

# 2024-2025 School Boundary Study

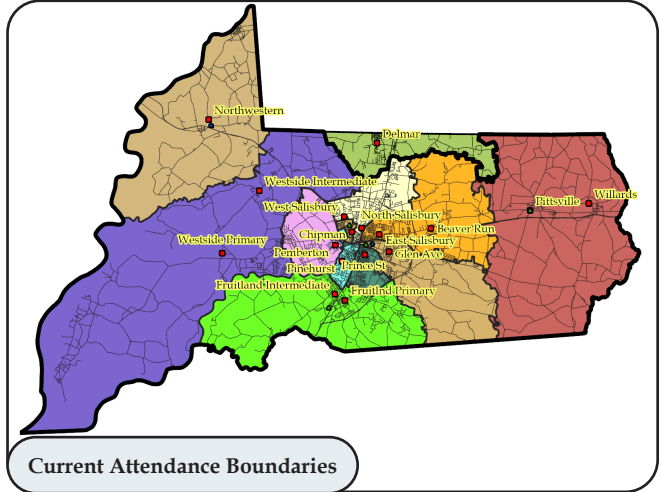
## Public Information Session #2 Fast Facts



### Background

The primary aim of this study is to address capacity concerns and establish equitable utilization levels across elementary schools in the district. Sixteen of the seventeen elementary schools within the district will be subject to this boundary study, while Delmar Elementary will be exempt from any attendance boundary modifications due to the Bi-State Agreement. Additionally, minimal adjustments at the middle school and high school levels are anticipated to realign feeder patterns as students progress through the educational system. The Wicomico County Public Schools boundary study is designed with these overarching objectives:

- To balance utilization/relieve overcrowding among the elementary schools within the study area.
- To make best efforts to ensure that Fall 2025 boundary changes align with long-term facilities plans and Elementary-to-Middle-to-High School feeder patterns.



Current Attendance Boundaries

### Important Dates

#### Board of Education Presentation

January 7<sup>th</sup>, 2025

101 Long Avenue, Salisbury, MD

8:30 am

#### Board of Education Public Hearing

January 14<sup>th</sup>, 2025

101 Long Avenue, Salisbury, MD

Evening TBD

#### Board of Education Vote

February 11<sup>th</sup>, 2025

101 Long Avenue, Salisbury, MD

TBD

### Boundary Study Factors

WCBOE has developed a body of factors to guide this boundary study of school attendance areas. The following factors are not listed in any order of importance and the recommended plan will be one that best adheres to these factors as a whole, as best as possible:

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>a) Educational welfare of students</li> <li>b) Frequency of boundary changes, with every attempt being made to limit individual student boundary changes to not more than once every five years</li> <li>c) Proximity to schools, in order to maximize walkers and minimize distance or time of bus runs</li> <li>d) Student demographics, to maintain or increase the diversity among schools to reflect the diversity of the region and school system</li> <li>e) Established feeder patterns</li> </ul> | <ul style="list-style-type: none"> <li>f) Impact on neighborhoods and communities</li> <li>g) Impact on specialized school programs or a change to school capacity</li> <li>h) Instructional and operational capacity of involved schools</li> <li>i) Capacity trends</li> <li>j) Capital plans</li> <li>k) Geographic features</li> </ul> |
|---|--|

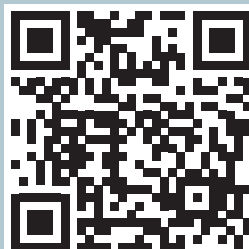
### Notes:

- Updates can also be found at [wcpboundarystudy.org](http://wcpboundarystudy.org)
- Use this QR Code to complete the boundary study survey, open through December 9<sup>th</sup>

#### English Survey



#### Spanish Survey



#### Haitian Creole Survey

