ES;Evans JHS | Pepper ridge students should go to Evan™s changing this is a huge disruption as it™s the closer school . |
| Sugar Creek EL/ES | the proposal appears to prioritize district-wide balance and long-term planning, but clear communication, transition support, and stability for students will be key to parent confidence. |
| Carlock ES;Parkside JHS | Leave all of Carlock at Parkside, or at least delay that change so kids with 3-5 years together stay together. |
| Glenn ES;Kingsley JHS | This is a poorly constructed survey that conflates multiple questions. |
| Glenn ES;Community member with no students currently enrolled | N/A |
| Glenn ES | Oppose |
| Towanda ES | All pepper ridge will be affected by a new JH |
| Towanda ES | It would be helpful to know what projected costs for a Parkside addition would be to expand capacity for Pepper Ridge Students. |
| Pepper Ridge ES | None |
| Glenn ES;Hoose ES;Chiddix JHS;Normal Community HS | Addition to Parkside |
| Northpoint ES;Kingsley JHS | This option makes Evans significantly lower in free and reduced lunch, transfers that (already somewhat limited) diversity to other schools. I also feel that this rests on an unspecified, non-detailed addition to Parkside that could take years. I do feel that it's stronger than Option 2, because adding 150 additional students to Kingsley, which is already crowded in core classroom areas and struggles with discipline, seems like a bad idea. |
| Kingsley JHS | Quit splitting Kingsley send all 8th grade students to NWHS |
| Towanda ES;Evans JHS;Normal Community HS | Sending Pepper to Parkside would increase their SES%. I would love to see additions to Evans so we can still teach Pepper kids. Also, we just added half teams to Evans. All this shuffling and moving rooms and sharing rooms... to do what? Move those people all around again the next year? |
| Fairview ES | It™s unfair to separate children who have already formed friendships. |

| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 1? |
|---|---|
| Fox Creek ES;Grove ES;Northpoint ES | If Parkside junior high can accommodate the Pepper Ridge students, it would make so much sense for them to go to Parkside. Proposal two has those students going to Kingsley, which would make Kingsley even larger. Although it has the room, I worry about the impact the additional size would have on that population. Another solution (that may have already been discussed) would be to move the special services programs to Kingsley. Since Kingsley can accommodate significantly more students than the other buildings, perhaps it would make sense for the specialized programs to move there rather than building an extra wing onto Parkside. Iâ€™m sure Iâ€™m not the first person to think of that so perhaps itâ€™s already been considered and dismissed. |
| Sugar Creek EL/ES;Normal Community West HS | The balance impacts the communities with lower socioeconomic statuses these proposal now place families in positions where the barriers that kept families from participating are surely at the highest peaks. |
| Chiddix JHS;Evans JHS;Kingsley JHS;Parkside JHS;Normal Community HS | My biggest concern as a teacher and parent is the inequity in percentage of Free and Reduced across buildings. We have experienced this before and it does place certain schools at an advantage and others at a disadvantage. Keeping the demographics within 33-37% has been a goal of our current allocations and that is most successful. Working in all four buildings I can confidently let community members, parents, teachers, and stakeholders know that there is not one middle school that is better than another in our district. There are equitable opportunities for students to learn and grow. There isn't one building that is better or worse in regards to discipline and academics. I am very surprised to see both proposals have 25% Free and Reduced at Evans with 42% Free and Reduced at Parkside JH. I taught at Parkside when it's Free and Reduced was higher than the other buildings prior to opening Evans. This is something that needs to be considered please! Keeping in mind that much of the population I work with falls in the Free and Reduced category and this is an advocacy for them as they are my very favorite students! |
| Fairview ES;Chiddix JHS | Adding an addition to Parkside JHS to support special education programs and additional capacity is ideal. |
| Parkside ES;Parkside JHS;Normal Community West HS | Terrible idea. My Parkside el 5th grade student has been in trailers for 2 years and I certainly donâ€™t want her in trailers again for Parkside Jr High while you expand the school. |
| Glenn ES | as above |

High School Proposal 1

| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|--|--|
| Glenn ES;Normal Community HS | Doesn't address the disparity between schools. There is a significant different in programs and classes offered between the schools that should be addressed. |
| Glenn ES | I think it is great. |
| Community member with no students currently enrolled | Approve |
| Towanda ES;Evans JHS;Normal Community HS | We were happy not to see any sweeping changes for the high school attendance boundaries. |
| Normal Community West HS | I think those that live closest to West should go to west. If that means moving around services we should do that. There is not enough change in the boundary to change enrollment as much as is needed. |
| Fairview ES;Glenn ES | Based on proposed housing development, build another high school. |
| Benjamin ES;Towanda ES | Happy with changes as my kids would attend Normal Community and it is over-crowded right now. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|--|---|
| Kingsley JHS;Normal Community HS | Same as the JH comment above - why is there a chunk of land/neighborhoods that are still slotted to NCHS when the surrounding neighborhoods are slated for NWHS. It makes little sense. |
| Cedar Ridge ES;Sugar Creek EL/ES;Parkside JHS;Normal Community West HS | None |
| Northpoint ES;Normal Community HS | It still seems like the high schools are not balanced. Given where growth seems to be happening in the community, it is hard to see how this is a long term fix. |
| Normal Community HS | I specifically bought my home with knowledge that I was in the NCHS area. This would hurt my home value and do nothing but divide the wealth distribution between the schools. I hate this change! |
| Carlock ES | Not discussed |
| Pepper Ridge ES;Evans JHS;Parkside JHS | There should be an option for upcoming 6th graders from pepper |
| Glenn ES | I am less knowledgeable about the needs for our high schools. |
| Fox Creek ES | This is my preferred proposal |
| Carlock ES;Eugene Field;Parkside ES;Normal Community West HS | I don't think would be much of a change for the high schools but would provide some much needed relief to nchs |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment (Pepper Ridge, Evan's and West). If we have to change middle schools at all, Parkside definitely trumps Kingsley. I do not want my child attending a school on ISU campus. |
| Glenn ES | Neutral |
| Carlock ES;Parkside JHS;Normal Community West HS | The high school changes are common for both proposals so your document state. |
| Carlock ES;Parkside ES;Normal Community West HS | N/A |
| Fairview ES;Normal Community HS | I don't like that you will be moving my children's high school while they are already in high school. If you must change our neighborhoods high school it should be done gradually starting with incoming freshmen so that no kids already attending NCHS have to move to NCWHS in the middle of their high school career. I also believe that kids should be able to stay together their entire school career so they have the chance to keep friends from elementary school forward. If Fairview feeds to Chiddix everyone who went to Fairview should continue to Chiddix no matter where they live. If Chiddix feeds to NCHS then everyone who attends Chiddix should feed to NCHS no matter where they live. |
| Grove ES;Normal Community HS | It makes sense. |
| Eugene Field;Community member with no students currently enrolled | Na |
| Pepper Ridge ES;Evans JHS | My family has no change in the new proposal from the original plan; therefore, I have no comment. |
| Grove ES;Chiddix JHS;Normal Community HS | Unit 5 should discuss potential use of open buildings at State Farm Corp South. |
| Pepper Ridge ES;Evans JHS | This makes sense. |
| Grove ES;Chiddix JHS;Normal Community HS | None |
| Chiddix JHS;Normal Community HS | Appears they flip flopped areas that would go to NCHS or NWHS. Students who are already enrolled at one HS and would have to switch should NOT have to do this. They are already established within that school with friends, teachers, sports, extra curriculars, etc. This would be quite challenging at their age. Siblings would potentially be separated in HS, which is a problem in itself. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|---|---|
| Glenn ES;Community member with no students currently enrolled | I think it is balanced. |
| Fairview ES;Chiddix JHS;Evans JHS | I understand the demographics are very important. However, you are talking about middle school emotions. We need a feeder pattern where all students at a middle school, go to the same high school. For students with high emotions, being split up from all the friends they new can lead to negative consequences and unforeseen negative behaviors. |
| Northpoint ES;Kingsley JHS;Normal Community HS | not fully sure the unique impact to HS in proposal 1 but I had hear a rumor our kids would be bussed clear across town to west when we live a couple miles from community so glad Northpoint will still route to Community. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | I think it makes sense to send Pepper Ridge to Normal West. I don't understand why we are creating the random island that is closer to NCWHS but goes to NCHS, is there no way to make it continuous instead? That split makes it so more students get split from their junior high classmates when going to HS. Not ideal. This is in both proposals. |
| Parkside JHS | High school proposals are very similar |
| Normal Community West HS | No new taxes or debt! |
| Northpoint ES;Kingsley JHS;Normal Community HS | Do it. |
| Northpoint ES | None |
| Brigham EL;Cedar Ridge ES | No |
| Normal Community West HS | We need more teachers at West if we are going to be gaining that many students. |
| Cedar Ridge ES | I would be for proposal two. A lot of people in this community are working to maintain neighborhoods and homes. The first proposal is a way to destroy neighborhoods. The second one would maintain neighborhoods and build facilities that would be specifically for the age groups in those facilities. That seems smarter. |
| Pepper Ridge ES | I approve this for creating equity in not only enrollment distribution but also ratios of free reduced lunch to paid |
| Northpoint ES;Kingsley JHS;Normal Community HS | The HS proposals seem so similar |
| Northpoint ES;Kingsley JHS;Normal Community HS | This proposal even out the high school numbers a little better but I don't think splitting the junior highs is in our kids best interest emotionally. |
| Community member with no students currently enrolled | it makes sense but my perception is that Normal Community is going to be way better off than Normal West. the free lunch % is comparable but the disparity between the paid demographics is significant between eastside and westside. |
| Fairview ES;Chiddix JHS;Normal Community HS | I don't see how removing our neighborhood, which is on the lower side of the socio-economic scale is balancing anything. You're just making the imbalance greater. |
| Hudson ES;Kingsley JHS | None |
| Community member with no students currently enrolled | To be frank, I don't think there's a way for transportation to be efficient given where the schools are located and the boundaries of the district. |
| Hudson ES | Neutral. HS seems evenly impacted in both proposals |
| Benjamin ES;Evans JHS;Normal Community HS | Seems to balance both schools but they are both still at or close to capacity |
| Parkside JHS;Normal Community West HS | Na |
| Prairieland ES | I think the high schools could be balanced more effectively and efficiently. |
| Evans JHS | We would be going to West no matter what and we are absolutely fine with that. None of the changes affect us personally so I don't really have an opinion on them. |
| Normal Community HS | The shift to include Laesch Acres into the Normal West High school district does not make sense. The kids on this side of Veteran's Parkway should continue to attend Normal Community rather than split off from the other communities over here that attend Normal Community. Using Veteran's Parkway as the divider line makes sense. |

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|---|--|
| Northpoint ES;Normal Community HS | Please update facilities and campuses- weâ€™ve got to get more beautification efforts in the priority zone of the budget - these spaces are not attractive. This may seem like an insignificant request, but I think youâ€™d see less turnover and greater pride in staff Again, see district #87 for beautification efforts. |
| Sugar Creek EL/ES;Normal Community West HS | It looks like they are the same on both? |
| Glenn ES;Parkside JHS | None. |
| Glenn ES | I support proposal #1 |
| Carlock ES | Find alternative solutions |
| Hoose ES;Chiddix JHS;Normal Community West HS | Some of the boundary lines BTW high schools still don't make sense...I.e. the neighborhood near School St is still to be sent to NCHS when they are much closer to West. |
| Fairview ES;Chiddix JHS;Normal Community HS | <p>As a family with four children, splitting to new high schools would significantly disrupt the foundation we have built within our current school community. We have deep roots and long-standing ties through academics, extracurriculars, and athletics.</p> <p>We have already had an NCHS graduate in the Class of 2025, and we currently have a junior, an 8th grader, and a 6th grader who are all actively connected to this school pathway. Our children are not just enrolled in a school; they are invested in it. Over the years, we have built relationships through sports, coaches, camps, and feeder programs that are intentionally aligned to NCHS.</p> <p>Changing schools at this stage would interrupt established pathways and support systems and would directly impact mental well-being, social stability, and athletic development. Two of our children, in particular, are at critical ages where continuity, belonging, and trusted relationships are essential. Removing them from a community where they have built confidence and momentum could have lasting emotional and developmental effects.</p> <p>For our family, this is not simply about convenience. It is about preserving stability, protecting mental health, and honoring the years of commitment our children have poured into their school and community.</p> |
| Glenn ES | None |
| Normal Community West HS | This small change for HS will help balance the two high schools. |
| Northpoint ES | It would be reasonable for all students from Pepper Ridge Elementary School to matriculate to Normal Community West High School as a way to help balance enrollment across the districtâ€™s two high schools. Thoughtfully adjusting attendance boundaries to direct more students to West could promote a more equitable distribution of enrollment between Normal Community West High School and Normal Community High School, supporting efficient use of resources, staffing, and facilities at both campuses. |
| Hudson ES | I donâ€™t really have anything to say about the high school portion tbh. |
| Cedar Ridge ES | I'm curious about the roll-out of high school changes and the support for those students impacted. |
| Normal Community West HS | None. |
| Glenn ES | Give families the option for Seniors to finish out at their high school. |
| Community member with no students currently enrolled | No changes needed, see above comments. Maybe focus on important things like adolescent mental health rather than changing things that are unnecessary. |
| Glenn ES | Same as above. |
| Glenn ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Too bad you didnâ€™t write a survey that actually asked for answers. You do realize, right, that the checklist both for and against a Proposal have the EXACT SAME WORDING?! Impossible to answer! |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|--|--|
| Grove ES | Looking at the maps it would be logical for Fairview to attend NCWHS. That would also provide more relief for NCHS long term and balance the school populations. |
| Northpoint ES | These changes do bring the school enrollments a little closer to each other. |
| Hudson ES | none |
| Carlock ES | Na |
| Benjamin ES | none |
| Parkside JHS | The demographics of the high school and junior highs would be imbalanced to an ever greater extent. |
| Cedar Ridge ES;Fox Creek ES;Normal Community HS;Community member with no students currently enrolled | Bad strategy pay to play issues |
| Fairview ES;Normal Community HS | Children should go to school with the same kids from elementary school through high school. Certain elementary schools should feed to specific jr. High schools and those feed to specific high schools. We shouldn't be splitting kids up. If a student is already in a specific high school they should not have to change to the other one during their high school career. If you must change high schools for a specific area, the changes should only be applicable to incoming freshmen for the first 4 years. |
| Hudson ES;Sugar Creek EL/ES;Chiddix JHS;Normal Community HS | The numbers at West/NCHS need to be more balanced, this does that. |
| Prairieland ES;Normal Community West HS | I think it is a better start at getting the two schools to be more equal. |
| Hoose ES;Chiddix JHS;Normal Community West HS | The more we can keep the kids together from JH to HS, the better. Having kids go to Chiddix, then NCWHS was a huge stressor, as most of their friends went to Community. |
| Glenn ES;Hoose ES;Normal Community HS | None |
| Evans JHS | Overall, kids stay with schools that are more in their neighborhood and with familiar faces/friends. It is tough when kids have to lose friends at a time when they are making a major educational and logistical change. this might minimize bussing or allow it to be more consolidated, less time on a bus? Does it address overcrowding at NCHS enough? |
| Parkside ES;Normal Community West HS | I agree with making changes to balance out numbers between the high schools. |
| Glenn ES | I don't see how the two proposals effect the high school any differently. The changes to the high school are the same either way. |
| Community member with no students currently enrolled | The high schools are not mentioned in Draft Proposal 1, only in the list of proposals common to both options. |
| Grove ES;Chiddix JHS;Normal Community West HS | The percentage split of the junior highs needs to be reconsidered. Two juniors highs to one high school and two to the other. When just 10% of a population is being redirected from their peers that they have spent 3 years with (and some for 9 years), it is very difficult for them. If you are going to focus on keeping 100% of the elementary school feeding into junior highs, that should also be considered at the high school level. Why are we sending a small group of students to a high school with very few of their peers in the last four years of their education (peers that they have been with for the last 9 years)? |
| Carlock ES;Parkside JHS;Normal Community West HS | Change year by year. Dont make existing students change schools. |
| Glenn ES | No observations |
| Carlock ES | No answer |
| Carlock ES | Leave it alone. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|--|---|
| Northpoint ES;Kingsley JHS;Normal Community HS | There is one bubble that goes to NCHS that, while inunderstand why, is low socioeconomic that could possibly walk to school if they miss the bus. |
| Carlock ES;Parkside JHS;Normal Community West HS | Why are students down the road from normal west districted to community? |
| Benjamin ES | Keep the schools open. |
| Community member with no students currently enrolled | None |
| Normal Community HS | I like that demographic impacts are considered in the proposal, and especially at the high school level. It is important to me that my daughter attends school with a diverse student body to be able to meet and connect with friends from all kinds of backgrounds and income levels. |
| Brigham EL;Normal Community HS | Balancing enrollment between the two is very important! |
| Eugene Field | None |
| Sugar Creek EL/ES;Chiddix JHS | Refer to above statement |
| Hoose ES;Chiddix JHS | I honestly would like more discourse about this before forming an opinion about this proposal. This is the first I'm hearing about this because my school's PTO posted about this. |
| Glenn ES | I do not have an option |
| Pepper Ridge ES | No concerns |
| Prairieland ES;Normal Community West HS | n/a |
| Glenn ES | It's really difficult to know which parts of the draft proposal are elementary, jr high, and high school. I don't see high school in this draft, unless it's referring to the 18-22 year old program. If that's the case, I oppose it. (Also, please ask parents to help read these surveys. This is the 2nd or 3rd one I've taken from you all and there's always something confusing in it- and I run a data department.) |
| Glenn ES | Leave it be |
| Brigham EL;Sugar Creek EL/ES | No thoughts |
| Evans JHS | No. |
| Chiddix JHS;Normal Community HS | The new proposed zone would effect our family and I would not allow the switch to happen. There is no reasonable explanation you can give as to why my son would go to Community his freshman year and potentially have to change to West his sophomore-senior year |
| Carlock ES | Keep Carlock open |
| Grove ES;Chiddix JHS;Normal Community HS | I think there should be a grace period for students affected. Allow current NCHS students in the impacted area to be in an open enrollment zone for 3 years. This would allow continuity with those impacted students. |
| Brigham EL;Hoose ES | None |
| Glenn ES | non |
| Community member with no students currently enrolled | none |
| Towanda ES | none as long as it meets the needs of students and balances demographics. |
| Chiddix JHS;Normal Community HS | These kids have their friend groups already. You cannot break them up. My son has been looking forward to going to NCHS and now you want him to go to West? This is ridiculous. At least at a younger age, if kids move schools it's easier to make friends. Out of my sons friend group, he would be the only one that would have to go to west instead of NCHS. Figure it out unit 5. The kids shouldn't suffer for decisions that should have been made years ago. |
| Hoose ES | I donâ€™t have disagreements, though I hate that Hoose is split between the two high schools and was really hoping that would change with the proposal. |
| Northpoint ES | It really feels like there should be a way to have more continuity for students from a junior high school to transition to the same high school rather than being split between the two high schools. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|--|--|
| Northpoint ES;Kingsley JHS;Normal Community HS | I thought that this was very well done. This seems to impact the fewest number of students. And students were moved around without much change in drive times (the students you did move from NCHS to West have about an equal driving distance to either school) and demographics seemed to stay the same. I am curious about how the change in enrollment will affect conference size in athletics and extracurriculars. |
| Glenn ES | No |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | The HS adjustment to balance enrollment is on the common proposal and not specific to plan 1 or 2. |
| Glenn ES | It would make more sense for the students that go to Fairview ES to go to NCWHS. |
| Parkside JHS;Normal Community West HS | There is no change from the current enrollment numbers. Number of students stays the same and the percentage of low income also stays the same. Why is there no change? I thought the district was wanting to shift some students from NCHS to West to better distribute kids for class sizes and based on SES. |
| Parkside JHS;Normal Community HS | Size and SES does not change and both high schools stay with very different enrollment numbers which is not good. Why is there no change to high schools in either plan? |
| Glenn ES;Hoose ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I don't have a strong opinion on the HS changes. |
| Hoose ES;Chiddix JHS | Only a small percentage of Chiddix students go to Normal West compared to Normal Community, which many families find disruptive. 2. |
| Community member with no students currently enrolled | The suggested boundaries seem more appropriate to attend Normal West than Normal Community; however, won't that make Normal Community even whiter? |
| Glenn ES | High School DRAFT Proposal 1 appears to maintain balanced enrollment and stable feeder patterns while minimizing major disruptions for most students. Overall demographic balance seems largely preserved, though ongoing monitoring and clear communication with families will be important to address any transportation or transition concerns. |
| Community member with no students currently enrolled | 18-22 program needs a new building prioritized |
| Glenn ES | Rethink all of proposal 1. |
| Parkside ES;Prairieland ES;Sugar Creek EL/ES;Normal Community West HS | I like that the high school boundaries remain consistent and predictable. Keeping Parkside JHS feeding into NCWHS provides stability for long-term planning. |
| Eugene Field;Normal Community HS;Normal Community West HS | No opinion. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Community member with no students currently enrolled | Losing Glenn School as an elementary school would be a big loss to the community. |
| Glenn ES | There's no good reason that two identical buildings are vastly different in their attendance numbers! It's a joke that a hybrid schedule and portables have to be used at NCHS. |
| Glenn ES;Normal Community West HS | This proposal supports a better balance. However, I think a couple neighborhood's/ subdivision could have open attendance options (parts of Evan and Chiddix) |
| Cedar Ridge ES;Evans JHS | I think the change for our neighborhood to West makes sense for enrollment relief at Normal Community. |
| Northpoint ES;Kingsley JHS;Normal Community HS | You have 4 middle schools and 2 high schools - 2 of the middle schools get assigned to 1 high school and the other 2 go to the other high school - Keeping enrollment to the closest middle/high school to you |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|--|--|
| Glenn ES;Kingsley JHS;Normal Community West HS | I would like to see the area around Sugar Creek go to Normal West (specifically the small triangle off of College. It barely is in Normal Community. Adding that triangle to West would make a big difference in the Kingsley to West/Normal issue more balanced. |
| Northpoint ES;Kingsley JHS;Normal Community HS | I don't see any benefits at the high school level. |
| Normal Community HS | Shouldn't be closing neighborhood elementary schools |
| Parkside ES | n/a |
| Kingsley JHS | I am neutral on the proposal. |
| Glenn ES;Normal Community West HS | Adjust boundaries and KEEP GENN OPEN SMALL SCHOOLS MATTER |
| Community member with no students currently enrolled | neutral |
| Community member with no students currently enrolled | All proposals are based on the administrations desired outcomes, and do not prioritize education of our children |
| Glenn ES;Kingsley JHS | High School Draft Proposal 1 seems to responsibly address enrollment imbalance between the two high schools. Balancing utilization helps ensure equitable access to programming and resources. As boundaries are adjusted, maintaining feeder alignment and demographic balance will be important to support smooth student transitions. |
| Normal Community HS | Strong proposal overall |
| Glenn ES | High School Draft Proposal 1 should be evaluated within a comprehensive, district-wide enrollment and facilities strategy. Before implementing boundary or capacity changes at the high school level, the district should publish long-term enrollment projections, utilization rates, and transportation impact modeling to ensure decisions support sustainable growth rather than reactive adjustments. |
| Northpoint ES | Option 1 would minimize the overall impact and narrow the margin of those affected. |
| Normal Community HS | I think in some situations it's harsh that kids who attended elementary and JR High together get separated at the HS level. |
| Grove ES;Chiddix JHS;Kingsley JHS | I do not see how either of the options accounts for future district growth. I think High School enrollment below 1400 students gives all students a great opportunity to feel as though they are a part of an efficient educational community. I feel one new High School building is needed to meet future community growth and accommodate equitable student opportunities. |
| Cedar Ridge ES | Nope |
| Fairview ES;Chiddix JHS;Normal Community HS | Kid from Fairview have been together since kindergarten and they split once they get to HS. This could have a huge negative effect on them both mentally and socially. |
| Glenn ES | None |
| Prairieland ES;Normal Community West HS | No |
| Cedar Ridge ES;Normal Community HS | closing Carlock |
| Parkside ES | Seems like this would overload Normal West |
| Northpoint ES | New |
| Fox Creek ES;Parkside ES | Same issues as before |
| Fox Creek ES;Parkside JHS | My quick review - once again, improving conditions for the "east siders" and neglecting sense for those on the west-side. |
| Chiddix JHS;Normal Community HS | Switching hs mid learning is an awful experience and can scar the students the rest of their life. |
| Parkside JHS;Normal Community West HS | Doesn't change anything for us. |
| Hudson ES | Seniors should be given a choice to move or stay if redistricted |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|--|---|
| Sugar Creek EL/ES;Normal Community HS | I feel like NCHS will still be overcrowded even with moving the one area of kids and feel like overcrowding will continue to be an issue in the future |
| Community member with no students currently enrolled | Same either way |
| Carlock ES;Parkside JHS;Normal Community West HS | Again, with the numbers. West loses numbers between jr high and high school due to kids going to Uhigh which doesn't happen as much for community and I'd say that's because of the demographics. |
| Cedar Ridge ES | Both schools are very far away from our home and wish a school was available on South side of Bloomington |
| Grove ES;Chiddix JHS;Normal Community HS | I do not have a strong opinion as our HS will not change. I am in favor of lessening enrollment at NCHS to even out NCWHS and NCHS. |
| Grove ES;Chiddix JHS;Normal Community HS | We need an additional high school |
| Glenn ES | I did not fill out weak and strong points for high school as the outcome is "common" for each proposal. I'm not sure why you are taking data on this. |
| Normal Community West HS | There don't seem to be significant changes at the high school level for either plan. I would be interested in learning the long term effects of the elementary changes. |
| Cedar Ridge ES | Unit 5 did a poor job in planning the locations of the high schools. They have their only high schools on 1 side of town. The travel to both of them for the kids is terrible from SW Bloomington. |
| Normal Community HS | Need a better bus route for the kids who live close the the NCHS with no bus route. Offer a route. Please |
| Grove ES | Same as Junior high comment - I don't like the feeder pattern for splitting peers at Chiddix and Kingsley with portions of each going to both NCHS & NCWHS. Chiddix + Evans > NCHS others to NCWHS. |
| Evans JHS | Please share expense and demographic level details data of current state and proposed state. |
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | It appears high school has the most balance in the district based on low income percentages. The committee should use this as their gal and work backwards in an attempt to keep all schools as close to 50% as possible. |
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | The high school has the most balance and represents the schools in the district based on income percentages. The committee should use this as their goal and work backwards trying to keep as many schools near this and under 50% as possible. |
| Carlock ES | None |
| Chiddix JHS | The additions to Normal West make no geographic sense, and they will break up friend groups who have been together since elementary school. |
| Fairview ES;Hoose ES;Oakdale ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | If any school is indicative of the growth in the twin cities, NCHS is! It is so overcrowded that some redistricting needs to take place. Could Fairview be split between Chiddix and NCHS and Kingsley and NCWHS? Could Hoose go back to NCHS only? What about Pepper Ridge back to NCWHS only? Brigham and Cedar Ridge could go to NCWHS too. |
| Normal Community HS | None |
| Evans JHS | Just dumb to say the least and the equitable language is dumb |
| Fox Creek ES | High school has the most balanced and representative schools in the district based on income percentages. The committee should use this as their goals and work backwards trying to keep as many school near this and under 50% as possible. |
| Cedar Ridge ES;Fairview ES;Chiddix JHS;Evans JHS;Normal Community HS | MY WIFE GRADUATED FROM NCHS, OUR OLDEST KIDS GRADUATED FROM NCHS, WE HAVE 2 AT NCHS AS FRESHMEN THIS YEAR. BALANCE IS IMPORTANT TO US, BUT CONTINUITY FOR THE STUDENTS THAT HAVE ALREADY STARTED THEIR HIGH SCHOOL YEARS IS IMPORTANT AS WELL. OUR FEEDBACK IS WE WOULD LIKE TO STAY AT NCHS (WE ARE JUST OFF LAKE FORK ROAD ON SINGLE TREE LANE ON THE SOUTH SIDE OF TOWN) |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|--|---|
| Glenn ES;Kingsley JHS;Normal Community West HS | See above |
| Fox Creek ES | High school has the most balanced and representative schools in the district based on income percentages. The committee should use this as their goal and work backwards trying to keep as many schools near this and under 50% as possible. |
| Benjamin ES;Evans JHS;Normal Community HS | More consideration should be given to travel impacts on new student drivers, both for distance and traffic conditions and congestion. |
| Kingsley JHS | This would probably make the most sense! |
| Hoose ES;Chiddix JHS | NA |
| Carlock ES;Parkside JHS;Normal Community West HS | No specific changes on Plan 1 or 2. Changes only on the common to both to balance enrollment. |
| Pepper Ridge ES | NCWHS is a very obvious choice for Pepper Ridge. Driving ALLLLLLL the way across town is unwise, and frankly, idiotic. Pepper Ridge to Parkside to NCWHS. |
| Benjamin ES | I think we have to get balanced classrooms and schools while keeping schools utilized as close as possible to where residential growth and density is. Simply put, we have to get better balance between West and Community. At the end of the day, if growth continues we are going to need a third Unit 5 High School in the South East where the majority of residential growth is occurring. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I have limited interest in this plan. |
| Carlock ES;Parkside JHS;Normal Community West HS | The high school will need to be carefully managed in order to weather the crest of enrollment without building facilities which will not be required in four to seven years. |
| Cedar Ridge ES | na |
| Hoose ES | None |
| Community member with no students currently enrolled | This board and superintendent are clearly incompetent in their field and have no business being in the positions they are in. Tax payers are tired of the mishandling of OUR money, and being lied to. |
| Glenn ES;Kingsley JHS | Keep Glenn Elementary open! |
| Hoose ES;Chiddix JHS;Normal Community West HS | Both hs proposals are the same. It's good that NCHS will be relieved of overcrowding and that students closer to West anyway would attend there. |
| Kingsley JHS | I think it's good that Pepper will go to west. That will help those kids stay with the community they've grown up with. I'm still unsure why the Orlando neighborhood and surrounding neighborhoods to the north is districted to NCHS despite going to elementaries on the West side. I've seen how Oakdale students are separated from their classmates since elementary school when they go to HS, and it negatively affects those communities and the relationships they've built. If they want to go to West to remain with their classmates they have to open enroll, which is an extra step that shouldn't have to fall on those families. |
| Evans JHS | There is an area going to NCHS that is surrounded by students going to West, which feels really weird. Generally I'm ok with the high school proposal. It feels way more balanced than the current state of the districting. |
| Northpoint ES | None |
| Community member with no students currently enrolled | Is there a difference between proposal 1 and proposal 2 for the high schools? This seems like a trick question. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | West Side Best Side! |
| Glenn ES;Kingsley JHS;Normal Community West HS | Your proposal for High Schools is consistent in both proposals, so I am neutral of this aspect of the proposal. |
| Fox Creek ES | High schools seem more economically balanced than the rest of the district. |
| Fox Creek ES | Our high schools are the most balanced and represented in the district. The committee should consider using this as their goal and working in reverse to try to keep as many schools as near this and under 50% |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|--|--|
| Benjamin ES;Evans JHS;Normal Community HS | None, but don't move the children north of Empire off if Towanda Barnes to West. We can see NCHS out our back door. It will be the first time our children will go to a school close to home. |
| Glenn ES | Oppose |
| Brigham EL;Carlock ES;Normal Community West HS | None |
| Evans JHS;Normal Community HS | Overdue to balance school sizes between NCHS and NCWHS |
| Towanda ES;Evans JHS;Normal Community HS | Schools still are not balanced. Send the fairview neighborhood to West. They are much closer and numbers would be mor equitable. |
| Normal Community HS | What I understand, it is moving a small area in Normal that is actually closer to West than Community. It makes sense. |
| Fox Creek ES | High school has the most balanced and representative schools in the district based on income percentages. The committee should use this as their goal and work backwards trying to keep as many schools near these data points and under 50% low income as possible. |
| Carlock ES;Hudson ES;Kingsley JHS;Normal Community West HS | None |
| Fox Creek ES;Parkside JHS;Normal Community West HS | Too many kids and problems as is |
| Glenn ES | They should not change anything! |
| Fox Creek ES;Parkside ES | High school has the most balanced and representative schools in the district based on income percentages. The committee should use this as their goal and work backwards trying to keep as many schools near this and under 50% as possible. |
| Fox Creek ES | I think this change makes sense so the schools are more balanced. |
| Towanda ES | Is it different than Proposal 2? |
| Community member with no students currently enrolled | The high school has the most balanced and representative schools in the district based on income percentages. This can be a good blue print for the other schools. Trying to keep as many schools near or under 50% of the students being low income as possible. |
| Eugene Field;Evans JHS | The 18-22 program should get their own building and should not share with another school, or they will lose additional funding that they receive from outside of the district. |
| Fox Creek ES;Hudson ES | High school has the most balanced and representative schools in our district based on income percentages. The committee should use this as their goal to keep all the schools near this and under 50% as possible. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | HS impact is negligible compared to ES/JH. Either proposal better balances the two buildings, numbers are similar, etc. Moving 100% Evans to NCHS and splitting the other 3 schools...not sure how I feel about that. I was on the district task force when Evans opened and the opinion then was that it was impossible to get 2 JH to feed to one HS and 2 to the other. Now having Evans at 100% to NCHS makes me wonder about those numbers again. I understand numbers and demographically why this would be problematic. But there are also benefits to NOT splitting the JHs...and perhaps accepting that our two HS are different and might need different things to better serve different populations. |
| Glenn ES | Not sure why you are taking data on this because the high school proposals are the same |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|--|---|
| Sugar Creek EL/ES;Normal Community HS | Same observations, the zoning is unfair and unbalanced. Why is there one little area that gets to stay at NCHS that is west of some of these other neighborhoods? We chose our current home based on school zoning at the time and we specifically wanted to be in the NCHS district due to being a staff member and wanting our children to go through high school there. Now we will be switched to the Normal West zone, but areas to the west of our neighborhood get to go to Community still? If the zoning proposals are approved and change, we will be moving and making sure we get back into the zone for NCHS. I'm sure we will not be the only ones. All these proposals are going to do is inconvenience people into moving or it will just increase the enrollment at U-High and Central Catholic. |
| Carlock ES | There has been no financial impact analysis shared "no cost to taxpayers, no transportation breakdown, no academic impact data. |
| Parkside JHS | Seems like the enrollment boundaries for the high schools should be the model for the rest of the schools. They have manageable low income percentages and in general the community seems happy with and takes pride in their high schools. |
| Carlock ES | The only thing like I see as a problem is that only a 124 kids are being moved from one school to the next. Should be more in my opinion to help with the over crowding at Normal community. |
| Glenn ES | none |
| Community member with no students currently enrolled | None |
| Community member with no students currently enrolled | Have none. |
| Brigham EL;Prairieland ES;Parkside JHS | The balance of the schools should allow for the two high school to handle the students better. |
| Hudson ES;Kingsley JHS;Normal Community West HS | I still don't get why the School Street corridor sends kids to NCHS; doesn't West have more available capacity? |
| Community member with no students currently enrolled | I'm neutral. |
| Glenn ES | I am just worried about the elementary for right now |
| Glenn ES;Parkside JHS;Normal Community West HS | I did not fill out weak and strong points for high school as the outcome is "common" for each proposal. Not sure why you are taking data on this. |
| Glenn ES;Parkside JHS;Normal Community West HS | I did not fill out weak and strong points for high school as the outcome is "common" for each proposal. Not sure why you are taking data on this. |
| Glenn ES;Pepper Ridge ES;Normal Community West HS | N/A |
| Community member with no students currently enrolled | I think there could be rezoning when it comes to the high schools as there are more students at NCHS than NCWHS. Trying to create balance between the two as much as possible will reduce the need for portable classrooms at NCHS. |
| Evans JHS | It makes sense to have Pepper students go to Normal West for high school, as this provides relief to Normal Community. |
| Glenn ES | There appears to be no difference between proposals 1 & 2 for the high schools. |
| Community member with no students currently enrolled | Cut administration |
| Hoose ES;Chiddix JHS | My biggest concerns are with the changes to the elementary school.s |
| Kingsley JHS | Unit 5 has not given a the community any time or information in order to have any meaningful input. |
| Towanda ES | NA |
| Community member with no students currently enrolled | The proposal is the same for both 1 and 2. I did not provide responses because I do not understand the need to collect data on this. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|---|--|
| Kingsley JHS | The Junior High splits are inequitable. Kingsley is already almost 50/50 to each high school and definitely would be in these proposals. This makes it very difficult for students to maintain friend groups. They make wonderful friends in JH only to discover that they will not go to the same HS. Ideally, each JH would be aligned to only one HS. |
| Fox Creek ES;Glenn ES;Kingsley JHS | I would rather see middle schools not split up when zoned for the high schools. |
| Eugene Field;Hudson ES;Kingsley JHS;Normal Community West HS | It would be nice to have jr highs setup so students end up in the same high schools. |
| Glenn ES;Kingsley JHS;Normal Community West HS | reject. |
| Community member with no students currently enrolled | sad that westside open attendance areas only impacting low income areas - these families need consistency and relationships the most and will be subject to splitting ; The way the low income numbers for Fox Creek are hidden in open attendance areas and not factored into the chart is deceiving Have Pepper keep PB 61 and Fox Creek include PB 62 |
| Benjamin ES;Evans JHS | No splitting kids to different high schools from the middle school. For social purposes that doesn't make sense. |
| Glenn ES | High school impacts are the same in both draft proposals. |
| Hudson ES;Towanda ES;Evans JHS;Kingsley JHS;Normal Community HS | It is a little strange to have the one little section of purple for NCHS in the Normal West section. |
| Sugar Creek EL/ES | While I recognize the need to alleviate overcrowding at NCHS, I am concerned that Proposal 1 places an undue burden on elementary students to solve high school logistics. Closing Carlock and Glenn Elementary disrupts established community hubs and forces young children into longer commutes and larger environments. I believe the district should prioritize maintaining the K-12 feeder pattern to ensure students remain with their peer groups, rather than implementing a plan that feels like a 'short-term fix' for high school capacity at the expense of elementary stability. |
| Glenn ES;Kingsley JHS | Poorly constructed survey. |
| Eugene Field;Parkside ES | The 18-22 program deserves the integrity and respect of being put in their own building. The administration has worked hard to get extra government funding that the district does not give us. This funding runs the program. We NEED to be in a separate building to receive this funding. The current school is inaccessible and unsafe for students and staff. These students deserve better. |
| Fairview ES | My child will be split up from many of her good friends after Jr High. |
| Glenn ES;Community member with no students currently enrolled | N/A |
| Fox Creek ES | Do number 1draft |
| Glenn ES | Oppose |
| Chiddix JHS;Normal Community HS | High School DRAFT Proposal 1 violates most of the criteria used in the enrollment planning study, most notably neighborhood continuity and feeder pattern efficiency. The proposal moves kids from the neighborhoods east of Linden, north of Pine, and west of Henry to Normal West to provide relief to NCHS. However, in doing so, it does not maintain contiguous zones (criteria f), does not use main roadways as reasonable boundaries (criteria g), and creates transportation inefficiency by crossing Main St during periods of heavy traffic (criteria c). Further and MOST IMPORTANTLY, it exacerbates the issues with Chiddix feeding into two high schools and pulls apart social/friend groups that have been together since elementary school (Fairview to Chiddix) - violating criteria d at a critical stage in social-emotional development. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 1? |
|---|--|
| Chiddix JHS;Normal Community HS | High School DRAFT Proposal 1 violates most of the criteria used in the enrollment planning study, most notably neighborhood continuity and feeder pattern efficiency. The proposal moves kids from the neighborhoods east of Linden, north of Pine, and west of Henry to Normal West to provide relief to NCHS. However, in doing so, it does not maintain contiguous zones (criteria f), does not use main roadways as reasonable boundaries (criteria g), and creates transportation inefficiency by crossing Main St during periods of heavy traffic (criteria c). Further and MOST IMPORTANTLY, it exacerbates the issues with Chiddix feeding into two high schools and pulls apart social/friend groups that have been together since elementary school (Fairview to Chiddix) - violating criteria d at a critical stage in social-emotional development. |
| Towanda ES | Neutral |
| Pepper Ridge ES | None |
| Glenn ES;Hoose ES;Chiddix JHS;Normal Community HS | There are no High School provisions in #1 |
| Northpoint ES;Kingsley JHS | I am disappointed that these proposals did not adjust the numbers between NCHS/NCHWS to be more even. Moving 150 kids seems like a drop in the bucket, and this problem will only get worse as building accelerates on the far east side. |
| Glenn ES | N/A |
| Fairview ES;Chiddix JHS;Normal Community HS | Based on the proposal, you will still have buses coming from the west and going to NCHS and buses from the east going to NCWHS. That just doesn't make sense to me if the plan is to keep students closest to their homes. What also doesn't make sense to me is how this helps the feeder pattern. You still have splits at the ES, JH and HS levels. |
| Fairview ES | My daughter will be crushed that she would not be going to high school with kids she has gone to school with the past nine years. It would be a different story if all of Fairview elementary was not split after junior high. Many friendships will suffer. |
| Fox Creek ES;Grove ES;Northpoint ES | I didn't look as closely at the high school drafts as I did the elementary and junior high drafts. I think both drafts include adding more students to normal West. That is a necessary change since community is overcrowded. |
| Glenn ES | Has lot of impact around children |
| Fairview ES;Chiddix JHS | I oppose sending the neighborhoods east of Linden, North of Pine, West of Henry to NCWHS. I oppose breaking up kids who've attended Elementary & Junior High together when they reach High School. I think expanding each high school building is necessary for the capacity needs of the district. It will also allow the current set up of breaking up the kids at Chiddix to send a small percentage to NCWHS to not be necessary and all the kids attending Chiddix can go to NCWHS together. |
| Glenn ES | as above |

Elementary Proposal 2

| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|--|--|
| Benjamin ES | Having to switch Elementary schools is going to be really hard on my child. She has major anxiety problems and all her friends would remain at Benjamin while she will be at Towanda. We need a grandfathering arrangement. Completely disruptive to her mental wellbeing. |
| Carlock ES;Parkside JHS;Normal Community West HS | Keep Carlock open, bring more kids in. Consider the growth to the west of normal. Consider the growth of Rivian bringing families into the area. Consider the growing families in the area that will have kids going to Carlock Elementary. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|--|---|
| Carlock ES | This proposal will affect fewer students. It also leaves Carlock open which is a value to the school district and the community. They are providing exceptional academic services, which other students can benefit from. This would also allow my 5th grader to attend Parkside and continue to stay at Parkside as opposed to having to switch to Kingsley. |
| Glenn ES;Normal Community HS | Seems more like it is now. |
| Eugene Field | I support a new facility for Eugene Field. A new facility would allow for the custom design to meet our unique needs. |
| Glenn ES | Carlock would still be best to be split up to Fox and Hudson in the long run. However, the solution to give them a chunk of Fox Creek's students is a good plan. |
| Glenn ES | I like that it keeps Glenn and Carlock open. |
| Glenn ES | I STRONGLY approve of keeping Glenn & Carlock schools open. |
| Brigham EL;Parkside ES | I think that the boundary changes are good for Sugar Creek and Pepper Ridge if Traditions becomes open attendance. |
| Community member with no students currently enrolled | Again, I think there are good and bad ideas in this proposal. Keep Carlock open, but against new facility construction if it will save money |
| Carlock ES | Busing in randomly selected kids from Traditions neighborhood makes no sense. Move kids into Carlock that are closer. Shift kids from outer fringes of Fox Creek to Carlock, and shift kids closer to Fox Creek to Fox Creek. |
| Carlock ES | Keep Carlock Elementary open and increase enrollment. |
| Community member with no students currently enrolled | Seeing Glenn close makes more sense than Carlock. Keeping them both open would be better for their communities |
| Eugene Field;Kingsley JHS;Normal Community West HS | Don't agree with repurposing Glenn for Field students- it will cost a lot of money to update to make it acceptable for the students' needs |
| Towanda ES;Evans JHS;Normal Community HS | I like the option for open enrollment for Carlock to fill enrollment versus closing school. |
| Carlock ES | Working with what you have seems like a better plan! |
| Benjamin ES;Towanda ES | I think it would hold our district back to keep Carlock open. It would make more sense to close Carlock and split those kids between two schools. With the small population the school has, we can find better ways to use that money. |
| Glenn ES | This seems like a good solution to provide something new and innovative in town and the best compromise to minimize the disruption to unit 5 families. |
| Benjamin ES;Normal Community HS | Disrupting older kids who are in the last years of elementary school |
| Benjamin ES;Evans JHS;Normal Community HS | Creating new facilities for Eugene Field and Early Learning are great. Bussing kids away from their community and all the way to Carlock does not seem fair to those students (who are already some of our most vulnerable population). |
| Eugene Field | Would love to have a new building for Field. |
| Towanda ES;Evans JHS;Normal Community HS | I would like to see estimates of building a new early learning/18-22 center versus repurposing Glenn. I think either option seems viable, but if one is significantly cheaper than the other that's what I would favor. |
| Towanda ES;Normal Community West HS | I understand the importance of a keeping a small town school open, but the district has been working to keep Carlock open for 30 years. |
| Community member with no students currently enrolled | Crazy to have these schools with limited students. Not worth the money to keep them open. Unit 5 needs to be fiscally responsible and not cater to these schools with few students. |
| Fairview ES;Glenn ES | Based on proposed housing development, build a new building. |
| Glenn ES | I believe that both Glenn and Carlock Elementary schools should remain open. I believe that consolidating Early Learning into one building will make it easier for families who need those services. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|--|--|
| Glenn ES | I believe that keeping Glenn and Carlock Elementary Schools open are the best decision for the neighborhoods, families and larger communities these schools serve. |
| Benjamin ES;Towanda ES | I worry about how expensive proposal #2 will be...keeping Carlock open, expanding Towanda, and leaving Glenn open and building a new early learning center. I'm also not sure why only in proposal 2 the Fox Creek boundary line changes and not in the other one. It all just sounds like more taxes and people are already taxed so much in this community. |
| Kingsley JHS;Normal Community HS | My kids are no longer in ES so I am less concerned about that aspect. Just want to make sure that if schools are going to be closed that we aren't going to be building something new that will raise costs if there was an existing alternative available. I will say that I am not wild about hearing 18-22 special needs students are going to be in the same building as the early learning students; need to hear more about how that would work and how those populations will remain separated. |
| Cedar Ridge ES;Sugar Creek EL/ES;Parkside JHS;Normal Community West HS | It would keep the proposed schools open opposite of draft 1. |
| Community member with no students currently enrolled | This seems like the best options to fix Unit 5's financial issues while keeping schools open. |
| Northpoint ES;Normal Community HS | Based on the arguments for closing Carlock that the group has presented, this option seems to continue to invest in an outdated facility with low enrollment. Combining early learning and 18+ facilities (even with separation) on the surface has possible negatives relative to an exclusively early learning building. |
| Carlock ES | This proposal disrupts less students. |
| Carlock ES | Keeping Carlock open |
| Benjamin ES;Carlock ES;Cedar Ridge ES;Fairview ES;Fox Creek ES;Glenn ES;Grove ES;Hoose ES;Hudson ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;Prairieland ES;Sugar Creek EL/ES;Towanda ES | Taking students out to Carlock does not solve the problems of that school. It needs to close. |
| Glenn ES | I support Glenn and Carlock get to remain open and continue to serve our neighborhood. I still don't understand why renovations are not being discussed. |
| Benjamin ES | Solves the student-teacher ratio at Benjamin |
| Fox Creek ES | Oppose proposal 2 |
| Carlock ES;Parkside ES;Parkside JHS;Normal Community West HS | Keep Carlock Elementary Open |
| Northpoint ES | This will take too long to implement and will cost much more |
| Carlock ES | You always hold closing Carlock over our heads if we don't vote to spend more money in a tax referendum! |
| Brigham EL | It feels like the district is once again using Carlock as a pawn to get voters to approve future expenditures. Pitting option 1 where two schools close against option 2 where 2 schools remain open yet the district proposes to build a large new facility absent any kind of financial analysis to support either shows us you aren't considering the full picture. It seems as though the district thinks it taxpayers aren't smart. |
| Carlock ES;Eugene Field;Parkside ES;Normal Community West HS | I think that the neighbor they want to bring to Carlock would bring in some diversity to the school and some of those students could really benefit from the culture at Carlock |
| Fox Creek ES | Glenn students primarily walk to school. Closing this school would exponentially increase transportation expenses. Closing Carlock would have the same impact. It makes no sense to disrupt these students. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|--|--|
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment (Pepper Ridge, Evan's and West). If we have to change middle schools at all, Parkside definitely trumps Kingsley. I do not want my child attending a school on ISU campus. |
| Glenn ES | Building a new facility for any preschool or 18 to 22 is the ONLY option I would support. I, in no way, would support closing current schools or repurposing them. Let the kids stay where they are!!!! |
| Carlock ES;Parkside JHS;Normal Community West HS | Another new school building for Field replacement? When does it end? Then you'll want to raise taxes again to replace Brigham and Glenn. We're tired of taxes. |
| Benjamin ES;Towanda ES;Normal Community HS | I do not think it makes sense to do a big expansion on a much older school like Towanda especially when that school is located at opposite side of where the growth continues of new houses being built. The expansion should be happening at Benjamin where the school is already fairly new and up to date. Benjamin is also located right by where the houses continued to be built. An increase in enrollment will continue at Benjamin due to that so the expansion makes much more sense there when it will continue to have an enrollment increase which will again lead to this exact problem. Why move so many kids from Benjamin when the expansion can happen at Benjamin and makes much more sense to do so there when the facility is already much more up to date and by where expansions of neighborhoods continue. This is an extreme waste of tax dollars to put a big expansion on an older school that is not even by where the growth continues to occur. The growth continues to occur with neighborhood developments near Benjamin. Why don't we solve the problem long term and use our tax dollars wisely by doing the expansion at Benjamin. Otherwise this same exact enrollment issue at Benjamin will be here again in no time with new houses and neighborhood expansions right by the school. This is a short term expensive fix when we could have a long term fix by putting the expansion at the school that actually needs it. |
| Carlock ES;Parkside ES;Normal Community West HS | Although there are definitely some negatives of this proposal, I fully support both Carlock and Glenn remaining open and being utilized for their original purpose. I voted for Carlock to remain open. I voted yes, for my tax money to go towards my school remaining open. |
| Fairview ES;Normal Community HS | I don't like that you will be moving my children's high school while they are already in high school. If you must change our neighborhoods high school it should be done gradually starting with incoming freshmen so that no kids already attending NCHS have to move to NCWHS in the middle of their high school career. I also believe that kids should be able to stay together their entire school career so they have the chance to keep friends from elementary school forward. If Fairview feeds to Chiddix everyone who went to Fairview should continue to Chiddix no matter where they live. If Chiddix feeds to NCHS then everyone who attends Chiddix should feed to NCHS no matter where they live. |
| Fairview ES;Fox Creek ES | Fails to improve socio-economic balance nor improve it. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|---|---|
| Carlock ES | <p>Proposal 2 closes 2 facilities and requires 2 new facilities with major construction. 3 years ago the school district indicated fiscal trouble necessitating closing a school and cancelling extra-curricular activities. Yet this proposal would come at significant cost that has not been evaluated.</p> <p>This proposal also triples the size of a small rural school (Towanda) to larger than the town in which it resides. This is unrealistic with the land, and infrastructure available to Towanda ES. Grove ES and Northpoint ES both have more land available and are similar distance or closer to Benjamin why are they not considered for expansion?</p> <p>Since students from Benjamin ES are already planned to be on a bus send them to another school (Hudson, Carlock, Prairieland). It changes the 10 minutes after all pickups to 20 minutes on the bus. Similar to Greenbriar going to Glenn in previous years.</p> <p>The proposed consolidation of early learning into one facility will significantly increase hardships on families with young children. Current facilities are spread throughout the community close to where they are needed. A single larger facility may be attractive for the district but doesn't serve the community as well.</p> |
| Grove ES;Normal Community HS | Give the 18-22 age group their own space and make it a place for other districts to want to send kids to. You'll make more \$\$. |
| Eugene Field;Community member with no students currently enrolled | Na |
| Pepper Ridge ES;Evans JHS | Moving past the 2025/2026 school year, my family has no (K-5) elementary needs. I am offering no comment. |
| Grove ES;Chiddix JHS;Normal Community HS | Unit 5 should discuss potential use of open buildings at State Farm Corp South. |
| Sugar Creek EL/ES | Brigham should still stay open |
| Grove ES;Normal Community HS | Keeping Carlock open to benefit a small number of residents doesn't seem in the best interest of the Unit. I think we will be in this same situation 5 years down the road. Open enrollment isn't going to fix the under used classrooms. |
| Benjamin ES | I think the proposal to keep Carlock open appeases a very small percentage of the Unit 5 population. |
| Grove ES;Chiddix JHS;Normal Community HS | It utilizes existing resources and balanced attendance |
| Glenn ES;Community member with no students currently enrolled | If Glenn Stays open, work must be done to add space, sensory room, kitchen, offices. The expectation to respond in RTI can not be met with the current lack of space for that instruction to occur. Currently, there is no way to provide confidential service (social work, counseling, IEP meetings, phone calls.) |
| Fairview ES;Chiddix JHS;Evans JHS | <p>I like that Carlock stays open. We should continuously use what we have. However, we also need to make sure our class sizes are not so large. That is a huge issue, when I hear from so many parents about their kids not learning because there are so many disruptions in classes from those behaviors. Luckily, my son learns, because I'm a teacher and we continue learning over the summer. We read every night. However, there are so many families without resources or supports to help them build those same skills. In my opinion, we need a special building for some of these students we need even smaller class sizes. With more counselors, because if we can't help them address their unstable home lives, their neglect, their abuse, then we can't actually get them to learn.</p> |

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|--|--|
| Northpoint ES;Kingsley JHS;Normal Community HS | I'm not sure people want to bus out to Carlock so not sure there would be ROI on keeping the school open for open enrollment, It's the opposite of transportation efficiency. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | I really like the idea of keeping Carlock ES open and changing The Traditions neighborhood into an Open Attendance Area. This will give those children the opportunity to attend the Carlock ES and receive more individual attention, potentially improving outcomes across Unit 5. The Fox Creek boundary change makes sense. It seems like proposal 2 provides a much better balance in enrollment across ES's. |
| Parkside JHS | Changes Sugar Creek to K-5, keeps Carlock open, attempts to provide families choices in where they attend |
| Carlock ES | I like that Carlock is open in proposal 2. |
| Towanda ES | Close Carlock. It's inefficient to only have 90 students in a school. |
| Normal Community West HS | No new taxes or debt! |
| Northpoint ES | Nine |
| Carlock ES;Glenn ES | I think a seperate early learning -18-22 building is inpairative |
| Community member with no students currently enrolled | Important fir vibrant community |
| Towanda ES;Evans JHS | I do not like the combined facility for 18-22 year olds and preschoolers. It seems like to save Carlock we have to carve up pepper ridge and sugar creek so it does come with a cost. Not sure if the 50 kids will come out of that open enrollment. |
| Cedar Ridge ES | I would be for proposal two. A lot of people in this community are working to maintain neighborhoods and homes. The first proposal is a way to destroy neighborhoods. The second one would maintain neighborhoods and build facilities that would be specifically for the age groups in those facilities. That seems smarter. |
| Pepper Ridge ES | same feedback as before but slightly better - while some school trend the right direction in free reduced lunch to paid - there are still VAST disparages between sets of school with clear schools lacking diversity and continuing to lack diversity. |
| Glenn ES | Opening a new school for early and later learning programs makes more sense than abruptly displacing students and families by closing 3 schools. |
| Fairview ES | I support the building of a new facility for Early Learning and Eugene Field. |
| Carlock ES;Normal Community West HS;Community member with no students currently enrolled | Support keeping Carlock open |
| Carlock ES | Of course our family wants Carlock to stay open. My concerns with this proposal are adding possibly 50 kids to Carlock. Not sure how many kids per grade this would be. Again the reason we like Carlock are the smaller class sizes and teacher attention our kids receive, which helps them grow academically. |
| Community member with no students currently enrolled | it makes sense to make a new building for special services like early childhood and 18-22. it makes sense to keep the buildings that we already have in use and kids walking to school as much as possible. |
| Community member with no students currently enrolled | Keeps tiny rural schools open, requires an expense new building, submits to the passionate minority of Carlock families while harming the overall district |
| Oakdale ES | Keep Carlock open. |
| Benjamin ES | Again you are uprooting kids who are closer to three schools than towanda. Why arenâ€™t you pivoting more north locations. Instead youâ€™re impacting further southeast. Makes zero sense. You left prairie land and north point completely the same. While northpoint and Benjamin already split a neighborhood. Why not put them the same and pivot prairie land to towanda. |

McLean County District Unit No. 5, IL
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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|--|--|
| Hudson ES;Kingsley JHS | The better of the 2 choices |
| Oakdale ES | Proposal 1 is much better! |
| Benjamin ES | Benjamin is rated better than Towanda. Benjamin is rated A and Towanda is rated B. I do not want my kids to go to a less rated school. |
| Hudson ES | I know people want Carlock to stay open but it's hard to justify that with such low enrollment. Especially because the junior high portion of proposal 2 seems less advantageous. |
| Carlock ES;Eugene Field;Pepper Ridge ES;Parkside JHS | It keeps Carlock open. |
| Community member with no students currently enrolled | It keeps two beloved schools open in a sustainable way. |
| Hudson ES | Great plan |
| Parkside JHS;Normal Community West HS | Keeping Carlock open is a huge asset |
| Prairieland ES | It is interesting to put the early learning and Eugene Field in same building, but not sure that we need a new building for that. Let's use the spaces we have available. I'm not sure why we consider keeping Carlock open given that we know how much work it needs |
| Northpoint ES;Kingsley JHS | Proposal 2 kicks the inevitable closures down the road. |
| Evans JHS | We don't have an elementary school age child so I don't know what impact it would have had on us. |
| Glenn ES;Hudson ES | Keep Glenn elem open |
| Cedar Ridge ES | It feels like a misuse of funds to have a school where there is 1 class, and those classes are incredibly small. I do not know if many people will choose to travel further for Carlock if there is open enrollment. |
| Carlock ES;Parkside JHS | Option 2 looks good, but without financials it is difficult to evaluate the reality of this option. Building onto Towanda seems challenging given the small lot size and large building needed to have 500 students in there. I am concerned that addition is not feasible and the district will ultimately close Towanda and build on a new site. Closing yet another rural school. It also seems challenging to build a brand new building for non-primary unit 5 audiences. I cannot evaluate without financials. |
| Sugar Creek EL/ES;Normal Community West HS | It looks like they are the same on both? |
| Carlock ES;Glenn ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;Kingsley JHS;Parkside JHS;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | None |
| Oakdale ES;Kingsley JHS | I do not think the proposed changes to Carlock will improve the situation. |
| Community member with no students currently enrolled | I'd like Glenn to stay an elementary school |
| Pepper Ridge ES | See my comments for DRAFT Proposal 1 because DRAFT Proposal 2 has the exact same problems. |
| Glenn ES | I think Carlock could still close and those children could still be sent towards Hudson/ other elementarys on that side of town. Carlock's enrollment is still too small for it to be justified in being open. |
| Towanda ES | I like that it leaves Glenn alone, and buys some time for Carlock. If Proposal 2 passes and Carlock remains extremely under utilized, then the district can look at closure again. |
| Glenn ES | I support proposal #1 |
| Glenn ES;Hoose ES;Hudson ES | Keep small ESs as neighborhood/open attendance schools for benefit of small classrooms, etc. |

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| Kingsley JHS Carlock ES | Option 2 does not feel equitable to me. It feels like this proposal disregards the needs of the majority in order to keep Carlock open. Shifting the Traditions area to Carlock and OAA creates obstacles for those families that others in the district won't face. How will they meaningfully participate in the school community when transportation is an issue for many? While I sympathize with the Carlock community, we shouldn't put their desire to keep a very small school open before the needs of the district. |
| Carlock ES | The schools stay open and balance is restored. |
| Glenn ES | I think keeping the schools open will be the best option. Building a whole new facility instead is a way better idea. |
| Glenn ES | None |
| Normal Community West HS | Fear that a new building will increase taxes even more and it is already such a burden to so many families. |
| Northpoint ES | <p>While I agree that Towanda Elementary School is undersized relative to its current enrollment and that relying on pod classrooms is not an equitable long-term solution for students or staff I question the feasibility of constructing a new facility or undertaking a significant expansion at this time. Such a project would require substantial financial resources, and it is unclear how the district would fund it given competing priorities. Additionally, new construction or major additions would not provide an immediate remedy. The process would likely involve extended timelines for board approvals, funding allocation, architectural planning, and construction itself. As a result, while expansion may represent a long-term consideration, it does not appear to offer a timely solution to the current capacity challenges.</p> <p>I do not believe that the district needs to construct a brand-new facility for early learning at this time. However, I do think there is merit in exploring the consolidation of the existing early learning programs into a single, unified location.</p> <p>Combining the programs could promote greater efficiency, streamline staffing and resources, and create a more cohesive early childhood model without the substantial financial investment and extended timeline required for new construction.</p> <p>I continue to disagree with the use of open attendance areas. While I recognize that attendance boundaries must evolve in response to the natural ebb and flow of enrollment, I believe it is important for every family to have a clearly defined school community to which they belong. A predictable, designated school assignment fosters stability, strengthens community identity, and allows families to build lasting relationships. In my view, maintaining that sense of belonging should remain a priority, even as boundary adjustments are thoughtfully considered to address enrollment shifts.</p> |
| Hudson ES | I approve keeping Glenn and Carlock schools open. I would like to see a new building for Early Learning and 18-22 adults |
| Carlock ES;Parkside JHS | Keep Carlock Elementary school open!! |
| Parkside ES;Normal Community West HS | This makes the most sense since it utilizes the current buildings more effectively. |
| Normal Community West HS | As mentioned under Proposal 1, though my kids are older and this does not affect me directly, I would not be comfortable sending my early learning student to the same building as 18-22 year old students, regardless of them being in separate wings of the building. |

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| Glenn ES | I think a new facility to house both young adults and preschool with separate wings is an excellent idea. Might even be a good opportunity for some of the young adults to be given jobs to help with the preschool side. |
| Glenn ES;Kingsley JHS;Normal Community West HS | This is the only realistic option in my view. |
| Community member with no students currently enrolled | No need for change. See above comments. |
| Glenn ES | As far as I can tell this proposal will cause an immediate impact for communities currently enrolled in schools and there will be some tough immediate transitions, but ultimately it is a more efficient equitable distribution based on the current demographics of the community. I wonder if there may be a way to incentivize students to attend Carlock to increase its current student body. |
| Glenn ES | I support this proposal because it allows Glenn and Carlock to remain open. It also ensures that Early Learning and Eugene Field receive the facilities they need. In addition, this plan helps better disperse students across the district, which can reduce overcrowding and create more balanced class sizes in our schools. |
| Glenn ES | Keep Glenn Elementary School open. This option allows that to happen. |
| Prairieland ES;Parkside JHS;Normal Community West HS | As a teacher and parent in the district, I do not thinking busing 50 children from the west side of Bloomington out to Carlock is of everyone's best interest. I understand the need to bring students out there in order to increase enrollment. I also understand there is a nostalgia and desire to keep open Carlock because of the small town, traditional feel that it represents for those stakeholders. I cannot imagine how emotional that must be. However, keeping it open is not what is in the best interest for the students that attend Carlock, transportation costs & the idea of busing students to a school outside of town when they don't live there, facility costs, etc. The money being used to fund Carlock (and Glenn) could and SHOULD be better allocated. |
| Grove ES | Sounds more expensive long term. Also Carlocks population is still very small compared to all other elementary schools. |
| Carlock ES;Hudson ES;Community member with no students currently enrolled | Keeping Carlock open and keeping your word and promises to the taxpayers of this county. Tried of being lied to as a taxpayer!! |
| Carlock ES;Hudson ES;Community member with no students currently enrolled | Keeping your promise to the taxpayers!! |
| Northpoint ES | Keeping Carlock open seems inefficient and half the attendees currently districted to Carlock don't live in that community. |
| Northpoint ES | It doesn't make economic sense to keep Carlock open. It has too low of enrollment, even with moving Traditions to an open attendance area. The arguments to keep it open seem emotion-based. |
| Glenn ES | This proposal aides several different elementary schools, without displacing and disrupting hundreds of students, families, and staff members. While the need for a new early learning and 18-22 facility is clear, this proposal offers a much more logical approach to solving this issue. Instead financing the construction of a new facility and the repurposing of another, proposal 2 would allow for both programs to have one functional facility that fully supports both of their needs. This proposal yields a much greater positive impact for not just these programs, but the communities located throughout the district who will continue to benefit from balanced demographics and enrollment. |
| Glenn ES | Keep Glenn and Carlock open by all means, Glenn staff are awesome. |
| Hudson ES | keeping two schools open with strong communities is a positive. |
| Carlock ES | I like it better than closing multiple schools |

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| Benjamin ES | none |
| Northpoint ES;Evans JHS;Normal Community HS | Continues to have class sizes uneven throughout the school district. Some schools have classes with 28 students others have 18-22. Not fair to students or staff |
| Glenn ES | From the information provided, Proposal 2 seems to provide more continuity for communities and also more efficient in cost (unless I'm provided information that suggests otherwise). |
| Cedar Ridge ES;Fox Creek ES;Normal Community HS;Community member with no students currently enrolled | Data abuses and private partners and systems platforms exploitive |
| Northpoint ES;Kingsley JHS;Normal Community HS | Balancing by moving some to towanda makes sense. Keeping Carlock open doesn't make sense. |
| Fairview ES;Normal Community HS | Children should go to school with the same kids from elementary school through high school. Certain elementary schools should feed to specific jr. High schools and those feed to specific high schools. We shouldn't be splitting kids up. If a student is already in a specific high school they should not have to change to the other one during their high school career. If you must change high schools for a specific area, the changes should only be applicable to incoming freshmen for the first 4 years. |
| Eugene Field;Normal Community West HS | I love the idea of having Early Learning and post high school getting a building designed specifically for the needs of their programming. |
| Hudson ES;Sugar Creek EL/ES;Chiddix JHS;Normal Community HS | What is the timeline for this potential new 18-22/EL building? Location? Management of staff? |
| Prairieland ES;Normal Community West HS | I don't think that this solves the key issues needed. |
| Benjamin ES | The enrollment numbers for Benjamin ES are much better. Our class sizes are too large, especially compared to the smaller schools. Proposal 1 makes changes across the board that make class sizes much more equitable. |
| Glenn ES;Hoose ES;Normal Community HS | This proposal allows all of the smaller schools to remain open and even expands some of the territory they serve. Other minor tweaks being made would ease some crowding occurring at larger elementary schools. I love that both proposals include expanding Towanda to eliminate the portables. That has been an issue for years! |
| Evans JHS | Does it save any money in the long run? Does it shift kids in a way that lowers district costs for buildings and bussing? I think it has more open enrollment space so not sure how that works to address overcrowding and bussing. |
| Parkside ES;Normal Community West HS | I believe Carlock should close, instead of hoping open enrollment students will come. I do not believe asking low income families within Traditions would be equitable. Many people rely on public transit, how are they supposed to pick up their kids when they're sick? How will they attend school events? There is no public transit that goes to Carlock. |
| Brigham EL;Prairieland ES;Parkside JHS;Normal Community West HS | I do not think that having early learning and 18-22 in the same building would be good for either program |
| Glenn ES | This is a much better option. Keeping neighborhood schools open is important to the community. Closing Glenn completely removes these kids school from their community and forces them to be bussed across town. |
| Evans JHS | costs |
| Fox Creek ES;Parkside JHS | If traditions is open enrollment, none of them will pick Carlock. That's way too far away. They will all go to Fox creek anyway. |
| Brigham EL;Sugar Creek EL/ES;Evans JHS;Normal Community HS | Changing demographics at Carlock may require more support and programming that may already be in place at other schools? |
| Carlock ES | Unit 5 does not need a new school. Remodel what you have or purchase a property like district 87 did and remodel. Unit 5 wastes so much money |

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| Normal Community HS Community member with no students currently enrolled | It is difficult to answer this since it is embedded with changes to other levels. I would not support repurposing Glenn but do support closing Carlock. Transporting a small group of students from an open attendance area to one school while the majority of their peers are attending another is not in their best interests. I think the recommended changes are too narrow and the discrepancies in SES are too high across our elementary populations. I am also VERY DISAPPOINTED to still see so many open attendance areas. I do support the construction of a new early learning and 18-22 year old facilities. |
| Carlock ES;Parkside JHS;Normal Community West HS | I don't like the idea of having the 18-22 year old students in the same building as the early learners. |
| Carlock ES | Much better than #1 |
| Carlock ES | This makes more sense to keep carlock open and have other children experience the amazing carlock. |
| Fox Creek ES | I am confused by how the proposals were developed based on the data we have seen through this process so far. In the last update, you told us you'd expect to see a new elementary on the east side but now we are seeing an addition to Towanda Elementary who has portables today. Unit 5 can't build onto Towanda as the property exists today without purchasing nearby plots of land and razing existing buildings. We also havent seen a clear understanding of how the district plans to address the portables at Parkside elementary other than reassigning a highly transient area of the district as open attendance. While that is a positive, how does the district ensure this will truly address overcapacity? And does that do a disservice to that student population? |
| Parkside ES;Community member with no students currently enrolled | I support the value of community schools, but it is difficult to support a proposal that asks for public approval of a new combined facility for early learning and adult learners without more complete information. While this type of investment may address a real community need, it should be presented with clear supporting data, costs, and implementation details so the public can evaluate it responsibly. |
| Fairview ES;Pepper Ridge ES | I do not think, or know, that open attendance areas would fill Carlock enough. If equity is a goal, class sizes are a major concern. |
| Glenn ES | Glenn remains open. |
| Carlock ES | It does not impact any other school and keeps Carlock open. Proposal 2 supports rural schools. Helps to relieve overcrowding at other schools and increases enrollment and diversity at Carlock |
| Carlock ES;Parkside JHS;Normal Community West HS | How much will this new facility cost? Where will it be? What is the timeline? How long will a Towanda expansion take and how will it fit on the current land allotted? |
| Carlock ES | No answer |
| Carlock ES | It keeps Carlock and Glenn open. It doesn't overcrowd other schools. |
| Carlock ES;Hudson ES;Parkside ES;Kingsley JHS;Parkside JHS;Normal Community West HS | It doesn't impact any other schools and it keeps Carlock open. It retains community schools and supports rural education. It relieves overcrowding from other schools. It increases enrollment and diversity at Carlock. |
| Carlock ES | Leave the two schools alone. |
| Glenn ES;Chiddix JHS | This keeps |
| Carlock ES;Parkside JHS | There will be direct impact on otherwise crowded schools. Retains community schools and supports rural education. Relieves over crowding from other schools. Increases enrollment and diversity at Carlock. |
| Chiddix JHS;Normal Community HS | Concerned that Carlock is under utilized. Not good use of tax dollars |

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| Community member with no students currently enrolled | Keeps Carlock open which data evidences as best plan. |
| Benjamin ES | For Benjamin the same. Like that you are keeping Carlock and Glenn open. Keeping Carlock open does not impact any of your other decision. |
| Community member with no students currently enrolled | Definitely the better of the 2 proposals. Closing schools makes zero sense when discussing areas of overcrowding already! |
| Northpoint ES;Kingsley JHS;Normal Community HS | Students make friends at school but would have little opportunity to socialize out of school. Limited number of students that can go there since it cannot be a Title school. I feel this plan is a band aid for Carlock that will have to be addressed again eventually. |
| Benjamin ES;Carlock ES;Evans JHS;Normal Community HS | Relieves overcrowding at schools, increases enrollment at Carlock. |
| Kingsley JHS;Normal Community HS | What are cost implications? |
| Carlock ES | I appreciate that both Carlock and Glenn are kept open. Keeping Carlock open does not impact any other school (except for the relief that we could give an overcrowded school). It increases enrollment and diversity at Carlock. It helps a community continue to thrive. I don't like there is building of potentially 2 new schools (1 new building and 1 "expansion"). Cropper shared that enrollment is declining. I hope that the district is looking into updating our existing buildings and using them instead of closing them and then building new. |
| Carlock ES;Parkside JHS;Normal Community West HS | Traditions and Tracy Dr are low income neighborhoods. Traditions students may benefit from a small school like Carlock, but families may struggle to commute. Early learning and special needs adults should have specialized facilities targeting their unique needs. |
| Benjamin ES | Keep the school open. |
| Community member with no students currently enrolled | Not moving 200+ kids from Glenn. |
| Brigham EL;Prairieland ES | The idea of making a neighborhood open enrollment and assuming those students will choose Carlock seems a bit too risky for me. If they were zoned Carlock, it would make it a more viable option to me. |
| Normal Community HS | Proposal 2 is the least disruptive at this time, which I think is the best thing for the district. Rather than close schools, which expends a lot of political capital and hurt within the district community, I would strongly encourage the district to look at strategic staffing models, like Arizona State University's Next Education Workforce model, as an alternative and long term solution to addressing the challenges the district is facing with enrollment but also the shortage, staff morale, student engagement, and more. We are working on a grant proposal to conduct a pilot on the Next Education Workforce in grades and specialty in districts and would love to pilot this model in Unit 5. |
| Carlock ES;Sugar Creek EL/ES | Make Carlock an open attendance area to encourage more students to attend. |
| Cedar Ridge ES;Sugar Creek EL/ES | Once again, Cedar Ridge goes from 64% Free Lunch to 66% Free Lunch. Repeated: The boundary change takes a neighbor of medium income families and moves them to another school, which makes our building have an even higher need. We already struggle to get families to participate for varying reasons (many include transportation needs, job requirements like working 2 jobs, childcare needs, etc). Half of Cedar's PTO (vice president, secretary, and treasurer) will be moved to another school leaving us filling holes that are already very difficult to fill for a low SES school. In a district as large as ours, the inequity of Cedar Ridge and our students, who deserve the best but can't afford it, makes me feel like diversity, equity, inclusion - and excellence, is not at the forefront of our district. |
| Eugene Field | None |

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| Sugar Creek EL/ES;Chiddix JHS | Refer to above statement |
| Parkside JHS;Normal Community West HS | no impact to other schools and keep Carlock elementary open |
| Glenn ES | I would like to see glenn and carlock stay open, I think building one new school would be best |
| Carlock ES | Retains a high performing school and supports small community and rural education |
| Prairieland ES;Normal Community West HS | It's a short-term solution that avoids addressing the very real issues. Carlock's building is near end of life and enrollment doesn't have the capacity to be high enough to constitute the resources the district would need to allocate to keep it open. The impact on the entire district and the ability to maximize productivity, resources and funds has to be heavily weighed, not just the desires of one small portion. |
| Brigham EL | Not closing schools that can be filled with students by redistricting or moving some boundaries seems a better use of space. It would also help keep class sizes down to help better facilitate learning. |
| Glenn ES | I think it makes sense to create a new space that can be used more flexibly in the future. If you have a new building, it can be used to also house a junior kindergarten program if early childhood enrollment drops, for example. |
| Glenn ES | Don't agree and don't like the change. |
| Carlock ES;Glenn ES | It doesn't impact any other schools and keeps carlock school open, it retains community schools and supports rural education. It also relieves overcrowding from other schools and increases enrollment and diversity at carlock |
| Brigham EL;Sugar Creek EL/ES | No thoughts |
| Evans JHS | #NAME? |
| Chiddix JHS;Normal Community HS | The new proposed zone would effect our family and I would not allow the switch to happen. There is no reasonable explanation you can give as to why my son would go to Community his freshman year and potentially have to change to West his sophomore-senior year |
| Carlock ES | Keep Carlock open |
| Carlock ES | It doesn't impact any other schools and continues to keep Carlock open. |
| Grove ES;Chiddix JHS;Normal Community HS | It's ok, but still has an inefficient school in Carlock. Olympia school district has much further to go than Carlock to Hudson. |
| Glenn ES | It doesn't impact other schools, retains community schools, and relieves overcrowding |
| Glenn ES | That it keeps Glenn open |
| Brigham EL;Hoose ES | None |
| Glenn ES | non |
| Eugene Field;Glenn ES | If you need to close carlock, it's understandable as it is a very small student body. I will be satisfied with keeping Glen open. |
| Community member with no students currently enrolled | Carlock school is not closed, and Glenn school is not repurposed |
| Community member with no students currently enrolled | Keeping Carlock open and keeping Glenn school as an elementary school |
| Towanda ES | I think keeping Carlock open does not support all students and create equity. Bussing more students there but not all students in a neighborhood is not as ideal. I think just closing Carlock and redistributing those students makes more sense. |

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| Glenn ES;Community member with no students currently enrolled | <p>I oppose this proposal because I do not want my feedback on this instrument to be leveraged in a way inconsistent with my actual views. The community has not been given nearly enough information -- or time -- to weigh the relative merits of these proposals. My reading of the two leads me to conclude that the Board has a preference for #2 and may be hoping the community's feedback gleaned from this (flawed) survey will provide the rationale for proceeding with it. Pitting one proposal that calls for closing two schools and building a new facility against another that calls for NO school closings and building a new facility seems methodologically disingenuous.</p> <p>Again, since no cost vs. benefit information (or rationale) has been provided, how are members of the community to evaluate the proposals? What are the implications of keeping Glenn School running as an elementary school? What would the added cost be to building another wing on a new facility to house the 18-22 program? And how does that compare to the costs of retrofitting Glenn? Was such an analysis done? If so, why isn't this analysis being shared with the public? If not, why not?</p> |
| Carlock ES | <p>Keeping schools open and shifting students is the most obvious way to help overcrowding. There seems to be a perception that Carlock cannot "handle" a more diverse population of students. Carlock is filled with VETERAN teachers who come from many different places including schools with diverse racial/socio economic backgrounds. Assuming we cannot "handle" any child that comes to us simply because we are in a rural community is ridiculous and comes from a place of not truly knowing Carlock. P</p> |
| Glenn ES | It is a great proposal |
| Community member with no students currently enrolled | <p>Keeping Carlock Elementary open with an open enrollment relieves overcrowding in other schools, increases and diversifies Carlock's student experience, and provides a rich education in a unique and supportive environment. Carlock Elementary is a rare treasure and the ALL the data presented should be intelligently and fairly weighed and considered.</p> |
| Community member with no students currently enrolled | It doesn't negatively impact any other schools to keep Carlock open and it relieves other schools from overcrowding |

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| Carlock ES;Normal Community West HS | <p>Proposal 2 is the stronger starting point because it keeps Carlock open, avoids closing another community elementary school, and appears to make more targeted boundary adjustments rather than creating a larger disruption at the elementary level. However, the public needs more info before saying one proposal is better than the other given the district hasn't project the expenses they will incur to build a new facility. Nor has the district spoke about how they will offload Carlock and Eugene Field.</p> <p>That said, my feedback is not only about Carlock. If the district is asking the public to weigh in on major changes, the community needs clearer supporting information across the entire district. The presentation outlines important planning criteria like transportation efficiency, proximity, minimizing student impact, facility utilization, and future growth, but the public should be shown how each proposal performs against each of those criteria in a transparent, side-by-side way.</p> <p>I also think the district should provide more detail on implementation before moving forward with any recommendation, especially for the proposed new Early Learning/18â€²22 facility, Towanda expansion, and specialized services moves. Those are significant changes, and families deserve to understand timelines, location assumptions, transportation impacts, and how student services would be protected during transition. The slides note that specialized service classrooms may be moved and that Towanda would be expanded, but those details matter a lot for families.</p> <p>Any financial assumptions tied to closing and selling older school buildings, especially given the public comment around asbestos should be treated with extreme caution. If the district is relying on future sale proceeds to justify a proposal, the public should see a conservative, evidence-based valuation that accounts for asbestos and other renovation constraints that can reduce buyer demand, increase redevelopment costs, and lower sale price. Without that analysis, projected financial benefits may be overstated.</p> <p>Families across Unit 5 are trying to give thoughtful feedback, and that process works best when the district provides complete, easy-to-understand information for the whole systemâ€² not just individual schools. Proposal 2 may be a better foundation, but the final decision should be backed by clear evidence and transparent communication for all communities in Unit 5.</p> |
| Hoose ES | I like this better with keeping Glenn open and having a new facility for early learning and 8-22 programs |
| Northpoint ES | Carlock creates an unnecessary burden on tax payers. |
| Northpoint ES | Continued utilization of Carlock Elementary for students in Carlock and supporting areas, and ability for other students / families to opt in to Carlock |
| Northpoint ES;Kingsley JHS;Normal Community HS | If Carlock is not closed, I am glad to see the enrollment increased by adding approx 50 students. The fact that the kindergarten class only has 8 students is concerning to me. What is the projected growth in that area? If the Carlock area is not projected to grow, the addition of 50 students will do little to help and Carlock will be at the same capacity as they are now in 5 years. But instead of the classes being made up of mostly local students, it will be made up of students bussed in from Bloomington. |
| Carlock ES | Keep Carlock and Glen open. |
| Glenn ES;Parkside ES | I think the enrollment boundaries help MOST of the school with their targeted and estimated enrollment numbers, but there are still a few that would be over enrollment, so are those schools keeping/getting portables?? |

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| Glenn ES;Evans JHS | Elementary Draft Proposal 2 looks good as it keeps Glenn Elementary open and also provides relief to Evans junior high school. |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | I suggest that the south boundary line for the Carlock area be adjusted to permanently include North of Rte 9 and west of Walmart. Specifically Clover Hill and Old Peoria CT. There's room on our bus that picks up Appolo Acres and Kings Mill. I also support open enrollment to bring more kids to Carlock. |
| Glenn ES | Relieves overcrowding at other schools. Teacher retention rate goes up. Puts students learning and success at the forefront. Keeps property value up. My husband and I are currently staying at our home on Fell So that our daughter will go to Glenn. Closure of this school will open our dialogue of choosing another district that values our children's education. |
| Glenn ES | Keep Glenn and Carlock as neighborhood schools. |
| Glenn ES;Chiddix JHS;Community member with no students currently enrolled | This is what should be pursued with regards to Glenn Elementary. |
| Glenn ES | The open enrolment areas are helpful. I like that this keeps Glenn ES open. |
| Carlock ES | I'm skeptical on how many families from Traditions area will use the open attendance option to get Carlock to a higher target enrollment. Empirically, lower income areas are less likely to utilize this if it is deemed a hassle or more difficult for them. I'm hoping this wasn't a deliberate choice to cause Carlock to not meet its target, only to bring back the Carlock closure conversation. |
| Parkside JHS;Normal Community West HS | Since both proposals show that Field and Brigham are closing, but only proposal 2 shows a new building being built to house the early learning students and 18-22 year old program. |
| Parkside JHS;Normal Community HS | Field and Brigham are closing in both drafts but only proposal 2 lists building a new building. Where will Field and Brigham to be housed if closed and no new building built? |
| Glenn ES | Putting 18-22 year olds in a building with 3 year olds is inappropriate! |
| Glenn ES;Hoose ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I believe the priorities of this district should be the majority of the students... not a small demographic of pre-school and post school students. I don't believe it is the responsibility of the school district to educate students post 18 years old. The students attending Carlock and Glenn will definitely benefit from attending a neighborhood school. |
| Hoose ES;Chiddix JHS | As much as I hate the idea of closing any neighborhood school, Carlock serves a very small number of students compared to other elementary schools that serve several hundred yet requires the same building maintenance and capital repairs. That feels inequitable when resources are limited. Sending Carlock students to Hudson could preserve a small school feel while giving students more peer groups and flexibility, especially since they will transition into town schools by junior high anyway. |
| Carlock ES | Approve proposal 2!! |
| Pepper Ridge ES | I am concerned about where our SS kids would be placed after this proposal |
| Carlock ES | Supports Rural Education. Increases enrollment to Carlock. Relieves overcrowding in other schools. |
| Hoose ES | It doesn't make sense to build a new facility for Early Learning, etc. when we have others we could repurpose. Adding students to Carlock only forces additional transportation needs and boundary adjustments down the road. |
| Community member with no students currently enrolled | It seems as though the demographic impacts are maintained. I am concerned that in this proposal all the Early Learning and 18-22 are combined in one facility. This seems like a hardship for the Early Learning families. |
| Glenn ES | I think this is best for all to not close any current schools. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|--|---|
| Carlock ES;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | Keep Carlock open. |
| Glenn ES | This proposal disrupts the least number of students and staff. |
| Community member with no students currently enrolled | Relieves overcrowding of other schools. Increases enrollment and diversity at Carlock |
| Glenn ES | I love how little impact this has on our youngest kiddos. |
| Parkside ES;PrairieLand ES;Sugar Creek EL/ES;Normal Community West HS | Proposal 2 also keeps my neighborhood assigned to PrairieLand, which I appreciate. I like that Sugar Creek gains more space for specialized services, and that overall utilization is balanced. Neighborhood continuity remains strong. |
| Eugene Field;Normal Community HS;Normal Community West HS | I like the idea that a building will be constructed specifically for Eugene Field at the unique needs of the students. Because there is no mention of location of the new school or consideration of what the building will entail (kitchen space, dedication vocational spaces for students to realistically learn job skills), it is difficult to understand fully what is being proposed. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Community member with no students currently enrolled | Glenn school is a unicorn. Please don't mess this up. |
| Pepper Ridge ES | I like the idea of a new building for Eugene field and early learning. And keeping carlock open! |
| Glenn ES | The positives are that Carlock stays open and Glenn continues to serve students with one of, if not the best, staffs in the District(I have subbed in 15 of the 16 elementary buildings) |
| Normal Community West HS | I like the open attendance option for Carlock. |
| Community member with no students currently enrolled | This proposal appears to better balance the schools socio-economically. |
| Brigham EL;Glenn ES | Enhanced open enrollment for Carlock, Glenn continues support the community, early learning gets new building. |
| Glenn ES;Normal Community West HS | Keep Glenn open. I support the changes in proposal 2 with the exception of a new addition to Towanda. With a new building for early learners, space is available at Sugar Creek. Attendance could be modified and/or shifted to provide relief to Benjamin, without expensive renovation of Towanda. Hudson, Carlock, and Sugar Creek could have "limited" open attendance enrollment to balance elementary enrollment. |
| Cedar Ridge ES | I have the same thoughts as described for Elementary DRAFT Proposal 1. |
| Community member with no students currently enrolled | Keeps Carlock open by rebalancing the student population. |
| Cedar Ridge ES;Evans JHS | Same thoughts as shared for Proposal 1. |
| Northpoint ES;Kingsley JHS;Normal Community HS | There are many neighborhoods in the past that were part of Carlock. Those were given to other schools in years past. It would be wiser to add closer neighborhoods to Carlock and keep it open. Carlock is showing growth. If you close it now, you this will likely created problems down the road. |
| Community member with no students currently enrolled | Keep Carlock open |
| Northpoint ES;Kingsley JHS;Normal Community HS | How does open enrollement help Carlock? Those in open enrollement could choose to attend a school that is not Carlock |
| Glenn ES;Kingsley JHS;Normal Community West HS | I like how this keeps schools open even if they are small. I wonder why there is not use of the current facilities, such as Eugene Fields. |
| Grove ES;Chiddix JHS;Normal Community HS | Just close Carlock already. Why delay the inevitable? |
| Carlock ES | Keep Carlock open. Closing it provides no benefits to the district, students or town. |

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|---|---|
| Northpoint ES;Kingsley JHS;Normal Community HS | Kingsley would be taking on over 200 more kids. The school simply can't afford to have more bodies in the building. |
| Carlock ES;Community member with no students currently enrolled | #NAME? |
| Community member with no students currently enrolled | Keep Carlock open! |
| Fox Creek ES;Hudson ES | As related to Fox Creek/Carlock, I believe the statistics are faulty. The Traditions neighborhood is composed almost exclusively of low-income families of color. Are you really going to randomly assign 50 additional low-income students to Carlock(this would cause their low-income percentage to skyrocket). Also, even 50 students from Traditions can be absorbed at Carlock, the plan to assign more high-poverty neighborhoods to Fox Creek simply replaces 1 high need group with another. I would expect Fox Creek's low income population to quickly exceed 80% (It has been between 70-74% for most of this school year even though the graphic shows a one-day snapshot at 80%. It would be much more equitable to leave this neighborhood at Pepper Ridge and reassign the Oakwood neighborhood (or another western plot of Pepper Ridge's current attendance zone) to Fox Creek. I also worry about the impact that sending 50 students from Traditions will have on the students at their families. The population of Traditions is VERY DIFFERENT from the current low income population at Carlock. As a Family Support Coordinator at both Hudson and Fox Creek, I can say my years of experience indicate that not all low income school populations are equal/the same. |
| Normal Community HS | While I like a new building for 18-22 year olds . The early childhood should be in a building with k-5. It allows special education students to be around general education students. |
| Parkside ES | n/a |
| Kingsley JHS | Carlock does not need to stay open. |
| Kingsley JHS;Parkside JHS | I believe the change to Fox Creek is good, however, I do not think Carlock should have an enrollment adjustment. |
| Kingsley JHS | I am neutral overall on the proposal. |
| Kingsley JHS | There will be culture shock throughout Carlock because the community that would be sent to Carlock is predominantly black. This would hurt those students rather than helping. |
| Carlock ES;Parkside JHS;Normal Community West HS | I prefer it as Carlock Elementary stays open. |
| Glenn ES;Normal Community West HS | Better then Closing Glenn |
| Prairieland ES;Evans JHS | I'm concerned about how the proposed open attendance change regarding Carlock would fundamentally change the student body at that school. From an outside perspective, it looks like Carlock would remain open, but would inherit a drastically different student body. Is this something the community is ready for and can support? |
| Community member with no students currently enrolled | Keeping Carlock open will allow for continued growth and quality education for the most students |
| Carlock ES;Parkside JHS;Normal Community West HS | #NAME? |
| Carlock ES;Glenn ES;Hudson ES;Parkside JHS;Normal Community West HS | Doesn't cause closure of buildings unnecessarily |
| Community member with no students currently enrolled | All proposals are based on the administrations desired outcomes, and do not prioritize education of our children |
| Glenn ES;Chiddix JHS;Normal Community HS | Neighborhood schools are important |

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| Benjamin ES;Community member with no students currently enrolled | I think that keeping older facilities open to appease such a small percentage of our students and families is not the right decision. As a teacher in Unit 5, I would also love to have a small class size and small town community feel but that's not the reality of our district as a whole. We can't pour a significant amount of our money and resources into such a small percentage of our population. All students in the district are deserving of those funds, not just smaller schools. |
| Kingsley JHS;Normal Community HS | I don't think Pepper Ridge should go to Kingsley Junior High. It will lead to higher class sizes which could hurt education. |
| Glenn ES;Kingsley JHS | Elementary Draft Proposal 2 better preserves neighborhood school continuity while still addressing accessibility and capacity challenges. Building a dedicated facility for early learning and the 18â€²22 program represents long-term investment rather than short-term repurposing of aging buildings. Minimizing disruption at the elementary level should be a priority, and Proposal 2 accomplishes that. |
| Normal Community HS | Not the time or budget climate to be building new facility. Also, number of students at Carlock is too low (and costs are too high) to keep Carlock open. |
| Glenn ES | Proposal 2 better preserves neighborhood elementary stability and maintains walkable attendance zones. Keeping existing elementary schools open reduces transportation expansion and minimizes disruption to students and families. I support continued evaluation of this option with transparent enrollment projections, utilization data, and transportation modeling to ensure long-term district balance. |
| Northpoint ES | Option 1 would minimize the overall impact and narrow the margin of those affected. |
| Grove ES | Terrible use of tax payer money. |
| Cedar Ridge ES | Nope |
| Glenn ES | I love this proposal. Keeps all the schools open. And rearranges students so Carlock stays open. |
| Carlock ES;Parkside JHS | It doesn't impact any other schools and continues to keep Carlock open |
| Prairieland ES;Normal Community West HS | No |
| Benjamin ES;Evans JHS | Why do Benjamin students need to be moved to drop enrollment well below the target enrollment of 512? Why spend money to expand current buildings (like Towanda) when so many other buildings exist that are underutilized? |
| Cedar Ridge ES;Normal Community HS | It seems like the stronger option |
| Parkside ES | This utilizes facilities better |
| Northpoint ES | New |
| Normal Community West HS | If our taxes do not go up to build a new building then it sounds fine but if in proposal 2 doesn't close Carlock then why the need for a new building. Proposal 1 says close Carlock but yet no need for a new building? Doesn't make sense. |
| Pepper Ridge ES | What is the impact of the open attendance areas on the free/reduced numbers. Losing Title services would not be beneficial. |
| Carlock ES | It does not impact any other schools and continues to keep Carlock open. Retains community schools and supports rural education. Relieves overcrowding from other schools. Increases enrollment and diversity at Carlock. |
| Benjamin ES | Again, school is further from our address. |
| Carlock ES | It does not impact any other schools and continues to keep Carlock open. Retains community schools and supports rural education. Relieves overcrowding from other schools. Increases enrollment and diversity at Carlock. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|---|---|
| Glenn ES | It doesn't impact any other school and continues to Keep Carlock open. Retains community schools and supports rural education . Retrieves over crowding from other schools. Increases enrollment and diversity at Carlock. |
| Glenn ES | It doesn't impact any other school and continues to Keep Carlock open. Retains community schools and supports rural education . Retrieves over crowding from other schools. Increases enrollment and diversity at Carlock. |
| Fox Creek ES;Parkside ES | I think this proposal is better, but not perfect. At the end of the day, we continue to cater to the east side schools, meanwhile lower income gets shoved down the throats of the west side schools, Those lower income disproportionately causes teachers to struggle with class sizes mixing in students ready vs unprepared. Find a way to force Benjamin Elementary to take on a larger mix. Fox Creek has around 70% low income. That's ridiculous. No school should be more than 50% lower income, while at the same time, no school should be under 15% (Benjamin). |
| Fox Creek ES;Parkside JHS | I definitely prefer this option over the other option. More balance socio-economically across the board. Doesn't shut Carlock or Glenn and provides a new option for our early learners and 18-22 year olds. This will introduce better early childhood options and meet today's early learning needs as well as a better enriching space for th 18-22 year olds. The only concern I have is for Traditions neighborhood. I do not like the transportation situation for them. |
| Carlock ES | I would appreciate financial/building data for construction of a new early learning center/18-22 year old compared to repurposing Glen Elementary. This data is crucial to make an informed competent decision. |
| Parkside JHS;Normal Community West HS | Happy Carlock would remain open and in service. |
| Hudson ES | Iâ€™m team save carlock |
| Cedar Ridge ES | My concerns remain the same as with proposal 1 as we are affected either way. However, Draft 2 makes more sense from a numbers perspective as it would have both Cedar Ridge and Pepper Ridge enrolled below their target enrollment (-33 and -41 respectively). |
| Community member with no students currently enrolled | At least this one makes some sense. |
| Northpoint ES;Kingsley JHS | Keeps neighborhood schools open |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | <ol style="list-style-type: none"> 1. This will keep Carlock school open, thus supporting a rural school that is high achieving. 2. This plan helps to alleviate overcrowding in other schools. 3. It will increase enrollment and diversity at Carlock. |
| Carlock ES;Glenn ES;Community member with no students currently enrolled | Solves the shortcomings of proposal one. |
| Pepper Ridge ES | As a parent of a Pepper Ridge student, I would MUCH prefer a transition from Evans to Parkside rather than Kingsley. Parkside is much closer to our neighborhoods and will provide continuity as they continue on to Normal West. |
| Glenn ES | Looks good to us as kids will not face any change in their atmosphere. |
| Carlock ES;Parkside JHS;Normal Community West HS | Least amount of students impacted |
| Glenn ES | Keep the schools open and adjust boundary lines as needed to keep schools balanced. A new building/buildings could be built or leased that could house the early learning and 18-22 year old programs. |
| Cedar Ridge ES | We are affected with both proposals as it changes schools fir our youngest kids |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|--|--|
| Grove ES;Chiddix JHS;Normal Community HS | With the ability to utilize Glenn for the 18-22 program and feasibility of early learning consolidation, I do not see the need to spend funding on a new build. I believe there are other needs to better utilize large dollar amounts around the district and for future planning needs. |
| Grove ES;Chiddix JHS;Normal Community HS | Class sizes in some schools are large. Grove has at least 25+ per class size |
| Glenn ES | Both the preschools and the 18-22 programs deserve facilities that best meet their needs. The district has tax money to do this. The two programs will be in different wings, but many amazing relationships could happen between the two programs as many of the adults in the 18-22 program go into the childcare field! (This will look so good to the media, grants, etc.) As stated previously, Glenn greatly serves its neighborhood. It is a well loved, diverse, full capacity school with a long history. |
| Normal Community West HS | I think adding open enrollment as an option would be a good solution for Carlock. |
| Cedar Ridge ES | Comments are the same as the question for Proposal 1. |
| Towanda ES | Do not close Carlock and Glenn. These are anchor schools for the communities they serve! |
| Northpoint ES;Kingsley JHS | Don't keep Carlock open to appease a vocal minority if it is not fiscally responsible to do so. |
| Grove ES | As hard as it would be to close a school in our district, it is not fiscally responsible nor does it make sense to keep such a small school open. |
| Grove ES | It's fine and Carlock keeps their school. |
| Brigham EL;Oakdale ES | I really dislike and oppose the idea of placing early learning students with 18-22 year olds. I DO support getting early learning together in a new facility. It could be beneficial to have all our specialists (early intervention, etc) under one roof. |
| Evans JHS | Please share expense and demographic level details data of current state and proposed state. |
| Towanda ES;Evans JHS;Normal Community HS | It would be nice to allow for open enrollment for the new subdivisions moving from Benjamin to Towanda prior to renovations to fulfill current enrollments and allow new Kindergartens to start at the same school they would switch to after renovation. |
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | <p>I was disappointed to see the westside open attendance areas only impact low income areas. These are the families that need consistency and relationships the most, and now their communities will be split apart. Fox Creek is listed as dropping to 63%, however this does not take into account the students who will be attending Fox Creek from PB60. At a minimum that would likely be 50 students, which would push our free and reduced percentage to 80. The way the low income numbers are hidden in open attendance areas and not factored into the chart is very deceiving for the community.</p> <p>My recommendation would be to have Pepper keep PB 61 (56 students) and Fox Creek could include PB 62 (44 students) or PB 63 (58 students). This would create a healthier learning environment for both schools where staff can continue to meet the needs of all students.</p> |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|--|---|
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | <p>It is extremely disheartening to see the Westside open attendance areas only impacting low income areas. These are the families that need consistency, reliability, and relationships with their school communities the most and with this proposal, their communities will be split apart. This will only further negatively impact our students and go against the equitable standards that we are trying to meet. Fox Creek is listed to drop to 63% low-income, however this does not take into account the students who will be attending Fox Creek from PB 60. At a minimum that would be approximately 50 students, which would push our free and reduced percentage to 80%; instead of lowering, Fox Creek's rate would increase. The way low income numbers are hidden through open attendance areas and not factored into the overall income percentage chart is deceiving and not transparent for our community who will be impacted by these changes.</p> <p>My recommendation would be to have Pepper Ridge keep PB 61 (56 students) and Fox Creek could include PB 62 (44 students) or PB 62 (58 students). This would create a healthier learning environment for both schools where staff can continue to meet the needs of all students. Our schools are a place that many students consider to be a second home, we need to ensure we are providing them a space that is caring and able to support all of their needs as learners and as future leaders. Communities build schools up and we need to maintain relationships we have built with students to promote a love for school and a reverence for learning; we should not be splitting schools and creating situations where the data given to the community is not transparent and accurate to the demographics of our buildings.</p> |
| Carlock ES | <p>Keep Carlock Open. No matter what, if the proposal is to keep Carlock open I will be voting for that one. Closing this particular school will kill Carlock village and will loose parents trust for Unit5 and its board as they USED Carlock to increase our taxes and now trying to close it again.</p> |
| Fairview ES;Hoose ES;Oakdale ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | <p>I think this is the best option because Carlock and Glenn get to remain open and possibly they could add students. How about sending some of the Parkside Elementary kids in west Normal on Ropp Road or thereabouts to Carlock to relieve overcrowding at Parkside? Could some of Fairview and Hoose go to Glenn?</p> |
| Benjamin ES;Evans JHS | <p>Keeping Carlock open as a potential home to future Rivian growth on West side is something we should consider</p> |
| Community member with no students currently enrolled | <p>Increases enrollment at Carlock- beneficial for all</p> |
| Carlock ES | <p>Keep Carlock Elementary open and increase enrollment</p> |
| Glenn ES | <p>If a new building is being built anyway why not add on a piece specifically created for the 18-22 year old program.</p> |
| Normal Community HS | <p>None</p> |
| Evans JHS | <p>Lest its language in this poll is crazy</p> |
| Carlock ES | <p>Retains community schools &=supports rural education.</p> |

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|--|---|
| Fox Creek ES | <p>It is disheartening to see the westside open attendance areas only impacting low income areas. These are the families that need consistency and relationships the most and now their communities will be split apart. Fox Creek is listed as dropping to 63% however this does not take into account the students who will be attending Fox Creek from PB 60. At a minimum that would likely be 50 students, which would push our free and reduced percentage to 80%. The way the low income numbers are hidden in open attendance areas and not factored into the chart is very deceiving for the community.</p> <p>My recommendation would be to have Pepper keep PB 61 (56 students) and Fox Creek could include PB 62 (44 students) or PB 63 (58 students). This would create a healthier learning environment for both schools where staff can continue to mee the needs of ALL students.</p> |
| Cedar Ridge ES;Fairview ES;Chiddix JHS;Evans JHS;Normal Community HS | MY YOUNGEST WILL BE IN 5TH GRADE NEXT YEAR, AND SHE ATTENDS FAIRVIEW BUT OUT OF DISTRICT. THIS WILL NOT AFFECT OUR FAMILY. |
| Glenn ES;Kingsley JHS;Normal Community West HS | See above; I hate seeing neighborhood schools like Carlock and Glenn at risk for closure/complete repurposing |
| Glenn ES | Vote Proposal 2! Keep Glenn and Carlock open! 18-22 program deserves a new space, made for them! |
| Fox Creek ES | <p>It is disheartening to see the westside open attendance areas only impacting low income areas. These are the families that need consistency and relationships the most, and now their communities will be split apart. Fox Creek is listed as dropping to 63%; however, this does not take into account the students who will be attending Fox Creek from PB 60. At a minimum, that would likely be 50 students, which would push our free and reduced percentage to 80%. The way the low income numbers are hidden in open attendance areas and not factored into the chart is very deceiving for the community. My recommendation would be to have Pepper Ridge keep PB 61 (56 students) and Fox Creek could include the PB 62 (44 students) or PB 63 (58 students). This would create a healthier learning environment for both schools where staff can continue to meet the needs of all students.</p> |
| Kingsley JHS | I don't agree with closing Brigham was that just repurposed as the ECE Program? ??? DO NOT build new building the district can not afford that |
| Glenn ES;Community member with no students currently enrolled | Neighborhood schools are essential for children's ability to have easy access to school, to most easily involve parents and to develop community support. Strong allegiance and support for later tax increases comes from feeling connected to our schools. I still hate that the new high school is so far away from any central part of our community. I often went to events when Kingsley was the high school. I have never been to the new one. |
| Carlock ES;Parkside JHS;Normal Community West HS | With overcrowding in schools it makes no sense to close a school with low enrollment, use them for relief. Send kids from over crowded schools to schools with capacity. |
| Pepper Ridge ES | I don't have enough information to confidently answer because my children would not be directly affected , but I can imagine the parents and children involved are the ones who have the best opinions on that, which so be weighed more heavily than your own. |
| Benjamin ES | I think we have to get balanced classrooms and schools while keeping schools utilized as close as possible to where residential growth and density is. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I would like to see Glen maintained as a neighborhood elementary school. |

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| Carlock ES;Parkside JHS;Normal Community West HS | 1. It will increase the enrollment and diversity of Carlock School. 2. It would help to relieve overcrowding in other nearby schools. It keeps a school with newer infrastructure viable in a rural community, that will see expansion in the next few years, if the school is |
| Glenn ES | I like proposal 2 better because it means keeping the schools open. These schools are so important to the community and would impact it significantly |
| Cedar Ridge ES | Respectfully, neither option addresses disparities. Having a high Free and Reduced population at Cedar Ridge (or any other school) is not acceptable. In both proposals Cedar is at 65/66% and Benjamin (maybe 10 minutes away) is at 10/11%. With Cedar being one of the largest schools and having the highest Free and Reduced percentage feels like warehousing of our low income students. This is a significant disparity and significantly disadvantages Cedar Ridge students. Also, closing schools and generating larger schools is a poor option. Larger and larger schools leads to homogenization of education, reducing the teacher/family connections and reducing educators' ability to respond to individual student challenges. |
| Benjamin ES;Normal Community HS | Still my kids would have to move to Towanda and they are thriving at Benjamin |
| Community member with no students currently enrolled | This board and superintendent are clearly incompetent in their field and have no business being in the positions they are in. Tax payers are tired of the mishandling of OUR money, and being lied to. |
| Benjamin ES | My family moved to our house from another part of Bloomington, specifically because we wanted our daughters to go to Benjamin ES. Redistricting so our daughters go to Towanda ES would make us very upset as that is not the school we wanted them to go to. In addition, my older daughter has a lot of anxiety issues, and she has a close group of friends she's made at Benjamin that significantly help with that. The redistricting proposal would not impact any of her friends and they would remain at Benjamin, while my daughter would be the only one of her friend group that would have to switch to Towanda. At a minimum, you should allow grandfathering for kids that for there mental health would be better off at the school they are currently at. |
| Glenn ES;Kingsley JHS | Keep Glenn Elementary open! |
| Hoose ES;Chiddix JHS;Normal Community West HS | In some areas, transporation isn't much more efficient that it is currently. However, when a district is as expansive as Unit 5 is, you'll have this issue no matter how boundaries are determined. |
| Carlock ES;Normal Community West HS | Keep Carlock open. Having slightly smaller class sizes is actually a benefit for the students, not an obstacle to be overcome. Smaller class sizes, especially at this level of education, provide a better student to teacher ratio thereby maximizing the opportunity for students needing a little extra help, to receive it. This smaller size also allows for a better student to teacher personal connection which leads to better results for the student. Since the focus of the school district is supposed to be providing the best outcomes for the students, the results demonstrated by this school illustrate the benefits of slightly smaller class sizes and a small school sense of family. |
| Fox Creek ES;Chiddix JHS | Carlock Elementary is an amazing school. I hope that this proposal is adopted so my grandchildren will be eligible to attend there. |
| Kingsley JHS | I like that Glenn and Carlock remain open! |
| Fox Creek ES | It doesn't make financial sense to keep a small neighborhood school open like Carlock. Their population is too small and not diverse enough. I feel like the push to keep it open is from a small group of people with a loud voice. My biggest concern is pushing the traditions kids to a small school filled with middle class white kids. I'm afraid Carlock sees them as their only option to stay open and not a population that they necessarily want. |

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| Evans JHS | I prefer this over proposal 1, even if it's not perfect. Demographics are mostly consistent, though Pepper ends up having more paid student lunches (though everything is almost identical from now). I like that we use the schools we have in this proposal. I think some families will be upset at moving schools, and I wonder if there would be leeway for current families on if they need to move schools right away or can stay in their current building. |
| Carlock ES;Parkside ES;Prairieland ES;Kingsley JHS;Normal Community West HS | Keep Carlock Open and move kids there to help with overcrowded schools. |
| Northpoint ES | Adding 50 students to Carlock still does not address the overall disparity in their enrollment nor the underutilization of resources spent on that school. |
| Cedar Ridge ES | The socio-economics of Cedar Ridge will not change and will actually get worse. By pulling out the proposed neighborhoods, we will lose families that support and contribute a lot to our school. In a district that has 14 elementary schools the socio-economics should not be this divided. This should have been addressed before but there is no excuse to actually make it worse now. We will continue to lose families to private schools and this will impact our building even more. On another note, the survey's that have been sent out have only been available in English. This is not equitable for all of the families that our district represents. |
| Community member with no students currently enrolled | The weakest part: No financial analysis has been presented to the community. Cost to the district (if not the taxpayers) should be a factor when evaluating options. I oppose choosing a solution without comparing the cost, even if there's no (initial) impact to property taxes or sales tax. The consultants should present a Cost Benefit Analysis with each of these proposals. |
| Chiddix JHS | I like this proposal because I do not want to see two wonderful schools closed! |
| Glenn ES;Kingsley JHS | Keeps both Carlock and Glenn open. |
| Carlock ES | All schools remain open. |
| Glenn ES;Hoose ES;Sugar Creek EL/ES;Chiddix JHS;Kingsley JHS;Normal Community West HS | Seeing as this proposal is much less disruptive in all regards than proposal 1, it is hard to understand why proposal 1 exists at all. The costs associated with each were not noted or made available to the public, but it seems both proposals account for similar number of construction projects so again this proposal makes much more sense than proposal 1. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Pepper Ridge's distance to Kingsley is the same as the distance to Evans. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
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| Glenn ES;Kingsley JHS;Normal Community West HS | <p>Thank you for presenting an option that will keep our children's school intact. In a time when public education is under attack and with the recognition that this district just passed tax increases, in large part, to protect our small schools and vital programming, we are pleased that you have seemed to acknowledge the importance of this in proposal 2. I actually like that you determined it was best fit to kill both schools together or save them both - how you vote on this aspect of the proposal will be especially good for the community to see. It is important for us to have a clear understanding of where your values are. Glenn Elementary School is an absolute treasure, loved by generations of families. Beyond the love we have for our school, we are strong contributors to the town and Unit 5. Many of our parents stumped for the tax increase that you said we needed, and we are fiercely dedicated to our students. We do not want to see you gut the centermost part of Normal, leaving us without a neighborhood school - negatively impacting property values and the overall sense of community that we get as a neighborhood who walk our kids to school in the morning and know all of the neighbors along the way. Many of the families on my own street are young families just starting out and replacing the older folks who previously lived in this neighborhood. I disagree with the suggestion that we do not have sufficient replacement numbers, because I see evidence to the contrary every single day. An issue that I'd like for you to consider is that there is a wide-reaching push for families to pull their kids out of public school in favor of private school or homeschooling. I would argue that the only fight we have left against this movement is to invest in our smaller schools and make every effort to give more kids access to the kind of educational experience that our kids receive at Glenn. My family will strongly consider moving to District 87 where they have a commitment to their smaller schools, or considering private options ourselves, before we will acquiesce and move our kids to a school double the size where they will not have to opportunity to build a community with their peers, teachers and staff.</p> |
| Fox Creek ES | <p>It is disheartening to see the west side open attendance areas only impacting low income areas. These are the families that need consistency and relationships the most, and now their communities will be split apart. Fox Creek is listed as dropping to 63%, however this does not take in to account the students who will be attending Fox Creek from PB60. At a minimum that would likely be 50 students, which would push our free and reduced percentage to 80. The way the low income numbers are hidden in open attendance areas and not factored into the chart is very deceiving for the community.</p> <p>My recommendation would be to have Pepper keep PB 61 (56 students) and Fox Creek could include PB 62 (44 students) or PB 63 (58 students). This would create a healthier learning environment for both schools where staff can continue to meet the needs of all students.</p> |
| Carlock ES | <p>Proposal 2 keeps our current buildings in use and prioritizes stability for students and families, instead of forcing unnecessary change. We should focus on utilization and offering smaller class sizes like promised when the referendum passed.</p> |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
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| Carlock ES | <p>Proposal 2 better aligns with the district’s objectives and criteria. It preserves Carlock Elementary while responsibly addressing utilization by:</p> <p>Allowing increased enrollment at Carlock through the Traditions Open Attendance Area (approx. +50 students), improving utilization without displacing current students.</p> <p>Maintaining clear, contiguous, logical boundaries in west McLean County.</p> <p>Minimizing transportation burden and safety risks for rural families.</p> <p>Achieving district-wide enrollment relief through boundary adjustments elsewhere, rather than closing a high-functioning school.</p> <p>Carlock Elementary is a high-performing, stable school with exceptionally strong attendance patterns—nearly all students attend their zoned school, and some families (including mine) actively choose Carlock through attendance exceptions because of its smaller class sizes, individualized attention, and supportive learning environment. Carlock earned an “Exemplary” designation in 2024, placing it among the top 10% of schools statewide, demonstrating that it is not an underperforming or failing school.</p> <p>Additionally, Proposal 2 better accounts for future growth. Regional planning and housing trends indicate that west McLean County communities like Carlock are likely to see increased residential development as growth spreads beyond the Bloomington–Normal core. Preserving Carlock now protects long-term flexibility and avoids the costly mistake of closing a school that may soon be needed again.</p> |
| Glenn ES | Keep Glenn and Carlock open |
| Glenn ES | Save community schools should be your priority. PERIOD! |
| Fox Creek ES | <p>It is extremely disheartening to see the west side open attendance areas only impacting low income areas. These families need the most consistency and relationships, but now their communities will be split apart. Fox Creek is listed as dropping 63%, however this does not take into account the students who will be attending Fox Creek from PB 60. That would likely be at least 50 students, which would push Fox Creek’s low income Percentage to 80. The way the district has hidden low income numbers in open attendance areas and not factored into the chart is deceiving for the community</p> |
| Benjamin ES;Evans JHS;Normal Community HS | Same as the Proposal 1. |
| Glenn ES | Please Approve |
| Parkside ES | If Carlock closes (proposal 1), neighborhood children would still go to school together. But in proposal 2 the students in the Traditions neighborhood may not be going to the same school as those in same housing complex with it being open attendance area. |
| Brigham EL;Carlock ES;Normal Community West HS | I like that carlock would be staying together. I also like that we would have a more diverse group of people in the school |
| Carlock ES;Hoose ES;Parkside ES;Kingsley JHS;Normal Community West HS | Best plan to solve overcrowding |
| Carlock ES;Normal Community West HS;Community member with no students currently enrolled | Prefer proposal 2. |
| Towanda ES;Evans JHS;Normal Community HS | Don't close schools to build more schools |
| Normal Community HS | Students from South Bloomington would be transported to Carlock so the building would have more students. That doesn’t make sense to me when that building is old. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
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| Fox Creek ES | <p>It is disheartening to see the west side open attendance areas only impacting low income areas. These are the families that need consistency and relationships the most, but now their communities will be split apart. Fox Creek is listed as dropping to 63%. However, this doesn't take into account the students who will be attending Fox Creek from PB 60. At a minimum, that would likely be 50 students, which would push our free and reduced percentage to 80. The way the low income numbers are hidden in open attendance areas and not factored into the chart is very deceiving for the community.</p> <p>One recommendation is to have Pepper Ridge keep PB 61 (56 students) and Fox Creek could include PB 62 (44 students) or PB 63 (58 students). This would create healthier learning environments for both schools where staff can continue to meet the needs of ALL students.</p> |
| Carlock ES;Hudson ES;Kingsley JHS;Normal Community West HS | There is no impact to any schools or communities. Better utilization of school buildings with current enrollment data. |
| Community member with no students currently enrolled | Keep Glenn School for 250 elementary students. Preserve neighborhood community. |
| Northpoint ES;Kingsley JHS;Normal Community HS | The enrollment of jr high students is not acceptable in the plan. There are far too many proposed for Kingsley jr high compared to the other schools. This is a disservice to the students- I am sure would increase class size and decrease their opportunities/likelihood to make a sports team etc, this are important opportunities especially for this age! Iâ€™m sure 20% more financial resources would not be allocated in fairness |
| Northpoint ES;Kingsley JHS;Normal Community HS | <p>While we're all aware that Carlock families would like to keep their school open, it doesn't seem to be a responsible financial decision for the district. Even if it is filled to capacity, this school requires travel from a number of teachers and requires many teachers (PE, LBS1, etc...) to split between buildings. If Carlock closed, many of these teachers could spend their entire day at one building, better utilizing their time and the district's money.</p> <p>As I mentioned in my Proposal 1 comment, the class sizes at Hudson need to be addressed. If Carlock remains open and Hudson class sizes remain as they are, the district needs to either consolidate these into 1 class per grade level (which would put them at or below the class size of many other elementary schools) or add specialized programs and classes to ease the burden on other elementary buildings.</p> |
| Fox Creek ES;Parkside JHS;Normal Community West HS | Itâ€™s a better more balanced plan than option 1 |
| Grove ES | I understand the frustration of Carlock families, however, I donâ€™t think keeping the school open is best financial decision for the district. Is there a guarantee that open enrollment areas will chose Carlock. |
| Carlock ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Do not close community schools |
| Glenn ES | Smart idea to keep the schools! |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
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| Fox Creek ES;Parkside ES | <p>It is disheartening to see the westside open attendance areas only impacting low income areas. These are the families that need consistency and relationships the most, and now their communities will be split apart. Fox Creek is listed as dropping to 63%, however this does not take into account the students who will be attending Fox Creek from PB 60. At a minimum that would likely be 50 students, which would push our free and reduced percentage to 80%. The way the low income numbers are hidden in open attendance areas and not factored into the chart is very deceiving for the community.</p> <p>My recommendation would be to have Pepper keep PB 61 (56 students) and Fox Creek could include PB 62 (44 students) or PB 63 (58 students). This would create a healthier learning environment for both schools where staff can continue to meet the needs of all students.</p> |
| Glenn ES | <p>Keeping Glenn School is of great importance to me. My children attended the school and had a wonderful experience. They were able to walk to the school as were the other children in the neighborhood. That fact is important to parents and students. It is a great benefit to the residents of the community.</p> |
| Fox Creek ES;Parkside JHS | <p>After gaining more insight, this is a plan that will bring more inequity to the district and that is a very bad decision. If Carlock remains open, you need to revisit the neighborhood that feeds from pepper ridge to Fox Creek. Adding a neighborhood that increases Fox free and reduced to the highest in the district and reducing pepper to 30% is undeniably irresponsible. itâ€™s in the districts best interest to balance. Statistically, low income = low academic standings. Not because theyâ€™re dumb and poor - but because their lives are filled with an insane amount of hurdles that our district can help with if the percentages are kept manageable. Loading up one school creates white flight, underperforming school, bad report cards. It can all be avoided.</p> |
| Glenn ES | <p>Glenn should not be repurposed.</p> |
| Glenn ES;Hoose ES;Chiddix JHS;Normal Community HS | <p>Losing Glenn would be detrimental to the neighborhood</p> |
| Fox Creek ES | <p>Moving kids in Traditions from Fox Creek to Carlock would result in these kids going to an all white school, where they would be seen as outsiders. I could see all of the Traditions kids wanting to stay at Fox Creek, but I'm sure there would need to be some enrollment requirements in order to justify keeping Carlock open. I don't think this would be good for these children at all. Moving the Carlock kids all together to a new school would be much better.</p> |
| Carlock ES | <p>Same as what I wrote about Carlock closing</p> |
| Carlock ES | <p>Same as what I wrote about Carlock closing</p> |
| Towanda ES | <p>keep Carlock elementary open</p> |
| Community member with no students currently enrolled | <p>With the open attendance areas only being lo income areas it creates disruption of relationships and consistencies for families that need that the most.</p> <p>It also seems like the way the numbers are being presented aren't accurately representing what the total percentage would be for Fox Creek.</p> |
| Eugene Field;Evans JHS | <p>The 18-22 program should get their own building and should not share with another school, or they will lose additional funding that they receive from outside of the district.</p> |
| Community member with no students currently enrolled | <p>I think keeping neighborhood and community schools is important!</p> |

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| Fox Creek ES;Hudson ES | <p>It is unfair and inequitable to have the westside open attendance areas only impacting low income areas. These are the families that need consistency and the opportunity to build relationships with their schools and now their communities will be split apart. Fox Creek is listed as dropping to 63%, however this does not include the students who will be attending Fox Creek from PB 60. At a minimum that would likely be 50 students, which would increase our free and reduced to around 80%. (This also includes the addition of PB 61 from Pepper.) Not including the open attendance areas in the low income numbers is very deceiving for the community.</p> <p>My recommendation would be to have Pepper keep PB 61 and Fox Creek could have PB 62 or PB 63. This would create a healthier learning environment for both schools where staff can continue to meet the needs of all students.</p> |
| Glenn ES | <p>Keeping small schools open is essential for neighborhoods and communities. Many families are able to walk to and from school.</p> |
| Carlock ES;Normal Community West HS | <p>Dropping in 50 kids from traditions apartments is a horrible idea !! There were other neighborhoods to put other kids from Parkside elementary into our school!! And that were closer to our school!! I think it was a racist intentional move to upset the entire Carlock school! I bet if you advertised the attendance exception to go to carlock school and guarantee the ability to go there every year instead of making people reapply yearly the school would be at capacity and by kids that truly want to go there! Your idea is racist and reckless and you should be ashamed of yourselves!! If you also did your research you guys would realize that this idea was already tried and failed and BADLY!</p> |
| Fox Creek ES;Parkside JHS;Normal Community West HS | <p>I wish Unit 5 would simply pull more students to Carlock vs open attendance. But I like this proposal best because it means we are constructing a new building to actually serve early learning and 18-22, rather than repurpose. This is a chance to construct something to best serve the needs of the district AND these groups, and I think it's long overdue.</p> |
| Carlock ES | <p>My main purpose in completing the survey is to voice my opinion regarding closing Carlock elementary. As a former teacher in the Olympia school district, I saw what happens when schools are consolidated and small towns lose their elementary schools. However, I also realize that it's an economic decision, and nobody likes economic decisions, unless it benefits them! I do not oppose my taxes being raised to provide for education. Taxes are the price we pay for living in a civilization.</p> |
| Glenn ES | <p>I approve keeping Glenn and Carlock open. Keep small schools open</p> |
| Kingsley JHS | <p>PB 61 should stay at Pepper, and PB 62 or PB 63 could be added to Fox in its place and Pepper should go to PJHS. Support Sugar Creek, Benjamin, Towanda changes</p> |

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| Pepper Ridge ES | <p>Estimated timelines and costs are needed in order for stakeholders to give informed feedback. Support will vary depending upon how a new ELC and an addition to Towanda would be funded. Is there a proposal if an addition to Towanda is not approved? Can existing buildings (Grove, Northpoint, Hoose) be run closer to target capacity given that each of them is currently 30-50 under target?</p> <p>While the goal of maintaining demographics may have been achieved, it would be good to see us as a district aim higher, given that there is a longstanding and clear division of "haves" and "have nots" across the elementary buildings. It is understood that there is no feasible way to totally balance elementary demographics, but keeping status quo does not align with the district's strong equity focus that the district has prioritized for the past 5+ years. Additionally, placing SS programs based on "available space" does not appear to align with equitable practices.</p> |
| Carlock ES | Carlock is ready to welcome more students! We look forward to building a partnership with new families. We are veteran teachers, have the open space, strong leadership with Mrs. Williams, and a school environment that actually and truly feels like a family. |
| Carlock ES | Keeps Carlock open and the community school that is exemplary! Relieves overcrowding from other schools. Increases enrollment and diversity at Carlock |
| Glenn ES;Normal Community West HS | Less displacement of students, will not require more bus riders. |
| Carlock ES | Keeps Carlock open and the community school that is exemplary! Relieves overcrowding from other schools. Increases enrollment and diversity at Carlock |
| Glenn ES;Community member with no students currently enrolled | Elementary schools in neighborhoods are essential to the vitality of those neighborhoods. |
| Sugar Creek EL/ES;Normal Community HS | Same comments from Draft Proposal 1 |
| Carlock ES | Of the two options, #2 has more agreeable components. However, asking survey takers to approve something without full context, seems like more bad data. There has been no financial impact analysis shared – no cost to taxpayers, no transportation breakdown, no academic impact data. |
| Carlock ES | KEEP CARLOCK ELEMENTARY SCHOOL OPEN. Carlock’s cost per student is not significantly different than other Unit 5 elementary schools and the decision to close has been based on inaccurate financial data. The Keep Carlock Open committee has provided in depth research and data justifying keeping Carlock Elementary open. Research shows closure of rural schools only has negative impacts on students and communities. Ongoing county planning meetings are predicting substantial growth on the Westside of Unit 5. Carlock Elementary ranks in the top 3 elementary schools in the district. |

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| Parkside JHS | <p>For the community that does not live on the west side of Bloomington it may be easy to overlook the main concern with proposal 2. All of the open attendance areas are impacting families that live in low income housing. This seems very intentional and it's shocking that the district would feel comfortable releasing maps that further disadvantage these communities. It is also easy to miss the severe impact on Fox Creek. From a quick look at the chart it appears that Fox Creek will go down in low income percentage. However, when you look more closely you can see that the open attendance area is not included. When that area is included Fox Creek will jump to a minimum of 80%, but it will likely go higher.</p> <p>Why would the district move PB 61 (an additional low income area) from Pepper Ridge to Fox Creek, knowing that the open attendance would be adding to Fox Creek as well? It seems to make much more sense to add PB 62 or PB 63 to Fox Creek and allow Pepper Ridge to keep PB 61. This would create two more balanced schools who can continue to support their most needy populations.</p> |
| Community member with no students currently enrolled | <p>Changing boundary lines is a more sustainable solution to address population growth/decline in communities. It is also something that can be revisited in future years, whereas closing an existing building would forever impact that community.</p> |
| Fox Creek ES | <p>Low income families need consistency and seem to be negatively affected by this proposal. Fox Creek will not be dropping to 63%. It is more likely to jump to 80. The way the low income students are hidden in open attendance areas and not factored into the chart is very deceiving to the community.</p> |
| Carlock ES | <p>Keeps Carlock open and the community school that is exemplary! Relieves overcrowding from other schools. Increases enrollment and diversity at Carlock.</p> <p>Also help with overcrowding at Benjamin, Cedar Ridge, in Parkside elementary.</p> <p>Also, an addition on Towanda would help alleviate the need for portables at that school as well further treat more capacity for them in the future.</p> |
| Glenn ES;Chiddix JHS | <p>Too much bussing</p> |
| Glenn ES | <p>The 18-22 year old program needs a new building that will meet its needs. The schools and communities will stay in tact. This proposal has the least amount of negative impact on the students, families, communities, and the district itself in the long run.</p> |
| Pepper Ridge ES;Evans JHS | <p>It seems costly and a poor use of funds to keep underutilized schools open. It is more responsible, albeit more costly, to consolidate</p> |
| Northpoint ES | <p>While you are closing Carlock because you say they are under-utilized does not solve your district wide problem of over-utilization. That school has the open space to take on more students. Let Carlock help with the overflow that other schools have. It was very clear from the survey that the community wants you to redistrict, not close buildings like Carlock and Glenn to build your mega school on the east side. Hudson also has space to take on more students. They are only at 63.6% utilization, so send Towanda's overflow to them so you can save money by getting rid of their portables and not building an addition onto their school. Seems obvious.</p> |

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| Glenn ES | This proposal is best for everyone in our community. While we still have not seen any justifiable numbers/finances this is the best option. We need to create a new space that can house the younger and older students while not disrupting the rest of the community. There is no need to close two entire buildings to meet these needs. You will be displacing students, staff, and the community. Families chose these neighborhoods for a reason and will directly impact the community. Allow students to stay at Glenn and Carlock. |
| Glenn ES;Chiddix JHS;Normal Community HS | Maintaining neighborhood schools is an important feature of Unit 5 education. |
| Carlock ES;Parkside ES | Maintains community schools and relieves overcrowding. |
| Glenn ES | see previous |
| Fox Creek ES | <p>On the "Vote Yes for Unit 5", from a post on February 7, 2023, it said, verbatim: "Each of the 12,304 students in Unit 5 matters. And each of the 24 schools - unique in their history, character and impact on students, families and communities - matters, too. Without stable revenue, the district will likely have to close at least one of those schools. Voting #YesForUnit5 in the April 4 election will provide the district with the revenue they need to maintain all of our schools and to continue providing each of our students with the educational opportunities they deserve."</p> <p>So, just TWO years ago, you promised the public that you would have enough revenue to maintain schools. Then you got your revenue with not only the referendum passing, but also the 1% sales tax, and you STILL want to close schools? This is all while not providing ANY financials or timelines for ANY of these proposals. Make it make sense! KEEP CARLOCK OPEN!</p> |
| Community member with no students currently enrolled | Closing community school is not found to have a good impact on the surrounding community overall. |
| Community member with no students currently enrolled | It keeps Carlock open! |
| Oakdale ES;Kingsley JHS | You are masking the poverty level at Fox by this proposed change. How would this affect their funding and level of support? |
| Carlock ES;Parkside JHS;Normal Community West HS | Relieves overcrowding, keeps Carlock open |
| Brigham EL;Prairieland ES;Parkside JHS | No mater what Towanda will be added on to based on your information. I not on board with Carlock closing but it needs more students in the school. If you are going to do a combination of 1 and 2 it would probably be the best. If you close a school like Glenn and and decrees staff you can save money to fund remodeling or building to move schools around. I don't think that everything in one is good and closing nothing in 2 doesn't save any money. You have to move kids around and try to redistrict them like option 1 for junior high and high school. Not easy but if schools close staff needs reduced. If you close schools and don't reduce staff how are you saving much money. The labor is a major expense in your operating budget. |
| Glenn ES | Keep the kids at Glenn. Continuity. Don't force them to start over while in gradeschool. |
| Community member with no students currently enrolled | It doesn't impact any other schools and continues to keep Carlock open, retains community schools and supports rural education, relieves overcrowding from other schools, increases enrollment and diversity at Carlock. |
| Community member with no students currently enrolled | It doesn't impact any other schools and continues to keep Carlock open, retains community schools and supports rural education, relieves overcrowding from other schools and increases enrollment and diversity at Carlock. |
| Hudson ES;Kingsley JHS;Normal Community West HS | It leaves the neighborhood schools alone - keeping Unit 5's promise to voters/taxpayers. |

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| Community member with no students currently enrolled | Overall impacts fewer K-5 students. Keeps two important neighborhood elementary schools, Carlock and Glenn, open - which should be an educational goal of the district as long as they are performing well. Maintains continuity for Carlock students feeding into Parkside Jr. High. Helps balance out race and socio-economics by moving some students from Traditions neighborhood to Carlock Elementary. |
| Glenn ES | Glenn's closure and repurposing will be a detriment to our young learners and our neighborhood. It is full capacity and per student cost is below the district average. But Glenn isn't just a building, or a line item on a spreadsheet. Glenn Elementary is the heart of the neighborhood. It is a school that fosters a tight-knit community and provides more individualized attention to its students. Closing Glenn and forcing children out of their neighborhood to a huge, bus-only elementary school will be costly, and will degrade students quality of education |
| Fox Creek ES | Haven't Carlock staff already tried to service low income neighborhoods and said they can't/don't want to do it? How will low SES and BIPOC families feel if they are sent to Carlock and are treated differently because of the color of their skin? Why don't Carlock families want their children to have more exposure to the diversity of other schools? |
| Glenn ES | Keeping neighborhood schools open!! People move to those areas for the small schools!! |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Even with the potential increased enrollment at Carlock, the attendance is still very low and doesn't seem to make sense. |
| Glenn ES;Community member with no students currently enrolled | Glenn should be left an elementary school and a new building built for the 18-22year olds. |
| Carlock ES;Normal Community West HS | I strongly support keeping Carlock and Glenn open. I support bringing new students to Carlock but I think those new students need to be an entire area, definitely not from an open attendance area. Open attendance areas should not be used at all and are not fair to families that move into them. |
| Oakdale ES;Kingsley JHS;Normal Community West HS | It seems to address needs without closing schools and destroying communities. |
| Carlock ES | Keep existing schools open |
| Prairieland ES | Maintains current school and relieves overcrowding at those that need it |
| Glenn ES | Proposal 2 is the better option because it provides a new facility for EL and 18-22 program. This facility can be designed to meet the developmental and educational needs of those student populations. It also helps alleviate overcrowding at large building with boundry changes. |
| Glenn ES;Pepper Ridge ES;Normal Community West HS | This is the best for the whole unit 5 |
| Cedar Ridge ES;Chiddix JHS;Normal Community HS | I hate the idea of Carlock staying open, that building is too small and inefficient. Again like before I am highly disappointed in the Cedar Ridge movement, taking away our neighborhoods that we need for our building. You will increase our free and reduce population, and what happens when Tracy drive families still want to go to Cedar? How do we explain to parents their kids are going somewhere else in town, I don't think you are truly prepared for that. |
| Oakdale ES | Does absolutely nothing to improve school equity. |
| Glenn ES;Chiddix JHS;Kingsley JHS | Keep Glenn and Carlock schools open. |

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| Fox Creek ES;Parkside JHS;Normal Community West HS | <p>POSITIVE</p> <ul style="list-style-type: none"> -Addresses the 18-22 program and ECE challenges <p>NEGATIVE</p> <ul style="list-style-type: none"> -New open enrollment areas are all low income areas. -It appears that these open enrollment areas are not accounted for on the charts showing the changes in free and reduced lunches. As such, the true percentage of free and reduced lunch students is NOT accounted for. -Example: Proposal 2 shows projected Free and Reduced students at 63% which is a decrease from the current shown rate of 69%. HOWEVER this number does NOT reflect expected enrollment from Open Attendance Area 8. -Many of the proposed open enrollment areas have high transient rates posing challenges for the district but more importantly for the families in these areas. -Sending students from the same apartment complexes to multiple schools creates divide. --Often these students don't have a sense of community as it is depending on the specific location and splitting them just furthers this issue causing a divide. |
| Carlock ES;Community member with no students currently enrolled | This increase of students to the Carlock school would have a negative impact on the students education and well-being. |
| Evans JHS | An increase in enrollment from the Traditions neighborhood would help to balance race and socio-economics at Carlock. More diversity would be positive for the school and community. However, if Carlock would become a Title I school as a result, I'm concerned about how the district's allocated Title I funds would be further spread out. Other Title I schools in the district would lose funding, as those resources would be spread thinner. Also, does adding 50 students to Carlock really have a strong enough impact, currently or long-term, in balancing their enrollment with other elementary schools? It seems like their numbers would still be much smaller than some other schools, who have close to 30 to a classroom. |
| Glenn ES | <p>Glenn Elementary is a terrific school that serves its community so well while maintaining a cost/student that is below the district average and has been for 7 years.</p> <p>Carlock needs to stay open for the sake of their town, and an increase in their enrollment will help utilize that school more fully.</p> |
| Normal Community HS | Keep Glenn open! |
| Benjamin ES;Evans JHS;Normal Community HS | Eagle Crest/Eagle Crest East should not be split, GE/Towanda Barnes/Fort Jesse - Kaitlyn Drive to Walt Bittner down to GE should go to Grove or Northpoint |
| Community member with no students currently enrolled | Cut administration |
| Hoose ES;Chiddix JHS | I feel like it is very important to keep neighborhood schools open. |
| Carlock ES | More economically sound |
| Carlock ES | More economically sound |
| Carlock ES | Keep Carlock open! I appreciate Proposal 2, which sends more students to Carlock. They have the room for it, veteran teachers, and a community ready to welcome them and partner with them! |
| Glenn ES | I think proposal two is a better option and a better use of facility's and resources. It is also better for , students, teachers and the community as a whole. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
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| Towanda ES | I know closing Carlock is emotional but in the end Iâ€™d like to know the long term cost of keeping the old building open. Also the additional cost of supplying another location with resources. Thereâ€™s the common argument that these kids are being wronged by not allowing them the smaller school. However Iâ€™d be interested to see what current middle school and high school kids from Carlock think. I came from a small school to a large high school. I felt like an outsider because everyone else already knew each other. Does closing Carlock actually allow for an easier middle/high school experience for these kids? |
| Kingsley JHS | Lacking transparency in the proposal that the Open Attendance Area for Traditions is the OAA 8 mentioned as not being included in the demographics. This will impact many of our low-income families and could impact Title I grants received by the schools to assist these populations. |
| Fox Creek ES;Glenn ES;Kingsley JHS | All of the open enrollment zones in the second proposal are low income area's of the district which could cause redlining. The open enroll area that includes traditions is not counting against the estimations of students for free and reduced lunch for Fox Creek. With the addition of the Trailer park from Pepper Ridge could push the numbers of title one students alot higher then the estimates for Fox Creek. Neither plan gives a definative number of students attending Carlock from Traditions which could affect the sevice need at Fox Creek where the staff is already stretched thin. |
| Glenn ES | The new facility should be build for early learning and 18-22. Keep the K-5 schools as they are. |
| Glenn ES;Kingsley JHS | Keep Glenn and Carlock open |
| Evans JHS | Elementary DRAFT Proposal 2 better preserves existing community schools while still addressing enrollment distribution concerns. It allows the district to stabilize utilization rates without immediately eliminating neighborhood schools and provides more flexibility as enrollment trends continue to evolve. Given the absence of finalized financial and transportation analyses, Proposal 2 represents a more measured approach that avoids irreversible decisions while additional data is reviewed. |
| Carlock ES | It continues to keep Carlock open and doesn't impact any other schools It supports rural education and retains community schools Increases diversity at Carlock |
| Grove ES;Normal Community HS | I believe there is value in keeping neighborhood schools open. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|--|---|
| Carlock ES | <p>Unit 5 is relying on the same GIS consultant they’ve used since 2008 the same consultant whose projections and boundary modeling have guided district planning for nearly two decades. If the district is now facing capacity imbalances and utilization concerns, that did not happen overnight. Those trends developed under the guidance of that same long-term vendor relationship.</p> <p>At some point, leadership has to take responsibility. Continuing to rely on one consultant for nearly 20 years without diversifying vendors, seeking independent modeling, or pressure-testing assumptions limits perspective and accountability.</p> <p>If the current enrollment situation is being framed as urgent enough to justify closing community schools, then it’s fair to ask why broader forecasting tools, alternative analyses, or competitive bids weren’t pursued earlier. Vendor diversification is standard best practice in both public and private sectors especially for long-range planning decisions that shape infrastructure.</p> <p>Closing schools shifts the consequence onto families. The district should first examine whether its long-standing planning approach contributed to the position it’s now trying to correct.</p> |
| Community member with no students currently enrolled | The lines could also be changed to include the Clover Hill, Deer Ridge and the 4 small roads off route 9. Transport these kids to Carlock. |
| Eugene Field;Hudson ES;Kingsley JHS;Normal Community West HS | Better than option 1, but still doesn’t seem like a good option. |
| Glenn ES;Kingsley JHS;Normal Community West HS | <p>Please keep Carlock and Glenn Schools open. The district is facing a space shortage so it makes no sense to close schools. Keep them open. They are in good shape. If you close the schools, you destroy the neighborhoods. Glenn has a capacity of 300 and its enrollment is close to that. It attracts 100 open enrollment students, which seems that it is popular and well liked by parents and students. Why close a good thing? Why close Carlock School when it is a top performing school in the district (as is Glenn)? Glenn is also centrally located so it has the possibility of convenience for many Unit 5 students.</p> <p>The school is a positive force within the neighborhood and within the community. The school serve a diverse population -- or is that why the consultants think it is okay to close -- because a diverse student population can be trashed while schools with primarily rich white kids needs special attention?</p> <p>Do you remember when a Glenn parent had to threaten to sue Unit 5 because the district did not have a/c in schools that had more lower income and diverse population? At the time Unit 5 only had a/c in schools with primarily middle to upper class white students. A parent had to decipher Unit 5’s data to show how it was discriminating against lower income students. Is this latest proposal similar?</p> <p>The discussion of closing Glenn seems like a similar conversation. Are Glenn School students so diverse (in race and socio-economic status) that they can be exploited while students from neighborhoods that are less diverse (more white, higher income) receive special treatment?</p> <p>Small schools actually create better learning environments than larger schools.</p> |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|---|--|
| Carlock ES | No impact to other schools but keeps Carlock open. Retains community schools and supports rural education. No more overcrowding. Enrollment and diversity increases. |
| Community member with no students currently enrolled | Pepper should not go to Kingsley - no benefit and put them in the same position they are in now and create further distance from school and their homes |
| Brigham EL | I like it |
| Community member with no students currently enrolled | Keep Glenn Elementary as a neighborhood school. |
| Carlock ES | It doesn't impact any other schools and continues to keep Carlock open. Retains community schools and supports rural education. Relieves overcrowding from other schools. Increases enrollment and diversity at Carlock. |
| Benjamin ES;Evans JHS | Itâ€™s going to be expensive. |
| Carlock ES;Community member with no students currently enrolled | Basically, we get to keep our elementary schools as they are now keeping with last yearâ€™s referendum promise. Unfortunately, a new school will take away from the long term tax advantage that we were also promised. |
| Glenn ES | It makes sense to use the current elementary facilities as they were intended to be usedâ€™ as elementary schools. Boosting Carlockâ€™s enrollment through open enrollment districts will help better utilize that facility. Glenn is operating at full capacity and cost per student is below the district average. Glenn is a hard working little school. It serves the central neighborhoods in Normal without the need to bus in-district students elsewhere. Boundary shifts for Fox Creek and Pepper Ridge align with the goal of utilization outcome outlined in the study. |
| Carlock ES | No closing of schools and better utilize current assets and resources. |
| Sugar Creek EL/ES | I support Proposal 2 because it prioritizes neighborhood continuity by keeping Carlock and Glenn open. Protecting these community anchors is essential for student stability and property values. Furthermore, building a purpose-built facility for the 18-22 and Early Learning programs is a more sustainable, long-term solution than the disruptive school closures and repurposing suggested in Proposal 1. This plan best balances student well-being with future district growth. |
| Carlock ES;Parkside JHS | This plan makes so much more sense, both for continuity and for the future |
| Parkside JHS;Normal Community West HS | Keep Carlock open. It's a great building, great school, great community. Let's increase enrollment. |
| Glenn ES;Kingsley JHS | Please keep Glenn elementary open. |
| Glenn ES;Kingsley JHS | Keep Glenn open |
| Glenn ES;Community member with no students currently enrolled | Maintaining Glenn School is crucial to the strength of the neighborhood. |
| Fox Creek ES | Proposal 2 targets low income neighborhoods for open enrollment and increases low income families in several schools like Fox that are already some of the highest in the school district with families on free and reduced lunches. |
| Glenn ES;Kingsley JHS | KEEP GLENN OPEN. |
| Carlock ES | This option feels more aligned with how we view the overall value of the Carlock experience, and takes steps toward investing in the school as a valuable option families should have within the broader Bloomington normal community. We support a hybrid of option 1 and 2, which includes using open attendance neighborhoods as well as other opportunities to invest in Carlock Elementary (building additions like Towanda, repurposing local community options, etc). |
| Glenn ES | Oppose |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|--|---|
| Community member with no students currently enrolled | It keeps Carlock open It increases diversity and enrollment at Carlock It supports rural education |
| Kingsley JHS;Normal Community HS | Free/Reduced very imbalanced |
| Towanda ES | There is no feasibility/financial information on HOW youâ€™ll expand Towanda Elem. to take on double its current enrollment. Where it sits today there is no solution to increase parking, septic/leech field, etc. Has a feasibility assessment been completed yet? If so, it should be shared with the public and if it hasnâ€™t then proposing this solution is out of line. |
| Carlock ES | It better leverages existing space in the district and better balances short term needs with long term needs. Offers more students opportunities to experience exemplary education and limits future expenses. |
| Community member with no students currently enrolled | It doesnâ€™t seem to impact other schools. Supports rural education providing a diverse student body. |
| Carlock ES;Parkside JHS;Normal Community West HS | Does not impact any other schools. supports rural education and relieves over crowding. |
| Pepper Ridge ES;Sugar Creek EL/ES | This keeps Carlock and Glenn open, and Carlock receives students through open attendance from Traditions apartments, which eases Fox Creek and puts them in a position to receive students from the northern part of Pepper Ridge, which allows Pepper to receive students from Cedar to ease enrollment there. So this benefits Carlock by keeping it open, but creates a socio economic change by gaining students from Traditions apartments. It does create change for current students at Fox, Pepper and Cedar to have to change schools, but overall eases enrollment issues. If Proposal 2 is chosen, Pepper's free reduced percentage could decrease and we may lose some Title 1 support. Also what will happen to SS 1 and 2 programs at Pepper especially if Proposal 1 is chosen-we gain some Cedar students and keep student living on northern end of Pepper Ridge. |
| Towanda ES | This proposal seems more realistic to implement. |
| Pepper Ridge ES | None |
| Glenn ES;Hoose ES;Chiddix JHS;Normal Community HS | Keep teachers working and keep Glenn School in that neighborhood. |
| Northpoint ES;Kingsley JHS | What I like about this is that it seems less dependent on building new buildings and moving large swaths of kids. I prefer the use of open attendance districts to even out kids between schools. |
| Towanda ES;Evans JHS;Normal Community HS | Keeping Carlock open would allow for lowering numbers other places and still utilize that building and those teachers. |
| Glenn ES | N/A |
| Fairview ES;Chiddix JHS;Normal Community HS | The only part of 2 that makes sense is the new facility for pre-k and 18-22. Open enrollment areas are misleading. The community does not know what this truly means and U5 needs to do a better job of explaining it. To take a population that has traditionally struggled with mobility and school engagement, then designate it as 'open enrollment' is shameful. This is a community that needs stability and a chance to become a true part of a school community. (Carlock will not know how to connect with these families at all and everybody knows it.) It feels like this neighborhood was intentionally targeted because the district knows these families don't have a choice. If this is not the case, then designated the Parkside ES 'open enrollment' area for Carlock. They are closer anyway. Consistency matters and all of this really just feels like quick fixes (except for a new facility for prek and 18-22) and not long-lasting solutions. |
| Community member with no students currently enrolled | The best option for keeping Carlock open. Carlock is a high performing school based on state standards. Also, if you close the school, you don't have another place to put these children without building additions or more portable classrooms. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to the Elementary DRAFT Proposal 2? |
|---|--|
| Carlock ES;Parkside JHS | Keeping Carlock Elementary open is the best option for the children and community. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Unit 5 has bused students past multiple closer schools for years and not for demographic purposes. In fact, if ALL the schools were balanced racially and socio-economically than all unit 5 school attendees would be effected by these changes and all of the unit 5 schools would have excellent report cards. |
| Prairieland ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Oppose keeping Carlock open |
| Fox Creek ES;Grove ES;Northpoint ES | There are some positive pieces of proposal two, but I have a hard time with the splitting of traditions in order to fill Carlock. I don't know that Carlock will be prepared to serve the students that live in traditions and I don't know how the logistics of that situation are going to work. As a Fox Creek staff member I'm concerned about my students. I also noticed that all or almost all of the open attendance areas are low income neighborhoods. If I understand the low income percentages correctly, those students are not factored into the numbers for each of the elementary schools. This could be very challenging when planning for title services, special education, services, etc. Specifically related to Fox Creek, I see that we are getting the portion of Alexander that currently attends Pepper Ridge. This is not an equitable adjustment as Fox Creek's numbers do not have traditions fractured in. It would Perhaps be more equitable to relocate one of the middle income neighborhoods that currently goes to Pepper Ridge. Transportation and distance from the school would not change significantly. |
| Community member with no students currently enrolled | Addresses 18-22 population unique needs while retaining existing elementary schools (since no compelling argument for closing elementary schools has been presented). |
| Carlock ES;Fairview ES;Sugar Creek EL/ES | I like that it keeps Carlock and Glenn open so that those students can attend their neighborhood schools. |
| Community member with no students currently enrolled | Do parents at Traditions neighborhood have personal transportation for when they need to go to Carlock? How many don't have cars and rely on city buses? |
| Normal Community HS | I do not support building a new building for Early Learning and Eugene Field. Only a small % of Unit 5 families utilize these services. They don't need the newest building. We should use our resources and tax dollars where the majority of students will benefit. |
| Glenn ES | Changes will impact a few |
| Fairview ES;Chiddix JHS | This is the better option. Do not close Car lock or repurpose Glenn. That would be traumatic for the kids and the town of Carlock. It will also hurt the reputation of the district. |
| Kingsley JHS | With nearly 200 more students it seems like it would be necessary to have more LBS1s, Interventionists, Admin, etc. |
| Glenn ES | as above |

Junior High Proposal 2

| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 2? |
|--|---|
| Glenn ES;Normal Community HS | Looks the same as the first |
| Glenn ES | I think it would work! |
| Brigham EL;Parkside ES | Moving Pepper Ridge to Kingsley I think would impact demographics at Kingsley. |
| Community member with no students currently enrolled | approve |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 2? |
|---|---|
| Glenn ES;Kingsley JHS;Normal Community West HS | Does Kingsley have capacity to enroll a whole additional school? It is very crowded as is. |
| Towanda ES;Evans JHS;Normal Community HS | Pepper Ridge is about equidistant from Kingsley and Parkside, so I don't believe one option is better than the other. There's no direct path to either school from Pepper Ridge. Alleviating the enrollment pressure at Evans is critical and I think moving some students out of Evans to any other school is the right choice. |
| Fairview ES;Glenn ES | Based on proposed housing development, build a new school. |
| Benjamin ES;Towanda ES | Happy with changes as my kids would attend Evans and it is over-crowded right now. |
| Kingsley JHS;Normal Community HS | I don't understand the current JH boundaries, and I don't understand why there continue to be these weird carve-outs and chunks of neighborhoods that go to Kingsley versus Chiddix. It is also very frustrating living in the Pleasant Grove neighborhood to see my kids' friends get split up for high school and sever those relationships. |
| Carlock ES | Gives relief to Evans |
| Pepper Ridge ES;Evans JHS;Parkside JHS | Dislike pepper going to Kingsley |
| Glenn ES | I think Evans should be expanded. I don't understand why we are not serving the growth where families are are instead relocating. Lets try for an option of construction-renovate-expand. |
| Fox Creek ES | Oppose proposal 2 as Pepper ridge students will still be split in high school if they go to Kingsley Junior High |
| Pepper Ridge ES;Evans JHS | Pepper Ridge should continue to feed into Evans. It is the closest school, and kids should not be bussed to a school farther away. |
| Carlock ES | I approve keeping students in same JHS for all 3 years once they start. I oppose splitting kids once they have started at JHS. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment (Pepper Ridge, Evan's and West). If we have to change middle schools at all, Parkside definitely trumps Kingsley. I do not want my child attending a school on ISU campus. |
| Glenn ES | Neutral |
| Northpoint ES;Kingsley JHS;Normal Community HS | The Kingsley boundary map is weirdly stretched thin and makes it hard to manage living on the east side of the boundary when buses are late and parents have to drive to the school |
| Carlock ES;Parkside ES;Normal Community West HS | I understand that the junior high are overcrowded and changes need to be made |
| Fairview ES;Normal Community HS | I don't like that you will be moving my children's high school while they are already in high school. If you must change our neighborhoods high school it should be done gradually starting with incoming freshmen so that no kids already attending NCHS have to move to NCWHS in the middle of their high school career. I also believe that kids should be able to stay together their entire school career so they have the chance to keep friends from elementary school forward. If Fairview feeds to Chiddix everyone who went to Fairview should continue to Chiddix no matter where they live. If Chiddix feeds to NCHS then everyone who attends Chiddix should feed to NCHS no matter where they live. |
| Eugene Field;Community member with no students currently enrolled | Na |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 2? |
|---|--|
| Pepper Ridge ES;Evans JHS | Neither draft proposals offered the option of building a new facility for a Jr. High. Why isn't there a Jr. High located expansive SW section of Bloomington (Pepper Ridge)? This area will continue to grow. Your draft proposals appear to be a short-term solution. Consider building a new Jr. High in SW Bloomington and include the 18-22 year old needs in the build. |
| Grove ES;Chiddix JHS;Normal Community HS | Unit 5 should discuss potential use of open buildings at State Farm Corp South. |
| Pepper Ridge ES;Evans JHS | When will this change occur? Kingsley feels very far from our pepper ridge neighborhood. |
| Grove ES;Chiddix JHS;Normal Community HS | None |
| Glenn ES;Community member with no students currently enrolled | No strong opinion. |
| Normal Community HS | Isn't Kingsley already over capacity, and you are adding Pepper Ridge as a feeder? Can we then relocate Northpoint away from Kingsley then? |
| Fairview ES;Chiddix JHS;Evans JHS | Schools like Parkside need smaller class sizes due to the lower SES students who come in with behavior issues. If we simply add more students, that may create a bigger problem. We are going to create unsafe classrooms without more supports. We need more counselors, social workers, parent outreach, and parent supports. |
| Northpoint ES;Kingsley JHS;Normal Community HS | I do not think Kingsley numbers need to increase by adding pepper ridge. it would take the school over target enrollment. I would be less comfortable with my child continuing to go to Kingsley if enrollment grew and became unmanageable. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | I don't think it makes sense for Pepper Ridge to go to Kingsley when some of their closest neighbors will be going to Parkside. Pepper Ridge going to Parkside makes more sense to me. |
| Parkside JHS | No acknowledgement of support for PJHS, keeps highest enrollment at KJHS |
| Normal Community West HS | No new taxes or debt! |
| Northpoint ES | I like this option better |
| Towanda ES;Evans JHS | It makes no sense to send the kids from pepper ridge to Kingsley. |
| Brigham EL;Cedar Ridge ES | No |
| Cedar Ridge ES | I would be for proposal two. A lot of people in this community are working to maintain neighborhoods and homes. The first proposal is a way to destroy neighborhoods. The second one would maintain neighborhoods and build facilities that would be specifically for the age groups in those facilities. That seems smarter. |
| Glenn ES;Kingsley JHS | I am concerned that Kingsley would be operating with approximately 200 more students than the other junior high schools. |
| Pepper Ridge ES | same feedback |
| Glenn ES | Parkside has long needed an addition. |
| Northpoint ES;Kingsley JHS;Normal Community HS | I have extremely strong reservations about the high enrollment figures at Kingsley |
| Northpoint ES;Kingsley JHS;Normal Community HS | As stated above, neither proposal considers the emotional needs of our junior high students and the junior high maps make no sense. |
| Community member with no students currently enrolled | I prefer how this mixes up various neighborhoods across the area and sends it to various junior highs. i think this will be good for the kids to be exposed to new and different kids and demographics at this formative age. |
| Hudson ES;Kingsley JHS | Most efficient |
| Hudson ES | Kingsley seems overburdened in this plan |
| Parkside JHS;Normal Community West HS | Keep parkside enrollment similar |
| Prairieland ES | NA |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 2? |
|--|---|
| Northpoint ES;Kingsley JHS | Similar to proposal 1, the boundaries for Chiddix and Kingsley should have been addressed. Looking at boundary lines east of Veterans Parkway, why are Chiddix neighborhoods to the north and south and then Kingsley right through the middle? Why not have continuous neighborhoods/ areas that all attend the same junior high (and then feed the same high school)? Why do any students east of Veterans Parkway attend Kingsley (especially when they all are bused past Chiddix)? The boundary lines do an incredible disservice to students. They spend 3 years making friends and playing sports only to have their friend groups and sports teams split up in high school because half of Kingsley goes to NCHS and the other half to NCWHS. All Evans students attend NCHS. Most of Parkside attends NCWHS. Why are students at Chiddix and Kingsley split up when lines could have been drawn to address this with a majority of Kingsley students going to NCWHS and a majority of Chiddix going to NCHS? |
| Evans JHS | We are firmly against this option for many many reasons. I think that the value of our home will be negatively impacted. Kingsley is not a nice campus. I can't imagine trying to take kids from a beautiful facility like Evan's and then forcing them to go somewhere like Kingsley. It's a pretty rotten thing to do. I feel very bad for the kids who do have to go there. We've had to go there for certain extracurricular events and I felt really terribly for the kids who had to go to that facility. |
| Sugar Creek EL/ES;Normal Community West HS | I like this one because it send Pepper to Kingsley, and does not require any additions to pay for. Proposal 1 would have additions to Parkside. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | I don't think my 6th grader at Evans should have to change junior highs. We selected our home based on where he would attend school. He is involved in clubs, band, and has adjusted to junior high well at Evans. Please let him finish his junior high years at Evans. If one of the proposals have to happen, please send Pepper Ridge kids at Evans to Parkside. |
| Glenn ES;Parkside JHS | Neighborhood utilization for Jr high is futile, especially when considering how close together 2 of the Jr highs are, and how far Evans is from everything. |
| Glenn ES | I support proposal #1 |
| Carlock ES | This is all works. |
| Northpoint ES | I disagree with assigning students from Pepper Ridge Elementary School to Kingsley Junior High School. If a realignment is necessary, it would be more logical for Pepper Ridge to feed into the same junior high as Fox Creek Elementary School. Aligning these feeder patterns would provide greater continuity and reduce unnecessary transitions for families. Currently, students from Kingsley matriculate to both Normal Community High School and Normal Community West High School, which can create additional complexity during the high school transition. A more streamlined pathway would support consistency for students and clearer expectations for families over time. |
| Hudson ES | I dont have any at this time. |
| Cedar Ridge ES | It seems as more students are impacted. |
| Normal Community West HS | None. |
| Glenn ES;Kingsley JHS | Kingsley area is broad and odd. |
| Glenn ES | Keep Pepper Ridge together as a school which ever Junior High is chosen for them. |
| Community member with no students currently enrolled | No need for change see above comments |
| Prairieland ES;Parkside JHS;Normal Community West HS | The option to send Pepper Ridge students to Kingsley seems the most effective solution for the junior high because Kingsley has a higher capacity, is centrally located, and has the enrollment to not change the balance of race & socio-economic status within the school. Additionally, Kingsley has already been fairly evenly split between the two high schools, so this option does not disrupt feeder patterns & neighborhood continuity. Great idea! |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 2? |
|---|---|
| Northpoint ES | Increases count at Kingsley. Chiddix has non-contiguous neighborhoods while Kingsley draws from neighborhoods farther away. Taking the NW yellow region to Kingsley and the farther East green segment to Chiddix would be more transportation efficient. |
| Northpoint ES | This proposal puts Kingsley at nearly 200 more students than the other schools. That seems incredibly imbalanced. That said, this proposal would eliminate the need for the construction on Parkside. |
| Glenn ES | It is a lot of information and moving around for students and staff. Parents aren't happy along with students and staff. |
| Hudson ES | This would be helpful for parents via transportation. |
| Benjamin ES | none |
| Parkside JHS | I again creates ever demographic disparity. |
| Northpoint ES;Kingsley JHS;Normal Community HS | Moving a select group to Kingsley from way outside the contiguous area makes no sense. There are closer areas that could be moved instead of hand selecting an area further away. |
| Fairview ES;Normal Community HS | Children should go to school with the same kids from elementary school through high school. Certain elementary schools should feed to specific jr. High schools and those feed to specific high schools. We shouldn't be splitting kids up. If a student is already in a specific high school they should not have to change to the other one during their high school career. If you must change high schools for a specific area, the changes should only be applicable to incoming freshmen for the first 4 years. |
| Hudson ES;Sugar Creek EL/ES;Chiddix JHS;Normal Community HS | n/A |
| Glenn ES;Hoose ES;Normal Community HS | None |
| Evans JHS | It's good on a practical level. It does make the diversity economically less for some schools. |
| Parkside ES;Normal Community West HS | I think sending Pepper Ridge to PJHS or Kinsley makes sense because both school feed into West. |
| Glenn ES | Both proposals seem equally acceptable. |
| Normal Community HS | Continuing to split all 4 junior high schools puts a small group of students at a disadvantage. That small group is also typically one of lower SES. We are taking disadvantaged groups and increasing the barriers in their school experiences. |
| Kingsley JHS | The numbers do not make sense and it is not equitable for jr high schools. There is no discussion planning for how KJHS would absorb those students. Will there be additional admin support, school counselor support, social work support, school psych? You are moving high free and reduced population and keeping the inequity. |
| Glenn ES | No observations |
| Normal Community HS | This is a more sensible choice |
| Carlock ES | No answer |
| Northpoint ES;Kingsley JHS;Normal Community HS | Neutral, but do need improvements to the building to make it work. With such a high number of students, scheduling things like lunch need to be addressed due to space issues. |
| Sugar Creek EL/ES;Kingsley JHS | Kjhs class sizes are already big and cutting teams down to four without adding another half team is going to make class sizes even bigger. Adding more students is going to be hard without more teachers. |
| Benjamin ES | Keep the school open. |
| Community member with no students currently enrolled | None |
| Brigham EL;Normal Community HS | I like that this one involves Kingsley and not an addition to Parkside. |
| Evans JHS | The plan potentially creates a concentration of poverty and minority students at other Junior Highs, while leaving one less diverse both racially and economically. |
| Eugene Field | None |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 2? |
|--|---|
| Sugar Creek EL/ES;Chiddix JHS | Refer to above statement |
| Glenn ES | I do not have an option |
| Pepper Ridge ES | We have 5th grade students at Pepper Ridge. We are not concerned with which JH they attend, rather the concern is when the change would be effective. If they attend 6th grade at Evans, then asked to move their 7th grade year, that would be challenging. The consistency of the same JH for three years would benefit the students academically and emotionally. As decisions are made, please consider the option of starting the JH transition with a specific 5th grade class. Those students would go to the new JH, leaving those that already started attending their respective JHs to complete their remaining years. |
| Prairieland ES;Normal Community West HS | It doesn't do anything to address overcrowding at specifically cited Junior Highs. |
| Parkside JHS | PJHS has the largest percentage of free/reduced population of students currently and the proposal increases that number and decreases that number in other buildings. |
| Brigham EL;Sugar Creek EL/ES | No thoughts |
| Evans JHS | NO |
| Chiddix JHS;Normal Community HS | The new proposed zone would effect our family and I would not allow the switch to happen. There is no reasonable explanation you can give as to why my son would go to Community his freshman year and potentially have to change to West his sophomore-senior year |
| Pepper Ridge ES;Evans JHS | Pepper Ridge should continue to go to Evans. It's a burden on kids and parents to go across town to the other jr high schools. A new jr high should be built on the north east side of town. Also, having Pepper Ridge leave Evans wont make a difference with crowding. Pepper Ridge is a fairly small school. |
| Grove ES;Chiddix JHS;Normal Community HS | I think there could be more done to have a proper split of 2 JH's go to NCHS and 2 go to West. |
| Brigham EL;Hoose ES | None |
| Glenn ES | nothing |
| Community member with no students currently enrolled | None at this time |
| Towanda ES | as long as it balances demographics and meets students needs, I agree. |
| Hoose ES | I do not have objections. |
| Northpoint ES | It really feels like there should be a way to have more continuity for students from a junior high school to transition to the same high school rather than being split between the two high schools. When looking at the map, it feels like it would make more sense for Northpoint to attend Chiddix rather than Kingsley. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 2? |
|---|---|
| Northpoint ES;Kingsley JHS;Normal Community HS | <p>I have kids at KJHS, so I am admittedly biased about this question. My main concern is that adding Pepper Ridge to KJHS would make it significantly bigger than the other 3 junior highs. Chiddix - 674, Evans - 615 Parkside - 620 and Kingsley - 840. Cropper said that most of the growth continues to happen on the East side and neighborhoods in our area tend to draw young families with kids, leading me to believe that KJHS will naturally continue to grow in population. The South and West sides of town that feed Parkside are not seeing as much growth. I know that KJHS has the capacity for more students, but what would the addition of that many more students look like? Would the class sizes be bigger? Would we add a team to each grade? What has been the largest capacity KJHS has been at? I am worried about the ability to manage that many students in one school. What additional resources will be given to accommodate 840 students in one school? I worry about safety with that many kids in one school. In addition to more teachers, aides, etc... Will another RO be added? Assistant principal? Counselors? How will that many students be accommodated during lunch periods when it already seems like this is a problem with the current number of students?</p> <p>What costs are associated with adding Pepper Ridge to KJHS and how do those compare with adding students to Parkside? Overall, I like how Proposal 1 has the junior highs at more equal numbers of students.</p> |
| Glenn ES;Parkside ES | <p>Why are 3 of the schools getting a more equal and divided enrollment numbers, but one is not being affected and still have an over enrollment of students? What is the plan to adequately accommodate them?? Also, free and reduced versus paid percentages are drastic in multiple of the schools, so will supports be less prevalent, or stretched too thin between buildings, to those students and families if the school does not have a "high" need?</p> |
| Glenn ES | No |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | <p>Currently Kingsley is only utilizing 72% of capacity while Evans is near 9% over High Capacity target.</p> |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | <p>I am concerned that students from Pepper Ridge will now be going to a Junior High that significantly under performs the one that they were supposed to go to. Was school performance not considered? This affects the learning of our students. The location of where you propose to send them is terrible and a much further drive. Kingsley academically is the worst of the Junior Highs. Also moving Pepper Ridge students puts that enrollment over 700 and now they are over crowded and already performing poorly. According to Illinois Report Card, Kingsley's class size is larger than Evans already and you want to move more students there? That is not a smart solution.</p> |
| Northpoint ES;Kingsley JHS;Normal Community HS | <p>As a Kinglsey parent, I worry about an enrollment of 840. We have one of the oldest, most out-of-date facilities and increasing our enrollment by a full 20% is disconcerting. Crowd control is already an issue, and increasing enrollment to the proposed level would create a host of issues. Parkside would face the same increase in enrollment in Proposal 1, but this proposal includes an addition to the school, compensating for that increase.</p> <p>In both proposals, I am discouraged by the inequity of enrollments between the 4 Jr Highs. While I understand that each facility has different capacities, the more students a school has, the more issues that bubble up with crowd control and teacher:student ratios. I see the desirability of the larger enrollment schools greatly decreasing.</p> <p>I would support proposals that created a more even spread of student populations across all 4 buildings.</p> |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 2? |
|--|---|
| Glenn ES | I don't understand the implications well enough to comment. |
| Parkside JHS;Normal Community West HS | I approve of this plan because it sends Pepper Ridge students to Kingsley, which is the largest middle school building we have in the district. However, I don't understand why Evans - the second largest and newest building - has the lowest number of students. I realize we need to provide some relief to Evans but that seems excessive. I don't foresee that much growth occurring in their area, plus they already have the lowest percentage of low income in the district (30%) and this drops them even lower (25%). PJHS will continue to have the highest low income and will go from 40% to 42%. I don't understand why the district is not looking at doing a better job of distributing the low income population amongst the schools. |
| Parkside JHS;Normal Community HS | Why is Evans Junior high getting the smallest number of students when they are the second largest school and the the newest? I approve this proposal because it sends Pepper to Kingsley. Evans has the lowest SES currently and will go lower. PJHS will go up from 40% - 42% but will be smaller in population. |
| Community member with no students currently enrolled | Kingsley is a long way for Pepper Ridge students, especially if they have to take a bus. Why can't they go to Parkside? |
| Carlock ES;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | Not sure |
| Glenn ES | Junior High DRAFT Proposal 2 helps relieve overcrowding at Evans by moving Pepper Ridge to Kingsley, which improves building utilization and balances enrollment. The adjustments also support smoother feeder patterns from elementary to junior high. However, some neighborhoods are reassigned, which could impact community continuity, and a few students may experience longer travel times. Clear communication and transition planning will be important to support affected families. |
| Glenn ES | This makes the most sense for our building needs. |
| Parkside ES;Prairieland ES;Sugar Creek EL/ES;Normal Community West HS | Junior High Proposal 2 maintains the same feeder pattern for my area, which is important for stability. I appreciate that neighborhoods remain together |
| Eugene Field;Normal Community HS;Normal Community West HS | No opinion. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Community member with no students currently enrolled | Save Glenn Elementary! |
| Pepper Ridge ES | As long as special education placements are considered for either proposal, it doesn't matter where they go for jr. high |
| Normal Community West HS | I feel like Kingsley Junior High will not be equal racially and socio-economically. |
| Glenn ES;Normal Community West HS | I like the proposal. However, Northpoint's attendance area could be split between CJHS and KJHS to create more enrollment balance and not overburden KJHS. |
| Cedar Ridge ES;Evans JHS | Same thoughts shared as for Proposal 1. |
| Northpoint ES;Kingsley JHS;Normal Community HS | You are increasing the enrollment to over 800 kids in Kingsley where all three other schools are 625-650. I know Kingsley is one of the bigger schools but right now it is already crowded so how is adding more kids (20% increase) the answer. Plus why are you still sending kids to Kingsley that pass by Chiddix to get there... makes no sense. For example - why are Northpoint students sent to Kingsley while Grove students are sent to Chiddix - Northpoint is closer to Chiddix than Grove. Or send them both to the same school. And you split kingsley students when they go to high school... make it make sense. We have 4 middle schools and 2 high schools - 2 middle schools should all go to one high school and the other 2 middle schools should go to the other. |

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| Glenn ES;Kingsley JHS;Normal Community West HS | If Pepper Ridge already goes to Community, it makes an even bigger chunk of Kingsley kids going to Community making that an even harder transition for West kids. Kingsley already feels very full with high needs. |
| Northpoint ES;Kingsley JHS;Normal Community HS | Kingsley is already busting at the seams... taking on more students will be detrimental to all learning environments. |
| Normal Community HS | I think it's easier to change jr high students |
| Parkside ES | n/a |
| Kingsley JHS | By putting the students from Pepper Ridge to KJ OR PJ, you are leaving Evans as the highest socio-economic middle school building as well as the nicest building. |
| Kingsley JHS;Parkside JHS | With this pathway, Evans will have less SES diversity no matter where students attend--KJ or PJ. |
| Kingsley JHS | Moving students from Evans to KJ or PJ is a huge equity issue. Evans will not only be the newest building, but will also be predominantly white students from a higher socioeconomic status. For a district so focused on equity, this seems like a massive step backward. |
| Kingsley JHS | Concentrations of Low SES students would be sent to aging facilities while concentrations of High SES students would be sent to the newest facility creating a unfair dichotomy that will reflect poorly on the district. |
| Kingsley JHS | Evans would be left as the highest socioeconomic location with the lowest overall enrollment for all the junior high buildings. This does a disservice to equity which our district supposedly values. |
| Kingsley JHS | Students that are of lower socio-economic status are being sent to schools that are run down and students that have a higher socio-economic status are staying in the newest school. This does not translate well when the district preaches equity. |
| Carlock ES;Parkside JHS;Normal Community West HS | Neutral |
| Glenn ES;Normal Community West HS | Better than the other option. KEEP GLENN OPEN SMALL SCHOOLS MATTER |
| Prairieland ES;Evans JHS | I do not support re-routing Pepper Ridge away from Evans. These families are an integral part of our student body, and re-routing them elsewhere will dramatically lower our FRL% and instead add it onto another school with an already higher FLR%. This creates a huge equity issue district-wide. I would rather work in an overcrowded school than see either Jr. High plan put into action. |
| Community member with no students currently enrolled | none |
| Kingsley JHS | I do not like the idea of adding Pepper Ridge to Kingsley. Kingsley would have 200 more students than any other Junior High, so enrollment is not at all balanced between the 4 schools. Additionally, Pepper Ridge area is much closer to Evans. Sending to Kingsley would be inconvenient for parents/students living in that part of the district. |
| Community member with no students currently enrolled | All proposals are based on the administrations desired outcomes, and do not prioritize education of our children |
| Kingsley JHS;Normal Community HS | I don't think Pepper Ridge should go to Kingsley Junior High School. It will lead to higher class sizes. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 2? |
|---|---|
| Glenn ES;Kingsley JHS | <p>Junior High Draft Proposal 2 raises concerns about increasing enrollment at Kingsley without corresponding facility improvements. When shifting large numbers of students, the district should consider not only capacity but also the quality of the physical learning environment. Natural light, modernized spaces, and adequate programming areas contribute meaningfully to student experience and engagement.</p> <p>Evans is a newer facility with updated infrastructure, and expanding Parkside under Proposal 1 may offer a more forward-looking approach than concentrating additional enrollment at Kingsley without capital investment.</p> <p>More broadly, this planning process presents an opportunity to evaluate junior high facilities districtwide. None of the junior high buildings include dedicated auditoriums, which limits fine arts performances, assemblies, and community events. Students and families should not have to rely on gym spaces or cafeterias with poor acoustics and temporary seating for orchestra concerts and other performances. Long-term infrastructure planning should include appropriate performance and gathering spaces that reflect the importance of arts and community programming.</p> |
| Normal Community HS | All Pepper Ridge students to Kingsley could bring numbers too high in coming years. |
| Glenn ES | Junior High Proposal 2 appears to provide greater stability compared to Proposal 1. I encourage the district to publish projected enrollment, capacity utilization, and transportation impact data to confirm that boundary changes support long-term balance across secondary schools. |
| Northpoint ES | Kingsley would become over capacity an 840-student junior high school raises serious considerations that warrant review. |
| Grove ES | Terrible use of tax payer money. |
| Kingsley JHS;Normal Community HS | I do not find it fair that Kingsley would have a much higher enrolment than the other junior highs. This is not fair for trying out for team sports and class sizes. |
| Grove ES;Chiddix JHS;Kingsley JHS | 840+ students in one Junior High School seems inhumane and would be a massive disservice to those students. |
| Cedar Ridge ES | Nope |
| Glenn ES | None |
| Prairieland ES;Normal Community West HS | No |
| Northpoint ES;Sugar Creek EL/ES | I believe that if students are going to be fed into a single high school, they should also attend the same junior high. For instance, on the northeast side of town, almost all of those elementary schools feed into Normal Community and should attend the same junior high. Both proposals have Northpoint feeding into Kingsley while Colene Hoose and Grove which don't even border each other are feeding into Chiddix. |
| Cedar Ridge ES;Normal Community HS | Kingsley JR is closer to our neighborhood than Parkside JR is. I would still like to keep our zoning for our neighborhood the same and have my son go to Evans and My daughter stay at Normal Community. |
| Parkside ES | This plan makes more sense in the facilities that have changes |
| Northpoint ES | New |
| Benjamin ES | Further from our address. |
| Fox Creek ES;Parkside ES | same |
| Parkside JHS;Normal Community West HS | Not applicable when enacted. |
| Cedar Ridge ES | Moving to Parkside, for us, makes the least sense. It is 4.1 miles away from our house and further than our current feeder of Evans. |

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|--|---|
| Northpoint ES;Kingsley JHS | This will crowd Kingsley and increase the number of kids that go to NCHS vs the split to NWHS. It will be the junior high with disproportionality more students in a school that could currently benefit from more resources. It increase competition to participate in extracurricular activities. |
| Carlock ES;Parkside JHS;Normal Community West HS | Least amount of kids are impacted. I still think more kids could feed into Parkside, but this option is way better. |
| Grove ES;Chiddix JHS;Normal Community HS | Kingsley seems are for Pepper Ridge. Transportation can already be a concern for timelines and availability of enough busses, I wonder if this will further impact those deficits |
| Parkside JHS | Providing relief to Evans with a closer school (Kingsley) |
| Normal Community West HS | I would be very concerned about increased behavior issues at Kingsley, and Iâ€™m not sure if it truly solves the problem of keeping students together through high school. |
| Grove ES | Donâ€™t like how students from Kingsley and Chiddix are split to two different high schools. If attending Chiddix or Evans then should go to NCHS. Otherwise, go to NCWHS |
| Brigham EL;Oakdale ES | I am nervous this could add strain to Kingsley but not sure how much of a population this could add. |
| Evans JHS | Please share expense and demographic level details data of current state and proposed state. |
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | Pepper should not go to Kingsley. It provides no benefit to Pepper and would put them in the same position they are in now (not attending the same high school as their junior high peers), but would be at a school even further from their homes. |
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | Pepper Ridge should not go to Kingsley Junior High School. It provides no benefit to Pepper Ridge and would put students in the same position they are in now (not attending the same high school as their junior high school peers), but would be at a school even further from their homes. As a student who attended Kingsley Junior High School who understands the impacts of how the split from junior high to high school works I can guarantee you that the transition is difficult, upsetting, and breaks relationships that were formed in some of the most important years of students' lives. Continuing to make decisions that split students at the junior high level only perpetuates the issues that are trying to be solved. |
| Fairview ES;Hoose ES;Oakdale ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Make the most of the junior highs and allow for some more open attendance areas. |
| Normal Community HS | None |
| Evans JHS | Leftest agenda is in full force with the poll |
| Cedar Ridge ES;Fairview ES;Chiddix JHS;Evans JHS;Normal Community HS | WE'RE ON SINGLE TREE LANE FOR 2 OF OUR STUDENTS AND ALL SCHOOLS ARE DRAFTED TO CHANGE. THE TWO OPTIONS FOR JR HIGH ARE FURTHER AWAY THEN EVANS. I WOULD SUPPORT STAYING CLOSER TO EVANS FOR OUR ZONE. |
| Glenn ES;Kingsley JHS;Normal Community West HS | See above |
| Fox Creek ES | Pepper should not go to Kingsley. It provides no benefit to Pepper and would put them in the same position they are in now (not attending the same high school as their junior high peers), but would be at a school even further from their homes. |
| Kingsley JHS | If Evans needs relief then students from some of the feeder elementary schools need to go somewhere else! Kingsley or Parkside make the most sense. |
| Hoose ES;Chiddix JHS | NA |
| Carlock ES;Parkside JHS;Normal Community West HS | moving kids from Evans to Kingsley has logic as Kingsley has ample capacity. |

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|--|---|
| Pepper Ridge ES | PLEASE do not send my children to Kingsley or Evans. PLEASE. Send Pepper Ridge to Parkside. |
| Benjamin ES | I think we have to get balanced classrooms and schools while keeping schools utilized as close as possible to where residential growth and density is. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I have limited interest in this plan. |
| Carlock ES;Parkside JHS;Normal Community West HS | The junior high school will need to be carefully managed in order to weather the crest of enrollment without building facilities which will not be required in four to seven years. |
| Cedar Ridge ES | na |
| Hoose ES | None |
| Community member with no students currently enrolled | This board and superintendent are clearly incompetent in their field and have no business being in the positions they are in. Tax payers are tired of the mishandling of OUR money, and being lied to. |
| Glenn ES;Kingsley JHS | Keep Glenn Elementary open! |
| Hoose ES;Chiddix JHS;Normal Community West HS | It's good that Pepper Ridge students will stay together for Junior High, and that there is no split. Although I guess this is also the case for Option 1. |
| Kingsley JHS | I have concerns with KJ having 6 feeders and what this will look like in terms of being able to reach all of those students before they come to junior high. I worry the populations could shift and weâ€™d be at capacity if not over. |
| Evans JHS | Pepper Ridge going to Kingsley feels so silly. Not from a numbers view, but from a location view. I will be honest that I forget that Evans has the smallest building capacity, and I love that this proposal utilizes the buildings to their capacity. |
| Northpoint ES | I do not support adding more students to Kingsley at this time. |
| Glenn ES;Hoose ES;Sugar Creek EL./ES;Chiddix JHS;Kingsley JHS;Normal Community West HS | Keep feeder patterns straightforward so students stay together as they grow up. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Sending our kids to Kingsley would have the same effect as sending them to Evans. The distance from their home and the in-continuity of students. |
| Glenn ES;Kingsley JHS;Normal Community West HS | I am neutral on the junior high proposal, however, I have heard many parents and teachers from Kingsly express concerns over potential overcrowding without details in the proposal for how you will meet that need. I'd love to see further development of this idea, potentially something of a hybrid solution that will address those concerns. |
| Fox Creek ES | Pepper should not go to Kingsley. It does nothing for Pepper and would put them in the same position they are now (not attending the same high school as their junior high friends). All of this and on top of that, they would be at a school even further from their homes. |
| Fox Creek ES | Pepper should not attend Kingsley. It gives no benefit to Pepper and would put them in the same position they are in now with being split into a different high school. Kingsley would be even further from their homes |
| Benjamin ES;Evans JHS;Normal Community HS | Same as Proposal 1 |
| Glenn ES | Please approve |
| Brigham EL;Carlock ES;Normal Community West HS | None |
| Carlock ES;Hoose ES;Parkside ES;Kingsley JHS;Normal Community West HS | Utilize Kingsley available capacity |
| Evans JHS;Normal Community HS | Relief to Evans is needed |
| Towanda ES;Evans JHS;Normal Community HS | NA |

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|--|---|
| Fox Creek ES | Pepper Ridge students should not go to Kingsley. It provides no benefit to Pepper and would put them in same position they are in now (not attending the same high school as their junior high peers), but would be at a school even further from their homes. |
| Carlock ES;Hudson ES;Kingsley JHS;Normal Community West HS | Non |
| Northpoint ES;Kingsley JHS;Normal Community HS | The enrollment of jr high students is not acceptable in the plan. There are far too many proposed for Kingsley jr high compared to the other schools. This is a disservice to the students- I am sure would increase class size and decrease their opportunities/likelihood to make a sports team etc, this are important opportunities especially for this age! Iâ€™m sure 20% more financial resources would not be allocated in fairness |
| Northpoint ES;Kingsley JHS;Normal Community HS | Shifting all of Pepper Ridge to Kingsley is concerning. While Kingsley is a large building, this change would add a significant number of students to that school, putting its projected attendance around 200 more students than our other jr high schools. The sheer number of children to manage would be difficult to accommodate, and that high of a number should be avoided. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | Itâ€™s a better more balanced plan than option 1 |
| Pepper Ridge ES;Evans JHS | My thoughts are the junior high portion of proposal 2 are similar to proposal 1. |
| Glenn ES | Kingsley is a big school they can take more kids! |
| Fox Creek ES;Parkside ES | Pepper should not go to Kingsley. It provides no benefit to Pepper and would put them in the same position they are in now (not attending the same high school as their junior high peers), but would be at a school even further from their homes. |
| Fox Creek ES | I think it makes sense to make this adjustment. |
| Community member with no students currently enrolled | Sending Pepper to Kingsley doesn't seem like a win, they will still not be attending the same high school as their Jr. High peers and would be at a school even further from their homes |
| Eugene Field;Evans JHS | The 18-22 program should get their own building and should not share with another school, or they will lose additional funding that they receive from outside of the district. |
| Fox Creek ES;Hudson ES | Pepper should not go to Kinsley. It provides no benefit to Pepper and would not have them attending the same high school as their junior high peers. |
| Community member with no students currently enrolled | None of these students are being moved to Chiddix, why not? |
| Fox Creek ES;Parkside JHS;Normal Community West HS | I would hope KJ would get additional resources as they grow under this proposal...but this one also better maintains the enrollment of the JH within acceptable margins. KJ has the space, while the others do not. |
| Kingsley JHS | Pepper should go to PJHS |
| Sugar Creek EL/ES;Normal Community HS | Same comments from Draft Proposal 1 |
| Carlock ES | Asking survey takers to approve something without full context, seems like more bad data. There has been no financial impact analysis shared â€” no cost to taxpayers, no transportation breakdown, no academic impact data. |
| Parkside JHS | It makes no sense for Pepper Ridge to go to Kingsley. It does nothing to provide continuity for the students as they move from junior high to high school and is also further from their homes. |
| Carlock ES | I believe this is the right way to move kids at the junior high level. No addition would be needed and help with the over crowding possibility at Evans JR high. |
| Pepper Ridge ES;Evans JHS | Pepper Ridge kids love no where near the other kids that would go to kingsley |
| Carlock ES;Parkside ES | Three of our four Jr Highs are in very close proximity to one another so I don't know that it matters to which the adjustment is made. |
| Glenn ES | none |

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|--|--|
| Community member with no students currently enrolled | None |
| Community member with no students currently enrolled | Have none. |
| Oakdale ES;Kingsley JHS | This is just switching the over crowding problem to Kingsley and is not fair to our students. If Pepper comes to Kingsley, that would make our building considerable larger than the others: KJHS 840, Chiddix 674, Evans 615, Parkside 620. This is not balanced and not a good solution. This would make larger class sizes, which are different to learn in and already competitive athletics unattainable for a bigger population. Please do better Unit 5. I voted for many of these board members due to their statements about how they would advocate for changing the school district for the better, and I have just not seen that happen, and I feel like the schools not on the East side continually get the shaft. |
| Brigham EL;Prairieland ES;Parkside JHS | I like in this option that your not having to spend money to add on to Parkside school. To keep kids together later when the money is saved and taxes are not increased then the proposal of adding on to Parkside might make more sense. |
| Hudson ES;Kingsley JHS;Normal Community West HS | Itâ€™s fine. |
| Community member with no students currently enrolled | Does not add additional disruption to Carlock students by maintaining the feeding pattern to Parkside Jr. High. |
| Glenn ES | None |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Honestly seems like kind of a mess. There's pockets everywhere. |
| Glenn ES;Pepper Ridge ES;Normal Community West HS | This is the best for U5 |
| Northpoint ES;Kingsley JHS | This proposal would result in one junior high, Kingsley, that is significantly larger than the others. This will lead to more difficulty with the following: identifying and addressing students' learning needs, building community, preventing and addressing behavior issues, and ensuring safety among students and staff. Kingsley already feels large and crowded, so if you're adding almost 150 more students to that population, the students and teachers are going to struggle. Trying to solve overcrowding at one school by creating overcrowding at another school is a short-sighted solution. |
| Evans JHS | Sending Pepper Ridge to Kingsley to provide relief to Evans seems like a wiser choice than Parkside, as Kingsley has more capacity for that many more students. However, I believe that a building addition to Evans should still be considered. While our enrollment will go down after Pepper goes elsewhere, it is projected to be back up to 700+ in just a couple more years. We need to be planning for the future and making additions sooner than later. |
| Glenn ES | This helps provide relief to Evanâ€™s MS. |
| Community member with no students currently enrolled | Cut administration |
| Hoose ES;Chiddix JHS | I don't think either draft is great in terms of class sizes for my child's particular school, but I am not sure how to solve that problem. |
| Kingsley JHS | The community has not been given sufficient information to have any meaningful input. |
| Towanda ES | NA |
| Glenn ES;Kingsley JHS | Keep elementary schools together. |
| Evans JHS | |
| Grove ES;Normal Community HS | It makes sense to give Evans relief. |

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|--|---|
| Northpoint ES;Kingsley JHS Community member with no students currently enrolled | I have concerns about increasing enrollment by 20%. While KJHS holds the top spot for highest physical capacity potential, at those numbers, I begin to have concerns with crowding as it's already difficult to navigate the hallways, cafeteria, etc. I can assume resources would increase to account for the 20% increase, but we haven't heard details on that. The increase in students also impacts my student athlete - maybe it's positive with stronger athletes/teammates, but this can also impact tryouts and competing for spots. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Kingsley is too far and not a good choice for Pepper Students. It would be a similar situation to Evans where a lot of the kids go to Normal Community for High school which means attending high school without many familiar faces |
| Glenn ES;Kingsley JHS;Normal Community West HS | Unit 5 probably needs a new junior high school. Kingsley has a population of around 680 with a capacity of about 900. so there is room for more students there. Yet, that seems like a lot at a junior high that has a long history of being poorly managed. Another junior would be helpful. |
| Benjamin ES;Evans JHS | Again, neither of these proposals address the locations of the middle schools. Which are the problem in my opinion. Shifting kids around will relieve some burden to Evans but I think itâ€™s a band aid to a large wound. More kids will keep coming. |
| Glenn ES | This is a great solve. Kingsley has the space to accommodate the additional students from Pepper Ridge, and still operate well below the High Capacity threshold of 965, with a closer to target 840 studentsâ€™ providing Evans with the relief it needs. |
| Pepper Ridge ES;Evans JHS | Pepper Rdige students should still be sent to Evanâ€™s jr high. The rest of the changes are fine but it makes no sense to go farther. Evan is so close. |
| Sugar Creek EL/ES | Junior High Proposal 2 is the best option for balancing critical overcrowding at Evans Junior High while preserving essential K-8 feeder patterns. By utilizing available space at Parkside Junior High, this plan addresses capacity issues effectively without the high level of community disruption seen in Proposal 1. Maintaining peer consistency during the transition to 6th grade is a top priority, and this proposal successfully supports student social stability and school utilization. |
| Glenn ES;Kingsley JHS | Don't think Kingsley needs more students. |
| Glenn ES;Community member with no students currently enrolled | N/A |
| Glenn ES;Kingsley JHS | Will there be additional teachers hired at Kingsley to accommodate the increased number of students? I do not support simply increasing the number of students in classrooms. This has an adverse effect on the quality of education and attention each student receives. |
| Glenn ES | Oppose |
| Kingsley JHS;Normal Community HS | This makes Kingsley very crowded |
| Towanda ES | Neutral |
| Pepper Ridge ES | None |
| Glenn ES;Hoose ES;Chiddix JHS;Normal Community HS | Add Pepper Ridge students to Kingsley Jr. High to relieve Evans Jr. High. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to Junior High DRAFT Proposal 2? |
|---|---|
| Northpoint ES;Kingsley JHS | <p>I am extremely concerned about the impacts of sending 150 additional students to Kingsley. Based on my experiences there with my older children, all classrooms are clustered at the south end of the building. This will make it even more crowded and chaotic. Kingsley also struggles mightily with crowd control / discipline, and I feel this would make it worse -- to the point I would be seriously concerned sending a child there.</p> <p>Please consider distributing the 150 additional Evans students to multiple junior highs using open attendance areas.</p> <p>This option also lowers Evans free/reduced percentage significantly. We're also taking kids from the best JH facility (Evans) and moving them to the worst JH facility (Kingsley) building wise.</p> |
| Kingsley JHS | Quit splitting junior high schools when going into high school. Kingsley, all students go to NWHHS |
| Towanda ES;Evans JHS;Normal Community HS | I teach at Evans and would love to keep our Pepper population. Our building is ready to have one more pod and one more gym (already desperately needed) to be added onto it. But, if we can't have the Pepper population, then I think it makes sense to send Pepper to Kingsley more than Parkside since more infrastructure won't have to be built onto in order to make that happen. |
| Glenn ES | N/A |
| Fox Creek ES;Grove ES;Northpoint ES | as I mentioned in the previous junior high section, although Kingsley can accommodate more students Iâ€™m not sure that itâ€™s a good idea to overload Kingsley just because they have space if thereâ€™s another solution that would balance enrollment across the for junior highs. |
| Chiddix JHS;Evans JHS;Kingsley JHS;Parkside JHS;Normal Community HS | <p>My concern is the same for proposal 1 and 2. Is there a different proposal for middles schools that would allow a more equal distribution of our Free and Reduced population? My biggest concern as a teacher and parent is the inequity in percentage of Free and Reduced across buildings. We have experienced this before and it does place certain schools at an advantage and others at a disadvantage. Keeping the demographics withing 33-37% has been a goal of our current allocations and that is most successful. Working in all four buildings I can confidently let community members, parents, teachers, and stakeholders know that there is not one middle school that is better than another in our district. There are equitable opportunities for students to learn and grow. There isn't one building that is better or worse in regards to discipline and academics. I am very surprised to see both proposals have 25% Free and Reduced at Evans with 42% Free and Reduced at Parkside JH. I taught at Parkside when it's Free and Reduced was higher than the other buildings prior to opening Evans. This is something that needs to be considered please! Keeping in mind that much of the population I work with falls in the Free and Reduced category and this is an advocacy for them as they are my very favorite students!</p> |
| Normal Community HS | I don't support Kingsley being this significantly higher students than the other junior highs. There used to be more serious fights and issues at Kingsley when the population was high. By moving some pepper ridge students to fox creek (or even more), this will provide enough relief to Evans so keep pepper ridge at Evans. |
| Fairview ES;Chiddix JHS | If the decision ends up being to send Pepper Ridge to Kingsley, Parkside JHS should still get an addition for capacity and special education. |
| Glenn ES | as above |

High School Proposal 2

| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 2? |
|--|---|
| Chiddix JHS;Normal Community HS | High school proposal is the same in proposal 1 and 2; response is the same |
| Glenn ES;Normal Community HS | Looks the same as the first |
| Community member with no students currently enrolled | Approve |
| Community member with no students currently enrolled | Splitting up neighborhoods is not a good idea. |
| Towanda ES;Evans JHS;Normal Community HS | Weâ€™re very happy the HS boundaries were only minimally adjusted. |
| Fairview ES;Glenn ES | Based on proposed housing development, build a new school. |
| Benjamin ES;Towanda ES | Happy with changes as my kids would attend Normal Community and it is over-crowded right now. |
| Kingsley JHS;Normal Community HS | Same as the JH comment above - why is there a chunk of land/neighborhoods that are still slotted to NCHS when the surrounding neighborhoods are slated for NWHS. It makes little sense. |
| Cedar Ridge ES;Sugar Creek EL/ES;Parkside JHS;Normal Community West HS | None |
| Northpoint ES;Normal Community HS | Same as proposal 1 since they are the same |
| Pepper Ridge ES;Evans JHS;Parkside JHS | Pepper kids should not go to Kingsley |
| Glenn ES | Less knowledgeable on boundaries |
| Fox Creek ES | Oppose proposal 2 |
| Carlock ES;Eugene Field;Parkside ES;Normal Community West HS | Would provide relief to nchs |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment (Pepper Ridge, Evan's and West). If we have to change middle schools at all, Parkside definitely trumps Kingsley. I do not want my child attending a school on ISU campus. |
| Glenn ES | Neutral |
| Carlock ES;Parkside JHS;Normal Community West HS | The answer seems to lie in a combination of plans not yet put together. |
| Carlock ES;Parkside ES;Normal Community West HS | N/A |
| Fairview ES;Normal Community HS | I don't like that you will be moving my children's high school while they are already in high school. If you must change our neighborhoods high school it should be done gradually starting with incoming freshmen so that no kids already attending NCHS have to move to NCWHS in the middle of their high school career. I also believe that kids should be able to stay together their entire school career so they have the chance to keep friends from elementary school forward. If Fairview feeds to Chiddix everyone who went to Fairview should continue to Chiddix no matter where they live. If Chiddix feeds to NCHS then everyone who attends Chiddix should feed to NCHS no matter where they live. |
| Eugene Field;Community member with no students currently enrolled | Na |
| Pepper Ridge ES;Evans JHS | My family has no change in the new proposal from the original plan; therefore, I have no comment. |
| Grove ES;Chiddix JHS;Normal Community HS | Unit 5 should discuss potential use of open buildings at State Farm Corp South. |
| Carlock ES;Pepper Ridge ES;Parkside JHS | Important to balance the demographics of the two schools |
| Grove ES;Chiddix JHS;Normal Community HS | None |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 2? |
|---|--|
| Chiddix JHS;Normal Community HS | Appears they flip flopped areas that would go to NCHS or NWHS. Students who are already enrolled at one HS and would have to switch should NOT have to do this. They are already established within that school with friends, teachers, sports, extra curriculars, etc. Siblings would potentially be separated in HS, which is a problem in itself. |
| Glenn ES;Community member with no students currently enrolled | No strong opinion. |
| Fairview ES;Chiddix JHS;Evans JHS | When our highly emotional students learn that they will not be going to the same high school as all the students they have met over the past 3 years, we will see a lot of anger and frustration. Students at the middle schools should all be sent to the same high school to help make a positive transition to that school. This will alleviate some transition issues. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | I think it makes sense to send Pepper Ridge to Normal West. I don't understand why we are creating the random island that is closer to NCWHS but goes to NCHS, is there no way to make it continuous instead? That split makes it so more students get split from their junior high classmates when going to HS. Not ideal. This is in both proposals. I don't feel like either proposal really addresses the fact that many JH students get split from their classmates when going to HS, besides for Evans 100% going to NCHS, which is nice and I appreciate. |
| Parkside JHS | HS proposals are very similar |
| Normal Community West HS | No new taxes or debt! |
| Northpoint ES | I like that it will keep the hs from being over |
| Community member with no students currently enrolled | The 18-22 year old continuation of school/work skills |
| Community member with no students currently enrolled | We do need to equalize enrollments a little better at the high schools. However, it definitely becomes an eastside/westside split and socioeconomics are not equalized at all. If we go that route, we definitely need to increase resources for the westside. |
| Towanda ES;Evans JHS | Don't send the pepper ridge kids to Kingsley |
| Brigham EL;Cedar Ridge ES | No |
| Cedar Ridge ES | I would be for proposal two. A lot of people in this community are working to maintain neighborhoods and homes. The first proposal is a way to destroy neighborhoods. The second one would maintain neighborhoods and build facilities that would be specifically for the age groups in those facilities. That seems smarter. |
| Pepper Ridge ES | same as #1 |
| Northpoint ES;Kingsley JHS;Normal Community HS | This proposal doesn't do a very good job of evening out the discrepancy of numbers between the high schools. |
| Community member with no students currently enrolled | i like how the % of feeder from jr high to senior high is more equitable than proposal #1. My kids REALLY struggled with that transition to high school. i can't imagine how hard it would be for a freshman where less than 10% of your jr high moved with you to high school. i could so see no friends coming with you. Proposal 2 seems much better for mental and social stability of our teens |
| Hudson ES;Kingsley JHS | Most efficient |
| Community member with no students currently enrolled | Same as for proposal 1. Transportation efficiency is not a reasonable goal given the current boundaries of Unit 5 and District 87 and the locations of the schools within. Many Unit 5 students are closer to District 87 schools and that will never not be inefficient and annoying. |
| Hudson ES | Neutral. HS seems evenly impacted in both proposals |
| Benjamin ES;Evans JHS;Normal Community HS | Both schools are still close to capacity. What is the plan for further growth? |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 2? |
|--|--|
| Hudson ES | I do like the idea of 18-22 and early learning being in the same space. So many opportunities for shared resources, supportive programming across the populations, and an overall new space for all. |
| Parkside JHS;Normal Community West HS | Na |
| Prairieland ES | I think the high schools could be split more effectively and efficiently. |
| Evans JHS | Again it doesn't really affect us but I do not want any part of this proposal. This one is a real big NO |
| Normal Community HS | The shift to include Laesch Acres into the Normal West High school district does not make sense. The kids on this side of Veteran's Parkway should continue to attend Normal Community rather than split off from the other communities over here that attend Normal Community. Using Veteran's Parkway as the divider line makes sense. |
| Carlock ES;Parkside JHS | NA |
| Sugar Creek EL/ES;Normal Community West HS | It appears to be the same for both? |
| Carlock ES;Glenn ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;Kingsley JHS;Parkside JHS;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | None |
| Glenn ES | I support proposal #1 |
| Carlock ES | Itâ€™s the best solution. |
| Hoose ES;Chiddix JHS;Normal Community West HS | <p>1. West continues to have more socio-economically challenged students in its boundaries, leading to a disproportionate population at this school compared to NCHS.</p> <p>2. Some of the boundary lines BTW high schools still don't make sense...I.e. the neighborhood near School St is still to be sent to NCHS when they are much closer to West.</p> |
| Fairview ES;Chiddix JHS;Normal Community HS | <p>As a family with four children, splitting to new high schools would significantly disrupt the foundation we have built within our current school community. We have deep roots and long-standing ties through academics, extracurriculars, and athletics.</p> <p>We have already had an NCHS graduate in the Class of 2025, and we currently have a junior, an 8th grader, and a 6th grader who are all actively connected to this school pathway. Our children are not just enrolled in a school; they are invested in it. Over the years, we have built relationships through sports, coaches, camps, and feeder programs that are intentionally aligned to NCHS.</p> <p>Changing schools at this stage would interrupt established pathways and support systems and would directly impact mental well-being, social stability, and athletic development. Two of our children, in particular, are at critical ages where continuity, belonging, and trusted relationships are essential. Removing them from a community where they have built confidence and momentum could have lasting emotional and developmental effects.</p> <p>For our family, this is not simply about convenience. It is about preserving stability, protecting mental health, and honoring the years of commitment our children have poured into their school and community.</p> |
| Glenn ES | No opinion |
| Hudson ES | None at this time |
| Normal Community West HS | None. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 2? |
|---|---|
| Glenn ES | Don't split A Junior High between High schools if possible. |
| Community member with no students currently enrolled | No need for change see above comments. |
| Grove ES | Looking at the maps it would be logical for Fairview to attend NCWHS. That would also provide more relief for NCHS long term and balance the school populations. |
| Northpoint ES | These changes do bring the school enrollments a little closer to each other. |
| Glenn ES | Pepper Ridge is a far distance to Normal West |
| Hudson ES | none |
| Benjamin ES | none |
| Parkside JHS | I creates a greater demographic disparity. |
| Fairview ES;Normal Community HS | Children should go to school with the same kids from elementary school through high school. Certain elementary schools should feed to specific jr. High schools and those feed to specific high schools. We shouldn't be splitting kids up. If a student is already in a specific high school they should not have to change to the other one during their high school career. If you must change high schools for a specific area, the changes should only be applicable to incoming freshmen for the first 4 years. |
| Hudson ES;Sugar Creek EL/ES;Chiddix JHS;Normal Community HS | n/a |
| Prairieland ES;Normal Community West HS | Seems the same as #1 to me |
| Evans JHS | Does it distribute between the two high schools equitably? I appreciate the minimizing of the split for junior high students to high school. |
| Parkside ES;Normal Community West HS | I agree that numbers between both schools need to be balanced. |
| Glenn ES | I don't see how the two proposals effect the high school any differently. The changes to the high school are the same either way. |
| Community member with no students currently enrolled | As I look at Proposal 1 and 2, they do not seem to mention high schools. The only place high schools are mentioned is on the list, "Common to both proposals". |
| Grove ES;Chiddix JHS;Normal Community West HS | The percentage split of the junior highs needs to be reconsidered. Two juniors highs to one high school and two to the other. When just 10% of a population is being redirected from their peers that they have spent 3 years with, it is very difficult for them. If you are going to focus on keeping 100% of the elementary school feeding into junior highs, that should also be considered at the high school level. Why are we sending a small group of students to a high school with very few of their peers in the last four years of their education (peers that they have been with for the last 9 years)? |
| Carlock ES;Parkside JHS;Normal Community West HS | There is no draft proposal for high schools ??? |
| Glenn ES | None |
| Carlock ES | No answer |
| Northpoint ES;Kingsley JHS;Normal Community HS | Again. Understandable, but seems the bubble To students to go to NCHS is a disruption of school Patterns. . |
| Benjamin ES | Keep the school open. |
| Community member with no students currently enrolled | None |
| Glenn ES | I support the building a new facility that would house both the Early Learning Center and the 18-22 adult transitional program |
| Evans JHS | The plan potentially creates a concentration of poverty and minority students at other Junior Highs, while leaving one less diverse both racially and economically. |
| Eugene Field | None |
| Sugar Creek EL/ES;Chiddix JHS | Refer to above statement |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 2? |
|--|---|
| Glenn ES | I dont have thoughts on this |
| Pepper Ridge ES | No concerns |
| Prairieland ES;Normal Community West HS | n/a |
| Glenn ES | Dislike |
| Brigham EL;Sugar Creek EL/ES | No thoughts |
| Evans JHS | No |
| Chiddix JHS;Normal Community HS | The new proposed zone would effect our family and I would not allow the switch to happen. There is no reasonable explanation you can give as to why my son would go to Community his freshman year and potentially have to change to West his sophomore-senior year |
| Grove ES;Chiddix JHS;Normal Community HS | I think there should be a grace period for students affected. Allow current NCHS students in the impacted area to be in an open enrollment zone for 3 years. This would allow continuity with those impacted students. |
| Brigham EL;Hoose ES | None |
| Glenn ES | non |
| Community member with no students currently enrolled | NA |
| Towanda ES | as long as it balances demographics and meets students needs, I agree. |
| Chiddix JHS;Normal Community HS | Same as proposal one, because you don't give high school any options |
| Hoose ES | I don't have disagreements, though I hate that Hoose is split between the two high schools and was really hoping that would change with the proposal. |
| Northpoint ES;Kingsley JHS;Normal Community HS | I thought that this was very well done. This seems to impact the fewest number of students. And students were moved around without much change in drive times (the students you did move from NCHS to West have about an equal driving distance to either school) and demographics seemed to stay the same. I am curious to see how the change in enrollment numbers will change conference size in athletics and extracurriculars. |
| Glenn ES | No |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | The HS adjustment to balance enrollment is on the common proposal and not specific to plan 1 or 2. |
| Glenn ES | I don't understand the implications well enough to comment. |
| Parkside JHS;Normal Community West HS | There is no change from the current enrollment numbers. Number of students stays the same and the percentage of low income also stays the same. Why is there no change? I thought the district was wanting to shift some students from NCHS to West to better distribute kids for class sizes and based on SES. |
| Parkside JHS;Normal Community HS | Size and SES does not change and both high schools stay with very different enrollment numbers which is not good. Why is there no change to high schools in either plan? |
| Glenn ES;Hoose ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I'm not sure what the DRAFT proposal is... The information I saw didn't provide this. |
| Community member with no students currently enrolled | There does not seem to be a high school draft proposal 2 |
| Carlock ES;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | Not sure |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 2? |
|--|---|
| Glenn ES | High School DRAFT Proposal 2 maintains balanced enrollment and stable feeder patterns, supporting smoother transitions from junior high. Overall demographic balance appears largely preserved, which is a strength. Minor challenges may include slightly longer travel times for some students and small impacts on neighborhood continuity due to junior high boundary adjustments. Clear communication with families and monitoring these impacts will help ensure a smooth transition. |
| Community member with no students currently enrolled | 18-22 program needs a new building prioritized |
| Glenn ES | This makes the most sense for building needs. |
| Parkside ES;Prairieland ES;Sugar Creek EL/ES;Normal Community West HS | High School Proposal 2 keeps the same feeder pattern from Parkside JHS to NCWHS, which is consistent and predictable for families. |
| Eugene Field;Normal Community HS;Normal Community West HS | None. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Community member with no students currently enrolled | See above. |
| Glenn ES;Normal Community West HS | I support the proposal. However, EJHS enrollment could be split between NCHS and NCWHS to support diversity and balance race and socioeconomics. Also, some attendance areas of EJHS are closer to West than community. This would further reduce the enrollment gap between both high schools |
| Northpoint ES;Kingsley JHS;Normal Community HS | Why are we splitting middle schools to attend different high schools when you have 4 middle schools - 2 go to 1 high school and the other 2 go to the other high school |
| Glenn ES;Kingsley JHS;Normal Community West HS | I would like to see the area around Sugar Creek go to Normal West (specifically the small triangle off of College. It barely is in Normal Community. Adding that triangle to West would make a big difference in the Kingsley to West/Normal issue more balanced. |
| Northpoint ES;Kingsley JHS;Normal Community HS | The truth of the matter is, we are in need of a 3rd HS. The district keeps growing, therefore the high schools are as well. The students there are already asked to give up their locker to freshman. There just isn't enough space in the high schools. |
| Parkside ES | n/a |
| Kingsley JHS | I am neutral on the proposal overall. |
| Glenn ES;Normal Community West HS | I just want Glenn to stay open. |
| Community member with no students currently enrolled | none |
| Community member with no students currently enrolled | All proposals are based on the administrations desired outcomes, and do not prioritize education of our children |
| Glenn ES;Kingsley JHS | High School Draft Proposal 2 seems focused on balancing enrollment between the district's two high schools. Ensuring equitable utilization helps maintain access to programming and resources. Continued attention to demographic balance and predictable feeder patterns will be important as changes are implemented. |
| Glenn ES | High School Proposal 2 should be evaluated within a comprehensive, district-wide facilities strategy. I support solutions that prioritize stability and balanced enrollment, provided that long-term projections and utilization comparisons are clearly published for community review. |
| Grove ES | Terrible use of tax payer money. |
| Cedar Ridge ES | Nope |
| Fairview ES;Chiddix JHS;Normal Community HS | Kid from Fairview have been together since kindergarten and they split once they get to HS. This could have a huge negative effect on them both mentally and socially. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 2? |
|--|---|
| Glenn ES | None |
| Prairieland ES;Normal Community West HS | No |
| Cedar Ridge ES;Normal Community HS | Seems to split children across the schools more evenly. I would still like for my zone to stay as is with no changes. |
| Parkside ES | The boundaries are more even |
| Northpoint ES | New |
| Normal Community West HS | It makes sense to move the boundary to even out the numbers. |
| Oakdale ES;Kingsley JHS;Normal Community West HS | I just had two students graduate from Normal West HS and that school is already maxed out with students. |
| Fox Creek ES;Parkside ES | same |
| Chiddix JHS;Normal Community HS | We would switch hs mid schooling and that is not fair to the students. |
| Parkside JHS;Normal Community West HS | Does work on areas we're concerned with. |
| Northpoint ES;Kingsley JHS | Very few students at Kingsley will go to NCHS |
| Carlock ES;Parkside JHS;Normal Community West HS | Again, least amount of students impacted, but I still think more could feed into west. |
| Cedar Ridge ES | Both schools are far from our house |
| Grove ES;Chiddix JHS;Normal Community HS | I do not have a strong opinion as our HS will not change. I am in favor of lessening enrollment at NCHS to even out NCWHS and NCHS. |
| Grove ES;Chiddix JHS;Normal Community HS | We don't have enough room in our high schools for the amount of students |
| Glenn ES | I did not fill out weak and strong points for high school as the outcome is "common" for each proposal. I'm not sure why you are taking data on this. |
| Cedar Ridge ES | Same opinion as Proposal 1 question. |
| Grove ES | These immediate adjustments are needed, I'm just wondering if it will be enough 10-15 years down the road. Will we need more room then? If so, we should start planning for that now. Does it make sense to start thinking of a third high school so that we can be more balanced? |
| Grove ES | Same as all others. Evans & Chiddix students should feed NCHS and not split Chiddix/Kingsley between the two high schools. |
| Brigham EL;Oakdale ES | Similar to my concerns for Kingsley, I am not sure how to quantify the impact to NCWHS. |
| Evans JHS | Please share expense and demographic level details data of current state and proposed state. |
| Chiddix JHS | Same as Proposal 1. The changes in who will attend Normal West make no sense at all, and will break up friend groups who have been together since elementary school. |
| Fairview ES;Hoose ES;Oakdale ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Send some of NCHS to NCWHS between Chiddix, Kingsley, and Parkside Junior highs. |
| Normal Community HS | None |
| Evans JHS | Leftest thought think is destroying our schools |
| Cedar Ridge ES;Fairview ES;Chiddix JHS;Evans JHS;Normal Community HS | MY WIFE GRADUATED FROM NCHS, OUR OLDEST KIDS GRADUATED FROM NCHS, WE HAVE 2 AT NCHS AS FRESHMEN THIS YEAR. BALANCE IS IMPORTANT TO US, BUT CONTINUITY FOR THE STUDENTS THAT HAVE ALREADY STARTED THEIR HIGH SCHOOL YEARS IS IMPORTANT AS WELL. OUR FEEDBACK IS WE WOULD LIKE TO STAY AT NCHS (WE ARE JUST OFF LAKE FORK ROAD ON SINGLE TREE LANE ON THE SOUTH SIDE OF TOWN) |
| Glenn ES;Kingsley JHS;Normal Community West HS | See above |
| Kingsley JHS | It makes sense to send neighborhoods closer to WEST to WEST. |
| Hoose ES;Chiddix JHS | NA |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 2? |
|--|--|
| Carlock ES;Parkside JHS;Normal Community West HS | No specific changes on Plan 1 or 2. Changes only on the common to both to balance enrollment. |
| Pepper Ridge ES | Sending kids from Pepper Ridge to NCWHS seems like the wisest choice. |
| Benjamin ES | I think we have to get balanced classrooms and schools while keeping schools utilized as close as possible to where residential growth and density is. Simply put, we have to get better balance between West and Community. At the end of the day, if growth continues we are going to need a third Unit 5 High School in the South East where the majority of residential growth is occurring. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I have limited interest in this plan, but I am opposed to building a new facility given the difficult financial times. |
| Carlock ES;Parkside JHS;Normal Community West HS | The high school will need to be carefully managed in order to weather the crest of enrollment without building facilities which will not be required in four to seven years. |
| Cedar Ridge ES | na |
| Hoose ES | None |
| Community member with no students currently enrolled | This board and superintendent are clearly incompetent in their field and have no business being in the positions they are in. Tax payers are tired of the mishandling of OUR money, and being lied to. |
| Glenn ES;Kingsley JHS | Keep Glenn Elementary open! |
| Hoose ES;Chiddix JHS;Normal Community West HS | There are still some subdivision closer to West that will be transported to NCHS. |
| Evans JHS | I'll be honest, this looks the same as proposal 1 for the high schools to me. Same response as above. |
| Carlock ES;Parkside ES;Prairieland ES;Kingsley JHS;Normal Community West HS | HS plan is part of Common Plan, not specific to Plan 1 or Plan 2. I support moving kids from overcrowded NCHS to NCWHS that has available capacity. |
| Northpoint ES | None |
| Community member with no students currently enrolled | Is there a difference between proposal 1 and proposal 2 for the high schools? This seems like a trick question. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | West Side Best Side! |
| Glenn ES;Kingsley JHS;Normal Community West HS | Your proposals for high school are the same for each proposal and I believe they address the concerns of overcrowding at Normal Community. I am generally in favor of what you have determined is needed here. |
| Benjamin ES;Evans JHS;Normal Community HS | Same as Proposal 1 |
| Brigham EL;Carlock ES;Normal Community West HS | None |
| Carlock ES;Hoose ES;Parkside ES;Kingsley JHS;Normal Community West HS | Balanced enrollment |
| Evans JHS;Normal Community HS | Relief to NCHS is needed |
| Towanda ES;Evans JHS;Normal Community HS | Even out the schools. Stop allowing attendance exception to go to NCHS. Fairview students should go to West. Makes no sense. Doesn't change socioeconomic enough to send them to farther school. |
| Normal Community HS | Makes sense for Pepper to go to West. Interesting that Cedar would go to West as well. I am not sure I agree with that. |
| Carlock ES;Hudson ES;Kingsley JHS;Normal Community West HS | None |
| Glenn ES | A newer building for adult learning would help a lot! |
| Towanda ES | It is the same as Proposal 1 |
| Eugene Field;Evans JHS | The 18-22 program should get their own building and should not share with another school, or they will lose additional funding that they receive from outside of the district. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 2? |
|--|---|
| Fox Creek ES;Hudson ES | None |
| Glenn ES;Chiddix JHS;Normal Community HS | Unfortunate that all of the jr highs are split between two high schools but apparently unavoidable |
| Fox Creek ES;Parkside JHS;Normal Community West HS | HS impact is negligible compared to ES/JH. Either proposal better balances the two buildings, numbers are similar, etc. Moving 100% Evans to NCHS and splitting the other 3 schools...not sure how I feel about that. I was on the district task force when Evans opened and the opinion then was that it was impossible to get 2 JH to feed to one HS and 2 to the other. Now having Evans at 100% to NCHS makes me wonder about those numbers again. I understand numbers and demographically why this would be problematic. But there are also benefits to NOT splitting the JHs...and perhaps accepting that our two HS are different and might need different things to better serve different populations. |
| Glenn ES | They are the same |
| Sugar Creek EL/ES;Normal Community HS | Same observations, the zoning is unfair and unbalanced. Why is there one little area that gets to stay at NCHS that is west of some of these other neighborhoods? We chose our current home based on school zoning at the time and we specifically wanted to be in the NCHS district due to being a staff member and wanting our children to go through high school there. Now we will be switched to the Normal West zone, but areas to the west of our neighborhood get to go to Community still? If the zoning proposals are approved and change, we will be moving and making sure we get back into the zone for NCHS. I'm sure we will not be the only ones. All these proposals are going to do is inconvenience people into moving or it will just increase the enrollment at U-High and Central Catholic. |
| Carlock ES | Asking survey takers to approve something without full context, seems like more bad data. There has been no financial impact analysis shared "no cost to taxpayers, no transportation breakdown, no academic impact data. |
| Parkside JHS | none |
| Carlock ES | Same option as the first proposal so no differences. The only thing like I see as a problem is that only a 124 kids are being moved from one school to the next. Should be more in my opinion to help with the over crowding at Normal community. |
| Glenn ES | none |
| Community member with no students currently enrolled | None |
| Community member with no students currently enrolled | Have none. |
| Oakdale ES;Kingsley JHS | If this is just shifting the problem from NCHS to NCWHS you need to think of something else. Perhaps building a new junior high and high school on the South end of town would be beneficial. |
| Brigham EL;Prairieland ES;Parkside JHS | a student balance between the schools will be good. |
| Hudson ES;Kingsley JHS;Normal Community West HS | I still don't get why the School Street corridor sends kids to NCHS; doesn't West have more available capacity? |
| Community member with no students currently enrolled | I'm neutral |
| Glenn ES | None |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Seems fine |
| Glenn ES;Pepper Ridge ES;Normal Community West HS | This is the best for U5 |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 2? |
|---|---|
| Evans JHS Glenn ES | It makes sense to have Pepper students go to Normal West for high school, as this provides relief to Normal Community. I also hope that a third high school is on the table at some point in the very near future. Community is extremely full, and moving some students to West doesn't seem like a long-term solution. |
| Community member with no students currently enrolled | The proposals seem very similar in relation to the high schools. Cut administration |
| Hoose ES;Chiddix JHS | I have no strong opinions at this point. |
| Kingsley JHS | Unit 5 has not given the community sufficient time or information to have any meaningful input. |
| Towanda ES | NA |
| Community member with no students currently enrolled | Same as proposal 1. Not sure why you are collecting data. |
| Kingsley JHS | The Junior High splits are inequitable. Kingsley is already almost 50/50 to each high school and definitely would be in these proposals. This makes it very difficult for students to maintain friend groups. They make wonderful friends in JH only to discover that they will not go to the same HS. Ideally, each JH would be aligned to only one HS. |
| Fox Creek ES;Glenn ES;Kingsley JHS | Friend groups are split up because of middle school zoning. |
| Community member with no students currently enrolled | Will ease enrollment at Normal Community |
| Glenn ES;Kingsley JHS;Normal Community West HS | Unit 5 needs a new high school on the south end of its district. This has been known for more than a decade. The community voted to help Unit 5 get more funding. Why hasn't Unit 5 worked harder to build a new school. |
| Benjamin ES;Evans JHS | No change from proposal 1 to 2 |
| Glenn ES | High school impacts are the same in both draft proposals. |
| Sugar Creek EL/ES | I favor High School Proposal 2 because it offers a sustainable and balanced approach to relieving overcrowding at NCHS. By prioritizing K-12 feeder pattern integrity, this plan ensures students maintain their peer networks from junior high into high school, which is vital for their social-emotional well-being. While it requires boundary shifts to utilize available space at Normal West, it does so with greater respect for neighborhood continuity than other drafts. This proposal feels like a realistic, 'future-proof' compromise that addresses facility capacity while keeping our school communities intact. |
| Eugene Field;Parkside ES | The 18-22 program deserves the integrity and respect of being put in their own building. The administration has worked hard to get extra government funding that the district does not give us. This funding runs the program. We NEED to be in a separate building to receive this funding. The current school is inaccessible and unsafe for students and staff. These students deserve better. |
| Fairview ES | Why should any kids who have gone to the same elementary school and Jr High be separated when they reach high school. Doesn't make sense and this could lead to added distraction as they try to make new friends instead of focusing on HS level curriculum. |
| Glenn ES;Community member with no students currently enrolled | I'd like to see longitudinal data regarding graduation rates associated with the change in school population. |
| Glenn ES;Kingsley JHS | Will there be additional teachers hired at Normal Community West to accommodate the increased number of students? I do not support simply increasing the number of students in classrooms. This has an adverse effect on the quality of education and attention each student receives. |

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|--|--|
| Chiddix JHS;Normal Community HS | <p>Our opposition to High School DRAFT Proposal 2 is similar to our opposition to Proposal 1. It violates most of the criteria used in the enrollment planning study, most notably neighborhood continuity and feeder pattern efficiency. The proposal moves kids from the neighborhoods east of Linden, north of Pine, and west of Henry to Normal West to provide relief to NCHS. However, in doing so, it does not maintain contiguous zones (criteria f), does not use main roadways as reasonable boundaries (criteria g), and creates transportation inefficiency by crossing Main St during periods of heavy traffic (criteria c).</p> <p>Further and MOST IMPORTANTLY, it exacerbates the issues with Chiddix feeding into two high schools and pulls apart social/friend groups that have been together since elementary school (Fairview to Chiddix) - violating criteria d at a critical stage in social-emotional development.</p> |
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| Community member with no students currently enrolled | No thoughts at this time. I need more time to evaluate this one. |
| Towanda ES | It makes sense, provides more consistency with feeder patterns. |
| Pepper Ridge ES | None |
| Glenn ES;Hoose ES;Chiddix JHS;Normal Community HS | There are no High School provisions in Draft #2 |
| Northpoint ES;Kingsley JHS | This is basically the same as Proposal 1. I am still disappointed that these proposals did not adjust the enrollment numbers between NCHS/NCHWS to be more even. If the facilities are not the same size, do we need to consider a small upgrade to West? |
| Glenn ES | N/A |
| Fairview ES;Chiddix JHS;Normal Community HS | My answer is the same because the plan is not different. I don't like it. I don't think it solves anything. The northern part of the boundary line needs a lot of work and this plan doesn't solve anything. It's just going to continue to destroy neighborhood continuity and feeder patterns from JH to HS. As pre-teens and teens are making friends, exploring sports and clubs, to then split them again at 9th grade with these weird boundary lines is going to create chaos. |
| Fairview ES | My daughter will be crushed to find out that she would not be going to high school with kids she has gone to school with for the past nine years. It would be a different story if all of Fairview elementary was not split after junior high. Many friendships will suffer. |
| Fox Creek ES;Grove ES;Northpoint ES | as I mentioned in the previous high school section, I didn't spend a lot of time reviewing the high school drafts. The district definitely needs to shift some students to West, but I'm not informed enough about the options to make further statements. |

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| Which schools are you affiliated with? | What are your thoughts/observations as they relate to High School DRAFT Proposal 2? |
|--|---|
| Benjamin ES | Agree with, as there is need to funnel more kids to West to relief some enrollment pressure at Community. |
| Glenn ES | Better to go with proposal 2 |
| Fairview ES;Chiddix JHS | I oppose sending the neighborhoods east of Linden, North of Pine, West of Henry to NCWHS. I oppose breaking up kids who've attended Elementary & Junior High together when they reach High School. I think expanding each high school building is necessary for the capacity needs of the district. It will also allow the current set up of breaking up the kids at Chiddix to send a small percentage to NCWHS to not be necessary and all the kids attending Chiddix can go to NCWHS together. |
| Glenn ES | as above |

Other Comments

| Which schools are you affiliated with? | Are there any other comments you'd like to provide regarding the DRAFT Proposals? |
|--|--|
| Benjamin ES | Having to switch Elementary schools is going to be really hard on my child. She has major anxiety problems and all her friends would remain at Benjamin while she will be at Towa da. We need a grandfathering arrangement. Completely disruptive to her mental wellbeing. |
| Chiddix JHS;Normal Community HS | Proposal 1 is the option that best addresses the needs of the district long term. Open enrollment is not a long term solution as it is not required for students to be enrolled in one school or the other and will not address overcrowding. Proposal 1 also has the most logical feeder alignment. |
| Glenn ES;Normal Community HS | Believe theyd have a better reception if the schools were able to balance quality and opportunity, not just utilization of the buildings. |
| Eugene Field | I support closing Carlock from Proposal 1 and building a new facility for Field from Proposal 2. I believe it would be more cost effective in the long term to build Field a new facility than repurpose an elementary. |
| Glenn ES | What about ELL populations? We have Tamil and Telagu teachers and full time ELL at different buildings....how would Glenn's be impacted with it being repurposed? Will Tamil and Telagu still be in 4 buildings? Also, where are the proposed places for the specialized learning? I hope that people truly think about the needs of our earliest and our oldest learners in the district. Let's set an example for the districts around us and provide for ALL our students in amazing ways. |
| Glenn ES | Do not close Glenn. It's a great school in the heart of the community. |
| Glenn ES | It would be detrimental to many students and families to close Glenn and Carlock Elementary schools. Keeping the schools open and redistribution is the best answer to the placement problem. I beleive financially, building another structure for Early Learning and the 18 to 22 year olds would be more financially sound than complete remodeling of Brigham and Eugene Fields. |
| Brigham EL;Parkside ES | I donâ€™t think that Eugene field should combine with early learning. I think adding early learning programs together and making Sugar Creek to a K-5 is important. Have one program at two different schools allows for different dynamic/consistency across the board and they need to come together as one. I think moving Traditions and Orlando areas to an open attendance is very smart considering the amount of students that come from these locations. It would be beneficial to have them go to Carlock to keep the school open. |

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| Which schools are you affiliated with? | Are there any other comments you'd like to provide regarding the DRAFT Proposals? |
|--|---|
| Carlock ES | Go with option 1 and keep Carlock open. Allow the town to fill out the expanding neighborhoods and let residents push for open enrollment. If parents knew how good of a school Carlock was and that open enrollment was an option, they may be less people fleeing to Tri Valley/Olympia and sending their kids to Carlock. |
| Carlock ES | Keep Carlock Elementary open! |
| Community member with no students currently enrolled | I pay a alot of tax dollars on farmland in both Unit 5 and Olympia School district. I find it absolutely despicable that you are discussing closing Carlock again. Small town communities are what make the Bloomington Normal area great. If Carlock closes, the leaders of that town will have my full blessing to see that my tax dollars go to another school district. Unit 5 should have hired David Mouser. |
| Parkside JHS | Stop spending money. Don't want the money spent to build a new building. Taxes are high enough. Never saw decrease from last promised just say yes campaign. Constantly hear from the schools we gotta fundraise as they don't get the money the need. How about we focus on responsible spending. Carlock should be closed it can't take enough students and we are paying for staff there. Again be fiscally responsible!! |
| Hudson ES;Kingsley JHS;Normal Community West HS | While I think these proposals fix some of the issues surrounding elementary school attendance, I don't think the secondary schools primary issues were resolved. The junior highs still split up to both high schools and the socioeconomic imbalance of the two schools won't be solved by this model as well. Looking solely at free/reduced rates shouldn't be the only consideration when balancing schools socioeconomics. Normal Community will continue to have much more high incomes which leads to a lot of disparity. From scholarships, donations, even college rep visits are different. I am disappointed these proposals ignore the two biggest weaknesses of our current plan. |
| Carlock ES | Closing school and rearranging for young children is the worst plan! Jr. High is different kids adapt and are more willing to make new friends also parkside has great teachers for the most part. If you choose option one I think it's time for people to leave your district and join one with more trust and more understanding for young children. Like district 140. I am a unit 5 student graduate and I would never send my kids to this school due to all the distrust I had while in school and it's getting worse. If I could have just sent my kids to carlock and then move them to district 140 I would have because unit 5 isn't all it's suppose to be. God bless and make the best choice for the kids and not for your own pockets. |
| Community member with no students currently enrolled | Keep carlock open |
| Benjamin ES;Normal Community HS | Let older students finish their time in the school they are currently in |
| Community member with no students currently enrolled | Please look at the data and use this effectively to inform the board and communicate with the community. Let's go with Option 2. |
| Sugar Creek EL/ES | I believe having both EL programs in one building will be too much. |
| Normal Community West HS | Make more changes to the high school boundaries, hold true to the goal of the committee of keeping contiguous borders |
| Community member with no students currently enrolled | Again stop raising our taxes to fund schools that target few students. They can be bussed and best use of facilities. |
| Glenn ES | I truly believe that closing Carlock and Glenn Elementary Schools would cause great suffering to the communities they are in. I believe that Early Learning consolidation in a new building will be more beneficial to the community in the long run and is a more reasonable financial solution. I support Proposal 2. |

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|--|--|
| Glenn ES | I believe that a new building to serve the needs of early learning and the 18 to 22 year old's will benefit the students and the community in the long term instead of spending a lot of money to fix up the current buildings. I also believe that Glenn and Carlock Elementary schools are very important fixtures in their communities and closing these schools would be detrimental to the students, families, neighborhoods and communities they serve. |
| Benjamin ES;Towanda ES | Personally, I don't think Towanda should be expanded. I think a new school should be built somewhere in between Towanda and Benjamin instead, as I think the NE side of town will continue to grow and we will be in the same predicament again soon. Towanda is old and has plumbing problems, heat problems, flooding problems, etc. If anything - repurpose Towanda for the 18-22 program, repurpose Glenn, Brigham or Carlock (although that's quite far) for the early learning program, and build a new elementary school. Of course, I don't know all of the ins and outs and this is just my quick opinion after just reading the proposals and scanning the other documents. I also just want to mention again that my least favorite part of the proposals is the open enrollment areas. I just think it's so unfair to the many families that will be impacted with no option and should be reconsidered. |
| Kingsley JHS;Normal Community HS | I am less concerned about the boundaries and more concerned about financial costs - whatever prevents any increases in property taxes is the one we should do!!! |
| Cedar Ridge ES;Sugar Creek EL/ES;Parkside JHS;Normal Community West HS | I just agree with the early learning changes need to be made and agree with that. Yes, Brigham should end its service life! I think a whole new facility is best (not cheap though!) , but if a building can be repurposed that already exists, that's great, just as long as it has all the modern elements for them and for the near future. I also hope it's in the center of Bloomington/Normal if possible logistically. I also feel the 18-22 year-old program again is very important and they need to have the best facility possible with everything they need to succeed and like the early learning, think also about the near future needs as best too. I last will comment that I hope Cedar Ridge gets some help in relief because that building needs it, I can attest, and both proposals help that school, so that's good to see. |
| Pepper Ridge ES | My concerns are less about what school my 5th graders at Pepper Ridge will attend and more about WHEN these changes will happen. Students grow a lot in middle school and they are hyper focused on social aspects. Changing a students middle school after they have already begun, established relationships, and found their way will cause unnecessary anxiety and stress. Please consider when you will be transitioning these students, especially if their change will have a large impact on their social-emotional well being. |
| Northpoint ES;Normal Community HS | What are the costs associated with each proposal? Since implementation of any plan involves tax payer dollars, it seems ethically important to be upfront about costs. For example, if proposal 2 was significantly less expensive, it could influence my opinion of which plan I prefer. |
| Normal Community HS | High school change needs work. It makes no sense that areas west of my house go to NCHS while I'm changed to west. No one wants to go to west. We bought houses that feed to NCHS. |
| Glenn ES | Why is there no hybrid options? I feel closing small neighborhood schools does a disservice to communities. Proposal 1 is a mess and should not be entertained in any configuration. |
| Benjamin ES;Carlock ES;Cedar Ridge ES;Fairview ES;Fox Creek ES;Glenn ES;Grove ES;Hoose ES;Hudson ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;PrairieLand ES;Sugar Creek EL/ES;Towanda ES | This is a hard decision, I know, and some group is going to be unhappy. Decisions need to be made for what is best for Unit 5. |

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| Which schools are you affiliated with? | Are there any other comments you'd like to provide regarding the DRAFT Proposals? |
|---|---|
| Pepper Ridge ES;Evans JHS;Parkside JHS | We do not support the transition being from 6&7th grade for our child |
| Glenn ES | Do not close Glenn or Carlock. Renovate/Expand Evans. Create a new center for early childhood education and 18-22 students. ISU has been buying and refurbishing buildings. So is District 87. Let's be mindful of ALL options to serve our community. Not just ones a firm has handed you on a platter. As someone who does research for a living, maybe you should have spoken with the families and schools first to establish needs. |
| Benjamin ES | Both drafts are good for Benjamin, class sizes are way too big and this addresses that well. |
| Pepper Ridge ES;Evans JHS | Another junior high needs to be built on the north/ east side of town. The east side is going to continue to grow, and neither of these proposals account for that long term. Instead of shuffling kids around, we just need to build an additional junior high. Please continue to have Pepper Ridge feed into Evans. It makes the most sense, as they are not far from each other. |
| Glenn ES | I would hate to see Glenn close, my daughter has thrived at this school and feels comfortable here. |
| Carlock ES | No more spending money that you don't have! If enrollment is trending down, make what you have be sufficient! Try to think of seniors on social security! No more tax raises! Most of my real estate taxes goes to Unit 5 now! |
| Carlock ES;Eugene Field;Parkside JHS;Normal Community West HS | People and the whole town cares about the school very much. When a whole town has a passion for something this much it makes a family environment. When you are in a very big school with lots of people it is a lot harder to make the family feel. When you walk the hall is Carlock you can see the happiness on the kids' faces. They recognize each other. In a big school no matter how hard you try you can't get that level of family as you can in a small school. |
| Brigham EL | I support enrollment planning decisions that are backed by transparent 5-10 year financial modeling, including capital costs, transportation impact, and lifecycle facility comparisons. |
| Fox Creek ES | <p>The Public Information Session #3 materials describe structural changes but do not include the financial, transportation, facility, or utilization analysis necessary for informed board-level decision-making.</p> <p>Before final action, publication of:</p> <ul style="list-style-type: none"> • Full financial modeling • Transportation impact analysis • Capacity/utilization data • Long-term capital projections • Side-by-side scenario comparison <p>would materially improve transparency and support responsible governance.</p> |
| Parkside JHS;Normal Community West HS | Get ride of the movement around ironwood golf course and just south of I55. You can see the school of normal community from our neighborhood. Allow those families to attend community and not west. We built a home not even a mile north of our old home. And closer to normal community to attend that school but have to travel further to go to west. What sense does that make? Numbers? I find it extremely difficult to believe surrounding areas, rural living can not accommodate the numbers. Or open school choice. There are families that live in Bloomington as an address and travel pass every school to go to Community. Move them to West to even the numbers. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment. |

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|---|---|
| Pepper Ridge ES;Evans JHS;Normal Community West HS | No change necessary. We chose where we moved based on the school alignment (Pepper Ridge, Evan's and West). If we have to change middle schools at all, Parkside definitely trumps Kingsley. I do not want my child attending a school on ISU campus. |
| Glenn ES | Our family is very much in favor of keeping Glenn open for K-5. Glenn has been so great for our son and we love the culture/community there. |
| Glenn ES | Switching schools and interfering with younger children (elementary) could be detrimental to some children. These kids are in their "home" schools and shuffling students around to accommodate these other programs is awful. You need to let these children stay where they are to help them thrive. |
| Northpoint ES;Kingsley JHS;Normal Community HS | Try to use facilities we already have. Just repurpose and revitalize. Cheaper for tax payers |
| Carlock ES;Parkside JHS;Normal Community West HS | Keep the neighborhood/small town schools open. At least I feel my tax dollar is more worthy if they are open. Go to a small town school holiday or special event gathering. The closeness of the community, children, teachers and parents is so much different than larger schools. It is special. |
| Benjamin ES;Towanda ES;Normal Community HS | Elementary for what is happening with Benjamin and Towanda needs to be greatly reconsidered see my other comments why. |
| Carlock ES;Parkside ES;Normal Community West HS | Please keep Carlock and Glenn open! My personal connection is towards Carlock, but I also think it's best for the community if Glenn remains open. There will eventually be overcrowding if we close two schools. These changes proposed are going to affect a lot of kids, not just mine. Keeping the schools open would always even out some of those changes. |
| Fairview ES;Normal Community HS | I don't like that you will be moving my children's high school while they are already in high school. If you must change our neighborhoods high school it should be done gradually starting with incoming freshmen so that no kids already attending NCHS have to move to NCWHS in the middle of their high school career. I also believe that kids should be able to stay together their entire school career so they have the chance to keep friends from elementary school forward. If Fairview feeds to Chiddix everyone who went to Fairview should continue to Chiddix no matter where they live. If Chiddix feeds to NCHS then everyone who attends Chiddix should feed to NCHS no matter where they live. |
| Carlock ES | Neither of these proposals appear to satisfy the initial requirements of this enrollment study to ease overcrowding at the junior and high school levels. While small changes are planned and one elementary school changes destinations this doesn't appear to significantly ease the burden on these schools. It appears another high school is still likely needed, but not reflected in this study. |
| Grove ES;Normal Community HS | I support boundary changes. But I do not support repurposing Glenn and making the Glenn population a part of one of the largest low income schools in the district. Again, why aren't prairieland, grove and northpoint more affected? |
| Eugene Field;Community member with no students currently enrolled | Nope |
| Pepper Ridge ES;Evans JHS | Neither proposal is ideal for my family in the Pepper Ridge school district area. We need a Jr. High in this area. Build a new school in this area and include the 18-22 year old needs in the design/build. |
| Grove ES;Chiddix JHS;Normal Community HS | Unit 5 should discuss potential use of open buildings at State Farm Corp South. |
| Carlock ES;Pepper Ridge ES;Parkside JHS | Timeline? |
| Grove ES;Normal Community HS | People are not going to be happy. I am in the situation where my students don't seem to be affected so maybe I have less worry. But re-districting needed to be done YEARS ago as Normal grew. We can't keep putting it off. |

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| Which schools are you affiliated with? | Are there any other comments you'd like to provide regarding the DRAFT Proposals? |
|---|---|
| Benjamin ES | <p>What is the timeline for implementation? Lots of dominoes here and I'd like to understand that in any final recommendation.</p> <p>To the extent possible, Unit 5 should work with their existing properties instead of buying new. Unit 5 always goes out and buys land in the county and effectively gambles on whether the town is going to grow that way. It's really silly that a school exists as far in the country as Benjamin and Fox Creek. Keep the assets in town, improve them/build new on the same lot etc. Please don't go searching for land, you're historically bad at it.</p> <p>Lastly, my kids will change schools based on this recommendation (Benjamin to Towanda) and I am neutral about it except easing any transition for them. Trying to find differences between Unit 5 schools is a joke - they're great schools. I went to three different elementary schools without moving. Brigham to Parkside to Pepperidge because the district was growing so quickly. I survived and am a successful adult (I think?). I will say though, make this cut once.</p> |
| Brigham EL | I would like early to be a stand alone school, not combined with other grades or ages. |
| Grove ES;Chiddix JHS;Normal Community HS | No |
| Chiddix JHS;Normal Community HS | Please consider NO change to the high school. |
| Glenn ES;Community member with no students currently enrolled | ALL of the schools need to reflect the diversity of our community. Even with both proposals, that is not the case across all of the schools. There is a way to make Northpoint, Prairie, Grove, etc to be more representative of the community as a whole . Both proposals still draw lines between the haves and have nots. |
| Towanda ES | Adding onto the Towanda building seems expensive as that whole building and the grounds need major repairs. Why wouldn't we building a new building in between Benjamin and Towanda to accommodate those students and potential overflow of students being more neutralized? |
| Grove ES;Chiddix JHS;Normal Community HS | I support the closure of Carlock, Brigham, and Eugene Field, repurposing Glenn for the 18-22 program, and would like to see the early learning programs consolidated in one new building. Boundary changes to balance enrollment numbers should also be implemented. |
| Community member with no students currently enrolled | I have concerns with combining Early Learning in the same building as Transition ages students. I would be interested in hearing if current staff support that decision. |
| Fairview ES;Chiddix JHS;Evans JHS | <p>Kindergarten classes are too full! They should not have more than 15 if we want to teach the social, emotional, and positive behaviors we need to see over the next 11 years. Elementary classes from every school I've spoken to has large class sizes. I'm really unsure how spreading this out will help.</p> <p>Junior High Schools should really all support one high school. Splitting leads to a lot of emotional issues.</p> <p>And overall, with as many behavior issues as we are seeing across the board, we are needing to change something different. We need more social workers, counselors, and family resources, because we teachers are being asked to do more and more with less and less supports. We are more likely to see teachers leaving due to these high expectations, because of the unhealthy environments we are creating. It is impossible to teach in a class where no matter what you do, what techniques you use, students continue to be passed to the next grade, and keep growing their negative behaviors. Other students stop feeling safe, they shut down, and less and less learning occurs. WE NEED SUPPORT, not just balanced demographics.</p> |

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|--|--|
| Northpoint ES;Kingsley JHS;Normal Community HS | I am selfishly glad there are no impacts to NP routing. I understand we are closer to chiddix and I would honestly be ok with that change but my daughter has been participating in orchestra to get accustomed to Kingsley. Just glad, again, we are staying routed to NCHS given the proximity or our neighborhood to that school. |
| Fox Creek ES;Parkside JHS;Normal Community West HS | My ideal hybrid would be keeping Carlock ES school open. Make The Traditions neighborhood open attendance and have a portion (or all) of them go to Carlock. Change the Fox Creek boundary as mentioned in Prop2. Send Pepper Ridge to Parkside JH. Build a new facility for EL and 18-22. I like all the solutions that are common in both proposals. It would be nice if there was a way to make 100% of all JH students go to the same HS, and I appreciate that you were able to make that happen for Evans JH. I also wish there was a way to make the JH attendance map less patchy, seems overly complicated. |
| Parkside JHS | junior high draft 1 and elementary draft 2 |
| Towanda ES | Stop using public funds for the 18-22 yr program. They are adults and not the fiscal responsibility of Unit 5 School District. |
| Normal Community West HS | No new taxes or debt! |
| Northpoint ES;Kingsley JHS;Normal Community HS | I think closing Carlock is the right thing to do for the district overall. |
| Northpoint ES | I still wish that the junior high was closer to Northpoint district. It seems like a long commute for the east side kids. |
| Community member with no students currently enrolled | We must utilize existing buildings to the maximum before we even start to discuss new building. Our community is getting very weary of paying more and more school taxes and being promised things that do not happen. Neighborhood schools are so important and losing those should NOT be an option. |
| Towanda ES;Evans JHS | This is a tough decision for the school board to make but I hope that at least some or one of the proposals are selected and we didn't put the community through this for nothing. |
| Brigham EL;Cedar Ridge ES | No |
| Normal Community West HS | We need more teachers to ensure smaller class sizes. |
| Glenn ES;Kingsley JHS | I am concerned that neither of these proposals take into consideration the open enrollment areas. For instance I know at Glenn there is around 100 students that are in an open enrollment area that currently go to Glenn. What is the plan for those students? Leaving them out of the numbers when showing how many students will be affected by the changes seems dishonest as they will be affected if Option 1 is put into place. |
| Pepper Ridge ES | I appreciate everything going into this but there work to be done to make the inequity in diversity better. While I am not suggesting extreme busing as in larger communities we can take some areas (for example the open attendance ares in Tracy Drive could be sent to Benjamin). |
| Glenn ES | Unit 5 continually has "proposals" that "benefit" students and families yet they do not listen to those families. Closing schools is not going to help. Many families move to neighborhoods based on the schools their current and future students would attend. This is going to disrupt students and families alike for many years to come. |

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| Northpoint ES;Kingsley JHS;Normal Community HS | As an educator myself - I would be unlikely to support any proposal that would see one school building exceed a comfortable target enrollment while other schools in the district remain comfortably beneath their parallel figure. Support for a healthy workload on the faculty and staff of these facilities is a direct line of additional support for the students. Our best educators must be placed in the best possible situation to do their best work. Crowded classrooms and hallways are perhaps the most tangible way to burn these people out. If there is compromise to be made, I would hope the community could see this angle, and have some flexibility. |
| Glenn ES | Find another "expert" and get option 3. |
| Glenn ES | Find another "expert" and get option 3. |
| Benjamin ES | My children are likely being rezoned to Towanda and currently are enrolled in K, 2, and 4 at Benjamin. Will there be an option for a grandfather clause to maintain current students/families in their building? What are these details? |
| Carlock ES | I don't like either proposal. Go back to the drawing board. Redistricting is rough on kids and families. Leave all kids in their current school. If a school is overcrowded, use new funds from 1% tax increase or property tax increase to add on to those buildings. |
| Northpoint ES;Kingsley JHS;Normal Community HS | I think both proposals did a good job of considering the elementary schools but other than making an effort to move some kids out of Evans, the junior highs weren't considered. The fact that all the junior highs split to different high schools is cruel to kids who are already dealing with record high levels of anxiety and depression. There's some good ideas but you need to do better for our adolescents. |
| Glenn ES | Why do you have to "build a new building" for the 18-22 year olds? Why can't you buy an existing building? |
| Community member with no students currently enrolled | There were no financials attached to any of the information presented, so I had to assume all buildings had to be maintained, all staff employed. So should use our buildings and people to provide coverage across the area so it is seen as a part of the community, not concentrated where a key constituency does not live. We should provide large populations and small populations to fit learning styles. We should pattern our buildings to fit the needs of the students, not just find a room or two that will accommodate class sizes. Proposal 2 lays out the best options for long term needs and flexibility to meet the unexpected (covid was unexpected and upended quite a bit, what is the next unforeseen future). thank you for reading this. I had kids who grew up in Unit 5. I still pay taxes to unit 5 and i want it to be succesful. I am glad you took the time to read my thoughts and experiences. |
| Community member with no students currently enrolled | Don't build new, close existing schools and use existing building footprints to reallocate. |
| Oakdale ES | If Carlock does close, move all kids to Hudson together. Do not split kids in same town. |
| Benjamin ES | Yes, PB 100 is geographically closer to two other schools than towanda. You should be reallocating from the north and shifting up not pulling from the southeast to cover the lack of students from the north. We purchased our home a year ago for the school district. This will have repercussions |
| Hudson ES;Kingsley JHS | No |
| Oakdale ES | It's time to close Carlock |
| Benjamin ES | We bought our house based off the school district in 2025. These proposals will cause our school to change further away. |

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| Community member with no students currently enrolled | Iâ€™m a community member who recently moved into Unit 5 boundaries. I donâ€™t have kids in school yet, but the location relative to an elementary school was a factor in choosing a home, so itâ€™s frustrating to find out that Unit 5 is considering repurposing a small elementary school to house a district-wide program and having kids in that neighborhood go somewhere 5-6 times farther away when thereâ€™s a perfectly good facility right next to them. Iâ€™m worried that will just keep happening with schools in Unit 5, and it doesnâ€™t instill a lot of confidence in the district. |
| Benjamin ES | If the Elementary school proposal is approved, there should be an option to allow the parents of kids already enrolled to choose whether to move to Towanda or stay at Benjamin. |
| Glenn ES;Normal Community West HS | Primarily opposed to closing Glenn |
| Community member with no students currently enrolled | Springing the possible closure of Glenn on the school community with very little warning is bad form. Also, we voted in a tax increase recently with the promise of keeping Carlock open. Donâ€™t go back on that! |
| Parkside JHS;Normal Community West HS | Keep carlock open |
| Prairieland ES | No |
| Evans JHS | I will be doing my best to speak to every parent that I know so that their voices are heard. I am sure none of us want to leave Evans, but if we have to I think Parkside is the way to go. I understand that some things have to change, but I don't agree that these are the only two options or even the best solutions |
| Normal Community HS | I am not fond of either proposal, but was not given the option to indicate that above. Closest option provided was a hybrid of the two, but that is not accurate either. |
| Glenn ES | Please save Glenn Elementary! |
| Parkside ES;Parkside JHS;Normal Community West HS | When are the changes going to take place? All at once? Over the course of years? Will the allow portables to be removed from Parkside ES any time soon? |
| Carlock ES;Parkside JHS | We need more details to evaluate these. Financials, feasibility of the build/expansions you suggest, bussing costs etc. Overall, I say proposal 2 because it impacts less students and keeps rural schools intact. This district has a responsibility to its rural families just like it does all of the other students in Unit 5. If Carlock is close, my child will be forced to move schools going into 2nd grade, my daughter will be forced to move from Parkside to Kingsley in the middle of Jr High (a terrible time to transition as the social aspects of middle school are already challenging). Overall, closing Carlock accomplishes none of your goals and since your plans do nothing to relieve overcrowding at Parkside while the East side of the district gets expansion and relief. It would make no sense to close Carlock under any proposal or circumstance. You simply gain nothing while dramatically impacting 100 students and decimating our town. If Carlock closes and my daughter is also forced to move schools my family will be looking at options to leave Unit 5. I am sure that is not something the leadership or board cares about, but that is the kind of impact this makes on people's lives. WE CHOSE to buy a house here in Carlock 7 years ago. Under either option, Carlock would welcome additional students at our school. |
| Northpoint ES;Normal Community HS | Rather than anymore discussion over potential new junior high buildings, please consider significant improvements to Kingsley and Chiddix- these facilities need major remodeling. Would appreciate someone looking into safer drop off zones for Kingsley because the current Main Street zone is challenging due to placement on a major street with pedestrian crossing. Something similar to U-Highâ€™s protected drop off zone could surely be installed on kingsleyâ€™s east or south sideâ€¦ right? |

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| Sugar Creek EL/ES;Normal Community West HS | As a Sugar Creek staff member, I am saddened to see that both proposals include the boundary change. Some of our most involved families/parents are from the area that would shift to Grove, including involved PTO parents. Sugar has a lot of low-income families, and the inclusion of that area made the school more balanced and equitable. I have spoken to multiple teachers at Sugar who are equally dismayed at this possibility. |
| Carlock ES;Glenn ES;Northpoint ES;Oakdale ES;Parkside ES;Pepper Ridge ES;Kingsley JHS;Parkside JHS;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | None |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Ideally, I don't want my 6th grader to be moved from Evans at all. If one of the proposals have to happen, I'd ask that kids already at Evans get to finish their junior high years there until they move on to high school. If one of the proposals have to happen, and the above recommendation can't happen, please send PepperRidge kids to Parkside. |
| Carlock ES;Normal Community West HS Community member with no students currently enrolled | I think all these consolidations of schools ultimately harm students. Classes too large, teachers beyond capacity, students lost in the crowd. Solutions like these are not in the best interest of creating optimal educational environments, and our kids suffer. I realize it's all about money, but we're failing our kids and long term this is only going to keep getting worse. Not long ago, residents voted for a tax increase because the promise made was that it meant Carlock would stay open. Now here we are, with U5 once again threatening that school. The board lied to the public, and seems dead-set to close that school -- the best ranked in the entire district -- despite the harm to that small town AND the loss of an incredible learning environment. Has anyone done a survey about merging D87 and U5? seems like a lot of efficiencies could be gained that way, too. |
| Glenn ES | Keep Glenn and Carlock open! They are important to this community! |
| Towanda ES | As I said priorly I feel Carlock being open is still not justifiable. |
| Towanda ES | I approve of the movement of Benjamin students to Towanda as soon as possible. While Towanda needs additional *classrooms* to accommodate all K-5 grade levels, within most existing classrooms there is space to take on Benjamin students right away this fall. |
| Glenn ES;Parkside JHS Glenn ES | I would like transparency from the district about the plans. The fact that the staff at Glenn had notice about possible closure/repurposing the day of the last community meeting is disheartening. Also that the Financials and timeline for each option are not discussed, which is obviously an important part of the decision making process. Lastly, this form is long, and frustrating to fill out. Which to me, signals that many people may just give up on voicing their opinions because of the complexity of the form. I had to keep leaving the form to go back to the online site to re-read the draft proposals in order to make sure my information is correct, and would have liked a paper copy to reference. Since I was unable to attend the last meeting on 2/19, the paper draft proposal was not accessible to me and many other families and community members who would like to be well informed. To keep this information mostly online takes accessibility away from community members who do not conduct their lives online. |
| Glenn ES | I support proposal #1 |

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| Carlock ES | We are concerned that the potential closure of Carlock is once again being proposed! The people voted Yes to keep Carlock open and weâ€™re yet again having this conversation. The superintendent was interviewed on WJBC and she said that she understood that this goes against the 2023 vote, but most of the board continues to dismiss this and swim upstream. You will be hard pressed to find a better group of parents and residents that support Carlock elementary - this is evident year around and not just during the school year. Our oldest is currently in second grade and our youngest will be in Kindergarten next year. As a local government body, the school board has the ability to look within yourselves to do the right thing by the same voters that passed this in 2023 to keep this celebrated school open! Letâ€™s restore the trust of the people and prove that local government can honor their word and still find alternative solutions for our kids. |
| Glenn ES | Next time you draft a proposal, consider having basic information - such as financials, researched and available. The elementary school proposal is shamefully flawed. |
| Glenn ES | As stated above I think that closing Glenn would be a terrible idea. It will hurt the community and the children. |
| Glenn ES | Closing Glenn is trading one problem for another. Its not a creative solution, its a lazy one with sad and downstream consequences. |
| Glenn ES;Kingsley JHS | A new building for EL and 18-22 program is needed. |
| Northpoint ES | <p>Regardless of which proposal is ultimately selected, I believe this will not be a one-time adjustment. Demographic patterns in Illinois continue to shift, with families relocating both into and out of the state at notable rates. At the local level, we are also seeing movement between McLean County Unit District No. 5 and Bloomington School District 87, as well as families opting for private school alternatives for a variety of personal reasons. These trends will continue to influence enrollment projections across Unit 5â€™s schools and suggest that boundary and facility conversations may need to occur with greater frequency in the years ahead.</p> <p>While I can see merit in certain elements of both proposals, I believe families need a much clearer understanding of the financial implications before fully supporting any significant changes. Specifically, will these adjustments require an increase in property taxes? Would a referendum be necessary to fund construction, renovations, or transportation shifts? Transparent, detailed information about both short- and long-term fiscal impact is essential. Without a comprehensive financial picture, it is difficult for families to thoughtfully evaluate and confidently support the proposed plans.</p> |
| Hudson ES | Keep Glenn and Carlock schools open. Build a new building for EL and 18-22. I oppose increased class sizes at Hudson Elementary due to Carlock closing. |
| Normal Community West HS | Leave the Elementary schools alone and build a new building for preschool and adult school |
| Carlock ES;Parkside JHS | Keep Carlock Elementary school open!! |
| Parkside ES;Normal Community West HS | Utilizing ALL current buildings effectively makes far more sense than building new schools. I recognize that there is likely a need for a new place for Field as well as the early learning program. Both of those should be centrally located as they will pull students from all parts of the district. |
| Cedar Ridge ES | Please ensure families can provide input on this and receive the information in languages beyond English. |
| Normal Community West HS | Thanks for doing the hard work of setting our district up for success and efficiency over the next 10+ years! |
| Glenn ES | Keep Glenn as an elementary school and Carlock elementary school open. |

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| Glenn ES;Kingsley JHS;Normal Community West HS | After voting, less than three years ago, to approve a tax referendum to ensure the future of the district, it is so disheartening to hear that serious consideration would be given to closing schools. We need to do right by the most students we can and the only proposal that does that is number 2. |
| Community member with no students currently enrolled | Focus on important things like student education and student mental health rather than silly redirecting to make change just to make change. |
| Glenn ES | Education should be kept as small and close as possible, especially at the elementary levels. This provides opportunities for developing a strong and positive relationships with families, students, educators, and admin. While junior and high schools invest in their facilities, elementary schools need to invest in their closeness to immediate local communities. A small school that thrives in its local demographic is well worth the investment to preserve positive relationships between students and the educational system. |
| Glenn ES | I am very much opposed to Proposal 1 as neighborhood schools (Glenn) should not be closed. |
| Glenn ES | Keep Glenn Elementary School open. Closing this fully staffed and fully occupied school would be a disservice to the community and to the families of this well respected elementary school. It would be the wrong decision. |
| Glenn ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Make a better survey. Keep Glenn's neighborhood safe and the school for young children NOT "almost adults." |
| Glenn ES | Glenn is an amazing school. Wonderful teachers and community. Amazing diversity and amazing location. Please don't close Glenn |
| PrairieLand ES;Parkside JHS;Normal Community West HS | Best option: Elementary Proposal 1, Junior High proposal 2, High school remains the same |
| Grove ES | Documentation is severely lacking information comparing cost of 2 plans. Disappointed that was left out. How can we provide opinions without knowing if one proposal will cost more? I would have a hard time supporting a plan that would cause unit 5 to increase property taxes without more information. Make sure you keep the local communities trust from a good steward perspective. |
| Carlock ES;Hudson ES;Community member with no students currently enrolled | Rural schools are essential to this school district. Keep Carlock Open!! |
| Carlock ES;Hudson ES;Community member with no students currently enrolled | Keep Carlock Open. I feel the board needs to listen to the community and taxpayers. We don't like being lied to!! |
| Northpoint ES | <p>Proposals don't do enough to discuss building add-ons and/or mobiles at the schools or addressing current mobiles with building add-ons.</p> <p>The survey asking for affiliation should designate: Parents/Guardians Community Members / Non-guardian relatives Staff</p> <p>as we saw grandparents (non-guardians) try to add their vote to school surveys about masks and other things that may be contrary to the parents vote or trying to "stuff the ballot".</p> |
| Northpoint ES | I understand that no one likes to see a community school close, but when we talk about being equitable, and my team and I have classes of 28 while Carlock has a class of 8...the difference of me having 20 more students is anything but equitable. Also, having Hudson with several grade levels of 2 classes of 13, if those 2 classes were combined, it would still be less than what we have at Northpoint. Again, we have an open classroom in our commons to reduce our class sizes. I would like to see some consistency. |

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| Northpoint ES | I appreciate keeping the elementary feeder patterns throughout the entire unit 5 career of a student. I also highly value sending kids to the nearest school. All that said, the continuity of neighborhoods going to Kingsley seems way off balance (i.e. from all over town, whereas other Jr.Highs are much more contiguous). |
| Towanda ES | DONâ€™T add too many kids in Towanda which is already a small school in a small town. This is atrocious and looting of all the taxpayers money. It MUST be stopped. I bought a house for half a million dollars in this town just because the schooling aligned with our vision for our only child. Whoever are planning this and got it to this point SHOULD be fired and reviewed. STOP THIS SCAM IN THE NAME OF EDUCATION. |
| Glenn ES Hudson ES | Proposal 1 would result in a complete disruption of the community and district, displacing many, without taking into consideration the impact to those affected. Proposal 2 offers a chance for balancing enrollment and benefiting both the early learning and 18-22 programs while still maintaining integrity and regard for the K-5 schools who will otherwise be disregarded and forgotten. |
| Hudson ES | none |
| Carlock ES Benjamin ES | I grew up in small schools- small in size from grade school to high school, about an hr North of here. As far as I know, those schools are still operating as small as ever. I really don't understand how the consultant can claim not seeing many small schools around still- he must not be looking. There IS something to be said for smaller-SMALLER NOT SMALL- class sizes and quality. Stop making every school have classes of upwards of 22!!!! |
| Northpoint ES;Evans JHS;Normal Community HS | How much is this going to cost? Towanda expansion, building new buildings for early learning, possible remodeling 18-22 population, transportation |
| Glenn ES | I didn't feel strongly about the Junior High and High School plans because a good deal of the adjustments are common to both proposals, and I trust the expertise of the board to manage boundary changes in a way that provides relief and balance for students across Unit 5. I mostly just wanted my voice heard on the elementary school proposals given that those changes may cause disruption to parents, students, and the communities in which the schools are located (both Glenn and Carlock). |
| Parkside JHS | Neither option helps to improve demographic disparity, but makes it even greater. |
| Fairview ES;Normal Community HS | Children should go to school with the same kids from elementary school through high school. Certain elementary schools should feed to specific jr. High schools and those feed to specific high schools. We shouldn't be splitting kids up. If a student is already in a specific high school they should not have to change to the other one during their high school career. If you must change high schools for a specific area, the changes should only be applicable to incoming freshmen for the first 4 years. |
| Hudson ES;Sugar Creek EL/ES;Chiddix JHS;Normal Community HS | I think that timelines would be nice to have - for the additions to buildings, for the building of new buildings, etc as that affects many staff and families. |
| Hoose ES;Chiddix JHS;Normal Community West HS | I like the idea of repurposing Glenn to avoid building a new building. Any way we can also keep kids together from K-12 is really important to them. |

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| Evans JHS | I appreciate that location/neighborhoods are looked at as well as overcrowding and transportation. I don't have a good understanding of what open enrollment space means- how that impacts the overcrowding, transportation, etc if you are open enrollment for one level are you always open enrollment? I also don't know what the cost savings/increases are. Closing buildings should be a savings but then there are several building expansions so....so I think the price tag matters both in the short and long run. Also It looks like the district is leaning in to Towanda ES more and this might be nice if there are predicted growth patterns on that side of town but if not it's alot to focus on the school especially if you are investing in adding on the physical building. I say this hoping Towanda remains open as my son attended their and it was an excellent experience. |
| Glenn ES | Keep Carlock and Glenn elementary open. |
| Fox Creek ES;Parkside JHS | More information is needed. How much will this raise taxes? Where will Carlock teachers go? How does this impact future boundary lines and enrollment |
| Glenn ES;Kingsley JHS;Normal Community West HS | I do not support nor endorse either. As a parent and a community member, I do not have enough information to make an informed choice such as financials, transparency of future more long-term goals, projected growth measures of student bodies, impact on potential tax increases or funding, long term costs estimation of maintainability all buildings old and new, teacher retention, union (teacher and parapro) feedback and collaboration, etc. Presenting only two options with minimal information, time for feedback and information gathering, and little to no community input in creating these two proposals shows lack of transparency, creativity, planning, and lack of respect for the children, families, and community the board works FOR. We are being strong armed and backed into a corner to make a choice between two options that are not reflective of constituent interests. The board needs to extend the survey time, open up more options for feedback and community comment, delay decision making, involve collaboration with unions and PTOS, and provide other options for consideration. If the board chooses not to do so, it will be communicating that it does not understand it serves us the community members, children, parents, caregivers, teachers and staff, etc. and that it is incompetent in it's ability to adequately function in it's outlined duties and responsibilities to the community board member were elected to serve. |
| Brigham EL;Sugar Creek EL/ES | I am in favor, and most passionate about the combining of our two early learning sites into one new building. A stand alone building with just early learning. |
| Brigham EL;Sugar Creek EL/ES;Evans JHS;Normal Community HS | Hoping that the school board will support the plan for development of an early learning center. |
| Carlock ES | Such a disappointment that the district wants to neighborhood schools |
| Normal Community HS | Close Brigham, Carlock and Field. Construct a new early learning and 18-22 year old facility. Make sure you are building in adequate supports for the buildings that have high free and reduced lunch populations. |
| Community member with no students currently enrolled | We have passed two new hikes in school taxes recently. The second one emphasized that without the increase, Carlock Elementary would close. The tax passed and now the proposal is to close Carlock. This is a little hard to take. Were you aware at the time that Carlock was likely to close anyway? I live close to Glenn School and I think it would be fine to have the 18-22 year olds there, but I don't like the idea of the neighborhood kids being bussed to Sugar Creek, which would be a larger school. |
| Benjamin ES;Northpoint ES;Parkside ES;Evans JHS | That is ALOT to interpret, but well done. You are on target with ECE needing their own building (centralized for least amount of time on bus). And the Field program needs a more accessible building for that population. |

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| Brigham EL;Sugar Creek EL/ES;Kingsley JHS;Normal Community HS | I just want to thank you all for the obvious time, effort, and thought that has been put into creating these proposals. I know that it is hard to make changes to current schools and that not everyone will like every option. No matter what changes you decide to make and implement, please know I appreciate you all for being a part of this team. |
| Grove ES;Chiddix JHS;Normal Community West HS | I think the focus of all this is on the elementary schools. It would be nice if the impacts of dividing junior high the way that is proposed in both situations would be reconsidered. |
| Carlock ES;Parkside JHS;Normal Community West HS | Kids are not numbers, budgets, allotmentsâ€¦ METRICS. Focus first on the well being of students, families and neighborhoods. |
| Carlock ES | <p>Carlock isnâ€™t just a building to our family. Itâ€™s where our kids learned to read. Where teachers noticed when they were struggling. Where they felt known. Where we sat in the gym for concerts, carnivals, science fairs, and those sweet elementary programs that make you cry every single time.</p> <p>Itâ€™s where our community gathers.</p> <p>What weâ€™ve found is this: transparency matters. Accuracy matters. And families deserve the full picture before life-changing decisions are made.</p> <p>Many of us also remember the recent tax referendum. Carlock was part of that conversation. The future of our school was used as a lever â€” as reassurance â€” in discussions about facilities and planning. Now, not long after, weâ€™re being told our school may close.</p> <p>That feels like a betrayal of trust.</p> <p>This is bigger than one building. Itâ€™s about how decisions are made. Itâ€™s about whether rural communities matter. Itâ€™s about whether data is presented honestly and whether parents are invited into the process in good faith.</p> <p>We are not asking for special treatment. We are asking for truth. We are asking for accountability. We are asking leaders to slow down, show their work, and genuinely consider the long-term impact on children and families.</p> |
| Fox Creek ES | <p>The district continues to provide information under the guise of transparency but I can not in good faith believe we are being told all of the story. I appreciate the district gathering feedback, but I do not believe families can give fully informed input on these draft proposals without the underlying analysis.</p> <p>At this stage, it appears there is not enough publicly shared information about the financial impact of each option, the feasibility of proposed new facilities, or the full student/community impact (including transportation and transitions). Asking for public feedback before that information is available makes the process feel incomplete.</p> |

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| Parkside ES;Community member with no students currently enrolled | <p>Iâ€™m not against change, but itâ€™s frustrating to be asked for feedback on major proposals without all the information. You act like you care more about certain programs and schools than other as demonstrated by the fact the Superintendent went to Glenn on 2/19 to share their potential closure but didn't apply the same consistent communication method to Carlock teachers. It's actually really surprising to see these proposals and then hear in the same presentation that the board may decide to vote on an entirely different plan altogether.</p> <p>Families are being asked to weigh in before seeing the financial impact, real details behind the new building ideas, or a clear explanation of how decisions will be made. If the district wants meaningful feedback, they need to share the full picture first.</p> |
| Carlock ES;Parkside JHS;Normal Community West HS | Closing a STRONG community school with exelent student outcomes and decades of transtions and strength to send my child to a completely different community is heartless and wrong. We voted to pay extra taxes to keep Carlock open. We have been swindled. CARLOCK is a strong and vibrent community and open enrollment needs to be considered (as mentioned in option two). ADDITIONALLY; proposal one would send my middle son to a different junior high than many of his friends and different than his brother. sending Carlock students to Kingsley is farther from our homes, more difficult to get to and disrupts relationships these students have alreedy made in the Parkside community through the Unit 5 band program. |
| Glenn ES | Draft proposal one is a detriment to my child's earning |
| Normal Community West HS | My taxes were already raised to keep a school open, closing it a few years later is a slap in face as you wonâ€™t lower the taxes ever based on its closure. This should have been done years ago when you threatened families with school closures and sports being removed, tricking them in to buying into tax increases that never seem to stop. |
| Glenn ES | Do not close Glenn or make the children move. It is unnecessarily disruptive and distressing to them |
| Community member with no students currently enrolled | Closing Glenn and Carlock is a HORRIBLE decision, these schools need to remain open to serve the students, families and communities! |
| Kingsley JHS | <p>For the Junior highs- there is no discussion planning for how the junior highs would absorb those students. Will there be additional admin support, school counselor support, social work support, school psych? It seems you are giving relief to Evans but prioritizing their free and reduced being low and pushing high free and reduced on other junior high. Neither of the junior high plans should a push for student equity at all.</p> <p>The district should not be building new buildings for programs, when they can use Glenn. That is not financially sound when many of our buildings are incredibly outdated. Carlock should be closed to have more equity in the classrooms and fiscal responsibility.</p> |
| Cedar Ridge ES | I just want to point out that in both proposals Cedarâ€™s enrollment decreases (thank you), but our our level of free and reduced lunch percentage slightly increases. This would not be such a big deal except that one of the middle class, more affluent neighborhoods would be moving out of Cedar, and in that particular neighborhood we would be losing 4 out of 5 of our PTO officers. Our PTO is small but mighty, so this would be a major impact on the well being of our students as a whole. |
| Glenn ES | Glenn should remain open. |
| Carlock ES;Prairieland ES | Do not close Carlock Elementary and do not build any new facilities. |
| Glenn ES | If you close Glenn elementary, it'll cause severe psychological harm to my child |
| Glenn ES | Do not close Glen elementary |

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| Which schools are you affiliated with? | Are there any other comments you'd like to provide regarding the DRAFT Proposals? |
|---|--|
| Carlock ES | KEEP CARLOCK OPEN Weâ€™ve seen no financial impact or transportation analysis related to either proposal Weâ€™re being asked to answer these questions without sufficient or accurate data Closing Carlock doesnâ€™t align with the enrollment planning criteria Closing Carlock brings no benefit to the district |
| Carlock ES;Parkside JHS;Normal Community West HS | Keep Carlock Open. In proposal 1, the justification for closing Carlock is not there. No financial analysis has been provided and proven how it will benefit the students. It goes directly against the planning committeeâ€™s goals and unit 5â€™s own mission statement and commitments. |
| Glenn ES;Kingsley JHS;Normal Community West HS | I grew up going to Unit 5 schools (2005-2018) â€” Glenn, Kingsley, and West. I was apart of the major redistricting around 2010 when Benjamin & Evans were built. Iâ€™ve seen a lot of changes in the district over the years ranging from demographic & socioeconomic changes to modular/portable classrooms added to combat spatial issues. I understand running a school district can be extremely financially difficult, but I believe there are different options to support the students and the community. |
| Glenn ES;Kingsley JHS;Normal Community West HS | I grew up going to Unit 5 schools (2005-2018) â€” Glenn, Kingsley, and West. I was apart of the major redistricting around 2010 when Benjamin & Evans were built. Iâ€™ve seen a lot of changes in the district over the years ranging from demographic & socioeconomic changes to modular/portable classrooms added to combat spatial issues. I understand running a school district can be extremely financially difficult, but I believe there are different options to support the students and the community. |
| Carlock ES | Disappointed in Carlock proposal. Shouldnâ€™t even be proposed. |
| Carlock ES;Hudson ES;Parkside ES;Kingsley JHS;Parkside JHS;Normal Community West HS | KEEP CARLOCK OPEN - We've seen no financial impact or transportation analysis related to either proposal. - We are being asked to answer these questions and give our opinions on proposals without sufficient or accurate data - Closing Carlock doesn't align with the enrollment planning criteria - Evidence-based research shows closures of rural schools only have negative impacts. - Closing Carlock provides no benefit to the district - The district hasn't provided any information related to staff impact with either proposal; the timing of the April vote is past the displacement process. (starts in late January). - Closing Carlock is detrimental to the Village of Carlock. Educational institutions are essential to small communities. - Carlock's cost per student is not significantly different than other elementary schools and was based on inaccurate financial information. - Carlock is one of only 4 elementary schools across the district projected to grow over the next 10 years. - The "Keep Carlock Open" group has provided in-depth research and data to justify keeping Carlock open. Please read the document. |
| Carlock ES | With the cuts in federal and state monies you need to look at the financial ramifications. Leave it as is. |

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| Which schools are you affiliated with? | Are there any other comments you'd like to provide regarding the DRAFT Proposals? |
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| Glenn ES;Chiddix JHS | I oppose this move for two primary reasons: 1. Repurposing an older building does not seem like logically long-term solution for the 18-22 program. If Unit 5 is truly committed to fulfilling its missions of educating each student to achieve personal excellence, then a newly designed building that will actually meet their needs 100% would be the best route to go. 2. success, where the Unit 5 would be better mission aligned for this group by building a new inclusive building. 2. Glenn is a gem of a neighborhood school. There is a sense of community amongst faculty, students and staff that I believe cannot be replicated elsewhere in the district. The team has been exceptional in providing the necessary accommodations for our son who is diagnosed with ASD and ADHD. Repurposing Glenn will definitely disrupt a thriving community and will still not meet the needs of the 18-22 transition program. |
| Carlock ES;Parkside JHS | Carlock grade school should remain open after tax papers agreed to tax increase as trade for keeping our school. This goes against promises that were made to our community. Loss of voter confidence, loss of over worked staff, over crowding schools and forcing parents to leave the district. |
| Benjamin ES | It is hard to make an informed decision without more information on financial impacts for tax payers. We have not seen any information about the benefits of closing existing schools. |
| Community member with no students currently enrolled | Do not close rural schools. The effects would be seen rippling through the entire community, not just the students. There are multiple schools that are overcrowded. It makes sense to build a new facility and redistrict some boundaries to assist in over crowding. This will also help the students in facilities that donâ€™t meet their needs. |
| Northpoint ES;Kingsley JHS;Normal Community HS | Transitions from one school to next at the junior high level is only concern. I donâ€™t think anyone is opposed to either plan, but having students start 6th next year at Evans then have to transition again to 7th at a new junior high is going to be tough with this age group socially and emotionally. |
| Carlock ES | Make the school board stand behind what they already lobbied for! |
| Benjamin ES;Carlock ES;Evans JHS;Normal Community HS | Keep carlock open. |
| Sugar Creek EL/ES;Kingsley JHS;Normal Community HS | Would like more information on timeline of each, transition planning and how to petition (ex. for child to start 6th grade at Chiddix for 26-27 if proposed changes donâ€™t go into affect until 27-28 so they donâ€™t have to switch junior highs.) |
| Kingsley JHS;Normal Community HS | Demographic considerations and cost implications need to be made public |
| Hoose ES | It doesnâ€™t make sense to repurpose Glenn and send those students elsewhere. You can just add on to Sugar creek for the preschool program |
| Carlock ES | Keep Carlock Open! You are talking about overcrowding of schools. Use Carlock to help with overcrowding. Parkside elementary might be helped by sending students to Carlock too. Evidence-based research shows only negative impacts to closing a rural school. According to Cropper, Carlock is predicted to grow over the next 10 years. I would prefer the district spend some time looking at creative options for some of these problems besides just closing some buildings and building new ones. |
| Glenn ES | Need a new high school not shut done elementary s |
| Carlock ES;Parkside JHS;Normal Community West HS | If Carlock is closed with no data providing evidence that it is a financial and educational benefit to burden I will gladly remove my 3 students from unit 5. The entire town depends on the stimulation of the school. Rural schools are a necessity in central Illinois. |

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|---|--|
| Community member with no students currently enrolled Benjamin ES | Please listen to your community and their opinions above all. With an ever changing world full of uncertainty, the last thing children and students need is to lose a place and community they identify with and call home. Changing schools, closing schools, allowing teachers/staff to lose their jobs. This all impacts the student in more ways than you can imagine. It seems harmless but it can have negative impacts them. You need to choose the option that would solve the issue. We need more buildings for schools/programs then build. Don't™t displace students and faculty. |
| Community member with no students currently enrolled | Keep the schools open. Build more schools if need be. Some may read this an assume one thing: my wife worked at Glenn for 35 years and I have alot of ties to Glenn so of course I do not want to see it repurposed. It is a valid point. For this exercise I put on my former board member hat. This was the same hat I wore when I voted to change the start times, a vote that did not set well for my family and several friends. If I were voting as a Board member today, I would go with all the proposed plans with the biggest nuggets to be closing Carlock, closing Eugene Field, closing Brigham and build a state of the art facility for our Early Learners and 18-22 year group. Thank you for your time and considerations and please share this with the BOE. |
| Glenn ES | The announcement of the possible closing of Glenn and reassigning students to Sugar Creek and using Glenn at a new location of the 18-22 adult transitional program came surprising late in these proposals. It contrasts dramatically with the potential closing of Carlock. It feels as if Unit 5 was trying to hide this proposed change until the last possible moment so that they would not receive negative feedback on it. |
| Brigham EL;Prairieland ES | I feel like proposal 1 is the more thought out plan. Proposal 2 lacks some details that seem vital to any changes. It feels like it was rushed in response to the Keep Carlock Open movement. |
| Normal Community HS Brigham EL | Overall, the district did a nice job with redistricting plans, especially aligning it with district values of neighborhood schools, demographic impacts, and utilization. My main concerns are about the closing of a school, which is a really hard thing to do versus trying a different innovative approach to staffing schools, which is equally challenging but with long term benefits. If the district wants to put in place structures that are more nimble and responsive to the rapidly evolving changes that are happening in society and affecting our schools, the Next Education Workforce will accomplish the same purposes and is worth consideration. |
| Cedar Ridge ES;Sugar Creek EL/ES | Make sure the special education population is first and foremost a priority. The fact that this survey is in no other language but English is more than disappointing. It should be available in every language including Spanish, French, Telegu, and any other primary language represented. |
| Brigham EL;Normal Community HS Eugene Field | I think that proposal 2 is less controversial. If Carlock and Glenn will eventually be closed due to age/amenities then I feel like it should happen now rather than kicking the can down the road. If Carlock and Glenn can be utilized for 10+ years without major reno or extra expense then this seems to be the best option to keep most people happy. I like the proposed changes to open enrollment. If you end of doing draft 1 then I would love it if Kingsley could be utilized rather than adding on to Parkside. |
| | None |

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| Sugar Creek EL/ES;Chiddix JHS | <p>Yes. Beyond the DRAFT proposals themselves, there are serious concerns regarding transparency, communication, and student safety that must be addressed.</p> <p>First, I would like to know when the district intends to formally inform parents about what is currently occurring at Chiddix Junior High. There have been reports of two teachers who are not returning to the classroom, yet parents have received little to no clear communication regarding the circumstances. When situations escalate to the point of law enforcement presence on campus or removal of staff members, sending a vague "hold" notice with minimal information is not sufficient.</p> <p>We are being asked to trust this district with our children every single day. Transparency is not optional in circumstances involving student safety. While I understand that districts must navigate personnel matters carefully, the lack of meaningful communication creates fear, confusion, and distrust among families. Optics should never take precedence over parental awareness and student safety.</p> <p>Additionally, I have direct concerns regarding special education compliance. A school psychologist completed my child's IEP paperwork incorrectly, contacted me from a personal cellphone in the evening to inform me that the IEP was invalid due to his own clerical error, stated that a corrected version would be sent, and then failed to provide that correction. As a result, my child who has documented disabilities was left without a valid plan in place. That is not a minor administrative oversight; it is a serious lapse in responsibility and procedural compliance.</p> <p>Parents should not have to consider obtaining legal counsel in order to ensure that their child's educational rights and safety are protected. Yet the ongoing pattern of inadequate communication and administrative inaction leaves families feeling they have little alternative.</p> <p>There have also been past assurances from leadership that situations involving staff members were "handled" and that there was no cause for concern. In light of current events, those reassurances are difficult to reconcile with what is now unfolding. This raises broader questions about internal oversight, hiring practices, background checks, supervision, and accountability.</p> <p>As the district considers significant structural changes through these DRAFT proposals, I want to know what concrete steps will be taken to strengthen hiring protocols, improve transparency with families, ensure compliance in special education services, and prioritize student safety above all else. Structural reorganization means little if foundational systems communication, leadership accountability, and student protection are not addressed first. Trust is built through transparency and action. At this time, many families are left questioning both.</p> |
| Hoose ES;Chiddix JHS | <p>This doesn't seem like a widely publicized proposal with adequate time to process the proposals, their impacts, etc. My biggest concern is class sizes at already established schools. I don't want to see the 18-22 student class sizes go any higher in the elementary schools. And I don't want to see class sizes impacted. I also don't like the idea of closing Carlock or Glenn.</p> |
| Glenn ES | <p>I would like to know the cost of building one school and redoing another while also closing 2 schools. The math does not math.</p> |
| Glenn ES;Kingsley JHS;Normal Community West HS | <p>Closing Glenn school would be ashame for the neighborhood. There aren't many neighborhood schools like Glenn school and I can't say enough good things about the school/location.</p> |
| Pepper Ridge ES;Evans JHS | <p>Stop rerouting our children and keep up with the maintenance on the buildings the district already has so they can continuously be utilized to benefit all of our children and growing adulating with needs.</p> |

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|---|--|
| Carlock ES | Keep Carlock open! We have already approved a tax increase for this purpose. Closing the elementary school is detrimental to the town of Carlock. |
| PrairieLand ES;Normal Community West HS | n/a |
| Parkside JHS | Proposal 2 for middle school specifically |
| Glenn ES | Not happy about the change. |
| Carlock ES;Glenn ES | This would be detrimental to our community. As a 41 yr old who attended Carlock em, i learned so many other skills than just scholastics. We learned compassion, we learned respect, as our most beloved staff was the janitor and the cook, and i still miss them. We got a day in6th grade to go help prepare lunch and workand learn from mrs lambert. We learned how to shake hands n look someone in the eyes in kindergarten. We churned butter because they did in a book we had to read in the unit. They made/make learning fun and hands on. I challenge u to spend a few weeks in a classroomand not be inspired. We have so many stufents who thrive at carlock that havent thrived at other schools. And now you want to break up our kids1st friends and everything that feels safe and comfortable for them. Kids are scared, tothem it almost feels like war, uncertain of their futires. It breaks my heart the unit went back on its word from the tax increase to stay open a few years ago n really just makes it look like the unit doesnt care 1 bit. Do the right thing |
| Brigham EL;Sugar Creek EL/ES | My only concern is having the 18-22 year program with the early learning kids, I feel like it is unsafe anything could happen and I believe they should have their own building. |
| Evans JHS | KEEP YOUR PROMISE WHEN YOU ASKED FOR MORE MONEY TO KEEP ALL SCHOOL OPEN. KEEP CARLOCK OPEN |
| Chiddix JHS;Normal Community HS | I oppose and would argue my son stay at his school that he starts with and be grandfathered in. I will not allow this to change the school he attends. |
| Glenn ES | KEEP GLENN OPEN!! Evidence based research shows closures of rural schools only have negative impacts. The district hasn't provided any information related to staff impact with either proposal. The timing of the April vote is past the displacment process (January) Closing Glenn would negatively impact the community far beyond bus transportation kids. We have a close neighborhood of kids who walk to school everyday. |
| Pepper Ridge ES;Evans JHS | Start thinking long term. Neither proposal addresses how the city will grow over time. Shuffling kids around every few years is disruptive and unfair to students and parents. Use our tax money to build on the East side as growth continues. |
| Carlock ES | Keep Carlock open |
| Brigham EL | None proposal I felt effective for my zone |
| Glenn ES | There is a lot of information that was not given to the public regarding these propasls. It will be challenging for people to make an informed decision. I also believe the turn around time is too quick. If you are truly seeking feedback from the public, more time should be allowed. It has been challenging to get the word out to families who will be directly impacted by these changes. |
| Eugene Field;Fairview ES | I dislike the proposal of neighborhoods east of Linden being moved to NCHS. To provide social continuity for students I feel the district should try as much as possible to keep Jr. High School groups together when sending to High School rather than split. |
| Glenn ES | I approve proposal 2 |
| Brigham EL;Hoose ES | I agree with what the most of people decide, Iâ€™m not familiar enough to the town to be sure if the population is balanced in schools or not. However having fewer kids per class will be beneficial and that I support. |
| Glenn ES | no |

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|---|--|
| Eugene Field;Glenn ES Community member with no students currently enrolled | Closing elementary schools should be a last resort option. Smaller communities where they can develop relationships with peers and members of staff, teacher, principal are special and we should protect that. Relationships are something money can't replace and they create a moral frame for children to learn and develop. A sense of belonging and ownership in the school leads to better behavior and higher outcomes. And if they know they can't be anonymous, they develop a better sense of responsibility to the community and themselves. Glenn should be held as a model of a school doing what it should, not being considered for closure. Keeping things under the radar until the last moment is why many ppl don't trust government. Please be more transparent in the future. |
| Prairieland ES | what are the projected costs of each proposals? |
| Towanda ES | Do not close our small schools, they are neighborhood anchors and keep our communities unique. the early learning and 18-22 need new facilities and support building a new one for both |
| Glenn ES;Community member with no students currently enrolled | I think being mindful of how we are utilizing resources and supporting students is key while looking at how we can better balance demographics so that all students have access to a quality education. Closing Carlock is a better utilization of resources than bussing students there. I also think the current proposals doesn't impact as many students but does redistribute a bit better. Thank you for all your hard work! |
| Carlock ES | I've shared my methodological and ethical concerns regarding this survey. Here I will simply stress my opposition to closing Glenn Elementary. I have been living in the neighborhood for twenty years and my daughter attended the school. This was and is a robust community school with incredibly active parents. It is well-enrolled and located within walking distance for many families in the area. Closing a successful school that serves an engaged community seems wrong --- and particularly so given the absence of any compelling rationale from the consultant or school board. |
| Glenn ES | Keep Carlock OPEN. Keep Glenn open and DO NOT repurpose it. |
| Community member with no students currently enrolled | Please go with proposal 2 |
| Community member with no students currently enrolled | The School Board represents ALL of McLean County, including smaller surrounding towns. Remember to honor these property tax payers when you are making your decision - especially when Carlock is GROWING and the school is only down by a small handful of students this year. |
| Community member with no students currently enrolled | There are no benefits brought to the district by closing Carlock |

A thoughtful final recommendation should not be limited to Proposal 1 or Proposal 2 as written. The Board should direct the district to develop a hybrid option and evaluate it against clear, published criteria such as student impact, transportation, equity, facility use, long-term cost, and implementation risk.

Before making a final decision, the Board should:
Require a side-by-side decision matrix for Proposal 1, Proposal 2, and at least one hybrid option; commission an independent second opinion on enrollment and facility planning (rather than relying on one consultant perspective); phase decisions by separating immediate operational changes from long-term capital/construction decisions; and
publish conservative financial scenarios, including transportation impacts and realistic building sale assumptions.

We would also appreciate the district reconciling the cost-per-student data used to support this study, particularly for Carlock. We identified approximately \$70,000 in expenses that were misallocated to Carlock, and the Chief Financial Officer acknowledged those costs were mistakenly attributed to our school. Even if the district believes those corrections were not material enough to revise last year's budget, they are absolutely material to public trust when that same data is being used to evaluate school viability and inform potential closure decisions.

We are also asking for greater transparency in how target capacity figures were determined. In an email obtained through FOIA, Exercise for Next Week's IPT Meeting.pdf (Matthew Cropper, 10/30/2025), the document states: "I have set some target enrollment figures and lowered the target enrollment for schools with higher percentages of Free/Reduced lunch and bumped up others that have small percentages of Free/Reduced Lunch. If Free/Reduced Lunch percentages were used to adjust target enrollment assumptions, the district should clearly explain how that methodology affected school comparisons and proposal development."

In addition, the district should clearly explain how Title I funding and Title I-related expenses are treated in its cost-per-student calculations. To ensure an apples-to-apples comparison across schools, the Board should publish a transparent breakdown showing cost per student with and without Title I-related allocations (and other restricted/targeted funding) before relying on that data to support major decisions.

I understand that financial and operational realities may have changed since the 2023 referendum, and that the district may now be weighing decisions that differ from what families expected. At the same time, many Carlock families feel profoundly dismissed and devalued by both the Board and the district leadership team.

That concern is only heightened by what has come forward through FOIA. In a request dated 11/14/2026, Dr. Weikle and Board member Stan Gozur specifically asked for the "cost per head count of gen ed students in schools" and, more directly, "For example, what is the gen ed cost per head for Carlock? If cost-per-student data is being requested with Carlock specifically identified, then the district has an even greater responsibility to ensure that the data is accurate, clearly defined, and fully reconciled before it is used to shape public narratives or support decisions about our school"

I recognize that the Board and district leaders may need to make difficult decisions. But showing students, families, and staff some grace and

Carlock ES;Normal Community West HS

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|---|--|
| | <p>acknowledging the optics and impact of how Carlock has been handled over the past few years would go a long way toward rebuilding trust. Even in difficult transitions, preserving student relationships and continuity matters. Carlock families may be more receptive to difficult changes if the district prioritized keeping Carlock students together and moving them to one receiving school (such as Hudson) instead of splitting them across multiple schools.</p> <p>The final plan should reflect the strongest elements of both proposals, supported by stronger analysis and clearer public accountability. If the decision is ultimately made to close our school, I respectfully ask the Board to acknowledge not only the impact of that decision, but also the harm caused by repeated messaging over the last few years that many families experienced as dismissive, inconsistent, and at times gaslighting. A decision of this magnitude requires not only sound planning, but also honesty, empathy, and respect for the community most affected.</p> |
| Hoose ES | Nothing additional. |
| Northpoint ES | Would love for junior highs to be reconsidered to provide as much continuity as possible for students transitioning from junior high to high school. |
| Northpoint ES;Kingsley JHS;Normal Community HS | This is a great start! I am interested to see the numbers on everything, as that will have an impact on how I view the various options. |
| Carlock ES | Oppose proposal #1 |
| Glenn ES | No |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | It is clear to me that the 'common to both plans' addresses the true issues and concerns the board is facing. The Plan 1 and Plan 2 are ideas of how to solve those issues. I think Plan 1 adds to the overcrowding by closing schools, does not utilize Kingsley effectively, and unnecessary building costs at PJHS. Plan 2 solves overcrowding, supports inclusion, and minimizes student impact. It keeps Carlock open and allows an exemplary school to assist the board overcome overcrowding issues. KEEP CARLOCK OPEN. LET US HELP. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Recommended an addition to Evanâ€™s to serve the children with a better education. |
| Glenn ES | Glenn is already situated for the 250+ students that it serves and is thriving. The 18-22 program deserves its own custom space and the opportunity to do so in Proposal 2 would work perfectly. |
| Glenn ES | Please keep Glenn open for our community. Closure will result in sending our children that go to this school (and Carlock) to an overcrowded school and as we know, every educational study shows that this is not in the best interest for our children learning. Please value education and our teachers as a district. |
| Glenn ES | Don't close Glenn --a top-level performing Elementary school in Unit 5. Students are healthier (both physically and mentally) when they walk to school. A neighborhood elementary school is better for the area -- safer and keeps up property values. I feel it is ridiculous to make students sit on a bus (probably an hour total) to get to school - while one is in walking distance. |
| Northpoint ES;Kingsley JHS;Normal Community HS | Would like to offer opinions again once budget proposals are released. |
| Glenn ES | Keep Glenn ES open |
| Carlock ES | I'm open to a hybrid, but I will only support a proposal that keeps Carlock open. I'm sick and tired of the district target that school for closure, especially with no real argument for doing so. |
| Parkside JHS;Normal Community West HS | Carlock needs to close, but you need to better balance schools. |
| Parkside JHS;Normal Community HS | Carlock needs to be closed and no new buildings should be built. We should utilize the buildings we have better. SES makes a HUGE impact on the learning environment of schools, so if a school has a high SES they should have lower enrollment and neither of these plans do that. |

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| Glenn ES | Has the team considered making all of Sugar Creek an Early Childhood center (centrally located) and then building a large new K-5 building that can help with accomodating the growth in the east side of town including the overcrowding of Towanda and Benjamin. |
| Glenn ES;Hoose ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | I don't have strong feelings on the jr high components of these proposals. I do feel strongly that closing any neighborhood elementary school will hurt the community and our communities don't need that. I also feel it is not the responsibility of the local school district to provide educational opportunities beyond high school for youth who have completed high school. A different tax base can take that on... |
| Chiddix JHS | Don't shut down a whole school and make other classes larger. That won't help anything. I have a child who already is overstimulated at how crowded the hallways are. |
| Carlock ES | Keep Carlock and Glen open. Think about our students and families.!!! |
| Pepper Ridge ES | I would love a timeline of when changes may be made. Iâ€™d like to know the timeline of our unit becoming larger |
| Carlock ES | Closing Carlock has no benefit to the district. Keep Carlock Open!! |
| Community member with no students currently enrolled | Please do not close Carlock or Glenn, and please recognize that Early Learners need to be in their communities. |
| Carlock ES;Normal Community HS;Normal Community West HS;Community member with no students currently enrolled | I don't like Proposal 1. I prefer Proposal 2 but additional changes could be made. |
| Glenn ES | The district has not laid out what the timeline for all these changes will be. I know many parents who have been concerned and upset, thinking these changes could begin next school year (which does not seem likely). If a proposal or a hybrid is chosen, when does the district plan to start implementing changes? Will all changes occur at once or will there be a trickle down effect from what needs to be built/added onto/ etc... |
| Glenn ES | Both proposals balance enrollment and improve schools, but clear communication and careful planning are needed to minimize disruptions. |
| Glenn ES | Keep Glenn elementary Create another building for the 18-22 program that serves their need better |
| Glenn ES | We need to keep all elementary schools open. Open a new building to house our students that you would like to move (18-22 and Early Learning). |
| Community member with no students currently enrolled | Keep Carlock open |
| Parkside ES;Prairieland ES;Sugar Creek EL/ES;Normal Community West HS | Both proposals keep my neighborhood assigned to Prairieland, which I appreciate. I like the Early Learning consolidation and the stability in feeder patterns. I support a hybrid that combines the strong utilization balance of Proposal 2 with the neighborhood continuity of Proposal 1 |
| Eugene Field;Normal Community HS;Normal Community West HS | My laser focus is that the program at Eugene Field is continued with as little disruption to the current students and staff as possible. Without more detail about the location of the proposed new facility and timeline for construction it is difficult to commit to one proposal over the other. |
| Glenn ES;Kingsley JHS | Glenn should stay open since the 18-22 year holds and Early Learning would benefit from a new building that best fits the needs of those students. |
| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Community member with no students currently enrolled | Please dont do this to Glenn. |
| Carlock ES | Please donâ€™t close Carlock |

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| Pepper Ridge ES Carlock ES | Towanda expansion is so needed!! I would love for these proposals to consider related service providers and space for them (Ex: OT, PT, speech, intervention, etc) please don't make them work without a room!!! Thank you for considering needs of students with disabilities, our community needs it! |
| Glenn ES | Closing schools isn't going to fix anything. Redistricting school zones is the #1 glaring problem. Use the 1% sales tax revenue to build what you need, and then prepare to pay the teachers a wage that keeps up with COLA! |
| Normal Community West HS | Even though I think a hybrid of both proposals, I strongly oppose closing Carlock. I am a strong supporter of open attendance. |
| Glenn ES | I am 100% opposed to Glenn closing |
| Glenn ES;Normal Community West HS | Don't close Glenn as an elementary |
| Brigham EL;Glenn ES | Open attendance area children were ignored in the both the proposal. There is no clarity how this population will get distributed across multiple schools. |
| Normal Community HS | Keep Glenn open to support that neighborhood and those students they serve. |
| Glenn ES;Normal Community West HS | The district, students, and community would benefit most from the utilization of existing buildings/resources. This can be achieved by redistricting and balancing enrollment. Closing schools that are thriving is extremely disheartening, especially when they are vital to the community. I do not support the closure of Glenn, especially in favor for new construction. This approach is not cost effective. However, if new construction is unavoidable, I would support a small construction project to suit the needs for the 18-22 year old program. Early Learners can continue to receive services through Sugar Creek, Brigham and/or Eugene Field. Early learners should remain in their attendance area, when applicable to foster community and continuity. In recent years the District has experienced some budget constraints. Prior to any changes, the community requests an outline of expenses for all renovations and/or new construction projects. It's extremely hard and unethical to make financial decisions without having all the necessary information (estimates, invoices, timeline). Previously funding concerns were expressed regarding the Junior HS and High school's extracurricular activities and elective courses. With the focus on new builds and construction, how will the district continue to fund these activities? How will financial barriers be addressed to sustain current extracurricular programs, elective courses, and various needs in conjunction with construction expenses? |
| Community member with no students currently enrolled | If it wasn't done, one parent and one staff member from each school should have been invited to a focus group to gather critical input for all proposals and to allow creation of a third (hybrid) proposal. |
| Cedar Ridge ES;Evans JHS | I do not have a strong opinion about the closure of Carlock and Glenn, but I can empathize with how difficult this may be for those communities. I trust the district leadership to make the decision that will lead to the best future success for the entire district across all areas. |
| Carlock ES;Parkside JHS;Normal Community West HS | Reassessing boundary lines is a great place to start |
| Glenn ES | I am 100% opposed to Glenn closing |
| Northpoint ES;Kingsley JHS;Normal Community HS | Make it make sense. When looking at the GIS zone maps - specifically the middle school and high school maps. It doesn't make sense to have split zones/portions of neighborhoods. Send kids to the nearest school - you are wasting money busing kids pass one school to get to another one. Same thing with the high school map - why are you splitting sections of one area to go to another. Evening split the green and purple high school boundaries. |

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| Which schools are you affiliated with? | Are there any other comments you'd like to provide regarding the DRAFT Proposals? |
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| Glenn ES;Kingsley JHS;Normal Community West HS | I highly encourage you to keep Glenn open. Changing that to a 18-22 campus would negatively affect our neighborhood. Please do not discount the importance of small neighborhood schools just because they are not the mega size of schools like Grove. I also would like to see West include the small triangle by Sugar Creek as that would greatly help with the transition from Kingsley to West since a huge amount of students from Kingsley go to Community, making that a difficult transition for students. |
| Carlock ES;Parkside ES;Normal Community West HS | Closing Carlock is not an option, it makes no sense to bus 100 out, as to opposed to busing 50 in to Carlock. If you repurpose Carlock you still have upkeep, heating, cooling ect. I fail to see any savings and in fact you will see tax revenue fall. If you close Carlock I, like many neighbors will be demanding a property tax reduction.If there is no school in Carlock, property values will fall 10% so my taxes will be appealed and Unit 5 revenue will be reduced. |
| Grove ES;Chiddix JHS;Normal Community HS | Carlock needs to close. It's time. Normal schools need the resources. I love their principal, and I think she can do a lot of good at a bigger school in Normal. Their teachers would be wonderful to have at our other schools. |
| Fox Creek ES;Hudson ES | Centering the majority of open attendance zone in high poverty neighborhoods is not equitable. |
| Fox Creek ES | Preference for option 1 is largely due to option 2 building a new building. |
| Normal Community HS | Proposal 2 is the best of the two , but I think early childhood should be considered in multiple buildings . |
| Parkside ES | n/a |
| Kingsley JHS | I truly believe leaving Evans as the nicest school with the highest socio-economic status is a disservice to equity which is something our district preaches. |
| Kingsley JHS | None at this time. |
| Kingsley JHS | We need to keep in mind the socio-economic status of neighborhoods, state of buildings, and the district's priority of equity in mind as we decide what will truly benefit the district as a whole. One community being loud does not mean that they have the best interest of the district at heart. |
| Carlock ES;Parkside JHS;Normal Community West HS | Keep Carlock open as I voted to increase property tax in order to do so. |
| Glenn ES;Normal Community West HS | I do not like that I did not have enough time to review the information as it came out a week ago. There is only an option to take the survey in English. We have many student who speak 2 languages. I personally bought my home so my 2nd child could attend Glenn just like my first child did. You already took Eugene from our neighborhood and now you want Glenn. My neighborhood is growing with families why take a small community school that is actually a family way from us?? Also the fact that there was no mention of Glenn being taken away feels very nontransparent. I backed Unit 5 with the tax increase and voted yes and now this is happening. I feel a little betrayed by the school district. If there is that extra money from the tax increase why not build a new building. It doesn't make sense to move 50 student from Eugene to Glenn that can have up to 250 students. That to me doesn't seem like the space is being utilized as it should. Plus the report says Glenn students would go to Sugar Creek. But if you do the math that doesn't make sense. About over 100 students would have to go else where. All I want you to know is that Glenn is our family and I would hate to see the school district brake us up. GLENN NEEDS TO STAY. SMALL SCHOOLS MATTER. Check out the report from https://smallschoolscoalition.org/ . |

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| Prairieland ES;Evans JHS | Neither of these proposals seem like they do what's best for the students in our district. Rezoning schools with a disregard for SES, behavioral needs, and current make-ups of schools doesn't solve the redistribution problems we need to address. I work at Evans, and, yes, we are out of space with enormous class sizes, but I believe that both of these proposals would be worse for our diversity, equity, and academic achievement as a district. I don't think the community as a whole has enough information about the demographic dynamics at play to see the big-picture ramifications of either of these plans. Consider expanding our schools on the east side and relying on principals to give the necessary input needed to ensure that our district comes out of this in a better situation. We have asked the community for their support continually, and botching this process would destroy whatever credibility or goodwill we have left for years. |
| Community member with no students currently enrolled | appreciate the opportunity as a pediatric provider in this community to share my feedback |
| Carlock ES;Parkside JHS;Normal Community West HS | KEEP CARLOCK OPEN |
| Kingsley JHS | Proposal 1 leaves us with three unoccupied buildings (Carlock, Brigham, and Eugene Field with the 18-22 year old program moving to Glenn) and no clear plan what will be done with any of these spaces. Proposal 2 leaves the junior high school enrollment out of balance and is sending an entire elementary school to a junior high school across town. Both proposals have their pros and cons, but finding a way to utilize the space we already have while keeping everyone as close to their homes as possible would be ideal. |
| Carlock ES;Parkside JHS;Normal Community West HS | <ul style="list-style-type: none"> - KEEP CARLOCK OPEN - We've seen no financial impact or transportation analysis related to either proposal. - We are being asked to answer these questions and give our opinions on proposals without sufficient or accurate data - Closing Carlock doesn't align with the enrollment planning criteria - Evidence-based research shows closures of rural schools only have negative impacts. - Closing Carlock provides no benefit to the district - The district hasn't provided any information related to staff impact with either proposal; the timing of the April vote is past the displacement process. (starts in late January). - Closing Carlock is detrimental to the Village of Carlock. Educational institutions are essential to small communities. - Carlock's cost per student is not significantly different than other elementary schools and was based on inaccurate financial information. - Carlock is one of only 4 elementary schools across the district projected to grow over the next 10 years. - The "Keep Carlock Open" group has provided in-depth research and data to justify keeping Carlock open. Please read the document. |

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| Carlock ES;Glenn ES;Hudson ES;Parkside JHS;Normal Community West HS | <ul style="list-style-type: none"> - KEEP CARLOCK OPEN - Weâ€™ve seen no financial impact or transportation analysis related to either proposal. - We are being asked to answer these questions and give our opinions on proposals without sufficient or accurate data - Closing Carlock doesnâ€™t align with the enrollment planning criteria - Evidence-based research shows closures of rural schools only have negative impacts. - Closing Carlock provides no benefit to the district - The district hasnâ€™t provided any information related to staff impact with either proposal; the timing of the April vote is past the displacement process. (starts in late January). - Closing Carlock is detrimental to the Village of Carlock. Educational institutions are essential to small communities. - Carlockâ€™s cost per student is not significantly different than other elementary schools and was based on inaccurate financial information. - Carlock is one of only 4 elementary schools across the district projected to grow over the next 10 years. - The "Keep Carlock Open" group has provided in-depth research and data to justify keeping Carlock open. Please read the document. |
| Community member with no students currently enrolled | <p>The administration is not being truthful or transparent with the planning committee, board, or public. It appears there is a predefine outcome and is providing information biased to those desires outcomes. Budget and accounting inconsistence discovered in the Carlock budget (reasonably assumed to be the smallest school budget) highlight a need for an exhaustive review and audit of Unit 5 finances. Unit 5 continues to ask the public for more money, while not achieving the goals the increased tax burden was communicated to address.</p> |
| Benjamin ES;Community member with no students currently enrolled | <p>I think that the decisions being made with both proposals are going to make a lot of community members upset. I hope the board can take the emotional piece out of the decision and vote based on what is going to benefit the MAJORITY of the district LONG term.</p> |

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| Glenn ES;Kingsley JHS | <p>I support a hybrid approach that combines the strongest elements of both proposals. At the elementary level, Proposal 2 better preserves neighborhood school continuity while investing in a purpose-built, accessible facility for early learning and the 18â€™22 transitional program. Minimizing disruption for young learners while making long-term infrastructure investments reflects thoughtful planning.</p> <p>At the junior high level, Proposal 1 appears to align enrollment adjustments with facility expansion, which may better position the district for future growth.</p> <p>There is also significant information missing from the current draft plans, including a clear implementation timeline, detailed program relocation plans, and clarity regarding where students from the Wingover Open Attendance Area â€” who currently attend Glenn â€” would be assigned. Additionally, under Elementary Proposal 1, it is unclear where Glennâ€™s multilingual/ESL programming would be relocated and how continuity of services would be maintained. These details are critical for informed decision-making.</p> <p>I offer this perspective not only as a Glenn staff member for the past ten years, but also as the parent of a Glenn alum and someone who grew up in the Glenn neighborhood. I played on the Glenn playground as a child and have witnessed firsthand the generations of families connected to this school. Glennâ€™s location â€” nestled between Illinois State University and Illinois Wesleyan University and near Carle BroMenn Medical Center â€” places it at the heart of the community. It is uniquely positioned, well located, and deeply woven into the fabric of Normal.</p> <p>Many families actively seek attendance exceptions so their children can attend this small, tight-knit school because of its culture, stability, and sense of belonging. Preserving an elementary school in this central neighborhood maintains community cohesion in a way that cannot easily be replicated elsewhere.</p> <p>If financial constraints require choosing between closing Glenn Elementary or foregoing an addition at Parkside, I strongly support keeping Glenn open and making boundary adjustments at the junior high level instead. Preserving established elementary communities and investing in purpose-built facilities for specialized programs should take precedence over repurposing functioning neighborhood schools.</p> |
| Carlock ES | Please, for the love of all, STOP THREATENING OUR COMMUNITY! We are beyond tired of the board trying to solve all of its financial woes by threatening to abandon us every other year. The data does not support such a move, in any way, nor does the portion of the public who are actually informed. |
| Normal Community HS | Maps were very helpful. |
| Glenn ES | Before moving forward with closures or repurposing, we respectfully request publication of a comprehensive district-wide facilities inventory and utilization analysis, including all district-owned properties, current use, available capacity, accessibility status, transportation impact, five-year enrollment projections, financial comparisons, and objective site selection criteria. Decisions of this magnitude should be supported by fully transparent, district-wide data. |
| Cedar Ridge ES;Evans JHS;Normal Community HS | I think everything should stay the way it is. |
| Northpoint ES | Kingsley would become over capacity an 840-student junior high school raises serious considerations that warrant review. |

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| Glenn ES;Kingsley JHS;Normal Community West HS | This process was not transparent. ESL folks did not have an opportunity for a translation until late in the process with no time extension. Elected officials owe the public a transparent, clear process. |
| Cedar Ridge ES | Nope |
| Fairview ES;Chiddix JHS;Normal Community HS | Kid from Fairview have been together since kindergarten and they split once they get to HS. This could have a huge negative effect on them both mentally and socially. |
| Glenn ES | I don't want Glenn to be repurposed! Keep Glenn open for K-5! |
| Carlock ES;Parkside JHS | Evidence-based research shows closures of rural schools only have negative impacts. |
| Prairieland ES;Normal Community West HS | No |
| Northpoint ES;Sugar Creek EL/ES | There's a severe weakness to both proposals when elementary schools on the northeast side of town are being split up for junior high while coming back together for high school. The district should consider a new junior high facility on the northeast side of town. |
| Benjamin ES;Evans JHS | I think way too much money was spent on this entire study. Families bought housing based upon schools their children would be attending and it's frustrating to have that taken away without a reasonable reason (getting enrollment well below target is not a good reason). I truly hope neither of these plans passes. |
| Cedar Ridge ES;Normal Community HS | I feel like my neighborhood is so close to the line of the new zoning. And should be left as is. My older two children went to Evans Jr and now my youngest would go to Evans Next year for 6th grade. Myself and my oldest child graduated from Normal Community High School and my daughter (my middle child) has already started as a Freshman at Normal Community High School. Myself and my children all want to follow in each others footsteps of schools. My daughter does not want to leave Normal Community. She and my youngest were really looking forward to graduating through the same high school as I did and their older brother did. I would like to vote for The Blooming Grove subdivision be left alone on this zoning change and allow us and all the neighborhood kids to keep on with Evans JR and Normal Community High School just like all of their siblings have done. |
| Northpoint ES | New |
| Normal Community West HS | Use all the buildings we have now. You can't close a building to build a new one. |

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| Pepper Ridge ES | <p>Concerns:</p> <ol style="list-style-type: none"> 1] The absence of timelines for all of the proposals. Many of these changes are dependent upon new construction to offer relief and movement. Others could happen in the fall. 2] Lack of information about funding. A new referendum seems unlikely to pass, and unfair to go for in the current fiscal climate for many families already facing financial challenges. 3] Combining early learning and our 18--22 age population is concerning. Both groups have very individual challenges, however, 3 and 4 year olds and 18-22 year olds together (even with a separate entrance) seems ill-advised. 4] Equity is supposed to be at the forefront of our evolution, but our low income populations seem to be the ones that will be moved from their schools to new ones. They already face so many challenges. Schools that have traditionally had generally high income families, will continue to have majority high income families. Schools that have traditionally had high numbers of free and reduced populations, will continue to do so. For example, one section of lower income families would be moved to Cedar from Pepper, then another low income section of students would be moved to Pepper. I would rather keep the families that we know and love and that trust us, than have them displaced and shifted to another school. <p>Questions:</p> <ol style="list-style-type: none"> 1] When would each of these phases roll out? It's clear that certain things can't take place for a number of years if new construction is to be built, while other changes could feasibly take place in the fall of 2026-27. 2] What relief do overcrowded buildings get in the meantime? 3] Where will the funding for 2 new facilities come from to get this done and where would those buildings be located? 4] I am sure it is not intentional, but the plan for Special Services classrooms is very vague. This directly impacts students in our care. 5] If our enrollment increases to more of a true triple from a double, what consideration is being given to where to house support staff (LBS1s, interventionists, Title...) When will determinations be made on which programs will be relocated and to where? 6] What is the timeline for informing staff members of staffing additions and reductions at particular buildings? 7] I see negatives and positives with both plans. It was hard to definitively prefer one of them. I know that many families will be upset if Glenn closes and I feel that took many by surprise. Carlock has been anticipating closures for a long time. If you keep Carlock open, will a sufficient number of students be bused there to make it worthwhile. As much as the parents of Carlock don't want to be bused into town, I'm guessing parents of students in town would not prefer to have their children riding a bus to Carlock. No matter what the decision is, many will be unhappy, some will be relieved, and still others will be waiting to see how things evolve over the next 1-4 years. I feel more detail and specificity is needed. |
| Towanda ES | <p>Strongly object increasing Towanda ES kids count. It affects everyone who built/bought houses targeting their kid's school being Towanda ES. This atrocious behavior done at the cost of taxpayers and should be stopped.</p> |
| Chiddix JHS; Normal Community West HS | <p>Times change. Boundaries change. Go forward with the plan (whichever it may be) and everyone will adjust. Resist the urge to put much stock on the opinions of the few dissenters. Trying to appease those who are unappeasable is a fool's errand. Do what's best for all those involved, whether they want it or not.</p> |

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| Benjamin ES | <p>We moved to Bloomington and bought our house with consideration of school district. These changes wouldâ€™ve upsetting. We would have to consider alternative options as the proposals are not an improvement. The proposed schools are further from our house. we would have to change our afterschool daycare that we already set up.</p> |
| Glenn ES | <p>KEEP CARLOCK OPEN Weâ€™ve seen no financial impact or transportation analysis related to either proposal. We are being asked to answer these questions and give our opinions on proposals without sufficient or accurate data. Closing Carlock doesnâ€™t align with the enrollment planning criteria. Evidence-based research shows closures of rural schools only have negative impacts. Closing Carlock provides no benefit to the district. The district hasnâ€™t provided any information related to staff impact with either proposal; the timing of the April vote is past the displacement process. (Starts in late January). Closing Carlock is detrimental to the Village of Carlock. Educational institutions are essential to small communities. Carlockâ€™s cost per student is not significantly different than other elementary schools and was based on inaccurate financial information. Carlock is one of only 4 elementary schools across the district projected to grow over the next 10 years. The "Keep Carlock Open" group has provided in-depth research and data to justify keeping Carlock open.</p> |
| Glenn ES | <p>KEEP CARLOCK OPEN Weâ€™ve seen no financial impact or transportation analysis related to either proposal. We are being asked to answer these questions and give our opinions on proposals without sufficient or accurate data. Closing Carlock doesnâ€™t align with the enrollment planning criteria. Evidence-based research shows closures of rural schools only have negative impacts. Closing Carlock provides no benefit to the district. The district hasnâ€™t provided any information related to staff impact with either proposal; the timing of the April vote is past the displacement process. (Starts in late January). Closing Carlock is detrimental to the Village of Carlock. Educational institutions are essential to small communities. Carlockâ€™s cost per student is not significantly different than other elementary schools and was based on inaccurate financial information. Carlock is one of only 4 elementary schools across the district projected to grow over the next 10 years. The "Keep Carlock Open" group has provided in-depth research and data to justify keeping Carlock open.</p> |
| Fox Creek ES;Parkside ES | <p>No option is perfect. Closing schools is never great when you then increase class sizes at other schools. The challenge is B/N grew to the east (newer homes= higher income). That has disproportionately challenged the communities and schools on the west side of town. Fox Creek, Oakdale, Pepper Ridge, Parkside, NCWHS, all have a larger group of lower income students than the east side schools. Find a way to send some of the east side (overcrowded) schools west and some of the lower income students to the east side schools. This levels out the lower income percentages. That's what needs to be done to improve education, equality and equitability.</p> |

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| Fox Creek ES;Parkside JHS | Do not close Carlock. Do not close Glenn. Do not relocate Carlock Jr. High kids to Kingsley. Do not favor the east side (like Unit 5 always does). Respect the rural community. |
| Chiddix JHS;Normal Community HS | I want my high schooler to graduate from the school he started at for the teachers and his friends. |
| Carlock ES | Again, please give us strong financial data to evaluate the proposed drafts. Emotions are high and I am disappointed this information has not been provided with this survey,. |
| Parkside JHS;Normal Community West HS | Don't raise property taxes for these changes. |
| Cedar Ridge ES | Once again - I wish we had an actual timeline for these changes and they were rolled out more gradually. Our child will be entering into 4th grade in fall of 2026 and I wish the changes were more gradual in that kids who are in 3rd&4th grade now would be allowed to remain at their current school while current K-2 students and entering kindergarteners would be required to make the move. I hate the thought of ripping these kids away from the schools they know (and often love - we love Cedar Ridge) so rapidly when they're so close to moving on to junior high anyway. The same could be said for any students transitioning from junior high to high school as well. |
| Community member with no students currently enrolled | Dr. Weikle is a disgrace and needs to resign. |
| Community member with no students currently enrolled | Your going to take my tax money regardless of what I say so... rarely is a budget problem due to income... that's all I have to say. |
| Carlock ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | 1. The "Keep Carlock Open" group has provided in-depth research and data to justify keeping Carlock open. I recommend that the committee read the document. |
| Carlock ES;Glenn ES;Community member with no students currently enrolled | It seems the timeline for these proposed changes has been rush, rush, rush, with insufficient community input for such major changes. |
| Community member with no students currently enrolled | Keep Glenn open |
| Hoose ES;Normal Community West HS | Donâ€™t close Carlock elementary! Keep your promises ! |
| Brigham EL;Fox Creek ES | Instead of closing smaller schools that do well expand the areas around or let people who live around there decide which school they want there child to go to. |
| Carlock ES;Parkside JHS;Normal Community West HS | Donâ€™t be selfish. You hear us, but youâ€™re not listening. |
| Glenn ES | Closing schools should be a last resort and we are not to that point yet. Both elementary schools add so much value to their communities. I fully support finding a new space/spaces that could meet the needs of all the early learning students together and creating a space that can be tailored to fit the needs of the 18-22 year old transitional program. It would have been much more helpful to have the cost comparison of the two proposals. Tax increases were recently approved for the increased costs of the district so I donâ€™t understand the proposal to now close schools. |
| Cedar Ridge ES | We feel that utilizing buildings differently and expanding vs closing schools is better for the community. |
| Grove ES;Chiddix JHS;Normal Community HS | I am impressed the district is being thorough and looking at multiple options. I believe we need enrollment relief, redistricting, and planning for future infrastructure needs to meet the demands of a growing community. |
| Grove ES;Chiddix JHS;Normal Community HS | I donâ€™t support closing schools! |

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| Glenn ES | <p>My husband was a Glenn Eagle and we intentionally moved to this neighborhood so our own children can also go to Glenn! I want every child to have the opportunity to go to Glenn!! It is a truly amazing school! Teachers stay for decades and build up a strong culture of love and learning. This culture will go away if Glenn goes away. I cannot emphasize this enough. The school is what it is because of its dedicated staff. The Glenn school population will be split up if Prop 1 passes. This is a misunderstanding in much of our community. Many think we will simply all stay together and go to Sugar Creek. Glenn is also unique in that while it is small, it is diverse (sometimes I think it should be used for a case study). The school celebrates Diwali every year because of its Indian population! It's a huge gift to have these children and staff together. Our school has received a lot of love this week from neighbors, former parents and students, political figures, along with current families. I cannot put into words how much of a gut punch it is to feel like your school is going to close. People will be devastated.</p> <p>We were not provided enough time for this survey. The Glenn community was given 10 days to process their possible school closure, understand why, and try to understand this very complex survey. And it is not translated for all our families, which is inequitable and will skew the data. We also were not given crucial information like the costs of proposal 1 and 2. This is a big problem.</p> <p>Finally, there is actually a lot of research on the benefit of small schools and the worry that they are disappearing. Small schools are especially beneficial for at risk populations. Glenn is a Title 1 school.</p> <p>Thank you so much for your time serving our community. Keep us together and keep us strong.</p> |
| Cedar Ridge ES | <p>The socio-economic footprint for both proposals related to Cedar Ridge is going to cause that school to have a very large enrollment of lower income residents. Removing the proposed neighborhoods and moving them to Pepper Ridge is taking a lot of parental support (financial, volunteering, PTO, etc) away from that school. There's no great solution on how to address this. I'm just pointing out the realities as Vice President of the Cedar Ridge PTO.</p> |
| Normal Community HS | <p>I think the students who need a bus route who live close to the school who aren't in a bus route needs to be relocated at because its best to offer this for them if not old enough to drive or getting to school would be an issue.</p> |
| Northpoint ES;Kingsley JHS | <p>I currently live in the Northpoint Elementary School area with 2 children at Northpoint, 1 will go to Kingsley next year. I think for now and the upcoming future, I support the 1st proposal. I am concerned about what happens 10+ years from now. Are these proposals a temporary fix or will the district be in the same situation?</p> |
| Grove ES | <p>Thank you for all your thoughtful work. Would love more information about when some of these things would go into effect? Obviously, if buildings are being built that would be longer, but is there any chance for some of the redistricting to occur for the 26-27 school year.</p> |
| Grove ES | <p>Proposal 3: Elementary and Jr. from proposal 2 with ALL students attending Chiddix or Evans Jr. High feeding to NCHS and all other Jr. High schools feeding NCWHS.</p> |
| Brigham EL;Oakdale ES | <p>Keep Glenn open. I support a new conjoined facility for early learning. No 18"22 with pre k.</p> |

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| Evans JHS | <p>There is appreciation for visibility of the progress of the team and what is possible. Yet, please share expense and demographic level details of current state vs proposed state with community members to better understand the potential impacts of this change.</p> <p>Also the free lunch level detail may not address the appropriate level of diversity criteria for a complete analysis of impacts to ensure or mitigate unintended consequences of implementing either proposal.</p> |
| Towanda ES;Evans JHS;Normal Community HS | It would be nice to allow for open enrollment for the new subdivisions moving from Benjamin to Towanda prior to renovations to fulfill current enrollments and allow new Kindergartens to start at the same school they would switch to after renovation. |
| Kingsley JHS;Normal Community HS | I like Proposal 1 more than proposal 2. |
| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | <p>Recently one of our districts initiatives was equity. As I look at these proposals I believe it is important to remember those initiatives. The priority should be creating healthy learning environments that resemble our community. When you have schools that are consistently in the 65-75% free/reduced lunch range, and schools that have 8% free/reduced, it is hard for me to provide equitable learning experiences. Students who come from poverty have significantly higher rates of risk factors. These include learning delays, behavioral challenges, dietary needs, health needs, trauma, and more. We meet these needs at Fox every day. We love our students and believe in the mission to educate all of them in an equitable manner. However, adding an additional group of students who have the same level of needs feels like you're creating more disadvantages for our current students and any additional students added. In addition you are depleting the staff who are already stretched very thin. We choose to be here, we choose to work hard for our students, we choose the challenges that come with this population but there is a limit to what humans can do. Adding more will drive hard working, dedicated teachers away and leave these students with even less. Please consider these students as real people, understand that their futures hang in the balance of your decisions and make those decisions with the utmost care. Go beyond the numbers on a map and dive deep into the issues that put these communities at risk of leaving with subpar educations. You told us equity was important, now reconsider these plans and show us it's important by addressing our low income areas with decisions that offer them a truly equitable opportunity.</p> |

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| Fox Creek ES;Hudson ES;Kingsley JHS;Normal Community West HS | The priority should be creating healthy learning environments that accurately resemble our community. When you have schools that are consistently in the 65-75% free and reduced lunch range, and schools that have 8% free and reduced, it is impossible to provide equitable learning experiences. Students who come from poverty have a significantly higher rates of risk factors. These could include and are not limited to learning delays, behavioral challenges, dietary needs, health needs, trauma, and more. By making actual demographic representations unclear due to open attendance, you are not being transparent with the community about changes that will continue to impact children across our schools. Teachers at schools like Fox Creek meet these needs everyday and love their students. If you continue to choose to raise the free and reduced rates at these buildings, you are, and will continue to, deplete the staff who are already stretched thin each day and are actively taking advantage of teachers who work overtime to meet these needs and make school a place students want to be. Within these proposals, the least you could do is consider creating more equity between Pepper Ridge and Fox Creek in proposal 2. I am a proud member of the Bloomington-Normal community and a proud Unit 5 alumni who strongly believes in our students' ability to become leaders that will change our world in positive ways. To be able to enforce these ideas for our students, we need to create learning spaces that reflect our values as a district, promote equity for ALL students, and be transparent about changes that are coming to our district instead of attempting to make the actual demographics different from what is happening in our schools. Please reconsider the needs of our students and remember that your choices are impacting an ENTIRE community and the future of it. Every student has the right to a fair, equal, and equitable education, it is up to you to make this happen. Hear what the community has to say and listen to the educators who are on the front lines and living with the choices that are made. |
| Carlock ES | I love the idea of having a hybrid proposal. We will see if this "show" that is being put on is actually one for the audience or one for the producer and their cast. |
| Carlock ES;Parkside JHS;Normal Community West HS | Keep carlock open. |
| Carlock ES;Kingsley JHS;Parkside JHS;Normal Community West HS | These proposals do not consider the opinions/feelings of any of the people involved. They are completely self serving for the superintendent, who wants her name on a school building, and a few board members! |
| Fairview ES;Hoose ES;Oakdale ES;Parkside ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Students first and foremost! |
| Community member with no students currently enrolled | As a librarian at Carlock Public Library, I see the benefit of having this school in our community. I do not think there has been information provided that justifies closing this school and the lack of transparency throughout this process has been concerning. Keep the school open. |
| Carlock ES | Closing Carlock Elementary provides no benefit to the district. |
| Normal Community HS | No |
| Evans JHS | Why just why? You keep begging for money and threaten to take things away all the time. Just quit. |
| Community member with no students currently enrolled | Closing Glenn Elementary would be a detriment to the community. Glenn is a wonderful part of the neighborhood and should continue operating the way it has. Glenn provides great education to the neighborhood kids and is a crucial resource for families and the whole community. |

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| Carlock ES | Students at Carlock are receiving a stellar education because of its size. Friend groups would be broken & these are important for the mental health of students. Students would be on buses for too much time & it is not feasible for working parents to transport their children to/from school. The district would not be using its funds in a responsible manner - why build new when there are good buildings already in place? |
| Pepper Ridge ES;Sugar Creek EL/ES;Normal Community HS;Community member with no students currently enrolled | Thanks for the opportunity to provide feedback and listen to our voices. |
| Community member with no students currently enrolled | Iâ€™m disappointed with the lack of transparency and accuracy from the Unit 5 Board of Education. |
| Fox Creek ES | The priority should be creating a healthy learning environment that resembles our community. When you have schools that are consistently at 65-75% free/reduced lunch range, and schools that have 8% free/reduced, it is hard to provide equitable learning experiences. Students who come from poverty have significantly higher rates of risk factors. These could include learning delays, behavioral challenges, dietary needs, health needs, trauma, and more. We meet these needs everyday at Fox and love all of our students. However, adding an additional group of students who have the same level of needs feels like you are creating more disadvantages for our current students and the new students. You are depleting the staff who are already stretched thin each day working overtime to meet all of these needs. Please consider at least creating more equality between Pepper and Fox in proposal 2. Because, in the end, this should be about the ALL students and their best interests and not about what school can fund campaigns to keep their schools open. Public education is about meeting the needs of ALL students in the best possible way! |
| Normal Community HS | Its time to put the Legacy schools to bed. We live in a time that costs no longer support a single for school buildings. Even doubles are not efficient. We would all love our children to be in a class of 10 kids but thats not a reality when education funding in the US is not there. |
| Glenn ES | Keep Glenn School Open as a grade school K through 5 and Keep Carlock Open as a grade school K through 5, Proposal 2 is better for all |
| Cedar Ridge ES;Fairview ES;Chiddix JHS;Evans JHS;Normal Community HS | We are just less than excited that our zone on the south side of town is being shifted to West. We understand the balancing, but we chose this house due to the fact it was in NCHS zone and 2 of our kids have graduated from Community, my wife graduated from community, and we have 2 more attending community, and 2 more that will be at high school level in 4 years. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Again, what will this cost taxpayers? And how many students will be displaced (numbers versus name of schools impacted). |
| Glenn ES | Vote Proposal 2! Save Glenn and Carlock! |

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| Fox Creek ES | The priority should be creating healthy learning environments that resemble our community. When you have schools that are consistently in the 65-75% free/reduced lunch range, and schools that have 8% free/reduced, it is hard to provide equitable learning experiences. Students who come from poverty have significantly higher rates of risk factors. These could include learning delays, behavioral challenges, dietary needs, health needs, trauma, and more. We meet these needs everyday, and love all of our students. However, adding an additional group of students who have the same level of needs feels like you're creating more disadvantages for our current students and the new students. You are depleting the staff who are already stretched thin each day working overtime to meet all of these needs. Please consider at least creating more equality between Pepper Ridge and Fox Creek in Proposal 2. And please consider the needs of families and their ability to get their kids to school when busing is missed or other issues arise. Having low income families, who don't own cars, travel 6 miles or more to a school when they live 2 miles away from another school does not seem to keep them in mind as well. Neither proposal addresses this concern. |
| Kingsley JHS | I think a mix of the two proposals is what is needed. There is always going to be unpopular decisions but unfortunately closing Carlock and redirecting those students to Hudson seems more fiscally responsible. |
| Glenn ES;Community member with no students currently enrolled | I am a social scientist and have developed many surveys. This one is poorly written and confusing. I am concerned that answers you receive may not accurately reflect participants'™ responses. |
| Hoose ES;Chiddix JHS | NA |
| Hudson ES;Parkside ES | Adjust boundaries as needed but closing schools and stuffing more kids in classrooms is not the answer. |
| Carlock ES;Parkside JHS;Normal Community West HS | Plan 1 has several parts that DO NOT solve any overcrowding issues. Closing schools to overcome overcrowded classrooms is not logical. The only items worth extrapolating from plan 1 is to ADD the repurpose of Glenn and addition to PSJH for special needs to Plan 2. Plan 2 solves more overcrowding issues. KEEP CARLOCK ELEMENTARY OPEN-Send more kids to Carlock |
| Glenn ES | The more neighborhood schools we can maintain the better outcomes exist for students and teachers. The more consolidation that occurs only benefits the possible efficiency of district-wide administration. Teachers get into the field to reach students, and each day brings new challenges, each year brings new students, their skills and efforts are constantly at the forefront. Efficiency of administration is certainly desirable in the private, corporate sector, but is a poor model to try to imitate in public schools. I attended Glenn during the majority of my elementary years, and have fond memories of being in the neighborhood, being with friends before and after school, walking home with them. The goal of Unit 5 should be to replicate the neighborhood school experience for as many students and families as possible. Small, well-equipped classrooms will attract the best teachers (many of them coming out of ISU), it will improve outcomes for students, and it will create more opportunities for community partnerships with institutions like the McLean County Museum of History, the McLean County Arts Center, ISU, and Heartland Community College. |
| Benjamin ES | While a lovely school, it is time for Carlock to close. In another 5 years, it may make sense for Hudson to close. At the end of, we have to focus on ensuring our schools are situated in a manner that is close in location to where the residential density is. Right now, Bloomington seems to be growing only on the South and East side. The fact that we have two high schools located at the north end of the community should be a long range concerns and something that should be studied further as it is only going to get harder and harder to balance the registration balance. |

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| Glenn ES;Chiddix JHS;Kingsley JHS;Normal Community HS;Normal Community West HS | Please maintain Glen as a neighborhood elementary school. |
| Carlock ES;Parkside JHS;Normal Community West HS | The student bus-minutes need to be monitored carefully. Any younger student which has to ride the bus for more than 25 minutes should be reviewed. |
| Glenn ES | The amount of sadness that has been seen in the community lately with the thoughts of the schools being shut down is so sad. It impacts more than just the students but also the families and the communities. It would be a huge letdown if we shut down these schools. Build one giant facility to hold the preschoolers and the 18-22 program. That is the best way to solve the problems with that |
| Cedar Ridge ES | I object to the forced choice of the above question. Respectfully, neither option addresses disparities. Having a high Free and Reduced population at Cedar Ridge (or any other school) is not acceptable. In both proposals Cedar is at 65/66% and Benjamin (maybe 10 minutes away) is at 10/11%. With Cedar being one of the largest schools and having the highest Free and Reduced percentage feels like warehousing of our low income students. This is a significant disparity and significantly disadvantages Cedar Ridge students. Also, closing schools and generating larger schools is a poor option. Larger and larger schools leads to homogenization of education, reducing the teacher/family connections and reducing educators' ability to respond to individual student challenges. |
| Community member with no students currently enrolled | This board and superintendent are clearly incompetent in their field and have no business being in the positions they are in. Tax payers are tired of the mishandling of OUR money, and being lied to, especially when the superintendent get a 6% raise with OUR money for lying to us. |
| Benjamin ES | My family moved to our house from another part of Bloomington, specifically because we wanted our daughters to go to Benjamin ES. Redistricting so our daughters go to Towanda ES would make us very upset as that is not the school we wanted them to go to. In addition, my older daughter has a lot of anxiety issues, and she has a close group of friends she's made at Benjamin that significantly help with that. The redistricting proposal would not impact any of her friends and they would remain at Benjamin, while my daughter would be the only one of her friend group that would have to switch to Towanda. At a minimum, you should allow grandfathering for kids that for there mental health would be better off at the school they are currently at. |

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| Glenn ES;Kingsley JHS | <p>Our family and many others currently walk our children to Glenn Elementary. Many more children would need to be bussed (including mine) if moved to Sugar Creek Elementary, which would raise transportation costs significantly.</p> <p>Thank you for your attention to the specific needs and strengths of this community.</p> <p>Please keep Glenn Elementary open and vote NO to Proposal 1!</p> <p>(from above): We moved to the Glenn Elementary neighborhood purposely at the bottom of the hill down from Glenn Elementary. I am a Girl Scout Troop leader and we hold our meetings at Glenn. Our kids go to aftercare at Glenn. My husband is the coach for a team of girls mostly from the Glenn neighborhood.</p> <p>I grew up going to a community school up the street from my house, and I wanted this same positive experience for my own children (my mother was the Girl Scout leader there too). My family regularly participates in the community and we can see how the community would be affected by repurposing Glenn. My children understand the importance of strong community in part because Glenn Elementary is such a central part of our lives.</p> <p>Closing small community elementary schools will have a detrimental effect on the education of its children, success scores for the district, the staff, parents, neighbors, property values, and the community at large. The school also provides incentive for families who consider moving into the neighborhood (like us and many Glenn families we already know, and many future families). I understand the need for efficiency, but not at the cost of what our district already does well.</p> |
| Carlock ES;Normal Community West HS | <p>Please see the above comments which primarily refer to the elementary schools. Students of that age are more sensitive to environmental situations and the benefit of slightly smaller class sizes, more than balances any potential financial consideration. The focus is supposed to be on the quality of education and a better student to teacher ratio has been shown to benefit not just the students but the teacher as well. Thank you for your time and please keep Carlock open.</p> |
| Community member with no students currently enrolled | <p>Both proposal do NOT address the deeper problems. Also, both are poorly planed and will hurt our community.</p> |
| Fox Creek ES | <p>I think the most fiscally and socially responsible thing to do here is to close Carlock. I understand why the parents want their kids to go to a neighborhood school, but I also have to look at what's best for my kids at Fox Creek. It's not an option, we desperately need to balance Pepper and Fox.</p> |
| Evans JHS | <p>I think this is on the right track. I wonder if we could keep more continuity in the boundaries of the schools. I almost chose proposal 2 above, but Pepper to KJHS is a trek. I wonder if there's a different option of boundaries.</p> |
| Carlock ES;Parkside ES;Prairieland ES;Kingsley JHS;Normal Community West HS | <p>Plan 2 best accomplishes overcoming the issues and concerns the board is facing. It has less disruptive impact, logic regarding capacity, and building utilization. KEEP CARLOCK OPEN TO HELP BALANCE ENROLLMENT NUMBERS.</p> |

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| Northpoint ES | <p>I understand why Carlock citizens want to keep their school open. They have an identity with the school. However, their feelings may be different and results would definitely be different if they had enrollment and cost-per-student resources in line with other schools. I would venture increasing each class size by 10-15 students would put them in line with other schools. Adding only 50 students addresses a small part of the inequitable difference, but it does not fully utilize the facility and staff there.</p> <p>Unit 5 should go with the options that provide the best support to all students. If the class sizes are Carlock are to be maintained, all class sizes in the district should be changed to that level.</p> |
| Parkside JHS;Normal Community HS | I don't see where either option impacts high school over crowding at Normal Community. |
| Brigham EL;Glenn ES;Grove ES | Draft proposals should have been presented in parent-friendly language and translated into several languages. It is inequitable to only give materials in English when our district serves students with numerous first languages. |
| Cedar Ridge ES | I would like to see other options to address the overcrowding at Cedar Ridge that would help the socio-economics in our building. It also might be beneficial to consider looking at the bilingual program and providing this program in two buildings instead of one so that students are not on the bus so long and families could be more involved. |
| Community member with no students currently enrolled | No financial analysis has been presented to the community. I don't like the "Just Trust Us" attitude (especially since sales tax revenue is projected and not a certainty). The consultants should be held accountable for projecting increased DISTRICT COST at this step before asking us to support one proposal or the other. Also, local sales tax disproportionately affects low-income earners, regardless of out-of-county revenue. And residents are becoming escrow-poor with increased insurance and property taxes (even if Unit 5 tax rates remain the same or drop slightly). Where is the overall tax relief that was promised? |
| Glenn ES;Kingsley JHS | Shutting down elementary schools is not a good idea. Please keep Glenn and Carlock open and consider all of the children that if they were to close what they would have to go through. |
| Carlock ES | Keep Carlock open. Carlock is projected to grow on the near future. Kids excel in small classroom environments. |
| Glenn ES;Hoose ES;Sugar Creek EL/ES;Chiddix JHS;Kingsley JHS;Normal Community West HS | Do not close Glenn Elementary or "repurpose" it for the 18-22 program. This school is a gem in the community and a perfect example of why small neighborhood schools are better for kids in every regard. It is built for 250 or so students and is running at capacity. Moving a population of 50 special needs folks into a building which is not designed or suited for that purpose is a disservice to them and to the students of the school, not to mention catastrophic for the neighborhood as a whole. Incorporating that program into the new early learning facility that is being built anyway is a much better solution. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | N/A |

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| Glenn ES;Kingsley JHS;Normal Community West HS | <p>Thank you for taking to time to consider the opinions of the public as you ready yourselves to put forth proposals that will impact students in every corner of our district. I would like you to think about taking a step back and recognize that the path of least resistance is sometimes worth traveling. Given two options, which you have described as equally viable, there is one that will not have the long term negative consequences of the other. If you make moves to eliminate two of our cherished elementary schools, that is something we can never get back, and that is a devastating long-term outcome. If you make boundary line adjustments and your number projections turn out to be wrong, then that is something easily fixed - those lines change all the time. But proposal one changes the community that we belong to and that is much more significant than a boundary line change. I would encourage you to tread lightly. If a new facility for Eugene Fields will be slow to propose of build, then fine - why does it all have to happen over night? I would encourage you to think about an implementation timeline that would allow you to complete all of the building repairs and additions that are needed over time, while preserving treasured neighborhood schools and not angering your community further. We just want to take good care of our kids, and the teachers and other kids who they share their days with. Please take Glenn Elementary off your proposals.</p> |
| Fox Creek ES | <p>It is difficult to provide the same learning environment when schools are consistently around 70% free and reduced lunches, while other schools sit at under 10%. The district talks about equity and being equitable, but then they don't follow their own advice when it comes to looking at the elementary schools - quite hypocritical. Students from low income families come with so much more baggage and real life situations, and we may be the only stable thing in their life. We love these kids and do our best to meet their needs every day. However, adding more with the same level of needs is putting these students at an even more disadvantage. You are depleting the staff who are already stretched thin each day working overtime to meet all of these needs. Please consider at least creating more equity between Pepper and Fox in Proposal 2.</p> |
| Carlock ES | <p>This entire draft proposal process has been abysmal. Releasing proposals without clear financial impacts is irresponsible and does not allow the community to make informed decisions.</p> <p>Neither proposal demonstrates that we are making the best, most strategic use of our district's space and resources. Before moving forward, this process needs to be paused. The community deserves meaningful opportunities to weigh in, ask questions, and be part of the solution, not react to incomplete information.</p> <p>Schools like Carlock, which consistently demonstrate exemplary work and strong outcomes, should be modeled after, not placed on the chopping block every few years. Stability matters. Success should be supported, not threatened.</p> <p>Carlock residents are tired of feeling threatened instead of heard.</p> |

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| Carlock ES | <p>With regard to the Elementary Proposals, I strongly oppose Proposal 1 and support Proposal 2.</p> <p>Proposal 1 would close Carlock Elementary, and for families like mine, that feels like losing something irreplaceable. We intentionally filed an attendance exception to bring our child to Carlock because we believed she would thrive in a smaller, more personal learning environment” and we were right. Carlock isn’t just a building on a spreadsheet. It’s a school where kids are known by name, where the adults know your child’s strengths and needs, and where families feel welcomed and connected. That kind of environment is hard to recreate once it’s gone.</p> <p>Proposal 1 would also directly contradict several of the district’s own planning priorities. The criteria emphasize proximity, transportation efficiency, and minimizing student impact” yet closing Carlock would force rural kids into longer, less safe bus rides and would disrupt essentially every Carlock family at once. This is not a small adjustment; it is a major disruption to a stable school community. And it doesn’t solve the district’s biggest challenges. The session materials make clear the district is working to relieve pressure at other schools and balance utilization across the system. Closing Carlock” one of the smallest schools” creates enormous local harm while barely moving the needle on those larger capacity needs.</p> <p>Proposal 2 is the better path because it keeps Carlock open while still improving utilization in a thoughtful way. I appreciate that Proposal 2 explicitly includes a Carlock enrollment adjustment by making the Traditions neighborhood an Open Attendance Area to increase enrollment at Carlock (about 50 students). That is exactly the kind of solution that aligns with the district’s objectives: it supports better utilization without dismantling a successful rural school.</p> <p>Proposal 2 also seems more consistent with what Unit 5 says it values: keeping assignments close to home when possible, using logical boundaries, improving efficiency, and minimizing disruption to students and families. If we truly want a plan that balances utilization AND considers proximity and student impact, then Proposal 2 is the one that does that” especially for rural families who already face longer drives, fewer nearby options, and greater transportation burdens.</p> <p>I’m asking the district to see Carlock the way many parents see it: a high-value school community that supports kids in a way that is deeply personal and effective. Please do not close Carlock under Proposal 1. Please move forward with Proposal 2, which strengthens utilization while preserving a school that families actively choose and children truly benefit from.</p> |

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| Glenn ES | <p>Closing Glenn Elementary doesn't make sense, not for our kids, not for our families, and not for our community. This isn't just about a building; it's about the heart of where childhood happens. Glenn is where friendships are formed that carry kids through life, where teachers know every student's name and story, where comfort, safety, and love fill every hallway. Taking that away would tear apart a community that has stood strong together for years. The bonds built here can't simply be rebuilt somewhere else! Our children deserve stability, connection, and the chance to grow in a place that feels like home. Please, look at another option. PLEASE!!!! Don't take away a place that means so much to so many. Glenn Elementary is more than a school, it's family, and families deserve to stay together. You need to consider why we would MOVE 250 students, plus ALL the staff, to use a building for 50 people? It just doesn't make sense. There is research why small schools thrive. Please do the research. Building a new facility that matches the needs AND numbers of the 18-22 year olds makes sense. Closing Glenn.....you would disrupt students lives, causing chaos which already happens in a lot of their lives. You would be ripping teachers away from a school they are ROOTED in. This impacts lives in a serious way. My daughter feels safe and loved inside these walls, and as a parent that's all we can ask as we send our babies away to school. Closing an elementary school shatters the sense of community and belonging that children need most during their earliest, most formative years. PLEASE ask yourselves, WHY are we doing this. Does this make sense and you will see the answer is.... NO!!!! SAVE GLENN!!!!!!</p> |
| Glenn ES | <p>I feel like I don't have all the information for much of this except the consideration for keeping neighborhood schools open. I question closing Carlock and bussing all of those students as being any different than drawing a new boundary for Towanda grade school. Would it not be the same difference in the transportation of students to a new school that is not in their current district. Early learning and the 18-22 students deserve consideration, but why not buy a currently available building (Kays Drive) that is fairly new and reduce the cost of building. Spending lots of money on a consultant is always questionable when there is little consideration for how a community at large functions. It is not always about numbers.</p> |
| Fox Creek ES | <p>The focus and priority should be. Resting healthy learning environments that resemble our community. When some schools are consistently in the 65%-75% free/reduced lunch range and other schools are in the 8% range, it is difficult to provide equitable learning experiences. Students who come from poverty have significantly higher rates of risk factors. They could include, but are not limited to, learning delays, behavioral challenges, dietary needs, health needs, trauma, and more. Fox Creek meets these needs EVERY day and the staff LOVES their students. However, adding an additional group of students with the same level of needs feels like you are creating more disadvantage to current and new Fox students. You are depleting the staff who are already stretched thin each day working overtime to meet these needs. Please consider creating more equity throughout at least Pepper and Fox in proposal 2</p> |
| Carlock ES | <p>Was a consulting firm hired so the board can deflect criticism toward it??? That is money not well spent!</p> |
| Benjamin ES;Evans JHS;Normal Community HS | <p>Neither my suggested plan is better than what you paid consultants to tell you. Don't trust people trying to sell you something. They will tell you anything to get your money.</p> |
| Glenn ES | <p>Please approve proposal 2</p> |

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| Parkside ES Glenn ES | In both proposals, the open attendance area of Northbrook/Golfcrest would become open attendance areas to reduce enrollment at Parkside Elementary. This will only create space if the plans are for Parkside Elementary to not be a two-section elementary school. With two sections, in order to remove the portable classrooms, three (ideally four) classrooms are needed. |
| Glenn ES | We would like to have a community school for our kids in our neighborhood. Glenn's closure and repurposing will be a detriment to our young learners and our neighborhood. It is currently at full capacity and per student cost is below the district average. Glenn is more than a school. It is the centerpiece of our neighborhood. |
| Towanda ES | Closing Carlock and repurposing Glenn seems like the most efficient solution, both in terms of transportation and cost savings. |
| Glenn ES | I strongly believe the 18-22 year old program deserves their own facility built specifically for their needs. |
| Brigham EL; Carlock ES; Normal Community West HS | I am begging you not to shut down Carlock. Never in all my years have I seen a group of parents and grandparents so involved in their school. It is the heart of this community and they are so proud of everything their school has accomplished. As for the older special needs kids aging out of high school. They really must have a better place to learn. It is unfair to treat them and their education as secondary to their neurotypical peers. |
| Carlock ES; Hoose ES; Parkside ES; Kingsley JHS; Normal Community West HS | I support Plan 2 |
| Carlock ES; Normal Community West HS; Community member with no students currently enrolled | I don't like closing neighborhood schools like Carlock and Glen, especially after voting for the most recent tax increase. |
| Towanda ES; Evans JHS; Normal Community HS | Do it right even if people are upset. Kids should go to school with their neighbors. Elementary kids should not be bussed for 30-45 minutes when a school is 5 minutes away. Carlock to Hudson will be a long bus ride by the time all stops are made. Long day for young kids. |
| Normal Community HS | Since there is no comment box for which proposal is best. What could a Hybrid plan look like? You shouldn't provide that choice without info. That should have been option 3. I would keep Cedar at Evans and Normal Community. Like it is today. And for the West population, were the new apartments being built on Beech street considered for future enrollment? |
| Community member with no students currently enrolled | Any proposal and future action that results in the closing of any existing facility (I.e. Carlock) while also proposing/building a new facility is fiscally irresponsible. |
| Carlock ES | Keep Carlock open!! |

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| Fox Creek ES | The priority should be creating healthy learning environments that resemble our community. When you have schools that are consistently in the 65-75% free/reduced lunch range, and schools that have 8% free/reduced, it is hard to provide equitable learning experiences and school cultures. Students who come from poverty have significantly higher rates of risk factors. These could include learning delays, behavioral challenges, dietary needs, health needs, trauma, chronic stress, and more. We at Fox Creek work hard daily and choose to show up for our students. We love all of our students and want the best learning experiences for them. However, adding an additional group of students who are likely to have the same high levels of needs as our current students seems unfair and inequitable for the children. It places our current students at a disadvantage, whether they are having to adapt to a new school or to losing part of their school community. You would be depleting staff members who are already stretched thin and fighting burnout while going above and beyond contractual expectations to meet the needs of ALL of our students. Please, consider better ways to create more equity for the low income students of our district, particularly in the zoning of Fox Creek and Pepper Ridge in proposal 2. |
| Carlock ES;Hudson ES;Kingsley JHS;Normal Community West HS | There is no reason to close or consolidate any schools. The loss of Carlock Elementary and Glenn Elementary would be devastating. Unit 5 has a steady source of income right now, and does not need to close any buildings for budgeting concerns. This is an expensive lawsuit waiting to happen if the board elects to shut down either school, and that would lead to a poor use of tax dollars fighting it. The district has much bigger issues to resolve with teachers right now |
| Community member with no students currently enrolled | Keep Glenn School. Keep a small, neighborhood school that is in great shape to serve the student population. |
| Northpoint ES;Kingsley JHS;Normal Community HS | Proposal 2 is not ok for jr high. Too little resources and too many stents going to Kingsley. Already a transportation nightmare in the middle of town there. |
| Northpoint ES;Kingsley JHS;Normal Community HS | The district used to provide a document that gave the current number of elementary grade level sections with class size. That would be such a helpful resource for the community as we navigate these changes. While closing Carlock is not popular with a small but loud percentage of our community, it is the most logical first step in this process. The building and that area simply do not justify having an entire elementary school. |
| Pepper Ridge ES;Evans JHS | Much more information and specific details are needed to provide a response on whether either of these proposals is appropriate. As they stand now and with so little concrete information provided on how all of this would actually be possible, I don't support either. The question above asks which of these proposals best meets the needs of the students in Unit 5 and neither seems to be about the students. Both proposals seem to be primarily focused on facility utilization with very little interest in the hearts and minds of the students of the community. I'd like more information on what will happen to staff at the schools were repurposing or closure is being recommended. I'd like to know more about how any of this will be funded. I wasn't able to find any information on when the administration hopes changes will be effective. I'm curious to know whether students who will be in 8th grade and juniors/seniors will get the choice/opportunity to stay at the school where they currently are or if they will be forced to move if a proposal gets approved. Do you anticipate sharing any of the community feedback from the survey as you consider amendments/adjustments to the proposals before presenting options to the public again in a couple of weeks? This is a complex problem to solve and I appreciate the opportunity to comment. I do hope the administration and consultants will be forthcoming with details and less dismissive of the significant change this will be for so many in our community. |

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| Which schools are you affiliated with? | Are there any other comments you'd like to provide regarding the DRAFT Proposals? |
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| Glenn ES | Proposal 1 has way too many unexpected closures and new construction, proposal 2 is a better option as a whole! |
| Fox Creek ES;Parkside ES | The priority should be creating healthy learning environments that resemble our community. When you have schools that are consistently in the 65-75% free/reduced lunch range, and schools that have 8% free/reduced, it is hard to provide equitable learning experiences. Students who come from poverty have significantly higher rates of risk factors. These could include learning delays, behavioral challenges, dietary needs, health needs, trauma, and more. We meet these needs everyday, and love all of our students. However, adding an additional group of students who have the same level of needs feels like you're creating more disadvantages for our current students and the new students. You are depleting the staff who are already stretched thin each day working overtime to meet all of these needs. Please consider at least creating more equality between Pepper and Fox in Proposal 2. |
| Glenn ES | As you can tell keeping Glenn School open is my primary concern. Closing the school would be a harmful development for the community and neighborhood. |
| Glenn ES | It is unfortunate that proposal 1 is taking away a school to which local students can walk. In addition, the small, neighborhood school, provides a great place for elementary students to learn. Glenn School works, the plan to stop utilizing it as an elementary school does not make sense. Thank you for reconsidering the plan to close Glenn School as an elementary school for the local neighborhoods. |
| Fox Creek ES;Parkside JHS | I hope it is extremely considered to keep the equity more balanced. Fox Creek cannot take on 80% low income. Thatâ€™s a terrible plan. |
| Glenn ES | Supporting financial information for each option should have been provided. Measurement/criteria strength analysis should have been provided. The public should not be expected to analyze raw data, this should have been provided in a summarized/consumable way. You canâ€™t ask folks to weigh in on which option best meets socioeconomic/race balance when you havenâ€™t provided any data/info about race or socioeconomic balance in either option. |
| Glenn ES;Sugar Creek EL/ES | Proposal 2 tend to adapt a more community feel with our elementary kids going close to where they live and developing relationships with those in their neighborhood. |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | Where is the financial information? What is the timeline for changes? Moving kids around to other schools doesn't save money when more sections/staff are needed. Is there a plan to keep kids in the school they've started at? |
| Fox Creek ES | Whatever is fine, I don't want any specialized services teachers moved from any schools. I also want to protect the Traditions kids from being put into an uncomfortable situation, where most would be kids of color in a predominantly white school. Proximity to the school doesn't rank nearly as high as these factors. |
| Glenn ES;Chiddix JHS;Normal Community HS | A sense of community and short commutes benefit children more than demographic balance. Long bus rides can also be dangerous, when I was riding the school bus, as a child, in unit 5, violence was incredibly common. Also, students benefit from forming friendships with students that live near, them shuffling them up to meet quotas creates logistical issues for valuable in person socializing before and after school. While it might be tempting to view students as interchangeable cogs, their community connections being undermined can have impacts for the rest of their lives. |
| Carlock ES | Please read my comments again on the new facility!!!!!! |
| Carlock ES | Please read my comments again on the new facility!!!!!! |

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| Community member with no students currently enrolled | <p>The priority should be creating healthy learning environments that resemble our community. When you have schools that are consistently in the 65-75% free/reduced lunch range and schools that have 8% free and reduced, it is hard to provide equitable learning experiences. Students who come from poverty have significantly higher rates of risk factors. Those could include learning delays, behavioral challenges, dietary needs, health needs, trauma, and more. To increase the percentage of low income students at schools already facing a high percentage feels like a disservice to both the current children and those being added and to the staff that is working tirelessly trying to meet the needs of those students. Please consider at least creating more quality between Pepper and Fox in Proposal 2.</p> |
| Eugene Field;Evans JHS | <p>With a new facility, the 18-22 program can expand and create positive change for the community.</p> <p>The students of the 18-22 program deserve the dignity of their own adult learning space that is safe and accessible for all students to enhance their learning of independent living skills.</p> |
| Fox Creek ES;Hudson ES | <p>The priority should be creating healthy learning environments that resemble our community. When you have schools that are consistently in the 65-75% free/reduced lunch range, and schools that have 8% free/reduced lunch, it is challenging to provide equitable learning experiences. Students who come from poverty have significantly higher rates of risk factors. These could include learning delays, behavioral challenges, dietary needs, health needs, trauma and more. We meet these needs everyday, and love all of our students. However, adding an additional group of students who have the same level of needs will create more disadvantages for our current students, new students and staff. You are depleting the staff who are already stretched this each and every day working overtime to meet the needs of our students. Please consider at least creating more equity between Pepper and Fox in Proposal 2.</p> |
| Glenn ES | <p>I understand that the 18-22 year old program needs a new location. Repurposing Glenn for that program is NOT the best option. Glenn is such a special school and is the heart of the neighborhood and community. Many families walk to and from school. The staff at Glenn are dedicated and loving teachers that stay at the school for years and years and often retire from their because of the family atmosphere and close knit collaboration that the staff has with one another. My daughter is a kindergartner and we live in an open enrollment area and if Glenn is repurposed she wouldn't be apart of the Glenn community that would go to Sugar Creek. The diversity and culture of Glenn is one of my favorite things about my child going to Glenn. I understand changes need to be made but closing or repurposing these small schools is not the best option and would do more overall harm than good.</p> |
| Cedar Ridge ES | <p>The proposed changes for Cedar Ridge Elementary take the building with the lowest socioeconomic status and remove three of the higher income neighborhoods from the boundaries. This makes the building even less equitable.</p> <p>The feeder patterns into junior highs and high schools are very confusing for families. No schools should be split when feeding into the next level. There should be two junior highs per high school.</p> |
| Carlock ES;Community member with no students currently enrolled | Community school is vital |
| Community member with no students currently enrolled | <p>I'm not supportive of any of these proposals. My question is what is the end goal of Unit 5? Is this a cost saving measure. Also what happened to the tax levy we recently voted in?</p> |

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| Community member with no students currently enrolled | Proposal 1 is an absolutely terrible idea. |
| Glenn ES;Chiddix JHS;Normal Community HS | In its current state, there is no advantage that prop 1 has over prop 2as far as students are concerned. I strongly oppose the closing or repurposing of Glenn Elementary School and hope the district will select an alternative solution. Also, Iâ€™d like to understand with the studyâ€™s data differs so significantly from the state report card specifically for these two schools. Such a discrepancy does not promote trust in the accuracy or transparency of this process. |
| Carlock ES;Normal Community West HS | I think it doesn't matter what we say! You all made up your minds back in December when you started rigging this fake study to get the outcome the board wanted. I'm disgusted with this political crap and so glad my family is almost done here!! Not sure how you guys sleep at night!! None of you care about the kids, teachers or families in this district!! |
| Glenn ES | Closing Glenn would have a big negative effect on the community. If there is a significant budget problem that is the reason for wanting to close school, we need to be presented with the numbers that justify this radical decision. As it stands I cannot at all understand the rationalization |
| Fox Creek ES;Parkside JHS;Normal Community West HS | Hybrid of both makes me curious...but I think the benefits of Proposal 2 FAR outweigh those of Proposal 1 |
| Carlock ES;Parkside JHS;Normal Community West HS | Keep your word that you would keep Carlock open when the referendum was passed in 2023, the board had lacked transparency for a long time. Keep Carlock and Glenn open!!! |
| Community member with no students currently enrolled | Neighborhood and small town elementary schools are the core of our education system. |
| Community member with no students currently enrolled | Closing Glenn and Carlock elementary buildings would be a detriment to our community. |
| Glenn ES | Keep Glenn Elementary open. There are plenty of other options for the 18-22 year olds program. I support a new building for those adults that is designed with their needs in mind. Tearing our neighborhoods apart by closing small schools with only 10 day notice to provide community feedback is not only disappointing, it is shameful and unethical practice. Many of our student families in the Glenn community do not speak or read English well. These families do not understand the options that are being presented. The studies need to be translated for these families to be able to collect adequate data. Keep small schools open. |
| Benjamin ES;Cedar Ridge ES;Evans JHS;Normal Community HS | Please keep all neighborhoods west of Hershey Road in Benjamin Elementary. Those neighborhoods are physically closer to the school versus going across town. Making the bus routes easier as well. Specifically, please move the Hershey Grove subdivision from Cedar Ridge Elementary to the Benjamin Elementary school. That neighborhood is physically closer to Benjamin Elementary and all of the neighborhoods immediately adjacent to Hershey Grove on the southwest side of on Ireland Grove are all within the Benjamin Elementary school district, except the Hershey Grove subdivision, which does not make sense. Most families in this neighborhood petition to go to Benjamin Elementary, so pmease make it easier on families and put them within the district thay is 1 mile down the road from them. We do not want to separate the kids in these communities. |
| Kingsley JHS | The Keep Carlock Open group has pointed out quite a few holes in planning. Hopefully insight from the surveys and Board Meetings has been heard. Closing schools is not the answer when you are looking to build new. Continue to seek public input as needed. |
| Community member with no students currently enrolled | You have not presented enough info to answer half the questions you ask! I have never seen a poorer survey ! We need a new superintendent and school board that looks out for students and taxpayers ! |

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| Pepper Ridge ES | Estimated timelines and costs are needed. |
| Carlock ES | <p>Keep Carlock Open - there has been no financial or transportation analysis to support closing carlock. This negates many of the planning criteria set forth by the study. Evidence based research show closing school negatively impacts academics and social/emotional support in kids. Closing Carlock is detrimental to the village of carlock. Keep Carlock open group has provided in depth research and analysis showing current demographic of transportation, cost per student analysis and that Carlock is only 1 of 4 schools expected to see growth in the future despite the decline in enrollment expected for the district. Read this document!</p> <p>Remember the students you are impacting and what's best for them academically, socially, emotionally and more!</p> |
| Carlock ES | <p>Keep Carlock Open - there has been no financial or transportation analysis to support closing carlock. This negates many of the planning criteria set forth by the study. Evidence based research show closing school negatively impacts academics and social/emotional support in kids. Closing Carlock is detrimental to the village of carlock. Keep Carlock open group has provided in depth research and analysis showing current demographic of transportation, cost per student analysis and that Carlock is only 1 of 4 schools expected to see growth in the future despite the decline in enrollment expected for the district. Read this document!</p> <p>Remember the students you are impacting and what's best for them academically, socially, emotionally and more!</p> |
| Glenn ES | Neighborhood schools are a powerful asset - keep Glenn School open. |
| Carlock ES | <p>Asking survey takers and the community to approve these options and provided feedback without full context, seems like more bad data. There has been no financial impact analysis shared - no cost to taxpayers, no transportation breakdown, no academic impact data. Making a decision before FINANCIAL analysis has been completed seems like a decision that will land the district in a situation where they are begging taxpayers for more money to fund uneducated decisions that impact our entire community. I certainly hope the Internal Planning Committee, Board Members and Decision makers are asking more questions and are NOT making decisions based on the INCOMPLETE information the public has been presented.</p> |
| Carlock ES | Keep Carlock Elementary School open! Unit 5 has not been transparent with reasoning on closing schools. We need real sound data before a school is in consideration for closing. |
| Parkside JHS | <p>This was a real opportunity for the district to make changes that would benefit all schools and the community. Our community exists in silos and that is directly related to how low income areas have been built on the west side. School is one of the best ways for our communities to come together and improve the lives of ALL students and families in Unit 5. The decisions in this enrollment plan sees mostly financial with little effort or care for improving balance in racial or income demographics.</p> |
| Community member with no students currently enrolled | NONE of the existing buildings should be closed. There should NOT be a plan to build any new facilities if budget and funding is an issue. |
| Glenn ES | Save our neighborhood schools. Do NOT close Glenn Elementary! |
| Fox Creek ES | Please consider more equality between Pepper and Fox |
| Towanda ES;Chiddix JHS;Normal Community HS | Overall I like the proposed boundary change of Proposition 1 for ELEMENTARY, but I prefer the boundary adjustment of Proposition 2 for Junior high. Having the neighborhood in the far southwest corner going to Kingsley makes zero sense. |

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| Carlock ES | <p>There has been no financial or transportation analysis to support closing carlock. This negates many of the planning criteria set forth by the study. Evidence based research show closing school negatively impacts academics and social/emotional support in kids. Closing Carlock is detrimental to the village of carlock. Keep Carlock open group has provided in depth research and analysis showing current demographic of transportation, cost per student analysis and that Carlock is only 1 of 4 schools expected to see growth in the future despite the decline in enrollment expected for the district. Read this document!</p> <p>Remember the students you are impacting and what's best for them academically, socially, emotionally and more</p> |
| Glenn ES;Chiddix JHS | Keep Glenn and Carlock open |
| Pepper Ridge ES;Evans JHS | <p>It is not fiscally responsible to maintain the cost of underutilized buildings and unfair that other kids would be assigned to schools nowhere near their home in order to please the few that are aligned to Carlock. Would like to see Pepper Ridge stay aligned to Evans but understand that may be a challenge - hoping there is a transition plan where kids can stay at the school we've started at given they've developed relationships, we've invested in school merchandise, etc. At a minimum, don't want to see our kids aligned to a junior high no where near our home or any of the kids that attend that school. Moving Pepper Ridge kids to Kingsley puts them nowhere near any of their classmates. Disappointed these changes had to happen - school was certainly a factor for many in choosing where to live. But appreciate the challenges in pulling it all together. Thank you!</p> |
| Northpoint ES | Proposal two handles your overflow problems by utilizing other schools without having to spend tons of money on a large mega school that is not needed. |
| Glenn ES | <p>As a Unit 5 Educator and parent we chose Glenn Elementary for so many reasons. Yes, this is the sentimental part. I could have chosen to teach at a larger building with more space and more equipment, but I chose Glenn Elementary. We could have had our own daughter go to another elementary school, but we chose Glenn Elementary School. We understand changes need to happen, but the options that has been proposed are not in the best interest of families or our community. Removing elementary students from Glenn Elementary is going to disrupt the students, community, and staff members. The culture at Glenn Elementary is like none other. Could it be rebuilt elsewhere? Surely. But why should we need to. Glenn Elementary is not a place for older students with more needs.</p> <p>We unfortunately believe decisions have already been made and our thoughts are not being taken seriously.</p> |
| Glenn ES | <p>Closing/repurposing schools is not the right answer. Strong communities require strong neighborhood schools. Glenn Elementary is a gem and this proposal, factored with the timing of its presentation, leads our family to question if Unit 5 leadership have students' best interests in mind. Neighborhood schools such as Glenn are what drew us to live within the Unit 5 district to begin with; knowing that our childrens' education can be effectively rug-pulled (due to what appears to be mismanagement of resources) is disappointing.</p> |
| Carlock ES;Parkside ES | I have been disappointed that some of the information given by the board and the consulting group seemed inaccurate upon further fioa data collection by parents. I am concerned that we are making decisions about one thing (closing schools) and building a "new school" without any indication of where or how much that will cost in comparison. It seems inappropriate that we wasted money on a consulting group. |

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| Community member with no students currently enrolled | Closing community school is not found to have a good impact on the surrounding community overall. |
| Community member with no students currently enrolled | Please do not repurpose Glenn Elementary |
| Community member with no students currently enrolled | Please keep Carlock open. |
| Oakdale ES;Kingsley JHS | I think a solution that does not involve shifting the current issues to new schools needs to be formulated. Neither of the proposals seem to be a great solution to the problems. |
| Brigham EL;Prairieland ES;Parkside JHS | Please do try and approve one of these and then ask for more taxes. Prove to the community that you have been good stewards with our tax dollars. Show how you can save money and use what you have to make this work. Show us that you can reduce your budget to make the expansions possible. You have a lot to balance out. Keeping students together helps with friendships and personal growth. Come up with a proposal that indicates the use of both options that might be a multi year plan because of budgets that helps the kids and does not increase taxes. |
| Glenn ES | Keep Glenn and Carlock open. |
| Hudson ES;Kingsley JHS;Normal Community West HS | I don't live in Glenn or Carlock footprint, but believe you owe those who do the continued support and operation of their schools. |
| Community member with no students currently enrolled | <p>~Proposal 2 seems to have less moving parts than Proposal 1 and therefore easier to implement perhaps.</p> <p>~Totally agree with combining the Early Learning program and putting them in a location that can be either built new or easily modified for their needs. Has there been any consideration finding an existing unused building, perhaps State Farm building, that could be easily modified for the program?</p> <p>~Moving the 18-22yr program from one old school to the next that would need more modification doesn't seem like an improvement really. I like the idea of including it in the building with the Early Learning program, but with separation. Would allow for easier modification for the needs of the program. I was told that BHS's Early Learning program also has a daycare. If Unit 5 did the same, perhaps some of the 18-22 yos could help with that program during their vocational training.</p> <p>~What if State Farm had a building available in SE Bloomington. . maybe it could house the EL and 18-22yo programs and a K-5 elementary attendance center that could relieve Benjamin and Cedar Ridge. That could also allow relief for Towanda as well, allowing them to keep their community school. Might be more cost efficient than building a new building for the EL/18-22 programs and a new ES.</p> <p>~Have you considered shifting the lines between Carlock, Hudson and Towanda. . .shifting students from Towanda to Hudson and Hudson to Carlock? The importance of keeping small town schools open is not only important for the students and their families, it is essential for the health of the villages. Closure of small towns schools are devastating to those communities. . . . loss of property values, decrease in residents, loss in revenues, loss of services (fire, library), loss of businesses/jobs and negative tax impacts to the townships, county and Unit 5 itself. Every effort should be made to keep schools open, especially if they are performing well.</p> <p>~Why can't the Carlock ES District include the the Planning Block north of Rte 9 and west of 150 AND the little finger of Cloverhill Circle that is a finger projection of the PB south of Rte 9 (looks like gerrymandering) along with the open attendance area in the Traditions Neighborhood? The Cloverhill Circle looks like it would be easy to include in the bus route with the other neighborhoods to the west and north of Rte. 9.</p> |

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| Eugene Field Glenn ES | If you must close Eugene Field, build a new facility. It's worth it. When I had rental properties in Normal, I paid over \$100,000 in property taxes over a five year period. Every penny was well worth it to fund an excellent school like Eugene Field. |
| Glenn ES | Keep Glenn Open!! Build a new school for our special needs students!! |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | I don't fully understand the early learning/18-22 situations, so I don't feel qualified to voice an opinion on those. Disregarding those situations, proposal 1 still seems like it makes the most sense. |
| Community member with no students currently enrolled | The decision the Board and administration has to make is a difficult one. It seems to me (a taxpayer with no children in the district and a former school administrator) that you have elementary schools and junior high schools in close proximity to each others that will continue to be a problem in the future. Perhaps now is the time to consider where it makes sense for buildings to be to give adequate coverage for all areas of district 5. |
| Carlock ES;Normal Community West HS | I strongly support keeping Carlock and Glenn open as elementary schools. I strongly disapprove of any open attendance areas in any proposal, and definitely the ones mentioned in these two proposals which only affect lower socio-economic status areas. Open attendance areas should only be used as a very last resort while waiting for a study like this one. Open attendance areas are extremely unfair to families moving into our district and create hardships and confusion. In these two proposals keeping open attendance areas and only having them in lower socio-economic areas is discriminatory, irresponsible, and intentionally creating heavier burdens on that population. It is definitely not equitable. Keep Carlock and Glenn open and get rid of any open attendance areas in any proposal! |
| Oakdale ES;Kingsley JHS;Normal Community West HS | Do not close Glenn and Carlock. For any other changes, allow any students affected to finish their time at their existing school. |
| Carlock ES | Keep existing schools open |
| Prairieland ES | This was presented to the community as a way to equalized the high school population. In the end it looks like it is only moving 124 students from on high school but is trying to make much larger changes to the elementary and junior high schools. Transparency in this project from the beginning might have created more community support, but also lead to support for the correct studies to evaluate the feasibility of these plans. This community is built on the idea of accessible schools with strong academics. Putting kids on busses for more hours a day does not enhance the education of these kids. If we want to expand school for the growing population on the east side, made build schools on that side of town rather than bussing the kids across town. |
| Glenn ES;Parkside JHS;Normal Community West HS | Keep Glenn Elementary School. Do not repurpose the school. There are plenty of other options of where the 18-22 program can go, including adding on to the preschool that is going to be built anyway. It makes no sense to move 250 students, and use a building meant for that many, for 50 people. The 18-22 program is wonderful and valuable and deserves its own space, designed to meet their needs. Please keep small schools in the district. They are highly valuable, especially with at risk populations. Please visit the Small Schools Coalition website to learn more about this. |
| Glenn ES;Parkside JHS;Normal Community West HS | Keep Glenn Elementary School. Do not repurpose the school. There are plenty of other options of where the 18-22 program can go, including adding on to the preschool that is going to be built anyway. It makes no sense to move 250 students, and use a building meant for that many, for 50 people. The 18-22 program is wonderful and valuable and deserves its own space, designed to meet their needs. Please keep small schools in the district. They are highly valuable, especially with at risk populations. Please visit the Small Schools Coalition website to learn more about this. |

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| Glenn ES | Keep small neighborhood and community schools open. They provide a sense of belonging that is not always found in larger buildings, for students, staff, and families. |
| Glenn ES;Pepper Ridge ES;Normal Community West HS | At the end of the day, Glenn needs to stay open. But u5 needs to do better at pushing through with draft 2 |
| Community member with no students currently enrolled | Glenn Elementary is a great school and should remain open. It is a hidden gem. Our children went to Glenn and had amazing, creative teachers who truly cared and provided outstanding educational experiences. We have so many fun and happy memories from our Glenn School family days. Children who have had the opportunity to attend Glenn are extremely lucky. It is a special place. Don't take that away from the children and families that are there now or could be in the future. |
| Cedar Ridge ES;Chiddix JHS;Normal Community HS | I think overall you looked truly and just the numbers and did not take into consideration the neighborhoods you were moving. Did you look closely at Cedar Ridge....did you really look and how you are removing stable neighborhoods. Did you look at the numbers of where we pull from the other neighborhoods do not have that many students. I worry you are setting Cedar up for a hard adjustment just like when the building opened. |
| Oakdale ES | I hate both of them. Too many students are being bussed across town, and there is a large divide in quality of east and Westside schools. This does nothing to address either problem, and inexplicably, when thereâ€™s over crowding, the answer is to close a school??? Add more open intake zones, and go back to the drawing board. I do not care enough about small, 3-4 year programs programs to displace many children for long stretches and make it impossible for them to walk to bike or schools. You guys got your referendumâ€™m furious this is your solution. If anything, why isnâ€™t Glenn going to oakdale??? |
| Glenn ES;Chiddix JHS;Kingsley JHS | Keep Glenn and Carlock open as elementary schools. It is ridiculous to close schools |
| Fox Creek ES;Parkside JHS;Normal Community West HS | As a parent of kids in the district and as a teacher at the elementary level, I feel strongly that the needs of all students need to be considered, especially those that are underprivileged as they often don't have access to necessary resources to be educated on the changes that may affect their children. |
| Carlock ES;Community member with no students currently enrolled | Neither proposal meets the needs of the students. |
| Evans JHS | Third proposal: 1. Close Carlock, because it isn't the best use of district resources. 2. All other components of Proposal 2 remain intact 3. Evans is expanded to prepare for an increase in enrollment in about two years 4. A new high school is built to account for large numbers at both schools in the future. |
| Glenn ES | While it is our first year at Glenn, we could tell very quickly that it is a fantastic school for our child. The staff are amazing, the community engaged, and the facility is terrific for the group that it serves. Closing it would be a major disruption for many children and families in the district. Community schools are an important part of the Unit 5 system and getting rid of them would be a mistake, in my opinion. Proposal 2 also provides an opportunity to build facilities to serve Early Learning and the 18-22 that will help amplify the benefits both of these programs provide for our community. |
| Normal Community HS | Stop wasting taxpayersâ€™ dollars! If you want to save expenses, reduce administrative salaries and eliminate unnecessary administrative jobs. Administrative positions donâ€™t teach children. Teachers teach children. Tell me Iâ€™m wrong! |

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| Northpoint ES;Chiddix JHS;Normal Community HS | Would like to see a cost analysis of both prior to voting. |
| Community member with no students currently enrolled | Stop spending money you do not have and quit asking for increase in taxes under false pretenses. |
| Glenn ES | Glenn Elementary is an important part of the community and neighborhood it is in. Removing an integral part of the neighborhood would weaken the neighborhood as a whole as people love the location and size of the school for their children. We have loved being at Glenn as a family, as it has a small town, tight knit feeling and to lose that would be devastating to our children as well as all of the children the school serves. |
| Hoose ES;Chiddix JHS | I do not feel that Glenn and Carlock schools should be closed. |
| Glenn ES | My husband and I chose to buy a house in the neighborhood of Glenn so our children could attend this school. It is an important part of our community. We have also been very happy with teachers and staff at Glenn , we love this school. We love that we can walk to school in less than five minutes. Having to buss to sugar creek would be a real disappointment. We also feel that our elementary school in unit 5 are already overcrowded and closed two facilities seems like a steep in the wrong direction. |
| Towanda ES | Consider allowing kids transition from Benjamin enrollment to Towanda to have the option to enroll in Towanda (as capacity allows with current classrooms) prior to Towanda expansion to help capacity in Benjamin. I would like to see the difference in cost, timeframe, and long term budget impacts over the next 10-15 years of both plans. |
| Community member with no students currently enrolled | Keep Glenn Elementary open and do not repurpose it. Small neighborhood schools are important and needed in our community. It does not make sense to displace 250 students. Move the 18-22 program to the new building in a separate wing as the preschool. |
| Kingsley JHS | <p>New facilities for the Early Learning and 18-22 year old programs are needed. Facilities that are designed to meet their specific needs and provide a central location for best access for all students are ideal. A combined facility would likely be the best use of land and resources.</p> <p>Revisiting the JH splits into the HS is recommended. Student social considerations are just as important as their education.</p> <p>Transparency into what any changes will mean for finances, educators and staff, as well as students is a must before any plan is approved and action taken to implement. Thus far, no financial or staffing details have been provided to the public.</p> |
| Fox Creek ES;Glenn ES;Kingsley JHS | <p>I am in favor of a new building for the early learning and the 18-22 year old students.</p> <p>The district needs to have more transparency about the staffing, financil, and timelines associated with any plan that is put before the board.</p> |

| Which schools are you affiliated with? | Are there any other comments you'd like to provide regarding the DRAFT Proposals? |
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| Community member with no students currently enrolled | <p>Unit 5 should not make structural school changes based solely on this enrollment study “ and here”s why:</p> <ol style="list-style-type: none"> 1. An enrollment projection is not a comprehensive plan. Projections are estimates “ not mandates. They are one data input. Major decisions like school closures require layered analysis: financial modeling, transportation impact, long-term demographic trends, facility conditions, and academic outcomes. That work has not been fully presented. 2. No transparent financial comparison has been shown. Before closing neighborhood schools, the district should present side-by-side cost analyses for each proposal “ including transportation, staffing shifts, building repurposing, and long-term capital costs. Enrollment alone does not equal savings. 3. Capacity targets were adjusted mid-process. When capacity assumptions change, the outputs change. If target utilization rates are manipulated “ especially differently across schools “ the resulting “overcapacity” narrative becomes unreliable. 4. Community impact matters. Schools are not spreadsheets. They are community anchors. Eliminating a rural or neighborhood school affects property values, community identity, travel time for families, and student experience. That impact must be weighed alongside enrollment charts. 5. Demographics are dynamic “ not static. Rural and developing areas can rebound. Housing growth, boundary shifts, and policy changes all influence enrollment. Making permanent closures based on a snapshot projection is risky and difficult to reverse. 6. Best practice is “data first, decision second.” <p>The district has publicly stated financial analysis will follow once a recommendation is selected. That reverses the proper order. Data should drive the recommendation “ not justify it after the fact.</p> |
| Glenn ES | <p>Glenn is a great school that we moved to this neighborhood to be a part of. Sending them to Sugar Creek would be a strain on classroom size and transportation for many.</p> |

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| Carlock ES | <p>Unit 5 should not make sweeping changes based on this enrollment study because the process itself raises serious concerns.</p> <ol style="list-style-type: none"> 1. The study appears to be driving the outcome rather than informing it. When an enrollment report becomes the primary justification for closing schools without first presenting full financial, transportation, and operational analyses it suggests the conclusion may have been predetermined. 2. Key assumptions were adjusted in ways that affect the narrative. Target capacity rates were altered during the process. When you raise or lower utilization thresholds, you can manufacture "overcrowding" or "under-enrollment." That isn't neutral analysis, that's shaping the story. 3. No comprehensive financial comparison has been presented. If closing schools is being framed as fiscally responsible, where is the side-by-side cost modeling? Transportation increases. Staffing shifts. Repurposing or maintaining vacant buildings. Capital improvements. Those numbers matter and they should come before a recommendation, not after. 4. Community schools are being reduced to headcounts. A school is not just a utilization percentage. It represents stability, safety, and identity for families. Ignoring the broader economic and social impact "especially in rural areas" is shortsighted. 5. Transparency has been reactive, not proactive. Much of what the public now understands about this process has come through FOIA requests, not voluntary disclosure. That alone should make the community pause. 6. Permanent closures based on projections are reckless. Enrollment projections are estimates not guarantees. If they're wrong, the damage cannot easily be undone. Once a school closes, it's irreversible <p>This is not responsible planning. Responsible planning means neutral assumptions, transparent financial modeling, and data that withstands scrutiny. If the district is confident in its conclusions, it should welcome a full, independent review before making irreversible decisions.</p> |

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| Community member with no students currently enrolled | <p>Unit 5 should not make structural school changes based solely on this enrollment study and here’s why:</p> <ol style="list-style-type: none"> 1. An enrollment projection is not a comprehensive plan. Projections are estimates not mandates. They are one data input. Major decisions like school closures require layered analysis: financial modeling, transportation impact, long-term demographic trends, facility conditions, and academic outcomes. That work has not been fully presented. 2. No transparent financial comparison has been shown. Before closing neighborhood schools, the district should present side-by-side cost analyses for each proposal including transportation, staffing shifts, building repurposing, and long-term capital costs. Enrollment alone does not equal savings. 3. Capacity targets were adjusted mid-process. When capacity assumptions change, the outputs change. If target utilization rates are manipulated especially differently across schools the resulting “overcapacity” narrative becomes unreliable. 4. Community impact matters. Schools are not spreadsheets. They are community anchors. Eliminating a rural or neighborhood school affects property values, community identity, travel time for families, and student experience. That impact must be weighed alongside enrollment charts. 5. Demographics are dynamic not static. Rural and developing areas can rebound. Housing growth, boundary shifts, and policy changes all influence enrollment. Making permanent closures based on a snapshot projection is risky and difficult to reverse. 6. Best practice is “data first, decision second.” <p>The district has publicly stated financial analysis will follow once a recommendation is selected. That reverses the proper order. Data should drive the recommendation not justify it after the fact.</p> |
| Glenn ES;Kingsley JHS | <p>Keep Glenn open. Closing an engaged school and community to serve a significantly smaller population of students is disruptive and not an appropriate use of district resources and space. Small schools are incredibly valuable. As a parent of a disabled child who went to Glenn, the size and atmosphere at Glenn was critical to providing a sense of safety and a place to blossom. Decisions and this process should align with the “Commitments” as outlined on the Unit 5 website.</p> |

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| Evans JHS | <p>Unit 5 should not move forward with structural changes at this time because the framework of this entire proposal has undermined confidence in the outcome.</p> <p>The process has centered almost exclusively on projected enrollment and utilization targets, while critical components comprehensive financial comparisons, transportation modeling, long-term facility planning, and community impact assessments have either not been completed or not been publicly presented in full. When key data points are introduced after recommendations are shaped, it creates the appearance that the analysis is being used to justify decisions rather than guide them.</p> <p>Additionally, adjustments to capacity assumptions and target utilization rates materially influence which schools appear "under-enrolled." When foundational assumptions shift, so do the conclusions. That makes irreversible decisions, such as closing schools, premature.</p> <p>Major structural changes require a transparent, sequential process: establish clear criteria, apply them consistently, publish complete financial modeling, and then evaluate options. That has not occurred here in a way that builds public trust.</p> <p>Given the scope and permanence of these decisions, the responsible course of action is to pause, complete a full and transparent analysis, and ensure the data drives the recommendation not the other way around.</p> |
| Northpoint ES;Kingsley JHS | <p>I have attended the meetings and I know there are a lot of eyes on this. I appreciate all the work that has been done on this, but it still feels rushed. The Glenn proposal came out of left field, and no financials have been offered to the community. I know several have outstanding questions about the feasibility of some of these options - I hope those will be publicly answered.</p> |

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| Carlock ES | <p>If Unit 5 wants to talk about responsible planning, then the process itself deserves scrutiny.</p> <p>This entire rollout has felt backwards. Start with two sweeping proposals. Attach school closures. Then promise financial analysis later. That is not data-driven decision-making that is building the plane while asking the public to board it.</p> <p>Capacity targets shifted. Assumptions changed. Key modeling details surfaced only after FOIA requests. Community members had to reverse-engineer the numbers just to understand how conclusions were reached. That's not transparency that's reactive disclosure.</p> <p>We're being told these closures are necessary because of "utilization." Yet no comprehensive side-by-side cost analysis, transportation modeling, or vacant building plan was presented before asking the public to weigh in. If the numbers are strong, why weren't they front and center from day one?</p> <p>And perhaps most concerning the district has relied on the same GIS consultant since 2008. Nearly two decades of long-range forecasting, yet we are now told the system is so imbalanced that closing schools is the solution. If that imbalance exists, it developed under the very planning structure leadership chose to maintain.</p> <p>Major structural change requires discipline: define criteria first, apply them consistently, publish complete data, then evaluate options. Instead, the district presented outcomes and is now filling in justification.</p> <p>Closing community schools is permanent. The analysis presented so far has not met the standard required for irreversible decisions. If this is what "strategic planning" looks like, it's fair for the community to ask who exactly is being strategic and for whom.</p> |
| Community member with no students currently enrolled | Closing schools can be detrimental to some students. Changing lines and implementing open enrollment for other areas can give some students that maybe stereo typed because of the area they are from a better chance of education and by putting them in a smaller classroom can give them more of a one on one classroom experience with the chance of improving grade averages. |
| Carlock ES;Glenn ES | KEEP GLENN & CARLOCK OPEN |
| Pepper Ridge ES;Evans JHS;Normal Community West HS | I hope the district take into consideration developmentally appropriate class sizes for lower elementary grades, especially moving around students from high-need and at-risk areas. |

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| Glenn ES;Kingsley JHS;Normal Community West HS | <p>Why is this survey so confusing? The consultants who wrote this created a survey that so bad and a mess that people with PhDs have had questions. Are the consultants and Unit 5 hiding something? Unit 5 is not being completely honest with its data or the reasons why it wants to close some schools. Yet, it still is admitting it needs to build more schools. Why close schools when there is not enough space, unless the district is sinister and wants to cause so much anguish that voters will give them more money? or maybe something else.</p> <p>The consultants who wrote this survey need to explain to parents and voters why they wrote a survey that is badly written. Why has the district not been upfront that it wanted to close Glenn School? Why is Unit 5 threatening the Glenn School PTO? Why can't the Unit 5 superintendent and school board be more transparent with parents, community members and stakeholders?</p> <p>Why does Unit 5 want to close schools when that will significantly reduce its property tax base forever into the future? why is the school board not honest? I worked to get a lot of the school board elected and I feel that they have failed our community. They seem to be behaving in ways in direct contrast to how they talked about Unit 5 before being on the board.</p> <p>Why does one of the school board members work to help rebuild neighborhoods in Bloomington and yet is on a board that is considering destroying neighborhoods in Carlock and Normal?</p> <p>Is Unit 5 interested in the best education possible for its students or is it more interested in bussing lots of students? Why does Unit 5 send Glenn School neighborhood students to Chiddix where they could walk but insists on spending quite a bit of money on bussing students to Kingsley? Busing should not be the effort that the entire school system is organized around.</p> <p>The priority of a school district should be figuring out how to provide students in the district a solid, engaging education in safe schools with good teachers who are paid well. Unit 5 is part of our community. Please act like good neighbors and keep Glenn and Carlock open. Thanks for listening.</p> |
| Glenn ES | Glenn is a small, but incredibly unique school. I have worked at other schools in the district as well as other towns and not one has come close. The culture and dedication within the school is not like others. That is why families choose to move to that neighborhood, to give their child a chance to be a part of that community and that culture. |
| Hudson ES | Understanding of financial impact by proposal would help significantly weighing the true benefits and costs |
| Benjamin ES;Evans JHS | Whatever the board decides, I hope they keep the emotions out of it. They were elected to make decisions that benefit the ENTIRE district, not just the loud voices. I hope they carefully look at the cost of the different proposals and the utilization of the buildings. I also hope the proposal makes the class sizes more equitable across the district. There should not be classes of 8 and classes of 30 all within the same district. |
| Carlock ES | The amount of major changes in such a short time has brought much awareness in ways I'm grateful to push forward with a more enlightened and heard community, united together to better our leadership in the schools to gain a stronger foundation that will finally bring real solutions, structure, and change the Unit 5 community deserves. |

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| Community member with no students currently enrolled | <p>Prioritize healthy learning environments that resemble the community -- more equity in learning experiences. Students from lower income backgrounds have higher rates of risk factors including learning delays, trauma, physical health concerns.</p> <p>adding an additional group of students who have the same level of needs creates more disadvantages for the current students and new students and is depleting and already depleted staff</p> <p>please consider creating more equality between pepper and fox in proposal 2</p> |
| Community member with no students currently enrolled | Keep Glenn School as an elementary school!! |
| Community member with no students currently enrolled | Glenn school is local neighborhood school that deserves to stay open serving historic residential Normal. There is not a critical need to house the 18-22 programs in a currently used and beloved elementary school. I think this is a poor decision to repurpose this school and as a soon to be parent whose child would attend Glenn school, I must oppose this action vehemently. Keep Glenn elementary open! |
| Evans JHS | Please allow students who are going into their 8th grade year to finish attending junior high at their current school. To pull them out of their current school when they have one year left in their junior high career is cruel. They should be allowed to stay with their friends in the building they know, with the teachers they know. I worry about the well-being of these kids if they are forced to attend a different school while their friends stay at their current school. They are already anxious and depressed about the possibility of leaving their friends and the school they know. This anxiety and depression will only worsen if they are forced to attend a different school for their 8th grade year. |
| Benjamin ES;Evans JHS | Iâ€™ve already provided my comments at CAC. I do think a realistic timeline for public knowledge to be important and a clear statement about grandfathering in kids would be very helpful. If youâ€™ve said it once in public, it needs to be said 10 more times. Your biggest issue is misconceptions and assumptions and rumors plaguing the community. |
| Carlock ES;Community member with no students currently enrolled | The whole thing seems unsupported given population decline. |
| Community member with no students currently enrolled | Keep Glenn Elementary School. Do not repurpose the school. It doesnâ€™t make sense to move 250 student and use the building for 50 people instead. Please keep small schools in the district. Theyâ€™re highly valuable, especially with at risk populations. |
| Benjamin ES | We just moved to Hawthorne 2 subdivision from White eagle in December 2024 and one primary reason to look for a house in this sub-division was to continue the affiliation with Benjamin Elementary School. It has been as great source of learning and education for my 7 year old and with the remapping of one of the most desirable neighborhood in town from Benjamin to Towanda now as per the proposal is disappointing and unexpected. We probably wouldnâ€™t have made the move which was a big decision for us if we had known about this. It seems like this is an indirect push to move some students to private schooling, that is just the way I feel and how disappointed my son when he knows about this separation. I would strongly request Unit 5 district to assess this situation as this may impact home buying decision in desirable neighborhoods of Bloomington. |

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| Glenn ES | <p>Glenn’s closure and repurposing would be a detriment to our young learners and our neighborhood. It is a full-capacity school operating at below-average cost-per-student for the district. Glenn has been rated Commendable for seven years running (Sugar Creek has only been rated Commendable four out of the last seven years).</p> <p>But Glenn isn’t just a building, or a line item on a spreadsheet. Glenn Elementary is the heart of the neighborhood. It is a school that fosters a tight-knit community of diverse learners and provides more individualized attention to its students. Closing Glenn and forcing children out of their neighborhood to a huge, bus-only elementary school will be costly, and will degrade students’ quality of education— young learners will slip through the cracks. Glenn is an anchor that attracts families to our historic neighborhood. Without Glenn Elementary, young families will be less likely to invest in the neighborhood, hurting our property values as well as our quality of life.</p> <p>I attended Glenn from 1990-1996. The foundations of education instilled in me at this grade school and the friends I made during that time have stuck with me ever since. Glenn made such an impact that when my wife and I moved back to Normal from Chicago, we didn’t give a second thought to living in Glenn’s district. We wanted our children to experience the unique qualities that make Glenn such a special school. And we hope that students in our neighborhood will get to experience that joy of learning at Glenn for generations to come.</p> <p>The 18-22 year old program is amazing, and vitally needs a new facility. And it should get one. But not at the expense of an elementary school that is succeeding. Proposal 2 is a no-brainer. It ticks all the boxes that the enrollment study set out to accomplish, without closing our neighborhood schools.</p> |

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| <p>Hudson ES;Towanda ES;Evans JHS;Kingsley JHS;Normal Community HS</p> | <p>It's hard to answer the question above about what draft proposal best meets the needs of the students in Unit 5 as we don't know what the hybrid of both proposals would look like.</p> <p>I love that Towanda is still a school within the Unit 5 School District. However, how are you going to add onto the current Towanda? Are you getting the house and property behind the current building? Are you building where the portables/portable pads are in both directions? Or are you building a second floor on the top of the existing building? It used to be a multi-level building a long time ago. How is the building going to occur if students in the building learning during the school year? The building remodel won't be finished through a summer and in time school will start. Where will those students go to school? Also, with the current enrollment, parking is already an issue. Where will the families of 142 students of park for events? It is also important to note that the soccer fields retain water (it looks like a lake when there is a lot of rain) so building too far east would not be ideal because of the water. The current gym is already too small for the current enrollment of the building. How will 142 more students fit? What is the cost of this Towanda remodel? How much savings is it to remodel versus building a new Towanda building?</p> <p>How are all these buildings and changes going to be funded? The community is most likely not going to be wanting to do another referendum any time soon.</p> <p>I like that Carlock and Glenn are open and Carlock can be used as an Open Attendance Center.</p> <p>No matter what Proposal, the Open Attendance Areas need to be clearly defined for each school and an exact number of students that could attend each school be listed. New and if the current Open Attendance Areas as of 2025-2026 school year are still in place for the District, those should be clearly stated to all before a final vote is taken.</p> <p>It would be nice to have Early Childhood be their own place and 18-22 be their own place, but combining could work too. I do like that idea if the building is done right and the early childhood students are safe. How many early childhood students would be able to attend the new school? Is it more or less than the current enrollment of two separate schools? Where would the new building be located? How much does it cost? How is this being paid for?</p> <p>Most importantly, in the short-term of March/April 2026, the Unit 5 School Board SHOULD NOT make a final vote until after Kindergarten Registration is completed in April 2026. Also, the School Board should NOT vote until the results of this survey are compiled in order to see if there are any new ideas from this survey that needs to be shared with stakeholders. There might be new ideas to consider from this survey and stakeholders should be aware of those ideas. Additionally, if there's a hybrid plan, that hybrid plan should be clearly shared with the community before the Unit 5 School Board takes a vote. Having the School Board take a vote, making a final decision, in March 2026 is premature.</p> |
| <p>Pepper Ridge ES;Evans JHS</p> | <p>These are both fine proposals, except that Pepper Risge students should continue to be fed into Evanâ€™s jr high. It makes no sense to move the closest elementary school to Evanâ€™s, to a different jr. High farther away on the opposite side of town.</p> |

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| Sugar Creek EL/ES | <p>I urge the Board to prioritize long-term community stability over short-term budgetary convenience. While Proposal 1 solves numerical imbalances, it does so by permanently removing essential neighborhood assets. Proposal 2 is the superior path because it protects the social-emotional well-being of students by maintaining K-12 feeder patterns and keeping community-anchor schools like Carlock and Glenn open.</p> <p>Furthermore, I strongly support the investment in a new, purpose-built facility for the 18-22 and Early Learning programs as outlined in Proposal 2. This is a more responsible use of taxpayer funds than the disruptive repurposing of aging elementary buildings. Please choose the plan that values our neighborhoods and provides a stable, predictable future for all Unit 5 students.</p> |
| Carlock ES;Parkside JHS | Closing Carlock just to spend money to build a new school is ridiculous. You wouldn't just be closing a school, you would be destroying a local community. Carlock is currently growing so making decisions off the most recent years, pre-growth, is unfounded. |
| Carlock ES | Closing Carlock school is a non starter for me. |
| Glenn ES;Kingsley JHS | This final question 'splits the vote' between options 1 and 2 which brings into question the validity of the survey and the intentions of the district. |
| Community member with no students currently enrolled | Cost has to be a driver in these discussions. Willingness to make the hard decisions as times change like population growth. Redistricting schools is way overdue |
| Eugene Field;Parkside ES | A hybrid of both would work best as the students in the 18-22 program need a separate building to receive critical funding. And they deserve it! |
| Fairview ES | You wasted \$\$ on a study completed by an outside source. Even they don't have a crystal ball to predict what neighborhoods will have more or less kids attending which schools. This problem will never go away and instead needs to be addressed with smaller more frequent adjustments. |
| Glenn ES;Community member with no students currently enrolled | Please do not place the transitional living facility at the Glenn School location. |
| Glenn ES;Kingsley JHS | I appreciate this questionnaire and the Enrollment Planning Update PDF, but both the proposals and the questionnaire do not address the change in the quality of education and the impact on individual classrooms that teachers and students face. This issue, in addition to those of Utilization, Neighborhood Continuity, etc., should be offered and discussed in the questionnaire and your study. |
| Fox Creek ES | Close schools consolidation and help our community in saving money. |
| Carlock ES | <p>Very much appreciate the opportunities to review the options and share perspectives. As a proud BN community member, I see several strengths to our overall education options available to families. I also see several areas of concern. The Carlock experience (both in terms of educational quality and social development with unique community opportunities) is a strength, offering several unique areas of value for families to consider. We support a hybrid of option 1 and 2, which includes using open attendance neighborhoods as well as other opportunities to invest in Carlock Elementary (building additions like Towanda, repurposing local community options, etc).</p> |

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| Cedar Ridge ES | <p>In both proposals our students will move from Cedar to Pepper. I feel bad that they will then be separated from the friends theyâ€™ve made throughout several years in elementary school, but they are resilient, and I have confidence they will make new friends. If there is any hope for Unit 5 to fix this problem, someone has to change schools, and I am not one to say someone has to change, just not us, so we understand the decision from that regard.</p> <p>My bigger concerns are about how Cedar Ridge is being treated in these proposals. A Spanish version of the survey was only recently released, giving a large portion of Cedarâ€™s population just 3 days to comment, way less time than English speaking families in the district. That does not seem equitable.</p> <p>Furthermore, a listed criteria of these proposals (see slide 4) is to consider economic diversity. The range of free and reduced lunch rates at the elementary school level range from 8% to 65% in proposal 1 and 8% to 68% in proposal 2. This is an immensely greater gap than between any junior highs or high schools. Cedar is the only school with a free and reduced lunch a rate at or above 60% (Cedar, Fox, Oakdale, and Sugar) whose free and reduced lunch rate would go up in both proposals (from 64-65% in proposal 1 and 64-66% in proposal 2). That seems HIGHLY INEQUITABLE if you ask me. It seems with all of the resources that are being poured into this process we could come up with a better solution of reaching economic diversity criteria across schools. Can additional information be provided on how this is fair or equitable?</p> |
| Brigham EL;Pepper Ridge ES | <p>In support of closing Carlock but not Glenn. I think the 18-22 program should go into the new facility with the early learning. Pepper ridge students going to either Parkside or Kingsley is better than Evans to help with the feeder pattern of Normal West.</p> |
| Glenn ES | <p>I oppose all</p> |
| Community member with no students currently enrolled | <p>Keep Carlock OPEN</p> |
| Chiddix JHS;Normal Community HS | <p>As currently constructed, we oppose both High School DRAFT Proposals and would not support a hybrid unless it addresses the concerns we've expressed in this survey. Both proposals create new non-contiguous lines that further feeder problems and move households to Normal West in a way that divides them from friendships cultivated since kindergarten.</p> <p>Why not consider shifting students west of Main St and/or north of Raab to Normal West instead to provide enrollment relief to NCHS? This would use main roadways as reasonable boundaries for safe and efficient transportation while allowing students in those neighborhoods to continue together from junior high to high school (Parkside to Normal West) -- and also allows the Fairview to Chiddix to NCHS pipeline to continue.</p> <p>Maintaining familiarity and friendships is critical, especially for neurodivergent children or those with mental health concerns, and both current High School DRAFT Proposals would sever friendships developed since elementary school and new friendships built at Chiddix. In addition, our children have had all overflow activities to date in NCHS, building familiarity with the school and some of the faculty/staff there, which will help ease the transition and make a successful high school experience more likely. The same applies for those west of Main and/or north of Raab who would presumably prefer to continue forward with their peers at Normal West in a building with which they are more familiar.</p> |

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| Chiddix JHS;Normal Community HS | <p>As currently constructed, we oppose both High School DRAFT Proposals and would not support a hybrid unless it addresses the concerns we've expressed in this survey. Both proposals create new non-contiguous lines that further feeder problems and move households to Normal West in a way that divides them from friendships cultivated since kindergarten.</p> <p>Why not consider shifting students west of Main St and/or north of Raab to Normal West instead to provide enrollment relief to NCHS? This would use main roadways as reasonable boundaries for safe and efficient transportation while allowing students in those neighborhoods to continue together from junior high to high school (Parkside to Normal West) -- and also allows the Fairview to Chiddix to NCHS pipeline to continue.</p> <p>Maintaining familiarity and friendships is critical, especially for neurodivergent children or those with mental health concerns, and both current High School DRAFT Proposals would sever friendships developed since elementary school and new friendships built at Chiddix. In addition, our children have had all overflow activities to date in NCHS, building familiarity with the school and some of the faculty/staff there, which will help ease the transition and make a successful high school experience more likely. The same applies for those west of Main and/or north of Raab who would presumably prefer to continue forward with their peers at Normal West in a building with which they are more familiar.</p> |
| Eugene Field | Fields students need a new building |
| Eugene Field | Eugene Field deserves their own facility separate from any other program. |
| Eugene Field;Pepper Ridge ES | They need a new building that is safe and accessible. |
| Kingsley JHS;Normal Community HS | Proposal 1 seems to balance the junior high and high schools numbers. In both proposals the elementary schools are very imbalanced when it comes to socioeconomic category. But the elementary enrollment numbers look better. It looks like proposal 2 will impact less students. But proposal 2 makes Kingsley more crowded. It seems the high schools will be the same numbers in both proposals. |
| Towanda ES | I believe the high level detail that has been shared about "what" to do is not detailed enough with the "HOW" and the lack of financial impacts makes it impossible to form an educated recommendation on either proposal. |
| Carlock ES | <p>Closure of Carlock without a clear analysis showing the financial need for the success of the district is not in the best interest of Unit 5 or its families, is short sighted and will have too significant of an impact on not only those attending the school, but the teachers and turns of the schools absorbing the Carlock population.</p> <p>The data shared by Keep Carlock open along with the absence of proof closure is beneficial and necessary for the longevity of the district means it should remain open.</p> <p>IF there is a decision to close Carlock - which I fully oppose, keep all the students together and zone them all to Hudson to limit the overall impact and to maintain continuity and keeping the students in the small school environment many of us intentionally relocated to the area to have.</p> |

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| Community member with no students currently enrolled Glenn ES | <p>Keep Carlock open I am quite disturbed by the process and I truly want our school board to have high integrity in evaluating and deciding the outcomes for our district.</p> <p>We are proud to be a part of Unit 5, but To have been told two years ago to vote for more tax funds and "we will not close Carlock" and now we are going through these discussions without clear data to close is unacceptable.</p> |
| Carlock ES;Parkside JHS;Normal Community West HS Towanda ES | <p>Keep Carlock open. The school board had been threatening to close this school for the last 20+ years since I was a student. It has never been closed. It's time to move on and find a different solution, as this seems to be a nonstarter and a waste of the boards valuable time. The board should be looking into a realistic, accurate and unbiased data driven solution that would consider ALL members of the school district.</p> <p>since Towanda expansion is in both proposals, what is the timeline for this?</p> |
| Towanda ES Pepper Ridge ES | <p>A great deal of information has been provided. Its understandable that to obtain accurate costs of proposed changes with be cost and labor intensive, however having included an additional information with costs of each proposal would have been an additional help in decision making.</p> <p>None</p> |
| Glenn ES;Hoose ES;Chiddix JHS;Normal Community HS | <p>School closures will result in the loss of jobs for teachers, paraprofessionals and staff. There will be negative property-value impacts. There will be additional costs for displacing 200-300 students out of a neighborhood school to a bus-only option. With the loss of an Elementary School, families will be less-likely to move into the neighborhood and invest in the neighborhood long-term.</p> |
| Northpoint ES;Kingsley JHS | <p>I am highly concerned that the public is only being asked for feedback when ZERO financial estimates or approximate timelines have been given at this point. We need much more detailed information if this proposal is to be approved in April -- a detailed project plan that shows estimated timelines, contingencies for moves between the buildings, and estimated costs.</p> <p>Also, the public needs much more information about the financial process if this rests on taking out additional bonds. Two years ago we had ALL the fuss about getting the bonds paid off and not paying on debt -- but we just casually mention that bonds will be taken out. What percentage of the Country Sales Tax will still go to the items promised (counselors, existing building improvements, security) and what percentage would be directed towards new building? What happens if the cost of those efforts spirals?</p> <p>These proposals for Early Learning, Eugene Field, and new elementary builds/remodels rest on project that have not been specified in size/scope, do not have locations, do not have budgets, and do not have timelines. Bussing could have tremendous impacts if the early learning or 18-22 facilities are not centrally located.</p> <p>I am disappointed that both of these feel like band-aid solutions that may not address all the problems long-term. You need to provide estimate financials and project plans and then ask for public input again.</p> |
| Hoose ES | <p>This survey was very poorly done and confusing. I do not support closing schools except as noted above (18-22 yo).</p> |
| Glenn ES | <p>Get better input from community/parents/teachers, give concise and clear info and make it accessible in other languages so all ethnicities can understand what is being proposed. More time is needed.</p> |

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| Kingsley JHS | Close Glenn and Carlock, move students to other grade schools, whatever is decided no new property taxes!!! As a retired person, the property taxes are ridiculous. a study needs to be done starting at the top, administration, and continue all the way down to janitorial. Iâ€™m sure there are a lot of responsibilities that could be eliminated or over staffed. This MUST be done before asking for a tax increase. Quit threatening to remove sports at JR and Freshmen level to get a referendum passed. This has been done over the last 25 years and is getting old. |
| Glenn ES | Hopefully you will elicit input from parents before implementing this policy or draft proposals. I think there are parents and families that have home in areas that have smaller closer schools in older neighborhoods that were bought specifically for that reason. Bigger is not always better. |
| Towanda ES;Evans JHS;Normal Community HS | I would say 2 makes the most sense all around, especially because I think our 18-22 year olds need a building designed for people their size. However, I do still want Pepper to go to Evans and would be happy with an adjustment that way. |
| Grove ES;Northpoint ES;Chiddix JHS | Curious as to why adding on to Evans Jr High was not a part of the either proposal |
| Glenn ES | No |
| Fairview ES;Chiddix JHS;Normal Community HS | <p>Maintaining neighborhoods and friendships throughout childhood is essential. Come up with a plan that TRULY addresses this. As a Chiddix family, the Chiddix boundaries need to be addressed. There needs to be a way (assuming Carlock closes) that groups of 3-ish ESs can feed into 1 JH. Then Evans/Chiddix feeds into NCHS and Parkside/Kingsley feeds into West.</p> <p>Additionally, I know that the district will ultimately make a decision regardless of what feedback is obtained. I would just hope that consideration be given for children who are already enrolled in a school to finish out their time in that school and not be forced to move. Reestablishing relationships with staff, coaches, teams, and peers is not a burden we should place on them. And this can't be a rule for those who 'can provide their own transportation'. That's not right.</p> <p>Finally, open attendance zones need to be abolished. It's unfair to families, children and staff to change where these students attend from year to year, especially knowing that the community does not truly understand what this means and you're only targeting communities you anticipate won't put up a fight about it. That's wrong.</p> |
| Community member with no students currently enrolled | A few years ago, Unit 5 threatened that if their referendum to raise taxes wasn't passed then Carlock would be closed. The public voted at the ballot box and with their tax dollars to avoid closing Carlock. Today the board is once again threatening to close Carlock. The appearance is you didn't care about keeping Carlock open long term, only in getting an increase in tax revenue. I will definitely be watching to see how school board members vote on these proposals and keep this in mind at election time. |
| Community member with no students currently enrolled | <p>Have these proposals/survey been provided in all relevant parent languages?</p> <p>We need more schools like Glenn. There is missing info, including costs and use of tax money (which was recently increased) on this survey.</p> |
| Carlock ES;Oakdale ES | Close the school, kill the town. Please don't. |
| Glenn ES;Kingsley JHS;Normal Community West HS | Do not appreciate the limited time we had to comment. We found out from a neighborhood flyer when we should have found out directly from unit 5 with a mailing or other form of communication. |
| Grove ES;Normal Community HS | I appreciate the thoughtful and measured approach to solving these issues. The documentation and explanations given are very helpful in understanding the thought process behind the proposals. |
| Fox Creek ES | Close Carlock and keep Traditions at Fox Creek |

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| Prairieland ES;Parkside JHS;Normal Community West HS;Community member with no students currently enrolled | Closing Carlock would have the lesser impact to students in Unit 5 based on numbers. Since this has been a proposal in the past it seems logical that at this point that would be the location to close. |
| Northpoint ES;Kingsley JHS;Normal Community HS | I am very concerned with the enrollment at Kingsley under proposal 2 for safety and capacity reasons. The enrollment would be significantly larger than the other junior highs. |
| Fairview ES | It would be helpful to be more transparent when these changes would go into effect. Itâ€™s unfair to have the high school â€œoptionâ€ in both proposals - wording it this way seems like itâ€™s already been decided and Unit 5 isnâ€™t really considering another option. |
| Fox Creek ES;Grove ES;Northpoint ES | <p>I want to highlight, again, that all or almost all of the open attendance areas are low income housing. I understand that sending an entire complex to one school can lead to significant challenges for that building, but not having those students accounted for in our district proposal seems unwise. These families are not likely to have the time and resources to attend community planning meetings and review enrollment proposals so they are unlikely to be advocating for themselves at this time. Providing quality services for our at risk students is essential and ensuring that the schools that serve them have the necessary resources is vital.</p> <p>I noticed also that schools like Grove, Northpoint, Benjamin, and Tawanda do not have a significant number of students with income related needs. Perhaps those schools could house many of our specialized classrooms in order to reduce the burden on schools with higher low income percentages. I understand that those schools already have large populations or are at capacity, but finding a solution that allows each of them to house a few classrooms would be a huge relief to some of our other buildings. Busing is its own special nightmare, and I have no information to suggest whether transporting these students to the east side of the district would even be possible. But from a resources and equity standpoint, this should be strongly considered.</p> <p>One last thing, closing buildings in communities is so hard! And being part of that community has got to be heartbreaking. But from a district resource standpoint, having two fewer buildings to send area teachers, speech, therapist, psych, social, work, title, etc. would be a huge relief Above and beyond the financial relief of staffing and keeping the building running. Our specialists and sugar area teachers spend quite a bit of time traveling between buildings, some of them traveling between three buildings in a single day. That is wasted time that could be spent serving students.</p> <p>I want to thank the planning committee for spending so much time thoughtfully considering all of this information! This is an impossible task, especially because of the very passionate feelings that have been expressed by certain members of our community. I wish you the best.</p> |
| Community member with no students currently enrolled | The importance of neighborhood schools was a central argument whenever new schools have been built on the newer suburban edges of town but that argument seems to be lost for kids in the older neighborhood center of town when enrollment decisions are made that affect their neighborhood schools (reinvestment, closure, reassignment). Our 3 kids thrived at small neighborhood Glenn in no small part due to its small size and diversity (economic & demographic) as did many of their classmates over many years. |
| Sugar Creek EL/ES;Normal Community West HS | I think unit 5 should slow this process down a little for the community to catch up and really understand how these changes affect them. Giving the community opportunities to support or opposes |

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| Fox Creek ES;Glenn ES;Towanda ES;Evans JHS;Normal Community HS;Community member with no students currently enrolled | How many hundreds or thousands of local familiesâ€™ lives can we possibly turn completely upside with going through with this?? If thatâ€™s your goal, then you will succeed. Please do not close those elementary schools. |
| Benjamin ES | As a family who moved this past summer with our kids attending Benjamin elementary being a huge factor in our decision on which house to purchase, I'm saddened and frustrated to learn that both proposals we would be impacted by with the Benjamin boundary change and that our kids would no longer attend Benjamin. As a taxpayer who is now paying over \$8000 per year in property taxes, my hope would be you consider letting us families who have kids already enrolled in Benjamin finish out their elementary years at the school they started at and have made friends at. At minimum, please consider some of these neighborhoods that are impacted by boundary changes to be open enrollment areas. Again, I'm deeply frustrated that nine months after moving to a new home with our kids going to attend Benjamin being a huge factor in where to purchase a home, that these proposals could now result in our kids no longer attending Benjamin at all. Deciding to close or repurpose some schools makes more sense than some of the boundary changes. Our family's hope is that you would please reconsider these boundary changes. Thank you. |
| Chiddix JHS;Evans JHS;Kingsley JHS;Parkside JHS;Normal Community HS | While I feel neutral about the proposals in regards to elementary and high school, is there another option for middle school that is more equitable in demographics? |
| Community member with no students currently enrolled | There are still issues regarding cost savings and transportation that need to be addressed. |
| Glenn ES | Better to go with proposal 2 |
| Fairview ES;Chiddix JHS | Do not close Carlock. Do not repurpose Glenn. Do not further split up Chiddix kids by sending some to NCWHS and find a way to send the kids currently boundaried for NCWHS to NCHS. Parkside JHS should still get an addition for capacity and special education. NCHS & NCWHS need to have additions added to their buildings to help accommodate capacity issues as well as not having to split up kids who have gone to Elementary & JHS together but won't attend HS together because of capacity issues. It's hard being a kid and breaking up friend groups doesn't help. |

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| Cedar Ridge ES;Fox Creek ES;Northpoint ES;Pepper Ridge ES;Parkside JHS;Normal Community West HS | <p>The numbers, class info., & data are incorrect and extremely misleading. The proposed addition to Towanda school is absurd when you have available space in schools like Northpoint and Grove. The needs in the district are growing exponentially for additional mental health/special education/life skills schools and programs. These students should be separated and not spread throughout the district taking up regular classroom space. Students with IEP's who can actually function and be successful while included with their peers in regular ed. classrooms is fine. Others in specialized services programs need to be housed in one location much like how you're trying to move the early childhood program to one location. The bilingual programs need to be stopped and serviced through ESL programs only. That would free up additional classroom space at Cedar Ridge and portables would not be needed. Keep the proposed boundaries to shift students into Pepper, funneling them to PJHS and then to West is fine. That then would allow more shifts to bring students over from Benjamin to Cedar. Costs to keep Carlock open, Brigham, & Field schools were never shared to help the community make informed decisions. Even the proposal to repurpose Glenn didn't have an effective plan for cost to repurpose a building and students were missing from that report. There will always be expense and upkeep to any building built. Did anyone think about having specific K-2 & 3-5 buildings on the west side as a trial? Or house S.S. students at Brigham and have preK-1 and 2-5 centers. This could work as a split with Fox Creek & Pepper as well as with Cedar and Benjamin. The whole district doesn't need to implement the idea. Move some of Benjamin students to Glenn, Hoose, Northpoint, or Grove since there is not space at Towanda. Make the district lines make sense. Stop with open attendance areas and allowing so much choice for families. Shake up the boundaries for good and hold to it.</p> |
| Glenn ES | Do NOT close Glenn!! |