

Wayne County Public Schools Realignment Study 2020 General Feedback

Email Address	School Affiliation	Feedback Related to the Options and/or Process
anthonyquire@wcps.org	Wayne Academy Middle High	Look at ways to help with diversity of schools.
fundebn@yahoo.com	northeast elementary	Our school is overcrowded and there is no room for additional classes to be housed.
ralarson102@yahoo.com	Meadow Lane, Dillard Middle, Northeast	1) are we considering special programs and Edgewood? 2) Meadow Lane capacity will be significantly affected if Edgewood is moved to Meadow Lane and May change ability to absorb more students. 3) is it possible to consider realigning carver heights/North Drive as the were just a few years ago, each separately zoned k-4 or k-5 schools. This may provide more options for relief for Tommy's Road. 4) Option 1 creates a boundary very close to Northeast Elementary which seems undesirable unless there's a really good reason for that particular line/planning block. 5) consider "special programs" that could be moved entirely (Edgewood, Early/Middle College, School of engineering, etc.) 6) what would happen if we tried to make grade levels consistent across the district (elementary k-5).
adriennepstrickland@gmail.com		I was disappointed to see such little change in the racial diversity of the North Drive/Carver Heights/Dillard/GHS. These schools need diversity in order to improve performance. You will continue to get underperforming schools, not because of the teachers, but because of the lack of education of the parents who these schools serve. Revoking transfers is not enough to correct this issue. It forces families who chose to living in these sections of town, which includes downtown, to seek private school options. It would be beneficial for our city as a whole for families to be able to live in our older neighborhoods and still send their children to a public school equal to others in the county.
kitykattkmom19@gmail.com		I saw very little change to drawn districts. I don't understand why the districts are drawn around areas that so unfairly. My street is left out of wanted district cause district is drawn around our street but surrounding streets are included in wanted district. School bus from wanted district drives by our house then goes around the corner to start picking up kids again.
rutledge.michelle@yahoo.com	MLE, GWD, EWH	There are not nearly as many proposed changes as I anticipated at this point. I am pulling for the desegregation of WCPS Schools.
ipr2168@gmail.com	Carver Heights Elementary/Dillard Middle	Not at all sure redistricting will help or hinder the central district.
beamanpamela16@gmail.com	Grantham	My name is Pamela Beaman, I attended the June 18 meeting on reassignment. One of the criteria that would be used for reassignment was the use of major roads and natural boundaries to draw school district lines in an effort not to separate neighborhoods. My question is in reference to zones PB156, PB162, and PB73 in the Grantham and Carver district. The current lines have side by side neighbors going to different schools. Lines also appear to run through fields and wooded areas. I have screenshots of the areas on the maps of which I am referencing if further clarification is required. How will this area be addressed when the reassignment takes place?
jaydance16@yahoo.com	Grantham	How do I access individual schools current enrollment and student capacity?
ralarson102@yahoo.com	meadow lane, Dillard	Please post updated information about the July 8 meeting. Will it be held at the same location or in a different place?

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kandslusk@gmail.com	Northwest	I live on hwy 222 between Aycock dairy farm rd and 581. I am 200 yards out of my preferred school, Fremont, and my kids attended NW. We bought this home last year because we didn't do tight enough research, and thought we would be in Fremont as all our neighbors are. I have 3 in school and 2 more will be in the next 5 years. I have 5 neighbors that are grandfathered into Fremont, but have no bus. We would all like to be included in Fremont when the new boundries are adjusted.
rutledge.michelle@yahoo.com	MLE, GWD, EW	Option 3 is just terrible. Currently the Diversity in Meadow Lane (where my kids go) is wonderful, according to your charts. However, Carver Heights and and North Drive is atrocious! Option 3 messes with Meadow Lane's diversity a little, but barely makes a dent in the diversity of Carver Heights and North Drive. They want to pull my children out of a perfectly diverse school (MLE) and make them the extreme minority (5.9%) at Carver Heights. No. This does not solve the segregation that is taking place at North Drive and Carver Heights. This is not good enough.
rutledge.michelle@yahoo.com	MLE, GWD, EWHS	Option 4 Combines Meadow Lane, Carver Heights, and North Dive into one district, MLE- grades K-1, CH- grades 2-3, and ND-grades 3-4. That's a whole lot of transitioning and crazy logistics for my family of 4 kids conveniently spaced 2 years apart each. But at least we'd be getting a little somewhere with diversity.
rutledge.michelle@yahoo.com	MLE, GWD, EWHS	My Brainstorming idea: I'm afraid to sound ignorant here, but in the brainstorming phase, even the bad ideas have a place on the table, right? What if we closed Carver Heights and North Drive? What if we made those schools into Magnet Schools, that people would WANT their kids to go to (STEM schools, STEAM schools, Visionary Schools) and bus kids in those districts to the outer schools in the district to balance those heavy white stats? Just my 2 cents. I'm reaching, but I'm trying. I will be at the 8.1 meeting.
rutledge.michelle@yahoo.com	MLE, GWD, EWHS	It is not okay that there were only 13 responses to last months suggestions! This calls for a change in the way you are getting this information out! WE NEED MORE FEEDBACK for this community. Why can we not do a few robo calls, get it out there on social media. Send this info out in a mailing. Have advocates strategically placed out in the community to get the word out. We need to PLEAD for this feedback. We need to treat this as important as it is. This is not 1950 in the Deep South. If people could see the current diversity and proposed diversity, I want to believe that they would be as appalled as I am.
jenniferannclymer@gmail.com		After working in 3 schools and my children attending 2 more in the county, I can see the importance of and need for increased diversity in classrooms. Children in lower SES suffer, but so do their more privileged peers who unknowingly participate in and consequently perpetuate classist segregation. But making everyone's experience the same isn't good either. My children have benefited immensely from their experience at Wayne School of Engineering not only because it's a great school with awesome dedicated teachers (I believe all teachers at WCPS are awesome and dedicated), but because it was their choice to attend a school with students who have similar interests and academic goals. We need more "choice" schools like WSE and WEMCHS, let's call them "magnet" or "alternative" (who cares?) with concentrations in performing/fine arts and sciences at ALL grade levels.

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moniet713@gmail.com	Eastern Wayne Elementary	<p>The inner city schools need more diversity. As a former Dillard Middle School teacher we need a change. DMS serves children from 9 public housing and/or low income (subsidized) housing. Is it possible for children that live in Seymour Homes, Lincoln Homes, housing on Whitfield Drive and The Grand @Day Circle be transported to Meadow Lane/ Greenwood. Children that live in Woodcrest, Fairview, Elmwood Terrace and Alpha Arms attend school at North Drive/Carver Heights/Dillard Middle School.</p>
montago1986@gmail.com	Greenwood Middle, Eastern Wayne High	<p>Option 1 looks like a great option in that less students are impacted and grade configuration doesn't seem to be messed with. If the line for Fremont Stars could be altered some to make it where students who live close to Northeast wouldn't be pulled to Fremont, option 1 would be a fairly great option to look at! Option 2 also looks okay, although more students would be impacted.</p>
ralarson102@yahoo.com	Meadow Lane, Dillard Middle	<p>I am perplexed by option 3 in the central attendance area. It moves very few children with minimal impact. If we are going to aim for making a difference in the diversity of the schools, bigger changes are necessary. In those particular neighborhoods, it is also likely that many if not most families will choose to move their children out of public school. We need to make a bigger change to get support from the broader community for these schools.</p> <p>Option 4 is intriguing. I can see many potential downsides, especially as a parent of an autistic child who struggles with transitions, BUT since it actually makes significant progress toward diversity, I would be willing to explore it further. I would support that option over option 3 easily.</p> <p>What if Edgewood moved to North Drive and send some of those kids to Meadow Lane? Or if Edgewood moves to Meadow Lane, try the option 4 make up with Tommy's road Elem.</p> <p>Magnet performing arts program at Dillard with their great auditorium and music room, could be successful, though I realize that goes beyond the scope of this group.</p> <p>Are we including the classroom space at Wayne Academy building in our discussions? What programs/groups/students could be housed there to help increase diversity in all locations? Are there other spaces not currently used that are not being considered currently?</p>

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thedaughtrys88@hotmail.com	Meadow Lane Elementary	<p>Option four would be a nightmare for my family. In the 2020/21 school year, we would have two children at separate schools. By 2022/23, we would have each of our three children in separate elementary schools. Whereas now, they will only be separated once they are all in school, when the eldest moves to middle school directly across the street, this option would have them scattered across the city and would make pick up/drop off schedules and volunteering or attending their various school events extremely difficult. It will be a little different when they move to middle and high school, as they will be older and a bit more independent, but while they are young, this would not be acceptable for us. Therefore, we would seek out other options including charter schools, private schools and possibly even moving to a different district if that option were to be selected.</p>
ericlancaster72@yahoo.com		<p>Option 4 is a very aggressive option as far as MS & HS for the central attendance area and will disrupt a good number of those families that are currently in the Norwayne/ Aycocock district. After looking at the map I do not understand why areas around Spence Ave, Granville Dr and Lantree golf area are left out when they are closer to both Dillard Middle and Goldsboro HS. If the group is looking at (account for future growth, use major roads as boundaries, and consider close proximity) why not include these areas mentioned above (Spence, Granville, Lantree golf) as well as use the new 70 as the boundary if necessary. Personally I am not a fan of option 4, but as a parent I wanted to pass on my opinion. Thanks for allowing the opportunity for feedback.</p>