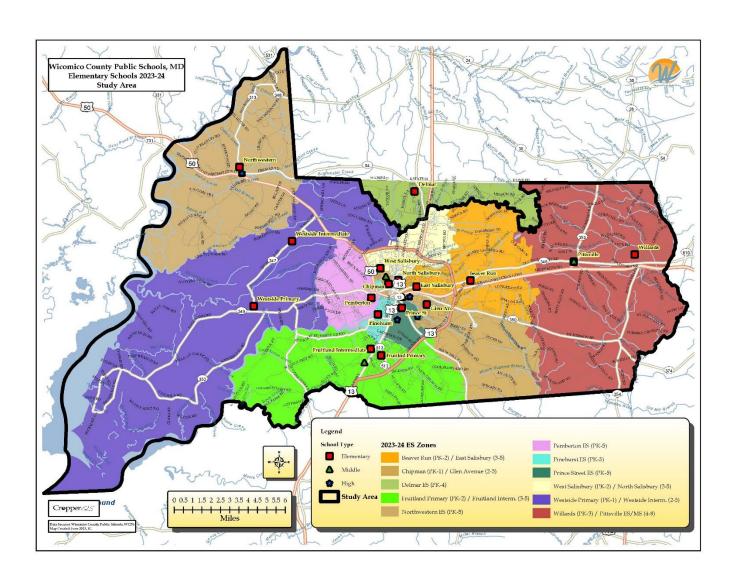


Wicomico County Public Schools, MD 2024 School Boundary Study

Background Report





WICOMICO COUNTY PUBLIC SCHOOLS, MD 2024 SCHOOL BOUNDARY STUDY: BACKGROUND REPORT



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WICOMICO COUNTY PUBLIC SCHOOLS, MD 2024 SCHOOL BOUNDARY STUDY: BACKGROUND REPORT



Background and Key Objectives

In accordance with School Attendance Areas and Redistricting Policy (SFS-GEN-PL-032), the Wicomico County Board of Education (WCBOE) is vested with the authority to delineate the geographical attendance area for each public school. Fluctuations in enrollment and shifts in the educational landscape may necessitate the modification of attendance areas. Notably, due to instances of overcrowding and underutilization in numerous elementary schools within the district, the Wicomico County Public School (WCPS) System has initiated a comprehensive school boundary study.

The primary aim of this study is to address capacity concerns and establish equitable utilization levels across elementary schools in the district. Sixteen of the seventeen elementary schools within the district will be subject to this boundary study, while Delmar Elementary will be exempt from any attendance boundary modifications due to the Bi-State Agreement. Additionally, minimal adjustments at the middle school and high school levels are anticipated to realign feeder patterns as students' progress through the educational system. The Wicomico County Public Schools boundary study is designed with the overarching objectives:

- To balance utilization/relieve overcrowding among the elementary schools within the study area.
- To make best efforts to ensure that Fall 2025 boundary changes align with long-term facilities plans and Elementary-to-Middle-to-High School feeder patterns.

Schools within the study area that may be impacted include:

0	Beav	ver	R	un	ES
	_	_	٠.	_	_

- o East Salisbury ES
- o Charles H. Chipman ES
- Glen Avenue ES
- o Fruitland Primary School
- Fruitland Intermediate School
- o Northwestern ES
- o Pemberton ES
- Pinehurst ES
- o Prince Street ES
- o West Salisbury ES
- o North Salisbury ES

- Westside Primary School
- Westside Intermediate School
- o Willards ES
- o Pittsville ES/MS
- o Bennett MS
- o Salisbury MS
- o Wicomico MS
- o Mardela MS/HS
- o James M. Bennett HS
- o Parkside HS
- Wicomico HS

This background report was prepared to inform the school boundary planning team (SBPT) called together to lead this study. This report will inform team members in two ways:

- 1. It will expand the extensive knowledge each team member already has of Wicomico County Public School System.
- 2. It will help team members share a message with the community that is consistent and accurate.

Wicomico Public Schools contracted Cropper GIS to facilitate this study. Cropper GIS has significant experience facilitating community-based zone studies, having assisted school districts of all sizes in Maryland, Virginia, Georgia, Illinois, Indiana, Ohio, New York, and many other states.

The "GIS" in Cropper GIS stands for "geographic information systems." Geographic information systems consist of people, computer hardware and software. GIS is designed to store, analyze, and output geographic data to support decision making. Maps are the most common GIS output. Because school attendance zones are geographic in nature, GIS is a powerful tool promoting efficient and effective decision making when conducting zone studies.



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Boundary Study Factors

WCBOE has developed a body of factors to guide this student boundary study. The following factors are not listed in any order of importance and the recommended plan will be one that best adheres to these factors as a whole, as best as possible:

- a) Educational welfare of students
- b) Frequency of boundary changes, with every attempt being made to limit individual student boundary changes to not more than once every five years
- c) Proximity to schools, in order to maximize walkers and minimize distance or time of bus runs
- d) Student demographics, to maintain or increase the diversity among schools to reflect the diversity of the region and school system
- e) Established feeder patterns
- f) Impact on neighborhoods and communities
- g) Impact on specialized school programs or a change to school capacity
- h) Instructional and operational capacity of involved schools
- i) Capacity trends
- j) Capital plans
- k) Geographic features

Boundary Study Process

While the rationale behind the student boundary study process is presented in the Background section, it is important to reiterate that:

- This process is driven by a team of experts within the district but with extensive public participation.
- The process will be facilitated by an outside consultant.
- WCPS staff will provide data and technical support to the school boundary planning team.
- Multiple forms of communication will be incorporated into the process.

This study has four phases:

- Phase 1. Data Collection
- Phase 2. Data Analysis / Assimilation
- Phase 3. Background Report and Baseline Options Development
- Phase 4. Internal Planning Team and Public Engagement

Phase 1. Data Collection

Data availability and quality are central to this student boundary study. Fortunately, Wicomico County Public Schools and Wicomico County GIS/planning offices have provided a comprehensive collection of system, city, and county data, including:

- A wide array of GIS data;
- Student enrollment data (historic and current);
- Current & planned school facility data;
- Pertinent system policies and procedures.

Data collection efforts have been underway through the summer, and information will continue to be collected throughout the process if it is deemed useful. As the study proceeds, the SBPT members will provide additional information as they bring their experience and expertise to their work. At the public input meetings and via the community survey that will follow, public input will provide valuable data. Finally, WCPS and Cropper GIS staff will provide data to the school boundary planning team upon request throughout the life of the study.

Phase 2. Data Analysis / Assimilation

Once data is collected, it is necessary to integrate it into GIS to enable quick and efficient analysis and options development. Data assimilation was completed quickly and efficiently because WCPS already had some of the data in usable GIS formats. For example, WCPS already had attendance zones developed in GIS format.





Phase 3. Background Report and Baseline Options Development

Following data assimilation, a background report is developed and distributed to the stakeholders. The background report outlines the key objectives, guidelines & factors, boundary study process, stakeholders' roles, overview of expected mapping conventions, and current enrollment statistics relating to the boundary study. This expands the knowledge of all the stakeholders and shares a message that is consistent and accurate.

To expedite the process and empower the school boundary planning team, the best approach is to begin with a series of baseline boundary options. These options will be developed with the boundary factors in mind. Baseline options will be shared with the school boundary planning team during their second meeting. Once the options are presented the planning team may:

- Use or disregard the baseline options.
- Improve upon the baseline options.
- Develop new options from scratch.

Phase 4. School Boundary Planning Team and Public Engagement

Noted in the timeline on page 4, the school boundary planning team will meet from August 2024 through December 2024 to analyze data, review attendance zones, and develop zone options. At the November public information session, the work of the team will be shared, and the general public will have an opportunity to discuss planning team work with staff and planning team members. Valuable information will also be gathered via a community survey that will take place after the information session. Recommended boundary changes for the Fall 2025 school year will be presented to the School Board in January 2025. The Wicomico County Board of Education is expected to vote on an approved school boundary plan on February 11, 2025.

Stakeholder Responsibilities

WCPS seeks school boundary planning team and community engagement to achieve the key student boundary study objectives. The table below describes the roles and responsibilities of the stakeholders that will be involved in the student boundary study.

Outline of Stakeh	nolder Responsibilities
Consultant	 Schedule and facilitate School Boundary Planning Team meetings. Communicate updates with planning team, including updated handout and meeting schedule logistics. Conduct public meetings to solicit feedback related to draft options that are under consideration. Support the district in providing materials such as presentations, handouts, and online interactive maps for the public's consumption. Coordinate and summarize online feedback received from general public and school boundary planning team.
School Boundary Planning Team	 Consists of key WCPS district administrators including central office, senior leadership, department staff personnel, planning, and Wicomico County community members. Group will work to review draft options that are being developed in preparation to share with the Board of Education and public. Review input provided from the consultant and general public regarding draft options and continue to modify maps with a focus on the best solution for all students as a whole. Share a boundary plan with the Board of Education.
General Public	 Informed through website. Invited to submit comments and input throughout the entire process. Invited to participate in public information sessions and to provide input via surveys and online general feedback form.
Board of Education	 Charge school boundary planning team with its responsibilities. Identify questions the SBPT is expected to answer. Advise staff and the process regarding policy-related considerations and other board-level decisions. Vote on a school boundary plan.



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WICOMICO COUNTY PUBLIC SCHOOLS, MD 2024 SCHOOL BOUNDARY STUDY: BACKGROUND REPORT



Study Timeline

The following page presents the study timeline. The timeline places a significant time commitment to the boundary study school boundary planning team members throughout the duration of the study. The SBPT members are expected to:

- Meet 1-2 times per month from August to December duration of the study to analyze attendance zone options.
- Help facilitate two public information sessions by answering questions that the public may have about maps and statistics.

Timeline for School Boundary Study

	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.
	'24	'24	'24	'24	'24	'24	'24	'25	'25
Presentation of Process with Board of Education	6/25								
Board of Education Approval of School Boundary Study Process		7/9							
Data Collection]	PHASI	HASE 1						
Data Analysis / Assimilation			PHASE 2						
Background Report/Baseline Options Development			PHASE 3						
School Boundary Planning Team Work			PHASE 4						
Introduction to upcoming process (YouTube Recording)			8/27						
Public Information Session #1 : Present Project Process, Criteria, Timeline,									
and School Boundary Study Objectives to Community. On-site meetings at				9/19					
4pm and 6pm. 2 different locations.									
Staff Presentations to Communities (if needed)				TBD					
Public Information Session #2: Present DRAFT School Boundary Plans to									
General Public for Comment/Feedback. On-site meetings at 4pm and 6pm						11/21			
to review options and q/a at end of session. 2 different locations.									
Staff Presentations to Communities (if needed)							TBD		
Board of Education									
Work session to Present Final School Boundary Plan Recommendation								1/7	
Public Hearing								1/14	
Work session on Potential Modified School Boundary Plan (if needed)								1/28	
Vote on School Boundary Plan									2/11



WICOMICO COUNTY PUBLIC SCHOOLS, MD 2024 SCHOOL BOUNDARY STUDY: BACKGROUND REPORT



Map Analysis

Maps provide the opportunity to examine physical and social geography and to discover relationships between places. Maps are included in Appendix A and are given brief analysis here. While this analysis is helpful, each planning team member is urged to closely analyze these maps and share their analysis with other planning team members. The local knowledge and personal insight that each planning team member brings to map analysis will add valuable perspective to this study.

Mapping Conventions

When analyzing the maps in Appendix A, keep in mind these common mapping conventions used in each map.



Each map will include a graphic scale bar to indicate distance between features. A graphic scale bar is very helpful to readers who download the background report and use a "zoom" function to examine a small area of a map in detail. Each map will also contain a North Arrow that will help the map viewers determine the direction.



Each map has a legend showing common symbology used in all maps and, sometimes, symbology unique to a single map. Common symbols are used for schools. Squares are elementary schools (red, in color copies). Triangles are middle schools (green, in color copies). Stars are high schools (blue, in color copies). In addition to school location symbology, the legend also shows the color of each individual zone in the map.

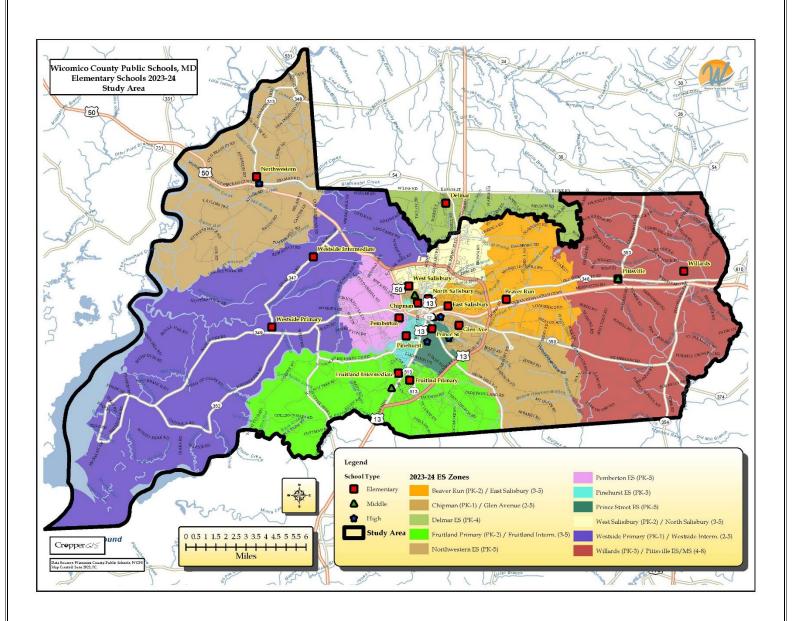




Series 1: Current Zone Mapping

Wicomico County Public School District, MD, Elementary School Attendance Zones 2023-24

The image below depicts the current 2023-24 WCPS Elementary School Zones. Detailed maps for each grade cohort may be found in Appendix A.



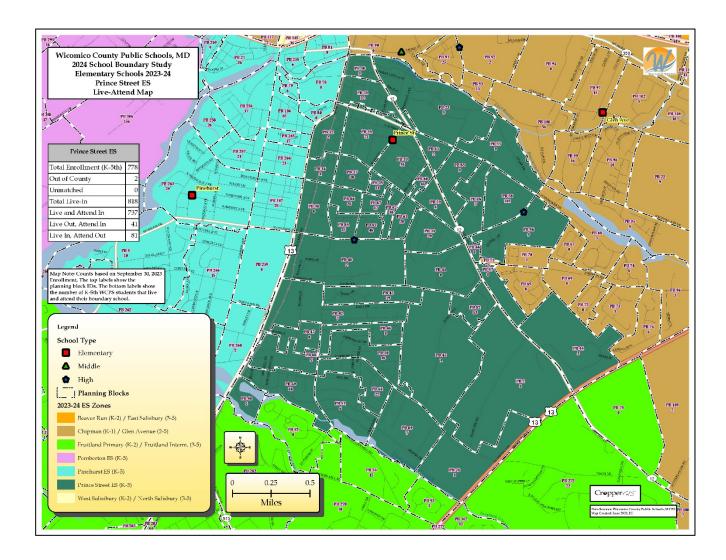




Series 2: Live-Attend Mapping

Wicomico County Public School District, MD, 2023-24 Prince Street Elementary Live-Attend Analysis

Map Series 2, located in Appendix A, shows each elementary, middle, and high school zone within the Wicomico County Public School District study area. The labels in the planning blocks depict both the planning block ID number (on top) and the number of K-5th, 6-8th, or 9-12th grade students that live in and attend their home zoned school in the planning block (bottom).





WICOMICO COUNTY PUBLIC SCHOOLS, MD 2024 SCHOOL BOUNDARY STUDY: BACKGROUND REPORT



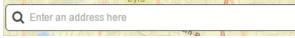
Online Mapping

In addition to the physical printed maps, Cropper GIS has also created an interactive online map service. This map service is available at:

https://croppermap.com/wicomico/

Below are the basic components of this online mapping service for the Wicomico County Public School District:

- 1. <u>Menu Options</u> Use these menus to interact with the map.
 - View School Zones: Use this menu to choose which school zone map to view.
 - **Zoom to School Zones:** Use this menu to zoom to a school zone.
 - **Legend:** This shows the active layers that are turned on within the map.
 - **Print:** Use this menu to format and print a map with a title.
- **Find Address:** Use this to search for an address and to determine school options.



- Map Navigation: This is used to zoom in & out. If your mouse has a scroll wheel this will also zoom in and out. If you click on the map screen and drag the mouse it will pan the map.
- **Basemaps:** Use this dropdown list to determine which basemap to have on in the background.



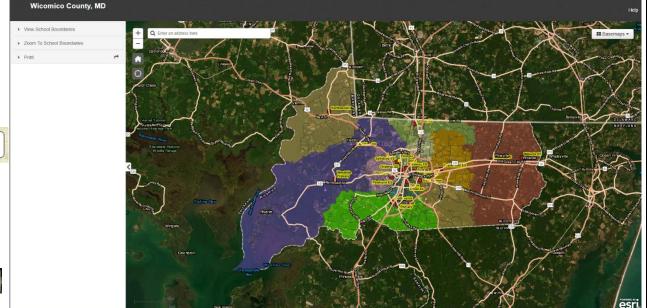


Home Button: Click on this button to zoom the map out to the district's full extent.

GPS Location: Click on this



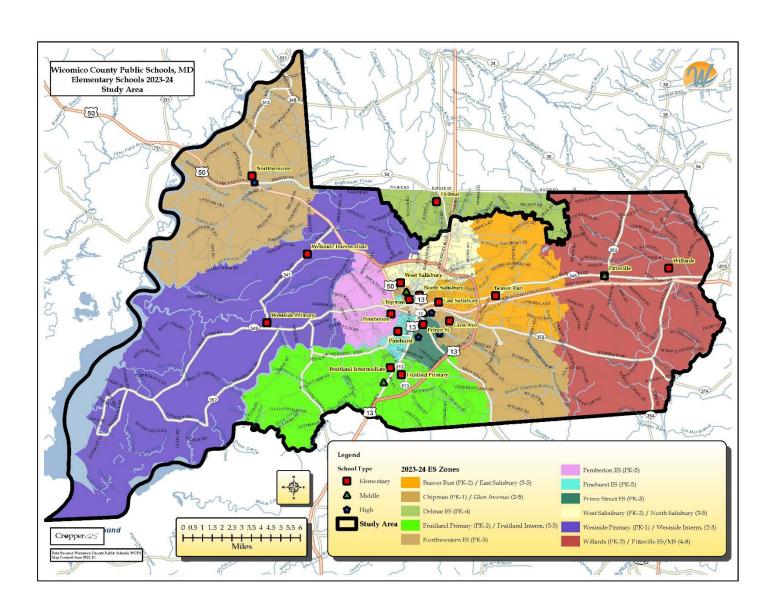
to determine your current location.



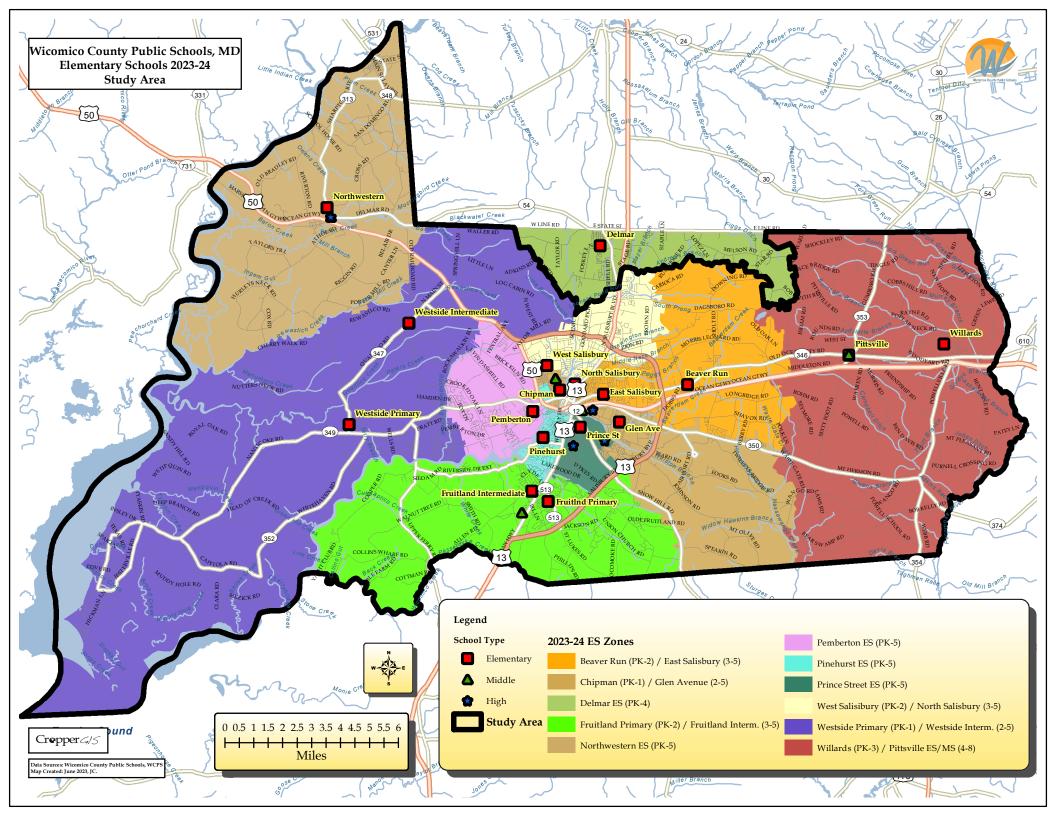


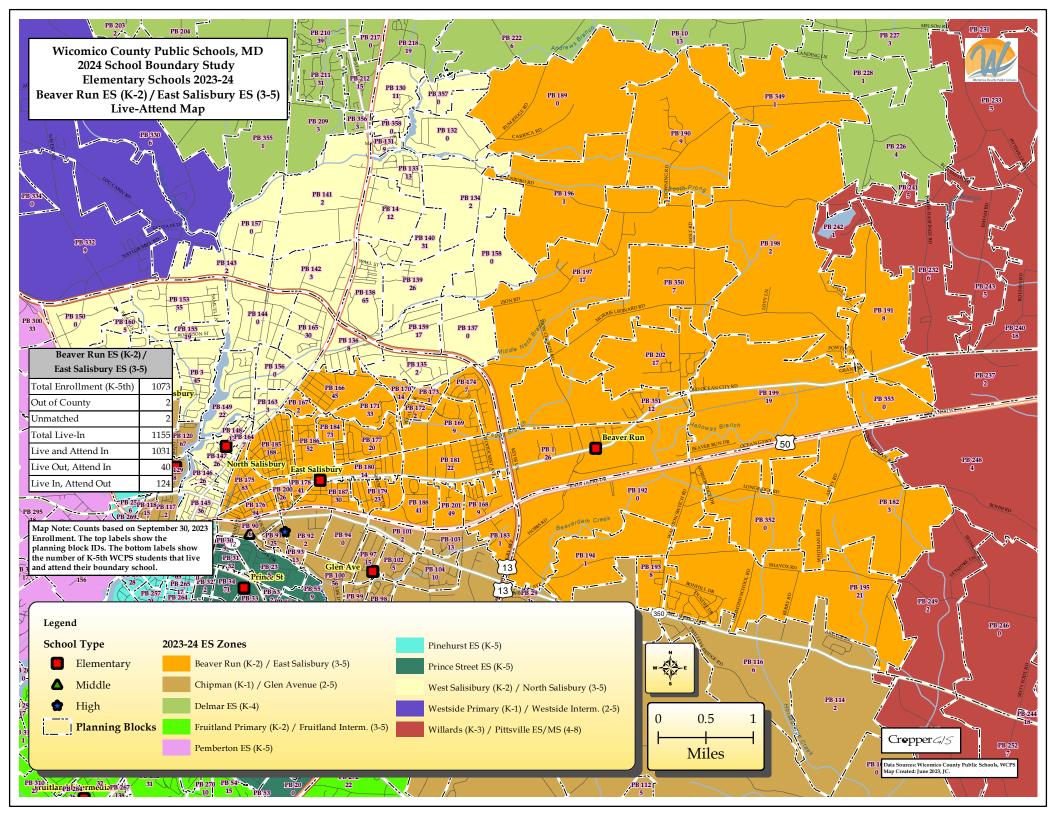


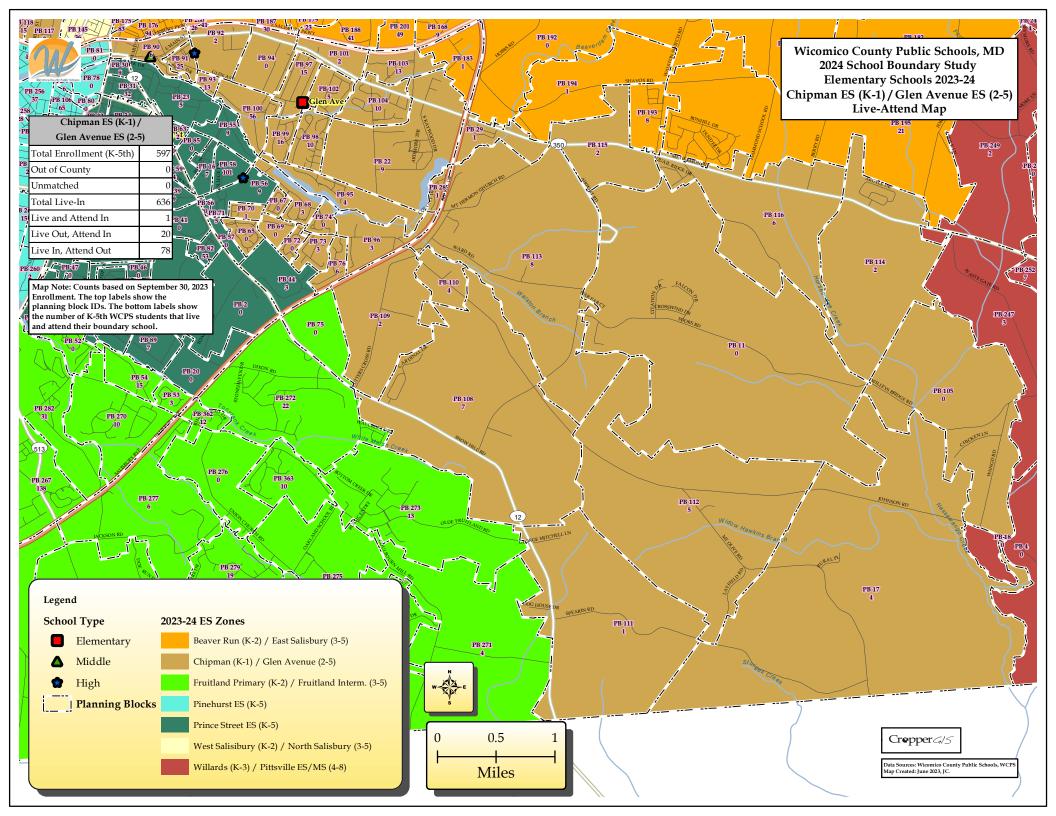
Appendix A: Live-Attend Maps

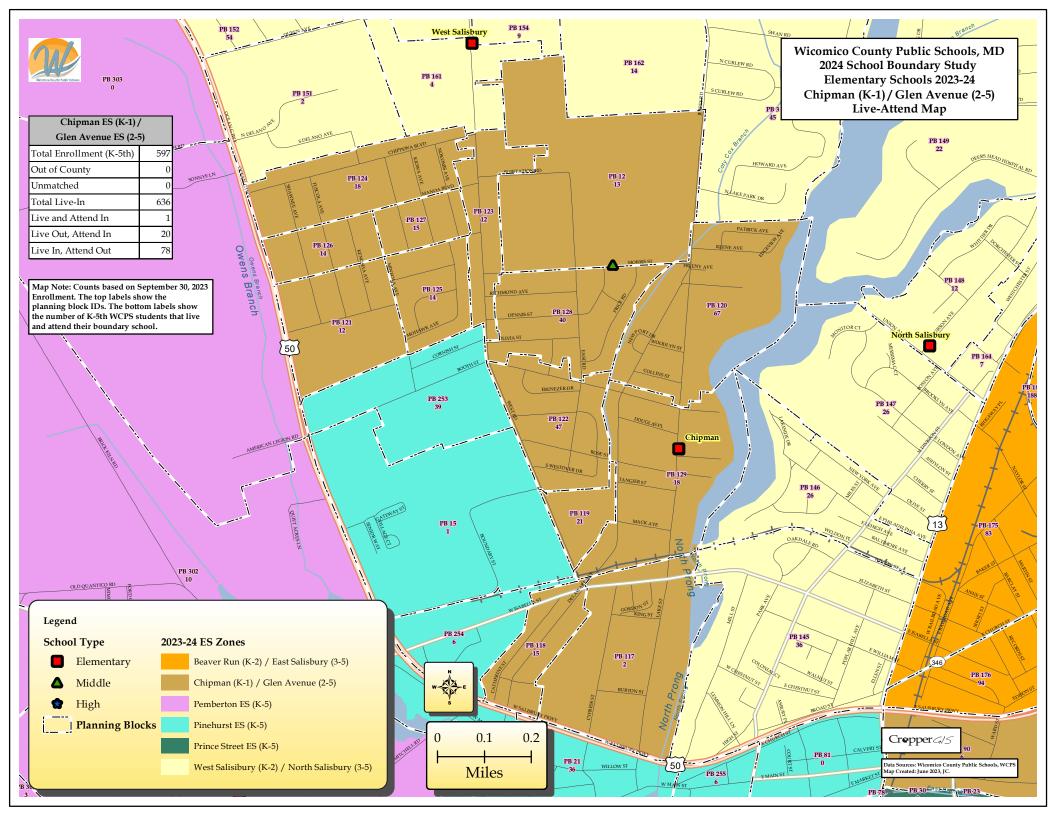


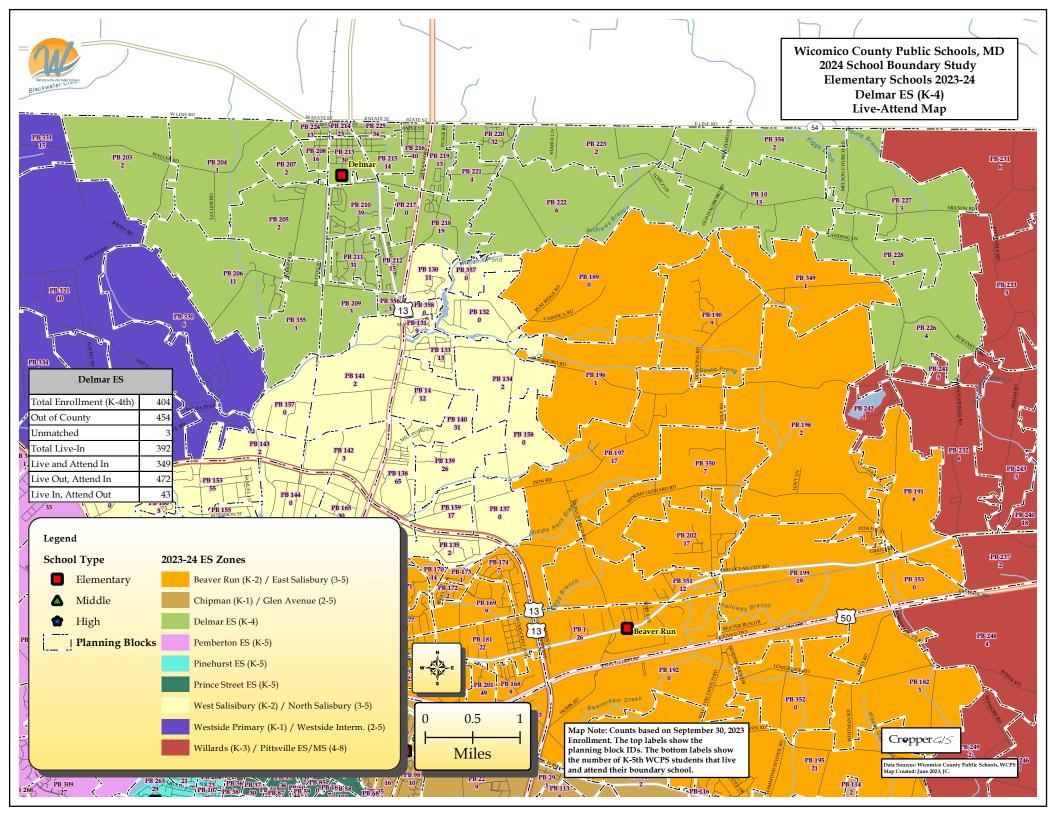


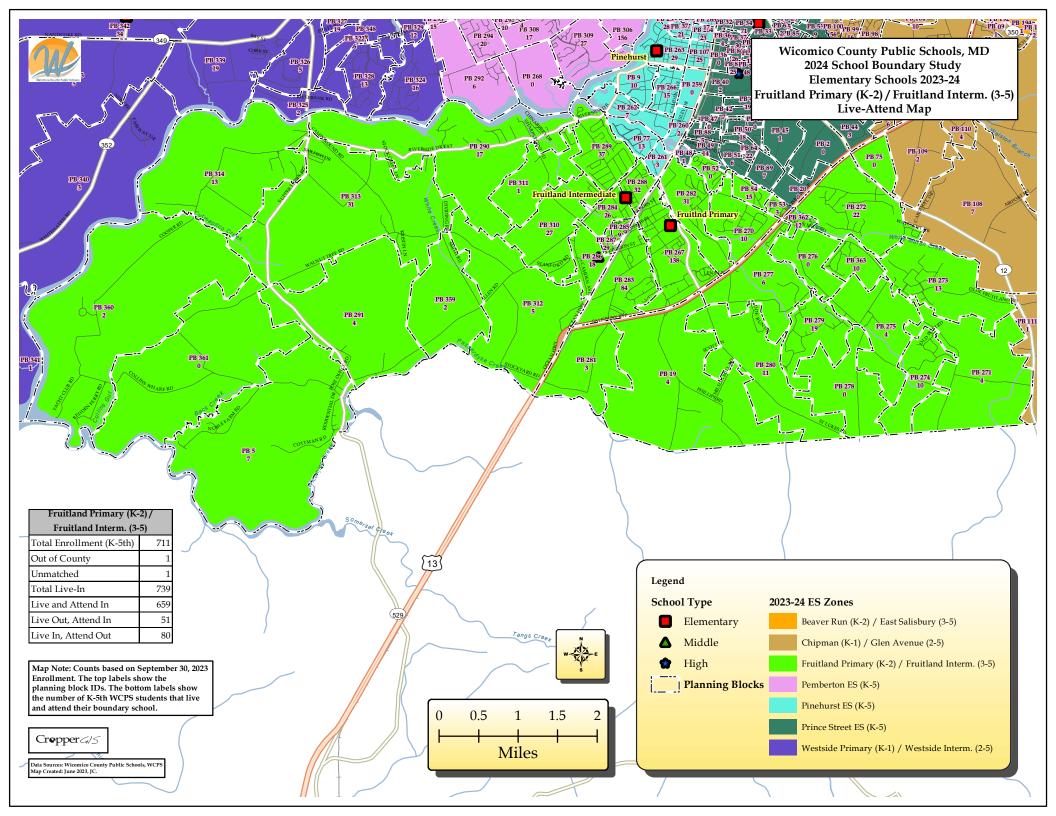


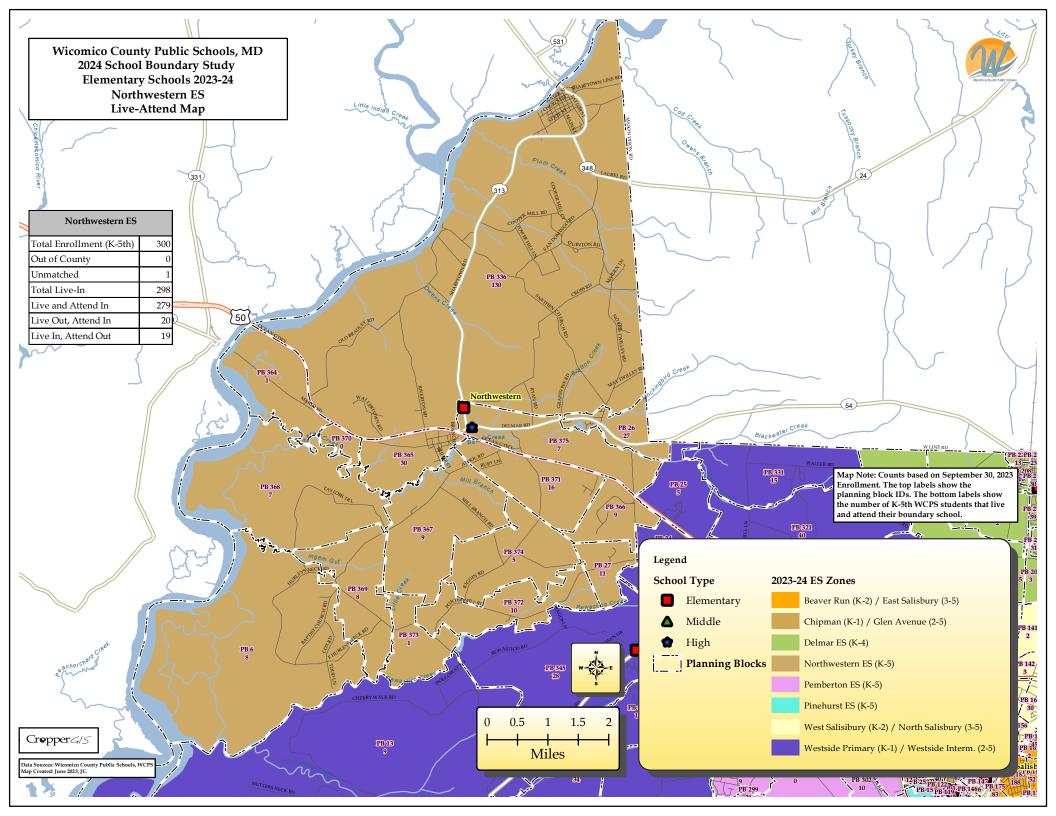


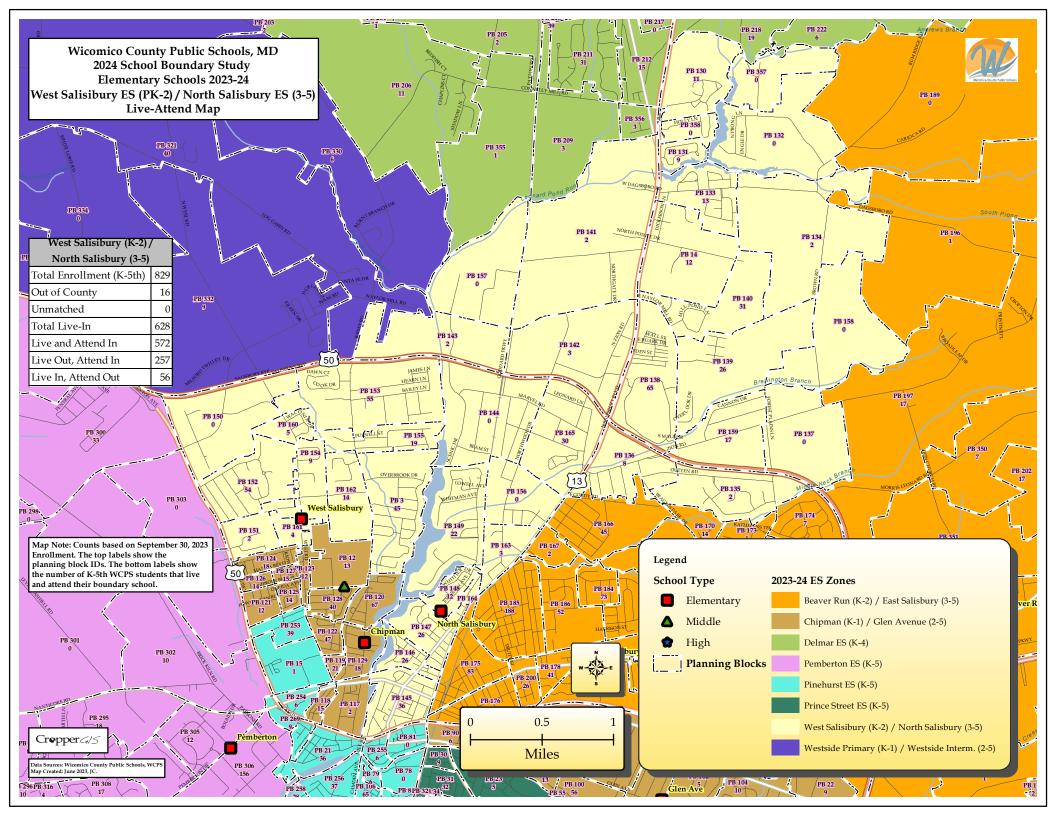


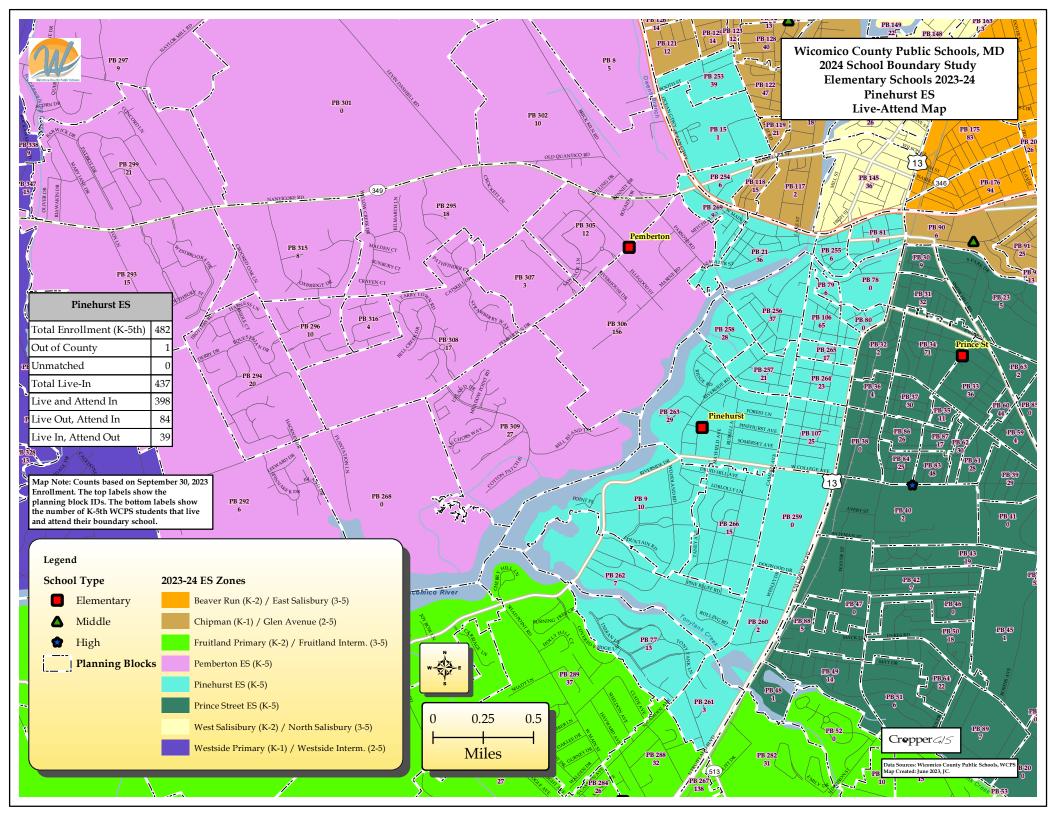


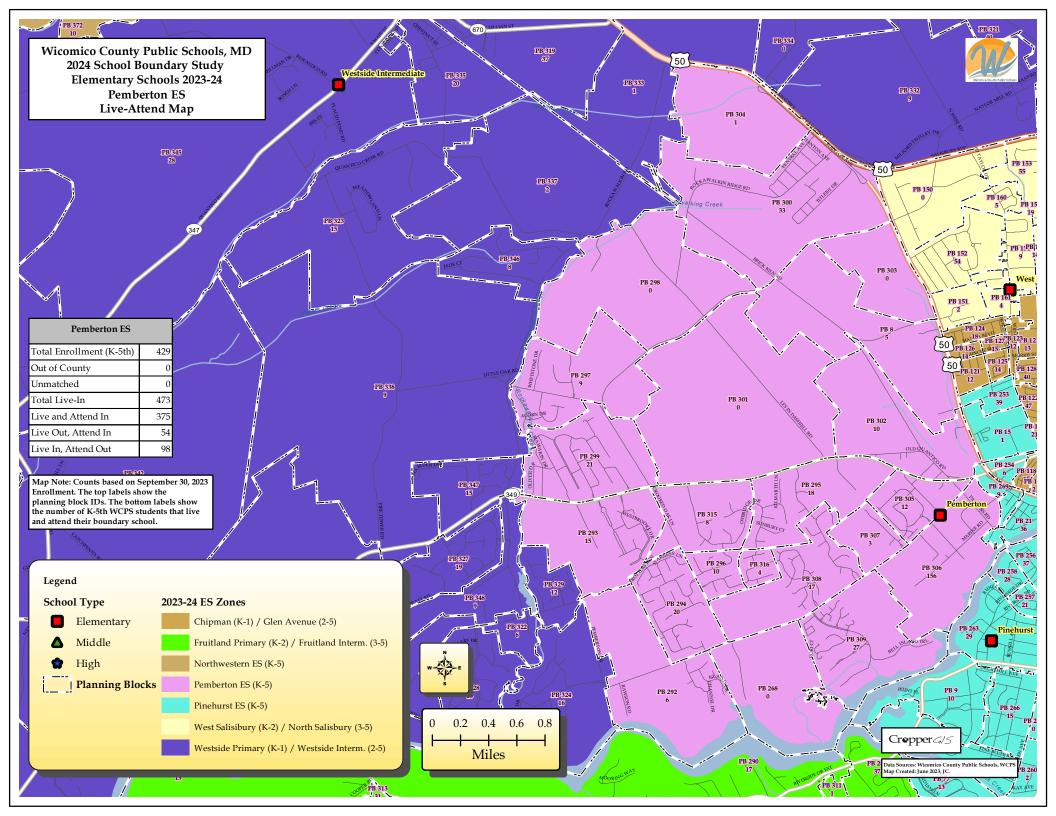


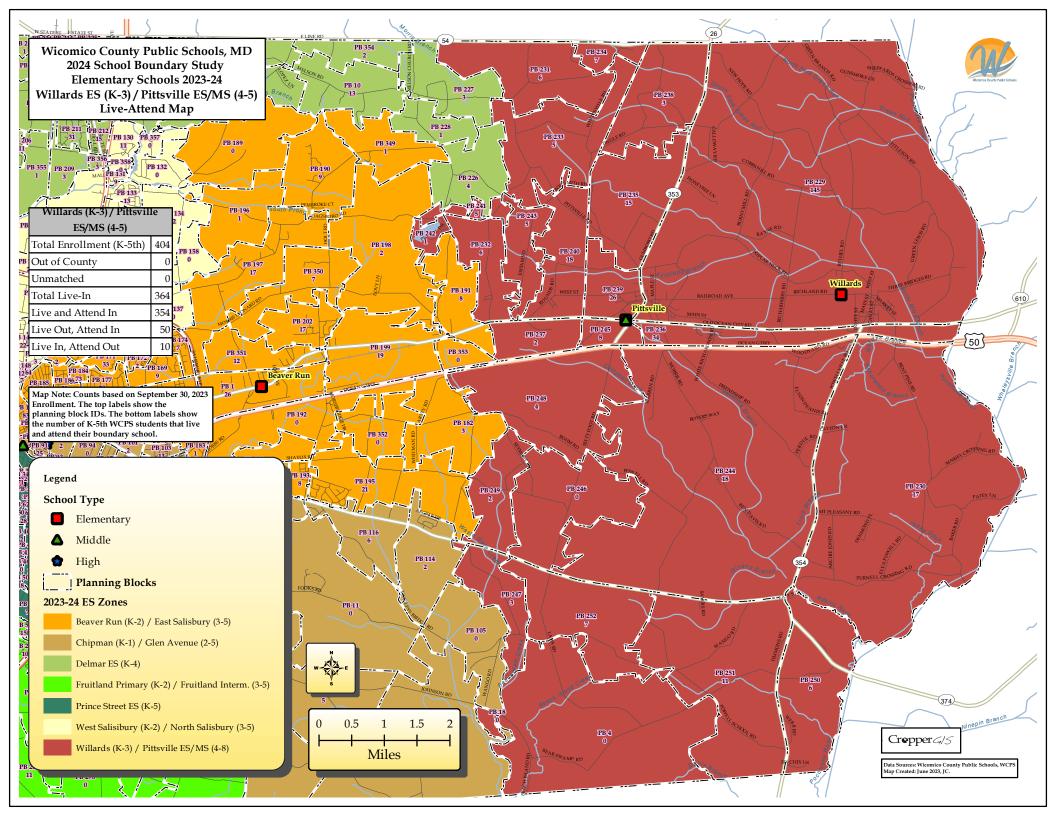


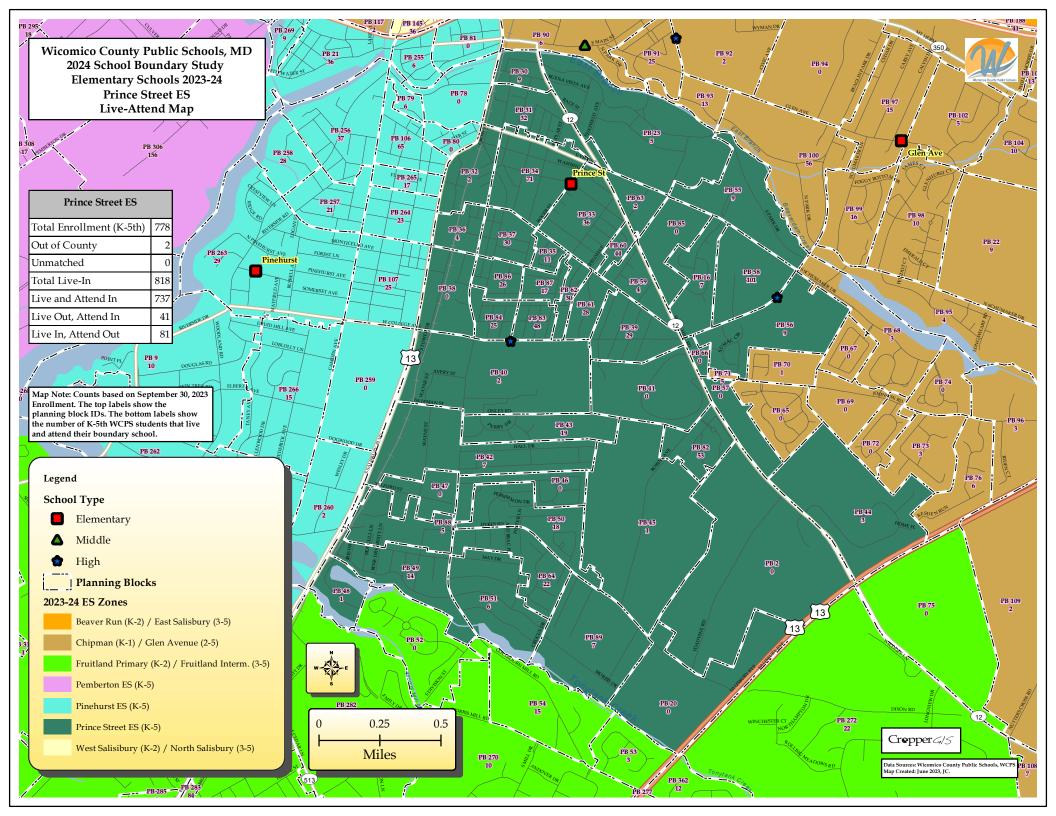


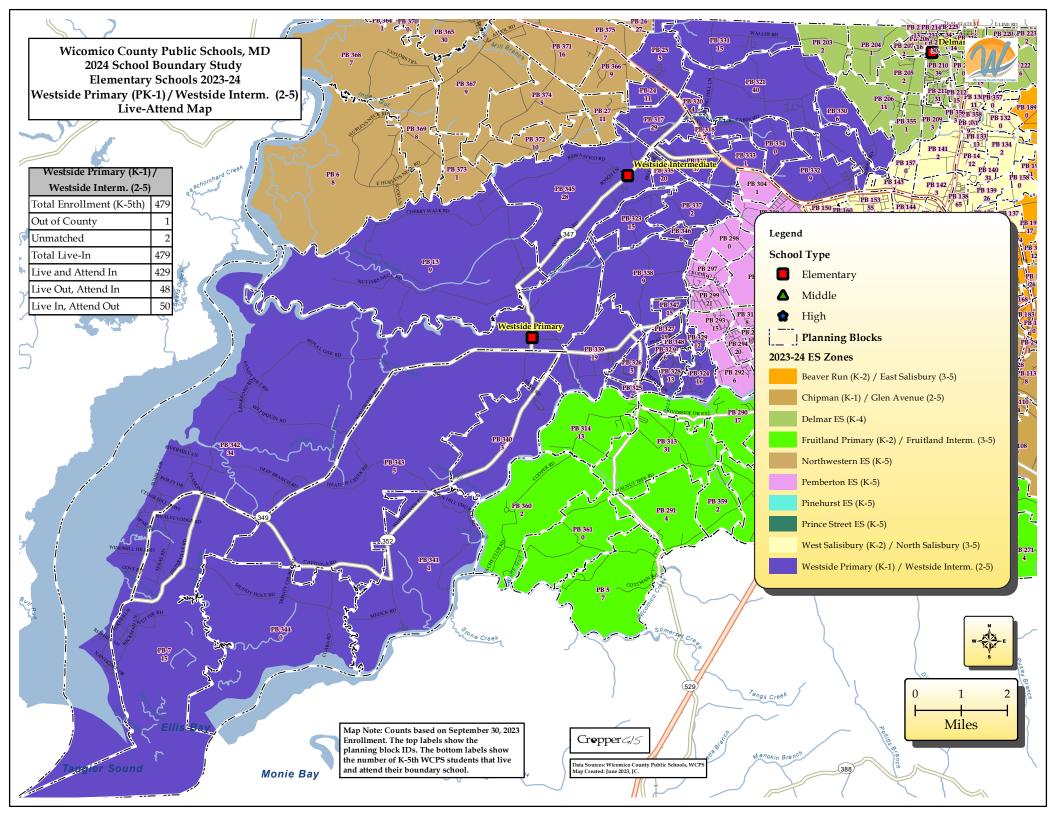


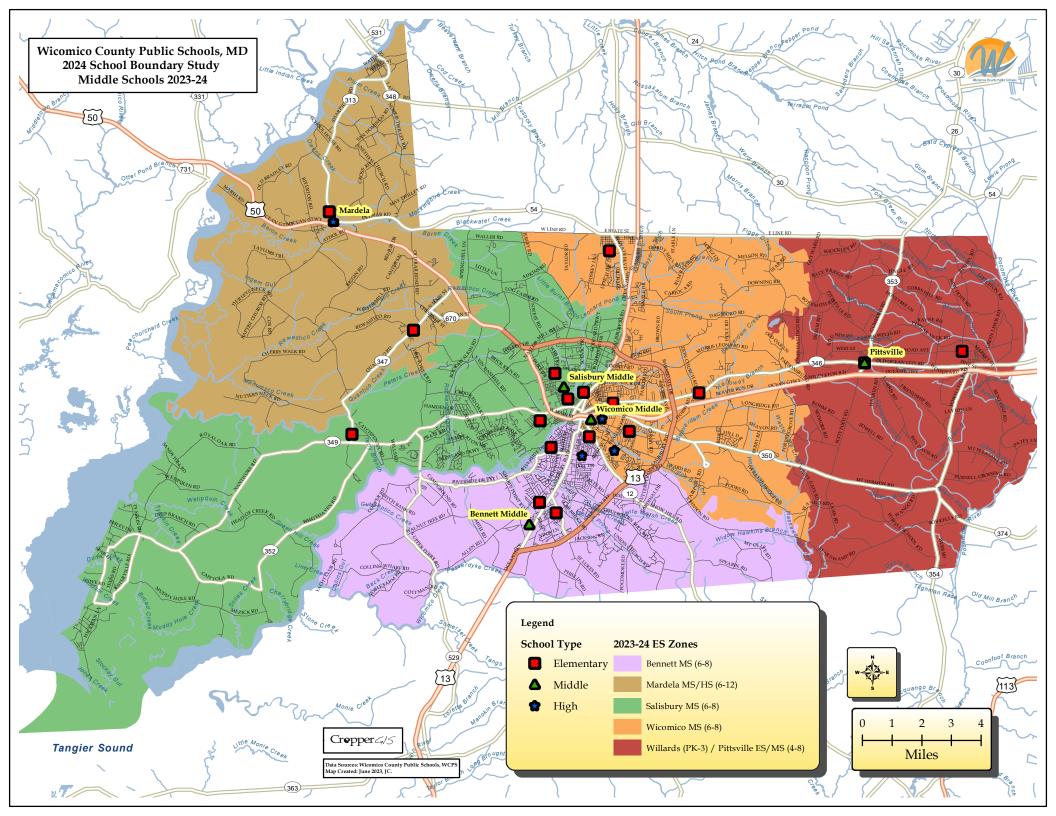


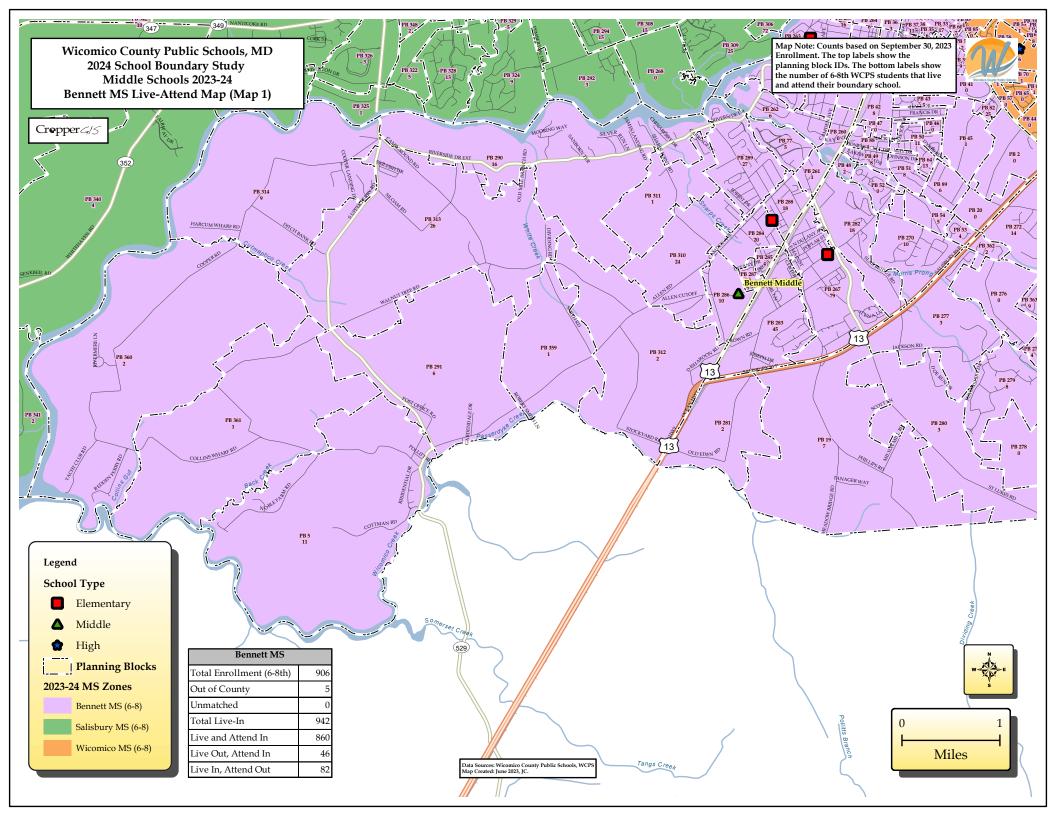


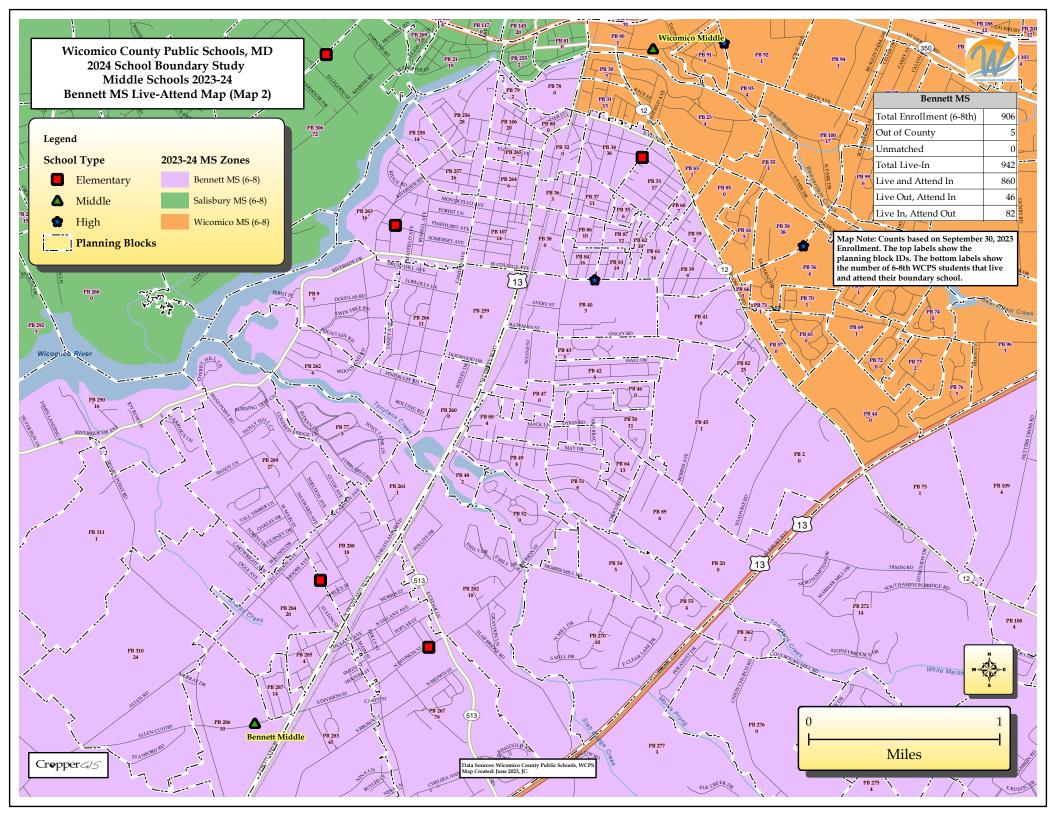


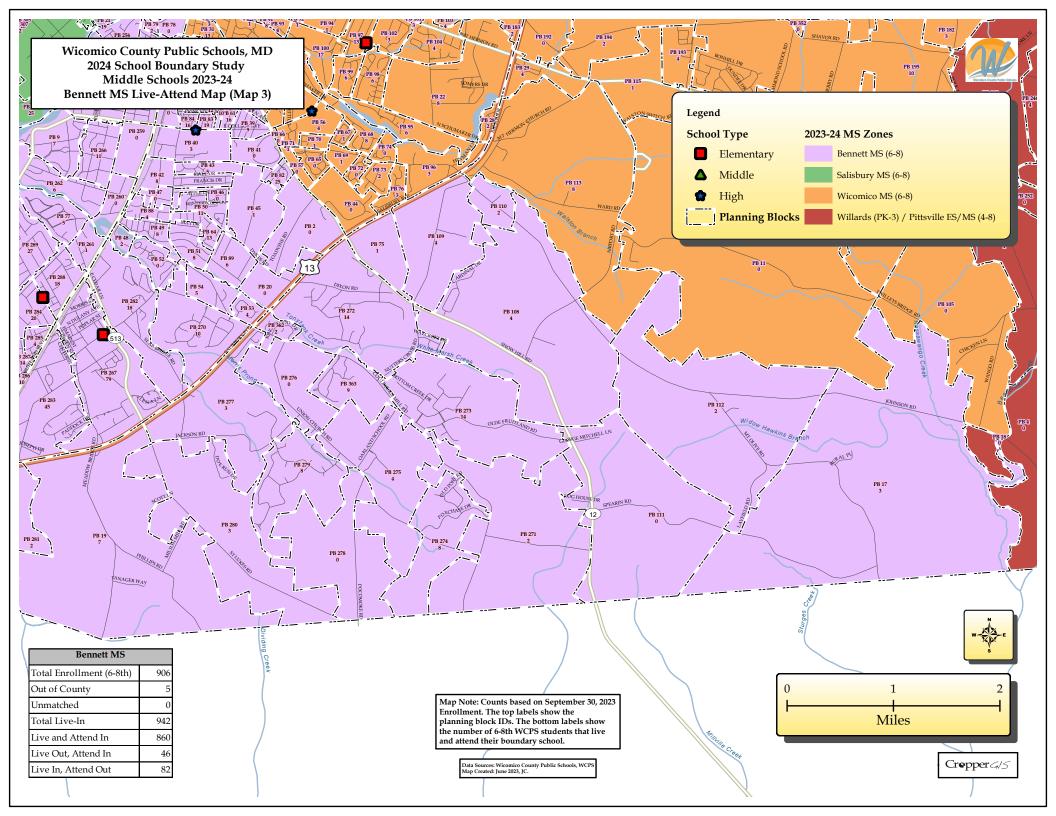


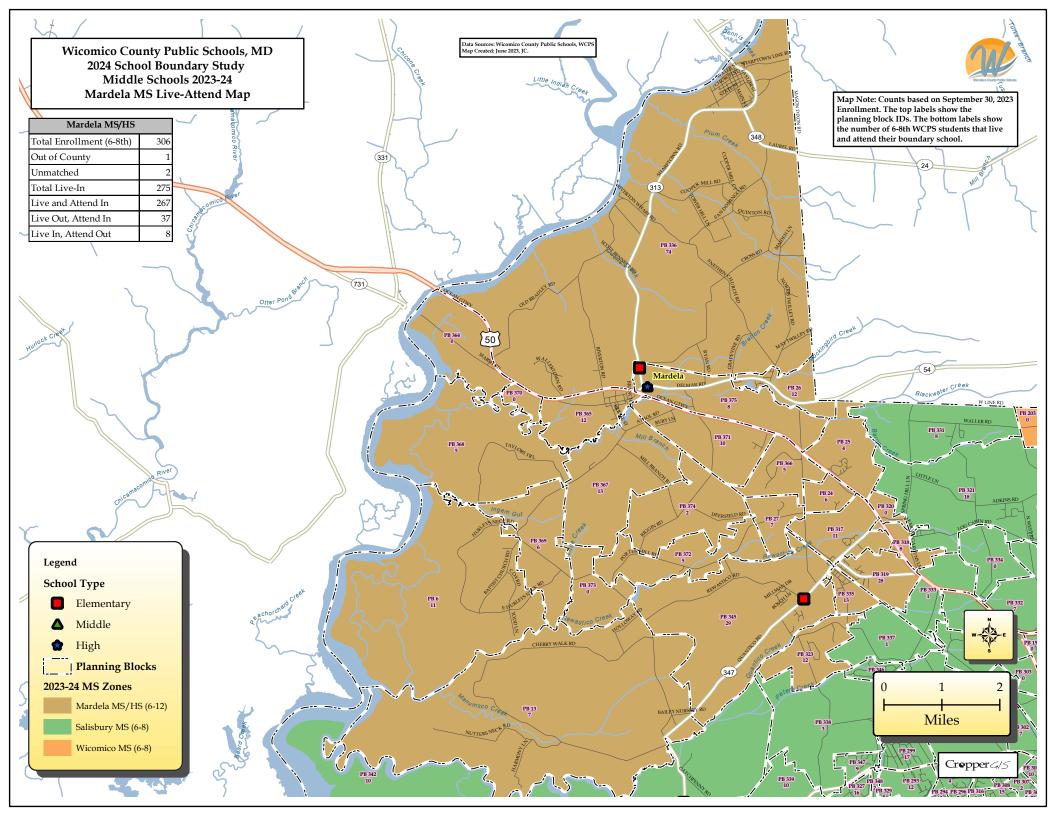


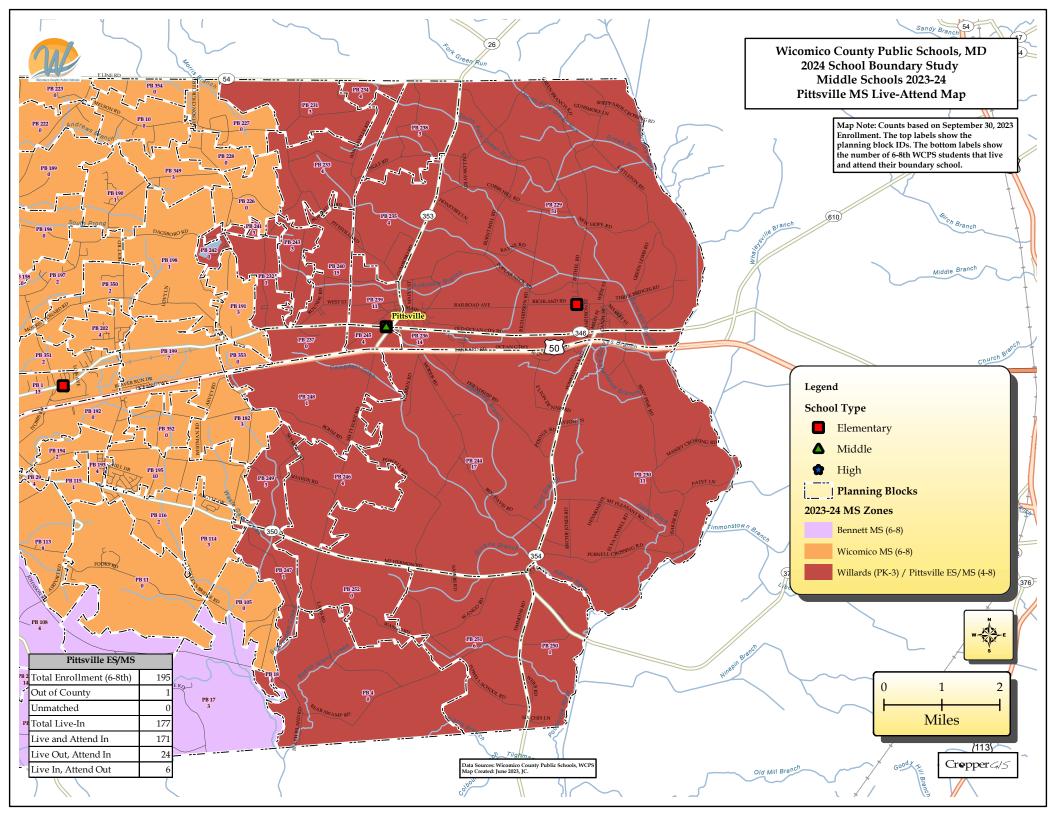


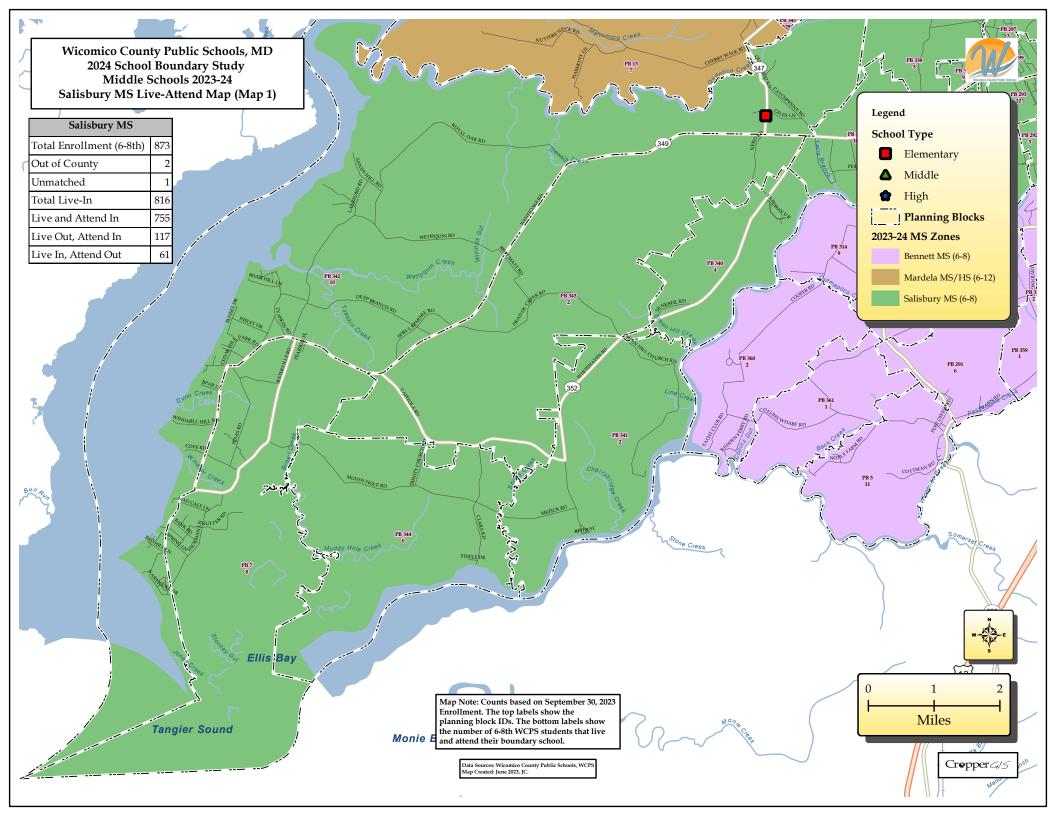


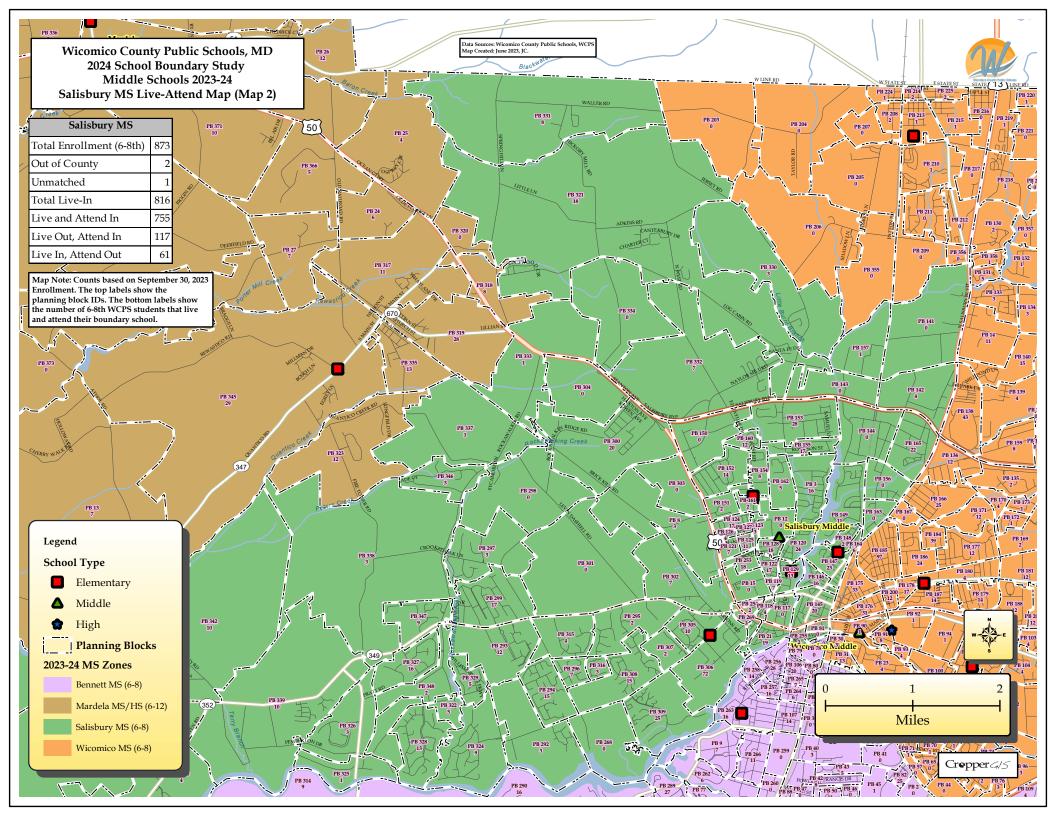


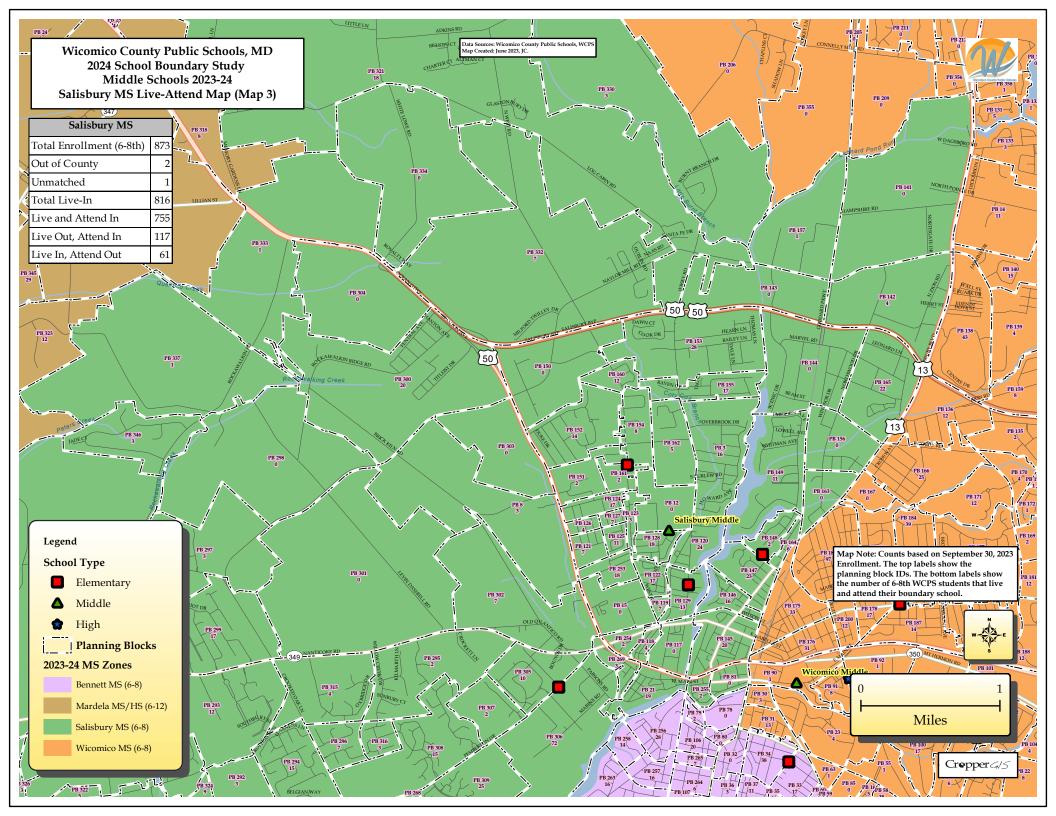


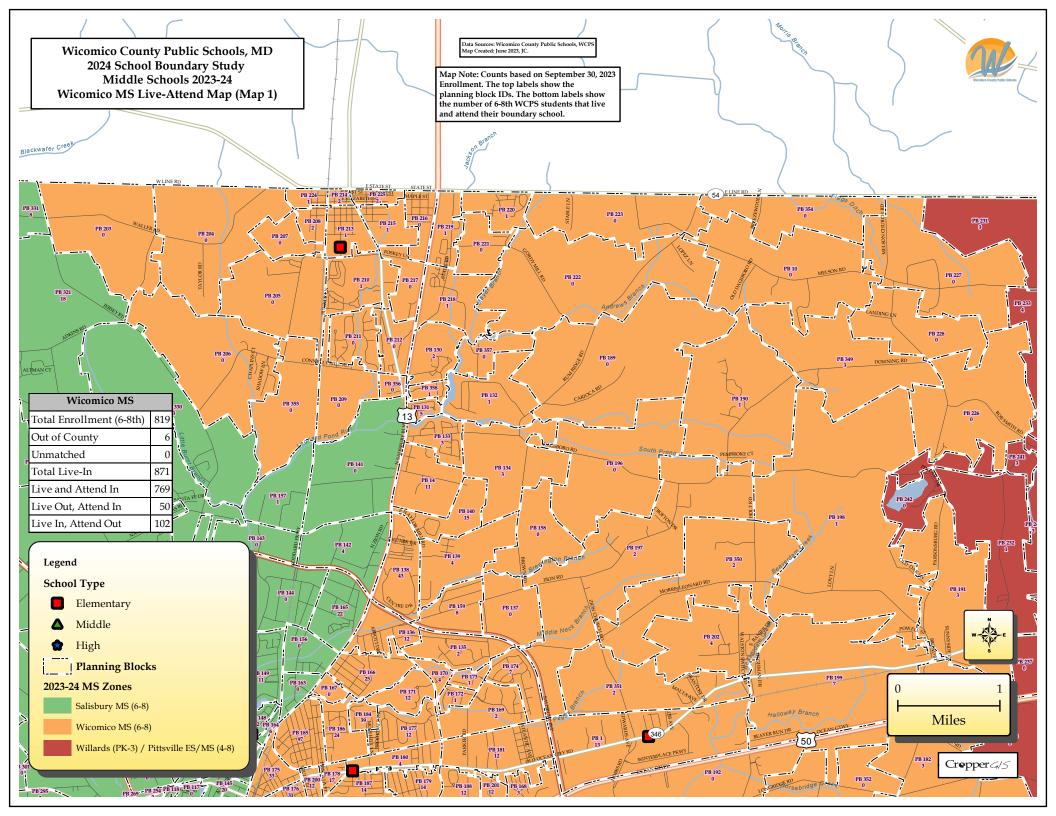


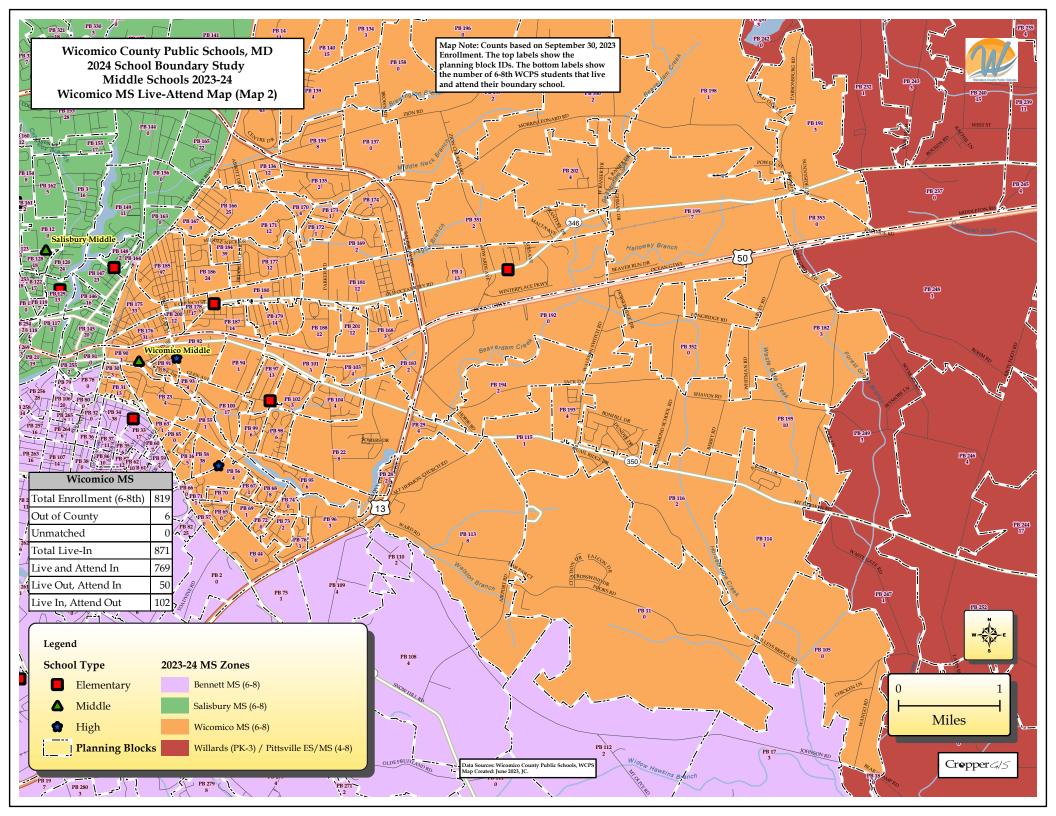


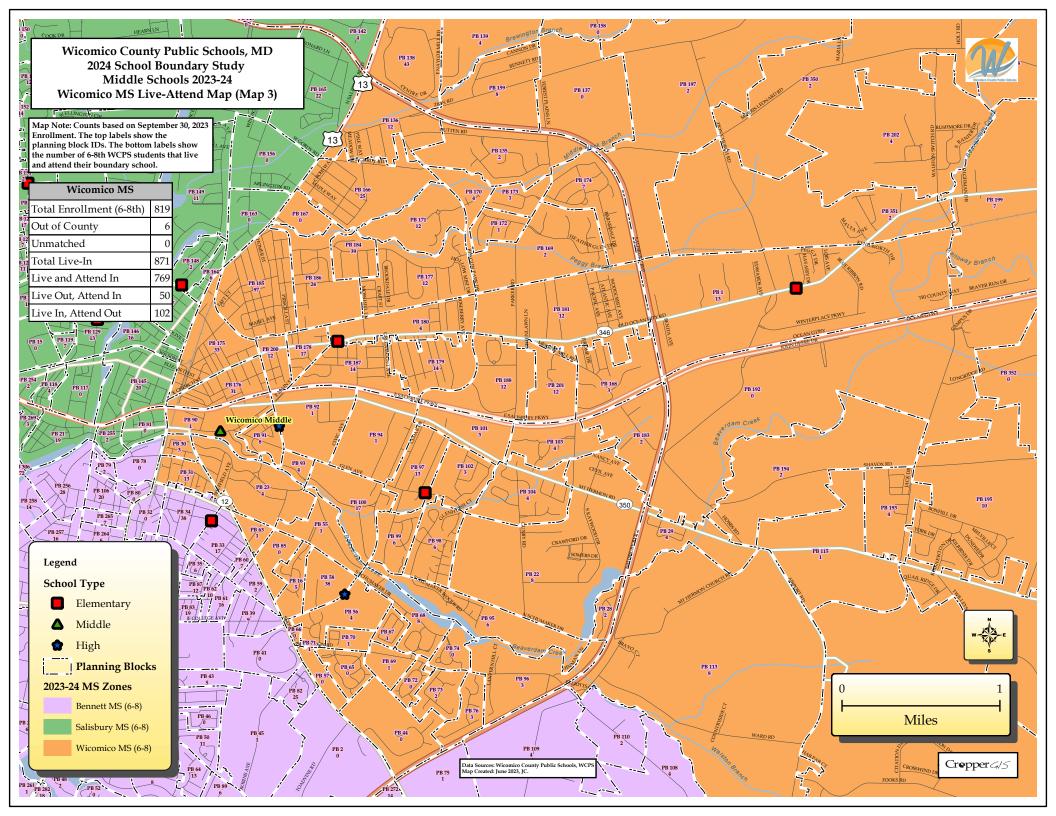


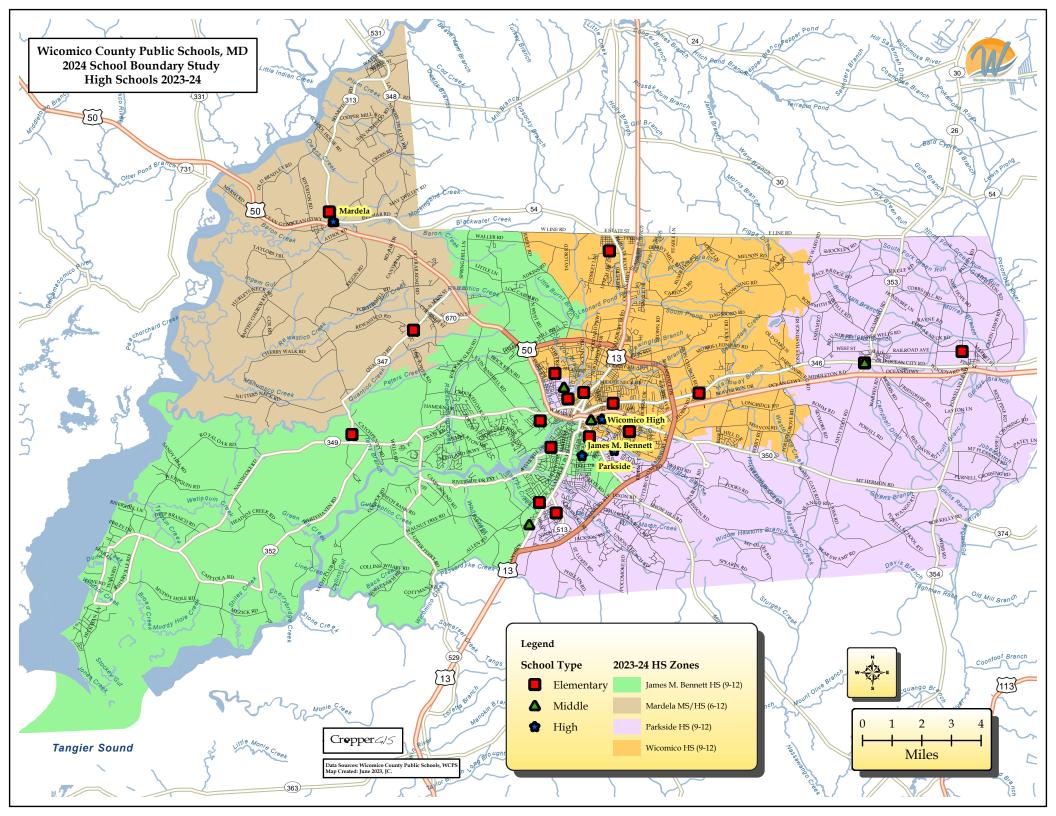


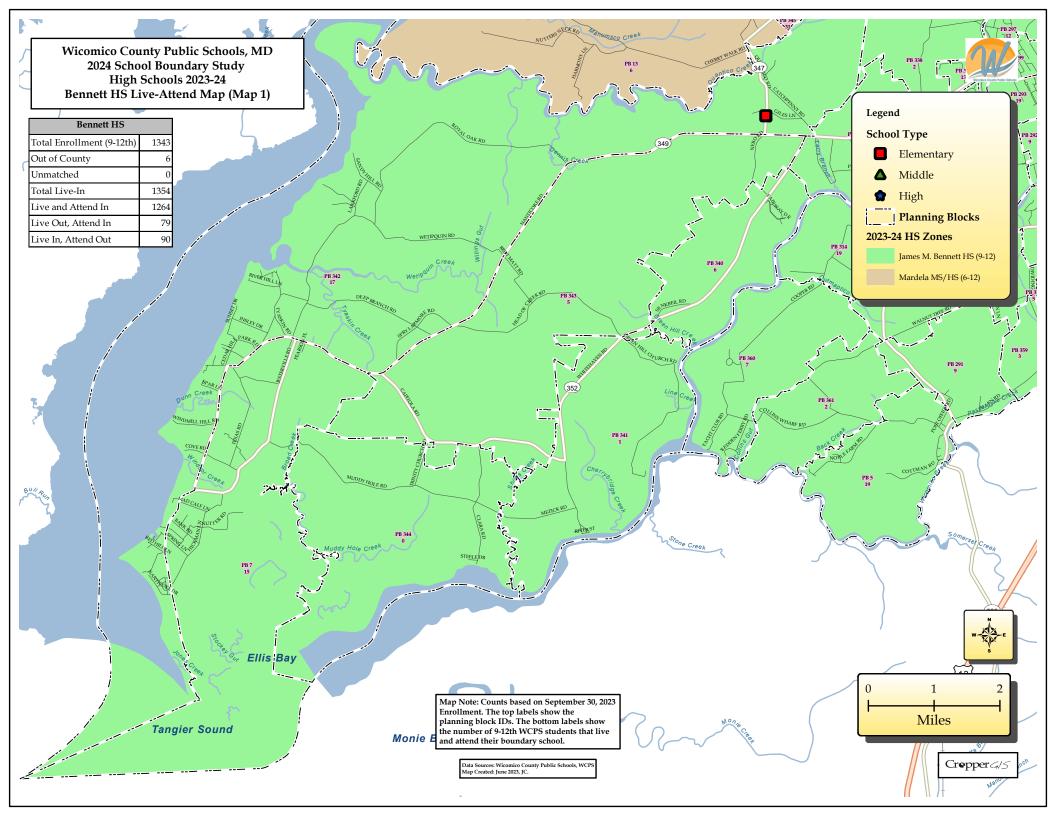


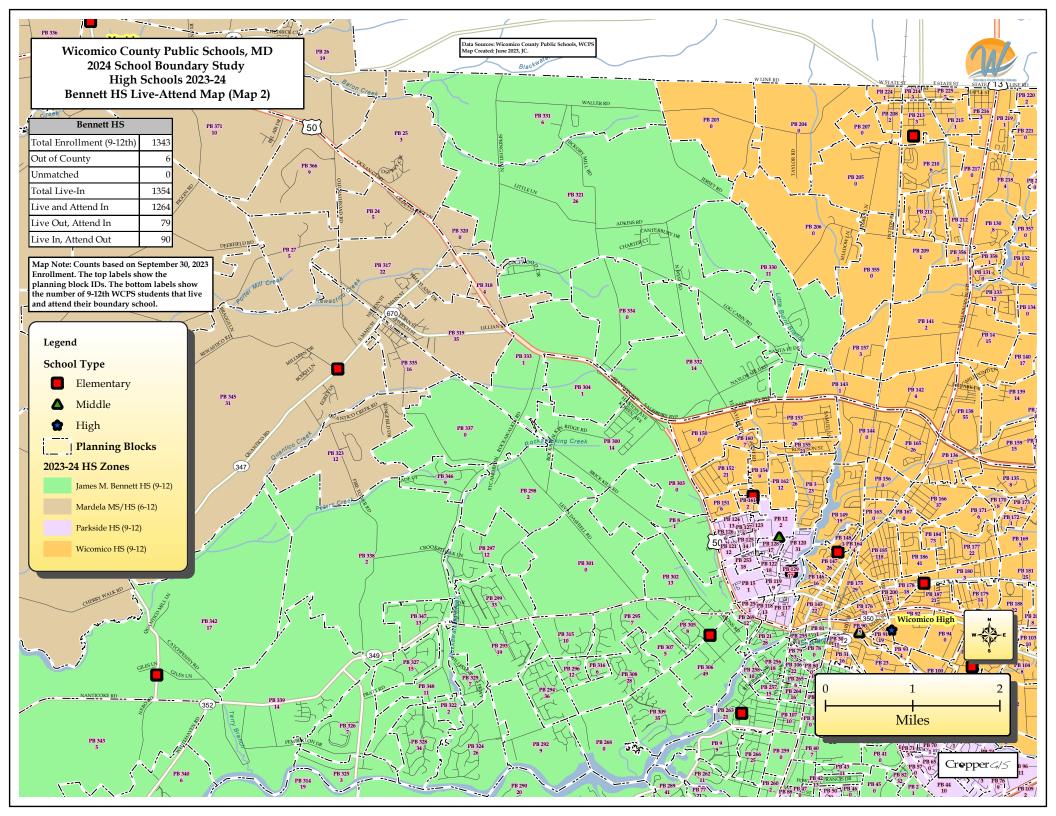


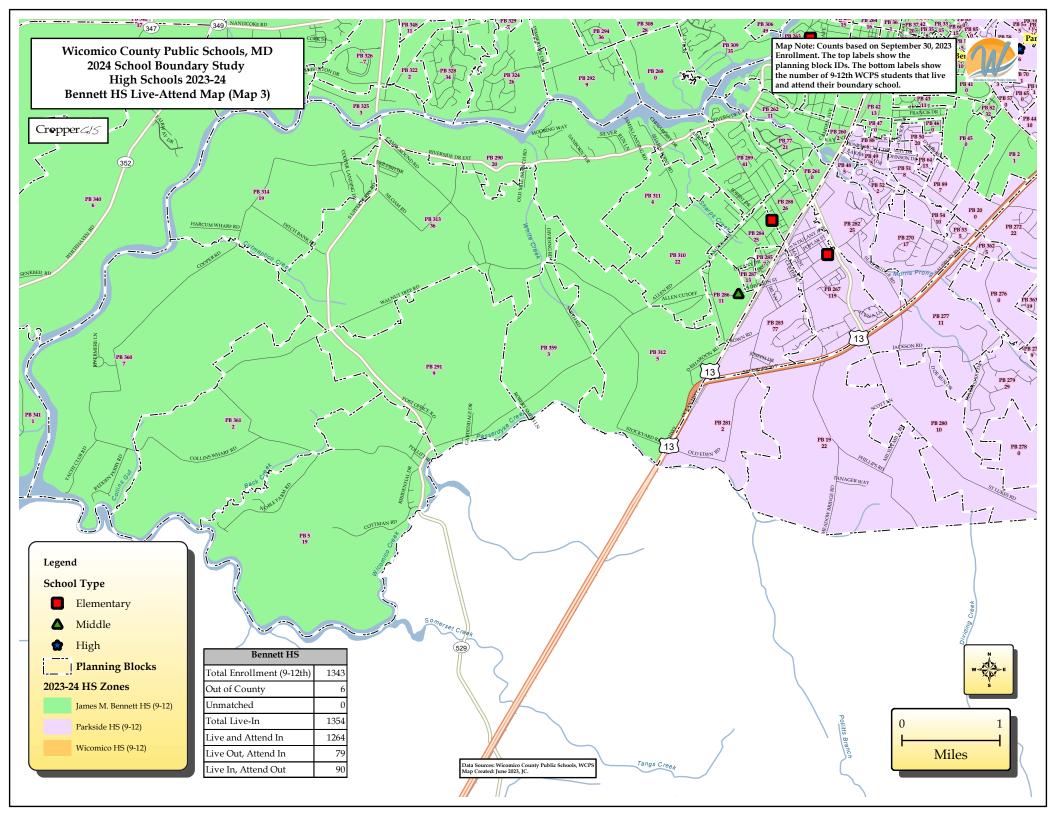


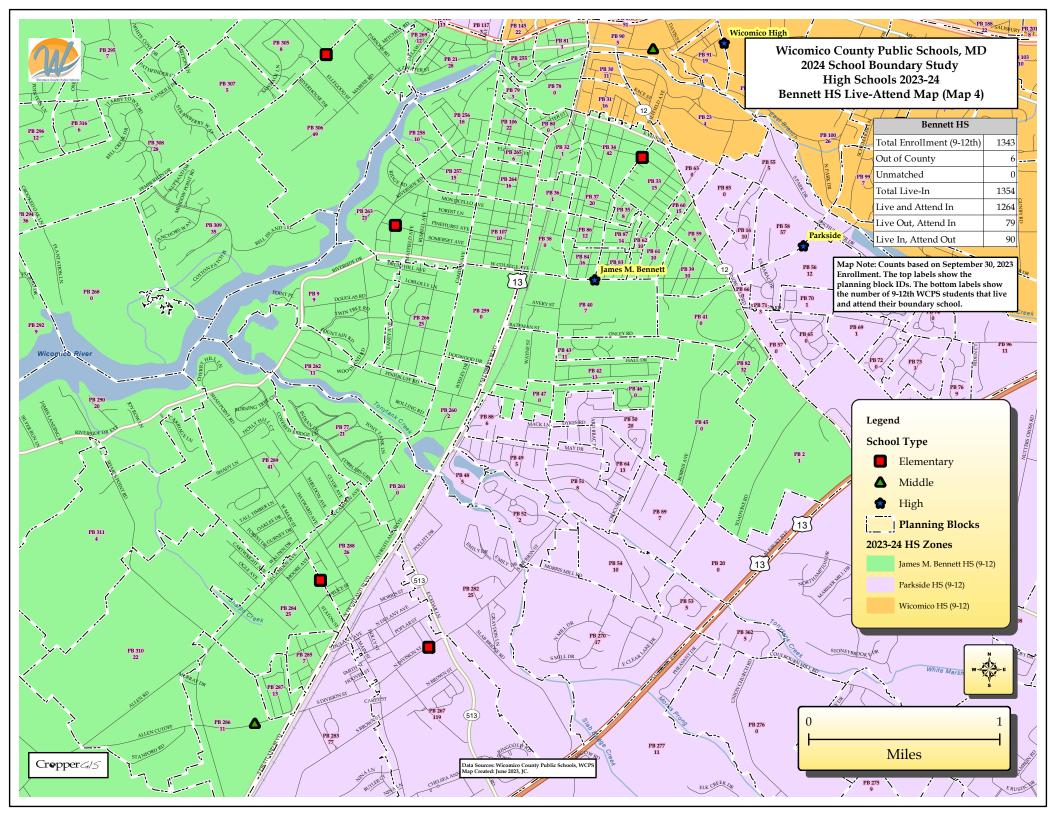


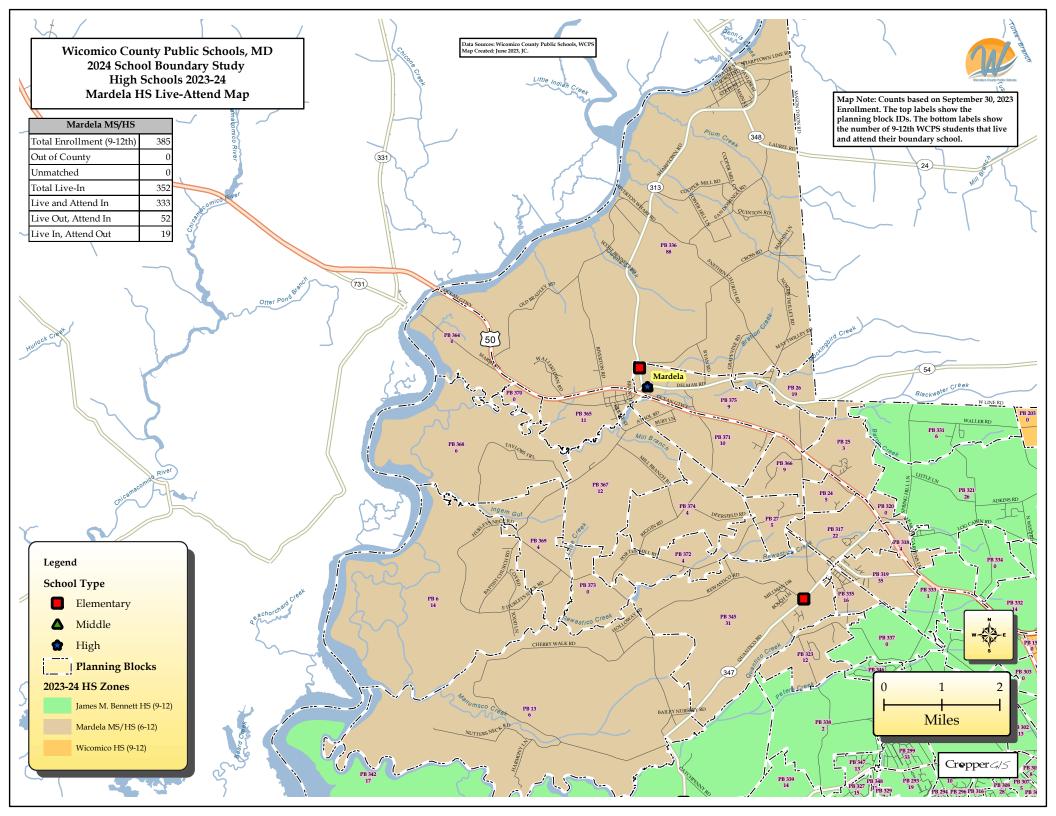


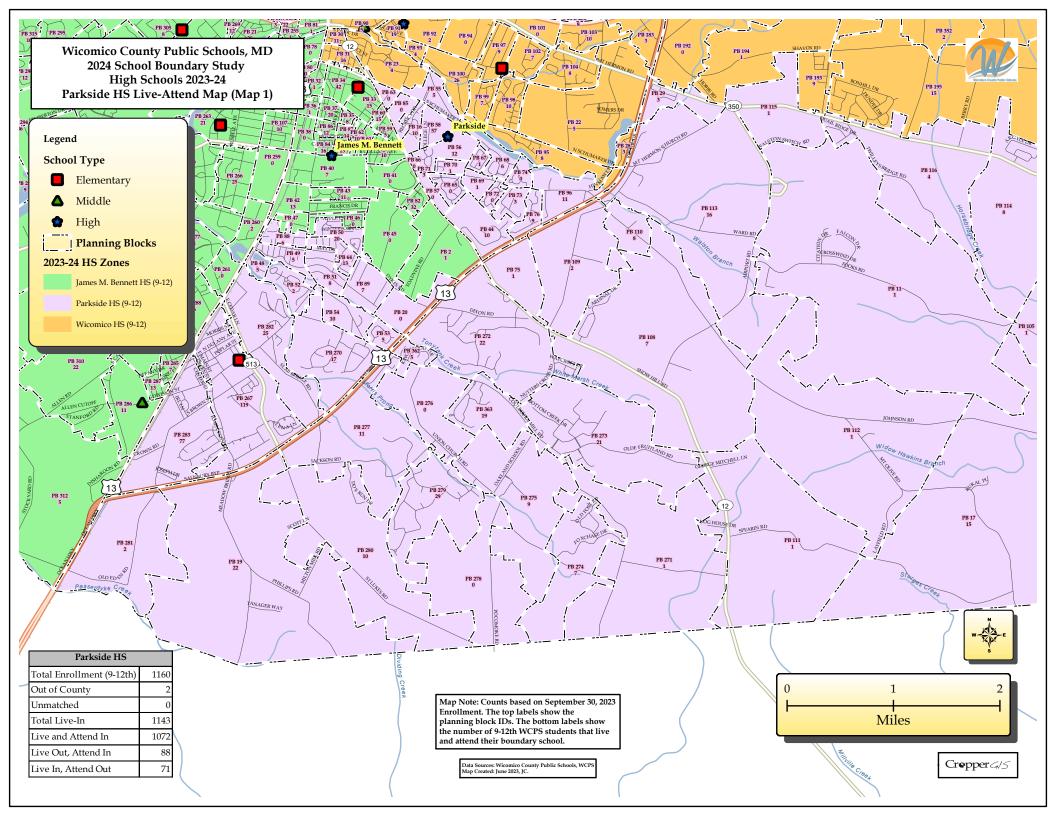


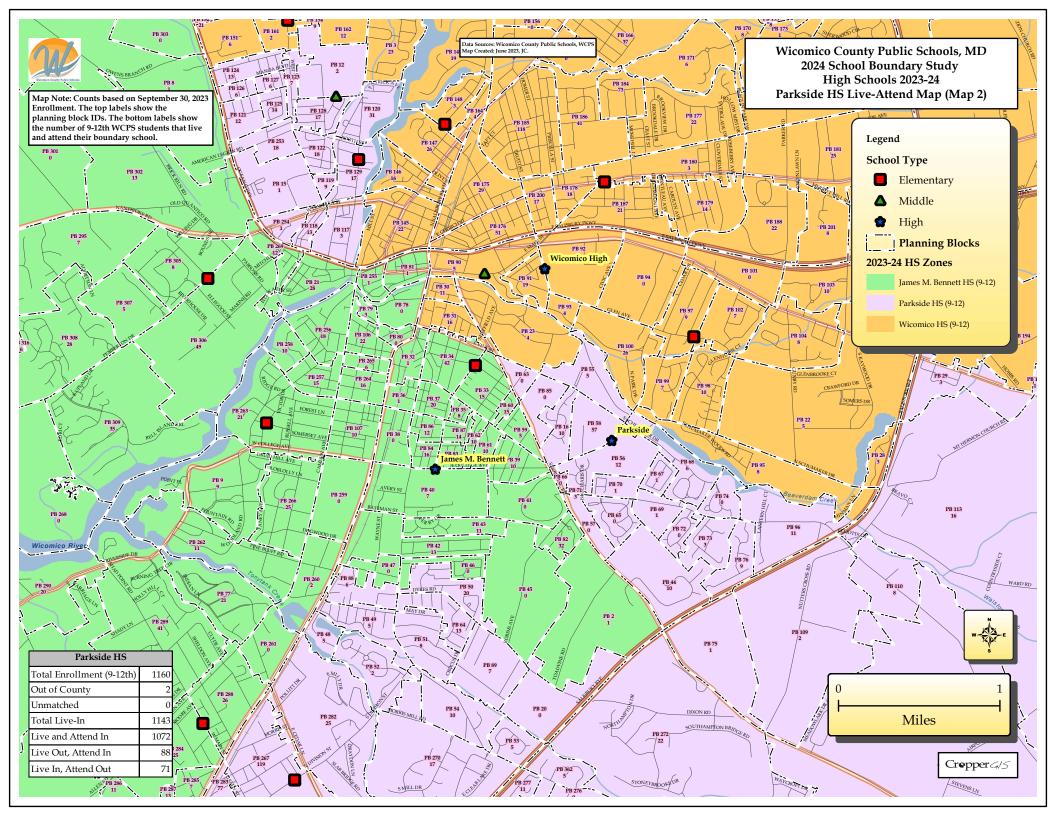


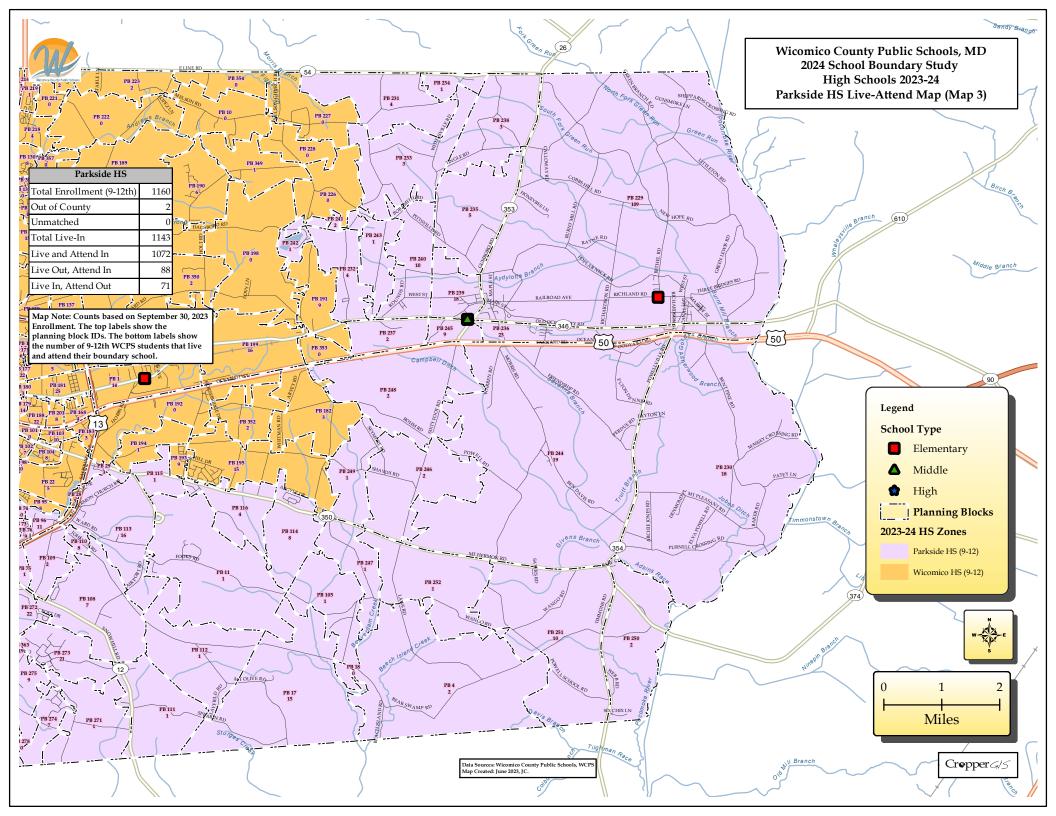


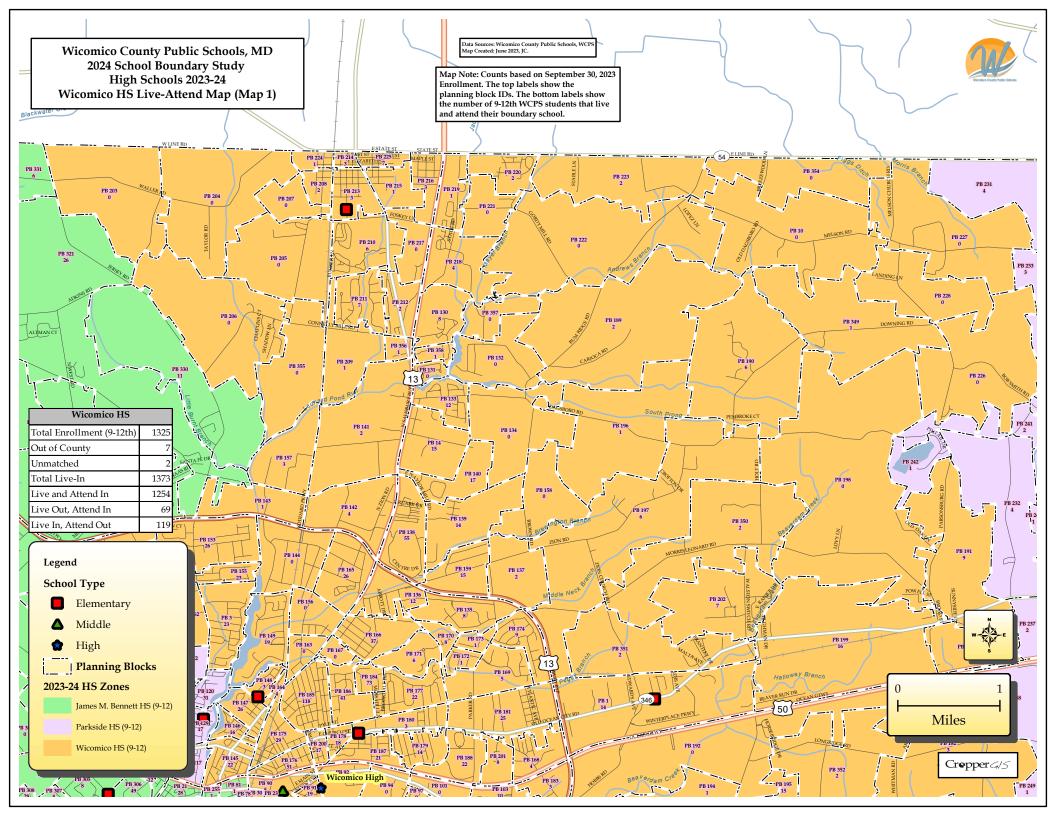


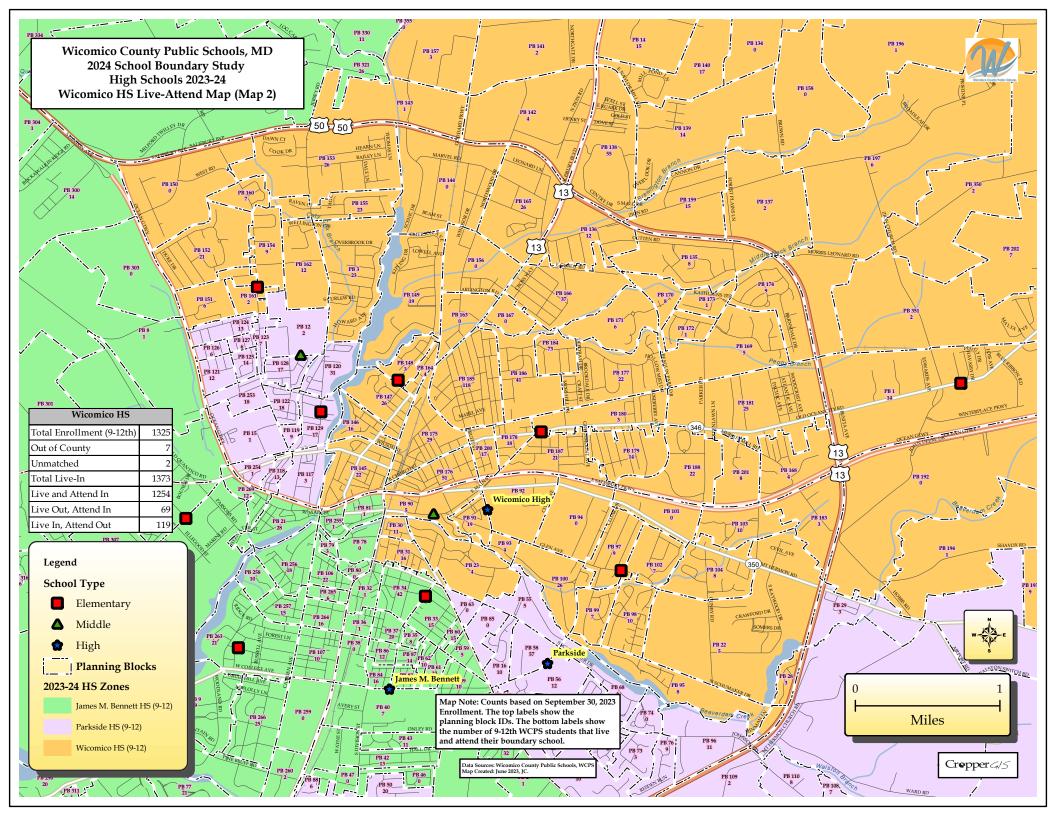


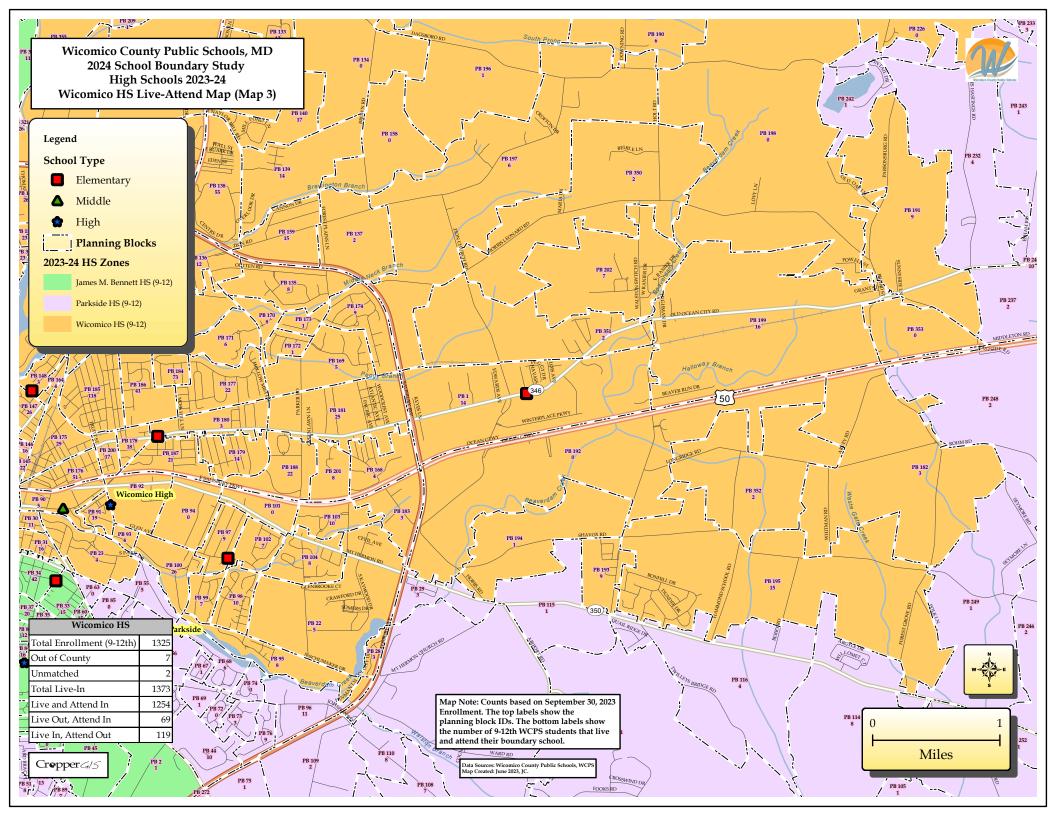






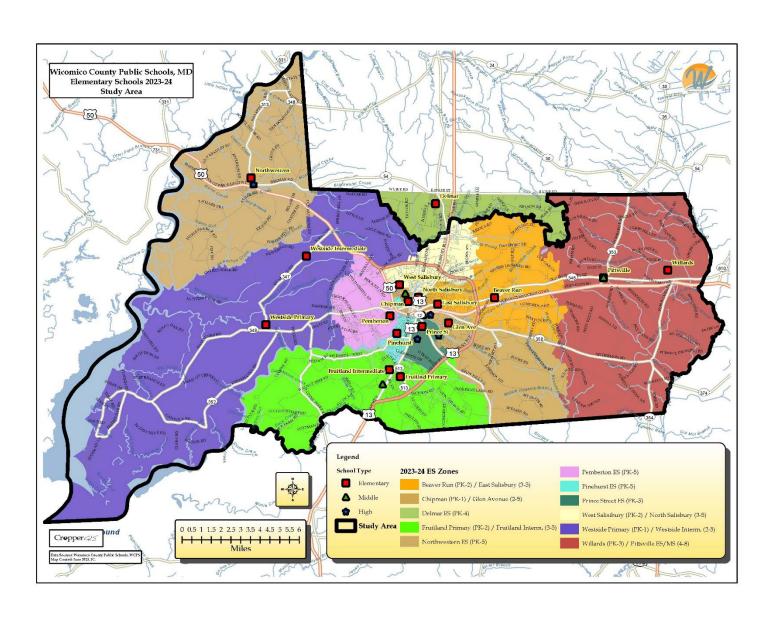








Appendix B: Live-Attend Analysis





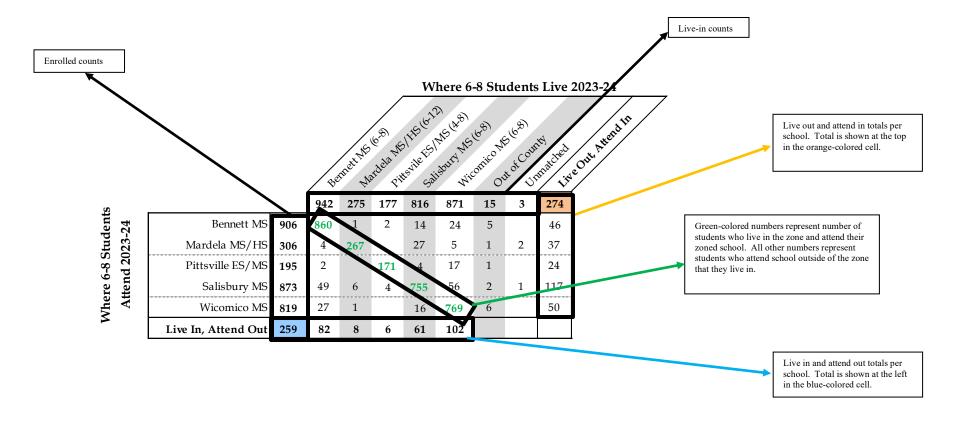


Appendix B: Live-Attend Analysis

Live Attend Matrix

The following tables display where students live and attend relative to school zones. The schools of attendance are listed on the left while the zones are listed on the top. This student data is from the Wicomico County Public Schools student database, dated September 30, 2023.

The first column of numbers to the right of the schools of attendance represents the number of students enrolled at each given school. The first row of numbers below the zones represents the total number of students living inside of each given zone. The green-colored numbers represent number of students who attend the school of the zone in which they live. All other numbers represent students who attend school outside of the zone in which they live. The bottom row represents the number of students that "Live-In and Attend-Out" by school. The blue-colored cell shows the total number of students that "Live-Out and Attend-In" by school. The orange-colored cell shows the total number of students that "Live-Out and Attend-In".





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			1155	636	392	739	628	298	473	437	364	818	479	478	9	1156	
	Beaver Run ES	593	572	9		1	5	1		1		1	1	1	1	20	
	East Salisbury ES	480	459	1	2		8			1	2	5		1	1	20	
	Charles H. Chipman Elementary	209	3	202	1		1			1		1				7	
3-24	Glen Avenue ES	388	10	356		3	8		1	4		5		1		32	
202	Delmar ES	824	1	1	349		4	2	3	1	2	2	2	454	3	472	
pu	Fruitland Intermediate School	348	3	3		320	3			4		11	2	1	1	27	
∆tte	Fruitland Primary School	363	3	6	1	339	2		2	1	2	7				24	
ıts 7	North Salisbury ES	520	29	12	28	52	281	8	33	10	2	23	27	15		239	
Students Attend 2023-24	West Salisbury ES	309	5	5	1	2	291		1			3		1		18	
	Northwestern ES	300		6		1	2	279	9				2		1	20	
Where K-5	Pemberton ES	429	10	5	6	3	8		375	6	2	3	11			54	
ere	Pinehurst ES	482	14	8	2	9	6		29	398		12	3	1		84	
Wh	Willards ES	280	22	7	1	2	1			2	243	1	1			37	
	Pittsville ES/MS	124	7	1	1	1			1	1	111	1				13	
	Prince Street ES	778	14	8		4	5		2	5		737	1	2		41	
	Westside Intermediate School	342	3	3		1	2	6	10	2		3	311		1	30	

Where K-5 Students Live 2023-24



Westside Primary School 137

Live In, Attend Out 678



Where 6-8 Students Live 2023-24

Remember Maddela Pitterite Salisbury Misconical

12 275 177 0-Wiconico ME loss Live Out, Attend In Untratched

Where 6-8 Students Attend 2023-24

		<u> </u>		,					<u> </u>
		942	275	177	816	871	15	3	274
Bennett MS	906	860	1	2	14	24	5		46
Mardela MS/HS	306	4	267		27	5	1	2	37
Pittsville ES/MS	195	2		171	4	17	1		24
Salisbury MS	873	49	6	4	755	56	2	1	117
Wicomico MS	819	27	1		16	769	6		50
Live In, Attend Out	259	82	8	6	61	102			

Where 9-12 Students Live 2023-24

Darkete Me Its (b.12) Wiconico Its 9.12 Live Out, Attend In Patride It 9-12 Out of Country Unnathed

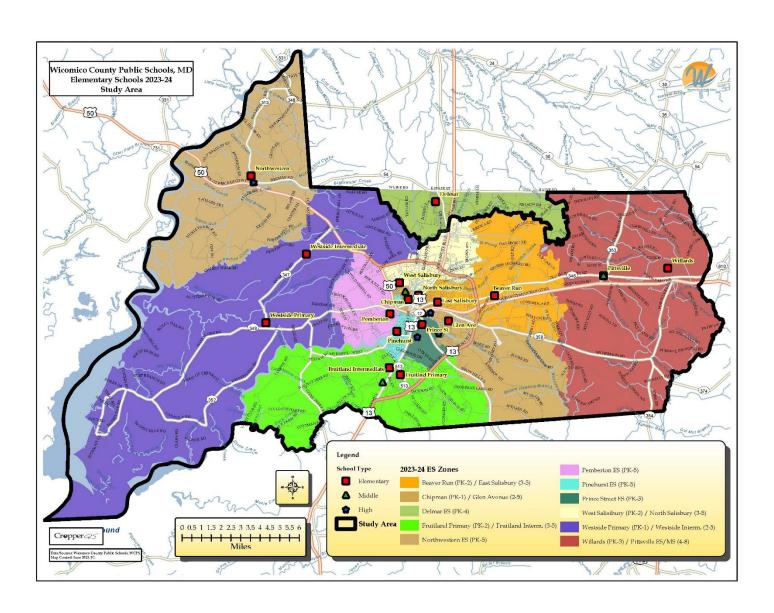
Where 9-12 Students Attend 2023-24

		1354	352	1143	1373	15	2	288
James M. Bennett High School	1343	1264	8	26	39	6		79
Mardela MS/HS	385	27	333	7	18			52
Parkside High School	1160	27	4	1072	55	2		88
Wicomico High School	1325	27	5	30	1254	7	2	69
Wicomico Evening HS	26	9	2	8	7			
Live In, Attend Out	299	90	19	71	119			





Appendix C: Enrollment and Utilization Tables







Appendix C: 2023-24 Capacity, Official Enrollment, Live Attend Counts, and Building Utilizations

The following document contains a series of tables that depict statistics for current schools and boundaries that are being evaluated. This information will help inform all stakeholders on how schools could be potentially impacted as a result of potential redistricting adjustments. The current student enrollment numbers were derived from the district's 2023-24 Student Database dated September 30, 2023.

Glossary of Terms

Capacity - the number of students that an individual school has the physical capacity to enroll and can be reasonably accommodated in a facility.

<u>Utilization</u> - Utilization is the total enrollment divided by the capacity, described as a percentage.

Live and Attend In students - Students residing inside of a school attendance boundary and attending the home zoned school.

Live Out Attend In students - Students that live outside of their attending school's attendance boundary.

Unmatched students - Students whose address could not be located in our GIS software.

<u>Feeder Pattern</u> – The number of students living within the attendance boundary of both a lower grade cohort (ex. Elementary schools) and a higher-grade cohort (i.e., Middle School). This is given as both the number of Live-In students and described as a percentage.



WICOMICO COUNTY PUBLIC SCHOOLS, MD 2024 SCHOOL BOUNDARY STUDY: BACKGROUND REPORT



Enrollment and Utilization Tables

The following tables show current utilization by percentage based on current enrollment and 2023-24 building capacity. Student counts are based on the Wicomico County Public School's student database dated September 30, 2023.

School	Grade	2023 State Rated	PS	PK	KG	01	02	03	04	05	06	07	08	09	10	11	10	2023-24 (Sept 30th) Total Headcount	2023-24 (Sept 30th) Total PS/PK-12 Enrollment		PK-12 Live and	PK-12 Live Out	PK-12	
School	Config	Capacity	13	IK	KG	01	02	03	04	03	00	07	00	09	10	11	12	PS/PK-12 Grade		Utiliza		Attend In	Attend In	Unmatched
		(SRC)																Enrollment	+/-	%	Projection			
Beaver Run ES	PK-2	664	0	120	200	202	191	0	0	0	0	0	0	0	0	0	0	713	-	107.4%		637	32	
East Salisbury ES	3-5	424	0	0	0	0	0	167	165	148	0	0	0	0	0	0	0	480	56	113.2%		398	23	
Charles H. Chipman ES	PK-1	384	15	79	110	99	0	0	0	0	0	0	0	0	0	0	0	303	-81	78.9%		275	21	
Glen Avenue ES	2-5	470	0	0	0	0	100	94	96	98	0	0	0	0	0	0	0	388	-82	82.6%		351	28	
Fruitland Primary School	PK-2	474	0	73	120	134	109	0	0	0	0	0	0	0	0	0	0	436	-38	92.0%		439	36	
Fruitland Intermediate School	3-5	378	0	0	0	0	0	101	116	131	0	0	0	0	0	0	0	348	-30	92.1%		369	24	
Northwestern ES	PK-5	251	0	35	49	49	53	55	46	48	0	0	0	0	0	0	0	335	84	133.5%		317	24	
Pemberton ES	PK-5	523	15	59	82	77	69	70	66	65	0	0	0	0	0	0	0	503	-20	96.2%		490	56	
Pinehurst ES	PK-5	467	0	60	79	79	93	78	71	82	0	0	0	0	0	0	0	542	75	116.1%		408	78	
Prince Street ES	PK-5	616	0	100	128	130	148	133	118	121	0	0	0	0	0	0	0	878	262	142.5%		781	73	
West Salisbury ES	PK-2	352	0	80	113	91	105	0	0	0	0	0	0	0	0	0	0	389	37	110.5%	_	331	30	
North Salisbury ES	3-5	506	0	0	0	0	0	160	182	178	0	0	0	0	0	0	0	520	14	102.8%		266	238	1
Westside Primary School	PK-1	199	0	32	72	65	0	0	0	0	0	0	0	0	0	0	0	169	-30	84.9%		175	16	1
Westside Intermediate School	2-5	414	0	0	0	0	93	72	97	80	0	0	0	0	0	0	0	342	-72	82.6%		321	21	1
Willards ES	PK-3	362	0	36	73	67	66	74	0	0	0	0	0	0	0	0	0	316	-46	87.3%		265	44	
Pittsville ES/MS	4-8	505	0	0	0	0	0	0	59	65	67	56	60	0	0	0	0	307	-198	60.8%		291	38	
Total Study Area ES		6,989	30	674	1,026	993	1,027	1,004	1,016	1,016	67	56	60	0	0	0	0	6,969	-20	99.7%		6,114	782	3
Bennett MS	6-8	1114	0	0	0	0	0	0	0	0	309	302	308	0	0	0	0	919	-195	82.5%		860	46	
Salisbury MS	6-8	999	0	0	0	0	0	0	0	0	278	289	302	0	0	0	0	869	-130	87.0%		755	117	1
Wicomico MS	6-8	914	0	0	0	0	0	0	0	0	259	273	264	0	0	0	0	796	-118	87.1%		769	50	
Total MS		3,027	0	0	0	0	0	0	0	0	846	864	874	0	0	0	0	2,584	-443	85.4%	_	2,384	213	1
Mardela MS/HS	6-12	616	0	0	0	0	0	0	0	0	110	94	124	103	113	88	74	706	90	114.6%		600	89	2
James M. Bennett HS	9-12	1496	0	0	0	0	0	0	0	0	0	0	0	395	401	326	257	1379	-117	92.2%		1264	79	
Parkside HS	9-12	944	0	0	0	0	0	0	0	0	0	0	0	346	334	300	243	1223	279	129.6%		1072	88	
Wicomico HS	9-12	1215	0	0	0	0	0	0	0	0	0	0	0	385	364	317	241	1307	92	107.6%	<u> </u>	1254	69	2
Total HS		4,271	0	0	0	0	0	0	0	0	110	94	124	1,229	1,212	###	815	4,615	344	108.1%	_	4,190	325	4

Utilization Color Key
Within *\frac{1}{10\%} of Study Area Average
Between *\frac{1}{10-15\%} from Study Area Average
Greater than *\frac{1}{15\%} from Study Area Average



WICOMICO COUNTY PUBLIC SCHOOLS, MD 2024 SCHOOL BOUNDARY STUDY: BACKGROUND REPORT



Feeder Patterns

The tables below show the progression students follow from one grade cohort to the next by the percentage of students moving from each given lower grade cohort school to each given higher grade cohort school.

Option	ES to MS Splits	MS to HS Splits							
Current 6 4									
*This tab	*This table highlights the total								
splits tha	splits that exist in the current								
boundary	configura	tion. A							
split occu	ırs when th	e							
progressi	on of stude	ents from							
one ES or	MS feeds	into 2 or							
more MS	or HS.								

2023-24 ES Boundary	2023-24 MS Boundary	ES Attendance
Beaver Run (PK-2) / East Salisbury (3-5)	Wicomico MS (6-8)	100%
Chipman (PK-1) / Glen Avenue (2-5)	Bennett MS (6-8)	5%
Chipman (PK-1) / Glen Avenue (2-5)	Salisbury MS (6-8)	51%
Chipman (PK-1) / Glen Avenue (2-5)	Wicomico MS (6-8)	44%
Fruitland Primary (PK-2) / Fruitland Interm. (3-5)	Bennett MS (6-8)	100%
Northwestern ES (PK-5)	Mardela MS/HS (6-12)	100%
Pemberton ES (PK-5)	Salisbury MS (6-8)	100%
Pinehurst ES (PK-5)	Bennett MS (6-8)	75%
Pinehurst ES (PK-5)	Salisbury MS (6-8)	25%
Prince Street ES (PK-5)	Bennett MS (6-8)	76%
Prince Street ES (PK-5)	Wicomico MS (6-8)	24%
West Salisibury (PK-2) / North Salisbury (3-5)	Salisbury MS (6-8)	64%
West Salisibury (PK-2) / North Salisbury (3-5)	Wicomico MS (6-8)	36%
Westside Primary (PK-1) / Westside Interm. (2-5)	Mardela MS/HS (6-12)	36%
Westside Primary (PK-1) / Westside Interm. (2-5)	Salisbury MS (6-8)	64%
Willards (PK-3) / Pittsville ES/MS (4-8)	Willards (PK-3) / Pittsville ES/MS (4-8)	100%

2023-24 MS Boundary	2023-24 HS Boundary	MS Attendance
Bennett MS (6-8)	James M. Bennett HS (9-12)	64%
Bennett MS (6-8)	Parkside HS (9-12)	36%
Mardela MS/HS (6-12)	Mardela MS/HS (6-12)	100%
Salisbury MS (6-8)	James M. Bennett HS (9-12)	53%
Salisbury MS (6-8)	Parkside HS (9-12)	19%
Salisbury MS (6-8)	Wicomico HS (9-12)	28%
Wicomico MS (6-8)	Parkside HS (9-12)	12%
Wicomico MS (6-8)	Wicomico HS (9-12)	88%
Willards (PK-3) / Pittsville ES/MS (4-8)	Parkside HS (9-12)	100%





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