

2026-27

Rezoning Study

York School District 1: Public Information Session 1

Presented by Cropper GIS Consulting

Sept. 28, 2026

01

Welcome and Introductions

Today's agenda, the firm, and the project team

Introductions

Cropper GIS Consulting, LLC

K-12 school planning is our business and our passion

Matthew Cropper

President

GIS mapping and analysis for school districts. Rezoning projects across the U.S. Published on K-12 facility and rezoning topics.

James Cooper

Project Director

Conner Cropper

Associate Planning Analyst



The Company



Rezoning plans



Community engagement



Facility & enrollment
planning



Facility master plans



Housing & yield studies

Districts We Have Served

Fort Mill School District, SC

Baltimore County Public Schools, MD

Charlotte-Mecklenburg Schools, NC

Rock Hill Schools, SC

Wicomico County Public Schools, MD

Huber Heights City Schools, OH

Johnston County Public Schools, NC

Spotsylvania County Public Schools, VA

Akron Public Schools, OH

East Greenwich School District, RI

Columbus City Schools, OH

Charleston County Schools, SC

20+ Years of Experience

K-12 rezoning, facility, and enrollment planning, with numerous recent projects across the U.S.



Welcome & Agenda

- 6:00 - 6:05 Introductions
 - 6:05 - 6:20 Review of project objectives, criteria, and timeline
 - 6:20 - 6:40 Review project approach, resources, and community logistics
 - 6:40 - 6:55 Answer any follow-up questions
 - 6:55 - 7:00 Discuss next steps and adjourn
-

02

Project Objectives

Project background and important considerations

Project Objectives

York School District 1 (YSD1) is undertaking a rezoning study to achieve the following objectives:

01

Modify attendance boundaries to account for the district's facilities plan, which is to move to a K-5, 6-8, 9-12 model with a standalone Pre-K Center.

02

Beginning in Fall 2027, White Hill Middle School and York Middle School will serve students in grades 6-8. For the 2027-28 school year, York Intermediate School will serve fifth-grade students only. (HGSES will be Pre K-5)

03

Fall 2028: implement the new Pre-K Center; all elementary schools will move to a K-5 model (HGSES will be Pre-K-5).

The outcome of this study will inform a rezoning plan for the district, with implementation scheduled for a phased implementation in the 2027-28 and 2028-29 school year.



Rezoning Criteria

	Balance school facility utilization	Make every effort to have equitable utilization (where possible) across the district and in accordance with school capacities. Make efficient use of available space.
	Consider economic, cultural, and ethnic diversity	Ensure schools are inclusionary and not adversely affected by enrollment decisions.
	Close proximity	Students should be assigned to the school within the closest proximity to their homes where possible. As well as avoiding creating zones that are not connected to primary attendance zone.
	Maximize busing efficiencies in transportation of students	Make every effort to account for transportation (school bus and car rider), parent commuting patterns, balance busing travel time, and costs.

Criteria 1-4

Of eight criteria guiding the development of attendance boundaries



Rezoning Criteria

	Use major roads and natural boundaries wherever feasible to define attendance zones	Minimize the number of students who need to cross major intersections and other barriers to maximize the safety and security of students.
	Minimize impact on students	Attempt to minimize the number of students impacted when making boundary adjustments. Impact on specialized school programs or a change to school capacity.
	Make every effort to establish contiguous zones	Avoid creating zones that are not connected to the primary attendance zone, where possible.
	Account for future economic growth	Allow for increasing attendance in high growth areas.

Criteria 5-8 | Of eight criteria guiding the development of attendance boundaries

03

Stakeholders

Who is involved, and what each group is responsible for

Outline of Stakeholder Responsibilities

Consultant	• Schedule and facilitate internal planning team meetings. • Communicate updates with planning team, including updated handout and meeting schedule logistics. • Conduct public meetings to solicit feedback related to draft options that are under consideration. • Support the district in providing materials such as presentations, handouts, and online interactive maps for the public's consumption. • Coordinate and summarize online feedback received from general public and internal planning team.
Internal Planning Team	• Consists of key YSD1 administrators including central office, senior leadership, department staff personnel, and planning. • Group will work to review draft options that are being developed in preparation to share with the Board of Education and public. • Review input provided from the consultant and general public regarding draft options and continue to modify maps with a focus on the best solution for all students as a whole. • Recommend rezoning plan to the Board of Education.
General Public	• Informed through website. • Invited to submit comments and input throughout the entire process. • Invited to participate in public information sessions (both virtual and in-person), and to provide input via surveys and online general feedback form.
Board of Education	• Charge internal planning team with its responsibilities. • Identify questions the planning team is expected to answer. • Advise staff and the process regarding policy-related considerations and other committee-level decisions. • Vote on rezoning plan.

04

Timeline

The process and schedule for the rezoning study

Process & Timeline for Rezoning

	July '26	Aug. '26	Sept. '26	Oct. '26	Nov. '26	Dec. '26	Jan. '27
<i>Data Collection</i>							
<i>Data Analysis / Assimilation</i>							
<i>Baseline Options Development / Update</i>							
<i>Internal Planning Team Work (1-2 meetings per month)</i>							
Public Information Session #1 : Present Project Process, Criteria, Timeline, and Rezoning Objectives to Community. Web-based meeting. 6pm			Sept. 28th				
Public Information Session #2: Present DRAFT Rezoning Options to General Public for Comment/Feedback. On-site meeting to review options and q/a at end of session. Survey runs from Nov. 17-29th					Nov. 17th		
<i>Presentation of Final Recommendations to the Board of Education</i>						Dec. 8	
<i>Board of Education Votes on Rezoning Plan</i>							Jan. 12

05

Project Approach

Phases of the study and resources

Rezoning Study Phases

01

Data collection

Enrollment, facilities/capacity, transportation, and any other stakeholder input.

02

Data assimilation

Assimilating student records, boundaries, planning blocks, and other data.

03

Report + options

Background report plus baseline options development.

04

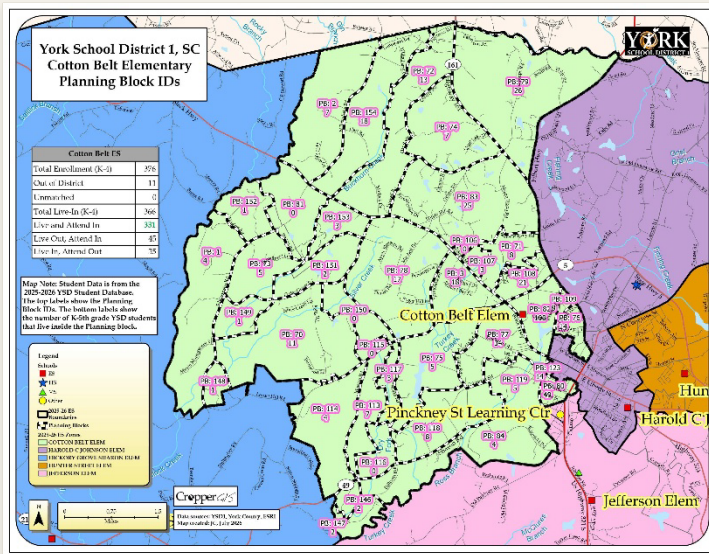
Engagement

IPT meetings, public information sessions, survey feedback, and final recommendation.

4 Phases

Each phase progresses the study and gets us closer to achieving the project objectives

Phases 1-2: Data Collection & Assimilation



The early work includes gathering files and getting district, city/county, and other data into our map-based planning system.

Phase 1 - Data Collection

- Official enrollment counts by school and grade
- Student address database and school locations
- Transportation, facility, road, and development data

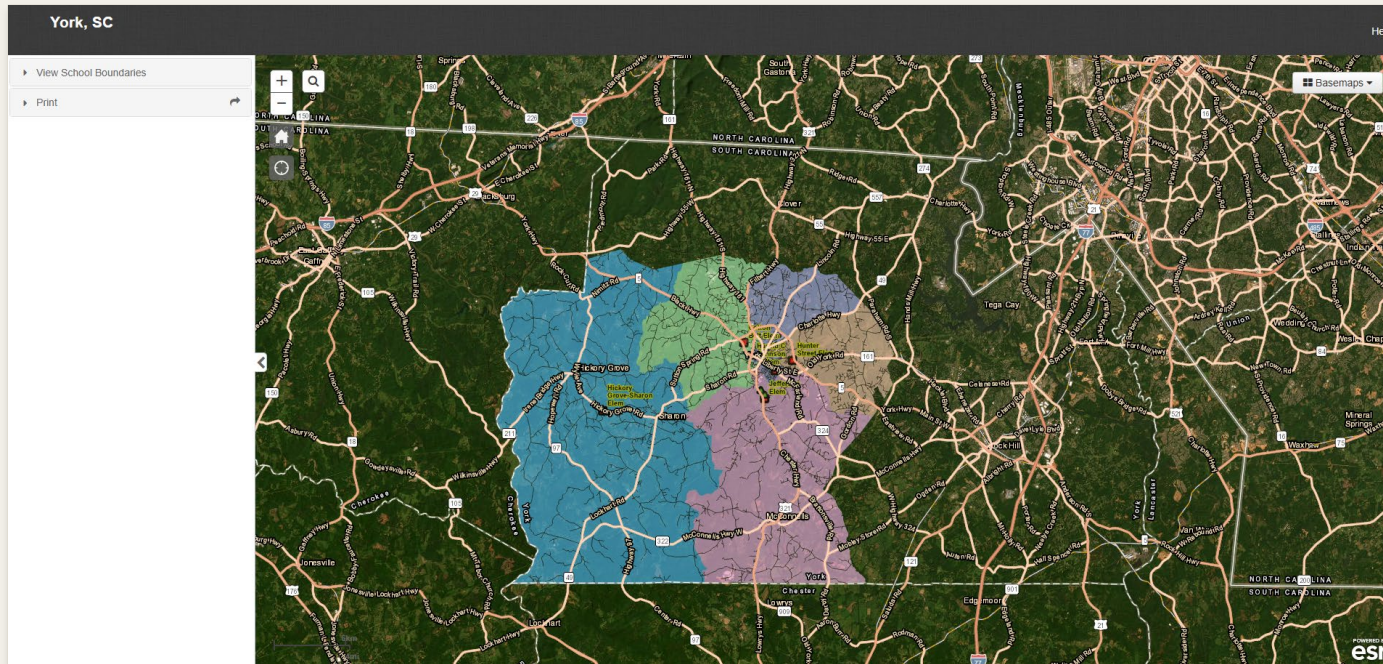
Phase 2 - Data Assimilation

- Geocode student addresses
- Convert boundaries and build planning blocks
- Analysis and option testing

Planning blocks create the unit of analysis: small areas with student counts that can be moved, combined, or compared.

Based on 2025-26 student enrollment. Top labels show the planning block ID (PB #); bottom labels show the number of grades served (K-5th or 6-8th) YSD1 students living inside the planning block.

Interactive Webmap



Webmap Features

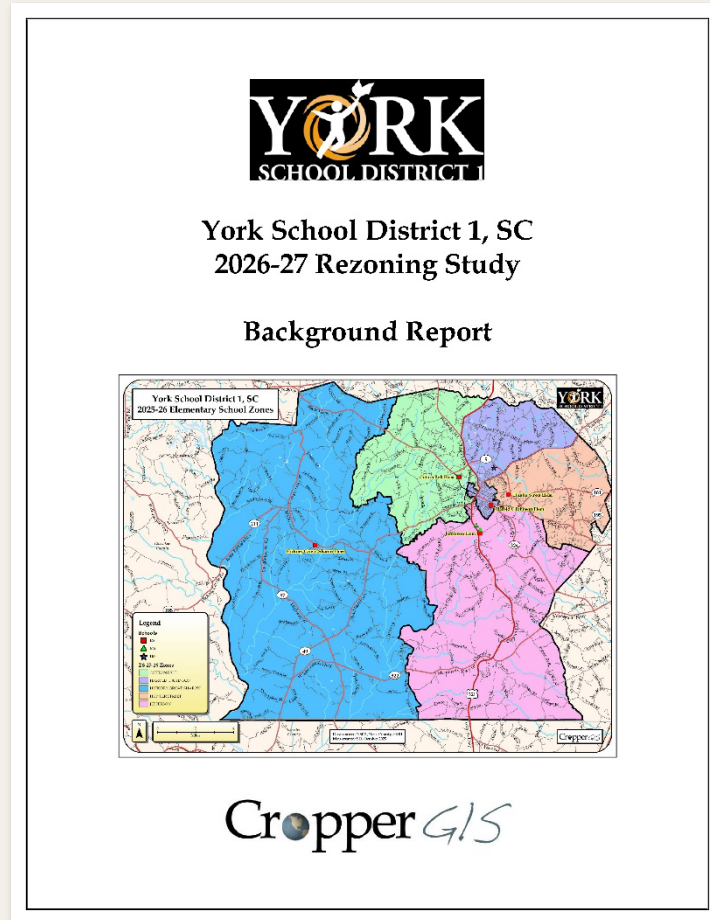
- Turn current zones, options, and planning blocks on or off.
- Update the map as new options or requested data layers are developed.
- View on desktop, tablet, or phone with an internet connection.

Current zones · Options · Planning blocks · Requested layers

Open the Map

croppermap.com/york_sc

Phase 3: Background Report



Purpose of the report

Build the same starting point for every stakeholder

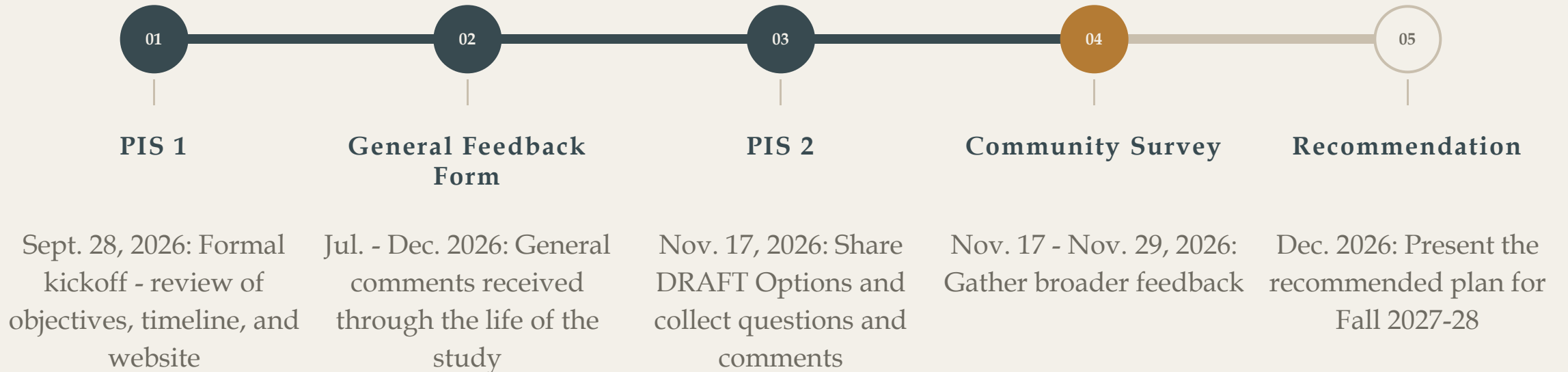
- Background and key objectives
- Guidelines, criteria, and process timeline
- Live-attend maps, enrollment, and utilization tables
- Mapping conventions for evaluating options

Then development of baseline options begins

- Start with a range of viable choices
- Put options up for internal review
- Eventually get public feedback on developed options

Background Report cover: York School District 1 2026-27 Rezoning Study.

Phase 4: Public Engagement & Option Analysis



Option Development

Baseline options begin after PIS 1 and will be shared at PIS 2

06

Communication Logistics

How to stay informed and provide feedback



Project Website

York School District 1, SC: 2026-27 Rezoning Project

[Project Overview](#)[Project Maps](#)

Project Overview

Useful Links:

[York School District 1 Website](#)

[Background Report](#)

[Web Map](#)

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- Fall 2028, implement new Pre-K Center; All elementary schools will move to a K through 5th grade model (HGES will be Pre-K-5th).

Process & Timeline for Rezoning

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Baseline Options Development / Update							
Internal Planning Team Work (1-2 meetings per month)							

Website URL

www.YSD1Rezoning.com

How to Stay Informed and Provide Feedback

01 Visit the Website

Project updates and materials

02 Share Feedback

Comments, meetings, and surveys

*Scan to give feedback - general
form, open through the life of
the study*



03 Follow the Timeline

Recommendations and vote

Next Milestone

Public Information Session 2

Nov. 17, 2026 / 6:00 PM / YCHS Cafeteria

Questions & Discussion

Thank you

Key Takeaways

- Visit www.YSD1Rezoning.com
- Provide feedback through the general feedback form
- Public Information Session #2 - Nov. 17, 2026

Sept. 28, 2026
