

# 2025-26 Enrollment Planning Update

Public Information Session 3  
February 19, 2026

*Presented by: McLean County Unit District No. 5  
and Cropper GIS Consulting*



# Welcome

- Introductions
- Tonight's Purpose
  - **Learn** about the community-based enrollment planning process.
  - **Review** the DRAFT proposals that are being discussed.
  - **Complete** online survey related to the DRAFT proposals, your input is valuable.

# Enrollment Planning Process

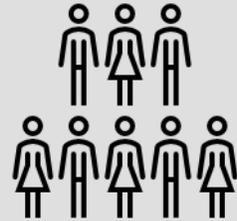
Cropper GIS Consulting was hired by McLean County Unit 5 to facilitate and manage the project. Our firm is tasked to:

- **Develop** supporting materials to help facilitate the process.
- **Facilitate** an expert-based process of developing a student enrollment plan.
- **Empower** the community throughout the process.
- **Leverage** expertise to develop logical, efficient, and effective student enrollment options with the planning team.
- **Recommend** an enrollment plan to the district.

# Enrollment Planning Criteria



- Balance school facility utilization – Make every effort to have equitable utilization (where possible) across the district and in accordance with school capacities. Make efficient use of available space.



- Consider economic, cultural, and ethnic diversity – Ensure schools are inclusionary.



- Close Proximity – Students should be assigned to the school within the closest proximity to their homes where possible.



- Maximize busing efficiencies in transportation of students – Make every effort to account for transportation (school bus, car rider and walker), parent commuting patterns, balance busing travel time, and costs.



- Make every effort to establish contiguous zones – Avoid creating zones that are not connected to the primary attendance zone, where possible.



- Account for future growth – Allow for increasing attendance in high growth areas.



- Minimize impact on students - Attempt to minimize the number of students impacted when making boundary adjustments.



- Use major roads and natural boundaries wherever feasible to define attendance zones – Minimize the number of students who need to cross major intersections and other barriers to maximize the safety and security of students.

# Operational Goals

- Operational Efficiency
  - Evaluate school utilization and programming across the district (Early Learning, Elementary, Junior High, High School, 18-22)
    - Balance utilization - address portables at Cedar Ridge, Parkside Elementary, Towanda, and NCHS as well as buildings at or near capacity (Benjamin and Evans JH)
    - Account for changes in enrollment
  - Transportation/busing efficiency
- Future Facility Needs
  - Early Learning - currently in two locations, one of which will require a significant future investment
  - Eugene Field - 18-22 year old transitional services

# Timeline

## Process & Timeline for Enrollment Planning

	Sept 2025	Oct 2025	Nov. 2025	Dec. 2025	Jan. 2026	Feb. 2026	March 2026	April 2026
<b>Data Collection</b>								
<b>Data Analysis / Assimilation</b>								
<b>Demographic Study Development</b>								
<b>Baseline Proposals Development</b>								
<b>Planning Team Work (1-2 meetings per month)</b>								
Public Information Session #1: Present Project Process, Criteria, Timeline, and Objectives to Community. Web-based meeting.		10/ 27 (Webinar)						
Public Information Session #2: Present DRAFT Facility Concepts to General Public for Comment/ Feedback. Web-based meeting to review options and q/ a at end of session.				12/ 10 (Webinar)				
Public Information Session #3: Present DRAFT Proposals to General Public for Comment/ Feedback. On-site meeting to review options and gallery walk at end of session.						2/ 19 (On-site)		
<b>Presentation of Final Recommendations to the Board of Education</b>							3/ 18	
<b>Board of Education Votes on Plan</b>								4/ 15

We are here

# The Process

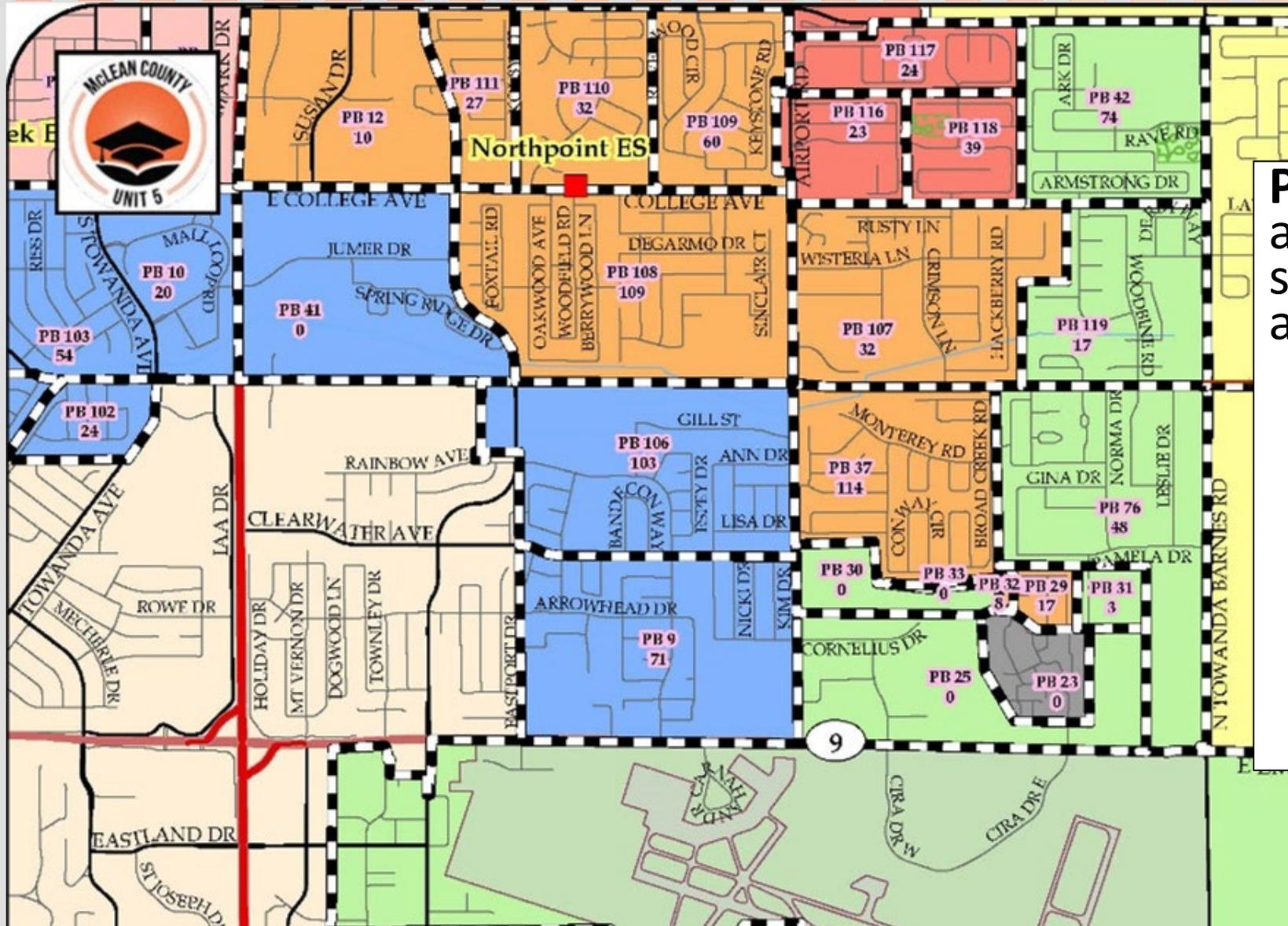
- Data and Information Examined
  - School Enrollment
    - Current and future enrollment
    - Grade level spans
    - Planning blocks - where students reside and feeder patterns
    - School capacity
    - Student demographics
  - Boundaries
    - Current boundaries including open attendance areas
    - Future development trends
  - Feedback from the Public and other Stakeholders.

# The Process cont.

- Internal Planning Team (IPT) met several times to review information and draft proposals for consideration.
  - Extensive discussion and review of enrollment, capacity, and facility condition/needs
  - Several rounds of conceptual modeling leading to the two DRAFT proposals presented tonight.

# ***Project Approach***

Cropper GIS

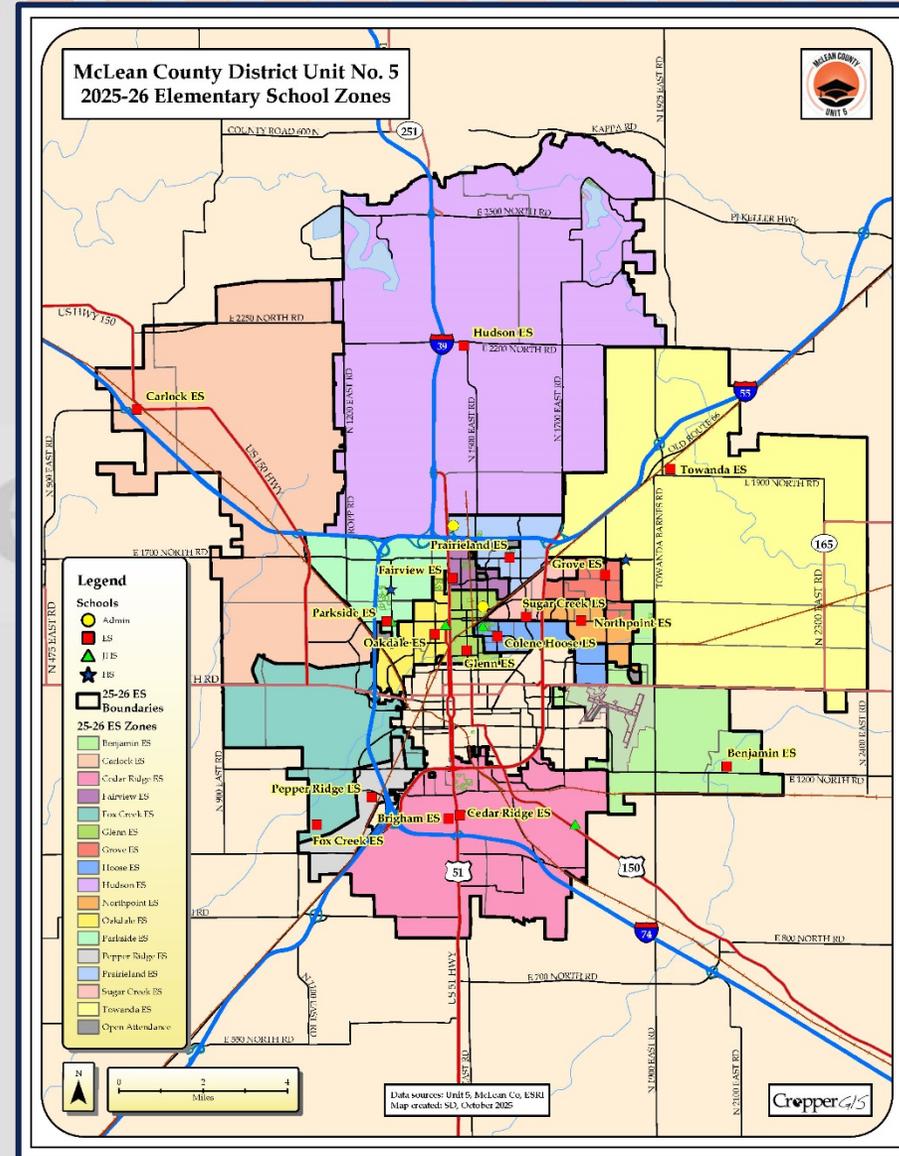


**Planning Blocks:** small areas created for examining student populations in each area:

- Based on Fall 2025 Student Enrollment. The top labels show the Planning block ID (PB #). The bottom labels show the number of Unit 5 students that live in the planning block and attend their zoned school.

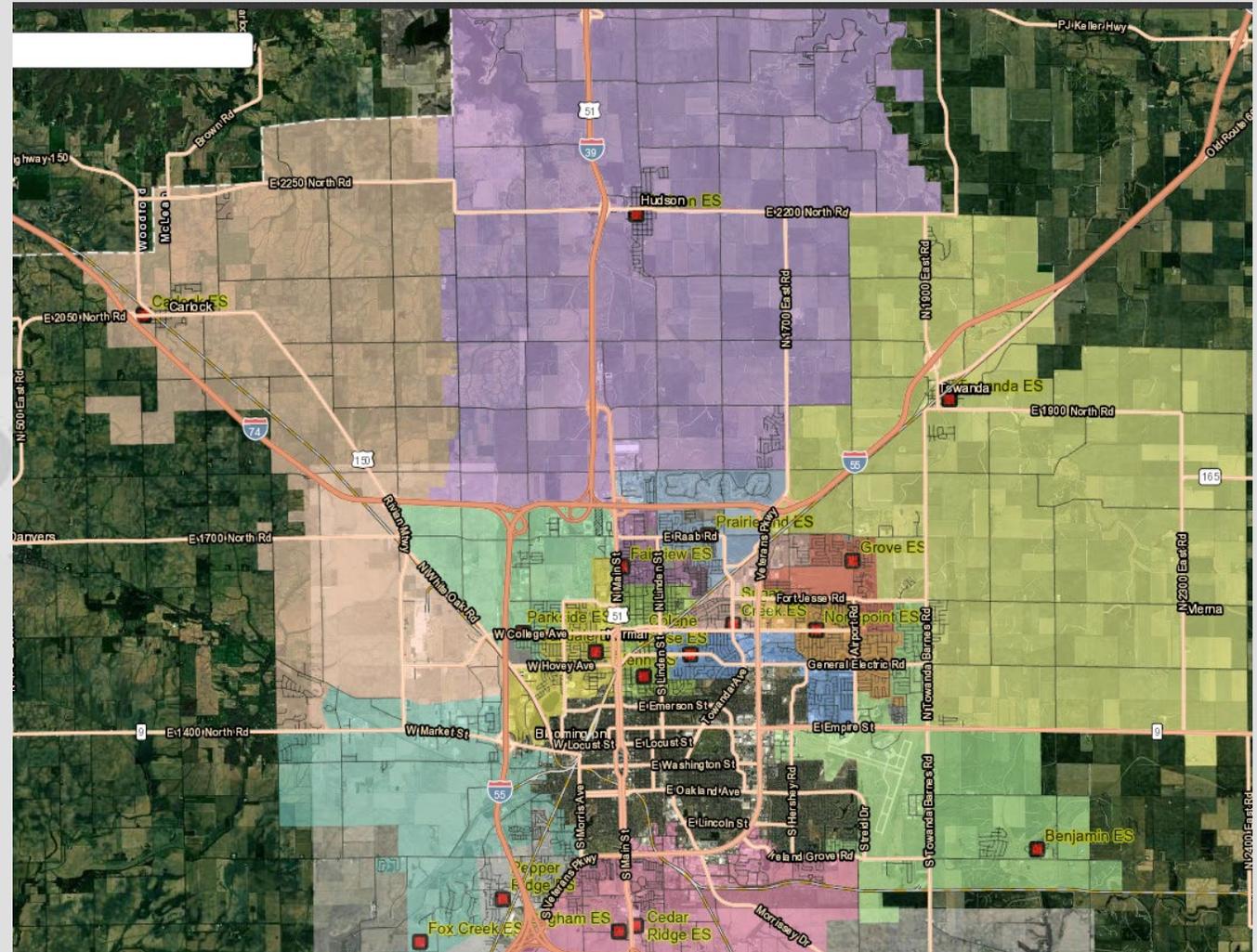
# District Attendance Zone Maps

- Maps show attendance zones for all elementary, junior high, and high schools.



# Interactive Webmap

- Current zones and proposals
- Planning blocks.
- Viewable on any device
- Updated with the proposals on Friday, February 20.
- Site address is:  
<https://croppermap.com/unit5/>



# ***DRAFT Proposal Maps and Statistics***

# Common in Both Proposals

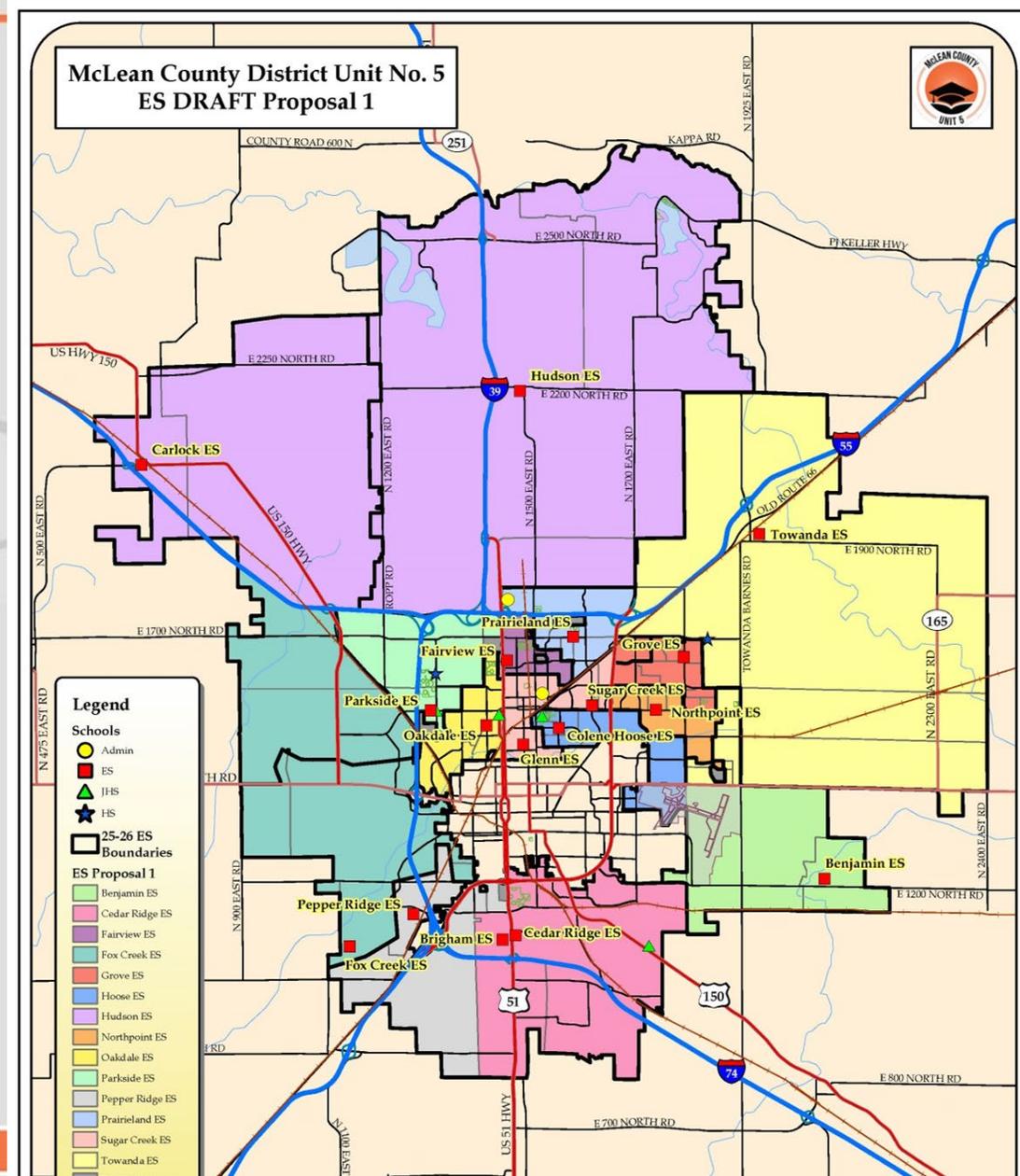
- **Close Brigham:** A new Early Learning Center (ELC) is proposed, combining Brigham and Sugar Creek early learning students in one location. Sugar Creek would become a K-5.
- **Eugene Field:** Close existing Eugene Field facility.
- **Benjamin boundary change:** Neighborhoods north of Empire (currently zoned to Benjamin) are moved to Towanda, assuming an expansion, to relieve enrollment pressure at Benjamin. The area west of Hershey (currently zoned to Benjamin) will go to Hoose.
- **Cedar Ridge boundary change:** Moving the western portion (west of Morris Avenue, west of N 1375 East Rd) of the zone to Pepper Ridge, providing enrollment relief to Cedar Ridge. Tracy Drive, Oak Creek Plaza, Donnie Drive, and Urban Street become Open Attendance Area, providing enrollment relief to Cedar Ridge.
- **Parkside Elementary boundary change:** The neighborhood south of Raab Road and north of Orlando Avenue (Northbrook/Golfcrest) becomes an Open Attendance Area, providing enrollment relief for Parkside Elementary.
- **Towanda expansion:** Addition to Towanda, increasing capacity by an additional 250-300. Eliminates the need for portables and provides enrollment relief to Benjamin.
- **Junior High:** Relief is provided to Evans by sending students to another junior high school.
- **High School:** The neighborhoods east of Linden Street, north of Pine Street, and west of Henry Street are moved to Normal West, providing enrollment relief to NCHS. All Pepper Ridge students will attend Normal West, providing relief to NCHS.

*\*Some Specialized Services (SS) classrooms will be moved to schools with available space.*

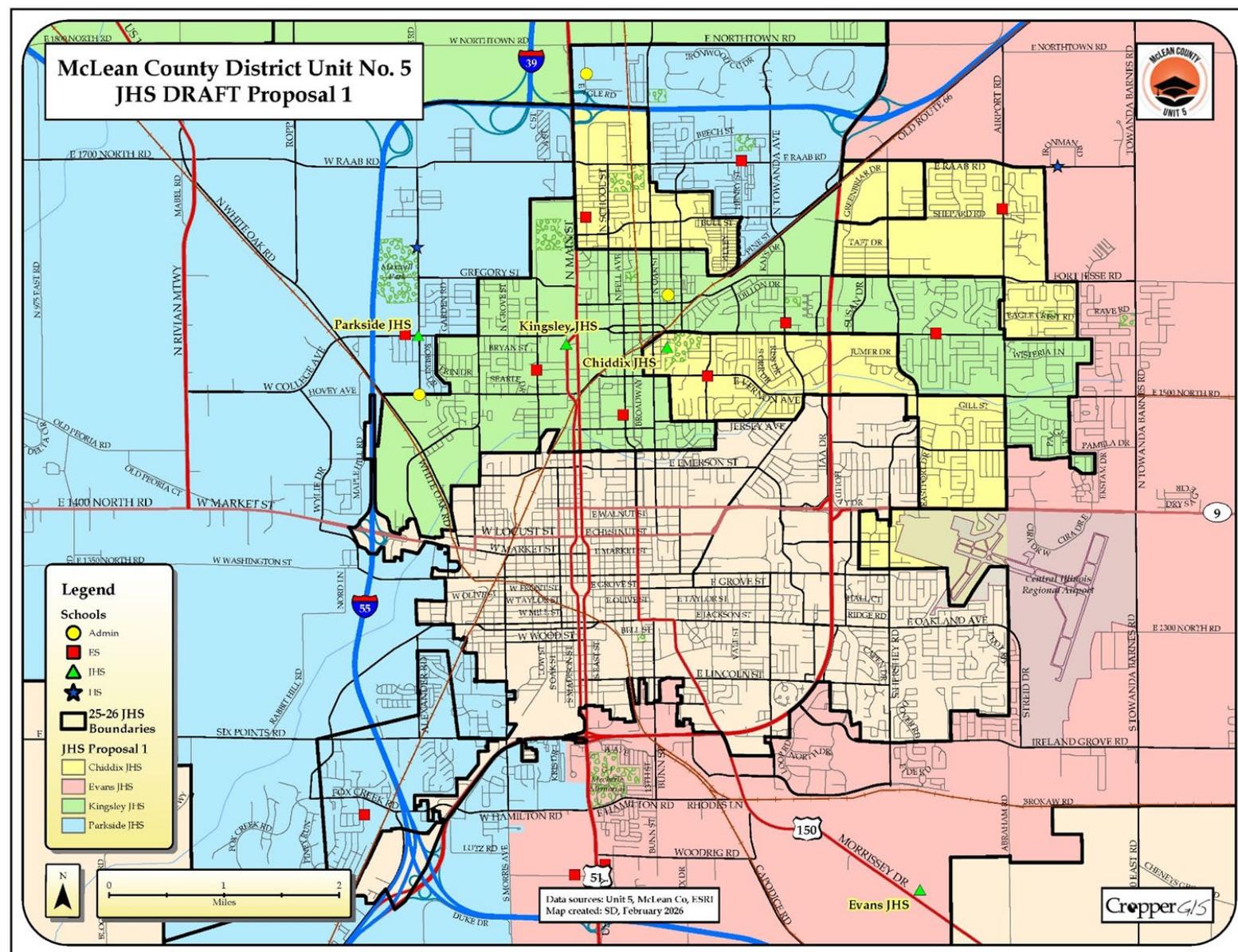
# Proposal 1

- **Close Carlock**
  - Hudson takes on the former Carlock zone, predominantly north of Interstate 74, north of 1800, west of 1200 East, and one small area south of Interstate 74.
  - Fox Creek takes on most of the former Carlock zone south of Interstate 74 bordered by 900 East, 1400 North.
- **Repurpose Glenn for 18-22 program (current Eugene Field program)**
  - Glenn zone will be redistricted to Sugar Creek, which will have 11 open classrooms with the removal of Early Learning.
- **Sugar Creek boundary change**
  - The northeastern corner of Sugar Creek (east of Veterans Parkway) is moved to Grove due to its proximity to the school. In addition, it provides Sugar Creek additional enrollment capacity.
- **Parkside Junior High**
  - Pepper Ridge (including above referenced changes) is sent to Parkside Junior to provide enrollment relief to Evans. An addition to Parkside Junior is recommended to support our special education programs, and to create additional capacity.

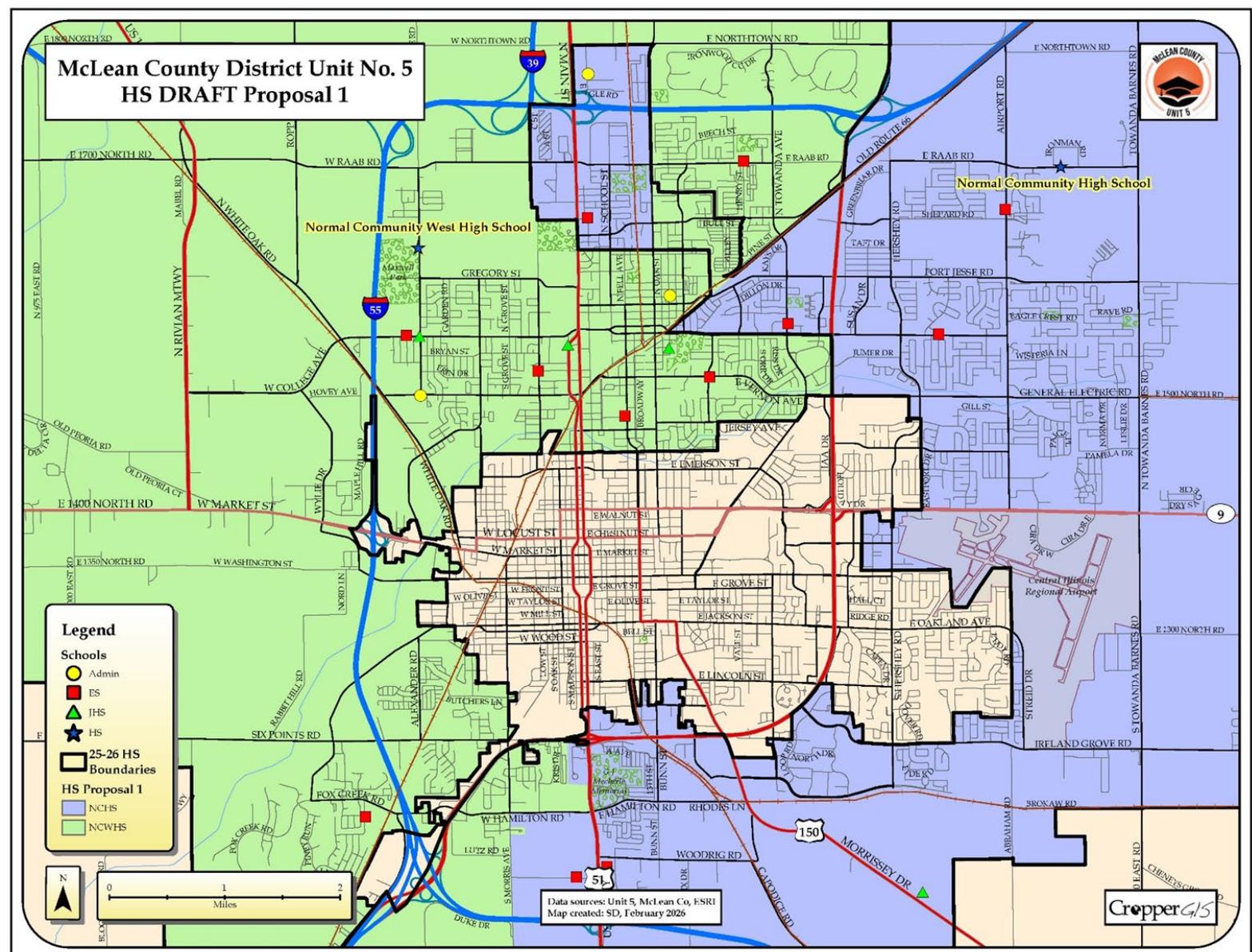
# Elementary DRAFT Proposal 1



# Junior High DRAFT Proposal 1



# High School DRAFT Proposal 1



# Current (25-26) Elementary

Elementary School	High Capacity	Low Capacity	ES Current Enrollment (2025-26)								Lunch Code	
			K	1	2	3	4	5	Current Enrollment	Target Enrollment	Free or Reduced	Paid
Benjamin ES	648	528	90	76	101	119	95	106	587	512	10%	90%
Carlock ES	162	132	8	19	17	18	14	17	93	147	24%	76%
Cedar Ridge ES	614	504	81	87	103	74	83	83	511	436	64%	36%
Fairview ES	349	284	34	39	30	39	50	38	230	275	50%	50%
Fox Creek ES	363	291	29	39	39	49	53	49	258	265	68%	32%
Glenn ES	324	264	39	45	43	46	45	45	263	250	41%	59%
Grove ES	592	482	69	74	65	88	80	100	476	537	16%	84%
Colene Hoose ES	562	452	75	66	69	90	74	75	449	507	33%	67%
Hudson ES	324	264	28	26	39	27	37	36	193	294	13%	87%
Northpoint ES	563	452	69	81	82	81	87	70	470	508	13%	87%
Oakdale ES	510	416	57	55	60	58	66	52	348	375	60%	40%
Parkside ES	388	311	47	51	51	50	78	49	326	251	50%	50%
Pepper Ridge ES	414	329	58	44	55	52	56	57	322	375	48%	52%
Prairieland ES	563	452	56	60	77	80	78	82	433	500	20%	80%
Sugar Creek ES	293	238	39	39	36	43	40	35	232	225	66%	34%
Towanda ES	243	198	31	23	34	32	34	26	180	220	8%	92%
<b>Total</b>	<b>6,912</b>	<b>5,597</b>	<b>810</b>	<b>824</b>	<b>901</b>	<b>946</b>	<b>970</b>	<b>920</b>	<b>5,371</b>	<b>5,781</b>	<b>35%</b>	<b>65%</b>

# Elementary DRAFT Proposal 1

Elementary School	High Capacity	Low Capacity	ES DRAFT Proposal 1 Enrollment								Lunch Code	
			K	1	2	3	4	5	Estimated Enrollment	Target Enrollment	Free or Reduced	Paid
Benjamin ES	648	528	67	60	81	89	68	80	445	512	11%	89%
Carlock (closed)												
Cedar Ridge ES	614	504	59	66	81	59	73	66	404	436	65%	35%
Fairview ES	349	284	36	39	30	39	50	39	233	275	49%	51%
Fox Creek ES	363	291	30	47	47	55	59	56	294	265	61%	39%
Glenn ES (closed)												
Grove ES	592	482	71	75	65	89	82	103	485	537	16%	84%
Colene Hoose ES	562	452	78	67	71	91	75	78	460	507	33%	67%
Hudson ES	324	264	34	37	48	39	45	45	248	294	18%	82%
Northpoint ES	563	452	69	81	82	81	87	70	470	508	13%	87%
Oakdale ES	510	416	60	62	64	65	75	61	387	375	60%	40%
Parkside ES	388	311	41	44	43	48	74	43	293	251	45%	55%
Pepper Ridge ES	414	329	72	56	71	63	62	66	390	375	46%	54%
Prairieland ES	563	452	56	60	77	80	78	82	433	500	20%	80%
Sugar Creek ES	494	396	58	62	59	69	60	60	368	445	62%	38%
Towanda ES	500	500	56	39	53	61	63	50	322	500	8%	92%
<b>Total</b>	<b>6,884</b>	<b>5,661</b>	<b>787</b>	<b>795</b>	<b>872</b>	<b>928</b>	<b>951</b>	<b>899</b>	<b>5,232</b>	<b>5,781</b>	<b>35%</b>	<b>65%</b>

# Junior High DRAFT Proposal 1

Junior High School	High Capacity	Low Capacity	JHS Current Enrollment (2025-26)					Lunch Code	
			6	7	8	Current Enrollment	Target Enrollment	Free and Reduced	Paid
Chiddix JHS	751	534	239	218	213	670	650	33%	67%
Evans JHS	721	511	280	256	248	784	626	30%	70%
Kingsley JHS	965	684	249	239	211	699	825	34%	66%
Parkside JHS	767	543	195	211	190	596	648	40%	60%
<b>Total</b>	<b>3,204</b>	<b>2,272</b>	<b>963</b>	<b>924</b>	<b>862</b>	<b>2,749</b>	<b>2,749</b>	<b>34%</b>	<b>66%</b>

Junior High School	High Capacity	Low Capacity	JHS DRAFT Proposal 1 Enrollment					Lunch Code	
			6	7	8	Estimated Enrollment	Target Enrollment	Free and Reduced	Paid
Chiddix JHS	751	534	240	219	215	674	650	33%	67%
Evans JHS	721	511	222	207	186	615	626	25%	75%
Kingsley JHS	965	684	259	248	221	728	825	35%	65%
Parkside JHS	967	743	242	250	240	732	848	42%	58%
<b>Total</b>	<b>3,404</b>	<b>2,472</b>	<b>963</b>	<b>924</b>	<b>862</b>	<b>2,749</b>	<b>2,749</b>	<b>34%</b>	<b>66%</b>

# High School DRAFT Proposal 1

High School	High Capacity	Low Capacity	HS Current Enrollment (2025-26)						Lunch Code	
			9	10	11	12	Current Enrollment	Target Enrollment	Free or Reduced	Paid
Normal Community HS	2,040	1,447	556	469	431	521	1,977	1,860	31%	69%
Normal Community West HS	1,748	1,240	396	347	382	366	1,491	1,608	34%	66%
<b>Total</b>	<b>3,788</b>	<b>2,687</b>	<b>952</b>	<b>816</b>	<b>813</b>	<b>887</b>	<b>3,468</b>	<b>3,468</b>	<b>32%</b>	<b>68%</b>

High School	High Capacity	Low Capacity	HS DRAFT Proposal 1 Enrollment						Lunch Code	
			9	10	11	12	Estimated Enrollment	Target Enrollment	Free or Reduced	Paid
Normal Community HS	2,040	1,447	525	440	403	485	1,853	1,860	31%	69%
Normal Community West HS	1,748	1,240	427	376	410	402	1,615	1,608	34%	66%
<b>Total</b>	<b>3,788</b>	<b>2,687</b>	<b>952</b>	<b>816</b>	<b>813</b>	<b>887</b>	<b>3,468</b>	<b>3,468</b>	<b>32%</b>	<b>68%</b>

# DRAFT Proposal 1 Feeders

DRAFT Proposal	ES to JHS Splits	JHS to HS Splits
Current	0	4
1	0	3

2025-26 ES Zone	2025-26 JHS Zone	ES Attendance	ES DRAFT Proposal 1 Zone	JHS DRAFT Proposal 1 Zone	ES Attendance
Benjamin ES	Evans JHS	100%	Benjamin ES	Evans JHS	100%
Cedar Ridge ES	Evans JHS	100%	Cedar Ridge ES	Evans JHS	100%
Carlock ES	Parkside JHS	100%	Fairview ES	Chiddix JHS	100%
Fairview ES	Chiddix JHS	100%	Fox Creek ES	Parkside JHS	100%
Fox Creek ES	Parkside JHS	100%	Grove ES	Chiddix JHS	100%
Glenn ES	Kingsley JHS	100%	Hoose ES	Chiddix JHS	100%
Grove ES	Chiddix JHS	100%	Hudson ES	Kingsley JHS	100%
Hoose ES	Chiddix JHS	100%	Northpoint ES	Kingsley JHS	100%
Hudson ES	Kingsley JHS	100%	Oakdale ES	Kingsley JHS	100%
Northpoint ES	Kingsley JHS	100%	Parkside ES	Parkside JHS	100%
Oakdale ES	Kingsley JHS	100%	Pepper Ridge ES	Parkside JHS	100%
Parkside ES	Parkside JHS	100%	Prairieland ES	Parkside JHS	100%
Pepper Ridge ES	Evans JHS	100%	Sugar Creek ES	Kingsley JHS	100%
Prairieland ES	Parkside JHS	100%	Towanda ES	Evans JHS	100%
Sugar Creek ES	Kingsley JHS	100%	U50AA1	Chiddix JHS	100%
Towanda ES	Evans JHS	100%	U50AA2	Evans JHS	100%
U50AA1	Chiddix JHS	100%	U50AA3	Chiddix JHS	100%
U50AA2	Evans JHS	100%	U50AA4	Parkside JHS	100%
U50AA3	Chiddix JHS	100%	U50AA7	Parkside JHS	100%
U50AA4	Parkside JHS	100%	U50AA9	Evans JHS	100%

2025-26 JHS Zone	2025-26 HS Zone	JHS Attendance
Chiddix JHS	NCCHS	87%
Chiddix JHS	NCWHS	13%
Evans JHS	NCCHS	82%
Evans JHS	NCWHS	18%
Kingsley JHS	NCCHS	53%
Kingsley JHS	NCWHS	47%
Parkside JHS	NCCHS	11%
Parkside JHS	NCWHS	89%

JHS DRAFT Proposal 1 Zone	HS DRAFT Proposal 1 Zone	JHS Attendance
Chiddix JHS	NCCHS	76%
Chiddix JHS	NCWHS	24%
Evans JHS	NCCHS	100%
Kingsley JHS	NCCHS	50%
Kingsley JHS	NCWHS	50%
Parkside JHS	NCCHS	9%
Parkside JHS	NCWHS	91%

# DRAFT Proposal 1 Impacts

DRAFT Proposal	Total K-5 Live and Attend In Students Impacted	% K-5 Live and Attend In Students Impacted
1	530	11.5%
*Counts based on 2025-26 Student Enrollment.		

**Student Impact Estimates**

DRAFT Proposal	Total 6-8 Live and Attend In Students Impacted	% 6-8 Live and Attend In Students Impacted
1	206	8.0%
*Counts based on 2025-26 Student Enrollment.		

**Student Impact Estimates**

DRAFT Proposal	Total 9-12 Live and Attend In Students Impacted	% 9-12 Live and Attend In Students Impacted
1	124	3.8%
*Counts based on 2025-26 Student Enrollment.		

2025-26 ES Boundary	ES DRAFT Proposal 1 Boundary	Total K-5 Live and Attend In Students
Benjamin ES	Benjamin ES	399
Benjamin ES	Hoose ES	7
Benjamin ES	Towanda ES	142
Cedar Ridge ES	Cedar Ridge ES	290
Cedar Ridge ES	Pepper Ridge ES	68
Cedar Ridge ES	U50AA9	40
Carlock ES	Fox Creek ES	34
Carlock ES	Hudson ES	54
Fairview ES	Fairview ES	223
Fox Creek ES	Fox Creek ES	237
Glenn ES	Sugar Creek ES	143
Grove ES	Grove ES	458
Hoose ES	Hoose ES	333
Hudson ES	Hudson ES	187
Northpoint ES	Northpoint ES	409
Oakdale ES	Oakdale ES	293
Parkside ES	Parkside ES	228
Parkside ES	U50AA7	35
Pepper Ridge ES	Pepper Ridge ES	275
Prairieland ES	Prairieland ES	383
Sugar Creek ES	Grove ES	7
Sugar Creek ES	Sugar Creek ES	196
Towanda ES	Towanda ES	175

2025-26 JHS Boundary	JHS DRAFT Proposal 1 Boundary	Total 6-8 Live and Attend In Students
Chiddix JHS	Chiddix JHS	591
Evans JHS	Evans JHS	606
Evans JHS	Parkside JHS	169
Kingsley JHS	Chiddix JHS	4
Kingsley JHS	Kingsley JHS	678
Parkside JHS	Kingsley JHS	33
Parkside JHS	Parkside JHS	509

2025-26 HS Boundary	HS DRAFT Proposal 1 Boundary	Total 9-12 Live and Attend In Students
NCHS	NCHS	1773
NCHS	NCWHS	124
NCWHS	NCWHS	1403

# Common in Both Proposals

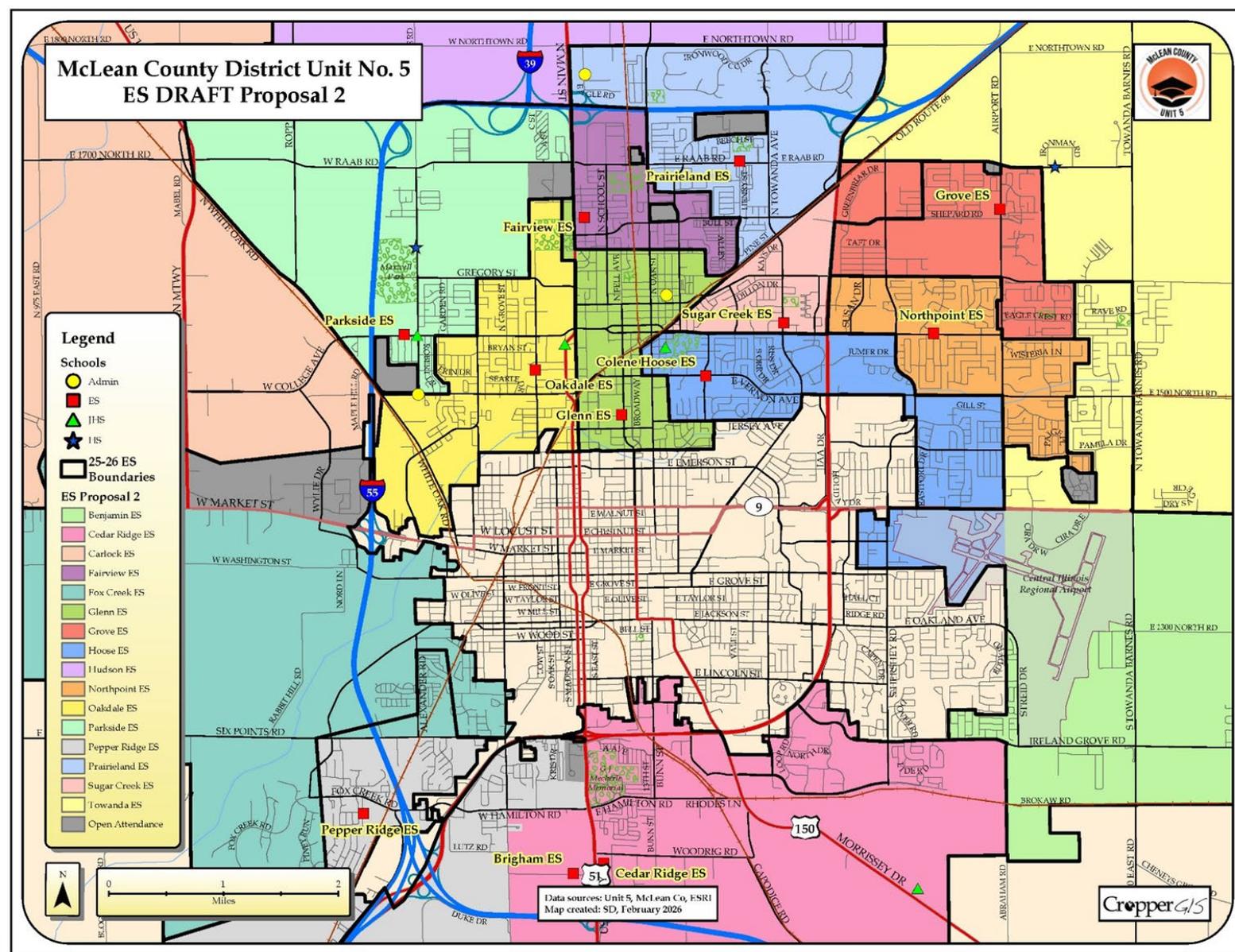
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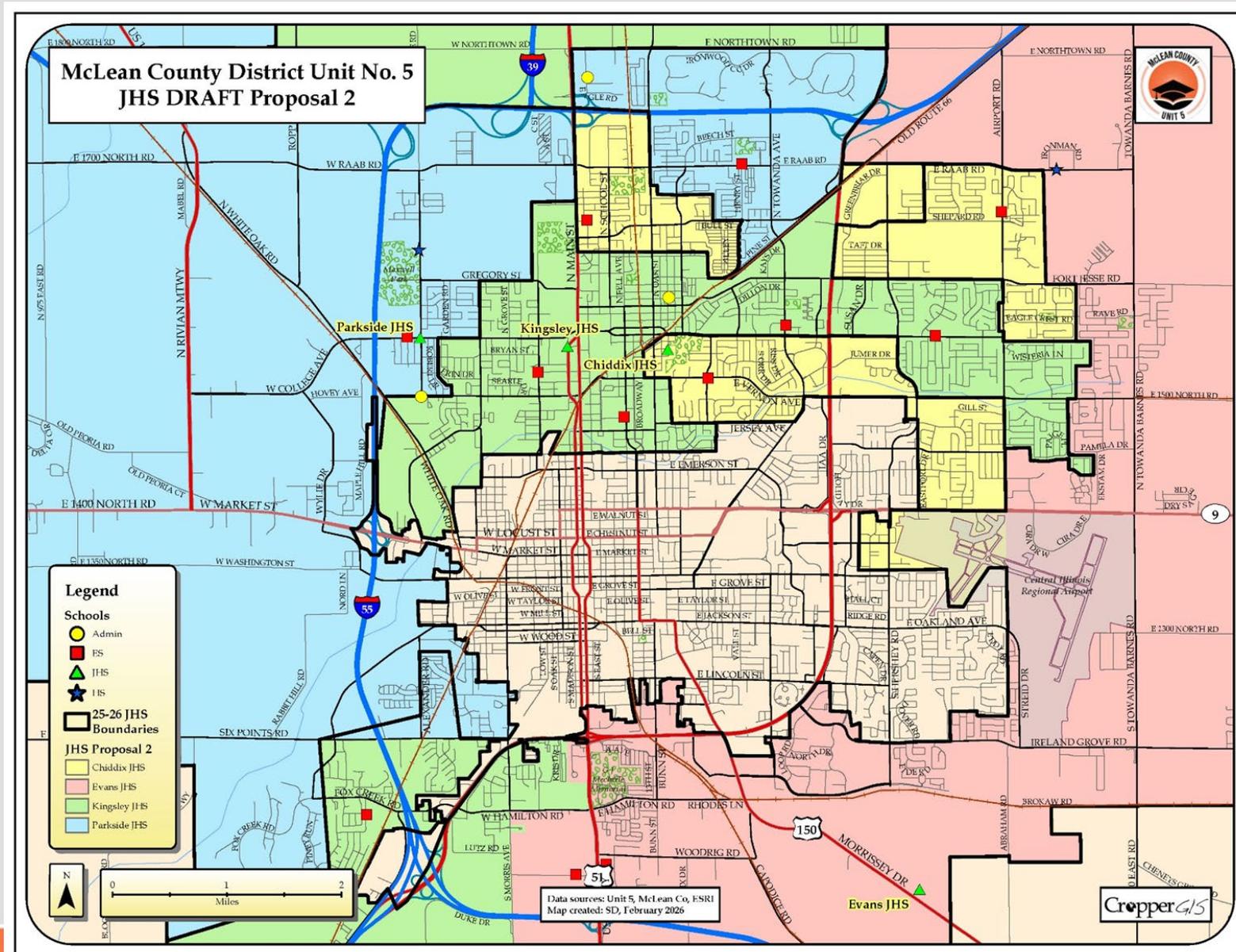
# Proposal 2

- **Early Learning & Eugene Field**
  - A new facility will be constructed to house both an Early Learning Center and an 18–22 Center. While the building will serve students from Brigham, Sugar Creek, and Eugene Field, the programs will remain distinct, featuring separate wings and dedicated entrances for each age group.
- **Carlock enrollment adjustment**
  - The Traditions neighborhood becomes an Open Attendance Area to allow for an increase in enrollment at Carlock (approx. 50 students).
- **Fox Creek boundary change**
  - The northern part of Pepper Ridge, north of Six Points Road, moves to Fox Creek.
- **Sugar Creek change**
  - Sugar Creek would become a K-5. This would open up space for specialized service classrooms and related service spaces.
- **Kingsley Junior High**
  - Pepper Ridge (including above referenced changes) is sent to Kingsley to provide relief to Evans.

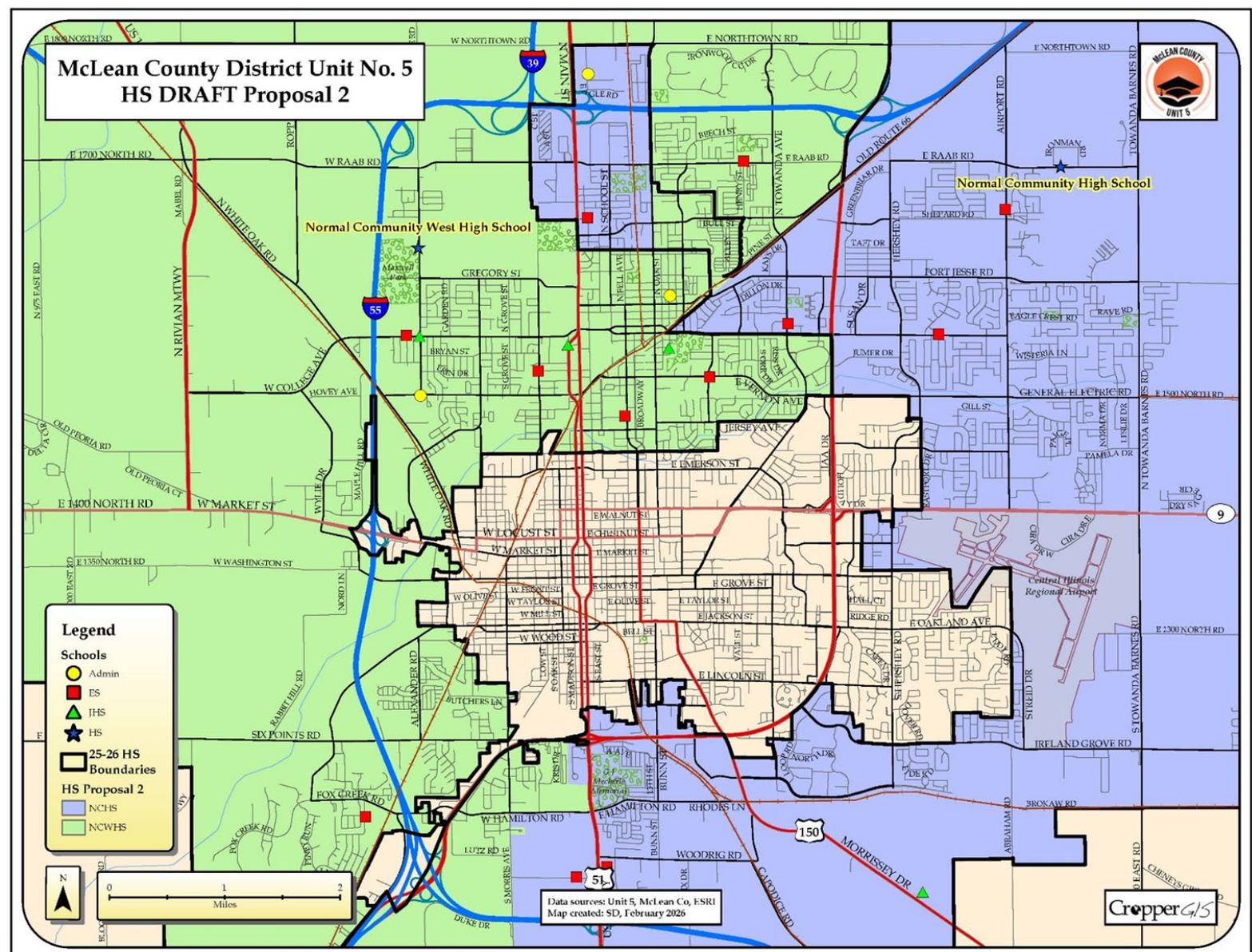
# Elementary DRAFT Proposal 2



# Junior High DRAFT Proposal 2



# High School DRAFT Proposal 2



# Current (25-26) Elementary

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<b>Total</b>	<b>6,912</b>	<b>5,597</b>	<b>810</b>	<b>824</b>	<b>901</b>	<b>946</b>	<b>970</b>	<b>920</b>	<b>5,371</b>	<b>5,781</b>	<b>35%</b>	<b>65%</b>

# Elementary DRAFT Proposal 2

Elementary School	High Capacity	Low Capacity	ES DRAFT Proposal 2 Enrollment								Lunch Code	
			K	1	2	3	4	5	Estimated Enrollment	Target Enrollment	Free or Reduced	Paid
Benjamin ES	648	528	63	60	81	89	66	79	438	512	10%	90%
Carlock ES*	162	132	8	19	17	18	14	17	93	147	24%	76%
Cedar Ridge ES	614	504	59	66	80	59	73	66	403	436	66%	34%
Fairview ES	349	284	34	39	30	39	50	38	230	275	50%	50%
Fox Creek ES*	363	291	26	30	41	44	41	37	219	265	63%	37%
Glenn ES	324	264	39	45	43	46	45	45	263	250	41%	59%
Grove ES	592	482	71	75	65	89	81	102	483	537	16%	84%
Colene Hoose ES	562	452	77	66	70	91	74	78	456	507	34%	66%
Hudson ES	324	264	28	26	39	27	37	36	193	294	13%	87%
Northpoint ES	563	452	69	81	82	81	87	70	470	508	13%	87%
Oakdale ES	510	416	57	55	60	58	66	52	348	375	60%	40%
Parkside ES	388	311	41	44	43	48	73	42	291	251	46%	54%
Pepper Ridge ES	414	329	64	50	58	49	55	58	334	375	39%	61%
Prairieland ES	563	452	56	60	77	80	78	82	433	500	20%	80%
Sugar Creek ES	494	396	37	38	36	42	39	33	225	225	68%	32%
Towanda ES	500	500	56	39	53	61	63	50	322	500	8%	92%
<b>Total</b>	<b>7,370</b>	<b>6,057</b>	<b>785</b>	<b>793</b>	<b>875</b>	<b>921</b>	<b>942</b>	<b>885</b>	<b>5,201</b>	<b>5,781</b>	<b>34%</b>	<b>66%</b>

\*Enrollment estimates in tables do not include expected enrollment from Open Attendance Area 8.

# Junior High DRAFT Proposal 2

Junior High School	High Capacity	Low Capacity	JHS Current Enrollment (2025-26)					Lunch Code	
			6	7	8	Current Enrollment	Target Enrollment	Free and Reduced	Paid
Chiddix JHS	751	534	239	218	213	670	650	33%	67%
Evans JHS	721	511	280	256	248	784	626	30%	70%
Kingsley JHS	965	684	249	239	211	699	825	34%	66%
Parkside JHS	767	543	195	211	190	596	648	40%	60%
<b>Total</b>	<b>3,204</b>	<b>2,272</b>	<b>963</b>	<b>924</b>	<b>862</b>	<b>2,749</b>	<b>2,749</b>	<b>34%</b>	<b>66%</b>

Junior High School	High Capacity	Low Capacity	JHS DRAFT Proposal 2 Enrollment					Lunch Code	
			6	7	8	Estimated Enrollment	Target Enrollment	Free and Reduced	Paid
Chiddix JHS	751	534	240	219	215	674	650	33%	67%
Evans JHS	721	511	222	207	186	615	626	25%	75%
Kingsley JHS	965	684	295	282	263	840	825	35%	65%
Parkside JHS	767	543	206	216	198	620	648	42%	58%
<b>Total</b>	<b>3,204</b>	<b>2,272</b>	<b>963</b>	<b>924</b>	<b>862</b>	<b>2,749</b>	<b>2,749</b>	<b>34%</b>	<b>66%</b>

# High School DRAFT Proposal 2

High School	High Capacity	Low Capacity	HS Current Enrollment (2025-26)						Lunch Code	
			9	10	11	12	Current Enrollment	Target Enrollment	Free or Reduced	Paid
Normal Community HS	2,040	1,447	556	469	431	521	1,977	1,860	31%	69%
Normal Community West HS	1,748	1,240	396	347	382	366	1,491	1,608	34%	66%
<b>Total</b>	<b>3,788</b>	<b>2,687</b>	<b>952</b>	<b>816</b>	<b>813</b>	<b>887</b>	<b>3,468</b>	<b>3,468</b>	<b>32%</b>	<b>68%</b>

High School	High Capacity	Low Capacity	HS DRAFT Proposal 2 Enrollment						Lunch Code	
			9	10	11	12	Estimated Enrollment	Target Enrollment	Free or Reduced	Paid
Normal Community HS	2,040	1,447	525	440	403	485	1,853	1,860	31%	69%
Normal Community West HS	1,748	1,240	427	376	410	402	1,615	1,608	34%	66%
<b>Total</b>	<b>3,788</b>	<b>2,687</b>	<b>952</b>	<b>816</b>	<b>813</b>	<b>887</b>	<b>3,468</b>	<b>3,468</b>	<b>32%</b>	<b>68%</b>

# DRAFT Proposal 2 Feeders

DRAFT Proposal	ES to JHS Splits	JHS to HS Splits
Current	0	4
2	0	3

2025-26 ES Zone	2025-26 JHS Zone	ES Attendance	ES DRAFT Proposal 2 Zone	JHS DRAFT Proposal 2 Zone	ES Attendance
Benjamin ES	Evans JHS	100%	Benjamin ES	Evans JHS	100%
Cedar Ridge ES	Evans JHS	100%	Cedar Ridge ES	Evans JHS	100%
Carlock ES	Parkside JHS	100%	Carlock ES	Parkside JHS	100%
Fairview ES	Chiddix JHS	100%	Fairview ES	Chiddix JHS	100%
Fox Creek ES	Parkside JHS	100%	Fox Creek ES	Parkside JHS	100%
Glenn ES	Kingsley JHS	100%	Glenn ES	Kingsley JHS	100%
Grove ES	Chiddix JHS	100%	Grove ES	Chiddix JHS	100%
Hoose ES	Chiddix JHS	100%	Hoose ES	Chiddix JHS	100%
Hudson ES	Kingsley JHS	100%	Hudson ES	Kingsley JHS	100%
Northpoint ES	Kingsley JHS	100%	Northpoint ES	Kingsley JHS	100%
Oakdale ES	Kingsley JHS	100%	Oakdale ES	Kingsley JHS	100%
Parkside ES	Parkside JHS	100%	Parkside ES	Parkside JHS	100%
Pepper Ridge ES	Evans JHS	100%	Pepper Ridge ES	Kingsley JHS	100%
Prairieland ES	Parkside JHS	100%	Prairieland ES	Parkside JHS	100%
Sugar Creek ES	Kingsley JHS	100%	Sugar Creek ES	Kingsley JHS	100%
Towanda ES	Evans JHS	100%	Towanda ES	Evans JHS	100%
U50AA1	Chiddix JHS	100%	U50AA1	Chiddix JHS	100%
U50AA2	Evans JHS	100%	U50AA2	Evans JHS	100%
U50AA3	Chiddix JHS	100%	U50AA3	Chiddix JHS	100%
U50AA4	Parkside JHS	100%	U50AA4	Parkside JHS	100%
			U50AA7	Parkside JHS	100%
			U50AA8	Parkside JHS	100%
			U50AA9	Evans JHS	100%

2025-26 JHS Zone	2025-26 HS Zone	JHS Attendance
Chiddix JHS	NCHS	87%
Chiddix JHS	NCWHS	13%
Evans JHS	NCHS	82%
Evans JHS	NCWHS	18%
Kingsley JHS	NCHS	53%
Kingsley JHS	NCWHS	47%
Parkside JHS	NCHS	11%
Parkside JHS	NCWHS	89%

JHS DRAFT Proposal 2 Zone	HS DRAFT Proposal 2 Zone	JHS Attendance
Chiddix JHS	NCHS	76%
Chiddix JHS	NCWHS	24%
Evans JHS	NCHS	100%
Kingsley JHS	NCHS	43%
Kingsley JHS	NCWHS	57%
Parkside JHS	NCHS	11%
Parkside JHS	NCWHS	89%

# DRAFT Proposal 2 Impacts

Student Impact Estimates		
DRAFT Proposal	Total K-5 Live and Attend In Students Impacted	% K-5 Live and Attend In Students Impacted
2	450	9.7%
*Counts based on 2025-26 Student Enrollment.		

Student Impact Estimates		
DRAFT Proposal	Total 6-8 Live and Attend In Students Impacted	% 6-8 Live and Attend In Students Impacted
2	173	6.7%
*Counts based on 2025-26 Student Enrollment.		

Student Impact Estimates		
DRAFT Proposal	Total 9-12 Live and Attend In Students Impacted	% 9-12 Live and Attend In Students Impacted
2	124	3.8%
*Counts based on 2025-26 Student Enrollment.		

2025-26 ES Boundary	ES DRAFT Proposal 2 Boundary	Total K-5 Live and Attend In Students
Benjamin ES	Benjamin ES	399
Benjamin ES	Hoose ES	7
Benjamin ES	Towanda ES	142
Cedar Ridge ES	Cedar Ridge ES	290
Cedar Ridge ES	Pepper Ridge ES	68
Cedar Ridge ES	U500A9	40
Carlock ES	Carlock ES	88
Fairview ES	Fairview ES	223
Fox Creek ES	Fox Creek ES	142
Fox Creek ES	U50AA8	95
Glenn ES	Glenn ES	143
Grove ES	Grove ES	458
Hoose ES	Hoose ES	333
Hudson ES	Hudson ES	187
Northpoint ES	Northpoint ES	409
Oakdale ES	Oakdale ES	293
Parkside ES	Parkside ES	228
Parkside ES	U50AA7	35
Pepper Ridge ES	Fox Creek ES	56
Pepper Ridge ES	Pepper Ridge ES	219
Prairieland ES	Prairieland ES	383
Sugar Creek ES	Grove ES	7
Sugar Creek ES	Sugar Creek ES	196
Towanda ES	Towanda ES	175

2025-26 JHS Boundary	JHS DRAFT Proposal 2 Boundary	Total 6-8 Live and Attend In Students
Chiddix JHS	Chiddix JHS	591
Evans JHS	Evans JHS	606
Evans JHS	Kingsley JHS	145
Evans JHS	Parkside JHS	24
Kingsley JHS	Chiddix JHS	4
Kingsley JHS	Kingsley JHS	678
Parkside JHS	Parkside JHS	542

2025-26 HS Boundary	HSDRAFT Proposal 2 Boundary	Total 9-12 Live and Attend In Students
NCHS	NCHS	1773
NCHS	NCWHS	124
NCWHS	NCWHS	1403

# Next Steps

- The Internal Planning Team will meet further after tonight's Public Info Session, to discuss input provided from tonight's Public Information Session and other comments from the public.
- Adjustments could be made to the DRAFT proposals, if suggestions help to better adhere to the objectives and considerations.
- It is possible that a hybrid of both DRAFT proposals could be part of a recommendation, so please tell us your comments about both proposals.

# Gallery Walk

- Review Elementary, Junior High, and High School DRAFT Proposals #1 and #2
- Internal Planning Team members, Unit 5 staff, and consultants will be around the maps to discuss any thoughts the public may have.
- Although discussions around the maps are very important, please submit your feedback via the online feedback form for the entire planning team's benefit.

# Stay Informed – Provide Feedback

- Visit the Enrollment Planning web site at [www.unit5enrollmentplanning.com](http://www.unit5enrollmentplanning.com)
- Participate in an Online Survey from February 19 – March 1, 2026
  - Link is located on the school enrollment planning website or you can go directly [HERE](#)
  - You can also access the survey by referencing the QR code on this slide.
  - Available to translate to multiple languages.
  - Survey can be taken on any PC/Apple/mobile device with Internet access
- Although the formatted survey is preferred, you can also submit comments via the online [General Feedback Form](#).
- Presentation of a Recommendation will take place in March 2026.





# Thank You!

Use this QR  
code to access  
the website:

