

Wayne County Public Schools, NC Realignment Study 2020

Background Report

WAYNE COUNTY PUBLIC SCHOOLS, NC REALIGNMENT STUDY 2020: BACKGROUND REPORT



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Background and Key Objectives

The Wayne County Public Schools district has developed a set of objectives and criteria to guide the student realignment study for Fall 2020. The process will be led by a national consultant, Cropper GIS Consulting, and the realignment work will be driven by a volunteer committee. The focus of the realignment committee will be to develop recommendations that meet the following objectives, while adhering to the criteria as best as possible.

Objectives

- Populate the new Meadow Lane Elementary School, with a planned capacity of approximately 700 students
- Maximize efficient use of existing classroom space, especially at the elementary level, in light of the k-3 class size reduction mandate
- Evaluate zones at all levels, and reduce overcrowding where it currently exists
- Anticipated implementation year for realignment is Fall 2020

This background report was prepared to inform the volunteer committee called together to lead this grass-roots study. This report will inform committee members in two ways:

- It will expand the extensive knowledge each committee member already has of Wayne County and WCPS.
- It will help committee members share a message with the community that is consistent and accurate.

Wayne County Public Schools contracted Cropper GIS to facilitate this community-based study. Cropper GIS has significant experience facilitating community-based zone studies, having assisted school districts of all sizes in Virginia, Maryland, Georgia, Illinois, Indiana, Ohio, New York and many other states.

The "GIS" in Cropper GIS stands for "geographic information systems." Geographic information systems consist of people, computer hardware and software. GIS is designed to store, analyze and output geographic data to support decision making. Maps are the most common GIS output. Because school attendance zones are geographic in nature, GIS is a powerful tool promoting efficient and effective decision making when conducting realignment studies.

Criteria

The following criteria are not listed in any particular order of importance:

- Balance school facility utilization Make every effort to have equitable utilization (where possible) across the district and in accordance with school capacities and funded allotment ratios in accordance with state law. Make efficient use of available space.
- Account for future growth Allow for increasing attendance in high growth areas.
- Close Proximity Students should be assigned to the school within the closest proximity to their homes where possible.
- **Maximize busing efficiencies in transportation of students** Make every effort to account for transportation (school bus and car rider), parent commuting patterns, balance busing travel time, and costs.
- Establish clear feeder patterns and continuity Make every effort to establish a clear feeder pattern system (especially from middle school to high school), although it may be necessary to split an elementary school to feed to two or more middle schools. Make every effort to divide a large enough population so students can continue to the next level with familiar faces.
- Allow for highest-grade at current school grandfathering Allow for students who will be in the exit grade in the first school year of realignment to stay at their current school, however, transportation will not be provided for these students.
- Minimize impact on students Attempt to minimize the amount of students impacted when making boundary adjustments.
- **Consider economic, cultural, and ethnic diversity** Ensure schools are inclusionary, diverse, and not adversely affected by realignment decisions.
- Make every effort to establish contiguous zones Avoid creating zones that are not connected to the primary attendance zone, where possible.
- Use major roads and natural boundaries wherever feasible to define attendance zones Minimize the amount of students who need to cross major intersections and other barriers to maximize the safety and security of students, and optimize transportation efficiency by containing bus routes within natural boundaries wherever possible to avoid traffic delays and late arrivals.





Realignment Study Process

While the rationale behind the student realignment study process is presented in the background section, it is important to reiterate that:

- This process is community-driven with extensive public participation.
- The process will be facilitated by an outside consultant.
- WCPS staff will provide data and technical support to the committees.
- Multiple forms of communication will be incorporated into the process.

This study has four phases:

- Phase 1. Data Collection
- Phase 2. Data Analysis / Assimilation
- Phase 3. Options Development
- Phase 4. Committee and Public Engagement

Phase 1. Data Collection

Data availability and quality are central to this elementary school redistricting study. Fortunately, Wayne County Public Schools and Wayne County GIS/planning offices have provided a comprehensive collection of system, city and county data, including:

- A wide array of GIS data;
- Student enrollment and school capacity/utilization data;
- Pertinent System policies and procedures.

Data collection efforts have been underway through the early Spring, and information will continue to be collected throughout the process if it is deemed useful. As the study proceeds, volunteers will provide additional information as they bring their experience and expertise to their committee work. At the public input meetings and via the community survey that will follow, public input will provide valuable data. Finally, WCPS and Cropper GIS staff will provide data to the committee upon request throughout the life of the study.

Phase 2. Data Analysis / Assimilation

Once data is collected, it is necessary to integrate it into GIS to enable quick and efficient analysis and options development. Data assimilation was completed quickly and efficiently because WCPS already had some of the data in usable GIS formats. For example, WCPS already had attendance zones developed in GIS format.

Phase 3. Options Development

To expedite the process and empower the community, the best approach is to begin with a series of baseline realignment options. These options will be developed with the WCPS realignment criteria in mind. Baseline options will be shared with the committee during their 1st meeting. Once the options are presented the committee may:

- Use or disregard the baseline options.
- Improve upon the baseline options.
- Develop new options from scratch.

Phase 4. Committee and Public Engagement

Noted in the timeline on page 4, volunteers will meet via committee meetings from June 2019 through October 2019 to analyze data, review attendance zones, and develop zone options. At a public information session the work of the committee will be shared and community members will have an opportunity to discuss committee work with staff and committee members. Valuable information will also be gathered via a community survey that will take place after the information session. School Board action is expected to take place in November 2019.





The Committee and Public Engagement

WCPS seeks committee and community engagement in order to achieve the key student realignment study objectives. The table below describes the roles and responsibilities of the stakeholders that will be involved in the elementary school realignment study.

Roles and Respon	nsibilities
	Representatives from each elementary school community.
	Suspends parochial interests.
Committee	Meets five times from June to October.
	Collaborates exclusively with each other. (public can observe)
	Presents recommendation to the BOE.
	Can access all info, data online throughout process.
The Community	Can engage with staff and committee members at the public information sessions.
The Community	Invited to complete survey.
	Can provide further input at School Board scheduled meetings.
	Provide data and information.
	Update Superintendent as needed.
Leadership Staff	Ensure process is followed.
	Support avenues for community engagement.
	Objective participants.

Study Timeline

The following page presents the study timeline. The timeline places a significant time commitment on realignment study committee members from June 2019 through October 2019. Volunteer committee members are expected to:

- Meet at least five times throughout the duration of the study to analyze attendance zone options.
- Help facilitate a public information session by answering questions that the public may have about maps and statistics.

Process &	Timeline	for Realig	nment St	udy					
	March '19	April '19	May '19	June '19	July '19	Aug. '19	Sept. '19	Oct. '19	Nov. '19
Data Collection									
Data Analysis / Assimilation									
Internal Logistics Planning with district									
Grade Cohort Adjustment Feasibility Testing									
Background Report Development									
Baseline Options Development									
Public Information Session #1: Present Project Process, Criteria, Timeline, and Realignment Objectives to Community. Information meeting to public, without public comments.				6/18					
Planning Team Meeting 1 - Review Background Data, Introduce Baseline Options				6/19					
Planning Team Meeting 2 - Discuss Background Data & Baseline Options, Q&A					7/8				
Planning Team Meeting 3 - Options Development, Prepare for Public Information Session #2						8/1			
Public Information Session #2: Present Preliminary Realignment Options to Community for Comment/Feedback						8/19			
Planning Team Meeting 4 - Review public input, modify options							9/16		
Planning Team Meeting 5 - Finalize Recommendations & Prepare for Board Presentation								10/14	
Presentation of Final Recommendations to the Board of Education									11/25

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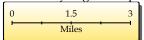


Map Analysis

Maps provide the opportunity to examine physical and social geography and to discover relationships between places. Maps are included in Appendix B and are given brief analysis here. While this analysis is helpful, each Redistricting Study volunteer is urged to closely analyze these maps and share their analysis with other committee members. The local knowledge and personal insight that each volunteer brings to map analysis will add valuable perspective to this study.

Mapping Conventions

When analyzing the maps in Appendix B, keep in mind these common mapping conventions used in each map.



Each map will include a graphic scale bar to indicate distance between features. A graphic scale bar is very helpful to readers who download the background report and use a "zoom" function to examine a small area of a map in detail. Each map will also contain a North Arrow that will help the map viewers determine the direction.

Each map has a legend showing common symbology used in all maps and, sometimes, symbology unique to a single map. Common symbols are used for schools. Squares are elementary schools (red, in color copies). Triangles are middle schools (green, in color copies). Stars are high schools (blue, in color copies). In addition to school location symbology, the legend also shows the color of each individual zone in the map.



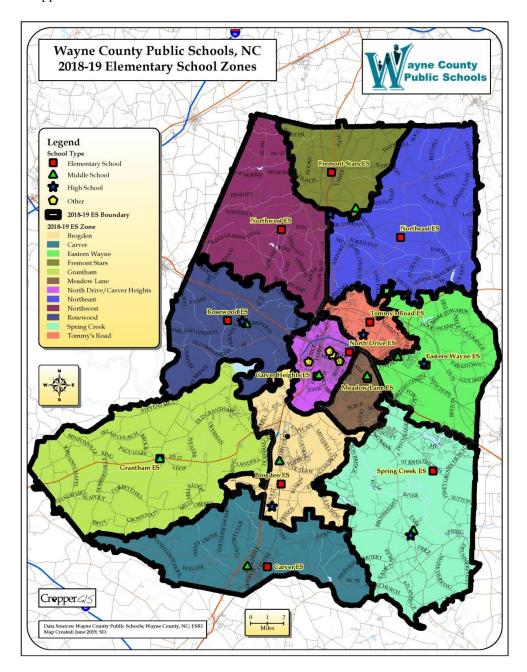




Series 1: Current Zone Mapping

Wayne County Public Schools, NC, Elementary School Attendance Zones 2018-19

The image below depicts the current 2018-19 Wayne County Public Schools Elementary School Zones. Detailed maps for each grade cohort may be found in Appendix B.



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Series 2: Live-Attend Mapping

Wayne County Public Schools, NC, 2018-19 Eastern Wayne ES Students Live-Attend Analysis

Map Series 2, located in Appendix B, shows each school zone within the Wayne County Public Schools along with tables that describe the Live-Attend statistics of each school's student population. Here is an example guide for reading these tables:

Eastern Wayne Elementary School											
Total Enrollment (K-5th)	664										
Out of District	1										
Unmatched	0										
Total Live-In (K-5th)	647										
Live and Attend In	596										
Live Out, Attend In	68										
Live In, Attend Out	51										

Total Enrollment (K-5th) - number of K-5th students attending Eastern Wayne ES.

<u>Out of District</u> – number of students who live outside of the Wayne County Public School District, yet attend this school.

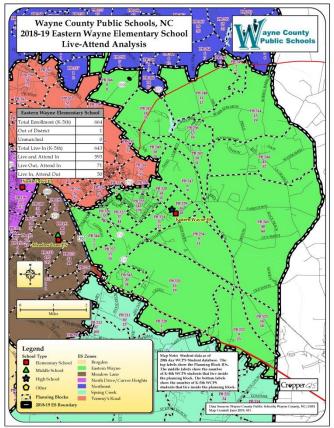
<u>Total Live-In</u> – number of students who live within the school's attendance zone Therefore, the 'total-live in' statistic here indicates there are 647 K-5th grade students living within the Eastern Wayne attendance boundary.

Live In, Attend Out 51 Live and Attend-In – number of students (K-5th grade) who live within the attendance zone, and also attend that school. In this example, 596 of the 647 K-5th grade students who live within the Eastern Wayne attendance zone also attend Eastern Wayne ES.

<u>Live-Out, Attend-In</u> – number of K-5th grade students who live outside of the Eastern Wayne ES attendance zone, but attend Eastern Wayne ES.

<u>Live-In, Attend-Out</u> – number of K-5th grade students who live inside the Eastern Wayne ES attendance zone, yet attend a different Elementary School.

The labels in the planning blocks depict both the planning block ID number (on top), the number of K-4th grade students that live in the planning block and attend their zoned school (middle), and the number of K-5th grade students that live in the planning block and attend their zoned school (bottom).





Wayne County Public Schools, NC Realignment Study

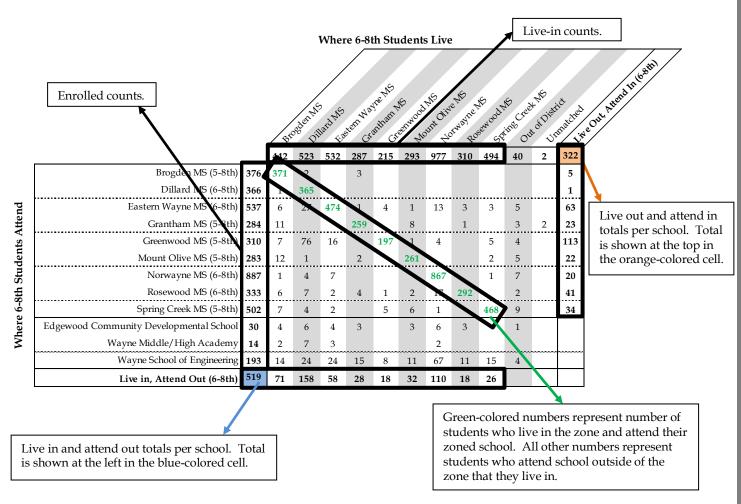
Appendix A: Live-Attend Analysis



Live Attend Matrix

The table below gives details on the schools that students attend and the school zones where they live. The schools of attendance are listed on the left while the zones where students live are listed on the top line. This student data is from October 8^{th} , 2018 Wayne County Public Schools 2018-19 student database.

The first column of numbers to the right of the schools of attendance represents the number of students enrolled at that school. The first row of numbers below the zones where students live represents the total number of students living inside of that zone. The green-colored numbers represent the number of students who live in the zone and attend their zoned school. All other numbers represent students who attend school outside of the zone that they live in. The bottom row represents the number of students that "Live-In and Attend-Out" by school. The blue-colored cell shows the total number of students that "Live-in and Attend-Out". The farthest right column represents the number of students that "Live-Out and Attend-In" by school. The orange-colored cell shows the total number of students that "Live-Out and Attend-In".



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Brogden Primary School (K-4th)		769	3	9		1	4					1			2	18	
Carver ES (K-4th)	563	7	549			ļ	1					4			2	12	
North Drive ES (K-2nd)	597	1		587	1			5		1		1	1			10	
Carver Heights ES (3-5th)	309	1		305		<u> </u>		1			1				1	3	
Eastern Wayne ES (K-5th)	532	2		19	480			7	6	1	2	6	8	1		52	
Fremont Stars ES (K-5th)	207	1		3		148	1	1	13	34			6			59	
Grantham ES (K-4th)	445	4	7	2			421			1	3	2		2	3	21	
Meadow Lane ES (K-4th)	561	10	5	46	10	1	3	461	2	7	4	5	3	3	1	99	
Northeast ES (K-5th)	590			3	3	6	1		555	13	1		6	1	1	34	
Northwest ES (K-5th)	618	1		5	1	2			9	594	1			5		24	
Rosewood ES (K-5th)	514	3		3	2		4		5	9	474		6	7	1	39	
Spring Creek ES (K-4th)	831	10	12	6	1			6	2		2	782	2	8		49	
Tommy's Road ES (K-5th)	554	2	2	41	25		3	7	24	6	2	1	435	6	******	119	
Edgewood Community Developmental School	55	5	4	16	4	1	2	2	5	6	2	4	2		2		

Where K-4th Students Live

1

19

24

34

Wayne Middle/High Academy 1

Live in, Attend Out (K-4th) 560

47

33 153

47

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19

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78



	Whei	e K-5th	Students	Live
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					Where K-5th Students Live													
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		1016	684	1217	647	188	545	567	729	821	617	961	563	40	16	654		
Brogden Primary School (K-4th)		769	3	9		1	4					1			2	18		
Brogden MS (5-8th)	~~~~	191		2									1			3		
Carver ES (K-4th)		7	549				1					4			2	12		
Mount Olive MS (5-8th)	~~~~	1	97				2					3				6		
North Drive ES (K-2nd)		1		587	1			5		1		1	1			10		
Carver Heights ES (3-5th)		1		441	1			2			3				2	<u>7</u>		
Eastern Wayne ES (K-5th)	664	4		24	596			9	7	1	3	8	11	1		68		
Fremont Stars ES (K-5th)	246	1		3		174	1	1	17	42			7			72		
Grantham ES (K-4th)	445	4	7	2			421			1	3	2		2	3	21		
Grantham MS (5-8th)		2	2				103					1			2	5		
Meadow Lane ES (K-4th)	561	10	5	46	10	1	3	461	2	7	4	5	3	3	1	99		
Greenwood MS (5-8th)	82			6				73	1		1		1			9		
Northeast ES (K-5th)	685	1		3	3	7	1		645	15	1		6	2	1	39		
Northwest ES (K-5th)	752	1		5	1	3			12	724	1			5		28		
Rosewood ES (K-5th)	635	3		4	2		4		5	10	592		6	8	1	42		
Spring Creek ES (K-4th)	831	10	12	6	1			6	2		2	782	2	8		49		
Spring Creek MS (5-8th)			2	1						1		146	4	4		12		
Tommy's Road ES (K-5th)	673	4	3	55	28	1	3	7	32	8	3	3	519	7		154		
Edgewood Community Developmental School	65	6	4	17	4	1	2	3	6	10	3	5	2		2			
Wayne Middle/High Academy	5			3						1	1							
Live in, Attend Out (K-5th)	682	56	38	186	51	14	21	33	84	97	25	33	44					

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Where K-5th Students Attend



Where 5-8th Students Live

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Brogden MS (5-8th)	570	562	4	1		3							8
Carver Heights ES (3-5th)	141		136	1			1		2			1	4
Dillard MS (6-8th)	366	1	365										1
Eastern Wayne ES (K-5th)	132	2	5	119	1		2		1	2			13
Eastern Wayne MS (6-8th)	537	6	27	474	13	1	4	1	3	3	5		63
Fremont Stars ES (K-5th)	39				39								0
Northeast ES (K-5th)	95	1			93						1		2
Northwest ES (K-5th)	134				134								0
Norwayne MS (6-8th)	887	1	4	7	867					1	7		20
Tommy's Road ES (K-5th)	119	2	14	55	43			1	1	2	1		7
Grantham MS (5-8th)	394	13				363		9	1	1	3	4	27
Greenwood MS (5-8th)	392	7	82	17	5		270	1	1	5	4		122
Mount Olive MS (5-8th)	386	13	1			4		358		5	5		28
Rosewood ES (K-5th)	121		1		1				118		1		3
Rosewood MS (6-8th)	333	6	7	2	17	4	1	2	292		2		41
Spring Creek MS (5-8th)	660	7	5	6	2		5	8		614	13		46
Edgewood Community Developmental School	40	5	7	4	11	3	1	3	4	1	1		
Wayne Middle/High Academy	18	2	10	3	3								
Wayne School of Engineering	193	14	24	24	67	15	8	11	11	15	4		

80 177

Live in, Attend Out (5-8th)

Where 6-8th Students Live

30

22 36

65 120

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		% ⁵	opder Dil	jard Fa	ztern Cr.	anthi Cs	293	977	310	55em 55	ting Ori	2	id light died
Brogden MS (5-8th)	376	371	2	332	3	213	255	311	310	171	10	_	5
Dillard MS (6-8th)	366	1	365										1
Eastern Wayne MS (6-8th)	537	6	27	474	1	4	1	13	3	3	5		63
Grantham MS (5-8th)	284	11			259		8		1		3	2	23
Greenwood MS (5-8th)	310	7	76	16		197	1	4		5	4		113
Mount Olive MS (5-8th)	283	12	1		2		261			2	5		22
Norwayne MS (6-8th)	887	1	4	7				867		1	7		20
Rosewood MS (6-8th)	333	6	7	2	4	1	2	17	292		2		41
Spring Creek MS (5-8th)	502	7	4	2		5	6	1		468	9		34
Edgewood Community Developmental School	30	4	6	4	3		3	6	3		1		
Wayne Middle/High Academy	14	2	7	3				2					
Wayne School of Engineering	193	14	24	24	15	8	11	67	11	15	4		
Live in, Attend Out (6-8th)	519	71	158	58	28	18	32	110	18	26			



Where 5-8th Students Attend

Where 6-8th Students Attend



Where 9-12th Students Live

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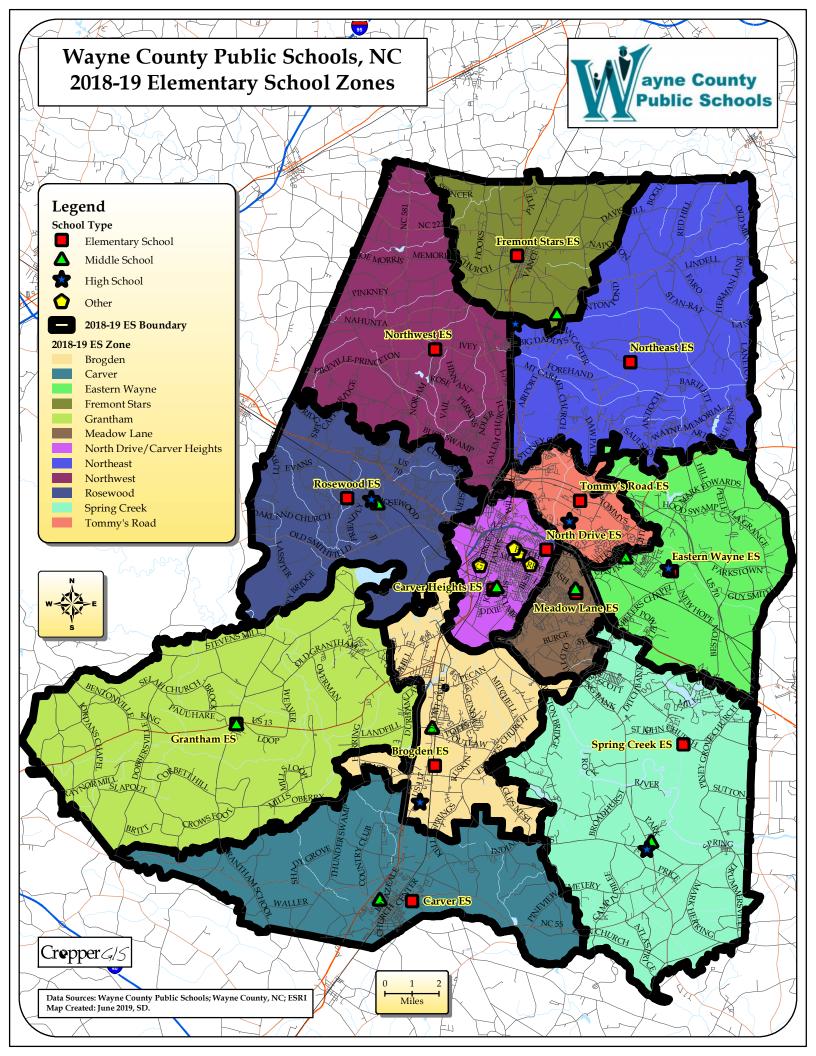
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	1369	925	743	475	1200	821	38	5	356
1164	1128	9	11	4		6	5	1	36
965	24	804	80	4	21	27	5		161
574	4	4	555		2	6	1	2	19
499	29	7	11	425	18	4	3	2	74
1083		1	6	2	1046	19	9		37
714	2	3	2		16	685	6		29
40	9	13	7	2	5	4			
234	54	38	27	21	45	46	3		
51	6	5	24		7	9			
252	113	41	20	17	40	15	6		
890	241	121	188	50	154	136	·		
	965 574 499 1083 714 40 234 51 252	1369 1164 1128 965 24 574 4 499 29 1083 714 2 40 9 234 54 51 6 252 113	1369 925 1164 1128 9 965 24 804 574 4 4 499 29 7 1083 1 714 2 3 40 9 13 234 54 38 51 6 5 252 113 41	1369 925 743 1164 1128 9 11 965 24 804 80 574 4 4 555 499 29 7 11 1083 1 6 714 2 3 2 40 9 13 7 234 54 38 27 51 6 5 24 252 113 41 20	1369 925 743 475 1164 1128 9 11 4 965 24 804 80 4 574 4 4 555 499 29 7 11 425 1083 1 6 2 714 2 3 2 40 9 13 7 2 234 54 38 27 21 51 6 5 24 252 113 41 20 17	1369 925 743 475 1200 1164 1128 9 11 4 965 24 804 80 4 21 574 4 4 555 2 499 29 7 11 425 18 1083 1 6 2 1046 714 2 3 2 16 40 9 13 7 2 5 234 54 38 27 21 45 51 6 5 24 7 252 113 41 20 17 40	1369 925 743 475 1200 821 1164 1128 9 11 4 6 965 24 804 80 4 21 27 574 4 4 555 2 6 499 29 7 11 425 18 4 1083 1 6 2 1046 19 714 2 3 2 16 685 40 9 13 7 2 5 4 234 54 38 27 21 45 46 51 6 5 24 7 9 252 113 41 20 17 40 15	1369 925 743 475 1200 821 38 1164 1128 9 11 4 6 5 965 24 804 80 4 21 27 5 574 4 4 555 2 6 1 499 29 7 11 425 18 4 3 1083 1 6 2 1046 19 9 714 2 3 2 16 685 6 40 9 13 7 2 5 4 234 54 38 27 21 45 46 3 51 6 5 24 7 9 252 113 41 20 17 40 15 6	1369 925 743 475 1200 821 38 5 1164 1128 9 11 4 6 5 1 965 24 804 80 4 21 27 5 574 4 4 555 2 6 1 2 499 29 7 11 425 18 4 3 2 1083 1 6 2 1046 19 9 714 2 3 2 16 685 6 40 9 13 7 2 5 4 234 54 38 27 21 45 46 3 51 6 5 24 7 9 252 113 41 20 17 40 15 6

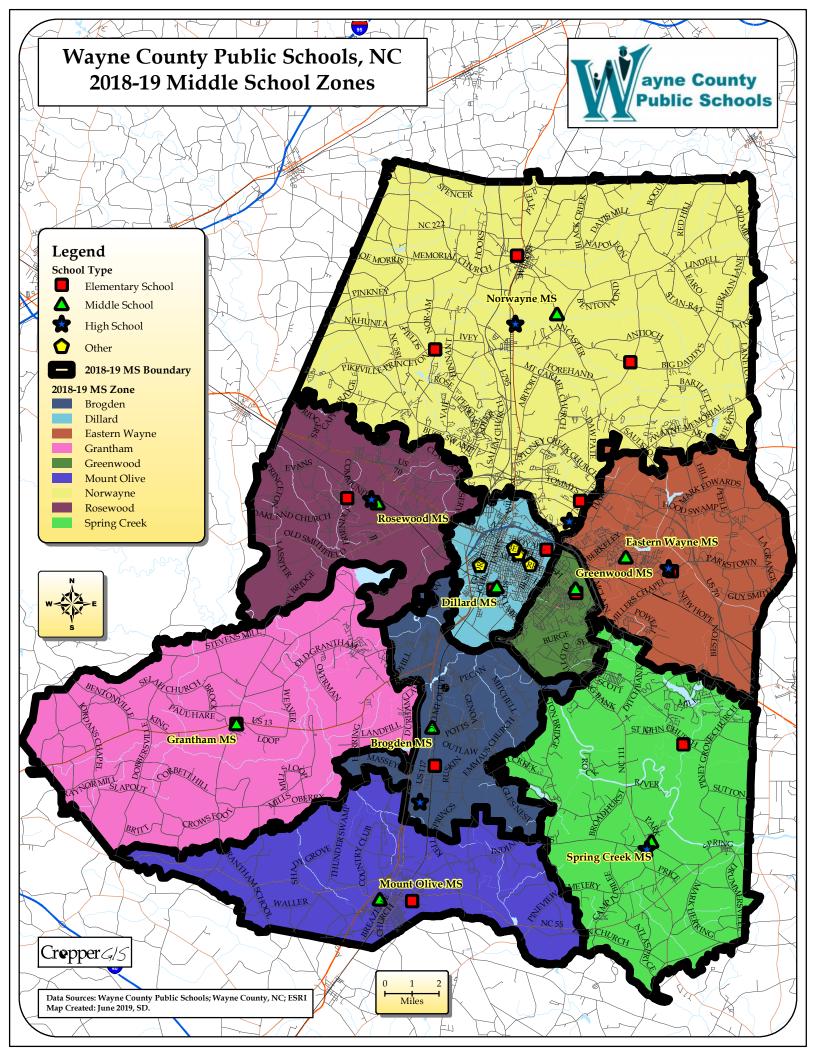
Where 9-12th Students Attend

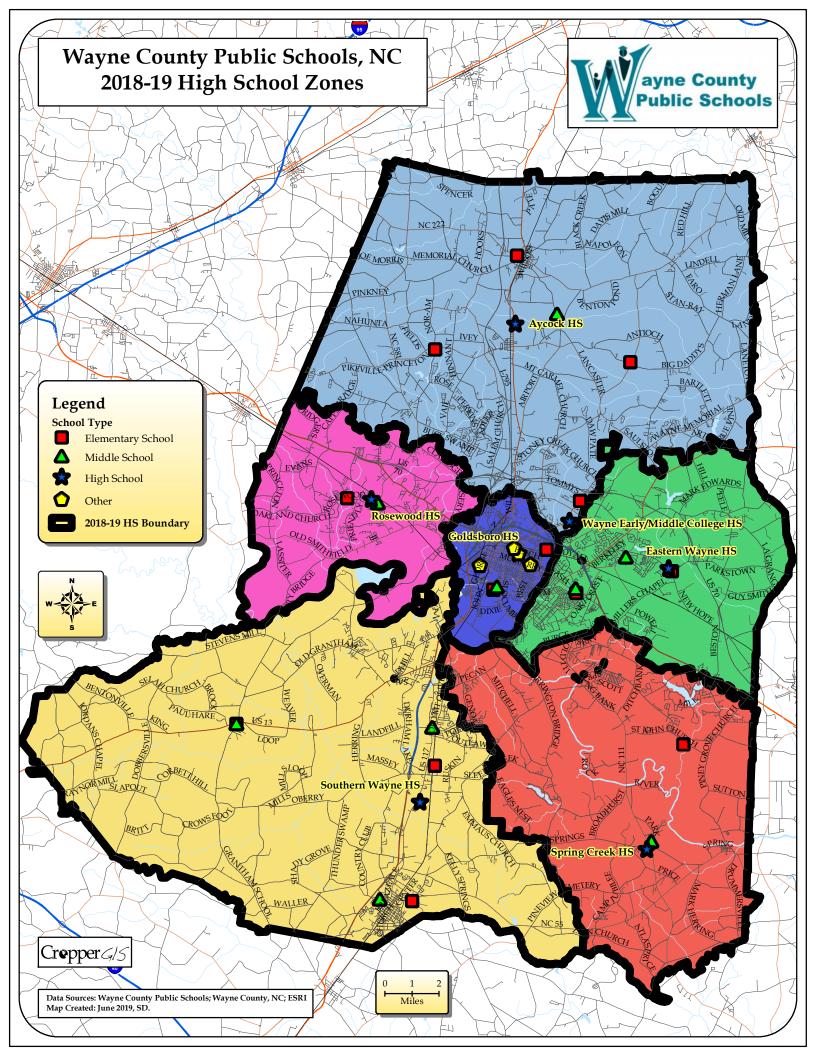
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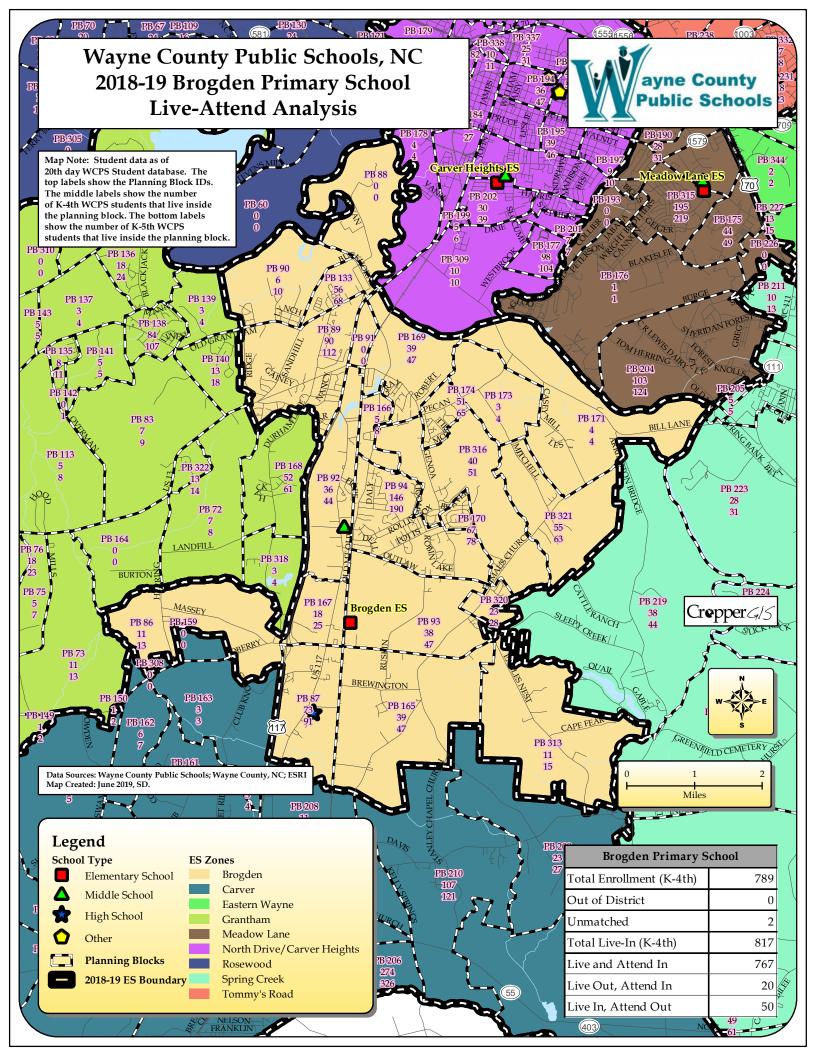
Wayne County Public Schools, NC Realignment Study

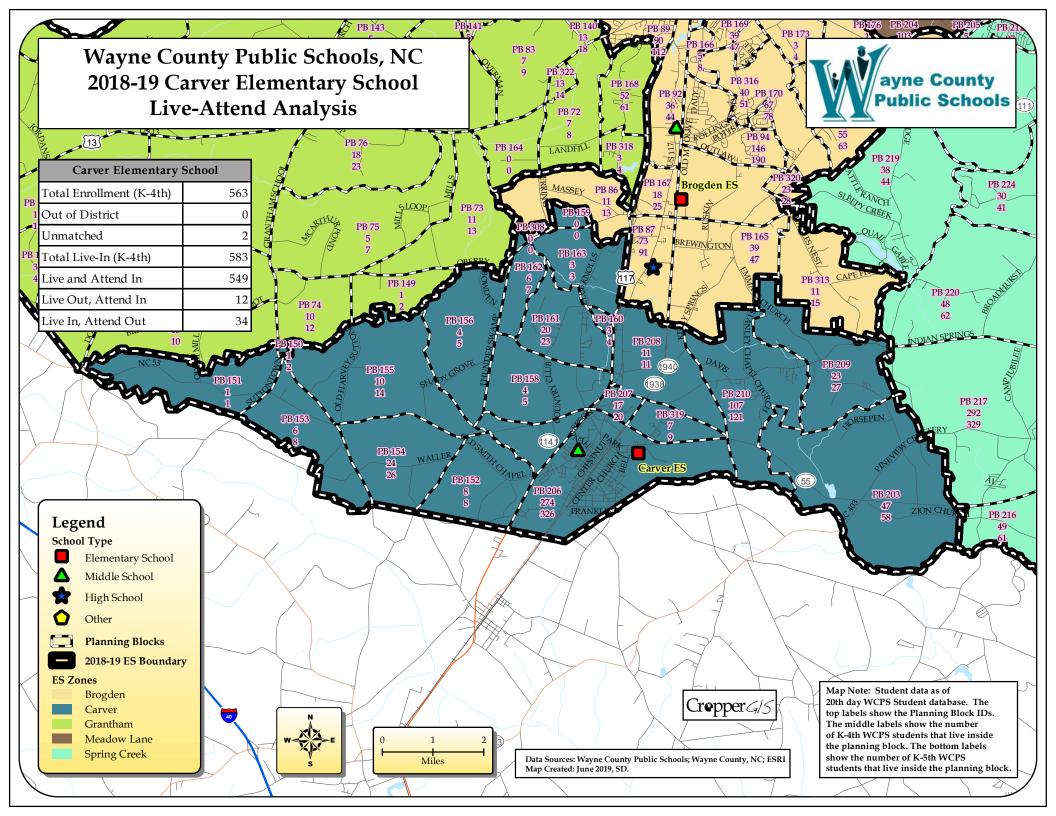
Appendix B: Maps

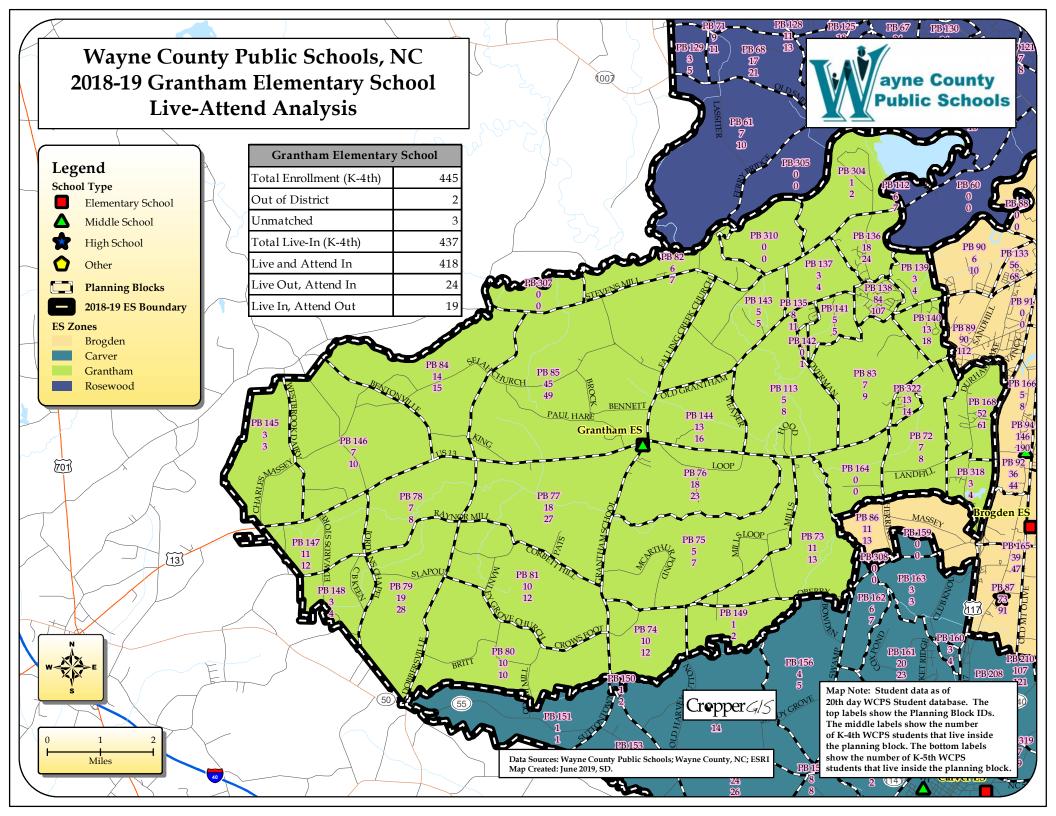


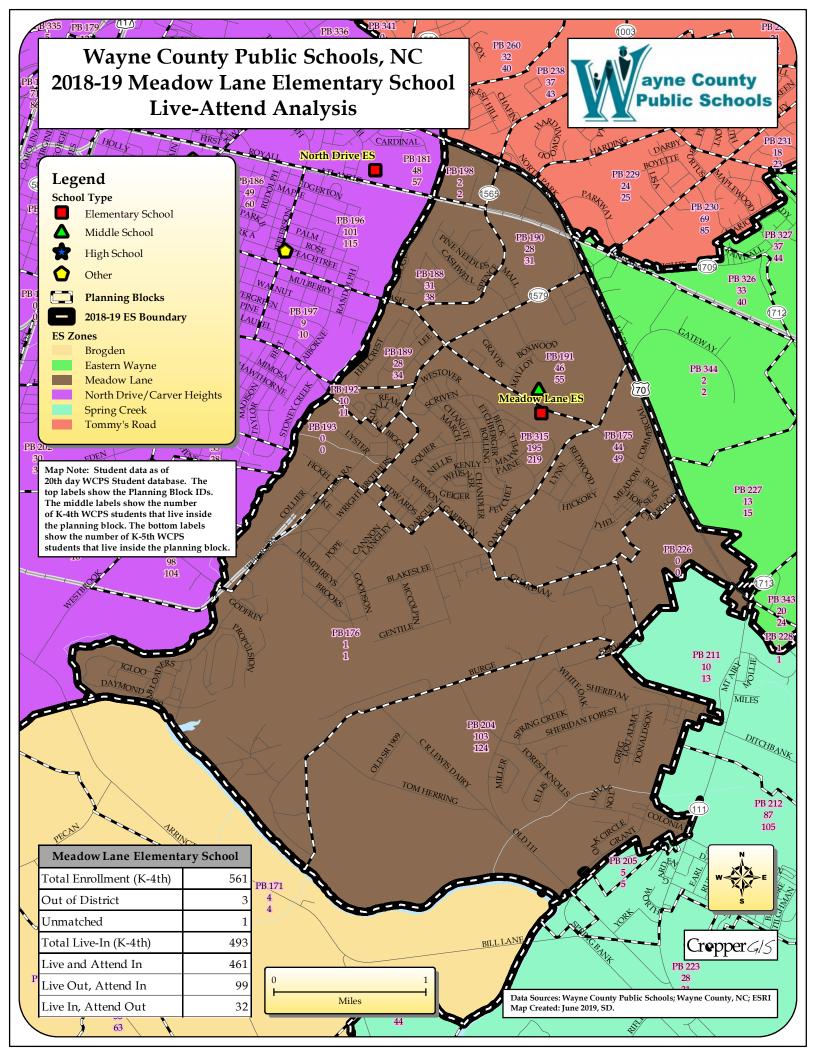


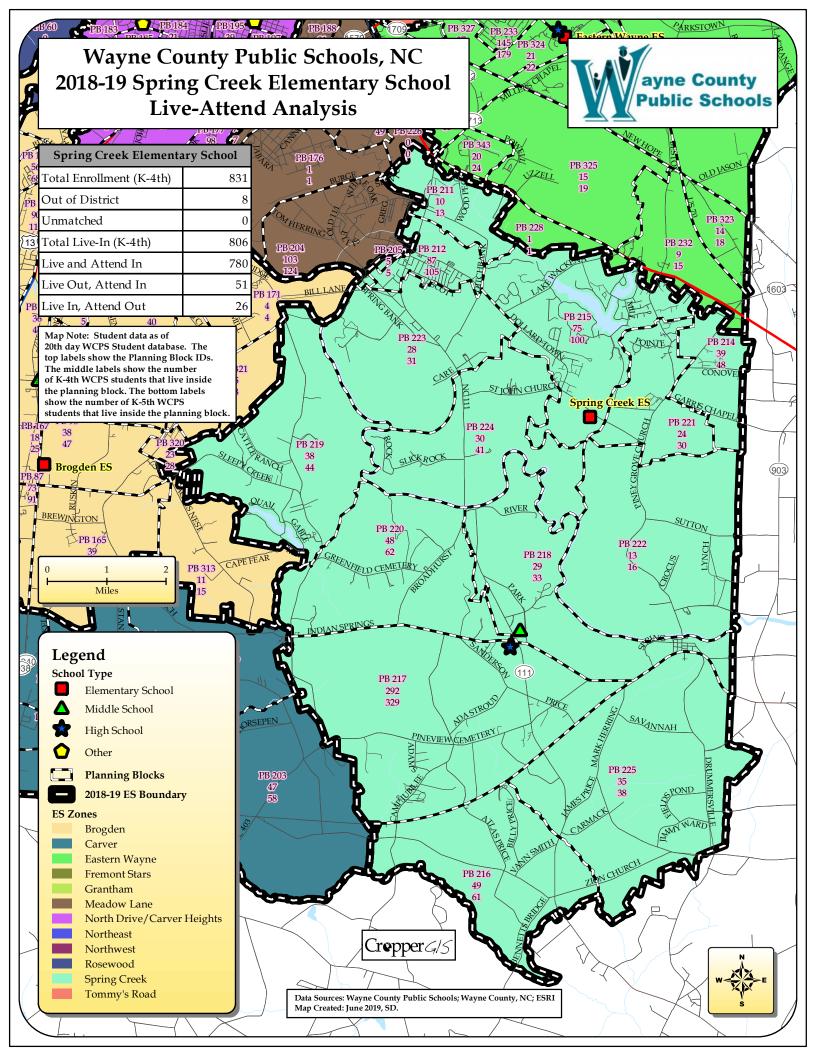


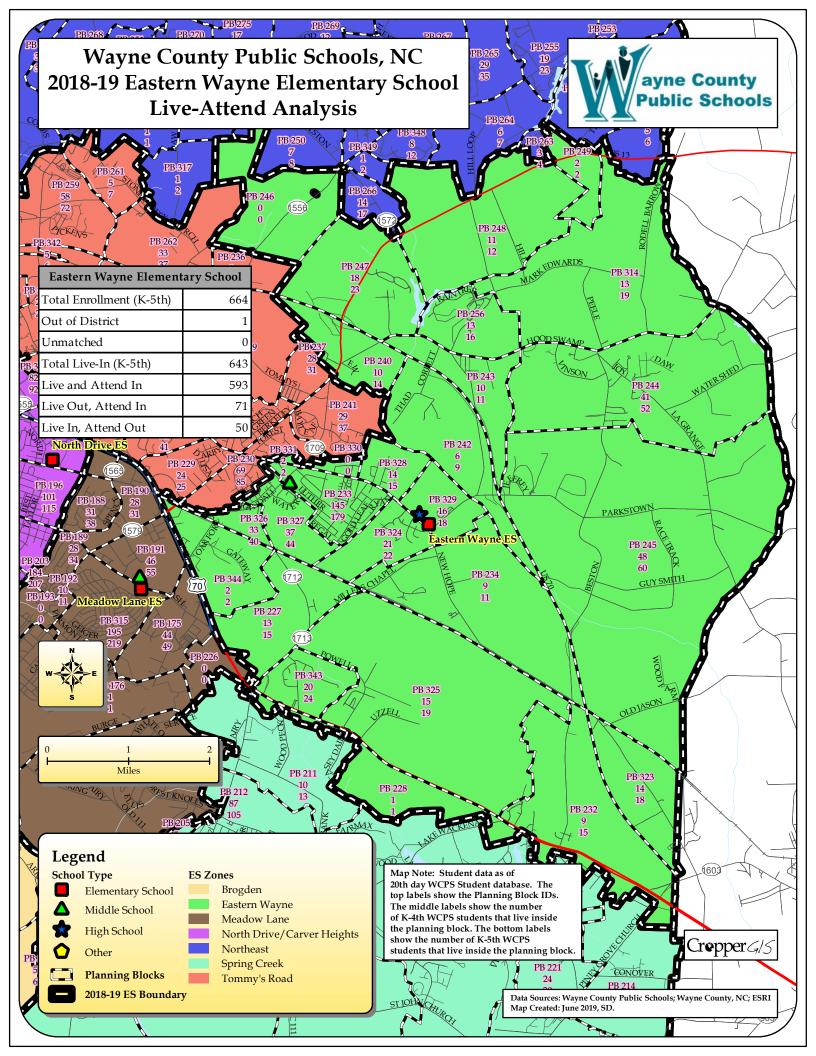


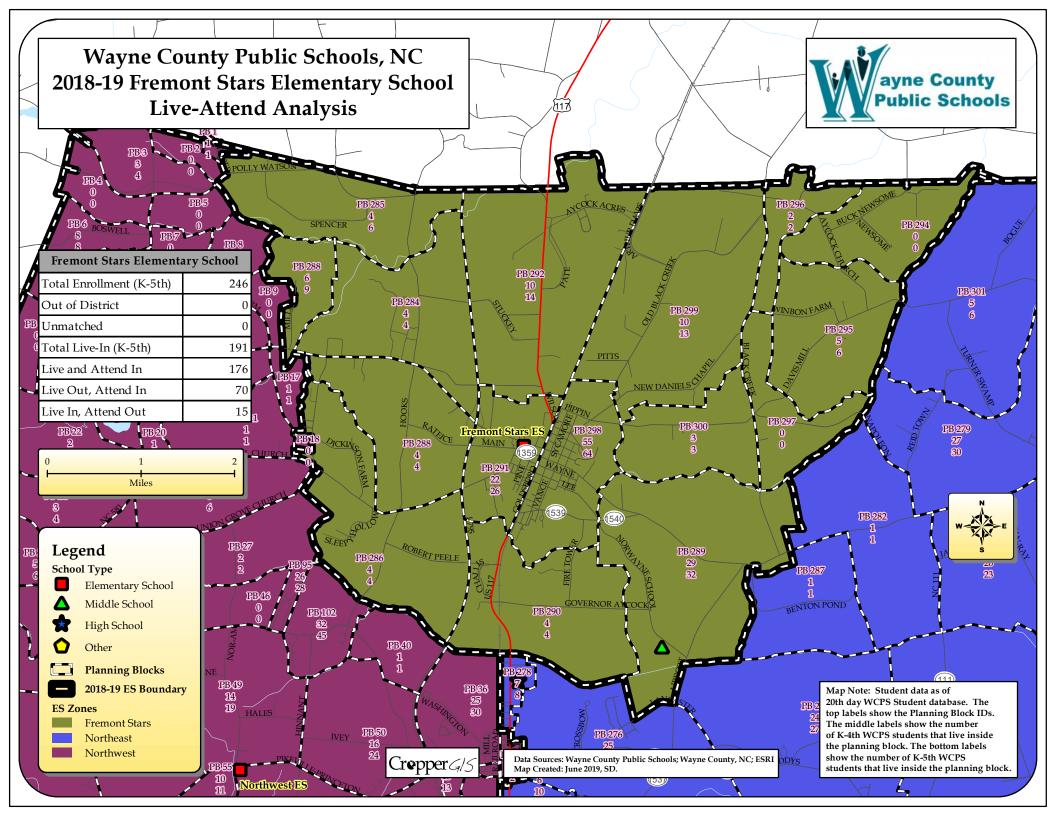


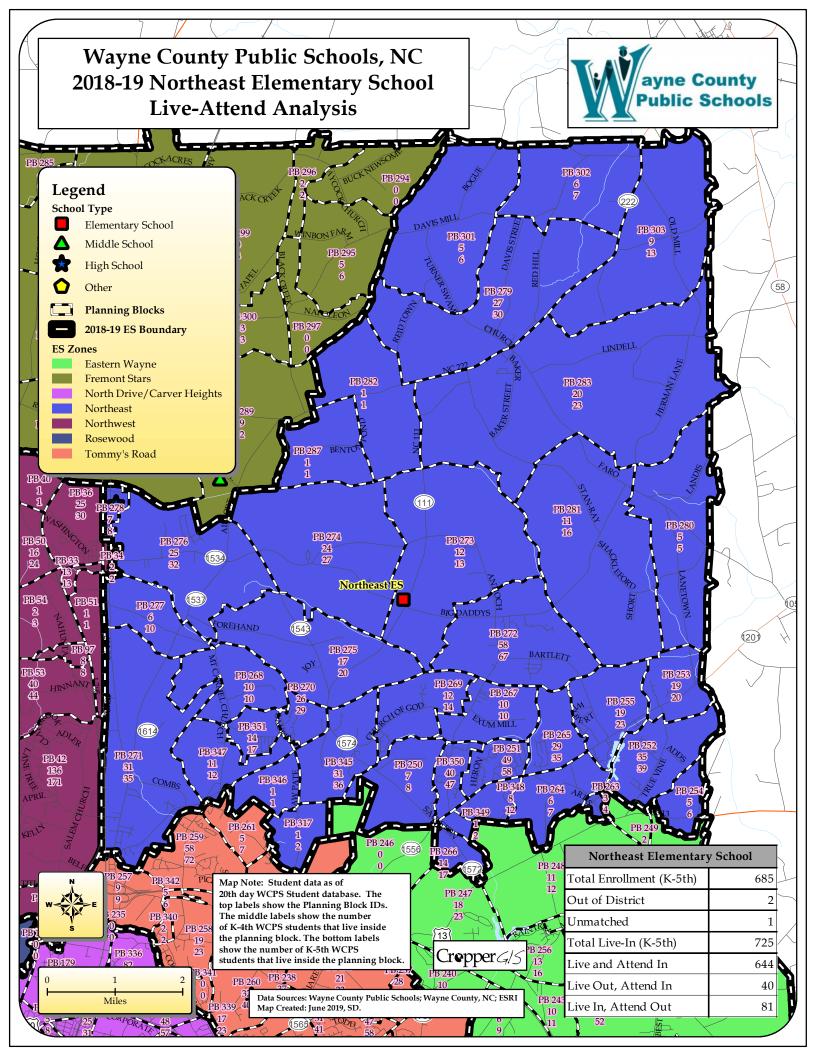


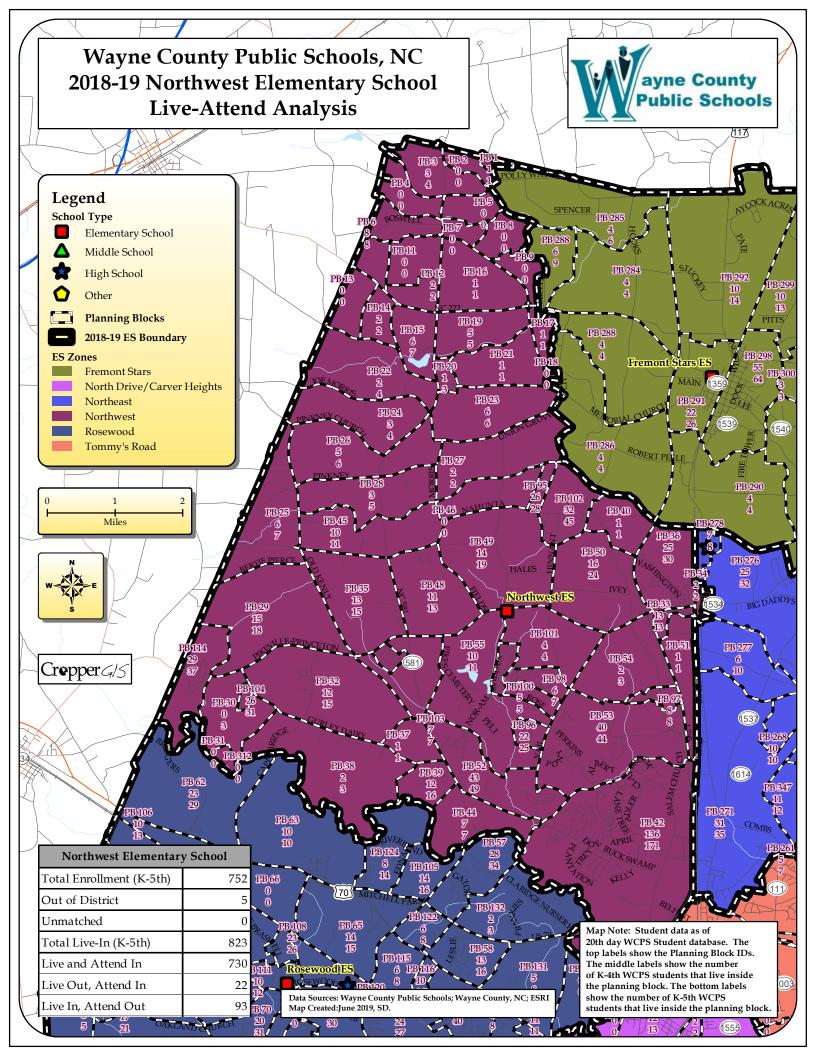


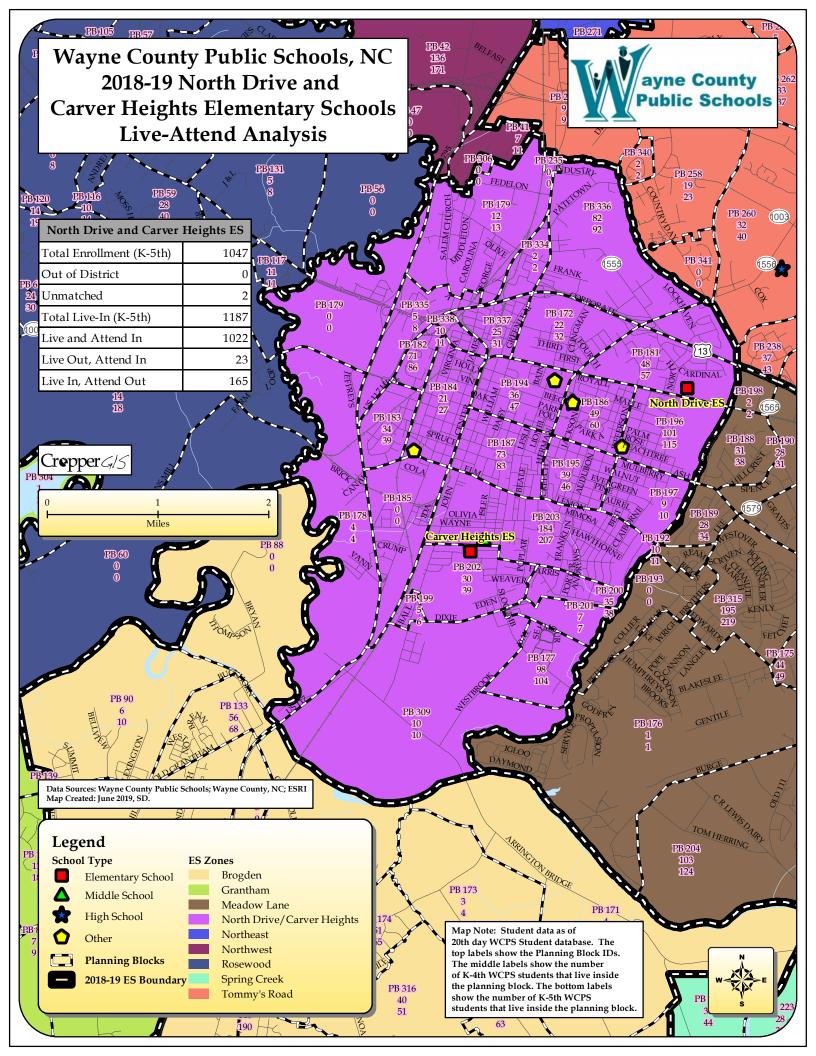


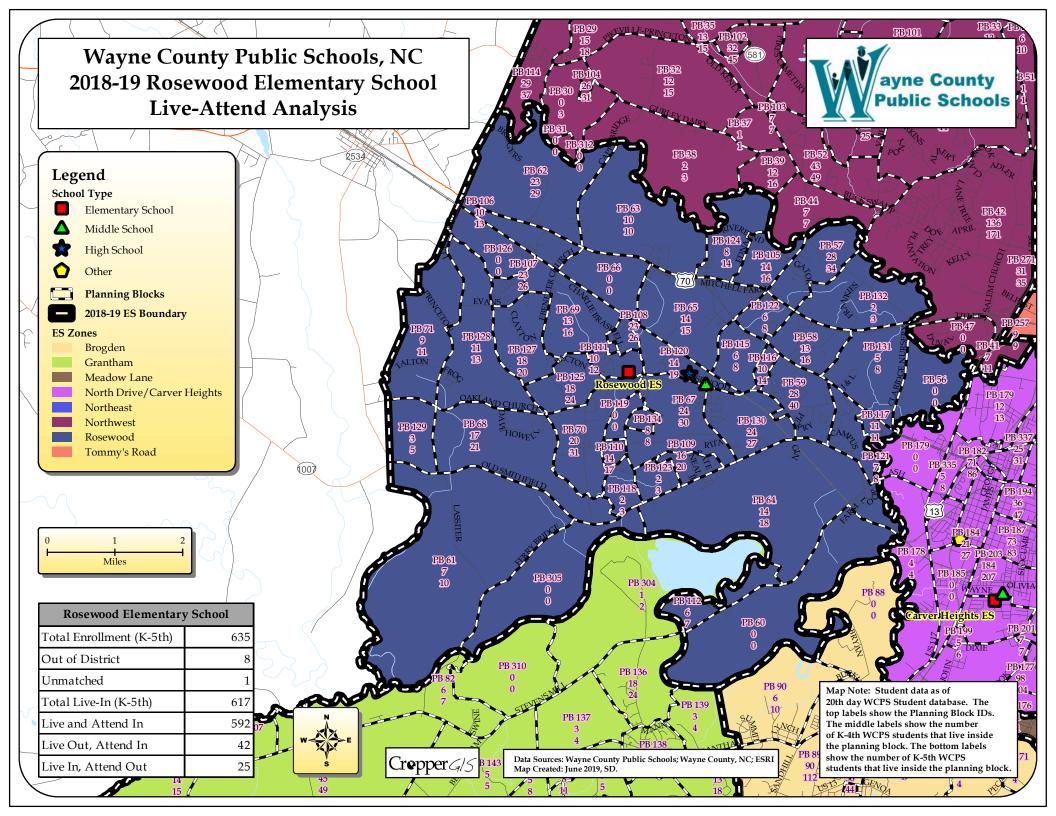


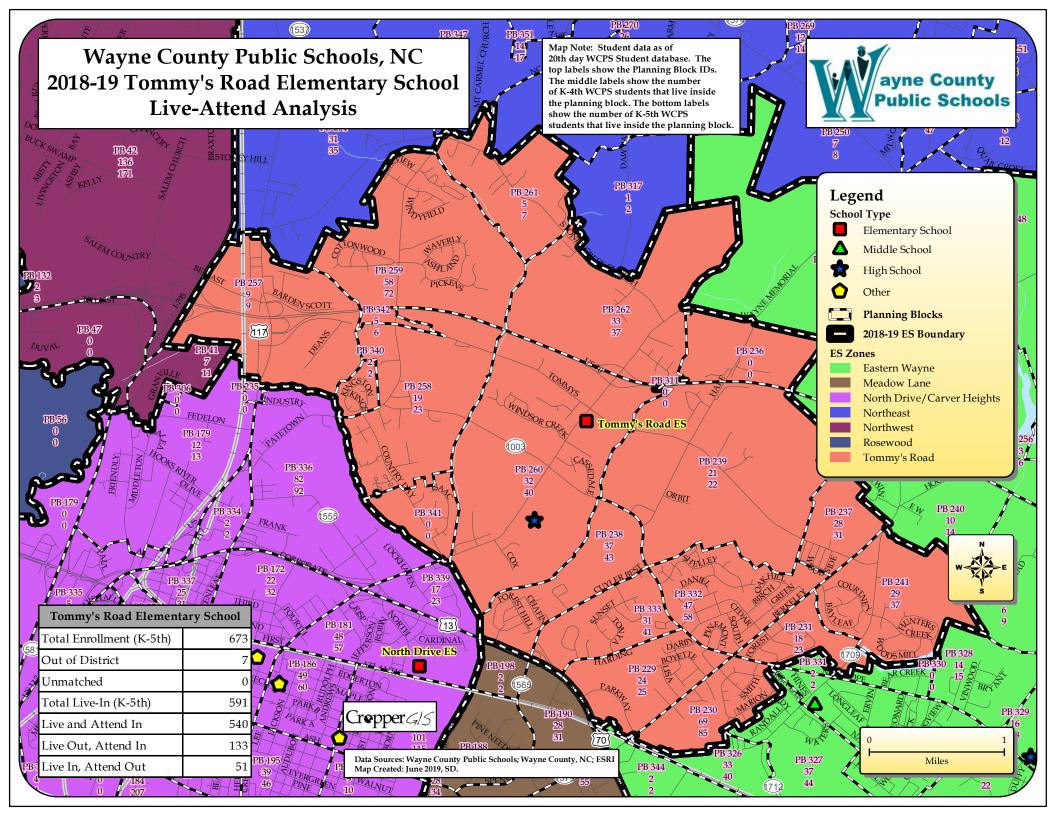


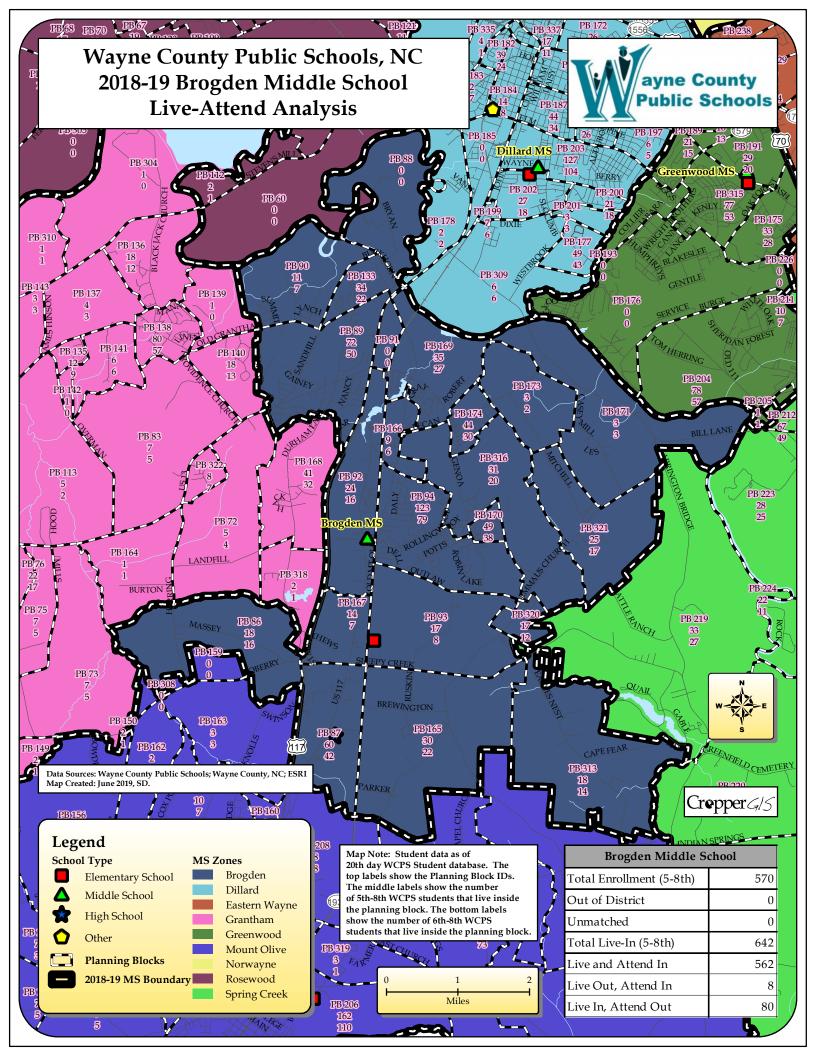


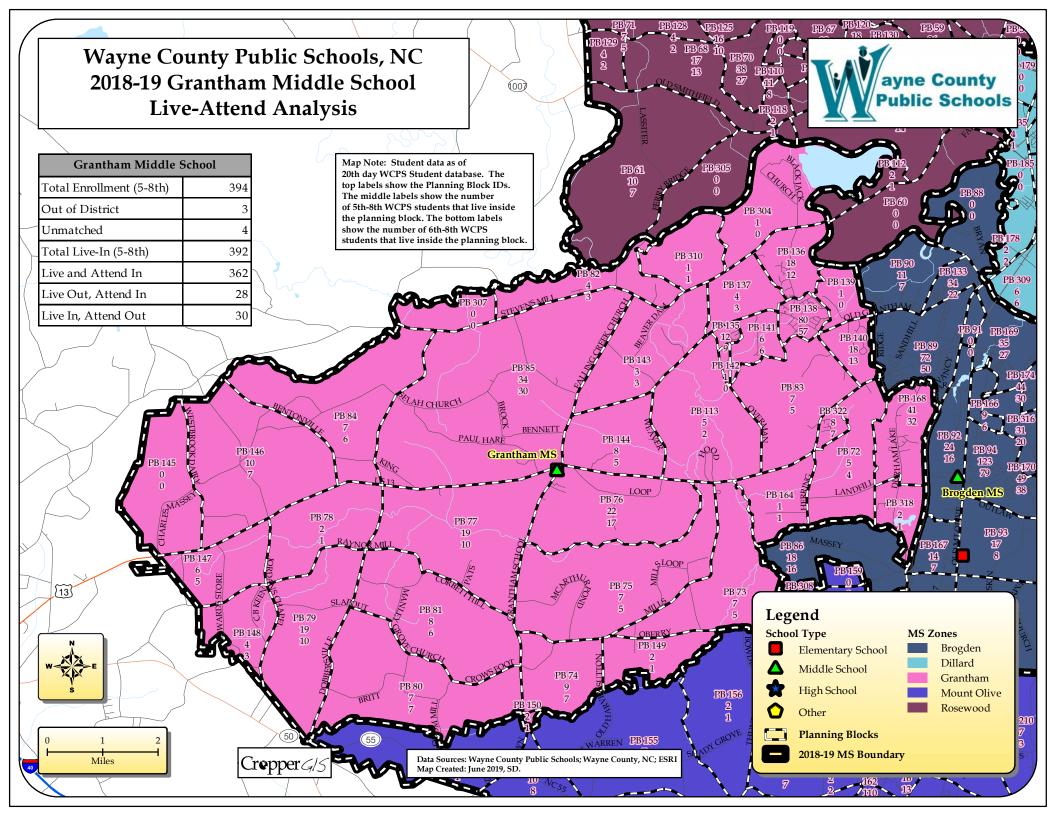


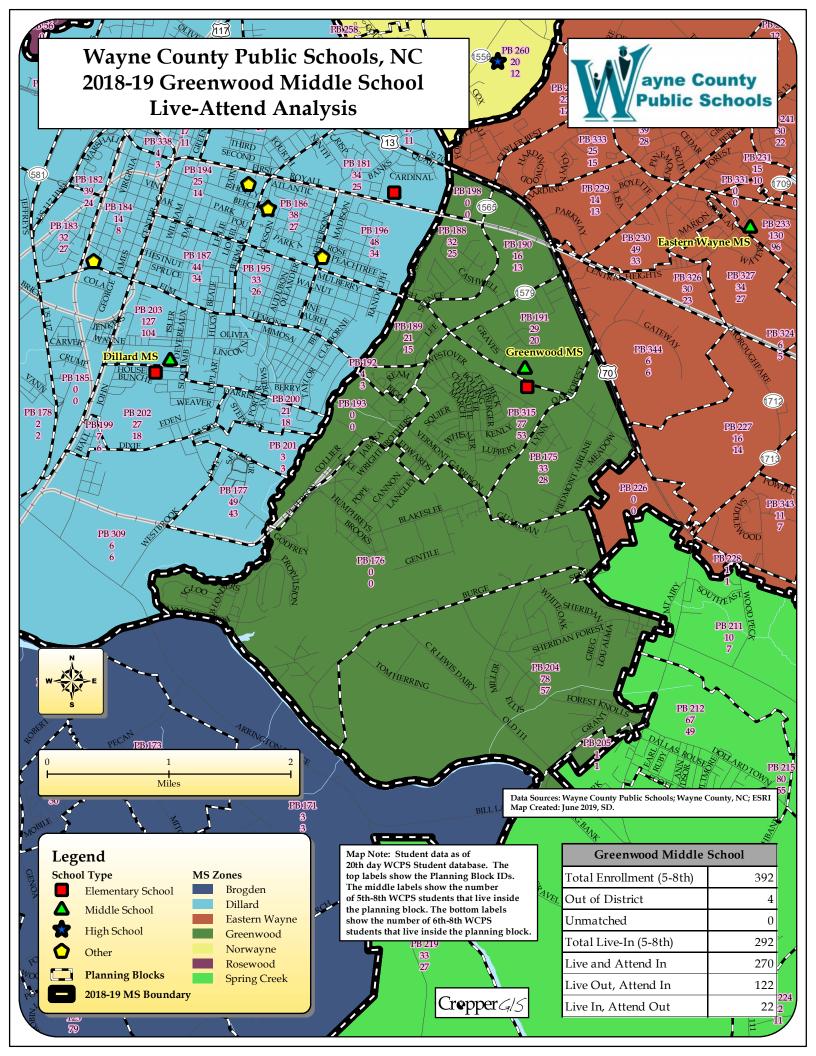


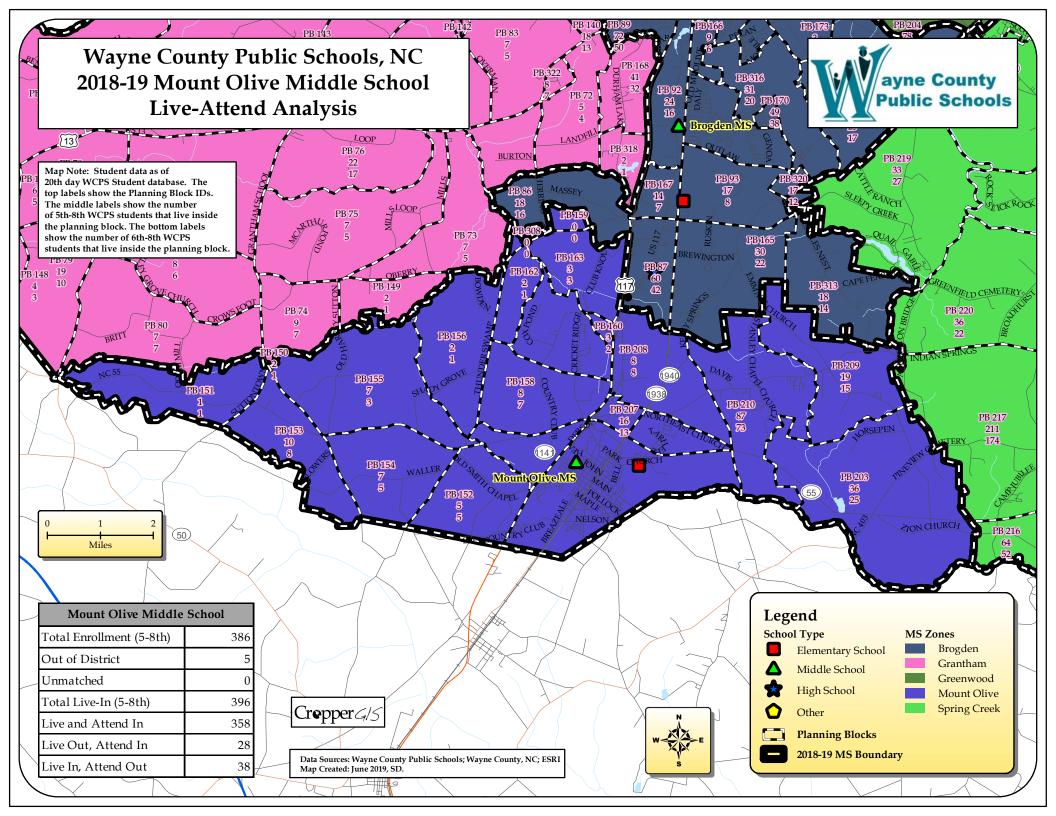


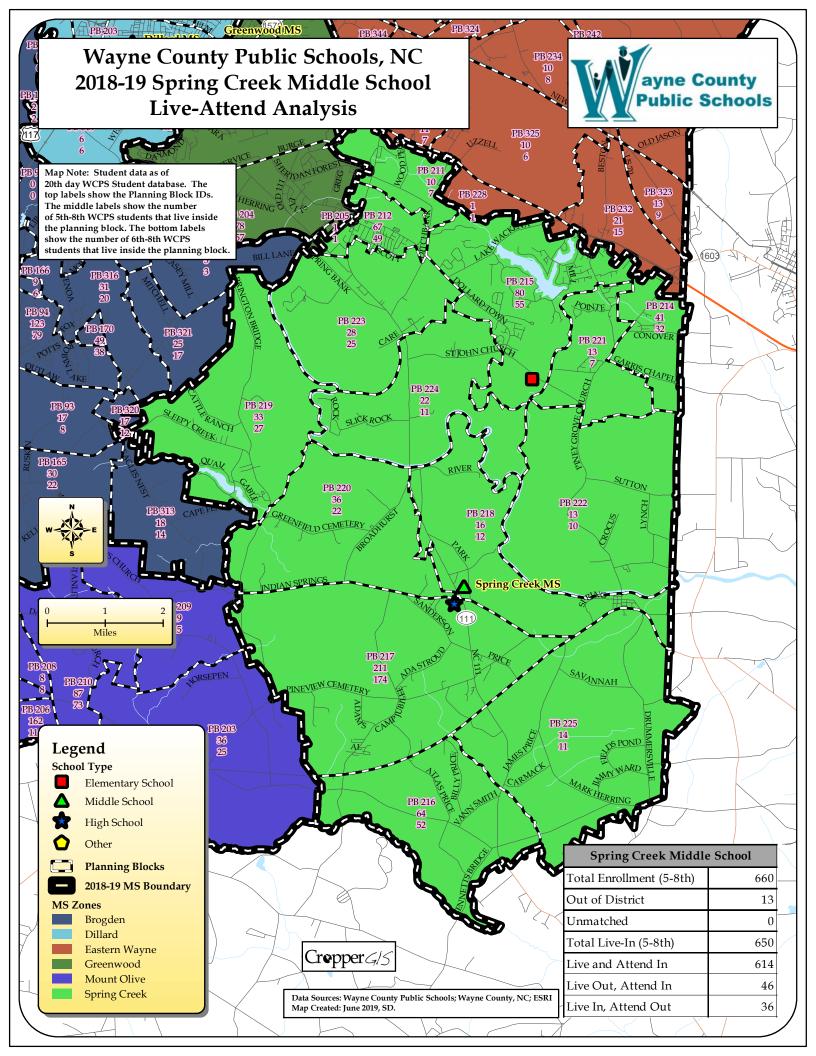


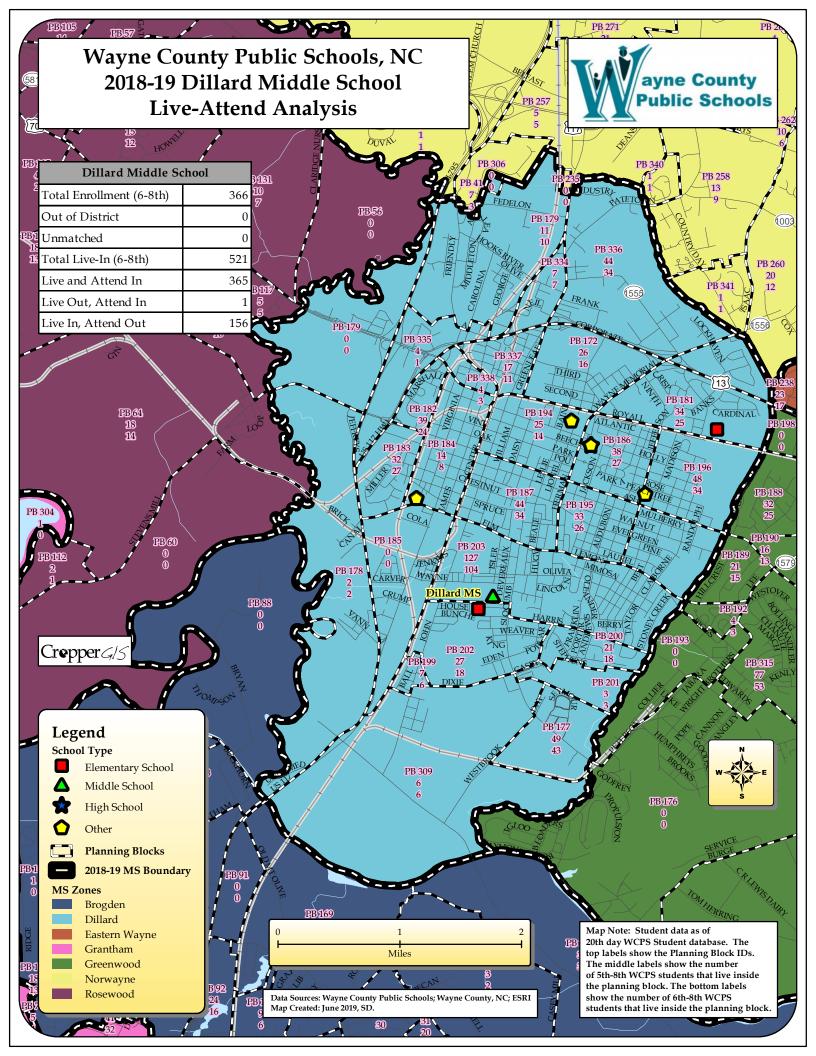


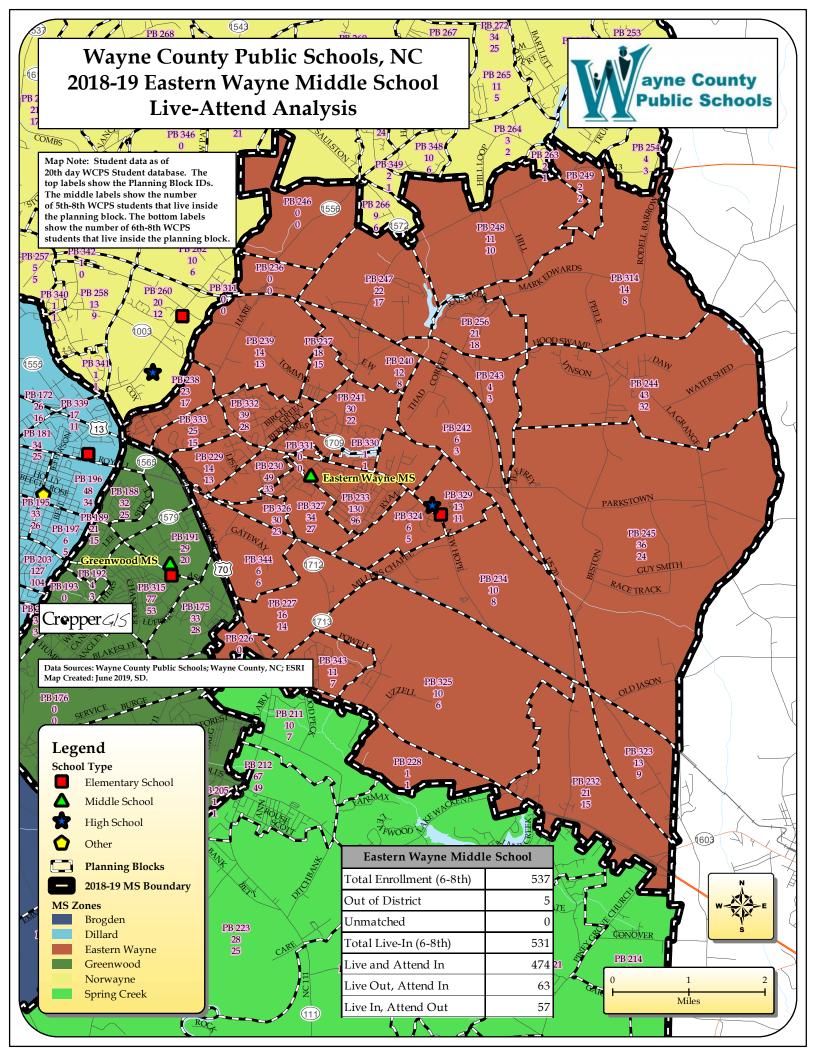


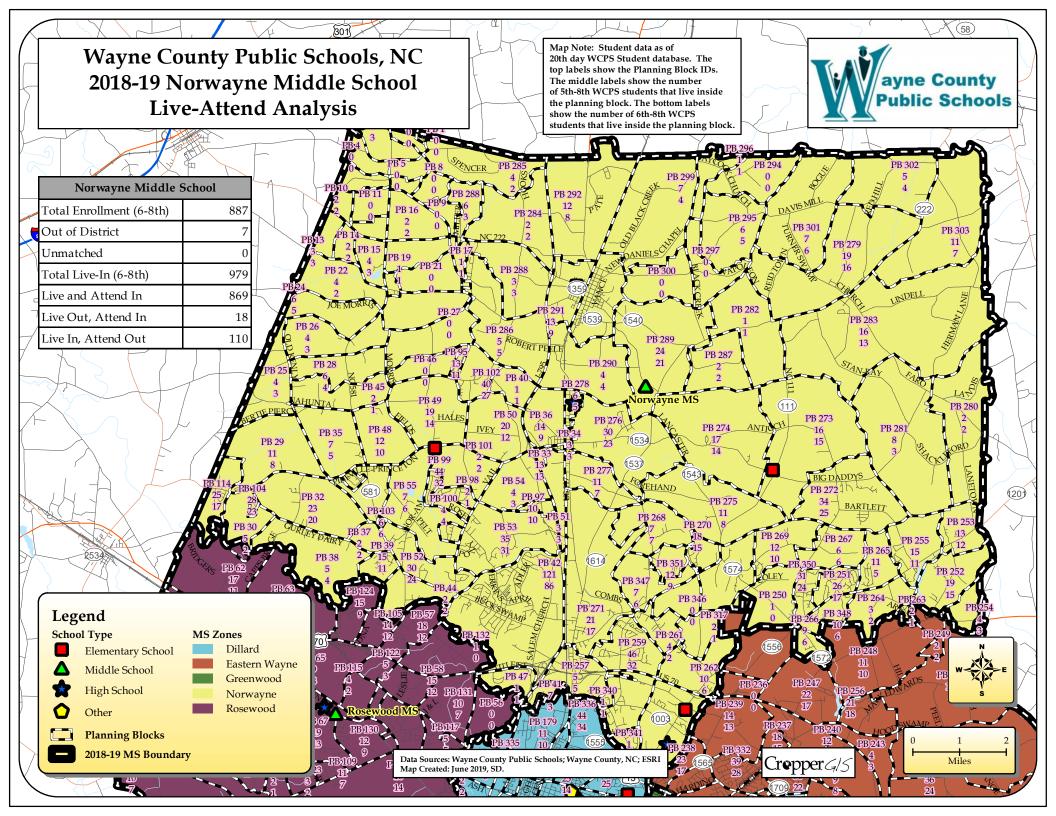


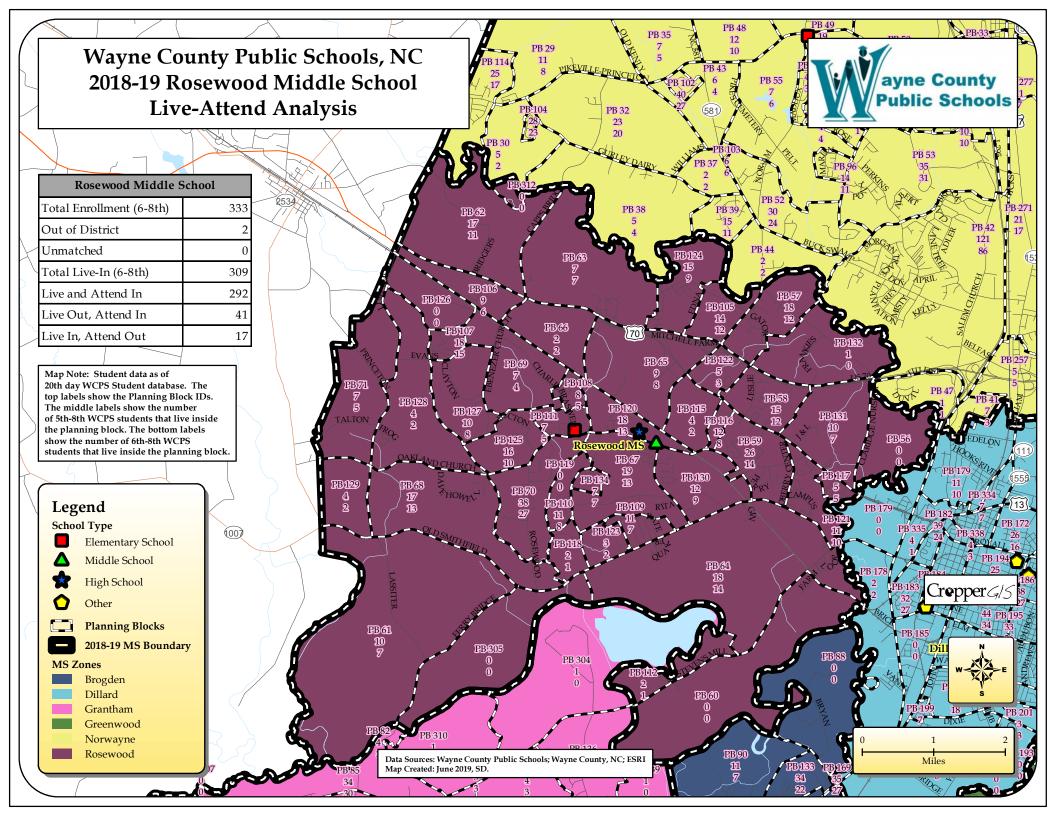


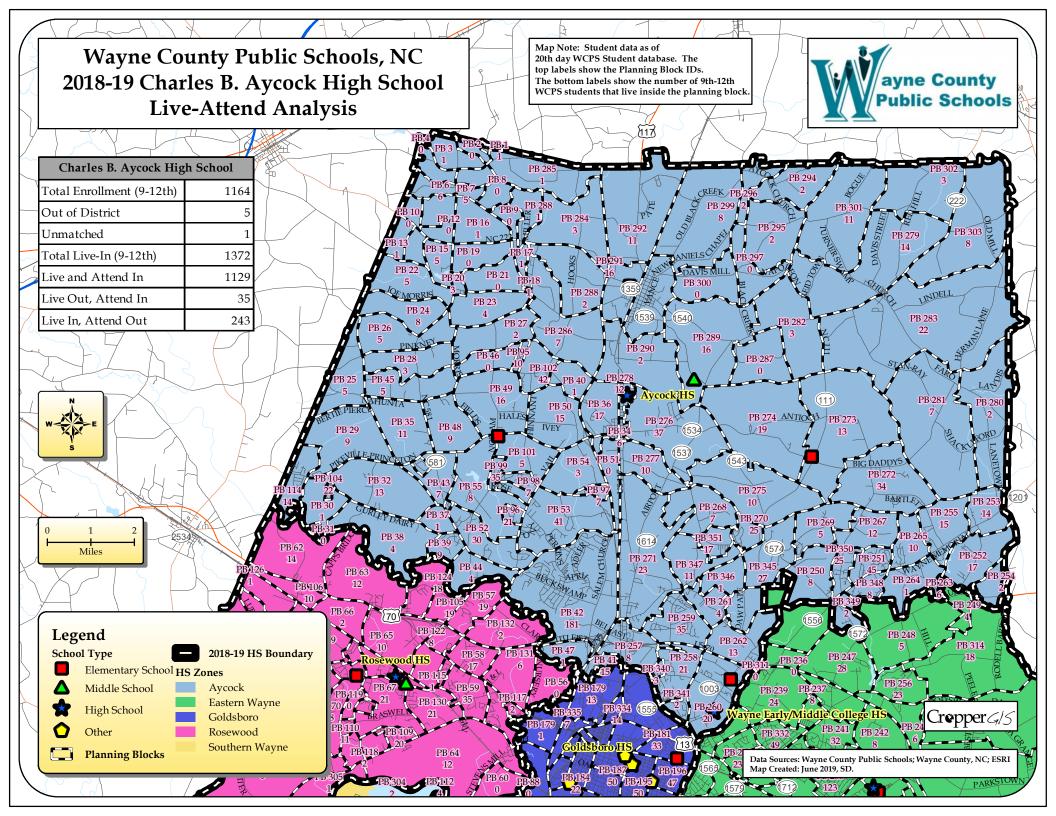


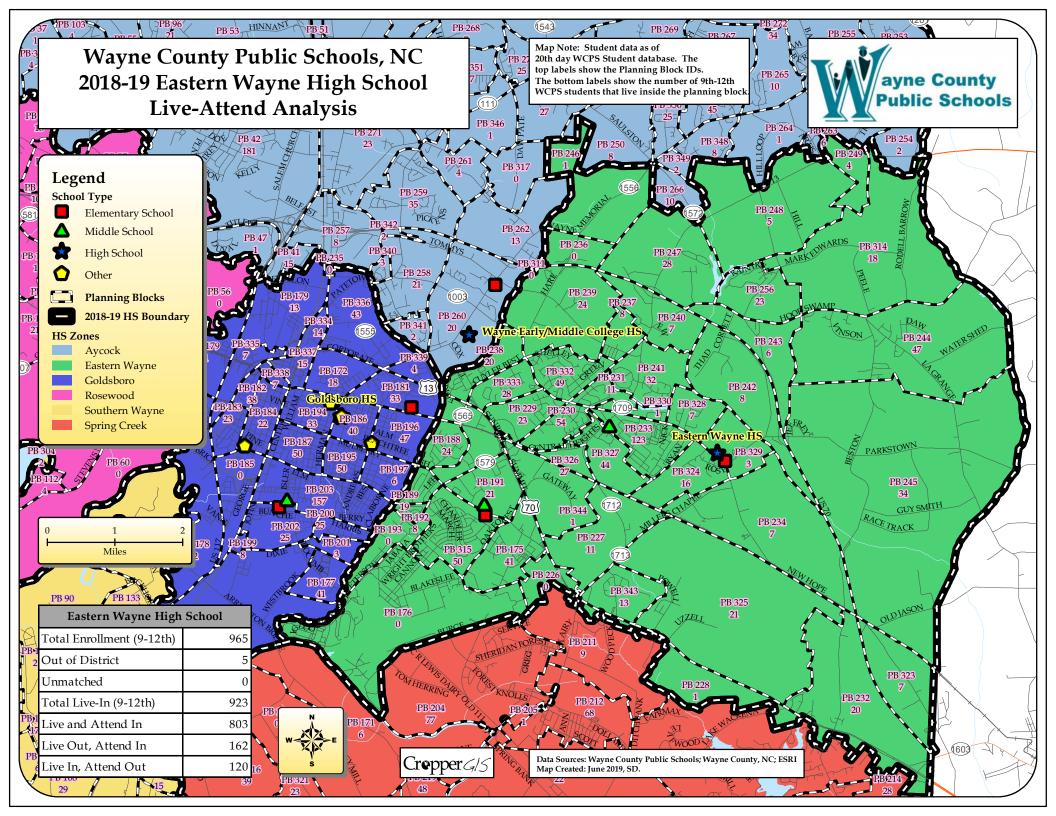


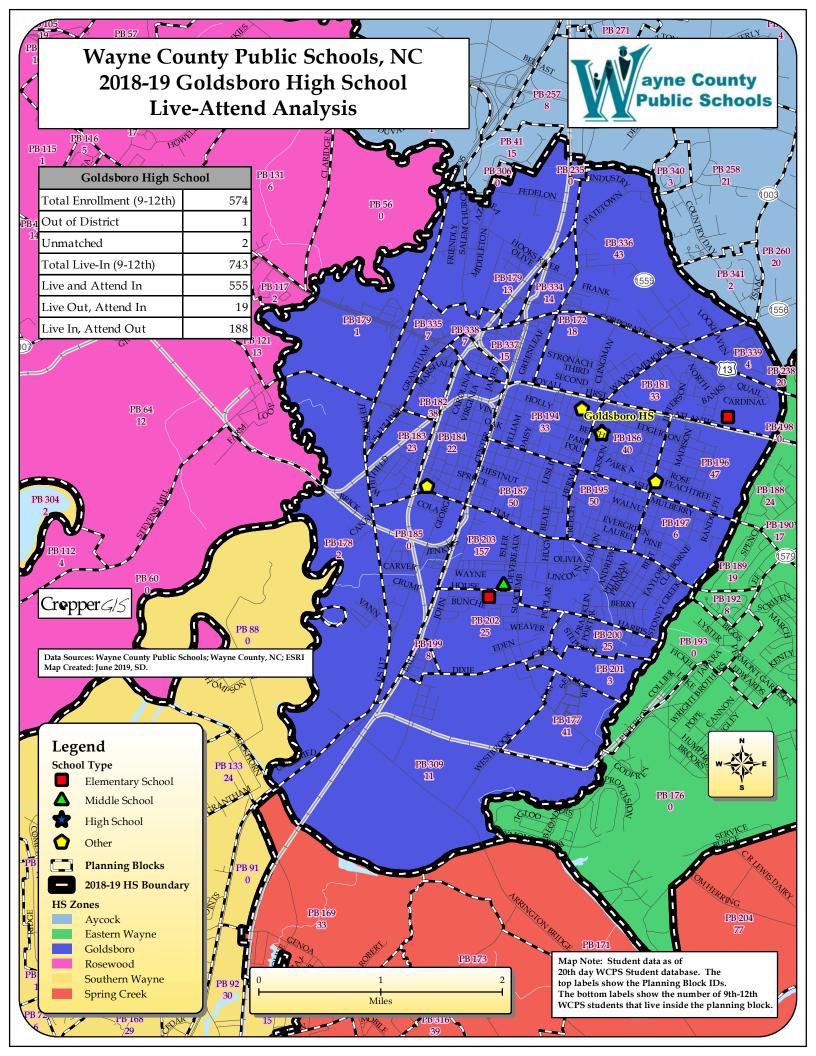


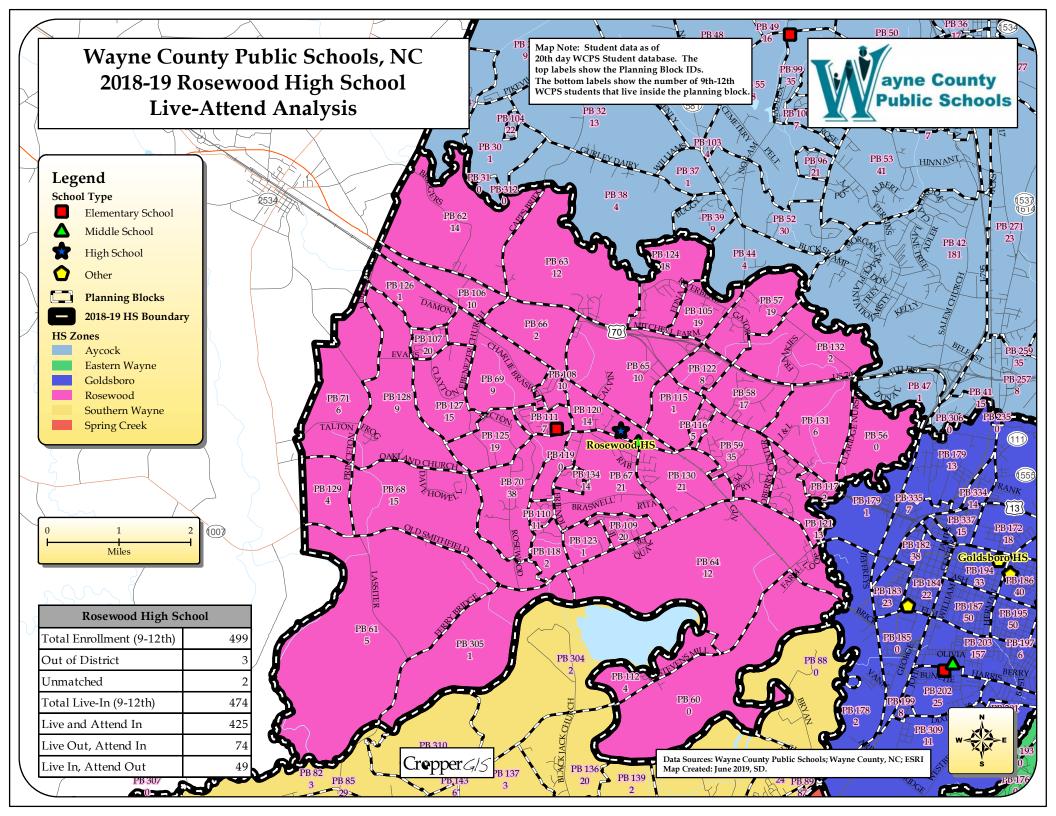


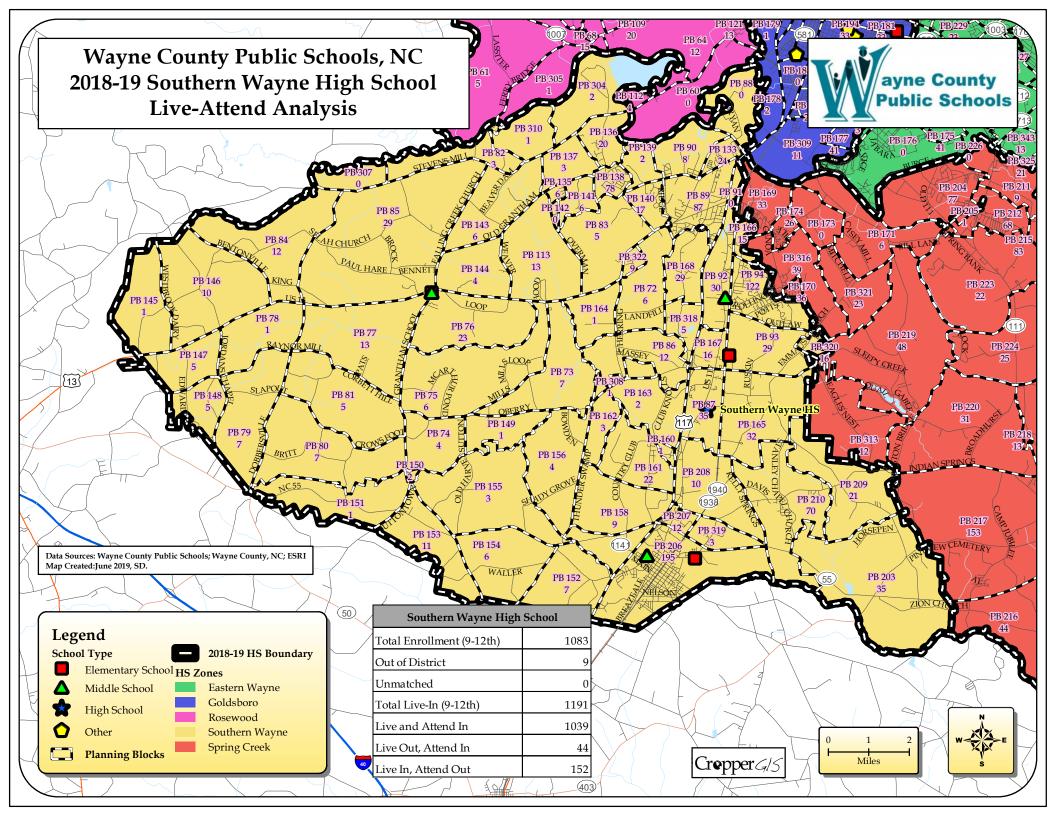


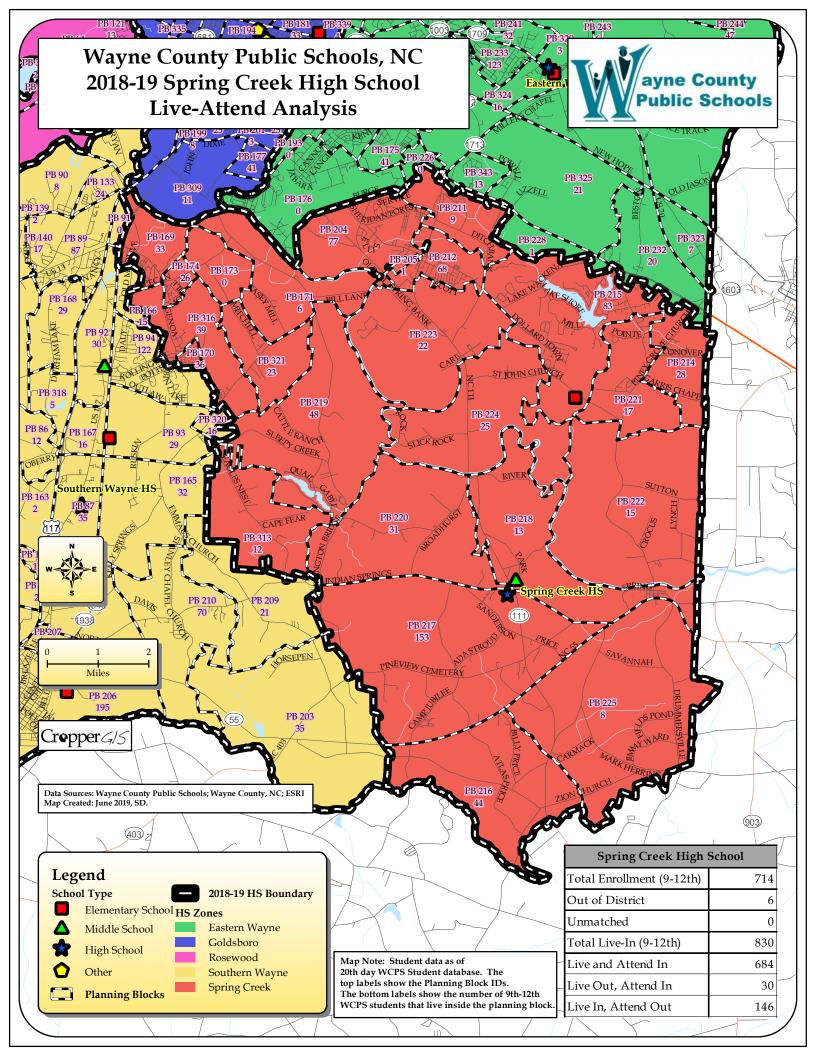












Wayne County Public Schools, NC Realignment Study

Appendix C: Enrollment and Utilization Tables



2018-19 Elementary School Enrollment Statistics

Elementary School	Grade Config	2018-19 Capacity	Total Enrolled	Enrolled Utilization	2018-19 Live and Attend In	2018-19 Live Out Attend In	Out of District	Unmatched
Brogden Primary School	K-4	750	789	105%	769	18	0	2
Carver Elementary School	K-4	518	563	109%	549	12	0	2
Carver Heights Elementary School	3-5	586	450	77%	441	7	0	2
Eastern Wayne Elementary School	K-5	617	664	108%	596	67	1	0
Fremont Elementary School	K-5	308	246	80%	174	72	0	0
Grantham Elementary School	K-4	396	445	112%	421	19	2	3
Meadowlane Elementary School	K-4	723	561	78%	461	96	3	1
North Drive Elementary School	K-2	498	597	120%	587	10	0	0
Northeast Elementary School	K-5	585	685	117%	645	37	2	1
Northwest Elementary School	K-5	667	752	113%	724	23	5	0
Rosewood Elementary School	K-5	590	635	108%	592	34	8	1
Spring Creek Elementary School	K-4	726	831	114%	782	41	8	0
Tommy's Road Elementary School	K-5	603	673	112%	519	147	7	0
Total		7567	7891	104%	7260	583	36	12

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Student counts are based on the 10/08/2019 WCPS student database.





2018-19 Elementary School Race and Ethnic Statistics

	Enrolled									
Elementary School	Percent Black	Percent White	Percent Other	Percent Non-Hispanic	Percent Hispanic					
Brogden Primary School	34.3%	10.4%	55.3%	46.8%	53.2%					
Carver Elementary School	40.5%	18.8%	40.7%	62.3%	37.7%					
Carver Heights Elementary School	91.3%	3.1%	5.6%	96.2%	3.8%					
Eastern Wayne Elementary School	45.2%	26.8%	28.0%	77.9%	22.1%					
Fremont Elementary School	19.1%	59.8%	21.1%	85.8%	14.2%					
Grantham Elementary School	18.7%	54.8%	26.5%	76.0%	24.0%					
Meadowlane Elementary School	36.0%	34.8%	29.2%	83.6%	16.4%					
North Drive Elementary School	88.4%	3.2%	8.4%	94.3%	5.7%					
Northeast Elementary School	22.3%	54.3%	23.4%	85.5%	14.5%					
Northwest Elementary School	20.1%	62.0%	18.0%	88.7%	11.3%					
Rosewood Elementary School	10.9%	65.2%	23.9%	86.3%	13.7%					
Spring Creek Elementary School	10.7%	27.7%	61.6%	40.6%	59.4%					
Tommy's Road Elementary School	48.3%	31.9%	19.8%	89.5%	10.5%					
Total	36.2%	34.0%	29.8%	75.9%	24.1%					

Student counts are based on the 10/08/2019 WCPS student database.

ES to MS Feeder Pattern

2018-19 ES Zone	2019-19 MS Zone	Total K-5th Live	ES
2010-19 E3 Z011e	2019-19 WIS ZOTIE	and Attend-In	Attendance
Brogden	Brogden	960	100%
Carver	Grantham	1	0%
Carver	Mount Olive	646	100%
Eastern Wayne	Eastern Wayne	596	100%
Fremont Stars	Norwayne	174	100%
Grantham	Grantham	524	100%
Meadow Lane	Greenwood	534	100%
North Drive/Carver Heights	Dillard	1028	100%
Northeast	Norwayne	645	100%
Northwest	Norwayne	724	100%
Rosewood	Rosewood	592	100%
Spring Creek	Greenwood	5	1%
Spring Creek	Spring Creek	923	99%
Tommy's Road	Eastern Wayne	337	65%
Tommy's Road	Norwayne	182	35%





2018-19 Middle School Enrollment Statistics

Middle School	Grade Config	2018-19 Capacity	Total Enrolled	Enrolled Utilization	2018-19 Live and Attend In	2018-19 Live Out Attend In	Out of District	Unmatched
Brogden Middle School	5-8	672	570	85%	562	8	0	0
Dillard Middle School	6-8	501	366	73%	365	1	0	0
Eastern Wayne Middle School	6-8	498	537	108%	474	58	5	0
Grantham Middle School	5-8	423	394	93%	363	24	3	4
Greenwood Middle School	5-8	563	392	70%	270	118	4	0
Mount Olive Middle School	5-8	387	386	100%	358	23	5	0
Norwayne Middle School	6-8	781	887	114%	867	13	7	0
Rosewood Middle School	6-8	433	333	77%	292	39	2	0
Spring Creek Middle School	5-8	564	660	117%	614	33	13	0
Total		4822	4525	94%	4165	317	39	4

Student counts are based on the 10/08/2019 WCPS student database.

2018-19 Middle School Race and Ethnic Statistics

	Enrolled								
Middle School	Percent Black	Percent White	Percent Other	Percent Non- Hispanic	Percent Hispanic				
Brogden Middle School	34.7%	11.6%	53.7%	49.1%	50.9%				
Dillard Middle School	87.7%	2.2%	10.1%	92.3%	7.7%				
Eastern Wayne Middle School	55.9%	24.8%	19.4%	87.7%	12.3%				
Grantham Middle School	18.0%	54.8%	27.2%	74.9%	25.1%				
Greenwood Middle School	53.6%	21.9%	24.5%	82.4%	17.6%				
Mount Olive Middle School	34.7%	23.1%	42.2%	61.4%	38.6%				
Norwayne Middle School	22.7%	56.8%	20.5%	87.3%	12.7%				
Rosewood Middle School	13.8%	64.6%	21.6%	85.3%	14.7%				
Spring Creek Middle School	11.8%	32.6%	55.6%	47.6%	52.4%				
Total	34.5%	33.9%	31.7%	73.3%	26.7%				

Student counts are based on the 10/08/2019 WCPS student database.





MS to HS Feeder Pattern

2010 10 3 50 7	2010 10 110 7	Total 6-8th Live	MS	
2018-19 MS Zone	2018-19 HS Zone	and Attend-In	Attendance	
Brogden	Southern Wayne	240	65%	
Brogden	Spring Creek	131	35%	
Dillard	Goldsboro	365	100%	
Eastern Wayne	Eastern Wayne	474	100%	
Grantham	Southern Wayne	259	100%	
Greenwood	Eastern Wayne	145	74%	
Greenwood	Spring Creek	52	26%	
Mount Olive	Southern Wayne	261	100%	
Norwayne	Aycock	867	100%	
Rosewood	Rosewood	292	100%	
Spring Creek	Spring Creek	468	100%	

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2018-19 High School Enrollment Statistics

High School	Grade Config	2018-19 Capacity	Total Enrolled	Enrolled Utilization	2018-19 Live and Attend In	2018-19 Live Out Attend In	Out of District	Unmatched
Charles B. Aycock High School	9-12	1296	1164	90%	1128	30	5	1
Eastern Wayne High School	9-12	1403	965	69%	804	156	5	0
Goldsboro High School	9-12	672	574	85%	555	16	1	2
Rosewood High School	9-12	556	499	90%	425	69	3	2
Southern Wayne High School	9-12	1219	1083	89%	1046	28	9	0
Spring Creek High School	9-12	773	714	92%	685	23	6	0
Tota1		5919	4999	84%	4643	322	29	5

Student counts are based on the 10/08/2019 WCPS student database.

2018-19 High School Race and Ethnic Statistics

	Enrolled									
High School	Percent Black	Percent White	Percent Other	Percent Non- Hispanic	Percent Hispanic					
Charles B. Aycock High School	21.0%	60.6%	18.4%	88.0%	12.0%					
Eastern Wayne High School	52.2%	29.5%	18.2%	86.7%	13.3%					
Goldsboro High School	90.1%	3.0%	7.0%	95.3%	4.7%					
Rosewood High School	15.2%	64.9%	19.8%	88.2%	11.8%					
Southern Wayne High School	35.5%	29.2%	35.4%	68.0%	32.0%					
Spring Creek High School	16.2%	30.8%	52.9%	51.7%	48.3%					
Total	36.8%	37.3%	25.8%	79.1%	20.9%					

Student counts are based on the 10/08/2019 WCPS student database.



Date: 10/8/2018
Time: 9:24:42AM

Meals Plus Student Eligibility Wayne County Schools Demographics As of Student Effective Date: 10/08/2018

School	Name	Free	Reduced	Denied	Unapplied	Approved	Total
312	Brogden Middle	336	1	0	234	59.02%	571
314	Brogden Primary	467	2	3	335	58.12%	807
316	Carver Elementary	333	0	0	248	57.31%	581
318	Carver Heights Elementary	352	1	0	99	78.10%	452
324	Charles B Aycock High	338	20	26	781	30.73%	1,165
326	Dillard Middle	280	1	0	91	75.54%	372
329	Eastern Wayne Elementary	356	4	1	325	52.48%	686
330	Eastern Wayne High	275	1	1	689	28.57%	966
331	Eastern Wayne Middle	204	. 5	0	329	38.85%	538
332	Edgewood Cmty Developmental	68	0	4	83	43.87%	155
334	Fremont STARS Elementary	118	2	2	142	45.45%	264
335	Goldsboro High	371	1	0	203	64.70%	575
336	Grantham Elementary	186	0	1	259	41.70%	446
338	Grantham Middle School	142	0	0	252	36.04%	394
340	Greenwood Middle	147	0	0	252	36.84%	399
344	Meadow Lane Elementary	162	0	3	416	27.88%	581
348	Mount Olive Middle	164	2	1	220	42.89%	387
360	Norwayne Middle	355	40	55	444	44.18%	894
370	Rosewood Elementary	249	12	7	389	39.73%	657
372	Rosewood High	163	25	26	286	37.60%	500
374	Rosewood Middle	128	31	17	157	47.75%	333
376	School Street Elementary	40	1	0	15	73.21%	56
380	Southern Wayne High	398	2	1	683	36.90%	1,084
382	Spring Creek Elementary	359	0	1	492	42.14%	852
386	Spring Creek High	223	2	2	489	31.42%	716
387	Spring Creek Middle	252	0	3	406	38.12%	661
388	Tommys Road Elementary	247	2	3	444	35.78%	696
390	North Drive Elementary	505	0	0	116	81.32%	621
450	Northeast Elementary	279	5	7	417	40.11%	708
454	Northwest Elementary	284	31	74	361	42.00%	750
488	Wayne Middle / High Academy	44	0	0	26	62.86%	70
490	Wayne Early / Middle College H	80	20	20	123	41.15%	243
700	Wayne School of Engineering	68	16	26	353	18.14%	463

Date: 10/8/2018 **Time:** 9:24:42AM

Meals Plus Student Eligibility
Wayne County Schools
Demographics
As of Student Effective Date: 10/08/2018

Page 2 of 2

School	Name	Free	Reduced	Denied	Unapplied	Approved	Total
Total		7,973	227	284	10,159	43.98%	18,643